

A. April 14, 2005

A. BETTYE P. SMITH

Associate Professor, July 2002

Department of Workforce Education, Leadership, and Social Foundations
215 River's Crossing
850 College Station Road
Athens, GA 30602
smithb@uga.edu

Numbers of years employed by the University of Georgia: 9

C. Scholarly Competence

1. Ph.D., Home Economics Education, The Ohio State University
Columbus, OH, 1995

30 Plus, Home Economics Education, Northwestern State University, Natchitoches,
LA, 1984

Master's of Education, Vocational Home Economics, Northwestern State University,
Natchitoches, LA, 1977

Bachelor of Sciences, Vocational Home Economics, Grambling State University,
Grambling, LA, 1974

2. Title of master's thesis: N/A

3. Title of dissertation: Job satisfaction of home economics teachers in Ohio

4. Academic and professional positions held.

(1996-2002)

Assistant Professor

Department of Occupational Studies
The University of Georgia
Athens, GA

(2002-present)

Associate Professor

Department of Occupational Studies
The University of Georgia

August 1995 - December 1995

Adjunct Instructor

Northwestern State University
Natchitoches, LA

Other Professional Employment:

1991 - 1996
Itinerant Gifted Resource Teacher
Natchitoches Parish School Board
Natchitoches, LA

1989 - 1991
Graduate Associate
Department of Home Economics Education
The Ohio State University
Columbus, OH

1979 - 1986
Home Economics Teacher
1986 - 1989
Home Economics & Physical Science
Natchitoches Parish School Board
Cloutierville High
Natchitoches, LA

1976 - 1979
Home Economics Teacher
Natchitoches Parish School Board
Fairview Alpha High
Natchitoches, LA

1975 - 1976
Special Education Teacher
Natchitoches Parish School Board
Campti High
Natchitoches, LA

2. Publications.

a. Refereed scholarly articles and reports

Smith, B. P., Hall, H. C. & Jones, K. H. (2005). FCS national standards: Do they underpin secondary curriculum? *Journal of Family and Consumer Sciences*, 93(4), 51-56.

Smith, B. P. (2004). Initiatives in curriculum development: Critical science perspective. *Journal of Family and Consumer Sciences: From Research to Practice*, 96(1), 49-51.

Smith, B. P., Hall, H. C., & Jones, K. H. (2003). Family and consumer sciences teachers' preparedness for teaching pregnant and parenting teens. *Journal of Family and Consumer Sciences Education*, 21(2), 18-25.

Rutter, K. L., Smith, B. P., & Hall, H. C. (2002). Motivational needs of secondary family

and consumer sciences students. *Journal of Career and Technical Education*, 18(2), 7-16. Contribution: 40%.

*Faircloth, G. B., Smith, B. P., & Hall, H. C. (2001). Family and consumer sciences teachers stages of concern regarding national content standards. *Journal of Family and Consumer Sciences*, 93(4), 29-32. Contribution: 40%.

*Smith, B. P., Hall, H. C., & Jones, K. H. (2001). National content standards in family and consumer sciences: Perceptions of parents, professionals, and vocational administrators. *Journal of Family and Consumer Sciences*, 93(4), 49-57. Contribution: 60%.

*Smith, B. P., Jones, K. H., & Hall, H. C. (2001). Adolescent sexuality: Through the lenses of family and consumer sciences teachers. *Journal of Family and Consumer Sciences*, 93(2), 35-41. Contribution: 60%.

*Smith, B. P. (2000). Emerging themes in problems experienced by student teachers: A framework for analysis. *College Student Journal*, 34(4), 633-640.

*Smith, B. P., Hall, H. C., & Woolcock-Henry, C. (2000). The effect of gender and years of teaching experience on explanatory style of vocational teachers. *Journal of Vocational Education Research*, 25(1), 24-36. Contribution: 75%.

*Smith, B. P., & Womble, M. N. (2000). African-American women in the academy: Exemplary teaching experiences. *Journal of Research Association of Minority Professors*, 4(2), 11-28. Contribution: 50%.

*Hall, H. C., & Smith B. P. (1999). Explanatory style of vocational educators in Georgia. *Journal of Vocational and Technical Education*, 15(2), 19-27. Contribution: 50%.

*Smith, B. P., & Hall, H. C. (1999). Explanatory style of family and consumer sciences teachers in Georgia. *Journal of Family and Consumer Sciences Education*, 17(1), 34-42. Contribution: 75%.

*Smith, B. P. (1998). Innovative programs in family and consumer sciences. *Journal of Family and Consumer Sciences Education*, 16(1), 91-95.

*Smith, B. P. (1998). Two African-American women who spearheaded early accreditation in Black colleges and universities. *Journal of Family and Consumer Sciences*, 90(1), 34-37.

*Smith, B. P., & Gritzmacher, J. (1998). Job satisfaction of family and consumer sciences teachers: Implications for teacher shortage, teacher education and in-service education. *Journal of Family and Consumer Sciences Education*, 16(2), 85-94. Contribution: 80%.

*Smith, B. P., Hall, H. C., Jones, K. H., Cory, J. A., & Ethridge, T. L. (1998). Students:

Consumers of family and consumer sciences education. *Journal of Family and Consumer Sciences*, 90(4), 15-17. Contribution: 70%.

a. Books, book chapters

**Redick, S. S., Vail, A., Smith, B. P., Thomas, R. G., Copa, P., Mileham, C., Laster, J. F., Fedje, C., Johnson, J., & Alexander, K. (1998). Family and consumer sciences curriculum guidelines. In Association for Supervision and Curriculum Development (Author), *Association for Supervision and Curriculum Development Curriculum Handbook* (pp. 1-120). Alexandria, VA: Association for Supervision and Curriculum Development Curriculum.

b. Other publications: Technical reports and abstracts

Hall, H. C., Smith B. P., Jones, K. H., Cory, J. A., & Ethridge, T. L. (1998). Assessment of content standards for family and consumer sciences programs in Georgia by parents, professionals, and vocational administrators. Athens: The University of Georgia.

Smith, B. P., Hall, H. C., Jones, K. H., Cory, J. A., & Ethridge, T. L. (1998). Students assessment of content standards for family and consumer sciences programs in Georgia. Athens: The University of Georgia.

Smith, B. P., Hall, H. C., Jones, K. H., Cory, J. A., & Ethridge, T. L. (1998). Teachers assessment of content standards for family and consumer sciences programs in Georgia. Athens: The University of Georgia.

Abstracts:

Smith, B. P., Hall, H. C., & Jones, K. H. (1999, December). Teachers' assessment of content standards for family and consumer sciences programs. *Family and Consumer Sciences Education Division of American Vocational Association Annual Convention Abstracts*.

Smith, B. P., Hall, H. C., & Jones, K. H. (1999, June). Family and consumer sciences teachers attitudes toward the social, emotional, and intellectual development of pregnant and parenting teens. *American Association of Family and Consumer Sciences Annual Meeting Abstracts of Research*, 7.

Hall, H. C., Smith, B. P., & Jones, K. H. (1998, December). Family and consumer sciences teachers and teen sexuality. *Family and Consumer Sciences Education Division of American Vocational Association Annual Convention Abstracts*.

Smith, B. P., & Hall, H. C. (1998, December). Explanatory style of vocational educators.

American Vocational Association, Grand Carousel Presentation Abstracts, 57.

Smith, B. P., & Hall, H. C. (1998, December). Understanding explanatory style. Annual Meeting of American Vocational Association, New Orleans, LA.

Smith, B. P., Hall, H. C., & Jones, K. H. (1998, June). Family and consumer sciences teachers preparation for teaching pregnant and parenting teens. American Association of Family and Consumer Sciences Annual Meeting Abstracts of Research, 16.

Smith, B. P., & Hall, H. C. (1997, December). Explanatory style of family and consumer sciences teachers in Georgia. Family and Consumer Sciences Education Division of American Vocational Association Annual Meeting Abstracts, 5.

Smith, B. P., Hall, H. C., & Jones, K. H. (1997, June). Family and consumer sciences teachers preparation for teaching pregnant and parenting teens. American Association of Family and Consumer Sciences Annual Meeting Abstracts of Research, Atlanta, GA.

1. Grants or contracts received.

Smith, C. L., Hall, H. C., Stitt-Gohdes, W. L., Smith, B. P., & Adams, J. E. (2001). Strengthening the preparation of teachers for career and technical education programs. Funded by MPR Associates, Inc. (\$15,000).

Smith, B. P. (1998). Utilizing a variety of instructional techniques within the block period. Summer Research Development Grant, Georgia Vocational Staff Development Consortium, \$3,200.

Smith, B. P. (1997). Utilizing a variety of instructional techniques within the block period. Summer Research Development Grant, Georgia Vocational Staff Development Consortium, \$2,800.

Hall, H. C., Smith, B. P., & Jones, K. H. (1997). An assessment of family and consumer sciences programs in Georgia secondary schools. Funded by the Georgia Department of Education, Technology/Career Preparatory Unit. (\$16,215)

A. Additional Evidence of Intellectual Leadership.

1. Presentations

Smith, B. P. & White, D. Y. (2004, November). Keeping HOPE Alive: The Scholarship Program at the Crossroads (HOPE Scholars and a Land Grant Institution: A Decade in Review). Presented at the American Studies Association annual conference, Atlanta, GA.

Smith, B. P. & Katz, S. (2004, October). Innovative classroom practices using contextual teaching and learning. Presented at National Association for Multicultural Education, Kansas City, MO.

Shamsid-Deen, I., & Smith, B. P. (2002, December). Integrating contextual teaching and learning strategies into the curriculum of family and consumer sciences teachers. Presented at Association for Career and Technical Education, Las Vegas, NV. [75% contribution]

Lynch, R., Harnish, D., Schell, J., Smith, B., & Stitt-Gohdes, W. (2002, December). Contextual teaching and learning in preservice teacher education. Presented at Association for Career and Technical Education, Las Vegas, NV.

Easterling, C. R., Jones, G., & Smith, B. P. (2000, June). Effective methods for building membership in AAFCS. Paper presented at the annual meeting of the American Association of Family and Consumer Sciences, Chicago, IL.

Smith, B. P., Hall, H. C., & Jones, K. H. (1999, December). Teachers' assessment of content standards for family and consumer sciences programs. Paper presented at the annual meeting of the Association of Career and Technical Education, Orlando, FL.

*Smith, B. P. (1999, June). Motivational needs of secondary students. Paper presented at the Education and Technology Division, American Association of Family and Consumer Sciences, Seattle, WA.

Smith, B. P., Hall, H. C., & Jones, K. H. (1999, June). Teen pregnancy and family and consumer sciences teachers. Poster presentation at the annual meeting of the American Association of Family and Consumer Sciences, Seattle, WA.

*Hall, H. C., Smith, B. P., & Jones, K. H. (1998, December). Family and consumer sciences educators and teen sexuality. Poster presentation at the annual meeting of the American Vocational Association, New Orleans, LA.

*Smith, B. P., & Hall, H. C. (1998, December). Explanatory style of vocational educators. Paper presented at the annual meeting of the American Vocational Association, New Orleans, LA.

*Smith, B. P., & Hall, H. C. (1998, December). Understanding explanatory style. Paper presented at the annual meeting of the American Vocational Association, New Orleans, LA.

Smith, B. P., Hall, H. C., & Jones, K. H. (1998, June). Family and consumer sciences teachers preparation for teaching pregnant and parenting teens. Poster presentation at

the annual meeting of the American Association of Family and Consumer Sciences, Atlanta, GA.

*Smith, B. P., & Hall, H. (1997, December). Explanatory style of family and consumer sciences teachers in Georgia. Paper presented at the annual meeting of the American Vocational Association, Las Vegas, NV.

**Smith, B. P. (1997, June). Marketing family and consumer sciences. Paper presented at the annual meeting of the American Association of Family and Consumer Sciences, Washington, DC.

*Smith, B. P. (1996, June). Job satisfaction of home economics teachers. Paper presented at the annual meeting of the Education and Technology Division, American Association of Family and Consumer Sciences, Nashville, TN.

2. Service as referee for a scholarly journal.

Reviewer, Journal of Career and Technical Education

Reviewer, Journal of Family and Consumer Sciences Education

Reviewer, Journal of Vocational Education Research

3. Special honors for academic achievement.

American Vocational Education Research Association, Outstanding Beginning Scholar Award, 1999.

American Association of Family and Consumer Sciences, Education and Technology Division Outstanding Dissertation Award, 1996.

B. Experience and Effectiveness with Graduate Education

1. Dissertations directed

Moore, Gail (Major Professor)

Dumas, Phyllis (Major Professor)

Nielsen, Sonya (Major Professor)

Loshe, Elizabeth (Major Professor)

2. Graduate courses taught

EOCS 6350 (*EOS 600*) Special Problems in Occupational Studies (Curriculum Planning in Occupational Studies). In-service Certification Level.

EOCS 7080. Developing Curricula and Programs for Modern Work. Curriculum

theories and models for planning, developing, and evaluating programs of occupational instruction. Focus is on learning theories and assumptions as applied to curriculum in occupational studies.

EOCS 7070. Enhanced Learning in Occupational Studies. Focus on contemporary learning theories and how people learn.

EOCS 9030. Philosophy of Workforce Education. Focus on philosophical camps and the impact on workforce education.

3. Service on advisory committees

McGee, Pamela, L. (completed, 1998)

Rutter, Karen, L. (completed, 1998)

Morris, Debra (Completed, 2002)

Gant, Angela Beavers (2002)

Darracout, Richard (in progress)