
CURRICULUM VITAE
STACEY MICHELLE NEUHARTH-PRITCHETT
updated 9/1/09

1. ACADEMIC HISTORY

Name: Stacey Michelle Neuharth-Pritchett

Address: 329 Aderhold Hall, Athens, Georgia 30602
(706) 542-4247; sneuhart@uga.edu

Present Rank: Professor of Educational Psychology

Proportion Time Assignments:

Summer 2006-present	.45 EFT Instruction, .30 EFT Research (Educational Psychology)
Fall 2004-Summer 2006	.45 EFT (Elementary Education), .30 EFT (Educational Psychology)
Fall 1998-2004	.45 EFT Instruction, .30 EFT Research (Elementary Education)
Fall 1997-Spring 1998	.50 EFT Instruction; .25 EFT Research (Elementary Education)

Tenure Status: Tenured

Graduate Faculty Status: Appointed to the Graduate Faculty, 2000; Reappointed, 2007

Highest Degree: Doctor of Philosophy, 1997; Purdue University, Educational Psychology

Academic Positions:

2009-present Professor, Department of Educational Psychology and Instructional Technology, The University of Georgia

2007-present Graduate Coordinator, Department of Educational Psychology and Instructional Technology, The University of Georgia

2004-2009 Associate Professor, Department of Educational Psychology and Instructional Technology, The University of Georgia

2004-2006 Graduate Coordinator, Department of Elementary and Social Studies Education, The University of Georgia

2002-2006 Associate Professor, Department of Elementary Education, The University of Georgia

1998-present Fellow, Institute for Behavioral Research, The University of Georgia

1997-2002 Assistant Professor, Department of Elementary Education, The University of Georgia

- 1994-1997 Research Coordinator, Indiana Head Start/Public School Transition Demonstration Project, Purdue University
- 1994-1997 Adjunct Faculty, College of Education, Indiana University
- 1992-1995 Research Assistant, Department of Educational Studies, Purdue University
- 1991-1994 Graduate Instructor, Department of Educational Studies, Purdue University
- 1990-1994 Teacher, Tippecanoe School Corporation (Grades 2, 3, 4, and 5), Tippecanoe County, Indiana
- 1990-1994 Teacher, Gifted Education Resource Institute (Preschool, Grades K-6, 10-12), Purdue University

Post-Graduate Awards:

- 2003 Georgia Association on Young Children Presidential Citation Award
- 2003-present National Council for Accreditation of Teacher Education (NCATE) Board of Examiners
- 2001-2002 Sarah H. Moss Fellowship, The University of Georgia, Assignment to the U. S. Department of Health and Human Services, Head Start Bureau
- 1998 Mentee, Institute for Behavioral Research, The University of Georgia

2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION

a. Teaching

The University of Georgia (1997 - present):

EDEC 4000, Special Problems in Early Childhood Education

Fall 2002 (*n* = 9), Spring 2003 (*n* = 4), Summer 2003 (*n* = 2), Fall 2003 (*n* = 11), Spring 2004 (*n* = 8), Summer 2004 (*n* = 3), Fall 2004 (*n* = 8), Spring 2005 (*n* = 12), Summer 2005 (*n* = 3), Fall 2005 (*n* = 11), Spring 2006 (*n* = 2), Fall 2006 (*n* = 4)

ECE 401, Orientation to Early Childhood Education

Fall 1997 (*n* = 19)

EDEC 4010, Orientation to Early Childhood Education

Fall 1999 (*n* = 65), Spring 2000 (*n* = 24)

EDEC 4010L, Orientation to Early Childhood Education Laboratory

Fall 1999 (*n* = 65), Spring 2000 (*n* = 24)

- EDEC/CHFD 4020, Decision Making for Planning, Teaching, & Organizing Early Childhood Classrooms
Fall 2000 ($n = 29$), Fall 2003 ($n = 31$)
- EDEC 4040, Special Topics in Early Childhood Education
Spring 2004 ($n = 25$)
- EDEC/SPED 5100, Survey of Early Childhood Special Education
Fall 1998 ($n = 59$)
- EDEC 5460, Student Teaching in Early Childhood Education
Winter 1998 ($n = 4$), Spring 1998 ($n = 5$), Spring 1999 ($n = 6$), Spring 2000 ($n = 5$), Fall 2001 ($n = 4$)
- EDEC 6000, Special Problems in Early Childhood Education
Summer 2001 ($n = 1$), Summer 2002 ($n = 1$), Fall 2002 ($n = 1$), Spring 2003 ($n = 3$), Summer 2003 ($n = 1$), Fall 2003 ($n = 1$), Summer 2004 ($n = 1$), Spring 2005 ($n = 2$), Summer 2005 ($n = 5$), Spring 2006 ($n = 2$), Summer 2006 ($n = 2$), Fall 2006 ($n = 1$)
- EDEC/EDMS 6990, Research Seminar in Early Childhood/Middle School Education
Summer 1999 ($n = 13$), Summer 2000 ($n = 17$), Summer 2001 ($n = 11$), Fall 2001 ($n = 8$), Fall 2003 ($n = 29$)
- EDEC 7000, Master's Research
Summer 2002 ($n = 1$), Spring 2004 ($n = 3$), Fall 2004 ($n = 2$), Summer 2004 ($n = 1$), Spring 2005 ($n = 1$), Spring 2006 ($n = 1$), Fall 2006 ($n = 1$), Spring 2007 ($n = 1$), Summer 2007 ($n = 1$), Spring 2009 ($n = 1$)
- EDEC 7005, Graduate Student Seminar
Spring 2003 ($n = 1$)
- EDEC 7010, Trends and Issues in Early Childhood Education
Summer 2004 ($n = 17$)
- EDEC 7020), Theory and Curriculum Early Childhood Education
Summer 1998 ($n = 13$), Spring 2007 ($n = 11$)
- EDEC 7110, Educational Role of Play in Early Childhood Education
Fall 2001 ($n = 23$)
- EDEC 7170, Evaluation of the Elementary School
Fall 1999 ($n = 22$), Spring 2001 ($n = 10$), Fall 2002 ($n = 35$), Summer 2004 ($n = 19$), Summer 2005 ($n = 26$), Summer 2006 ($n = 13$), Spring 2007 ($n = 14$), Summer 2007 ($n = 12$)
- EDEC 7190, Educational Environments for Young Children: Birth–Eight
Fall 2005 ($n = 13$)

EDEC/EDMS 8050, Theory and Research on Teaching
Summer 2003 (*n* = 33)

EDEC/EDMS 8070, Research on Teacher Education: PreK-Grade 8
Summer 2002 (*n* = 20)

EDEC 8200, Early Education Intervention for Young Children Placed At Risk
Fall 1998 (*n* = 10), Fall 2000 (*n* = 12), Fall 2004 (*n* = 25)

EDEC/EDEL/EDMS 8990, Research Seminar in Early Childhood, Middle School, and
Elementary Education
Fall 2002 (*n* = 26), Spring 2003 (*n* = 28), Fall 2005 (*n* = 6), Spring 2006 (*n* = 1)

EDEC 9000, Doctoral Research
Winter 1998 (*n* = 1), Spring 1998 (*n* = 1), Fall 2001 (*n* = 1), Spring 2002 (*n* = 1), Summer
2003 (*n* = 1), Fall 2003 (*n* = 1), Summer 2004 (*n* = 2), Fall 2004 (*n* = 1), Spring 2005 (*n* =
1), Summer 2005 (*n* = 2), Summer 2006 (*n* = 4), Fall 2006 (*n* = 1), Fall 2007 (*n* = 1),
Spring 2008 (*n* = 2), Summer 2008 (*n* = 2), Fall 2008 (*n* = 2)

EDEC 9005, Doctoral Graduate Student Seminar
Summer 2003 (*n* = 1), Fall 2003 (*n* = 1), Spring 2004 (*n* = 1), Summer 2004 (*n* = 2)

EDEC 9300, Doctoral Dissertation
Spring 2004 (*n* = 1), Fall 2004 (*n* = 1), Summer 2004 (*n* = 2), Spring 2005 (*n* = 3), Fall
2005 (*n* = 3), Summer 2006 (*n* = 4), Spring 2006 (*n* = 2), Fall 2006 (*n* = 2), Spring 2007
(*n* = 1), Summer 2007 (*n* = 1), Spring 2008 (*n* = 2), Summer 2008 (*n* = 1), Fall 2008 (*n* =
2), Spring 2009 (*n* = 2)

EDEC 9600, Educational Research in Early Childhood Education
Fall 2000 (*n* = 1), Spring 2002 (*n* = 2), Summer 2002 (*n* = 1), Fall 2002 (*n* = 2), Summer
2003 (*n* = 1), Spring 2004 (*n* = 2), Summer 2004 (*n* = 2), Fall 2005 (*n* = 1), Spring 2006
(*n* = 1), Summer 2006 (*n* = 4), Spring 2007 (*n* = 1)

EDEC 9630, Critique of Educational Literature in Early Childhood Education
Spring 2003 (*n* = 1), Fall 2004 (*n* = 1)

EDEC 9800, University Teaching Practicum in Early Childhood Education
Spring 2002 (*n* = 1)

EDEL 9000, Doctoral Research
Fall 2001 (*n* = 1), Spring 2003 (*n* = 1), Summer 2003 (*n* = 1), Fall 2003 (*n* = 1), Spring
2004 (*n* = 1), Fall 2004 (*n* = 1), Summer 2005 (*n* = 1), Summer 2006 (*n* = 1), Fall 2006 (*n*
= 1), Spring 2007 (*n* = 1), Summer 2007 (*n* = 1), Fall 2007 (*n* = 1), Spring 2008 (*n* = 1)

EDEL 9005, Doctoral Graduate Student Seminar
Fall 2003 (*n* = 1), Spring 2004 (*n* = 1)

EDEL 9300, Doctoral Dissertation

Spring 2004 ($n = 3$), Summer 2004 ($n = 3$), Fall 2004 ($n = 1$), Spring 2006 ($n = 1$),
Summer 2006 ($n = 1$), Spring 2007 ($n = 1$), Fall 2007 ($n = 1$), Summer 2008 ($n = 1$)

EDEL 9600, Educational Research in Early Childhood Education

Fall 2002 ($n = 3$), Summer 2003 ($n = 2$), Fall 2003 ($n = 2$), Summer 2004 ($n = 1$), Spring
2005 ($n = 1$), Spring 2008 ($n = 1$)

EDEL 9630, Critique of Educational Literature in Elementary Education

Summer 2003 ($n = 1$), Fall 2003 ($n = 1$), Spring 2004 ($n = 1$), Summer 2004 ($n = 1$)

EDMS 4000, Special Problems in Middle School Education

Fall 2005 ($n = 2$)

EDMS 7030, The Middle School

Summer 2000 ($n = 17$)

EDMS 7100, Evaluation of the Middle School

Fall 2002 ($n = 19$), Summer 2004 ($n = 13$), Summer 2006 ($n = 10$), Spring 2007 ($n = 7$),
Spring 2007 ($n = 8$)

EDMS 9000, Doctoral Research

Spring 2004 ($n = 1$), Summer 2005 ($n = 1$)

EDMS 9300, Doctoral Dissertation

Fall 2005 ($n = 1$), Spring 2006 ($n = 1$), Summer 2006 ($n = 2$)

EDMS 9600, Educational Research in Middle School Education

Spring 2005 ($n = 1$)

EDMS 9630, Critique of Educational Literature in Middle School Education

Spring 2004 ($n = 1$)

EDUC 4960H, Directed Reading and/or Projects, Honors

Spring 2007 ($n = 1$)

EPSY 4000, Independent Study in Educational Psychology

Fall 2005 ($n = 2$), Spring 2007 ($n = 1$), Spring 2008 ($n = 4$)

EPSY 6010, Foundations of Human Development for Education

Summer 2009 ($n = 31$)

EPSY 6310, Prevention and Remediation of Classroom Behavior Problems

Fall 2006 ($n = 12$)

EPSY 7000, Master's Research

Spring 2009 ($n = 1$)

EPSY 7300, Master's Thesis

Spring 2007 ($n = 1$), Summer 2007 ($n = 1$), Summer 2009 ($n = 1$)

EPSY 7650, Applied Project in Educational Psychology

Summer 2008 ($n = 1$)

EPSY 8020, Developmental Psychology and Instruction

Spring 2009 ($n = 6$)

EPSY 9000, Doctoral Research

Spring 2007 ($n = 1$), Summer 2007 ($n = 1$), Fall 2007 ($n = 2$), Spring 2008 ($n = 3$),
Summer 2008 ($n = 1$), Fall 2008 ($n = 1$), Spring 2009 ($n = 1$)

EPSY 9300, Doctoral Dissertation

Fall 2008 ($n = 4$), Spring 2009 ($n = 3$), Summer 2009 ($n = 3$)

ERSH 4200/6200, Methods of Research in Education

Summer 2000 ($n = 23$), Fall 2004 ($n = 32$), Summer 2007 ($n = 23$), Spring 2008 ($n = 25$),
Spring 2009 ($n = 27$)

ERSH 6600, Applied Educational Assessment

Summer 2005 ($n = 10$), Summer 2006 ($n = 17$), Summer 2007 ($n = 20$), Summer 2008 ($n = 14$),
Summer 2009 ($n = 15$)

ESOC 9300, Doctoral Dissertation

Summer 2008 ($n = 1$)

FRES 1010, Health and Psychosocial Needs of Children with Chronic Medical Conditions

Spring 2001 ($n = 18$)

FRES 1020, Health and Psychosocial Needs of Children with Chronic Medical Conditions

Fall 2002 ($n = 15$)

HONS 3040H, Honors Research Methods

Spring 2009 ($n = 2$)

HONS 4990H, Honors Thesis

Fall 2007 ($n = 1$)

Purdue University (1991-1996):

EDPS 230, Educational Psychology

Fall 1991 ($n = 23$), Spring 1992 ($n = 70$), Fall 1992 ($n = 78$), Spring 1993 ($n = 50$), Fall
1993 ($n = 27$)

EDPS 330, Child Behavior in the Classroom

Summer 1993 ($n = 7$)

EDPS 533, Introduction to Educational Research
Fall 1993 ($n = 20$), Spring 1994 ($n = 25$), Fall 1995 ($n = 45$)

EDPS 633, Seminar in Meta-Analysis
Spring 1996 ($n = 10$)

Indiana University (1994-1997):

H340, Education and American Culture
Fall 1994 ($n = 30$), Spring 1995 ($n = 16$), Spring 1996 ($n = 25$), Spring 1997 ($n = 15$)

M300, Teaching in a Pluralistic Society
Fall 1996 ($n = 23$)

b. Advising of Graduate Students as Major Professor

Educational Psychology (MA/Ph.D.):	Current: 4; Graduated: 0
Educational Psychology (M.Ed.):	Current: 0; Graduated: 1
Educational Psychology (Ed.S):	Current: 1; Graduated: 1
Early Childhood Education (Ph.D.):	Current, 2
Social Studies Education (Ph.D.):	Current, 1
Early Childhood Education:	Graduated: (M.Ed.): 60; (Ed.S.): 7; (Ph.D.): 7
Elementary Education:	Graduated: (Ph.D.): 5
Middle School Education:	Graduated: (M.Ed.): 7; (Ed.S.): 2; (Ph.D.): 1

3. SCHOLARLY ACTIVITIES

a. Publications

An asterisk (*) identifies a publication that has gone through stringent editorial review. A plus (+) indicates a publication that resulted from a funded grant/contract.

Books edited or coedited:

*Neuharth-Pritchett, S., Payne, B. D., & Reiff, J. C. (2003). *Perspectives on elementary education: A case handbook for critical analyzing issues of diversity*. Needham Heights, MA: Allyn & Bacon.

Chapters in books:

*+Neuharth-Pritchett, S. (2008). Retention. In N. Salkind (Ed.), *Encyclopedia of Educational Psychology* (pp. 446-450). Thousand Oaks, CA: Sage Publications.

*Neuharth-Pritchett, S., Wallinga, C., & Park, B. (2007). D. Keith Osborn. In R. S. New & M. Cochran (Eds.), *Early Childhood Education: An International Encyclopedia* (Volume 3, pp. 574-575). Westport, CT: Praeger Publishers.

- *+Schwanenflugel, P. J., Hamilton, C. E., Bradley, B. A., Ruston, H. P., Neuharth-Pritchett, S., & Restrepo, M. A. (2005). Classroom practices for vocabulary enhancement in prekindergarten: Lessons from PAVEd for Success. In E. H. Hiebert & M. L. Kamil (Eds.), *Teaching and learning vocabulary: Bringing scientific research to practices vocabulary* (pp. 155-177). Mahwah, NJ: Lawrence Erlbaum and Associates.
- *Neuharth-Pritchett, S., & Nesin, G. (2003). Assessment models: Valuing self-assessment. In R. N. Stanulis & B. H. Manning (Eds.), *K-8 classroom methods: From teacher reflection to student responsibility* (pp. 235-254). Upper Saddle River, NJ: Prentice Hall.
- Neuharth-Pritchett, S., & Bellnap, J. (2002) No bones about it! In D. J. Tippins, T. R. Koballa, & B. D. Payne (Eds.), *Learning from cases: Unraveling the complexities of elementary science teaching* (pp. 116-120). Needham Heights, MA: Allyn & Bacon.
- *+Neuharth-Pritchett, S., & Mantzicopoulos, P. Y. (1998). A bumpy transition from Head Start to public school: Issues of philosophical, instructional, and managerial continuity within the administrative structure of one school system. In J. Ellsworth & L. J. Ames (Eds.), *Critical perspectives on Project Head Start: Re-visioning the hope and challenge* (pp. 291-317). New York: SUNY Press.

Journal articles:

- *Parker, A., & Neuharth-Pritchett, S. (in press). Calming rough waters: Teacher strategies for smoothing the transition to middle school. *Childhood Education*.
- *Parker, A., & Neuharth-Pritchett, S. (in press). Sacrificing the present for the future: Elementary teachers and the transition to middle school. *Journal of Research in Education*.
- *+Restrepo, M. A., Castilla, A. P., Arboleda, A., Schwanenflugel, P., Neuharth-Pritchett, S., & Hamilton, C. E. (in press). Effects of a supplemental Spanish oral language program on sentence length, complexity and grammaticality in Spanish-Speaking children attending English-only preschools. *Language, Speech, and Hearing Services in Schools*.
- *+Schwanenflugel, P. J., Hamilton, C. E., Neuharth-Pritchett, S., Restrepo, M. A., Bradley, B. A., & Webb, M. (in press). PAVEd for Success: An evaluation of a comprehensive preliteracy program for 4-year-old children. *Journal of Literacy Research*.
- *Fields-Smith, C., & Neuharth-Pritchett, S. (2009). Families as decision makers: When researchers and advocates work together. *Childhood Education*, 85(4), 237-242.
- *+Getch, Y. Q., & Neuharth-Pritchett, S. (2009). Teacher characteristics and knowledge of asthma. *Public Health Nursing*, 26(2), 124-133.
- *DiBello, L. C., & Neuharth-Pritchett, S. (2008). Perspectives on school readiness and pre-kindergarten programs. *Childhood Education*, 84(5), 256-259.

- *Lee, K., & Neuharth-Pritchett, S. (2008). Attention Deficit/Hyperactivity Disorder across cultures: Development and disability in contexts. *Early Childhood Development and Care, 178*, 339-346.
- *Parker, A., & Neuharth-Pritchett, S. (2008). A longitudinal study of young adolescents' perceptions of middle-grades instruction. *Middle Grades Research Journal, 3*(1), 46-51.
- *Getch, Y. Q., Bhukhanwala, F., & Neuharth-Pritchett, S. (2007). Strategies for helping children with diabetes in elementary and middle schools. *TEACHING Exceptional Children, 39*(3), 46-51.
- *+Getch, Y. Q., Jones, S., Neuharth-Pritchett, S., & Chapmen, B. (2007). Hear my voice: An African American mother's experience raising a child with a chronic illness. *Journal of Pan African Studies, 2*(1), 33-52.
- *+Getch, Y. Q., & Neuharth-Pritchett, S. (2007). Teacher asthma management and information seeking scale. *Journal of Asthma, 44*, 497-500.
- *Neuharth-Pritchett, S. (2007). Research into practice: Interventions for infants, toddlers, and preschoolers. *Journal of Research in Childhood Education, 22*(1), 97-104.
- *Neuharth-Pritchett, S. (2007). Research into practice: Views of children and research on learning in complex environments. *Journal of Research in Childhood Education, 21*(4), 438-444.
- *Neuharth-Pritchett, S. (2007). Research into practice: Teacher beliefs, reading, and literacy instruction. *Journal of Research in Childhood Education, 21*(3), 329-335.
- *Neuharth-Pritchett, S. (2006). Research into practice: Intervention models and new views of behavior and motivation. *Journal of Research in Childhood Education, 21*(2), 218-224.
- *+Neuharth-Pritchett, S., & Getch, Y. Q. (2006). Teacher capability and school resource scale for asthma management. *Journal of Asthma, 43*, 735-738.
- *Neuharth-Pritchett, S. (2006). Classroom practice and research. *Childhood Education, 82*(6), 375-379.
- *Neuharth-Pritchett, S. (2006). Research into practice: Children's development and teacher practice. *Journal of Research in Childhood Education, 21*(1), 101-108.
- *+Parker, A., & Neuharth-Pritchett, S. (2006). Developmentally appropriate practice in kindergarten: Factors shaping teacher beliefs and practice. *Journal of Research in Childhood Education, 21*(1), 63-76.
- *Neuharth-Pritchett, S. (2006). Research into practice: Meeting the needs of all children and beginning teacher development. *Journal of Research in Childhood Education, 20*(4), 351-357.

- *Neuharth-Pritchett, S. (2006). Research into practice: Perception and instruction. *Journal of Research in Childhood Education, 20*(3), 235-239.
- *+Restrepo, M. A., Schwanenflugel, P. J., Blake, J., Neuharth-Pritchett, S., Cramer, S. J., & Ruston, H. P. (2006). Performance on the PPVT-III and the EVT: Applicability of the measures with African American and European American preschool children. *Language, Speech, and Hearing Services in Schools, 37*, 17-27.
- *Neuharth-Pritchett, S. (2005). Research into practice: At-risk learners, teacher education, and leadership development. *Journal of Research in Childhood Education, 20*(2), 149-153.
- *Neuharth-Pritchett, S. (2005). Research into practice. *Journal of Research in Childhood Education, 20*(1), 57-60.
- +Neuharth-Pritchett, S. M., Hamilton, C. E., & Schwanenflugel, P. J. (2005). Revisiting early literacy practices for pre-kindergarten children: Systematic strategies that promote preliteracy skills. *Focus on PreK & K, 17*(3), 1-4, 6-8.
- *+Getch, Y. Q., & Neuharth-Pritchett, S. (2004). Asthma management in early care and education settings. *Young Children, 59*(2), 34-41.
- *+Mantzicopoulos, P., & Neuharth-Pritchett, S. (2003). Development and validation of a measure to assess Head Start children's appraisals of teacher support. *Journal of School Psychology, 41*, 431-451.
- *+Schwanenflugel, P. J., Neuharth-Pritchett, S., Blake, J., Hamilton, C., & Restrepo, M. A. (2003). Phonological awareness and vocabulary enhancement experiment in preschool literacy. *Odyssey, 5*(1), 6-13.
- *+Neuharth-Pritchett, S., & Getch, Y. (2003). Teacher identification of children with asthma: The need for asthma education programs. *International Review of Asthma, 5*(4), 52-58.
- *Neuharth-Pritchett, S., Reguero de Atilas, J., & Park, B. (2003). Using integrated curriculum to connect standards and developmentally appropriate practice. *Dimensions of Early Childhood, 31*(3), 13-17.
- Park, B., & Neuharth-Pritchett, S. (2003). Kindergarten here I come! *Focus on PreK & K, 14*(1), 1, 8.
- *+Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (2001). Transitional first-grade referrals: An analysis of school-related factors and children's characteristics. In E. McCay (Ed.), *Moving beyond retention and social promotion* (pp. 99-110). (Reprinted from *Journal of Educational Psychology, 90*(1), 122-133).
- *+Neuharth-Pritchett, S., & Getch, Y. Q. (2001). Asthma and the school teacher: The status of teacher preparedness and training. *Journal of School Nursing, 17*(6), 323-328.

- +Neuharth-Pritchett, S., & Getch, Y. Q. (2001). Advocating for children with asthma. *Focus on Pre-K & K*, 14(1), 1-6.
- *+Neuharth-Pritchett, S., Reiff, J. C., & Pearson, C. A. (2001). Through the eyes of preservice teachers: Implications for the multicultural journey from teacher education. *Journal of Research in Childhood Education*, 15(2), 256-269.
- *+Neuharth-Pritchett, S., Reiff, J. C., & Pearson, C. A. (2000). Teachers leading teachers: Strategies for enhancing multicultural education through field-based partnerships. *Childhood Education: Special Issue--Preparing School Personnel for the 21st Century*, 76(5), 303-306.
- *Getch, Y. Q., & Neuharth-Pritchett, S. (1999). Children with asthma: Strategies for educators. *TEACHING Exceptional Children*, 31(3), 30-36.
- *+Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1998). Transitional first-grade referrals: An analysis of school-related factors and children's characteristics. *Journal of Educational Psychology*, 90(1), 122-133.
- *Hall, A. M., Neuharth-Pritchett, S., & Belfiore, P. J. (1997). Reduction of aggressive behaviors with changes in activity: Linking descriptive and experimental analyses. *Education and Training in Mental Retardation and Developmental Disabilities*, 32(4), 331-339.
- *Garfinkel, A., Allen, L. Q., & Neuharth-Pritchett, S. (1993). Foreign language for the gifted: Extending affective dimensions. *Roepers Review*, 15(4), 235-238.

Technical reports:

(Child Policy Partnership: (alphabetically: J. Blount-Clark, A. Fertig, S. Neuharth-Pritchett, D. Rickman, & S. Wallace)

- +Child Policy Partnership. (2008). *Policy brief: A statewide profile of the early care and education industry in Georgia* (Technical Report No. 38). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Policy brief: Cost savings associated with the early care and education industry in Georgia* (Technical Report No. 37). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Policy brief: The economic impact of the early care and education industry in Georgia* (Technical Report No. 36). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 1-Northwest Georgia* (Technical Report No. 35). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 2-Northeast Georgia* (Technical Report No. 34). The University of Georgia, Athens, GA.

- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 3-Metro Atlanta Georgia* (Technical Report No. 33). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 4-West Central Georgia* (Technical Report No. 32). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 5-Northeast Georgia* (Technical Report No. 31). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 6-Central Georgia* (Technical Report No. 30). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 7-East Georgia* (Technical Report No. 29). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 8-West Georgia* (Technical Report No. 28). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 9-West Georgia* (Technical Report No. 27). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 10-East Georgia* (Technical Report No. 26). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 11-Southwest Georgia* (Technical Report No. 25). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 12-South Central Georgia* (Technical Report No. 24). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 13-South Central Georgia* (Technical Report No. 23). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Region 14-Southeast Georgia* (Technical Report No. 22). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Profile of the early care and education industry in Georgia: Data card* (Technical Report No. 21). The University of Georgia, Athens, GA.

- +Child Policy Partnership. (2008). *Economic impact of the early care and education industry in Georgia* (Technical Report No. 20). The University of Georgia, Athens, GA.
- +Child Policy Partnership. (2008). *Economic impact of the early care and education industry in Georgia: Executive Summary* (Technical Report No. 19). The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2008). *Longitudinal study of the College Heights Early Childhood Learning Center* (Technical Report No. 18). Decatur City School.
- Neuharth-Pritchett, S. (2007). *2006-07 Clarke County School District Pre-Kindergarten Outcomes* (Technical Report No. 17). Clarke County School District, Athens, GA.
- +Atilas, J. H., Aull, L., Neuharth-Pritchett, S., & Herrington, P. M. (2004). *Asthma in Georgia: Researching Stakeholder's Perceptions* (Technical Report No. 16). Georgia Department of Human Resources, Atlanta, GA.
- Neuharth-Pritchett, S. (2004). *Analysis of prekindergarten outcomes for children in the Clarke County School District* (Technical Report No. 15). Clarke County School District Prekindergarten Program, Athens, GA.
- Neuharth-Pritchett, S., & Park, B. (2003). *Positive youth development: Change Report VolunTeens Youth Involvement Program* (Technical Report No. 14). Clarke County School District Early Head Start Program, Athens, GA.
- Neuharth-Pritchett, S., Hull, G., Sprague, L., & Rollins, J. (2003). *Analysis of an early childhood screening instrument with a pilot sample* (Technical Report No. 13). Clarke County School District Prekindergarten Program, Athens, GA.
- Neuharth-Pritchett, S., & Park, B. (2003). *Positive youth development: Interim Report VolunTeens Youth Involvement Program* (Technical Report No. 12). Clarke County School District Early Head Start Program, Athens, GA.
- +Neuharth-Pritchett, S. (2002). *Year 2 Summary of the Indiana Title II Teacher Quality Enhancement Project* (Technical Report No. 11). The University of Georgia, Athens, GA.
- +Neuharth-Pritchett, S. (2001). *Year 1 Summary of the Indiana Title II Teacher Quality Enhancement Project* (Technical Report No. 10). The University of Georgia, Athens, GA.
- +Neuharth-Pritchett, S., Turner, C., & Pearson, C. (1998). *Kindergarten retention in Barrow County Schools* (Technical Report No. 9). The University of Georgia, Athens, GA.
- +Mantzicopoulos, P., Neuharth-Pritchett, S., & Cassady, J. C. (1996). *The Indiana Head Start Transition Project: A progress report based on interviews with transition principals, teachers, and program staff* (Technical Report No. 8). Purdue University, West Lafayette, IN.

- +Mantzicopoulos, P., Cassady, J. C., & Neuharth-Pritchett, S. (1995). *A progress report on cohort 2 classrooms, children, and families from kindergarten and first grade* (Technical Report No. 7). Purdue University, West Lafayette, IN.
- +Mantzicopoulos, P., Neuharth-Pritchett, S., & Cassady, J. C. (1995). *A progress report on cohort 1 classrooms, children, and families from kindergarten through second grade* (Technical Report No. 6). Purdue University, West Lafayette, IN.
- +Mantzicopoulos, P., & Neuharth-Pritchett, S. (1995). *A progress report on cohort 1 first grade children and families: 1993-1994* (Technical Report No. 5). Purdue University, West Lafayette, IN.
- +Mantzicopoulos, P., & Neuharth-Pritchett, S. (1995). *A progress report on cohort 2 kindergarten children and families: 1993-1994* (Technical Report No. 4). Purdue University, West Lafayette, IN.
- +Mantzicopoulos, P., & Neuharth-Pritchett, S. (1994). *The Indiana Head Start Transition Project: Effects for classrooms and schools 1993-1994 (Transition Year 2)* (Technical Report No. 3). Purdue University, West Lafayette, IN.
- +Mantzicopoulos, P., & Neuharth-Pritchett, S. (1994). *West Lafayette developmental first-grade program results* (Technical Report No. 2). Purdue University, West Lafayette, IN.
- +Mantzicopoulos, P., Morelock, J. B., Morrow, K., & Neuharth-Pritchett, S. (1993). *The Indiana Head Start Transition Project: Preliminary results of the local evaluation for the first two years of the study* (Technical Report No. 1). Purdue University, West Lafayette, IN.

ERIC documents:

- +Neuharth-Pritchett, S. (2001). *Recommendations for kindergarten retention: Assessing classroom practices and their relationship to non-promotion decisions* Athens, GA: The University of Georgia. (ERIC Document Reproduction Service No. ED 453909)
- +Reiff, J. C., Neuharth-Pritchett, S., & Pearson, C. (2000). *Understanding diversity: How do early childhood preservice educators construct their definitions of diversity* Athens, GA: The University of Georgia. (ERIC Document Reproduction Service No. ED442591)

Abstracts:

- +Neuharth-Pritchett, S. M. (1997). Change processes in a Head Start Early Childhood/Public School Transition Demonstration Project. *Dissertation Abstracts International*, 58, 4549.

Book reviews:

- Neuharth-Pritchett, S. (2009). Ready for preschool. *Childhood Education*, 85(4), 268-269.

Neuharth-Pritchett, S. (1999). Educating students with high ability. *Gifted and Talented International*, 14(2), 129-130.

Reviews of children's literature:

Neuharth-Pritchett, S. (2007). Tiger of the snows. Tenzing Morgay: The boy whose dream was Everest. *Childhood Education*, 83(5), 328.

Neuharth-Pritchett, S. (2007). Up in the tree. *Childhood Education*, 83(5), 326.

Neuharth-Pritchett, S. (2006). The dancing tiger. *Childhood Education*, 83(1), 50.

Neuharth-Pritchett, S. (2005). Good night, copycub. *Childhood Education*, 82(1), 48.

Contributions to proceedings:

*+Neuharth-Pritchett, S. (2004). Positive youth development: Engaging at-risk adolescents in literacy experiences with Early Head Start children. *Proceedings of the seventh National Head Start Research Conference: Promoting positive development in young children: Designing Strategies that work* (pp. 634-635). Administration for Children, Youth, and Families, United States Department of Health and Human Services.

*+Neuharth-Pritchett, S. (2004). A comprehensive literacy program for at-risk four-year olds: Performance of former Head Start children. *Proceedings of the seventh National Head Start Research Conference: Promoting positive development in young children: Designing Strategies that work* (pp. 635-636). Administration for Children, Youth, and Families, United States Department of Health and Human Services.

+Neuharth-Pritchett, S. (1998). Successful preschool transitions: An analysis of the impact of school structures on early educational intervention. *Proceedings of the World Congress on Early Childhood Education* Copenhagen, Denmark: World Congress on Early Childhood Education.

* +Neuharth-Pritchett, S., & Mantzicopoulos, P. Y. (1998). A Head Start transition project in the public schools: Teacher and principal beliefs of program implementation. *Proceedings of the fourth National Head Start Research Conference: Creating a shared agenda for researchers, practitioners, and policy makers* (pp. 489). Washington, DC: Administration for Children, Youth, and Families, United States Department of Health and Human Services.

* +Mantzicopoulos, P. Y. & Neuharth-Pritchett (1998). When Head Start children fail kindergarten: An examination of contextual and individual variables. *Proceedings of the fourth National Head Start Research Conference: Creating a shared agenda for researchers, practitioners, and policy makers* (pp. 628-629). Washington, DC: Administration for Children, Youth, and Families, United States Department of Health and Human Services.

*+Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1996). Early transition to public school: Children's school achievement and adjustment from Head Start to second grade. *Proceedings of the third National Head Start Research Conference: Making a difference for children, families, and communities: Partnerships among researchers, practitioners, and policymakers* (pp. 677). Washington, DC: Administration for Children, Youth, and Families, United States Department of Health and Human Services.

*+Neuharth-Pritchett, S., & Mantzicopoulos, P. Y. (1996). A Head Start transition project in the public schools: Teacher and principal beliefs concerning program implementation and developmentally appropriate practice. *Proceedings of the third National Head Start Research Conference: Making a difference for children, families, and communities: Partnerships among researchers, practitioners, and policymakers* (pp.675). Washington, DC: Administration for Children, Youth, and Families, United States Department of Health and Human Services.

Newsletter:

Neuharth-Pritchett, S. (1992). The role of foreign languages in gifted education. *Super News*, 4(3), 1-2.

Magazines:

Neuharth-Pritchett, S., & Getch, Y. Q. (2005, May/June) Managing asthma in learning environments. *Jackson Barrow Parent*, 1(4), 9.

Fiske, A. G., & Neuharth-Pritchett, S. (2005, January/February). What's in a grade? *Jackson Barrow Parent*, 1(2), 11.

Works submitted but not yet accepted

+Neuharth-Pritchett, S. (under review). The protective factor of prekindergarten: Overcoming the barriers of poverty.

+Neuharth-Pritchett, S. (under review). Parents and kindergarten retention: Teachers' perceptions of the parental role in readiness and the first formal year of schooling.

+Neuharth-Pritchett, S. (under review). Recommendations for kindergarten retention: Assessing teacher beliefs and classroom processes and their relationship to non-promotion decision.

b. Creative Contributions Other Than Formal Publications:

Research instruments developed:

Getch, Y. Q., & Neuharth-Pritchett, S. (2007). Teacher asthma management and information seeking scale. *Journal of Asthma*, 44, 1-4.

Neuharth-Pritchett, S., & Getch, Y. Q. (2006). Teacher capability and school resource scale for asthma management. *Journal of Asthma*, 43, 735-738.

Getch, Y. Q., & Neuharth-Pritchett, S. (1999). Asthma care plan. *TEACHING Exceptional Children*, 31(3), 30-36.

Neuharth-Pritchett, S., & Getch, Y. Q. (1999). Georgia schools asthma survey. Unpublished survey instrument.

c. Grants Received

External:

U.S. Department of Health and Human Services, Positive Youth Development: Mentoring of Youth Apprentices in Early Head Start, subcontract through the Clarke County School District, 2008-2009, \$14,324.

SERVE, Accelerating Vocabulary Learning in Kindergarten, (2007-2008), \$132,679 (with P. Schwanenflugel)

U.S. Department of Health and Human Services, Positive Youth Development: Mentoring of Youth Apprentices in Early Head Start, subcontract through the Clarke County School District, 2007-2008, \$14,324.

Bright from the Start, Georgia Department of Early Care and Learning, Economic Impact of the Child Care Industry in Georgia, 2006-2008, \$501,943 (with A. Fertig)

U.S. Department of Health and Human Services, Positive Youth Development: Mentoring of Youth Apprentices in Early Head Start, subcontract through the Clarke County School District, 2006-2007, \$14,324.

SERVE, Accelerating Vocabulary Learning in Kindergarten, (2006-2007), \$87,399 (with P. Schwanenflugel)

U.S. Department of Health and Human Services, The VolunTeens Positive Youth Development and Family Literacy Program, subcontract through the Clarke County School District, 2005-2006, \$12,350.

National Center for Engineering and Technology in Education, 2005-2007, \$10,000. (with Robert Wicklein and David Gattie)

U.S. Department of Health and Human Services, The VolunTeens Positive Youth Development and Family Literacy Program, subcontract through the Clarke County School District, 2004-2005, \$12,375.

No Child Left Behind Title II Part A Higher Education Improving Teacher Quality, Building our Future through Prekindergarten Science Inquiry, 2002-2003, \$37,585. (with D. J. Tippins & K. Lee)

Georgia Department of Human Resources, Georgia Addressing Asthma from a State Perspective, 2003, \$22,044. (with J. Atilas and L. Aull).

U. S. Department of Education, PAVED for success, 2001-2003, \$881,300. (with C. Hamilton, L. Restrepo, and P. Schwanenflugel).

Indiana Professional Standards Board, Evaluation of the Indiana Title II Teacher Quality Enhancement Project, 2001-2002, \$14,500.

Indiana Professional Standards Board, Evaluation of the Indiana Title II Teacher Quality Enhancement Project, 2000-2001, \$9,500.

University System of Georgia, Teaching and Learning Grants, Early childhood education faculty training and development project, 1998, \$10,720.

Purdue Research Foundation, The impact of differing levels of developmentally appropriate classroom practices and educational continuity on the academic and social development of former Head Start students, 1996-1998, \$20,000. (with P. Mantzicopoulos)

Internal:

The University of Georgia, Junior Faculty Research Grant, Children with asthma and the transition from home to school: Parental perspectives on school-related stressors associated with chronic illness, 1999, \$2,400.

College of Education:

GSTEP Mini-Grant Competition, In the spirit of inquiry: A collaborative study of prekindergarten teachers(planning, implementing and assessing of inquiry-based science instruction, 2003, \$3,700. (with D. Tippins, K. Lee)

GSTEP Mini-Grant Competition, Voices from the field: Understanding sustainable literacy teaching practices following the intensive professional development of prekindergarten teachers and paraprofessionals, 2003, \$3,500. (with B. Bradley, P. Schwanenflugel, J. Stephens, P. Grimes)

GSTEP Mini-Grant Competition, The Transition to School: A Staff Development Proposal for the Clarke County Prekindergarten and Kindergarten Teachers, 2002, \$1,200. (with J. Stephens, S. Harbuck)

GSTEP Mini-Grant Competition, Teaching Children with Asthma: An Intensive Two-Day Workshop for Teachers, 2002, \$2,000. (with Y. Getch)

Northeast Georgia/UGA P-16 Grant Competition, Developing a pilot PreK-2nd induction and mentoring program: A portfolio approach to learning in the schools (PALS), 2000-2001 , \$4,450. (with C. Hamilton, J. Reguero de Atilas, D. Tippins)

Multicultural Grant, Undergraduate and graduate early childhood education student beliefs, multicultural attitudes, and teaching performance, 2000-2001, \$1,450. (with B. Payne, J. Reiff)

Summer Faculty Research Grant, Children with asthma and the transition from home to school: Parental perspectives on school-related stressors associated with chronic illness, 1999, \$1,840.

Outreach/Research Graduate Assistantship Competition, Asthma education curriculum development, 1998-1999, \$8,725.

Collaborative Grant Competition, Georgia public school teachers: Asthma knowledge and perception survey, 1998-99, \$1,535. (with Y. Getch)

Multicultural Grant, Preservice teachers(perceptions of multicultural education, 1998-1999, \$1,500. (with J. Reiff)

Summer Faculty Research Grant, Kindergarten retention practices and teacher beliefs, 1998, \$5,000.

d. Recognitions and Outstanding Achievements

2005, 2006	University of Georgia Career Center award
2001	Outstanding Teaching Award, College of Education, University of Georgia
1998-present	Institute for Behavioral Research, The University of Georgia Fellow (1999-present); Mentoring Fellow (1998-1999)
1998	International Travel Award, The University of Georgia Research Foundation
1996	John C. Gowan Doctoral Student Award, National Association for Gifted Children

e. Areas in Which Research is Done

My research activities focus on early educational intervention and students placed at risk. Specifically, the three research agendas subsumed under this intervention perspective include children's transitions to public school (particularly the Head Start population), early grade retention, and interventions for children with chronic asthma.

f. Supervision of Doctoral Student Research

Doctoral committees:

In progress:

Benjamin, Rebekah, Ph.D., Educational Psychology, Committee Member, in progress.
Bray, Beryl, Ph.D., Educational Psychology, Committee Member, in progress.
Dwight, Tanya, Ph.D., Language and Literacy Education, Committee Member, in progress.
Ferster, Amanda, Ph.D., Research, Evaluation, Measurement and Statistics, Committee Member, in progress.
Foster, Kelly, Ph.D., Research, Evaluation, Measurement and Statistics, Committee Member, in progress.
Han, Ji Su, Ph.D., Educational Psychology, Chair, in progress.
Hekimoglu, Linda, Ph.D., Social Studies Education, Chair, in progress.
Hu, Rui, Ph.D., Instructional Technology, Committee Member, in progress.
Jersawitz, Melissa, Ph.D., Early Childhood Education, Chair, in progress.
Kicklighter, Meghan, Ph.D., Child and Family Development, Committee Member, in progress.
King-Vogel, Kathleen, School Psychology, Committee Member, in progress.
Lee, Boh Young, Ph.D., Child and Family Development, Committee Member, in progress.
Markle, Donald, Ph.D., Educational Psychology, Co-Chair, in progress.
McKinley, Tabitha, Ph.D., Educational Psychology, Committee Member, in progress.
Piersol, Amy, Ph.D., Early Childhood Education, Chair, in progress.
Whitaker, Sarah, Ph.D., Educational Psychology, Co-Chair, in progress.
Woodruff, Sara, Ph.D., Educational Psychology, Committee Member, in progress.

Graduated:

Baxter, Patrica, Ph.D., Early Childhood Education, Chair, 2009.
Cheng, Patricia Sinpei, Ph.D., Clinical Child Psychology, Committee Member, 2004.
Chester, Connie, Ed.D., Early Childhood Education, Committee Member, 2001.
Assistant Professor, Family and Consumer Sciences, Campbell University
Fiske, Angie, Ph.D., Middle School Education, Chair, 2006.
Assistant Professor, Childhood Education, Reading, & Disability Services, Florida State University
Foels, Patricia, Ph.D., School Psychology, Committee Member, 2009.
Gatling, Tiffany, Ph.D., Counseling Psychology, Committee Member, 2005.
Grant, Linda, Ph.D., Early Childhood Education, Chair, 2009.
Early Childhood Care and Education Instructor, Dekalb Technical College.
Hallar, Brittan, Ph.D., Science Education, Committee Member, 2009.
Hargrove Stevenson, Jennifer, Ph.D., Early Childhood Education, Chair, 2007.
James, Carrah, Ph.D. School Psychology, Committee Member, 2009.
Kim, Eun-Joo, Ph.D., Special Education, Committee Member, 2007.
Kim, Nakheung, Ph.D., Early Childhood Education, Chair, 2004.
Assistant Professor, Early Childhood Education, Chung-Ang University, Korea.
Ma, I-Mei, Ph.D., Early Childhood Education, Chair, 2006.
Assistant Professor, Early Childhood Care and Education, Central Taiwan University of Science and Technology

Meeler, Regina, Ph.D., Elementary Education, Chair, 2008.
Assistant Professor, Early Childhood Education, Gainesville State College.

Morgan, Sharon, Ph.D., Elementary Education, Chair, 2004.

Olson, Jennifer, Ph.D., Elementary Education, Committee Member, 2004.

Park, Boyoung, Ph.D., Early Childhood Education, Chair, 2005.
Assistant Professor, Early Childhood & Special Education, Radford University

Parker, Audra, Ph.D., Elementary Education, Chair, 2005.
Assistant Professor, Childhood Education, University of South Florida

Rogan, Robert, Ph.D., Early Childhood Education, Chair, 2005.
Assistant Professor, Teacher Education, North Georgia College and State University

Rudowitz, Lisa, Ph.D., Elementary Education, Chair, 2004.

Ruston, Hilary, Ph.D., Educational Psychology, Committee Member, 2007.

Ryan, Tammy, Ph.D., Reading Education, Committee Member, 2008.

Stoner, Dawn, Ph.D., Elementary Education, Chair, 2004.

Webb, Mi-Young, Ph.D., Educational Psychology, Committee Member, 2008.

Specialist committees:

Benedict, Lee, Ed.S., Educational Psychology, 2008.
Halstead, Helene, Educational Psychology, in progress.
Wisecup, Pamela, Ed.S., English Education, 2005.

Master's committees:

Bellamy-McKinley, Tabitha, M.A., Educational Psychology, Committee Member, 2007.

Benjamin, Rebekah, M.A., Educational Psychology, Committee Member, 2009.

Chen, Emily, M.Ed., Educational Psychology, Chair, 2008.

Goodrich, A., M.A., Social Science Education, Committee Member, 2005.

Larson, Debbie Braids, M.Ed., Special Education, Committee Member, 2002.

MacLean, Christopher, M.A., Educational Psychology, Committee Member, 2007

Markle, Donald, M.A., Educational Psychology, Chair, 2007.

Osbon, Jennifer, M.A., Educational Psychology, Committee Member, 2006.

Schlieber, Marisa, M.A., Educational Psychology, Chair, in progress.

Whitaker, Sarah, M.A., Educational Psychology, Co-Chair, 2009.

Wicklein, Laura, M.Ed., Educational Psychology, Chair, in progress.

Woodruff, Sara, M.A., Educational Psychology, Committee Member, in progress.

Undergraduate committees:

Steinmann, Callan, Honors Interdisciplinary Study Major (Therapeutic Arts and Expression)

Vinson, Erika B., Honors Interdisciplinary Study Major (Artistic Expression as Therapeutic Communication, advisor with Dr. Richard Siegesmund).

Undergraduate Honors Research

Ali, Bina, B.S., Psychology, 2005-2006.
Creighton, Leigh, A.B., History, 2004-2005.

Evans, Matthew, B.S., Psychology, 2003-2004.
King, Brittany, B.S., Psychology, 2003-2004
Love, Arlissa, B.S., Psychology, 2003-2004.
McKenley, Amanda Ruth Ann, 2008-2009.
McLean, Christopher, B.S., Psychology, 2005-2006.
Mendoza, Inore, B.S., Pre-Nursing, 1999-2001.
Saha, Runa, B.S., Psychology, 2001-2003.
Steinman, Callan, 2005-2007.
Theodore Story, Psychology, 2008-2009.
Sumner, Nadine, B.A., Early Childhood Education, 1999-2001.
Vinson, Erika, B.S., Psychology, 2003-2007.

g. Editorship or Editorial Board Member of National Journals

Editor, *Journal of Research in Childhood Education*, 2007-2009.
Associate Editor, *Journal of Research in Childhood Education*, 2005-2007.
Co-Editor, *Focus on PreK & K*, Fall 2001-2005.
Consulting Editor, *Childhood Education*, 1999-present.
Consulting Editor, *Young Children*, 1999-2003.
Editorial Board, *The Teacher Educator*, 2006-present.

h. Editorship of State Periodical

Editor, *Together for Children*, 1999-2004.

i. Convention Papers

An asterisk (*) identifies a paper that has a published counterpart.

International conventions:

*Neuharth-Pritchett, S. (1998, August). *Successful preschool transitions: An analysis of the impact of school structures on early educational intervention*. Paper presented at the annual meeting of the World Congress for Early Childhood Education, Copenhagen, Denmark.

National conventions:

Getch, Y. Q., & Neuharth-Pritchett, S. (2008, December). Obesity and Diabetes Prevention and Management. Paper presented at the annual meeting of the National Head Start Association's 25th Parent Training Conference, Atlanta, GA

Neuharth-Pritchett, S., & Getch, Y. Q., (2008, December). Creating an asthma friendly Head Start. Paper presented at the annual meeting of the National Head Start Association's 25th Parent Training Conference, Atlanta, GA.

Neuharth-Pritchett, S., & Webb, M. (2008, June). Teacher-child relationships in preschool: Measuring the construct. Paper presented at the biennial meeting of Head Start's Ninth National Research Conference, Washington, DC.

- Fiske, A., & Neuharth-Pritchett, S. (2008, March). Grade retention and depression of young adolescents. Paper presented at the annual meeting of the Association for Childhood Education International, Atlanta, GA.
- Neuharth-Pritchett, S., & Webb, M. (2008, March). Examining factor structure and measurement invariance of the Student-Teacher Relationship Scale. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Webb, M., Bandalos, D., & Neuharth-Pritchett, S. (2008, March). Estimation of univariate and multivariate generalizability coefficients with multi-indicator, multi-factor model using structural equation modeling. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Webb, M., Neuharth-Pritchett, S., & Bandalos, D. (March, 2008). Investigating differential item functioning on the STRS: A cross-validation using MG-CFA and MIMIC model. Paper presented at the annual meeting of the National Council on Measurement in Education, New York.
- Schwanenflugel, P. J., Neuharth-Pritchett, S., Ruston, H. P., Hamilton, C. E., Restrepo, M.A., & Bradley, B. A. (May 13, 2007). *Practices that make a difference in vocabulary: Lessons from PAVEd for Success*. Presentation to the International Reading Association Preconference Institute on Reducing the Achievement Gap: Latest Research-Based Practices for Vocabulary, Comprehension, and the Use of Classroom Books in Kindergarten through Secondary School Instruction, Toronto, CA.
- Fiske, A. G., & Neuharth-Pritchett, S. (2007, April). *Social functioning at the end of middle school: Predicting adolescent depression*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Fiske, A. G., & Neuharth-Pritchett, S. (2007, April). *Social functioning and depression of young adolescents who have been retained*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Parker, A. & Neuharth-Pritchett, S. (2007, April). *A longitudinal study of young adolescents' perceptions of middle grades instruction*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Parker, A. & Neuharth-Pritchett, S. (2007, April). *Identity in the middle: A longitudinal investigation of young adolescents' self-concept across the middle grades*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Recesso, A.M., Zepeda, S.J., & Neuharth-Pritchett, S. (2007, April). *Evidence-based decision support methods and tools: Implications for instructional leadership and assessment of practice*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Schwanenflugel, P. J., Hamilton, C. E., Neuharth-Pritchett, S., Restrepo, M. A., Bradley, B. A., & Ruston, H. P. (2007, March). *Evaluation of a comprehensive preliteracy program for 4-year-old children on the development of early reading skills*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

- Neuharth-Pritchett, S., & Getch, Y. Q. (2006, November). *Including children with chronic health conditions: Strategies for healthy and safe involvement*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.
- Atilas, J., Aull, L., & Neuharth-Pritchett, S. (2006, October). *Asthma beyond the home setting: Researching issues and policy recommendations*. Paper presented at the annual meeting of the Housing Education and Research Association, Ithaca, NY.
- Fiske, A. & Neuharth-Pritchett, S. (2006, April). *Adolescents speak out: Consequences of early grade retention for middle school students*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Lee, K., Einarsdottir, J., Holst, J., Hong, Y., & Neuharth-Pritchett, S. (2006, April). *Early childhood education teachers' perspectives of children with ADHD: Development and disability in five countries*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kim, N., & Neuharth-Pritchett, S. (2006, April). *Early childhood educators' qualifications and beliefs about developmentally appropriate practice*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Neuharth-Pritchett, S., & Fiske, A. (2006, April). *Adolescents and the experience of school failure: Longitudinal analysis of behavioral outcomes in the middle school years*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Fiske, A., & Neuharth-Pritchett, S. (2006, March). *Coping with depression in adolescence: Transitions from the middle school years*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Fiske, A., & Neuharth-Pritchett, S. (2006, March). *The stigma of academic failure: Emotional and social perceptions of at-risk adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Neuharth-Pritchett, S., & Parker, A. (2006, March). *Organizational structures in transitions from elementary to middle school: Young adolescents' self-concept*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Bradley, B.A., Neuharth-Pritchett, S., Ruston, H., & Counts, J. (2005, December). *Teachers' perception of the PAVED for Success professional development program*. Paper presented at the annual meeting of the National Reading Conference, Miami, Florida.
- Neuharth-Pritchett, S., Hamilton, C. E., Counts, J., & Ruston, H. (2005, December). *PAVED for Success: Changes in teachers' knowledge and practice*. Paper presented at the annual meeting of the National Reading Conference, Miami, Florida.

- Schwanenflugel, P., Hamilton, C. E., Neuharth-Pritchett, S., & Restrepo, M.A (2005, December). *PAVED for Success: Changes in children's preliteracy knowledge and subsequent impact on the development of early decoding skills*. Paper presented at the annual meeting of the National Reading Conference, Miami, Florida.
- Fiske, A. G., & Neuharth-Pritchett, S. (2005, April). *Depression in adolescents who have experienced academic failure*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Fiske, A. G., & Neuharth-Pritchett, S. (2005, April). *Differential expectations of independence, involvement, and affiliation in classrooms among retained and non-retained adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Neuharth-Pritchett, S., & Fiske, A. G. (2005, April). *Psychosocial adjustment of adolescents who have experienced academic failure*. Paper presented at the annual meeting of the Society for Research on Child Development, Atlanta, GA.
- Neuharth-Pritchett, S., Schwanenflugel, P., Hamilton, C. E., Restrepo, M. A., Bradley, B., & Ruston, H. (2005, April). *PAVED for Success: A comprehensive literacy program for at-risk four-year olds*. Paper presented at the annual meeting of the Society for Research on Child Development, Atlanta, GA.
- Park, B., & Neuharth-Pritchett, S. (2005, April). *Hand in hand: Engaging high-risk adolescents in positive youth development experiences*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Hamilton, C. E., Neuharth-Pritchett, S., Schwanenflugel, P. J., Lewis, R., & Bradley, B. (2004, July). *Building bridges and promoting positive student-teacher relationships*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Schwanenflugel, P. J., Ruston, H., Bradley, B., Hamilton, C. E., & Neuharth-Pritchett, S. (2004, July). *Classroom practices for vocabulary enhancement in prekindergarten: Lessons from PAVED for Success*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Neuharth-Pritchett, S. (2004, June). *Positive youth development: Engaging at-risk adolescents in literacy experiences with Early Head Start children*. Paper presented at the National Head Start Research Conference, Washington, DC.
- Neuharth-Pritchett, S. (2004, June). *A comprehensive literacy program for at-risk four-year olds: Performance of former Head Start children*. Paper presented at the National Head Start Research Conference, Washington, DC.

- Schwanenflugel, P., Hamilton, C., Neuharth-Pritchett, S., Restrepo, M. A., & Bradley, B. (2004, May). *Preliteracy practice: What works for teachers, what works for children (Lessons from PAVEd for Success)*. Paper presented at the annual meeting of the International Reading Association, Reno-Tahoe, NV.
- Neuharth-Pritchett, S., & Fiske, A. (2004, April). *Academic competence of a sample of adolescents retained in grade versus a typically-development sample*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Neuharth-Pritchett, S., & Parker, A. (2004, April). *Marginalized from school: Adolescents' perceptions of teachers prior to the transition to middle school*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Mantzicopoulos, P., & Neuharth-Pritchett, S. (2004, April). *Head Start children's appraisals of teacher support: Scale development and validation*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Fiske, A., & Neuharth-Pritchett, S. (2004, March). *Self-concept among a sample of adolescents retained in grade versus a typically-developing sample*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Restrepo, M. A., Arboleda, A., Neuharth-Pritchett, & Castilla, A. (2003, November). *PAVEd for success: A preliteracy program for bilingual children*. Paper presented at the annual meeting of the American Speech and Hearing Association, Chicago, IL.
- Neuharth-Pritchett, S., & Fiske, A. (2003, November). *Understanding the social and emotional impact of academic retention on the development of adolescents*. Paper presented at the annual meeting of the National Middle School Association, Atlanta, GA.
- Restrepo, M. A., Neuharth-Pritchett, S., Blake, J., & Schwanenflugel, P. (2003, June). *Pre-kindergarten children(s performance on the PPVT and EVT: Comparisons on demographic measures)*. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Hamilton, C. E., Neuharth-Pritchett, S., Schwanenflugel, P., Restrepo, M. A., Bradley, B., & Arboleda, A. (2003, May). *PAVEd for Success: Evaluation of short-term effectiveness of a preliteracy program for young children*. Paper presented at the annual meeting of the International Reading Association, Orlando, FL.
- Bradley, B., Hamilton, C., Neuharth-Pritchett, S., & Schwanenflugel, P. (2002, November). *PAVEd for success in early literacy: Teachers and researchers working together*. Paper presented at the annual meeting National Association for the Education of Young Children, New York, NY.
- Neuharth-Pritchett, S., Manning, B. H., & Chester, C. (2002, April). *The Self-Regulated Learning Inventory*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Neuharth-Pritchett, S. & Hamilton, C.E., (2001, April). *What happened to the youngest?: State-supported prekindergarten's impact on infant and toddler care and services*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- *Neuharth-Pritchett, S. (2001, April). *Recommendations for kindergarten retention: Assessing the classroom environment and its relationship to non-promotion decisions*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Reguero de Atilas, J., Coleman, M., Hamilton, C. E., Neuharth-Pritchett, S., Vail, C., & Wallinga, C. (2000, April). *Preservice teacher responses to mental deliberations: Effects of an early childhood teacher training program*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- *Reiff, J. C., Neuharth-Pritchett, S., & Pearson, C. (2000, April). *Understanding diversity: How do early childhood preservice educators construct their definitions of diversity?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Pearson, C., Neuharth-Pritchett, S., & Reiff, J. (2000, April). *Diversity as discipline? How preservice teachers construct knowledge of multicultural education*. Paper presented at the annual meeting of the Association for Childhood Education International, Baltimore, MD.
- Neuharth-Pritchett, S. (1999, April). *Transitions to school: Situational constraints and the implementation process*. Paper presented at the annual meeting of the Association for Childhood Education International, San Antonio, TX.
- Neuharth-Pritchett, S. (1999, April). *Coping with asthma in the early childhood classroom*. Paper presented at the annual meeting of the Association for Childhood Education International, San Antonio, TX.
- *Neuharth-Pritchett, S., & Getch, Y. Q. (1999, April). *Asthma in the early childhood classroom*. Paper presented at the annual meeting of the Council for Exceptional Children, Charlotte, NC.
- Getch, Y. Q., & Neuharth-Pritchett, S. (1999, April). *An integrated service delivery model for the management of asthma for school-aged children and their families*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Neuharth-Pritchett, S., & Turner, C. (1999, April). *Parental voice in retention decisions*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- *Neuharth-Pritchett, S., & Mantzicopoulos, P. Y. (1998, July). *A Head Start Transition Project in the public schools: Teacher and principal beliefs of program implementation*. Paper presented at Head Start's Fourth National Research Conference: A Research Agenda on Children and Families in an Era of Rapid Change, Washington, DC.

Neuharth-Pritchett, S., & Mantzicopoulos, P. Y. (1997, April). *A Head Start Early Childhood Transition Demonstration Project in public schools: Stakeholder perceptions of change and traditional school structure*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

Neuharth-Pritchett, S., Mantzicopoulos, P. Y., & Derlis, L. M. (1997, April). *A Head Start Early Childhood Transition Demonstration Project in public schools: Stakeholder perceptions of change and traditional school structure*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1997, March). *Head Start children make the transition to public school: Academic and social outcomes from kindergarten to third grade*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Neuharth-Pritchett, S. (1996, November). *Establishing a foreign language program for talented learners*. Paper presented at the annual meeting of the National Association for Gifted Children, Indianapolis, IN.

*Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1996, June). *Early transition to public school: Children's school achievement and adjustment from Head Start to second grade*. Paper presented at Head Start's Third National Research Conference, Washington, DC.

*Neuharth-Pritchett, S., & Mantzicopoulos, P. Y. (1996, June). *A Head Start transition program in the public schools: Teacher and principal beliefs concerning program implementation and developmentally appropriate practices*. Paper presented at Head Start's Third National Research Conference, Washington, DC.

Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1996, April). *Head Start to second grade: School competence and parental involvement in a public school transition project*. Paper presented at the annual meeting of the American Educational Education Association, New York, NY.

Neuharth-Pritchett, S., & Glassburn, A. (1995, November). *Effects of foreign language study on gifted children*. Paper presented at the annual meeting of the National Association for Gifted Children, Tampa, FL.

Neuharth-Pritchett, S., Moon, S. M., Zentall, S., & Glassburn, A. (1995, November). *Gifted children with attention-deficit disorder*. Paper presented at the annual meeting of the National Association for Gifted Children, Tampa, FL.

Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1995, April). *Classroom environments for disadvantaged children: Two-year results from a Head Start transition project*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1995, March). *The relationship of developmentally appropriate instructional practices to disadvantaged children's cognitive and social competence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Neuharth-Pritchett, S., & Glassburn, A. (1995, April). *Foreign language programs for gifted elementary learners*. Paper presented at the annual meeting of the Council for Exceptional Children, Indianapolis, IN.

*Mantzicopoulos, P., & Neuharth-Pritchett, S. (1994, April). *Who is recommended for transitional first-grade classrooms and why? An analysis of children's characteristics, parent involvement, and teachers' instructional beliefs*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Mantzicopoulos, P., Neuharth-Pritchett, S., & Morelock, J. B. (1994, April). *Academic competence, social skills, and behavior among disadvantaged children in developmentally appropriate and inappropriate classrooms*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

State conventions:

Getch, Y. Q., & Neuharth-Pritchett, S. (2001, January). *Advocating for appropriate daycare or preschool environments: Suggestions and strategies for parents of children with chronic illnesses*. Paper presented at the annual meeting of the Georgia Federation of the Council for Exceptional Children, Athens, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (1999, January). *Children with asthma*. Paper presented at the annual meeting of the Georgia Federation of the Council for Exceptional Children, Macon, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (1998, October). *Helping young children cope with asthma in early childhood education environments*. Paper presented at the annual meeting of the Georgia Association for the Education of Young Children, Atlanta, GA.

Neuharth-Pritchett, S., Turner, C., & Pearson, C. (1998, October). *Factors that lead to kindergarten retention: A research study*. Paper presented at the annual meeting of the Georgia Association for the Education of Young Children, Atlanta, GA.

j. Special Lectures

International:

Schwanenflugel, P. J., Hamilton, C. E., Neuharth-Pritchett, S., & Restrepo, M. A. (2002, July). *Classroom practice to increase the reading and writing skills of prekindergarten children in Georgia*. Presentation to the Child Development faculty of the Universidad Nacional de Rosario, Uruguay.

National:

McLaughlin, J., Schwanenflugel, P., Neuharth-Pritchett, S., Bernstein, L., Wolf, A., White, F. W., Bell, S., Rolston, H., & Finney, P. (2007, June). *The effectiveness of a program to accelerate vocabulary development in kindergarten*. Paper presented at the Institute of Education Sciences Research Conference, Washington, DC.

Schwanenflugel, P. J., Hamilton, C. E., Neuharth-Pritchett, S., Restrepo, M.A., & Bradley, B. A. (2006, April). *Prekindergarten practices that make a difference in kindergarten preliteracy: Lesson from PAVED for Success*. Presentation to the Early Literacy Pre-Convention Institute for the International Reading Association, Chicago, IL.

Moon de Avila, A., Neuharth-Pritchett, S., & Goldman, L. (2005, May). *Early Head Start youth mentoring: The VolunTeens positive youth development and family literacy program*. Paper presented at the annual National Head Start Association Training Conference, Orlando, FL.

Schwanenflugel, P. J., Hamilton, C. E., & Neuharth-Pritchett, S. (2005, May). *Lessons from PAVED for Success: Promoting preliteracy skills to foster early literacy achievement*. Paper to be presented at the annual preconference of the International Reading Association, San Antonio, TX.

Restrepo, M. A., Neuharth-Pritchett, S., Schwanenflugel, P. J., & Hamilton, C. E. (2003, November). *PAVED for Success: Bilingual preliteracy program for Spanish-speaking children*. Paper presented at the annual meeting of American Speech and Hearing Association, Chicago, IL.

Neuharth-Pritchett, S., & Getch, Y. Q. (2003, June). *Asthma in elementary and middle schools: Contextual data and the need for school nursing personnel*. Presentation at the annual meeting of the National Conference on Asthma, Washington, DC.

Neuharth-Pritchett, S. (2003, May). *Assisting children and families in Head Start with the management of chronic asthma*. Presentation at the annual National Head Start Association Training Conference, New York, NY.

Neuharth-Pritchett, S. (2002, May). *The effects of education and literacy on healthy marriages*. Presentation at the Region IV Administration for Children and Families: Strengthening Fatherhood and Healthy Marriages conference, Atlanta, GA.

Hamilton, C. E., Schwanenflugel, P., Neuharth-Pritchett, S., & Restrepo, M. A. (2001, December). *PAVED for success*. Presentation at the National Consortium Meeting of the Early Childhood Educator Professional Preparation Grantees, Washington, DC.

Mantzicopoulos, P. &., & Neuharth-Pritchett, S. (1995, October). *Transition and comparison classrooms over a three-year period*. Presentation at the National Consortium Meeting of the National Head Start Public School Transition Demonstration Project, Washington, DC.

Mantzicopoulos, P. Y., Neuharth-Pritchett, S., & Morelock, J. B. (1994, October). *Classroom environments for Head Start children in the public schools: Results from the Indiana Transition Project*. Presentation at the National Head Start Public School Transition Demonstration Project, Washington, DC.

Shermis, S. S., Doggett, M., & Neuharth-Pritchett, S. (1992, February). *Using questioning strategies with gifted students*. Presentation at Integrating Gifted Education into Today's Schools: Theory into Practice Conference, Gifted Education Resource Institute, West Lafayette, IN.

Regional:

Neuharth-Pritchett, S., & Getch, Y. Q. (2008, February). *Creating an Asthma-Friendly Head Start Classroom*. Presentation at the Region IV Head Start Association Annual Training Conference, Atlanta, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (2007, February). *Asthma management in the Head Start classroom*. Presentation at the Region IV Head Start Association conference, Atlanta, GA.

Neuharth-Pritchett, S., Schwanenflugel, P. J., & Hamilton, C. E. (2005, March). *Early literacy experiences: Universal quality literacy practices for four-year olds*. Presentation at Bright Beginnings...Promising Futures Conference, Atlanta, GA.

Neuharth-Pritchett, S. (2004, March). *Assessing mathematics and science in the preschool classroom*. Presentation at Southern Stories: Linking Early Childhood Literacy, Math, and Science, Atlanta, GA.

Neuharth-Pritchett, S., & Moon de Avila, A. (2004, March). *Early literacy with infants and toddlers, It's never too early*. Presentation to the Clarke County School District Youth Apprenticeship Program., Athens, GA.

Neuharth-Pritchett, S. (2003, May). *Found everywhere: Environment print in ECE settings*. Presentation at Southern Stories: Literacy Traditions for Young Children, Atlanta, GA.

Bailey, D. R., Neuharth-Pritchett, S., Moon de Avila, A., LaFave, J., Cockrell, J., & Park, B. (2003, May). *Positive youth development: The role of teenagers in early literacy programs*. Presentation at Southern Stories: Literacy Traditions for Young Children, Atlanta, GA.

Moon de Avila, A., LaFave, J., Cockrell, J., Park, B. Neuharth-Pritchett, S., & Bailey, D. (2003, February). *Positive youth development: Early Head Start Youth Initiative*. Paper presented at the Region IV Head Start Association meeting, Greensboro, NC.

Neuharth-Pritchett, S. (2000, April). *Asthma and the early childhood educator: What every teacher should know*. Presentation at the annual meeting of the Southern Early Childhood Association, Birmingham, AL.

State:

- Neuharth-Pritchett, S. (2009, June). *Supporting teachers in assessing young children*. Presentation at the Georgia Association on Young Children's Director's Conference, Suwanee, GA.
- Neuharth-Pritchett, S. (2007, April). *Getting ready for school: Results from one Georgia pre-kindergarten program*. Presentation at the Bright Beginnings Promising Futures Georgia Early Learning Conference, Atlanta, GA.
- Meeler, R. L., & Neuharth-Pritchett, (2007, March). *Structural changes in preservice teacher' perceptions of multicultural education*. Presentation at the National Association for Multicultural Education-Georgia Chapter annual conference, Atlanta, GA
- Atiles, J. H., Aull, L., Neuharth-Pritchett, S., & Herrington, P. M. (2004, April). *Asthma in Georgia: Researching Stakeholder's Perceptions*. Presentation to the Georgia Department of Human Resources, Atlanta, GA.
- Neuharth-Pritchett, S. (2003, February). *Preschool literacy: A research-based intervention*. Presentation to at the Reading and Language Research, Policies, and Practices: Putting the Pieces Together (Atlanta Speech School) conference, Atlanta, GA.
- Neuharth-Pritchett, S. (2002, July). *Multicultural perspectives on family literacy and parental involvement for children birth to age four*. Presentation to the Georgia Department of Education Reading Excellence Institute, Atlanta, GA.
- Neuharth-Pritchett, S. (2002, July). *Strategies for writing development (birth to age four): The role of the family*. Presentation to the Georgia Department of Education Reading Excellence Institute, Atlanta, GA.
- Neuharth-Pritchett, S. (2001, December). *Environmental print for classrooms: Birth to age 4*. Presentation to the Georgia Department of Education Reading Excellence Institute, Savannah, GA.
- Neuharth-Pritchett, S. (2001, December). *Fostering family literacy activities: Birth to age 4*. Presentation to the Georgia Department of Education Reading Excellence Institute, Atlanta, GA.
- Neuharth-Pritchett, S. (1993, October). *Foreign language programs for gifted elementary learners*. Presentation at the annual meeting of the Indiana Foreign Language Teacher(s) Association, Indianapolis, IN.
- Neuharth-Pritchett, S. (1993, October). *The current status of foreign languages in Indiana(s) public elementary and middle schools*. Presentation at the annual meeting of the Indiana Foreign Language Teacher(s) Association, Indianapolis, IN.

Local:

- Neuharth-Pritchett, S. (2009, April). *Georgia Inventory of Developing Skills (GKIDS)*. Presentation to the Morgan County Primary Kindergarten Staff, Madison, GA.
- Neuharth-Pritchett, S. (2009, April). *Georgia Inventory of Developing Skills (GKIDS)*. Presentation to the Clarke County School District Office of Early Learning, Early Reading First Staff, Athens, GA.
- Neuharth-Pritchett, S. (2009, February). *The Economic Impact of the Child Care Industry in Georgia*. Presentation to the Women's Legislative Caucus of the Georgia General Assembly, Atlanta, GA.
- Blount-Clark, J., Fertig, A., & Neuharth-Pritchett, S. (2008, November). *The Economic Impact of the Child Care Industry in Georgia*. Presentation to the Child and Family Policy Initiative Brown Bag Series, Athens, GA.
- Neuharth-Pritchett, S. (2008, October). *Dynamic Indicators of Basic Early Literacy: Connecting Pre-Kindergarten Data with Kindergarten Outcomes*. Presentation to the Clarke County School District Office of Early Learning, Early Reading First Staff, Athens, GA.
- Neuharth-Pritchett, S. (2008, September). *Assessing quality in classrooms for young children*. Presentation to the Clarke County School District Office of Early Learning, Early Head Start and Head Start Staff, Athens, GA.
- Neuharth-Pritchett, S. (2008, September). *Longitudinal Study of the College Heights Early Learning Center*. Presentation to the Decatur City Schools Board of Education, Decatur, GA.
- Neuharth-Pritchett, S. (2008, September). *Curriculum-Based Measurement*. Presentation to the Clarke County School District Office of Early Learning, Early Reading First Staff, Athens, GA.
- Neuharth-Pritchett, S. (2008, August). *Developmental Profile-3*. Presentation to the Clarke County School District Office of Early Learning, Athens, GA.
- Neuharth-Pritchett, S. (2008, April). *Getting ready for school: Using data to evaluate the results of early interventions*. Presentation to the Clarke County School District Early Reading First Program, Athens, GA.
- Neuharth-Pritchett, S. (2008, March). *Linking assessment to instruction*. Presentation to the Clarke County School District Early Reading First Program, Athens, GA.
- Neuharth-Pritchett, S. (2007, November). *Early Literacy Universal Screening: Using Get It Got It Go*. Presentation to the Clarke County School District Early Reading First Program, Athens, GA.

- Neuharth-Pritchett, S. (2007, November). *Early Reading First: Pre-K PALS and PPVT*. Presentation to the Clarke County School District Early Reading First Program, Athens, GA.
- Neuharth-Pritchett, S. (2007, November). *Curriculum based measurement*. Presentation to the Clarke County School District Early Reading First Program, Athens, GA.
- Neuharth-Pritchett, S. (2006, August). *General child development*. Presentation to the Georgia Family Child Care Association, Athens, GA.
- Neuharth-Pritchett, S. (2006, July). *Ages and Stages*. Presentation to the CDI Early Head Start and Head Start Programs, Athens, GA.
- Neuharth-Pritchett, S. (2006, July). *Hawaii Early Learning Profile/* Presentation to the CDI Early Head Start and Head Start Programs, Athens, GA.
- Neuharth-Pritchett, S. (2006, March). *Nurturing social and emotional development in young children*. Presentation to the CDI Early Head Start and Head Start Programs, Athens, GA.
- Neuharth-Pritchett, S. (2006, March). *Using anecdotal notes to document child outcomes*. Presentation to the CDI Early Head Start and Head Start Programs, Athens, GA.
- Neuharth-Pritchett, S. (2006, February). *Effectiveness of Early Head Start in Clarke County*. Presentation to the Clarke County School District Early Head Start Program Community Retreat, Athens, GA.
- Neuharth-Pritchett, S. (2005, December). *Administering the Ages & Stages Questionnaire*. Presentation to the Action Inc. Early Head Start Program, Winder, GA.
- Neuharth-Pritchett, S. (2005, December). *Emergent literacy, music, and movement*. Presentation to the Gentle man on the Move/Young Women's Scholars, Early Head Start, Clarke County School District, Athens, GA.
- Neuharth-Pritchett, S. (2005, November). *Assessing infants and toddlers*. Presentation to the Clarke County School District Early Head Start Program, Athens, GA.
- Neuharth-Pritchett, S. (2005, November). *Observing and assessing early care and education environments*. Presentation to the Clarke County School District Early Head Start Program, Athens, GA.
- Neuharth-Pritchett, S. (2005, June). *Hawaii Early Learning Profile*. Presentation to the Action, Inc. Early Head Start Program, Madison, GA.
- Neuharth-Pritchett, S. (2005, May). *Managing asthma in Early Head Start classrooms*. Presentation to the Action, Inc. Early Head Start Program, Madison, GA.
- Neuharth-Pritchett, S. (2005, May). *Oral language development in young children: Strategies for preliteracy*. Presentation to the Action, Inc. Early Head Start Program, Madison, GA.

- Neuharth-Pritchett, S. (2005, January). *Brigance Development Inventory*. Presentation to the Clarke County School District Early Head Start Program, Athens, GA.
- Neuharth-Pritchett, S. (2005, January). *Hawaii Early Learning Profile*. Presentation to the Action, Inc. Early Head Start Program, Madison, GA.
- Neuharth-Pritchett, S. (2005, January). *Infant Toddler Environment Rating Scale*. Presentation to the Action, Inc. Early Head Start Program, Madison, GA.
- Neuharth-Pritchett, S. (2004, July). *Denver II*. Presentation to the Clarke County School District Early Head Start Program, Athens, GA.
- Neuharth-Pritchett, S. (2004, May). *Strategies for infant, toddler, and preschooler assessment*. Presentation to the Northeast Georgia Childcare Centers, Athens, GA.
- Neuharth-Pritchett, S. (2004, April). *Ages and Stages Questionnaire*. Presentation to the Barrow County Early Head Start Program, Winder, GA.
- Neuharth-Pritchett, S. (2004, April). *Hawaii Early Learning Profile*. Presentation to the Morgan and Greene County Early Head Start Programs, Madison, GA.
- Neuharth-Pritchett, S., Tippins, D. J., & Lee, K. (2004, April). *In the spirit of inquiry: A collaborative study of prekindergarten teachers(planning, implementing, and assessing of inquiry-based instruction*. Presentation at the Research Symposium on the Preparation of Educators, Athens, GA.
- Neuharth-Pritchett, S., Park, B., Bailey, D., Stephens, J., & Moon de Avila, A. (2004, January). *The Volunteens Youth Involvement Program: Connecting children in Early Head Start with literacy experiences with adolescents*. Presentation to the Building Economic Prosperity: Partnering to Break the Cycle of Poverty Conference, The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2003, July). *Early literacy experiences for infants and toddlers*. Presentation to the Reading Excellence Act Staff, Oglethorpe County School District, Lexington, GA.
- Neuharth-Pritchett, S., Bradley, B., & Schwanenflugel, P. (2003, May). *Voices from the field: Understanding sustainable literacy teaching practices following the intensive professional development of prekindergarten teachers and paraprofessionals*. Presentation at the Research Symposium on the Preparation of Educators, Athens, GA.
- Neuharth-Pritchett, S. (2003, April). *Administering the Hawaii Early Learning Profile*. Presentation to Action, Inc. Head Start, Greensboro, GA.
- Neuharth-Pritchett, S. (2003, April). *Overview of the research on retention of students*. Presentation to the Cobb County Psychological Didactic Lecture Series, Atlanta, GA.

- Neuharth-Pritchett, S. (2003, March). *The systemic impact of children(s chronic medical conditions on the school*. Presentation to the ECHD 4000/6000 (Teaching and Counseling Children with Chronic Illness or Disabilities), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2003, March). *Observation and assessment of infants and toddlers*. Presentation to McPhaul Child Development Center Directors Series, The University of Georgia, Athens, GA.
- Neuharth,-Pritchett, S. (2003, March). *Coping for chronic illness in the classroom*. Presentation to ECHD 4000/6000 (Teaching and Counseling Children with Chronic Illness or Disabilities), The University Georgia, Athens, GA.
- Neuharth-Pritchett, S., & Bradley, B. (2003, February). *Enhancing the literacy development of young children: Strategies for teachers in preschool environments*. Presentation to the Reading Excellence Act Staff, Oglethorpe County School District, Lexington, GA.
- Neuharth-Pritchett, S. (2003, February). *Tools for assessing young children*. Presentation to the Child Development Associate class, The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2003, February). *Assessment tools in the early childhood setting: What, when, how, and why?* Presentation to the Professional Development for Early Care and Education Providers series, Dunwoody, GA.
- Neuharth-Pritchett, S. (2003, February). *Interpreting the Denver II*. Presentation to the Greene and Morgan County Early Head Start Staff, Greensboro, GA.
- Neuharth-Pritchett, S. & Park, B. (2003, February). *Youth initiative literacy training*. Presentation to the Gentlemen on the Move and the Clarke County School District Early Head Start Program, Athens, GA.
- Neuharth-Pritchett, S. & Park, B. (2002, December). *Reading and interacting with young children*. Presentation to the Gentlemen on the Move and the Clarke County School District Early Head Start Program, Athens, GA.
- Neuharth-Pritchett, S. (2002, November). *The systemic impact of children's chronic medical conditions on the school*. Presentation to the ECHD 4000/6000 (Teaching and Counseling Children with Chronic Illness or Disabilities), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2002, October). *Phonological awareness and young children*. Presentation to the Reading Excellence Act Staff, Oglethorpe County School District, Lexington, GA.
- Neuharth-Pritchett, S. (2002, September). *Early childhood special education screening*. Presentation to the Even Start Staff, Clarke County School District, Athens, GA.
- Neuharth-Pritchett, S. (2002, September). *Infant and toddler special needs assessment*. Presentation to the Action, Inc. Early Head Start Staff, Madison, GA.

- Neuharth-Pritchett, S. (2002, September). *Creative curriculum and the Head Start Performance Standards*. Presentation to the Action, Inc. Early Head Start Staff, Greensboro, GA.
- Neuharth-Pritchett, S. (2002, August). *Early childhood assessment*. Presentation to the Early Head Start Program, Clarke County School District, Athens, GA.
- Neuharth-Pritchett, S., & Getch, Y. (2002, June). *Asthma and school nurses*. Presentation to the Barrow County School Nurses Staff, Winder, GA.
- Neuharth-Pritchett, S. (2002, June). *The transition to school*. Presentation to Prekindergarten and Kindergarten teachers of the Clarke County School District, Athens, GA.
- Neuharth-Pritchett, S. (2002, May). *Retention in schools*. Presentation to the Early Childhood Education Teacher Liaisons Institute, Athens, GA.
- Neuharth-Pritchett, S. (2002, April). *The role of play in early childhood education*. Presentation to Child Development Associate Student Seminar, Athens, GA.
- Neuharth-Pritchett, S. (2001, November). *Transforming standard scores*. Presentation to EDEC 4020 (Decision Making for Planning, Teaching, and Organizing Early Childhood Classrooms), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2001, November). *Retention: A review of the literature*. Presentation to the Cobb County Psychological Services Didactic Lecture Series, Atlanta, GA.
- Neuharth-Pritchett, S. (2001, November). *Assessment*. Presentation to EDEC 4030 (Integrated Curricular Practices in Early Childhood Education), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2001, September). *Reliability, validity, and item-analysis*. Presentation to ECHD 7010 (Individual Appraisal), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2001, March). *Chronic Illness in Schools*. Presentation to EDEC/EDMS 8150 (Families, Schools, Communities), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2000, December). *Retention*. Presentation to the Cobb County Psychological Services Didactic Lecture Series, Atlanta, GA.
- Neuharth-Pritchett, S. (2000, October). *Where do we go next? Expanding research programs*. Presentation to the Institute for Behavioral Research, The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (2000, October). *A nation's pride: Head Start history, programmatic issues, and research outcomes*. Presentation to EDEC 7020 (Theory and Curriculum in Early Childhood Education), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S., & Reiff, J. C. (2000, May). *Defining multicultural education: Lessons from preservice teachers*. Presentation to The University of Georgia, College of Education Multicultural Education Task Force, The University of Georgia, Athens, GA.

- Neuharth-Pritchett, S. & Getch, Y. Q. (2000, March). *Health psychology and asthma: Implications for pediatric psychologists*. Presentation to PSYC 8000 (Advanced Topics in Psychology), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S., & Getch, Y. Q. (1999, November). *Asthma in the early childhood classroom*. Presentation at the annual meeting of the Athens Area Association on Young Children, Athens, GA.
- Neuharth-Pritchett, S., & Getch, Y. Q. (1999, November). *Georgia public schools asthma survey: Results and implications for intervention*. Presentation to the Institute for Behavioral Research, The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (1999, November). *Families, schools, and communities and collaboration for children with chronic illness*. Presentation to EDEC/EDMS 8150 (Families, Schools, Communities), The University of Georgia, Athens, GA.
- Pearson, C., Neuharth-Pritchett, S., & Reiff, J. C. (1999, April). *Early childhood preservice educators' knowledge construction of diversity*. Presentation at the annual meeting of The University of Georgia, College of Education Multicultural Education Conference, Athens, GA.
- Neuharth-Pritchett, S. (1999, January). *Kindergarten retention*. Presentation to the Barrow County School System, Winder, GA.
- Neuharth-Pritchett, S. (1999, January). *Early childhood standards*. Presentation to Colham Ferry Elementary School, Watkinsville, GA.
- Neuharth-Pritchett, S. (1998, November). *Making the transition from student to faculty member*. Presentation to EDEC/EDMS/EDEL 8990 (Research Seminar), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (1998, September). *Program evaluation*. Presentation to ECHD 8020 (Seminar in Counseling and Human Development Services), The University of Georgia, Athens, GA.
- Neuharth-Pritchett, S. (1998, June). *Retention and social promotion*. Presentation to the North Georgia P-16 Initiative, Aspirations Committee, Athens, GA.
- Neuharth-Pritchett, S. (1998, May). *Asthma and the pediatric psychologist: Research and intervention issues*. Presentation to PSY 800C (Advanced Topics in Psychology) The University of Georgia, Athens, GA.
- Pearson, C., Neuharth-Pritchett, S., & Reiff, J. (1998, May). *Preservice teacher perception of multicultural education*. Presentation at the annual meeting of The University of Georgia, College of Education Multicultural Education Conference, Athens, GA.

Neuharth-Pritchett, S. (1998, March). *Asthma and families, schools, communities*. Presentation to ECE 600 (Families, Schools, Communities), The University of Georgia, Athens, GA.

Neuharth-Pritchett, S. (1997, April). *Classroom management*. Presentation to the EdSAC Organization, Indiana University-Kokomo, Kokomo, IN.

Neuharth-Pritchett, S., Mantzicopoulos, P. Y., & Derlis, L. M. (1996, September). *A Head Start Transition Project in the public schools: Stakeholder perceptions of program implementation*. Presentation at the Vocational Educational Research Seminar Series, Purdue University, West Lafayette, IN.

Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1996, March). *The Indiana Head Start School Transition Project: Two year results*. Presentation at the Vocational Educational Research Seminar Series, Purdue University, West Lafayette, IN.

Mantzicopoulos, P. Y., & Neuharth-Pritchett, S. (1995, February). *Indiana Head Start Transition Demonstration Project*. Presentation at the Vocational Education Research Seminar Series, Purdue University, West Lafayette, IN.

Moon, S., Zentall, S., Glassburn, A., Grskovic, J., Hall, A., Neuharth-Pritchett, S., & Stormont-Spurgin, M. (1995, January). *Interdisciplinary collaboration: A team approach to qualitative research*. Presentation at the Vocational Education Research Seminar Series, Purdue University, West Lafayette, IN.

Neuharth-Pritchett, S., Morelock, J. B., & Linden, K. W. (1993, September). *Acculturation in adolescents: A diagnostic tool for teachers*. Presentation at the Vocational Education Research Seminar Series, Purdue University, West Lafayette, IN.

Neuharth-Pritchett, S., & Garfinkel, A. (1992, November). *Foreign language programs in public elementary and middle schools in Indiana: Research results and educational implications*. Presentation at the Foreign Language Departmental Series, Purdue University, West Lafayette, IN.

Neuharth-Pritchett, S., & Garfinkel, A. (1992, September). *Foreign language programs in public elementary and middle schools in Indiana: Research results and educational implications*. Presentation at the Vocational Educational Research Seminar Series, Purdue University, West Lafayette, IN.

Neuharth-Pritchett, S. (1992, March). *The PACE Program*. Presentation to preservice teachers attending Purdue University at a Kappa Delta Pi business meeting, West Lafayette, IN.

k. Workshops and Training Sessions for Teachers

Getch, Y. Q., & Neuharth-Pritchett, S. (2002, March). *Asthma education training program*. Presentation to the faculty and staff of The Preschool Academy, Athens, GA.

Neuharth-Pritchett, S. (2001, October). *Administering the Denver II*. Presentation to the Early Head Start Staff, Clarke County School District, Athens, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (2001, April). *Asthma education training program*. Presentation to the faculty and staff of Malcom Bridge Elementary School, Bogart, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (2000, August). *Asthma education training program*. Presentation to the faculty and staff of Whitehead Road Elementary School, Athens, GA.

Neuharth-Pritchett, S. & Getch, Y. Q. (2000, January). *Asthma education training program*. Presentation to the faculty and staff of Chattahoochee Elementary School, Cumming, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (1999, May). *Asthma education training program*. Presentation to the faculty and staff of The Preschool Academy, Athens, GA.

Neuharth-Pritchett, S., & Getch, Y. Q. (1999, March). *Asthma education training program*. Presentation to the faculty and staff of LaGrange Preschool, LaGrange, GA.

Getch, Y. Q., & Neuharth-Pritchett, S. (1998, September). *Asthma education training program*. Presentation to the faculty and staff of Malcom Bridge Elementary School, Bogart, GA.

4. PUBLIC SERVICE

a. Service to School Districts

Professional Development Advisor, Early Reading First Ready Readers Project, Clarke County School District, Athens, Georgia, 2007-2010.

Prekindergarten to Grade 5 Language Arts and Reading Curriculum Committee, Clarke County School District, Athens, Georgia, 2003-2004.

Chair, Health Services Advisory Committee, Early Head Start Program, Clarke County School District, Athens, Georgia, 2001-2004.

Policy Council Member, Early Head Start Program, Clarke County School District, Athens, Georgia, 2000-2004.

Instructor, Georgia Department of Human Resources, Child Care Licensing Division, Asthma Education: A Workshop for School Personnel (Code #1148), 1999-2003.

Mentor, Clarke County School District/Chamber of Commerce Mentoring Program, 1998-1999.

Consultant/Program Evaluation, West Lafayette Community School Corporation Developmental First Grade Readiness Program, 1993-1997.

Member, Broad-Based Planning Committee, Tippecanoe School Corporation, Indiana, 1992-1994.

Member, Gifted and Talented Identification Appeals Committee, Tippecanoe School Corporation, Indiana, 1992-1994.

b. Service to State and National Organizations

Expert Panel, U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, Head Start Performance Standards, 2008-present.

Advisory Committee, Georgia Kindergarten Inventory of Developing Skills, Georgia Department of Education, 2006-present.

Core Development Team, Georgia Kindergarten Inventory of Developing Skills, Georgia Department of Education, 2006-present.

Conference Chair, Georgia Association on Young Children Annual Conference, 2006.

Conference Co-Chair, Georgia Association on Young Children Annual Conference, 2004-2005.

Consultant, Early Head Start National Resource Center, 2004-present.

Consultant, Ellsworth Associates, Inc., Vienna, VA, 1996.

Item Writer, MetriTech, Inc., Champaign, IL, 1995-1996.

Consultant/Program Evaluation, Indiana Department of Education Center for School Improvement and Performance, Foreign Language Division, Indianapolis, IN, 1991-1992.

Conference Organization Committee, Georgia Association on Young Children, 1998- present.

Grant Panelist, United States Army Medical Research and Material Command, 2006-2007.

Grant Panelist, Social Sciences and Humanities Research Council of Canada, 2008.

Grant Panelist, U. S. Department of Health and Human Services, Head Start Bureau, 2002-present.
2005-2007, Head Start Replacement Grantee Review
2006, National Center on Social and Emotional Development for Young Children

Grant Reviewer, Georgia Department of Education, Reading Excellence Grant Competition, 2002.

Grant Reviewer, Improving Teacher Quality Higher Education Program (Eisenhower Grants), The University System of Georgia, 2003.

5. OTHER SERVICE

a. Service to the Profession

Referee for professional journals:

Action in Teacher Education, 2000-present.
Childhood Education, 1998-present.
Children's Health Care, 2001-2005.
Contemporary Educational Psychology, 2008.
Dimensions of Early Childhood, 2005-present.
Early Childhood Research Quarterly, 2003.
Early Childhood Development and Care, 2005-2007.
Educational Measurement: Issues and Practice, 2000-2001, 2003.
Educational Researcher, 2004-2006
Journal of Applied Developmental Psychology, 2008-present.
Journal of Language and Literacy Education, 2007.
Journal for Research in Childhood Education, 1998-present.
Middle Grades Research Journal, 2008-present.
NHSA Dialogue, 2003-present.
The Teacher Educator, 2006-present.
Young Children, 1999-2002.

Referee for external reviews of faculty:

2009, College of Staten Island, City University of New York
2009, University of Pittsburgh
2009, University of Texas-Arlington
2009, University of Texas-Austin
2009, University of Texas-San Antonio

Editorial service for publishing companies:

Reviewer, Springer, 2008.
Reviewer, Corwin Press, 2004-2006.
Reviewer, Sage Publications, 2000, 2004, 2009.
Reviewer, Thomason Wadsworth, 2006.
Book Reviewer, Allyn & Bacon, 1998-2005.
Book Reviewer, Pearson, Merrill, Prentice-Hall, 2001, 2005.

Sessions organized or chaired at professional meetings:

Discussant, American Educational Research Association, International Relations Committee,
2005

Session Chair, Conference on Human Development (Family & School Environment Session),
1998.

Program Co-Chair, Division C, Section 4 (Learning and Instruction), American Educational Research Association, 1996.

Session Chair, Learning Processes, Learning Strategies, and Achievement; American Educational Research Association, 1996.

Referee of proposals for national and regional organizations:

American Educational Research Association

Reviewer, Division C, Section 1, 2003-2007.

Reviewer, Critical Perspectives in Early Childhood Education Special Interest Group, 2002-present.

Reviewer, Division C, Section 5, 1999-present.

Reviewer, Division E, Section 2, 1999-present.

Reviewer, Early Childhood and Child Development Special Interest Group, 1996-present.

Reviewer, Division C, Section 6, 2002-2003.

Reviewer, Division C, Section 4a, 2001-2003.

Reviewer, Family, School, Community Partnership Special Interest Group, 2001, 2003.

Reviewer, Division H, Excellent Publications Competition, 1998.

Eastern Educational Research Association

Reviewer, 2005.

National Association for the Education of Young Children

Reviewer, 2002.

Society for Research on Childhood Development

Reviewer, Conference on Human Development, Human Development Family/School Panel, 1998.

Professional association and activities:

American Educational Research Association

Member, Division C (Instruction and Learning), 1991-present.

Member, Division E (Counseling and Human Development), 1991-present.

Member, Early Education/Child Development Special Interest Group, 1991-present.

Member, Critical Perspectives in Early Childhood Education Special Interest Group, 2005-present.

American Psychological Association

Member, Division 15 (Educational Psychology), 1991-present.

Member, Division 37 (Children, Youth, and Families), 1998-present.

Association for Childhood Education International

Member, 1998-present.

Publications Committee, 1999-2009.

Athens Area Association on Young Children
Board of Directors, 1999.

Georgia Association on Young Children
Awards Committee, 2001-2003.
Newsletter Editor, 1999-2004.
Member, 1998-present.
Board of Directors, 1999-2006, 2008-present.

National Association for the Education of Young Children
Member, 1998-present.
Consulting Editor, 1999-2002.

National Head Start Association
Member, 2000-present.

Society for Research in Child Development
Member, 1995-present.

b. Service to The University of Georgia

University:

Partners for a Prosperous Athens, Early Childhood Committee, 2007-present.
Faculty Advisor, Kappa Delta Pi, 2001-2006
Faculty Advisor, Kappa Delta Epsilon, 2003-2006.
Faculty Advisor, Undergraduate Research Apprentice Program, 1999-present.
Search Committee, Assistant Director of McPhaul Center for Child and Family
Development, 2001, 2003.

College of Education:

NCATE Leadership Team, 2004-2005.
Research Advisory Committee, 2004-2007.
Post-Tenure Review Committee, 2004.
College Curriculum Committee, 2004-2006.
Reader, Comprehensive Examinations, Department of Counseling and Human Development
(Rehabilitation Counseling), 2001.
Multicultural Grant Review Committee, 2000.
Undergraduate Courses and Programs Committee, 1998-2001, Chair, 1999-2000.
Cultural Diversity Curriculum Review Committee, 1998-2000.
Faculty Senate, 1998-2000.
Office of Professional Educators Committee, 2004.

School of Teacher Education:

Educational Technology Training Center Review Committee, 2001.

Department of Elementary and Social Studies Education:

Department Head Search Committee, 2004-2005.

Third Year Review Committee, 2005.

Ad Hoc Student Appeals Committee, 2004.

Undergraduate Assessment Committee, 2004-2005.

Early Childhood Education Search Committee, 2003-2004, 2001-2002.

Exit Examination (Reading) Committee, 2000-2006.

Student Admissions and Appeals Committee, 2000-present.

Early Childhood Education Undergraduate Program Committee, 1997-2005.

Prekindergarten-Second Grade Emphasis Committee, 1997-2004.

Exit Examination Substance Committee, 1998-1999.

Graduate Program Committee, Chair, 1998-2000; 1997-1998, 2004-2005.

Social Studies M.Ed. Comprehensive Examination Reader, 2005.

Department of Educational Psychology and Instructional Technology

ACD Steering Committee, 2005-present.

Graduate Student Research Conference Committee, 2006-2007.

School Psychology Search Committee, 2005-2006.