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**STEPHANIE JONES**  
**University of Georgia**

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**1. ACADEMIC HISTORY**

**Name:** Stephanie R. Jones

**Address:** Department of Elementary and Social Studies Education  
629 Aderhold Hall  
Athens, GA 30602-7177  
(706) 542-4283; sjones1@uga.edu

**Present Rank:** Associate Professor

**Proportion Time Assignments:** .45 EFT Instruction, .30 EFT Research

**Tenure Status:** Tenured

**Graduate Faculty Status:** Appointed to the Graduate Faculty, Fall 2007

**Highest Degree:** Ed.D., University of Cincinnati, 2004

**Academic Positions:**

2009 - present	Associate Professor, Department of Elementary and Social Studies Education University of Georgia
2010 - present	Affiliate Research Faculty, Center for Latino Achievement and Success in Education (CLASE) University of Georgia
2010 – present	Founder and Co-Director, the CLASSroom Project University of Georgia
2009 – present	Affiliate Faculty and Co-Director, Red Clay Writing Project University of Georgia
2009 – present	Affiliate Faculty, Institute of Women’s Studies University of Georgia
2007-present	Assistant Professor, Department of Elementary and Social Studies Education University of Georgia

- 2004-2007 Assistant Professor, Department of Curriculum and Teaching  
Teachers College, Columbia University
- 2000-2004 Adjunct Instructor, Literacy Program  
University of Cincinnati
- 2001-2004 Research Assistant, Oyer Literacy Project  
(Dr. Deborah Hicks, Senior Researcher)  
University of Cincinnati
- 2000-2001 Research Assistant, Literacy Project  
(Dr. Deborah Hicks and Dr. Rhoda Halperin, Senior Researchers)  
University of Cincinnati

**Other Professional Employment:**

- 2002 2<sup>nd</sup> Grade Classroom Teacher  
Cincinnati Public Schools  
Cincinnati, Ohio
- 1998-2001 Co-director, Kentucky Reading Project  
University of Louisville
- 1995-2000 1<sup>st</sup> and 2<sup>nd</sup> Grade Classroom Teacher  
Sycamore Community Schools  
Cincinnati, Ohio
- 1995 Intervention Specialist, K-4  
Norwood City Schools, Norwood, Ohio

**Post-Graduate Awards:**

- 2011 Ira E. Aaron Award for Teaching Excellence and Collegiality  
The University of Georgia College of Education
- 2009-2011 Lilly Teaching Fellowship  
University of Georgia Center for Teaching and Learning
- 2008 Early Career Achievement Award Nominee  
National Conference on Research in Language and Literacy  
(NCRL)
- 2007 David H. Russell Award For Distinguished Research in Teaching  
Finalist  
*Girls, social class, and literacy: What teachers can do to make a difference*  
National Council of Teachers of English (NCTE)

2007	Exemplary Dissertation Award Spencer Foundation, \$2,500
2007	Early Career Researcher Award Gender and Education Association (GEA), 1,000GBP (approximately US\$2,000)
2007	Critics' Choice Award American Educational Studies Association (AESA) <i>Late to class: Social class and schooling in the new economy</i> SUNY Press (chapter contributor)
2005-2006	Outstanding Teaching Award Teachers College, Columbia University
2005	Outstanding Dissertation Award American Educational Research Association, Division G
2004-2005	Outstanding Teaching Award Teachers College, Columbia University
2004	Outstanding Doctoral Student Award University of Cincinnati
2004	Garvin Distinguished Dissertation Award University of Cincinnati
2003-2004	Spencer Foundation Dissertation Fellowship for Research Related to Education
2003	Dissertation Fellowship American Association of University Women (Regretfully unable to accept)
2003	Dissertation Fellowship Finalist American Educational Research Association
2003	Excellence in Teaching Award for Graduate Assistants Nominee University of Cincinnati
2000	Outstanding Classroom Teacher Award Ohio Council of Teachers of Mathematics
1999	Tri-State (Ohio, Kentucky, Indiana) Teaching Excellence Award

## 2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION

### a. Teaching

#### The University of Georgia

- EDEC 4030 Integrated Curricular Practices in Early Childhood Education  
Spring 2008 (N=28)
- EDEC 4010 Orientation to Early Childhood Education  
Fall 2008 (N=30)  
Spring 2009 (N=27)  
Fall 2009 (N=30)  
Spring 2010 (N=29)  
Fall 2010 (N=30)
- EDEC 7000 Social Class, Poverty, and K-8 Education  
Summer 2010 (N=18)  
Summer 2011 (N=26)
- EDEC 7050 Teaching Elementary School  
Fall 2008 (N=16)  
Fall 2009 (N=20)
- EDEC 9000 Doctoral Research (Social Class and Education)  
Spring 2008 (N=10)  
Spring 2009 (N=5)  
Spring 2011 (N=9)
- EDEC 8400/WMST 8400  
Feminist Perspectives in Elementary Education  
Spring 2010 (N=10)
- EDEC 8990 Doctoral Research Seminar – Required Core  
Fall 2011 (N=14)
- HONS 1990 Social Class, Education, and Society  
Fall 2008 (N=16)
- EDEC 6000/LLED 6000 Powerful Readers, Powerful Reading  
Summer 2009 (N=26)  
Summer 2010 (N=17)

#### Teachers College, Columbia University

- C&T 4132 Learning and Teaching Reading and Writing in the Primary Grades  
Fall 2004 (N=18)  
Fall 2005 (N=20)  
Fall 2006 (N=23)
- C&T 4133 Learning and Teaching Reading and Writing in the Intermediate  
Grades  
Spring 2005 (N=20)  
Spring 2006 (N=20)  
Spring 2007 (N=18)
- C&T 4151 The Teaching of Writing  
Spring 2007 (N=30)

- C&T 5037 Literacy, Culture, and the Teaching of Reading  
 Fall 2004 (N=18)  
 Fall 2005 (N=30)  
 Fall 2006 (N=31)
- C&T 6532 Doctoral Seminar  
 Language, Literacies, and Identities  
 Spring 2006 (N=9)

**b. Supervising**

- EDEC 5460 Student Teaching in Early Childhood Education  
 Fall, 2007 N=5

**c. Advising**

The University of Georgia

- Advisement of Early Childhood Education M.Ed. students (N=15)  
 Advisement of Early Childhood Education Ed.S. students (N=3)  
 Advisement of Early Childhood/Elementary Education Ph.D. students (N=7)

Teachers College, Columbia University

- Advisement of Literacy Specialist M.A. students, 2006-2007 (N=7)  
 Advisement of Curriculum and Teaching M.A. students, 2006-2007 (N=4)  
 Advisement of Curriculum and Teaching Ed.D. students, 2006-2007 (N=10)

**3. SCHOLARLY ACTIVITIES**

**a. Publications**

An asterisk (\*) identifies a publication that has gone through stringent editorial and/or peer review. A double asterisk (\*\*) identifies a publication that was invited.

**Books authored or coauthored:**

\*\*/\* Jones, S., Clarke, L., Enriquez, G. (2010). *The reading turn-around: A five part framework for differentiated instruction*. New York: Teachers College Press.

\*Jones, S. (2006). *Girls, social class, and literacy: What teachers can do to make a difference*. Portsmouth, NH: Heinemann.

Positively reviewed in:

Vicars, M. (2010). *Discourse: Studies in the Cultural Politics of Education*, (31)2, 271-278. (professor at University of Victoria, Melbourne Australia)

**Books edited or coedited:** None

**Journals edited or co-edited:**

\*\*/\* Albright, J., Jones, S., Dixon, K. (Eds.) (2011). *Literacy(ies) and the*

body. Invited co-editors of a themed issue of *English Teaching: Practice and Critique*.

<http://edlinked.soe.waikato.ac.nz/research/journal/view.php?current=true&p=1>

\*\*/\* Rainville, K. & Jones, S. (Eds.) (forthcoming). *Coaching for change*. Invited co-editors of themed issue in *Reading and Writing Quarterly*.

### **Chapters in books:**

\*\*/\* Jones, S. & Woglom, J. (forthcoming). Overcoming nomos. Graphic chapter in Gorski, P., Osei-Kofi, N., Sapp, J., Zenkov, K. (Eds.) *Overcoming social justice bottlenecks: Strategies for teaching critical and difficult concepts in teacher education*.

Jones, S. (forthcoming). Exposing a fertile stereotype. In *Caviar, College, Coupons and Cheese: Stories Across the Class Spectrum*.

\*\*/\* Jones, S. (2010). Bodies before me. In Scherff, L., & Spector, K. (Eds.) *Culturally relevant pedagogy: Clashes and confrontations* (pp. 165-179). Lanham, MD: Rowman and Littlefield.

\*Spector, K. & Jones, S. (2009). Constructing Anne Frank: Critical literacy and the Holocaust in eighth-grade English. Selected for reprint in D. Lapp & D. Fisher (Eds.), *Essential readings on comprehension*. Newark, DE: International Reading Association.

\*\*/\* Jones, S. (2009). Jagged edges: A psychosocial exploration by one who “made it.” In J. Van Galen & V. Dempsey (Eds.), *Trajectories: The education and social mobility of education scholars from the poor and working class* (pp.7-18). The Netherlands: Sense Publishers.

\*\*/\* Hicks, D., & Jones, S. (2007). Living class as a girl. In J. Van Galen, G. Noblit, & B. Johnston (Eds.), *Late to class: Social class and schooling in the new economy* (pp. 55-86). Albany, NY: SUNY Press.

\*\*/\* Halperin, R., & Jones, S. (2006). Academic borderlands: MICRO girls: A math club for girls. In R. Halperin, *Whose school is it? Women, children, memory, and practice in the city* (pp. 109-199). Austin, TX: University of Texas Press.

**Monographs:** None

**Journal articles:**

- \*Jones, S. & Rainville, K. (forthcoming). Introduction: Coaches as intellectuals. *Reading and Writing Quarterly*.
- \*Jones, S. & Rainville, K. (forthcoming). Flowing with resistance: Suffering, humility, and compassion in literacy coaching. *Reading and Writing Quarterly*.
- \*Jones, S. (forthcoming). Trauma narratives and nomos in teacher education. *Teaching Education*.
- \*Jones, S. & Hughes-Decatur, H. (forthcoming). Speaking of the body in feminist, justice-oriented teacher education. *Journal of Teacher Education*.
- \*Jones, S. (forthcoming). Critical literacies in the making: Social class and identities in the early reading classroom. *Journal of Early Childhood Literacy*.
- \*Jones, S. (forthcoming). Making sense of injustices in a classed world: Working-poor girls' discursive practices and critical literacies. *Pedagogies: An International Journal*.
- \*Enriquez, G., Jones, S., Clarke, L. (2010). Turning around our perceptions and practices, then our readers. *The Reading Teacher*, 64(1), 73-76.
- \*Jones, S. (2009/2010). Adding salt to "class" literature: Barbara O'Connor's books for young readers. *Rethinking Schools*, 24(2) 32-36.
- \*Jones, S. & Enriquez, G. (2009). Engaging the intellectual and the moral in critical literacy education: The four year journeys of two teachers from teacher education to classroom practice. *Reading Research Quarterly*, 44(2), 145-168.
- \*Jones, S. (2009). Against all odds: A case study of one White, middle-class, female teacher becoming an engaged intellectual. *Changing English*, 16(2), 231-246.
- \*/\*\* Jones, S. (2008). Grass houses: Representations and reinventions of social class through children's literature. *Journal of Language and Literacy Education* [Online], 4(2), 40-58. Available: [http://www.coe.uga.edu/jolle/2008\\_2/representations.pdf](http://www.coe.uga.edu/jolle/2008_2/representations.pdf)
- \*Rainville, K. & Jones, S. (2008). Situated identities: Power and positioning in the work of a literacy coach. *The Reading Teacher*, 61(6), 440-448.
- \*Spector, K. & Jones, S. (2007). Constructing Anne Frank: Critical literacy and

the Holocaust in 8<sup>th</sup> grade English. *Journal of Adolescent and Adult Literacy*, 51(1), 36-48.

- \*Jones, S. & Clarke, L. (2007). Disconnections: Pushing readers beyond connections and toward the critical. *Pedagogies: An International Journal*, 2(2), 95-115. (Recognized as 1 of 20 of the most downloaded articles in the categories of teaching and teacher education in Routledge journals, 2010)
- \*Jones, S. (2007). Working-class/poor mothers and middle-class others: Psychosocial considerations in home-school relations and research. *Anthropology and Education Quarterly*, 38(2), 159-177.
- \*Jones, S. (2006). Lessons from Dorothy Allison: Social class, critical literacy, and teacher education. *Changing English*, 13(3), 293-305.
- \*Jones, S. (2006). Language with an attitude: White girls performing class. *Language Arts*, 84(2), 114-124.
- \*Jones, S. (2004). Living poverty and literacy learning: Sanctioning the topics of students' lives. *Language Arts*, 81(6), 461-469.
- \*Jones, S. (2004). Writing identities: The identity construction of a first grade girl writer. *Ohio Journal of English Language Arts*, 44(1), 24-32.
- \*Jones, S. (2003). Identities of race, class, and gender inside and outside the math classroom: A girls' math club as a hybrid possibility. *Feminist Teacher* 14(3), 220-233.

**Bulletins or reports:** None

**Abstracts:** None

### **Invited, non-refereed publications**

#### **Book reviews:**

- Jones, S. (2009). Review of *A carpenter's daughter*. The Netherlands: Sense Publishers. Invited review used for marketing on book cover.
- Jones, S. (2009). Review of *Designing socially just learning communities: Critical literacy education across the lifespan*. New York: Routledge. Invited review used for marketing on book cover.
- Jones, S. (2007). Rupturing seals: The work of class, pedagogy, and research. [Invited review of *Educational failure and working class white children in Britain*]. *British Journal of Sociology and Education*, 28(5), 653-659.

Jones, S. (2006). A Review of *Activating participation: Parents and teachers working towards partnership*. *Gender and Education*, 18(6), 693-695.

### **Writing under review:**

Jones, S. Negotiating mothering identities: Ethnographic understandings of social class and gender in a high-poverty U.S. context.

Jones, S. & Miller, K. Fighting the hidden –ism in schools: 9 easy steps toward anti-classist classrooms.

Jones, S. & Shackelford, K. The significance of mothers in early literacy.

Jones, S. & Vagle, M. Living contradictions and working for change: Toward a theory of social class-sensitive pedagogy.

Vagle, M. & Jones, S. Class-sensitive literacy pedagogies: Theorizing the precarious.

### **Writing in progress:**

Jones, S. (Ed.). *Writing toward beauty and grace in critical pedagogies: Teachers and their most vulnerable students*.

Jones, S. Round robin reading: The embodiment of print reading pedagogies.

Jones, S. *Working-class mothers, daughters, and schooling*.

Jones, S. & Woglom, J. *Teaching Change: A Graphic Adventure in Teacher Education* (working title; graphic novel of 3-year teacher education study).

### **Professional Development Publications:**

Jones, S. & Vagle, M. (2011). *The Other Side of Poverty in Schools*. The CLASSroom Project @ UGA.

### **Electronic Publications:**

Internet Blog: <http://engagedintellectual.wordpress.com/> (48,000 + views)

Internet Teacher Resource Website: <http://teacherstips.wordpress.com>

Internet Blog for challenging unfair testing in Georgia:  
[www.nomorecrct.wordpress.com](http://www.nomorecrct.wordpress.com)

### **Newspaper Editorials:**

Jones, S. (2011). *Say no to school testing madness*. Atlanta Journal Constitution, July 14, 2011. <http://www.ajc.com/opinion/say-no-to-school-1017302.html>

Reposted on:

Susan Ohanian.org

[http://www.susanohanian.org/atrocities\\_fetch.php?id=9411](http://www.susanohanian.org/atrocities_fetch.php?id=9411)

Truth in American Education

<http://truthinamericaneducation.com/common-core-assessments/real-shame-aps-cheating-“we-testing-corporations-mockery-education-”/>  
 Stephen Krashen's twitter and re-tweeted through 7 more routes:  
[http://topsy.com/trackback?url=http%3A%2F%2Fsusanohanian.org%2Fshow\\_nclb\\_outrages.php%3Fid%3D4164](http://topsy.com/trackback?url=http%3A%2F%2Fsusanohanian.org%2Fshow_nclb_outrages.php%3Fid%3D4164)  
 School for Careers.com  
<http://schoolforcareers.com/education-news/online-universities/real-shame-of-aps-cheating-“we-have-let-testing-corporations-make-mockery-of-education-”/>  
 Education Matters blog  
<http://jaxkidsmatter.blogspot.com/2011/07/stealing-from-poor-and-giving-to-rich.html>  
 Big Education Ape: A. Parent E. ngaged  
<http://bigeducationape.blogspot.com/2011/07/say-no-to-school-testing-madness-ajccom.html>  
 The Math Forum @ Drexel  
<http://mathforum.org/kb/thread.jspa?threadID=2279834&tstart=0>  
 The Florida Times-Union Jacksonville.com  
<http://jacksonville.com/aggregator/categories/12>  
 CCSD Parent Group Alliance  
<http://www.facebook.com/ccsdparentgroupalliance>  
 4LAKIDS - Some of the News that Doesn't Fit  
<http://4lakidsnews.blogspot.com/2010/07/testing-frenzy-crosses-insanity-line.html>  
 Passing Notes blog  
<http://www.passingnotes.net/index.php?showtopic=1221>  
 Seattle Education blog  
<http://seattleducation2010.wordpress.com/2010/11/02/1548/>  
 The NISS & SAMSI Mathematics Daily  
<http://paper.li/NISS&SAMSIniss-samsi-mathematics/2010/11/02>  
 Parents & Kids Against Standardized Testing Facebook  
<http://www.facebook.com/posted.php?id=117479641627357&start=830>  
 Debunking Ruby Payne's Framework of Poverty  
<http://rubypayneiswrong.blogspot.com/>

Cited in:

<http://beyondthetrestle.com/features/superman-works-commission>

Jones, S. (2010). *Merit pay could revive child labor*. Atlanta Journal Constitution, November 1, 2010.  
<http://www.ajc.com/opinion/merit-pay-could-revive-709659.html>

Reposted on:

Susan Ohanian's blog  
[http://www.susanohanian.org/outrage\\_fetch.php?id=787](http://www.susanohanian.org/outrage_fetch.php?id=787)

Jones, S. (2010). *Testing frenzy crosses line of insanity*. Atlanta Journal

Constitution, July 5, 2010. <http://www.ajc.com/opinion/testing-frenzy-crosses-insanity-565027.html>

- Jones, S. (2010). *Schools alone can't address poverty*. Athens Banner Herald, June 25, 2010.
- Jones, S. (2010). *Rally against standardized testing*. Athens Banner Herald, April, 2010.
- Jones, S. (2009). *Don't fear the speaker*. Athens Banner Herald, September, 2009.
- Jones, S. (2009). *Jails not good public policy*. Athens Banner Herald, August, 2009.
- Jones, S. (2009). *Re-Inventing schools*. Athens Banner Herald, June, 2009.
- Jones, S. (2008). *Story had lessons for schools*. Athens Banner Herald, December, 2008.

### **Interviews:**

- Jones, S. (2010). Interviewee for article on unintended consequences of the CRCT. *Atlanta Magazine*.
- Jones, S. (2008). Feature Interviewee for *Not all 5-year-old boys ready for kindergarten* written by Theresa Walsh Giarrusso. Atlanta Journal Constitution, August 10, 2008.
- Jones, S. (2007). Feature Interviewee for Colleyville High School newspaper. Colleyville, Texas.
- Jones, S. (2002). *Reading strategies in the math classroom K-12*. Feature Interviewee on video series focused on reading across the curriculum. Kentucky Educational Television (KET).
- Jones, S. (1998). *Teaching writing in primary classrooms*. Feature Interviewee, *Blue Ash Living*.
- Jones, S. (1998). *Looping with students for two or more consecutive years*. Feature Interviewee, *Association for Supervision and Curriculum Development (ASCD)*.

### **b. Creative Contributions Other Than Formal Publications**

- Jones, S. (2004). *Living poverty as a girl: Literacy and identity across contexts*. Unpublished doctoral dissertation, University of Cincinnati.

### **c. Grants and Contracts**

#### **External:**

- |           |  |
|-----------|--|
| 2010-2011 | National Writing Project<br>Red Clay Writing Project, The University of Georgia<br>Co-Directed by JoBeth Allen, Bob Fecho, Stephanie Jones<br>\$35,000 |
| 2011      | Contracts through CLASSroom Project @ UGA<br>Co-Directed by Stephanie Jones and Mark Vagle<br>\$25,000 (approximate amount, ongoing contracts)         |

2010	Contracts through CLASSroom Project @ UGA Co-Directed by Stephanie Jones and Mark Vagle \$4,000
2003-2004	Spencer Dissertation Fellowship for Research Related to Education <i>Living poverty as a girl: Literacy and identity across contexts</i> Spencer Foundation \$20,000
<b>Internal:</b>	
2008	University of Georgia Scholarship of Engagement Grant <i>Making a magic school bus: Transforming “field trips” into the center of rich integrated learning in a high-poverty and multilingual school in Athens, Georgia</i> \$5,900
2008	University of Georgia Office of Institutional Diversity Funding for invited presentation <i>Rethinking the Holocaust and paper clips: Critical engagement with multicultural education and integrated units of study</i> Dr. Karen Spector, University of Alabama \$500
2008	University of Georgia Research Foundation Faculty Research Grant <i>Critical literacies in teacher education and early childhood classrooms: A longitudinal study of pedagogy and practice across contexts</i> \$7,100
2006-2007	Faculty Diversity Fellowship Teachers College, Columbia University \$3,000.

**d. Areas in Which Research Is Done**

The intersections of gender, class, and race with language, literacies, and educational equity are of central concern in my research. A priority for findings and implications is to understand how traditionally marginalized students and families can be better served in schooling institutions through powerful, transformative practices. Methodologies include critical feminist ethnography, teacher research, and narrative analysis.

**e. Supervision of Student Research**

**Doctoral Committees:**

The University of Georgia

Students for whom Dr. Jones is/was major professor:

Lauren King, Ph.D., Elementary Education, initial advisor.  
 Kira Miller, Ph.D., Elementary Education, in progress.  
 Rachel Monette, Ph.D., Early Childhood Education, in progress.  
 Sharlonne Rollin, Ph.D., Middle Grades Education, in progress.  
 Mohammed Sabrin, Ph.D., Early Childhood Education, in progress.  
 Kristy Shackelford, Ph.D., Early Childhood Education, in progress.  
 Samantha Zeiser, Ph.D., Elementary Education, initial advisor.

Other committees:

Hilary Hughes, Ph.D., Middle Grades Education, 2011.  
 Emily Pendergrass, Ph.D., Language and Literacy, 2011.  
 Joseph Nichols, Ph.D., Social Studies Education, 2010.  
 Sharon Clark, Ph.D., Elementary Education, in progress.  
 Lisa Hall, Ph.D., Language and Literacy, in progress.  
 Chris Hansen, Ph.D., Language and Literacy, in progress.  
 Missy Jersawitz, Ph.D., Early Childhood Education, in progress.  
 Jennifer McCreight, Ph.D., Language and Literacy, in progress.  
 Andrea Neher, Ph.D., Language and Literacy, in progress.  
 Mardi Schmeichel, Ph.D., Social Studies Education, in progress.  
 Jennifer Thiel, Ph.D., Language and Literacy, in progress.

Teachers College, Columbia University

Students for whom Dr. Jones was major professor:

Jane Bean-Folkes, Ed.D., Curriculum and Teaching, 2009.  
 Grace Enriquez, Ed.D., Curriculum and Teaching, 2009.  
 Liz Johnson, Ed.D., Curriculum and Teaching, 2009.  
 Kristin Rainville, Ed.D., Curriculum and Teaching, 2007.

Other committees:

Mollie Welsh Kruger, Ed.D., Curriculum and Teaching, 2008.  
 Ted Kessler, Ed.D., Curriculum and Teaching, 2008.  
 Iris Dixon, Ed.D., Curriculum and Teaching, 2006.  
 Miyoun Lim, Ed.D., Science Education, 2006.  
 Emily Skinner, Ed.D., Curriculum and Teaching, 2006.  
 Julia Hutchison, Ed.D., Instructional Technology, 2006.  
 Will Raymond, Ed.D., Educational Leadership, 2006.

**f. Editorship or Editorial Board Member of National Journals**

Invited Guest Editor, *Reading and Writing Quarterly* (issue to be published in 2011). Co-editor with Kristin Rainville.

Invited Guest Editor, *English Teaching: Practice and Critique*.  
(*Literacy(ies) and the Body*, September 2011). Co-editor with Jim  
Albright and Kerryn Dixon.

Editorial Review Board Member:

*English Teaching: Practice and Critique*, 2011-present.  
*Journal of Adolescent and Adult Literacy*, 2011-present.  
*Language Arts*, 2007 – 2012.  
*Reading and Writing Quarterly: Overcoming Learning  
Difficulties*, 2010 – present.

Advisory Board, *Children's Literature H-Net*, 2010 – ongoing.

Advisory Board, *Mobility Studies in Education*, book series edited by J. Van  
Galen and V. Dempsey. Rotterdam, The Netherlands: Sense Publishers,  
2008 - ongoing.

**g. Convention Papers**

An asterisk (\*) identifies a paper that has a published counterpart. A double  
asterisk (\*\*) identifies an invited address.

**Invited Keynote Presentations:**

- \*\*Jones, S. (2009, December). *Creative approaches to representing research and theory*. Invited keynote speaker for the Annual Qualitative Graduate Student Conference, College of Education, The University of Georgia.
- \*/\*\*Jones, S. (2009, October). *The reading turn-around*. Invited keynote speaker for the Annual Meeting of the Alabama Council for Teachers of English (ACTE), Tuscaloosa, Alabama.
- \*/\*\*Jones, S. (2008, November). *Girls, social class, and literacy: What teachers can do to make a difference*. Invited guest author at the Diversity Dinner Dialogues partnership between The University of Georgia and Clarke Central High School, Athens-Clarke County, GA.
- \*/\*\*Jones, S. (2008, May). *Mothers, daughters, and female teachers: Complex relationships across social class divides*. Invited keynote speaker at the First Biannual Gender and Education Teacher Spring Conference, Cincinnati, OH.
- \*/\*\*Jones, S. (2008, March). *Girls, social class, and literacy*. Invited author to teacher book club in Jacksonville City Schools, Jacksonville, FL.
- \*/\*\*Jones, S. (2007, February). *Social class and literacy*. Closing keynote address

at the Teachers College Reading and Writing Project Principals' Institute, New York, NY.

\*\*Jones, S. (2006, August). *Writing to change the world*. Closing keynote address at the Teachers College Reading and Writing Project Summer Writing Institute, New York, NY.

\*\*Jones, S. (2001, January). *Early literacy practices and the collaboration of doctors and schools to aid in literacy development among preschool-age children*. Presentation to the Louisville Pediatrics Group, Louisville, KY.

### **International:**

Jones, S. and Hughes, H. (2011, April). *Speaking of bodies in feminist, justice-oriented teacher education*. Paper to be presented at the 8<sup>th</sup> biennial conference of the Gender and Education Association. Exeter, UK.

Jones, S. (2011, April). *The significance of mothers in early literacy: Working-class girls' school literacies and emotional capital*. To be presented at the 8<sup>th</sup> biennial conference of the Gender and Education Association. Exeter, UK.

\*Jones, S. (2007, March). *Against all odds: Becoming an engaged intellectual within the nexus of White, female, and middle-class*. Paper presented at the biennial conference of the Gender and Education Association (GEA). Dublin, Ireland.

Jones, S. (2005, April). *Where are the poor people? Locating marginalized positions through literature and questioning Henry and Mudge*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA). Montreal. Canada.

Jones, S. (2005, March). *Money changes you: Girls' performances of gratefulness and desire*. Paper presented at the biennial meeting of the Gender and Education Association (GEA). Cardiff, Wales.

### **National:**

Jones, S. (2010, December). *Learning through trauma narratives in teacher education*. Presentation at the Annual Meeting of the National Reading Conference/Literacy Research Association (NRC/LRA). Fort Worth, TX.

Jones, S. & Vagle, M. (2010, December). *Class-sensitive literacy pedagogies: Theorizing the precarious*. Presentation at the Annual Meeting of the National Reading Conference/Literacy Research Association (NRC/LRA). Ft. Worth, TX.

Jones, S. & Rainville, K. (2010, December). *Flowing with resistance: Suffering, humility, and compassion in literacy coaching*. Presentation at the Annual Meeting of the National Reading Conference/Literacy Research Association (NRC/LRA). Fort Worth, TX.

\*Jones, S. (2010, February). *Vulgarity in teacher education*. Presentation at the Annual Meeting of the American Association of Colleges of Teacher Education (AACTE). Atlanta, GA.

\*Jones, S. (2009, December). *Bodies before me: A lived moment of critical*

- literacy in undergraduate teacher education*. Presentation at the Annual Meeting of the National Reading Conference (NRC). Albuquerque, NM.
- Jones, S. (2009, December). Discussant for *Uninterrupted processes: Bakhtinian perspectives on identity and literacy*. Presentation at the Annual Meeting of the National Reading Conference (NRC). Albuquerque, NM.
- Jones, S. (2009, October). *The liberal arts as a site of hope in teacher education*. Presentation with Amy Parks at the Annual Meeting of the Pedagogy and Curriculum Conference. Decatur, GA.
- \*/\*\*Jones, S. (2008, December). *When, where, and why: A Bourdieusian analysis of teachers taking hold of critical literacy practices*. Invited presentation at the Annual Meeting of the National Reading Conference (NRC). Orlando, FL.
- \*Jones, S. (2008, November). *Turn-around pedagogies: Rethinking readers and reading instruction*. Panel presented with Lane W. Clarke and Grace Enriquez at the Annual Meeting of the National Council of Teachers of English, San Antonio, TX.
- \*\*Jones, S. (2008, May). *Creative literacy leadership under the thumb of NCLB*. Paper presented at the Annual Meeting of the International Reading Association, Atlanta, GA.
- \*Jones, S. (2008, March). *Engaging the intellectual and the moral in teacher education: A three-year journey of two graduate students-turned-teachers*. Paper presented at the Annual Conference of the American Educational Research Association (AERA) with Grace Enriquez. New York, NY.
- \*Jones, S. (2008, March). *Jagged edges: A psychosocial exploration by one who 'made it.'* Paper presented at the Annual Meeting of the American Educational Research Association (AERA). New York, NY.
- \*\*Jones, S. (2007, November). *Girls, poverty, and a new narrative: Neighborhood stories and critical engagement*. Invited presentation at the Annual Meeting of the National Reading Conference (NRC), Austin, TX.
- Jones, S. (2007, November). *Connecting micro and macro narrative analysis in secondary English educational research: Crossing scales of times in classroom Holocaust narratives*. Discussant for symposium at the Annual Meeting of the National Reading Conference (NRC), Austin, TX.
- \*/\*\*Jones, S. (2006, April). *Teachers, texts, and critical literacy: Social class matters in our ongoing work*. Invited presentation at the American Educational Research Association Literature Special Interest Group Business Meeting, San Francisco, CA.
- \*Jones, S. (2006, November). *Disconnection: Rethinking a connection-driven reading pedagogy*. Paper presented at the Annual Meeting of the National Council of Teachers of English, Nashville, TN.
- \*Jones, S. (2004, April). *Constructing the other: Complicated relations between home and school*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Jones, S. (2003, November). *Partnerships across the social class divide: Class*

*sensitive pedagogies in the literacy classroom*. Roundtable presented at the Annual Meeting of the National Council of Teachers of English, San Francisco, CA.

\*Jones, S. (2003, April). *Living class as a girl*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

#### **Regional/State:**

Jones, S. & Hughes, H. (2010, October). *Politics of the body: A feminist body pedagogy in teacher education*. Paper presented at the Annual Women and Girls in Georgia Conference. Athens, GA.

\*Jones, S. (2010, March). *Adding salt to class privileged literature: Barbara O'Connor's books for children*. Paper presented at the Annual Conference on Children's Literature, Athens, GA.

Jones, S. (2004, January). *Poor, White, and girl: Talking identities in [class]rooms*. Paper presented at the Annual Meeting of the Qualitative Inquiry Group (QUIG), Athens, GA.

\*Jones, S. (2002, March). *Reading the world: A look through the lens of a first grade girl writer*. Paper presented at the annual Ohio Valley Educational Research Partnership Research Conference, Cincinnati, OH.

\*Jones, S. (2001, March). *Girls and math in an urban Appalachian context*. Poster presented at the annual Ohio Valley Educational Research Partnership Research Conference, Lexington, KY.

#### **h. Special Lectures (NOT A REQUIRED CATEGORY)**

\*\* Jones, S. (2011, November). *Expanding Diversity in Teacher Education: Tending to Social Class and Bodies through Feminist Pedagogies*

\*\* Jones, S. (2011, April). *Graphic Representations of Action Research*. Invited speaker for graduate level Action Research course. Athens, GA.

\*\* Jones, S. (2011, April). *Social Class and Poverty*. Invited speaker for the Classic City Kiwanis Club. Athens, GA.

\*\* Jones, S. (2011, February). *Bodies Before Me*. Invited speaker for the Doctoral Writing Seminar ESSE 9200. Athens, GA.

\*\* Jones, S. (2011, February). *Social Justice and Social Class*. Invited speaker for the First Presbyterian Church of Athens. Athens, GA.

\*\* Jones, S. (2010, April). Invited speaker for literacy and social class, Literacy Methods course, PK-2<sup>nd</sup> grades emphasis. Athens, GA.

\*\*Jones, S. (2009, October). Invited panelist for the Dean's Council on Diversity Social Justice Forum.

\*\*Jones, S. (2009, June). Invited presentation on literacy and social class for Red Clay Writing Project Summer Institute. The University of Georgia, Athens, GA.

\*\*Jones, S. (2008, September). Invited presentation on literacy and social justice for EDMS 5020 at The University of Georgia, Athens, GA.

\*\*Jones, S. (2008, June). Invited conversation with the Red Clay Writing Project and Dr. JoBeth Allen at The University of Georgia, Athens,

GA.

- \*\*Jones, S. (2008, April). *Girls, social class, and literacy*. Invited book conversation with Dr. Bob Fecho's doctoral seminar at The University of Georgia, Athens, GA.
- \*\*Jones, S. (2007, February). *Girls, social class, and literacy*. Invited book conversation with Dr. Amy Johnson's undergraduate class EDEC 4030 at The University of Georgia, Athens, GA.
- \*\*Jones, S. (2005, February). "Money changes you:" *Girls performing discourses of gratefulness and desire*. Invited research presentation for C&T 5000, core doctoral research course. Teachers College, Columbia University. New York, NY.
- \*\*Jones, S. (2004, July). *A look into a girl's world: Poverty and inequity within the struggle for gender equality*. Presentation at the American Association of University Women Annual (AAUW) Convention and Equity Day, Cincinnati, OH.

**i. Workshops and Training Sessions for Teachers (NOT A REQUIRED CATEGORY)**

The CLASSroom Project@uga

- The Other Side of Poverty in Schools ½-day workshop. Athens, GA. September, 2011.
- The Other Side of Poverty in Schools 2-day workshop. Athens, GA. June, 2011.
- The Other Side of Poverty in Schools 1-day workshop. Gwinnett County, GA. May, 2011.
- The Other Side of Poverty in Schools 1-day workshop. Coweta County School District, GA. February, 2011.
- Thinking about Social Class in our PK-CLASSrooms ½-day workshop. Athens, GA. October, 2010.
- The Other Side of Poverty in Schools 2-day workshop. Athens, GA. July, 2010.

All professional development provided in areas of diversity, equity, literacy (reading, writing, language), critical literacy, integrated curriculum, and family-school relations. A detailed description of work for each school is available:

- Judia Jackson Harris Elementary School (Georgia), 2009-2011*
- In-Classroom Demonstrations and Consultations, November, 2010
- In-Classroom Demonstrations and Consultations, October, 2010
- Literacy Conversations with K, 1<sup>st</sup> grade teachers, January 2010
- Reading with your Child: Family Engagement Conversation, January 2010
- A Closer Look: Focus on Reading, January 2010
- In-Classroom Demonstrations and Consultations, January, 2010
- In-Classroom Demonstrations and Consultations, February, 2010
- In-Classroom Demonstrations and Consultations, March, 2010
- In-Classroom Demonstrations and Consultations, April, 2010

In-Classroom Demonstrations and Consultations, August, 2010  
*Clarke County School District (Georgia)*, 2009-2010  
 Adopting a Literature Series, Consultant, December, 2009  
 Teacher Survey for Teaching Reading, Consultant, February, 2010  
*Oglethorpe Avenue Elementary School (Georgia)*, September 2008-2009  
*Cincinnati Public Schools, (Ohio)*, December 2007  
 Mayerson Academy  
*Brooklyn, New York City Public Schools*, 2005-2007  
 PS 29 and PS 152  
*Manhattan, New York City Public Schools*, 2004-2006  
 PS 149, PS 6, PS 199  
*Lakota Early Childhood Center, (Ohio)*, 2005  
*Hamilton County Educational Service Center (Ohio)*, 2005  
*St. Bernard/Elmwood Place School District (Ohio)*, 2004-2005  
*Ohio State Institute for Reading Intervention (Ohio)*, 2000-2003  
*Ohio Valley Educational Consortium (Kentucky)*, 2002  
*Kentucky Reading Project (Kentucky)*, 1999-2002  
*East End Community Heritage School (Ohio)*, 1999-2000  
*Sycamore Community Schools (Ohio)*, 1997-2000  
*Deer Park Public Schools (Ohio)*, 1998, 2003

#### 4. PUBLIC SERVICE

##### a. Service to School Districts

*J.J. Harris Elementary, Clarke County*, 2009-2011  
 Steering Committee Member

*Clarke County (Georgia) School District*, 2008-2009  
 Parent Advisory Board

*Clarke County (Georgia) School District*, 2007-2009  
*Oglethorpe Avenue Elementary School*  
 Classroom volunteer and grant writer

*Cincinnati (Ohio) Public School District*, 2001-2003  
 Professional development provider

##### b. Service to Other Universities

The University of Newcastle, Australia, 2011  
 Examiner of the Minor Thesis titled "The Role of Students in Teacher Professional Learning", submitted by Racha Khodr (Student No. 3088176), as part of the requirements for the degree of Master of Educational Studies (Pedagogy)

##### External Reviewer for Promotion and Tenure

University of Massachusetts, Amherst, 2011

College of Charleston, 2011

**c. Service to State and National Organizations and Foundations**

Ohio Department of Education, 2000-2003

Kentucky Department of Education, Reading Project, 1999-2002

**5. OTHER SERVICE**

**a. Service to the Profession**

**Ad-hoc referee for professional journals:**

*English Teaching: Practice and Critique*, 2011

*Journal of Adolescent and Adult Literacy*, 2011

*Journal of Teacher Education*, 2011

*Critical Literacy: Theories and Practices*, 2011

*English Education*, 2011

*Reading Research Quarterly*, 2009

*Language Arts*, 2005, 2006, 2007, 2009, 2010, 2011

*Gender and Education*, 2008, 2009, 2010, 2011

*Pedagogies*, 2008

*BRIDGE*, 2004, 2005, 2006, 2007

*Research in the Teaching of English*, 2006

*Teaching Education*, 2006

*Equity and Excellence in Education*, 2005

**Referee for other publications:**

Open University Press, 2008

Sense Publishers, 2008, 2010

Routledge Publishing Company, 2007, 2009

Teachers College Press, 2007, 2008, 2009, 2010 (3), 2011

Scholastic, Inc., 2006

**Referee or member of advisory panel for federal, state, or private agencies awarding research, development, training, or service grants:**

Israel Science Foundation, 2011 (*Mothering and Education*)

Human and Social Science Research Grants, Canadian Government, 2009 (*Early Childhood Education*)

**Referee of proposals for national organizations:**

American Educational Research Association (AERA), 2005-2008

**Sessions organized or chaired at professional meetings:**

*Feminist teacher education in the present and a call for the future.* Symposia organized for the 8<sup>th</sup> biennial conference of the Gender and Education Association. Exeter, UK. April, 2011.

*Turn-around pedagogies: Rethinking readers and reading instruction.* Panel session organizer for the Annual Meeting of the National Council of Teachers of English (NCTE), San Antonio, TX. November, 2008.

*Power and identities in gendered performances: A look at diverse educational contexts in the U.S.* Panel session organizer for the Biennial Meeting of the Gender and Education Association (GEA), Dublin, Ireland, March 2007.

*Fragmentation and performance: Identity, agency, and education in four contexts.* Panel session organizer for the Annual Meeting of the American Educational Research Association (AERA), San Diego, CA April 2004.

*Language, literacy, and identity.* Panel session organizer for the Annual Meeting of the Qualitative Inquiry Group (QUIG), Athens, GA, January 2004.

**Professional associations and activities:**

*National Conference on Research in Language and Literacy (NCRL)*  
Elected Secretary, 2008-2011  
Elected Member, 2005

*American Educational Research Association (AERA)*  
Reviewer, Literature Special Interest Group, 2004-2009  
Reviewer, Cultural-Historical Special Interest Group, 2005-2006

*Gender and Education Association (GEA)*  
Eastern U.S. Representative, 2005-2008

**b. Service to The University of Georgia****College of Education:**

Promotion and Tenure Committee, 2011-2012  
President-Elect, Faculty Senate, 2011-2012  
Russell Teaching Award Committee, 2011-2012  
LLED Search Committee for Assistant Professor, 2011-2012  
Post-Tenure Review Committee for Dr. Betty Bisplinghoff, 2011  
Search Committee for the Mary Frances Early Professorship, 2010  
Strategic Plan Committee for Educator Preparation, 2010  
Third Year Review Committee for Dr. Janna Dresden, 2010  
Elected to Faculty Senate Steering Committee, 2010-2012  
Elected to the Faculty Senate, 2009-2011

JJ Harris PDS Steering Committee, 2009-2011  
School Engagement Committee for the Creation of Professional Development  
Schools, 2008-2010  
Search Committee for the College of Education Dean, 2008

**Department of Elementary and Social Studies Education:**

Graduate Coordinator, 2010-2013  
Graduate Programs Committee, Chair, 2010-2013  
Doctoral Admissions Committee, 2010-2012  
Faculty Awards Committee, 2009-2012  
Faculty Mentor to Jennifer Graff, Ajay Sharma, Jenn James, 2008-present  
Diversity Committee, 2007-2008  
Graduate Programs Committee, 2007-2009  
Search Committee for Assistant/Associate Professors in Middle School  
Education, 2007-2008