

CURRICULUM VITAE
OF
PATRICIA S. WILSON

1. Academic History

a. Full Name

Patricia Simmons Wilson

b. Present Rank

Professor

Proportion Time Assignments:

| | |
|-----------|--|
| 1986-1998 | 50% Instruction, 25% Research |
| 1998-2000 | 45% Instruction, 30% Research |
| 2000-2004 | 34% Instruction, 33% Research, 34% Administration |
| 2004-2005 | 60% Instruction, 40% Research |

Adjusted for funded projects

c. Tenure Status

Tenured

d. Graduate Faculty Status

Graduate Faculty, Initial Appointment: March 1989
Graduate Faculty, Reappointment: March 1996
Graduate Faculty, Reappointment: March 2003

e. Education

Ph.D., Mathematics Education, December 1982
The Ohio State University
MA, Mathematics Education, December 1970
The Ohio State University
BS, Mathematics, June 1967
Ohio University

f. Academic Positions

The University of Georgia, Mathematics Education
Professor, 2000-
The University of Georgia, Mathematics Education
Professor, Department Head 2000-4
The University of Georgia, Mathematics Education,
Associate Professor 1990-00
The University of Georgia, Mathematics Education,
Assistant Professor 1986-90
The Ohio State University, Early and Middle
Childhood, Assistant Professor 1985-86
The Ohio State University, Mathematics Education,
Adjunct Assistant Professor 1984-85
Invited lecturer at the Centro de Investigacion en
Matematicas, in Guanajuato, GTO, Mexico (August

1984). Series of lectures were delivered to mathematics research faculty, graduate students, and local mathematics teachers.
The Ohio State University, Mathematics Education,
Lecturer 1982-84
The Ohio State University, Computer Camp,
Summer Instructor 1983
The Ohio State University, Early and Middle Childhood
Research Associate 1980-82
The Ohio State University, Mathematics Department,
Teaching Associate, Lecturer 1980-81
The Ohio State University, Mathematics Education,
Teaching Associate 1978-80

g. Other Professional Employment

Glencoe Publishing, Writer, 1993-01
Charles Merrill Publishers
Writer, Consultant 1981-87
Women's resource and Policy Development Center,
Statistical Consultant, 1977-78
Indianola Elementary School, Columbus, OH Public
Schools,
Group Leader for grades K, 1, 2, 1976-78
Private Mathematics Tutoring, Grades 7-12, 1971-78
Dominion Junior High School, Columbus, OH Public S
Schools, Mathematics Teacher for grades 7-9,
1967-70
U.S. Department of Labor, Bureau of Labor Statistics,
Statistician, Summer 1967, Washington, D. C.
U.S. Department of Labor, Bureau of Labor Statistics,
Summer Intern 1963-67, Washington, D. C.

2. Resident Instruction and Continuing Education

Elementary School Program

Department of Mathematics Education
Curriculum for Elementary Teachers
Teaching Methods for Elementary Teachers
Mathematics Department
Mathematics for Elementary Teachers

Middle School Program

Department of Mathematics Education
Number Concepts for Middle School Teachers
Concepts in Geometry and Measurement for Middle
School Teachers

High School Program

Department of Mathematics Education
Mathematics Curriculum for Secondary Teachers
Mathematics Teaching Methods for Secondary Teachers
Post Student Teaching Seminar

Graduate Program: Masters

Department of Mathematics Education
Probability for Middle School and High School
Teachers

History of Mathematics
Culture-Inclusive History of Mathematics
Theories of Teaching Secondary School Mathematics
Theories of Secondary School Curriculum
Masters Level Research Seminar

Graduate Program: Doctoral

Department of Mathematics Education

Research in Mathematics Curriculum

Research in Mathematics Learning

Research in Teaching and Teacher Education

Analysis and Critique of Research in Mathematics
Education

Doctoral Seminars

Teaching Algebra

Conceptual Development of Measure

Theoretical Issues Related to Culture and
Mathematics

Research Issues Related to Culture and
Mathematics

Practice Issues Related to Culture and
Mathematics

Theory of Mathematics Education (with T.

Cooney)

Culture and History of Mathematics

Mentoring Student Teachers

Research Design for Studying Mentors

Research in Supervision

Clinical Supervision

Elementary Education Department

Level 2 Field Experience

Department of Mathematics Education

Early Field Experience

Student Teaching

Coordination Graduate Student Supervisors

3. Scholarly Activities

a. Publications

(1). Books Authored or Co-Authored

Mathematics: Applications and connections, [Middle school textbook series, Grade 8] (1999). Columbus, OH: Glencoe, 731 pp. (Member of author team, wrote 2 chapters: Using statistics and data analysis, Exploring real numbers, reviewed 2 chapters, technical editor 3 chapters, wrote review exercises for all chapters)

Mathematics: Applications and connections, [Middle school textbook series, Grade 7] (1999). Columbus, OH: Glencoe, 682 pp. (Member of author team, wrote 1 chapter: Exploring surface area and volume, revised 3 chapters, technical

editor 3 chapters, wrote review exercises for all chapters)

Mathematics: Applications and connections, [Middle school textbook series, Grade 6] (1999). Columbus, OH: Glencoe, 666 pp. (Member of author team, revised 2 chapters, technical editor 3 chapters, wrote review exercises for all chapters)

Mathematics: Applications and connections, [Middle school textbook series, Grades 6, 7, and 8] (1997). Columbus, OH: Glencoe. (Member of author team, revised 1995 edition, created items for CD-ROM)

Mathematics: Applications and connections, [Middle school textbook series, Grades 6, 7, and 8] (1995). Columbus, OH: Glencoe. (Member of author team, wrote 2 chapters, revised 4 chapters, technical editor 6 chapters, wrote review exercises for all chapters)

Merrill mathematics - Teacher resource books, (1987).

P. S. Wilson, Contributing Author for Teacher's Edition of textbook series grades K-8. Columbus, OH: Merrill Publishers.

Resource books for teachers, ancillary to their mathematics books.

Wilson, P. S. (1984). *Problem-solving resource book - Mathematics (Grade 4)*. Columbus, OH: Merrill, 70 pp.

Wilson, P. S. (1984). *Problem-solving resource book - Mathematics (Grade 5)*. Columbus, OH: Merrill, 70 pp.

Wilson, P.S. (1984). *Problem-solving resource book - Mathematics (Grade 6)*. Columbus, OH: Merrill, 70 pp.

Wilson, P.S. (1984). *Problem-solving resource Book - Mathematics Grade 7)*. Columbus, OH: Merrill, 70 pp.

Wilson, P.S. (1984). *Problem-solving resource Book - Mathematics (Grade 8)*. Columbus, OH: Merrill, 70 pp.

(2) Books Edited and Co-Edited

Wilson, P.S. (Ed.). (1993). *Research ideas for the Classroom: High school mathematics*. New York: Macmillan. (304 pp).

Wilson, P.S., & Davis, E. J. (Eds) (1991). *The Development of spatial thinking in school children*, by I.S. Yakimanskaya (Soviet Studies in Mathematics Education). Reston, VA: National Council of Teachers of Mathematics, (239 pp.)

(3) Chapters in Books

* Stringent Editorial Review

** Invited

*Wilson, P.S. & Hart, L.E. (2001), Teachers as researchers: Understanding gender issues in mathematics education. In J. Jacobs, J. Becker, & G. Gilmer (Eds.) *Changing The faces of mathematics: Perspectives on gender*, Reston, Va: National Council of Teachers of Mathematics. (pp. 43-57) (50% contribution)

**Wilson, P.S. (1998), Rhonda Hughes. In C. Morrow & Teri Perl (Eds), *Notable women in mathematics: A Biographical dictionary* (pp. 85-89). Westport, CT: Greenwood.

**Wilson, P.S. (1998). Thinking about gender differences in mathematics: Perspectives from the United States. In L. Lindberg & B. Grevholm (Eds), *Kvinnor och Matematik* (pp. 215-222). Goteborg, Sweden: Goteborgs Universitet.

*Wilson, P.S. & Mosquera, J. (1994). Culture-inclusive mathematics education. In M. Atwater, K. Radzik-Marsh, & M. Strutchens (Eds.), *Multicultural Educations: Inclusion of all*, Athens, GA: University Of Georgia. (80% contribution)

*Wilson, P.S. & Rowland, R. (1993). Teaching measurement. In R. Jensen (Ed.), *Research ideas for the classroom: Elementary school mathematics* (pp. 171-194). New York: Macmillan. (90% contribution)

*Wilson, P.S. & Osborne, A. R. (1992). Foundational ideas in teaching about measure. In T. R. Post (Eds.), *Mathematics methods for elementary and middle school Teachers: Research based methods*. (pp. 89-122). Newton, MA: Allyn & Bacon. (50% contribution)

*Osborne, A. R., & Wilson, P.S. (1992). Moving toward algebraic thought. In R. R. Post (Ed.), *Mathematics methods for elementary and middle school teachers: Research based methods*. (pp. 421-442). Newton, MA: Allyn & Bacon. (50% contribution)

**Wilson, P., & Gibb, E. (1991). Estimation in mathematics education. In A. Lewy (Ed.), *International encyclopedia of curriculum*, (pp. 853-854). New York: Pergamon Press. (90% contribution)

(4). Monographs

Wilson, P. S. (1990). Critical variables for teacher involvement. In J. Malone, H. Burkhardt, & C. Keitel (Eds.), *The mathematics curriculum: Towards the year 2000*. Perth, Western Australia: Science and Mathematics Education Centre, Curtin University of Technology,

Wilson, P. S. (Ed.). (1984). *Statistical process control curriculum guide*. Columbus: Ohio Department of Education. (110 pp.)

Wilson, P. S. (1983). Frequency of features of irrelevant dimensions in a geometric feature identification task (Doctoral dissertation, The Ohio State University, 1982). *Dissertation Abstracts International*, 43, 3250A.

(5). Journal Articles

* Stringent Editorial Review

** Invited

- * Wilson, P.S., Cooney, T., & Stinson, D. (2005). What Constitutes Good Mathematics Teaching and How It Develops: Nine High School Teachers' Perspectives.. *Journal of Mathematics Teacher Education*, 8(2), 83-111.
- * Wilson, P. S. & Bacchus, S. (2001). Students applying middle school math to school finance. *Middle School Journal*. 32(3), 36-42. (90% contribution)
- ** Wilson, P. S., (2001). Zero: A special case. *Mathematics Teaching in the Middle School*, 6(5), 300-303,308-309.
- * Wilson, P. S. & Chauvot, J. (2000). Who? How? and What?: A strategy for using the history of mathematics. *Mathematics Teacher*. 93(8), 642-44. (70% contribution)
- ** Wilson, P. S., (1999). Project PRIME. *Mathematics Teacher*, 92(5), 458.
- * Wilson, P. S. & Adams, V. M. (1992). A dynamic way to teach angle and angle measure. *Arithmetic Teacher*, 39(5), 6-13. (50% contribution)
- ** Wilson, P. S. (1990). Understanding angles: Wedges to degrees. *Mathematics Teacher*, 83(4), 294-300.

- * Wilson, P. S. (1990). Inconsistent ideas related to definitions and examples. *Focus on Learning Problems in Mathematics*, 12(3 & 4), 31-48.
- ** Wilson, P. S. (1987). Microcomputer use in teaching elementary school children. *Arithmetic Teacher*, 35(4), 33-34.
- * Wilson, P. S. (1986). The role of negative instances in a geometric feature identification task. *Journal for Research in Mathematics Education*, 17 130-139.
- Wilson, P. S. (1986). Recommendations from a leadership conference on middle school mathematics. *Ohio Journal of School Mathematics*, 10, 11-15.
- * Wilson, P. S., & Opera, J. (1984). The computer as an aid in mathematical concept building. *Research Council for Diagnostic and Prescriptive Mathematics Monograph*, Stillwater, OK, 53-57. (50% contribution)
- ** Wilson, P. S. (1984). Computer Corner: A generalizable teaching strategy. *Arithmetic Teacher*, 31(9), 28-29.
- * Shumway, J., White A., Wilson, P., & Brombacher, B. (1983). Frequency of levels of irrelevant dimensions in feature identification. *American Educational Research Journal*, 20, 451-459. (25% contribution)

(6). Bulletins or Reports

The mathematics committee recommendations to the national test panel. (1997). *Item and test specifications for the voluntary national test in 8th grade mathematics*. [U. S. Department of Education, Office of Educational Research and Improvement, Contract No. RC96107001] Washington, D. C.: MPR Associates. (Member of task force and author team for the original specifications for the U. S. Department of Education.)

Wilson, P. S. (Ed.). (1988). *The role of inconsistent ideas in learning mathematics*. Papers from a research symposium presented at the 1988 American Educational Research Association annual meeting. Athens, GA: Department of Mathematics Education. (ERIC Document Reproduction Service No. ED 293725). 50 pp.

Wilson, P. S. (1987). *Students' levels of understanding measurement*. Athens: University of Georgia, College of Education, 22 pp.

(7). Abstracts

Wilson, P. S. (1987). Abstract and Critique of Teaching children to subtract by counting up, by K. Fuson & W. Secada, *Investigations in Mathematics Education*, 20(2), 17-25.

(8). Book Reviews and Material Reviews

Book Reviews

Wilson, P. S. (1996). A Review of *Gender and mathematics education: An ICMI Study in Stiftsgarden Akersberg, Hoor, Sweden 1993*, Lund University Press, Lund, Sweden 1995. *Association for Women in Mathematics Newsletter*, 26(6), 10-11.

Reviews of educational materials in *Arithmetic Teacher*

Wilson, P. S. (1988). Scoring High in Addition Subtraction and Winning Big in Addition, Subtraction, Multiplication and Division, *Arithmetic Teacher*, 35(6), 43.

Wilson, P. S. (1987). Tensegritoy, *Arithmetic Teacher*, 35(4), 44.

Wilson, P. S. (1987). Experiences in Number Readiness, *Arithmetic Teacher*, 35(4), 43.

Wilson, P. S. (1986). Place Value Tube, *Arithmetic Teacher*, 35(3), 59.

(9). Refereed Research Papers Published in Conference Proceedings

Franklin, C., Holmes, P., Scheaffer, R., Tucker, A., and Wilson, P. (2002), "The CBMS mathematics education of teachers report and preparing K-12 teachers to deliver statistical content," 2002 Proceedings of the American Statistical Association, Statistical Computing Section [CD-ROM], Alexandria, VA: American Statistical Association.

Wilson, P. S., and Drumm, C. (2000). Field experiences

as opportunities for mathematical conversations. *Proceedings of the Twenty-Second Annual Meeting, North American Chapter of the International Group for the Psychology of Mathematics Education.*, (607-612) Tucson, AZ. (60% contribution)

Wilson, P. S., Anderson, D., Leatham, K., Lovin, L. & Sanchez, W. (1999). Giving voice to mentor teachers. *Proceedings of the Twenty First Annual Meeting, North American Chapter of the International Group for the Psychology of Mathematics Education.*, Vol 2, (811-817) Cuernavaca, Mexico: Universidad Autonoma del Estado de Morelos. (40% contribution)

Wilson, P. S. & Cooney, T. J. (1995). On the notion of secondary preservice teachers' ways of knowing mathematics. *Proceedings of the Seventeenth Annual Meeting, North American Chapter of the International Group for the Psychology of Mathematics Education.* Vol. 1, (pp. 22-28). Columbus, OH. (50% contribution.)

Vinner, S. & Wilson, P., Students' misconceptions and inconsistencies of thought. (1994). Working Group report for the International Congress in Mathematics Education, Quebec. In C. Gaulin, B. Hodgson, D. Wheeler, & J. Egsgard (Eds.) *Actes du 7^e Congrès international sur l'enseignement des mathématiques.* Quebec, Canada: Les Presses de l'Université Laval. (Group Collaborators: K. Hart, I. Kleiner, M. Lecoutre, W. Sanders, V. Schell)

Wilson, P. S. and Mosquera, P.J. (1991). A challenge: Culture inclusive research. *Proceedings of the Thirteenth Annual Meeting, North American Chapter of the International Group for the Psychology of Mathematics Education.* Vol. 1, (pp. 22-28). Blacksburg, VA. (80% contribution)

Vistro, C., & Wilson, P. (1990). Using qualitative methods to investigate the classroom teacher as a curriculum developer, *Qualitative Research Conference Proceedings.* (Mary Jo Brown, Ed.) Athens, GA.

Wilson, P. S. (1988). Investigating the relationships of student definitions and example choices in geometry. *Qualitative Research Conference Proceedings.* (J. Goetz, & J. Allen, Eds.) Athens, GA.

Wilson, P. S. (1988). Variation in student geometric concepts. *Proceedings of the Tenth Annual Meeting, North American Chapter of the International Group for the Psychology of Mathematics Education*. (pp. 199-206). DeKalb, IL.

Wilson, P. S. (1986). The relationship between children's definitions of rectangles and their choices of examples. *Proceedings of the Eighth Annual Meeting, North American Chapter of the International Group for the Psychology of Mathematics Education*. (pp. 158-162). East Lansing, MI.

Wilson, P. S. (1985). Research methodologies for concept and principle learning. *Proceedings of the Seventh Annual Meeting, North American Chapter of the International Group for the Psychology of Mathematics Education*. (pp. 314-318). Columbus, OH.

Wilson, P. S. (1985). LOGO: A powerful research tool. *Proceedings of the Seventh Annual Meeting, North American Chapter of the International Group for the Psychology of Mathematics Education*. (pp. 368-371). Columbus, OH.

Wilson, P. S. (1983). Use of negative instances in identifying geometric figures. *Proceedings of North American Chapter of the International Group for the Psychology of Mathematics Education - Fifth Annual Conference*. Vol. 1, (pp. 326-332). Montreal, Canada.

White, A.L., Shumway, R., & Wilson, P. (1981). Classroom studies using feature identification tasks. *Proceedings of North American Section of the International Group of Psychology of Mathematics Education - Third Annual Conference*. (pp. 181-186). Minneapolis, MN.

(10). Other

Wilson, P. *Annotated bibliography on multicultural issues in mathematics and science* (1994), (with doctoral students) Distributed internationally and cited in 2 international newsletters.

Wilson, P. S. (1986). What will you tell your daughter? *Mansfield News Journal*.

b. Creative Contributions Other Than Formal Publications

Wilson, P. (1996). Multicultural Perspectives in Mathematics Education,
<http://jwilson.coe.uga.edu/DEPT/Multicultural/MathEd.html> (with J. Wilson)

Member of author team for Geometry and Measurement Curriculum.
Product of National Science Foundation Geometry and Measurement Research Project. (1986-1990)

c. Grants

Principal Investigator (External)

Center for Proficiency in Teaching Mathematics, National Science Foundation, \$10,376,014. November 2002-2007.
(with University of Michigan)

Partnerships and Reform In Mathematics Education, 2000, Eisenhower Grant, federal grant under Title II Education for Economic Security, \$62,930. September 2000-July 2001.

Partnerships and Reform In Mathematics Education & Research, Eisenhower Grant, federal grant under Title II Education for Economic Security, \$69,560. September 1999-July 2000.

Partnerships and Reform In Mathematics Education, Eisenhower Grant, federal grant under Title II Education for Economic Security, \$32,153.39. March 1998-June 1999.

Culture-Inclusive History of Mathematics, Eisenhower Grant, federal grant under Title II Education for Economic Security, \$35,856, June 1996-June 1997.

Cooperative Professional Development, Eisenhower Grant, federal grant under Title II Education for Economic Security, \$153,580, April 1994-June 1996. (with Clarke County School District)

Learning and Teaching Probability in Grades 6-12, Eisenhower Grant, federal grant under Title II Education for Economic Security, \$19,155. 1993.

Learning and Teaching Probability in Grades 6-12, Eisenhower Grant, federal grant under Title II Education for Economic Security, \$23,853. 1992.

Preparing Teachers to Use Multicultural Mathematics in the Classroom, Eisenhower Grant, federal grant under Title II Education for Economic Security, \$55,015. 1992.

Multicultural Modules in Mathematics for Grades 6-12, Eisenhower Grant, federal grant under Title II Education for Economic Security, \$25,860. 1991.

Multicultural Issues in Mathematics: An Annotated Bibliography, Eisenhower Grant, federal grant under Title II Education for Economic Security, \$15,000. 1990.

Research into Practice Grant, Eisenhower Grant, federal grant under Title II Education for Economic Security, \$19,250. June 1989.

Principal Investigator (Internal)

Research on PRIME, College of Education Research Grant, \$4,400, Summer 1999.

Developing a History of Mathematics Network, College of Education Service Grant, \$5,500, Summer 1996.

University of Georgia Faculty Travel Grant. \$732. July 1989.

The Relationship of Student Definitions and Example Choices in Geometry, University of Georgia Faculty Research Grant, \$6,610, 1987-88.

Classification of Measurement Concepts, College of Education Research Grant, \$3,300, Summer 1987.

Co-principal Investigator (External)

Research and Development Initiatives Applied to Teacher Education, National Science Foundation, (Project Director: T. Cooney) \$890,000, September 1993-1996.

Research Interpretation Project, National Science Foundation. (Project Director: S. Wagner) \$220,816. February 1989 - May 1991.

Geometry & Measurement Research Project, National Science Foundation. (Project Director: J. Wilson) \$551,907. September 1986 - December 1989.

Co-principal Investigator (Internal)

Contextual Teaching and Learning in Mathematics, College Project Grant, with James Wilson, \$15,500, 2000-2001.

Mathematics Education Research Center, College of Education Research Grant, wrote on behalf of mathematics education faculty, \$10,000, 2000-2001.

Multicultural Issues and Mathematics Education Grant, College of Education, Multicultural Initiative, (Co-principal Investigator, J. Wilson), \$2,400, 1996-97.

d. Recognition

(1) Awards

Russell Award Nominee, College of Education, 1992
Excellence in Teaching Award, Assistant Professor,
College of Education, 1990.

(2) Invitations to National Boards, Committees or Task Forces

Advisory Board Member of the Secondary Mathematics Education Curriculum. (2005–2008) Funded by the National Science Foundation.

Advisory Board Member of the National Center for Engineering and Technology Education. (2004–2009) National Center funded by National Science Foundation.

Member of President Clinton's Task Force for Voluntary National Tests, Mathematics Advisory Committee (1997). Prepared the original specifications for the U. S. Department of Education for the Voluntary National Mathematics Test for Eighth Grade.

National Advisory Board for InGEAR Project. Center for Education Integrating Science, Mathematics and Computing, Georgia Institute of Technology. (1995–1998)

Joint Committee on Women in Mathematical Sciences, AMS, MAA, SIAM, NCTM, IMS, ASA, AWM. 1991–97

(3) Participant for Invited National Conferences

Selected as a member of the group sponsored by the National Council of Teachers of Mathematics to the International Congress of Mathematics Education in Makahuri, Japan (July 2000).

Diversity in Science and Mathematics: Challenges to Pedagogy, (April 1997) Working meeting sponsored by American Association for the Advancement of Sciences, and the Collaboration for Equity, Washington, DC

Conference of Mathematics and Science Systemic Programs, (February 1996) National Science Foundation, Washington, DC (Group reporter)

Epistemological Foundations of Mathematical Experience Conference. (1988). Athens, GA (Discussant)

Research Agenda Meeting for Algebra. Athens, GA (1987). National Council of Teachers of Mathematics/ National Science Foundation. (Discussant)

(4) National Offices in Professional Organizations

Nominating Committee, National Council of Teachers of Mathematics, 1997-2000. (Chair: 1999-2000)

Co-Chair, Research in Mathematics Education, Special Interest Group of American Educational Research Association (1996-1998). (approximately 600 members)

Women and Mathematics Education, Secretary, 1995-96.

Women and Mathematics Education, Board member, 1993-95.

Secretary, Research in Mathematics Education, Special Interest Group of American Educational Research Association (1987-1989).

e. Areas of Research

Mathematics Teacher Development
Culture-Inclusive Mathematics
Multicultural Issues in Mathematics Education
Measurement and Geometry in School Mathematics

f. Supervision of Student Research

Doctorate Completed, Major Professor (7)

Nipper, Kelly, PhD. (2004) *Mathematics Teacher Development: Making Sense of Professional Development*. Clayton State University.

Anderson, Dawn, PhD. (2002) *A Feminist Tale in Three Moments: Perceptions and Experiences of Adolescent Females in a Feminist Mathematics Classroom*. California State University at Fullerton.

Allison, Jaqueline, PhD. (2000) *High School Students' Problem Solving with a Graphing Calculator*. Richmond County School District, Augusta, GA.

Vivian Moody, PhD. (1997). *Giving Voice to African Americans Who Have Been Successful with School Mathematics*. University of Alabama, Tuscaloosa, AL.

Bill Whitmire, PhD. (1997). *Teachers' Concerns and Beliefs about the Curriculum and Students of Algebra-Equivalent Courses*. Francis Marion University, South Carolina

Patrick Eggleton, PhD. (1995). *The Evolving Mathematical Philosophy of a Preservice Mathematics Teacher*. Huntington College, Indiana

Sabrina Hancock, PhD. (1994). *The Mathematics and Mathematical Thinking of Seamstresses*. Gwinnett County School System, Duluth, GA

Susan Ross, PhD. (1994). *The Effects of Manipulative Use on Preservice Elementary Teachers' Conceptual Knowledge of Division*. University of Southern Mississippi, Hattiesburg, MS

Doctorate In Progress, Major Professor (3)

| | |
|----------------|-----|
| Dennis Hembree | PhD |
| Angel Abney | PhD |
| Kanita DuCloux | PhD |

Doctoral Degree Completed, Committee (37)

| | | | |
|--------------------|-----|------|--|
| Jeong-lim Kim | PhD | 2004 | |
| Michael McCallum | PhD | 2004 | DeVry Institute |
| Eduarda Moura | PhD | 2004 | Spain |
| Linda Crawford | PhD | 2004 | Clayton State University |
| Jacqueline Cohen | PhD | 2002 | Augusta State University |
| Keith Leatham | PhD | 2002 | Portland State University |
| Nicole Ice | PhD | 2002 | |
| Teresa Banker | PhD | 2001 | Kennesaw State University |
| Wendy Sanchez | PhD | 2001 | Kennesaw State University |
| Jennifer Chauvot | PhD | 2000 | San Diego State University |
| Kyungsoon Jeon | PhD | 2000 | University of Illinois, Chicago |
| Susie Lanier | PhD | 1999 | Georgia Southern University |
| Jose Matos | PhD | 1999 | Monte Da Caparica, Portugal |
| Deborah Gober | PhD | 1998 | Columbus University |
| Sang Sook Choi | PhD | 1997 | Chonnam National University, Korea |
| Dumma Mapolelo | PhD | 1996 | University of Botswana, Botswana |
| Lettie Watford | PhD | 1995 | Georgia Southwestern State University |
| Mary Enderson | PhD | 1995 | Middle Tennessee State University |
| John King | PhD | 1995 | Clark Atlanta University |
| Man-Li Lui | PhD | 1995 | Pin Tung University, Taiwan |
| Po-son Tsao | PhD | 1995 | National Taiwan Normal University, Taiwan |
| Denise Mewborn | PhD | 1995 | University of Georgia |
| Lynn Stallings | PhD | 1995 | Georgia State University |
| Tingyao Zheng | PhD | 1995 | State University of New York Fredonia |
| Carol Lynn Hancock | PhD | 1994 | Appalachian State University |
| Lyle Pagnucco | PhD | 1994 | Canada |
| Barry Shealy | PhD | 1994 | State University of New York at Buffalo |
| Azita Manouchehri | PhD | 1994 | Florida State University |
| Marilyn Strutchens | PhD | 1993 | University of Maryland |
| Woo-Hyung Whang | PhD | 1993 | Korea University, Korea |
| Janna Dresden | PhD | 1993 | United States |
| Nicholas Oppong | EdD | 1992 | University of Georgia |
| Catherine Vistro | EdD | 1991 | Ateneo de Manila University, Philippines |
| Joseph Zilliox | EdD | 1990 | University of Hawaii |
| Robert Wright | EdD | 1989 | Northern Rivers CAE, Australia |
| Nik Azis Nik-Pa | EdD | 1987 | University of Malaya, Malaysia |
| James Massey | EdD | 1987 | (deceased) |

Doctoral Degree in Progress, Committee (5)

| | |
|-----------------|-----|
| Robert Allen | PhD |
| Na Young Kwon | PhD |
| Danie Brink | PhD |
| Shareef Bacchus | PhD |
| Elizabeth Crook | PhD |

Educational Specialist Completed, Major Professor (3)

| | | | |
|-----------------|-----|------|-----------------------------|
| Shareef Bacchus | EDS | 1997 | Presidential Scholar |
| Mary Eager | EDS | 1997 | Georgia Teacher of the Year |
| Theresa Banker | EDS | 1997 | |

Masters Degree Completed, Advisor (11)

| | | |
|-------------------|-----|------|
| Alex Crean | MED | 1999 |
| Kelly Edenfield | MED | 1998 |
| Robert Benson | MED | 1998 |
| Greg Huberty | MED | 1997 |
| Mary Souther | MED | 1997 |
| Jennifer Roth | MED | 1997 |
| Catherine Perkins | MED | 1996 |
| Jemma Giddings | MED | 1996 |
| Lisa Centofani | MED | 1996 |
| Matthew Waymack | MED | 1996 |
| Kelly Tysinger | MED | 1996 |

Masters Degree Completed, Thesis Committee (1)

| | | |
|-------------|----|------|
| Andy Norton | MA | 1999 |
|-------------|----|------|

g. Editorial Service

(1). Scholarly or Professional Journals

Journal for Mathematics Teacher Education, 1996- ,
refereed articles submitted for publication.

Journal for Research in Mathematics Education, 1991-
1994, Editorial Board member.

Journal for Research in Mathematics Education, 1981- ,
refereed articles submitted for publication.

Arithmetic Teacher, 1981-92, refereed articles
submitted for publication.

Arithmetic Teacher, 1987-88, Materials Column editor,
solicited and edited reviews of materials used
for teaching mathematics.

(2). Referee or Member of Advisory Panel

Member of National Science Foundation Advisory Panel
(1999). Reviewed proposals for NSF grants in
the Division of Human Resource Development.

Referee for papers for American Educational Research
Association Annual Meeting, 1987-99.

Referee for North American Chapter of the
International Group for the Psychology of
Mathematics Education 1987-98.

Reader Advisory Panel for Arithmetic Teacher,

National Council of Teachers of Mathematics,
1987-88.

Member of National Science Foundation Advisory Panel
(1987). Reviewed proposals for NSF grants in
the Division of Teacher Enhancement.

(3). Newsletter Editor

Editor, Newsletter for American Educational Research
Association, Special Interest Group: Research
in Mathematics Education, 1987-1989.

(4). Manuscript Reviews for Book

Secada, W., Fennema, E., & Adajian, L.(Eds.). (1995).
*New directions for equity in mathematics
education*. Cambridge: Cambridge University
Press (364 pp)
(Critiqued each draft chapter for the
publisher.)

h. Professional Meetings

* Published Counterpart

** Invited

(1). International Meetings

** Teaching Mathematics in the United States (June, 2002)
Kasesart University, Bangkok, THAILAND.

** *GAISE Report Critique*. (August 2004) Presented at
American Statistical Association, Toronto, CANADA.

** *Working Group on Teacher Development*. (July 2004).
International Congress in Mathematics Education,
Copenhagen, DENMARK.

** What constitutes Good Mathematics Teaching? (August, 2003)
Australlian Catholic University, Melbourne, AUSTRALIA.

** A Student Teaching Model that Promotes Development of
Mentor Teachers and Researchers. Joint meeting of
EARCOME and SEACME, SINGAPORE.

** Good Mathematics Teaching (May, 2002) Faculty and
Education students, Kongju University, Kongju,
KOREA

** Reactions and Implications (February, 2001) Plenary

Speaker for Research on Technology Conference,
Penn State University, State College, PA

- * Field Experiences as Opportunities for Mathematical Conversations. (October 2000) North American Chapter of International Group for the Psychology of Mathematics Education Annual Meeting, Tucson, AZ (with Chris Drumm)
- * Approaches to Mentoring Student Teachers in the United States. (July 2000) International Congress on Mathematics Education, Makuhari, Japan.
- * Giving Voice to Mentor Teachers (October, 1999), North American Chapter of International Group for the Psychology of Mathematics Education Annual Meeting, Cuernavaca, Mexico. (with Anderson, Leatham, Lovin, & Sanchez)
- ** Mathematical Thinking and Problem Solving (April 1999), Annual Meeting of the American Educational Research Association, Montreal, Canada. (Invited discussant)
- * Thinking About Gender Differences in Mathematics: Perspectives from the United States, (April 1996), Invited International Speaker, Scandinavian Conference on Gender and Mathematics, Göteborgs universitet, Göteborg, Sweden.
- ** Cognitive Conflict (August 1992), Students' Misconceptions and Inconsistencies of Thought, Working Group, International Congress for Mathematics Education, Québec, Canada.
- Students' Inconsistent Thoughts. (July 1989), Discussion Group organizer and presenter. Group members: Fischbein, E., Harel, G., Tall, D., Wilson, P., International Group for the Psychology of Mathematics Education Annual Meeting. Paris, France.
- ** Tacit Models in Mathematical Reasoning: Educational Implications. (July 1989), Discussion Group organizer: Fischbein, E. International Group for the Psychology of Mathematics Education Annual Meeting. Paris, France.
- ** Exploring Geometric Ideas. (October 1988), The 27th Northwest Mathematics Conference, Victoria, BC, Canada.
- ** Critical Variables for Teacher Involvement in Curricular Change. (July 1988), Curriculum for the Year 2000, Theme Group 7, International Congress for Mathematics Education, Budapest, Hungary.

- * Use of Negative Instances in identifying Geometric Features. (September 1983), North American Chapter of the International Group for the Psychology of Mathematics Education Annual Meeting. Montreal, Canada.
- (2). National Meetings
- Professional Development and Effective Teaching: Improving students' mathematical learning in the early years of school through improving teachers' knowledge. (April 2002) National Council of Teachers of Mathematics Research Pre-session. Reactor for paper by Marjorie Horne of Australian Catholic University.
- What Constitutes Good mathematics Teaching: Teachers' Perspectives. (April 2002) American Educational Research Association, New Orleans, LA (with Cooney, Stinson, & Drumm)
- Beyond or Non-course Experiences in Quality Doctoral Programs in Mathematics. (January 2002) Association of Mathematics Teacher Educators. Panel organized by Robert Reys.
- Making Mentoring Work: Strategies to Improve the Mentor-Mentee Relationship (April 2001) Research Pre-session of the Annual Meeting of the National Council of Teachers of Mathematics, Orlando, FL. (with Drumm, Daymude, & Canup)
- Transforming Research and Practice through Field Experiences (January 2000) Qualitative Research Conference, Athens, GA. (with teachers: Driver, Bouldin)
- Mentor Teachers, Student Teachers, and Mathematics (April 2000) Research Pre-session of the Annual Meeting of the National Council of Teachers of Mathematics, Chicago, IL (panel: Williams & Peterson from Brigham Young, Labato & Siebert, San Diego State University)
- Transforming Research and Practice through Field Experiences (January 2000). Qualitative Research Conference, Athens, GA. (with Anderson & Driver)
- * Do You See What I See? Developing the Power of Observation in Preservice Mathematics Teachers (April 1999), Research Pre-session of the Annual Meeting of the National Council of Teachers of Mathematics, San Francisco, CA (with D. Mewborn)

- Conceptualizing the Professional Development of Secondary Preservice Mathematics Teachers (April 1998), Annual Meeting of the American Educational Research Association, San Diego, CA (with T. Cooney, M. Albright, J. Chauvot)
- International Perspective on Girls in Mathematics, WME Talk-about, (April 1998), National Council of Teachers of Mathematics.
- The Multi-Dimensional Impact of the Research Process: Examples and Issues from Teacher Education, (April 1997), Research Pre-session of the Annual Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN (with T. Cooney, B. Arvold, & V. Moody).
- Integrating Historical and Cultural Perspectives into Your Mathematics Teaching (April 1997), Annual Meeting of the National Council of Teachers of Mathematics, Minneapolis, MN (with J. Chauvot)
- ** Mathematics Comes Alive (April 1996), Annual Meeting of the National Council of Teachers of Mathematics, Indianapolis, IN. (with D. Jones, K. Shaw, & R. Moore)
- ** Informing Classroom Practice (April 1996), Invited discussant for research papers. Annual Meeting of the American Educational Research Association, NY, NY
- ** Structuring Experiences in Teacher Education (April 1995), Annual Meeting of the National Council of Teachers of Mathematics, Boston, MA
- Multicultural Issues in Mathematics Education (April 1994), National Council of Teachers of Mathematics Research Pre-session, Indianapolis, IN.
- Culture-Inclusive Activities for the Classroom (April 1994), Annual Meeting of the National Council of Teachers of Mathematics, Indianapolis, IN.
- ** Equity Activities and Concerns, (October 1992), Conference on Equity, Mathematics Association of America, Washington, D.C.
- ** Geometry. (March 1992), Association of American Publishers Conference Chicago, Illinois.
- ** Research for the High School Classroom (April 1992), National Council of Teachers of Mathematics Annual Meeting, Nashville, TN.
- * A Challenge: Culture Inclusive Research. (October

1991), North American Chapter of the International Group for the Psychology of Mathematics Education. Blacksburg, VA.

Teaching Measurement in Elementary School. (April 1991), National Council of Teachers of Mathematics Annual Meeting, New Orleans, LA.

- ** Research Interpretation for the Classroom. (April 1991), National Council of Teachers of Mathematics Annual Meeting, New Orleans, LA. (panel member)

Teachers as Curriculum Developers: Research Issues Related to How & Why. (April 1990), Research Pre-session, National Council of Teachers of Mathematics, Salt Lake City.

- ** Geometry and Measurement: Two for the Price of One. (April 1989), Research Section, National Council of Teachers of Mathematics Annual Meeting. Orlando, FL.

- * Variation in Student Geometric Concepts. (November 1988), North American Chapter of the International Group for the Psychology of Mathematics Education Annual Meeting. DeKalb, IL.

- * The Role of Inconsistent Ideas in Learning Mathematics. (April 1988), Symposium Panel: Tirosh, D., Graeber, A., Harel, G., Behr, M., Steffe, L., organizer: Wilson, P., American Educational Research Association Annual Meeting. New Orleans, LA.

Using Classroom Activities that Encourage Geometric Thinking. (April 1988), National Council of Teachers of Mathematics Annual Meeting. Chicago, IL.

- * Investigating the Relationship of Student Definitions and Exemplar Choices in Geometry. (January 1988), Qualitative Research in Education Conference, Athens, GA

Relationship between Student Definitions and Examples: Research Report. (April 1987), National Council of Teachers of Mathematics Annual Meeting. Anaheim, CA.

- * Relationship between Children's Definitions of Rectangles and Their Choices of Examples. (September 1986), North American Chapter of the International Group for the Psychology of Mathematics Education Annual Meeting. East Lansing, MI.

* ** Research Methodologies for Concept and Principle Learning.(October 1985), (Panel) North American Chapter of the International Group for the Psychology of Mathematics Education Annual Meeting. Columbus, OH.

* ** LOGO: A powerful research tool (October 1985), (Panel) North American Chapter of the International Group for the Psychology of Mathematics Education Annual Meeting. Columbus, OH.
Microcomputers for Middle School.(April 1985), National Council of Teachers of Mathematics Annual Meeting. San Antonio, TX.

The Role of Computer Programming in the Development of Mathematical Concepts. (October 1984), Symposium Panel: Shumway, R., Wheatley, G., Prichard, M., Wagner, S., organizer: Wilson, P., North American Chapter of the International Group for the Psychology of Mathematics Education Annual Meeting. Madison, WI.

* The Computer as an Aid in Mathematical Concept Building (April 1983), (with J. Mika). Research Council of Diagnostic and Prescriptive Mathematics Annual Meeting. Bowling Green, OH.

Classroom Studies Using Feature Identification Tasks (September 1981), (with R.J.Shumway). North American Chapter of the International Group Psychology of Mathematics Education Annual Meeting. Minneapolis, MN.

(3). State & Regional Meetings

School-University Collaborative Projects. (February 2001) Atlanta Regional Consortium for Higher Education/ Georgia Partnership for Excellence in Education Conference. Advancing Student Achievement: Higher Education Collaborations with Public Schools.(Panel member representing mathematics)

** Mentors for Student Teachers: A win-win-win situation (July 1999), Western Regional meeting of the National Council of Teachers of Mathematics, Honolulu, HI

** Mathematics Comes Alive (February 1997), Southeast Regional Meeting of the National Council of Teachers of Mathematics, Atlanta, GA.(with Jones, Shaw, & Moore)

** History of Mathematics: A Culture Inclusive Approach (November, 1996), Southwest Regional Meeting of the National Council of Teachers of Mathematics,

- Albuquerque, NM.
- ** Culture-Inclusive Mathematics: Activities for the Classroom, (October, 1996), Midwest Regional Meeting of the National Council of Teachers of Mathematics, Kansas City, MO.
 - ** Thinking about Culture and Mathematics (February 1995), Southern Regional Conference of the National Council of Teachers of Mathematics, Birmingham, AL
 - ** Connecting Culture and Mathematics (February, 1994), Southeast Regional Meeting of the National Council of Teachers of Mathematics, Richmond, VA. (With S. Cox)
 - ** Middle School Mathematics (November 1993), Augusta, GA.
 - ** Culture-inclusive Mathematics (March 1993) National Council of Teachers of Mathematics Regional Meeting, Columbus, GA
- Research ideas for the classroom (October 1992), Georgia Council of Teachers of Mathematics Annual Meeting, Rock Eagle
- Research-based ideas for classroom investigations (September 1992), National Council of Teachers of Mathematics Regional Meeting, Columbus, OH.
- Measurement for Middle School. (October 1991), National Council of Teachers of Mathematics Regional Conference, San Juan, Puerto Rico.
- ** Geometry and Measurement Curriculum in the Elementary School. (May 1990), Mathematics Education Colloquium, University of Hawaii, Honolulu, HI
- Multicultural Mathematics. (October 1990), Georgia council of Teachers of Mathematics Annual Meeting, Rock Eagle, GA.
- Examples Make a Difference--Classroom Activities that Encourage Geometric Thinking. (March 1988), National Council of Teachers of Mathematics Southeastern Regional Meeting, Atlanta, GA
- Triangles, Circles and Rectangles.(October 1987), North Carolina Council of Teachers of Mathematics Annual Meeting, Winston-Salem, NC
- What are the Chances? (October 1987), Georgia Council of Teachers of Mathematics Annual Meeting, Rock Eagle, GA
- Workshop in Integrating Mathematics. (February 1987), Regional Conference of Georgia Council of

Teachers of Mathematics, Savannah, GA

Using LOGO to Investigate Children's Concepts of Variable. (December 1985), National Council of Teachers of Mathematics Regional Meeting, Columbus, OH

What Research is Telling Us About LOGO. (April 1985), Ohio Council of Teachers of Mathematics Annual Meeting, Newark, OH

Computers: An Opportunity to Explore. (April 1984), The Ohio Council of Teachers of Mathematics Annual Meeting, Middletown, OH

Teaching Content with Computer Programming. (February 1984), Hopewell Special Education Resource Center, Clinton County In-service Day, Clinton County, OH

Microcomputers for Teaching Concepts. (March 1983), Ohio Council of Teachers of Mathematics Annual Meeting, Marietta, OH

(4). Local Presentations

** Pathways to mathematics, Three perspectives. (November, 1998), Mathematics Education Student Association, Athens, GA. (with Beckmann-Kazez and Mewborn.)

** RADIATEing Reflections. (June, 1996), Mathematics Education Student Association, Athens, GA. (with T.Cooney, J.Chauvot, M. Albright.)

** Culture and Mathematics (February 1996), Multicultural Forum. College of Education, University of Georgia, Athens, GA.

Studying Culture and Mathematics (September 1995), Mathematics Education Graduate Pre-session, Athens, GA.

** Teacher-Student Interaction (October 1994), College of Veterinary Medicine, University of Georgia, Athens, GA.

** Probability and Chance. (January 1993), Northeast Georgia RESA High School Mathematics Contest, Speaker for Teacher Session.

** Using the NCTM Curriculum & Teaching Standards (February 1993), Northeast Georgia Regional Educational Services Agency, Winterville, GA

** Reviewing Articles for Publication. (March 1993),

Mathematics Education Student Association,
Athens, GA

- ** Girls in the Mathematics Classroom. (February 1992),
American Association of University Women,
Athens, GA
- ** History of Mathematics and More. (December 1991),
Monroe High School Mathematics Club, Monroe,
GA.

Measurement, Using the Outdoor Curriculum: An
Interdisciplinary Environmental Education
Workshop. (Summer 1987), Georgia Botanical
Gardens. Athens, GA

- ** Estimation in Elementary School Mathematics. (Spring
1987), Clarke County Schools, Athens, GA

i. Workshops and Institutes

(1) National and International Participants

Mathematical Problems and Problem Solving for
Teachers. Bangkok, THAILAND. May 30-June 3,
2002.

Integrating Content and Pedagogy II. An institute
for teachers educators representing colleges
and universities throughout the U.S. June 1996.
Organized (with T. Cooney) and presented.

Integrating Content and Pedagogy. An institute for
teachers educators representing colleges and
universities throughout the U.S. July 24-28,
1995. Organized (with T. Cooney) and
presented.

(2) State-Wide Participants

Multicultural Issues Related to Mathematics
Education, Workshop for teachers representing
schools throughout Georgia. July 15-17, 1993
and January 12, 1994. Organized and presented.

Teaching Geometry (July 1993), State Mathematics
Workshop, University of Kentucky, Lexington, KY.

Teaching Measurement (July 1993), State Mathematics
Workshop, University of Kentucky, Lexington, KY.

Culture-Inclusive Mathematics. This session was
part of the Thinking Through Mathematics
workshop sponsored by The College Board,
December 14-15, 1991.

(3) School District Participants

Culture-Inclusive Mathematics, (February 1995),

Workshop for teacher in-service day, Columbus Public Schools, Columbus, OH

Hands-on Mathematics (September 1993), Workshop for teacher in-service day, Jacksonville Public Schools, Jacksonville, FL

(4) Public and University Service

a. Public Service

Women's Sports Foundation, reviewed grant proposals
Eisenhower Park, New York (July 1998.2000)

American Association of University Women, Consultant,
Equity Project 1991-1992. Reviewed Scholarship
Applications
1989-95.

Clarke County Ecumenical Committee on Youth Violence
(1995-97).

Savannah County Day School
Mathematics reviewer on the Southeastern
Accreditation Team for school review.

Jackson County School District
Planned and presented, with two teachers, a talk on
the Geometry and Measurement Research Project at
South Jackson Elementary School. The presentation
included a videotape and materials demonstration for
the School Board/Administrators Planning Retreat.
Unicoi State Park, August 1989.

Georgia State Department of Education
Served on the Executive Committee of the Georgia
Teachers of Mathematics Task Force commissioned to
(1) define characteristics of exemplary middle school
mathematics teachers and (2) make recommendations
for certification and preparation. 1988-89.

Columbus Public Schools
Helped to write a funded proposal for creating new
curriculum for options to high school general
mathematics. 1986.

Ohio Department of Education
Directed the Statistical Process Control Curriculum
Project. The project produced, piloted and organized
curriculum materials for a statistics course taught
as an accredited mathematics course to vocational
education students. 1985.

Mathematics Association of America
Women and Mathematics Committee, Central Ohio
Coordinator, 1983-86.

Battelle Memorial Institute

Judge International Science & Engineering Fair.
Columbus, OH. 1984.

Math Counts Program, Ohio Society of Professional
Engineers, 1984-1985.

Panel on Minimal Competency Requirements in Education,
NEXUS television program, WOSU-TV, 1980.

b. Administrative Services to the University

(1) University Committees

University P&T Appeals Committee, 2002-6
University P&T Guidelines Task Force, 2004-5
University Academic Honesty Committee, 1994-

Architectural & Building Committee for Student
Physical Activity Center, 1990 - 1994

Committee on Facilities, University Council,
University of Georgia 1989-1991.

(2) College Committees

Georgia Systemic Teacher Education Project
Mathematics Curriculum Committee Chair, 2000-

College of Education Committee on Student Appeals
1999-2001

College of Education Committee on Graduate Programs
and Courses 1999-2001

Committee on Committees, College of Education, 1995-
97

Faculty Senate, College of Education, 1995-99

Multicultural Task Force, College of Education, 1994-
99
Curriculum Subcommittee, 1995-97

Faculty Support Faculty, Endowment Fund Team Member,
1996

College Team on Equity, (April 1994) Georgia
Institute of Technology Workshop on Gender
Equity, Atlanta, GA

Search Committee for Elementary Education, College of
Education, University of Georgia, 1993.

Committee on Undergraduate Programs and Courses,
College of Education, University of Georgia
1987-1990.

Search Committee, College of Education, The Ohio

State University, 1982.

(3) Department Committees

Administrative Structure Group 2004-5
GSTEP Curriculum Team Chairperson 2000-2002

Mathematics Education Secondary Program Team 1993-
Chair: 1999-2001

Mathematics Education Graduate Program Team 1997-00

Mathematics Education Mentoring Committees (2) 1996-

Mathematics Education Internal Affairs Committee
1995-99

Post Tenure Review Committees 1997 (2), 1998 (1)

Mathematics Education Graduate Pre-session. Organized
the 3-day meeting for all faculty and graduate
students. (September 1996)

c. Administrative Service to Other Universities

Letters of Review for Promotion and Tenure

Michigan State University
Australian Catholic University (2)
Georgia State University
University of Iowa
Syracuse University (3)
University of West Florida
The Ohio State University

November 2005

