

PATRICK FINN, Ph.D., CCC-SLP

Curriculum Vitae in format prescribed by the
Office of Vice President for Academic Affairs, The University of Georgia
September 2010

ACADEMIC HISTORY

Name: Patrick Finn
Present Rank: Professor
Proportion Time assignments: .45 EFT (Teaching), .30 EFT (Research)
9-month contract, equivalent to 60% instruction, 40% research
Tenure status: Tenured
Graduate Faculty: Full Graduate Faculty, appointed August 2007
Degrees: Ph.D. in Speech and Hearing Sciences, University of California, Santa Barbara, 1991
M.S. in Speech-Language Pathology, McGill University, Montreal, Canada, 1983
B.A. in Psychology, York University, Toronto, Canada, 1980

Academic Positions: Listed in chronological order

1991-97 Assistant Professor; Department of Communicative Disorders, University of New Mexico, Albuquerque, NM
1997-2000 Associate Professor; Department of Speech and Hearing Sciences (Department name changed in 1997), University of New Mexico, Albuquerque, NM
2000-2007 Associate Professor; Department of Speech, Language, and Hearing Sciences (Department name changed in 2004), University of Arizona, Tucson, AZ
2007-2008 Associate Professor; Department of Communication Sciences and Special Education, University of Georgia, Athens, GA
2009- Professor; Department of Communication Sciences and Special Education, University of Georgia, Athens, GA

Professional Employment:

1987-88, 1991 Lecturer; Department of Speech and Hearing Sciences, University of California, Santa Barbara
1987-91 Graduate Teaching Assistant; Department of Speech and Hearing Sciences, University of California, Santa Barbara
1985-88 Research Assistant; Department of Speech and Hearing Sciences, University of California, Santa Barbara
1986-87 Speech Pathologist; Department of Speech and Hearing Sciences, University of California, Santa Barbara
1984-85 Speech Pathologist; Clarke Institute of Psychiatry, Toronto, Canada
1983-84 Speech Pathologist; Toronto East General Hospital, Toronto, Canada

- 1981 Classroom Assistant; Thistletown Regional Center for Children and Adolescents, Toronto, Canada
- 1980 Research Assistant; Department of Psychology, York University, Toronto, Canada

Post-graduate awards:

None

RESIDENT INSTRUCTION

University of Georgia

Undergraduate

- 2010- CMSD 4000, Introduction to the Prefrontal Cortex
Spr 2010 – 5 students
CMSD 4000, Critical Thinking: Concept, Application, and Measurement
Spr 2010 – 2 students
- 2008- CMSD 4800, Neurobiology of Communication
Fall 2008 – 10 students
- 2008 CMSD 4000, Critical Thinking in the Helping Professions
(Will become CMSD 3070, a required undergraduate course for speech and hearing majors in Spring 2011)
Spr 2008 – 7 students
Spr 2009 – 5 students
Spr 2010 – 7 students
- 2007- CMSD 3010, Anatomy and Physiology of Speech
Fall 2007 – 44 students
Fall 2008 – 46 students
Fall 2009 – 54 students
Fall 2010 – 68 students

Graduate

- 2008- CMSD 6800, Neurobiology of Communication
Fall 2008 – 23 students
Fall 2009 – 15 students
Fall 2010 – 25 students
- 2007- CMSD 6600, Research Design in Communication Sciences and Disorders
Fall 2007 – 22 students
Fall 2008 – 24 students
Fall 2009 – 21 students
Fall 2010 – 25 students

University of Arizona

- 2001-2007 SpH 270: Scientific Thinking in Speech and Hearing Sciences (3 unit undergraduate course)

- 2000-2007 SpH 500: Introduction to Research Methods in Speech and Hearing Sciences (3 unit graduate course)
- 2000-2007 SpH 470-570: Introduction to Stuttering (3 unit graduate course) (formerly 573)
- 2001 SpH 207: Survey of Human Communication and Disorders (3 unit undergraduate course)

University of New Mexico

- 1998-2000 Introduction to Communicative Disorders (3 unit undergraduate course)
- 1992-2000 Research Methods in Communicative Disorders (3 unit graduate course)
- 1991-2000 Stuttering (3 unit graduate course)
- 1991-1999 Anatomy and Physiology of Speech (3 unit undergraduate course)
- 1992-1997 Voice Disorders (3 unit graduate course)
- 1993-1994 Independent study (2-4 unit graduate course)

SCHOLARLY ACTIVITIES (*peer reviewed, **invited)

Books authored or co-authored:

- *Finn, P.** (in progress). *Research methods in communication disorders: How to think critically about evidence-based practice*. Book to be published by Allyn & Bacon in 2013.

Books edited or co-edited:

None

Chapters in books:

- **Finn, P.** (2007). Self-change from stuttering: An overview. In H. Klingemann & L. Sobell (Eds.). *Promoting self-change from addictive behaviors: Practical implications for policy, prevention, and treatment* (pp. 139-150). New York: Springer.
- **Finn, P.** (2007). Self-control and the treatment of stuttering. In E. G. Conture & R. F. Curlee (Eds.). *Stuttering and related disorders of fluency* (3rd ed., pp. 344-360). New York: Thieme Medical Publishers.
- **Holland, A.**, in collaboration with **Finn, P.** (2007). Counseling issues with children and adolescents with later-onset communication disorders. In A. Holland. *Counseling in communication disorders: A wellness perspective* (pp. 117-150). San Diego, CA: Plural Publishing. (10% contribution)
- **Finn, P.** (2006). Selbstheilung vom Stottern. [Self-change from stuttering.] In H. Klingemann & L. Sobell (Eds.). *Selbstheilung von der Sucht* (pp. 153-156). [Self-change from addictions.] The Netherlands: Kluwer Academic.
- **Finn, P.** (2004). Self-change from stuttering during adolescence and adulthood. In A. K. Bothe (ed.). *Evidence-based treatment of stuttering: Empirical issues and practical applications* (pp. 117-138). Mahwah, NJ: Lawrence Erlbaum.
- *Finn, P.** (1998). Unassisted recovery from stuttering: A research program. In E. C. Healey and H. P. M. Peters (Eds.) *2nd World Congress on fluency disorders* (pp. 111-113). Amsterdam: Nijmegen University Press.
- **Finn, P.** (1998). Recovery without treatment: A review of conceptual and methodological considerations across disciplines. In A. K. Cordes and R. J. Ingham (Eds.), *Toward treatment efficacy for stuttering: A search for empirical bases* (pp. 3-26). San Diego,

CA: Singular.

- **Finn, P., & Ingham, R. J. (1991).** The selection of "fluent" samples in research on stuttering: Conceptual and methodological considerations. In E. C. Healey (Ed.), *Readings on research in stuttering* (pp. 91-109). Longman Publishing Group: White Plains, N.Y. (Reprint of peer-reviewed journal article)

Monographs:

None

Journal articles:

- ***Finn, P.** (in press). Critical thinking: Knowledge and skills for evidence-based practice. To be published in *Language, Speech, and Hearing Services in Schools*.
- *Bothe, A., **Finn, P.**, & Bramlett, R. (2007). Science and pseudoscience in communication disorders: A response to Kalinowski, Saltuklaroglu, Stuart, & Guntupalli. *American Journal of Speech Language Pathology*, *16*, 77-83. (20% contribution)
- ***Finn, P.**, Howard, R., & Kubala, R. (2005). Unassisted recovery from stuttering: Self-perceptions of current speech behavior, attitudes, and feelings. *Journal of Fluency Disorders*, *30*, 281-305. (80% contribution)
- ***Finn, P.**, Bothe, A., & Bramlett, R. (2005). Science and pseudoscience in communication disorders: Criteria and applications. *American Journal of Speech Language Pathology*, *14*, 172-186. (55% contribution)
- *Ingham, R.J., **Finn, P.**, & Bothe, A.K. (2005). "Roadblocks" revisited: Neural change, stuttering treatment, and recovery from stuttering. *Journal of Fluency Disorders*, *30*, 91-107. (33% contribution)
- ***Finn, P.** & Felsenfeld, S. (2004). Recovery from stuttering: The contributions of the qualitative research approach. *Advances in Speech-Language Pathology*, *6*, 159-166. (50% contribution)
- *Ingham, R.J., Ingham, J.C., **Finn, P.** & Fox, P. (2003). Towards a functional neural systems model of developmental stuttering. *Journal of Fluency Disorders*, *28*, 297-318. (20% contribution)
- ***Finn, P.** (2003). Evidence-based treatment of stuttering: II. Clinical significance of behavioral stuttering treatments. *Journal of Fluency Disorders*, *28*, 209-218.
- **Finn, P.** (2003). Self-regulation and the management of stuttering. *Seminars in Speech and Language*, *24*, 27-32.
- ***Finn, P.** (2003). Addressing generalization and maintenance of stuttering treatment in the schools: A critical look. *Journal of Communication Disorders*, *36*, 153-164.
- *Ingham, R. J., Sato, W., **Finn, P.**, & Belknap, H. (2001). The modification of speech naturalness during rhythmic stimulation treatment of stuttering. *Journal of Speech, Language, and Hearing Research*, *44*, 841-852. (33% contribution)
- ***Finn, P.** (1999). Childhood stuttering: To treat or not to treat. *Advances in Speech- Language Pathology*, *1*, 139-141.
- ***Finn, P.**, Ingham, R. J., Ambrose, N., & Yairi, E. (1997). Children recovered from stuttering without formal treatment: Perceptual assessment of speech normalcy. *Journal of Speech, Language, and Hearing Research*, *40*, 867-876. (70% contribution)
- ***Finn, P.** (1997). Adults recovered from stuttering without formal treatment: Perceptual assessment of speech normalcy. *Journal of Speech, Language, and Hearing Research*,

40, 821-831.

- ***Finn, P.**, & Cordes, A. K. (1997). Multicultural identification and treatment of stuttering: A continuing need for research. *Journal of Fluency Disorders*, 22, 219-236. (55% contribution)
- *Mackey, L., **Finn, P.**, & Ingham, R. J. (1997). The effect of speech dialect on speech naturalness ratings: A systematic replication of Martin, Haroldson, and Triden (1984). *Journal of Speech, Language, and Hearing Research*, 40, 349-360. (33% contribution)
- ***Finn, P.** (1996). Establishing the validity of recovery from stuttering without formal treatment. *Journal of Speech and Hearing Research*, 39, 1171-1181.
- ***Finn, P.**, & Ingham, R. J. (1994). Stutterers' self-ratings of how natural speech sounds and feels. *Journal of Speech and Hearing Research*, 37, 326-340. (80% contribution)
- *Ingham, R. J., Cordes, A., & **Finn, P.** (1993). Time interval measurement of stuttering: Systematic replication of Ingham, Cordes, & Gow (1993). *Journal of Speech and Hearing Research*, 36, 1168-1176. (33% contribution)
- ***Finn, P.**, & Gow, M. (1990). Clinical implications from Meyers (1989) on Preschool stutterers and their conversational partners: Too much ado about null. *Journal of Speech and Hearing Disorders*, 55, 172-173. (60% contribution)
- ***Finn, P.**, & Gow, M. (1989). Prediction of outcome after stuttering. *British Journal of Psychiatry*, 154, 273-274. (60% contribution)
- ***Finn, P.**, & Ingham, R. J. (1989). The selection of "fluent" samples in research on stuttering: Conceptual and methodological considerations. *Journal of Speech and Hearing Research*, 32, 401-418. (50% contribution)
- *Ingham, R. J., Ingham, J. C., Onslow, M., & **Finn, P.** (1989). Stutterers' self-ratings of speech naturalness: Assessing effects and reliability. *Journal of Speech and Hearing Research*, 32, 419-431. (25% contribution)
- *Shenker, R., & **Finn, P.** (1985). An evaluation of the effects of supplemental 'fluency' training during maintenance. *Journal of Fluency Disorders*, 10, 257-268. (50% contribution)
- *Myers, A., & **Finn, P.** (1985). The utility of an open-ended measure of self-concept in assessing androgyny and self-esteem research. *International Journal of Women's Studies*, 8, 505-511. (50% contribution)

Other articles:

- ****Finn, P.** (2007). Defining and measuring normal fluency. *Perspectives on Fluency and Fluency Disorders*, 14, 14-17.
- ****Finn, P.** (2006, June). Bias and blinding: Self-fulfilling prophecies and intentional ignorance. *The ASHA Leader*, 11, 16-22. [Part 2 of the Research Primer series sponsored by ASHA's Research and Scientific Affairs committee.]
- ***Finn, P.** (2004). Establishing the validity of stuttering treatment effectiveness: The fallibility of clinical experience. *Perspectives on Fluency and Fluency Disorders*, 14, 9-12.
- Cordes, A.K., **Finn, P.**, Ingham, R.J., & Packman, A. (1998). Reflections on the 1998 Division 4 Meeting. *Perspectives on Fluency and Fluency Disorders*, 8, 7-9. (25% contribution)
- Blaker, K., Harbaugh, D., & **Finn, P.** (1996/97). Clinician attitudes toward stuttering: A survey of New Mexico. *TEJAS: Texas Journal of Audiology and Speech-Language Pathology*, 22, 109-114. (60% contribution)

Bulletins or reports:

None

Abstracts:

None

Book reviews:

* **Finn, P.** (2009). A handbook on stuttering. O. Bloodstein, N. Bernstein Ratner, sixth edition, Delmar Learning, Clifton Park, NY (2008). Softcover. *Journal of Fluency Disorders*, 34, 291-294.

***Finn, P.** (1999). A review of "A primer of stuttering therapy" by H. Schwartz. *Journal of Fluency Disorders*, 24, 239-246.

Works in progress:

Data collection completed:

Felsenfeld, S., & **Finn, P.** (in preparation). Stuttering recovery in a population sample of adult twins: I. Epidemiological variables associated with recovery. To be submitted to *Journal of Fluency Disorders*. (50% contribution)

Finn, P., & Felsenfeld, S. (in preparation). Stuttering recovery in a population sample of adult twins: II. Perceptual study of speech fluency and normalcy. To be submitted to *Journal of Fluency Disorders* (75% contribution)

Manuscript in development:

Finn, P. (in development). Critical thinking and evidence-based practice: Definition, criteria, and applications to speech-language pathology. To be submitted to *American Journal of Speech Language Pathology*

Creative contributions other than formal publications:

None

Grants:

2004	Research Proposal Submitted, "Stuttering treatment efficacy and neural system change." National Institute of Deafness and Other Communication Disorders. P.I.: R. J. Ingham. Co-PI: P. Finn . (25% effort), \$195,664 (for UA) Not funded.
2003	Research Proposal Submitted, "Stuttering treatment efficacy and neural system change." National Institute of Deafness and Other Communication Disorders. P.I.: R. J. Ingham. Co-PI: P. Finn . (25% effort), \$306,967 (for UA) Not funded.
2002	Research Proposal Submitted "Efficacy of modifying phonation in stuttering treatment." National Institute of Deafness and Other Communication Disorders. P.I.: R. J. Ingham. Co-PI: P. Finn . (25% effort), \$493,168 (for UA) Not funded.
2000-2001	Research Grant, "Evaluating the Clinical Significance of Stuttering Treatment for Adults." University of Arizona. P. Finn (\$4806)
1998	Research Grant, "Assessment of a Phonation Interval System for Treating Adults with Chronic Stuttering." SERTOMA, Albuquerque. P. Finn (\$1000)
1997-1998	Research Grant, "Evaluation of a Treatment for Adults with Chronic Stuttering." University of New Mexico. P. Finn (\$2700)
1993-1994	Research Grant, "Unassisted Recovery from Stuttering: A Perceptual Study." American Speech-Language-Hearing Association Foundation New Investigator's

- Award. **P. Finn** (\$2400)
- 1993 Research Grant, "Spontaneous Recovery from Stuttering: Speaker and Listener Considerations." University of New Mexico. **P. Finn** (\$2400)
- 1990 Continuing Graduate Student Grant, "Stutterers' Naturalness Ratings of Speech and Feel Naturalness." University of California, Santa Barbara. **P. Finn** (\$600)
- 1989-1990 Teaching Assistant Instructional Improvement Grant, "Introduction to Anatomy and Physiology of Nervous System" University of California, Santa Barbara. **P. Finn** (\$1200)

Recognitions and outstanding achievements:

- 2001 Bronze Award, University of Arizona Cares 2001 United Way Campaign
- 1991 Graduate Teaching Assistant Teaching Award, University of California, Santa Barbara (\$1000) [Student-nominated, peer reviewed, campus-wide competition]
- 1986-91 Non-resident Tuition Fellowship, University of California, Santa Barbara (\$1400 per annum)
- 1986-87 Medical Research Council of Canada, Ph.D. Studentship, Government of Canada (\$15,000 US)
- 1985-86 Regent's Fellowship, University of California, Santa Barbara (\$5000)
- 1980 Dean's Honor Roll, York University, Toronto, Canada (\$600)
- 1979 Scholarship for High Academic Standing, York University, Toronto, Canada (\$1000)

Areas in which research is done:

My main research interest concerns the scientific foundation of treatments for communication disorders. Throughout most of my career, I have focused this interest on the disorder of stuttering; but more recently, I have broadened this focus to include the concept of critical thinking and its application to evidence-based practice. My publications have included research on measurement issues related to stuttering treatment outcome; investigations of conceptual and methodological issues related to long-term recovery from stuttering; and, most recently, the development of critical thinking skills in students and clinicians.

Supervision of student research:

University of Georgia

Dissertation Committee Member

- 2009- Kelly Bauer "Evaluation of laryngeal radiation on speech functions."
- 2008- Robin Bramlett "Assessing speech naturalness of young children who stutter."

Thesis Committee Member

- 2010 Chisa Ononiwu "Distribution of stuttering frequency across languages in bilingual stuttering."

University of Arizona

Dissertation Committee Chair

- 2006 Kim Bocian "A descriptive study of stutter-free speech following response-contingent time-out from speaking in young children who stutter."

Dissertation Committee Member

2006 Anne Hearne “Developing treatments for adolescents who stutter.” University of Sydney, Australia

Thesis Committee Chair

2005 Janine Rachman “Unassisted recovery from stuttering: Self-report of reasons for recovery”*

2005 Becky Clemens “Unassisted recovery from stuttering: Perceptual investigation of recovered speech”*

2005 Mandy O’Hanlon “Normally fluent speakers: Self-perceptions of speech-related behavior, thoughts, and feelings”*

*Prospectus completed, pilot data collected, but student withdrew due to time constraints of completing master’s clinical program

2004 Jeffery Alpart “Effects of video self-modeling on the self-regulation of stuttering.”

2003 Rachel Howard “Self-perceptions of unassisted recovered stutterers: A descriptive analysis.”

2002 Dana Eriksson “Stutterers’ perceptions of their disorder and its impact on their lives: A content analysis.”

2002 Jacquelyn McCord “Self-perception of stuttering before and after treatment: A content analysis.” (Honors Thesis)

Thesis Committee Member

2005 Karen Bartholow, “Examining the validity of the Arizona Semantic Test.”

2003 Rachel Drossman “Practitioner perception of the need for cognitive referencing when determining intervention eligibility.”

2003 Shaleta Robinson “Evaluating a hearing aid use and care program in persons with dementia.”

2002 Josh Hawley “Verbal perseverations of Alzheimer’s patients on naming tasks.”

2002 Jessica Ackerman “Significant others’ perception of functional communication in aphasic adults.”

University of New Mexico

Thesis Committee Chair

1999 Holly Allen “Defining the parameters of recovery from stuttering.”

1998 Rachel Kubala “Spontaneous recovery from stuttering: Analysis of current speaker status.”

1998 Kathryn Hamilton Unassisted recovery from stuttering: Perceptual assessment of speech fluency.”

1996 Jill Hayward “An empirical basis for studying recovery from stuttering. “

1995 Jill Betz “The clinical utility of self-efficacy in the treatment of stuttering.”

Thesis Committee Member

1997 Lisa Knicos “The feasibility of employing high frequency distortion product OAE’s in clinical testing.”

1997 Debra McKenzie “The efficacy of utilizing the SpeechViewer III in improving dysarthric speech intelligibility in individuals with Amyotrophic Lateral Sclerosis.”

1997 John Thorne “Measuring the conversational informativeness and efficiency of an individual with aphasia.”

1994 Sandra Mayne “Rehabilitative outcome evaluation: Quantifying independence.”

1992 Mary Howe “Quantifying dimensions of psychosocial problems in families of head injured patients.”

Editorship or editorial board member of journals

2009	Guest Associate Editor, <i>Journal of Speech, Language, and Hearing Research</i>
2008-2010	Associate Editor, <i>American Journal of Speech-Language Pathology</i>
2007-2008	Reviewer, <i>Journal of Speech, Language, and Hearing Research</i>
2004-2008	Associate Editor, <i>Journal of Fluency Disorders</i>
2004-2007	Reviewer, <i>American Journal of Speech-Language Pathology</i>
2001- ongoing	Reviewer, <i>Journal of Fluency Disorders</i>
2001-2007	Reviewer, <i>Journal of Communication Disorders</i>
2003-2006	Editorial Consultant, <i>Journal of Speech, Language, and Hearing Research</i>
2005	Guest Associate Editor, <i>American Journal of Speech-Language Pathology</i>
2000-2004	Editorial Consultant, <i>Journal of Fluency Disorders</i>
1999-2002	Editorial Consultant, <i>American Journal of Speech-Language Pathology</i>
1993-2002	Reviewer, <i>Journal of Speech, Language, and Hearing Research</i>
1996-1997	Reviewer, <i>American Journal of Speech-Language Pathology</i>
1992-1993	Guest Reviewer, <i>Journal of Applied Behavior Analysis</i>

Convention papers (* published counterpart)

- Finn, P.** (November 2007). Quality teaching: Focused initiative for the PhD shortage. Submitted on behalf of the Research and Scientific Affairs Committee to the Annual Convention, American Speech-Language-Hearing Association, Boston, MA.
- Finn, P., & Felsenfeld, S.** (November 2006) A lifespan perspective of stuttering and recovery. Paper co-presented at the Annual Convention, American Speech-Language-Hearing Association, Miami, FL.
- Finn, P.** (November 2005). Quality teaching: Focused initiative for the PhD shortage. Submitted on behalf of the Research and Scientific Affairs Committee to the Annual Convention, American Speech-Language-Hearing Association, San Diego, CA.
- Finn, P., Bothe, A. & Ringel, R.** (November 2005). Critical thinking and belief: User friendly approaches to effective clinical practice. Short Course co-presented at the Annual Convention, American Speech-Language-Hearing Association, San Diego, CA.
- ***Finn, P.** Bothe, A., & Bramlett, R. (November 2004). Science and pseudoscience in speech-language pathology. Paper co-presented at the Annual Convention, American Speech-Language-Hearing Association, Philadelphia, PA.
- ***Finn, P.** (July, 2004). Establishing the validity of stuttering treatment effectiveness: The problems with clinical experience. Invited paper presented at the American Speech-Language-Hearing Association, Division 4's 11th annual Leadership Conference, Current Issues in Stuttering: A Clinical Leadership Conference, Portland, OR.
- Finn, P.** (November 2003). Scientific thinking as a framework for choosing a therapeutic path for stuttering treatment. Invited paper presented at the Annual Convention, American Speech-Language-Hearing Association, Chicago, IL.
- Finn, P.** (August 2003). Self-change from stuttering during adolescence and adulthood. Paper presented at the 4th World Congress, International Fluency Association, Montreal, Canada.
- Felsenfeld, S., & **Finn, P.** (August 2003). Examining recovery from stuttering using a population-based twin sample. Paper co-presented at the 4th World Congress, International Fluency Association, Montreal, Canada.
- Finn, P.** (November 2002). Natural recovery and persistence in stuttering: Concepts, data, and

- implications. Invited paper presented at the Annual Convention, American Speech-Language-Hearing Association, Atlanta, GA.
- ***Finn, P.** (November 2002). Evidence-based treatment of stuttering: Concepts, examples, and advantages. Invited paper presented at the Annual Convention, American Speech-Language-Hearing Association, Atlanta, GA.
- ***Finn, P.** (April 2002). Stuttering treatment: The concept and measurement of clinical significance. Invited paper presented at the Second Athens State of the Art Conference on Stuttering, Athens, GA.
- Finn, P.** (March 2002). Teaching students self-assessment skills: A first step. Invited paper presented at Measuring Success: Taking Responsibility for Learning Workshop at the University of Arizona, Tucson, AZ.
- Finn, P.** (March 2002). Self-recovery from stuttering during adulthood: Evidence and implications. Invited paper presented at the 11th Annual Southwest Conference on Communicative Disorders, Albuquerque, NM
- ***Finn, P.** (March 2002). Stuttering treatment in the schools: Issues of generalization and maintenance. Invited paper presented at the 11th Annual Southwest Conference on Communicative Disorders, Albuquerque, NM
- Bakker, K., Brune, C., & **Finn, P.** (November 2001). Speech rate and continuity measured in acoustic talking time. Paper presented at the Annual Convention, American Speech-Language-Hearing Association, New Orleans, LA.
- Bakker, K., Bos, C., & **Finn, P.** (November 1999). Counting syllables or words: Implications for speech rate determination. Paper presented at the Annual Convention, American Speech-Language-Hearing Association, San Francisco, CA.
- Finn, P.** (November 1999). Computer-aided diagnostics & assessment systems for fluency disorders. Invited paper presented at the Annual Convention, American Speech-Language-Hearing Association, San Francisco, CA.
- Finn, P.**, Hayward, J., & Hamilton, K. (November 1998). Factors contributing to unassisted recovery from stuttering. Paper presented at the Annual Convention, American Speech-Language-Hearing Association, San Antonio, TX.
- Finn, P.**, Hamilton, K., & Hayward, J. (November 1998). Unassisted recovery from stuttering: Perceptual assessment of speech normalcy. Poster presented at the Annual Convention, American Speech-Language-Hearing Association, San Antonio, TX.
- Finn, P.**, & Kubala, R. (November 1998). Unassisted recovery from stuttering: Qualitative analysis of current speaking status. Poster presented at the Annual Convention, American Speech-Language-Hearing Association, San Antonio, TX.
- ***Finn, P.** (August 1997). Unassisted recovery from stuttering: A research program. Paper presented at the Second World Congress, International Fluency Association, San Francisco, CA.
- ***Finn, P.** (March 1997). Recovery without treatment: A review of conceptual and methodological considerations across disciplines. Invited paper presented at the Athens State of the Art Conference on Stuttering, Athens, GA.
- ***Finn, P.** (November 1996). Unassisted recovery from stuttering: A perceptual study. Paper presented at the Annual Convention, American Speech-Language-Hearing Association, Seattle, WA.
- ***Finn, P.** (November 1996). Unassisted recovery from stuttering: Establishing valid classifications based on self-reports. Paper presented at the Annual Convention,

- American Speech-Language-Hearing Association, Seattle, WA.
- Finn, P.** (March 1995). Unassisted recovery from stuttering: A research program. Invited paper presented at the Mini-Conference on Stuttering, University of Arizona, Tucson.
- ***Finn, P.**, Ingham, R. Ambrose, N., & Yairi, E. (November, 1994). Unassisted recovery from stuttering in preschool children: A perceptual study. Paper presented at the Annual Convention, American Speech-Language-Hearing Association, New Orleans, LA.
- ***Finn, P.** (April 1994). Stuttering and multicultural perspectives: A need for research. Invited paper presented at the Annual Southwest Conference on Communicative Disorders, National Student Speech, Hearing, Language Association, Albuquerque.
- Finn, P.** (March 1993). Spontaneous recovery from stuttering: Methodological and conceptual considerations. Invited paper presented at the First Annual Stuttering Research Retreat, University of California, Santa Barbara.
- Finn, P.** (February 1993). Spontaneous recovery from stuttering. Paper presented to the Grand Rounds: American Speech-Language-Hearing Association Continuing Education Series, University of New Mexico, Department of Communicative Disorders.
- ***Finn, P.** (November 1991). Stutterers' self-ratings of how natural speech sounds and feels. Paper presented at the Annual Convention, American Speech-Language-Hearing Association, Atlanta, Georgia.
- *Shenker, R., & **Finn, P.** (November 1982). An evaluation of the effects of "fluency" training during maintenance. Paper presented at the Annual Convention, American Speech-Language-Hearing Association, Toronto, Canada.
- *Myers, A., & **Finn, P.** (Spring 1980). The utility of an open-ended measure of self-concept in assessing androgyny and self-esteem. Paper presented at the Canadian Psychological Association, Interest Group on Women and Psychology, Calgary, Canada.

Public service:

- DeFeo, A., & **Finn, P.** (May 2007). A case study of a 9-year old male with neurogenic onset of stuttering. Paper presented at the Speech, Language, and Hearing Sciences Departmental Colloquium, University of Arizona, Tucson, AZ.
- Finn, P.** (May 2004). Science and pseudoscience in stuttering treatment. Paper presented at the Speech, Language, and Hearing Sciences Departmental Colloquium, University of Arizona, Tucson, AZ.
- Finn, P.** (March 2004). Why I don't trust clinical experience or How I learned to love scientific thinking. Invited paper presented at the NSSLHA Educational Forum in Speech and Hearing, University of Arizona, Tucson, AZ.
- Finn, P.** (February 2002). Self-change from stuttering. Invited paper presented at the Speech and Hearing Sciences Departmental Colloquium, University of Arizona, Tucson, AZ.
- Finn, P.** (November 2000). Treated and untreated recovery in adults who stutter. Invited paper presented at the Educational Forum in Speech and Hearing, University of Arizona, Tucson, AZ.
- Finn, P.** (December 1997). Assessment of a phonation interval system for treating adults with chronic stuttering, Invited paper presented to SERTOMA, Albuquerque Chapter, Albuquerque, NM.
- Finn, P.** (May 1996). Unassisted recovery from stuttering. Paper presented at the Grand Rounds: American Speech-Language-Hearing Association Continuing Education Series, University of New Mexico, Department of Communicative Disorders

- Finn, P.** (June 1994). Unassisted recovery from stuttering: A new look. Invited paper presented to the National Stuttering Project, Albuquerque Chapter
- Finn, P.** (February 1994). Unassisted recovery from stuttering. Paper presented at the Grand Rounds: American Speech-Language-Hearing Association Continuing Education Series, University of New Mexico, Department of Communicative Disorders.
- Finn, P.** (September 1993). Nature and treatment of stuttering: Current perspectives. Invited paper presented to the Inservice for Medical and Mental Health Team, Student Health Center, University of New Mexico.
- Finn, P.** (January-June 1993). Speech-language pathology: An educational conference for Otolaryngologists. Invited Lecture Series presented to the University of New Mexico Hospital, Division of Otolaryngology.
- Finn, P.** (Fall 1991). Stuttering: current perspectives on treatment. Invited paper presented to Educational Assessment Systems, Inc., Albuquerque, New Mexico.

Other services:

University Service

- University of Georgia**
- 2010
COE Tenure and Promotion Committee
UGA, Social Behavioral Sciences Faculty Review Committee
CSSE Program Evaluation Committee
CMSD Graduate Admissions Committee
CMSD Undergraduate Admissions Committee
- 2009
UGA, Social Behavioral Sciences Faculty Review Committee
CSSE, David Gast – Post Tenure Review Committee
CSSE Department Head Search Committee, Chair
CMSD Graduate Admissions Committee
CMSD Undergraduate Admissions Committee
CMSD Doctoral Task Force
CMSD Undergraduate Program Planning Committee
- 2008
CMSD Graduate Admissions Committee
CMSD Undergraduate Admissions Committee
CMSD Undergraduate Program Planning Committee
Member, COE Faculty Centennial Planning Group
Contributing Member, COE Faculty Retreat: The complete academic:
Nurturing faculty throughout their careers (April 4-6, 2008)
- 2000-2007
University of Arizona
Chair, Curriculum/Outcome Assessment Committee
Chair, Adhoc: Student Research
Chair, Undergraduate Policy
Master's Graduate Admissions Policy
Vice-Gerken Recruitment Search Committee
Vice-Holland Recruitment Search Committee
College of Science Student Outcomes Assessment Planning Committee
United Way Department Campaign Coordinator
Child Language Recruitment Search Committee
College of Science Grade Appeals Committee

- 2001-2004 Reviewer, *Faculty Small Grants Program, Office of Vice President for Research and Graduate Studies and the University of Arizona Foundation*
- 2001 Reviewer, *Telerounds, National Center for Neurogenic Communication Disorders, University of Arizona*

- 1991-2000 **University of New Mexico**
 Admissions Committee
 Zimmerman Library Representative
 Chair, Comprehensive Examinations
 Curriculum and Advisement
 Faculty Advisory Committee
 Department Representative for National Stuttering Project
 Student Reviews
 UNM Provost Recruitment

National Service (and International Service)

- 2007-2009 Member, *American Speech-Language-Hearing Association, Ad Hoc Committee for Developing Procedures Manual for Handling Allegations of Research Misconduct at ASHA*
- 2007 Reviewer, *American Speech Language Hearing Association – The 5th Annual Research Conference in Communication Sciences and Disorders: Lessons for Success: Developing the Emerging Scientist*
- 2006-2007 Liaison from *Research and Scientific Affairs Committee, American Speech-Language-Hearing Association, Advisory Committee on Evidence-Based Practice*
- 2006 Reviewer, *Fluency and Fluency Disorders committee, American Speech-Language-Hearing Association National Convention*
- 2005-2007 Member, *American Speech-Language-Hearing Association, Research and Scientific Affairs Committee (RSAC)* (Responsible to the Vice President for Research and Technology)
- 2005 Reviewer, *American Speech-Language-Hearing Association, Minority Student Leadership Program*
- 2003 Reviewer, *Proceedings for the 4th World Congress, International Fluency Association, Montreal, Canada*
- 2001-2004 Grant Assessor, *National Health and Medical Research Council of Australia*

MISCELLANEOUS

Continuing Education:

- 2006 University of Arizona Regents Tri-University Collaboration on Learner-Centered Practice. Department-nominated, competitively-selected, participated in year-long grant to establish cohort of faculty committed to learner-centered practices.
- 2005 Student Mentors to Faculty Program (University of Arizona). Undergraduate student trained in Learner-Centered principles attended lectures once-a-week and provided feedback on my instructional approach from student perspective.
- 2004 Introduction to Learner-Centered Education (LCE). Attended 1-day workshop on learner-centered principles, supported by an Arizona Board of Regents LCE Grant

program. Based on this workshop, I developed student-centered syllabi and grading rubrics.

2003

Becoming an Effective Instructor. Attended 3-hour workshop on learner-centered teaching techniques. University of Arizona.