

**CURRICULUM VITA  
THOMAS VALENTINE**

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**I. ACADEMIC HISTORY**

**Name:** Thomas Valentine  
Department of Lifelong Education, Administration and  
Policy  
850 College Station Road  
Athens, GA 30602  
Telephone: (706) 542-2214  
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Email: [tvnj@uga.edu](mailto:tvnj@uga.edu)

**Present Rank:** Associate Professor

**Appointed:** 1989

**Recommended Rank:** None

**Tenure Status:** Tenured

**Administrative Title:** None

**Proportion Time Assignments:**

.45 Instruction

.30 Research

**Graduate Faculty Status:** Reappointed April 7, 2004

**Highest Degree:**

1985 Ed.D., Adult Education and Educational Psychology, Rutgers  
University, Graduate School of Education

**Academic Degrees:**

1982 Ed.M, Reading, Rutgers University, Graduate School of Education

1979 B.A., English, The William Paterson College of New Jersey

**Academic Positions:**

- 1989 – Present Associate Professor, Program of Adult Education, College of Education, University of Georgia
- 1985 – 1989 Assistant Professor, Adult Education Program, School of Education, Syracuse University
- 1982 – 1985 Associate Director, Center for Adult Development, Graduate School of Education, Rutgers University (Full time member of research faculty)

**Other Professional Employment**

- May 1981 – Sept. 1981 Employment Coordinator, Division of Community Education, Middlesex County College, Edison, NJ 08817
- Jan. 1981 – May 1981 Coordinator, Rutgers University Adult Reading Laboratory, New Brunswick Career Preparation Center Extension
- 1982 and 1983 (Summer) Reading Instructor, Educational Opportunity Program, Rutgers College, Rutgers University
- 1981 – 1983 Adult Basic Skills Instructor, New Brunswick Adult High School
- 1981 – 1983 English Assessment Specialist, New Brunswick Adult High School
- 1980 (Fall-Spring) Career Assessment Clinician, Career Assessment Program, Division of Community Education, Middlesex County College

**Other Professional Employment: Consultant**

- 2002 – present Consultant, Survey construction, Georgia Systemic Teacher Education Program
- 2002 – present Research Consultant, National Adult Literacy Labsite, National Center for the Study of Literacy and Learning
- Sept. 2001 – Apr. 2002 Literacy Consultant, Workforce Improvement Network, James Madison University
- July 1999 Consultant, Survey Construction of the National Household Education Survey, U. S. Department of Education (through Westat).

1990-2000	Literacy Consultant, Office of Adult Literacy, Georgia Department of Technical and Adult Education
1995	Consultant, Parent Education Programs, Athens Regional Library
1992	Consultant, Dissemination of Effective Practices in Adult Literacy Project, Institute for the Study of Literacy, Pennsylvania State University
1991	Consultant, Institute for the Study of Adult Literacy, Dissemination of Educational Research, Adult Literacy and Lifelong Learning, Pennsylvania State University, University Park
1991	Research Consultant, U. S. Department of Labor, Workplace Literacy Programs
1990-1996	Literacy Consultant, Elbert County Adult Learning Center, Elberton, Georgia
1990	Literacy Consultant, Adult Literacy Project, Educational Testing Service, Princeton, NJ
1990	Research Consultant, study investigating why low-literate adults choose not to participate in adult education, Department of Public Instruction, State of Iowa
1990	Research Consultant, study investigating the outcomes of adult high school completion. Department of Public Instruction, State of Iowa
1991-1992	Literacy Consultant, IBM Atlanta, GA
1990, 1991	Literacy Consultant, Retail, Warehouse, and Department Store Union, New York, NY.
1988-1990	Literacy Consultant, Partners for Improved Nutrition and Health (Funded by the Freedom from Hunger Foundation), P.O. Box 531, Greenwood, MS 38930
Sept. 1988	Literacy Consultant, Adult Literacy Project, Southport Institute for Policy Analysis, 440 First Street, N.W., Washington, DC 20001.

1988 – present	Technical Consultant, Adult Non-Participant Study, Western Iowa Tech Community College, PO Box 265, Sioux City, Iowa 51102
Oct. 1986	Literacy Consultant, Laubach Literacy Action, 1320 Jamesville Ave., Syracuse, NY
Nov. 1984	Technical Consultant, National Association for Bilingual Education, c/o Dr. Jose Oliva, Division of Adult Education, 3535 Quakerbridge Road, Trenton, NJ 08619
May 1984- Sept. 1985	Literacy Consultant, B. Dalton Bookseller, Division of Community Relations and Community Affairs
Apr. 1984 – Sept. 1985	Technical Consultant, The Humanex Group, Parsippany, NJ
Jan. 1983 – Aug. 1985	Evaluation Consultant, Project FIRST, Division of Community Education, Middlesex County College, Edison NJ
May 1982	Technical Consultant, Staff Development Office, Saint Peter’s Medical Center, New Brunswick, NJ
Jan. 1982 – May 1982	Evaluation Consultant, New Brunswick Career Preparation Center, New Brunswick, NJ

## **II. RESIDENT INSTRUCTION AND CONTINUING EDUCATION**

### **A. Course Taught at The University of Georgia**

EADU 8040 Perspectives on Adult Literacy  
 EADU 9630 Critique of the Literature in Adult Education  
 Teach several research methods courses

### **B. Courses Taught at Other Universities**

None.

### **C. Academic Advisement and Committee Membership**

Currently serve as major professor, advisor and general committee member to several doctoral degree and Master’s degree students.

### **D. Continuing Education**

None.

### **III. SCHOLARLY ACTIVITIES**

#### **A. Publications**

##### **Book authored or co-authored**

None.

##### **Book edited and co-edited**

None.

##### **Chapters in Books**

Perdue, K., & Valentine, T. (2000). Deterrents to participation in web-based continuing professional education. In G. Moore & T. Cozine (Eds.), *Web-based communications, the internet, and distance education* (no. 7, 24-38). University Park, PA: The American Center for the Study of Distance Education. (Reprint from *The American Journal of Distance Education*, 14, 7-26) (30%)

Valentine, T. (1998). Adult Education in the United States of America: The current predominance of learning for the job. In P. Belanger & S. V. Gomez (Eds.), *The emergence of learning societies: Who participates in adult learning?* New York: Pergamon.

Watkins, K., Valentine, T., Ellinger, A., Cseh, M., Bellinger, L., Barnas, C. & Blum, D. (1997). Using managers as trainer: Impact of the a large scale change effort at a Fortune 10 company. In H. Preskill & L. Dilworth (Eds.), *Cutting edge of HRD* (pp. 8-19). Washington, D.C.: ISPI Press.

Valentine, T. (1990). Adult literacy education in Georgia. In *A more literate Georgia: An agenda for action*. Athens, GA: College of Education, November 1990.

Valentine, T. (1984). The consequences of mismanaged interagency collaborations. In H. Beder (Ed.), *Realizing the potential of interorganizational cooperation*. San Francisco: Jossey-Bass.

##### **Monographs**

Hill, R. J., Childers, J., Childs, A.P., Cowie, G., Hatton, A., Lewis, J. B., McNair, N., Oswald, S., Perez, R. M., & Valentine, T. (2003). *In the shadow of the arch: Safety and acceptance of lesbian, gay, bisexual, transgender, and queer students*

- at the University of Georgia, Campus Climate Research Group: Athens, GA. (10%).*
- Johnson, M. & Valentine, T. (August 1997). *Qualitative evaluation of the American new reading disc: Final Project Report*. Athens, GA: Department of Adult Education, The University of Georgia.
- Valentine, T. & Wilson, J. (October 1997). *The equivalence of scores assigned to GED essays scored on screen and on paper: Final project report*. Athens, GA: Department of Adult Education, The University of Georgia.
- Iowa's English-As-A-Second language students: A descriptive profile*. Department of Education, State of Iowa. December, 1997, (With H. Beder) (ERIC Document Reproduction Service No. ED290049).
- Outcomes and impact of adult basic education*. (Research Monograph No. 6). New Brunswick, NJ: Center for Adult Development, Rutgers University, 1984. (equal co-author with G. Darkenwald) (ERIC Document Reproduction Service No. ED 244135)

### **Journal Articles**

- Messemer, J. E. & Valentine, T. (in press). The learning gains of male inmates participating in a basic skills program. *Adult Basic Education*. (30%)
- Jung, J. C., Cervero, R. M., & Valentine, T. (2003). Adult education in undergraduate education: The effect of state-level structural factors. *The Journal of Continuing Higher Education*, 51(2). (30%)
- Issac, P., Guy, T., & Valentine, T. (2001). Understanding the African American learners' motivation to learn in Church-based adult education. *Adult Education Quarterly*, 52(1), 23-28. Sage Publications. (20%).
- Goodfellow, L. T., Perdue, K. J. & Streer, P. (2001). Deterrants to participation in the web-based continuing professional education for Ohio CPAs. *The Ohio CPA Journal*, 60(2), 28-20. (30%)
- Perdue, K., & Valentine, T. (2000). Deterrents to participation in web-based continuing professional education. *The American Journal of Distance Education*, 45, 7-26. (40%).
- Perdue, K., Valentine, T. & Streer, P. (2000). Outlook for Web-based continuing professional education. *The Practical Accountant*, 12-17. (30%)

- Goodfellow, L. T., Valentine, T., & Holt, M. E. (1999). Construction and validation of an instrument to assess critical thinking in respiratory care: An empirical process. *Respiratory Care Education Annual*, 8, 13-25.
- Douglas, K., Valentine, T., & Cervero, R. M. (1999). Marketing and adult literacy education: Administrator's perceptions of effective strategies for program development. *Adult Basic Education* 9(2), 104-115.
- Watkins, K., Ellinger, A., & Valentine, T. (1999). Understanding support for innovation in a large scale change effort: The manager-as-instructor approach. *Human Resource Development Quarterly*, 10(1), 63-77.
- Perdue, K. J. & Valentine, T. (1998). Beliefs of certified public accountants towards distance education: A statewide Georgia survey. *The American Journal of Distance Education*, 12, 29-41.
- Yang, B., Cervero, R., Valentine, T. & Benson, J. (1998). Development and validation of an instrument to measure adult educators' power and influence tactics in program planning practice. *Adult Education Quarterly*, 48, 227-244.
- Valentine, T. & Darkenwald, G. (1990). Derrants to participation in adult education: Profiles of potential learners. *Adult Education Quarterly*, 48, 29-42.
- Beder, H. & Valentine, T. (1990). Motivational profiles of adult basic education students. *Adult Education Quarterly*, 40, 78-94.
- Hayes, E. R. & Valentine, T. (1989). The functional literacy needs of low-literate adult basic education students. *Adult Education Quarterly*, 40, 1-14.
- Valentine, T. & Darkenwald, G. (1986). The benefits of GED graduation and a topology of graduates. *Adult Education Quarterly*, 37, 24-37.
- Valentine, T. (1985). Adult functional literacy as a goal of instruction. *Adult Education Quarterly*, 36, 108-113.
- Darkenwald, G. & Valentine, T. (1985). Factor structure of deterrents to public participation in adult education. *Adult Education Quarterly*, 35, 177-193.
- Darkenwald, G. & Valentine, T. (1985, February). Outcomes of in adult basic skills education. *Lifelong Learning: An Omnibus of Practice and Research*, 8(5), 17-22,31.

## **Bulletins and Reports**

- Jun, J. & Valentine, T. (2002). Accomplishments and activities of the evaluation committee of the department of adult education. Athens, GA: Department of Adult Education. (50%).
- Courtenay, B., Jung, J. Spears-Studdard, S. & Valentine, T. (September 2000). Evaluation of the University of Georgia/Fort Valley State University Cooperative Doctoral Program. Athens, GA: University of Georgia.
- Valentine, T. (August, 2000). Final report: Developing materials for a web-based curriculum center for adult literacy education. Athens, GA: Department of Adult Education, University of Georgia.
- (Soloauthored; no authored listed). (October, 2000). Graduate student learning outcome assessment. Submitted to the Graduate School. Athens, GA: University of Georgia.
- Cervero, R. & Valentine, T. (September, 1998). *Final report: Adult literacy staff development project, 1997-1998*. Athens, GA: Department of Adult Education, University of Georgia.
- Valentine, T. & Johnson, M. (February 1998). Examination of the Office of Adult Literacy's proposal review process and suggestions for its improvement. Athens, GA: Department of Adult Education, University of Georgia.
- Valentine, T. (October, 1995). *Vocabulary selection for adult and remedial version of the "vocabulary" instructional game: Final project report*. Athens, GA: Department of Adult Education, College of Education, University of Georgia.
- Valentine, T. (September, 1993). *Adult literacy staff development project, 1992 – 1993: Final Report*. (Project Report) Athens, GA: Department of Adult Education, College of Education, University of Georgia.
- Valentine, T. (June, 1993). *Adult literacy in Clarke County, Georgia: A Needs Analysis*. Clarke County Total Literate Community Project.
- Johnson, M. & Valentine, T. (December, 1992). *Outcomes of GED Graduation: An annotated bibliography of research reports*. (Project Report). Athens, GA: Department of Adult Education, College of Education, University of Georgia.
- Valentine, T. (November 1992). "Models to evaluate individualized and structured programs." Chapter in *Identifying effective adult education programs and practice*. (Ed. Pebrin Associates Inc.). Office of Policy and Planning, U.S. Department of Education, Washington, D.C.
- Valentine, T. (November 1992). *Learner-centeredness as a factor in the evaluation of adult literacy programs*. Commissioned paper, U.S. Office of Educational

- Research and Improvement, United States Department of Education (under subcontract with Pelavin Associates).
- Valentine, T. (September, 1992). *Adult literacy staff development project, 1991-1992: Final Report*. (Project Report). Athens, GA: Department of Adult Education, College of Education, University of Georgia.
- Valentine, T. (March 1992). *Learner-centeredness as a factor in the evaluation of adult literacy programs*. (Research Monograph prepared for the office of Educational Research and Improvement of the U.S. Department of Education, under subcontract with Pelavin Associates)
- Valentine, T. (August 1991). *Adult Literacy Staff Development Project, 1990-1991: Final Report*. (Project Report). Athens, GA: Department of Adult Education, College of Education, University of Georgia.
- Valentine, T. (January 1991). "Investing in literacy yields dramatic returns." *Issues in Education*. Athens, GA: College of Education, University of Georgia.
- Valentine, T. (November 1990). "Adult literacy education in Georgia." Chapter in *A more literate Georgia: An agenda for action*. Athens, GA: College of Education, University of Georgia.
- Valentine, T. (Ed.) (November 1990). *A more literate Georgia: An agenda for action*. Athens, GA: College of Education, University of Georgia.
- Valentine, T. (December 1989). *Evaluation of "Partners for Life" curriculum materials*. (An evaluation report for a Mississippi-based project of the Freedom-From-Hunger Foundation). LeFlore County, MS: Partners for Improved Nutrition and Health.
- Valentine, T. (September 1989). *Adult illiteracy in Georgia*. (A fact sheet prepared for the Lt. Governor Zell Miller). Athens, GA: Department of Adult Education, College of Education, University of Georgia.
- Valentine, T. & Beder, H. (March 1987). *Iowa's adult basic education students: Descriptive profiles based on motivation, cognitive ability and sociodemographic variables: Executive summary*. Department of Education, State of Iowa.
- Valentine, T. (July 1986). "Issues central to the definition of adult functional literacy." Commissioned paper, U.S. Office of Educational Research and Improvement, United States Department of Education (Contract No. OERI-P-86-3014).
- Valentine, T. (1985). *Content-based topology of adult leisure readers*. Unpublished doctoral dissertation. New Brunswick, NJ: Rutgers University.

Valentine, T. (1984). *Parents learning to assist children in the elementary school: A workshop for parents*. Technical report. New Brunswick, NJ: Center for Adult Development, Rutgers University.

Valentine, T. (1982). *An examination of the validity of two item classification schemes for the reading comprehension subtest of the tests of adult basic education*. Unpublished Master's thesis. New Brunswick, NJ: Rutgers University. (ERIC Document Reproduction No. ED013371).

Valentine, T. (1981). "The writing subtest." Chapter in G.A. Larson, *Toward a rationale and technical specifications for an adult high school equivalency exam*. (Research Monograph No. 5). New Brunswick: Center for Adult Development, Rutgers University. (ERIC Document Reproduction Service No. ED 247426).

### **Abstracts**

None.

### **Reviews**

None.

### **Articles under review**

None.

### **Conference Proceedings**

(See \* under "Refereed Conference Presentations" to denote accompanying proceeding)

### **Other**

Endorsement, book jacket: Fingeret, H. A., & Drennon, C. (1997). *Literacy for Life: Adult Learners, New Practices* (language and literacy series [paper]).

### *Curriculum Reports*

*Are your students politically empowered?* (Beyond Basic Skills, Vol. 2, No. 3). Athens, GA: Department of Adult Education, University of Georgia. Summer 1998. (With J. Sandlin and D. Vreeland).

*Helping your students to understand complex social problems*. (Beyond Basic Skills, Vol. 2, No. 2). Athens, GA: Department of Adult Education, University of Georgia. Spring 1998. (With J. Sandlin).

*Helping learners build stronger personal relationships.* (Beyond Basic Skills, Vol. 2, No. 1). Athens, GA: Department of Adult Education, University of Georgia. Winter 1998. (With J. Sandlin).

*Helping Students Live Longer and Healthier Lives.* (Beyond Basic Skills, Vol. 1 No. 4). Athens, GA: Department of Adult Education, University of Georgia. Summer 1997. (With J. Sandlin).

*Helping students become critical television viewers.* (Beyond Basic Skills, Vol. 1, No. 3). Athens, GA: Department of Adult Education, University of Georgia. Spring 1997. (With J. Sandlin)

*Helping adult students find a place in the world of work.* (Beyond Basic Skills, Vol. 1, No. 2). Athens, GA: Department of Adult Education, University of Georgia. Winter 1997. (With J. Sandlin).

*Credit traps can hurt your adult learners.* (Basic Beyond Skills, Vol. 1, No. 1). Athens, GA: Department of Adult Education, University of Georgia. Fall 1996. (With J. Sandlin).

*Rebound: A workshop for young high school dropouts.* New Brunswick, NJ: Center for Adult Development, Rutgers University, 1986.

*Basic and occupational skills syllabus: An educational program for high school dropouts.* New Brunswick, NJ: Center for Adult Development, Rutgers University, 1986.

*Parents learning to assist children in the elementary school: A workshop for parents.* (handbook). New Brunswick, NJ: Center for Adult Development, Rutgers University, 1984. (ERIC Document Reproduction Service No. ED247425).

### *Research Briefs*

“What motivates adults to participate in the Federal Adult Basic Education Program?” Research on Adult Basic Education (No. 1, February 1990), Department of Education, State of Iowa.

“What motivates non-English-speaking adults to participate in the Federal English-as-a Second-Language Program?” Research on Adult Basic Education (No. 2, February 1990), Department of Education, State of Iowa.

“Why some eligible adults choose not to participate in the Federal Adult Basic Education Program.” Research on Adult Basic Education (No. 3, February 1990), Department of Education, State of Iowa.

## **B. Creative Contributions Other than Formal Publications**

None.

### **C. Grants Received**

“Developing Materials for a Web-based Curriculum Center for Adult Literacy Education: Phase 1.” Department of Adult Education, University of Georgia. Funded April 1999 by CRT, Inc. (Funding received: \$56,473).

“Adult Literacy Professional Publications and Staff Development Project 1998-1999.” Department of Adult Education, University of Georgia. Funded October 1998 by the Office of Adult Literacy, Georgia Department of Technical and Adult Education. (Funding received: \$207,699).

“A Proposal for Continued Services: Adult Literacy Staff Development Project 1997-1998.” Department of Adult Education, University of Georgia. Funded October 1997 by the Office of Adult Literacy, Georgia Department of Technical and Adult Education. (Funding received: \$237,692).

“The Equivalence of Scores Assigned to GED Essays Holistically Scored On-Screen and On-paper.” Department of Adult Education, University of Georgia. Funded October 1997 by the Office of Adult Literacy, Georgia Department of Technical and Adult Education. (Funding received: \$24,371).

“Qualitative Evaluation of an Adult Literacy Instructional Software Program.” Department of Adult Education, University of Georgia. Funded January 1997.

“Vocabulary Selection of the Adult and Remedial Version of the *Vocabulary* Instructional Game.” Department of Adult Education, University of Georgia. Funded July 1995 by the Center for Rehabilitation Technology, Inc., Atlanta. (Funding received: \$10,246).

“Adult Literacy Staff Development Project, 1995-1996.” Department of Adult Education, University of Georgia. Funded October 1996.

“Effectiveness of Managers as Instructors.” Department of Adult Education, University of Georgia. Funded November, 1994.

“Adult Literacy Staff Development Project, 1993-1994.” Department of Adult Education, University of Georgia. Funded October, 1993.

“Adult Basic Education Journal.” Department of Adult Education, University of Georgia.

“Adult Literacy Staff Development Project, 1992-1993: A Proposal for Continued Services.” Department of Adult Education, University of Georgia. Funded for fiscal year

1991-1992 by the Office of Adult Literacy Programs, Georgia Department of Technical and Adult Education. (Funding received: \$130,281).

“Outcomes of GED Graduation,” Department of Adult Education, University of Georgia, Funded July 1992 by the GED Testing Service of the American Council on Education, Washington, DC. (Funding received: \$4,510).

“Adult Literacy Staff Development Project, 1992-1993: A Proposal for Continued Services.” Department of Adult Education, University of Georgia. Funded for fiscal year 1991-1992 by the Office of Adult Literacy Programs, Georgia Department of Technical and Adult Education. (Funding received: \$142,938).

“A Proposal to Implement a Comprehensive, Statewide System of Staff Development for Georgia’s Adult Literacy Personnel.” Department of Adult Education, University of Georgia. Funded for fiscal year 1990-1991 by the Office of the Adult Literacy Programs, Georgia Department of Technical and Adult Education. (Funding received: \$100,930).

“Adult Basic Education: An Interdisciplinary Journal of Adult Literacy Educators.” Department of Adult Education, University of Georgia. Funded December, 1990.

“Beyond Rhetoric: Fundamental Issues in Adult Literacy Education,” Department of Adult Education, University of Georgia. Funded for Spring 1990 by the Office of the Vice President for Academic Affairs, University of Georgia, under the State-of-the-Art Conference Program. (Funding received: \$8,282).

“The Outcomes of Adult High School Graduation,” Department of Adult education, Syracuse University. Funded for Fall 1986 by the Syracuse University Senate (With in-kind contributions from the American Council on Education). (Funding received: \$2,400).

“Adult Basic Education and the Low Literate Learner,” Center for Adult Development, Rutgers University. Funded for FY 1985-1986 by the New Jersey State Department of Education under Section 310 of the Adult Education Act. (Funding received: \$47,000).

“Project Rebound, Phase 1,” Center for Adult Development, Rutgers University. Funded for the FY 1984-1984 by the New Jersey State Department of Education under Section 310 of the Adult Education Act. (Funding received: \$49,672).

“Project Rebound, Phase II,” New Brunswick Adult Learning Center. Funded for FY 1984-1985 by New Jersey Department of Education under Special Programs for Urban Dropouts. (Funding received: \$32,500).

“Project PLACES,” Center for Adult Development, Rutgers University. Funded for FY 1983-1984 by new Jersey Department of Education under Section 310 of the Adult education Act. (Funded received: \$40,000).

“Outcomes and Impact of Adult Basic Skills Education,” Center for Adult Development, Rutgers University. Funded for FY 1982-1983 by the New Jersey State Department of Education under Section 310 of the Adult Education Act. (Funding received: \$36,338).

“Secondary Level Adult Proficiency Project,” Center for Adult Development, Rutgers University. Funded for FY 1980-1981 by the New Jersey State Department of Education under Section 310 of the Adult Education Act. (Funding received: \$55,981).

#### **D. Recognition and Outstanding Achievement**

Certificate of Appreciation, Office of Adult Literacy Programs, Georgia Department of Technical and Adult Education, 1990.

Certificate of Appreciation, (awarded for work with Swedish adult educators), Swedish National Committee, 1988.

Invited Participant, Faculty Development Seminar, University of Wisconsin-Madison, 1988-1989.

Invited Participant, Kellogg Summer Institute, Center for Adult Learning Research, Montana State University, 1988.

Invited Delegate, Comparative Adult Education Conference, Oxford University, 1987.

Certificate of Meritorious Service to the Field of Adult Education, American Association of Adult and Continuing Education, 1983,1984,1985,1986

Legion of Honor, (awarded for public service), The Chapel of the Four Chaplains, 1984.

Garden State Graduate Fellowship, (a stipend-bearing fellowship), 1979-1983.

Pi Lambda Theta, 1979

#### **Areas of Research**

Adult Literacy; Survey Research

#### **F. Supervision of Student Research**

Currently supervise the research of several doctoral and Master’s students in Education.

#### **G. Editorial Service**

##### **Reviewer**

Adult Basic Education, 1995 – present

The American Journal of Distance Education, 1998 - present  
Adult Education Quarterly, 1998 – present (Guest Reviewer)  
Proposal Reviewer, Literacy Research, Department of Labor, Washington, DC, 1989  
Proposal Reviewer, Small Business Grant Program, Office of Educational Research and Improvement, Washington, DC., 1987

### **Reviewer for Book Publishers**

Kreiger Publishing, 1996

### **Editor**

*Adult Basic Education: An Interdisciplinary Journal for Literacy Educators*, June 1990 – present.

*A More Literate Georgia: An Agenda for Action: A Report by the Dean's Literacy Task Force*, 1990

Editor, *Adult Education Quarterly*, January 1987 – November 1988

Associate Editor, *Adult Education Quarterly*, November 1983 – June 1984

### **Additional Editorial Services**

Manuscript Reviewer, National Center for Research in Vocational Education, Ohio State University, 1986 – present.

Consulting Editor, *Longman* (1988 – present), *ABLEX*, and *Teacher's College Press*, 1990

Reviewer for Manuscript Series, National Center for Research in Vocational Education, 1990.

Consulting Editor, *Adult Education Quarterly*, November 1988 – March 1992

Editorial Associate, *Adult Education Quarterly*, November 1983 – June 1984

### **H. Convention Papers**

#### **Refereed Conference Presentations**

(An asterisk (\*) indicates papers published in proceedings.)

Kilgos, E. M., & Valentine, T. (November 2003). Three perspectives on work-oriented literacy curriculum. Presentation at the annual American Association for Adult and Continuing Education, Detroit, Michigan.

- Oliva, J. R., & Valentine, T. (November, 2003). Classroom dynamics in law enforcement training. Presentation at the annual American Association for Adult and Continuing Education, Detroit, Michigan.
- \*Jun, J., & Valentine, T. (October, 2003). Manifestations of power in online discussion. Presentation at the annual conference of the Association for Educational Communications and Technology, Anaheim, CA.
- Dillon-Marable, E., & Valentine, T. (June, 2003). Theorizing computer integration in adult literacy education. Presentation at the annual conference of Adult Education Research, San Francisco, CA.
- \*Jun, J., & Valentine, T. (November, 2002). Power relationships among adult learners in on-line discussions. Presented at the Association for Educational Communications and Technology, Dallas, TX.
- Valentine, T., Oliva, J., & Thomas, S. (November, 2002). Conceptualizing and measuring interpersonal relationships in adult education classrooms. Presentation at the National Adult Education Conference of American Association for Adult and Continuing Education, St. Louis, MO.
- Messemer, J. E., & Valentine, T. (November, 2002). The learning gains of male inmates. Presentation at the annual conference of the American Association for Adult and Continuing Education, St. Louis.
- \*Goodfellow, L. T., & Valentine, T. (May, 2002). The deep structure of situated thinking in professionals. Presentation at the 43<sup>rd</sup> annual Adult Education Research Conference, Raleigh, NC.
- \*Goodfellow, L., Perdue, K., & Valentine, T. (December, 2001). Will respiratory therapists go on-line to satisfy continuing professional education requirements? Presentation at the conference of the Institutional Respiratory Care Congress, San Antonio, TX.
- Dillion-Marable, E., & Valentine, T. (October, 2001). Adult literacy teachers' beliefs about computer assisted learning. Presentation at the National Adult Education Conference of the American Association for Adult and Continuing Education, Baltimore, MD.
- Valentine, T. & Black, E. D. (April, 2001). Theorizing computer use in adult literacy classrooms. Presentation at the meeting of the Commission on Adult Basic Education, Memphis, TN.
- Perdue, K., & Valentine, T. (September, 2000). Deterrents to participate in web-based continuing professional education for certified public accountants in Georgia.

- Presentation at the meeting of the First Annual Georgia Distance Learning Association Conference, Georgia Southern University.
- Valentine, T., & Johnson, M. (April, 2000). "It's like this huge weight just lifted off of me": How GED graduates construct education. Presentation at the meeting of The Commission on Adult Basic Education, Chicago, IL.
- Goodfellow, T. L., Valentine, T., & Holt, M. E. (May, 1999). Development and validation of an instrument to measure critical thinking in respiratory care. Presentation at the 40<sup>th</sup> Annual Adult Education Research Conference, Dekalb, IL.
- \*Adams, B., Watkins, K., & Valentine, T. (1999). Developing an instrument to measure the use of play-based training methods in healthcare education. Presentation at the annual Research conference of the Academy of Human Resource Development, Arlington, VA.
- Adams, B., Watkins, K., & Valentine, T. (1999). Play in training. In R. Torraco (Ed.), 1999 Proceedings of the Academy of Human Resource Development, Baton Rouge, LA: Academy of Human Resource Development.
- \*Selden, G., Watkins, K., Valentine, T. & Marsick, V. (1998). Action imperatives that impact knowledge performance and financial performance in the learning organization: An exploratory model. In R. Torraco (Ed.), 1998 Proceedings of the Academy of Human Resource Development (pp. 573-588), Baton Rouge, LA.
- Valentine, T., & Sandlin, J. (November, 1998). Beyond basic skills: Providing literacy teachers with tools for socially meaningful instruction. Presentation at the National Adult Education Conference of the American Association for Adult and Continuing Education, Phoenix, AZ.
- Johnson, M., & Valentine, T. (November 1998). The new American reading disc: A multimedia approach to teaching integrated language skills to adults. Presentation at the National Adult Education Conference of the American Association for Adult and Continuing Education, Phoenix, AZ.
- Valentine, T., & Sandlin, J. (February, 1998). Newsletter readers' forum: Beyond basic skills. Presentation at Georgia's 9<sup>th</sup> Annual Adult Literacy Conference, Georgia Department of Technical and Adult Education, Atlanta, GA.
- Douglas, K., Valentine, T., Cervero, R.M. (November, 1997). A national study of marketing strategies for adult literacy programming. Presentation at the National Adult Education Conference of the American Association for Adult and Continuing Education, Cincinnati, OH.

- Watkins, K., Ellinger, A., & Valentine, T. (April, 1997). An empirically derived outcome model of a large scale change effort: The manager as instructor approach. Presentation at the annual meeting of the American Educational Research Association.
- Ireland, T., Mace, J., Miller, N., Ntseane, G., & Valentine, T. (July, 1997). Articulating the structural and personal boundaries of adult literacy education: A comparative analysis of four nations. Presentation at the 27<sup>th</sup> Annual SCUTREA Conference, University of London, UK.
- Douglas, K., Valentine, T., & Cervero, R. M. (May, 1997). Marketing strategies for program development in adult literacy education. Presentation at the annual conference of the Commission of Adult Basic Education, Detroit, MI.
- Yang, B., Cervero, R. M., & Valentine, T. (November 1996). Effective power & influence tactics in adult education program planning. Presentation at the annual Adult Education Research Conference.
- Watkins, K. E., Ellinger, A., & Valentine, T. (November, 1996). Cascading training & change in the workplace: Managers as instructors. Presentation at the annual Adult Education Research Conference.
- Watkins, K. E., Valentine, T., Ellinger, A., & Cseh, M. (March, 1996). Why use professional instructors? Managers as instructors are better! Presentation at the annual conference of the Academy of Human Resources, Minneapolis, MN.
- Watkins, K. E., Valentine, T., Ellinger, A., & Cseh, M. (March, 1996). Theoretical, conceptual, and methodological issues surrounding a large scale change effort: The Ford Motor Company/University of Georgia manager as instructor research project. Presentation at the annual conference of the Academy of Human Resources, Minneapolis, MN.
- Valentine, T. (November, 1995). Public policy and research on undereducated adults. Presentation at the annual conference of the American Association for Adult and Continuing Education, Kansas City, MO.
- Valentine, T. (November, 1994). Understanding education inequity: Lessons learned from the 1990 census. Presentation at the annual conference of the American Association for Adult and Continuing Education, Kansas City, MO.
- Valentine, T., & Johnson, M. (November, 1994). The GED diploma: What is it really worth? Presentation at the annual Conference of the American Association for Adult and Continuing Education, Nashville, TN.

- Valentine, T., & Johnson, M. (June, 1994). Reasserting the value of the GED diploma. Presentation at the annual Conference of the Commission on Adult Basic Education, Phoenix, AZ.
- Valentine, T., & James, R. (June, 1994). Education and African Americans: Implications from the 1990 census. Presentation at the annual Conference of the Commission on Adult Basic Education, Phoenix, AZ.
- Valentine, T., & Kim, K. (May, 1994). Understanding adult learners' preferences for classroom social environment. Presentation at the annual Adult Education Research Conference, Knoxville, TN.
- Valentine, T. (November, 1993). Under education in the fifty states: Implications of the 1990 census for adult literacy education. Presentation at the National Adult Education Conference, Dallas, TX.
- Valentine, T., Ehringhaus, M., & Kim, K. (November, 1993). Implications of the 1990 census for adult education. Presentation at the annual Conference of the American Association for Adult and Continuing Education, Dallas, TX.
- Valentine, T., & Kim, K. (November, 1993). Understanding adult learners' preferences for classroom social environment. Presentation at the annual Conference of the American Association for Adult and Continuing Education, Dallas, TX.
- Valentine, T., & Kim, K. (February, 1993). Implications of the 1990 census for statewide planning of adult literacy education. Presentation at the annual Literacy Conference of the Office of Adult Literacy, Georgia Department of Technical and Adult Education.
- Valentine, T. (April, 1992). Symposium Chair, Measuring the outcomes of adult literacy education. Presentation at the National Adult Literacy Conference of the Commission of Adult Basic Education, Bismarck, ND.
- Valentine, T. (April, 1992). The logic of adult literacy evaluation: Methodological and substantive issues. Presentation at the National Adult Literacy Conference of the Commission of Adult Basic Education, Bismarck, ND.
- Courtenay, B., Valentine, T., & Kim, K. (November, 1992). What's really important in the learning environment. Presentation at the annual Conference of the American Association for Adult and Continuing Education, Anaheim, CA.
- Valentine, T. (June, 1990). Recruitment and retention in adult literacy education. Presentation at the Summer Leadership Institute, Office of Adult Literacy, Georgia Department of Technical and Adult Education, St. Simons, GA.

- Valentine, T. (May, 1990). Discussion Leader, Developing curricula for workplace literacy programs. Presentation at the Regional Workplace Literacy Conference, Atlanta, GA.
- Valentine, T. (March, 199). Current trends in adult literacy education. Presentation at the annual Conference of the Commission of Adult Basic Education, Buffalo, NY.
- Valentine, T. (October, 1989). What research has to say about public policy in literacy education. Presentation at the National Adult Education Conference, Atlantic City, NJ.
- \*Valentine, T., & Ehrinighaus, C. (April, 1989). The measurement of cognitive ability in adult basic education. Presentation at the 30<sup>th</sup> Annual Adult Education Research Conference, Madison, WI.
- Valentine, T. (October, 1988). Adult literacy education in Sweden: A critique. Presentation at the annual Conference of the Literacy Volunteers of America, Syracuse, NY.
- \*Brockett, R. G., Valentine, T., Sisco, B. R., Coggins, C. C., & Fellenz, R. A. (1988). Creating a future agenda for adult learning research. Presentation at the Adult Education Research Conference, Calgary, Canada.
- Hopkins, D., Nichols, L., Powers-Burdick, P., & Valentine, T. (October, 1987). Spouse support and sabotage of adult women students. Presentation at the National Adult Education Conference, Washington, DC.
- \*Arthur, J., Stasz, B., & Valentine, T. (June, 1987). Adult education and the disadvantaged: A basic dilemma. Presentation at the 3<sup>rd</sup> annual Conference of the International League for Social Commitment in Adult Education, Bergen, Netherlands.
- Arthur, J., Hopkins, D., & Valentine, T. (October, 1986). Living without literacy. Presentation at the National Adult Education Conference, Hollywood, FL.
- Valentine, T. (October, 1986). Quantitative methods in adult education research. Presentation at the National Adult Education Conference, Hollywood, FL.
- Valentine, T. (May, 1986). Symposium Organizer, The ends and means of adult literacy education. Presentation at the 27<sup>th</sup> Annual Adult Education Research Conference, Syracuse, NY.
- \*Valentine, T. (May, 1986). The ends and means of individually-oriented literacy programs. Proceedings of the 27<sup>th</sup> Annual Adult Education Research Conference, Syracuse, NY.

- \*Darkenwald, G., & Valentine, T. (May, 1986). Measuring the social environment of adult education classrooms. Presentation at the 27<sup>th</sup> Annual Adult Education Research Conference, Syracuse, NY.
- Darkenwald, G., & Valentine, T. (November, 1985). Classroom social environments and adult education. Presentation at the National Adult Education Conference, Milwaukee, WI.
- Valentine, T. (April, 1985). The general educational development tests: Outcomes of graduation and a topology of graduates. Presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Valentine, T. (April, 1985). Symposium Organizer, The definition and measurement of adult literacy. Presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Valentine, T. (April, 1985). Functional literacy and adult education. Presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- \*Darkenwald, G., & Valentine, T. (February, 1985). Deterrents to public participation in adult education. Presentation at the 7<sup>th</sup> annual Lifelong Learning Research Conference, College Park, MD.
- Darkenwald, G., & Valentine, T. (November, 1984). Impact of adult basic skills education. Presentation at the National Adult Education Conference, Louisville, KY.
- Darkenwald, G., & Valentine, T. (November, 1984). Impact of adult basic skills education. Presentation at the National Adult Education Conference, Louisville, KY.
- \*Beder, H., Darkenwald, G., & Valentine, T. (1983). Self-planned professional learning among public school adult education directors: A social network analysis. Presentation at the 24<sup>th</sup> Annual Adult Education Research conference, Montreal, Canada.
- \*Polk, J., & Valentine, T. (1983). Communications and job satisfaction in diverse organizational settings: A comparative study of elementary and adult basic education teachers. Presentation at the 6<sup>th</sup> Annual Conference of the Eastern Educational Research Association, Baltimore, MD.
- Valentine, T. (1981). The definition and assessment of adult pragmatic writing. Presentation at the annual Conference of the Commission of Adult Basic Education, Providence, RI.

*Special Conference Work*

*Invitational Literacy Symposium.* (Spring, 1990). Dr. Valentine facilitated a four-day residential symposium on adult literacy education. The invited participants were some of the leading experts on adult literacy education in North America. The symposium, which was held at the Georgia Center for Continuing Education, included a public lecture series that was attended by members of the university community and other literary educators from throughout the state. The symposium was made possible by a grant from Vice President Prokasy's office.

*International Literacy Conference.* (Summer, 1988). Dr. Valentine facilitated a week-long, residential conference on adult literacy education. Invited participants from 19 developed and developing nations were present. The conference was funded by the Syracuse University Kellogg Project.

#### *Invited Presentations and Speeches*

Invited Address, "Updated statistics on adult literacy in Georgia." Rotary Club, Athens, GA, October, 2003.

Presentation, "Deterrents to participation in web-based continuing professional education for certified public accountants in Georgia." First Annual Georgia Distance Learning Association Conference, Georgia Southern University, September, 2000 (with K. Perdue).

Keynote Speaker, "Making adult literacy education relevant." Georgia Write Now Conference, Georgia State University, February, 2000.

Invited address, "Improving adult education through staff development." Georgia's Tenth Annual Literacy Conference, Atlanta, GA March, 1999.

Presentation, "How teachers are using beyond basic skills in the classrooms." Georgia's Tenth Annual Literacy Conference, Atlanta, March, 1999. (with J. Sandlin).

Presentation, "Developing an instrument to measure the use of play-based training methods in healthcare education." 1999 Academy of Human Resource Development Annual Research Conference, Arlington, VA. (with R. Adams and K. Watkins).

Presentation, "Development and validation of an instrument to measure critical thinking in respiratory care." 1999 Adult Education Research Conference, DeKalb, IL (with L. Thomas-Goodfellow, & M. Holt).

"Creating consumer education materials for adult literacy programs." Seminar for the Department of Housing and Consumer Economics, March, 1998. (with J. Sandlin).

"The essential elements of parent education programs." Annual Teachers Academy, Office of Adult Literacy Education, St. Simons, July, 1996.

“Improving retention in adult literacy programs.” Habersham Area Adult Literacy Retreat, July, 1994.

Invited Address. “Improving adult literacy in the community.” Rotary Club, Athens, GA, April 1994.

Invited Address. “Understanding parent education.” Gaines School Parent Teacher Organization, April, 1993.

Presentation, “Publishing research in adult basic education.” National Adult Basic Education Conference, Hartford, CN, April, 1991.

Invited Address, “Recruitment and retention in adult literacy education,” Summer Leadership Institute, Office of Adult Literacy, Georgia Department of Technical and Adult Education, St. Simons, GA, June 1990.

“Marketing adult literacy education.” Session at the State Directors Summer Institute, St. Simons Island, GA, June, 1990.

Discussion Leader, “Developing curricula for workplace literacy programs.” Regional Workplace Literacy Conference, Atlanta, GA, May, 1990.

Panel Presentation, “Publishing in adult education journals.” 31<sup>st</sup> Annual Adult Education Research Conference, Athens, GA, May 1990.

Invited Address, “Improving adult literacy education.” Speech to Regional Teachers, Athens, Area Technical School, Athens, GA, March, 1990.

Invited Address, “Current trends in adult literacy education.” Speech to the Athens Rotary Club, Athens, GA February, 1990.

Invited Address, “Adult literacy in Georgia and the Nation.” Rotary Club, Athens, GA, February, 1990.

Presentation (to Lt. Governor Zell Miller), “Adult illiteracy in Georgia.” College of Education, University of Georgia, September, 1989.

Panel Presentations, “Reflections of adult education researchers on their constraints and trade-offs.” 30<sup>th</sup> Annual Adult Education Research Conference, Madison, WI, April 1989.

Panel Presentation, “Adult literacy research: Interpretations for policy makers.” Annual Conference of the Commission on Adult Basic Education, Atlanta, GA, April, 1989.

Seminar, "Adult literacy: In search of a definition." Dean's Faculty Seminar, Syracuse University, September 1988. (with E. Hayes)

Seminar, "Information exchange in adult education." Dean's Faculty Seminar, School of Education, May 1988.

Invited Address, "Quantitative induction in adult education research." Stockholm Institute for Education, Stockholm, Sweden, June, 1987.

Reactor to Sr. Samuel's Simpson's "The literacy campaign in Nicaragua." National Adult Education Conference, Washington, DC, October 1987.

Invited Address, "Definitional issues in adult literacy." Invitational Conference on Adult Literacy, Office of Educational Research and Improvement, Washington, DC, September, 1986.

Invited Address, "Classroom social environments in adult education." Phi Delta Kappa Lecture, The Pennsylvania State University, 1986.

Invited Address, "Motivations for participation in adult basic education." Department of Public Instruction, State of Iowa, June, 1986.

Panel Presentation, "Assumptions underlying quantitative research," National Adult Education Conference, Hollywood, FL, October 1986.

Presentation, "Teaching adult reading." Presentation at the Annual Conference of the New Jersey Association for Lifelong Learning, Atlantic City, April, 1985.

Presentation, "Preventing dropouts in adult education." Annual Conference of the Association for Adult Education of New Jersey, Atlantic City, May, 1984. (with G. Darkenwald)

Presentation, "The freedom of choice: Encouraging adult students to select their own reading materials." Sixth Annual Read-On Rally of the Literacy Volunteers of New Jersey, Convent Station, NJ, May, 1984.

Presentation, "The effectiveness of adult education in New Jersey." Institute for Directors of Adult Education, Toms River, NJ, January, 1984. (with G. Darkenwald)

Presentation, "Academic vs. functional writing: What does the GED measure?" Annual Conference of the Association for Adult Education of New Jersey, Great Gorge, NJ, May, 1981.

### **Workshops**

Workshop, Motivating reluctant adult learners, Lawrenceville, GA, April, 1995.

Workshop, Motivating reluctant adult learners, Macon, GA, April, 1995.

Workshop, Motivating reluctant adult learners, Savannah, GA, March, 1995.

Inservice Workshop, "Toward more effective adult literacy instruction." Athens Area Technical School, Athens, GA, April, 1990.

Inservice Workshop, "Motivating young dropouts in adult education." Conducted at the Young Urban Dropouts Meeting, Patterson, NJ, November 1984.

#### **IV. PUBLIC AND PROFESSIONAL SERVICE**

##### **Professional Memberships**

Member, Advisory Board, National Lobsite for Adult Literacy Education, 2001 – present.

Member, Expert Review Panel, National Institute for Literacy. Washington, DC, January 6-7, 1999.

Member, Impacts Assessment Advisory Group, national center for the Study of Adult Literacy and Learning, 1998 – present.

Member, GED National Advisory Board, American Council on Education, 1989 – 1994.

Member, Advisory Committee, Workplace Basic Skills Project (sponsored by the Department of Labor), Education and Training Corporation, Staunton, VA 1990–1991.

Member, Executive Committee, North American Commission of Professors of Adult Education, 1989-1990.

Member, Adult Literacy Standards Committee, Georgia Department of Technical and Adult Education, Atlanta, GA 1989.

Member, External Advisory Council, Syracuse University Kellogg Project, 1989-present.

Member, Internal Advisory Council, Syracuse University Kellogg Project, 1987-1989.

##### **A. International or National Organizations: Elected or Appointed Positions**

None.

##### **B. Service at International or National Meetings**

Member, Publicity Committee, Adult Research Conference, 1986.

## **Other Public and Professional Service**

External Reviewer, Tenure committee, University of British Columbia, November 2003.

External Reviewer, Dissertation Candidate (J. Bensemar), University of Technology, Sidney Australia, January 2003.

Member, Advisory Committee, The Vernon and Helen Scholarship Program, The Community Foundation for Greater Atlanta, 1994 – present.

Lifetime Honorary Members, Athens-Clarke Literature Council, May, 2003.

Participant, Committee on Parent Involvement, UGA-Clarke County Schools Initiative, 2002.

External Reviewer, Study of Adult Literacy Participants in Tennessee, NCSALL, November, 2000.

External Reviewer, Literacy Research Report, National Center for the Study of Adult Learning and Literacy, May 1999.

Advisor, National Household Education Survey, National Center for Educational Statistics, 1998.

External Reviewer, Tenure Candidate, Texas A&M, Summer, 1998.

Member, Vernon Crawford Scholarship Committee, The Community Foundation, Atlanta, GA 1998.

Author, Organizational Charter, International League for Social Commitment in Adult Education, 1983.

## **IV. UNIVERSITY SERVICE**

### **A. University**

Member, Faculty Committee, University Council, 2001-2003

Faculty Sponsor, University of Georgia Lifelong Learning Association, 1999-2002.  
Chairperson, Program Review Team, Gerontology Center, University of Georgia, 1998.

### **B. College of Education**

Representative, University Council, College of Education, University of Georgia, August 2000-June 2003.

Member, College Promotion and Tenure Committee, College of Education, University of Georgia, August 2000 – present.

Member, Research Advisory Committee, College of Education, Fall 1997 – present.

Member, Policy and Planning Committee, School of Leadership and Lifelong Learning, 1997 – present.

Member, College Council, College of Education, 1995-1996.

Member, Faculty Senate Grievance Panel, College of Education, 1995-1996.

Member, Faculty Pool, Academic Dishonesty Hearing Panel, Dean's Office, September-December, 1996.

Member, Literacy Faculty, Fall 1990-1992.

Member, Dean's Literacy Task Force, College of Education, Summer 1990.

Member, Model Schools Committee, College of Education, Fall 1989-1990.

### **C. Department**

Chairperson, Evaluation Committee, Department of Adult Education, August 2000-August 2003.

Member, Curriculum Committee, Department of Adult Education, Fall 1989-1990; 2001-2003.

Member, Search Committee, School Director, Spring 2001.

Member, Post-Tenure Review Committee, Department of Adult Education, 2000 and 2001.

Member, Faculty Search Committee, Department of Adult Education, 2000, 2001.

Member, Evaluation Committee, Department of Adult Education, University of Georgia, August 1999-June 2000.

Member, Post Tenure Review Committee, Department of Adult Education, 1998 and 1999.

Member, Evaluation Committee, Department of Adult Education, 1995-present.

Chairperson, Admissions Committee, Department of Adult Education, 1994-1998.

Member, Multicultural Committee, Department of Adult Education, 1993-March 1995.

Member, Admissions Committee, Department of Adult Education, 1992 – Fall 1993.

Member, Faculty Senate, Fall 1990-1992 (elected to Steering Committee for 1991-1992).

Member, Faculty Search Committee, Division of Adult, Business, and Vocational Education, Fall 1990-Spring 1991.

Chairperson, Curriculum Committee, Department of Adult Education, Fall 1990-1992;  
Fall 1997-2000.

Member, Recruitment Committee, Department of Adult Education, Fall 1989-1991.

Chair Seminars Committee, Department of Adult Education, Fall 1989-1991.

**D. Guest Presentations for Other Faculty**

None.