

Tentative Schedule
EBUS 5100/7100 – Systems Analysis and Design
Spring Semester 2006 – Rivers Crossing Room 143
Updated March 26, 2006

Introduction

Based on prior experience, this schedule is workable and should provide an accurate guide for due dates and course work. If adjustments are needed, a revised version will be posted with a revision date noted. Please click the refresh button on your browser when visiting this page to be sure you are viewing the most recent version.

Note: Skip all print operations indicated in the Access 2003 textbook unless otherwise specified. Some work will need to be saved, even though instructions in the book do not specify this, so that it can be evaluated based on the electronic rather than printed form being submitted. Use a logical system for naming these database components.

Session 1 – Jan. 9

- Student information cards completed; pictures for class directory
- Discuss syllabus, [software needed](#), access to building and lab, parking
- Class Web site; network inbox and outbox area
- Read chapter 1 in the Systems Analysis and Design textbook prior to next class.

(Note: No class on January 16 due to the Martin Luther King holiday.)

Session 2 - Jan. 23

- Discussion of materials from chapter 1 in the Systems Analysis and Design textbook
- Work on the hands-on activities in the Access 2003 textbook project 1.
- Work on the *In the Lab* activity #2 for the *Babbage Bookkeeping* database at the end of chapter (project) 1.
- Discussion with graduate level students regarding [EBUS 7100 requirements](#)
- Read Systems Analysis and Design chapter 2 and the TK section at the back of the textbook prior to next class.

Session 3 - Jan. 30

- Classroom presentation covering Systems Analysis and Design chapter 2 and the TK section.
- **Place a copy of the hands-on activities in the Access 2003 textbook project 1 for the Ashton James College database in your inbox folder.**
- Review systems projects from previous classes; class notebook for materials.
- Bring materials so that you can work on [Systems Exercise 1](#) and Access textbook project 2 during class. You will have time in class to work on these items.
- Read chapter 3 in the systems textbook prior to next class.
- Prior to class, complete the Jung Typology Test online at <http://www.humanmetrics.com/cgi-win/JTypes2.asp> and record your type. There should be no expense to complete this activity. Then explore the characteristics of the type indicated and be prepared to discuss this information with other group members during the next class session. There are [sixteen types](#) that you might be identified with for this activity.

Session 4 - Feb. 6

- Online class; meet in Horizon Wimba “EBUS_5100_7100_Main_Classroom” at 6 p.m. Additional rooms are available for small group meetings before and after the class meeting with the instructor. **Click on the WebCT link from the class home page to get to Horizon Wimba. When the WebCT main page for EBUS 7100 loads, you will see a link for the online class. That link will take you to a page where you can select what room you desire to enter. Click the link for the live classroom and you should get to the meeting space that you have chosen.**
- Work on [Systems Exercise 2](#) with other group members. Complete item 1 during class. This will involve use of the results of the Jung Typology Test completed for homework. Groups can arrange to meet face-to-face, use WebCT or Horizon Wimba, telephone, Instant Messenger, or some other technology to facilitate this process. **Note: Groups who have members choosing not to participate should notify Dr. Hill so that those students can be removed from the group listing. Group members should determine their preferred method of interacting and establish plans for good communication with all group members by this date.**
- Groups should also complete steps 2-4 of Exercise 2 and make an effort to complete client interviews sometime prior to the next class session if possible.
- Work on the hands-on activities in the Access 2003 textbook project 2.
- Work on the *In the Lab* activity #2 for the *Babbage Bookkeeping* database at the end of the chapter. Refer to Session 6 instructions for guidance on saving your work.
- (optional) Install the trial version of MS Project and explore its features. Use the "Learn While You Work" or other help materials to guide your use of the software. Begin a file for the systems group project we will complete this semester and enter the steps being completed for Systems Exercise 1.
- Complete the Systems Exercise 1 and prepare necessary materials to be turned in next class session. Coordinate this work with all members of your group so that the load is shared among all.

Session 5 - Feb. 13

- Classroom presentation covering Systems Analysis and Design chapter 3.
- Place a printed copy of your group Exercise 1 materials in the class notebook.
- **Place a copy of the Access 2003 project 1 *In the Lab* activity #2 for the *Babbage Bookkeeping* database in your inbox folder.**
- **Place a copy of the hands-on activities in the Access 2003 textbook project 2 for the *Ashton James College* database in your inbox folder.**
- Read chapter 4 in the systems textbook prior to next class

Session 6 - Feb. 20

- Classroom presentation covering Systems Analysis and Design chapter 4.
- Review for midterm examination -- [review sheet](#) provided (sheet will be updated prior to next class session)
- **Place a copy of the Access 2003 project 2 *In the Lab* activity #2 for the *Babbage Bookkeeping* database in your inbox folder. Be sure to save the queries as you go through them since they will not be printed for the instructor to check. Name them Q1-1, Q1-2, Q2-1, ... , Q2-2 or something similar that connects each query with the item number in the book on pages AC 110-111.**
- Work on the hands-on activities in the Access 2003 textbook project 3.

- Work on the *In the Lab* activity #2 for the *Babbage Bookkeeping* database at the end of the chapter.
- Continue working on Systems Exercise 2. Prior to class, complete interviews of people who will use the database information system or other relevant people who can provide advice for this project.

Session 7 - Feb. 27

- Midterm examination review sheet will be revised prior to this class session and discussed during the beginning of class time. Opportunity to ask questions and discuss any concerns will be provided.
- Work with your group to complete Exercise 2. These materials should be placed in the class notebook during the next class session.
- Begin work on [Systems Exercise 3](#).
- **Place a copy of the hands-on activities in the Access 2003 textbook project 3 for the *Ashton James College* database in your inbox folder.**

Session 8 - Mar. 6

- A copy of your completed Exercise 2 materials should be placed in the class notebook.
- Midterm examination

(Note: No class on March 13 due to the UGA spring break.)

Session 9 - Mar. 20

- Midterm examination returned and reviewed
- Discussion of evaluation checklists; [EBUS 5100](#); [EBUS 7100](#)
- **Place a copy of the Access 2003 project3 *In the Lab* activity #2 for the *Babbage Bookkeeping* database in your inbox folder.**
- Complete Systems Exercise 3 and prepare necessary materials to be turned in. Materials related to chapter 6 can be held out or modified later if you have uncertainties about that portion of the assignment. Place copy in class notebook.
- Begin work on [Systems Exercise 4](#)
- Work on the hands-on activities in the Access 2003 textbook project 4. Begin working on the *Babbage Bookkeeping* project 4 materials after completing the chapter materials.
- Discussion with graduate level students regarding [EBUS 7100 requirements](#) and [project proposal form](#)
- Read chapters 5 & 6 in the systems textbook prior to next class.

Session 10 - Mar. 27

- Classroom presentation covering Systems Analysis and Design chapters 5 & 6.
- Read chapter 8 in the systems textbook prior to class.

Session 11 – Apr. 3

- Classroom presentation covering Systems Analysis and Design chapter 8.
- Work on the hands-on activities in the Access 2003 textbook project 5.
- Work on the *In the Lab* activity #2 for the *Babbage Bookkeeping* database at the end of the chapter.

Session 12 - Apr. 10

- Place a copy of the hands-on activities in the Access 2003 textbook project 4 for the *Ashton James College* database in your inbox folder.
- Place a copy of the Access 2003 project 4 *In the Lab* activity #2 for the *Babbage Bookkeeping* database in your inbox folder.
- Place a copy of the hands-on activities in the Access 2003 textbook project 5 for the *Ashton James College* database in your inbox folder.
- Place a copy of the Access 2003 project 5 *In the Lab* activity #2 for the *Babbage Bookkeeping* database in your inbox folder.
- Complete Systems Exercise 4 and prepare necessary materials to be turned in. Place copy in class notebook.
- Begin work on [Systems Exercise 5](#)
- Read chapter 9 & 10 in the systems textbook prior to next class.

Session 13 - Apr. 17

- Classroom presentation covering Systems Analysis and Design chapters 9 & 10.
- Place a copy of the hands-on activities in the Access 2003 textbook project 6 for the *Ashton James College* database in your inbox folder.
- Work on the *In the Lab* activity #2 for the *Babbage Bookkeeping* database at the end of the chapter.
- Work on Systems Exercise 5 and be sure it is ready to be turned in at the last class period (session 15).

Session 14 - Apr. 24

- Work on [Systems Exercise 6](#) and plan to have it ready by the final class period (session 15).
- Work session for completion of group service learning project. Time provided to meet with client to deliver database product, finalize paperwork, or meet to prepare final presentation.
- Work on individual notebook.
- Begin review for final examination -- [review sheet](#) provided.

Session 15 - May 1

- Complete textbook readings and prepare for final examination review.
- Place a copy of the Access 2003 project 6 *In the Lab* activity #2 for the *Babbage Bookkeeping* database in your inbox folder.
- Be prepared to present information system projects in class (Exercise 6 completed).
- Check to be sure all required materials have been placed in notebooks and network inbox. Be sure copies of Exercise 5 & 6 materials are placed in class notebook.
- Work on notebook.

Final Examination

- Final examination on Monday, May 8, 4:30 – 7:15 p.m.

Bring notebook to class so that it can be reviewed while final examination is taken.