

**Tentative Schedule**  
**EOCS 8000 – Technology for Education in the Workplace – Summer 2006**  
Revised 7/21/2006

**Introduction**

Assignments will be adjusted throughout the course in coordination with progress made, the level of ability of course participants, and particular needs and interests identified. For that reason this page will be under development though out the semester. When you visit it each time, be sure to click the reload button on your browser to see the latest version of the page.

**Session 1 – May 19, Friday; 3:30-8:00 (4.5 hr)**

- Student information cards completed; pictures for class directory
- Discuss syllabus, software needed, access to building and lab, parking
- Class Web site; network inbox and outbox area
- Presentation technology, techniques, and critique
- Begin work on Exercise 1 in class (individual illustrated talk introductions; presentation rubric development)
- Test Horizon Wimba prior to class to verify audio capabilities; work with another class member to identify any potential problems
- Download [Rieber Dreamweaver textbook](#); read introduction and session 1-2 materials and complete activities

**Session 2 – June 9, Friday; 3:30-8:00 (4.5 hr)**

- Complete in-class individual introductions using Exercise 1 PowerPoint materials
- Demonstration of slide master, capturing graphics from Web, inserting graphics in PowerPoint
- Place copies of Exercise 1 PowerPoint file and presentation rubric into inbox folder on LAN
- The Changing Face of the World of Work
- Introduction and preliminary work on Exercise 2 in class (portfolio Web site)
- Confirm next class session date and time
- Complete viewing and reading of Session 3 materials on class resource page
- Prepare and submit a 500 word paper (Exercise 3) on the ramifications of “Globalization 3.0” as discussed in *The World is Flat* <http://mitworld.mit.edu/video/266/> for your world (workplace, personal life, career, etc.). Email this paper as an MS Word attachment to [rbhill@uga.edu](mailto:rbhill@uga.edu) no later than 10 pm on Saturday, June 24. Be prepared to discuss your conclusions during our online class on June 25<sup>th</sup>.

**Session 3 – June 25, Sunday; 4:00-6:00 pm (2 hr)**

- Discussion of *The World is Flat*
- Introduction of exercise 4; <http://mitworld.mit.edu/video/358/>
- Comments on Dreamweaver work

**Session 4 – June 30, Friday; 3:30-8:00 (4.5 hr)**

- Discussion of Prestowitz video
- Discussion of instructional continuum
- Dreamweaver work
- HRD software discussion
- Additional Web-based resources

**Session 5 – July 7, Friday; 7:30-9:30 pm (optional – see schedule for Exercise 5)**

- Working on Exercise 5 during this time. Use HorizonWimba as needed with your small group to be sure case studies are completed and posted to WebCT bulletin board. Synchronous meeting during this time is optional.

**Session 6 – July 14, Friday; 3:30-8:00 (4.5 hr)**

- Take home paper discussed to clarify any questions (mid-term exam – posted on Web site during week prior)
- Discussion and hands-on work with Dreamweaver; coverage of all required items for exercise 2 not previously covered in class or textbook (bring materials to class as needed for picture scanning, etc.)
- Discussion of other software development tools (Flash, Java, Javascript, etc.)
- Reading assignment for next class session provided on resources page; password for these pdf files given in class

**Session 7 – July 21, Friday; 7:30-9:30 pm (2 hr)**

- Exercise 2 Web materials due Monday evening, July 24th
- Mid-term examination paper due Friday, July 21st
- Discussion of assigned readings
- Review for exam

**Session 8 – July 28, Friday; 3:30-8:00 (4.5 hr)**

- Hands-on activities using Dreamweaver; development of 2-3 Web pages (final exam)
- Additional activities under development