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**CURRICULUM VITAE  
KYUNGHWA LEE**

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**1. ACADEMIC HISTORY**

**Name:** Kyunghwa Lee

**Address:** Department of Elementary and Social Studies Education  
427 Aderhold Hall  
Athens, GA 30602-7177  
(706) 542-4278; [kyunghwa@uga.edu](mailto:kyunghwa@uga.edu)

**Present Rank:** Associate Professor

**Tenure Status:** Tenured

**Graduate Faculty Status:** Appointed to the Graduate Faculty, December 2004

**Highest Degree:** Ph.D., University of Illinois at Urbana-Champaign, December 2001

**Academic Positions:**

|                         |   |
|-------------------------|---|
| Fall 2008-present       | Associate Professor<br>Department of Elementary and Social Studies Education<br>The University of Georgia (Early Childhood Education<br>Program Coordinator, 2008-2010) |
| Fall 2005-Spring 2008   | Assistant Professor<br>Department of Elementary and Social Studies Education<br>The University of Georgia   |
| Fall 2002-Spring 2005   | Assistant Professor<br>Department of Elementary Education<br>The University of Georgia  |
| Spring 2001             | Co-Instructor (with Daniel J. Walsh)<br>Department of Curriculum and Instruction<br>University of Illinois at Urbana-Champaign  |
| Spring 1995-Spring 1999 | Research Assistant<br>University of Illinois at Urbana-Champaign  |
| Fall 1997               | University Supervisor<br>University of Illinois at Urbana-Champaign   |

|                        |  |
|------------------------|--|
| Fall 1995-Fall 1997    | Teaching Assistant<br>University of Illinois at Urbana-Champaign   |
| Fall 1994-Spring 1995  | Graduate Assistant<br>University of Illinois at Urbana-Champaign   |
| Spring 1994            | Research Assistant<br>Department of Early Childhood Education<br>Ewha Womans University, Seoul, Korea  |
| Fall 1992–Spring 1993  | Lecturer, Department of Early Childhood Education<br>Kyungbook Junior College, Youngju, Korea<br>Daejeon Vocational Junior College, Daejeon, Korea<br>Joong-Kyung Junior College, Daejeon, Korea |
| Fall 1990 -Spring 1992 | Departmental Assistant<br>Department of Early Childhood Education<br>Ewha Womans University, Seoul, Korea  |

**Other Professional Employment:**

1989-1990                      Teacher, Ban-Po Kindergarten, Seoul, Korea

**2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION**

**a. Teaching**

**The University of Georgia:**

|            |  |
|------------|--|
| EDEC 4000  | Special Problems in Early Childhood Education (Independent Study)<br>Spring 2010 (N=1)   |
| EDEC 4010  | Orientation to Early Childhood Education<br>Fall 2002 (N=26), Fall 2003 (N=30), Spring 2004 (N=26),<br>Fall 2004 (N=30)  |
| EDEC 4010L | Orientation to Early Childhood Education Laboratory<br>Fall 2002 (N=26), Spring 2004 (N=26), Fall 2004 (N=30)  |
| EDEC 4020  | Decision Making for Planning, Teaching, and Organizing Early Childhood<br>Classrooms<br>Spring 2003 (N=25), Fall 2005 (N=28), Spring 2007 (N=29),<br>Fall 2007 (N=28), Spring 2009 (N=30), Fall 2009 (N=28),<br>Spring 2010 (N=29), Fall 2010 (N=28), Fall 2011 (N=23) |

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| EDEC/CHFD<br>4020       | Decision Making for Planning, Teaching, and Organizing Early Childhood Classrooms<br>Spring 2005 (N=30), Fall 2006 (N=30), Spring 2008 (N=26),<br>Fall 2009 (N=30), Spring 2011 (N=29) |
| EDEC 6000               | Special Problems in Early Childhood Education<br>Spring 2009 (N=4), Fall 2009 (N=1)  |
| EDEC 7000               | Master's Research (Independent Study)<br>Spring 2007 (N=1)   |
| EDEC 7020               | Theory and Curriculum in Early Childhood Education<br>Fall 2007 (N=19), Fall 2008 (N=24), Fall 2010 (N=22)   |
| EDEC 7110               | The Educational Role of Play in Early Childhood Education<br>Spring 2006 (N=23), Fall 2011 (N=22)  |
| EDEC 7120               | Children's Social Lives<br>Fall 2003 (N=23)  |
| EDEC 8110               | Methods for Observing Children in Schools<br>Fall 2006 (N=9)   |
| EDEC/EDMS<br>8140       | Cross-Cultural Perspectives on Learning Environments for Children and Young Adolescents<br>Spring 2003 (N=18), Fall 2005 (N=12), Spring 2008 (N=8),<br>Spring 2011 (N=12)              |
| EDEC 6000/<br>EDEL 9600 | Children's Development of Self: Learning to Become a Competent Member in a Culture<br>Fall 2004 (N=9)  |
| EDEC 9000               | Doctoral Research (Independent Study)<br>Spring 2007 (N=1), Fall 2007 (N=3), Spring 2009 (N=1), Spring 2011 (N=2)  |
| EDEL 9000               | Doctoral Research (Independent Study)<br>Summer 2010 (N=1)   |
| EDEC 9005               | Doctoral Graduate Student Seminar (Independent Study)<br>Fall 2007 (N=4), Fall 2008 (N=3)  |
| EDEL 9005               | Doctoral Graduate Student Seminar (Independent Study)<br>Fall 2008 (N=3)   |

- EDEC 9300     Doctoral Dissertation (Independent Study)  
 Spring 2008 (N=3), Fall 2008 (N=3), Spring 2009 (N=4),  
 Summer 2009 (N=2), Summer 2010 (N=1)
- EDEL 9300     Doctoral Dissertation (Independent Study)  
 Fall 2007 (N=1), Spring 2008 (N=1), Fall 2010 (N=1)
- EDEC 9600     Educational Research in Early Childhood Education (Independent Study)  
 Summer 2006 (N=1), Fall 2008 (N=1), Spring 2009 (N=1), Summer 2010  
 (N=2), Fall 2010 (N=1)
- EDEC 9600     Children's Development of Self: Learning to Become a Competent  
 Member in a Culture  
 Spring 2007 (N=6), Fall 2008 (N=1)

**University of Illinois at Urbana-Champaign:**

- C&I 320       Foundations of Early Childhood Education  
 Fall 1997 (N=30)
- C&I 321       Principles and Practices in Early Childhood Education  
 Spring 1997 (N=30)
- ED 400/  
 C&I 450       Methods of Educational Inquiry  
 Fall 1995, Fall 1996, Fall 1997, Spring 2001 (Co-Instructor with Dr.  
 Daniel J. Walsh) (N=30-60)

**Kyungbook Junior College, Youngju, Korea**

Mathematics in Early Childhood Education, Spring 1993

Parent Education, Fall 1992

**Daejeon Vocational Junior College, Daejeon, Korea**

Movement Education for Young Children, Spring 1993

**Joong-Kyung Junior College, Daejeon, Korea**

Introduction to Early Childhood Education, Spring 1993

## b. Supervising

### The University of Georgia

- EDEC 4020L Decision Making for Planning, Teaching, and Organizing Early Childhood Classrooms  
Spring 2003 (N=5)
- EDEC 5460 Student Teaching in Early Childhood Education  
Fall 2002 (N=2), Spring 2004 (N=4), Fall 2008 (N=4),  
Spring 2009 (N=1), Summer 2009 (N=6), Fall 2009 (N=3)
- EDEC 7460 Internship in Teaching Early Childhood Education  
Spring 2004 (N=2)

### University of Illinois at Urbana-Champaign

- C&I 320 Early Childhood Junior Practicum  
Fall 1997 (N=5)

## c. Advising

Dr. Lee has advised 56 M.Ed. students, 3 Ed.S. students, 9 M.A.T. students, and 2 non-degree students. She has also served as initial advisor for 4 Ph.D. students in early childhood education and elementary education and as major professor for 7 Ph.D. students in early childhood education and elementary education.

## 3. SCHOLARLY ACTIVITIES

**a. Publications** (an asterisk [\*] identifies a publication that has gone through stringent editorial review; a double asterisk [\*\*] identifies an invited publication)

### Books edited or coedited:

Lee, K., & Vagle, M. D. (Eds.). (2010). *Developmentalism in early childhood and middle grades education: Critical conversations on readiness and responsiveness*. New York: Palgrave Macmillan.

### Chapters in books:

Lee, K. (2010). Section I introduction: Are they ready yet? In K. Lee & M. D. Vagle (Eds.), *Developmentalism in early childhood and middle grades education: Critical conversations on readiness and responsiveness*. New York: Palgrave Macmillan.

- Lee, K. (2010). Chapter 2: Who is normal? Who is abnormal? Rethinking child development from a cultural psychological perspective. In K. Lee & M. D. Vagle (Eds.), *Developmentalism in early childhood and middle grades education: Critical conversations on readiness and responsiveness*. New York: Palgrave Macmillan.
- Lee, K., & Vagle, M.D. (2010). General introduction: Developmentalism and the need for critical conversations within and across the fields. In K. Lee & M. D. Vagle (Eds.), *Developmentalism in early childhood and middle grades education: Critical conversations on readiness and responsiveness*. New York: Palgrave Macmillan.
- Lee, K., & Vagle, M.D. (2010). Section III introduction: Conversations across fields. In K. Lee & M. D. Vagle (Eds.), *Developmentalism in early childhood and middle grades education: Critical conversations on readiness and responsiveness*. New York: Palgrave Macmillan.
- Conklin, H., & Lee, K. (2010). Chapter 12: Walking the borderland. In K. Lee & M. Vagle (Eds.), *Developmentalism in early childhood and middle grades education: Critical conversations on readiness and responsiveness*. New York: Palgrave Macmillan.

#### **Journal articles:**

- Kim, J., & Lee, K. (2011). "What's your name?" Names, naming practices, and contextualized selves of young Korean-American children. *Journal of Research in Childhood Education*, 25, 211-227.
- \*Choi, I., & Lee, K. (2009). Designing and implementing a case-based learning environment for enhancing ill-structured problem solving: Classroom management problems for prospective teachers. *Educational Technology Research and Development*, 57, 99-129.
- \*Ritter, J., & Lee, K. (2009). Explicit goals, implicit values, and the unintentional stifling of pluralism: An examination of a social studies teacher education vision statement. *Theory and Research in Social Education*, 37(1), 75-100.
- \*Lee, K. (2008). ADHD in American early schooling: From a cultural psychological perspective. *Early Child Development and Care*, 178, 415-439.
- \*\*Choi, I., & Lee, K. (2008). A case-based learning environment design for real-world classroom management problem solving. *TechTrends*, 52(3), 26-31.
- \*Lee, K., & Choi, I. (2008). Learning classroom management through web-based case instruction: Implications for early childhood teacher education. *Early Childhood Education Journal*, 35, 495-503.

- \*Lee, K., & Neuharth-Pritchett, S. (2008). Attention Deficit/Hyperactivity Disorder across cultures: Development and disability in contexts. Special Issue. *Early Child Development and Care*, 178, 339-346.
- \*Lee, K., & Johnson, A. S. (2007). Child development in cultural contexts: Implications of cultural psychology for early childhood teacher education. *Early Childhood Education Journal*, 35, 233-243.
- \*Dresden, J., & Lee, K. (2007). The effects of project work in a first grade classroom: A little goes a long way. *Early Childhood Research & Practice*, 9(1), <http://ecrp.uiuc.edu/v9n1/dresden.html>.
- \*Lee, K., & Walsh, D. J. (2005). Independence and community: Teaching Midwestern. *Journal of Early Childhood Teacher Education*, 26, 59-77.
- \*Souto-Manning, M., & Lee, K. (2005). "In the beginning I thought it was all play": Parents' perceptions of the project approach in a second-grade classroom. *The School Community Journal*, 15, 7-20.
- \*\*Lee, K. (2004). Rethinking the discourse on ADHD: Implications for early childhood teacher education. *Illinois Schools Journal*, 84, 34-48.
- \*Lee, K., & Walsh, D. J. (2004). Teaching children at-risk: An American preschool teacher's folk psychology and folk pedagogy. *Journal of Early Childhood Research*, 2, 229-246.
- \*Lee, K., & Walsh, D. J. (2003). Not the united colors of Benetton: Language, culture, and peers. *Journal of Research in Childhood Education*, 17, 201-217.
- \*Lee, K., & Walsh, D. J. (2001). Extending developmentalism: A cultural psychology and early childhood education. *International Journal of Early Childhood Education*, 7, 71-91.
- \*Lee, K. (2000-2001). The self and arts education: Folk psychology and early schooling. *Arts and Learning Research Journal*, 17, 155-175.

#### **Bulletins or reports:**

- Dresden, J., & Lee, K. (2004). *The project approach: Exploring inquiry-based teaching for curriculum integration and professional development*. Clarke County School District Grants and Research Office, Athens, GA.
- Lee, K. (2005). *ADHD, child development, and culture*. A report submitted to the Clarke County School District Grants and Research Office, Athens, GA.

Lee, K., & Choi, I. (2005). *Developing and implementing web-based case learning for early childhood teacher education*. A report submitted to the Clarke County School District Grants and Research Office, Athens, GA.

**Abstracts:**

Lee, K. (2001). Raising the independent self: Folk psychology and folk pedagogy in American early schooling. *Dissertation Abstracts International*, 62(11), 3684.

**Newsletter articles:**

Lee, K. (2004, Summer). Building on local knowledge and strength: Project approach for the education of children in poverty. *Together for Children*, 39(3), 1, 3-4.

Lee, K. (2003, May). Teaching American: Folk theories and cultural constraints in early schooling. *Early Childhood Annual*, 3, 7-8.

**Works in progress:**

Lee, K. *The critical early childhood education reader*. Book Proposal in Preparation.

Lee, K., Eom, M., & Park, K. *Student achievement in the era of a global economy: Unpacking political discourses on international comparisons and teacher quality*. Manuscript in Preparation.

Lee, K., Oh, J., & Son, E. *The genealogy of discourses in early childhood education*. Manuscript in Preparation.

**b. Creative Contributions Other Than Formal Publications**

**Unpublished manuscripts:**

Lee, K. (1998, Fall). *Historical influences on contemporary Korean early childhood education*. Unpublished manuscript used as a class reading in a graduate course, Arts Education Curricula in International Settings, Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign.

Lee, K. (1992). *Korean early childhood preservice teachers' attitudes toward parent involvement*, Unpublished master's thesis, Ewha Womans University, Seoul, Korea.

**Interviews:**

Feature interviewee at the Saturday Education Program of Atlanta Radio Korea, AM 1040

Lee, K. (October 1, 2011). *The 5<sup>th</sup> anniversary of the Saturday Education Program: Reflection on the role of the program in the Korean-American community in Georgia*.

- Lee, K. (June 4, 2011). *The role of children's peer relations in adjustment to school and what parents can do.*
- Lee, K. (May 7, 2011). *What can Korean-American parents do to have authentic conversations with their children?*
- Lee, K. (April 2, 2011). *The communication breakdown in the relationships between parents and children in Asian immigrant communities: Mental health implications*
- Lee, K. (March 5, 2011). *Critical conversations on Amy Chua's Battle Hymn of the Tiger Mother.*
- Lee, K. (February 5, 2011). *Guidance on homework.*
- Lee, K., & Kim, L. (December 11, 2010). *Challenges faced by Korean-American high school students and their families in Georgia.*
- Lee, K. (November 6, 2010). *What parents can do when they first hear from teachers about their child's problem behavior and potential disorders.*
- Lee, K. (October 2, 2010). *Lost educational principles of the early years.*
- Lee, K., & Oh, J. (September 11, 2010). *Young Korean parents' misunderstandings (2): Autonomy and child guidance.*
- Lee, K. (August 7, 2010). *Young Korean parents' misunderstandings (1): Creativity and child guidance.*
- Lee, K., & Kwon, J. (June 26, 2010). *Conflicts between the first and second generations of Korean immigrants: A conversation with a Korean-American college student.*
- Lee, K. (2010, April 3). *How to choose high-quality prekindergarten programs?*
- Lee, K. (2010, March 6). *Problems of test driven education (2).*
- Lee, K. (2010, February 6). *Problems of test driven education (1).*
- Lee, K. (2010, January 9). *Education and life: What is the role of education?*
- Lee, K. (2009, December 4). *Cultural beliefs and education in the United States (2): Independence and autonomy.*
- Lee, K. (2009, November 7). *Cultural beliefs and education in the United States (1): Individualism and the education of Korean-American children.*
- Lee, K. (2009, October 3). *Anti-bias education and its implications for Korean-American students and their families.*
- Lee, K. (2009, August 29). *Economic crisis and its impact on today's college education in the United States and Korea.*

Feature interviewee at the Saturday Education Program of Atlanta Radio Korea, AM 1080

- Lee, K. (2008, May 3). *Early childhood/elementary education and the role of parents.*
- Lee, K. (2008, July 26). *How to help children's back to school.*
- Lee, K. (2008, August 23). *Preparation for the college students' back to school.*
- Lee, K. (2008, November 22). *Conversation with Korean-American college students.*

**Newsletter:**

*Early Childhood* [Newsletter published by the Early Childhood Education Program, University of Illinois at Urbana-Champaign]. (2001). *Volume 1.* (Participated in editing and publishing)

**Websites:**

*University of Illinois at Urbana-Champaign, Early Childhood Education*,  
<<http://www.ed.uiuc.edu/ci/ece>>. (Participated in creating and publishing the early childhood education program Web site, 2001)

*Online Case-Based Instruction for Classroom Management*,  
<<http://projects.coe.uga.edu/cmeps/coe>>. (Collaborated with Ikseon Choi to develop and design the online instruction tool, 2004-present)

**c. Grants Received****External:**

*Prekindergarten Science Inquiry*. U.S. Department of Education, “No Child Left Behind,” Title II, Part A: Higher Education Improving Teacher Quality Grant, 2003, \$37,538 (Co-principal investigators: D. Tippins, S. Neuharth-Pritchett, & K. Lee).

*In the Spirit of Inquiry: A Collaborative Study of Prekindergarten Teachers’ Planning, Implementing, and Assessing of Inquiry-Based Science Instruction*. Georgia Systemic Teacher Education Program Mini-Grant, 2003, \$3,700 (Co-principal investigators: D. Tippins, S. Neuharth-Pritchett, & K. Lee).

American Educational Research Association, Qualitative Research Special Interest Group, Graduate Student Travel Grant, 2000, \$200.

**Internal:**

*Developing and Implementing Web-Based Case Learning for Early Childhood Teacher Education*. The University of Georgia, Office of Instructional Support and Development, Learning Technologies Grant, 2004-2005, \$24,918 (Co-principal investigators: K. Lee & I. Choi).

*ADHD, Child Development, and Culture*. The University of Georgia Research Foundation, Faculty Research Grant, 2004, \$4,998 (Principal investigator).

University of Illinois at Urbana-Champaign, Graduate College, On-Campus Dissertation Research Grant, 1999, \$750 (Principal investigator).

**Submitted/Not Funded:**

*“In Search of a Better Life”: Contemporary Korean Immigrant Families in a Southeastern State and Their Views of Education*. Grant proposal submitted to the Spencer Foundation in Summer 2007, \$39,792 (Principal investigator). (Not funded)

#### **d. Recognitions and Outstanding Achievements**

- 2007 2007 Design & Development Outstanding Practice Award, Design & Development Division at the annual conference of the Association for Educational Communication & Technology, Anaheim, California (Award received for an instructional tool developed through a collaborative project, “*Case-Based Instruction for Classroom Management*,” with I. Choi)
- 2007 The First Place Award at the Design & Development Showcase (Funded under \$100,000 category), Design & Development Division at the annual conference of the Association for Educational Communication & Technology, Anaheim, California. (Award received for an instructional tool developed through a collaborative project, “*Case-Based Instruction for Classroom Management*,” with I. Choi)
- 2005 Mentoring Fellow, Institute for Behavioral Research, The University of Georgia
- 1999 Harlan Shores Memorial Award, College of Education, University of Illinois at Urbana-Champaign
- 1992 Bhyungdoo Lee Scholarship, Graduate School, Ewha Womans University, Seoul, Korea
- 1988 Honor Scholarship, Ewha Womans University, Seoul, Korea

#### **e. Areas in Which Research is Done**

I explore cultural psychology as an alternative developmental framework of the past century’s grand developmental theories. I utilize ethnography and cross-national collaborative research to examine how child development and culture constitute each other. Focusing on various sociohistorical constraints that both support and hinder the process of teaching and learning, I investigate cultural meanings and beliefs about normal and abnormal child development, ways to incorporate local knowledge and resources in classroom teaching through the project approach, and effects of case-based pedagogy on teacher education.

#### **f. Supervision of Student Research**

##### **Doctoral Committees:**

Su Yun Choi, Ph.D., Early Childhood Education, Initial Advisor.  
 Dawn Curry, Ph.D. Elementary Education, Chair.  
 Barbara Hicks, Ph.D., Elementary Education, graduated 2008, Chair.  
 Martie Hutchens, Ph.D. Elementary Education, in progress.  
 Min-Jung Lim, Ph.D., Early Childhood Education, graduated 2009, Chair.  
 Melissa Jersawitz, Ph.D., Early Childhood Education, in progress (until May 2011).

Jin-Hee Kim, Ph.D., Early Childhood Education, graduated 2009, Chair.  
 Nakheung Kim, Ph.D., Early Childhood Education, graduated 2004.  
 JaeHee Kwon, Ph.D., Early Childhood Education, Initial Advisor.  
 JeeHae Lee, Ph.D., Elementary Education, graduated 2010, Chair.  
 Seungyun Lee, Ph.D., Social Studies Education, in progress.  
 I-mei Ma, Ph.D., Early Childhood Education, graduated 2006.  
 Joo Eun Oh, Ph.D., Early Childhood Education, Chair.  
 Amy Piersol, Ph.D., Early Childhood Education, in progress.  
 Bob Rogan, Ph.D., Elementary Education, graduated 2006.  
 Seoyoung Shon, Ph.D. Special Education, in progress.  
 Eunae Son, Ph.D., Early Childhood Education, Chair.  
 Bing Xiao, Ph.D., Early Childhood Education, Initial Advisor

**Master's Committee:**

Melissa Scott, M.S., Child and Family Development, graduated 2008.  
 Tom Markle, M.Ed., Educational Psychology, graduated 2007.

**g. Editorship or Editorial Board Member of Journals or Other Learned Publications**

*Early Child Development and Care*, 2005 (an invited guest editor for a special issue,  
 "Children with ADHD across cultures")  
*Childhood Education*, 2004-2008  
*International Journal of Education & the Arts*, 2004-present

**h. Convention Papers** (an asterisk [\*] identifies a paper that has a published counterpart; a double asterisk [\*\*] identifies an invited presentation)

**International:**

Lee, K. (2011, October). *ADHD, schooling, and culture*. Paper presented at the 19<sup>th</sup>  
 Reconceptualizing Early Childhood Education International Conference, London, UK.

\*Conklin, H., & Lee, K. (2010, October). *Walking the borderland*. Paper presented at the  
 18<sup>th</sup> Reconceptualizing Early Childhood Education International Conference, Dalton,  
 GA.

Lee, K. (2007, December). *Growing up in changing cultural communities: Implications  
 of a contemporary developmental perspective for reconceptualizing ECE*. Paper  
 presented at the 15<sup>th</sup> Reconceptualizing Early Childhood Education International  
 Conference, Hong Kong.

\*Lee, K., & Walsh, D. J. (2000, July). *A few thoughts on cultural psychology and early  
 childhood education*. Paper presented at the inaugural conference and meeting of the  
 Pacific Early Childhood Education Research Association, Kobe, Japan.

**National:**

Lee, K., Oh, J., & Son, E. (2011, April). *The genealogy of discourses in early childhood education and the re-imagination for the public good*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

\*\*Lee, K. (2010, May). *Trends and issues in teacher education in the United States*. Paper presented for the Korean-American Educational Researchers Association Professional Workshop at the annual meeting of the American Educational Research Association, Denver, CO.

Kim, J., & Lee, K. (2009, April). *Leaving and homing children: Korean immigrant caregivers' perspectives on young children's future*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Kim, J., & Lee, K. (2009, April). *Living the hyphens: Naming practices among young Korean-American heritage language learners*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Lim, M., & Lee, K. (2009, April). *Othering from within: Tension among Korean immigrant parents in their process of school participation*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Lim, M., & Lee, K. (2009, April). *Being a Korean studying Koreans in an American school: Multiplicities of positioning and methodological reflections*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Kim, J., & Lee, K. (2008, November). *Awareness of multiple identities through young Korean-American children's naming: Empowering minority children's voices*. Paper presented at the 18<sup>th</sup> Annual International Conference of the National Association for Multicultural Education, New Orleans, LA.

Hicks, B. P., & Lee, K. (2008, March). *Constructs of community building: From six elementary teachers' perspectives*. Paper presented at the annual meeting of the American Educational Research Association, New York.

Lee, K., & Choi, I. (2008, March). *From disciplinarians to orchestra conductors and to reflective practitioners: Teaching classroom management through case-based pedagogy*. Paper presented at the annual meeting of the American Educational Research Association, New York.

\*Ritter, J., & Lee, K. (2008, March). *Explicit goals, implicit values, and the unintentional stifling of pluralism in social studies teacher education*. Paper presented at the annual meeting of the American Educational Research Association, New York.

- Choi, I., & Lee, K. (2007, October). *Case-based online learning environment for classroom management problem solving*. Design & Development showcase presented at the annual conference of the Association for Educational Communication & Technology, Anaheim, CA.
- \*\*Choi, I., the Case-Based e-Learning Group, & Lee, K. (2007, October). *A case-based e-learning environment for enhancing ill-structured problem solving skills: Classroom management dilemma problems for prospective teachers*. Invited presentation in the Design & Development Award Winners Presentation Session at the annual conference of the Association for Educational Communication & Technology, Anaheim, CA.
- \*Choi, I., & Lee, K. (2007, April). *Designing and implementing a case-based learning environment for enhancing ill-structured problem solving skills: Classroom management dilemma problems for prospective teachers*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Choi, I., & Lee, K. (2006, October). *A case-based e-learning environment for facilitating ill-structured problem solving skills: Classroom management*. Paper presented at the E-Learn Conference, Honolulu, HI.
- Lee, K. (2006, April). *ADHD in American early schooling: From early childhood teachers' perspectives*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- \*Lee, K., & Choi, I. (2006, April). *Learning classroom management through web-based case instruction: Implications for early childhood teacher education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- \*Lee, K. (2005, April). *ADHD in American early schooling*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Lee, K. (2005, April). *The seemingly contradictory: An American kindergarten teacher's folk theories about teaching*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- \*Lee, K., & Walsh, D. J. (2004, April). *Teaching children at-risk: An American preschool teacher's folk psychology and folk pedagogy*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Lee, K., & Walsh, D. J. (2004, February). *Folk theories and cultural constraints: Implications for teacher education*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

\*Lee, K. (2004, January). *Developing the independent self in community: A Midwestern first-grade teacher's commitment and constraint*. Paper presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI.

Lee, K. (2002, April). *American individualism and early schooling: An outsider's perspective*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

\*Lee, K., & Walsh, D. J. (2001, April). *Not the united colors of Benetton: Language, culture, and peers*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

Lee, K., & Walsh, D. J. (2001, April). *The self and curriculum in American early schooling: Four early childhood teachers' folk pedagogy*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

\*Lee, K. (1999, April). *Classroom discipline as a reflection of the teacher's cultural beliefs*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

#### **State/Regional/Local:**

\*\*Lee, K., & Choi, I. (2007, October). *Developing and implementing web-based case learning for early childhood teacher education*. Invited presentation at the 2007 Learning Technologies Showcase sponsored by the Learning Technology Grant Program, the Enterprise Information Technology Services, and the Center for Teaching and Learning at the University of Georgia, Athens, GA.

\*Lee, K., & Souto-Manning, M. (2004, October). *From local knowledge to general knowledge: Learning through the project approach*. Paper presented at the annual conference of the Georgia Association on Young Children, Lawrenceville, GA.

Neuharth-Pritchett, S., Tippins, D., & Lee, K. (2004, April). *A collaborative study of prekindergarten teachers' planning, implementing and assessing of inquiry-based science*. Presentation at the Georgial Systemic Teacher Education Program Research Symposium on the Preparation of Educators, Athens, GA.

Lee, K. (2004, January). *An analysis of Midwestern American early childhood teachers' discourses: Cultural practices and constraints*. Paper presented at the annual meeting of the QUIG Conference on Interdisciplinary Qualitative Studies, Athens, GA.

#### **i. Special Lectures**

Lee, K. (2011, April 16). *My child, my companion: Challenges faced by Korean-American children and the role of parents*. An invited talk given to parents at the 10<sup>th</sup> Korean-American Student Mathematics Olympiad organized by the Korean-

American Scientists and Engineers Association, Georgia Gwinnett College, Lawrenceville, GA.

Lee, K., Eom, M., & Park, K. (2010, November 11). *Student achievement in the era of a global economy: Unpacking political discourses on international comparisons and teacher quality*. An invited talk by the Dean's Council on Diversity, College of Education, The University of Georgia.

Lee, K. (2003, September). *Development in culture*. An invited talk in a doctoral seminar, EDEC/EDMS/EDEL 8990, Department of Elementary Education, The University of Georgia.

Lee, K. (2003, July). *Creativity and expressiveness in American early schooling: Implications for gifted education in Korea*. An invited talk for students participating in the Visiting Korean Educators Program, Torrance Center for Creativity and Talent Development, The University of Georgia.

Lee, K. (2003, February). *From a graduate student to faculty: A personal reflection*. An invited talk in a doctoral seminar, EDEC/EDMS/EDEL 8990, Department of Elementary Education, The University of Georgia.

Lee, K. (2000, October). *Data analysis: The challenge and the lure*. Invited talks in two graduate seminars—Curriculum Research: Qualitative Methods of Research and Curriculum Research: Qualitative Research and Higher Education, Department of Curriculum and Instruction, University of Illinois at Urbana-Champaign.

#### **4. PUBLIC SERVICE**

##### **a. Service to School Districts**

Collaborator, Teacher quality partnership grant program, Clarke County School District, Athens, GA, 2009.

Collaborator, Exemplary teaching practice video project, Clarke County School District, Athens, GA, 2009

Collaborator, Implementation and assessment of project methods, Gaines Elementary School, Athens, GA, 2003-2004.

##### **b. Service to Other Universities**

External Reviewer for the tenure and promotion application of Dr. XXX at Florida International University, Miami, FL, August 2010.

Reviewer for Kennesaw State University's proposal for a Bachelor of Science in Education with a major in Early Childhood Education (Birth to Age Five) submitted to

the Office of Academic Program, Board of Regents of the University System of Georgia, February, 2010.

Consultant, Development of an international teacher education exchange program. Department of Mathematics, Kongju National University, Kongju, Korea, and Department of Early Childhood Education, Pusan National University, Pusan, Korea, 2003-2004; Department of Child Study on Buddhism, Dongguk University, Gyeongju, Korea, 2007.

**c. Service to Local Communities**

Guest Speaker, *How to help Korean children's adjustment to American schools: A conversation with Korean parents*. Athens Korean Presbyterian Church, Athens, GA, September 20, 2008.

**5. OTHER SERVICE**

**a. Service to the Profession**

**Referee for professional journals:**

*Early Education and Development*, 2005-present

*Journal of Research in Childhood Education*, 2006-present

*Asia-Pacific Journal of Research in Early Childhood Education*, 2008-present

**Referee for other publications:**

Reviewer, ACT Reading and English test items for fairness, 2010

Reviewer of Bresler, L. (2004). *Dancing the curriculum: Exploring the body and movement in elementary schools*. In Author (Ed.), *Knowing bodies, moving minds: Towards embodied teaching and learning*. Dordrecht, Netherlands: Kluwer Academic Publishers.

**Referee of proposals for national organizations:**

American Educational Research Association

Reviewer, Division G: Social Context of Education, 2002-2004, 2006

Reviewer, Critical Perspectives on Early Childhood Education Special Interest Group, 2003-2008

Reviewer, Early Education and Child Development Special Interest Group, 2003-2008

**Sessions organized or chaired at professional meetings:**

Reconceptualizing Early Childhood Education International Conference

Co-organizer and co-chair (with Mark Vagle) of a session, *Developmentally constrained children and young adolescents: Cross-field critiques of appropriateness and responsiveness*, at the 2010 annual meeting.

#### American Educational Research Association

Co-organizer and co-chair (with Roy Evans at Brunel University, UK) of a symposium, *Research in Early Childhood: International Perspectives on Education, Development, and Disabilities*, for the International Studies Special Interest Group at the 2006 annual meeting.

Organizer and chair of a symposium, *Children with ADHD in Five Countries: Development and Disability in Culture*, for the International Relations Committee at the 2005 annual meeting.

#### **Professional associations and activities:**

Member, Korean-American Educational Research Association, 2010-present

Nomination Committee Member, 2011-present

Member, American Educational Research Association, 1997-present

Member, Association for Childhood Education International, 2001-2007

Member, National Association for the Education of Young Children, 2001-2003

Member, Society for Research in Child Development, 2001-2003

Mentor, Committee on Scholars of Color in Education, American Educational Research Association, March 2008

#### **b. Service to the University of Georgia**

##### **College of Education:**

Faculty Senate, 2010-present

Graduate Faculty Reappointment Committee, 2010-present

Organizer of a Round Table of the Immigrant and International Education, Fall Diversity Celebration, 2010

Field Placement Task Force Member, 2009-2010

Professional Education Advisory Council, 2008-2010

Professional Development School Advisory Board, 2008-present

BOR 80% Planning Committee, 2008

Field Experience Placement Committee, 2008

Participant, Education Policy and Evaluation Center (Early Childhood Group), 2008

Early Childhood Education Program Task Force, 2007-2008

International Action Team and Advisory Committee, 2007-2008

Dean's Council on Diversity, 2007-2011

Participant and Graduate Student Poster Presentation Evaluator, Educational Forum for Globalization on Culture, Research, and Teaching, 2007-2008

Co-advisor (with Stacey Neuharth-Pritchett), Kappa Delta Epsilon, 2003-2007

**Department of Elementary and Social Studies Education:**

ESSE Doctoral Admissions Committee, 2011-present  
ESSE Doctoral Program Revision Task Force, 2011  
Elizabeth Garrard Hall Professorship in Early Childhood Search, Co-chair, 2011  
Post-Tenure Review Committee for Dr. Betty Bisplinghoff, Chair, 2010-2011  
M.Ed. Revisioning Committee (Ad hoc), 2010-2011  
ESSE 8990 Committee (Ad hoc), 2010  
Early Childhood Lecturer Search Committee, 2009  
Department Leadership Committee, 2008-2010  
Faculty Evaluation Committee, 2008  
Ad hoc Comprehensive Examination Reader, Early Childhood Education, 2008  
Faculty Mentor to Dr. Amy Parks, 2007-2011  
EDEC/EDEL/EDMS Doctoral Admissions Committee, 2007-2010  
Graduate Programs Committee, 2007-2008  
5-Year Plan Committee, 2007-2008  
Prekindergarten-Second Grade M.A.T. Committee, 2007-present  
Ad hoc Mentoring Committee, 2007  
Diversity Committee, 2006-present  
Prekindergarten-Second Grade Emphasis Undergraduate Committee, 2004-2010  
Comprehensive Examination Reader, Early Childhood Education, 2003-2005, 2009  
Merit Preparation Committee, 2005  
Early Childhood Partnership Program Admissions Committee, 2004-present  
Awards Committee, 2003-2004