

**Richard Todd Boon, Ph.D.**  
**Curriculum Vitae**

**ACADEMIC HISTORY**

**Name:** Richard Todd Boon  
**Present Rank:** Assistant Professor (Appointed: August 15, 2003)  
**Proportion Time Assignments:** 60% EFT Instruction; 40% EFT Research  
**Tenure Status:** Nontenured (tenure-track position)  
**Graduate Faculty Status:** Graduate Faculty Member (Appointed Fall 2004)  
**Highest Degree:** Ph.D. awarded August 2003 at George Mason University

**Academic Positions:**

2007 (March): Visiting Assistant Professor, Universidad Complutense de Madrid, España (Spain). School of Education, Department of Didactic and School Organization. (Invited by Dr. Carmen Alba Pastor, Professor and Program Coordinator of Special Education and Instructional Technology).

2003 - Present: Assistant Professor, Department of Communication Sciences and Special Education, The University of Georgia, Athens, GA.

2002 - 2003: Assistive Technology Coordinator, The Training and Technical Assistance Center, Virginia Department of Education, James Madison University, Harrisonburg, VA.

1998 - 2000: Adjunct Faculty, Graduate School of Education, George Mason University. EDSE 655: Curriculum and Methods: Emotional Disturbances/Learning Disabilities and EDSE 790: Internship in Special Education ED/LD (University Supervisor)

**Other Professional Employment:**

2002 (Summer): Special Education Teacher for Adolescents with Learning and Emotional Disabilities, Robinson HS, Fairfax County Public Schools, Fairfax, VA.

1999 – 2002: Special Education Teacher for Adolescents with Mild to Moderate Special Needs, Fairfax High School, Fairfax County Public Schools, Fairfax, VA.

2001 (Summer): Special Education Teacher for Adolescents with Emotional Disabilities, Woodson HS Emotional Disabilities Center, Fairfax County Public Schools, Fairfax, VA.

**Post-Graduate Awards:**

2006 – 2008 : UGA – Lilly Teaching Fellowship, Center for Teaching and Learning, The University of Georgia, Athens, GA.

2006 (Spring): UGA – College of Education Outstanding Teaching Award, The University of Georgia, Athens, GA.

**RESIDENT INSTRUCTION AND CONTINUING EDUCATION**

Courses Taught at **The University of Georgia, Athens, GA:**

**Resident Undergraduate Instruction:**

| <b>UGA Course #</b> | <b>Title</b>   | <b>Terms</b> | <b>Enrollment</b> | <b>Location</b> |
|---------------------|--|--------------|-------------------|-----------------|
| SPED 3040           | Introduction to Individuals with Special Needs (4hrs)                        | Fall 2003    | 26                | Gwinnett        |
| SPED 4040/4040L     | Special Education Technology (4hrs)  | Spring 2005  | 20/20L            | Gwinnett        |
|                     |  | Spring 2006  | 17/17L            | Gwinnett        |
| SPED 4100/4100L     | Instruction of Individuals with Mild Disabilities (4hrs)                     | Spring 2004  | 24/22L            | Gwinnett        |
|                     |  | Spring 2007  | 13/13L            | Athens          |
| SPED 4200           | Advanced Instructional Methods for Individuals with Mild Disabilities (4hrs) | Fall 2004    | 15                | Gwinnett        |
|                     |  | Fall 2005    | 23                | Gwinnett        |

**Resident Graduate Instruction:**

| <b>UGA Course #</b> | <b>Title</b>  | <b>Terms</b> | <b>Enrollment</b> | <b>Location</b> |
|---------------------|---|--------------|-------------------|-----------------|
| SPED 6000           | Directed Study in Special Education                                       | Fall 2004    | 1                 | Athens          |
|                     |   | Spring 2005  | 1                 |                 |
|                     |   | Summer 2005  | 2                 |                 |
| SPED 7120           | Introduction to Learning Disabilities – via SETWEB (4hrs)                 | Summer 2004  | 45                | (online)        |
|                     |   | Summer 2006  | 40                | (online)        |
| SPED 7220           | Methods for Teaching Academic Skills (3hrs)                               | Fall 2006    | 5                 | Gwinnett        |
| SPED 7500/7500L     | Advanced Special Education Technology (4hrs)                              | Summer 2004  | 15/15L            | Athens          |
|                     |   | Fall 2004    | 15/15L            | Gwinnett        |
|                     |   | Spring 2006  | 6/4L              | Gwinnett        |
| SPED 7630           | Critique of the Literature in Special Education                           | Spring 2005  | 1                 | Athens          |
| SPED 8000           | Directed Study in Special Education                                       | Fall 2006    | 2                 | Athens          |
| SPED 8990           | Research Seminar in Special Education (co-taught w/ Dr. David Gast) (1hr) | Fall 2005    | 6                 | Athens          |
|                     |   | Fall 2006    | 8                 | Athens          |

**Academic Advising:**

| <u>Academic Year</u>    | <u>Undergraduate</u> | <u>M.Ed./M.A.</u> | <u>Ph.D.</u> | <u>Total</u> |
|-------------------------|----------------------|-------------------|--------------|--------------|
| Fall 2003 - Spring 2007 | 19                   | 20                | 2            | 41           |

**Field Experience Supervision:**

| <u>Academic Year</u>    | <u>Undergraduate Program</u> |                         | <u>Graduate Program</u> |                   | <u>Total</u> |
|-------------------------|------------------------------|-------------------------|-------------------------|-------------------|--------------|
|                         | <u>Practicum</u>             | <u>Student Teaching</u> | <u>Practicum</u>        | <u>Internship</u> |              |
| Fall 2003 - Spring 2007 | 20                           | 5                       | 11                      | 7                 | 43           |

## SCHOLARLY ACTIVITIES

### Publications (N = 30) Peer Reviewed Journal Articles:

^ denotes publications where students were first author of the manuscript

\* denotes publications that were data-based and subject to a stringent peer-review process

- Boon, R., Fore, C., Blankenship, T., & Chalk, J. (in press). Technology-based practices in social studies instruction for students with disabilities: A review of the literature. *Journal of Special Education Technology*. (70% contribution)
- ^\*Vandenberg, A., Boon, R., Fore, C., & Bender, W. (in press). The effects of repeated readings on the fluency and comprehension for high school students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*. (40% contribution)
- ^Bauer, K., Nathani-Iyer, S., Boon, R., Fore, C. (in press). 20 ways for classroom teachers to collaborate with speech-language pathologists (SLPs). *Intervention in School and Clinic*. (30% contribution)
- \*Fore, C., Boon, R., Burke, M., & Martin, C. (in press). Validating curriculum-based measurement for students with EBD in middle school. *Assessment for Effective Intervention*. (40% contribution)
- \*Fore, C., Boon, R., & Martin, M. (in press). Concurrent and predictive criterion-related validity of curriculum-based measurement for students with emotional and behavioral disorders. *International Journal of Special Education*. (40% contribution)
- ^\*Scheiwe, K., Fore, C., Burke, M., & Boon, R. (in press). Teaching a story mapping procedure to high school students with specific learning disabilities to improve reading comprehension skills. *Learning Disabilities: A Multidisciplinary Journal*. (20% contribution)
- \*Boon, R., Fore, C., & Spencer, V. (in press). Teachers' attitudes and perceptions toward the use of Inspiration 6 software in inclusive world history classes at the secondary level. *Journal of Instructional Psychology*. (80% contribution)
- ^\*Jones, M., Boon, R., Fore, C., & Bender, W. (in press). Our mystery hero! A group contingency intervention for reducing verbally disrespectful behaviors. *Learning Disabilities: A Multidisciplinary Journal*. (40% contribution)
- \*Fore, C., Hagan-Burke, S., Burke, M., Boon, R., & Smith, S. (in press). Academic achievement and class placement in high school: Do students with learning disabilities achieve more in one class placement than another? *Education and Treatment of Children*. (20% contribution)
- \*Fore, C., Burke, M., Boon, R., & Martin, C. (in press). Using curriculum-based measurement for formative instructional decision-making in basic mathematics skills. *Education*. (30% contribution)
- ^\*Onachukwu, I., Boon, R., Fore, C., & Bender, W. (2007). Use of a story mapping procedure in middle school language arts instruction to improve the comprehension skills for students with learning disabilities. *Insights on Learning Disabilities*, 4(2), 27-47. (40% contribution)

- \*Fore, C., Boon, R., & Lowrie, K. (2007). Vocabulary instruction for middle school students with learning disabilities: A comparison of two instructional models. *Learning Disabilities: A Contemporary Journal*, 5(2), 49-73. (40% contribution)
- Fore, C., Boon, R., Martin, C., & Lawson, C. (2007). CBM and students with mild disabilities. *Academic Exchange Quarterly*, 11(2), 172-177. (40% contribution)
- \*Boon, R., Fore, C., & Rasheed, S. (2007). Students' attitudes and perceptions toward technology-based applications and guided notes instruction in high school world history classrooms. *Reading Improvement*, 44(1), 23-31. (60% contribution)
- ^Blankenship, T., Boon, R., & Fore, C. (2007). Inclusion and placement decisions for students with special needs: A historical analysis of relevant statutory and case law. *Electronic Journal of Inclusive Education*, 2(1), 1-10. (40% contribution)
- Fore, C., Martin, C., Boon, R., & Love, C. (2007). Transition planning: Improved methods to promote student success from high school to the workforce. *Journal of the American Academy of Special Education Professionals*. Winter 2007, 52-62. Available on line: <http://aasep.org/aasep-publications/journal-of-the-american-academy-of-special-education-professionals-jaasep/jaasep-winter-2007/index.html> (30% contribution)
- ^\*Creel, C., Fore, C., Boon, R., & Bender, W. (2006). Effects of self-monitoring on classroom preparedness skills of middle school students with attention deficit hyperactivity disorder. *Learning Disabilities: A Multidisciplinary Journal*, 14(2), 105-114. (40% contribution)
- \*Ayres, K., Langone, J., Boon, R., & Norman, A. (2006). Computer-based instruction for purchasing skills. *Education and Training in Developmental Disabilities*, 41(3), 253-263. (30% contribution)
- \*Fore, C., Riser, S., & Boon, R. (2006). Implications of cooperative learning and educational reform for students with mild disabilities. *Reading Improvement*, 43(1), 3-12. (30% contribution)
- \*Spencer, V., & Boon, R. (2006). Influencing learning experiences: Let's ask the students. *Intervention in School and Clinic*, 41(4), 244-248. (50% contribution)
- \*Boon, R., Burke, M., Fore, C., & Spencer, V. (2006). The impact of cognitive organizers and technology-based practices on student success in secondary social studies classrooms. *Journal of Special Education Technology*, 21(1), 5-15. (70% contribution)
- \*Boon, R., Burke, M., Fore, C., & Hagan-Burke, S. (2006). Improving student content knowledge in inclusive social studies classrooms using technology-based cognitive organizers: A systematic replication. *Learning Disabilities: A Contemporary Journal*, 4(1), 1-17. (70% contribution)
- \*Boon, R., Spencer, V., Fore, C., & Jeffs, T. (2006). Creating a motivating classroom: What really motivates students to achieve in secondary content-area classrooms? *Journal of the American Academy of Special Education Professionals*. Fall 2006, 26-34. Available on line: <http://aasep.org/aasep-publications/journal-of-the-american-academy-of-special-education-professionals-jaasep/jaasep-fall-2006/index.html> (60% contribution)

- \*Boon, R., Fore, C., Ayres, K., & Spencer, V. (2005). The effects of cognitive organizers to facilitate content-area learning for students with mild disabilities: A pilot study. *Journal of Instructional Psychology*, 32(2), 101-117. (70% contribution)
- \*Hagan-Burke, S., Burke, M., Martin, E., Boon, R., Fore, C., & Kirkendoll, D. (2005). The internal consistency of the school-wide subscales of the effective behavioral support survey. *Education and Treatment of Children*, 28(4), 400-413. (20% contribution)
- ^Blankenship, T., Fore, C., & Boon, R. (2005). Efficacy and perception of inclusion at the secondary level for students with mild disabilities: A review of the literature. *Electronic Journal of Inclusive Education*, 1(9), 8-25. (30% contribution)
- \*Mastropieri, M.A., Scruggs, T.E., Klingerman, K., Mohler, L., Jeffs, T., Boon, R., & Castellani, J. (2001). University e-mail mentors for elementary students with disabilities: Attitudinal and literacy effects. *Advances in Learning and Behavioral Disabilities: Technological Applications*, 15, 173-184. (20% contribution)
- \*Mastropieri, M.A., Scruggs, T.E., Mohler, L., Beranek, M., Spencer, V., Boon, R.T., & Talbott, E. (2001). Can middle school students with serious reading difficulties help each other and learn anything? *Learning Disabilities Research and Practice*, 16(1), 18-27. (20% contribution)
- \*Mastropieri, M.A., Scruggs, T.E., Boon, R.T., & Carter, K. (2001). Correlates of inquiry learning in science: Constructing concepts of density and buoyancy. *Remedial and Special Education*, 22(3), 130-137. (30% contribution)
- \*Scruggs, T.E., Mastropieri, M.A., & Boon, R.T. (1998). Science education for students with disabilities: A review of recent research. *Studies in Science Education*, 32, 21-44. (30% contribution)

**(N = 5) Peer Reviewed Conference Proceedings:**

- Fore, C., Boon, R., Graham, E., & Martin, C. (2006). *Mentoring students with disabilities at the secondary level*. Published Proceeding: The 4<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii. (30% contribution)
- ^Graham, E., Fore, C., & Boon, R. (2006). *The involvement of black parents in the education of their high school students with disabilities*. Published Proceeding: The 4<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii. (30% contribution)
- \*Boon, R., Fore, C., Bryant, E., & Blankenship, T. (2007). *Effects of technology-supported graphic organizers on the writing skills of minority students' with mild intellectual disabilities*. Published Proceeding: The 5<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii. (60% contribution)
- \*Boon, R., Fore, C., Zrolka-Eisner, K., & Martin, C. (2007). *Use of graphic organizers to improving ESL students' comprehension and knowledge of story grammar elements*. Published Proceeding: The 5<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii. (60% contribution)

Fore, C., Boon, R., Recesso, S., & Lawson, C. (2007). *Instructional strategies for the inclusive classroom: What does the research say?* Published Proceeding: The 5<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii. (40% contribution)

**(N = 1) Service Publications:**

Boon, R. (2003). Assistive technology and the role in IEP's: Have you considered the IDEA? The T/TAC Telegram – New Dimensions in Collaboration, Transition, IEP's & Accommodations, 7(4), 2-3.

**(N = 6) Submitted, but not yet accepted (in review, being revised or resubmitted):**

^\*Stone, R., Boon, R., Fore, C., & Bender, W. (in review). Use of text maps to improve reading comprehension skills among students in high school with emotional and behavioral disorders. *Behavioral Disorders*.

\*Burke, M., Hagan-Burke, S., Boon, R., & Martin, E. (in review). An examination of the internal consistency of the effective behavioral support non-classroom survey. *Education and Treatment of Children*.

^\*Chalk, J., Boon, R., Burke, M., & Hagan-Burke, S. (in review). The use of word processors as an accommodation on assessments: A review of the literature. *Journal of Technology, Learning, and Assessment*.

^Martin, C., Fore, C., Boon, R. (in review). Curriculum-based measurement: An alternative to traditional assessment. *Journal of Research in Special Education Needs*.

\*Fore, C., Bender, W., & Boon, R. (in review). Instructional tactics that facilitate inclusion: Are we doing successful inclusion in secondary classes? *The International Journal of Inclusive Education*.

\*Boon, R., Fore, C., & Conner, J. (in review). The effects of teaching spelling to minority learners with learning disabilities via the use of the hyperstudio tutorial program. *Journal of Educational Multimedia and Hypermedia*.

**Creative Contributions other than formal publications (Video & Instructional Materials):**

Scruggs, T.E., Mastropieri, M.A., & Boon, R. (2000). *Instructor's manual to accompany The inclusive classroom: Strategies for effective instruction*. Columbus, OH: Prentice Hall/Merrill.

Mastropieri, M.A., Scruggs, T.E., & Boon, R. (2000). *Companion Web Site to accompany The inclusive classroom: Strategies for effective instruction*. Columbus, OH: Prentice Hall/Merrill. (<http://www.prenhall/mastropieri>)

**Grants and Contracts (Funded):**

**External Funding:**

Boon, R. (Co-Principal Investigator), & Fore, C. (Co-Principal Investigator). Georgia Center for EBIS: *Effective Behavioral and Instructional Support*. State Improvement Grant, Georgia Department of Education, Division for Exceptional Education, (2005-2006). Total grant award **\$105,944 (2005-2006). Funded.**

Boon, R. (Co-Principal Investigator), & Mastropieri, M. (Co-Principal Investigator). *The Implementation of Technology and Research-Based Strategies to Facilitate Content Learning*. Student Initiated Research Project (CFDA 84.324B). U.S. Department of Education, Office of Special Education Programs, (2000-2001). Total grant award **\$20,000. Funded.**

#### **Internal Funding:**

Boon, R. (Visiting Assistant Professor). *Inclusive education: Perspectives, practices, and strategies for students with disabilities*. Universidad Complutense de Madrid – España (Spain). Departamento de Didáctica y Organización Escolar. Faculty Travel Grants Program, The University of Georgia, College of Education (Spring 2007). Total grant award **\$500. Funded.**

Boon, R. (Visiting Assistant Professor). *Inclusive education: Perspectives, practices, and strategies for students with disabilities*. Universidad Complutense de Madrid – España (Spain). Departamento de Didáctica y Organización Escolar. The President's Venture Fund, The University of Georgia, (Spring 2007). Total grant award **\$1,000. Funded.**

Boon, R. (Principal Investigator). *The effects of student-generated versus teacher-generated cognitive organizers to facilitate content-area learning for secondary students with learning disabilities*. Faculty Research Grants Program, The University of Georgia, UGA Research Foundation (2004-2005). Total grant award **\$4,000. Funded.**

Boon, R. (Principal Investigator). *The effects of technology-based instruction in middle school content-area classes for students with emotional and behavioral disorders*. Faculty Research Grants Program, The University of Georgia, UGA Research Foundation (2003-2004). Total grant award **\$4,000. Funded.**

#### **Key Positions on Federally Funded Research Grants and External Contracts:**

Davis, A. (Co-Principal Investigator), Ayres, K. (Project Coordinator), Langone, J. (Co-Principal Investigator and Director). SPECTRUM: Special Education Certification Training and Mentoring. Office of Innovation and Improvement, Grant # U350B040014. Total grant award **\$2,442,958** (2004-2009). **Role:** Induction Coordinator

Hagan-Burke, S., & Burke, M. (Co-Principal Investigators). Georgia Center for EBIS: *Effective Behavioral and Instructional Support*. State Improvement Grant, Georgia Department of Education, Division for Exceptional Education, (2004-2005). Total grant award **\$435,415. Role:** SWIS (School-Wide Information Systems) Software Facilitator

#### **Grants Currently Under Review:**

Boon, R. (Principal Investigator) & Fore, C. (Co-Principal Investigator). Project: IMAGES (*Integrating Meta-Cognitive and Graphic Enhancement Strategies using Palm handhelds in Science*). Discovery K-12 Research Grants - Component B: Development of Resources and Tools (*Instruction of K-12 Students and Teachers*) (NSF: 06-593). National Science Foundation, (2007-2009). Total proposed **\$253,732.**

- Fore, C. (Principal Investigator) & Boon, R. (Co-Principal Investigators). Project: AIMS (*Assessment Indicators for Minority Students in Response to Intervention*). Discovery K-12 Research Grants - Component B: Development of Resources and Tools (*Assessment for Students and Teachers*) (NSF: 06-593). National Science Foundation, (2007-2010). Total proposed **\$289,769**.
- Boon, R. (Principal Investigator) & Fore, C. (Co-Principal Investigator). *Using Palm Handheld Computers and Evidence-Based Strategies to Facilitate Content-Area Learning in High School Inclusive Social Studies Classrooms*. Steppingstones of Technology Innovation for Children with Disabilities (Phase Two) – *Research on Effectiveness*. (CFDA: 84.327A). U.S. Department of Education, Office of Special Education & Rehabilitative Services, (2007-2009). Total proposed **\$490,788**.
- Fore, C. (Principal Investigator) & Boon, R. (Co-Principal Investigators). *Response-to-Intervention (RTI): The Application of Curriculum-Based Measurement in the Eligibility Process for Minority Students at the Elementary Level*. Response-to-Intervention - Special Education Research Grants Program (CFDA: 84:324). U.S. Department of Education, Institute of Education Sciences, (2007-2011). Total proposed **\$1,595,885**.

**Grants Previously Submitted, but Not Funded:**

- Boon, R., & Fore, C. (Co-Principal Investigators). *The Effects of Student-Generated Computerized Cognitive Organizers to Improve Content-Area Learning in Secondary Social Studies Classrooms*. Special Education Research on Secondary and Post-Secondary Outcomes (CFDA: 84.324S). U.S. Department of Education, Institute of Education Sciences, (2005-2007). Total grant proposed **\$709,999**.
- Boon, R., Fore, C., & Burke, M. (Co-Principal Investigators). *The Effects of Technology and Evidence-Based Practices to Facilitate Content-Area Learning in Inclusive High School Social Studies Classrooms*. Reading and Writing - Special Education Research Grants Program (CFDA: 84:324G). U.S. Department of Education, Institute of Education Sciences, (2005-2008). Total proposed **\$1,455,918**.
- Fore, C., & Boon, R. (Co-Principal Investigators). *Whole School Assessment Reform: Developing a Problem-Solving Model for Minority High Schools*. Research on High School Reform (CFDA: 84.305R). U.S. Department of Education, Institute of Education Sciences, (2005-2008). Total proposed **\$1,400,826**.

**Recognitions and Outstanding Achievements:**

2005 (Spring): “Using What Works – Researchers say professional development that translates research into practice can contribute to a school’s accountability”, College of Education Magazine, The University of Georgia, Athens, GA.

2005 (Spring): Recognized in Who’s Who in Education

**Areas of Research:** My primary research area of specialization includes the use of research-based strategy instruction for secondary students with disabilities.

**Supervision of Student Research:**

*M.Ed. - Primary Faculty Advisor of Master's Research for 20 students (10 in progress)*

**Jessica Palmer**, in progress  
**Christina Stagliano**, in progress  
**Julie Thomas**, in progress  
**Brandie Whitlock**, in progress  
**Dale Fletcher**, in progress  
**Kara Kirchoff**, in progress  
**Kathy Davis**, in progress  
**Jennifer Boyd**, in progress  
**Amiee Barnette-Vetter**, in progress  
**Erica Selman**, in progress  
**Carrie Bailey**, December 2006  
**Elizabeth Jones**, December 2006  
**Amanda Moorman**, May 2006  
**Rebecca Ball**, May 2006  
**Katherine Zrolka Eisner**, May 2006  
**Erin Bryant**, May 2006  
**Cheryl Rakauskas**, December 2005  
**Josh Skelley**, December 2005  
**Shelby Recesso**, December 2005  
**Hugh Waters**, May 2005

*M.Ed. - Master's Research Committee for 17 students (5 in progress)*

**Kristin Schmid**, in progress  
**Pam Aylor**, in progress  
**Brooke Turner**, in progress  
**Lindsay Kittrell**, in progress  
**Theresa O'Leary**, in progress  
**John-Paul Vigil**, May 2007  
**Alecia Johnson**, May 2007  
**Rebecca Stone**, May 2006  
**Kimberly Grovijohn**, May 2006  
**Tim O'Connell**, May 2006  
**Catherine Marstellar**, June 2005  
**Melissa Jones**, May 2005  
**Michelle Nagy**, December 2005  
**Christi Davis**, December 2004  
**Jennifer Webster**, December 2004  
**Chrissy Creel**, December 2004  
**Kimberly Scheiwe**, November 2004

*Ed.S. - Educational Specialist Committee Member for 5 students (completed)*

**Amy Vandenberg**, May 2006  
**Ify Onachukwu**, May 2006  
**Deborah Ray**, May 2006

**Frank DeFilippo**, July 2005  
**Laurie Anthony**, July 2004

*Ph.D. - Doctoral Dissertation Committee Chairperson for 2 students (completed)*

**Tracy Blankenship**, May 2006  
**Jill Chalk**, December 2006

*Ph.D. - Doctoral Committee Member for 9 students (in progress)*

**Amy Spriggs**, in progress  
**Danny McFay**, in progress  
**Earle Graham**, in progress  
**Arthur Jones**, in progress  
**Cara Meade**, in progress  
**Jana Nyland**, in progress  
**Lisa Ulmer**, in progress  
**Michael Baskette**, in progress  
**Alyssa Barnes**, in progress

**Editorship or editorial board member of professional journals:**

Guest Reviewer, CEC / TAM - *Technology in Action*, 2006  
Guest Reviewer, *Behavioral Disorders*, 2000  
Guest Reviewer, *Education & Treatment of Children*, 2005  
Guest Reviewer, *Journal of Curriculum & Instruction*, 2007

Reviewer for Proposals: American Education Research Association, 2006

- Division C: Learning and Instruction (Section 7: Technology Research)
- Division K: Teaching and Teacher Education (Division 3: Technology)
- Special Interest Group (SIG): Special Education (Special Education Research)

**Convention Papers: National / International Meeting Presentations**

\*denotes presentations that have a published counterpart  
#denotes presentations that were subject to peer review  
^denotes invited presentations

The following peer-reviewed presentation entries were selected from among the total of 53 convention papers presented between 2000 and 2007.

#Boon, R., Fore, C., & Blankenship, T. (April, 2007). *Effects of student-generated cognitive organizers in world history for students with emotional and behavioral disorders*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

\*Boon, R., & Fore, C. (April, 2007). *Effects of cognitive organizers versus guided notes instruction in high school inclusive social studies classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- \*Boon, R., Fore, C., & Spencer, V. (April, 2007). *Get inspired! Cognitive organizers and inspiration software in high school social studies*. Paper presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.
- \*Boon, R., Fore, C., Bryant, E., & Martin, C. (January, 2007). *Effects of technology-supported graphic organizers on the writing skills of minority students with mild intellectual disabilities*. Paper presented at the annual meeting of the 5<sup>th</sup> International Conference on Education, Honolulu, HI.
- \*Boon, R., & Fore, C. (November, 2006). *Teachers' attitudes toward the use of inspiration software in teaching world history*. Paper presented at the 2<sup>nd</sup> annual meeting of the TED/TAM (Teacher Education & Technology and Media) divisions of the Council for Exceptional Children Conference – *Addressing Teacher Shortages and Quality and the Emerging Role of Technology*, San Diego, CA.
- Boon, R., & Fore, C. (November, 2006). *Effects of cognitive organizers and technology-based applications: What does the research say?* Paper presented at the 2<sup>nd</sup> annual meeting of the TED/TAM (Teacher Education & Technology and Media) divisions of the Council for Exceptional Children Conference – *Addressing Teacher Shortages and Quality and the Emerging Role of Technology*, San Diego, CA.
- \*Boon, R., & Fore, C. (November, 2006). *The effects of cognitive organizers in inclusive high school world history classrooms*. Paper presented at the 2<sup>nd</sup> annual meeting of the TED/TAM (Teacher Education & Technology and Media) divisions of the Council for Exceptional Children Conference – *Addressing Teacher Shortages and Quality and the Emerging Role of Technology*, San Diego, CA.
- ^Onachukwu, I., Boon, R., Fore, C., & Bender, W. (October, 2006). *Use of a story mapping procedure in middle school language arts instruction to improve the comprehension skills for students with learning disabilities*. Paper presented at the 15<sup>th</sup> annual meeting of the World Congress on Learning Disabilities Conference - *Validated Practices: Literacy, Math, and Social Behavior*, Burlington, MA.
- ^Vandenberg, A., Fore, C., Boon, R., & Bender, W. (October, 2006). *The effects of repeated readings on the fluency and comprehension for high school students with learning disabilities*. Paper presented at the 15<sup>th</sup> annual meeting of the World Congress on Learning Disabilities Conference - *Validated Practices: Literacy, Math, and Social Behavior*, Burlington, MA.
- #Blankenship, T., Boon, R., Fore, C., Burke, M., & Hagan-Burke, S. (April, 2006). *Computer-based cognitive organizers in high school social studies for students with emotional and behavior disorders*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- \*Boon, R., Fore, C., Burke, M., & Hagan-Burke, S. (April, 2006). *Students' attitudes and perceptions toward technology: What do the users have to say?* Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
- #Boon, R., Fore, C., Smith, M., Riffel, L., Gunter, P., Hummel, J., Barnett, C., Jolivette, K., Cloud, V., & Smith, D. (January, 2006). *Effective behavioral and instructional supports implementation in Georgia*. Paper presented at the annual Georgia Federation of the Council for Exceptional Children Conference, Savannah, GA.

- \*Boon, R., Burke, M., Hagan-Burke, S., & Fore, C. (April, 2005). *The effects of cognitive organizers to promote student learning in secondary inclusive social studies classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec, Canada.
- #Boon, R., Burke, M., Fore, C., & Spencer, G. (April, 2005). *Social studies and technology-based interventions for students with disabilities*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.
- #Boon, R.T., Burke, M., & Fore, C. (November, 2004). *Improving academic success for students with emotional disabilities in secondary content-area classrooms*. Paper presented at the 28<sup>th</sup> annual meeting of the Teacher Educators for Children with Behavior Disorders (TECBD) National Conference, Tempe, AZ.
- #Boon, R.T., Fore, C., & Martin, C. (October, 2004). *High-stakes testing for students with disabilities: Teachers' attitudes and perceptions of students in secondary content-area classrooms*. Paper presented at the annual meeting of the Council for Educational Diagnostic Services, San Antonio, TX.
- #Boon, R.T., & Spencer, V.G. (April, 2004). *Creating a motivating classroom: What really motivates students to achieve in school?* Paper presented at the annual meeting of the Council for Exceptional Children, New Orleans, LA.
- \*Boon, R.T., & Ayres, K. (January, 2004). *Effects of technology-based instruction for students with mild disabilities: A pilot study*. Paper presented at the annual Georgia Federation of the Council for Exceptional Children Conference, Athens, GA.
- #Boon, R.T. (April, 2003). *The implementation of research-based strategy instruction to facilitate content area learning*. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.
- \*Spencer, V.G., & Boon, R.T. (April, 2002). *Effective Instruction: What do kids really think is good teaching?* Paper presented at the annual meeting of the Council for Exceptional Children, New York City, NY.
- \*Mastropieri, M.A., Boon, R.T., Spencer, V.G., Scruggs, T.E., Miller, M., Fontana, J.L., & Magana, M. (April, 2001). *Qualitative and quantitative outcomes of peer tutoring in world history for high school students with mild disabilities*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- \*Mastropieri, M.A., Scruggs, T.E., Mohler, L., Beranek, M., Spencer, V., Boon, R., & Talbott, E. (April, 2000). *Can middle school students with serious reading difficulties help each other and learn anything? Qualitative and quantitative outcomes of a peer tutoring investigation*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- \*Mastropieri, M.A., Scruggs, T.E., Boon, R.T., & Butcher, K. (April, 2000). *Correlates of inquiry learning in science: Constructing density and buoyancy concepts*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- #Boon, R.T. (April, 2000). *Mathematics interventions for individuals with mental retardation: A review synthesis*. Paper presented at the annual meeting of the Council for Exceptional Children, Vancouver, BC.

#Boon, R.T., Spencer, V., & Mastropieri, M.A. (October, 2000). *Transitioning from a self-contained separate setting program for students with mental retardation to a regular high school: A case study*. Paper presented at the annual meeting of the 7<sup>th</sup> International Mental Retardation and Developmental Disabilities Conference, Baltimore, MD.

#Spencer, V.G., Mastropieri, M.A., Scruggs, T.E., & Boon, R.T. (October, 2000). *Students teaching students: Classwide interventions for enhancing reading skills*. Paper presented at the annual meeting of the 22<sup>nd</sup> International Conference on Learning Disabilities, Austin, TX.

### **Regional Presentations** to schools districts in Georgia on Positive Behavioral and Instructional Supports (PBIS) and School-Wide Discipline Practices

The following presentation entries were selected from among the total of 22 regional presentations/trainings presented between 2005 and 2007.

Boon, R., Fore, C., & Wynne, M. (May, 2006). *Effective behavioral and instructional supports: Facilitator training*. Presentation to Bartow and Floyd County Public Schools, Cartersville, Georgia.

Boon, R., Fore, C., & Wynne, M. (October, 2005). *Effective behavioral and instructional Supports: Leadership training*. Presentation to Bartow and Floyd County Public Schools, Cartersville, Georgia.

Boon, R., & Fore, C. (June, 2005). *AIMSWEB training*. Presentation to Blairsville Special Education Teachers, Union County, Georgia.

Boon, R., Burke, M., & Fore, C. (June, 2005). *Effective behavioral and instructional supports: SWIS training*. Presentation to Moultrie County Public Schools, Moultrie, Georgia.

Boon, R., Jolivet, K., & Cloud, V. (June, 2005). *Effective behavioral and instructional supports: An overview of school-wide discipline and positive behavior supports*. Presentation to Macon City Public Schools, Macon, Georgia.

Boon, R., Jolivet, K., & Cloud, V. (June, 2005). *Effective behavioral and instructional supports: Data-based decision making*. Presentation to Macon City Public Schools, Macon, Georgia.

Boon, R., & Wynne, M. (March, 2005). *Effective behavioral and instructional supports: SWIS training*. Presentation to H.A.V.E.N. Academy Special Education Teachers, Cobb County – Smyrna, Georgia.

## **PUBLIC SERVICE**

**Individual Schools Consultation and Evaluation Projects:** Positive Behavioral Supports for School-wide Discipline: Implementation & Evaluation Consultant

Bartow County Public Schools (2004 – 2006): Allatoona Elementary School, Acworth, GA; Cass Middle School, Cartersville, GA; Cloverleaf Elementary School, Cartersville, GA; Emerson Elementary School, Emerson, GA; Pine Log Middle School, Rydal, GA; South Central Middle School, Emerson, GA.

Chattooga County Public Schools (2004 – 2006): Summerville Middle School, Summerville, GA.

Floyd County Public Schools (2004 – 2006): Armuchee Middle School, Rome, GA; Coosa Middle School, Rome, GA; Model Middle School, Rome, GA.

Pickens County Public Schools (2004 – 2006): Pickens Middle School, Jasper, GA.

## **SERVICE TO THE UNIVERSITY**

### **Department Committees**

|                 |  |
|-----------------|--|
| 2003 – 2006     | Chair, Undergraduate Admissions Committee at Gwinnett                |
| 2003 – 2006     | Chair, Undergraduate Appeals Committee at Gwinnett                   |
| 2003 (Spring)   | Chair, Search Committee for Lecturer Position at Gwinnett            |
| 2003 - Present  | Member, Undergraduate Courses and Programs Committee                 |
| 2003 – 2006     | Faculty Advisor for the Council for Exceptional Children at Gwinnett |
| 2006 - Present  | Faculty Advisor for the Council for Exceptional Children at Athens   |
| 2006 - Present  | Member, Undergraduate Appeals Committee at Athens                    |
| 2006 - Present  | Member, Undergraduate Admissions Committee at Athens                 |
| 2006 – (Fall)   | Chair, Search Committee for CSSE Department Head Position            |
| 2006 – (Spring) | Member, Search Committee for Assistant/Associate Position at Athens  |

### **College of Education Committees**

|                |   |
|----------------|---|
| 2003 – 2006    | Member, College of Education, Faculty Senate                  |
| 2005 – 2006    | Member, College of Education, Scholarship Committee           |
| 2005 – 2006    | Member, College of Education, Faculty Senate Awards Committee |
| 2006 – Present | Chair, College of Education, Faculty Senate Awards Committee  |

### **State Committees**

|             |  |
|-------------|--|
| 2003 – 2006 | Member, Effective Behavioral and Instructional Supports, Steering Committee, Georgia Department of Education, Atlanta, GA. |
| 2002 - 2003 | Vice-President, Virginia Council for Exceptional Children  |
| 2002 - 2003 | Member, Assistive Technology Task Force, Virginia Department of Education, James Madison University, Harrisonburg, VA      |

### **National Committees**

|             |   |
|-------------|---|
| 2000 - 2001 | Student Governor – MRDD: Council for Exceptional Children |
|-------------|---|

### **Membership in Professional Organizations**

Council for Exceptional Children (CEC)

- *Technology and Media Division (TAM)*

Georgia Council for Exceptional Children (GACEC)

American Educational Research Association (AERA)

- *Special Education Research (SIG)*

Learning Disabilities Worldwide Congress (LDW)