

April 15, 2005

Margaret A. Wilder

Associate Professor,
Appointed to Rank: 2000
Years Employed: 11 yrs

Department

Workforce Education, Leadership and Social Foundations

Program: Social Foundations

College of Education
850 College Station Road
224 River's Crossing
Athens, GA 30602
mwilder@uga.edu

Scholarly Competence

Education

- Ph.D. Social Foundations of Education (Sociology of Education),
State University of New York at Buffalo, 1995
- M.Ed. Educational Administration and Policy (Higher Education),
State University of New York at Buffalo, 1992
- M.A. Organizational Communication/Organizational Behavior,
State University of New York at Buffalo, 1980
- B.A. Speech and Hearing Science/Disorders (Speech Pathology & Audiology),
State University of New York at Buffalo, 1974

Dissertation Title

“Mobility and Status: A Study of African-American College Freshmen’s Perceptions of Their Schooling, Home Life and Career Choices”

Academic and Professional Positions Held

- 1/05-4/05 **Program Coordinator**, WELSoF, Social Foundations
- 6/04-12/04 **Interim Co-Head**, Workforce Education, Leadership & Social Foundations
- 2000-present **Associate Professor**, Social Foundations of Education, University of Georgia
- 2001-2003 **Graduate Coordinator**, Social Foundations of Education, University of Georgia

- 1995-2004 Adjunct Associate Professor, Sociology Department, University of Georgia
- 1994-1995 Temporary Assistant Professor (A.B.D.), Social Foundations of Education, University of Georgia
- 1993-1994 Lecturer, Social Foundations of Education, State University of New York at Buffalo
- 1992-1994 Adjunct Assistant Professor, Department of Education, Daemen College
- 1986-1990 Assistant Coordinator & Project Director, Student Services, Erie Community College

Publications

Articles (refereed)

Wilder, M. (2002). Research and Teaching as Reflective Practice: A Commentary on Black Faculty at Research Universities. *Journal of the Research Association of Minority Professors* 6(1), 61-67. (Originally published in 2000 and reprinted in 2002).

Wilder, M. (2000). Increasing African American Teachers' Presence in American Schools: Voices of Students Who Care. *Journal of Urban Education* 35(2), 205-220.

Wilder, M. (1999). Culture, race, and schooling: Toward a non-color-blind ethic of care. *Educational Forum* 63(4), 356-362.

Wilder, M. (1999). Re-examining the African American teacher shortage: Building a new professional image for the 21st century. *Journal of Excellence and Equity in Education* 32(3), 77-82.

Wilder, M. Remembering Miss McGruder: A teacher of music. *Phi Delta Kappan* 82(4), 320-321.

Book Chapters/Peer Reviewed

Thomson, N., Wilder, M., & Atwater, M.M. (2001). Critical Multiculturalism and secondary teacher education programs. In D. Lavoie & W.M .Roth (Eds.), *Models for science teacher preparation: Bridging the gap between research and practice*, (pp. 195-212). Boston: Kluwer Publishers.

Kress, H., & Wilder, M. (1996). Selected Resources in Sociology of Education. In J. Ballantine, F.M. Hammack, E. King, C.H. Persell, & T.C. Wagenaar (Eds.), *Teaching Sociology of Education: Syllabi and Instructional Materials* (4th ed., pp. 82-83). Washington, DC: American Sociological Association.

Wilder, M.A. (1995). Professional development schools: Restructuring teacher education programs and hierarchies. In H.G. Petrie (ed.), *Professionalization, partnership and power: Building professional development schools*, (pp. 253-268). Albany: State University of New York Press.

Manuscripts in preparation

Wilder, M. "Formulating Images of Teaching Outside of Racial Identity."

Wilder, M. "Teachers in Urban Classrooms: Does Race Matter?"

Wilder, M. "*Understanding School Images as Social Reproduction and Class Position.*"

Wilder, M. "*Reconceptualizing Racial Identity: Introspective Experience as Knowledge for Teachers.*"

Grants or Contracts:

Wilder, M. (2004-05). "Resisting Invisibility: Fort Valley State University's Progress in the Education of Black Teachers." A pilot on transformative culture. Archival research and travel, \$1500.00.

Rockefeller Research Grant (Awarded March 2004). Funded to support a research project titled: "*Resisting Invisibility: Fort Valley State University's Progress in the Education of Black Teachers.*"

University of Georgia, College of Education Multicultural Education Grant (with Robby Cohen, principal investigator) 1997. (\$2,500 total).

New York State African American Institute and Research Foundation. *Perceptions of teaching and teachers and the relationship to career choice: African American college freshmen in New York.* 1993-1994. (\$1,000). Principal Investigator.

Conference Presentations- Sessions Organized and Chaired

Wilder, M. (2005, February). Teaching in Urban Schools: Theory and Practice Dilemmas. A paper presentation at the Eastern Educational Research Association's annual meeting. Sarasota, FL.

Wilder, M. (2004, April). Understanding school images as social reproduction and class position. A paper presentation at the American Educational Research Association's annual meeting. San Diego, CA.

Wilder, M. (2004, February). Teachers for urban classrooms: Does race matter? A paper presented at the Eastern Educational Research Association's annual meeting. Tampa, FL.

Wilder, M. (2001, April). The possibilities and challenges of professional learning communities. American Educational Research Association's Annual Meeting. Seattle, WA. Invited Discussant,

Wilder, M. (2001, April). "Why teach?" Socialization, imagery, and teacher practice. Presented at the Multicultural Education Conference sponsored by San José State University College of Education. San José, CA. **Invited to give the Keynote.**

Wilder, M. (2000, April). Nineteenth century Black teachers of reconstruction: racial and community socialization. A paper accepted as part of a symposium presentation at the American Educational Research Association's annual meeting. New Orleans, LA.

Wilder, M. (1999, October). *The positionality of social reproduction in forming images of the teaching profession*. A paper presentation at the American Educational Studies Association's annual meeting. Detroit, MI.

Wilder, M. (1998, April). *Development of diverse faculty: Examining the research productivity of Holmes scholars*. A symposium presentation at the American Educational Research Association's annual meeting. San Diego, CA.

Wilder, M., Romera, M., & Kress, H. (1997, February). *Social class dynamics across educational contexts: Three qualitative explorations*. Paper presented at the Eastern Educational Research Association's annual meeting. Hilton Head, South Carolina.

Wilder, M. (1997, March). *The culture of knowledge: A teaching legacy of caring and conflict*. Paper presented at the American Educational Research Association's annual meeting. Chicago, Ill. **(Organizer and chair of session)**.

Wilder, M., & Kress, H. (1997, March). *Studying cultures in high school: African American and European American student's critiques of multicultural education*. Paper presented at American Educational Research Association's annual meeting. Chicago, Ill.

Wilder, M. (1996, November). *Caring matters: African American males' and female's musings about their teachers*. Paper presented at the American Educational Studies Association's annual meeting. Montreal, Canada.

Wilder, M. (1996, April). *Resisting invisibility: African American students' perceptions of curriculum content*. Paper presented at the American Educational Research Association's annual meeting. New York, NY.

Wilder, M. (1996, April). *Democracy and education: Are they compatible?* Paper presented at the annual meeting of the American Educational Research Association. New York: NY. **(Discussant with Seymour Sarason for Carl Glickman's Keynote Address. Invited)**.

Wilder, M. (1995, November). *Am I really smart?: African American college freshmen's perceptions of their high school to college transition*. Paper presented at the American Educational Studies Association's annual meeting. Cleveland, OH.

Wilder, M. (1995, October). *Thoughts on urban education*. The Second National Conference on Urban Issues. State University College, Buffalo, New York. **(Chair and Discussant)**

Wilder, M. (1993, February). *To teach or not to teach: A study of African American college freshmen's perceptions of the teaching profession*. Data analysis paper presented at the 14th annual Ethnography in Education Research Forum. The University of Pennsylvania. Philadelphia, PA.

Wilder, M. (1992, April). Ethnicity and conflict in American society. The second annual New York State Student Conference on Non-Violence. State University of New York at Buffalo. Amherst, NY. **Invited Discussant**

Wilder, M. (1988, May). *Academic standards of excellence in higher education: Is this excessive pressure for African American students?* Paper presented at the first meeting of the National Black Graduate Student Conference. The University of Michigan, Ann Arbor.

Regional, State and Local Conferences

Wilder, M. (2000). A Talk with Students: Leadership and Mission for the New Millennium. Morris Brown College. Atlanta, GA. Invited Speaker and Workshop Organizer. Atlanta, GA

Glickman, C., & Wilder, M. (1997, May) . *Principles of American democracy and education*. Presented at the Noon Speakers Series of the Multicultural Education Task Force. The University of Georgia, Athens, GA.

Wilder, M. (1996, June). *Strategies for addressing resistance to diversity and equity in educational settings*. Georgia Initiative in Mathematics and Science Diversity Action Group's Think Tank. The Carter Center. Atlanta, GA.

Wilder, M. (1995, July). *How does researching perceptions affect the research data?* Guest lecturer at the National Science Foundation Workshop in Fieldwork Methods. Department of Sociology. The University of Georgia, Athens.

Editorship

Book and Media Review Editor, *Journal of Negro Education*, 2004 to present.
Editorial Advisory Board Member, *Journal of Negro Education*, 2004 to 2007
Editorial Review Board, *Journal of Teacher Education*, 2002 - present
Associate Editor, Research Focus on African American Education. American Educational Research Association, Special Interest Group (SIG Newsletter) 1992-1993.

Service to Professional Field

Manuscript Reviewer, *International Journal of Qualitative Studies in Education*, 2002
Manuscript Reviewer, *Journal of Contemporary Ethnography*, 2000
Manuscript Reviewer, *Educational Researcher*, 2001
Manuscript Reviewer, *International Journal of Leadership in Education*, 2002, 2004,
Book Reviewer, Wadsworth Publishing, (Book of Race, Class and Education) 2003
Book Reviewer, Houghton-Mifflin (Book proposal for Foundations of Education 2003
Conference Proposal Reviewer, AERA, Division G (Social Context of Education, Division K (Teaching and Teacher Education, Division B (Curriculum Studies and Research, AERA SIG (Research Focus on Black Education), AERA SIG (Sociology of Education), AERA SIG (Critical Examination of Race, Ethnicity, Class and Gender. 2002, 2003, 2004,

Professional Affiliations and National Service

Member, American Educational Research Association, 1988 to present

Member, Eastern Educational Research Association, 1994, to present

Member, Social Context of Education (AERA Division G)

Member, Sociology of Education, (SIG, AERA))

Member, Research Focus on Black ED. (SIG, AERA

Member, Teaching & Teacher Education (AERA, Division K)

Special Honors for Academic Achievement

Phi Delta Kappa Award for Excellence in Research, (Reviewed by committee and one award given per year). University of Georgia Chapter, 1999-2000.

The Delbert E. Mullins Dissertation and Research Award: Thinking Outside of the Box. (Graduate Faculty Nomination) (Award presented at the Faculty of Graduate Studies graduation ceremony at the SUNY Buffalo, 1995.

Holmes Scholar Recipient. The SUNY/Buffalo Graduate School Deans Nomination to the Holmes Group (a consortium of Research 1 Institutions and College's of Education). 1992-1994 Holmes Scholar; 1994-Present, Holmes Scholar Alum.

Schomburg Fellow (Arturo A.) (Graduate Faculty Nomination), State University of New York at Buffalo, 1990-1994.

Who's Who Among Students in American Universities and College, (Graduate Faculty Nomination), SUNY Buffalo, 1994.

Bethel African Methodist Episcopal Church, Lay Organization's Scholarship Award, Buffalo, NY. 1994

Service, University of Georgia

University

- Member, Elected, University Council Curriculum Committee, 1999-2002
- Member, University Curriculum Sub-Committee: Multicultural Education Requirement Committee, 2000-2002.
- Member, University Curriculum Sub-Committee: Dispute Resolution Committee, 2001-2002.

College

- Senator, Faculty Senate Committee, 2004-present
- Chair, Faculty Senate's Nominating Committee, 2004 to present
- Member, College of Education's Search Committee, Associate Dean of Students, Curriculum and Accreditation, 2005 to present

- Member, College of Education's Scholarship Committee, 1995-1998.
- Member, College of Education's Search Committee, School Director-Teacher ED
- Member, College of Education/School of Teacher Ed. Advisory Committee, 1998-2000.
- Member, College of Education Committee on Restructuring Course Evaluations, 1995.
- Faculty Representative for ESS/EFND Convocation. June 1997. (Read names of graduates).

Department of Workforce Education, Leadership and Social Foundations

- Co-chaired, search committee for office manager, 2004
- Chair, Program Development Committee, 2005
- Member, By-Laws Committee, 2004
- Member, Graduate Operations Committee, 2005.
- Member, Graduate Admissions Committee, 2005 to present.
- Member, Department Leadership Team, 2004-2005.

Department of Social Foundations of Education

- Department of Social Foundations Search Committees, 1995-1999 (four faculty hires).
- Department of Social Foundations Admission Committee, 1998-2003
- Department of Social Foundations Program Development Committee, 1994-present.

Doctoral Dissertations Completed

Kim, Nakheung. *Teachers' beliefs of developmentally appropriate early childhood practices for intervention in poverty structured schools*. Ph.D. Early Childhood Education. The University of Georgia, 2004.

Alby, Cynthia. *Standing up, falling down: Teacher candidates negotiations of the role of White ally*. Ph.D. Language Education, The University of Georgia, 1998.

Brown, Angela (1997). *Making the invisible visible by challenging the myth of the universal teacher: African American women post-secondary mathematics teachers*. Ed.D. Adult Education, The University of Georgia, 1997.

Doctoral Committees In-Progress

Chaplin, Sean. *Black masculinity formation in relation to Black fraternities and higher education*. Ph.D. Social Foundations of Education, UGA. **(Chair)**

Hughes, Preston. *Mentorship Programs and their impact on academic performance among African American male adolescences*. Social Foundations of Education. Ph.D. The University of Georgia. (Member)

Brantley, Sarah. *The desegregation of a north Georgia county public school district*. Ph.D., Social Science Education, UGA.

Master's Thesis Completed:

Pintaone, Andrea, Reading Education, M.A. University of Georgia, 2002.

Graduate Courses Taught:

EFND: 7110: Race, Class and Education/ ***Developed and Taught***
EFND: 7120: Sociological Theories of Education/***Developed and Taught***
EFND: 7140: The Social and Cultural Contexts of Teaching/***Developed and Taught***
EFND: 8400: Critical Race Theory and Education/***Developed and Taught***
EFND: 8500: Research Design in Social Foundations of ED/***Developed not offered***
EFND: 8990: Research Seminar in Social Foundations of Education
EFND: 9000: Doctoral Research
EFND: 9005: Doctoral Graduate Student Seminar
EFND: 9700: Internship in Social Foundations of Education

Undergraduate Course(s) Taught:

EFND: 2030: Schools in US Society

Other Contributions to the Graduate Program

Developed and conducted the first orientation session for graduate students entering the Ph.D. program in Social Foundations.

Developed procedures for transitioning from assigned interim advisor to major professor in Social Foundations.

Developed procedures for written comprehensive examination pick-up and return in Social Foundations.

Public Service

First A.M.E. Church Project Renewal and Restoration Committee, (Community Development), Board Member, 2002-present.

Clarke County Schools, Presented talks to students on the need to pursue careers in teaching. Clarke Central High School, Cedar Shoals High School, 1995-ongoing.

Guest Speaker, WBKZ Radio Station, Athens, GA., **Invited to participate in a call-in show.** Topic: *Looking ahead: African Americans and Education for the 21st century.* (Mr. Lucian Harris, Superintendent of Clarke County School system was also a guest). 1998.

Guest Speaker at the Third Annual Salute to Georgia's Greatest Leaders, sponsored by the Northeast Georgia Black Leadership Council. 1996.

