

ABBREVIATED CURRICULUM VITA
A. Michele Lease

Contact Information

University of Georgia
630 Aderhold Hall
Athens, GA 30602

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Rank and Budgeted Time

Present rank: Associate Professor
Tenure status: Tenured 2004
Graduate Faculty Status: Reappointed April 2009

Education and Credentials

2002 Licensed Psychologist, Georgia Board of Examiners of Psychologists
1995 *Ph.D.*, University of Illinois, Urbana-Champaign, Illinois (Clinical Psychology)
1992 *M.A.*, University of Illinois Urbana-Champaign, Illinois (Clinical Psychology)
1988 *B.A.*, Indiana University, Bloomington, Indiana

Professional Positions

1997-2003 *Assistant Professor*, Department of Educational Psychology, University of Georgia
2008-present *Director*, School Psychology Clinic, University of Georgia
2007-present *Associate Editor*, School Psychology Quarterly
2004-2008 *Program Coordinator*, School Psychology Program, University of Georgia
1994-1997 *Postdoctoral Research Fellow*, National Institutes of Mental Health, Clinical Science, Indiana University at Bloomington
1993-1994 *Child Clinical Psychology Intern*, Section of Child and Adolescent Psychiatry University of Chicago Hospitals

Publications

- Kwon, K., Lease, A.M., & Hoffman, L.R. (in press). The impact of clique membership on children's peer nominations for social behavior and status. *Journal of Applied Developmental Psychology*.
- Kwon, K. & Lease, A.M. (2009). Children's social identification with a friendship group: A moderating effect on intent to conform to norms. *Small Group Research*.
- Kwon, K. & Lease, A.M. (2009). The interaction between clique type and perceived cohesion on children's social adjustment. *International Journal of Behavioral Development*, 33(3), 230-242.
- Davis, H.A. & Lease, A.M. (2007). Perceived classroom organizational structure: Middle school students' perceptions of teacher liking. *Social Psychology of Education: An*

- International Journal*, 10(4), 403-427.
- Kwon, K. & Lease, A.M. (2007). Clique membership and social adjustment: The contribution of the type of clique to children's self-reported adjustment. *Merrill-Palmer Quarterly*, 53(2), 216-242.
- Lindstrom, W., Lease, A.M., & Kamphaus, R.W. (2007). Peer- and self-rated correlates of a teacher-rated typology of child adjustment. *Psychology in the Schools*, 44, 579-599.
- Meisinger, B., Blake, J.J, Lease, A.M, Palardy, G., & Olejnik, S. (2007). Variant and invariant predictors of perceived popularity across majority-white and majority-black classrooms. *Journal of School Psychology*, 45, 21-44.
- Lease, A.M. & Blake, J.J. (2005). A comparison of majority-race children with and without a minority-race friend. *Social Development*, 14, 20-41.
- Lindstrom, W. & Lease, A.M. (2005). The role of athlete as contributor to social status in school age and adolescent females: From pre-Title IX to 2000 and beyond. *Social Psychology of Education*, 8, 223-244.
- Lease, A.M., McFall, R.M., Treat, T.A., and Viken, R.J. (2003). Assessing children's representations of their peer group using a multidimensional scaling technique. *Journal of Social and Personal Relationships*, 20, 707-728.
- Lease, A.M & McFall, R.M., & Viken, R.J. (2003). Distance from peers in the group's perceived organizational structure: Relation to individual characteristics. *Journal of Early Adolescence*, 23, 194-217.
- Kamphaus, R.W., DiStefano, C. & Lease, A.M. (2003). A self-report typology of behavioral adjustment for young children. *Psychological Assessment*, 15, 17-28.
- Lease, A.M., Musgrove, K.T., & Axelrod, J.L. (2002). Dimensions of social status in preadolescent peer groups: Likeability, perceived popularity, and social dominance. *Social Development*, 11, 508-533.
- Lease, A.M., Kennedy, C.A., & Axelrod, J.L. (2002). Children's social constructions of popularity. *Social Development*, 11, 87-109.
- Lease, A.M. & Axelrod, J.L. (2001) Position in the peer group's perceived organizational structure: Relation to social status and friendship. *Journal of Early Adolescence*, 21, 376-403.
- DuBois, D.L., Felner, R.D., Brand, S., Phillips, R.S.C., & Lease, A.M., (1996). Early adolescent self-esteem: A developmental-ecological framework and assessment strategy. *Journal of Research on Adolescence*, 6, 543-580.
- Felner, R.D., Lease, A.M., Phillips, R.S.C. (1992). Ecological perspectives on social competence: Quadripartite aspects for assessment and change. *The Community Psychologist*, 26(1).
- Felner, R.D., Phillips, R.S.C., DuBois, D.L., & Lease, A.M. (1991). Ecological interventions and the process of change for prevention: Wedding theory and research to implementation in real world settings. *American Journal of Community Psychology*, 19, 379-387.
- Felner, R.D., Lease, A.M., & Phillips, R.S.C. (1990). Social competence and the language of adequacy as a subject matter for psychology: A quadripartite trilevel framework. In T. P. Gullotta, G. R. Adams, and R. Montemayor (Eds), *Developing Social Competency in Adolescence*. Newbury Park, CA: Sage.

Bulletins and Reports

- Felner, R.D., Lease, A.M., Phillips, R.S.C. (1992). Ecological perspectives on social competence: Quadripartite aspects for assessment and change. *The Community Psychologist*, 26(1).
- Lease, A.M. & Masland, L. (2008-2009). Baseline data report for the Catoosa County B.R.I.D.G.E.S Program; Mid-year data report for the Catoosa County B.R.I.D.G.E.S Program; Final data report for the Catoosa County B.R.I.D.G.E.S Program. Georgia Department of Education.
- Lease, A.M. & Masland, L. (2008-2009). Baseline data report of the Talbot County 21st CCLC Program; Mid-year data report of the Talbot County 21st CCLC Program; Final data report of the Talbot County 21st CCLC Program. Georgia Department of Education.

Grants and Contracts

- Lease, A.M., Cohen, A., & Kwon, K. (2009). *Differing types of peer group leaders and their impact on conformity motives in the middle-late childhood period*. Submitted to NSF on 7/2008; 1/2009; 8/2009 (3 years, \$499,998; highly competitive-low funding priority; resubmission encouraged)
- Lease, A.M. (2008). *Talbot County 21st Century Community Center Learning Grant*. Awarded to Talbot County Schools, Georgia State Department of Education (\$350,000 total; subcontract to University of Georgia; 8/2008 to 8/2011; \$31,500)
- Lease, A.M. (2008). *Building responsible individuals during guided enrichment sessions*. Awarded to Catoosa County Schools, Georgia State Department of Education (\$350,000 total; subcontract to University of Georgia; 8/2008 to 8/2011; \$31,500)
- Lease, Cohen, Templin, & Templin (2008). *Mechanisms of influence and change within children's social networks*. Faculty Grant Development Award, College of Education, University of Georgia (\$7484.50).
- Deal, J., Lease, A.M., Halverson, C., Martin, R., & Davey, A. (2008). *Children's personality development: Maturation and relational context*. Submitted to NIH (\$983,050.46, UGA subcontract; \$2,332,053.00, Total Project; Unfunded)
- Lease, A.M. & Munson, L. (2002). Advanced practicum in school and community services. University of Georgia, University-of Georgia/Athens-Clarke County School District Community Partnership. (\$8000)
- McCormick, L. & Lease, A.M. (2000). *Socialization of early smoking behaviors*. College of Education Collaborative Research Grant, University of Georgia \$8,034
- Lease, A.M. (2000). *Social structure position and social-emotional adjustment*. University of Georgia, Faculty Research Grant, University of Georgia Research Foundation. (\$5,000)
- Lease, A.M. (1999). *Social structure and social-emotional adjustment*. University of Georgia, College of Education Summer Research Grant. (\$5000)
- Lease, A.M. (1998). *Children's perceptions of social structure*. University of Georgia, College of Education Summer Research Grant. (\$4,737)

Lease, A.M. (1997). *Children's perceptions of social structure*. University of Georgia, Faculty Research Grant, University of Georgia Research Foundation. (\$5,000)

Advisee Research Funding, Fellowships, and Awards

L. Masland

Dean of Graduate School Social Sciences Award, University of Georgia (2007; \$1,000)

Dissertation Completion Award, Graduate School, University of Georgia (2009-10).

K. Kwon

IES Postdoctoral Fellow, University of Nebraska (2008-2010)

Dissertation Completion Award, Graduate School, University of Georgia (2007-08).

Dean of Graduate School Social Sciences Award, University of Georgia (2007; \$1,000)

Owen Scott Graduate Fellowship, College of Education, University of Georgia, (2006)

Graduate Student Research Conference, 1st place, College of Education, University of Georgia (2006; \$300)

J. Blake

Southern Regional Educational Board Dissertation Year Fellow (2006-2007; \$20,000)

Elizabeth Munsterberg Koppitz Child Psychology Fellow, American Psychological Foundation (2004-2005; \$23,000).

Dean of Graduate School Social Sciences Award, University of Georgia (2004; \$1,000)

W. Lindstrom

Georgia Association of School Psychologists (2004; \$500)

Presentations

Turner, T. T., Fleary, S. A., Thompson, K. V., Fine, V. L., Blake, J. J., Dyer, A. M., & Lease, A. M. (August 2009). The psychological adjustment of relationally aggressive girls: Does friendship quality matter? Poster presented at the American Psychological Association 117th Annual Convention, Toronto, Ontario, Canada.

Masland, L., Kwon, K., & Lease, A.M. (April 2009). Context matters: The effects of clique membership on perceptions of peer influence. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.

Wetherington, J.M., Lindstrom, W., Dyer, A.D., & Lease, A.M. (April 2009). The relationship between type of athletic ability and social status among elementary school girls. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.

Kwon, K. & Lease, A.M. (April 2009). The impact of clique membership on children's peer nomination patterns. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Denver, CO.

Lutz, M.E., Lease, A.M., & Martin, R.P. (March 2008). Self-reported individual and friendship group characteristics: Association with social identification and conformity. Poster

- presented at the Biennial Meeting for the Society for Research in Adolescence, Chicago, IL.
- Kwon, K. & Lease, A.M. (March 2008). Preadolescents' self-reported friendship group and social identification with their friendship group. Poster presented at the Biennial Meeting for the Society for Research in Adolescence, Chicago, IL.
- Blake, J.J., Lease, A.M., Billy, T.M., Dyer, A. (March 2008). The friendship motivation and quality of preadolescent's interracial friendships. Presented as part of the paper symposium "Cross-Ethnic Peer Relationships: Friendship, Social Integration, and Peer Victimization" (H. Xie & P.C. Rodkin) at the Biennial Meeting for the Society for Research in Adolescence, Chicago, IL.
- Lease, A.M., Kwon, K., & Kim, S. (March 2007). Variability in the predictors of perceived popularity a cross African American and European American classrooms. Presented as part of the paper symposium "Perceived Popularity and Its Behavioral Correlates: Developmental Changes and Contextual Variations" (Y. Li & H. Xie) at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Butzon, C.D., Miller, J., Halverson, C.F., Martin, R.P., & Lease, A.M. (March 2007). Development and examination of a peer-nomination measure of child temperament and personality. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Kwon, K. & Lease, A.M. (March 2007). The link between children's need to belong and need for power, social goals, and influence strategies. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Boston, MA.
- Lease, A.M., Kwon, K., Masland, L. (May 2006). A comparison of three types of popular children reveals differing friendship characteristics. Poster presented at the American Psychological Society, New York City, NY.
- Kwon, K. & Lease, A.M. (March 2006). Clique profiles, perceived similarities, and children's self-reported social adjustment. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, San Francisco, CA.
- Blake, J.J. & Lease, A.M. (March 2006). Ethnic variability in child and parental beliefs about the acceptance of aggression. Presented as part of the paper symposium "Bullying, Aggression, and Peer Victimization in Understudied Populations" (A. Pollastri) at the Biennial Meeting of the Society for Research in Adolescence, San Francisco, CA.
- Lindstrom, W.A., & Lease, A.M. (2005). Cross-validation of a multidimensional conceptualization of preadolescent social status. Poster presented at the Georgia Association of School Psychologists Fall Conference, Savannah, GA.
- Lease, A.M., Kwon, K., & Miller, J. (April 2005). The strategies popular children use to influence their peers. Presented as part of the paper symposium "Popular or Liked? Implications for the Study of Victimization" (M. Schmidt & C. Bagwell) at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.
- Kwon, K. & Lease, A.M. (April 2005). Perceived similarities among clique members in children's peer groups. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Atlanta, Georgia.
- Dix, A. & Lease, A.M. (June 2003). Relation between emotional and behavioral adjustment and

- reports of social dominance. Poster presented at the American Psychological Society, Atlanta.
- Lease, A.M., Musgrove, K.T., Lindstrom, W., & Blake, J.J. (April 2003). Examination of a multidisciplinary model of social status: Teacher-rated adjustment of seven status subtypes. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Tampa, FL.
- Blake, J.J. & Lease, A.M. (June 2002). A comparison of majority-race children with and without a minority-race friend. Poster presented at the American Psychological Society, New Orleans, LA.
- Saudargas, K., & Lease, A.M. (April 2002). Children's friendship groups: The wannabees in the clique hierarchy. Poster presented at the Conference for Undergraduate Opportunities, University of Georgia, Athens, Georgia.
- Lease, A.M. (June 2002). Dimensions of social status in children's peer groups: Likeability, perceived popularity, and social dominance. Invited address, Department of Psychology at City University of New York (Lehman College), Bronx, New York.
- Blake, J.J., Roberts, A., & Lease, A.M. (April 2002). Influence of aggression on peer perceptions and girls' self concept. Poster presented at the Conference on Human Development, Charlotte, NC.
- Dix, A., Lindstrom, W., & Lease, A.M. (April 2002). Patterns of agreement between like-most and friendship nominations: Considering the characteristics of nominators and nominees. Poster presented at the Conference on Human Development, Charlotte, NC.
- Lindstrom, W., Saudargas, K., & Lease, A.M. (April 2002). Athletics and social status among elementary school girls. Poster presented at the Conference on Human Development, Charlotte, NC.
- Musgrove, K., Dix, A., & Lease, A.M. (April 2002). Unsociable children at a sociable age: Peer and self perceptions of one subtype of social withdrawal. Poster presented at the Conference on Human Development, Charlotte, NC.
- Musgrove, K., Blake, J.J., & Lease, A.M. (April 2002). The clinical significance of social withdrawal. Poster presented at the Conference on Human Development, Charlotte, NC.
- Meisinger, B., Blake, J.J., & Lease, A.M. (April 2002). Who's popular? Predictive utility of classroom racial composition. Poster presented at the Conference on Human Development, Charlotte, NC.
- Roberts, A., Musgrove, K.T., & Lease, A.M. (April 2002). Don't "birds of a feather flock together?": Peer perceptions of similarity among same race and cross race friends. Poster presented at the Conference on Human Development, Charlotte, NC.
- Saudargas, K., Meisinger, B., & Lease, A.M. (April 2002). The wannabes: Looking from the inside out. Poster presented at the Conference on Human Development, Charlotte, NC.
- Davis, H.A. & Lease, A.M. (2000). Cognitive representations of self, mother, and teacher. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Lease, A.M., McFall, R.M., Treat, T.A., & Viken, R.J. (1998). Social structure of children's peer groups: A multidimensional scaling analysis. "Hot Topic" presented at the American Psychological Society, Washington, D.C.

- Spencer, J., Smutzler, N., Beyers, J., & Lease, M. (1997). The organization of disruptive behavior in elementary school classrooms. Part I: A new teacher/student interaction coding system. Poster presented at the Society for Research in Child Development, Washington D.C.
- Gano-Phillips, S.K. & Lease, A.M. (October, 1992). Addressing needs of students with diverse learning styles in the psychology classroom. Poster presented at the Ninth Annual Mid-America Conference for Teachers of Psychology, Evansville, IN.
- Salzer, M.S., Lease, A.M., Lieber, E., & Phillips, R.S.C. (June, 1991). Community Research and Action in Public Housing: Convergent Assumptions and Divergent Approaches. Roundtable presented at the Third Biennial Conference on Community Research and Action, Sponsored by The Society for Community Research and Action (Division 27 of APA), Tempe, AZ.