

## Curriculum Vitae

**Thomas P. Hébert, Ph.D.**

Professor

The University of Georgia

Department of Educational Psychology  
and Instructional Technology

323 Aderhold Hall

Athens, Georgia 30602-7143

(706) 542-3678

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## EDUCATION

- 1993      Ph.D., The University of Connecticut  
Major: Educational Psychology  
Area of Concentration: Gifted Education  
Other Areas of Concentration: Curriculum and Instruction;  
Counseling Psychology; Educational Research; Tests and Measurement
- Dissertation Title: An Ethnographic Description of the High School  
Experiences of High Ability Males in an Urban Environment
- 1990      Ed.S., Educational Specialist Degree, Educational Psychology – Gifted  
Education, The University of Connecticut
- 1981      M.A., Gifted Education, The University of Connecticut
- 1976      B.S., History, University of Southern Maine

## ACADEMIC POSITIONS

- 2007 -      Professor, College of Education, The University of Georgia,  
Athens, Georgia
- 2001 - 2006   Associate Professor, College of Education, The University of Georgia,  
Athens, Georgia
- 1997 – 2000   Assistant Professor, College of Education, The University of Georgia,  
Athens, Georgia
- 1993 – 1997   Assistant Professor, College of Education, University of Alabama,  
Tuscaloosa, Alabama

- 1993 Instructor, The University of Connecticut, Storrs, Connecticut
- 1991 – 1993 Instructor, College of New Rochelle, New Rochelle, New York
- 1991 Instructor, Johnson State College, Johnson, Vermont

### **OTHER PROFESSIONAL EMPLOYMENT**

- 1990 – 1993 Research Associate, The National Research Center on the Gifted and Talented, The University of Connecticut, Storrs, Connecticut
- 1989 – 1990 Teacher of the Gifted, Wolcott Elementary School, Windsor, Connecticut
- 1986 – 1989 Teacher of the Gifted, Bad Kreuznach Elementary School and High School, Department of Defense Dependents Schools, Bad Kreuznach, Germany
- 1985 – 1986 Program Development Coordinator, Projects for High Learning Potential, Southeastern Massachusetts University, North Dartmouth, Massachusetts
- 1983 – 1984 Director of Teachers in Training, McGill University Summer School for the Gifted and Talented, Montreal, Quebec, Canada
- 1981 – 1985 Teacher of the Gifted, East School, Torrington, Connecticut
- 1977 – 1980 History Teacher, Coffee High School, Douglas, Georgia
- 1976 – 1977 History Teacher, Cape Elizabeth High School, Cape Elizabeth, Maine

### **RESIDENT INSTRUCTION**

Since joining the Department of Educational Psychology and Instructional Technology in 1997, Dr. Hébert has taught the following courses:

- EPSY 8160: Supporting the Social and Emotional Development of Gifted Students
- EPSY 8240: Creativity: Instructional Procedures and Problem Solving Processes
- EPSY 8210: Underachievement in High Ability Students
- EPSY 8200: Learning Difficulties of Gifted Children and Youth
- EPSY 8160: Gender Issues in Talent Development
- EPSY 7250: Program and Curriculum Development for the Gifted
- EPSY 7230: Strategies and Materials for Teaching the Gifted
- EPSY 6990: Research Seminar in Educational Psychology – Master’s
- EPSY 8990: Research Seminar in Educational Psychology - Doctoral
- ERS 799: Qualitative Methods in Educational Research
- ERSH 8410: Designing Qualitative Research
- QUAL 8530: Case Study Research Methods

While at The University of Alabama, Dr. Hébert taught the following courses:

**Graduate:**

SPE 581: Psychology of Gifted and Talented Children and Youth

SPE 582: Teaching the Gifted and Talented

SPE 583: Creative Problem Solving Seminar

SPE 584: Special Populations in Gifted and Talented Education

SPE 589: Internship in Gifted and Talented Education

**Undergraduate:**

CEE 260: Fostering Creative Expression

CEE 360: The Elementary School Program

CEE 365: Literature for Children

## **SCHOLARY ACTIVITIES**

### **Publications**

#### **Books:**

Hébert, T. P. (in press). *Honoring the social and emotional lives of gifted youth*. Waco, TX: Prufrock Press.

#### **Booklets:**

Hébert, T. P. (2005). *Inventions and inventing for gifted students*. Waco, TX: Prufrock Press.

#### **Book Chapters:**

Hébert, T. P. (in press). Guiding gifted teenagers to self-understanding through biography. In F.R. Olenchak & J. VanTassel-Baska (Eds.), *The social and emotional development of gifted students: What do we do?* Waco, TX: Prufrock Press.

Reis, S. M., & Hébert, T. P. (in press). Gender and giftedness. In S. I. Pfeiffer (Ed.), *Handbook of Gifted Education*. New York: Kluwer Academic/Plenum Publishers.

Reis, S. M., & Hébert, T. P. (2007). Supporting academic achievement in culturally diverse and academically talented urban students. In J. L. Kincheloe & K. Hayes (Eds.). *City kids: Understanding, appreciating, and teaching them* (pp. 233-253). New York: Peter Lang Publishing.

- Hébert, T. P., & Kelly, K. R. (2005). Identity and career development in gifted students. In F. A. Dixon & S. M. Moon (Eds.). *The handbook of secondary gifted education* (pp. 35 – 63). Waco, TX: Prufrock Press.
- Hébert, T. P., Long, L. A., & Speirs Neumeister, K. L. (2005). Using biography to counsel gifted young women. In S. K. Johnsen & J. Kendrick (Eds.). *Teaching and counseling gifted girls* (pp. 89 -118). Waco, TX: Prufrock Press.
- Hébert, T. P. (2004). When a gifted student underachieves: A dilemma for teachers, parents, and counselors. In S. Neuhart-Pritchett, J.C. Reiff, & B. D. Payne (Eds.). *Perspectives on elementary education: A casebook for critically analyzing issues of diversity* (pp. 64-72). Boston: Allyn & Bacon.
- Renzulli, J. S., Baum, S. M., & Hébert, T. P. (2003). The prism metaphor: Addressing Underachievement from a new perspective. In K.W. McCluskey & A.M. Mays (Eds.). *Mentoring for talent development* (pp. 73-85). Sioux Falls, SD: Reclaiming Youth International.
- Hébert, T. P., & Beardsley, T. M. (2002). Jermaine: A critical case study of a gifted Black child living in rural poverty. In S. Merriam (Ed.). *Qualitative research in Practice: Examples for discussion and analysis* (pp. 201-235). San Francisco: Jossey-Bass.
- Hébert, T. P. (2002). Gifted males. In M. Neihart, S. M. Reis, N. M. Robinson, & S. M. Moon (Eds.). *The social and emotional development of gifted children: What do we know?* (pp. 137 – 144). Waco, TX: Prufrock Press.
- Hébert, T. P. (1998). Fostering emotional growth in young gifted children through bibliotherapy. In S. M. Reis, S. M. Baum, & L. R. Maxfield (Eds.). *Nurturing the gifts and talents of primary grade students* (pp. 309 – 327). Mansfield Center, CT: Creative Learning Press.
- Renzulli, J. S., Reis, S. M., Hébert, T. P., & Diaz, E. (1995). The plight of high ability youth in urban high schools. In M. C. Wang & M. C. Reynolds (Eds.). *Making a difference for students at-risk: Trends and alternatives* (pp. 61-98). Thousand Oaks, CA: Corwin Press.

#### **Peer Reviewed Research Monographs:**

- Hébert, T. P., Cramond, B. L., Speirs Neumeister, K. L., Millar, G. W., & Silvian, A. F. (2002). *E. Paul Torrance: His life, accomplishments, and legacy*. (Research Monograph No. 02152). Storrs, CT: National Research Center on the Gifted and Talented.

- Baum, S. M., Renzulli, J. S., & Hébert, T. P. (1995). *The prism metaphor: A new approach for reversing underachievement* (Collaborative Research Study No. 95310). Storrs, CT: National Research Center on the Gifted and Talented.
- Hébert, T. P. (1995). Successful practices at Maple Grove Elementary School: Professionals as partners for children. In K. L. Westberg & F. X. Archambault, Jr. (Eds.). *Profiles of successful classroom practices with high ability students*. (Research Monograph No. 95122). Storrs, CT: National Research Center on the Gifted and Talented.
- Reis, S. M., Hébert, T. P., Diaz, E. I., Maxfield, L. R., & Ratley, M. E. (1995). *Case studies of talented students who achieve and underachieve in an urban high school*. (Research Monograph No. 95120). Storrs, CT: National Research Center on the Gifted and Talented.
- Reis, S. M., Westberg, K. L., Kulikovich, J., Caillard, F., Hébert, T. P., Plucker, J., Purcell, J., Rogers, J., & Smist, J. (1993). *Why not let high ability students start school in January? The curriculum compacting study*. (Research Monograph No. 93106). Storrs, CT: National Research Center on the Gifted and Talented.

#### **Journal Articles – Refereed Journals:**

- Hébert, T. P., & Danielian, J. S. (under review). Educators supporting gifted adolescent males through outdoor adventure. *Gifted Child Today*.
- Hébert, T. P., & Schreiber, C. (under review). An examination of selective achievement in gifted males. *Journal of Advanced Academics*.
- Hébert, T. P., Pagnani, A. R., & Hammond, D. R. (in press). An examination of paternal influence on high achieving gifted males. *Journal for the Education of the Gifted*.
- Hébert, T. P., & McBee, M. T. (2007). The impact of an undergraduate honors program on gifted university students. *Gifted Child Quarterly*, 51, 1-16.
- Hammond, D. R., McBee, M. T., & Hébert, T. P. (2007). Exploring the motivational trajectories of gifted university students. *Roeper Review: A Journal on Gifted Education*, 29, 197-205.
- Hébert, T. P., & Hammond, D. R. (2006). Guided viewing of film with gifted students: Resources for educators and counselors. *Gifted Child Today*, 29, 14-34.
- Kao, C., & Hébert, T. P. (2006). Gifted Asian American adolescent males: Portraits of cultural dilemmas. *Journal for the Education of the Gifted*, 30, 88-117.

- Hébert, T. P. (2006). Gifted university males in a Greek fraternity: Creating a culture of achievement. *Gifted Child Quarterly*, 50, 26 – 41.
- Hébert, T. P. & Sergent, D. (2005). Using movies to guide: Teachers and counselors collaborating to support gifted students. *Gifted Child Today*, 28, 14-25.
- Reis, S. M., Colbert, R., & Hébert, T. P. (2005). Understanding resilience in diverse, talented students in an urban high school. *Roeper Review: A Journal on Gifted Education* 27, 110-120.
- Speirs Neumeister, K. L., & Hébert, T. P. (2003). Underachievement vs. selective achievement: Delving deeper and discovering the difference. *Journal for the Education of the Gifted*, 26, 221-238.
- Hébert, T. P. (2002). Gifted Black males in a predominantly White university: Portraits of achievement. *Journal for the Education of the Gifted*, 26, 25-64.
- Hébert, T. P., & Speirs Neumeister, K. L. (2002). Fostering social and emotional development of gifted children through guided viewing of film. *Roeper Review: A Journal on Gifted Education*, 25, 17-21.
- Hébert, T. P. (2002). Educating gifted children from low socioeconomic backgrounds: Creating visions of a hopeful future. *Exceptionality*, 10, 127-138.
- Olenchak, F. R., & Hébert, T. P. (2002). Endangered academic talent: Lessons learned from gifted first generation college males. *Journal of College Student Development*, 43(2), 1-18.
- Hébert, T. P. (2001). “If I had a new notebook, I know things would change.”: Bright underachieving young men lost in urban classrooms. *Gifted Child Quarterly*, 45, 174-194.
- Hébert, T. P. (2001, June). Man to man, heart to heart: Building channels of communication between fathers and their talented sons. *Parenting for High Potential*, 18-22.
- Hébert, T. P., & Beardsley, T. M. (2001). Jermaine: A critical case study of a gifted Black child living in rural poverty. *Gifted Child Quarterly*, 45, 85-103.
- Hébert, T. P., & Speirs Neumeister, K. L. (2001). Guided viewing of film: A strategy for counseling gifted teenagers. *Journal of Secondary Gifted Education*, 14, 224-235.
- Hébert, T. P., Long, L. A., & Speirs Neumeister, K. L. (2001). Using biography to counsel gifted young women. *Journal of Secondary Gifted Education*, 12, 62-79.

- Hébert, T. P. (2000). Defining belief in self: Intelligent young men in an urban high school. *Gifted Child Quarterly*, 44, 91-114.
- Hébert, T. P. (2000). Gifted males as elementary teachers: Factors that influence a belief in self. *Journal for the Education of the Gifted*, 24, 7-45.
- Hébert, T. P., & Olenchak, F. R. (2000). Mentors for gifted, underachieving males: Developing potential and realizing promise. *Gifted Child Quarterly*, 44, 196-207.
- Hébert, T. P., & Kent, R. (2000). Nurturing social and emotional development in gifted teenagers through young adult literature. *Roeper Review: A Journal on Gifted Education*, 22, 167-171.
- Hébert, T. P., & Speirs Neumeister, K. L. (2000). Mentors in the elementary classroom: Supporting the intellectual, motivational and emotional needs of high ability students. *Journal for the Education of the Gifted*, 24, 122-148.
- Hébert, T. P., & Reis, S. M. (1999). Culturally diverse high achieving students in an urban high school. *Urban Education*, 34, 428-457.
- Hébert, T. P. (1999, September). Parenting kids who care: How can we nurture empathy in our gifted children? *Parenting for High Potential*, 18-21.
- Baum, S. M., Renzulli, J. S., Hébert, T. P., & McCluskey, K. (1999). Reversing underachievement through enrichment. *Reclaiming Children and Youth: Journal of Emotional and Behavioral Problems*, 7(4), 217-223.
- Hébert, T. P. (1998, June). When bright boys play sports: How can parents help? *Parenting for High Potential*, 8-12, 19.
- Hébert, T. P. (1998). DeShea's dream deferred: A case study of a talented urban artist. *Journal for the Education of the Gifted*, 22, 56-79.
- Hébert, T. P. (1998). Gifted Black males in an urban high school: Factors that influence achievement and underachievement. *Journal for the Education of the Gifted*, 21, 385-414.
- Hébert, T. P., & Furner, J. M. (1997). Helping high ability students overcome math anxiety through bibliotherapy. *Journal of Secondary Gifted Education*, 8, 164-178.
- Hébert, T. P. (1997). Jamison's story: Talent nurtured in troubled times. *Roeper Review: A Journal on Gifted Education*, 19, 142-147.
- Hébert, T. P. (1996). Portraits of resilience: The urban life experience of gifted Latino young men. *Roeper Review: A Journal on Gifted Education*, 19, 82-90.

- Hébert, T. P. (1995). Coach Brogan: South Central High School's answer to academic achievement. *Journal of Secondary Gifted Education*, 7, 310-323.
- Baum, S. M., Renzulli, J. S., & Hébert, T. P. (1995). Reversing underachievement: Creative productivity as a systematic intervention. *Gifted Child Quarterly*, 39, 224-235.
- Hébert, T. P. (1995). Using biography to counsel gifted young men. *Journal of Secondary Gifted Education*, 6, 209-219.
- Baum, S. M., Renzulli, J. S., & Hébert, T. P. (1994). Reversing underachievement: Stories of success. *Educational Leadership*, 52(3), 48-52.
- Hébert, T. P. (1993). Reflections at graduation: The long-term impact of elementary school experiences in creative productivity. *Roeper Review: A Journal on Gifted Education*, 16, 22-28.
- Hébert, T. P. (1992). Creative productivity: Who gets involved? Who benefits? *Gifted Child Today*, 15(6), 8-11.
- Hébert, T. P. (1991). Meeting the affective needs of bright boys through bibliotherapy. *Roeper Review: A Journal on Gifted Education*, 13, 207-212.
- Reis, S. M., & Hébert, T. P. (1986). Creating practicing professionals in gifted programs: Encouraging students to become young historians. *Roeper Review: A Journal on Gifted Education*, 8, 101-104.

#### **Journal Articles – Non-Refereed Journals:**

- Hébert, T. P. (2006). Counseling gifted males: Lessons learned from Eddie. *Gifted Education Communicator*, 37(1), 24-26.
- Hébert, T. P. (2003). Gifted males. *Gifted Education Communicator*, 33(4), 16-18.
- Hébert, T. P. (1995). Curriculum compacting: An appropriate intervention for gifted underachievers. *The Communicator*, 26(2), 14, 35-36.

#### **Article Published on Electronic Website:**

- Hébert, T. P. (2004). Managing his image: The challenge facing a gifted male. Supporting the Emotional Needs of the Gifted (SENG) website.  
www.sengifted.org

### **Bulletins, Reports and Newsletter Articles:**

- Hébert, T. P. (2005). Counseling gifted/learning disabled students using children's literature. *Dialogue: NAGC Counseling and Guidance Division Newsletter*, 1(2), 1-2.
- Hébert, T. P. (1996). Bright young men in the inner city: The story of South Central High. *The AEGUS Newsletter* 2(1), 5-7.
- Hébert, T. P. (1995, February). High ability young men in the inner city: Encouraging academic achievement at South Central High School. *Connections: ASCD Network Developing Giftedness and Talent Newsletter*, 3-4.
- Hébert, T. P. (1995). Addressing achievement issues with gifted African American young men. What can we learn from Cedric? *AEGUS Newsletter*, 6(1), 1-3.
- Hébert, T. P. (1995). Boys will benefit too! Designing non-sexist school environments for the 1990s. *NAGC Guidance and Counseling Division Newsletter*, 5(2), 1 & 5.
- Hébert, T. P. (1994, Winter). High school experiences of high ability males in an urban environment. *The National Research Center on the Gifted and Talented Newsletter*, 4-6.
- Hébert, T. P. (1993). The role of image: A problem facing male underachievers. *AEGUS Newsletter*, 4(1), 1 & 3.
- Hébert, T. P. (1991). A strategy for success: Bibliotherapy for gifted underachievers. *AEGUS Newsletter*, 2(2), 5-6.

### **Book Review:**

- Hébert, T. P. (1999). [Review of the book *Bibliotherapy with young people: Librarians and mental health professionals working together.*] *Roeper Review*, 22, 66.

### **Other Publications:**

Reprints published in the *Essential Readings in Gifted Education* series, National Association for Gifted Children (NAGC):

- Hébert, T. P. (2004). (Reprint). Defining belief in self: Intelligent young men in an urban high school. In A. Y. Baldwin (Ed.). *Culturally diverse and underserved populations of gifted students* (pp. 63-106). Thousand Oaks, CA: Corwin Press.

Hébert, T. P., & Beardsley, T. M. (2004). (Reprint). Jermaine: A critical case study of a gifted Black child living in rural poverty. In A. Y. Baldwin (Ed.). *Culturally diverse and underserved populations of gifted students* (pp. 107-140). Thousand Oaks, CA: Corwin Press.

Hébert, T. P., & Olenchak, F. R. (2004). (Reprint). Mentors for gifted underachieving males: Developing potential and realizing promise. In S. M. Moon (Ed.). *Social/emotional issues, underachievement, and counseling of gifted and talented students* (pp. 157-180). Thousand Oaks, CA: Corwin Press.

Baum, S. M., Renzulli, J. S., & Hébert, T. P. (2004). (Reprint). Reversing underachievement: Creative productivity as a systematic intervention. In S. M. Moon (Ed.). *Social/emotional issues, underachievement, and counseling of gifted and talented students* (pp. 113-156). Thousand Oaks, CA: Corwin Press.

### **Additional Creative Contributions:**

*Interest inventory for gifted middle and high school students*

Hébert, T. P., Sorenson, M. F. & Renzulli, J. S. (1997). *The secondary-interest-a-lyzer*. Mansfield Center, CT: Creative Learning Press.

*Curriculum materials*

Hébert, T. P., & Baum, S. M. (1995). *Discovering and nurturing talent in children: A staff developer's guide for teacher training*. Brooklyn, NY: Community School District #22, Office of the Superintendent of Schools.

### **External Funding Activity - The University of Georgia**

#### **Grant Applications:**

2007

*High Ability, High-Achieving Hispanic University Students: Portraits of Success*

\$40,000

Spencer Foundation

Principal Investigator: Dr. Thomas P. Hébert

2005

*The Georgia Project: Recruitment and Retention of Under-Represented Groups in Gifted Education*, \$1,267,000

Jacob K. Javits Gifted and Talented Students Education Program

Co-Principal Investigators: Dr. Sally C. Krisel, Dr. Bonnie L. Crammond,  
Dr. Donna Y. Ford, Dr. Tarek C. Grantham, Dr. Thomas P. Hébert

**Grants Awarded:**

2006

*High Achieving Hispanic University Students: Factors Influencing Success*, \$5,000

College of Education Faculty Grant Development Program

Principal Investigator: Dr. Thomas P. Hébert

2001

*Gifted Black University Males: Case Studies of Success as Models for Mentors of Gifted Black Youth*, \$2,165

College of Education Multicultural Task Force, The University of Georgia

Principal Investigator: Dr. Thomas P. Hébert

1998

*Mentor Connection: Training Gifted and Creative Educators and School Psychologists to Work with Highly Creative Underachieving Adolescents*, \$7,650

College of Education, The University of Georgia

Co-Principal Investigators: Dr. Thomas P. Hébert, Dr. Nita Matthews-Morgan,  
Dr. Jean Baker

1998

*An Ethnographic Description of the Middle School Experiences of High Ability Males in an Urban Environment*, \$5,000

College of Education, The University of Georgia

Principal Investigator: Dr. Thomas P. Hébert

1998

*E. Paul Torrance's Longitudinal Study – A 40-Year Case Study Follow-Up*, \$2,000

National Research Center on the Gifted and Talented, The University of Connecticut

Principal Investigator: Dr. Thomas P. Hébert

## External Funding Activity – The University of Alabama

1997

*Young Gifted African American Males in Economically Disadvantaged Rural Environments*

University of Alabama Research Grants Committee, \$4,000

University of Alabama College of Education Research Committee, \$1,500

Principal Investigator: Dr. Thomas P. Hébert

1993

*Portraits of High Ability African American University Students*

University of Alabama Research Grants Committee, \$4,000

University of Alabama College of Education Research Committee, \$1,000

Principal Investigator: Dr. Thomas P. Hébert

## RECOGNITIONS AND OUTSTANDING ACHIEVEMENT

Outstanding Teaching Award

The University of Georgia College of Education, 2005

Outstanding Student Mentoring Citation

The University of Georgia, Office of Career Services, 2007, 2006, 2005, 2003, 2002

Board of Directors, National Association for Gifted Children (NAGC)

Elected, 2003, 2006

Early Scholar Award

National Association for Gifted Children (NAGC), 2000

## SUPERVISION OF STUDENT RESEARCH

Appointment to full graduate faculty, The University of Georgia: May 11, 1998

Reappointment: April 14, 2005

Chair of 11 doctoral committees and member of 40 committees.

Chair of 5 master's thesis committees and member of 3 other committees.

Chair of 1 Ed.S. committee. Member of 1 Ed.S. committee.

Student	Program	Year Completed
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### Chair, Dissertation Committees

Marcus Kyzer	Gifted & Creative Education	2001
Chin-hsiang Lin	Gifted & Creative Education	2002

Kristie Speirs Neumeister	Gifted & Creative Education	2002
Margaret Hines	Gifted & Creative Education	2003
Vicki Skywark	Gifted & Creative Education	2005
Matthew McBee	Gifted & Creative Education	2006
Derek Davis	Gifted & Creative Education	In progress
Deborah Lathrop	Gifted & Creative Education	In progress
Alexander Pagnani	Gifted & Creative Education	In progress
Catherine Schreiber	Gifted & Creative Education	In progress
Martha Jane Tillitski	Gifted & Creative Education	In progress

### **Dissertation Committee Memberships**

Sharon Dole	Special Education	1999
Susan Winstead	Gifted & Creative Education	1999
Elaine Frank	Gifted & Creative Education	2000
Sandra Gollmar	Gifted & Creative Education	2000
Alice Terry	Gifted & Creative Education	2000
Eulouise Williams	Gifted & Creative Education	2000
Wen-shi Fang	Gifted & Creative Education	2001
Toni Mason	School Psychology	2001
Ramona Panici	Counseling Psychology	2001
Elizabeth Connell	Gifted & Creative Education	2002
Lori Flynt	Gifted & Creative Education	2002
Martin Howell	Gifted & Creative Education	2002
Seon-young Lee	Gifted & Creative Education	2002
Linda Long	Gifted & Creative Education	2002
Hillary Hettinger	Applied Cognition & Development	2003
Jennifer Lease	Counseling & Human Development	2003
Fei Zi	Gifted & Creative Education	2003
Christopher Brandt	Qualitative Inquiry	2004
Eric Bridges	Gifted & Creative Education	2004
Geri Collins	Social Science Education	2004
Brandis Hartsell	Gifted & Creative Education	2004
Michael Jordan	Gifted & Creative Education	2004
Teresa Pawlik	Gifted & Creative Education	2005
Alexa Darby	Qualitative Inquiry	2005
Fred Greer	School Psychology	2005
Kimberly Blaker Saye	School Psychology	2005
Chen-yao Kao	Gifted & Creative Education	2006
Kacy Welsh	Psychology	2006
Laurie Hyatt	Gifted & Creative Education	2007
Monica Knight	Social Foundations of Education	2007
Jennifer Stevenson	Elementary Education	2007
Patricia Baxter	Elementary Education	In progress
Stacy Gibbs	Social Foundations of Education	In progress

Rebecca Harrison	Gifted & Creative Education	In progress
Misook Heo	Gifted & Creative Education	In progress
Taekill Jeong	Gifted & Creative Education	In progress
Folsade Kembri	Health Promotion and Behavior	In progress
Katherine Kuss	Gifted & Creative Education	In progress
Sandra Yudelivich	Social Work	In progress
Michael Sinatra	Instructional Leadership Western Connecticut State University	In progress

### **Chair, Thesis Committees**

Chen-yao Kao	Gifted & Creative Education	1999
Elizabeth Romey	Gifted & Creative Education	2000
Kristie Speirs Neumeister	Gifted & Creative Education	2000
Katherine Dodd	Gifted & Creative Education	2006
Daniel Hammond	Gifted & Creative Education	2006

### **Thesis Committee Memberships**

Susan Garber	Applied Cognition & Development	2001
Hillary Hettinger	Applied Cognition & Development	2000
Kirsten Crowder	Applied Cognition & Development	1999

### **Chair, Ed.S. Committee**

Kathe Gowland	Gifted & Creative Education	2003
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### **Ed.S. Committee Membership**

DeAnne Bell	Special Education	2000
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## **EDITORSHIPS OR JOURNAL BOARD MEMBERSHIPS**

2007 -	Editorial Review Board, <i>Journal of Advanced Academics</i>
2007 -	Ad Hoc Reviewer, <i>Allyn &amp; Bacon</i>
2006 – 2007	Ad Hoc Reviewer, <i>Teachers' College Press</i>
2006 - 2007	Editorial Advisory Board, <i>Gifted Child Today</i>
2004 - 2007	Editorial Advisory Board, <i>Roepers Review: A Journal on Gifted Education</i>
1994 - 2007	Contributing Editor, <i>Roepers Review: A Journal on Gifted Education</i>

- 2002 - 2007 Editorial Review Board, *Journal for the Education of the Gifted*
- 2003 - 2007 Editorial Review Board, *Gifted Child Quarterly*
- 2000 - 2006 Editorial Advisory Board, *Journal of Secondary Gifted Education*
- 2000 - 2006 Editorial Review Board, *Journal of Secondary Gifted Education*

## CONVENTION PAPERS

### **Keynote Presentations at International Conferences:**

- Hébert, T. P. (2004, November). *Supporting the social and emotional development of gifted students*. National University of Tainan Academic Conference on Gifted Education, Tainan, Taiwan.
- Hébert, T. P. (2004, November). *Facilitating a talent development model to nurture the intellectual, motivational, and emotional growth of gifted students*. National University of Tainan Academic Conference on Gifted Education, Tainan, Taiwan.

### **Research Papers and Research Panel Presentations at International Conferences:**

- Hébert, T. P. (2005, August). *Gifted university males in a social fraternity: Creating a culture of achievement*. The 16<sup>th</sup> Biennial World Conference of the World Council for Gifted Children, New Orleans, Louisiana.
- McBee, M. T., & Hébert, T. P. (2005, August). *The impact of an undergraduate honors program on gifted university students*. The 16<sup>th</sup> Biennial World Conference of the World Council for Gifted Children, New Orleans, Louisiana.
- Cramond, B. L., Hébert, T. P., & Matthews, M. (2001, August). *A cross-cultural view of giftedness and creativity*. The 14<sup>th</sup> Biennial Conference of the World Council for Gifted Children, Barcelona, Spain.
- Hébert, T. P., & Speirs Neumeister, K. L. (2001, August). *Giftedness throughout the lifespan: Factors influencing achievement*. The 14<sup>th</sup> Biennial Conference of the World Council for Gifted Children, Barcelona, Spain.
- Speirs Neumeister, K. L., & Hébert, T. P. (2001, August). *Supporting the needs of high ability students through mentorships in the classroom*. The 14<sup>th</sup> Biennial Conference of the World Council for Gifted Children, Barcelona, Spain.
- Hébert, T. P. (1995, February). *Portraits of high ability urban youth*. The Autonomous University of Tlaxcala Conference in Gifted Education, Mexico City, Mexico.

Hébert, T. P. (1992, January). *The schoolwide enrichment model: A comprehensive plan for educational excellence*. Department of Defense Dependents Schools Mediterranean Region Talented and Gifted Education Conference, Tirrenia, Italy.

### **Keynote Presentations at National Conferences:**

Hébert, T. P., Baum, S. M., Berman, K., Neu, T. & Schuler, P. (2007, July). *Don't forget about me: Understanding the social and emotional world of gifted students*. Keynote panel presentation at The Summer Institute on Enrichment Learning and Teaching, The University of Connecticut, Storrs, CT.

Hébert, T. P. (2005, July). *Understanding the social and emotional lives of gifted youth*. Keynote address presented at The Summer Institute in Gifted Education, Boise State University, Boise, ID.

Hébert, T. P., Cramond, B. L., Millar, G., Silvian, A. F., & Speirs Neumeister K. L. (2003). *E. Paul Torrance: His life, accomplishments, and legacy*. Keynote panel presentation at the National Association for Gifted Children (NAGC) Conference, Indianapolis, IN.

Reis, S. M., Baum, S. M., Hébert, T. P., & Schuler, P. M. (2001, July). *Issues related to the social and emotional development of talented students*. Keynote panel presentation at The Summer Institute on Enrichment Learning and Teaching, The University of Connecticut, Storrs, CT.

Reis, S.M., Hébert, T.P., Diaz, E., & Leppien, J. (1995, July). *Achievement in an urban setting*. Keynote panel presentation at The Summer Institute on Enrichment Learning and Teaching, The University of Connecticut, Storrs, CT.

Baum, S. M., Hébert, T. P., & Oreck, B. (1994, April). *High interest, high expectations: Developing the talents of urban youth*. Keynote panel presentation at the Association for the Education of Gifted Underachieving Students (AEGUS) Conference, Minneapolis, MN.

### **Keynote Presentations at State or Regional Conferences:**

Hébert, T. P. (2006, October). *Hidden potential, hopeful promise: Reversing underachievement in gifted students*. Maryland State Conference on Gifted and Talented Education, Clarksville, Maryland.

Hébert, T. P. (2005, September). *Keys to success and achievement for gifted students*. The Gifted Students Institute, Distinguished Lecture Series, 8<sup>th</sup> Annual Administrator's Conference, Southern Methodist University, Dallas, TX.

Hébert, T. P. (2004, October). *Supporting the social and emotional development of gifted students: Lessons learned from the classroom*. Keynote address presented at the Maine Educators of the Gifted and Talented (MEGAT) Conference, Lewiston, ME.

Hébert, T. P. (2003, September). *Developing potential and realizing promise in gifted young men*. Keynote address presented at the Council for Exceptional Children (CEC)/Talented and Gifted Conference, The University of Toledo, Toledo, OH.

Hébert, T. P., & Cramond, B. L. (2003, March). *It doesn't have to be a battle of the sexes: Parenting gifted boys and girls*. Keynote address presented at the Georgia Association for Gifted Children (GAGC) 25<sup>th</sup> Annual Conference, The University of Georgia, Athens, GA.

Hébert, T. P., & Dobyns, S. M. (2003, February). *The messages they receive: Influences on the lives of gifted young men and women*. Keynote address presented at the Nebraska Association for the Gifted Annual Conference, Lincoln, NE.

Hébert, T. P. (1993, August). *Tales from the inner-city: Enlightening case studies of high ability males*. Keynote address presented at the Pacific Synergy Conference, Lewis and Clark College, Portland, Oregon.

#### **Research Papers and Research Panel Presentations at National Conferences:**

Hébert, T. P., & Pagnani, A. R. (2007, November). *Turning the page on gifted boys' reading interests*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Minneapolis, MN.

Kohn, S., Hébert, T. P., Neu, T. W., & Weinfeld, R. (2007, November). *Meeting the special needs of gifted boys*. Symposium presented at the annual meeting of the National Association for Gifted Children (NAGC), Minneapolis, MN.

Gentry, M., Hébert, T.P., Olszewski-Kubilius, P., Plucker, J., & Siegle, D. (2007, November), *On becoming a scholar: A panel discussion for graduate students and new researchers*. Symposium presented at the annual meeting of the National Association for Gifted Children (NAGC), Minneapolis, MN.

Hébert, T. P., & Schreiber, C. (2006, November). *"Slacking off" or selective achievement? What's the difference?* Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Charlotte, NC.

Hébert, T. P., & Hammond, D. R. (2005, November). *Paternal influence on gifted high achieving males*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Louisville, KY.

- Olenchak, F. R., Hébert, T. P., Peterson, J. S., Betts, G., VanTassel-Baska, J. (2004, November). *The social and emotional development of gifted children: What do we do?* Symposium presented at the annual meeting of the National Association for Gifted Children (NAGC), Salt Lake City, UT.
- Hébert, T. P., & McBee, M. T. (2003, November). *More than an honors program – a real community*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Indianapolis, IN.
- Hébert, T. P., & Speirs Neumeister, K. L. (2003, November). *Understanding identity development in gifted students*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Indianapolis, IN.
- Hébert, T. P. (2003, April). *Examining gifted identity through photo elicitation*. Paper presented at the annual meeting of the Council for Exceptional Children (CEC), Seattle, WA.
- Hébert, T. P. (2003, January). *Incorporating photo elicitation in qualitative interviewing*. Paper presented at the 16<sup>th</sup> Annual Conference on Interdisciplinary Qualitative Studies, The University of Georgia, Athens, GA.
- Hébert, T. P., & Speirs Neumeister, K. L. (2002, November). *Outsmarting the system: Patterns of selective achievement*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Denver, CO.
- Hébert, T. P., & Lathrop, D. A. (2002, November). *Exploring gifted identity through photography*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Denver, CO.
- Coleman, L., Cross, T., Delcourt, M., Gagné, F., Gentry, M., Hébert, T., Plucker, J., Robinson, N., Shore, B., Subbotnik, R., & VanTassel-Baska, J. (2002, November). *Distinguished and Early Scholars Symposium on Research in Gifted Education*. Symposium presented at the annual meeting of the National Association for Gifted Children (NAGC), Denver, CO.
- Hébert, T. P. (2002, April). *Counseling gifted males: Implications for educators and counselors*. Paper presented at the annual meeting of the Council for Exceptional Children (CEC), New York, NY.
- Coleman, L. J., & Hébert, T. P. (2001, November). *The best laid plans: The logic of fieldwork*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Cincinnati, OH.

- Speirs Neumeister, K. L., & Hébert, T. P. (2001, November). *Supportive partnerships: university mentors in the elementary classroom*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Cincinnati, OH.
- Hébert, T. P. (2001, January). *Jermaine: A gifted Black child living in rural poverty*. Paper presented at the 14<sup>th</sup> Annual Conference on Interdisciplinary Qualitative Studies, The University of Georgia, Athens, GA.
- Hébert, T. P. (2000, April). Gifted African American males in a university environment: Factors that influence a belief in self. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.
- Gubbins, E.J., Plucker, J., Schuler, P., Hébert, T. P., Ford, D.Y., Robinson, A., Gentry, M., & Kaufmann, F. (1999, November). *Lessons learned from the National Research Center on the Gifted and Talented*. Research panel presentation at the annual meeting of the National Association for Gifted Children (NAGC), Albuquerque, NM.
- Hébert, T. P. (1999, April). *Gifted males pursuing a nontraditional career: Factors that influence a belief in self*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Montreal, Quebec, Canada.
- Hébert, T.P. (1998, November). *Gifted Black college males: life stories*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Louisville, KY.
- Hébert, T.P. (1997, November). *Gifted Black males in rural, impoverished environments*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Little Rock, AR.
- Hébert, T. P. (1997, July). *DeShea's dream deferred: An ethnographer's view of a talented urban artist*. Paper presented at The Summer Institute on Enrichment Learning and Teaching, The University of Connecticut, Storrs, CT.
- Renzulli, J. S., Reis, S.M., Hébert, T. P., Diaz, E., Leppien, J., & Omdal, S. (1996, April). *Creating a culture of achievement: Case studies of talented minority students in an urban environment*. Research panel presentation at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- Hébert, T. P. (1996, November). *Portraits of resilience: Gifted Latino young men*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Indianapolis, IN.

- Hébert, T. P. (1995, November). *Gifted Black males: Case studies from the inner city*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Tampa, FL.
- Renzulli, J. S., Reis, S. M., Hébert, T. P., Diaz, E., Leppien, J., & Omdal, S. (1995, November). *Portraits of high achievers and underachievers*. Research panel presentation at the annual meeting of the National Association for Gifted Children (NAGC), Tampa, FL.
- Hébert, T. P. (1994, November). *Coach Brogan: One high school's answer to underachievement*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Salt Lake City, UT.
- Archambault, F., Westberg, K., Hébert, T.P., Imbeau, M., Leppien, J., & Omdal, S. (1992, November). *Successful practices with gifted students in the classroom*. Research panel presentation at the annual meeting of the National Association for Gifted Children (NAGC), Los Angeles, CA.
- Hébert, T. P. (1992, November). *A retrospective examination of young creative producers*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Los Angeles, CA.
- Renzulli, J. S., Baum, S. M., & Hébert, T. P. (1991, November). *Reversing underachievement through pursuit of student interests*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Kansas City, MO.
- Reis, S. M., Westberg, K., Caillard, F., Hébert, T.P., & Purcell, J. (1991, November). *Curriculum modification for high ability students*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Kansas City, MO.
- Hébert, T. P. (1991, November). *Meeting the affective needs of gifted boys*. Paper presented at the annual meeting of the National Association for Gifted Children (NAGC), Kansas City, MO.

## **PUBLIC SERVICE**

**Service to Professional Associations:** (since appointment at UGA)

American Educational Research Association (AERA), 1990 – 2007

Research in Giftedness Special Interest Group, Discussant, 2000

National Association for Gifted Children (NAGC), 1985 – 2007

- Board of Directors, 2003 – 2007
- Hollingworth Award Selection Committee, 2006
- Professional Achievement Certificate (PAC) Program Mentor, 2000 – 2007
- National Task Force on Affective Curriculum for Gifted Students, 2002 – 2007
- National Task Force on Social and Emotional Needs of Gifted Students, 2000
- National Task Force on Diversity in Gifted Education, 1999
- Counseling and Guidance Division, Treasurer, 1999 – 2002
- Counseling and Guidance Division, Membership Chair, 1999 – 2002
- Research and Evaluation Division, Conference Crackerbarrel Session Coordinator, 1990 – 1991
- Council for Exceptional Children- Talented and Gifted (TAG) Board
- Governor at Large, 2000 – 2003
- External Reviewer for Promotion and Tenure
- College of William and Mary, 2007
- University of Alabama, 2007
- The University of Connecticut, 2001
- Workshops for Educators - International:**
- Hébert, T. P. (1997, March). *Nurturing creativity in culturally diverse children*. Collegio St. Ann, Asuncion, Paraguay.
- Hébert, T. P. (1997, March). *Nurturing creativity in culturally diverse children*. American School of Asuncion, Asuncion, Paraguay.
- Hébert, T. P. (1997, February). *Addressing talent development issues in a culturally diverse society*. St. Thomas Public Schools, St. Thomas, U.S. Virgin Islands.
- Hébert, T. P. (1997, February). *The schoolwide enrichment model: A comprehensive plan for talent development in the U.S. Virgin Islands*. St. Croix Public Schools, St. Croix, U.S. Virgin Islands.

### **Instruction in Summer Institutes in Higher Education:**

Summer Institute on Enrichment Teaching and Learning, The University of Connecticut, Storrs, Connecticut, Instructor, 1991 – 2007

Week-long Seminars Presented:

Biographical Studies 101: Enriching, Motivating, and Supporting Talented Teens  
 Designing Classroom Environments to Support Social and Emotional Development  
 The Social and Emotional Development of High Ability Students  
 Fostering Social and Emotional Development in High Ability Teens through Literature and Media  
 Strategies to Foster Social and Emotional Development in High Ability Students  
 Counseling High Ability Students through Literature and Media  
 Children's Literature for Gifted Students  
 Talent Development in Underserved Populations

Summer Institute on Gifted Education, Boise State University, Boise, Idaho  
 Instructor, 2001 – 2007

Week-long Seminars Presented:

Biographical Studies 101: Enriching, Motivating, and Supporting Talented Teens  
 Creating Gifted and Creative-Friendly Classrooms  
 Guiding Gifted Students to Self-Understanding through Movies  
 Social and Emotional Needs of Gifted Students  
 Using Great Books and Good Movies to Counsel Talented Teens  
 The Right Books and Films for Bright Kids at the Right Times  
 Fostering Social and Emotional Development in Talented Teens through Literature and Media

Summer Institute on Gifted Education, The University of Louisiana at Lafayette, Lafayette, Louisiana, Instructor, 1997, 2004, 2005

Seminars Presented:

The Messages they Receive: Influences on the Lives of Gifted Young Men  
 Creating Classroom Climates to Support Social and Emotional Development  
 Social and Emotional Development of High Ability Students  
 Children's Literature for Gifted Students

Summer Institute on Gifted Education, Lewis and Clark College, Portland, Oregon  
 Instructor, 1993

Week-long Seminars Presented:

Social and Emotional Needs of High Ability Students  
 Secondary Programs for High Ability Students

### Workshops for Educators – National:

- Hébert, T. P. (2007, November). *Biographical Studies 101: Enriching, motivating, and supporting talented teens*. (Board of Directors Focus Session) The annual meeting of the National Association for Gifted Children (NAGC), Minneapolis, MN.
- Hébert, T. P. (2006, November). *Creating classroom environments to foster social and emotional development*. (Board of Directors Institute). The annual meeting of the National Association for Gifted Children (NAGC), Charlotte, NC.
- Hébert, T. P. (2005, November). *The messages they receive: Influences on the lives of gifted young men*. (Board of Directors Institute). The annual meeting of the National Association for Gifted Children (NAGC), Louisville, KY.
- Hébert, T. P. (2004, November). *Designing gifted and creative-friendly classrooms*. (Board of Directors Institute). The annual meeting of the National Association for Gifted Children (NAGC), Salt Lake City, UT.
- Hébert, T. P. (2001, November). *Strategies to counsel gifted young men*. The annual meeting of the National Association for Gifted Children (NAGC), Cincinnati, OH.
- Hébert, T. P. (1999, November). *Meeting the social and emotional needs of gifted males*. The annual meeting of the National Association for Gifted Children (NAGC), Albuquerque, NM.
- Renzulli, J. S., Baum, S.M., & Hébert, T.P. (1999, November). *Reversing underachievement through opportunities for creative productivity*. The annual meeting of the National Association for Gifted Children (NAGC), Albuquerque, NM.
- Hébert, T. P. (1997, November). *Using biographies to counsel gifted students*. The annual meeting of the National Association for Gifted Children (NAGC), Little Rock, AR.
- Hébert, T.P. (1997, July). *Using biographies to counsel gifted students*. The Summer Institute on Enrichment Learning and Teaching, The University of Connecticut, Storrs, CT.
- Hébert, T. P., & Olenchak, F.R. (1996, November). *Hidden potential, hopeful promise: Reversing bright boys' underachievement*. The annual meeting of the National Association for Gifted Children (NAGC), Indianapolis, IN.
- Hébert, T.P. (1995, July). *Creating a supportive classroom environment for gifted students*. The Summer Institute on Enrichment Learning and Teaching, The University of Connecticut, Storrs, CT.

- Hébert, T. P. (1994, November). *Addressing parental concerns for bright boys*. The annual meeting of the National Association for Gifted Children (NAGC), Salt Lake City, UT.
- Hébert, T. P. (1994, October). *Successful mentorship programs for gifted students in rural settings*. National Rural Education Association (NREA) Conference, University of Alabama, Tuscaloosa, AL.
- Hébert, T.P. (1994, July). *Is he an artist, athlete, or academic? Strategies to help bright boys reach their full potential*. The Summer Institute on Enrichment Learning and Teaching, The University of Connecticut, Storrs, CT.
- Hébert, T.P. (1994, July). *Promoting talent development in urban youth*. The Summer Institute on Enrichment Teaching and Learning, The University of Connecticut, Storrs, CT.
- Workshops for Educators – State or Regional:**
- Hébert, T. P., & Schreiber, C. (2007, March). *Understanding the selective achiever*. Georgia Association for Gifted Children (GAGC) Conference, Georgia Institute of Technology, Atlanta, GA.
- Hébert, T. P., & Pagnani, A. R. (2007, March). *Gifted high achieving males: Lessons learned through biographical analysis*. Georgia Association for Gifted Children (GAGC) Conference, Georgia Institute of Technology, Atlanta, GA.
- Hébert, T. P., & Hammond, D. R. (2007, March). *Paternal influence on gifted high-achieving males: Implications for educators*. Georgia Association for Gifted Children (GAGC) Conference, The University of Georgia, Athens, GA.
- Hébert, T. P. (2006, October). *Creating gifted-friendly classrooms for social and emotional development*. Maryland State Conference on Gifted and Talented Education, Clarksville, MD.
- Hébert, T. P. (2006, October). *The messages they receive: Influences on the lives of gifted young men*. Maryland State Conference on Gifted and Talented Education, Clarksville, MD.
- Hébert, T. P. (2006, May). *Supporting the social and emotional development of gifted students*. Newport News Public Schools, Newport News, VA.
- Hébert, T. P. (2006, May). *Supporting the social and emotional development of gifted students*. Houston Cooperative Service Center, Sugarland, TX.

- Hébert, T. P. (2005, September). *The messages they receive: Influences on the lives of gifted young men*. Educational Service Center, Region 20, San Antonio, TX.
- Hébert, T. P. (2005, March). *Supporting the social and emotional development of gifted students*. Trinity University, San Antonio, TX.
- Hébert, T. P. (2004, May). *Developing potential and realizing promise in gifted young men*. Conference by the Sea, Corpus Christi, TX.
- Hébert, T. P. (2004, May). *Creating joyful classrooms for bright students*. Conference by the Sea, Corpus Christi, TX.
- Hébert, T. P. (2004, March). *Gifted underachiever vs. selective achiever: Lessons learned from Sam*. Georgia Association for Gifted Children (GAGC) Conference, The University of Georgia, Athens, GA.
- Hébert, T. P. (2004, March). *Designing gifted-friendly classrooms*. Georgia Association for Gifted Children (GAGC) Conference, The University of Georgia, Athens, GA.
- Hébert, T. P. (2004, March). *Educating gifted adolescent males: Developing potential and realizing promise*. Georgia Association for Gifted Children (GAGC) Conference, The University of Georgia, Athens, GA.
- Connell, E., & Hébert, T. P. (2004, March). *Nurturing resilience in gifted economically disadvantaged students through guided viewing of film*. Georgia Association for Gifted Children (GAGC) Conference, the University of Georgia, Athens, GA.
- Lathrop, D., & Hébert, T. P. (2004, March). *Understanding identity development in gifted students through photo elicitation*. Georgia Association for Gifted Children (GAGC) Conference, The University of Georgia, Athens, GA.
- Marker, A., McBee, M.T., & Hébert, T. P. (2004, March). *Guiding gifted students to self-understanding through movies*. Georgia Association for Gifted Children (GAGC) Conference, The University of Georgia, Athens, GA.
- Hébert, T. P. (2002, October). *Guided viewing of film with talented teens*. 8<sup>th</sup> Annual Share-Indiana Conference on Parenting and Teaching Gifted Children, Ball State University, Muncie, IN.
- Hébert, T. P. (2002, October). *Guided reading of biographies with gifted students*. 8<sup>th</sup> Annual Share-Indiana Conference on Parenting and Teaching Gifted Children, Ball State University, Muncie, IN.
- Hébert, T. P. (2002, October). *Exploring gifted identity through photo elicitation*. 8<sup>th</sup> Annual Share-Indiana Conference on Parenting and Teaching Gifted Children, Ball State University, Muncie, IN.

- Hébert, T. P. (2002, June). *Meeting the social and emotional needs of gifted children*. 7<sup>th</sup> Annual Conference of the Alabama Association for Gifted Children, Huntsville, AL.
- Hébert, T. P. (2002, June). *Parents supporting the social and emotional development of gifted children*. 7<sup>th</sup> Annual Conference of the Alabama Association for Gifted Children, Huntsville, AL.
- Hébert, T. P. (2002, May). *Artists, athletes, and academics: Addressing the affective needs of gifted males*. 13<sup>th</sup> Annual Conference by the Sea, Education Service Center, Region II, Corpus Christi, TX.
- Hébert, T. P. (2001, October). *Fostering social and emotional development in gifted culturally diverse students*. Diversity and Developing Gifts and Talents Conference, Council for Exceptional Children (CEC), Baylor University, Waco, TX.
- Hébert, T.P. (2000, March). *Athletes, artists, and academics: Addressing the affective needs of gifted males*. Georgia Association for Gifted Children (GAGC) Conference, The University of Georgia, Athens, GA.
- Speirs Neumeister, K.L., Long, L.A., & Hébert, T.P. (2000, March). *Using biography to counsel gifted young women*. Georgia Association for Gifted Children (GAGC) Conference, The University of Georgia, Athens, GA.
- Hébert, T. P. (2000, February). *Fostering the social, emotional, and intellectual development of gifted males*. Education Service Center, Region VI, Huntsville, TX.
- Hébert, T. P. (2000, November). *Athletes, artists, and academics: Addressing the affective needs of gifted males*. Association of San Diego Educators of the Gifted (ASDEG) Conference, San Diego, CA.
- Hébert, T. P. (2000, December). *Educating culturally diverse gifted males in urban high schools*. The University of Buffalo, Buffalo, NY.
- Hébert, T. P. (1999, July). *The schoolwide enrichment model for talent development*. Torrance Center for Creativity and Talent Development Conference, The University of Georgia, Athens, GA.
- Hébert, T.P. (1999, March). *Fostering emotional growth in young gifted children through bibliotherapy*. Georgia Association for Gifted Children (GAGC) Conference, The University of Georgia, Athens, GA.

- Hébert, T. P. (1998, July). *Teaching gifted secondary students in Advanced Placement and International Baccalaureate classrooms*. Georgia State Department of Education, Atlanta, GA.
- Hébert, T. P. (1998, July). *The schoolwide enrichment model for talent development*. Torrance Center for Creativity and Talent Development Conference, The University of Georgia, Athens, GA.
- Hébert, T. P. (1997, February). *Coach Brogan: An urban high school's success story*. Alabama Federation Council for Exceptional Children (AFCEC) Super Conference, Montgomery, AL.
- Hébert, T. P. (1997, February). *Using biography to foster emotional growth in gifted young men*. Alabama Federation Council for Exceptional Children (AFCEC) Super Conference, Montgomery, AL.
- Hébert, T. P. (1996, November). *Lives of resilience: Lessons learned from gifted Latino young men*. Mid-South Educational Research Association (MSERA) Conference, University of Alabama, Tuscaloosa, AL.
- Hébert, T. P. (1995, November). *Meeting the social and emotional needs of high ability students in the regular classroom*. The University of Alabama College of Continuing Studies Professional Development Workshop Series, The University of Alabama, Tuscaloosa, AL.
- Hébert, T. P. (1995, October). *Fostering emotional health in gifted students through children's literature*. Mississippi Association for Gifted Children (MAGC) Conference, Biloxi, MS.
- Hébert, T. P. (1995, October). *Athletes, artists, and academics: Important issues facing gifted males*. Mississippi Association for Gifted Children (MAGC) Conference, Biloxi, MS.
- Hébert, T. P. (1995, June). *Supporting the affective development of gifted boys*. Summer Academy, Alabama State Department of Education Conference, University of Alabama, Tuscaloosa, AL.
- Hébert, T. P. (1995, January). *Coach Brogan: One high school's answer to underachievement*. Cherry Creek Exceptional Students Conference, Cherry Creek Public Schools, Denver, CO.
- Hébert, T. P. (1995, January). *Biographies to counsel gifted young men*. Cherry Creek Exceptional Students Conference, Cherry Creek Public Schools, Denver, CO.

- Hébert, T. P. (1994, February). *High ability youth in an urban high school*. Alabama Federation Council for Exceptional Children (AFCEC) Conference, University of Alabama, Tuscaloosa, AL.
- Hébert, T. P. (1994, January). *The right books for bright children at the right times*. Cherry Creek Exceptional Students Conference, Cherry Creek Public Schools, Denver, CO.
- Hébert, T. P. (1994, January). *Is he an athlete, artist, or academic? Addressing parental concerns for gifted boys*. Cherry Creek Exceptional Students Conference, Cherry Creek Public Schools, Denver, CO.
- Hébert, T. P. (1993, January). *Underachievement issues facing gifted young men*. Colorado Association for Gifted and Talented Conference, University of Colorado at Denver, Denver, CO.
- Hébert, T. P. (1992, October). *Supporting the social and emotional development of gifted males*. New York Advocacy for Gifted and Talented Education Conference, Rochester, NY.
- Hébert, T. P. (1992, October). *A developmental examination of young creative producers*. New York Advocacy for Gifted and Talented Education Conference, Rochester, NY.
- Hébert, T. P. (1992, July). *Supporting the affective development of gifted males*. Guest lecture. Yale University, New Haven, CT.
- Hébert, T. P. (1992, April). *From the pens of pint-sized poets*. Connecticut Early Childhood Education Conference, Windham, CT.
- Hébert, T. P. (1992, March). *Athletes, artists, and academics: Addressing the affective development of gifted males*. Connecticut Annual Update Conference on Programs for the Gifted and Talented, West Hartford, CT.
- Reis, S. M., Hébert, T. P., Caillard, F., & Purcell, J. (1991, September). *The curriculum compacting research study: Preliminary findings for teachers*. Council for Exceptional Children (CEC) Connecticut Statewide Conference, West Hartford, CT.
- Hébert, T. P. (1991, May). *Hands-on history*. Connecticut Annual Update Conference on Programs for the Gifted and Talented, New Haven, CT.
- Hébert, T. P. (1991, March). *Bibliotherapy and the young gifted child*. Rhode Island Association for the Education of Young Children Conference, Newport, RI.

Hébert, T. P. (1991, January). *Bibliotherapy for bright boys*. Colorado Association for the Gifted and Talented Conference, Denver, CO.

Hébert, T. P. (1990, March). *Supporting culturally diverse gifted students*. Connecticut Annual Update Conference on Programs for the Gifted and Talented, Newington, CT.

Hébert, T. P. (1986, May). *Enrichment activities for the elementary classroom*. Projects for High Learning Potential Conference, Southeastern Massachusetts University, North Dartmouth, MA.

### **Workshops for Educators and Parents - Local:**

Hébert, T. P. (2007, November). *Supporting young voracious readers with high quality children's literature*. Parent seminar, Georgia State University, Saturday School for Scholars and Leaders, Atlanta, GA.

Hébert, T. P. (2007, September). *Supporting your child's social and emotional development*. Parent seminar, Georgia State University, Saturday School for Scholars and Leaders, Atlanta, GA.

Hébert, T. (2007, September). *When capable kids slack off in school: What can parents do?* Parent seminar, Georgia State University, Saturday School for Scholars and Leaders, Atlanta, GA.

Hébert, T. P. (2007, June). *For all who pass through my classroom door*. Gifted Education Renewal Conference, Fort Worth Independent School District, Advanced Academic Services, Fort Worth, TX.

Hébert, T. P. (2007, June). *Biographical Studies 101: Enriching, motivating, and supporting talented teens*. Gifted Education Renewal Conference, Fort Worth Independent School District, Advanced Academic Services, Fort Worth, TX.

Hébert, T. P. (2007, January). *Addressing the intellectual and psychosocial needs of gifted students in the Advanced Placement classroom*. Oconee County Public Schools, Watkinsville, GA.

Hébert, T. P. (2006, November). *The schoolwide enrichment model: A comprehensive plan for talent development*. Smoke Rise Elementary School, Stone Mountain, GA.

Hébert, T. P. (2006, June). *Educating gifted adolescent males: Developing potential and realizing promise*. Gifted Education Renewal Conference, Fort Worth Independent School District, Advanced Academic Services, Fort Worth, TX.

- Hébert, T. P. (2006, June). *Creating gifted-friendly classrooms for social and emotional development*. Gifted Education Renewal Conference, Fort Worth Independent School District, Advanced Academic Services, Fort Worth, TX.
- Hébert, T. P. (2006, June). *Guiding young gifted students to self-understanding through literature*. Gifted Education Renewal Conference, Fort Worth Independent School District, Advanced Academic Services, Fort Worth, TX.
- Hébert, T. P. (2005, June). *The messages they receive: Influences on the lives of gifted young men*. Gifted Education Renewal Conference, Fort Worth Independent School District, Advanced Academic Services, Fort Worth, TX.
- Hébert, T. P. (2005, June). *Using biography to guide gifted teens to self-understanding*. Gifted Education Renewal Conference, Fort Worth Independent School District, Advanced Academic Services, Fort Worth, TX.
- Hébert, T. P. (2005, June). *Fostering social and emotional development of young gifted children through literature*. Gifted Education Renewal Conference, Fort Worth Independent School District, Advanced Academic Services, Fort Worth, TX.
- Hébert, T. P. (2004, October). *The messages they receive: Influences in the lives of gifted young men*. Roeper Review Conference, The Roeper School, Bloomfield Hills, MI.
- Hébert, T. P. (2004, September). *Supporting the social and emotional development of gifted students*. St. Landry Parish Schools, Opelousas, LA.
- Hébert, T. P. (2004, June). *Guiding gifted students to self-understanding through literature and film*. Gifted Education Renewal Conference, Fort Worth Independent School District, Advanced Academic Services, Fort Worth, TX.
- Hébert, T. P. (2004, June). *Designing gifted and creative-friendly classrooms*. Gifted Education Renewal Conference, Fort Worth Independent School District, Advanced Academic Services, Fort Worth, TX.
- Hébert, T. P. (2003, June). *Designing classroom climates for talent development*. Gifted Education Renewal Conference, Fort Worth Independent School District, Advanced Academic Services, Fort Worth, TX.
- Hébert, T. P. (2003, June). *Using great books and good movies to support the social and emotional development of gifted students*. Gifted Education Renewal Conference, Fort Worth Independent School District, Advanced Academic Services, Fort Worth, TX.

- Hébert, T. P. (2003, May). *Supporting the social and emotional development of gifted children*. Parent seminar, Georgia State University, Saturday School for Scholars and Leaders, Atlanta, GA.
- Hébert, T. P. (2003, October). *Incorporating a talent development model in the regular classroom*. Fulton County Public Schools, Roswell, GA.
- Hébert, T. P. (2002, April). *Supporting the social and emotional development of gifted students*. Columbia County Association for the Gifted, Augusta, GA.
- Hébert, T. P. (2002, March). *Athletes, artists, and academics: Addressing the affective needs of gifted males*. Fort Worth Public Schools, Fort Worth, TX.
- Hébert, T. P. (2002, February). *Nurturing social and emotional development in gifted students*. New Iberia Parish Public Schools, New Iberia, LA.
- Hébert, T. P. (2001, October). *Parenting strategies to support the social and emotional needs of talented and gifted students*. Prince George's County Public Schools, Upper Marlboro, MD.
- Hébert, T. P. (2001, October). *Strategies to foster social and emotional development in high-ability middle school students*. Prince George's County Public Schools, Upper Marlboro, MD.
- Hébert, T. P. (2001, October). *Fostering social and emotional development in gifted students*. Kittredge Magnet School for High Achievers, Dekalb County Schools, Atlanta, GA.
- Hébert, T. P. (2001, October). *Man to man, heart to heart: Building channels of communication between fathers and their talented sons*. Gwinnett Association for Gifted Education, Gwinnett County Public Schools, Atlanta, GA.
- Hébert, T. P. (2001, July). *Counseling the gifted and talented*. (week-long seminar for school counselors). Cobb County Public Schools, Marietta, GA.
- Hébert, T. P. (2001, January). *Questioning strategies to encourage higher order thinking*. Oconee County Public Schools, Watkinsville, GA.
- Hébert, T. P. (2000, October). *Helping gifted children with stress management*. Fulton County Supporters of the Gifted, Fulton County Public Schools, Roswell, GA.
- Hébert, T. P. (1998, October). *Parenting kids who care: How can we nurture empathy in our gifted children?* Fulton County Supporters of the Gifted, Fulton County Public Schools, Roswell, GA.

- Hébert, T. P. (1998, July). *Talent development strategies for the secondary Advanced Placement classroom*. Chatham County Public Schools, Savannah, GA.
- Hébert, T. P. (1998, June). *Talent development strategies for the secondary Advanced Placement classroom*. State Department of Education, Athens, GA.
- Hébert, T. P. (1998, May). *Kids who care: Addressing the psychosocial needs of gifted students*. Dolvin Elementary School, Alpharetta, GA.
- Hébert, T. P. (1998, April & May). *Talent development strategies for the secondary Advanced Placement classroom*. Clarke County Public Schools, Athens, GA.
- Hébert, T. P. (1997, June). *Designing an effective gifted and talented program for secondary students*. Perry County Public Schools, Hazard, KY.
- Hébert, T.P. (1996, October). *Addressing the social and emotional needs of high ability students in secondary schools*. Education Service Center, Region 20, San Antonio, TX.
- Hébert, T. P. (1996, September). *Fostering creative thinking in the elementary classroom*. Bessemer City Schools, Bessemer, AL.
- Hébert, T. P. (1996, July). *Curriculum compacting: A strategy for individualizing instruction*. Jefferson County Public Schools Summer Conference, Gardendale, AL.
- Hébert, T. P. (1995, December). *Addressing the social and emotional needs of high ability students*. Parkway Public Schools. Kirkwood, MO.
- Hébert, T. P. (1995, December). *Addressing parental concerns for their gifted sons and daughters*. Parkway Public Schools Parents Association, Kirkwood, MO.
- Hébert, T. P. (1995, October). *Modifying curriculum for high ability students in the elementary grades*. Northport Public Schools, Northport, AL.
- Hébert, T. P. (1995, July). *Fostering creative expression through children's literature*. University of Alabama Livingston In-Service Center, Tuscaloosa, AL.
- Hébert, T. P. (1995, July). *Hands-on history*. University of Alabama Livingston In-Service Center, Tuscaloosa, AL.
- Hébert, T. P. (1995, February). *Curriculum compacting: Curriculum modification for high ability students*. Tuscaloosa City Schools, Tuscaloosa, AL.
- Hébert, T. P. (1994, April). *Nurturing creativity through children's literature*. Guntersville Public Schools, Guntersville, AL.

- Hébert, T. P. (1993, April). *Perfectionism and the gifted collegiate student*. The University of Connecticut Student Mental Health Services, Storrs, CT.
- Hébert, T. P. (1993, January). *Social and emotional needs of gifted children*. Educational Resource Center, Region 7, Kilgore, TX.
- Hébert, T. P. (1992, December). *Understanding and supporting perfectionistic children*. Mansfield Parents for Gifted Education, Mansfield, CT.
- Hébert, T. P. (1992, May). *Athletes, artists, and academics: Addressing the affective needs of gifted boys*. The Academy School, Glastonbury, CT.
- Hébert, T. P. (1992, April). *Curriculum compacting to address the educational needs of high ability students*. Barrington Public Schools, Barrington, RI.
- Hébert, T. P. (1992, April). *The right book for the right child at the right time*. Barrington Parent Advocates for Gifted Education, Barrington, RI.
- Hébert, T. P. (1992, February). *Curriculum compacting in secondary classrooms*. Roxbury Township Public Schools, Succasanna, NJ.
- Hébert, T. P. (1991, November). *Addressing the social and emotional needs of culturally diverse gifted students*. Hartford Public Schools, Hartford, CT.
- Hébert, T. P. (1991, October). *Enrichment strategies for middle and high school classrooms*. Clinton Public Schools, Clinton, CT.
- Hébert, T. P. (1991, October). *The Schoolwide enrichment model: A comprehensive system for educating high ability students*. College Station Independent School District, College Station, TX.
- Hébert, T. P. (1991, August). *Infusing creativity in the language arts classroom*. Woodstock Academy, Woodstock, CT.
- Hébert, T. P. (1991, June). *The schoolwide enrichment model: A comprehensive system for educating high ability students*. St. Charles Parish Public Schools, Luling, LA.
- Hébert, T. P. (1991, April). *Critical thinking strategies for high ability students*. Warren Public Schools, Warren, MA.
- Hébert, T. P. (1991, April). *Supporting the social and emotional development of gifted children*. Granby Public Schools, Granby, CT.
- Hébert, T. P. (1991, October). *Meeting the social and emotional needs of high ability students*. Syracuse Public Schools, Syracuse, NY.

- Hébert, T. P. (1990, October). *The culturally diverse gifted student: Problems, case studies, solutions*. Project Learn, Salem, CT.
- Hébert, T. P. (1990, May). *Curriculum compacting for high ability students*. Glen Rock Public Schools, Glen Rock, NJ.
- Hébert, T. P. (1990, February). *Enrichment in secondary social studies classrooms*. Groton Public Schools, Groton, CT.
- Hébert, T. P. (1990, January). *Supporting the social and emotional development of gifted students*. Windham Public Schools, Willimantic, CT.
- Hébert, T. P. (1986, December). *Identification of gifted students*. Fall River Public Schools, Fall River, MA.
- Hébert, T. P. (1986, December). *Oral history for young historians*. Cohasset Public Schools, Cohasset, MA.
- Hébert, T. P. (1986, May). *Infusing creativity training in the language arts classroom*. Seekonk Public Schools, Seekonk, MA.
- Hébert, T. P. (1986, April). *The secondary enrichment triad model*. Rochester Public Schools, Rochester, MA.
- Hébert, T. P. (1986, April). *Infusing creativity training in the language arts classroom*. Cohasset Public Schools, Cohasset, MA.
- Hébert, T. P. (1986, March). *Implementing an internship program for gifted secondary school students*. Connecticut Annual Update Conference on Programs for the Gifted and Talented, New Haven, CT.
- Hébert, T. P. (1986, February). *Time management skills for gifted teenagers*. Norwell Public Schools, Norwell, MA.
- Hébert, T. P. (1985, December). *Teaching the inventing process*. Rochester Public Schools, Rochester, MA.
- Hébert, T. P. (1985, October). *Teaching critical thinking in the elementary classroom*. Rehoboth Public Schools, Rehoboth, MA.
- Hébert, T. P. (1985, October). *Creativity training in the elementary classroom*. Plymouth Public Schools, Plymouth, MA.
- Hébert, T. P. (1985, October). *Implementing a schoolwide enrichment team*. Dartmouth Public Schools, Dartmouth, MA.

Hébert, T. P. (1985, January). *The enrichment triad model: From theory to implementation*. St. Anne School, Lancaster, PA.

Hébert, T. P. (1984, December). *The enrichment triad model: From theory to implementation*. Adams Public Schools, MA.

Hébert, T. P. (1984, January). *Implementing the schoolwide enrichment model*. Exeter Public Schools, Exeter, NH.

Hébert, T. P. (1984, January). *Teaching critical thinking in the elementary classroom*. Exeter Public Schools, Exeter, NH.

Hébert, T.P. (1983, January). *Implementing the schoolwide enrichment model*. Burlington Public Schools, Burlington, VT.

## **OTHER SERVICE**

### **Committee Service – The University of Georgia**

#### **University**

University Honors Faculty Council, 2002 – 2007

Guest Leader, University of Georgia LeaderShape Institute, Hiawassee, Georgia, UGA Department of Student Affairs, 2006

Undergraduate Commencement Student Speaker Selection Panel, 2003

#### **College**

College of Education Faculty Senate Awards Committee, 2007

Graduate Faculty Appointment Committee, 2004 - 2007

Judge, Qualitative Research, College of Education Graduate Student Research Conference, 2004-2005

Interdisciplinary Qualitative Studies Advisory Committee, 2003 - 2007

Proposal Review Committee, Annual Conference on Interdisciplinary Qualitative Studies, 2001- 2005

Professional Educators Leadership Group, 2003

Aderhold Hall Beautification Committee, 2001 - 2003

Faculty Senate, 1999 - 2001

### **Department**

Post-tenure Review Committees: Member (2002, 2003), Chair (2004, 2007)

Ad hoc faculty load committee, 2007

Grievance Committee, 2007

Sunshine Committee, Chair, 2004 -2007

Awards Committee, Chair, 2002 - 2003

Space Committee, 2001

Search Committee, Qualitative Inquiry Program, 2000

Multicultural Curriculum Committee, 1999

Social Factors Committee, 1999 - 2002  
Chair, 2000 – 2002

### **Program**

Program Coordinator, Gifted and Creative Education, 2000 – 2003

Co-Advisor, Omega, Gifted and Creative Education Student Group, 1999 – 2003

Seminar and Discussion Facilitator, The E. Paul Torrance Distinguished Lecture, 2001

### **Committee Service – University of Alabama**

#### **University**

Faculty Senate, 1995 – 1997

#### **College**

College of Education Faculty Council, 1995 – 1997

International Programs Advisory Board, 1995 – 1997

Chair, Research Action Team, 1995

