
KAREN HARRELL JONES

*College of Education
The University of Georgia
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Athens, GA 30602-4809
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1. ACADEMIC HISTORY**Present Rank:** Professor of Occupational Studies**Proportion Time Assignments:**

Time	Instruction	Research
Spring 2005- Spring 1998	0.50*	0.25
Fall 1997	0.50	0.25
1996-1997	0.51*	0.24
1995-96	0.67*	0.08
1994-95	0.75*	0.00
1993-94	0.75*	0.00
1992-93	0.50*	0.25
1985-1992	0.50	0.25

*Time bought out and committed to instructional activities related to federal grants.

Tenure Status: Tenured**Graduate Faculty Status:** Appointed to Graduate Faculty, 1990;
Last reappointment: 2004**Highest Degree:** The University of Georgia, Ed.D., Vocational Education, 1985.**ACADEMIC POSITIONS:****Professor**

The University of Georgia, Department of Occupational Studies 1999-Present

Associate Professor

The University of Georgia, Department of Occupational Studies 1992-1999

Assistant Professor

The University of Georgia, Department of Vocational Education 1985-1992

OTHER PROFESSIONAL EMPLOYMENT:**Graduate Assistant**

The University of Georgia, Department of Vocational Education 1983-1985

Family & Consumer Sciences Teacher

Groves High School, Savannah, Georgia 1975-1982

Family & Consumer Sciences Instructor

Georgia Southern College 1973-1975

2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION**A. TEACHING (SPLIT AND GRADUATE LEVEL)**

Dr. Jones' instructional activities have ranged from regular teaching of a course related to students from special population required for teachers' certification to a doctoral research seminar. Much of her instructional time is committed to grant activities such as producing teleconferences. As a member of the graduate faculty, Dr. Jones supervises masters and specialist applied projects, and doctoral level research/dissertations. Currently, she advises approximately 15 masters and specialist students and one doctoral student.

Courses Taught Since Promotion in 1992

Course Title/Description	Times Taught	No. of Students
EOCS 7020 Assessing Student Learning	4	67
EOCS 5550/7550 Students with Special Needs in Programs of Occupational Studies	13	261
EOCS 6000 Special Problems in Occupational Studies Education (Taught as Community Needs Analysis)	3	26
EOCS 7460 Internship in Teaching Occupational Studies	1	6
EOCS 8990 Research Seminar in Occupational Studies	2	27

Courses Taught Prior to Promotion to Associate Professor in 1992

Course Title/Description	Times Taught	No. of Students
EHE 335 Basic Curriculum Planning in Home Economics Education	2	26
EHE 336 Teaching Procedures in Home Economics Education	2	26
EHE 600 Special Problems in Home Economics Education	5	21

Course Title/Description	Times Taught	No. of Students
EHE 701 Methods of Teaching Home and Personal Management	2	16
EHE 705 Problems of Teaching Home Economics Education	3	19
EHE 765 Applied Project in Home Economics Education	4	5
EOS 702 Evaluation in Vocational Education	3	58
EOS 720 Evaluation of Vocational Programs	1	12
EOCS 756 At-Risk/Multicultural Individuals in Occupational Transition	1	13
EVO 555/755 Students with Special Needs in Occupational Studies	16	240
EVO 746 Internship in Vocational Education	2	20
EVO 902 Evaluation in Vocational Education	2	19
EXC 733 Perspectives on Secondary Education	2	14

B. SUPERVISING - STUDENT TEACHERS

Course Title/Description	Time/Year Supervised	Number
EHE 546 Internship in Teaching Home Economics Education	Winter 1989	6
	Spring 1987	13
	Spring 1986	15
EHE 746 Internship in Teaching Home Economics Education	Spring 1987	1
	Fall 1986	2
EVO 746 Internship in Vocational Education	Spring 1988	11
	Spring 1987	9

C. ADVISING:**Graduate Students**

Currently serving as major professor for 1 Ed.D. student.

Served or currently serving as a committee member for 40 Ed.D. students.

Served or currently serving as advisor for 25 Ed.S. and 71 M.Ed. students.

Undergraduate Students

From 1985-1993 served as advisor for 42 B.S.Ed. students.

3. SCHOLARLY ACTIVITIES**A. PUBLICATIONS:**

An asterisk (*) identifies a publication that has gone through stringent refereed process.

Double asterisks (**) identify a publication that was invited.

No asterisk identifies a publication that has gone through editorial review.

Karen Harrell Jones has also published under the name Karen Leslee Harrell.

Chapters in Books:

* Jones, K. H., & Bender, W. (1997). Utilization of paraprofessionals in special education: A review of the literature. In G. Bunch & A. Valeo Eds.), *Inclusion: Recent research*, 112-115. Toronto, Canada: Inclusion Press. (Contribution percentages: Jones, 70%; Bender, 30%). [This chapter was originally published in a refereed journal. See Jones & Bender, 1993.]

Jones, K., & Handley, C. (1990). Strategies for maximizing participation of handicapped learners in vocational programs: One school system's approach. In K. Jones (Ed.), *Career education for transition: Curriculum implementation*, 17-26. Athens, GA: The University of Georgia. (Contribution percentages: Jones, 50%; Handley, 50%). [This chapter published in grant-funded monograph. See Jones, 1990.]

Jones, K., & Rosebrook, C. (1990). Peer tutoring and task analysis applied to health occupations. In K. Jones (Ed.), *Career education for transition: Curriculum implementation*, 81-131. Athens, GA: The University of Georgia. (Contribution percentages: Jones, 50%; Rosebrook, 50%). [This chapter published in grant-funded monograph. See Jones, 1990.]

Harrell, K. (1988). Career education for transition. In K. L. Harrell (Ed.), *Career education for transition: Critical issue*, 1-10. Athens, GA: The University of Georgia. [This chapter published in grant-funded monograph. See Harrell, 1986.]

Harrell, K., & Smith, D. (1988). Parents and the transition process. In K. L. Harrell (Ed.), *Career education for transition: Critical issues*, 64-75. Athens, GA: The University of Georgia. (Contribution percentages: Harrell, 70%; Smith, 30%). [This chapter published in grant-funded monograph. See Harrell, 1986.]

** Bice, G., & Harrell, K. L. (1987). Distance learning utilizing satellite video

communications. In N. A. Foell (Ed.), *Telecommunications: Alternative educational delivery system*, 47-51. Athens, GA: The University of Georgia. (Contribution percentages: Bice, 70%; Harrell, 30%).

** Harrell, K. L. (1986). Prevocational skills. In C. Reynolds & L. Mann (Eds.), *Encyclopedia of Education*, 1246-1247. New York: Wiley-Interscience Publication.

Harrell, K. (1982). Home economics for the handicapped. In J. Kregel & P. J. McLaughlin (Eds.), *Comprehensive vocational education for students with disabilities*, 113-169. Savannah, GA: Coastal Area Georgia Learning Resources System.

Monographs:

Jones, K. (Ed.). (1990). *Career education for transition: Curriculum implementation*. Athens, GA: The University of Georgia.

Harrell, K. (Ed.). (1988). *Career education for transition: Critical issues*. Athens, GA: The University of Georgia.

Journal Articles:

Smith, B. P., Jones, K. H., & Hall, H.C. (submitted). The social, intellectual and emotional characteristics of pregnant and parenting teens: What teachers believe. *Journal of Family and Consumer Sciences*. (Contribution percentages: Smith 40%, Jones 30%, Hall 30%).

Smith, B. P., Jones, K. H., & Hall, H. C. (submitted). Family, career and community leaders of America: Leadership standards in the Family and Consumer Sciences curriculum. *Journal of Family and Consumer Sciences*. (Contribution percentages: Smith 40%, Jones 30%, Hall 30%).

Smith, B. P., Jones, K. H., & Womble, M. N. (submitted). Students: Fundamental motives for enrolling in Family and Consumer Sciences courses. *Journal of Vocational Education Research*. (Contribution percentages: Smith 40%, Jones 30%, Womble 30%).

Jones, K. H., Smith, B. P., & Womble, M. N. (submitted). Work and career-related issues: Perceptions of Family and Consumer Sciences students. *Family and Consumer Sciences Research Journal*. (Contribution percentages: Jones 40%, Smith 30%, Womble 30%).

Jones, K. H., Domenico, D. M., & Valente, J. S. (submitted). Incidence of pregnancy and parenting teens with disabilities within FCS programs. *Journal of Family & Consumer Sciences Education* (Contribution percentages: Jones 40%, Domenico 35%, Valente 25%).

Jones, K. H., & Domenico, D. M. (submitted). A technological approach for pregnancy prevention among youth with disabilities. *PRAXIS* (Contribution

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- percentages: Jones 60%, Domenico 40%).
- Jones, K. H., & Domenico, D. M. (submitted). A wake up call: Pregnant and parenting teens with disabilities. *Journal of Vocational Special Needs Education*. (Contribution percentages: Jones 60%, Domenico 40%).
- Smith, B. P., Hall, H. C., & Jones, K. H. (2005). FCS national standards: Do they underpin secondary curriculum? *Journal of Family and Consumer Sciences*, 93(4), 51-56. (Contribution percentages: Smith 40%, Hall 30%, Jones 30%)
- Seagraves, F., Horvat, M., Franklin, C., & Jones, K. (2004). The effects of a school-based program on work productivity and physical functioning in individuals with mental retardation. *Clinical Kinesiology*, 18(2) 18-29. (Contribution percentages: Seagraves 30%, Horvat 25%, Franklin 25%, Jones 20%).
- Smith, B. P., Hall, H. C., & Jones, K. H. (2004). FCS National standards: Do they underpin secondary curriculum? *Journal of Family and Consumer Sciences* 96(4). (Contribution percentages: Smith, 40%, Hall, 30%, Jones 30%).
- Smith, B., Jones, K., & Hall, H. (2003). Family and Consumer Sciences teacher preparedness to teach pregnant and parenting teens. *The Journal of Family and Consumer Sciences Education* 21(2). (Contribution percentages: Smith 40%, Jones 30%, Hall 30%).
- Smith, B. P., Jones, K. H., & Hall, H. C. (2001). Adolescent sexuality: Through the lenses of Family and Consumer Sciences teachers. *Journal of Family and Consumer Sciences: Research to Practice*, 93(2), 35-41. (Contribution percentages: Smith 40%, Jones 30%, Hall 30%).
- * Smith, B. Hall, H., & Jones, K. (2001). National standards for Family and Consumer Sciences education: Perceptions of parents, professionals, and vocational administrators. *Journal of Family and Consumer Sciences*, 93, 49-56. (Contribution percentages: Smith 40%, Hall 30%, Jones 30%).
- * Adams, E., Womble, M., & Jones, K. (2000). Marketing education students' opinions toward marketing education courses. *Journal of Career and Technical Education*, 17(1), 46-64. (Contribution percentages: Adams, 40%, Womble, 30%, Jones, 30%).
- * Jones, K. H., & Womble, M. N. (1998). Perceptions toward work and career-related issues by students at-risk who are currently enrolled in intervention programs. *The Journal for Vocational Special Needs Education*, 20(2), (Contribution percentages: Jones, 70%, Womble, 30%).
- * Smith, B. P., Hall, H. C., Jones, K. H., Cory, J. A., & Ethridge, T. L. (1998). Students: Consumers of Family and Consumer Sciences education. *The Journal of Family and Consumer Sciences*, 90(4). (Contribution percentages: Smith 40%, Hall 30%, Jones 20%, Cory 5%, Ethridge 5%).
- * Jones, K. H., & Womble, M. N. (1997). Perceptions of urban trade and industrial

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- students in the southeastern United States: School and career related issues. *Journal of Vocational Education and Training*, 49(3), 409-430. (Contribution percentages: Jones 70%; Womble, 30%)
- * Jones, K. H., Womble, M. N., & Searcy, C. A. (1997). Trade and industrial education student's perceptions of courses. *Journal of Industrial Teacher Education*, 34(2), 82-101. (Contribution percentages: Jones, 60%; Womble, 30%; Searcy, 10%) [This publication was considered for the journal's Research Article Award.]
 - * Evanciew, C. E. P., & Jones, K. H. (1996). Using readability, human interest, and writing style to evaluate technology education textbooks. *Tech Trends*, 41(2), 37-38. (Contribution percentages: Evanciew, 50%; Jones 50%).
 - * Black, R. S., & Jones, K. H. (1996). Determining preservice vocational teachers' perceptions of students with disabilities through case methods. *Journal of Vocational Special Needs*, 18(2), 57-62. (Contribution percentages: Black 50%; Jones, 50%).
 - * Womble, M. N., & Jones, K. H. (1996). Perceptions of selected urban business education students toward work and career-related issues. *Journal of Vocational and Technical Education*, 13(1), 42-54. (Contribution percentages: Womble, 70%; Jones, 30%).
 - * Rojewski, J. W., Maddy-Bernstein, C., Meers, G. D., Jones, K. H., & West, E. A. (1996). Career planning and preparation issues for adolescents with special needs. *Journal of Vocational Special Needs*, 18(2), 69-74. (Contribution percentages: Rojewski, 35%; Maddy-Bernstein, 20%; Meers, 20%; Jones, 15%; West, 10%)
 - * Womble, M. N., Jones, K. H., & Ruff, N. S. (1995). Employment readiness of urban youth: A study of perceptions of students enrolled in vocational courses. *Journal of Vocational Education Research*, 20(3), 51-79. (Contribution percentages: Womble, 60%; Jones, 30%; Ruff, 10%).
 - * Jones, K. H., & Black, R. S. (1995), Teacher preparation for diversity: A national study of certification requirements. *Journal of Vocational and Technical Education*, 12(1), 42-52. (Contribution percentages: Jones, 70%; Black, 30%).
 - * Jones, K. H., Evanciew, C. E. P., & Anderson, D. (1995). Making technology education accessible to students with special needs by textbook analysis. *The Technology Teacher*, 55(1), 28-32.(Contribution percentages: Jones, 60%; Evanciew, 20%; Anderson, 20%).
 - * Jones, K. H. (1995). Analysis of readability and interest of vocational education textbooks: Implications for special needs learners. *Journal of Vocational Education Research*, 20(1), 55-77.
 - * Womble, M. N., Ruff, N., & Jones, K. H. (1995). Improving employment readiness of urban youth: Perceptions of students enrolled in business courses. *The Delta Pi Epsilon Journal*, 37(1), 13-28. (Contribution percentages: Womble, 60%; Ruff, 10%; Jones, 30%).

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- * Jones, K. H. (1994). Analysis of readability and interest of home economics education textbooks: Implications for special needs learners. *Journal of Vocational Home Economics Education*, 12(2), 13-24.
 - * Anderson, D., Jones, K. H., & Womble, M. N. (1994). Textbook analysis of business education textbooks. *Delaware Business Journal*, 10(1), 1-22. (Contribution percentages: Anderson, 50%; Jones, 35%; Womble, 15%).
 - * Jones, K. H., & Wood, J. W. (1994). Adapting lesson plans for mainstreamed vocational education students. *Journal of Instructional Psychology*, 21(2), 15-21.(Contribution percentages: Jones, 50%; Wood, 50%).
 - * Jones, K. H., & Anderson, D. (1994). Textbook analysis for trade and industrial education. *Journal of Industrial Teacher Education*, 31(2), 70-93.(Contribution percentages: Jones, 60%; Anderson, 40%) [This publication was considered for the journal's research article award.]
 - * Jones, K. H., Anderson, D., & Ruff, N. (1993). Analysis of readability and interest of marketing education textbooks: Implications for special needs learners. *Marketing Educators Journal*, 19, 3-15. (Contribution percentages: Jones, 60%; Anderson, 30%; Ruff, 10%).
 - * Jones, K. H., & Bender, W. (1993). Utilization of paraprofessionals in special education: A review of the literature. *Remedial and Special Education*, 14(1), 7-14. (Contribution percentages: Jones, 70%; Bender, 30%).
 - * Jones, K., H., & Nagel, K. (1993). Eating disorders: A theoretical review. *Journal of Home Economics*, 85(4), 52-55. (Contribution percentages: Jones, 50%; Nagel, 50%).
 - * Jones, K. H., & Anderson, D. M. (1993). Readability and interest of health occupations textbooks for special needs learners. *Journal of Health Occupations Education*, 8(1),1-25. (Contribution percentages: Jones, 60%; Anderson, 40%).
 - * Jones, K. H., & Nagel, K. (1993). Changes in concern and working knowledge levels following attendance at a vocational special needs paraprofessional training workshop. *Journal of Vocational Technical Education*, 2(2), 17-23. (Contribution percentages: Jones, 70%; Nagel, 30%).
 - * Nagel, K., & Jones, K. (1993). Eating disorders: Prevention through education. *Journal of Home Economics*, 85(1), 55-56. (Contribution percentages: Nagel, 70%; Jones, 30%).
- Jones, K., & Ruff, N. (1993). An evaluation of marketing textbooks: Have you considered readability, human interest, or writing style? *Perspectives on Marketing*, 9(1), 15-16. (Contribution percentages: Jones, 70%; Ruff, 30%).
- Nagel, K., & Jones, K. (1992). Eating disorders recognition and referral for school fund service personnel. *School Food Service Journal*, 46(11), 32-34. (Contribution percentages: Nagel, 50%; Jones, 50%).

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- ** Jones, K., Bender, W., & McLaughlin, P. (1992). Implementation of project RIDE: Responding to individual differences in education. *Journal of Instructional Psychology, 19*(2), 107-112. (Contribution percentages: Jones, 50%; Bender, 25%; McLaughlin, 25%).
- * Nagel, K., & Jones, K. (1992). Predisposition factors in the development of eating disorders. *Adolescence, 27*(106), 381-386. (Contribution percentages: Nagel, 60%; Jones, 40%).
- * Nagel, K., & Jones, K. (1992). Sociological factors in the development of eating disorders. *Adolescence, 27*(105), 107-113. (Contribution percentages: Nagel, 60%; Jones, 40%).
- * Nagel, K., & Jones, K. (1992). A research study on identification, referral, and prevention of eating disorders in American home economics classrooms. *Canadian Home Economics Journal, 42*(2), 69-73. (Contribution percentages: Nagel, 60%; Jones, 40%).
- ** Nagel, K., & Jones, K. (1991). Signs of eating disorders. *What's New, 26*(1), 12-14. (Contribution percentages: Nagel, 50%; Jones, 50%).
- ** Nagel, K., & Jones, K. (1991). Integrating eating disorders concepts in your curriculum. *What's New, 24*(4), 26-28. (Contribution percentages: Nagel, 50%; Jones, 50%).
- Jones, K. H., & Nagel-Murray, K. (1991). The role of physical educators in recognizing eating disorders. *Strategies: A Journal for Physical and Sport Educators, 4*(3), 24-26. (Contribution percentages: Jones, 60%; Nagel-Murray, 40%).
- * Jones, K. H. (1989). Evaluation of special needs students through teacher-made exams. *The Journal of Vocational Special Needs Education, 2*(2), 3.
- * Wood, J. W., Medierhoff, J. W., & Jones, K. H. (1988). Adapting the teacher-made exam for students mainstreamed into vocational education. *Southern Journal of Occupational Education, 2*(2), 59-69. (Contribution percentages: Wood, 50%; Medierhoff, 25%; Jones, 25%).

Bulletins or Reports:

- Jones, K. H. (2003). *Final report for technological application for pregnancy prevention among youth with disabilities grant*. Washington, DC: Office of Special Education and Rehabilitative Services.
- Jones, K. H. (2000). *Final report for vocational intervention personnel in transition grant*. Washington, DC: Office of Special Education and Rehabilitative Services.
- Jones, K. H. (1997). *Final report for preparation of related services personnel: Vocational educator paraprofessionals in transition grant*. Washington, DC: Office of Special Education and Rehabilitative Services.
- Jones, K. H. (1997). *Final report for preparation and personnel: Vocational educators in*

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- Transition grant*. Washington, DC: Office of Special Education and Rehabilitative Services.
- Jones, K. H. (1997). *Annual report and continuation application of the preparation of related services personnel: Vocational educator paraprofessionals in transition grant*. Washington, DC: Office of Special Education and Rehabilitative Services.
- Jones, K. H. (1997). *Annual report and continuation application of the preparation of personnel: Vocational educators in transition grant*. Washington, DC: Office of Special Education and Rehabilitative Services.
- Jones, K. H., & Black, R. S. (1994). *Teaching students with special needs in vocational and regular education: Are certification requirements adequate?* (Report No. 150). (ERIC Document Reproduction Service No. ED 378 791).
- Jones, K. H. (1994). *Analysis of readability and interest of home economics textbooks for special needs learner*. (Report No. 141). (ERIC Document Reproduction Service No. ED 366 807).
- Jones, K. H. (1994). *Final report: Preparation of related services personnel in para-professionals in career education for transition*. Washington, DC: Office of Special Education and Rehabilitative Services.
- Anderson, D. M., Jones, K. H., & Others. (1994). *Professional collaboration: Empowering school personnel through peer coaching*. (ERIC Document Reproduction Service No. ED 371 496).
- Jones, K. H. (1993- 1991). *Annual report and continuation application of the preparation of related services personnel: Vocational education paraprofessionals in transition grant*. Washington, DC: Office of Special Education and Rehabilitative Services.
- Jones, K. H. (1990). *Career education for transition: Curriculum implementation*. (Report No. 055). (ERIC Document Reproduction Service No. ED 330 152)
- Jones, K. H. (1990). *Annual report and continuation application of the preparation of related services personnel: Vocation education paraprofessionals*. Washington, DC: Office of Special Education and Rehabilitative Services.
- Jones, K. H. (1990). *Career education for transition: Curriculum implementation*. Athens, GA: The University of Georgia. (ERIC Document Reproduction Service No. ED 350 152)
- Jones, K. H. (1990). *A study investigating how concepts associated with eating disorders are addressed in a prevention context in the home economics classroom*. (ERIC Document Reproduction Service No. ED 341 824)
- Jones, K. H. (1989). *Final report: Preparation of related services personnel in career education for transition*. Washington, DC: Office of Special Education and Rehabilitation Services.

Jones, K. H. (1989). *Annual report and continuing application of the preparation of related services personnel in career education for transition*. Washington, DC: Office of Special Education and Rehabilitation Services.

Jones, K. H. (1988). *Annual report and continuing application of the preparation of related services personnel in career education for transition*. Washington, DC: Office of Special Education and Rehabilitation Services.

Harrell, K. L. (1988). *Career education for transition: Critical issues*. Athens, GA: The University of Georgia. (ERIC Document Reproduction Service No. ED 315 957)

Harrell, K. L. (1987). *Consumer and homemaking education for main streamed handicapped students in Georgia*. Athens, GA: The University of Georgia. (ERIC Document Reproduction Service No. 293 982)

Jones, K. H. (1987). *Annual report and continuing application of the Preparation of related services personnel in career education for transition*. Washington, DC: Office of Special Education Programs.

Jones, K. H. (1986). *Annual report and continuing application of the preparation of related services personnel in career education for transition*. Washington, DC: Office of Special Education Programs.

Proceedings:

Smith, B. P., Hall, H.C., & Jones, K. H. (1999). *National standards*. Proceedings of the NATEFCS Annual Research Meeting, Athens, GA.

Smith, B. P., Hall, H. C., & Jones, K. H. (1999). *Family and Consumer Sciences teachers attitudes toward pregnant and parenting teens*. Proceedings of the AAFCS Annual Research Meeting, Seattle, WA.

Smith, B. P., Hall, H. C., & Jones, K. H. (1999). *Teacher's assessment of content standards for Family and Consumer Sciences programs*. Proceedings of the NATEFCS Annual Research Meeting, Orlando, FL.

Womble, M. N., Ruff, N. S., & Jones, K. H. (1994). *School to work preparation of urban youth: Perceptions of secondary students enrolled in business education courses in urban school settings*. In R. Mitchell (Ed.), Proceedings of the 1994 Delta Pi Epsilon National Research Conference, 145-152. Little Rock, AK: Delta Pi Epsilon.

Book Reviews:

Stewart, G. (2001). *The other America: Teens with eating disorders*. Lucent Books, CA. [Reviewed with Joel Bergstedt for the *Prevention Researcher*, (December 2002, (9), Supplement, 8-9).]

Maine, M. (1991). *Father Hunger: Fathers, Daughters, and Food*. Guree Books, CA. [Reviewed for the *Prevention Researcher*, (Fall 1998, 4(3), 1-4).]

Other Publications:

- Jones, K.H. & Turner, V. (2004). *Related vocational intervention work-based learning manual*. Atlanta, GA: Georgia Department of Education. [This manual is used by RVI Coordinators who work with students with disabilities in work settings.]
- Jones, K. H. & Chandler, J. (2003). *Coordinated vocational academic education coordinators handbook*. Atlanta, GA: Georgia Department of Education. [This handbook is being used in over 600 intervention programs for students who are academically disadvantaged.]
- Jones, K. H. & Chandler, J. (2003). *ParaEducator handbook for intervention programs*. Atlanta, GA: Georgia Department of Education. [This handbook provides descriptions for individuals in RVI and CVAE intervention services.]
- Jones, K. H., & Dorsey, N. (1997). *Georgia intervention guide*. Atlanta, GA: Georgia Department of Education. [This curriculum is being used in over 600 intervention programs for students at-risk for dropping out of school.]
- ** Jones, K. H. (1993). Teachers: Help fight eating disorders. *Issues in Education*. Athens, GA: The University of Georgia, College of Education.
- ** Jones, K. H. (1993). Probing the causes of eating disorders. *Issues in Education*. Athens, GA: The University of Georgia, College of Education.
- Harrell, K. (1986). *Annotated bibliography: Resource list for use with special needs students in Georgia consumer and homemaking education classes*. Atlanta, GA: Georgia State Department of Education.
- Harrell, K. (1985). *Vocationally related computer software for special needs students*. Atlanta, GA: Georgia Department of Education.
- Harrell, K. (1973). *Child development modules*. Washington, DC: Department of Health, Education, and Welfare.

B. CREATIVE CONTRIBUTIONS OTHER THAN FORMAL PUBLICATIONS**Research Instrument Development:**

- Womble, M. N., & Jones, K. H. (1994). *Students' perceptions toward work and career-related issues*. [See articles, Jones & Womble, 1997; Womble & Jones, 1996; Jones & Womble, 1998. Developed with federal funding.]
- Jones, K. H., & Womble, M. N. (1994). *Students' perceptions of vocational education courses*. [See articles Jones, Womble & Searcy, 1997; Womble, Jones & Ruff, 1995; Womble, Ruff & Jones, 1995; Developed with federal funding.]
- Jones, K.H. (2003). *Pregnancy prevention CD-ROM*. Producer: Athens, GA: The University of Georgia, Department of Occupational Studies. Instructional activity funded by a federal grant. An interactive CD-ROM for use when teaching teens with disabilities about self-esteem and pregnancy prevention.

National Teleconferences

- Jones, K. H. (2000). *“Managing student behavior outside the classroom.”* Producer: Athens, GA: The University of Georgia, Georgia Center for Continuing Education. Instructional activity funded by federal grant [A two-hour presentation on assessing student environment to help teach students responsible behavior.]
- Jones, K. H. (1999). *“You can’t make me and I’m not gonna!”* Producer: Athens, GA: The University of Georgia, Georgia Center for Continuing Education. Instructional activity funded by federal grant [A two-hour presentation on intervention for immediate responses to student misbehavior.]
- Jones, K. H. (1998). *Crisis management: What to do when bad things happen.* Producer: Athens, GA: The University of Georgia, Georgia Center for Continuing Education. Instructional activity funded by federal grant [A two-hour presentation on managing schools and classrooms in times of crisis.]
- Jones, K. H. (1997). *Teen parents: Dropout prevention.* Producer. Athens, GA: The University of Georgia, Georgia Center for Continuing Education. Instructional activity funded by federal grant [Presents exemplary in school programs for pregnant students and young parents. Focus is on keeping students in school and nationally recognized programs which retain students in school.]
- Jones, K. H. (1996). *Self esteem of at-risk students.* Producer. Athens, GA: The University of Georgia, Georgia Center for Continuing Education. Instructional activity funded by federal grant [Outlines proven strategies and collaboration to improve the self-esteem of students enrolled in vocational special needs programs.]
- Jones, K. H. (1995). *Vocational intervention programs -- career planning: Unlocking potential.* Producer. Athens, GA: The University of Georgia, Georgia Center for Continuing Education. Instructional activity funded by federal grant [Investigates career-planning for special needs populations, sociological implications, history of legislation and outlook for future of career development. Featured Heather Whitestone, first Miss America with a disability.]
- Jones, K. H. (1994). *Vocational intervention programs -- success through interventions.* Producer. Athens, GA: The University of Georgia, Georgia Center for Continuing Education. Instructional activity funded by federal grant. [Provides significance of career behavior in special populations. Examines exemplary intervention programs for students with disabilities and disadvantages.]

Video:

- Jones, K. H. (1995). *School daze.* Instructional activity funded by federal grant. Video targeting youth at risk for dropping out of high school. Featured music from rock band REM and distributed to 600 programs in Georgia as drop-out prevention strategy. [Received 1995 Award of Distinction from National Universities Continuing Education Telecommunications Association.]

C. GRANTS RECEIVED (PRINCIPAL INVESTIGATOR AND PROJECT DIRECTOR)**Federal:**

Jones, K. H. (2001-2003). *Technological applications to pregnancy prevention (TAPP) among youth with disabilities*. Technology and media services for individuals with disabilities. U.S. Department of Education, Office of Special Education and Rehabilitative Services, \$314,021. [Initial development of an interactive CD-ROM.] H#2000-10659-0

Jones, K. H. (1998-2000). *Preservice personnel preparation for the education of individuals with disabilities: Vocational intervention personnel in transition*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, \$333,732. [Transitional programming leads to add-on endorsements in two vocational intervention programs for special populations.] #H029G70131

Jones, K. H. (1993-1997). *Preparation of related services personnel: Vocational education paraprofessionals in transition*. U. S. Department of Education, Office of Special Education and Rehabilitative Services, \$375,912. [Advanced preparation for paraprofessionals in Coordinated Vocational Academic Education (CVAE) and Related Vocational Instruction (RVI) programs.] #H029F30063

Jones, K. H. (1993-1997). *Preparation of personnel: Vocational educators in transition*. U.S. Department of Education, Office of Special Education and Rehabilitative Services, \$337,724. [Instructional grant to provide vocational teachers' with course work in the area of transition services for students from special populations.] #H029B30293

Jones, K. H. (1990-1993). *Preparation of related services personnel: Vocational education paraprofessionals*. U. S. Department of Education, Office of Special Education and Rehabilitative Services, \$220,215. [Instructional grant to prepare vocational special needs paraprofessionals who assist students from special populations.] #H029F00027

Jones, K. H. (1985-1989). *Preparation of related services personnel in career education for transition*. U. S. Department of Education, Office of Special Education Programs, \$201,958. [Instructional grant to prepare vocational teachers to work with students from special populations in areas of employment, independent living, and other aspects of community living.] #H029B00216

State:

Jones, K. H. (2005). *Teacher quality higher education program grant*. Project to use Contextually Applied Mathematics to address acquisition of work related math skills to improve educational outcomes for students who are at-risk. \$46,021.

Jones, K. H. (2004-05). *New RVI/CVAE coordinator institute and internship*. Grant to train New CVAE, RVI, and Project Success Coordinators. Georgia Vocational Staff Development Consortium, \$172,400.

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- Jones, K. H. (2003). *Revision of intervention guide*. Georgia Department of Education, \$24,223. [Prepare and distribute revised intervention guide for Georgia CVAE Coordinators.]
- Jones, K. H. (2003). *Work-Based Learning resource manual*. Georgia Department of Education, \$23,630. [Prepare and distribute revised work-based learning resource manual for Georgia RVI Coordinators.]
- Jones, K. H. (2003). *CVAE coordinator handbook*. Georgia Department of Education, \$18,095. [Prepare and distribute revised coordinator handbook for Georgia CVAE Coordinators.]
- Jones, K. H. (2003). *Paraprofessional handbook*. Georgia Department of Education, \$18,484. [Prepare and distribute revised paraprofessional handbook for Georgia ParaEducators.]
- Jones, K. H. (1985-2005). *CVAE/RVI new, replacement, and experienced paraprofessional workshop*. Georgia Department of Education, \$137,788. [Prepares paraprofessionals in two secondary vocational classes for disabled and disadvantaged students in identification, teaching, curriculum appropriateness, and job placement. Ten-day workshop.]
- Jones, K. H. (1997). *Georgia intervention guide*. Georgia Department of Education, \$9,950. [Co-wrote, edited and prepared camera-ready copy.]
- Jones, K. H., & Combs, M. J. (1985-1990). *Beginning and re-entering teachers*. Georgia Department of Education, \$11,358. [In-service workshop for family and consumer sciences teachers in Georgia.]
- Hall, H. C., & Jones, K. H. (1989). *Parenting education in service*. Georgia Department of Education, \$3,222. [Initial training for first directors of Georgia's Teen Parenting Programs.]
- Jones, K. H. (1988-89). *Interlocking coordinated vocational academic education teachers in-service*. Georgia Department of Education, \$8,160. [Training for academic teachers who teamed with vocational teachers to work with students at-risk.]
- Harrell, K. L., & Scott K, C. P. (1985). *Proposal for Singapore exchange students*. Singapore: Vocational and Industrial Training Board, \$23,063. [Provided assistantship and travel for 5 exchange students to study vocational education at UGA.]
- Harrell, K. L., & McLaughlin, P. (1984-85). *Technical assistance to implement Jefferson County settlement decree in Ollie Marshall et al vs. State of Georgia, CV 483-233, US District Court, Southern District of Georgia*, \$30,000. [Consultant to Jefferson County relative to misplacement of students into special education classes.]
- Harrell, K. L., & Scott, C. P. (1984). *Proposal for Korean exchange student*. Georgia Institute of Technology, \$4,900. [Stipend money for exchange students to take vocational courses at UGA.]

Harrell, K. L., & Scott, C. P. (1984). *Proposal for model management process for a statewide criterion reference of testing program*. Georgia Department of Education, \$30,000. [Development and field-testing of test items.]

D. RECOGNITIONS AND OUTSTANDING ACHIEVEMENTS

ACTE, Outstanding Career and Technical Educator, National Award, 2005.

ACTE, Outstanding Career and Technical Educator, Region II, 2004.

Georgia Career and Technical Education, Educator of the Year, 2003.

FCCLA Honorary Member, 2002.

Outstanding Manuscript for Volume 17 of *Journal of Career and Technical Education* for article entitled "Marketing education students' perceptions toward marketing courses," 2002.

Hall of Fame, VOCA. 1997.

College of Education Outstanding Teacher of the Year, 1996.

Department of Vocational Education Outstanding Teacher of the Year, 1996.

Distinguished Service to Agriculture Education, 1996.

Honorary Membership to Kappa Epsilon, Honorary Education Organization, 1996.

Top 10 Best Papers, Delta Pi Epsilon National Research Conference (with M.N. Womble & N. S. Ruff), (1994).

E. AREAS IN WHICH RESEARCH IS DONE

Dr. Jones' research focuses on the preparation of vocational personnel to work with students from special populations who experience physical or mental disabilities, academic or economic disadvantages, or other circumstances, such as delinquency, eating disorders, and teen parenting which cause them to be at-risk for failing or dropping out of school. Research and creative activities, including all publications, presentations, and grant activities extend scholarship in the areas of:

- C professional practices of vocational personnel who work with students from special populations.
- C instruction and curricular development for the achievement of greater educational and vocational success for students from special populations.

F. SUPERVISION OF STUDENT RESEARCH

During her tenure at the University of Georgia, Dr. Jones has served on approximately seventy-five doctoral committees. She is currently serving on seven doctoral committees. She has directed eight specialist projects and seventeen MEd projects. In addition, she has served on numerous reading committees for exiting masters or specialist students.

Doctoral Committees:

Ed.D Dissertations Directed (Chair):

Desirae Domenico: Career aspirations for pregnant and parenting adolescents. (2005)

Jim Alling: A study of the motivation of students with physical disabilities in higher education. (1999)

Ed.D and Ph.D Committee Served On

Name	Department	Year Completed
Linette Anthony	Occupational Studies	2005
Lynn Johns Reich	Occupational Studies	2004
Diana Johnson	Occupational Studies	2004
Karen Smaile	Adapted Physical Education	2003
Glenn Cannon	Occupational Studies	2003
Frank Seagraves	Adapted Physical Education	2002
Debra Morris	Occupational Studies	2002
Bill Gohdes	Occupational Studies	2002
Eddie Seagle	Occupational Studies	2001
Theresa Resch	Occupational Studies	2001
Constance W. Henry	Occupational Studies	2000
Lora Lindsey	Occupational Studies	2000
Marci Porter	Occupational Studies	1999
Linda Rogers	Occupational Studies	1999
Irby Sullivan	Occupational Studies	1999
Assad Yousef	Occupational Studies	1999
Pam McGee	Occupational Studies	1998
Karen Rutter	Occupational Studies	1998
Dottie Gregg	Occupational Studies	1997
Millie S. Perry	Occupational Studies	1997
Marylin Skinner	Occupational Studies	1997

Ed.D. and Ph.D. Committee Currently Serving On

Name	Department
Bryant Brazeal	Occupational Studies

Name	Department
Phyllis Dumas	Occupational Studies
Robert S. Hutchinson	Occupational Studies
Gail Moore	Occupational Studies
Ann Black	Occupational Studies
Louie Cleveland	Occupational Studies
Elaine Denham	Occupational Studies
Simpfronia Taylor	Occupational Studies
Patricia Tillson	Special Education
Andrea Hayden-Davis	Occupational Studies
Seth Hutchinson	Occupational Studies
Diana Johnson	Occupational Studies

Ed.S. Projects Directed

Name	Department	Year Completed
Linda Pritchett	Occupational Studies	1995
Cyndi Story	Occupational Studies	1993
Nancy Rice	Vocational Education	1991
Gail Sims	Vocational Education	1990
Brenda Weitman	Vocational Education	1989

Masters Projects Directed

Name	Department	Year Completed
Gretchen Schultz	Occupational Studies	1995
Harriett Worrell	Occupational Studies	1995
Cathy Kimbro	Occupational Studies	1994
Jody Wilson	Occupational Studies	1994
Edna Purvis	Vocational Education	1991
June Thomas	Vocational Education	1990
Teresa Williamson	Vocational Education	1989

G. EDITORSHIP OR EDITORIAL BOARD MEMBER OF JOURNALS

Editor, *Journal of Family and Consumer Sciences Education*, 2002-2005.

Co-editor, *Journal of Family and Consumer Sciences Education*, 1999-2001.

Reviewer, *Journal of Vocational and Technical Education*, 1996-1999.
Reviewer, *Journal of Vocational Education Research*, 1995-1999.
Member of Editorial Board, *Journal of Family and Consumer Sciences Education*, 1994-1999; Co-Editor, 1999.
Reviewer, *ERIC Clearinghouse on Adult, Career, and Vocational Education*, 1997-1998.
Reviewer, *Action in Teacher Education*, 1998.
Co-editor, *Journal of Family and Consumer Sciences Education*, 1999-2001.
Reviewer, *Journal of Vocational and Technical Education*, 1996-1999.
Reviewer, *Journal of Vocational Education Research*, 1995-1999.
Reviewer, *ERIC Clearinghouse on Adult, Career, and Vocational Education*, 1997-1998.
Reviewer, *Action in Teacher Education*, 1995;1998.
Reviewer, *AHEA Teacher Education Yearbook*, 1994.

H. CONVENTION PAPERS

An asterisk (*) identifies a paper that has a published counterpart.

A double asterisk (**) identifies a paper that was invited.

A identifies a paper that was reviewed.

International

- *Jones, K. H. (1997, April). *Collaboration of vocational and special educators in a university setting*. Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
- *Jones, K. H., & Womble, M. N. (1995, October). *Perceptions of urban students toward work and career issues*. Paper presented at the International Conference for Division on Career Development and Transition, Raleigh, NC.
- *Jones, K. H. (1995, October). *Team teaching: Vocational and special educators working together*. Paper presented at the annual meeting of the International Conference for Division on Career Development and Transition, Raleigh, NC.
- ** Jones, K., & Robinson, C., & Holman, D. (1994, May). *Students with disabilities in Siberia, Russia: Teaching opportunities*. Presentation at the annual meeting of the Christian Educators Association International Congress, Virginia Beach, VA.
- Anderson, D. M., Vail, C. O., Jones, K. H., & Huntington, D. (1994, April). *Professional collaboration: Empowering school personnel through peer coaching*. Paper presented at the annual meeting of the Council for Exceptional Children, Denver, CO.
- *Jones, K. H., & Anderson, D. M. (1993, October). *Vocational and special educators team teaching: The concept applied*. Paper presented at the International Conference for Division on Career Development and Transition, Albuquerque, NM.
- *Jones, K. H. (1992, April). *A study on vocational educators' needs and perceptions when teaching handicapped students*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.

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- *Jones, K. H. (1991, April). *Transitioning handicapped students through vocational education: A three-year follow-up study*. Paper presented at the annual meeting of the Council for Exceptional Children, Atlanta, GA.
- *McLaughlin, P., Sale, P., & Harrell, K. (1987, April). *Court ordered reclassification of black students misclassified as mentally retarded: A two-year in the mainstream follow-up study*. Paper presented at the annual meeting of the Council for Exceptional Children, Chicago, IL.
- *Harrell, K., McLaughlin, P., & Sale, P. (1986, April). *Training regular educators to teach black students previously misclassified as mentally retarded*. Paper presented at the annual meeting of the Council for Exceptional Children, New Orleans, LA.
- *McLaughlin, P., Sale, P., & Harrell, K. (1985, April). *Court ordered re-evaluation of black students misclassified as mentally retarded*. Paper presented at the annual meeting of the Council for Exceptional Children, Anaheim, CA.
- *Harrell, K. (1981, April). *Handicapped students in the home economics classroom*. Paper presented at the annual meeting of the Council for Exceptional Children, New York, NY.

National

- Jones, K. H. (2004, December). *A technological approach to pregnancy prevention among youth with disabilities*. Paper presented at the Annual Convention for the Association for Career and Technical Education, Las Vegas, NV.
- Jones, K. H. (2004, June). *Using technology to prevent pregnancy among youth with disabilities*. Paper presented at Annual Conference for the Annual Association of Family and Consumer Sciences, San Diego, CA.
- Jones, K. H., Domenico, D. M., Valente, J., & Dewey, G. D. (2003, December). *Using Results of a national survey to develop a CD-ROM for teaching pregnancy prevention to youth with disabilities*. Paper presented at Annual Conference of the Association for Career and Technical Education, Orlando, FL.
- Jones, K. H., Dewey, G. D., & Domenico, D. M. (2003, December). *Nuts and bolts of using Flash to develop interactive multimedia learning materials*. Paper presented at Annual Conference of the Association for Career and Technical Education, Orlando, FL.
- Jones, K. H. (2002, September). *A technological approach for pregnancy prevention among youth with disabilities (TAPP)*. National presentation on Model Demonstration Project at the 5th Technology Project Directors' Conference, Washington, D.C.
- Valente, J., & Jones, K. H. (2002, July). *Phase I: Pregnancy prevention survey results*. National poster session on model demonstration at the OSEP Conference, Arlington, VA.

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- **Womble, M., Jones, K. H., & Adams, E. (2001, December). *Work and career-related issues: Perceptions of students enrolled in business education courses*. Paper presented at the Annual Convention for the Association for Career and Technical Education, New Orleans, LA.
- **Adams, E., Jones, K. H., & Womble, M. (2001, December). *Factors influencing students' perceptions about marketing education course: Personal relevance, educational value, and life skills*. Paper presented at the Annual Convention for the Association for Career and Technical Education, New Orleans, LA.
- Jones, K. H. & Ramage, M. (2000, April). *Empowering paraeducators through peer coaching*. Paper presented at the 19th National Conference on the Training of Paraprofessionals in Education and Rehabilitation Services, Portland, OR.
- *Smith, B., Hall, H., & Jones, K. (1999, December). *National standards*. Paper presented at the Annual Convention for the Association for Career and Technical Education, Orlando, FL.
- *Jones, K. H., & Womble, M. N. (1999, December). *Perceptions of students enrolled in an intervention program toward work and career related issues*. Paper presented at the Annual Convention for the Association for Career and Technical Education, Orlando, FL.
- *Smith, B. P., Hall, H. C., & Jones, K. H. (1999, December). *Teacher's assessment of content standards for Family and Consumer Sciences programs*. Paper presented at the annual meeting of the National Association of Teacher Educators for Family and Consumer Sciences, Orlando, FL.
- Smith, B. P., Hall, H. C., & Jones, K. H. (1999, June). *Teen pregnancy and Family and Consumer Sciences' teachers*. Poster presentation at the annual meeting of the American Association of Family and Consumer Sciences, Seattle, WA.
- Smith, B. P., Hall, H. C., & Jones, K. H. (1999, June). *Family and Consumer Sciences teachers' attitudes toward pregnant and parenting teens*. Poster presentation at the annual meeting of the American Association of Family and Consumer Sciences, Seattle, WA.
- Jones, K. H. & Ramage, M. (1999, May). *Encouraging students with special needs to stay in school: One approach*. Paper presented at the 18th National Conference on the Training of Paraprofessionals in Education and Rehabilitation Services, Little Rock, AR.
- Jones, K. H., & Taylor, S. (1999, February). *Case studies: One approach for teaching vocational educators about students who are at risk*. Paper presented at the Eleventh Annual America's At-Risk Youth National Forum, Myrtle Beach, SC.
- Hall, H. C., Smith, B. P., & Jones, K. H. (1998, December). *Family and Consumer Sciences educators and teen sexuality*. Paper presented at the annual meeting of the American Vocational Association, New Orleans, LA.

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- Smith, B., Hall, H., Jones, K. (1998, June). *Family and Consumer Sciences teachers preparation for teaching pregnant and parenting teens*. Paper presented at the American Association of Family and Consumer Sciences, Atlanta, GA.
- Jones, K. H., & Ramage, M. (1998, May). *Multiple perspectives of a vocational special needs paraprofessional training model*. Paper presented at the National Conference on the Training of Paraprofessionals in Education and Rehabilitation Services, Colorado Springs, CO.
- *Jones, K. H. (1997, November). *Perceptions of students at-risk toward the intervention program in which they are enrolled*. Paper presented at the National Dropout Prevention Conference, New Orleans, LA.
- *Jones, K. H. (1997, May). *Peer coaching: One approach to paraprofessional training*. Paper presented at the annual meeting National Resource Center for Paraprofessionals Education, Los Angeles, CA.
- *Jones, K. H., & Black, R. S. (1996, December). *Writing case studies: A holistic approach for teaching preservice teachers about students with disabilities*. Paper presented at the annual meeting of the American Vocational Association, Washington, DC.
- *Jones, K. H., & Womble, M. N. (1996, December). *Work-based education: Focus on urban students enrolled in trade and industrial education*. Paper presented at the annual meeting of the American Vocational Association, Denver, CO.
- Jones, K. H. (1996, March). *School daze: A dropout prevention video*. Presentation at the National Dropout Prevention Conference, Tampa, FL.
- ** Jones, K. H., & McLaughlin, P. J. (1995, November). *Interactive teaching network: A unique approach to staff development*. Paper presented at the annual meeting of the Council for Educational Diagnostic Services Conference on Assessment, Louisiana.
- *Jones, K. H. (1995, April). *Case studies as a method for promoting paraprofessionals problem-solving*. Paper presented at the annual meeting of the National NRC for Paraprofessionals, St. Paul, MN.
- *Jones, K. H., & Black, R. S. (1994, December). *Teaching students with special needs in vocational and regular education: Are certification requirements adequate?* Paper presented at the annual meeting of the American Vocational Association, Dallas, TX.
- *Womble, M. N., Jones, K. H., & Ruff, N. (1994, December). *School to work preparation of urban youth: Perceptions of secondary students enrolled in business education courses in urban school settings*. Paper presented at the annual meeting of the American Vocational Association, Dallas, TX.
- *Womble, M., Jones, K. H., & Ruff, N. (1994, November). *School to work preparation of urban youth: Perceptions of secondary students enrolled in business education courses in urban school settings*. Paper presented at the annual meeting of the Delta Pi Epsilon National Research Conference, Philadelphia, PA.

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- *Jones, K. H. (1994, April). *Recommended components for a vocational special needs paraprofessionals training model*. Paper presented at the annual meeting of the National Research Conference for Paraprofessionals, Albuquerque, NM.
- *Jones, K. H. (1993, December). *Analysis of readability and interest of home economics textbooks for special needs learners*. Paper presented at the annual meeting of the American Vocational Association, Nashville, TN.
- *Jones, K. H. (1991, December). *A study investigating how concepts associated with eating disorders are addressed in home economics classrooms*. Paper presented at the annual meeting of the American Vocational Association, Los Angeles, CA.
- *Hall, H. C., Jones, K. H., Combs, M. J., & Johnson, D. (1990, June). *Home economics teachers' attitudes toward teen parent students based on participation in the single parent program*. Paper presented at the annual meeting of the American Home Economics Association, San Antonio, TX.
- **Jones, K. H. (1989, July). *A vocational transition model*. Presentation at annual National Conference for Adults with Special Learning Needs, City of Industry, CA.
- *Jones, K. H. (1988, July). *A training model for adult vocational transition: A two-year study*. Paper presented at the annual meeting of the National Conference on Adults with Special Learning Needs, Washington, DC.
- *Harrell, K. L. (1987, December). *Consumer and homemaking education for mainstreamed handicapped students in Georgia*. Paper presented at the annual meeting of the American Vocational Association, Las Vegas, NV.
- * Harrell, K. (1986, November). *Transitioning black students misclassified as mentally retarded back into regular education*. Paper presented at the annual meeting of the National Precision Teaching Conference, Miami, FL.
- State
- Jones, K. H. (2005, February) Technical Preparation Winter In-Service, Georgia Department of Education, ACTE Educator of the Year 2005.
- Jones, K. H. (2005, January) Institute Seminar - Roosevelt Warm Springs Institute for Rehabilitation.
- Jones, K. H. (2005, January) *FCS Winter In-Service. Using technology to prevent pregnancy among youth with disabilities*.
- Jones, K. H., & Domenico, D. M. (2004, October) *Implementing RVI work-based learning*. Intervention Program at Professional Development Seminar. Atlanta, GA.
- Jones, K. H. (2004, October) *New RVI coordinator orientation*. Intervention Program at Professional Development Seminar. Atlanta, GA.
- Jones, K. H. (2004, October) *New CVAE coordinator orientation*. Intervention Program at

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- Professional Development Seminar. Atlanta, GA.
- Jones, K.H. (2004, January). *Accommodations for special populations*. State presentation at In-Service for FACS Teachers, Atlanta, GA.
- Jones, K. H. (2003, October). *Good things come in paras*. State presentation at the Fall Professional Conference for Special Needs Coordinators, Atlanta, GA.
- Jones, K. H. (2003, October). *How to implement the new coordinated vocational academic education handbook*. State presentation at the Fall Professional Conference for Special Needs Coordinators, Atlanta, GA.
- Jones, K. H., & Domenico, D. M. (2003, July). *A team approach to rewriting CVAE's handbook*. State presentation at GACTE Teachers' In-service, Atlanta, GA.
- Jones, K. H. (2002, October). *ABC's of grant writing*. State presentation at the Fall Professional Development Conference for Special Needs Coordinators, Rome, GA.
- Jones, K. H. (2000, July). *Innovative curriculum*. Presentation at the annual meeting of the Georgia Career and Technical Education Association, Atlanta, GA.
- Jones, K. H. (1998, July). *Student retention*. Presentation at the annual meeting of the Georgia Vocational Association, Atlanta, GA.
- Jones, K. H., & Black, R. S. (1994, October). *The case as a method for promotion teacher problem solving and reflection*. Paper presented at the annual meeting of the Georgia Council for Exceptional Children, Atlanta, GA.
- Jones, K. H. (1994, August). *Special populations and teacher preparation program*. Presentation at the annual meeting of Georgia Vocational Association, Atlanta, GA.
- Jones, K. H. (1989, August). *Handicapped students and transition*. Presentation at the annual meeting of the Georgia Vocational Association, Atlanta, GA.
- Jones, K. (1989, August). *Surviving the first weeks of teaching*. Presentation at the annual meeting of the Georgia Vocational Association, Atlanta, GA.
- Jones, K. H., & Combs, M. J. (1988, August). *Beginning and re-entering home economics teachers*. Presentation at the annual meeting of the Georgia Vocational Association, Atlanta, GA.
- Harrell, K. L., & Allen, L. R. (1987, November). *Federal grant data: Vocational opportunities for special education*. Presentation at the annual meeting of the Georgia Council for Exceptional Children, Sea Pines, GA.
- Harrell, K. L. (1987, November). *Nutrition bulletin boards for school cafeterias*. Presentation at the annual meeting of Georgia School Nutrition Director's Conference, Athens GA.
- Harrell, K. L., & Combs, M. J. (1987, August). *Survival tips for beginning teachers*.

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- Presentation at the annual meeting of Georgia Vocational Association, Atlanta, GA.
- Harrell, K. L., & Combs, M. J. (1986, August). *Beginning teachers: What's next?*
Presentation at the annual meeting of Georgia Vocational Association, Atlanta, GA.
- Harrell, K. L. (1986, April). *Creative teaching techniques that work with youth and adults.*
Paper presented at the Georgia Home Economics Association, Thomasville, GA.
- Harrell, K. L., & Combs, M. J. (1985, August). *The first year of teaching.* Presentation at the annual meeting of the Georgia Vocational Association, Atlanta, GA.
- Harrell, K. (1983, August). *Motivating disadvantaged students.* Paper presented at the annual meeting of the Georgia Vocational Association, Atlanta, GA.

Regional

- ** Harrell, K. (1987, August). *Improving our professional image.* Keynote speaker at the annual meeting of the South Carolina Vocational Association, Columbia, SC.

I. SPECIAL LECTURES

- Harrell, K. L. (1987, May). *Home economics--your professional image.* Presentation to Phi Upsilon Omicron Founder's Day Banquet, The University of Georgia, Athens, GA.
- Harrell, K. L. (1987, April). *Careers in Home Economics education.* Presentation at the 4-H Day, The University of Georgia, Athens, GA.
- Harrell, K. (1986, October). *Games and simulations as teaching techniques.* Presentation at the Georgia Council for Girls Scouts of America, Savannah, GA.

J. WORKSHOPS AND TRAINING SESSIONS FOR TEACHERS

- Jones, K. H. (2004). *New CVAE and RVI coordinator institute and internship.* Funded by the Georgia Department of Education Statewide Program for Endorsements in Coordinated Vocational Academic Education (CVAE) and Related Vocational Instruction (RVI).
- Jones, K. H. (1985-2004). *CVAE/RVI new, replacement, and experienced paraprofessional workshop.* Funded by a grant by the Georgia Department of Education. Prepares paraprofessionals in two secondary Career and Technical Education classes for disabled and disadvantaged students in identification, teaching, curriculum appropriateness, and job placement. Ten-day workshop.
- Jones, K. H. (1998-2000). *Preservice personnel preparation for the education of individuals with disabilities: Vocational intervention personnel in transition.* Funded by a grant from the U.S. Department of Education, Office of Special Education and Rehabilitative Services. Transitional programming leads to add-on endorsements in two vocational intervention programs for special populations.

Jones, K. H. (1993-1997). *Preparation of related services personnel: Vocational education paraprofessionals in transition*. Funded by a grant from the U. S. Department of Education, Office of Special Education and Rehabilitative Services. Advanced preparation for paraprofessionals in Coordinated Vocational Academic Education (CVAE) and Related Vocational Instruction (RVI) programs.

Jones, K. H., & Allen, L. (1988, February). *Cooperative learning in post-secondary vocational institutions*. Staff development for the Augusta Area Technical Institute, Augusta, GA.

4. PUBLIC SERVICE

A. SERVICE TO SCHOOL DISTRICTS

CTE Advisory Board, Oconee County, 1999-2004.

CTE Advisory Board, Jackson County, 2001-2004.

CTE Evaluator, Georgia Quality Core Curriculum (QCC), Vocational Special Needs, 1997.

Georgia Vocational Evaluation Team Jackson County, Georgia, 1993.

Georgia Vocational Evaluation Team, Habersham County, Georgia, 1987.

Georgia Vocational Evaluation Team, Laurens County, Georgia, 1988.

B. SERVICE TO OTHER COLLEGES AND UNIVERSITIES

Project ACCESS, Professional Advisory Board, Virginia Commonwealth University, 1995-98.

Project SHARE, Advisory Committee, Virginia Commonwealth University, 1989-present.

Program Standard Committee Review Team, Berry College, 1994.

CORD Committee, Roosevelt Warm Spring Institute for Rehabilitation, 1994-1996.

Graduate Evaluation Team, Colorado State University, 1988.

C. GEORGIA DEPARTMENT OF EDUCATION

Task Force for Georgia Department of Education, Intervention Programs, 1999.

Judge, State Competition, Vocational Occupational Clubs of America, 1994-2005

5. OTHER SERVICES

A. SERVICE TO THE PROFESSION

Sessions Organized or Chaired at Professional Meetings:

Association for Career and Technical Education:

NAVESNP Professional Development Committee, Chair, 1995-1997.

NATEFACS Professional Development Committee, 1996-1998.

National Directory, State Compiler, 1989-2003.

Georgia Association of Family and Consumer Sciences:

Board Member, 1998-1999.

Industry Certification Committee, Chair, 1997-1999. Appointed.

Board Member, 1988-1997.

Long Range Planning Committee, Chair, 1996. Appointed.

College and University Section, Chair, 1995. Appointed.

Future Community and Career Leaders of America:

Board Member, Chair Finance Committee, 1999-2002.

Session Chair, *Vocational education in post-secondary schools and special environments*,
American Educational Research Association, New Orleans, LA, April, 1988.

Session Chair, *Home economics division*, American Vocational Association, Dallas, TX,
December, 1984.

Referee of Proposal for National and Regional Organizations:

Grant Reviewer, U. S. Department of Education, Office of Special Education and
Rehabilitation, *Special project competition of the training personnel for the education
of the handicapped program*, 1988, 1991, 1992, 1993, 1994.

Grant Reviewer, Georgia Department of Education, Completion Unit, 1994, 1996.

Professional Associations and Activities:

American Educational Research Association.

Vocational Education Special Interest Group, 1987-1990.

Program Consultant, 1988.

Association for Career and Technical Education:

NATEFACS Professional Organization, Proposal Reviewer, 1999.

NAVESNP Professional Organization, Proposal Reviewer, 1995-1997.

NAVESNP Professional Development Committee, Chair, 1996-1998.

NATEFACS Professional Development Committee, 1995-1997.

Family and Consumer Sciences Education Division Research Committee, 1994-1997.

Home Economics Division, Secretary, Elected, 1994.

National Directory, State Compiler, 1989-2003.

Georgia Association of Family and Consumer Sciences (formerly Georgia Home Economics Association):

Board Member, 1998-1999.

Industry Certification Committee, Chair, 1997-1999. Appointed.
Board Member, 1988-1997.
Long Range Planning Committee, Chair, 1996. Appointed.
College and University Section, Chair, 1995. Appointed.
Program for Washington Optimist Club, 1994.
By-laws Handbook Committee, 1993-1994. Appointed.
Historian, 1989. Elected.
State Board Vice President, Program of Work, 1988. Elected
District N Secretary/Treasurer, 1986-1988. Elected.
State Board Professional Section, Research Chair, 1987.
District N Board, Education Chair, 1986.
Membership Chair, Area S, 1982.
Program Committee, 1981.
District S Secretary/Treasurer, 1980-1982.

Future Community and Career Leaders of America Board Member,
Chair Finance Committee (1999-2002).

B. SERVICE TO THE UNIVERSITY OF GEORGIA

Office of Instructional Support and Development, Chairperson, 1999.
Professional Development Committee, 1998-1999.
Instructional Advisory Committee, Sub-Committee, Publications, and Presentations.,
Outreach Program Grant Reviewer, 1998.
Office of Instructional Support and Development, Advisory Committee, Sub-Committee,
Publications and Presentations, Chair, 1998.
University Council, Statutes and Bylaws Committee, 1996-1998.
Office of Instructional Development, Advisory Committee, 1996-1998.
Office of Instructional Development, Publications and Presentations Subcommittee,
1996-1998.
University Council, 1994-1997.
Promotion and Tenure Committee for Public Service Personnel, Chair, 1995.
TORCH Young Adult Fellowship, Faculty Advisor, 1990-1994.
Peace Corps Volunteers, Faculty Advisor, 1990-1991.

College of Education:

Post Tenure Review Committees: Richard Lynch, 2004; R. Hill, M. Womble, P.
McLaughlin, Chair, K. Tanner, Chair 2003; B. T. Holmes, J. Schell, C. Smith, 2000;
S. Merriam, Chair, W. Bender, Chair, M. Iverson 1999; N. Foell, Chair 1997.
Outreach Program Grant Review Committee, 1995-2003.
Research Advisory Council, 2002-2004.
Awards Committee, 2000-2002.
Graduate Faculty Committee, 1998- 2002.
Undergraduate Courses & Programs Committee, 1996-1997, 2002
Search Committee, ALEC Head, 2000, 2001.
Curriculum Development Committee, 1998-1999.
Graduate Committee, 1998-1999.
Promotion and Tenure, 1998-1999.

Professional Development Committee, 1998-1999.
Third Year Review Committee, 1998.
Best Practices for Inclusive Schools Task Force, 1998.
Faculty Development and Support Committee, 1996-1998.
Faculty Support Faculty Team Leader, 1996.
Faculty Grievance Committee (invited), 1995.
Faculty Senate, 1988-1992, 1994-1995.
Graduate Courses & Programs Committee, 1993-1995.
Committee on Committees, 1990-1991, 1993-1995.
Secretary, Faculty Senate, 1988-1991.
Senator, Faculty Senate, 1987.

College of Family and Consumer Sciences:

Scholarship Committee, 1989-2005.
Curriculum Committee, 1989.
Legislative Aide Committee, 1986-1988.

Department of Workforce Education, Leadership and Social Foundations

Five Year Planning Committee, 2004.
Faculty Enhancement Committee, 2001-2002
Search Committee, Assistant Professor, 2000
Curriculum Development Committee, 1998-1999.
Graduate Committee, 1998-1999.
Promotion and Tenure Committee, 1998-1999.
Post-Tenure Evaluation Committee, 1997-1998.
Third Year Review Committee, 1993, 1995, 1996, 1998.
Planning and Staff Development Committee, 1986-1987, 1987-1989.
Faculty and Alumni Merit Awards Nomination Committee, 1993-1995.
5-Year Graduate School Evaluation Committee, 1985.
Recruitment Team, 1984-1988.