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Education

- 2003 Ph.D. in Education, University of California, Davis
Language and Literacy: Second Language Acquisition
2001 M.A. in Education, University of California, Davis
1993 B.C.C. Bilingual Teaching Credential, University of California, San Diego
1992 B.A. in Anthropology, University of California, San Diego
Study Abroad: Pontificia Universidad Católica del Ecuador

Academic Employment

- 2006-present Assistant Professor, Department of Language and Literacy Education
University of Georgia
Faculty Affiliate, Department of Linguistics
2004-2006 Post-Doctoral Fellow, American Educational Research Association-
Institute for Educational Sciences
University of Texas, Austin
Population Research Center
2003-2004 Post-Doctoral Fellow, American Educational Research Association-
Institute for Educational Sciences
University of California, Santa Barbara
Linguistic Minority Research Institute
2002-2003 Coordinator, University of California Linguistic Minority Research
Institute Educational Policy Center
University of California, Davis

Peer Reviewed Articles

Callahan, R.M., Wilkinson, L., Muller, C., and Frisco, M. (2008). ESL placement and schools: Effects on immigrant achievement. *Educational Policy*.

Callahan, R.M., Wilkinson, L., and Muller, C., (2008). School context and the effect of ESL placement on Mexican-origin adolescents' achievement. *Social Science Quarterly* (89) 1, 177-198.

Callahan, R.M. (Forthcoming) Latino college going: Adolescent boys' language use and girls' social integration. *Bilingual Research Journal*.

Callahan, R.M. (2006). The intersection of accountability and language: Can reading intervention replace English language development? *Bilingual Research Journal* (30) 1, 1-21.

Callahan, R.M. (2005). Tracking and high school English learners: Limiting opportunity to learn. *American Educational Research Journal*, (42) 2, 305-328.

Gándara, P., Rumberger, R., Maxwell-Jolly, J. and **Callahan, R.** (2003). English Learners in California schools: Unequal resources, unequal outcomes. *Education Policy Analysis Archives*, 11(36).

Book Chapters & Book Reviews

Callahan, R.M. and Colomer, S.E. (In Press) Bilingual Education Entry *Encyclopedia of the Sociology of the Life Course* CITY; Gale Publishing.

Callahan, R.M. (2007) *Review of Educating English Language Learners: A synthesis of research evidence*. Genesee, F., Lindholm-Leary, K., Saunders, W., & Christian, D. (Eds.) *Linguistics and Education* 18(1), 90-92.

Callahan, R.M. and Gándara, P.C. (2004). Nobody's agenda: Improving English Language Learners' access to higher education (pp. 107-127). In *Immigrant and second language students: Lessons from research and best practice*, Michael Sadowski (Ed.) Harvard Education Press.

Reports and Other Publications

Rumberger, R.W., **Callahan, R.M.**, and Gándara, P.C. (2003). Has Proposition 227 Reduced the English Learner Achievement Gap? *UC-LMRI Newsletter*, 13 (1)
<http://lmri.ucsb.edu/publications/newsletters/v13n1.pdf>

Muller, C., Pearson, J., Riegler-Crumb, C., Requejo, J.H., Frank, K.A., Schiller, K.S., Raley, R.K., Langenkamp, A.G., Crissey, S., Mueller, A.S., **Callahan, R.M.**, Wilkinson, L. & Field, S. (2007) *National Longitudinal Study of Adolescent Health: Wave III Education Data*. Carolina Population Center, University of North Carolina at Chapel Hill.

Manuscripts Under Review and In Process

Riegle-Crumb, C., and **Callahan, R.M.** (Under Review) Exploring the academic benefits of friendship ties for Latino boys and girls. *Social Science Quarterly*

Callahan, R.M., Wilkinson, L., and Muller, C. (Under Review). US immigrant students' social science education: The path towards civic participation. *Education, Citizenship and Social Justice*

Callahan, R.M., Schiller, K.S., and Muller, C. (Under Review). Preparing for citizenship: Curriculum and socialization among immigrant high school Students. *Teaching and Research in Social Education*

Callahan, R.M., Wilkinson, L., and Muller, C. (In Process). Linguistic minority students' academic preparation: Schools, access to core curriculum and ESL placement.

Callahan, R.M. (In Process). Paving the way to higher education: Primary language use and academic preparation.

Reschly, A., **Callahan, R.M.** (In Process). Dropping out and linguistic minority students' school engagement.

Fellowships and Grants

- 2008-2009 *Paving the way to higher education: Primary language use and academic preparation.* University of Georgia Research Foundation Junior Faculty Research Grant Awarded 01/2008. (\$5943)
- 2006-2009 Muller, C. and Callahan, R.M. *The role of language and education in the civic integration of adolescent immigrants during the transition to adulthood:* Russell Sage Foundation (\$150,000)
- 2005-2006 *Language, school context and Hispanic student achievement and integration in Texas.* Texas Higher Education Opportunities Program sponsored by the Ford and Spencer Foundations (\$21,000)
- 2003-2006 American Educational Research Association- Institute of Educational Sciences Post-Doctoral Fellowship (Approx: \$175,000)
- 2003-2004 University of California Linguistic Minority Research Institute Post-Doctoral Fellowship (\$40,000: offered, not accepted)
- 2002-2003 University of California All Campus Consortium on Research for Diversity (UC ACCORD) Dissertation Fellowship (\$20,000)

Grants under Review

2008-2011 Project ALERTE: *Advancing Learning for English Language Learners through Research on Teacher Effectiveness (ALERTE)* PI: Dr. María Fránquiz, University of Texas, San Antonio; Co-PI Dr. Verónica E. Valdez, University of Texas, San Antonio; Co-PI Dr. **Rebecca M. Callahan**, University of Georgia. Submitted December, 2008 to Department of Health and Human Services (\$649,585)

Proposed not funded:

Bilingual in a monolingual world: Primary language use, ESL placement and the transition to college. Spencer Post-Doctoral Fellowship (November 2006 Request for funding: Not approved)

Omaha Project for Access and Literacy in Science: Developing Improved High School Science Education for First and Second Language Learners (OPALS) PI: Ted Hamann, University of Nebraska, Lincoln. IES Goal 2A Teacher Quality: Math and Science Education (November 2006 Request for funding: Not approved)

Honors and Awards

Courses Taught

† Indicates course developed new

*Indicates course substantially revised

Research Practicum in Language Education (ELAN 7655) University of Georgia, College of Education, Department of Language and Literacy Education: Spring 2008

Immigration Theory in Education[†] (ELAN 8045) University of Georgia, College of Education, Department of Language and Literacy Education: Fall 2007

Research Methods in Language Education (ELAN 7070) University of Georgia, College of Education, Department of Language and Literacy Education: Fall 2007

Assessment in the ESOL Classroom[†] (ELAN 7502) University of Georgia, College of Education, Department of Language and Literacy Education: Fall 2006

*First and Second Language Acquisition and Development** (ELAN 5730) University of Georgia, College of Education, Department of Language and Literacy Education: Fall 2006

Second Language Acquisition (ALD 325) UT Austin, College of Education, Department of Curriculum and Instruction: Spring 2005.

Additional Educational Employment

- 2002-2003 English Learner Program Consultant
Grant Joint Union High School District: Sacramento, California
- 1999-2002 Bilingual Coordinator/ Resource Specialist
Woodland Joint Unified School District: Woodland, California
- 1993-1999 Bilingual Teacher: Grades Kindergarten through Second
Jamul-Dulzura Union School District: Jamul, California
- 1995-1997 Project PREPA (Title VII) ELD Science Curriculum Development
San Diego County Office of Education: San Diego, California

Additional International Education

- 1990-1991 Pontificia Universidad Católica del Ecuador: Quito, Ecuador
- 1994 Center for International Studies: Mérida, Mexico
- 1998 California State University at Sacramento: Burgos, Spain

Selected Conference Presentations

- 2007 *Predicting college-going among Latino linguistic minority adolescents: Gender, language use and social integration.* LMRI Annual Conference: Phoenix, AZ.
- 2007 *Latino linguistic minority adolescents' high school social integration and subsequent involvement in higher education.* American Association of Applied Linguistics (AAAL) Annual Conference: Irvine, California
- 2007 *1.) Latino linguistic minority adolescents' high school social integration and subsequent involvement in higher education. 2.) The effect of high school ESL placement on immigrants' post secondary preparation. 3.) Immigrant linguistic minority youths' academic preparation during high school.* AERA Annual Conference: Chicago.
- 2007 *Language use and college going: Post-secondary choice among Latino linguistic minority males.* Department of Sociology, Invited Colloquium Series, University of Georgia (February): Athens, Georgia.
- 2007 *ESL placement and immigrant achievement: The role of school context.* Sociology of Education Association Annual Conference: Asilomar, California

- 2006 *The effect of high school ESL placement on immigrants' post secondary preparation.* LMRI Annual Conference: Irvine, CA
- 2006 *Friendship networks, social capital and Latino immigrant students' academic achievement* with Dr. C. Riegle-Crumb. Sociology of Education Association: Asilomar, CA
- 2005 *1. Language and literacy: Academic opportunities and high school English Learners. 2. Language policy in California and the impact on teacher education and working conditions* with Dr. P. Gándara. AERA: Montréal, Canada.
- 2005 *English language proficiency and reading development in linguistic minority children* with Dr. R. Rumberger. UC LMRI Biliteracy Forum: Santa Barbara, CA.
- 2004 *Long-term ELs and recent immigrants: Qualitatively different responses to a reading intervention program* with Dr. R. Figueroa. UC LMRI Annual Conference: Santa Barbara, CA.
- 2004 *Opportunity to learn in a California high school: English Learners and track placement.* AERA: San Diego, CA.
- 2004 *NAEP: Addressing the 'achievement gap' post-Proposition 227.* California Bilingual Coordinators Network: San Francisco, CA.
- 2003 *English language proficiency and track placement: Variable effects on academic achievement.* Fourth International Symposium on Bilingualism ISB4: Tempe, AZ.
- 2003 *Tracking and high school English learners: Opportunity to learn* UC LMRI Annual Conference: San Diego, CA.
- 2002 *High school English learners: Master scheduling, placement, evaluation and program access.* English Learner Assessment and Accountability Institute: Santa Barbara, CA
- 2002 *California's new English Language Development Exam: A high stakes assessment.* Council of Chief State School Officers Conference: Palm Desert, CA
- 2001 *Academic writing development and secondary school English learners.* Teachers of English to Speakers of Other Languages Annual Conference: St. Louis, MO.

2000 *ELD Science curriculum: A cognitive approach via Project PREPA.*
California TESOL Conference: Sacramento, CA.

Service: Committees and Leadership

2008-present Advisory Council Member: NSF grant *Pathways to STEM Degrees for Latina/o Students* PI: Alicia Dowd, Co-PI Estela Bensimon; University of Southern California (Propensity Score Matching)

2007-2009 Board member: Sociology of Education Association

2004-present Peer Reviewer: *American Educational Research Journal, Educational Evaluation and Policy Analysis, International Migration, Review of Educational Research, Sociology of Education,*

2005-present Proposal Reviewer: *American Educational Research Association Annual Conference*

2004-2005 Conference Registrar: *Sociology of Education Association*

2003-2004 California English Language Development Test Technical Advisory Group

2002-2004 UC LMRI Representative: *California Bilingual Coordinators Network*

2001-2003 Policy Representative: Graduate Student Government UC Davis

1999-2002 Bilingual Teacher Representative: Woodland High School English Learner Advisory Committee (ELAC), and Woodland Joint Unified School District ELAC.

1993-1999 Bilingual Teacher Representative: Jamul-Dulzura Union School District English Learner Advisory Committee

1994-1998 Bilingual Representative: School Site Council, Jamul-Dulzura Union School District

1997-1999 Chapter President: Jamul Primary School Teachers Association

1994-1999 Member: Jamul-Dulzura Union School District Teachers Association

1997-1999 Language Arts Improvement Project: English Language Development Representative, Jamul-Dulzura Union School District

1996-1998 Reading Adoption Committee: Jamul Primary School

1994-1996 School Presentation and Visitations Team: Jamul-Dulzura Union School District

1997-1999 English Language Development Cadre *Train the Trainers Program*: San Diego County Office of Education

1995 Cognitive Coaching Institute: San Diego County Office of Education

1994-1999 Development and implementation of a primary language development and academic enrichment program for Spanish-dominant Kindergarten students: Jamul-Dulzura Union School District