

The University of Georgia

The University of Georgia
College of Education

PROGRAM OF WORKFORCE EDUCATION

*Program Description for
Doctor of Philosophy Degree (Ph.D.)*

NAME: _____ SS#: _____

ADDRESS: _____
Street Address City, State, Zip

PHONE: _____ Email: _____

PURPOSE: The Ph.D. program provides advanced professional training for careers as researchers and educators at major research institutions and state-level universities where graduate programs of work-based learning or career and technical teacher education are provided.

RESIDENCE: Ph.D. students must be enrolled for 30 consecutive hours over no less than two (2) semesters to complete residency. Students need not enroll in the summer semester to continue residency; however, if students wish to satisfy residency requirements in the summer, they must enroll for a minimum of 6 semester hours.

PROGRAM OF STUDY: There are five major areas of coursework for a program of study: workforce education core courses, workforce education elective courses, educational research, functional minor, and dissertation credit courses. Each area is described in greater detail below.

1. Workforce Education Core Courses **Minimum 9 semester hours**

All students must complete the following three courses for the Ph.D. degree:

WFED 9010 Workforce Issues and Policy Development in Workforce Education	3 sem. hrs.
WFED 9020 Leadership Development in Workforce Education	3 sem. hrs.
WFED 9030 Philosophy of Workforce Education	3 sem. hrs.

2. Workforce Education Elective Courses **Minimum 9 semester hours**

Additionally, students must complete an additional three graduate-level courses (9 semester hours) selected from those offered by the Program of Workforce Education. Examples of other courses that can be selected based on student interests and professional goals include:

1. WFED 6100—Principles and Practices of Career Education
2. WFED 7030—Organizing and Coordinating Work and Community-Based Education Programs
3. ETES 7100—Appropriate Technological Development
4. WFED 7200—Evaluation of Programs in Workforce Education
5. WFED 7550—Students with Special Needs in Programs of Workforce Education
6. WFED 8000—Technology for Education in the Workplace
7. WFED 8020—International Workforce Education
8. WFED 8030—Organizational Behavior in Programs of Workforce Education
9. WFED 8060—Administration and Supervision of Workforce Education Programs.

Students who have not completed the required program master's core courses (12 semester hours) must include those courses in their Ph.D. program of study. The master's core courses are:

1. WFED 7020—Assessing Student Learning in Workforce Education
2. WFED 7070—Enhancing Learning in Workforce Education
3. WFED 7080—Developing Curricula and Programs for Modern Work
4. WFED 7560—Diversity in Workforce Education

3. *Educational Research Courses*

Minimum 18 semester hours

The research sequence will include a minimum of six courses (18 semester hours) designed to provide a basic grounding in both quantitative and qualitative research analysis, and research design and methods. Students will either enroll in (a) three quantitative and one qualitative or (b) one quantitative and three qualitative courses, depending on the interest and focus of their research.

Quantitative Research Option

ERSH 8310 Applied Analysis of Variance Methods in Education	3 sem hrs.
ERSH 8320 Applied Correlational and Regression Methods in Education	3 sem hrs
ERSH 8350 Multivariate Methods in Education or ERSH 8610 Ed. Measurement Theory	3 sem hrs
QUAL 8400 Qualitative Research Traditions	3 sem hrs
WFED 9100: Educational Research in Workforce Education	3 sem hrs
WFED 9200: Research Design and Methodology in Workforce Education	3 sem hrs

Qualitative Research Option

QUAL 8400 Qualitative Research Traditions	3 sem hrs
QUAL 8410 Designing Qualitative Research	3 sem hrs
QUAL 8420 Analyzing Qualitative Data	3 sem hrs
ERSH 8310 Applied Analysis of Variance Methods in Education	3 sem hrs
WFED 9100: Educational Research in Workforce Education	3 sem hrs
WFED 9200: Research Design and Methodology in Workforce Education	3 sem hrs

Note: Additional research courses may be needed by the student, for example, students will need to have taken or have the equivalent of ERSH 6300 – Applied Statistical Methods in Education prior to beginning research course sequence.

4. *Functional Minor Courses*

Minimum 12 semester hours

The functional minor will consist of four graduate-level courses (12 semester hours) designed to satisfy a coherent supporting area of study. The functional minor is designed to allow in-depth, multi-disciplinary study in an area of interest related to career and technical education and preparation, and provide opportunities for students to engage in scholarly pursuits with professionals from across the university. Courses must be approved by the student’s doctoral advisory committee.

5. *Required Dissertation Coursework*

Minimum 13 semester hours

WFED 9000 Doctoral Research (prospectus development)	3 sem hrs
WFED 9300 Doctoral Dissertation	10 sem hrs

Note: After admission to candidacy, a student must register for a combined total of ten hours of dissertation or other appropriate graduate credit during the completion of the degree program. Students planning to graduate the same semester they enter candidacy must be admitted to candidacy by the published deadline for candidacy during that semester and register for ten hours. The student must also meet all other deadlines for graduation in that semester. A student must register for a minimum of three hours of credit in any semester when using University facilities, and/or faculty or staff time.