
CURRICULUM VITAE
MARTHA ALLEKSAHT-SNIDER

1. ACADEMIC HISTORY

Name: Martha Alleksaht-Snider

Address: Department of Elementary Education
427 Aderhold Hall
The University of Georgia
Athens, GA 30602-7122
Phone: (706) 542-4244 FAX: (706) 542-4277
email: marthaas@uga.cc.uga.edu

Present Rank: Associate Professor of Elementary Education

Proportion Time Assignments:

1998-present: .42 EFT Instruction, .33 EFT Research
1991-1998: .50 EFT Instruction, .25 EFT Research

Tenure Status: Tenured

Graduate Faculty Status: Appointed to the Graduate Faculty, 1996

Highest Degree:

University of California, Santa Barbara, Ph.D., Education/Cross-Cultural Studies, 1991

Academic Positions:

Associate Professor
Department of Elementary Education
The University of Georgia
(1997-present)

Assistant Professor
Department of Elementary Education
The University of Georgia
(1991-1996)

Lecturer
University of California, Santa Barbara
(1989-1991)

Other Professional Employment:

Faculty Consultant, Alternative Teacher Education Program
The University of Georgia Education Initiative
(1992-1995)

Faculty Consultant, Jackson County Schools (GA)
The University of Georgia Education Initiative
(1991-1992)

Research Assistant
University of California, Santa Barbara
(1989-1991)

Instructor
University of California, Santa Barbara
(1989-1990)

Student Teacher Supervisor
University of California, Santa Barbara
(1988-1990)

Mentor Teacher
Santa Rosa City Schools, Santa Rosa, California
(1984-1987)

English as a Second Language Resource Teacher
Santa Rosa City Schools, Santa Rosa, California
(1981-1988)

Bilingual Teacher, Prekindergarten-6th grade
Maria Montessori Elementary School, Denver, Colorado
(1979-1981)

Head Teacher and Supervisor
Open Living Parent Cooperative Preschool, Evergreen, Colorado
(1978-1979)

Bilingual Teacher, Prekindergarten-6th grade
Maria Montessori Elementary School, Denver, Colorado
(1977-1978)

First Grade Bilingual Teacher

Mapleton Elementary School, Denver, Colorado
(1975-1978)

Prekindergarten Teacher
Colegio Panamericano, Bucaramanga, Colombia
(1974)

Post-Graduate Awards:

UGA Student Government Association Teaching Award
(2001)

Kappa Delta Epsilon Educational Honor Society, Award for Excellence in Teaching
(2000)

D. Keith Osborn, Sr., Faculty Senate Award for Teaching Excellence
The University of Georgia, College of Education
(1995)

Fellow of the Royal Society for the Encouragement of Arts, Manufacture,
and Commerce, London
(1995)

2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION

a. Teaching

Undergraduate

ECE 401, Teaching and Learning Processes in Early Childhood Education
Winter 1992 (N=22); Fall 1991 (N=22)

(EDEC 4020) ECE 402, Decision Making for Planning, Teaching, and Organizing Early
Childhood Classes
Fall 2000 (N=25); Spring 1989 (N=23); Fall 1995 (N=25); Spring 1994 (N=16);
Winter 1993 (N=22)

(EDEC 4030) ECE 403, Integrated Curricular Practices in Early Childhood Education
Fall 1998 (N=23); Spring 1997 (N=24); Winter 1996 (N=25); Fall 1994 (N=16);
Spring 1993 (N=22)

EDEC 4040, Special Topics in Early Childhood Education
Fall 1999 (N=21)

ECE/CFD 515, Families, Schools, and Communities
Fall 1995 (N=21)

EDEC 5460 (ECE 546), Student Teaching in Early Childhood Education
Spring 2001 (N=4); Spring 1999 (N=7); Spring 1998 (N=5); Fall 1997 (N=5)

Graduate

(EDEC/EDMS 6000) ECE/EMS 600, Special Problems in Early Childhood and Middle School Education
Spring 2000 (N=6); Winter 1998 (N=12); Spring 1997 (N=16)

ECE 642, Organization of Early Childhood Classrooms
Spring 1992 (N=20)

ECE/EMS 705, Problems of Teaching in Early Childhood and Middle School Education
Spring 1994 (N=27); Summer 1991 (N=11)

ESS/ANT 715, Anthropology of Education
Summer 1992 (N=11)

EDEC/EDMS/EDEL/ELAN 5180/7180, Understanding Cultural and Linguistic Diversity in Schools
Summer 2002 (N=7); Summer 2001 (N=13); Summer 2000 (N=13);
Summer 1999 (N=18)

EDEC/EDMS/EDEL/ELAN 5180L/7180L, Understanding Cultural and Linguistic Diversity in Schools Laboratory
Summer 2002 (N=7); Summer 2001 (N=13); Summer 2000 (N=13);
Summer 1999 (N=18)

EDEC/EDMS 8010, Teacher Action Research
Fall 1998 (N=10)

EDEC 8150, Family-School-Community Interactions
Spring 2001 (N=19); Fall 1999 (N=26)

EDEC 8180, Research in Multicultural Teacher Education
Spring 2000 (N=11)

EMT 899, Research Seminar in Mathematics Education (with Patricia Wilson)
Spring 1992 (N=10)

b. Advising

Graduate Students:

Served or currently serving as early childhood education advisor for 4 Ph.D., 1 Ed.D., 6 Ed.S., and 39 M.Ed. students.

3. SCHOLARLY ACTIVITIES

a. Publications (*stringent editorial review)

Books authored or coauthored: None

Books edited or coedited: None

Chapters in books:

*Alleksaht-Snider, M., & Kim, N. (in press). "Another new student?!" Susan Jordan looks for help with her high numbers of mobile students. In S. Neuharth-Pritchett, J. C. Reiff, & B. D. Payne (Eds.), *Perspectives on elementary education: A case handbook for critically analyzing issues of diversity*.
(Contribution percentages: Alleksaht-Snider, 80%; Kim, 20%)

Alleksaht-Snider, M., & Schwartz, S. (2001). Family, school, and community interactions in teacher education and professional development: Integrating theoretical and conceptual frameworks. In F. Smith, K. Van de Wolf, & P. Slegers (Eds.), *A bridge to the future: Collaboration between parents, schools, and communities* (pp. 217-223). Nijmegen, The Netherlands: Institute for Applied Sciences.
(Contribution percentages: Alleksaht-Snider, 80%; Schwartz, 20%)

*Beck, S., & Alleksaht-Snider, M. (2001). Recent language minority policy in Georgia: Appropriation, assimilation and Americanization. In S. Wortham, E. Murrillo, & E. Hamann (Eds.), *Education, policy and the politics of identity in the New Latino Diaspora* (pp. 37-66). Westport, CT: Greenwood Publishing.
(Contribution percentages: Beck, 50%; Alleksaht-Snider, 50%)

Alleksaht-Snider, M. (1999). Parents and mathematics education reform: A U. S. case study. In E. Smith, H. Movell, K. van der Wolf, & P. Slegers (Eds.), *Building bridges between home and school* (pp. 141-143). Nijmegen, The Netherlands: Institute for Applied Social Sciences.

- *Cicero, A. M., Fuson, K. C., & Alleksaht-Snider, M. (1999). Mathematizing children's stories, helping children solve word problems, and supporting parental involvement in math learning. In L. Ortiz-Franco, N. Hernandez, & Y. DeLa Cruz (Eds.), *Changing the faces of mathematics: Perspectives on Latinos* (pp. 156-167). Reston, VA: National Council of Teachers of Mathematics.
(Contribution percentages: Cicero, 60%; Fuson, 30%; Alleksaht-Snider, 10%)
- *Hart, L. E., & Alleksaht-Snider, M. A. (1996). Sociocultural and motivational contexts of mathematics learning for diverse students. In M. Carr (Ed.), *Motivation in mathematics* (pp. 1-23). Cresskill, NJ: Hampton.
(Contribution percentages: Hart, 50%, Alleksaht-Snider, 50%)
- *Alleksaht-Snider, M. (1994). The social process of a family literacy project with bilingual families. In A. Blackledge (Ed.), *Teaching bilingual children* (pp. 71-81). London: Trentham Books.
- *Delgado-Gaitan, C., & Alleksaht-Snider, M. (1992). Mediating school culture for children: The parents' role. In J. H. Johnston & K. Borman (Eds.), *Effective schooling of economically disadvantaged students: School based strategies for diverse student populations* (pp. 81-95). Norwood, NJ: Ablex.
(Contribution percentages: Delgado-Gaitan, 50%; Alleksaht-Snider, 50%)

Monograph:

- Baca, L., & Alleksaht-Snider, M. (1980). *Preparing bilingual teachers: A review of the literature and a proposed model* (Monograph Series 1, 1). Boulder, CO: Center for Bilingual Education Multicultural Education Research, University of Colorado.
(Contribution percentages: Baca, 50%; Alleksaht-Snider, 50%)

Journal articles:

- *Reguero de Atilas, J., & Alleksaht-Snider, M. (in press). Effective approaches to teaching young Mexican immigrant children. *ERIC Digest*.
(Contribution percentages: Reguero de Atilas, 50%; Alleksaht-Snider, 50%)
- *Alleksaht-Snider, M., Phtiaka, H., & Martinez, R. (in press). International perspectives: Preparing teachers for partnership. *Mediterranean Journal of Research in Education*.
(Contribution percentages: Alleksaht-Snider, 50%; Phtiaka, 30%; Martinez, 20%)

- *Anhalt, C. O., Alleksaht-Snider, M., & Civil, M. (2002). Middle school mathematics classrooms: A place for Latina parents' involvement. *Journal of Latinos and Education, 1*(4), 255-262.
(Contribution percentages: Anhalt, 50%; Alleksaht-Snider, 40%; Civil, 10%)
- *Alleksaht-Snider, M., & Hart, L. E. (2001). "Mathematics for all": How do we get there? *Theory Into Practice, 40*(2), 93-101.
(Contribution percentages: Alleksaht-Snider, 50%; Hart, 50%)
- *Deegan, J., & Alleksaht-Snider, M. (1999). Becoming culturally responsive: Self-critical inquiry in preservice teacher education. *Irish Educational Studies, 18*(2), 155-164.
(Contribution percentages: Deegan, 50%; Alleksaht-Snider, 50%)
- *White, C. S., Deegan, J. G., & Alleksaht-Snider, M. (1997). Changing roles and relationships in a school-university partnership. *Teacher Education Quarterly, 24*(1), 53-66.
(Contribution percentages: White, 34%; Deegan, 33%; Alleksaht-Snider, 33%)
- *Alleksaht-Snider, M. (1996). Windows into diverse worlds: The telling and sharing of teachers' life histories. *Education and Urban Society, 29*(1), 103-119.
- *Alleksaht-Snider, M. (1995). Teachers' perspectives on their work with families in a bilingual community. *Research in Childhood Education, 9*(2), 85-95.
- *Alleksaht-Snider, M., Deegan, J. G., & White, C. S. (1995). Educational renewal in an alternative teacher education program: Evolution of a school-university partnership. *Teaching and Teacher Education: An International Journal of Research and Studies, 11*(5), 519-530.
(Contribution percentages: Alleksaht-Snider, 34%; Deegan, 33%; White, 33%)
- *Alleksaht-Snider, M. (1991). The social process of family literacy in a Spanish-speaking context. *The Quarterly Newsletter of the Laboratory of Comparative Human Cognition, 13*(1), 15-21.

Bulletins or reports:

Alleksaht-Snider, M. (2001). *Mathematics and parent partnership in the southwest: Annual evaluation report*. Washington, DC: National Science Foundation.

- Allexaht-Snyder, M. (2001). *Partnership for systemic reform in mathematics education: Final evaluation report*. Washington, DC: National Science Foundation.
- Allexaht-Snyder, M. (2000). *Mathematics and parent partnership in the southwest: Mid year report*. Washington, DC: National Science Foundation.
- Allexaht-Snyder, M. (2000). *Partnership for systemic reform in mathematics education: Final core evaluation report*. Washington, DC: National Science Foundation.
- Allexaht-Snyder, M. (2000). *Mathematics and parent partnership in the southwest: Annual evaluation report*. Washington, DC: National Science Foundation.
- Allexaht-Snyder, M., & O'Rode, N. (1999). *Project PRIME: Local systemic change core evaluation report*. Washington, DC: National Science Foundation.
- Allexaht-Snyder, M. (1999). *Project PRIME: School documentation mini-grant second-year report*. Washington, DC: National Science Foundation.
- Allexaht-Snyder, M. (1999). *Mathematics and parent partnerships in the southwest: Evaluation project*. Tucson, AZ: Project Leadership and Advisory Board.
- Allexaht-Snyder, M., & O'Rode, N. (1998). *Project PRIME: Local systemic change core evaluation report*. Washington, DC: National Science Foundation.
- Allexaht-Snyder, M. (1998). *Project PRIME: School documentation mini-grant second-year report*. Washington, DC: National Science Foundation.
- Allexaht-Snyder, M. (1998). *Project PRIME: School documentation mini-grant initial report*. Washington, DC: National Science Foundation.
- Allexaht-Snyder, M. (1997). Family involvement in learning activities: Alternative teacher education program, The University of Georgia. In A. M. Shartrand, H. B. Weiss, H. M. Kreider, & M. E. Lopez (Eds.), *New skills for new schools: Preparing teachers in family involvement* (pp. 34-35). Washington, DC: U.S. Department of Education.
- Allexaht-Snyder, M., & O'Rode, N. (1997). *Project PRIME: Local systemic change core evaluation report*. Washington, DC: National Science Foundation.
- Allexaht-Snyder, M., & Weissglass, J. (1997). *Improving mathematics education in diverse classrooms, National Science Foundation Final Project Report* (TE-9055432). Washington, DC: National Science Foundation.
- Allexaht-Snyder, M. (1996). Program description: Teacher education for family involvement in the alternative teacher education program at The University of

- Georgia. In A. Shartran & H. Kreider (Eds.), *Harvard Family Research Project Final Report* (pp. 5-6). Cambridge, MA: Harvard Graduate School of Education.
- Alleksaht-Snider, M., & Benson, B. (1996). *Early childhood education graduate survey report*. Athens, GA: The University of Georgia.
- Alleksaht-Snider, M. (1995). Bilingual parents' perspectives on children's schooling. In *Resource Notebook for Statewide Parent Involvement Seminar*. Boston, MA: The Commonwealth of Massachusetts, Department of Education.
- Alleksaht-Snider, M. (1995). *Bilingual parents' perspectives on children's schooling*. In CHIME (Clearinghouse for Immigrant Education), National Center for Immigrant Students. Boston: National Coalition of Advocates for Students.
- Weissglass, J., & Alleksaht-Snider, M. (1994). *Second year report: Improving mathematics education in diverse classrooms* (TPE-905543). Washington, DC: National Science Foundation.
- Weissglass, J., & Alleksaht-Snider, M. (1993). *First year report: Improving mathematics education in diverse classrooms* (TPE-905543). Washington, DC: National Science Foundation.
- Alleksaht-Snider, M. (1992). *Bilingual parents' perspectives on home-school linkages*. Athens, GA: The University of Georgia. (ERIC Document Reproduction Service No. EA 024 350)
- Alleksaht-Snider, M. (1991). *Parent-teacher interaction in a bilingual context: Teachers' perspectives*. Athens, GA: The University of Georgia. (The National Clearinghouse for Bilingual Education Resource Collection, U. S. Department of Education, Office of Bilingual Education and Minority Languages Affairs, #BE 017980)
- Alleksaht-Snider, M. (1991). *Parent-teacher interaction in a bilingual context: Teachers' perspectives*. Athens, GA: The University of Georgia. (ERIC Document Reproduction Service No. ED 333 721)

Contributions to proceedings:

- Alleksaht-Snider, M., & Hart, L. (2002, October). *Implications of research in equity and mathematics education for teacher education and teacher professional development [Vol 1, pp. 153-162]*. Discussion group at the annual meeting of the Psychology of Mathematics Education-North American Chapter, Athens, GA.

Civil, M., Guevara, C., & Alleksaht-Snider, M. (2002, October). *Mathematics for parents: Facilitating parent's and children's understanding in mathematics [Vol IV, pp. 1755-1765]*. Paper presented at the annual meeting of the Psychology of Mathematics Education-North American Chapter, Athens, GA.

Alleksaht-Snider, M. (1994). Continuing the conversation: Collaboration and the ethic of caring in educational research. In J. Deegan (Ed.), *Proceedings of the Qualitative Research in Education Conference* (pp. 1-11). Athens, GA: The University of Georgia.

Green, J., & Alleksaht-Snider, M. (1992). Constructing data: Exploring the relationship between theory and analysis. In M. J. McGee-Brown (Ed.), *Proceedings of the Qualitative Research in Education Conference* (pp. 76-86). Athens, GA: The University of Georgia.

b. Creative Contributions Other than Publications

Alleksaht-Snider, M., Kieffer, R. D., & Aberson, J. E. (1995). *Edited video of an exemplary second grade classroom reading workshop*.

Kieffer, R. D., Alleksaht-Snider, M., & Aberson, J. E. (1995). *Edited video of an exemplary kindergarten classroom writing workshop*.

Kieffer, R. D., Alleksaht-Snider, M., & Aberson, J. E. (1993). *Interactive video using HyperCard and QuickTime movies of an exemplary third grade classroom writing workshop*.

c. Grants Received

External:

U. S. Department of Education, *Teachers for English language learners (TELL)*, 2003-2008, B. Rymes, principal investigator; Alleksaht-Snider, evaluation activities, \$30,754.

U. S. Department of Education, Eisenhower Higher Education Grants, *Support and ideas for planning and sharing in mathematics education (SIPPS)*, 2001-2003, P. Szjtan & D. White, co-principal investigators; Alleksaht-Snider, evaluation activities funded for \$5,500.

National Science Foundation, *Math and parent partnerships in the southwest*, 1999-2003, D. Gay & M. Civil, co-principal investigators; Alleksaht-Snider, evaluation activities funded for \$80,000.

Board of Regents, University System of Georgia, *Co-reform in early childhood education*, 1996-1999, B. Payne & M. Alleksaht-Snider, co-principal investigators, \$64,500.

National Science Foundation, *Partnership for (systemic) reform to improve mathematics education*, 1996-2000, J. Weissglass, principal investigator; Alleksaht-Snider, research and evaluation activities subcontracted for \$50,150.

National Science Foundation, *Improving mathematics education in diverse classrooms*, 1992-1996, J. Weissglass, principal investigator; Alleksaht-Snider research and evaluation activities subcontracted for \$85,101.

Internal:

University of Georgia, College of Education, *Serving the bilingual children of Georgia by promoting the continuing education of bilingual paraprofessionals: Creating a parapro to teacher pipeline at UGA*, 2000; M. Alleksaht-Snider & B. Rymes, principal investigators, \$5,893.

University of Georgia, College of Education, *Georgia Systemic Teacher Education Program (GSTEP) Curriculum Development Team*, 2000-2004; S. Hudson-Ross & M. Padilla, principal investigators; Alleksaht-Snider consulting activities, \$2,750.

University of Georgia, *Cultural and linguistic diversity in schools*, 1999; M. Alleksaht-Snider, J. Atilas, & J. McLaughlin, principal investigators; \$2,000.

College of Education, Summer Outreach Grant, *Undergraduate ECE Outreach Component: Collaboration in Teacher Education*, 1998; B. Payne, R. Stanulis, D. Mewborn, & M. Alleksaht-Snider, principal investigators; \$3,700.

University of Georgia, Office of International Education, *Pan American Project: Enhancing educators bilingual and multicultural understanding*, 1998, M. Alleksaht-Snider, J. McLaughlin, J. Atilas, principal investigators; \$1,950.

Association Liaison Office for University Cooperative in Development at the Agency for International Development, *Georgia-Universidad Veracruzana: A teaching, research, and public service synergy for social development in the U.S. and Mexico*, 1998-2000, L. H. Davis, D. Boyle, H. J. McLaughlin, M. Alleksaht-Snider, and C. Garrido, principal investigators, \$91,899.

The University of Georgia, College of Education Multicultural Education Grant, *Mapping the immigrant communities of Athens-Clarke County*, 1997, \$2,486 (with L. Chaudry).

The University of Georgia, College of Education, Multicultural Education Grant, A *multicultural living library classroom*, 1995, \$2,485 (with J. Reiff and J. Deegan).

The University of Georgia Initiative, Office of Instructional Development, *Multimedia resources for teacher education*, 1993, \$2,000 (with R. Kieffer).

d. Recognitions and Outstanding Achievements

Kermit Seefeldt Achievement Award
University of California, Santa Barbara, Graduate School of Education
(1990)

Regents/University Fellowship
University of California, Santa Barbara
(1990, 1989, 1988)

University of California Fellow in Composition for the South Coast Writing Project
Summer Institute in Composition
(1989)

Outstanding Elementary Teacher Award
Santa Rosa City Schools, Santa Rosa, California
(1983)

e. Areas in Which Research is Done

Sociocultural contexts of teaching and learning in linguistically, ethnically, and socioeconomically diverse settings with particular interests in family involvement in schooling and equity and professional development in teaching

f. Supervision of Student Research

Doctoral committees:

Aaron, Jennifer, Ph.D., Reading Education, in progress.
Barney, Cheryl, Ed.D., Early Childhood Education, chair, in progress.
Barrow, James, Ph.D., Child & Family Development, in progress.
Beck, Scott, Ph.D., Language Education, co-chair, in progress.
Dalton, John, Ed.D., Elementary Education, in progress.
Hotch, Shirley, Ph.D., Early Childhood Education, chair, in progress.

Kim, Nakheung, Ph.D., Elementary Education, in progress.
 Lee, Seungyouun, Ph.D., Early Childhood Education, in progress.
 Lowe, Cynthia, Ph.D., Elementary Education, in progress.
 Mei, I-Mei, Ph.D., Early Childhood Education, chair, in progress.
 Neff, Amanda, Ed.D., Early Childhood Education, in progress.
 Olson, Jennifer, Ph.D., Elementary Education, chair, in progress.
 Payne, Cathy, Ph.D., Reading Education, in progress.
 Rayburn, Shane, Ph.D., Language Education, in progress.
 Schwarz, Stacy, Ph.D., Early Childhood Education, in progress.
 Urdanivia-English, Carmen, Ph.D., Language Education, in progress.
 Ward, Holly, Ph.D., Elementary Education, in progress.

Scott, Jan, Ph.D., Educational Psychology, Summer 2001.
 Boyd, Maureen, Ph.D., Language Education, Fall 2000.
 James, Ronald, Ed.D., Adult Education, Fall 2000.
 Luke, Nancy, Ph.D., Instructional Technology, Fall 2000.
 Campbell, Paige, Ed.D., Early Childhood Education, Summer 2000.
 Drennon, Cassie, Ph.D., Adult Education, Summer 2000.
 Mesa, Vilma, Ph.D., Mathematics Education, Summer 2000.
 Oakley, Jeannie, Ed.D., Early Childhood Education, Spring 2000.
 Jeon, Kyungsoon, Ph.D., Mathematics Education, Fall 1999.
 Gerard, Phyllis, Ph.D., Counseling & Human Development, Summer 1998.
 Green, Colin, Ed.D., Elementary Education, Summer 1998.
 Saurino, Dan, Ed.D., Elementary Education, Summer 1998.
 Aeby, Victor, Ed.D., Elementary Education, Spring 1998.
 Tolley, Beth, Ed.D., Elementary Education, Spring 1998.

Benson, Barbara, Ed.D., Early Childhood Education, Fall 1997.
 Field, Susan, Ed.D., Elementary Education, Summer 1997.
 Frederick, Leah, Ed.D., Elementary Education, Spring 1996.
 Ridener, Barbara, Ed.D., Mathematics Education, Summer 1995.
 Chang, Ku Juimein, Ed.D., Early Childhood Education, Spring 1994.

Master's students:

Arnold, Lynn, M.Ed., Elementary Education, California State University, Northridge,
 Fall 1994.

Cooper, Harry, M.Ed., Social Science Education, The University of Georgia, Spring
 1993.

Wang, Steven, M.Ed., Social Science Education, The University of Georgia, Spring
 1993.

g. Editorship or Editorial Board Member of Journals

Editorial Board, *Anthropology and Education Quarterly*, 1993-2000.

h. Convention Papers (*published counterpart; **components of presentation have published counterpart)

International conventions:

Alleksaht-Snider, M., & Schwartz, S. (2002, April). *You can't fully understand your kids in your class unless you find out what their home and community lives are like*. Paper presented at the 11th International Roundtable on School, Family, and Community Partnerships, New Orleans, LA.

Alleksaht-Snider, M., & Schwartz, S. (2001, November). *Family, school, and community interactions in teacher education and professional development: Integrating theoretical and conceptual framework*. Paper presented at the biannual meeting of the European Research Network about Parents in Education, Rotterdam, The Netherlands.

Alleksaht-Snider, M., & O'Rode, N. (1999, November). *Parents and mathematics education reform: A U. S. case study*. Paper presented at the biannual meeting of the Research Network about Parents in Education, Amsterdam, The Netherlands.

*Alleksaht-Snider, M., Phitiaka, H., Martinez, R. A. (1998, April). *International perspectives on teacher education for family involvement*. Paper presented at the Fifth International Roundtable on Families, Schools, Communities and Children's Learning, San Diego, CA.

Alleksaht-Snider, M., Martinez, R. A., & Phitiaka, H. (1996, November). *International perspectives: Preparing teachers for partnership*. Paper presented at the biannual meeting of the First European Research Network about Parents in Education, Copenhagen, Denmark.

**Alleksaht-Snider, M., Deegan, J., & Freeman, K. (1996, April). *The accomplishment of self-critical inquiry in preservice teacher education*. Paper presented at the annual meeting of the Invisible College of International Teacher Educators, New York.

Alleksaht-Snider, M., Arnold, L., & Poe, L. (1995, April). *Preservice and inservice teacher research with families and schools: Two cases*. Paper presented at the

annual meeting of the International Roundtable on Families, Schools, Communities, and Children's Learning, San Francisco, CA.

- *Allexsaht-Snider, M. (1993, September). *Involving Spanish-speaking families in schooling: Teachers' perspectives*. Paper presented at the First European Roundtable on Families, Communities, Schools, and Children's Learning, Faro, Portugal.

National conventions:

- Allexsaht-Snider, M., & Beck, S. (2002, April). *Recent language minority education policy in Georgia: Appropriation, assimilation, and Americanization*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Hart, L. E., & Allexsaht-Snider, M. (2002, April). *Accomplishing the goal of mathematics for all*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- *Anhalt, C. O., Allexsaht-Snider, M., & Civil, M. (2001, April). *Latina parents observing middle school mathematics classrooms: A case study*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- *Allexsaht-Snider, M., & Beck, S. (2001, November). *Recent language education policy in Georgia: Appropriation, assimilation, and Americanization*. Paper presented at the annual meeting of the American Anthropological Association, Washington, DC.
- **Allexsaht-Snider, M. (2000, April). *Theoretical and conceptual frameworks for teacher education for family involvement: Preservice and inservice teachers' perspectives*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- **Allexsaht-Snider, M., & O'Rode, N. (2000, April). *Parents empowered through supporting and understanding mathematics education reform: A case study*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Allexsaht-Snider, M. (1998, April). *Culture, mathematics, and learning: Through teachers' eyes*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

- Alleksaht-Snider, M., & Benson, B. (1995, November). *Culture, mathematics and schooling: Through teachers' eyes*. Paper presented at the annual meeting of the American Anthropological Association, Washington, DC.
- **Alleksaht-Snider, M. (1995, April). *Sociocultural contexts of mathematics learning for underrepresented students*. Paper presented at the annual meeting of the National Council of Teachers of Mathematics, Boston, MA.
- *Alleksaht-Snider, M. (1995, April). *Windows into diverse worlds: The telling and sharing of teachers' life histories*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- *Alleksaht-Snider, M., White, C. S., & Deegan, J. (1995, April). *Co-reforming and co-constructing an alternative teacher education program*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- **Deegan, J., Alleksaht-Snider, M., White, C. S., Rice, D., & Smith, M. (1994, February). *The evolution of a co-reform effort in teacher education*. Paper presented at the annual meeting of the Association of Teacher Educators, Atlanta, GA.
- *Alleksaht-Snider, M. (1993, November). *Cultural interpretations: Teacher narratives on race and culture in multicultural settings*. Paper presented at the annual meeting of the American Anthropological Association, Washington, DC.
- *Alleksaht-Snider, M. (1993, April). *Improving mathematics instruction in diverse classrooms: Teachers' perspectives on a professional development program*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Alleksaht-Snider, M. (1992, April). *Bilingual parents' perspectives on home-school linkages*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- **Alleksaht-Snider, M. (1992, February). *Understanding Hispanic students' underachievement in mathematics*. Paper presented at the annual meeting of the National Association for Multicultural Education, Orlando, FL.
- Alleksaht-Snider, M. (1991, November). *Cultural mediation: Home-school relations*

in a bilingual setting. Paper presented at the annual meeting of the American Anthropological Association, Chicago, IL.

Alleksaht-Snider, M. (1991, April). *Parent-teacher interaction in a bilingual context*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

*Alleksaht-Snider, M. (1990, November). *Family literacy in a Spanish-speaking context: Joint construction of meaning*. Paper presented at the annual meeting of the American Anthropological Association, New Orleans, LA.

Regional and state conventions:

Alleksaht-Snider, M. (1997, May). *Developing multicultural perspectives through exploring cultural biographies*. Paper presented at the annual Multicultural Education Conference, Athens, GA.

Alleksaht-Snider, M., Bliss, K., Karwoski, G., & Gootman, M. (1997, April). *Educational satellite outreach program*. Paper presented at the satellite teleconference on integrated thematic teaching, Athens, GA.

Alleksaht-Snider, M., & Deegan, J. (1997, February). *Mine, yours, and ours: Mapping personal and collective concepts of culture*. Paper presented at the Atlantic Coast Asian-American Student Union Conference, Athens, GA.

Deegan, J., & Alleksaht-Snider, M. (1995, January). *Within the telling: Mixing personal and professional stories of experience in a preservice teacher education program*. Paper presented at the annual meeting of the Qualitative Research in Education Conference, Athens, GA.

Deegan, J., & Alleksaht-Snider, M. (1994, January). *Becoming professional teachers: Action research in preservice teacher education programs*. Paper presented at the annual meeting of the Qualitative Research in Education Conference, Athens, GA.

*White, C. S., Deegan, J. G., Alleksaht-Snider, M., & Moore, A. (1993, April). *Alternative approaches to teacher education: Effects of co-reform and collaboration*. Paper presented at the National Center for Alternative Preparation of Teachers Spring Conference, Macon, GA.

**Alleksaht-Snider, M. (1993, January). *Continuing the conversation: Collaboration and the ethic of caring in educational research*. Paper presented at the annual meeting of the Qualitative Research in Education Conference, Athens, GA.

Alleksaht-Snider, M. (1992, January). *Negotiation and renegotiation: Relationships in the field setting*. Paper presented at the annual meeting of the Qualitative Research

in Education Conference, Athens, GA.

*Delgado-Gaitan, C., & Allexaht-Snider, M. (1990, April). *Family literacy project research summary*. Paper presented at the annual meeting of the Linguistic Minority Research Project, Santa Cruz, CA.

i. Special Lectures

Allexaht-Snider, M. (2002, October). *College of Education initiatives for meeting the needs of Latino students: Study abroad in Xalapa, Mexico, UGA-Mexican university agreements and the Goizueta Center for Hispanic Advancement*. Presentation for the Center for Latin American and Caribbean Studies, The University of Georgia, Athens, GA.

Allexaht-Snider, M. (2002, October). *Family involvement in the middle school*. Presentation for EDMS 5020, Educating Young Adolescents, The University of Georgia, Athens, GA.

Allexaht-Snider, M. (2002, April). *Crosscultural classroom observation*. Presentation for EDEC 4040, Special Topics in Early Childhood Education, The University of Georgia, Athens, GA.

Allexaht-Snider, M. (2001, November). *Strategies for teaching second language learners in the ESOL classroom*. Presentation for EDEC 4040, Special Topics in Early Childhood Education, The University of Georgia, Athens, GA.

Allexaht-Snider, M., & Hammond, A. (2001, November). *Literacy learning for bilingual middle school students*. Presentation for EDMS 5020, Educating Young Adolescents, The University of Georgia, Athens, GA.

Allexaht-Snider, M. (2000, October). *An international study course: Education and social work in Xalapa, Mexico*. Presentation in SOWK, 7213, School Social Work class, The University of Georgia, Athens, GA.

Allexaht-Snider, M. (2000, February). *Undergraduate teacher inquiry and research*. Presentation at the first annual Center for Undergraduate Research Opportunities conference, The University of Georgia, Athens, GA.

Allexaht-Snider, M., McLaughlin, H. J., Gonzalez, M., & Taylor, D. (1999, November). *A journey to Mexico and beyond: Enhancing your cultural and linguistic understanding*. Presentation to the fall conference of the League of Professional Schools, Savannah, GA.

- Allexaht-Snider, M., Atilas, J., & McLaughlin, H. J. (1999, November). *Understanding cultural and linguistic diversity in schools: An international professional development experience*. Presentation at the College of Education Multicultural Task Force Seminar Series, Athens, GA.
- Allexaht-Snider, M. (1999, January). *Theorizing and challenging notions of collaboration in qualitative research*. Conference summation for the annual conference on Qualitative Research in Education, The University of Georgia, Athens, GA.
- Allexaht-Snider, M. (1999, March). *Systemic reform in mathematics education: Understanding the roles of families, teachers, district culture, and other complications of large scale change in a bilingual context*. Invited colloquium, Department of Mathematics, University of Arizona, Tucson, AZ.
- Allexaht-Snider, M. (1998, May). *Debating affirmative action: Search for solutions*. Panelist at the annual meeting of the University of Georgia Black Faculty and Staff Organization conference, Athens, GA.
- Allexaht-Snider, M. (1998, May). *White privilege and multicultural education*. Presentation for EFN 203, Foundations of Education, The University of Georgia, Athens, GA.
- Allexaht-Snider, M., & Benson, B. (1998, February). *Qualitative crossroads: The intersection of theory and design* Invited seminar presented to the faculty and graduate students in the Program for Educational Psychology, Research, and Foundations in the Department of Educational Psychology, University of South Carolina, Columbia, SC.
- Allexaht-Snider, M. (1998, February). *Affirmative action: Diversity? Equal Opportunity? Or Discrimination?* Panelist at the University of Georgia Graduate and Professional Scholars Organization and the Patricia Roberts Harris Fellowship Program, The University of Georgia, Athens, GA.
- Allexaht-Snider, M. (1997, June). *Family involvement in schooling workshop*. Presentation to the faculty and staff of Chase Street Elementary School, Athens, GA.
- Kinzer, C., Labbo, L., Field, S., Kieffer, R., & Allexaht-Snider, M. (1996, May). *A multimedia case-based approach to enhancing teacher education and multicultural awareness*. Seminar series sponsored by the College of Education Task Force for Multicultural Education, The University of Georgia, Athens, GA.

- Alleksaht-Snider, M., & Day, J. (1996, January-February). *White privilege: Implications for teaching and the curriculum*. Seminar series sponsored by the College of Education Task Force for Multicultural Education, The University of Georgia, Athens, GA.
- Alleksaht-Snider, M. (1995, December). *Exploring issues of diversity: Application to teaching*. Presentation made at the Adult Education Department Retreat, The University of Georgia, Athens, GA.
- Alleksaht-Snider, M. (1995, May). *Professional development in equity and mathematics education: The Improving Mathematics Education in Diverse Classrooms Project*. Presentation made at the Mathematics Education Student Association Colloquium, The University of Georgia, Athens, GA.
- Alleksaht-Snider, M., & Day, J. (1995, April). *Exploring issues of diversity: White racism and white privilege*. Presentation made at the Adult Education Department Retreat, The University of Georgia, Athens, GA.
- Alleksaht-Snider, M., & Deegan, J. (1995, March). *Developing multicultural perspectives by exploring cultural biographies*. Presentation made to the College of Education Task Force for Multicultural Education Seminar, The University of Georgia, Athens, GA.
- Alleksaht-Snider, M., & Day, J. (1994, May). *Unpacking the baggage of white racism and white privilege*. Presentation made at the Multicultural Education Conference, College of Education, The University of Georgia, Athens, GA.
- Alleksaht-Snider, M. (1994, February). *Ethnographic research: Theory and practice*. Presentation for ERS 799, Qualitative Research Methods in Education, The University of Georgia, Athens, GA.
- Alleksaht-Snider, M. (1993, July). *Family math: Drawing on family and community funds of knowledge*. Presentation made at the Culture-Inclusive Mathematics Conference, Athens, GA.
- Kieffer, R., Alleksaht-Snider, M., & Aberson, J. (1993, May). *Multimedia resources for teacher education*. Presentation made at the monthly meeting of the Interactive Learning Systems on Campus, The University of Georgia, Athens, GA.
- Alleksaht-Snider, M. (1993, February). *Presentation of current research*. Presentation for EAS 914, The School as a Social System, The University of Georgia, Athens, GA.
- Alleksaht-Snider, M. (1991, October). *Professional development in higher education in*

the field of education. Presentation for EEN 600, Research Seminar in Language Education, The University of Georgia, Athens, GA.

Alleksaht-Snider, M. (1991, October). *Writing for publication*. Presentation for ECE/EEL 899, Research Seminar in Early Childhood and Elementary Education, The University of Georgia, Athens, GA.

j. Workshops and Training Sessions for Teachers at International Conventions

Alleksaht-Snider, M. (2000, June). *Investigación con maestros en salones de clase y familias en la comunidad*. Presentation at the Encuentro Binacional sobre investigación culitativa, Universidad Veracruzana, Xalapa, Mexico.

k. Workshops and Training Sessions for Teachers at National and State Conventions

Alleksaht-Snider, M. (2001, December). *Contexts and possibilities for family-school relationships*. Plenary presentation at the Cooperation between school and the family: Realities and potentials conference, Pedagogical Institute of Cyprus, Nicasio, Cyprus.

Alleksaht-Snider, M., & O'Rode, N. (2000, September). *Lessons learned and recommended future directions: Evaluation of Project PRIME after 4 years*. Presentation at the National Science Foundation-sponsored Project PRIME Dissemination Conference, Oxnard, CA.

Alleksaht-Snider, M. (2000, June). *Project PRIME (Partnership for Systemic Reform in Mathematics Education): Lessons learned after 4 years*. Presentation at the National Science Foundation-sponsored conference on evaluation of local systemic change projects, Washington, DC.

Alleksaht-Snider, M. (2000, April). *Fostering communication in mathematics: Bilingual instruction in reform mathematics classrooms*. Presentation in the session titled: "The challenges of moving equity issues into the mainstream of mathematics education research," at the annual meeting of the National Council of Teachers of Mathematics research pre-session, Chicago, IL.

Alleksaht-Snider, M. (1998, May). *Equity in mathematics education*. Leadership Institute, University of California at Santa Barbara, Santa Barbara, CA.

Alleksaht-Snider, M. (1998, January). *Equity in mathematics education*. Leadership Institute, University of California at Santa Barbara, Santa Barbara, CA.

Alleksaht-Snider, M., Kieffer, R., & Aberson, J. (1994, January). *Utilizing multimedia*

resources in qualitative data analysis. Workshop presented at the annual meeting of the Qualitative Research in Education Conference, Athens, GA.

Deegan, J., & Allexaht-Snyder, M. (1993, May). *Avoiding culturally assaultive classrooms and creating culturally nurturing classrooms*. Phi Delta Kappa Leadership Institute, Atlanta, GA.

4. PUBLIC SERVICE

Service to School Districts

Allexaht-Snyder, M. (2002, November). *Leyendo con sus hijos*. Presentation to the faculty and staff at Barnett Shoals Elementary School, Athens, GA.

Allexaht-Snyder, M. (2002, March). *Leyendo con sus hijos*. Presentation to the faculty and staff at Fourth Street Elementary School, Athens, GA.

Allexaht-Snyder, M. (2001, December). *Working with Latino families and learning from an experience in Mexico*. Workshop presentation for Clarke County preschool teachers and paraprofessionals, Athens, GA.

Allexaht-Snyder, M., & Hull, G. (2001, November). *Teacher learning from a cross-cultural courses in Xalapa, Mexico*. Presentation to the faculty and staff at H. T. Edwards Prekindergarten Center, Athens, GA.

Allexaht-Snyder, M. (2000, October). *El papel de las mamás y los papás en la educación de sus hijos*. Presentation to the faculty and staff at Alps Road Elementary School, Athens, GA.

Allexaht-Snyder, M. (1996, April). *Families and mathematics education reform*. The Neighborhood School, New York, NY.

Allexaht-Snyder, M. (1995, January). *Environmental print: Linking home, school, and community in diverse settings*. Follow Through Project, The University of Georgia, Athens, GA.

Allexaht-Snyder, M., & White, C. S. (1994, November). *Multicultural perspectives: Holidays, religion, and family involvement in school in a Native American community*. Follow Through Project, Tyhee Elementary School, Pocatello, ID.

Allexaht-Snyder, M. (1994, March). *Culture and teaching*. Follow Through Project, The University of Georgia, Athens, GA.

Allexaht-Snyder, M. (1993, October). *Multicultural perspectives on teaching*. Follow

Through Project, Tyhee Elementary School, Pocatello, ID.

Oldfather, P., & Allexsah-Snider, M. (1991, August). *Integrated curriculum development*. Rockdale County Schools, Conyers, GA.

5. OTHER SERVICE

a. Service to the Profession

Referee for professional journals:

Action in Teacher Education, 1994-1998.
Anthropology and Education Quarterly, 1988-present.
Early Education and Development, 1994-1998.
Educational Researcher, 2000-present.
Journal of Contemporary Ethnography, 1997.
Journal of Literacy Research, 1997.
Journal for Research in Mathematics Education, 1995-present.
Journal of Teacher Education, 1995-1999.
Reading Research Quarterly, 1993.
Urban Education, 2000-present.

Editorial service for publishing companies:

Book reviewer, National Council of Teachers of Mathematics, 1997.
 Book and multimedia reviewer, Erlbaum Publishers, 1996-1997.
 Advisory Board, Annual Editions, Multicultural Education, Dushkin Publishing Group, 1994-1996.
 Book reviewer, Longman Publishing Company, 1994.

Sessions organized or chaired at professional meetings:

Promoting parents' voices in their children's schooling from England to Australia to the Southwestern United States. Discussant for symposium at the annual meeting of the American Educational Research Association, New Orleans, LA, April 2002.

Reexamining concepts of cultural knowledge and cultural borders in research in anthropology and education, Panel chair and discussant at the annual meeting of the American Anthropological Association, Philadelphia, December 1998.

Intersections: Mathematics, culture, and knowledge, Panel co-chair and discussant (with V. Mesa) at the annual meeting of the American Educational Research Association,

San Diego, April 1998.

Negotiating the education of second language learners, Panel chair and discussant at the annual meeting of the American Educational Research Association, San Diego, April 1998.

Mathematics and science education: Research on students of color and girls, Panel chair and discussant at the annual meeting of the American Educational Research Association, New York, April, 1996.

Language, identity, and the formation of community, Panel co-chair at the annual meeting of the American Anthropological Association, Washington, DC, November, 1995 (with J. Tapia).

Learning from each other: Research perspectives on equity in mathematics teaching and learning, Panel co-chair at the research pre-session of the annual meeting of the National Council of Teachers of Mathematics, Boston, MA, April, 1995 (with L. Hart).

Cultural interpretations of educational experiences in multicultural and multilingual settings, Panel co-chair at the annual meeting of the American Anthropological Association, Washington, DC, November, 1993 (with R. Galindo).

Schooling and learning in a bilingual context: An ethnographic perspective on issues of practice and policy, Panel co-chair at the annual meeting of the American Anthropological Association, Chicago, IL, November, 1991 (with I. Villanueva).

Literacy issues in a minority setting: An ethnographic perspective, Panel co-chair at the annual meeting of the American Anthropological Association, New Orleans, LA, November, 1990 (with O. Vasquez).

Multicultural contexts of American schools, Panel chair at the annual meeting of the American Educational Research Association, Boston, MA, April, 1990.

Referee of proposals for national and regional organizations:

American Educational Research Association

Division G (Social Context of Education), 1993-present.

Families as Educators SIG, 1991-present.

International and Comparative Education SIG, 1991-1998.

Early Childhood/Child Development SIG, 1991-1992.

Qualitative Research SIG, 1991-1992.

Research in Mathematics Education SIG, 1997-1998.

Learning and Instruction: Research in Mathematics SIG, 1997-1998.

Conference on Qualitative Research in Education, 1993-1996.

Council of Anthropology and Education, American Anthropological Association
Board Member, 1995-2000.
Proposal Reviewer, 1995-1998.

University of California-Santa Barbara
Consultant, Equity in Mathematics Leadership Institute Series, 1998.

Professional associations and activities:

Co-Chair, Joint Council on Anthropology and Education/Society for Applied
Anthropology Policy Committee on Multilingual and Multicultural Education,
1995-2000.

Board Member, Council on Anthropology and Education, 1995-2000.

Board Member, Families, School, and Communities SIG, American Educational
Education Research Association, 2002-present.

Other service to the profession:

Clarke County Schools (Georgia)

Member, UGA/Clarke County Partnership Educator Preparation Team, 2001-2002.

Volunteer Consultant, Title I Steering Committee, 1997, 2000.

Volunteer Consultant, Family Involvement in School, 1997.

Martin Luther King Community Service Project, 1997.

Volunteer Consultant, Multicultural Education, 1996.

Dalton Public Schools (Georgia)

Volunteer Consultant, Georgia Project, 1998.

Equity in Mathematics Education Leadership Institute, workshop series
Santa Barbara, California

Member, Leadership Team, September/May, 1996-1998.

Consultant, 1997.

Hall County Schools (Georgia)

Consultant, 2000-2002.

Jackson County Schools (Georgia)

Volunteer Consultant, Family Involvement in Schooling, 1992-1993, 2000.

Consultant/Member, Advisory Board, Four-Year-Olds At-Risk Preschool Program, 1992.

Oconee County Schools (Georgia)

Volunteer Consultant, Staff and Curriculum Development for Teaching Linguistic Minority Students, 1991-1992.

Orange County Public Schools (Florida)

Member, Superintendents Consortium on Curriculum Reform in Mathematics and Reading, 2000-2002.

National Science Foundation

Member/Advisory Board, Integrating Gender Equity and Reform Project, 1995-1997.

The University of Georgia, Follow Through Project

Consultant, 1993-1995.

Universidad Veracruzana, Xalapa, Mexico

Consultant, Department of Pedagogy, 2000.

External reviewer for promotion:

External reviewer, Yali Zou (University of Houston), 2001.

External reviewer, Yolanda De la Cruz (Arizona West State University), 2001.

b. Service to The University of Georgia

University:

Graduate Program Committee, 1997; chair, 1998-2001.

Graduate Council, 1997-2001.

Multicultural Network (co-chair), 1994-1999.

Qualitative Research in Education Conference Planning Committee, 1992-1999.

College of Education:

International Education Committee, 2001-2002.

Graduate Program and Course Committee, 1999-2002; Chair, 2001-2002.

School Director Search Committee, 2000.

Strategic Planning Committee, 1999-2000.

Millenium Commission, 1998-1999.

Special Education Semester Conversion Program Planning Committee, 1997.

Atlanta Project CrimCluster Advisory Committee, 1993-1996.

Interdisciplinary Multicultural Education Committee (co-chair), 1992-1996.
 Faculty Senate Undergraduate Courses and Program Committee, 1993-1995, (Chair 1994-1995).
 Faculty Foundations Interest Group, 1993-1995.

School of Teacher Education:

Language Education Search Committee, 2000, 2001.
 Co-Reform/P-16 Initiative Committee, 1995-1999.
 Early Childhood Education Restructuring Team, 1994-1997.
 Teacher Education Forum Participant, 1992-1993.

Department of Elementary Education:

Chair, Post-Tenure Review Committee (Elizabeth Pate), 2000.
 Graduate Exit Examination Committee, 2000-2002.
 Middle School Education Search Committee, 2000, 2001.
 Graduate Certification Committee, 2000-present.
 Early Childhood Education Graduate Program Committee, chair, 1998-1999.
 Early Childhood Education Search Committee, 1997, 2000; chair, 2001.
 Early Childhood Education Program Development Committee, 1997-1999.
 Member, Post-Tenure Review Committee (Jack Powell), 1997.
 Awards Committee, 1995-1996.
 Scholarship Committee, 1993-1995.
 Graduate Program Committee, ad hoc member, 1993; Fall 1997.
 Master's Written Comprehensive Examination Reader, 1991-1996.
 Alternative Master's Program Development Committee, 1991-1992.