

Curriculum Vita

Jay W. Rojewski
Program of Workforce Education

Academic History

Present Rank: Professor

Tenure Status: Tenured, Fall 1996

Assignment: 50%~Instruction, 25~Research

Graduate Faculty: Full Status, 1993

Reappointed, 2000, 2007

Degrees

Doctor of Philosophy in Administration, Curriculum, and Instruction from University of Nebraska–Lincoln

Degree conferred, May 1990. Dissertation: *Research in vocational special needs education: A delphi approach*

Master of Science in Education in Vocational Special Needs Education from University of Nebraska at Kearney

Degree conferred, August, 1987. Master's Thesis: *Locus of control and select factors of a disabled population within a vocational rehabilitation facility*

Bachelor of Arts in Psychology from Doane College, Crete, NE. Degree conferred, May, 1981

Academic Positions

Professor, Workforce Education, Leadership, and Social Foundations, Univ. of Georgia (9/00 to present);

Department Head (1/05 to 8/06); Co-Interim Head, Workforce, Leadership, Social Foundations (7/04 to 12/04)

Associate Professor, Department of Occupational Studies, University of Georgia (9/95 to 8/00)

Assistant Professor, Department of Occupational Studies, University of Georgia (8/91 to 8/95)

Visiting Assistant Professor and Program Director, Department of Vocational and Technical Education, University of Illinois at Urbana–Champaign (5/90 to 8/91)

Graduate Research Assistant, Dept. of Vocational-Adult Education, University of Nebraska–Lincoln (8/87 to 5/90)

Other Professional Employment

Central Nebraska Goodwill Industries, Inc., Grand Island, NE

Vocational Grants Director (10/86–8/87); Case Manager (1/85–10/86); Instructor/Evaluator (2/85–12/85)

Post-Graduate Awards

2007 Outstanding Research Presentation Award [First Place] for paper co-presented with S. Gemici to the Career and Technical Education Research and Professional Development Conference—*Scientifically-based Research: How Does Research in Career and Technical Education Stack Up?*

2005 Meritorious Service Award from the Association of Career and Technical Education Research

2004 Outstanding Manuscript Award for publication co-authored with D. Domenico in Journal of Career and Technical Education (vol. 20)—*The Art and Politics of Peer Review*

2004 Outstanding Research Award–2nd prize for publication co-authored with Y. Liu, G. Wan, Z. Song, and J. Wang in Journal of Sichuan Normal University (Social Sciences Ed., vol. 29)—
制约的因素在职业教育发展在四川和 逆措施 [Restricting factors in vocational education development in Sichuan and counter measures]

2001-03 Selection to the University of Georgia International Fellows Program

2001 Inducted into University of Georgia Teaching Academy

1998 Outstanding Article Award for publication in Journal of Vocational and Technical Education (vol. 14)—
Effects of Economic Disadvantage Status and Secondary Vocational Education on Adolescent Work Experience and Postsecondary Aspirations

1997 Outstanding Research Presentation Award for paper co-presented with R. B. Hill to the American Vocational Education Research Association at the annual meeting of the American Vocational Association—*Do Gender and Academic Risk Matter? Influences on Career Decision-Making and Occupational Choice in Early Adolescence*

1997 Outstanding Article Award for publication in Journal of Vocational Education Research (vol. 21)—*Using Structural Equation Modeling and Path Analysis for Advancing Conceptual and Theoretical Positions: A Technical Reaction to Way and Rossman*

1997 UGA Richard B. Russell Outstanding Undergraduate Teaching Award

1996 Recognition from UGA chapter of Kappa Delta Epsilon as outstanding faculty member in the College of Education (student nomination)

1995 Recognition from faculty in Department of Occupational Studies for excellence in teaching

1994 Recognition from UGA chapter of Kappa Delta Epsilon (KDE) for excellence in teaching

1994 University Council on Vocational Education (UCVE) Young Scholar Award

1993-94 University of Georgia Lilly Teaching Fellow

1993 American Vocational Education Research Association (AVERA) Outstanding Beginning Scholar

1993 Co-recipient of Author of Year Award for publication in *Journal of Vocational and Technical Education* (vol. 7)—*Learning Styles of Students in Select Vocational Education Teacher Preparation Programs*

1993 Co-recipient of Outstanding Conceptual Article Award for publication in *Journal of Industrial Teacher Education* (vol. 30)—*Toward Vocational Thoughtfulness: An Emerging Program of Research*

1990 Co-recipient of Outstanding Research Award in *Journal of Industrial Teacher Education* (vol. 27)—*Practices and Attitudes of Secondary Industrial Education Teachers toward Students with Special Needs*

Resident Instruction and Continuing Education

Since initial appointment (Fall, 1991) through the 2005 fall semester, seven distinct courses have been taught with a total enrollment of over 1,400 students. Each course addresses particular interest areas including occupational preparation, career development, and transition programming for diverse student populations, and educational research design and methods. Each course represents the development of an entirely new course or substantial revision to existing curriculum. Courses and types of instructional strategies used to deliver each curriculum have been consistently modified each term.

Course: Survey of Special Education (SPED 2000).

University of Georgia. A 3-semester hour introductory undergraduate-level course providing an overview of students with disabilities. Course required for state teacher certification. *Taught:* Fall Semester, 1999 (n=73); Fall Semester, 1998 (n=78); Winter Quarter, 1998 (n=150); Winter Quarter, 1997 (n=150); Winter Quarter, 1996 (n=150); Winter Quarter, 1995 (n=161); Winter Quarter, 1994 (n=150); Winter Quarter, 1993 (n=150); Winter Quarter, 1992 (n=150)

Course: Principles of Career Education (EOCS 4100/6100).

University of Georgia. A 3-semester hour introductory undergraduate/graduate-level course that examines the principles associated with career education and the transition from school-to-work and adult life. *Taught:* Fall Semester, 2007 (n=10); Spring Semester, 2004 (n=22); Spring Semester, 2003 (n=24); Fall Semester, 2002 (n=5)

Course: Introduction to Students with Special Occupational Education Needs (EOCS 5550/7550).

University of Georgia. A 3-semester hour introductory undergraduate/graduate-level course that provides an overview of students with disabilities and disadvantage. Course required for state teacher certification. *Taught:* Summer Session, 2004 [on-line] (n=20); Summer Session, 2003 [on-line] (n=18); Summer Session, 2002 [on-line] (n=18); Maymester, 2002 (n=18); Spring Semester, 2002 (n=32); Summer Session, 2001 (n=26); Fall Semester, 2000 (n=37); Summer Session, 2000 (n=18); Spring Semester, 2000 (n=38); Summer Session, 1999 (n=16); Spring Semester, 1999 (n=26); Spring Semester, 1998 (n=28); Summer Session, 1997 (n=21); Spring Quarter, 1997 (n=29); Summer Session, 1996 (n=11); Spring Quarter, 1996 (n=32); Summer Session 1995 (n=12); Spring Quarter, 1995 (n=25); Summer Session, 1994 (n=16); Spring Quarter, 1994 (n=31); Summer Session, 1993 (n=13); Spring Quarter, 1993 (n=10); Summer Session, 1992 (n=11); Spring Quarter, 1992 (n=13)

Course: Issues of Diversity in Occupational Preparation and Employment (EOCS 7560).

University of Georgia. A graduate course focusing on participation of at-risk individuals and impact of cultural diversity on occupational preparation and employment. Course is a required departmental core course for Master's degree. *Taught:* Spring Semester, 2008 (n=); Summer Session, 2004 (n=30); Summer Session, 2003 (n=27); Summer Session, 1998 (n=10); Summer Session, 1997 (n=15); Fall Quarter, 1996 (n=13); Summer Session, 1996 (n=14); Summer Session, 1995 (n=18); Fall Quarter, 1994 (n=24); Summer Session, 1994 (n=15); Summer Session, 1993 (EOS 904 / n=8)

Course: Research Seminar in Occupational Studies (EOCS 8990).

University of Georgia. A 1-semester hour doctoral-level graduate seminar dealing with topics related to interpreting, critiquing, and conducting research in occupational studies. *Taught:* Spring Semester, 2002 (n=11); Fall Semester,

2001 (n=14); Spring Semester, 1999 (n=12); Fall Semester, 1998 (J. Schell & R. Wicklein / n=8); Fall Quarter, 1995 (n=19); Fall Quarter, 1994 (W. Stitt-Gohdes / n=14); Winter Quarter, 1993 (C. Smith / n=22); Fall Quarter, 1992 (J. Schell / n=16)

Course: Philosophical and Historical Issues of Workforce Education and Development (EOCS 9030).

University of Georgia. A doctoral-level graduate course, required for the PhD, designed to examine current trends in conceptualization about workforce education and development based on historical treatment. New course, 2003.

Taught: Spring Semester, 2007 (n=21); Fall Semester, 2003 (n=4)

Course: Educational Research in Vocational Education (EOCS 9100).

University of Georgia. Doctoral-level course on issues related to educational research design and methodology used in vocational education. Required research core course for department doctoral degree. New course. *Taught:* Fall Semester, 2007 (n=16); Fall Semester, 2006 (n=9); Fall Semester, 2005 (n=8); Fall Semester, 2004 (n=6); Fall Semester, 2003 (n=7); Fall Semester, 2002 (n=12); Fall Semester, 2001 (n=5); Fall Semester, 2000 (n=11); Fall Semester, 1999 (n=6); Fall Semester, 1998 (n=6); Fall Quarter, 1997 (n=9); Fall Quarter, 1996 (n=9); Fall Quarter, 1995 (n=13); Fall Quarter, 1994 (n=7); Fall Quarter, 1993 (n=12); Fall Quarter, 1992 (n=15); Fall Quarter, 1991 (n=8)

Course: Research Development in Occupational Studies (EOCS 9200; formerly EOCS 9000).

University of Georgia. A doctoral-level graduate course designed to assist in conceptualization and development of dissertation proposal. New course/revised in Spring 2003. *Taught:* Spring Semester, 2008 (n=); Spring Semester, 2007 (n=6); Spring Semester, 2006 (n=6); Spring Semester, 2005 (n=5); Spring Semester, 2004 (n=6); Spring Semester, 2003 (n=8); Spring Quarter, 1998 (n=6); Winter Quarter, 1996 (n=6); Winter Quarter, 1995 (n=10)

Course: Vocational Education for Special Needs Learners (VOTEC/SPED 309).

University of Illinois at Urbana-Champaign. An introductory graduate-level course (1 credit unit/4 credit hour) providing an overview of issues pertinent to provision of vocational education to learners with special needs.

Taught: Summer Session, 1991; Spring Semester, 1991; Summer Session, 1990

Course: Special Study and Investigation in Vocational and Technical Education (VOTEC 349).

University of Illinois at Urbana-Champaign. Independent study (1 credit unit/4 credit hour graduate course) providing participants opportunity for in-depth study of selected problems, trends, issues, or new developments in areas related to vocational and technical education. *Taught:* Spring Semester, 1991

Course: Directing Personnel Development in Vocational, Technical, and Practical Arts Education (VOTEC 451). *University of Illinois at Urbana-Champaign.* Advanced graduate-level course (1 credit unit/4 credit hour) which guided participants through design and development, implementation and evaluation of local in-service personnel development activities and program improvement projects. *Taught:* Summer Session, 1991; Summer Session, 1990

Course: Problems and Trends in Specialized Fields of Vocational and Technical Education (VOTEC 456).

University of Illinois at Urbana-Champaign. Advanced graduate course (1 credit unit/4 credit hour) developed around a series of four intensive 2-day seminars that addressed current problems, issues and trends encountered by vocational special needs personnel. *Taught:* Fall Semester, 1990

Course: Vocational Education and Vocational Special Needs (VAE 434).

University of Nebraska-Lincoln. An introductory, upper-level undergraduate course on vocational education for students with special needs. Course required by all students for teaching certification. *Taught:* Spring Semester, 1990; Fall Semester, 1989; Spring Semester, 1989 (12 week block co-taught with G. Meers); Fall Semester, 1988 (6 week block co-taught with G. Meers)

A commitment to excellence in undergraduate and graduate instruction can be evidenced in numerous ways including involvement in the Teaching Improvement Program (through the Office of Instructional Development) during Winter Quarter, 1992; selection as a University of Georgia Lilly Teaching Fellow for the 1993-94 academic year; student recognition for excellence in teaching (Spring, 1994) and as outstanding faculty member in the College of Education (Spring, 1996) by UGA Chapter of Kappa Delta Epsilon; faculty nomination for excellence in teaching

(Winter, 1996); recipient of the Richard B. Russell Undergraduate Teaching Award (Spring, 1997); inducted into UGA Teaching Academy; student course evaluations; work with doctoral students on dissertation committees; and development of a hypermedia computer program designed to enhance basic and advanced cognitive skills of students in introductory special education/vocational special needs courses.

Scholarly Activities

Publications

Books Authored or Co-authored

Rojewski, J.W., & Rojewski, J.L. (2001). *Intercountry adoption from China: Examining cultural-heritage and other post-adoption issues*. Westport, CT: Bergin & Garvey. ISBN: 0-89789-754-4 — 75%

Books Edited or Co-edited

Rojewski, J. W. (Ed.) (2004). *International perspectives on workforce education and development*. Westport, CT: IAP. ISBN: 1-59311-199-1 (paper), 1-59311-200-9 (hardback)

Farmer, E. I., Rojewski, J. W., & Farmer, B. W. (Eds.). (2004). *Diversity in America: Real issues of real people* (2nd ed.). Dubuque, IA: Kendall/Hunt. ISBN: 0-7575-1475-8 — 33%

Farmer, E. I., Rojewski, J. W., & Farmer, B. W. (Eds.). (2003). *Diversity in America: Real issues of real people*. Dubuque, IA: Kendall/Hunt. ISBN: 0-7872-9964-2 — 33%

Farmer, E.I., & Rojewski, J.W. (Eds.). (2001). *Research pathways: Writing professional papers, theses, and dissertations in workforce education*. Lanham, MD: University Press of America. ISBN: 0-7618-2058-2 (cloth), 0-7618-2059-0 (paper) — 50%

Chapters in Books

Rojewski, J. W. (2008). A conceptual framework of technical and vocational education and training. In R. Maclean, D. Wilson, & C. Chinien (Eds.), *UNESCO-UNEVOC International Handbook of Technical and Vocational Education and Training* (pp. xx-xx). The Netherlands: Springer.

Rojewski, J. W. (2007). Educational and occupational aspirations of children and adolescents. In V. Skorikov & W. Patton (Eds.), *Career development in childhood and adolescence* (pp. xx-xx). Rotterdam, The Netherlands: Sense.

Rojewski, J. W. (2006). Career education. Invited contribution to J.H. Greenhaus & G. Callanan (Eds.), *Encyclopedia of career development*. Thousand Oaks, CA: Sage.

Rojewski, J. W. (2004). Career aspirations: Constructs, meaning, and application. In S. D. Brown & R. W. Lent (Eds.), *Career development and counseling: Putting theory and research to work* (pp. 131-154). New York: Wiley.

Rojewski, J. W. (2004). Preface. In J. W. Rojewski (Ed.), *International perspectives on workforce education and development* (pp. xi-xxiii). Westport, CT: IAP.

Rojewski, J. W., & Lasonen, J. (2004). Implications of globalization on workforce preparation around the world. In J. W. Rojewski (Ed.), *International perspectives on workforce education and development* (pp. 1-16). Westport, CT: IAP. — 50%

Kim, H., Rojewski, J. W., & Henrickson, L. (2004). Workforce education and development in the United States. In J. W. Rojewski (Ed.), *International perspectives on workforce education and development* (pp. 189-214). Westport, CT: IAP. — 25%

Rojewski, J. W., & Rojewski, J. L. (2003). International adoption issues affecting Americans. In E. I. Farmer, J. W. Rojewski, & B. W. Farmer (Eds.), *Diversity in America: Real issues of real people* (pp. 157-167). Dubuque, IA: Kendall/Hunt. — 75%

Rojewski, J. W., & Farmer, E. I. (2001). Finding a researchable topic. In E.I. Farmer & J.W. Rojewski (Eds.), *Research pathways: Writing professional papers, theses, and dissertations in workforce education* (pp. 23-36). Lanham, MD: University Press of America. — 80%

Rojewski, J. W. (2001). Analysis of categorical data with chi-square and log-linear models. In E.I. Farmer & J.W. Rojewski (Eds.), *Research pathways: Writing professional papers, theses, and dissertations in workforce education* (pp. 285-304). Lanham, MD: University Press of America.

Rojewski, J. W. (2001). Considerations for statistical significance testing. In E.I. Farmer & J.W. Rojewski (Eds.), *Research pathways: Writing professional papers, theses, and dissertations in workforce education* (pp. 349-366). Lanham, MD: University Press of America.

- **Rojewski, J. W. (1999). Vocational preparation and employment options for adults with disabilities: An international perspective. In P.M. Retish & S. Reiter (Eds.), *Adults with disabilities: Perspectives of the community* (Ch. 12, pp. 229-256). Mahwah, NJ: Erlbaum.
- **Rojewski, J. W. (1997). Cultural diversity and its impact on career counseling. In J. Lonsdale (Ed.), *The Hatherleigh guide to vocational and career counseling* (pp. 177-208). New York: Hatherleigh Press.
- **Rojewski, J. W., & Schell, J. W. (1994). Instructional considerations for college students with disabilities. In K.W. Prichard & R.M. Sawyer (Eds.), *Handbook of college teaching: Theory and application* (pp. 387-400). Westwood, CT: Greenwood.—85%
- **Rojewski, J. W. (1992). The decisions, dilemmas and opportunities involved in accepting a non-tenure track appointment. In R.M. Sawyer, K.W. Prichard, & K. Hostetler (Eds.), *The art and politics of college teaching: A practical guide for the beginning professor* (pp. 139-147). New York: Peter Lang.

Monographs and Edited Works (Other than Books)

- **Rojewski, J.W. (2002, February). *Preparing the workforce of tomorrow: A conceptual framework for career and technical education* [Monograph]. One of five papers commissioned by the National Centers for Career and Technical Education (NCCTE) for presentation at the National Teacher Education Conference sponsored by NCCTE, Scottsdale, AZ. (ERIC Document Reproduction Service No. ED 461 771)
- **Rojewski, J. W. (Ed.). (2001, December). *Conference proceedings for the 2001 annual meeting of the American Vocational Education Research Association (AVERA)*. New Orleans, LA.
Rojewski, J. W. (Ed.). (2001, December). *Conference proceedings for the AVERA-IVETA joint panel session on internationalization of research on vocational and technical education*. New Orleans, LA.
- **Rojewski, J. W., & Black, R. S. (Eds.). (2001). Assessments that support the transition from school to work for adolescents with disabilities [Special Issue]. *Assessment for Effective Instruction*, 26(4)—50%
- **Rojewski, J.W. (Ed.). (1996). Occupational education and preparation for the transition from school to work: Making connections with career development theory and assessment [Special Issue]. *Journal of Vocational Education Research*, 21 (4).
- **Rojewski, J.W. (1996). Acknowledging diversity in career counseling and preparation: Issues for vocational rehabilitation personnel. *Directions in Rehabilitation Counseling*, 7 (1), 1-19. New York: Hatherleigh.
- **Rojewski, J.W., & Maddy-Bernstein, C. (Eds.). (1993). Exemplary vocational programs serving students with special needs [Special Issue]. *Journal for Vocational Special Needs Education*, 15 (2). —50%
Smith, C.L., & Rojewski, J.W. (1992, September). *School to work transition: Alternatives for educational reform*. Athens: University of Georgia, Department of Occupational Studies. (ERIC Document Service Reproduction No. ED 354 303) —50%
Rojewski, J.W., & Meers, G.D. (1991, April). *Directions for future research in vocational special needs education*. University of Illinois at Urbana-Champaign: Department of Vocational and Technical Education, Leadership Development Program in Transition and Vocational Special Education. (ERIC Document Reproduction Service No. ED 339 837) —85%

Refereed Journal Articles

- Park, J.H., & Rojewski, J.W. (accepted for publication). Validation of Senge's learning organization model with secondary vocational educators in Korea. *Asia Pacific Education Review*. —25%
- *Park, J.H., & Rojewski, J.W. (2006). Learning organization model across vocational and academic teacher groups. *Career and Technical Education Research*, 31, 23-48. —25%
- *Wang, J., Wang, G.G., Ruona, W.E.A., & Rojewski, J.W. (2005). Confucian values and the implications for international HRD. *Human Resource Development International*, 8(2), 311-326. —15%
- *Rojewski, J.W., & Park, J. (2005). Secondary vocational education in South Korea: Addressing challenges and seeking solutions. *International Journal of Vocational Education and Training*, 13(2).—50%
- **Rojewski, J.W. (2005). A typical American family? How adoptive families acknowledge and incorporate Chinese cultural heritage in their lives. *Child and Adolescent Social Work Journal*, 22(2), 133-164.
- *Rojewski, J.W., & Domenico, D. (2004). The art and politics of peer review. *Journal of Career and Technical Education*, 20(2), 32-44. —80%
- *Rojewski, J.W., Wang, J., Liu, Y., Wan, G., & Song, Z. (2004). Workforce education in the United States and People's Republic of China: Comparative analysis of career, vocational and technical preparation systems in the

- State of Georgia and Sichuan Province. *International Journal of Vocational Education and Training*, 12(2), 8-33. —35%
- *Rojewski, J.W., & Kim, H. (2003). Career choice patterns and behavior of work-bound youth during early adolescence. *Journal of Career Development*, 30(2), 89-108. —70%
- *Liu, Y., Wan, G., Song, Z., Rojewski, J.W., & Wang, J. (2002). 制约的因素在职业教育发展在四川和逆措施 [Restricting factors in vocational education development in Sichuan and counter measures]. *Journal of Sichuan Normal University (Social Sciences Edition)*, 29(5), 87-92. —20%
- *Kim, H., & Rojewski, J.W. (2002). Using structural equation modeling to improve research in career and technical education. *Journal of Vocational Education Research*, 27, 257-274.—35%
- **Rojewski, J.W. (2002). Preparing the workforce of tomorrow: A conceptual framework for career and technical education [Special Issue]. *Journal of Vocational Education Research*, 27(1), 7-35.
- *Rojewski, J.W. (2002). Career assessment for adolescents with mild disabilities: Critical concerns when planning the transition from school to adult life. *Career Development for Exceptional Individuals*, 25, 75-97.
- *Rojewski, J.W., Shapiro, M., & Shapiro, M. (2000). Parental assessment of behavior of Chinese adoptees in early childhood. *Child Psychiatry and Human Development*, 31(1), 79-96.
- *Rojewski, J.W. (1999). Career-related predictors of work-bound and college-bound status of adolescents in rural and nonrural areas. *Journal of Research in Rural Education*, 15, 141-156.
- *Rojewski, J.W. (1999). The role of chance in the career development of individuals with learning disabilities. *Learning Disability Quarterly*, 22, 267-278.
- *Rojewski, J.W. (1999). Occupational and educational aspirations and attainment of young adults with and without learning disabilities two years after high school completion. *Journal of Learning Disabilities*, 32, 533-552.
- Wicklein, R. C., & Rojewski, J. W. (1999). Toward a unified curriculum framework for technology education. *Journal of Industrial Teacher Education*, 36(4), 1-19.—35%
- *Hill, R. B., & Rojewski, J. W. (1999). Double jeopardy: Work ethic differences in youth at-risk of school failure. *Career Development Quarterly*, 47, 267-279. —50%
- *Evanciew, C. E. P., & Rojewski, J. W. (1999). Skill and knowledge acquisition in the workplace: A case study of youth apprenticeship programs. *Journal of Industrial Teacher Education*, 36 (2), 25-55. —20%
- *Rojewski, J. W., & Hill, R. B. (1998). Influence of gender and academic risk behavior on career decision-making and occupational choice in early adolescence. *Journal of Education for Students Placed At Risk*, 3, 265-287. —50%
- *Black, R. S., & Rojewski, J. W. (1998). The role of social awareness in the employment success of adolescents with mild mental retardation. *Education and Training in Mental Retardation*, 33, 144-161.—20%
- *Pollard, C. J., Pollard, R. R., Rojewski, J. W., & Meers, G. D. (1997). Adjudicated youth with disabilities: Transition strategies in correctional environments. *Journal of Correctional Education*, 48, 127-134.—25%
- *Rojewski, J. W., & Yang, B. (1997). Longitudinal analysis of select influences on the development of occupational aspirations. *Journal of Vocational Behavior*, 51, 375-410. —70%
- *Rojewski, J. W. (1997). Effects of disadvantaged status and secondary vocational education on work experience and postsecondary aspirations. *Journal of Vocational and Technical Education*, 14 (1), 43-59.
- *Rojewski, J. W., & Bakeman, R. (1997a). Applying log-linear models to the study of career development and transition of individuals with special needs. *Exceptionality*, 7, 169-186. —75%
- **Rojewski, J. W., & Bakeman, R. (1997b). Log-linear modeling and analysis: Reflections on the use of multivariate categorical data in social science research. *Exceptionality*, 7, 199-203. —50%
- *Rojewski, J. W. (1997). Characteristics of students who express stable or undecided occupational expectations during early adolescence. *Journal of Career Assessment*, 5, 1-20.
- **Rojewski, J. W. (1996). Structural equation modeling and analysis for advancing conceptual and theoretical positions: A reaction to Way and Rossman. *Journal of Vocational Education Research*, 21(2), 53-65.
- *Sheng, P., Hall, H. C., & Rojewski, J. W. (1996). Perceptions held by vocational educators toward female participation in nontraditional programs. *Journal of Vocational and Technical Education*, 13, 55-68. —10%
- *Pollard, C. J., Pollard, R. R., Meers, G. D., & Rojewski, J. W. (1996). Transition program components for adjudicated youth with disabilities in alternative school settings: A national perspective. *Journal of At-Risk Issues*, 3(1), 45-53. —25%
- *Rojewski, J. W. (1996). Occupational aspirations and early career choice patterns of adolescents with and without learning disabilities. *Learning Disability Quarterly*, 19, 99-116.
- *Rojewski, J. W. (1996). Educational and occupational aspirations of high school seniors with and without learning disabilities. *Exceptional Children*, 62, 463-476.

- *Rojewski, J. W., Maddy-Bernstein, C., Meers, G. D., Jones, K. H., & West, E. (1996). Career planning and preparation issues for adolescents with special needs: Ensuring a successful transition from school to work. *Journal for Vocational Special Needs Education, 18*, 69-74. —45%
- *Rojewski, J. W., Wicklein, R. C., & Schell, J. W. (1995). Effects of gender and academic risk on career maturity attitudes and competence of rural youth. *Journal of Research in Rural Education, 11*, 92-104. —50%
- *Rojewski, J. W., & Schell, J. W. (1995). Developing thoughtfulness in special populations personnel: An application of flexible cognition theory in teacher training programs. *Journal of Instructional Psychology, 22*, 354-365. —50%
- *Rojewski, J. W., Schell, J. W., Reybold, E., & Evanciew, C. E. P. (1995). Perceived structure of advanced cognitive skills in adolescents with learning disabilities. *Journal of Industrial Teacher Education, 32*(4), 33-57.—50%
- *Rojewski, J. W. (1995). Impact of at-risk behavior on the occupational aspirations and expectations of male and female adolescents in rural settings. *Journal of Career Development, 22*(1), 33-48.
- *Schell, J. W., & Rojewski, J. W. (1995). Community and technical college teaching for thoughtful results. *Community College Journal of Research and Practice, 19*, 133-150.—25%
- *Wicklein, R. C., & Rojewski, J. W. (1995). The relationship between psychological type and professional orientation of technology education teachers. *Journal of Technology Education, 7*(1), 54-71.—25%
- *Schell, J. W., Rojewski, J. W., Evanciew, C. E. P., & Reybold, E. (1994). Nature of vocational thoughtfulness among youth at-risk of school failure. *Journal of Vocational Education Research, 19*(4), 37-55.—25%
- *Lynch, R. L., Smith, C. L., & Rojewski, J. W. (1994). Redirecting secondary vocational education toward the 21st century. *Journal of Vocational Education Research, 19*(2), 95-116.—25%
- *Rojewski, J. W., Gilbert, J. P., & Hoy, C. A. (1994). Effects of a hypertext computer program on academic performance in a special education course for non-majors. *Teacher Education and Special Education, 17*, 249-259. —75%
- **Rojewski, J. W. (1994). Applying theories of career behavior to special populations: Implications for secondary vocational transition programming. In P. M. Retish (Ed.), *Issues in Special Education and Rehabilitation, 9*(1), 7-26. Israel: University of Haifa.
- *Rojewski, J. W. (1994). Integrating alternate paradigms of inquiry in a research agenda for vocational special needs education. *Journal for Vocational Special Needs Education, 17*(1), 18-24.
- *Rojewski, J. W. (1994). Career indecision types for rural adolescents from disadvantaged and nondisadvantaged backgrounds. *Journal of Counseling Psychology, 41*, 356-363.
- *Rojewski, J. W. (1994). Predicting career maturity attitudes in rural economically disadvantaged youth. *Journal of Career Development, 21*, 49-61.
- *Rojewski, J. W., & Schell, J. W. (1994). Cognitive apprenticeship for learners with special needs: An alternate framework for teaching and learning. *Remedial and Special Education, 15*, 234-243.—50%
- *Rojewski, J. W., & Retish, P. M. (1994). Prominent works in vocational special needs education: Identifying major influences on the field. *Journal for Vocational Special Needs Education, 16*(3), 1-7.—85%
- *Rojewski, J. W., & Pollard, R. R. (1993). A multivariate analysis of perceptions held by secondary academic teachers toward students with special needs. *Teacher Education and Special Education, 16*, 330-341.—75%
- *Smith, C. L., & Rojewski, J. W. (1993). School to work transition: Alternatives for educational reform. *Youth and Society, 25*, 222-250.—50%
- *Rojewski, J. W., & Sheng, P. (1993). Differences in student perceptions of vocational education: Implications for multicultural career counseling. *Journal of Multicultural Counseling and Development, 21*, 211-226.—75%
- *Rojewski, J. W. (1993). Vocational education for students with special needs in rural America: Problems and solutions. *Rural Special Education Quarterly, 12*(3), 8-17.
- *Pollard, R. R., Rojewski, J. W., & Pollard, C. J. (1993). An examination of problems associated with grading students with special needs. *Journal of Instructional Psychology, 20*, 154-161.—33%
- *Pollard, C. J., Pollard, R. R., & Rojewski, J. W. (1993). Secondary business educators' attitudes toward teaching students from special populations: A factor analytic investigation. *NATBE Review, 20*, 42-46.—33%
- *Gilbert, J. P., & Rojewski, J. W. (1993). Continuous quality improvement for special populations: Strategic planning for successful program implementation [Special Issue]. *Journal for Vocational Special Needs Education, 15*(3), 25-31.—40%
- *Rojewski, J. W. (1993). Theoretical structure of career maturity for rural adolescents with learning disabilities. *Career Development for Exceptional Individuals, 16*(1), 39-52.
- *Schell, J. W., & Rojewski, J. W. (1993). Toward vocational thoughtfulness: An emerging program of research. *Journal of Industrial Teacher Education, 30* (2), 44-64.—25%

- **Rojewski, J. W. (1992). Vocational rehabilitation in rural America: Challenges and opportunities. *American Rehabilitation*, 18(1), 39-44.
- *Rojewski, J. W., Lynch, R. L., & Smith, C. L. (1992). Preparation for employment in Georgia toward the 21st century: Developing a vision for secondary vocational education. *Journal of Vocational Education Research*, 17(4), 41-65.—50%
- *Miller, M. T., & Rojewski, J. W. (1992). Integrating technology in the liberal arts: Perspectives of liberal arts administrators. *Journal of Studies in Technical Careers*, 14(2), 115-126.—25%
- *Rojewski, J. W. (1992). Dimensions of leadership and leadership style of personnel in vocational special education. *Journal of Vocational and Technical Education*, 9(1), 41-52.
- *Rojewski, J. W., Pollard, R. R., & Meers, G. D. (1992). Grading secondary vocational education students with special needs: A national perspective. *Exceptional Children*, 59, 68-76.—60%
- *Rojewski, J. W., & Greenan, J. P. (1992). Teacher certification policies and practices for vocational special education personnel: A national study. *Teacher Education and Special Education*, 15, 194-201.—80%
- *Rojewski, J. W. (1992). Key program components of transition services for students with learning disabilities. *Learning Disabilities Quarterly*, 15, 135-150.
- *Rojewski, J. W. (1991). National perspectives on future directions for research in vocational special needs education. *Journal of Vocational Education Research*, 16(2), 53-73.
- *Rojewski, J. W., & Meers, G. D. (1991). Research priorities in vocational special needs education. *Journal for Vocational Special Needs Education*, 13(2), 33-38.—90%
- *Rojewski, J. W., Pollard, C. J., & Pollard, R. R. (1991). The college teaching experience: A qualitative inquiry. *College Student Journal*, 25, 149-154.—33%
- **Rojewski, J. W., & Miller, R. J. (1991). Involvement of minority youth in vocational education [Special Issue]. *Journal for Vocational Special Needs Education*, 14(1), 25-27.—75%
- **Rojewski, J. W., Pollard, R. R., & Meers, G. D. (1991). Grading mainstreamed special needs students: Determining practices and attitudes of secondary vocational educators using a qualitative approach. *Remedial and Special Education*, 12, 7-15, 28.—50%
- *Rojewski, J. W., & Holder, B. H. (1990). Personality type profiles of students in vocational education teacher training programs. *Journal of Vocational Education Research*, 15(2), 77-91. - 80%
- *Rojewski, J. W. (1990). Training needs of adult basic education (ABE) volunteers. *Journal of Volunteer Administration*, 8(4), 35-40.
- *Rojewski, J. W., & Holder, B. H. (1990). Learning styles of students in vocational education teacher preparation programs. *Journal of Vocational and Technical Education*, 7(1), 25-36.—80%
- *Rojewski, J. W., Pollard, R. R., & Meers, G. D. (1990). Practices and attitudes of secondary industrial education teachers toward students with special needs. *Journal of Industrial Teacher Education*, 27(3), 17-32.—50%
- *Rojewski, J. W., Wendel, F., McInerney, S., Currin, D., & Smith, E. (1990). Individualizing school climate surveys. *The Clearing House*, 63, 202-206.—50%
- *Rojewski, J. W. (1989). A rural-based transition model for students with learning disabilities: A demonstration. *Journal of Learning Disabilities*, 22, 613-620.

Bulletins or Reports

- **Rojewski, J. W. (1990, October). Issues in vocational education for special populations in rural America. *TASPP Brief*, 2(2), 1-6. Berkeley: University of California, National Center for Research in Vocational Education, Technical Assistance for Special Populations Program. (ERIC Document Reproduction Service No. ED 326 639)
- Rojewski, J. W., Miller, M. T., & Holder, B. H. (1990, May). *Follow-up of Nebraska's vocational education teacher training program graduates: A five-year review*. Unpublished research report submitted to Nebraska Vocational Education Coordinators and Nebraska Department of Education-Division of Vocational Education, Lincoln, NE.—40%
- Crain, H. M., & Rojewski, J. W. (1988, December). *Graduation requirements of secondary public schools (9-12) in the state of Nebraska. Policy Issues for Nebraska*, 2, 1-4. University of Nebraska-Lincoln, Nebraska Council on Vocational Education.—50%

Abstracts None

Book/Published Test Reviews

- **Rojewski, J.W. (2001). PESCO 2001/On-line assessment. In J.T. Kapes & E.A. Whitfield (Eds.), *A counselor's guide to career assessment instruments* (4th ed., pp. 158-163). Columbus, OH: National Career Development Association.

Works Submitted for Publication or Presentation, or in Progress

- Gemici, S.E., & Rojewski, J.W. (2007). *Scientificallly-based research in workforce education and development*. Manuscript submitted to Career and Technical Education Research for review.—50%
- Rojewski, J.W., Kim, S.J., & Asunda, P.A. (2007). *Trends in research on secondary career and technical education*. Manuscript submitted to the Journal of Career and Technical Education for review. —70%
- Rojewski, J.W., Asunda, P.A., & Kim, S.J. (2007). Trends in research on postsecondary career and technical education. Manuscript in progress. —70%
- Anthony, L., & Rojewski, J.W. (2007). *Self-efficacy and job-readiness of disadvantaged females*. Manuscript submitted to Journal of Work and Education for review.—33%

Other Publications

- Rojewski, J. W. (2003). Globalization and the internationalization of research in career and technical education [2002 AVERA Presidential Address]. *Journal of Vocational Education Research*, 28, 3-13.
- Rojewski, J. W., & Black, R. S. (2001). Message from guest editors. *Assessment for Effective Instruction*, 26, 1-4.
- Rojewski, J. W. (1999). Articles published in the Journal for Vocational Education Research from 1997-1999. *Journal of Vocational Education Research*, 24, 161-163.
- *Rojewski, J. W. (1999). Five things greater than statistics in quantitative educational research. *Journal of Vocational Education Research*, 24, 63-74.
- *Rojewski, J. W. (1999). Views of past JVER authors on the writing and publication process. *Journal of Vocational Education Research*, 24, 1-8.
- Rojewski, J. W. (1997). Past, present, and future directions of the JVER. *Journal of Vocational Education Research*, 22, 141-148.
- *Rojewski, J. W. (1997). The recent and extended past of the JVER: Understanding directions and establishing the context for dialogue. *Journal of Vocational Education Research*, 22, 211-218.
- *Rojewski, J. W. (1997). Articles published in the Journal for Vocational Special Needs Education from 1994-1997: *Editor's review*. *Journal for Vocational Special Needs Education*, 19, 91-93.
- Rojewski, J. W. (1995). Overview of special issue: Voices of diversity. *Journal of Vocational Education Research*, 20(2), 1-2.
- Smith, C. L., & Rojewski, J. W. (1993). School-to-work transition programs. *Perspectives on Marketing*, 9(1), 13-14.—50%
- **Maddy-Bernstein, C., & Rojewski, J. W. (1992). Your students are changing...are you? *Vocational Education Journal*, 67(4), 45-46.—50%
- Rojewski, J. W. (1990, April). *Research priorities in vocational special needs education: A delphi approach*. Unpublished doctoral dissertation, University of Nebraska-Lincoln, Lincoln, NE.
- Rojewski, J. W. (1987). *Locus of control and selected factors of a disabled population within a vocational rehabilitation facility*. Unpublished masters thesis, University of Nebraska at Kearney, Kearney, NE.
- **Rojewski, J. W., & Janulewicz, B. H. (1986). Central Nebraska Goodwill Industries work adjustment program. *Great Plains Vocational Evaluation and Work Adjustment Bulletin*, 2(1), 39-42. - 75%
- Rojewski, J. W. (1985). *Situational assessment: The state of the art in vocational evaluation*. Unpublished manuscript for Vocational Department staff, Central Nebraska Goodwill Industries, Grand Island, NE.
- Rojewski, J. W. (1984). *Situational assessment dictation guide for the rehabilitation practitioner*. Unpublished manuscript for Vocational Department staff, Central Nebraska Goodwill Industries, Grand Island, NE.
- Chapin, R. C., Jensen, R. D., Meyer-Chapin, J., & Rojewski, J. W. (1979). *Recall: Effects and comparison of the mnemonic systems of pegword and loci*. Unpublished undergraduate research project, Doane College, Crete, NE.

Creative Contributions Other Than Formal Publications

In collaboration with M. Smith, a hypermedia computer program was developed that uses a case study, problem-solving approach to enhance basic knowledge acquisition, as well as problem-solving and advanced cognitive skill development. This program has been used in vocational and special education courses at UGA for the past several years.

- (a) Rojewski, J. W. (2002). Coordinator of research symposium, jointly sponsored by the American Vocational Education Research Association (AVERA) and the International Vocational Education and Training Association (IVETA), on international workforce education and development in conjunction with the 2002 annual meeting of the American Career and Technical Education, Las Vegas, NV.
- (b) Rojewski, J. W., & Smith, D. S. (2001–2002). *EOCS 5550/7550 On-Line!* [web-based course]. Athens: University of Georgia, Department of Occupational Studies.
- (c) WebCT sites to supplement face-to-face class instruction for EOCS 4100/6100, 8020 9100, 9200.
- (d) Rojewski, J. W., & Smith, M. (1994). *Working with exceptional children v2.0* [Computer program]. Athens: University of Georgia, Department of Occupational Studies.

Grants and Innovative Programs (Funded Only)

- Principal Co-Investigator. Program of Workforce Education [under auspices of CTCLI]. (2005–2007). *Evaluation of DTAE Stay-in-School (SiS) project*. Co-author with B Courtenay. Grant proposal funded by Georgia Department of Technical and Adult Education. (Amount received: \$70,000 Yr 1; \$93,611 Yr 2)
- Principal Investigator. Department of Occupational Studies. (2001). *Work and career development in the People's Republic of China*. UGA International Fellows Program, Office of Instructional Support and Development. (Amount received: \$3,000).
- Principal Co-Investigator. Department of Occupational Studies and Department of Special Education. (1997). *Integrating research and outreach: Examining the occupational and educational development needs of adolescents with learning disabilities*. Co-author with N. Gregg. Grant proposal to the College of Education, Office of the Dean. (Amount received: Funding for .33 FTE graduate assistantship for AY 97-98)
- Principal Investigator. Department of Occupational Studies, University of Georgia. (1997). *Utilizing the Internet to enhance occupational studies and special education instruction*. Author. Grant proposal to UGA College of Education Distance Education Grant Award Program. (Amount received: \$2,000)
- Principal Investigator. Department of Occupational Studies, University of Georgia. (1992). *Identifying career development patterns for at-risk youth*. Author. Grant proposal submitted to the University of Georgia Faculty Research Grants Program. (Amount received: \$4,803)
- Principal Investigator. Department of Vocational and Technical Education, University of Illinois at Urbana-Champaign. (1990). *State of the art in vocational special needs education: Current practice and future direction*. Author. Grant submitted to the University of Illinois at Urbana-Champaign Campus Research Board. (Amount received: \$5,556)
- Project Co-Director. Department of Vocational and Adult Education, University of Nebraska-Lincoln. (1990). *Statewide coordination of 4-year postsecondary vocational education programs in Nebraska*. Co-author w/ B. H. Holder & M. T. Miller. Grant proposal submitted to the Nebraska Department of Education, Division of Vocational Education. (Amount received: \$60,000)
- Department of Vocational and Adult Education, University of Nebraska-Lincoln. (1989). *Statewide coordination of 4-year postsecondary vocational education programs in Nebraska*. Co-author w/ H. M. Crain & B. H. Holder. Grant proposal submitted to the Nebraska Department of Education, Division of Vocational Education. (Amount received: \$55,000)
- Department of Vocational and Adult Education, University of Nebraska-Lincoln. (1988). *Statewide coordination of 4-year postsecondary vocational education programs in Nebraska*. Co-author w/ H. M Crain. Grant proposal submitted to the Nebraska Department of Education, Division of Vocational Education. (Amount received: \$55,000)
- Project Director. Central Nebraska Goodwill Industries. (1987). *A functional, integrated curriculum*. Author. Grant proposal submitted to the Developmental Disabilities Council/Nebraska State Department of Health, Grand Island, NE (Amount received: \$45,471)
- Project Director. Central Nebraska Goodwill Industries (1986). *Transitional employment: Opportunities for the developmentally disabled public school student*. Author. Grant proposal submitted to the Developmental Disabilities Council/Nebraska State Department of Health, Grand Island, NE. (Amount received: \$23,292)

Principal Investigator and Project Director. Central Nebraska Goodwill Industries. (1986). *Central Nebraska Goodwill Industries' transition model for the learning disabled student*. Author. Grant proposal submitted to the U.S. Department of Education, Office of Special Education and Rehabilitation Services, Grand Island, NE. (Amount received: \$333,174)

Project Director. Central Nebraska Goodwill Industries. (1986). *Transitional employment for the chemically dependent*. Co-author w/ D. J. Jelinek. Grant proposal submitted to the Venture Grant Program/Grand Island United Way Agency, Grand Island, NE. (Amount received: \$5,000)

Project Director. Central Nebraska Goodwill Industries. (1985). *Transitional employment opportunities for developmentally disabled public school students*. Author. Grant proposal submitted to the Developmental Disabilities Council/Nebraska State Department of Health, Grand Island, NE. (Amount received: \$36,135)

Central Nebraska Goodwill Industries. (1984). *Establishment of sheltered employment opportunities for the disabled*. Author. Grant proposal submitted to the Nebraska Department of Education, Division of Rehabilitation Services, Grand Island, NE. (Amount received: \$14,945)

Recognitions and Outstanding Achievements for Scholarship

2007 Outstanding Research Presentation Award [First Place] for paper co-presented with S. Gemici to the Career and Technical Education Research and Professional Development Conference. *Scientific-based Research: How Does Research in Career and Technical Education Stack Up?*

2004 Co-recipient of Outstanding Manuscript Award for publication in Journal of Career and Technical Education (vol. 20). *The Art and Politics of Peer Review*

2004 Co-recipient of Outstanding Research Award—2nd prize from Sichuan Education Commission, People's Republic of China for publication in Journal of Sichuan Normal University (Social Sciences Ed., vol. 29). 制约的因素在职业教育发展在四川和 逆措施 [Restricting factors in vocational education development in Sichuan and counter measures].

1998 Outstanding Article Award for publication in Journal of Vocational and Technical Education (vol. 14). *Effects of Economic Disadvantage Status and Secondary Vocational Education on Adolescent Work Experience and Postsecondary Aspirations*

1997 Outstanding Research Presentation Award for paper co-presented with R. B. Hill to the American Vocational Education Research Association at the annual meeting of the American Vocational Association, Las Vegas, NV. *Do Gender and Academic Risk Matter? Influences on Career Decision-Making and Occupational Choice in Early Adolescence*.

1997 Outstanding Article Award for publication in Journal of Vocational Education Research (vol. 21). *Using Structural Equation Modeling and Path Analysis for Advancing Conceptual and Theoretical Positions: A Technical Reaction to Way and Rossman*

1994 University Council on Vocational Education (UCVE) Young Scholar Award

1993 American Vocational Research Association (AVERA) Outstanding Beginning Scholar Award

1993 Co-recipient of Author of the Year Award for publication in Journal of Vocational and Technical Education (vol. 7). *Learning Styles of Students in Select Vocational Education Teacher Preparation Programs*

1993 Co-recipient of Outstanding Conceptual Article Award for publication in Journal of Industrial Teacher Education (vol. 30). *Toward Vocational Thoughtfulness: An Emerging Program of Research*

1990 Co-recipient of Outstanding Research Award for publication in Journal of Industrial Teacher Education (vol. 27). *Practices and Attitudes of Secondary Industrial Education Teachers toward Students with Special Needs*

Developed, implemented, and supervised three separate programs that were nationally recognized by Goodwill Industries of America as Outstanding Vocational Rehabilitation Programs in years 1984 1985, 1986, 1987.

Areas of Research

A unifying theme of my research agenda is career choice and transition from school to work for adolescents and young adults deemed at-risk of failure; in particular, young persons with learning disabilities or individuals experiencing economic disadvantage. Studies completed in the past five years have made attempts to determine (a) how all young people make career choices, e.g., aspirations, career choice patterns; (b) the ways that specific at-risk factors, like learning disability and economic disadvantage, affect career behavior; and (c) influences that certain adolescent experiences, including participation in secondary vocational education and work experience, have on career development, choice, and attainment. Results of my research efforts in this area may increase our understanding of the career behavior and career choices of adolescents and young adults. This understanding can, in

turn, be used to maximize the types of career choice and vocational preparation opportunities provided to individuals as they prepare for the transition from school to work. An emerging area of research interest for me is on issues related to careers and work in the People's Republic of China.

Supervision of Student Research

Doctoral Research

Currently, I serve as major advisor on 10 doctoral committees and as a member of an additional 10 doctoral committees (1 outside of EOCS). Supervised dissertation topics include cultural influences on concept of HRD, measurement of learning organizations concept, perceptions of full inclusion in vocational programs, development and validation of a vocational interest inventory, the interaction of mentors and pupils in youth apprenticeship, and examination of the role of social awareness on employment success.

Major advisor on 13 successfully defended dissertations

PhD

Hayden-Davis, A. (2006).

Dissertation: Multicultural competency of school counselors. *Occupation:* Social Worker, Cobb County School System, Atlanta, Georgia.

Park, J. H. (2006). *Dissertation:* Measurement and validation of Senge's learning organization model in Korean vocational high schools. *Occupation:* Korean Ministry of Education, Seoul, South Korea.

Anthony, L. (2005).

Dissertation: Self-efficacy and work-readiness of disadvantaged females.

Wang, J. (2004). [co-chair with W.E.A. Ruona]

Dissertation: The practices of managers in Chinese shareholding enterprises. *Occupation:* Assistant Professor, Human Resource Development, Texas A&M Univ., College Station, TX (hired 8/06)

Kim, H. (2002).

Dissertation: Teachers' intention to use the Internet: An application of the theory of planned behavior using structural equation modeling. *Occupation:* Assistant Professor, Department of Education, Touro International Univ., Long Beach, CA (hired 7/02)

*Dissertation submitted by the Department of Occupational Studies in consideration for the Outstanding Dissertation Award sponsored by the University Council on Workforce and Human Resource Education.

Edd

DeHart, M. (2006).

Dissertation: Effects of horticulture therapy on aberrant behaviors of persons with severe/profound mental retardation.

Black, R. S. (1996).

Dissertation: The role of social awareness in the employment success of young adults with mild mental retardation.

Occupation: Professor, Department of Special Education, University of Hawaii at Manoa (hired 8/96).

*Dissertation selected by UGA Chapter of Omega Tau Theta (OTT) as 1996 Outstanding Dissertation

**Recipient of 1998 Outstanding Presentation of Doctoral Research by the American Vocational Education Research Association at the annual meeting of the Association of Career and Technical Education.

Cox, C. A. (1996).

Dissertation: Perceptions of special education and vocational education teachers in Georgia toward the full inclusion philosophy. *Occupation:* Professor, Department of Vocational Education, Valdosta State University.

Evanciew, C. E. P. (1995).

Dissertation: Learning in the workplace: A qualitative study of skill and knowledge acquisition in youth apprenticeship programs. *Occupation:* Associate Professor, Clemson University, Clemson, SC (hired 8/00).

*Dissertation selected by UGA Chapter of Omega Tau Theta (OTT) as 1995 Outstanding Dissertation

Gohdes, W. (2002).

Dissertation: Dual enrollment and the heavy equipment operator program at Dekalb Technical College.

Occupation: Dean of Instruction for Covington campus, DeKalb Technical College, Georgia.

Hodge, S. (2001).

Dissertation: The role of demographics, dysfunctional career thoughts, and career decision-making self-efficacy in work role participation of welfare recipients.

*Dissertation selected by UGA Chapter of Omega Tau Theta (OTT) as 2001 Outstanding Dissertation

**Dissertation selected as Outstanding Doctoral Dissertation for 2001 by the University Council on Workforce and Human Resource Education (UCWHRE)

Richards, S. R. (1998).

Dissertation: Exploration validity of the Richards Interest Inventory Assessment.

*Dissertation selected by UGA Chapter of Omega Tau Theta (OTT) as 1998 Outstanding Dissertation.

Richards, V. (1998).

Dissertation: Formative evaluation of the Richards Interest Inventory Assessment

Have served as committee member on 40+ successfully defended dissertations, students awarded the doctoral degree (PhD or EdD); 2 committees based in other COE departments (Adult Education, Special Education)

Other Graduate Research

Educational Specialist Degree

I have served as advisor for 18 students successfully completing the Ed.S. degree in Occupational Studies. Major Ed.S. projects in Occupational Studies have included an examination of the learning styles of students with special needs in a developmental studies course taught in a postsecondary technical institute, and an investigation of the role of cultural diversity in postsecondary occupational preparation programs. Major Ed.S. projects in Occupational Studies/Social Work have included efforts to increase services for the homeless in the Atlanta area, development of a guide/directory to help parents and professionals with students, making the transition from school to adult life, and integrating play therapy into everyday practice of a school social worker.

Masters Degree None

Undergraduate Research

I have worked with 5 undergraduate students on various research projects for Honors credit. These projects were assigned above regular class assignments. Examples of undergraduate research projects include an examination of the involvement of persons with physical disabilities in sports, a comparison of a pediatric and general speech-pathology clinic, and a case study of the professional roles adopted by speech therapists in private practice.

Editorships or Editorial Board Membership

Editor and publisher for the *Journal of Vocational Education Research* (JVER; now called Career and Technical Education Research, CTER) for 2.5-year term, 1997-1999 (Vols. 22-24). Interim Editor for 2002 (Vol. 27).

Associate Editor from 1995-1997 (Vols. 19-21). Member of JVER/CTER Editorial Board for 3-year terms from 1994-1997, 2004-2006. Reviewer since 1991-1996, 2000-present.

Editor and publisher of the *Journal for Vocational Special Needs Education* (JVSNE) for 3-year term from 1994-1997 (Vols. 17-19). Associate Editor for 3-year term from 1990-1994 (Vols. 14-16). Editorial Board member on JVSNE for consecutive 3-year terms from 1997-1999, 1999-2002, 2003-2006.

Member of the Editorial Board for the *Journal of Learning Disabilities* for multi-year term, 1999-2003. Ad-hoc reviewer since 1997.

Member of Editorial Board for *Assessment for Effective Instruction* (formerly *Diagnostique*) for consecutive 3-year terms, 1999-2001, 2002-2004, 2005-2007.

Member of the Editorial Board for the *Journal of Career Development* for consecutive 3-year terms; 1994-1997, 1997-2000, 2001-2003, 2004-2007.

Member of the Editorial Board for *Career Development for Exceptional Individuals* (CDEI) for 2-year term, 1996-1998. Reviewer since 1995.

Ad-hoc reviewer for *Journal of Career and Technical Education Research* (2000-2005); *Educational Evaluation and Policy Analysis* (2004); *Teachers College Record* (1999); *Journal of Career Assessment* (1998); *Psychological Reports: Perceptual and Motor Skills* (1997); *Journal of Counseling Psychology* (1993,1994); *Journal of Research in Rural Education* (1996-present); *Journal of Research and Development in Education* (1992).

Convention Papers and Posters (Refereed)

- *Gemici, S.E., & Rojewski, J.W. (2007, December). *Scientific-based research: How does research in Career and Technical Education stack up?* Paper presentation at the annual meeting of the Association for Career and Technical Education Research, Las Vegas, NV.
- *Gale, J., Rojewski, J. W., & Li, W. C. (2003, July). *Assessing factors and characteristics of parent-child bonding for international adoptions from China.* Poster session presented at the annual meeting of the American Family Therapy Association. Miami, FL.
- *Wang, J., Ruona, W., & Rojewski, J.W. (2003, February). *Confucian values: A review of the literature and implications for HRD.* Paper presentation at the annual meeting of the Academy of Human Resource Development, Minneapolis, MN. In S. A. Lynham & T. M. Egan (Eds.), *Proceedings of the Academy of Human Resource Development* (pp. 319-326). Bowling Green, OH.
- *Rojewski, J.W. (2001, December). *Internationalization of research on technical and vocational education: A perspective from the American Vocational Education Research Association (AVERA).* Invited paper for symposium, "Internationalization of Research on Technical and Vocational Education," jointly-sponsored by the International Vocational Education and Training Association and American Vocational Education Research Association at the 2001 annual meeting of the Association for Career and Technical Education, New Orleans, LA.
- *Kim, H., & Rojewski, J.W. (2001, December). *Using structural equation models to improve career guidance.* Paper presented to the American Vocational Education Research Association at the annual meeting of the Association for Career and Technical Education, New Orleans, LA.
- *Rojewski, J. W. (2000, December). *Vocational aspirations, work-related experiences, and early career choice patterns of work-bound youth during early adolescence.* Paper presented to the American Vocational Education Research Association at the annual meeting of the Association for Career and Technical Education, San Diego, CA.
- *Rojewski, J. W. (1999, December). *Negotiating the transition from school to work: Career-related characteristics and postsecondary attainment of rural work-bound youth.* Paper presented to the American Vocational Education Research Association at the annual meeting of the Association for Career and Technical Education, Orlando, FL.
- *Rojewski, J. W., & Hill, R. B. (1997, December). *Do gender and academic risk matter? Influences on career decision-making and occupational choice.* Paper presented to the American Vocational Education Research Association at the annual meeting of the American Vocational Association, Las Vegas, NV.
- *Black, R. S., & Rojewski, J. W. (1997, December). *The role of social awareness in the employment success of adolescents with mild mental retardation.* Paper presented to the American Vocational Education Research Association at the annual meeting of the American Vocational Association, Las Vegas, NV.
- *Hill, R. B., & Rojewski, J. W. (1996, December). *Work ethic of at-risk youth.* Paper presented to the American Vocational Education Research Association at the annual meeting of the American Vocational Association, Cincinnati, OH.
- *Rojewski, J. W. (1996, April). *Postsecondary occupational and educational aspirations of high school seniors with learning disabilities.* Paper presented at the 1996 Council for Exceptional Children International Convention, Orlando, FL.
- *Rojewski, J. W. (1995, December). *Effects of disadvantaged status and secondary vocational education on work experience and postsecondary aspirations.* Paper presented to the American Vocational Education Research Association at the annual meeting of the American Vocational Association, Denver, CO.
- *Rojewski, J. W. (1995, October). *Early career choice of adolescents with learning disabilities.* Paper presented at the 1995 Division on Career Development and Transition (Council for Exceptional Children) International Conference, Raleigh, NC.
- *Rojewski, J. W. (1995, April). *Impact of at-risk behavior on the occupational aspirations and expectations of male and female adolescents in rural settings.* Paper presented to the Career Development Special Interest Group at the annual meeting of the American Educational Research Association, San Francisco, CA.
- *Rojewski, J. W. (1994, December). *Career indecision types of rural adolescents in the career exploration stage: Implications for career education and tech-prep programming.* Paper presented to the American Vocational Education Research Association at the annual meeting of the American Vocational Association, Dallas, TX.
- *Rojewski, J. W., & Smith, C. L. (1994, December). *Adapting vocational education alternatives for transition from school to work preparation for special populations.* Paper presented to the Special Needs Division at the annual meeting of the American Vocational Association, Dallas, TX.

- *Sheng, P., Hall, H. C., & Rojewski, J. W. (1994, December). *Multivariate analysis of perceptions held by vocational educators toward female participation in nontraditional programs*. Paper presented to the American Vocational Education Research Association at the annual meeting of the American Vocational Association, Dallas, TX.
- *Pollard, R. R., & Rojewski, J. W. (1994, February). *Perceptions of secondary academic educators toward diverse student populations*. Paper presented at the annual meeting of the Association of Teacher Educators, Atlanta, GA.
- *Rojewski, J. W. (1993, December). *Influence of demographic and at-risk factors on career development: Implications for tech prep and vocational preparation programs*. Paper presented to American Vocational Education Research Association at the annual meeting of the American Vocational Association, Nashville, TN.
- *Rojewski, J. W., & Sheng, P. (1993, December). *Multicultural influences on student perceptions of secondary vocational education: Implications for innovative vocational program development*. Paper presented to American Vocational Education Research Association at the annual meeting of the American Vocational Association, Nashville, TN.
- *Rojewski, J. W. (1993, December). *Predicting career maturity attitudes of disadvantaged students: Implications for successful workforce preparation programs*. Paper presented to the Special Needs Division at annual meeting of the American Vocational Association, Nashville, TN.
- *Gilbert, J. P., & Rojewski, J. W. (1993, November). Continuous quality improvement for special populations: Strategic planning for successful program implementation. In D. F. Rogers & A. S. Raturi (Eds.), *Proceedings of the 24th Annual Meeting of Decision Sciences Institute* (pp. 310-312). Washington, DC.
- **Seekins, T., Arnold, N., & Rojewski, J. W. (1993, October). *Trends in rural vocational rehabilitation*. Paper presented at the annual meeting of the National Rehabilitation Association, Atlanta, GA.
- *Rojewski, J. W. (1993, April). *An investigation of career maturity in students with learning disabilities*. Paper presented to the Division for Career Development and Transition at the 1993 Annual Convention of the Council for Exceptional Children, San Antonio, TX.
- *Lynch, R. L., Smith, C. L., & Rojewski, J. W. (1993, April). Redirecting secondary vocational education toward the 21st century. In D. Redmann (Ed.), *Proceedings of the Annual Meeting of the American Educational Research Association, Vocational Education SIG* (pp. 112-129). Atlanta, GA.
- *Schell, J. W., Rojewski, J. W., & Pollard, R. (1993, March). A theoretical basis for using hypermedia to develop vocational thoughtfulness in disadvantaged students. In N. Estes & M. Thomas (Eds.), *Rethinking the roles of technology in education* (Vol. 1, Proceedings of the Tenth International Conference on Technology and Education; pp. 189-191). Boston, MA.
- *Rojewski, J. W., Lynch, R. L., & Smith, C. L. (1992, December). *Creating a vision for secondary vocational education*. Paper presented to the American Vocational Education Research Association at the 1992 Annual American Vocational Association National Convention, St. Louis, MO.
- *Rojewski, J. W., & Schell, J. W. (1992, December). *Developing vocational thoughtfulness among at-risk youth*. Paper presented to the Special Needs Division at the 1992 Annual American Vocational Association National Convention, St. Louis, MO.
- *Rojewski, J. W., & Schell, J. W. (1992, August). *Vocational thoughtfulness: A framework for learning advanced vocational skills*. Paper presented at the 1992 Southeastern Association for Community College Research Conference, Orlando, FL.
- *Rojewski, J. W., & Meers, G. D. (1991, December). *Developing a national research agenda for vocational special needs education*. Paper presented to American Vocational Education Research Association at the 1991 Annual American Vocational Association National Convention, Los Angeles, CA.
- *Rojewski, J. W., Pollard, R. R., & Meers, G. D. (1991, December). *Grading mainstreamed students with special needs: Current practices and attitudes of secondary vocational educators*. Paper presented at the Special Needs Division Research Seminar, 1991 Annual American Vocational Association National Convention, Los Angeles, CA.
- *Rojewski, J. W., & Meers, G. D. (1991, October). *Research in vocational special education toward the year 2000*. Paper presented at the sixth international conference of the Division of Career Development (CEC), Kansas City, KS.
- *Rojewski, J. W. (1991, March). *Transition services for students with learning disabilities: Model programs and resources*. Paper presented at the annual regional conference of the Council on Learning Disabilities, Nashville, TN.

- *Rojewski, J. W., & Meers, G. D. (1990, December). *Future directions for research in vocational special needs education*. Paper presented during the Special Needs Division Research Seminar at the annual meeting of the American Vocational Association, Cincinnati, OH.
- *Rojewski, J. W., Pollard, R. R., & Meers, G. D. (1990, December). *Practices and perceptions of secondary industrial education teachers toward students with special needs*. Paper presented during the IAD/NAITTE Research Session at the annual meeting of the American Vocational Association, Cincinnati, OH. (ERIC Document Reproduction Service No. ED 328 737)
- *Rojewski, J. W., Jelinek, D. J., & Shields, R. S. (1988, February). *A rural-based transition model for students with learning disabilities*. Paper presented at the 25th annual international conference of the Association of Adults and Children with Learning Disabilities. Las Vegas, NV.
- Rojewski, J. W. (1986, November). *Transitional employment opportunities for the public school student: A program review*. Paper presented at the second annual Midwest conference of the Division of Career Development, Overland Park, KS.

Presentations (Non-Refereed/Invited)

- **Rojewski, J. W., Gregson, J., Hill, R.B., Jacobs, J., McCaslin, M., & McKinney, F. (2006, November 29). *Trends in research on Career and Technical Education*. Presentation at the annual meeting of the Association for Career and Technical Education Research. Atlanta, GA.
- **Rojewski, J. W. (2003, March 28). *A typical American family? Incorporating Chinese cultural heritage in families with children adopted from China*. Invited panel presentation on Inter-country Adoption from China and Its Influence on Families and Family Life during the 55th annual meeting of the Association for Asian Studies. New York, NY.
- **Rojewski, J.W. (2002, December 13). *Internationalization of research in career and technical education: A global imperative*. 2002 AVERA Presidential Address presented at the annual meeting of the Association for Career and Technical Education, Las Vegas, NV.
- **Rojewski, J.W., & Wang, J. (2002, November 12). *Workforce education and development in the United States*. Invited lecture presented to approximately 200 students enrolled in vocational teacher education programs at Sichuan Normal University, Chengdu, China.
- **Rojewski, J.W., & Wang, J. (2002, November 13). *Globalization and the implications for vocational and technical education in the U.S. and People's Republic of China*. Invited presentation to President and Deans of various colleges at Sichuan Normal University and local area (Chengdu, China) leaders in vocational education (approximately 30), Chengdu, China.
- **Rojewski, J.W. (2002, February 7). *Preparing the workforce of tomorrow: A conceptual framework for career and technical education*. One of five invited papers presented at conference, "A Renaissance in Career and Technical Education Teacher Education Programs sponsored by the National Dissemination Center for Career and Technical Education, Scottsdale, AZ.
- **Rojewski, J. W. *Career assessment for special populations across the lifespan*. Invited presentation to participants of the Leadership Development Program 2000-2001 Seminar Series, Purdue University, West Lafayette, IN. Date: 4/19/01.
- **Rojewski, J. W. *Issues that rival the importance of statistics in quantitative research*. Presentation to participants of the 1999 Colloquium Series in Workforce Education and Development, Pennsylvania State University, State College, PA. Date: 4/13/99.
- **Rojewski, J. W. *Don't fail to try*. Featured speaker at the Spring College of Education Convocation Ceremonies, University of Georgia, Athens. Date: 6/13/97.
- **Rojewski, J. W. *Dissertation committees: Members' roles, expectations, and process*. Presentation to the graduate faculty in the College of Education, Valdosta State University, Valdosta, GA. 10/20/96.
- *Rojewski, J. W. (1995, March 16). *Theoretical consideration for understanding the career development and preparation of adolescents with special needs* [Transcript of comments made as a panel member for teleconference sponsored by VIPNet]. Career Planning: Unlocking Potential [Online]. Originating from Athens: University of Georgia, Center for Continuing Education.
- **Rojewski, J. W., Evanciew, C. E. P., & Black, R. S. *Career planning issues for students at postsecondary technical institutes*. Presentation to the Career Planning and Placement Coordinators of the Postsecondary Technical Institutes in Georgia, LaGrange. Date: 10/27/94.

- **Rojewski, J. W. (1994, May 24). *Career behavior of youth with special needs: An overview* [Transcript of comments made as a panel member for teleconference sponsored by VIPNet]. Success Through Interventions [Online]. Originating from Athens: University of Georgia, Center for Continuing Education.
- **Rojewski, J. W. *Instructional strategies for students with learning disabilities and behavior problems*. Presentation to the faculty of the Occupational Education Center, Chamblee, GA. Date: 3/17/94.
- **Rojewski, J. W., & Gilbert, J. P. *TQM: Meaningful change or rearranging the deck chairs?* Presentation at the annual Southeastern Business Education Conference. Athens, GA. Date: 2/5/94.
- **Brown, J. M., Gilbert, J. P., Poczik, R., Rojewski, J. W., & Volonts, J. *Continuous quality improvement and secondary vocational education for special populations*. Panel presentation and discussion at the 1993 American Vocational Association National Convention, Nashville, TN. Date: 12/2/93.
- **Rojewski, J. W. General Session Keynote Speaker. *Empowering at-risk youth through higher-order thinking skills*, and *Successful strategies for students with disabilities*. Two separate general session keynote presentations made at the 1993 Nebraska Vocational Education Conference (“Educational Transformation: The Challenge of Change”). Omaha, NE. Date: 8/10/93.
- **Rojewski, J. W. Luncheon Speaker. *Reflections on being an advocate for youth with special needs*. Luncheon address presented to the Kentucky Association for Vocational Special Needs Education Personnel at the 1993 Kentucky Vocational Technical State Conference, Louisville, KY. Date: 8/5/93.
- **Rojewski, J. W., & Schell, J. W. *Developing vocational thoughtfulness among at-risk youth*. 1993 Kentucky Vocational Technical State Conference, Louisville, KY. Date: 8/5/93.
- Rojewski, J. W., & Schell, J. W. *Realizing the potential of at-risk youth: Empowerment through thoughtful learning*. Fall Conference of the American Vocational Association-Region II. Atlanta, GA Date: 10/3/92.
- *Miller, M. T., & Rojewski, J. W. (1992, May). Anticipating the infusion of technology into the liberal arts: The perspective of liberal arts administrators. *Proceedings of the Omicron Tau Theta (Sigma Chapter) Spring Research Forum on Vocational, Adult, and Continuing Education*, 1(2), 1-21. Lincoln: University of Nebraska.
- **Rojewski, J. W. *Special needs for a changing vocational education population*. The 29th Annual Southeastern Regional Business Education Conference. Athens, GA. Dates: 2/7/92, 2/8/92.
- **Rojewski, J. W. *Transitional employment: Opportunities for the public school student*. Annual meeting of the Developmental Disabilities Regional Councils of Nebraska. Kearney, NE. Date: 9/15/86.
- **Rojewski, J. W., & Janulewicz, B. H. *Situational assessment techniques*. In-service training to vocational rehabilitation center staff. Grand Island, NE. Dates: 1/6/86 to 1/10/86.
- **Rojewski, J. W., and others. *A round table discussion on situational assessment*. Great Plains Regional Conference. Omaha, NE. Date: 5/12/85.

* denotes refereed paper with published counterpart ** denotes invited paper or presentation.

Service

2005 Meritorious Service Award from the Association of Career and Technical Education Research.

President of the American Vocational Education Research Association (AVERA) for 1-year term from January, 2002 through December, 2002 (President-Elect for 1-year term from January 2001 through December 2001).

Secretary for the National Association of Vocational Education Special Needs Personnel (NAVESNP) for 2-year term from June, 1994 through May, 1996.

Vice-President for Region II (southeastern US) of the National Association of Vocational Education Special Needs Personnel (NAVESNP) for 2-year term from June, 1992 through May, 1994.

Service to UGA through participation on University Promotion and Tenure committee (3-yr term, 2000-2002), Richard B. Russell Undergraduate Teaching Award selection committee (2-yr term, 2006-2008).

Service to College of Education: COE Professional Development Committee (2-yr term, 1998-2001); COE Awards committee (2-yr term, 1997-1999, 2003-2004); COE graduate faculty appointments/reappointments committee (1995-1996, 2007-2009); Faculty representative for School of Leadership and Lifelong Learning to COE Council (1994-1995); Ad hoc committee to develop faculty support program (Winter, 1993).

Service to Department through participation on committees: Departmental representative to COE Faculty Senate (2000-2002); participant on 4 post-tenure review committees (2 outside EOCS, chair on 3 committees); Departmental representative to School of Leadership and Lifelong Learning Policy and Planning Committee (2-yr term, 1995-1997); Ad hoc committee to develop PhD in Occupational Studies program proposal (1998-1999); Faculty representative on departmental search committee (Spring, 1996); Faculty enhancement committee (2-yr term, 1993-1995); Ad hoc committee to develop departmental mission statement (Fall, 1991); Ad hoc

committee to revise graduate (doctoral level) programs (Spring, 1992).
Serve as academic adviser for graduate students. Major advisor for students enrolled in collaborative Educational Specialist degree program with UGA School of Social Work and doctoral programs through the University of Georgia, Department of Occupational Studies.
Member of OTT (national) nominating committee, 1996. Faculty advisor for Mu Chapter of Omega Tau Theta (University of Georgia) for 2-year term, 1994-1996. Charter member and first president of Sigma Chapter-Omega Tau Theta (University of Nebraska-Lincoln), 1989-1990. Omega Tau Theta is an honorary graduate fraternity that supports research in occupational education.
Proposal reviewer for American Education Research Association (AERA) national convention–Division D for 1997, 1998, 1999; Vocational Education SIG for 1999, 2000.
Member of national advisory committee for “Sharing and Celebrating Successful and Promising Career Technical Education Programs,” a research project conducted by the National Dissemination Center for Career and Technical Education, 2000-2001.
Served as national reviewer for Office of Special Populations, National Center for Research in Vocational Education (NCRVE) Exemplary Vocational Programs for Special Populations Awards, 1991-1994.

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