

VITA

Revised
5/01/07

Roy P. Martin
Professor
Department of Educational Psychology
University of Georgia

PERSONAL DATA

Age: 64 Birthdate: 2-13-43

Marital Status: Married Wife: Janet Children: Gregory, David

Home Address: 395 Red Fox Run Office: Educational Psychology Department
Athens, Ga. 30605 325 Aderhold Hall
University of Georgia
Athens, GA 30602

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PROFESSIONAL PREPARATION

1966 B.A., University of New Mexico, Albuquerque, New Mexico. Psychology

1967 M.A., University of New Mexico, Albuquerque, New Mexico. Guidance

1970 Ph.D. University of Texas, Austin, Texas. Educational Psychology with specialization in

School Psychology

PROFESSIONAL EXPERIENCE

Instructional Positions

- 1970-1973 Assistant Professor, Temple University, School Psychology Department
- 1973-1979 Associate Professor Temple University, School Psychology Department
- 1979-1983 Associate Professor University of Georgia, Educational Psychology Dept.
- 1983-Present Professor, University of Georgia, Educational Psychology Dept.

Administrative Positions

- 1984-1985 Director, School Psychology Program, UGA
- 1985-1988 Acting Head, Department of Educational Psychology, UGA
- 1985-1988 Chair, Division of Counseling and Educational Psychology, UGA
- 1988-1991 Chair, Division of Counseling, Educational Psychology, and
Instructional Technology, UGA
- 1995-1997 Director, School Psychology Program
- 1997-1998 Interim Director, Division of Academic Assistant
- 1999-2001 Chair, Department of Educational Psychology

Other Related PositionsOther Related Positions

- 2004-2005 President, Faculty Senate, College of Education
2004-2005 President, Faculty Senate, College of Education

PROFESSIONAL CREDENTIALS

Licensed Psychologist, Georgia Lic. #000949, Inactive

Diplomate, American Board of Professional Psychology

HONORS/AWARDS

Fellow	Division 1: American Psychological Association
Fellow	Division 15: American Psychological Association
Fellow	Division 16: American Psychological Association
Superior Teacher	College of Education, UGA, 1993
Jack Bardon Distinguished Service Award	Division 16: American Psychological Association, 2001
Aderhold Distinguished Professor	College of Education, UGA, 2004
Distinguished Alumni Award	Department of Educational Psychology, School Psychology Program, University of Texas, Austin, Texas 2006

PROFESSIONAL MEMBERSHIPS

American Board of Professional Psychology
 American Educational Research Association
 American Psychological Association
 American Psychological Society
 National Association of School Psychologists

OFFICES HELD IN NATIONAL ORGANIZATIONS

American Psychological Association

- 1979-1980 Chair, Corresponding Committee on Consultation of Division 16 (School Psychology)
- 1981-1984 Chair, Ethics Committee of Division 16
- 1985 Member, APA accreditation site visitors pool.
- 1986-1989 Vice-President, Education, Training, and Scientific Affairs for Division 16
- 1986-1987 Member, APA Fellow Committee, Division 16
- 1990 President-Elect, Division 16
- 1991 Chair, Distinguished Service Award, Committee, Div. 16
- 1991-1992 President, Division 16
- 1992-1993 Fellows Chair, Nominations Chair
- 1992-1993 Advisory Group, Psychology in the Schools Program
- 1992-1994 Liaison: Task Force on Comprehension and Coordinated Services of the APA Board of Professional Affairs.
- 1992-1995 Member of APA Committee on Accreditation
- 1997-2001 Member, Interorganizational Council, APA.
- 1999-2002 Member of Accreditation Appeals
- 2000-2001 Member and Chair, Division 16, Dissertation Awards Committee

Council of Directors of School Psychology Program

1985-1986 Executive Committee

Other Organizational Work

1984 Chair Council of Trainers of School Psychologists, Georgia.

1986, 1992 Examiner American Board of Professional Psychologists.

Accreditations Site Visits for American Psychology Association

Indiana State University
Indiana Univ. Of Pennsylvania (preapplication consultation)
McGill University
New York University (twice)
Teachers College, Columbia Univ.
University of Kentucky
University of Minnesota (twice)
University of Toronto (preapplication consultation)
University of Utah

Work For Scholarly Journals

Journal of School Psychology, Editorial Consultant

School Psychology Quarterly, Editorial Consultant

Personality and Social Psychology, Ad hoc Reviewer

Consulting and Clinical Psychology, Ad hoc Reviewer

Developmental Psychology, Ad hoc Reviewer

SCHOLARSHIP

A. Books

1. Meyers, J., Martin, R. P., & Hyman, I. (Eds.) (1977). *School consultation*. Springfield, IL: Thomas.
2. Meyers, J., Parsons, R., & Martin, R. P. (1979). *Consultation in schools*. San Francisco, CA: Jossey-Bass.
3. Martin, R. P. (1980). *Writing and defending a thesis or dissertation in psychology and education*. Springfield, IL: Thomas.
4. Martin, R. P. (1988). *The assessment of personality and behavior problems: Infancy through adolescence*. New York: Guilford.
5. Martin, R. P. (1988). *Temperament assessment battery - Manual*. Brandon, VT: Clinical Psychology Publishing Company.
6. Halverson, C. F., Kohnstamm, G. A., & Martin, R. P. (1994). *The developing structure of temperament and personality from infancy to adulthood*. Hillsdale, NJ: Erlbaum.
7. Martin, R. P., & Dombrowski, S. C. (in press). Perturbations to prenatal development: psychological and educational consequences for children. (Will be published, winter, 2008)

B. Chapters in Books

1. Phillips, B. N., Martin, R. P., & Meyers, J. (1972). School-related interventions with anxious children. In C. D. Spielberger (Ed.), *Anxiety: Current trends in theory and research*. New York: Academic Press.
2. Martin, R. P. (1974). Ethical and legal implications of behavior modification in the classroom. In G. R. Gredler (Ed.), *Ethical and legal problems in school psychology*. State of Pennsylvania, Department of Education. (This chapter has also been reprinted in condensed form in School Psychology Digest, 6, 57-62.)

3. Martin, R. P. (1983). Consultation in the schools. In G. Hynd (Ed.), *The school psychologist*. Syracuse: Syracuse University Press.
3. Martin, R. P., Hooper, S., & Snow, Jr. (1986). Behavior Rating Scale Approaches. In H. M. Knopf (Ed.) *The Psychological Assessment of Child and Adolescent Personality*. New York: Guilford Press.
4. Martin, R. P. (1988). Child temperament and educational outcomes: a review of research. In A. D. Pellegrini (Ed.), *Psychological Basis of Early Education*. London: Wiley.
5. Martin, R. P. (1989). Activity level, distractibility and persistence: critical characteristics in early schooling. In G. Kohnstamm, J. Bates, & M. Rothbart (Ed.), *The handbook of temperament in childhood* (pp. 451-462). London: Wiley.
6. Martin, R. P. (1989). Temperament and educational outcomes: Implications for underachievement and learning disabilities. In W. Carey & S. McDevitt (Eds.) *Temperament as a risk factor for children*. Amsterdam: Swets.
7. Martin, R. P. (1991). Assessment of social and emotional functioning. In B. Bracken (Ed.), *The psychoeducational assessment of preschool functioning* (2nd ed.), (pp. 450-464). New York: Grune & Stratton.
8. Martin, R. P., & Halverson, C. F., Jr. (1991). Mother-father agreement in temperament ratings: A preliminary investigation. In A. Augleitner & J. Strelau (Eds.), *Explorations in temperament: Contemporary conceptualizations, measurement and methodological issues* (pp. 235-248). New York: Plenum.
9. Martin, R. P., Olejnik, S., & Gaddis, L. (1994). Modeling effects of temperament and scholastic ability on academic achievement. In W. Carey & S. McDevitt (Eds.). *Prevention and early intervention: Individual differences as risk factors for the mental health of children* (pp. 59-68). New York: Bruner/Mazel.
10. Martin, R. P., Wisenbaker, J., & Huttuener, M. O. (1994). The factor structure of instruments based on the Chess-Thomas model of temperament; Implication for the Big Five. In C. F. Halverson, G. Kohnstamm, & R. Martin (Eds.). *The developing structure of temperament and personality from infancy to adulthood* (pp. 157-172). Hillsdale, NJ: Erlbaum.
11. Gonzalez, J. J., Hynd, G. W., & Martin, R. P. (1994). Neuropsychology of temperament. In P. A. Vernon (Ed.), *The neuropsychology of individual differences* (pp. 235-256).

San Diego, CA: Academic Press.

12. Martin, R. P., (2000). A student guide to preparation and defense of theses and dissertations. M. S. Walfish & A. K. Hess (Eds.), *Succeeding in graduate school: A complete career guide for the psychology student*. Erlbaum.

C. Articles in Refereed Journals

1. Phillips, B. N., Martin, R. P., & Zorman, L. (1971). Factorial structure of the childrens school anxiety questionnaire in American and Yugoslavian samples. *Journal of Cross-Cultural Psychology*, *2*, 65-76.
2. Martin, R. P. (1972). Student sex and behavior as determinants of the type and frequency of student-teacher contacts. *Journal of School Psychology*, *10*, 339-347.
3. Martin, R. P., Duffy, J., & Fischman, R. (1973). A time analysis and evaluation of an experimental internship program in school psychology. *Journal of School Psychology*, *11*, 261-266. Reprinted in *Accountability for School Psychologists*, T. N. Fairchild (Ed.), Washington, DC: University Press of America, 1977.
4. Martin, R. P. & Meyers, J. (1974). Effect of anxiety on quantity of examination preparation. *Psychology in the Schools*, *11*, 217-221.
5. Meyers, J. & Martin, R. P. (1974). The relationship of state and trait anxiety to concept learning performance. *Journal of Educational Psychology*, *66*, 33-39.
6. Martin, R. P. & Keller, A. (1976). Teacher awareness of classroom dyadic interaction. *Journal of School Psychology*, *14*, 47-55.
7. Sewell, T. & Martin, R. P. (1976). Racial differences in patterns of occupational choice in adolescents. *Psychology in the Schools*, *13*, 326-333.
8. Manni, J. L., Martin, R. P., & Sewell, T. (1977). Imitation of gestures technique: A preliminary report on a preschool test of visual-motor intergration. *Perceptual and Motor Skills*, *44*, 1067-1072.
9. Martin, R. P., Manni, J., & Sewell, T. (1977). Effect of race and social class on preschool performance on the Developmental Test of Visual-Motor Integration *Psychology in the Schools*, *14*, 466-470.
10. Martin, R. P. (1978). Expert and referent power: A framework for understanding and maximizing consultation effectiveness. *Journal of School Psychology*, *16*, 49-55.
11. Martin, R. P. & Meyers, J. (1980). School psychologists and the practice of consultation. *Psychology in the Schools*, *17*, 478-484.

12. Martin, R. P. & Curtis, M. (1980). Effects of age and experience of consultant and consultee on consultation outcome. *American Journal of Community Psychology*, 8, 733-736.
13. Martin, R. P. & Curtis, M. (1981). Consultants' perception of causality for success and failure of consultation. *Professional Psychology*, 12, 670-676.
14. Martin, R. P. (1983). Consultant, consultee and client explanations of each others behavior in consultation. *School Psychology Review*, 12, 670-676.
15. Pfeffer, J. & Martin, R. P. (1983). Comparison of mother's and father's temperament ratings of referred and nonreferred preschool children. *Journal of Clinical Psychology*, 39, 1013-1020.
16. Martin, R. P., Nagle, R., & Paget, K. (1983). Relationships between temperament and classroom behavior, teacher attitudes and academic achievement. *Journal of Psychoeducational Assessment*, 1, 377-386.
17. Martin, R. P. (1983). Temperament: A review of research with implications for the school psychologist. *School Psychology Review*, 12, 266-273.
18. Paget, K. D., Nagle, R. J. & Martin, R. P. (1984). Interrelationships between temperament characteristics and first-grade teacher-student interaction. *Journal of Abnormal Child Psychology*, 12, 547-560.
19. Martin, R. P., & Holbrook, J. (1985). Relationship of temperament characteristics to the academic achievement of first grade children. *Journal of Psychoeducational Assessment*, 3, 131-140.
20. Martin, R. P., Wisenbaker, J., Matthews-Morgan, J., Holbrook, J., Hooper, S., & Spalding, J. (1986). Stability of teacher temperament ratings over six and twelve months. *Journal of Abnormal Child Psychology*, 14, 167-179.
21. Martin, R. P., (1986). Assessment of the social and emotional behavior of preschool children. *School Psychology Review*, 15, 216-232.
22. Hayes, F. B., & Martin, R. P. (1986). Effectiveness of the PPVT-R in the screening of young gifted children. *Journal of Psychoeducational Assessment*, 4, 27-33.
23. Martin, R. P., Drew, D., Gaddis, L., & Moseley, M. (1988). Prediction of

elementary school achievement from preschool temperament: three studies. *School Psychology Review*, 17, 125-137.

24. Gaddis, L. R., & Martin, R. P. (1989). Relationship among measures of impulsivity for preschoolers. *Journal of Psychoeducational Assessment*, 7, 284-295.
25. Martin, R. P. (1992). Child temperament effects on special education: process and outcomes. *Exceptionality*, 3, 99-115.
26. Karp, R., Martin, R. P., Sewell, T., Manni, J., & Heller, A. (1992). The relationship of height, weight, cognitive ability and neuro-developmental level to academic achievement in inner-city children. *Clinical Pediatrics*, 31, 336-340.
27. Martin, R. P. (1992). Reflections on "child temperament effects on special education: process and outcome." *Exceptionality*, 3, 127-131.
28. Presley, R., & Martin R. P. (1994). Toward a structure of preschool temperament: Factor structure of the temperament assessment battery for children. *Journal of Personality*, 62, 415-448.
29. Kohnstamm, G. A., & Martin, R. P. (1994). Temperament and education. In T. Husen & T. N. Postlethwaite (Eds.). *International Encyclopedia of Education*, (2nd Ed.), New York: Pergamon.
30. Martin, R. P. (1994). Child temperament and common problems in schooling: Hypothesis about the causal path. *Journal of School Psychology*, 34, 119-134.
31. Orth, L., & Martin, R. P. (1994). Interactive effects of student temperament and instructional method on classroom behavior and achievement. *Journal of School Psychology*, 32, 149-166.
32. Martin, R. P., Wisenbaker, J., Baker, J., & Huttunen, M. (1997). Gender differences of temperament at six months and five years. *Infant Behavior and Development*, 20, 339-347.
33. Teenikangas, O., Aronen, E., & Martin, R. P. (1998). Infant temperament and adolescent symptom formation. *Journal of the American Academy of Child Adolescent Psychiatry*, 37, 1070-1076.
34. Nelson, R. B., Martin, R.P., Hodge, V., Havill, V., & Kamphaus, R. (1999). Modeling the

prediction of elementary from preschool temperament. *Personality and Individual Differences*, 26, 687-700.

35. Martin, R. P., Wisenbaker, J., & Huttunen, M.O. (1999). Nausea during pregnancy: relation to early childhood temperament and later development. *Journal of Abnormal Child Psychology*, 27, 323-329.
36. Martin, R.P., Noyes, J., Wisenbaker, J., & Huttunen, M. O. (1999). Prediction of early childhood negative emotionality and inhibition from maternal distress during pregnancy. *Merrill-Palmer Quarterly*, 45,370-391.
37. Dombrowski, S. D., Martin, R. P., & Huttunen, M. O. (2003). Association between maternal fever and psychological/behavior outcomes: a hypothesis. *Births Defects Research A: Clinical and Molecular Teratology*, 67, 905-910.
38. Martin, R.P., Foels, P., Clanton, G., & Moon, K. (2004). Season of birth is associated With student retention rates, general achievement levels, and the rate of diagnoses of specific learning disabilities. *Journal of Learning Disabilities*, 37, 307-318.
39. Deal, J., Halverson, C., Havill, V., & Martin, R.P. (2005). Temperament Factors as long-term predictors of young adult personality. *Merrill-Palmer Quarterly*, 51, 315-334..
40. Dombrowski, S. D., Martin, R. P., & Huttunen, M. O. (2005). Gestational smoking imperils the long term mental and physical health of offspring. *Births Defects Research A: Clinical and Molecular Teratology*, 73, 170-176.
41. Martin, R. P., Cramer, S., & Wisenbaker, J. (submitted). Season of birth and Educational outcomes: the risks of being youngest in grade. *Educational Researcher*,
42. Martin, R. P., Dombrowski, S. D., Mullis, C., & Huttunen, M. O. (2006). Smoking during pregnancy: Associations with temperament, behavior, and academics. *Journal of Pediatric Psychology*, 1-11.
43. Dombrowski, S. C., Noonan, K., & Martin, R. P. (submitted). Birth weight and psychoeducational outcomes: Investigation of an urban poor African-American birth cohort.

45. Polizzi, N., Martin, R. P., & Dombrowski, S. C. (2007). Season of birth of students receiving special education services under a diagnosis of emotional and behavioral disorders. *School Psychology Quarterly*, 22, 44-57.

D. Published Assessment Instruments

Martin, R. P. (1988). *The temperament assessment battery for children*. Brandon, VT: Clinical Psychology Publishing Company.

Martin, R. P. (1999). *The temperament assessment battery for children-revised*. Athens, GA: School Psychology Clinic.

E. Articles in Non-Refereed Journals, Newspapers, etc.

Hyman, I., Lovejoy, B., Martin, J., & Martin, R. P. (1974-75). Survey of salaries, employment conditions, and negotiation practices of New Jersey School Psychologists. *New Jersey School Psychologists*, 16, 13-20.

Glackman, T., Martin, R., Hyman, I., McDowell, E., Berm, V., & Spino, P. (1979). Corporal punishment in the schools: its relationship to race, sex, grade level, and suspensions. *Inequality in Education*, 1979.

Martin, R. P. (1990). Goals, plans, and reality. *The School Psychology*, (September Issue).

F. Government and Technical Reports

Phillips, B. N., Martin, R. P., & Meyers, J. (1969). *Anxiety and School related interventions: A selected review and synthesis*. Prepared for the Board of Regents of the University of the State of New York.

Martin, R. P. (1990). Report on the qualitative evaluation of the Special Instructional Initiative Program, Georgia Department of Education (October).

G. Contributions at Professional Meetings

1. Martin, R. P. *School-related interventions in anxiety: Introduction and a theory of anxiety*. Paper presented in a symposium at the Texas Psychological Association annual convention, Dallas, 1969.
2. Martin, R. P. *An almost successful application of behavior modification in the classroom*. Discussion at the annual meeting of the Pennsylvania School Psychology Convention College Park, PA, 1970.
3. Martin, R. P. & Meyers, J. *Effects of anxiety on examination preparation*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, 1972.
4. Meyers, J. & Martin, R. P. *Effects of anxiety on concept learning*. Paper presented at the meeting of the American Educational Research Association, Chicago, 1972.
5. Martin, R. P. Ethical and legal implications of behavior modification in the classroom. Paper presented at the first annual conference in school psychology, Temple University, Philadelphia, PA, 1972.
6. Martin, R. P. & Keller, A. *Teacher awareness of classroom dyadic interaction*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, 1974.
7. Martin, R. P. *Increasing teacher awareness through systematic classroom observation: A neglected model of psychological consultation*. A paper presented at the annual meeting of Pennsylvania School Psychologists, University Park, PA, 1974.
8. Martin, R. P. Teacher awareness of classroom dyadic interaction. Paper presented at the annual meeting of the New Jersey Education Association, Atlantic City, NJ, 1974.
9. Martin, R. P. *Development of visual-motor integration of preschoolers as related to social class and race*. Discussion at the annual convention of the National Association of School Psychologists, Atlanta, 1975.
10. Martin, R. P., Wagner, C., Meyers, J., & Manni, J. Issues in school consultation.

Symposium presented at the annual meeting of the Pennsylvania Psychological Association, Hershey, PA, 1976 (organizer and discussant).

11. Meyers, J., Dain, R., Fine, M., & Martin, R. P. *Demonstration and comparison of three approaches to teacher consultation*. Demonstration presented at the annual meeting of the National Association of School Psychologists, Kansas City, MO, 1976.
12. Martin, R. P. *Consultants interchange*. A symposium presented at the annual meeting of the National Association of School Psychologists, Kansas City, MO, 1976 (organizer and discussant).
13. Martin, R. P. *Reactions to Friedman, Coleman, and Wenger*. Paper presented as a discussant in a symposium at the Association, Washington, DC, 1976.
14. Martin, R. P. *Student differences and teaching*. A symposium presented at the annual meeting of the American Educational Research Association, New York, 1977(chair-person).
15. Martin, R. P., Meyers, J., Hauk, E., Gettone, V., & Fine, M. *Demonstration and analysis of different consultation approaches*. A discussion presented at the annual meeting of the National Association of School Psychologists, Cincinnati, 1977.
16. Martin, R. P. *Attitudinal and organismic variables which differentiate between successful and unsuccessful consultation experiences*. Paper presented as part of a symposium at the annual meeting of the National Association of School Psychologists, New York, 1978.
17. Glackman, T., McDowell, E., Sapino, P., & Martin, R. P. *The relationship between corporal punishment, suspensions and racial discrimination*. Paper presented as part of a symposium at the annual meeting of the National Association of School Psychologists, New York, 1978.
18. Martin, R. P. & Meyers, J. *A national survey of school psychologists concerning the practice of, and attitudes toward consultation*. Paper read at the annual meeting of the American Psychological Association Toronto, 1978.
19. Martin, R. P. *There are some of you out there*. Paper presented at the annual meeting

of the Pennsylvania Psychological Association, Hershey, June, 1979.

20. Martin, R. P. & Curtis, M. *Effects of age and experience of consultant and consultee on consultation outcome*. Paper presented at the annual meeting of the American Psychological Association, New York, September, 1979.
21. Martin, R. P. *Reliability and validity studies of the Chess and Thomas Temperament Questionnaire*. Paper presented at the first annual meeting of Temperament Researchers, New Haven, CT, April, 1980.
22. Martin, R. P. Cognitive factors in consultee resistance. Paper presented at the annual meeting of the American Psychological Association, Montreal, Canada, September, 1980.
23. Martin, R. P. *Consultant, consultee, and client explanations of each others behavior in consultation*. Paper presented at annual meeting of Southeastern Psychological Association, Atlanta, March, 1981.
24. Feuerstein, P. & Martin, R. P. *Relationship between temperament and school Adjustment in four-year-old preschool children*. Paper presented at annual Meeting of American Educational Research Association, Los Angeles, CA, April 1981.
25. Martin, R. P. *The measurement of temperament-personality in preschool children* (organizer and chair of the symposium). Annual meeting of the National Association of School Psychologists, Toronto, March, 1982.
26. Martin, R. P. *Temperament: A review of research with implications of child psychology in the school and clinic*. Paper presented at the annual meeting of the American Psychological Association, Washington, 1982.
27. Martin, R. P. *Issues in preschool assessment* (organizer and chair of the symposium). Paper presented at the annual meeting of the National Association of School Psychologists, Detroit, March, 1983.
28. Martin, R. P. *Temperament: thoughts on the attraction of the construct, its measurement, and educational implications*. Invited address, presented at the Educational Center Temperament Conference St. Louis, Missouri, November, 1984.

29. Martin, R. P. Managing fear in the pediatric patient. Paper presented at the annual meeting of the American Society of Ophthalmic Registered Nurses, Atlanta, November, 1984.
30. Martin, R. P. (1986). *Context and the difficult child: Illustrations from home and school*. Paper presented at the sixth occasional temperament conference, Pennsylvania State University, April, 1986.
31. Martin, R. P., Drew, D., Gaddis, L., & Moseley, M. (1986). *Prediction of elementary school achievement from preschool teacher temperament ratings: Three studies*. Paper presented at the 94th annual convention of the American Psychological Association, Washington, D.C.
32. Martin, R. P. (1986). *Behavior genetic's and the school psychologist*. Keynote address to the Florida Association of School Psychologists, Jacksonville, Florida, October.
33. Martin, R. P. (1986). *Temperament and achievement: an overview of a program of research*. Paper presented at the annual meeting of the Georgia Educational Research Association, Atlanta, November.
34. Martin, R. P., Gaddis, L. R., Hamilton, S. E., & Presley, R. J. (1987). *Temperament and the Preschool Child: New Directions in Research and Practice*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA., March.
35. Martin, R. P. (1987). *Is there an alternative to projective technique for children*. Talk presented at the 7th annual Temple University Conference on School Psychology, Philadelphia, PA., February.
36. Martin, R. P. (1987). *Mother-Father Agreement in Temperament Ratings: A Preliminary investigation*. Paper presented at the Interdisciplinary Conference on Temperament, Bielefeld, Germany, February.
37. Martin, R. P. (1988). *Temperament and educational outcomes: A summary of research*. Talk presented at the Interdisciplinary Conference on temperament and clinical outcomes, Bellagio, Italy, April.
38. Martin, R. P. (1989). *Indirect genetic effects on learning: Relationship of Temperament achievement*. Paper presented at the annual meeting of the American Psychological Association, New Orleans, August.

39. Martin, R. P. (1990). *Incidence rates of behavior problems in preschool children*. Poster session presented at the annual meeting of the American Psychological Society, Dallas, Texas, June.
40. Martin, R. P. (1990). *The macrostructure of childhood temperament*. Invited paper presented at the 8th Occasional Temperament Conference, Scottsdale, Arizona, October.
41. Martin, R. P. (1990). *Temperament and education*. Paper presented to the Department of Nursing of Arizona State University, and the School District of Phoenix. Scottsdale, October.
42. Martin, R. P. (1990). *The SIA program: A qualitative evaluation*. Paper presented at The annual meeting of the Georgia Educational Research Association. Atlanta, October.
43. Martin, R. P. (1991, April). *Lady bugs and killer bees: Child temperament effects on special education process and outcome*. Presented at the annual meeting of the Council for Exceptional Children, Atlanta, GA. (Showcase presentation of the Division of Research).
44. Martin, R. P. (1991, April). *Modeling the short and long-term effects of temperamental style on academic achievement* (with S. Olejnik and L. Gaddis). Paper presented at the annual meeting of the American Educational Research Association, Chicago.
45. Martin, R. P. (1991, April). Dimensions of temperament during the preschool years. (with R. Presley), Annual meeting of the Society for Research in Child Development, Seattle.
46. Geiger, R., & Martin, R. P. (1991, May). *Personality differences of academically gifted students with different cognitive strengths*. Paper presented at the annual meeting of the national research symposium on talent development, University of Iowa.
47. Gonzalez, J., Hynd, G., Martin, R. P., & Wisenbaker, J. (1991, June). Paper presented at the annual meeting of the SRCAP Amsterdam, The Netherlands.
48. Martin, R. P., Huttunen, M. Wisenbaker, J., Salonen, R., Tanskanen, A., & Lorys, A. (1991, June). The structure of temperament ratings in infancy, preschool and

early adolescence: A large-scale longitudinal study. An invited address at the conference entitled, The Developing Structure of Temperament and Personality in Childhood, Waasenaar, The Netherlands.

49. Martin, R. (1991, August). *Assessment of ADHD.* A paper presented as part of a symposium entitled, ADHD in the Schools, presented at the annual meeting of the American Psychological Association, San Francisco.
50. Martin, R. (1991, August). The Education of Ladybugs and Killerbees: Early Personality and schooling. Presidential address to the membership of Division 16 of APA, at the annual meeting, San Francisco.
51. Martin, R. (1991, Sept.). *Preliminary findings from the Helsinki Longitudinal Temperament Project, on the continuity between temperament at 6-months and behavior problems at 12 years.* Delivered to faculty and students of the University of Uppsala, Uppsala, Sweden.
52. Martin, R. (1992, Sept.). *Teacher free descriptions of students.* Paper presented at the 5th European Child Development Conference; Seville, Spain.
53. Martin, R. P. (1993, March). Are behavior problems of preschool children related to Big-Five markers. Paper presented at the annual meeting of the Society for Research in Child Development, New Orleans.
54. Martin, R. (1993, Nov.). *Temperament and the gifted and creative child.* (Symposium). Paper presented at the annual meeting of the National Association of Gifted Children. Atlanta, Georgia.
55. Martin R. (1993, Nov.). *Temperament: An introduction.* Paper presented at the annual Preschool Conference of Teachers College, Columbia University. New York, NY.
56. Martin, R. (1973, Nov.). *Behavior problems of preschool children.* Paper presented at the annual Preschool Conference of Teachers College, Columbia University. New York, NY.
57. Berkelhammer, L. D., Martin, R. P., Takahashi, T., & Jones, E. (1994, March). Cross cultural and gender differences of American and Japanese teacher descriptions of student personality. Paper presented at the annual meeting of the National

Association of School Psychologists. Seattle, WA.

58. Nelson, R. B., & Martin, R. P. (1994, August). *Predicting school adjustment from preschool temperament*. A poster presented at the annual meeting of the American Psychological Association. Los Angeles, CA.
59. Martin, R. P., Wisenbaker, J., & Huttunen, M. (1995, August). *Prediction of teacher rated behavior problems at 12-years from maternal ratings of temperament in infancy*. Paper presented at the biennial meeting of the International Society for the Study of Individual Differences, Warsaw, Poland.
60. Martin, R. P., Wisenbaker, J., & Huttunen, M. O. (1996, August). *Prediction of Behavior problems at 12-years from infant temperament: A path analytic approach*. Paper presented at the International Congress on Psychology, Montreal, Canada.
61. Noyes, J. & Martin, R. P. (1996, October). *Prediction of preschool temperament from maternal anxiety during the first trimester of pregnancy*. Poster presented at the 11th Occasional Temperament Conference, Eugene, Oregon.
62. Martin, R. P., Halverson, C. H., & Duke, H. (1996, October). *Temperamental types of preschool children*. Poster presented at the 11th Occasional Temperament Conference, Eugene, Oregon.
63. Martin, R.P., Noyes, J., Wisenbaker, J., & Huttunen, M.O. (1997, April). *Prediction of Early Childhood Negative Emotionality from maternal pregnancy distress*. Paper presented at the annual meeting of the Society for Research in Child Development. Washington, DC.
64. Martin, R.P., Bridger, R. & Huttunen, M.O. (1997, Oct.). *Toward a theory of temperament clusters: Implications for learning disabilities*. Paper presented at the annual meeting of the Council for Learning Disabilities. Washington, DC.
65. Martin, R.P., Sullivan, S., Clinton, A., Kral, M., & Nielson, K. (1998, April). *Temperament as a risk factor: Current trends*. Symposium organized and presented at the annual meeting of the National Association of School Psychologists. Orlando, FL.
66. Martin, R. P. DeWalt, A., & Bridger, R. (1998, June). *Personality, behavior problems,*

and temperament clusters: associations with preschool children. Paper presented at the Ninth European Conference on Personality, University of Surrey, United Kingdom.

67. Martin, R. P. (1999, April). *The temperamental function of developmental psychopathology: Toward a theory of temperament types.* Paper presented at the biannual meeting of the Society for Research in Child Development. Albuquerque, NM.
68. Martin, R.P., Bridger, B., & Huttunen, M. (2000, July). *Prediction of mental health and somatic health hospital admissions from early childhood temperament types.* International Congress of Psychology. Stockholm, Sweden.
69. Martin, R.P. (2000, Oct.). *Season of birth and temperament.* Occasional Temperament Conference. Gilford, Conn.
70. Martin, R. P. (2001, August). *Season of birth and mental retardation.* European Society of Child Development, Uppsala, Sweden.
71. Martin, R.P. (2002, August). *Season of birth and special education diagnoses: The case of speech and language disability.* Invited address. American Psychological Association. Chicago, Ill.
72. Martin, R.P. (2002, October). *The big two: The roles of social inhibition and impulsivity in early childhood.* Occasional Temperament Conference. Los Angeles, Ca.
73. Martin, R. P. (2003, August). *Season-of-birth is related to depression in children and adolescents.* Paper presented at the eleventh 11th European Conference on Development Psychology. Milan, Italy.
74. Martin, R. P., Halverson, C. H., Deal, J., & Havill, V. (2003, August). *Making the case for a two-factor model of temperament in early childhood: concurrent validation.* Paper presented at the eleventh 11th European Conference on Development Psychology. Milan, Italy.
75. Martin, R. P. (2004, October). *Season of birth is related to anxiety, depression, and temperamental inhibition.* Paper presented at the 12th Occasional Temperament Conference, Athens, Ga.

76. Martin, R. P. (2006, May). Season of birth is associated with special education diagnoses. Poster presented at the annual meeting of the Association of Psychological Science. New York, New York.

GRANTS AND CONTRACTS

1. Title: Evaluation of the special instructional initiative of the State of Georgia
 Date of Application: September, 1989
 Amount: \$20,000
 Status: Funded
 Agency: Georgia State Department of Education
 Principle Investigators: Joe Wisenbaker and Roy Martin

2. Title: Prediction of behavior problems from infant temperament
 Date of Application: November, 1993
 Amount: \$312,261
 Status: Funded
 Agency: National Institute of Mental Health
 Principle Investigator: Roy P. Martin

3. Title: Dimensions of personality in natural language
 Date of Application: November, 1993
 Amount: \$512,421
 Status: Funded
 Agency: National Institute of Mental Health
 Principle Investigator: Charles Halverson; Roy P. Martin, co-PI

4. Title: Research leave to study behavior problem in preschool children in Sweden & Georgia
 Date of Application: November, 1993
 Amount: 1 Quarters support, plus travel allowance
 Status: Funded
 Agency: School of Professional Studies, COE, UGA
 Principle Investigator: Roy P. Martin

5. Title: Intervention in schools and families to prevent aggressive behavior
Date of Application: August 1, 1998
Amount: 1,200,000 per annum
Agency: Centers for Disease Control
Principle Investigator: Andy Horne
Role: Data analyst

INSTRUCTION AT THE UNIVERSITY OF GEORGIA

A. Class Taught

1. Consultation in Educational Settings
2. Assessment of the Preschool Child
3. Assessment of Social and Emotional Functioning of Children
4. Seminar in School Psychology
5. Practicum in School Psychology
6. Internship in School Psychology
7. Temperament and education
8. Pre- and Peri-natal risks for cognitive and emotional problems of children

B. Dissertations Directed At the University of Georgia

Year	Student	Title
1982	Holbrook, James	Temperament effects on academic achievement.
1982	Crowe, Deborah	Effects of expert and referent power in the consultation process.
1983	Gebert, Mark	The differential effects of the achromatic/chromatic version of the WISC-R subtest on the performance of over-reactive, under-reactive and normal males.
1984	Rafoth, Mary Ann	Early identification of learning disabilities: the predictive validity of the Meeting Street School Screening Test.
1985	Weinberg, Joseph	The relationship between temperament and structure of intellect

- categories in the Stanford-Binet performance of preschool children.
- 1985 Chomyn, Tim The Rorschach: A classification analysis for mild and severe conduct disordered adolescent males.
- 1986 Pearson, Judith Children's attributions in achievement situations.
- 1986 Robbins, Ricki The effect of academic labeling and student offenders attitude on severity of administrations' punishment recommendations.
- 1986 Drew, Kathy D. Relationship of birth order to sociability in young children.
- 1987 Wartenberg, Carol Differential levels of neurological functioning in three groups of children with developmental dyslexia.
- 1988 Sorrow, Rebecca Rorschach responses of sexually abused children and adolescents.
- 1988 Gaddis, Lena R. Relationship of performance measures of impulsivity to behavioral ratings.
- 1988 Tiller, Joseph Microcomputers in school psychology: Relationship to school psychological service delivery within the State of Georgia.
- 1988 Crenshaw, Marcus Teachers beliefs about problem behaviors: An application of implicit personality theory.
- 1989 Elksnin, Henry Diffusion of innovation and characteristics of adopters of innovation in school psychology.
- 1990 Capista, Stephen Relationship between teacher tolerance levels and perceptions of student behavior problems.
- 1990 Huettner, Marion Temperamental and behavioral outcomes in 2- and 3-year-old survivors of neonatal hypoxia and extracorporeal membrane oxygenation.
- 1990 Jones, Elizabeth Achievement patterns of a disadvantaged population: a test of the cumulative deficit hypothesis.
- 1991 Orth, Lauren Interactive effects of temperament and instructional method on

- learning outcomes in kindergarteners.
- 1991 Corkery, Laura Teacher characteristics, burnout, and tolerance for child behavior.
- 1991 Presley, Rodney Factorial evidence of the dimensions of temperament assessed by the temperament assessment battery.
- 1992 Lauren, Kathleen The congruence between faculty advisor and graduate student personality type and graduate student satisfaction.
- 1992 Geiger, Rebecca Personality correlates of high academic giftedness: Variations with different cognitive strengths.
- 1992 Nicoll, Brian Prediction of high school student=s beliefs about educational efficacy.
- 1993 Outerbridge, Jackie Behavior problems of preschool children of Bermuda
- 1993 Dresden, Janna Gender, temperament, and mathematics achievement
- 1993 Clayton, Dee Dee Relationship of observed behavior in individualized mathematics instruction to response accuracy and teacher rated temperament
- 1994 Garrett, Carol A longitudinal study of the effects of temperament on reading performance
- 1994 Dill, Winston The relation of infant temperament to later hospitalization for infectious disease: A study in psychommunology
- 1994 Niager, Kathy Temperament and allergy: A prospective study.
- 1995 Davis, Bruce Measuring the antecedents of aggression in persons with mental retardation
- 1996 Adkins, Patricia Family stress and co-parenting as predictions of early childhood behavior problems

- 1996 Martin, Shawn The relationship between temperament ratings and behavior problems in preschool children.
- 1997 Zhou, Huanhuan Behavior problems of preschool children in urban China
- 1997 Sullivan, Susan Maternal neuroticism as a moderator of behavior problems in preschool children
- 1997 Hudson, Elizabeth Perceptions of problem preschool behavior as measured by the International Early Childhood Behavior Inventory
- 1998 Noyes, Jennifer Relation of pregnancy distress to infant and preschool temperament
- 1999 Dombrowski, Stefan Associations between maternal fever during pregnancy and infant, preschool, and child temperament
- 1999 Bridger, Robert Temperament clusters among children ages two to seven: A cross cultural study
- 1999 Orthner, Barbara Relations of gender, ethnicity, and SES to behavior problems of preschool children
- 2000 Otto-Sunderman, Deborah Relation of month of birth to behavior problems in early childhood
- 2001 Saul, David Behavior and academic difficulties in children with hospitalizations
- 2002 Heringa, Marcia A longitudinal study of childhood risk factors for hospitalization under a depression related diagnosis
- 2002 Lu, Ying The structure of personality of young Chinese children.
- 2004 Newman, Spomenka C. Hospitalization for mental illness in a birth cohort: prevalence and risk from childhood to early adulthood.
- 2004 Greer, Fred Season-of-birth and internalizing disorders of children.

2006	Clanton, Greg	Season-of-birth of children in 'Other Health Impaired' special education categories.
2008	Polizzi, Nicolas	Season-of-birth as a factor in birth anomalies in Georgia (planned graduation date)
2008	Foels, Patricia	Season-of-birth and reading disorders of children.

