

**CURRICULUM VITAE**  
**October 26, 2009**

**Yolanda D. Keller-Bell**  
**565 Aderhold Hall**  
**The University of Georgia**  
**Athens, GA 30602**

**1. Academic history**

- a. Name: Yolanda Denise Keller-Bell
- b. Rank: Assistant Professor  
Proportion of time assignments: .45 teaching, .30 research
- c. Tenure Status: Tenure-Track
- d. Administrative Title: None
- e. Graduate Faculty: Provisional Graduate Faculty
- f. Highest Earned Degree: Doctor of Philosophy  
The Ohio State University, Columbus,  
Department of Speech and Hearing Science  
December 2000
- g. Academic positions:
- January 2003-Present: Assistant Professor, University of Georgia, Athens, GA.
- September 2004-Present: Faculty Fellow, Institute on Human Development and Disability, University of Georgia, Athens, GA
- September 2001-December 2001: Adjunct Faculty Lecturer, University of Wisconsin, Madison
- h. Other Professional employment:
- July 1993-August 1995: Speech Language Pathologist & Augmentative and Alternative Communication Director- Easter Seal Rehabilitation Center, Columbus, OH
- i. Post-graduate awards:
- December 2000-November 2002: Post-Doctoral Fellow, Waisman Center for Mental Retardation and Developmental Disabilities at the University of Wisconsin-Madison

## 2. Resident instruction and continuing education

### a. Undergraduate instruction:

- CMSD 4500--Study of Language Development (3 hours)
  - Spring 2003: Enrollment-61
  - Spring 2004: 76
  - Spring 2005: 47
  
- CMSD 4520/4170- Language Disorders of Children and Adults (3 hours)
  - Fall 2004: Enrollment-56
  - Fall 2005: 34
  - Fall 2007: 37
  - Spring 2009: 42
  
- CMSD 4000- Research in Child Language Disorders and Mental Retardation or Issues of Cultural Diversity (1-3 hours)
  - Fall 2003: Enrollment-1
  - Spring 2004:1
  - Summer 2004:1
  - Fall 2004:4
  - Spring 2005:4
  - Fall 2005: 1

### b. Graduate instruction:

- CMSD 6000/8050-Special Problems in Communication Science and Disorders
  - Spring 2006: 1
  - Fall 2007: 2
  - Fall 2008: 3
  - Spring 2009: 1
  - Fall 2009: 2
  
- CMSD 6160/6880-Augmentative and Alternative Communication (2 hours)
  - Fall 2003: Enrollment-41
  - Fall 2004: 22
  - Spring 2006: 26
  - Spring 2007: 20
  - Spring 2008: 21
  - Spring 2009: 23
  
- CMSD 6550-Language Assessment and Intervention with School-Age Children (3 hours)
  - Spring 2005: Enrollment-7
  - Spring 2006: 21
  - Spring 2007: 26
  - Spring 2008: 19
  - Fall 2008: 21
  - Fall 2009: 23

- CMSD 6640- Multicultural Issues in Speech-Language Pathology (2 hours)
  - Fall 2005: Enrollment-17
- CMSD 6700- Diagnosis in Speech-Language Pathology
  - Fall 2006: Enrollment-21
  - Fall 2007: 22
  - Fall 2009: 23
- CMSD 9005- Research on Child Language Disorders or Characteristics of African-American English (3 hours)
  - Summer 2004: Enrollment-1

c. Academic Advising:

- Academic advisor from Fall 2003 to present for 7 to 8 master's students per semester and 1 Education Specialist student since Fall 2007.

d. Continuing Education:

- American Speech Language and Hearing Association Conferences
- National Black Speech-Language and Hearing Association Conference
- Research in Communication Sciences and Disorders Workshop, sponsored by the American Speech Language and Hearing Association
- Symposium on Research in Child Language Disorders
- Grant Writing Workshop/Retreat (1 week), Wayne State University, Detroit, MI

### 3. Scholarly activities

a. Publications

- 1) Books authored or co-authored  
None
- 2) Books edited and co-edited  
None
- 3) Chapters in books

\*\*Abbeduto, L., Keller-Bell, Y.D., Richmond, E., & Murphy, M. (2006).  
Research on language development and mental retardation: History, theories, findings, and future directions. In International Review of Research in Mental Retardation. (30% contribution)

Abbeduto, L. & Keller-Bell, Y.D. (2003). Pragmatic development and communication training. In J.A. Rondal & S. Buckley (Eds.), *Language Intervention in Down syndrome*. London: C. Whurr. (50% contribution)

- 4) Monographs  
None

5) Journal articles

Moorman, A., Boon, R., Keller-Bell, Y., Stagliano, C., & Jeffs, T. (accepted). Effects of text-to-text speech software on the reading rate and comprehension skills of high school students with specific learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*.

Horton-Ikard, R. , Munoz, M., Thomas-Tate, S., & Keller-Bell, Y. (2009 ). Establishing a pedagogical framework for multicultural courses in communication disorders. *American Journal of Speech Language Pathology*, 18, 192-206.

\*Keller-Bell, Y.D. & Abbeduto, L. (2007). Narrative ability of adolescents with Fragile X syndrome. *The American Journal on Mental Retardation*, 112, 289-299.

\*Keller-Bell, Y.D. & Fox, R. A. (2007). A preliminary study of speech perception in individuals with Down syndrome. *Clinical Linguistics and Phonetics*, 21, 305-317.

6) Bulletins or reports

None

7) Abstracts

None

8) Book reviews

Abbeduto, L. & Keller-Bell, Y.D. (2002). Genetics and Mental Retardation Syndromes: A New Look at Behavior and Interventions. *American Journal on Mental Retardation*, 107, 411–414. (40% contribution)

9) Works submitted but not yet accepted

Chalk, J., Boon, R., Keller-Bell, Y., Fore, C. (submitted). Effects of student-generated cognitive organizers on the reading comprehension of students with specific learning disabilities at the secondary level. *Reading and Writing Quarterly*.

\* Keller-Bell, Y. & Fox, A. (submitted). Ability to Learn Novel Morphemes in Children with Down syndrome. *Journal of Communication Disorders*.

10) Any other

None

b. Creative Contributions

None

c. Grants received

Name of Contract/Grant: Faculty Research Grant

Funding Agency: UGA Research Foundation

Award Date: December 2004

Amount Awarded: \$4,455

d. Recognitions and outstanding achievements

- Faculty spotlight, Columns Newspaper, The University of Georgia, October 2005
- Pre-Doctoral Fellowship, National Institutes of Health

e. Areas in which research is done

- a. Language development in populations with cognitive disabilities
- b. Multicultural concerns in speech and language development
- c. Speech perception in children

f. Supervision of student research

- a. Master's thesis directed  
None

- b. Doctoral dissertation directed  
None

- c. Other student research

- Chair, Education Specialist Applied Project
- Member for 3 Doctoral and 2 Education Specialists committees in CMSD
- Member for 6 Doctoral, 3 Education Specialists and 1 Master's Applied Project committees in Special Education

g. Editorship or editorial board member of journals or other learned publications

- Ad hoc reviewer for Topics in Language Disorders, 2009
- Ad hoc reviewer for The American Journal on Mental Retardation, 2002;2005

h. Convention papers

Keller-Bell, Y. (accepted). Structural Complexity in the Narratives of Children with Down syndrome. Poster session to be presented at the annual meeting of the American Speech, Language and Hearing Association Convention, New Orleans.

- Peaster, L., Semrad, M., Keller-Bell, Y. (accepted). *The language-literacy connection: A collaborative enterprise*. Presentation at the annual meeting of the American Speech, Language and Hearing Association, New Orleans.
- Keller-Bell, Y. (2008, November). *Word familiarity and novel morpheme learning in children with Down syndrome*. Poster session presented at the annual meeting of the American Speech, Language and Hearing Association Convention, Chicago.
- Keller-Bell, Y. (2008, June). *Expressive language and verbal memory in children with Down syndrome*. Poster session presented at the annual meeting of the Symposium on Research in Child Language Disorders, Madison, WI.
- Keller-Bell, Y. (2007, November). *Narrative cohesion in children with Down syndrome*. Presentation at the annual meeting of the American Speech, Language and Hearing Association, Boston.
- Keller-Bell, Y.D. & Chapman, R. (2006, November). *Longitudinal study of lexical development in individuals with Down syndrome*. Poster session presented at the annual meeting of the American Speech, Language and Hearing Association Convention, Miami.
- \*Horton-Ikard, R., Munoz, M., Thomas-Tate, S., Keller-Bell, Y. and (2006, November). *Establishing a pedagogical framework for multicultural courses in communication disorders*. Presented at the annual meeting of the American Speech, Language and Hearing Association Convention, Miami.
- Hsu, H. , Klimenko, M., & Keller-Bell, Y. (2006, June). *Toddlers' mental state talk with their mothers during book reading*. Paper presented at the XVth Biennial International Conference on Infant Studies, Kyoto, Japan.
- \*Keller-Bell, Y.D. & Abbeduto, L. (2005, June). *Narrative ability of adolescents with Fragile X syndrome*. Poster session presented at the annual meeting of the Symposium on Research in Child Language Disorders, Madison, WI.
- \*Horton-Ikard, R., Keller-Bell, Y., Thomas-Tate, S., and Munoz, M. (2004, April). *Beyond the Master's: How to complete a Ph.D. program*. Presented at the annual meeting of the National Black Speech Language Hearing Association, Birmingham, Alabama.
- \*Keller-Bell, Y.D. & Fox, R. A. (2004, March). *A Preliminary Study of Speech Perception in Children with Down syndrome*. Poster session presented at the annual meeting of the Gatlinburg Conference on Research and Theory in Mental Retardation in Developmental Disabilities, San Diego, CA.

Keller-Bell, Y.D. & Fox, R. A. (2001, November). *Novel Morpheme Learning in Children with Down syndrome*. Poster session presented at the annual meeting of the American Speech, Language and Hearing Association Convention, New Orleans.

Keller-Bell, Y.D. (2001, June). *Nonword Repetition in Children with Down syndrome*. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Keller, Y. D. (1999, March). “*Establishing Career Paths and Research Agendas*” and “*Planning for Success in Graduate School and Beyond.*” Presentation at the Multicultural Leadership Symposium sponsored by Hampton University, Hampton, VA.

Keller, Y. D. & Fox, R.A. (1993, November). *Acoustic Cues in Black English Vernacular*. Poster session presented at the annual meeting of the American Speech, Language and Hearing Association Convention, New Orleans.

#### 4. Public Service

- Keller-Bell, Y.D. (March, 2006). *Facilitating language and communication across the lifespan*. Inservice presentation for The Institute on Human Development and Disability, The University of Georgia, Athens.
- Keller-Bell, Y.D. (March, 2005). Language development in children with mental retardation. Inservice presentation for The Institute on Human Development and Disability, The University of Georgia, Athens.

#### 5. Other service

##### Department committees

- Chair, Undergraduate Admissions Committee, Spring 2006 to present
- Member, Education Specialist Degree Committee, Fall 2009 to present
- Member, Undergraduate Admissions Committee, Spring 2005
- Member, Master’s Comprehensive Exam Committee, Spring 2003 to present
- Member, Graduate Admissions Committee, Spring 2003 to Spring 2004

##### College committee

- Member, Subcommittee of College of Education’s Diversity Task Force
- Member, Subcommittee of College of Education’s Leadership Team to address issues concerning minority faculty and graduate teaching assistants, November 2003 to Spring 2004

##### State Committee

- State of Georgia Department of Education's Communication Disorders Consortium, September 2003-2004