

**Curriculum Vitae
Linda F. Campbell, Ph. D.**

ACADEMIC HISTORY

Name: Linda Frye Campbell

Address: Department of Counseling and Human Development Services
402 Aderhold Hall
The University of Georgia
Athens, Georgia 30602
Phone: (706) 542-8508 FAX: (706) 542-4130
e-mail: lcampbel@uga.edu

Present Rank: Full Professor (August 18, 2003)

Proportion Time Assigned: 50% Instruction, 13% Research, 12 % Service

Tenure Status: Tenured (September 9, 1993)

Administrative Title: Director, Center for Counseling
and Personal Evaluation

Graduate Faculty Status: Graduate Faculty (1992); Reappointment (2005)

Academic Degrees:

Ph.D. Counseling Psychology, Georgia State University

M.A. Counseling, West Virginia University

B.A. Psychology, West Virginia University

Certification: Licensed Psychologist in the State of Georgia
License # 966

Academic Positions:

2003-Present Full Professor
Department of Counseling and Human Development Services
The University of Georgia
Athens, Georgia 30602

1990-Present Director of the Center for Counseling
Department of Counseling and Human Development Services
The University of Georgia
Athens, Georgia 30602

1993-2003 Associate Professor
Department of Counseling and Human Development Services
The University of Georgia
Athens, Georgia 30602

1988-1993 Assistant Professor
Department of Counseling and Human Development Services
The University of Georgia
Athens, Georgia 30602

Other Professional Employment:

1987-1988 Temporary Assistant Professor
Department of Counseling and Psychological Services
Georgia State University
Atlanta, Georgia 30303

1978-1987 Associate Dean for Student Affairs
Georgia State University
Atlanta, Georgia 30303

1977-1978 Psychology Intern
Counseling Center
Georgia State University
Atlanta, Georgia 30303

SCHOLARLY ACTIVITIES

a. Publications: (*refereed, **invited with stringent review)

Books:

**Campbell, L.F., Vasquez, M., Behnke, S., & Kinscherff, R. (In Press). *The 2002 American Psychological Association Ethics Code Commentary and Application for Psychologists*. Washington, DC: American Psychological Association. (40%)

**Campbell, L.F., & Guiliano, A., Norcross, J.C., (2009). *Instructor's Guide for Systems of Psychotherapy: A Transtheoretical Analysis* (6th Edition). Pacific Grove, CA: Brooks/Cole. (60%)

**Campbell, L.F., Norcross, J.C., & Guiliano, A. (2006). *Instructor's Guide for Systems of Psychotherapy: A Transtheoretical Analysis* (6th Edition). Pacific Grove, CA: Brooks/Cole. (40%)

- **Norcross, J.C., Santrock, J., Campbell, L.F., Smith, T., Sommer, R., & Zuckerman, E., (2003). *The Authoritative Guide To Self Help Resources* (2nd Edition). New York: Guilford Press. (20%)
- **Norcross, J.C., Santrock, J., Campbell, L.F., Smith, T., Sommer, R., & Zuckerman, E. (2000). *The Authoritative Guide To Self Help Resources* (376 pages). New York: Guilford Press. (25%)
- **Campbell, L.F., Norcross, J.C., & Guiliano, A. (2003). *Instructor's Guide for Systems of Psychotherapy: A Transtheoretical Analysis* (5th Edition)(225 pages). Pacific Grove, CA: Brooks/Cole. (40%)
- **Norcross, J.C., Campbell, L.F., & Giuliano, A. (1999). *Instructor's Guide for Systems of Psychotherapy: A Transtheoretical Analysis* (4th Edition)(191 pages). Pacific Grove, CA: Brooks/Cole. (35%)
- **Willis, J., & Campbell, L.F. (1992). *Exercise Psychology* (247 pages). Champaign, IL: Human Kinetics. (50%)

Book Chapters:

- ** Campbell, L.F. & Fox, R. (2009). Training Guidelines and the Model Curriculum. In R. McGrath (Ed.). *Professional Issues in Pharmacotherapy for Psychologists*. Washington, DC: American Psychological Association (100%)
- **Campbell, L.F. (2005). Defining Practicum. In C. Williams-Nickelson and M. Madson (Eds.). *A Practicum Resource Guide for Students*. Washington, DC: American Psychological Association. (100%)
- **Campbell, L.F. (2005). Ethics and Practicum. In C. Williams-Nickelson and M. Madson (Eds.). *A Practicum Resource Guide for Students*. Washington, D.C: American Psychological Association. (100%)
- **Campbell, L.F. (2003). Ethical and legal issues in working with children and adolescents. In L. VandeCreek (Ed.), *Clinical Practice : Focus on Children and Adolescents*. Sarasota, FL: Professional Resources Press. (100%)
- **Campbell, L.F., & Gardner, P. (2003). Alliances with consumers and other groups. In R. F. Levant & R. U. Paige (Eds.), *The Evolution of Prescription Authority in American Psychology*. Washington, DC: American Psychological Association. (85%)
- **Horne, A.M., & Campbell, L.F. (1996). Round pegs in square holes. *Issues and Challenges for Group Practitioners*. Denver, CO: Love Publishing (50%)

Journal Articles:

- * Kaslow, N.J., Grus, C.L., Campbell, L.F., Fouad, N.A., Hatcher, R.L., Rodolfa, E.R. ((In Press)) Competency Assessment Toolkit for Professional Psychology. *Education and Training*.
- *Campbell, L.F., & Smith, T. (2003). The integration of self-help books into psychotherapy. *The Journal of Clinical Psychology: In Session*.(65%)
- *Glaser, B. A., Campbell, L. F., Calhoun, G. B., Bates, J. M., & Petrocelli, J. V. (2002). The Early Maladaptive Schema Questionnaire – Short Form: A construct validity study. *Measurement and Evaluation in Counseling and Development*, 35, 2-13. (25%)
- *Rainer, J., & Campbell, L.F. (2001). Premature drop-out in psychotherapy: Identification and intervention. *Journal of Psychotherapy in Independent Practice*, 2(3), 19-41. (90%)
- *Bechtoldt, H., Norcross, J.C., Wychkoff, L., Pokrywan, M., & Campbell, L.F. (2001). Theoretical orientations and employment settings of clinical and counseling psychologists: A comparative study. *The Clinical Psychologist*, 54(1), 3-6. (10%)
- *Stewart, A., Stewart, B., & Campbell, L.F. (2001). The relationship of psychological birth order to the family atmosphere and to personality. *The Journal of Individual Psychology*, 57(2), 246-257. (25%)
- *Dagley, J.C., Campbell, L.F., & Kulic, K.R. & Dagley, P.L. (1999). Subscales and analysis of reliability of an Encouragement Scale for Children. *The Journal of Individual Psychology*, 55(3), pp. 350-356. (35%)
- *Stewart, A., & Campbell, L.F. (1998). Validity and reliability of The White-Campbell Psychological Birth Order Inventory. *The Journal of Individual Psychology*, 54(1), pp. 41-60. (40%)
- *White, J., Campbell, L.F., Stewart, A., Davies, M., & Pilkington, L. (1997). The relationship of psychological birth order to career interests. *Individual Psychology*, 53 (1), 89-104. (40%)
- *Campbell, L.F. (1996). The treatment outcome pursuit: A mandate for the clinician and researcher working alliance. *Psychotherapy*, 33(2), 190-196.(100%)
- *White, J., Campbell, L.F., & Stewart, A. (1995). Associations of scores on the White-Campbell Psychological Birth Order Inventory and the Kern Lifestyle Scale. *Psychological Reports*, 77, 1187-1196. (40%)

- *Page, R., Campbell, L.F., & Wilder, D. (1994). Role of the leader in groups conducted with illicit drug abusers: How directive does the leader have to be? *Journal of Addictions and Offender Counseling, 14*, 57-66. (35%)
- *Campbell, L.F., McKinley, C., & King, M. (1993). Rehabilitation market survey utilizing a perceptual assessment model. *Journal of Rehabilitation Administration, 17*(1), 22-26. (70%)
- *Campbell, L.F., & Page, R. (1993). The therapeutic effects of group process on the behavioral patterns of a drug addicted group. *Journal of Addiction and Offender Counseling, 13*, 34-46. (90%)
- *Campbell, L.F., & Patterson, J. (1992). The practicum experience as a model for consumerism. *Rehabilitation Education, 6*(3), 235-243. (85%)
- *Campbell, L.F., & Stewart, A. (1992). The effect of group membership on perception of risk for AIDS. *Psychological Reports, 70*, 1075-1092. (65%)
- *Matte, K., Campbell, L.F., Crisler, J., & Woodruff, C. (1992). The impact of selected demographic variables and disability types on perceptions of clients' functioning level. *Journal of Applied Rehabilitation, 23*(2), 27-32. (30%)
- *Campbell, L.F., White, J., & Stewart, A. (1991). The relationship of psychological birth order to actual birth order. *Individual Psychology, 47*(3), 382-391. (40%)
- *Glickauf-Hughes, C., & Campbell, L.F. (1991). Experiential group supervision: Applied techniques for a case presentation approach. *Psychotherapy, 28*(4), 625-635. (50%)
- *Glickauf-Hughes, C., & Campbell, L.F. (1991). Character style and career and educational concerns in college students. *Journal of College Student Psychotherapy, 5*(4), 23-44. (50%)
- *Matte, K., Crisler, J., Campbell, L.F., & Woodruff, C. (1991). Clients' functioning level as perceived by clients and rehabilitation professionals. *Journal of Applied Rehabilitation, 22*(2), 3-7. (30%)

Invited Articles with Stringent Review:

- **Campbell, L.F. (1996). Samuel T. Gladding: A sense of self in the group. *Journal for Specialists in Group Work, 21*(2), 69-80.
- **Campbell, L.F. (1992). History of group: An interview with Arthur M. Horne. *Journal for Specialists in Group Work, 17*(3).

Technical Reports (refereed):

- *Campbell, L.F. (2001). *The role of mentoring in supervision*. Greensboro, NC: ERIC Counseling & Student Services. (ERIC Document Reproduction Service No. (CG 031-353).
- *Campbell, L. (2000). *Mentoring processes and functions* (Report No. (ED 448-389). Greensboro, NC: ERIC Counseling & Student Services. (ERIC Document Reproduction Service No. (CG 030-598).

*Other Publications (**Editorial and Invited Columns):*

- ** Campbell, L. (2005). Initiatives: Training and early career advancements in Division 29. *Psychotherapy Bulletin*, 40(3), 4.
- ** Campbell, L. (2005). Commitment to Scientist-Practitioner Collaboration. *Psychotherapy Bulletin*, 40(2), 9-11.
- ** Campbell, L. (2005). Division commitment to research. *Psychotherapy Bulletin*, 40(1), 9-10.
- ** Campbell, L. (2004). Psychotherapy research, training, and practice: Advancement and advocacy. *Psychotherapy Bulletin*, 39(4), 2-3.
- ** Campbell, L. (2004). Collaboration between researchers and practitioners for the advancement of psychotherapy. *Psychotherapy Bulletin*, 39(3), 2-3.
- ** Campbell, L. (2004). Psychotherapy advancement and advocacy. *Psychotherapy Bulletin*, 39(2), 2-3.
- ** Campbell, L. (2004). Initiative for the advancement and advocacy of psychotherapy. *Psychotherapy Bulletin*, 39(1), 2-3.
- ** Campbell, L. (2004). Unlicensed practice, supervision, and delegation of services. *Georgia Psychologist*, 58(1), 7-8.
- ** Campbell, L. (2003). Salute to the Division of Psychotherapy membership. *Psychotherapy Bulletin*, 38(3), 2-3.
- **Campbell, L. (2001). Ethics, training, and convention reconsiderations. *Georgia Psychologist*, 55(3), 7-8.
- **Campbell, L. (2001). A time of self-evaluation, reform, and celebration. *Georgia Psychologist*, 55(4), 5-6.

- **Campbell, L. (2001). A salute to APA, division 29, and our disaster response network. *Psychotherapy Bulletin*, 36(4), 4-5.
- **Campbell, L. (2000). Update on the gold standard – The Georgia curriculum. A legislative update. *Georgia Psychologist*, 54(1), 6-7.
- **Campbell, L. (2000). Companion organization and other national activities. *Georgia Psychologist*, 54(4), 6-7.
- **Campbell, L. (1999). Walking the walk. *Psychotherapy Bulletin*, 34(1), 5-6.
- **Campbell, L. (1999). The preservation or extinction of psychotherapy training: What will we choose? *Psychotherapy Bulletin*, 34(3), 5-6.
- **Campbell, L. (1999). APA moving ahead. *The Georgia Psychologist*, 53(2), 8-9.
- **Campbell, L. (1999). All quiet on the APA Council front, almost. *Georgia Psychologist*, 53(4), 11-13.
- **Campbell, L. (1999). The gold standard update. *Georgia Psychologist: Special Legislative Issue*, 12-14.
- **Campbell, L. (1998). We can, in fact, affect decisions that affect us. *Georgia Psychologist*, 52 (2), 6-8.
- **Campbell, L. (1998). APA national and you. *Georgia Psychologist*, 52(3), 8.
- **Campbell, L. (1998). Truth and consequences. *Georgia Psychologist*, 52(4), 6-8.
- **Campbell, L. (1998). The gold standard – The Georgia curriculum program for psychopharmacology. *Georgia Psychologist: Special Legislative Issue*.
- **Campbell, L. (1998). Full tilt again. *Psychotherapy Bulletin*, 33(1), p.7-8.
- **Campbell, L. (1998). Editor's column. *Psychotherapy Bulletin*, 33(2), p. 7-8.
- **Campbell, L. (1998). Editor's column. *Psychotherapy Bulletin*, 33(3), p. 8-9.
- **Campbell, L. (1997). Tightening our belt. *Psychotherapy Bulletin*, 32(1), 7.
- **Campbell, L. (1997). Some opposition to prescription privilege: A new level of strained logic. *Psychotherapy Bulletin*, 32(3), 6-8.
- **Campbell, L. (1996). The ratcheting down of psychological testing. *Psychotherapy Bulletin*, 31(1), 5-6.

- **Campbell, L. (1996). Scope of practice: Defining psychology. *Psychotherapy Bulletin*, 31(2), 5-6.
- **Campbell, L. (1996). APA internship system – A time for introspection and role clarification. *Psychotherapy Bulletin*, 31(3), 6-7.
- **Campbell, L. (1996) Psychological testing. *Georgia Psychologist*, 50(1), 1-2.
- **Campbell, L. (1996). 50 years of defining psychology. *Georgia Psychologist*, 50(2), 3-4.
- **Campbell, L. (1996). Annual meeting 1996: President's address. *Georgia Psychologist*, 50(3), 4-5.
- **Campbell, L. (1996). Counselors' seek testing authority. *The Louisiana Psychologist*, 17(1).
- **Campbell, L. (1995). Clinicians and researchers: A working alliance. *Psychotherapy Bulletin*, 30(3), 5-7.
- **Campbell, L. (1995). Lagniappes. *Psychotherapy Bulletin*, 30(2), 5.
- **Campbell, L. (1995). Informing the public : Are we well focused or wearing blinders. *Psychotherapy Bulletin*, 30(1), 5-6.
- **Campbell, L. (1995). President's Message: A time to celebrate psychology. *Georgia Psychologist*, 49(2), 3-4.
- **Campbell, L. (1994). Accreditation revision: Where are we headed? *Psychotherapy Bulletin*, 29(1), 7-8.
- **Campbell, L. (1994). Jack D. Krasner Award interview with Jacquelyn Resnick. *Psychotherapy Bulletin*, 29(2), 9-12.
- **Campbell, L. (1994). Status report on outcome project. *Psychotherapy Bulletin*, 29(2),
- **Campbell, L. (1994). Scope of practice and competency. *Psychotherapy Bulletin*, 29(3), 5-6.
- **Campbell, L. (1993). Jack D. Krasner award interview with Annette Brodsky. *Psychotherapy Bulletin*, 28(4), 7-9.
- **Campbell, L. (1993). Impact of health care reform on academic and public sector psychologists. *Psychotherapy Bulletin*, 28(4), 5-6.

- **Campbell, L. (1993). Jack D. Krasner award interview with Gerald Koocher. *Psychotherapy Bulletin*, 28(3), 6-8.
- **Campbell, L. (1993). Need for process/outcome studies. *Psychotherapy Bulletin*, 28(3), 5.
- **Campbell, L. (1993). Editor's column. *Psychotherapy Bulletin*, 28(3), 5.
- **Campbell, L. (1993). Introduction column. *Psychotherapy Bulletin*, 28(1), 4.
- **Campbell, L. (1992). Looking to the future in psychology: An interview with the President-elect of APA, Dr. Ronald Fox. *Georgia Psychologist*, 36(3), 22-24.
- **Campbell, L. (1992). Midwinter conference review. *Georgia Psychologist*, 45(3), 11-15.
- **Campbell, L., & Preston, C. (1991). Taking a look back: Remembrances of past presidents of the Georgia Psychological Association on the 45th anniversary. *Georgia Psychologist*, 44(1), 12-15.

Books Reviewed:

- Campbell, L. (2001). [Review of the book, *Tarasoff and Beyond: Legal and Clinical Considerations in the Treatment of Life-Endangering Patients*] by Leon VandeCreek and Samuel Knapp. Sarasota, FL: Professional Resource Press.
- Campbell, L. (1999). [Review of the book, *Ethical Risk Management: Guidelines for Practice*] by William Doverspike. Sarasota, FL: Professional Resource Press.
- Campbell, L. (1998). [Review of the book, *Touch in Psychotherapy*] edited by Edward Smith, Pauline Clance, and Suzanne Imes. New York: Guilford Press.
- Campbell, L. (1996). [Review of the book *The complete psychotherapy treatment planner*]. *Psychotherapy*, 33(2), 347-348.

b. Research and Screening Instruments Developed:

Campbell, L. F., & Dagley, J. C. (2000). *Client Expectation Inventory*. This instrument was developed as part of an ongoing line of research on the effects of the working alliance on psychotherapy outcome. This clinical intake instrument provides information about the client's expectation of therapy, relationship, and self.

Dagley, J. C., & Campbell, L. F. (2000). *Treatment Evaluation Questionnaire-Client Form*. This instrument was developed as part of an ongoing line of research on client satisfaction with therapy and the therapist in relationship to expectations for

therapy. The instrument has a past, present, and future format for multiple data point collection.

Dagley, J. C., & Campbell, L. F. (2000). *Treatment Evaluation Questionnaire-Therapist Form*. This instrument was developed in order to compare therapists' evaluation of therapeutic outcome with clients' evaluation of outcome. This instrument is the correlate to the Client Form of the same instrument. The appropriate form of the instrument is given to both client and therapist.

Campbell, L. F., & Dagley, J. C. (1999). Common Factors Identification and Evaluation in Case Conceptualization. A series of six stimulus instruments were developed for a longitudinal study of critical thinking in case conceptualization. These instruments are used as training mechanisms for developing higher level cognitive functioning in identifying and analyzing therapeutic cases for treatment planning.

Campbell, L. F., & Francisco, G. (1997). Medication History Profile Checklist. This intake medication form was developed in order to identify prescription and over the counter medications that could affect mental status for counseling and psychotherapy clients. This form is used in the clinic for client intake and has been reprinted in the text entitled, *Innovations in Clinical Practice: A Source Book* (2002) by Leon VandeCreek. Sarasota, FL: Professional Resource Press.

c. Grants Received:

Campbell, L. (2000). Summer Outreach Award. Funded by the College of Education, The University of Georgia (\$5,000).

Dagley J., & Campbell, L. (1999). Technology Grant: \$45,000

Campbell, L. (1999). Outreach Award. Funded by the College of Education, The University of Georgia (\$5,000).

Campbell, L. (1998). Outreach Award. Funded by the College of Education, The University of Georgia (\$5,000).

Campbell, L. (1997). Outreach Award. Funded by the College of Education, The University of Georgia (\$4,700).

Campbell, L. (1996). Outreach Award. Funded by the College of Education, The University of Georgia (\$4, 500).

Campbell, L. (1995). Outreach Award. Funded by the College of Education, The University of Georgia (\$4,300).

Campbell, L. (1994). Outreach Award. Funded by the College of Education, The University of Georgia (\$4,000)

Campbell, L. (1993). Outreach Award. Funded
by the College of Education, The University of Georgia (\$4,000).

d. Recognitions and Outstanding Awards:

Georgia State University Distinguished Alumni Association Achievement Award (2009)

APA Fellow Status – APA Division of Counseling Psychology (2009)

APA State Leadership Award for Outstanding Psychologist (2006)

The GPA President's Award for Outstanding Service (2007)

Recipient of the Journal of American Nursing Book of the Year Award (2004)

APA Fellow Status - APA Division of Psychotherapy (2002) American Psychological Association

Distinguished Psychologist Award (2000)

The Division of Psychotherapy, American Psychological Association

The President's Award (2000 and 1999)

Recognition for Contributions to the Georgia Psychological Association

Special Recognition as Contributing Editor (1998) - Journal of Psychotherapy

APA Karl Heiser Award (1998) for advocacy in shaping the discipline of psychology

Special Recognition as Contributing Editor (1997) - Journal of Psychotherapy

APA Award for the Most Outstanding State Association (1996)

Recipient as President of the Georgia Psychological Association

Distinguished Alumni of the Year (1994) – Georgia State University Department of Counseling and Psychological Services

Distinguished Alumni of the College of Education (1994) – Georgia State University

Fellow, Georgia Psychological Association (1994)

University of Georgia, *Excellence in Teaching Award (1990)*

e. Areas In Which Research Is Conducted:

Ethics and Professional Development; Psychotherapy; Training and Supervision

g. Editorship or Editorial Board Member:

Editorial Board Member, *Ethics and Behavior* (2005-present). Dr. Campbell reviews approximately 10 manuscripts a year.

Consulting Editor, *Professional Psychology: Research and Practice* (2003-present). Dr. Campbell was appointed to the editorial board and reviews approximately ten manuscripts per year.

Editorial Board Member, *In Session-Journal of Clinical Psychology* (2004-present). Dr. Campbell was appointed by the editor to the editorial board.

Contributing Editor, *Journal of Psychotherapy: Theory, Research, Practice, and Training* (1996-2004; 2006-present). In 1997 and 1998 Dr. Campbell was one of the recipients for special recognition for quality of editorial contributions to the journal and reviews approximately eight articles per year.

Consulting Editor. *PsychCRITIQUES*. (2003-present). Dr. Campbell was appointed by the editor to the editorial board of this journal which is the first electronic journal published by the American Psychological Association.

Contributing Editor, *Individual Psychology* (1999-present). Dr. Campbell reviews approximately five articles per year.

Editor, *Psychotherapy Bulletin* (1994-2004). This publication has a circulation of 4,000 subscribers. During my tenure as editor over 200 articles and columns by mental health professionals and students have been published.

Editor, *Georgia Psychologist* (1991-1993). This publication has a circulation of 1200 mental health professionals and students.

h. Papers Presented at Professional Association Meetings:

[*published counterpart, **invited, ***refereed]

International and National

** Campbell, L., Conoley, J., Hudley, C., Chung, B. (2008). Psychology in Schools of Education – Impact and Contribution. Symposium presented at the American Psychological Association, Boston, MA.

*** Campbell, L., Murphy, M. Behnke, S., Barnett, J., (2008). Advancing Ethics

- Education by State, Provincial and Territorial Psychological Associations – Directions and Strategies. Symposium presented at the American Psychological Association, Boston, MA.
- *** Norcross, J., Campbell, L., Resnick, R., Bray, J., Kelly, J. (2008). *Emerging Policies and Practice in Clinical Psychology*. Symposium presented at The XXIX International Congress of Psychology, Berlin, Germany.
- *** Campbell, L., Madson, M., & Schreier, B. (2007). Navigating Practicum Training – Tips for Success. Invited Address presented at the American Psychological Association, San Francisco, CA.
- *** Murphy, M., Campbell, L., Behnke, S., Barnett, J., & Ranney, M. (2007). From Adjudication to Education – Emerging Roles for Psychological Association Ethics Committees. Symposium presented at the American Psychological Association, San Francisco, CA.
- *** Norcross, J., Campbell, L., Resnick, R., Abeles, N. (2006). *Practice Advances in International Clinical Psychology*. Symposium presented at The 26th International Congress on Applied Psychology, Athens, Greece.
- *** Campbell, L., Behnke, S., Murphy, M. (2006). *From Adjudication to Education - Roles for Psychological Associations*. Symposium presented at the American Psychological Association, Washington, DC.
- *** Campbell, L., Madson, M., Schreier, B., Valle, M., (2006). *Tips for Practicum Success*. Symposium presented at the American Psychological Association, Washington, DC.
- *** Campbell, L., Norcross, J., Resnick, R., Abeles, N., Koocher, G. (2005). *New Advances in the Practice of Psychology*. Symposium presented at the European Congress of Psychology, Granada, Spain.
- *** Campbell, L., Horne, A., Stockton, R., Horne, S., Abeles, N. (2005). Group Work Models in Mental Health Services to Immigrant Populations. Symposium presented at the American Psychological Association, Washington, DC.
- ** Kincherff, R., Campbell, L., Behnke, S., & Grossman, L. (2005). *Top Ten Ethical Issues That Face State Psychological Associations*. Symposium presented at the American Psychological Association, Washington, DC.
- ** Behnke, S., Campbell, L., Roberts, M., Gottlieb, M., Kinscherff, R. (2003). *Top ethical dilemmas faced by psychologists*. Symposium presented at the American Psychological Association, Toronto, Ontario.
- ** Campbell, L., Roberts, M., Gottlieb, M., DiFrancesca, K., Massoth, N.

- (2003). *The relationship between ethics and law*. Symposium presented at the American Psychological Association, Toronto, Ontario.
- **Campbell, L., Sparta, S., Clark, B., Hess, A., Mayfield, P., Gottlieb, M., Roberts, M., & Nottingham, E. (2002). *Top 10 ethical dilemmas faced by psychologists*. Symposium presented at the American Psychological Association, Chicago, IL.
- ***Campbell, L., & McGrath, R. (2002). *Prescribing authority – State reports on legislative progress*. Symposium presented at the American Psychological Association, Chicago, IL.
- ***Campbell, L., Barnett, J., Phelps, R., & Rojas, J. (2002). *Supervision and mentoring – Essential aspects of psychologists’ professional development*. Symposium presented at the American Psychological Association, Chicago, IL.
- **Kinscherff, R., Campbell, L., Sparta, S., & Fulero, S. (2002). *Practicing Ethically: Vignettes on the PTSD “Trap” and school violence*. Ethics Committee and Committee on Legal Issues-Joint Session. Symposium presented at the American Psychological Association, Chicago, IL.
- *Campbell, L., Barnett, J., & Pitta, P. (August, 2001). *Secrets of successful supervision: Clinical and ethical issues*. Paper presented at the American Psychological Association, San Francisco, CA.
- **Kovacs, A., Campbell, L., Eisman, E., Horvatt, S., & Silver, R. (August, 2001). *Specialties and Proficiencies in Professional Psychology*. Symposium presented at the American Psychological Association, San Francisco, CA.
- *Norcross, J., Campbell, L., Smith, T., & Sommers, R. (August, 2001). *Incorporating self-help into psychotherapy: How self-help books can enhance your psychotherapy*. Paper presented at the American Psychological Association, San Francisco, CA.
- ***Barnett, J., & Campbell, L. (August, 2000). *Mentoring processes and functions in supervision*. Paper presented at the American Psychological Association, Washington, D.C.
- *Bechtoldt, H., Wyckoff, L. S., Pokrywa, M. L., Campbell, L. F., & Norcross, J. C. (March, 2000). *Theoretical orientations and employment settings of clinical and counseling psychologists: A comparative study*. Poster presented at the 71st annual meeting of the Eastern Psychological Association, Baltimore, MD.
- ***Campbell, L., Dagley, J., Stewart, A., & Kulic, K. (August, 2000). *Effects of client expectation on the therapeutic alliance*. Poster presented at the American Psychological Association, Washington, DC.

- **Campbell, L., Matthews, J., & Bentley, E. (August, 2000). *Presidential Miniconvention on Prescription Privileges-Adding prescriptive authority to the regulatory framework: Licensing board issues*. Paper presented at the American Psychological Association, Washington, D.C.
- **Dagley, J., Campbell, L., & Kulic, K. (August, 2000). *Psychometric properties of the Counselor Efficacy Scale*. Poster presented at the American Psychological Association, Washington, DC.
- ***Campbell, L., Gardner, P., VanderPlate, C., & Kelly, J. (August, 1999). *Update on strategies for states in prescribing initiatives: Curriculum, legislation and grassroots*. Symposium conducted at the American Psychological Association Convention, Boston, MA.
- ***Campbell, L., Dagley, J., & Campbell, A. (August, 1999) *How to develop an integrated clinic: Training, research, and service model*. Poster presented at the American Psychological Association Convention, Boston, MA.
- ***Beutler, L., Campbell, L.F., Fischer, D., Boyd, S., & Steadman, K. (August, 1998). *Programmatic data collection across multiple sites on systematic training selection*. Symposium conducted at the American Psychological Association Meeting, San Francisco, CA.
- *Campbell, L., VanderPlate, C., Gardner, P., & Kelly, J. (August, 1998). *Strategies for states in prescribing initiatives: Curriculum, legislation, and grassroots*. Symposium conducted at the American Psychological Association Convention, San Francisco, CA.
- ***Dagley, J., Campbell, L., Steadman, K., & Socherman, R. (March, 1998). *Developing the mission of training, research, and service in a university training clinic*. Poster presented at the American Psychological Association, Chicago, IL.
- **McNeil, J., Campbell, L., & VandenBos, G. (August, 1997). *How to publish through APA.* Symposium conducted at the American Psychological Association Convention, San Francisco, CA.
- **Campbell, L. (August, 1997). *The role of academically based curriculum development in strategic planning*. Miniconvention Symposium: Emerging State Legislative Initiatives. Symposium conducted at the American Psychological Association, Chicago, IL.
- **Frank-McNeil, J., Campbell, L., Miller, J., & Goodheart, C. (August, 1997). *The nuts and bolts of book publishing*. Workshop presented at the American Psychological Association, Chicago, IL.
- ***Campbell, L., Gardner, P., Haygood, M., Calhoun, B., & Levant, R. (August, 1995).

Survey techniques – increase membership, chart membership changes, and address conflict. Symposium conducted at the American Psychological Association, New York.

***Rainer, J., Campbell, L., Freudenberger-Roth, L., Freudenberger, H., Silverman, W. & Goodheart, C. (August, 1995). Clinicians and researchers: A working alliance- Implications for training programs. *Psychotherapy outcome-The costs, prices, and benefits of mental health.* Symposium conducted at the American Psychological Association, New York.

**Campbell, L., & Homrich, A. (May, 1994). *Birth order as a factor in interpersonal communication.* Paper presented at the American Psychological Association Traveling Psychology Exhibit, Atlanta, GA.

**Campbell, L., & Saunders, R. (August, 1994). *Seminar of editors of practice divisions on Publishing in APA Publications.* Symposium conducted at the meeting of the American Psychological Association, Los Angeles, CA.

***Campbell, L., White, J., & Stewart, A. (March, 1993). *The relationship of psychological birth order and career interests.* Paper presented at the Southeast Psychological Association Meeting, Atlanta, GA.

Regional, State, and Local:

** Campbell, L. & Sauls, M. (2007). Revision and introduction of Rules and Regulations Implemented by the Georgia State Board of Examiners of Psychologists. Symposium presented at the Georgia Psychological Association Annual Meeting, Jekyll Island, GA.

** Campbell, L., Webb, C., Meck, D., & Sauls, M. (2005). Ethical and Legal Procedures of the State Licensure Board. Presentation to the Georgia Psychological Association Annual Meeting. Atlanta, GA.

** Campbell, L. & Webb, C. (2005). Highlights of the State Licensure Rules through Vignettes. Presentation to the Georgia Psychological Association Midwinter Conference. Asheville, NC.

** Campbell, L. & Webb, C. (2004). Introduction to the New APA Ethics Code and the State Licensure Rules. Presentation to the Georgia Psychological Association, Hilton Head, SC.

** Campbell, L. (November, 2003). *Major Features of the 2002 APA Ethics Code and the Georgia State Rules for Psychologists.* Presentation to the Athens Area Psychological Association, Athens, Ga.

**Campbell, L., Best-Williams, I., & Carter, A. (May, 2001). *Contemporary issues in*

- ethics and regulatory functions*. Presentation at the Georgia Psychological Association Annual Conference, Atlanta, GA.
- **Campbell, L., Sauls, M., & Remar, R. (2000). *Ethics code application to ethics and law in Georgia*. Georgia Psychological Association Annual Meeting, Savannah, GA.
- ***Campbell, L., Dagley, J., Kulic, K., Talmadge, T., Campbell, A., Socherman, R., Howe, S., Morrison, C., & McLean, B. (March, 1999). *Clinical application of research data in a training clinic setting*. Poster presented at the Southeastern Psychological Association, Savannah, GA.
- *Campbell, L., & Brown, S. (April, 1999). *Collaborative efforts using outcome measures: Toward psychological treatments that work*. Paper presented at the Athens Area Psychological Association Meeting, Athens, GA.
- **Campbell, L., Gardner, P., & VanderPlate, C. (May, 1999). *Update on psychopharmacological continuing education training*. Symposium conducted at the Georgia Psychological Association Meeting, Atlanta, GA.
- **Campbell, L., Sauls, M., Meck, D., McIntyre, T., & Doverspike, D., (May, 1999). *Lessons learned: Educating psychologists and protecting the public: The Licensure Board and Ethics Committee joint presentation*. Symposium conducted at the Georgia Psychological Association Meeting. Atlanta, GA.
- **Campbell, L., McGarrah, N., Rouzer, D., & Doverspike, D. (January, 1998). *Ethical implications of dual and multiple role relationships*. Symposium conducted at the Mid-Winter Georgia Psychological Association Meeting, Brasstown, GA..
- **Campbell, L., & VanderPlate, C. (January, 1998). *Psychotropic prescription and psychology*. Symposium conducted at the Mid-Winter Georgia Psychological Association. Brasstown, GA.
- **Campbell, L., VanderPlate, C., & Newman, R. (May, 1998). *Pros and cons of prescribing privileges*. Symposium conducted at the Georgia Psychological Association Meeting, Atlanta, GA.
- **Campbell, L., & VanderPlate, C. (May, 1997). *Curriculum recommendations for prescription training*. Symposium conducted at the Georgia Psychological Association Annual Meeting, Atlanta, GA.
- **Kleemeier, R., Campbell, L., & Sauls, M. (May, 1997). *Quality assurance practice guidelines: A member survey*. Symposium conducted at the Georgia Psychological Association, Atlanta, GA.
- ***Parent, W., Campbell, L., Boyd, S., Altschul, D., Lusky, M., Morris, C., & Steadman,

- K. (October, 1997). *Two-tiered instructor mentoring model*. Paper presented at Southern Association of Counselor Educators and Supervisors, Louisville, KY.
- **Campbell, L., & VanderPlate, C. (January, 1996). *Seminar on prescriptive authority for psychologists*. Symposium conducted at the Georgia Psychological Association Mid-Winter Meeting, Amelia Island, GA.
- **Campbell, L. (May, 1996). *Presidential address*. Paper presented at the Georgia Psychological Association Annual Meeting, Savannah, GA.
- **Campbell, L. (November, 1996). *Scope of Practice*. Paper presented to the Augusta Area Psychological Association Meeting, Augusta, GA.
- **Campbell, L. (December, 1996). *Legislative address*. Paper presented to the Athens Area Psychological Association Meeting, Athens, GA.
- **Kleemeier, R., Campbell, L., & VanderPlate, C. (May, 1996). *Seminar on the Georgia Network of Psychologists Initiatives*. Symposium conducted at the Annual Meeting of the Georgia Psychological Association, Savannah, GA.
- ***Campbell, L., & Homrich, A. (March, 1995). *Integration of training, research, and service in an academic training clinic*. Poster presented at the Southeast Psychological Association, Savannah, GA.
- **Campbell, L., Webb, C., Rouzer, D., Sauls, M., & Schneider, T. (May, 1995). *Overview of procedural changes adopted by the GPA Ethics Committee*. Symposium conducted at the Georgia Psychological Association Annual Meeting, Atlanta, GA.

PROFESSIONAL GOVERNANCE

Georgia State Board of Examiners of Psychologists

President (2006-present)

Vice-President (2004-2006)

American Psychological Association

APA Council of Representatives member representing the Division of Psychotherapy (2008-2010)

Board of Educational Affairs (2008-2010)

Task Force on Model Designation Program for Prescription Authority (2008)

Liaison from BEA to the APA Committee on Continuing Education (2008)

Task Force on Model Curriculum and Model Legislation (2006-2007)

Board of Educational Affairs (2007), Chair
 Co-Chair of the Task Force for Revision of the Model Curriculum for Prescription Authority (2007)

Liaison from BEA to the APA Committee on Continuing Education (2006-2008)

APA Caucus of the APA Council for Education and Training - Secretary (2007-Present)

Board of Educational Affairs (2005-2010), Member

APA Ethics Committee (2004) Chair

APA Ethics Committee (2002-2003), Vice-Chair

APA Ethics Code Task Force (2001-2002), Member

Council of Representatives of the American Psychological Association (1998-2003)

APA Association of Practicing Psychologists, Treasurer (2004-2006)

APA Committee of State Leaders (2001-2002), Board Member

APA Prescription Clinical Practicum Work Group (2001-2003), Member

APA Women's Caucus, Nominating Chair (2001-2003), Member

APA Women's Caucus, Treasurer (2000-2002), Member

Assembly of Scientist-Practitioner Psychologists (2000-2003), Agenda Chair

Commission for Specialties and Proficiencies in Psychology (1990-2001), Member

APA Public Information Committee (1995-1998), Member

Division of Psychotherapy

APA Council of Representatives (2008-2010)

Past-President (2005)

President (2004)

President-Elect (2003)

Psychotherapy Bulletin, Editor (1995- 2004)

Board of Directors (1998-2003), Member

Publication Board and Executive Committee (1995-Present), Ex-Officio Member

Education and Training Committee (1998-Present), Member

Division of Independent Practice

Publications and Communications Committee (2007-present), Chair

Division of Counseling Psychology

APA Governance Relations Committee (2006-present), Chair

APA Boards and Committees (1999-2001), Nominating Chair

Division of State Psychological Association Affairs

Past President (2007)

President (2006)

President-Elect (2005)

Board of Directors (2001-2003), Member-at-large and

Mentoring Task Force, Chair (2001-Present)

Women Psychologists for Legislative Action

Co-Chair (2006-present)

Board of Directors (1994-Present), Secretary

Georgia Psychological Association

Policy and Planning Chair (2004-Present)

Ethics Committee, Advisory Consultant (2000-2002)

Ethics Committee (1999-2000), Chair

Executive Committee (1998-Present), Member

Past-President (1996-1997)

President (1995-1996)

President-Elect (1994-1995)

Board of Directors (1994-Present), Member

Post-Doctoral Psychopharmacology Curriculum Committee (1996-Present), Chair

Policy and Planning Committee (1996-1997), Chair

Continuing Education (1994), Chair

Membership Committee (1993), Chair

SERVICE TO THE UNIVERSITY

University-Wide Governance

Faculty Senate (2005-2007)

University Council (1997-2000)

Graduate Council (1994-1996)

Faculty Benefits Committee (1995-1998)

University Council (1993-1995)

College-Wide Governance

Graduate Faculty Appointment and Re-appointment Committee (2007-2009)

Faculty Senate Member (2004-2007)

Senior Faculty Advisement Committee (2004)

Graduate Courses and Programs Committee (2001-2003)

Committee on Committees (1999-2001), Co-Chair

Outreach Advisory Committee (1997-2000)

Promotion and Tenure Committee (1997-1998)

Department-Wide Governance

Post-tenure Review Committee, Member (2005)

Post-tenure Review Committee, Chair (2004)

Post-tenure Review Committee (2001)

Rehabilitation Program Development Committee (2000-2001)

Chair, Post-Tenure Review Committee (1999)

Chair, Third Year Review Committee (1999)

Faculty Activity Review Committee (1998-2002)

Acting Coordinator, Counseling Psychology (Spring, 2001)

Community Counseling Faculty Search Committee (1997), Member

Ongoing Departmental Governance and Committee Membership

Director, Center for Counseling and Personal Evaluation

Graduate Faculty Committee

Counseling Psychology Core Faculty Committee

Counseling Psychology Admissions Committee

Community Counseling Faculty Committee

Community Counseling Admissions Committee

Steering Committee for the Center for Counseling, Chair

Doctoral Preliminary Examinations Committee

Programs Coordinators' Committee

Service to the University and the Community

Dr. Campbell is the Director of the training clinic, the Center for Counseling and Personal Evaluation. The Center is committed to providing low cost mental health resources to the communities of Georgia by ensuring that the services are affordable and individuals who seek services are not denied. The services offered include the following:

- Counseling services are sought by approximately 225 individuals per year who are adults, adolescents, children, couples, and families. An average of 80 clients are seen per week.
- Services are offered for depression, anxiety, marital conflicts, adolescent behavioral problems, post-traumatic stress, family violence, and eating disorders, and relationships as well as other presenting problems.
- During the average calendar year, an average of 3,700 direct service hours are conducted by student trainees with the public.
- Dr. Campbell facilitates and supports community services and pro bono offerings including the following: groups for the mentally developmentally delayed, elementary groups that are conducted in the schools, children with chronic health conditions, and a group for elder adults.
- Sixty-five assessments are typically done yearly as general psychological evaluations, learning disabilities, attention deficit, and developmental disorders.
- Dr. Campbell coordinates collaboration with other agencies including Dept. of Family Services, community mental health centers, school counselors and teachers, case workers, and others.
- The students who train in the Center are matriculating in Counseling Psychology, Community Counseling, School Psychology, Nursing, and Pharmacy.