

Elizabeth Adams St.Pierre
Curriculum Vita

WORK ADDRESS

Department of Language & Literacy Education
125 Aderhold Hall
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HOME ADDRESS

165 Curtis Dr..
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EDUCATION

PhD, English Education, The Ohio State University, Columbus, OH, 1995
Master of Science in Library Science, University of North Carolina at Chapel Hill, Chapel Hill, NC
AB, English & Philosophy, East Carolina University, Greenville, NC

FACULTY APPOINTMENTS

1995-Present	Professor
2006-Present	Graduate Coordinator Language & Literacy Education Department 125 Aderhold Hall University of Georgia Athens, GA 30602
1998-	Affiliated Faculty, Women's Studies Institute, UGA
1998-	Affiliated Faculty, Qualitative Research Program, UGA
1991- 1995	Graduate Teaching Associate & University Supervisor English Education The Ohio State University Columbus, OH 43210

OTHER PROFESSIONAL POSITIONS

Administrator/Librarian. (9 yrs) OCLC, Inc., Dublin, OH.. Librarian and Administrator. Held a variety of professional and administrative positions in this not-for-profit corporation that provides computerized information systems, products, and services to libraries worldwide. Positions included Manager, User Support and Training, Local Systems Division; Division Head, Affiliated Online Services, Marketing and User Services Division; Head of Reference in the Corporate Library; and Marketing Representative, Local Systems Division.

Assistant Editor. (3 yrs) *Scripta Metallurgica*. The Ohio State University, Columbus, OH. Assistant Editor of this monthly, refereed journal covering the field of materials science and engineering.

Assistant Director/Librarian. (2 yrs) Columbus Metropolitan Library, Columbus, OH. Assistant Director, Fine Arts and Humanities Division. Conceived, compiled and edited a union list of serials to facilitate interlibrary loan in Central Ohio, *The Central Ohio Union List of Serials*.

High School English Teacher. (6yrs) J.F. Webb Senior High School. Oxford, NC. High School English Teacher. Assignments with both remedial and gifted and talented students. Chairman, Secretary of English Department; President, Vice President, Secretary of local NCAE unit; faculty advisor to literary magazine, drama club, school newspaper, National Honor Society, and varsity cheerleaders.

Sixth Grade Teacher. (1 yr) D.N. Hix Elementary School. Oxford, NC. Taught all sixth grade subjects

DISTINCTIONS

- 2009 Invited to Organize Presidential-Invited Session at American Educational Research Association.
- 2008 American Educational Research Association Award for Outstanding Reviewer for *Educational Researcher*
- 2007 American Educational Research Association Award for Outstanding Reviewer for *Educational Researcher*
- 2007 Keynote Speaker. *Writing As an Art of Existence*. Talking our Walk: Conversations on Teaching Writing Conference. Brenau University, Gainesville, GA.
- 2006 College of Education Carl Glickman Faculty Fellow Award. University of Georgia.
- 2006 Keynote Speaker with Dr. Michael J. Feuer, *Deconstructing Rationality*. Second International Congress on Qualitative Inquiry. Champaign/Urbana, IL.
- 2006 Keynote Speaker with Dr. Michael J. Feuer, *Science, Etc.: From Bicycle Helmets to Dialogue Across Differences*. 19th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA.
- 2005 Student Government Association Teaching Recognition Award. University of Georgia.
- 2005 American Educational Research Association Award for Outstanding Reviewer for *Educational Researcher*
- 2005 College of Education Outstanding Teaching Award. University of Georgia.
- 2005 Organized Invited Plenary Session, "Science, Etc.: From Bicycle Helmets to Talking Across Differences" at the First International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign with Dr. Michael Feuer, Executive Director of the Behavioral and Social Sciences and Education Division of the National Academy of Sciences. My paper in the session was titled, "The Dangers of Scientific-Based Research."
- 2004 Host for Dr. Lise Bird Caiborne, Visiting Professor, Victoria University of Wellington, Aotearoa, New Zealand
- 2004 Keynote Speaker at the 2004 Ethnographic and Qualitative Research in Education Conference in Education, Albany, NY. Title of Keynote Address: *Epistemology and Ethics in Scientific-Based Research in Education*.
- 2002 Keynote Speaker at 2002 QUIG, Athens, GA. Title of Keynote Address: *Working the Ruins: Qualitative Research in the Postmodern*
- 2000 D. Keith Osborn Faculty Senate Teaching Excellence Award. University of Georgia.
- 1999 Paper, "Methodology in the Fold and the Irruption of Transgressive Data," selected by journal, *Research in the Teaching of English*, for its annual, selective "Annotated Bibliography of Research in the Teaching of English." University of Georgia).
- 1997 Invited to be Guest Editor of special issue of *International Journal of Qualitative Studies in Education*, 19(3), titled "Poststructural Feminist Theory and Practice in Education." University of Georgia.

- 1995 Dai Ho Chun Graduate Fellowship. The Ohio State University (1995). Honoring Excellence in the Teaching Profession Award. College of Education, The Ohio State University. The Ohio State University.
- 1995 Phi Kappa Phi Honor Society. The Ohio State University.
- 1993 & 1995 Honoring Excellence in the Teaching Profession Award for Outstanding Service as a University Supervisor of Student Teachers. The Ohio State University.
- 1993 Honoring Excellence in the Teaching Profession. The Ohio State University.

TEACHING

Teaching Positions

The University of Georgia. Athens, GA. From September 1995 to Present. Teaching graduate and undergraduate courses in Language & Literacy Education and Qualitative Research Methodology. Supervision of student teachers in English Education and student teachers in the Middle School Program. Advisement of undergraduate and graduate students in Language & Literacy Education. As an Affiliated Faculty Member of the qualitative research faculty at the university, have developed and taught courses in qualitative inquiry and advised and mentored doctoral students who do qualitative research. As an Affiliated Faculty Member in the Women's Studies Institute, have taught a course of feminist research methodology, served on the WS Steering and Curriculum committees and as feminist poststructuralist on doctoral committees throughout the University. Teaching emerges from and extends research interests combining theories used in language and literacy education, critical theory, feminism, poststructuralism, and qualitative inquiry.

The Ohio State University. Columbus, OH. From 1991 - 1995. As Graduate Teaching Associate, taught the required literature methods course for 2 years to undergraduate seniors and masters students. As University Supervisor, supervised over 50 student teachers in English Education in over 35 schools in metropolitan and suburban Franklin County, OH and served as the GTA coordinator for the student teaching program in English Education. Established the English Education Colloquium for PhD students to address program and interdisciplinary issues as appropriate. Awarded the Honoring Excellence in the Teaching Profession Award in 1993 and 1995 by the College of Education for work with student teachers.

OCLC, Inc. From 1977-1990. Dublin, OH. Designed and implemented a variety of bibliographic instructional programs, including a day-long seminar on implementing automated reference services in libraries that was presented at public and university libraries throughout the country.

J.F. Webb Senior High School. Oxford, NC. Taught English for 6 years. Assignments with both remedial and gifted and talented students. Revised curriculum to semester courses. Chairman, Secretary of English Department; President, Vice President, Secretary of local NCAE unit; faculty advisor to literary magazine, drama club, school newspaper, National Honor Society, and varsity cheerleaders. During integration of the schools, served on the Granville County Human Relations Council.

D.N. Hix Elementary School. Oxford, NC. Taught all Sixth Grade subjects for one year.

Courses Taught

Courses Taught in Language Education Department at the University of Georgia

Graduate Courses

ELAN 7070 *Research Methods in Language Education*
2004 Summer (n=21); 2005 Summer (n=15); 2006 Summer (n=24); 2006 Fall (n=14); 2007 Summer (n=12)

- ELAN 7400 *Current Issues in English Education*
1998 Fall (n=8)
- ELAN 7420 *Writing and Literacies in English Education*
2004 Spring (n=20); 2005 Spring (n=27)
- ELAN 7430 *Language & Learning in English Education*
(EEN 707)1995 Fall (n=6); 1996 Summer (n=6); 1997 Summer (n=7); 1997 Fall (n=5);1998 Summer (n=5); 1999 Summer (n=17); 2000 Summer (n=7); 2001 Summer (n=7); 2002 Summer (n=19); 2003 Summer (n=15); 2004 Summer (n=22); 2005 Summer (n=24)
- ELAN 8000 *Doctoral Seminar in Language Education*
2004 Fall; (n=13); 2005 Fall (n=17)
- ELAN 8045 *Foucault and Education*
2006 Spring (n=24)
- ELAN 8045 *Feminist Research Methods*
2006 Summer (n=12); 2007 Summer (n=5)
- ELAN 8045 *Derrida, Deconstruction & Education*
2008 Spring (n=11)
- ELAN 8045 *Scientifically Based Research in Education*
2008 Summer (n=8)
- ELAN (QUAL) 8565 *Theoretical Frameworks for Doctoral Studies in Education*
2000 Fall (n=21); 2001 Fall (n=7); 2004 Spring (n=19); 2004 Fall (n=13); 2005 Fall (n=13); 2007 Fall (n=18)
- ELAN (QUAL) 8570 *The Postmodern Turn: Theory and Methods*
2003 Spring (n=16); 2004 Fall (n=15); 2006 Fall (n=11); 2008 Fall (n=7)
- ELAN (QUAL) 8580 *Postmodern Qualitative Research*
2003 Fall (n=8); 2005 Spring (n=12); 2006 Spring (n=14), 2009 Spring (n=8)
- ELAN (QUAL) 8550 *Representing Qualitative Research*
(EEN 960) 1997 Summer (n=11); 1998 Summer (n=7) 1999 Summer (n=16); 1999; Fall (n=10); 2001 Spring (n=5); 2001 Fall (n=13); 2002 Fall (n=9); 2003 Fall (n=9)
- Undergraduate Courses**
- ELAN 4401 *Teaching as Collaborative Inquiry*
1998 Fall (n=23); 1999 Fall (n=23); Fall 2002 (n=27)
- ELAN 4462/6462 *Student Teaching Seminar*
1999 Spring (n=23); 2000 (n=22)
- EEN 435/635 *English Curriculum in Secondary Schools* (With Dr. Mark Faust)
1998 Winter (n=23)
- EEN 436/636 *Methods of Teaching English in Secondary Schools* (With Dr. Mark Faust)
1997 Winter (n=24)
- EEN 507 *English Language Studies for Teachers* (With Dr. Peg Graham)

	1997 Fall (n=18)
EEN 509/709	<i>Composition in Elementary & Secondary Schools</i> (With Dr. Peg Graham) 1996 Fall (n=25)
EEN 517	<i>Teaching Language in the Middle School</i> (With Dr. Carol Fisher) 1996 Winter (n=16)
ELAN 5460 (EEN 546)	<i>Student Teaching in English Education</i> 1999 Spring (n= 5); 2000 Spring (n=4); Spring 2001 (n=4); 1996 Winter (n=3); 1996 Spring (n=7); 1997 Spring (n=7); 1998 Spring (n=7)
ECE 546	<i>Student Teaching in Middle School (Language Arts)</i> 1995 Spring (n=4)

Courses Taught in Other Departments at UGA

*[Educational Psychology Department; Research, Evaluation, Measurement, & Statistics Program (REMS);
Qualitative Research Program (QUAL)]*

QUAL 8400 (ERS 799, 7400)	<i>Qualitative Research Traditions</i> 1996 Summer (n=19); 1996 Fall (n=12); 2000 Summer (n=29); 2001; Summer (n=29); 2002 Summer (n=27); 2003 Summer, 1 st session (n=25); 2003 Summer, 2 nd Summer (n=25); Summer 2004 (n=28); Summer 2005 (n=21); Summer 2006 (n=10); Summer 2007 (n=23); Summer 2008 (n=24)
QUAL 8410	<i>Qualitative Data Collection in Education</i> 2000 Fall (n=12)

Courses Taught at The Ohio State University

ED STDS 560	Teaching Literature in Secondary Schools
ED STDS 515	Supervision of Student Teaching

***New Courses Developed
Undergraduate***

ELAN 4401	Teaching as Collaborative Inquiry
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Masters

LLED 7060	Qualitative Research in Literacy Studies
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PHD

ELAN (QUAL) 8550	Writing Up Qualitative Research
ELAN (QUAL) 8560	Theoretical Frameworks for Doctoral Studies in the Human Sciences
ELAN (QUAL) 8570	The Postmodern Turn: Theories and Methods
ELAN (QUAL) 8585	Postmodern Qualitative Research
ELAN 8045	Foucault and Education (In CAPA process)
ELAN 8045	Feminist Research Methods
ELAN 8045	Derrida, Deconstruction, and Education (In CAPA process)
ELAN 8045	Scientifically Based Research in Education
ELAN 8045	Issues in Academic Writing

Supervision

From 1995- 2001, supervised from 4-7 teacher candidates in their 10-week student teaching practicums in secondary English Education. During 1998-2000, also responsible for the management of the year-long initial

certification program for a cohort of 23 teacher candidates. This work included supervising the work of 4 TAs, who also supervised teacher candidates, and being responsible for the day-to-day operations of the cohort during the year.

ELAN 5460 Student Teaching in English Education
 EEN 345 Teacher Candidate Practicum
 EEN 546 Student Teaching in English Education

Academic Advising-University of Georgia
Doctoral Advising-Major Professor

<i>Student</i>	<i>Department</i>	<i>Role</i>	<i>Year</i>
Bowles, Steffanie Dissertation: Deconstructing Disability and (Special) Education: A Rhizoanalysis Current Position: Assistant Professor, Marygrove College, Detroit, MI	Reading Education	Co-Chair	2001
Sheppard, Pamela Dissertation: <i>Las Ultimas Muñecas: The Construction of Subjectivity by Adolescent Girls of Mexican Origin Living in the American South</i> Current Position: Lecturer, Language Education Department, University of Georgia	Language & Literacy Education	Chair	2001
Jackson, Alecia Dissertation: <i>Images of Excess: Southern Girl's Subjectivity and Small-Town Education</i> Current Position: Assistant Professor, Appalachian State University, Boone, NC	Language & Literacy Education	Chair	2003
Jones, Violet Dissertation: <i>Race is a Verb: An Effective History of Young Adults Subjected to Racial Violence</i> Current Position: Assistant Professor, University of Texas at El Paso, El Paso, TX	Language Education	Chair	2004
Murphy, Sharon Dissertation: Current Position: Assistant Professor, Mercer University, Macon, GA	Language & Literacy Education	Chair	ABD
Amatucci, Kristi	Language & Literacy Education	Chair	active
Callahan, Sean	Educational Psychology (Special Ed)	Chair	active
Cole, Leslie	Language & Literacy Education	Chair	active
Collins, Jolinda	Language & Literacy Education	Chair	active
Dobkins, Debra	Language & Literacy Education	Chair	active
Harrison, Wendy	Language & Literacy Education	Chair	active
Huie, Mary Lynn	Language & Literacy Education	Chair	active
Murphy, Sharon	Language & Literacy Education	Chair	active
Nordstrom, Susan	Language & Literacy Education	Chair	active
Sanford, Amy	Language & Literacy Education	Chair	active
Van Cleave, Jessica	Language & Literacy Education	Chair	active
Varga, Kinga	Language & Literacy Education	Chair	active

Doctoral Committee Member

Alby, Cynthia	Language Education	Committee	1998
Anthony, Holly	Math Education	Committee	2005
Ashe, Althea	Language Education	Committee	2001
Abbott, Blake	Speech Communications	Committee	active
Baclawski, Jene	Sports Studies	Committee	active
Berbary, Lisbeth	Counseling & Human Development	Committee	2008
Botzakis, Stergio	Reading Education	Committee	2006
Bottoms, Leslie	Language & Literacy Education	Committee	inactive

Broughton, Mary	Language Education	Committee	1998
Brown, Anita	Child & Family Dev	Committee	1998
Campbell, Paige	Early Childhood Ed	Committee	2000
Crowder, Kit	Educational Psychology	Committee	2003
Dwight, Tanya	Reading Education	Committee	active
Eakle, Jonathan	Reading Education	Committee	2005
Hagood, Margaret	Reading Education	Committee	2002
Hembree, Dennis	Math Education	Committee	active
Hern, Leigh Craft	Language Education	Committee	inactive
Hyatt, Laurie	Educational Psychology	Committee	2007
Jamison, John	Social Foundations	Committee	active
Johnson, Tara	Language Education	Committee	2005
Jung, Hyeryung	Adult Education	Committee	2007
Kim, DongJin	Adult Education	Committee	2008
Lawler, Brian	Math Education	Committee	2008
Lewis, Jamie	Social Foundations	Committee	2004
Macdonald, Derek	Adult Education	Committee	active
McBride, Walt	Govt Training, Ed & Development	Committee	active
McWilliams, Allison	Institute of Higher Education	Committee	active
Merrifield, Tuller	Language Education	Committee	inactive
Moore, Cynthia	Language Education	Committee	inactive
Moore, Karinna	Art	Committee	active
Narker, Kiran	Educational Psychology	Committee	2002
Norwood, Rachel	Language Education	Committee	2003
Prillaman, Joni	Social Studies Education	Committee	active
Richardson, Tara	Language & Literacy Ed	Committee	2008
Satterfield, Dawn	Health Promotion & Behav	Committee	2001
Sekeres, Diane	Language Education	Committee	2003
Sichler, Karen	Telecommunications	Committee	active
Smith, Mark	PE & Sports Studies	Committee	2004
Storey, Nancy	Language Education	Committee	2002
Tilley, Lisa	Language Education	Committee	2000
Underwood, Robin	Occupational Studies	Committee	active
Urdanivia-English, Carmen	Lang. Education	Committee	2003
Walker, Wayland	Adult Education	Committee	active
Waller, Alisha	Adult Education	Committee	inactive
Weldon, Jeena	Science Education	Committee	2002
Wooten, Jennifer	Lang & Literacy Ed	Committee	active
Wright, Teresa	Institute of Higher Ed	Committee	active

Ed.S. Adviser

Brown, Kelly	Language Education	Adviser	active
Dover, Jesse	Language Education	Adviser	active
Hudmon, Amanda	Language Education	Adviser	active
Shelton, Shannon	Language Education	Adviser	active

EDS Committee Membership

Moore, Joe	Special Education	Committee	2002
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MA Thesis Committee Membership

Babka, Kate	Educational Psychology	Committee	2001
Jordan, Jamie	Language & Literacy Education	Committee	2005
Lancaster, Emily	Language & Literacy Education	Committee	2005

MA Advisor

Estey, Allison	Language & Literacy Education	Adviser	2006
Thesis: <i>Reluctant Young Adolescent Male Readers: Choosing and Using Young Adult Literature</i>			

<i>to Motivate Boys to be Real Readers</i>			
Gathers, Elizabeth	Language Education	Advisor	2005
Thesis: <i>At the Hands of Mean Girls: The Effects of Bullying on Young Women</i>			
Isserstedt, Holly	Language Education	Advisor	2002
Thesis: <i>Social Reading in an Adolescent Book Club: Changing the Rules of Engagement</i>			

MED Advisor

Branch, Jason			1998
Brown, Amanda			2004
Butler, Erin			2004
+Canon, Elizabeth			active
Denton, Jami			active
Ellithorpe, Meredith			1997
Gray, Stephen			2000
Gullat, Rebecca			1998
+Hagens, Jessica			2004
Hair, Heather			active
+Harper, Audrey			active
Hood, Jennifer			2000
Hunt, Shana			1998
McCaskill, Lori Kathleen			active
+McDaniel, Teresa			active
McRaney, Rebecca			active
Mize, Amy			2005
Morgan, Lindsey (MAT in English)			active
Nathan, Eric Brian			active
Nault, AnnMarie			1999
Neville, Marty Neville			1998
Plonka, Carly			2005
+Routh, Nicole Jackel			active
Sewell, Holly			active
Shelton, Shannon			2005
Shuler, William			2003
Silver, Kelley			2001
Spears, Susan Spears			1998
Stewart, Jennifer			1999
Stewart, Bonnie			2004
Strickland, Stacey			active
Swafford, Karla Lairsey			1999
+Thompson, Jessica Rose			active
Thompson, Marlana			2005
Tremoulis, Anne Cathleen			active
Van Sickle, Terry Avery			2000
Van Soelen, Julie Ann			active

+ indicates MED Plus Certification student

International Doctoral Advising

(External advisor on PhD dissertation committees for international students)

Hopkins, Susan (Dr. Gavin Kendall, Queensland Univ. of Technology, Brisbane, AU))	2000
Draper, Paul (Dr. Erica McWilliam, Queensland Univ. of Technology, Red Hill, AU)	2000
McCann, Helen (Dr. Bronwyn Davies, James Cook University, Townsville, AU)	2002
Baron, Dierdre (Dr. Noel Gough, Deakin University, Geelong, Victoria, AU)	2002
Gannon, Suzanne (Dr. Bronwyn Davies, James Cook University, Townsville, AU)	2003

Hardy, Joy (Dr. Peter Gailbraith, Univ. of Queensland, Brisbane, AU)	2003
Naylor, Jennifer (Dr. Jon Austin, Univ. of Southern Queensland, Toowoomba, AU)	2003
Warren, Warren (Dr. Noel Gough, Deakin University, Geelong, Victoria, AU)	2004
deCarteret, Phoenix (Dr. Margaret Somerville, Univ. of New England (Armidale, AU)	2005
Carrol, Patricia R. (Dr. Judy Gill, Univ. of South Australia-Mawson Lakes) (Mawson Lakes, AU)	2006
Kamp, Annalies (Dr. Jill Blackmore, Deakin University, Geelong, Victoria, AU)	2006
Browne, Jennifer Anne (Dr. Bronwyn Davies, University of Western Sydney, AU)	2007
Loughlin, Jill (Dr. Jill Blackmore, Deakin University, AU)	2007
Olohan, Christina (Dr. Annmaree Wilson, Univ. of New England, AU)	2007
Noone, Genevieve (Dr. Cathryn McConaghy, Univ. of New England, AU)	2007
Holt, Brenda (Dr. Julianne Moss, Univ. of Melbourne, AU)	2007
Sellers, Warren (Dr Noel Gough, Deakin University, AU)	2008

Advisor of Student Organizations

1998 – Present	Advisor, Language & Literacy Education Graduate Student Organization (LEGO)
2004 - Present	Co-Advisor, new student journal in Language & Literacy Education, <i>Journal of Language & Literacy Education</i>

Program Development

2006-	Graduate Coordinator. Responsible for creation and revision of graduate documentation for the Language & Literacy Education Department.
2002-2003	English Education Program Head. Responsible for directing the program. Developed a new masters degree program, Masters Plus Certification Alternative Degree, for teachers teaching with a Provisional Certificate.
1998-2000	Head of the <i>Teaching as Principled Practice Program (TAPPP)</i> , a five-course block taken annually by 25 pre-service teachers in English Education that integrated methods, theory, and research courses with extended year-long field experiences. Responsibilities included the coordination of all five courses while teaching one of them; management of three field experiences, including the ten-week student teaching practicum, supervision of three GTAs; coordinating activities, including student teacher placement, among the Department, the College, and area schools; creating policies and procedures; creating various forms and documents; organizing and chairing meetings; and day-to-day management of the program.

SCHOLARSHIP

Areas of Research Interests

My work is grounded in poststructural theories of language and focuses on three related and overlapping areas: language and literacy studies, poststructural feminism, and qualitative research methodology. Specific projects are the reading practices of adult expert readers, literacy practices in adult women's book clubs, the construction of subjectivity in older women, and a critique of conventional qualitative research methodology.

Publications

National/International Refereed Journal Articles

St.Pierre, E.A. (2008). Decentering voice in qualitative inquiry. *International Review of Qualitative Research*, 1(3), 319-336.

St.Pierre, E.A. (2008). Home as a site of theory. *International Review of Qualitative Research*, 1(2), 119-124.

Freeman, M., deMarrais, K., Preissle, J, Roulston, K. & St.Pierre, E. A. (2007). Standards of evidence in qualitative research: An incitement to discourse. *Educational Researcher*, 36(1), 25-32.

St.Pierre, E.A. & Roulston, K. (2006). The state of qualitative inquiry: A contested science. *International Journal of Qualitative Studies in Education*, 19(6), 673-684.

St.Pierre, E.A. (2006). Scientifically based research in education: Epistemology and ethics. *Adult Education Quarterly*, 56(4), 239-266.

St.Pierre, E.A. (2004). Deleuzian concepts for education. *Educational Philosophy and Theory [New Zealand]*, 36(3), 283-296.

St.Pierre, E.A. (2004). Refusing alternatives: A science of contestation. *Qualitative Inquiry*, 10(1), 130-139.

St.Pierre, E.A. (2002). "Science rejects postmodernism." *Educational Researcher*, 31(8), pp. 25-27.

St.Pierre, E.A. (2000). The call for intelligibility in postmodern educational research. *Educational Researcher*, 29(5), 25-28.

St.Pierre, E. A. (2000). Poststructural feminism in education: In introduction. *International Journal of Qualitative Studies in Education*.

St.Pierre, E. A. (1999). The work of response in ethnography. *Journal of Contemporary Ethnography*, 28(3), 266-287.

St.Pierre, E. A. (1999). Historical perspective on gender. *English Journal* 8(3), 29-34.

St.Pierre, E. A. (1997). Methodology in the fold and the irruption of transgressive data. *International Journal of Qualitative Studies in Education*, 10(2).

St.Pierre, E. A. (1997). Nomadic inquiry in the smooth spaces of the field: A preface. *International Journal of Qualitative Studies in Education*, 10(3).

St.Pierre, E. A. (1997). An introduction to figurations: A poststructural practice of inquiry. *International Journal of Qualitative Studies in Education*, 10(3).

St.Pierre, E. A. (1997). Circling the text: Nomadic writing practices. *Qualitative Inquiry*, 3(4), 403-417.

* St.Pierre, E. A. (1996). The responsibilities of readers: Toward an ethics of response. *Qualitative Sociology*, 19(4), pp. 533-538.

Books

St.Pierre, E. A. & Pillow W. S. (Eds.). (2000). *Working the ruins: Feminist poststructural theory and methods in education*. New York: Routledge. (80% contribution)

Book Chapters

St.Pierre, E.A. (2008). Decentering voice in qualitative inquiry. In A.Y. Jackson & L. Mazzei (Eds.), *Voice in qualitative inquiry: Challenging conventional, interpretive, and critical conceptions* (pp. 221-236). New York: Routledge.

Richardson, L. & St.Pierre, E.A. (2005). Writing: A method of inquiry. In N.K. Denzin & Y.S. Lincoln (Eds.). *Handbook of Qualitative Research* (3rd ed.). Thousand Oaks, CA: Sage.

St.Pierre, E.A. (2004). Care of the self: The subject and freedom. In Bernadette Baker & Katharina E. Heyning (Eds.), *Dangerous coagulations?: The uses of Foucault in the study of education* (pp. 325-358). New York: Peter Lang.

St.Pierre, E.A. (2002). Reflections on "Methodology in the Fold and the Irruption of Transgressive Data." In Sharon Merriam, *Qualitative Research in Practice: Examples for Discussion and Analysis*. San Francisco: Jossey-Bass Publishers.

St.Pierre, E.A. (2001). Coming to theory: Finding Foucault and Deleuze. In Kathleen Weiler (Ed.). *Feminist engagements: Reading, resisting, and revisioning male theorists in education and cultural studies* (pp. 141-163). New York: Routledge.

St.Pierre, E. A. & Pillow, W. S. (2000). Inquiry among the ruins: An introduction. In E. A. St.Pierre & W. S. Pillow (Eds.), *Working the ruins: Feminist poststructural theory and methods in education* (pp. 1-24). New York: Routledge. (80% contribution)

Encyclopedia Articles

St.Pierre, E. A. (2005). Writing as a method. *Blackwell Encyclopedia of Sociology*.

Conference Proceedings

St.Pierre, E. A. (1997). A critique of the rational individual of liberal democracy. In S. Field and L. Labbo (Eds), *Democratizing Inquiry Through Qualitative Research, 1997 Proceedings of the Conference on Qualitative Research in Education*. Athens, GA.

Video and Study Guide

McWilliam, E., Lather, P., & Morgan, W. With McCoy, K., Pillow, W., & St.Pierre, E. A. (1997). *Head work, field work, text work: A textshop in new feminist research*. (video and study guide). Queensland, Australia: Queensland University of Technology.

Book Reviews

St.Pierre, E.A. (2007). [Review of the book, *Regulatory Discourses in Education: A Lacanian perspective*]. *British Educational Research Journal*, 33 (2), 282-283.

St.Pierre, E.A. (2005). [Review of the book *Language and sexuality*]. *Linguistics and Education*, 16(4), pp. 462-464.

St.Pierre, E.A. (2001). [Review of the book *Michel Foucault: Materialism and Education*]. *International Journal of Qualitative Studies in Education*, 14(3), pp. 450-453.

St.Pierre, E. A. (1999). [Review of the book *The Curriculum: Problems, Politics, and Possibilities*]. *Education Review*. (online publication) (5 pages)

St.Pierre, E. A. (1999). [Review of the book *Fields of Play: Constructing an Academic Life*]. *International Journal of Qualitative Studies in Education*, 12(2), 219-221.

Reprints

St.Pierre, E. A. (1997). Circling the text: Nomadic writing practices. *Qualitative Inquiry*, 3(4), 403-417. Reprinted in Denzin, Norman K. & Lincoln, Yvonna S. (Eds.), *Qualitative Inquiry Reader*.

ERIC Documents

St.Pierre, E. A. 1997). *A critique of the rational individual of liberal democracy*. Eric Document Reproduction Service No. ED 407 441).

Other Publications

St.Pierre, E.A. (2007). Defining good science. *College of Education Magazine*.

Feuer, M.J. & St.Pierre. (2007). Shaping the national policy on education. (Interviewer, E.A. St.Pierre). *College of Education Magazine*.

Keynote and Plenary Presentations

St.Pierre, E.A. (2007, September). *Writing As an Art of Existence*. Talking our Walk: Conversations on Teaching Writing Conference. Brenau University, Gainesville, GA. (Invited Keynote)

St.Pierre, E.A. & Feuer, M.J. (2006, May). *Deconstructing Rationality*. Second International Congress on Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. & Feuer, M.J. (2006, January). *Science, Etc.: From Bicycle Helmets to Dialogue Across Differences*. 19th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA.

St.Pierre, E.A. (2006 May). *Learning and Troubling Policy Science*. First International Congress on Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2005, May). *The Dangers of Scientific-Based Research*. Invited plenary paper presented at the First International Congress on Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2005, May). *The Dangers of Scientific-Based Research*. Invited plenary paper presented at the First International Congress on Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2004, June). *Epistemology and Ethics in Scientific-Based Research in Education*. Keynote. Invited keynote presented at the Ethnographic and Qualitative Research in Education Conference, Albany, NY.

St.Pierre, E.A. (2002, January). *Working the Ruins: Qualitative Research in the Postmodern*. Invited keynote paper presented at QUIG 2002, 15th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.

Refereed Conference Sessions Organized and Chaired

“Educational Research and the Disciplines: Porous Boundaries?” Annual Meeting of the American Educational Research Association, San Diego, CA. (Presidential Invited Session)

“Disciplined Inquiry: From Qualitative Research to Policy.” Annual Meeting of the American Educational Research Association. San Diego, CA, April, 2009.

“Book Symposium: Getting Lost: Feminist Efforts Toward a Double(d) Science.” Annual Meeting of the American Educational Research Association. Chicago, IL, March, 2008.

“Questions of Evidence in Policy Research.” Invited Plenary Session. Fourth International Congress of Qualitative Inquiry, Urbana-Champaign, IL, May 2008.

“Standards of Evidence in Qualitative Research.” Annual Meeting of the American Educational Research Association. Chicago, IL, April 2007.

“Preparing Educational Researchers.” Special Invited Panel. 19th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA, January 2006.

“Science, Etc.: From Bicycle Helmets to Talking Across Differences.” Plenary Session at the First International Congress on Qualitative Inquiry, Champaign/Urbana, IL, May 2005.

“The Romance of Thick Description: Representation After Postmodernism.” 18th QUIG Conference on Interdisciplinary Qualitative Studies, Athens, GA, January 2005.

“Qualitative Data Analysis Methods as Discursive Practices” [chaired only]. Annual meeting of the American Educational Research Association, Chicago, IL, April 2003

“Postmodernism Troubles ‘Quality’: Implications for Responsibility in Educational Research.” Annual meeting of the American Educational Research Association, Chicago, IL, April 2003.

“Advocacy Research: Tensions Between Critical and Postmodern Theories and Methods in Speaking for Others.” 16th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA. January, 2003.

“Postmodern Methods and the Crisis of Representation.” QUIG. 15th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA. January 2002.

“(Mis)Reading Postmodernism: The Implications for Educational Research.” Annual meeting of the American Educational Research Association, Seattle, WA, April 2001.

“Poststructural Feminism and Its Deconstructive Methods.” QUIG. 14th Annual Conference on Interdisciplinary Qualitative Studies. Athens, GA. January 2001.

“The Question of Responsibility in Qualitative Inquiry.” Annual meeting of the American Educational Research Association, New Orleans, LA, April 2000.

“Poststructural Subjectivity and Transformation.” Conference on Qualitative Research in Education. Athens, GA, January 2000.

"The Usefulness of Foucault's Splitting Analytics in Educational Research: Looking Awry at Overcoded Structures." Annual meeting of the American Educational Research Association, Montreal, Canada, April 1999.

"The Work of Response in Qualitative Inquiry." Annual meeting of the American Educational Research Association, San Diego, CA, April 1998.

“Reading Texts That Are Too Hard To Read.” International Reading Association’s Reading Research Conference. Orlando, FL, May, 1998.

"Forbidden Spaces: Feminist Poststructural Practices." Annual meeting of the American Educational Research Association, Chicago, IL, March, 1997.

"Images and Figurations Guiding Feminist Poststructural Inquiry." Annual meeting of the American Educational Research Association, New York City, NY, April, 1996.

"Looking Awry at Peer-Debriefing." Annual meeting of the Journal of Curriculum Theorizing Conference, Monteagle, TN, September 1995.

Refereed National & International Presentations

St.Pierre, E.A. (2009, April). *Educational Research and the Disciplines: Porous Boundaries?* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA. (Presidential Invited Session)

St.Pierre, E.A. (2009, April). *The Disciplinary Rigor of Qualitative Inquiry and Its Relation to Policy.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

St.Pierre, E.A. (2008, May). *Rethinking Voice in Qualitative Inquiry.* Paper presented at the Fourth International Congress of Qualitative Inquiry, Champaign/Urbana, IL.

St.Pierre, E.A. (2008, May). *The Truth About Evidence.* Paper presented at the Fourth International Congress of Qualitative Inquiry, Champaign/Urbana, IL.

St.Pierre, E.A. (2008, March). *An Introduction to Patti Lather's Getting Lost: Feminist Efforts Toward a Double(d) Science*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

St.Pierre, E.A. (2008, March). *Building Research Capacity in Troubled Times*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

St.Pierre, E.A. (2008, March). *Where Does our Work Go and What Does It Do There?* Presidential Invited Session. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

St.Pierre, E.A. (2008, March). *Deconstructive Irruptions: Voice*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

St.Pierre, E.A. (2008, May). *Rethinking Voice in Qualitative Inquiry*. Paper presented at the Fourth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

St.Pierre, E.A. (2007 April). *What Counts as Evidence in Qualitative Research?*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

St.Pierre, E.A. (2007, April). *Resisting Making Meaning of Silence*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (Discussant's paper)

St.Pierre, E.A. (2007, April). *Everyday Foucault (and Deleuze) (and Derrida)*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

St.Pierre, E.A. (2007, April). *Evidence in Postmodernism*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

St.Pierre, E.A. (2006 May). *Deleuzian Concepts for Methodology: The Subject Undone*. Paper presented at the First International Congress on Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2006 May). *Accountability in Representation*. Paper presented at the First International Congress on Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2006, April). *Intensities*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (Discussant's paper)

St.Pierre, E.A. (2006, April). *Preparing Educational Researchers after Scientific Based Research*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

St.Pierre, E.A. (2005, May). *Foucault's Method: Care of the Self*. Paper presented at the First International Congress of Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2005, May). *The Dangers of Scientific-Based Research*. Plenary paper presented at the First International Congress on Qualitative Inquiry. Champaign/Urbana, IL.

St.Pierre, E.A. (2005, April). *Home as Site of Theory in a Postcolonial World*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

St.Pierre, E.A. (2005, April). *Accountability in Representation in the "Democracy to Come."* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

St.Pierre, E.A. (2005, January). *Writing as a Method of Nomadic Inquiry*. Paper presented at the QUIG 2005, 18th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.

St.Pierre, E.A. (2004, June). *Epistemology and ethics in scientific based research in education*. Keynote. Paper presented at the Ethnographic and Qualitative Research in Education Conference, Albany, NY.

St.Pierre, E.A. (2004, April). *Evidence After Postmodernism*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

St.Pierre, E.A. (2003 April). *Science Rejects Postmodernism*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL

St.Pierre, E.A. (2003, January). *The Validity of Tears: The Trouble with Empathy*. Paper presented at QUIG 2003, 16th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.

St.Pierre, E.A. (2002, January). *Postmodern Methods and the Crisis of Representation*. Paper presented at QUIG, 2002, 15th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.

St.Pierre, E.A. (2001, January). *An Overview of Deconstructive Methods*. Paper presented at QUIG 2001, 14th Annual Conference on Interdisciplinary Qualitative Studies, Athens, GA.

St.Pierre, E.A. (2001, April). *The intelligibility of postmodern educational research*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

St.Pierre, E.A., Pillow, W.S., & McCoy, Kate. (2001, April). *The Professional and Pedagogical Implications of Writing Groups in Educational Research*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

St.Pierre, E.A. (2001, April). *Ethics under Deconstruction*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

St.Pierre, E.A. (2000, April). *Writing responsibly: Refusing to write it up*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

St.Pierre, E.A. (2000, April). *The subject and freedom*. Paper presented at the Foucault and Education Conference. Held in conjunction with the 2000 AERA meeting, New Orleans, LA. (Invited to present as member of an international panel)

St.Pierre, E.A. (2000, April). *The corporate curriculum: New sites of knowledge production*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA

St.Pierre, E.A., Scheurich, J., Pillow, W.S., McCoy, K., Skrla, L., Koschoreck, J., Broughton, M., Campbell, P., Sheppard, P., Tilley, L. (2000, January). *Poststructural subjectivity and transformation*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA.

St.Pierre, E. A. (1999, April). *Arts of existence: The construction of subjectivity in older, white southern women*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

St.Pierre, E. A. & Alvermann, D. E. (1998, May). *Reading texts that are too hard to read*. Paper presented at the International Reading Association's Reading Recovery '98 Conference. Orlando, FL.

St.Pierre, E. A. (1999, April). *Nomadic inquiry: Interrupting fieldwork spaces and places*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

St.Pierre, E. A. (1998, April). *Fieldwork after poststructuralism: The problem with subjectivity*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA

St.Pierre, E. A. (1998, April). *The work of response in qualitative inquiry*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

St.Pierre, E. A. (1998, January). *(Un)ruly bodies: Sex, drugs, pleasure, and discipline*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA. (Discussant paper for session including Kate McCoy and Wanda Pillow

St.Pierre, E. A. (1997, March). *Circling the text: Nomadic writing practices*. Paper presented at the 1997 annual meeting of the American Educational Research Association, Chicago, IL.

St.Pierre, E. A. (1997, March). *Ethnography after the Subject: Haecceity and Assemblage*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

St.Pierre, E. A. (1997, March). *The adequacy of gender as a category*. Discussant paper presented for session, "Gender as an influence in personal literacy development and professional literacy teaching: Multiple perspectives," at the annual meeting of the American Educational Research Association, Chicago, IL.

St.Pierre, E. A. (1997, January). *A critique of the rational individual of liberal democracy*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA.

St.Pierre, E. A. (1996, December). *An introduction to socially constructed categories*. Paper presented at the annual meeting of the National Reading Conference, Charleston, SC.

St.Pierre, E. A. & Alvermann, D. (1996, December). *A rose by any other name: Students' self-selected pseudonyms*. Paper presented at the annual meeting of the National Reading Conference, Charleston, SC.

St.Pierre, E. A. (1996, October). *The forbidden space of subjectivity*. Paper presented at the annual meeting of the Journal of Curriculum Theorizing Conference, Monteagle, TN.

St.Pierre, E. A. (1996, April). *Nomadic inquiry: Deterritorializing mental space, the space of the field, and the space of the text*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

St.Pierre, E. A. (1996, April). *Methodology in the fold and the irruption of transgressive data*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

St.Pierre, E. A. (1996, January) *The aside: Representing poststructural research*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA.

St.Pierre, E. A. (1995, September). *Methodology in the fold*. Paper presented at the annual meeting of the Journal of Curriculum Theorizing Conference, Monteagle, TN.

St.Pierre, E. A. (1995, September). *Response data: Inviting the audience in*. Paper presented at the annual meeting of the Journal of Curriculum Theorizing Conference, Monteagle, TN.

St.Pierre, E. A. & Lenzo, Kate. (1994, November). *Talking about writing: Representing the voices and interests of self and/as other*. Paper presented at the American Educational Research Association annual meeting of the Research on Women in Education SIG, Toledo, OH.

St.Pierre, E. A. (1994, January). *Gender and student teachers: Experiences in English classrooms*. Paper presented at the Conference on Qualitative Research in Education, Athens, GA.

Regional, State, and Local

St.Pierre, E.A. (July, 2005). *The Dangers of Scientific-Based Research*. Paper presented at Georgia State University. College of Education, Atlanta, GA.

St.Pierre, E. A. (1997, May). *Nomadic Inquiry: A Practice of Deterritorializing Ethnography*. Paper presented at the Noon Speakers Series of the Women's Studies Program. The University of Georgia, Athens, GA.

St.Pierre, E. A. (1996, July). *Preparing students for life: What older women say*. Paper presented at the 1996 University of Georgia Summer Conference, "Passing the Torch: English Yesterday, Today, and Tomorrow," Athens, GA.

Colloquia

St.Pierre, E.A. (2006). *Scientifically Based Research in Education*. Colloquium presented to the Language and Literacy Education Department's Faculty/Student Forum. University of Georgia, Athens, GA.

St.Pierre, E.A. (2006). *Preparing for a Career in Academia*. Colloquium presented to the Language and Literacy Education Department's Fridays at Five Forum. University of Georgia., Athens, GA.

St.Pierre, E.A. (2005). *Reading Hard Texts*, Colloquium presented to Women's Studies Institute. University of Georgia, Athens, GA.

St.Pierre, E.A. (2005). *Reading Hard Texts*, Colloquium presented to Women's Studies Institute. University of Georgia, Athens, GA.

St.Pierre, E.A. (2004). "*Scientific Research in Education*." Colloquium presented to the College of Education at the University of Georgia, Athens, GA.

St.Pierre, E.A. (2002). "*Science*" *Defines Postmodernism*. Colloquium presented to the College of Education at the University of Georgia, Athens, GA.

Workshops

St.Pierre, E.A. (May 2006). *Preparing Educational Researchers*. Invited workshop presented at the Second International Congress on Qualitative Inquiry. Champaign/Urbana,

St.Pierre, E.A. (2002). *Writing Research Proposals*. Workshop presented for the University of Georgia's Qualitative Research Certificate Program, Athens, GA.

St.Pierre, E.A. (May, 2005). *Foucault's Methodologies*. Workshop presented at the First International Congress on Qualitative Inquiry. Champaign/Urbana, IL

FUNDED RESEARCH

National Council of Teachers of English Research Foundation. Grant-in-Aid. (1999). *Lifelong literacy in women's book and study clubs*. \$3,600. Principal Investigator.

University of Georgia. College of Education Summer Faculty Research Grant. (1999). *Lifelong literacy in women's book and study clubs*. \$3,411. Principal Investigator.

University of Georgia. College of Education Summer Faculty Research Grant. (1997). *Arts of existence: The construction of subjectivity in older white southern women*. \$5,000 Principal Investigator.

University of Georgia. College of Education Collaboration Grant. (1997). *Expert readers' responses to difficult texts*. (with Donna Alvermann). \$2,000, Principal Investigator.

University of Georgia. College of Education Summer Faculty Research Grant. (1996). *The construction of identity in female schoolteachers involved in public school reform: An ethnography of change*. \$5,000, Principal Investigator.

EDITORIAL SERVICES

Invited Guest Editorship

Guest Editor of special issue 19(6), 2006 of *International Journal of Qualitative Studies in Education*. Theme of issue, "The State of Qualitative Inquiry"

Guest Editor of special issue 10(3), 1997 of *International Journal of Qualitative Studies in Education*. Theme of issue, "Feminist Poststructuralism."

Editorial Review Boards

<i>Educational Researcher</i>	2006-
<i>International Journal of Leadership in Education</i>	2006-
<i>Handbook of Critical and Indigenous Methodologies</i> (Sage)	2005-2007
<i>Reading Research Quarterly</i> , Editorial Review Board	2002 -
<i>Journal of Literacy Research</i> Editorial Review Board	1999 -
National Reading Research Center Editorial Review Board	1995-1996

REVIEWING SERVICES

Awards

AERA Outstanding Reviewer Award for *Educational Researcher*, 2008
AERA Outstanding Reviewer Award for *Educational Researcher*, 2007
AERA Outstanding Reviewer Award for *Educational Researcher*, 2005

Reviewing for Refereed Journals

(101 reviews from 1995-2008)

<i>American Educational Research Association Journal</i>	2007
<i>American Journal of Speech-Language Pathology</i>	2004
<i>Cultural Studies: A Research Annual</i>	1997
<i>Curriculum Inquiry</i>	2005-
<i>Educational Researcher</i>	2000-
<i>Field Methods</i>	2000
<i>International Journal of Leadership in Education</i>	2002-
<i>International Journal of Qualitative Studies in Education</i>	1996-
<i>Journal of Contemporary Ethnography</i>	1998-
<i>Journal of Literacy Research</i>	1996-
<i>Qualitative Inquiry</i>	1997-
<i>Qualitative Research in Psychology</i>	2005-
<i>Reading Research Quarterly</i>	2002-
<i>Research in the Teaching of English</i>	1998-
<i>South Pacific Journal of Teacher Education</i>	2002
<i>Teaching Education</i> (Australia)	2006
<i>Women's Studies International Forum</i>	1998

Reviewing for Book Publishers

Teacher's College Press	1997
Open University Press (McGraw Hill)	2005

Reviewing for the American Educational Research Association (AERA)

Invited by the President of AERA to review the draft *AERA Standards for Humanities-Oriented Research in AERA Publications* 2008

Reviewing for Conference Proposals & Proceedings

Foucault and Education Conference 2000 -
American Educational Research Association, 1997 -
Division D, Measurement and Research Methodology
QUIG Conference on Qualitative Research in Education, Athens, GA 1996 -
Proceedings of the Conference on Qualitative Research in Education, Athens, GA 1996 -

Reviewing Chapters for Books

Fundamental Issues in Evaluation (P. Brandon & N. Smith, Eds.) 2005
Handbook of Critical & Indigenous Methodologies (Sage) 2006

Reviewing Book Manuscripts Prior to Submission to Publisher

Richardson, L. & Lockridge, E. (2004). *Crossing the literary/sociological divide*. Walnut Creek, CA: AltaMira Press.
Davies, B. (2000). *(In)scribing body/landscape relations*. New York: Rowman & Littlefield.
Richardson, L. (1997). *Fields of play: Constructing an academic life*. New Brunswick, NJ: Rutgers University Press.

Reviewing External Promotion & Tenure Dossiers

International

2006. Promotion to Senior Lecturer, Academic Level C. School of Education. University of Western Sydney. Australia.
2007. Promotion to Senior Research Professor. Manchester Metropolitan University, Manchester, United Kingdom.
2007. Promotion to Reader/Associate Professor. University of Wellington, Victoria. New Zealand.
2008. Promotion to Full Professor. York University. Canada.

National

2007. Promotion to Associate Professor with Tenure. The University of Texas at Austin. Austin, TX. USA.
2007. Promotion to Associate Professor with Tenure. University at Albany-State University of New York. USA.
2008. Promotion to Associate Professor with Tenure. The Ohio State University. USA.
2008. Promotion to Associate Professor with Tenure. University of Hawaii. USA.

CONSULTING

1999 Consulting for ACT, Inc. on the development of the ACT Assessment Program, which develops standardized tests to measure achievement in English for the purpose of college admissions, placement, and guidance.

1996- 2001 Providing editorial services for *ISS Transactions*, a monthly refereed journal in the field of materials science and engineering.

SERVICE

National/International Professional Affiliations

Member, American Educational Research Association
Member, American Educational Studies Association
Member, National Council of Teachers of English
Member, Society for Phenomenology and Existential Philosophy

Member, National Reading Conference
Member, International Reading Association
Member, American Association of University Professors
Member, Peabody Awards Screening Committee, 2005, 2006, 2007, 2008
Member, Steering Committee, International Congress of Qualitative Inquiry (Univ. of Illinois), 2005-Present
Member, Steering Committee, QUIG International Conference on Qualitative Research in Education, 1999 – 2006
Member, AERA Review Committee for Standards for Humanities-Oriented Research in AERA Journals, 2008
Member, Southeast Consortium for Literacy, 1998

University Service

Member, University Council, 2005-
Member, University Council Executive Committee, 2006-
Chair, University Council Committee on Statutes, Bylaws & Committees, 2008-
Member, University Council Committee on Statutes, Bylaws & Committees, 2007-2008
Chair, University Council Faculty Affairs Committee, 2007-
Member, University Council Faculty Affairs Committee (Graduate School Representative), 2006-2007
Chair, University Council University Libraries Committee, 2006-2007.
Member, University Council, University Libraries Committee, 2000-2001
Member, University Council Curriculum Committee, 2004-2006
Member, University Council Curriculum Committee, Executive Committee, 2005-
Chair, University Council Curriculum Committee, Humanities and Fine Arts Subcommittee, 2005
Member, University Council Curriculum Committee *ad hoc* Committee on Reorganization, 2006-2007
Member, University Council Curriculum Committee, Subcommittee on University Course Evaluations, 2006-
Member, Search Committee for new Dean of the College of Education. Member, University Council Facilities Committee, 2003-2005
Member, Professional Education Advisory Committee (PEAC), 2005-2006
Member, University Academic Honesty Panel, 2005-
Member, Dean of College of Education Five-Year Review Committee
Member, Steering Committee, Women's Studies Department, 2002-2005
Member, Curriculum Committee, Women's Studies Department, 2001-2005
Member, Qualitative Research Program Pedagogy Committee, 2003-
Member, University Qualitative Research Initiative Committee, 1999
Co-Chair, Women's Studies Student Symposium, 1998, 1999
Co-Organizer, University Lecture (with Dr. Donna Alvermann), "Women, Aids, and Angels: Toward A Less Comfortable Social Science," given by Dr. Patti Lather, The Ohio State University, 1997

College of Education Service

President, College of Education Faculty Senate, 2005-2007
Chair, COE Faculty Senate Steering Committee, 2005-2007
Secretary, COE Faculty Senate, 2004-2005
Member, COE Faculty Senate Curriculum Committee, 2004-
Member, COE Faculty Senate, 1996-1998
Co-Chair, COE Building Research Capacity Initiative, 2007-
Co-Chair, COE Career Track Faculty Promotion Committee, 2007-2009
Founding Member, COE Educational Policy and Evaluation Center (EPEC) Steering Committee, 2005-
Member, COE Career Track Faculty Committee, 2006-2007
Member, COE Committee on COE Five-Year Plan, 2004
Chair, Post Tenure Review Committee for Dr. Joel Taxel, 2004
Member, Post-Tenure Review Committee for Dr. Linda DeGross, 2005
Member, Post-Tenure Review Committee for Linda Labbo, 2007
Member, COE Qualitative Research Committee, 1997-
Member, Search Committee, Educational Psychology Department, Qualitative Research Program, 2000/2001
Member, Search Committee, Reading Education Department, 1998
Member, PSI Think Tank, 1996-97
Member, P-16 Co-Reform Committee, 1995-96.

Member, Faculty Development Program Committee, 1995-96.
Member, COE Action Research Committee, 1995
Organizer and Chair of 6 faculty/student study groups

Language & Literacy Education Department (LLED) Service

Chair, LLED Faculty/Student Forum, 2005-
Chair, LLED Faculty/Student Awards Committee, 2007-
Member, LLED Faculty/Student Awards Committee, 2201-Present
Chair, LLED Governance Committee, 2004
Chair, LLED Merit Committee, 2004
Member, LLED Curriculum Committee, 2004
Member, LLED Graduate Program Assessment Committee, 2002-
Chair, LLED Library Committee, 1998-Present
Coordinator, English Education's Regular Master's Program
Member, LLED Search Committee, 1998
Member, English Education Restructuring Team for Semester Conversion, 1996-1998
Co-Chair, LLED Colloquium, 1996-Present
Advisor, LLED Student Organization (LEGO) 1996-Present
Member, Secondary English Education Committee, 1995-Present
Member, English Education Admission and Comprehensive Examination Committee, 1995-2006

Mentoring

National

Mentor, Thandeka Chapman at University of Wisconsin, Milwaukee, at the request of the Editors of *Educational Researcher*, 2006

UGA

Mentoring Committee for Melissa Freeman, LEAP Department, 2005-
Mentoring Committee for Laurent Camarata, LLED Department, 2007-