

CURRICULUM VITA

Dr. Joel A. Taxel
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Athens, GA 30605
706-546-7220

Professor
Department of Language Education
125 Aderhold Hall
Athens, GA 30602
706-542-4511

Education

Degree: B. A. in History
Institution: State University of New York at Buffalo
Year: 1969

Degree: Ph. D. in Curriculum and Instruction
Institution: University of Wisconsin, Madison
Year: 1980

Title of Doctoral Dissertation: "The depiction of the American Revolution in children's fiction: A study in the sociology of school knowledge."

Academic Positions

1969-1973	Elementary School Teacher, P. S. 145, Brooklyn, New York
1977, 1978 (summers)	Project Assistant in Curriculum Development, Native American Teacher Corps Program University of Wisconsin, Madison
1977 (Fall)	Lecturer, Department of Curriculum and Instruction, University of Wisconsin, Madison
1973-1978	Instructor/Supervisor in Student Teaching Program, Department of Curriculum and Instruction, University of Wisconsin, Madison

1978-1979	Coordinator of Clinical Experiences, Department of Curriculum and Instruction, University of Wisconsin, Madison
1979-1984	Assistant Professor, Department of Language Education, University of Georgia
1984-1990	Associate Professor, Department of Language Education
1990-present	Professor, Department of Language Education
1998-2007	Department Head, Department of Language & Literacy Education
2007-08	Aderhold Distinguished Professor
2007-present	Professor, Department of Language & Literacy Education

Publications

Books

Smagorinsky, P., & Taxel, J. (2005). The discourse of character education: Culture wars in the classroom. Mahwah, NJ: Erlbaum.

Journal Articles:

Taxel, J (2007). Reading multicultural children's literature: Response, resistance, and reflection. Transformations: The Journal of Inclusive Scholarship and Pedagogy, 17:2, pp. 106-116.

Smagorinsky, P., & Taxel, J. (2005). The discourse of character education: Ideology and politics in the proposal and award of federal grants. Journal of Research in Character Education, 2 (2).

Taxel, J. (2003). Final Notes from a Former Editor. The New Advocate, 16:2, pp. 105-107.

Taxel, J (2002). Children's literature at the turn of the century: Toward a political economy of the publishing industry. Research in the Teaching of English, 37:2, 146-198.

Taxel, J. and Ward, H. (1999). Publishing children's literature at the dawn of the 21st century. The New Advocate, 13:1, 51-59.

- Taxel, J. (Spring 1997). Multicultural literature and the politics of reaction. Teachers College Record, 98:3, 417-448.
- Taxel, J. (1997). Looking ahead: Notes from the former editor. The New Advocate, 10:2, ix-xv.
- Taxel, J. (1994). Political correctness, cultural politics, and writing for young people. The New Advocate, 7:2, 93-108.
- Taxel, J. (1992). An interview with Elizabeth Gordon and Lauren Wohl of the Walt Disney Company. The New Advocate, 5:2, 101-115.
- Taxel, J. (1988). Children's literature: Ideology and response. Curriculum Inquiry, 18:2, 217-229.
- Taxel, J. (1986). The black experience in children's fiction: Controversies surrounding award winning books. Curriculum Inquiry, 16:3, 245-281.
- Taxel, J. (1986). Teaching children's literature. Teaching Education, 1:1, 12-15.
- Taxel, J. (1984). The American revolution in children's fiction: An analysis of historical meaning and narrative structure. Curriculum Inquiry, 14:1 7-55.
- Taxel, J. (1983). Historical fiction and historical interpretation. The ALAN Review, 10:1, 32-36.
- Taxel, J. (1983). The American revolution in children's fiction. Research in the Teaching of English, 17:1, 61-83.
- Taxel, J. (1981). The outsiders of the American revolution: The selective tradition in children's fiction. Interchange, 12:2-3, 206-228.
- Taxel, J. (1981). The American revolution in children's books: Issues of racism and classism. Interracial Books for Children Bulletin, 12, 3-9. (Reprinted in How much do we tell the children: The politics of children's literature. Minneapolis: MEP Publications, 1989).
- Taxel, J. (1978/79). Justice and cultural conflict: Racism, sexism, and instructional materials. Interchange, 9:1, 56-84.
- Taxel, J. (1975). Charles Waddell Chesnutt's *Sambo*: Myth and reality. Negro American Literature Forum, 9:4, 105-108. (Reprinted in Chester Fontenot (Ed.), Writing about black literature. Lincoln, Nebraska: Nebraska Curriculum Development Center).

Articles (co-authored)

Apple, M.W., & Taxel, J. (1987). Ethics, power, and curriculum. Illinois Teacher, 30:5, 162-168.

Chapters:

Taxel, J. (2010). The Economics of Children's Book Publishing in the 21st Century. In Wolf, S., Coats, K., Enciso, P., Jenkins, C. (Eds.). Handbook of Research on Children's and Young Adult Literature. New York: Routledge.

Taxel, J. (2003). Multicultural literature and the politics of reaction. In D. L. Fowx and K. G. Short (Eds.). Stories matter: The complexity of cultural authenticity in children's literature. Urbana, Illinois: NCTE (reprint).

Taxel, J. (1995). Cultural politics and writing for young people. In S. Lehr (Ed.), Battling dragons: Issues and controversy in children's literature. Portsmouth, NH: Heinemann.

Taxel, J. (1992). The politics of children's literature: Reflections on multiculturalism and Christopher Columbus. In V. Harris (Ed.), Teaching multicultural literature in grades K-8. Norwood MA: Christopher-Gordon.

Taxel, J. (1991). Reclaiming the voice of resistance: The fiction of Mildred Taylor. In L. Christian-Smith and M. W. Apple (Eds.), The politics of the textbook. London: Routledge and Kegan Paul.

Taxel, J. (1991). Roll of thunder, hear my cry: Reflections on the aesthetics and politics of children's literature. In W. Schubert and G. Willis (Eds.). Reflections from the heart of educational inquiry: Understanding curriculum and teaching through the arts. Albany N. Y.: SUNY Press.

Taxel, J. (1989). Children's literature as an ideological text. In H. Giroux & P. McLaren (eds.), Critical pedagogy, the state, and cultural struggle. Buffalo: SUNY Press.

Taxel, J. (1989). Children's literature: A research proposal from the perspective of the sociology of school knowledge. In S. deCastell, A. Luke, and C. Luke (Eds.), Language, authority, and criticism: Readings in the school textbook. London/Philadelphia: Falmer Press.

Taxel, J. (1983). The American revolution in children's fiction: An analysis of literary content, form, and ideology. In M. W. Apple & L. Weis (Eds.), Ideology and practice in education. Philadelphia: Temple University Press.

Chapters (co-authored)

Apple, M. W. & Taxel, J. (1984). Power and curriculum content. In C. Grant (Ed.), Preparing for reflective teaching. Boston: Allyn & Bacon.

Apple, M. W. & Taxel, J. (1982). Ideology and the curriculum. In A. Hartnett (Ed.), The social sciences in educational studies: A selective guide to the literature. London: Heinemann Educational Books.

Chapters in Conference Proceedings

Taxel, J. (1988). On the need for context in ethnographic research. In J. P. Goetz and J. B. Allen (Eds.), Qualitative research in education: Substance, methods, experience. Athens, GA: College of Education, The University of Georgia.

Chapters in Monographs

Taxel, J. (1990). The social and political dimensions of literacy. In the Dean's Literacy Task Force (Eds.), A more literate Georgia: An agenda for action. Athens, GA: University of Georgia.

ERIC Reports:

Taxel, J. (1982). A literature review of the impact of Walt Disney Productions, Inc. on American popular culture and children's literature. Athens, GA: The University of Georgia. (ERIC Document Reproduction Service No. ED 213 648)

Taxel, J. (1982). Sensitizing students to the selective tradition in children's literature. New York: American Educational Research Association Convention. (ERIC Document Reproduction Service No. ED 213 647)

Taxel, J. (1981). Critical theory and everyday educational life. Los Angeles: American Educational Research Association Convention. (ERIC Document Reproduction Service No. ED 181 199)

Taxel, J. (1980). The American revolution in children's fiction. Cincinnati, OH: National Council of Teachers of English Convention. (ERIC Document Reproduction Service No. ED 203 320)

Taxel, J. (1980). Images of the American revolution in children's fiction. Boston, MA: American Educational Research Association Convention. (ERIC Document Reproduction Service No. ED 193 159)

Editorial Service

Founding editor, The Advocate, (1981-1985). Published originally by the Southeastern Advocates of Literature for Young People.

Editor, The New Advocate (1987-1995). Published by Christopher-Gordon Publishers.

Editorial Columns:

Taxel, J. (1995) Notes from the editor: The New Advocate, 8:1, ix-xiii.

Taxel, J. (1994) Notes from the editor: The New Advocate, 7:3, vii-ix.

Taxel, J. (1994) Notes from the editor: The New Advocate, 7:1, vii-xiii.

Taxel, J. (1993) Notes from the editor: The New Advocate, 6:4, vii-xiii.

Taxel, J. (1993) Notes from the editor: The New Advocate, 6:3, vii-xiii.

Taxel, J. (1993) Notes from the editor: The New Advocate, 6: 2, vii-xi.

Taxel, J. (1993) Notes from the editor: Fanfare: The Christopher-Gordon Children's Literature Annual. Number 1, 1-2.

Taxel, J. (1993) Notes from the editor: The New Advocate, 6: 1, vii-ix.

Taxel, J. (1992) Notes from the editor: The New Advocate, 5:4, v-xi.

Taxel, J. (1992) Notes from the editor: The New Advocate, 5:3, v-xii.

Taxel, J. (1992) Notes from the editor: The New Advocate, 5:2, v-x.

Taxel, J. (1992) Notes from the editor: The New Advocate, 5:1, v-xii.

Taxel, J. (1991) Notes from the editor The New Advocate, 4:4, v-x.

Taxel, J. (1991) Notes from the editor: The New Advocate, 4:3, v-x.

Taxel, J. (1991) Notes from the editor: The New Advocate, 4:2, v-xi.

Taxel, J. (1991) Notes from the editor: On the politics of children's literature, The New Advocate, 4:1, vii-xii.

Taxel, J. (1990) Notes from the editor. The New Advocate, 3:4, ix-xii.

- Taxel, J. (1990) Notes from the editor. The New Advocate, 3:3, xi-xv.
- Taxel, J. (1990) Notes from the editor. The New Advocate, 3:2, vii-xii.
- Taxel, J. (1990) Notes from the editor. The New Advocate, 3:1, xiii-xvi.
- Taxel, J. (1989) Notes from the editor. The New Advocate, 2:4, ix-xii.
- Taxel, J. (1989) Notes from the editor. The New Advocate, 2:3, v-vii.
- Taxel, J. (1989) Notes from the editor. The New Advocate, 2:2, ix-xi.
- Taxel, J. (1988) Notes from the editor. The New Advocate, 2:1, xiii-xv.
- Taxel, J. (1988) Notes from the editor. The New Advocate, 1:4, xvii-xix.
- Taxel, J. (1988). Notes from the editor. The New Advocate, 1:3, xvii-xviii.
- Taxel, J. (1988). Notes from the editor. The New Advocate, 1:2, xiii-xiv.
- Taxel, J. (1988). Notes from the editor. The New Advocate, 1:1, ix-xi
- Taxel, J. (1985). Notes from the editor. The Advocate, 4:3, inside front cover, inside back cover.
- Taxel, J. (1985). Notes from the editor. The Advocate, 4:2, inside front cover, inside back cover.
- Taxel, J. (1984). Notes from the editor. The Advocate, 4:1, inside front cover, inside back cover.
- Taxel, J. (1984). Notes from the editor. The Advocate, 3:3, inside front cover, inside back cover.
- Taxel, J. (1984). Notes from the editor. The Advocate, 3:2, inside front cover, inside back cover.
- Taxel, J. (1983). Notes from the editor. The Advocate, 3:1, inside front cover, inside back cover.
- Taxel, J. (1983). Notes from the editor. The Advocate, 2:3, inside front cover, 200, inside back cover.
- Taxel, J. (1983). Notes from the editor. The Advocate, 2:2, inside front cover, inside back cover.

Taxel, J. (1982). Notes from the editor. The Advocate, 2:1, inside front cover, inside back cover.

Taxel, J. (1982). Notes from the editor. The Advocate, 1:3, inside front cover, inside back cover.

Taxel, J. (1982). Notes from the editor. The Advocate, 1:2, inside front cover, inside back cover.

Taxel, J. (1981). Notes from the editor. The Advocate, 1:1, inside front cover, inside back cover.

Book Reviews (scholarly books)

Taxel, J. (1999). Review of American Children's Literature and the Construction of Childhood. by Gail Schmunck Murray. New York: Twayne Publishers. Reading Online: <http://www.readingonline.org/reviews/books/USchildlit.html>

Taxel, J. (1997). The analysis of power in children's literature: A review of Should we Burn Babar?: Essays on children's literature and the power of story by Herbert Kohl. The Lion and the Unicorn, 21, 299-303.

Taxel, J. (1988). [Review of The politics of reading: Power, opportunity, and the prospects for change in America's public schools]. Teachers College Record. 89:4, 595-599.

Taxel, J. (1987). [Review of American writers for children before 1900]. History of Education Quarterly, 27:1, 120-123.

Book Reviews (children's trade books)

Taxel, J. (2000). {Review of The Maze}. Journal of Adolescent and Adult Literacy. 43:8, 780-81.

Taxel, J. (1999). {Review of The Islander}. Journal of Adolescent and Adult Literacy. 42:7, 592-93.

Taxel, J. (1986). [Review of The winter soldier]. The ALAN Review, 13, 43.

Taxel, J. (1985). [Review of Dragon steel]. The ALAN Review, 13(1), 25.

Taxel, J. (1985). [Review of The winter hero]. The ALAN Review, 13(3), 47.

Taxel, J. (1985). [Review of The fighting ground]. The ALAN Review, 12, 23.

- Taxel, J. (1984). [Review of Embers: Stories for a changing world]. The ALAN Review, 11, 19.
- Taxel, J. (1983). [Review of War comes to Willy Freeman]. The ALAN Review, 10, 25.
- Taxel, J. (1982). [Review of This strange new feeling]. The ALAN Review, 10, 23.
- Taxel, J. (1982). [Review of The barefoot brigade]. The ALAN Review, 10, 23.
- Taxel, J. (1982). [Review of Jump ship to freedom]. The ALAN Review, 9, 25.
- Taxel, J. (1981). [Review of Like, love, lust: A view of sex and sexuality]. The ALAN Review, 8, 25.

Grants Directed

Director of the University of Georgia Education Initiative, Summer 1990 to 1996.
\$1,000,000 from the Coca Cola Foundation

Grants Received

Professional Standards Commission Grant: Using Interactive Multimedia Portfolios for Teacher Growth and Development, \$40,000. 1993.

Review of research in response to literature. Summer Research Grant, College of Education, University of Georgia. Funded: \$2,750, Summer 1986.

Faerie Tale Theatre: A preliminary analysis. Summer Research Grant, College of Education, University of Georgia. Funded: \$2,400, Summer 1985.

Children's literature transformed: An analysis of the Disney Storyteller Series. UGA Faculty Research Grant. Funded: \$2,500, Summer 1984.

A literature review of the impact of Walt Disney Productions Inc. on American popular culture and children's literature. Summer Research Grant, College of Education, University of Georgia. Funded: \$1,800, Summer 1981.

Conference Papers

National/International:

Taxel, J. (August 26, 2007). "The Commodification of Children's Literature in the 21st Century: Sequels, Series, and Synergy." Paper presented to the International Research Society for Children's Literature Congress, Kyoto, Japan.

Taxel, J. & Williams, L (2005, April) The Commodification and Branding of History: Scholastic Inc.'s Historical Diaries. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Taxel, J (with, P. Smagorinsky (2002, April). *Questions about character: An analysis of OERI-funded character education initiatives*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans.

Taxel, J (2001, July) Multicultural Children's Literature at the Turn of the Century: Views from the Publishing Industry, Presented to the European Conference on Reading Dublin , Ireland.

Taxel, J. (1999, April). Multicultural Children's Literature at the Turn of the Century: Views from the Publishing Industry,. Presented to the American Educational Research Association Convention, Montreal, Canada.

Taxel, J. (1998, March). Sociopolitical and Economic Influences on Multicultural Children's Literature,. Presented to the American Educational Research Association Convention, San Diego CA.

Taxel, J. (1997, March). Multicultural Literature and the Politics of Reaction. Paper Presented to the American Educational Research Association Convention, Chicago, Illinois.

Taxel, J. (1996, June). Co-reform in Action: The University of Georgia Education Initiative. Keynote Address at the International Conference on School Reform and Subject Matter Education. Inchon, Korea.

Taxel, J. (1996, June). Multicultural Literature in the Nineties: Politics and Prospects. 23rd Annual International Children's Literature Association Conference. Charlotte, North Carolina.

Taxel, J.(1995, July). Multicultural Literature and the Politics of Reaction. Invited Plenary Address at The Fourth International Literacy and Education Research Network Conference. Townsville Australia.

Taxel, J. (1995, July). Multicultural Literature and the Politics of Reaction. Invited Keynote Address at The Australian Reading Association Convention. Sydney, Australia.

Taxel, J. (1994, February). Teacher Education and Co-Reform. Invited comments to Association of Teacher Educators Commission on Quality Standards and Enhancement of Teacher Education. Atlanta, Georgia: Association of Teacher Educators Convention.

Taxel, J. (1994, February). A School-University Partnership for Change: Issues in the Restructuring of Teacher Education. Macon, Georgia: Conference on Alternative Approaches to Teacher Education.

Taxel, J. (1993, June). Political correctness and the politics of children's literature. Paper presented symposium entitled: "Is this Book Politically Correct: Truth and Trends in Historical Fiction for Young People." New Orleans, Louisiana: The American Library Association Annual Convention.

Taxel, J. (1993, April). Risk-Taking in Literature for Children and Adolescents: The View of the Critic Paper presented at the University of Wisconsin Conference on Risk-Takers and Image Makers in Children's and Adolescent Literature Children's Literature. Madison, Wisconsin.

Taxel, J. (1993, April). A School-Based Partnership For Change: The University Perspective in Co-Reform. Paper presented to the American Educational Research Association Convention. Atlanta, Georgia.

Taxel, J. (1993, April). Curricular Co-Reform: An Overview of the Partnership. Paper Presented to the American Educational Research Association Convention. Atlanta, Georgia.

Taxel, J. (1993, April). Discussant for symposium, Collecting Culture, Transforming Literacy: Understanding Popular and Community Culture in Students' Lives and Literacy Achievement. American Educational Research Association Convention. Atlanta, Georgia.

Taxel, J. (1993, April). Discussant for symposium, The Reconstruction of Knowledge in Feminist Praxis and Action Research. American Educational Research Association Convention. Atlanta, Georgia.

Taxel, J. (1992, January). The politics of children's literature: Reflections on multiculturalism and Christopher Columbus. The Ohio State University Conference on Research in Children's Literature. Columbus, Ohio

Taxel, J. (1989, November). The teacher as a moral leader: Critical discourse in the whole language classroom. Paper presented to the National Council of Teachers of English Convention, Baltimore Maryland.

Taxel, J. (1989, March) Mildred Taylor: A voice of opposition. Paper presented at the American Educational Research Association Convention, San Francisco, California.

Taxel, J. (1988, November). People are people: Reading, writing, and talking about books involving minorities. Paper presented to the National Council of Teachers of English Convention, St. Louis, Missouri.

Taxel, J. (1988, October). Reclaiming the voice of resistance: The fiction of Mildred Taylor. Paper presented at the Conference on Curriculum Theory and Practice, Dayton, OH.

Taxel, J. (1988, May). Children's literature and critical thinking. Paper presented at the International Reading Association Convention, Toronto, Canada.

Taxel, J. (1988, April). Children's literature as an ideological text. Paper presented at the American Educational Research Association Convention, New Orleans, LA.

Taxel, J. (1987, October). Walt Disney's transformation of the fairy tale: A preliminary analysis of the Read-Along series. Paper presented at the Conference on Curriculum Theory and Practice, Dayton, OH.

Taxel, J. (1986, October). Children's literature: Perspectives from the critical sociology of the curriculum. Paper presented at the Conference on Curriculum Theory and Practice, Dayton, OH.

Taxel, J. (1985, October). The American transformation of the fairy tale: Faerie Tale Theatre. Conference on Curriculum Theory and Practice, Dayton, OH.

Taxel, J. (1985, April). Walt Disney's transformation of the fairy tale: A preliminary analysis. Paper presented at the American Educational Research Association Convention, Chicago, IL.

Taxel, J. (1984, April). Embers: A look at a curricular innovation and a reactionary response. Paper presented at the American Education Research Association Convention, New Orleans, LA.

Taxel, J. (1983, October). Narrative structures and ideology in children's literature. Paper presented at the Ontario Institute for Studies in Education, Toronto, Canada.

Taxel, J. (1983, April). Black images in children's fiction: Controversies surrounding award winning books. Paper presented at the American Education Research Association Convention, Montreal, Canada.

Taxel, J. (1982, October). The impact of Walt Disney on American culture. Paper presented at the Curriculum Theory Conference, Airlie, VA.

Taxel, J. (1982, October). A perspective on curriculum theory and research. Paper presented at the Curriculum Theory Conference, Airlie, VA.

Taxel, J. (1982, March). Sensitizing students to the selective tradition in children's literature. Paper presented at the American Educational Research Association Convention, New York, NY.

Taxel, J. (1981, October). The selective tradition in literature for children. Paper presented at the Curriculum Theory Conference, Airlie, VA.

Taxel, J. (1981, April). Critical theory and everyday educational life. Paper presented at the American Educational Research Association Convention, Los Angeles, CA.

Taxel, J. (1980, November). The American revolution in children's fiction. Paper presented at the National Council of Teacher of English Convention, Cincinnati, OH.

Taxel, J. (1980, April). Images of the American revolution in children's fiction. Paper presented at the American Educational Research Association Convention, Boston, MA.

Symposia Organized

National:

(1998, March) Conflict and Controversy in Multiculturalism: The Example of Children's Books". Symposium organized for The American Educational Research Association Convention, San Diego, CA.

(1993, April), Curricular Co-Reform: Multiple Perspectives on Aligning Inservice and Preservice Teacher Education. Symposium organized for the American Educational Research Association Convention, Atlanta, GA.

(1993, April), A School-University Partnership For Change: Issues Of "Co-Reform." Symposium organized for the American Educational Research Association Convention, Atlanta, GA.

(1989, March). Critical approaches to the study of children's literature: The selective tradition and the voice of opposition. Symposium organized for the American Educational Research Association Convention, San Francisco, CA.

(1988, April). Critical approaches to the study of children's literature: The dynamics of opposition and reader response. Symposium organized for the American Educational Research Association Convention, New Orleans, LA.

(1987, October). Studies of contemporary renderings of fairy tales. Symposium organized for the Conference on Curriculum Theory and Practice, Dayton, OH.

(1986, October). Critical studies in children's literature. Symposium organized for the Conference on Curriculum Theory and Practice, Dayton, OH.

(1984, April). Critical approaches to research in children's literature: Studies in the selective tradition. Symposium organized for the American Educational Research Association Convention, New Orleans, LA.

(1983, April). Critical approaches to the study of children's literature: A look at recent research. Symposia organized for the American Educational Research Association Convention, Montreal, Canada.

(1982, March). Theory into practice: The practical implications of critical curriculum theories and research. Symposia organized for the American Educational Research Association Convention, New York, NY.

Sessions Chaired

(1984, April). Curriculum studies in reading, writing, and language learning. American Educational Research Association Convention, New Orleans, LA.

(1982, November). A review of instructional research in reading comprehension. National Council of Teachers of English Convention, Boston, MA.

Session Critic

(1991, April). Visual Literacy as Cultural Practice: Cultural Contexts, Classroom Realities, and Pedagogic Possibilities. American Educational Research Association Convention, Chicago, IL.

(1989, March). Curriculum in context. American Educational Research Association Convention, San Francisco, CA.

(1988, October). Elements of place in curriculum theory. Conference on Curriculum Theory and Practice, Dayton, OH.

(1987, April). Politics of the school textbook. American Educational Research Association Convention, Washington, D.C.

(1986, April). Analysis of textbook materials. American Educational Research Association Convention, San Francisco, CA.

Addresses at Convocations

(1985, October). Address to College of Education Bicentennial Convocation.

Invited Addresses

September, (2003). Children's Literature at the Dawn of the 21st Century Culture, Commerce, and Commodification. University of Utah.

Workshops and Training Sessions

National/International:

(2001, July). "Response-based Teaching of Literature." Invited workshop for the Department of Education Summer Course for Teachers, Mary Immaculate College, Limerick, Ireland.

(1996, June). Co-Reform: A Perspective on Educational Change. Invited seminar. Korean Educational Development Institute. Seoul, South Korea.

(1995, June). Looking at Children's Literature Critically: Aesthetics and Ideology. Invited seminar, Queensland University of Technology, Brisbane, Australia.

(1995, July). Literature for Young People and Adults: Has Political Correctness Gone too Far? Invited Workshop at the New South Wales Department of School Education, Sydney, Australia.

(1995, July). Multicultural Literature and the Politics of Reaction: What Can We Do?. Invited Workshop at The Australian Reading Association Convention. Sydney, Australia.

(1993, December). Research in Children's Literature. National Reading Conference Convention. Charleston, South Carolina.

(1990, November). You can do it! A Workshop to encourage and advise teachers writing for professional publication. National Council of Teachers of English Convention. Atlanta, GA.

(1984, November). Editing a journal to meet the needs of school media specialists and teachers. American Association of School Libraries, Atlanta, GA.

(1984, June). How to edit a library journal. Association of Jewish Librarians, Atlanta, GA.

(1983, March). The American revolution as a rite of passage. War as metaphor in children's literature conference. Madison, WI.

(1982, November). Racism, sexism and censorship. National Council of Teachers of English Convention, Washington, D.C.

(1981, November). Historical fiction in the classroom. National Council of Teachers of English Convention, Boston, MA.

Regional,

- (1997, October). What's New in Children's Literature. Presentation to the Northeast Georgia Chapter of the International Reading Association
- (1993, October). A school-university partnership for change: Issues in the restructuring of teacher education. Georgia Association of Teacher Educators. Clayton, Georgia.
- (1988, August). Promoting pleasure and skill in reading. Oconee, County school System. Watkinsville, Georgia (2 day in-service).
- (1988, July). Bias free literature in the classroom. Gwinnett County Whole Language Seminar, Snellville, Georgia.
- (1988, July). Handling special concerns: Censorship, racism, and sexism. RESA Course on Improving the Media Center, Winterville, Georgia.
- (1988, May). Reading, talking, and writing about minority characters in children's books. Children's Literature in Elementary Education Conference, Athens, GA.
- (1987, August). Racism, sexism, and censorship. RESA Workshop on Improving the School Media Center, Jefferson, Georgia.
- (1987, March). The politics of literacy. University of Georgia Reading Department Seminar on Philosophical and Theoretical Issues in Reading, Athens, GA.
- (1985, October). Faerie Tale Theatre and the transformation of the fairy tale. Alpha Kappa Delta, Sociology Honor Society, Athens, GA.
- (1984, November). Adventuring with books: Developing appreciation and skills. Georgia Pre-school Association, Athens, GA.
- (1983, November). Reflections on reading and literature in the K-12 program. Atlanta Public Schools, Atlanta, GA.
- (1982, November). Language arts in the pre-school. Georgia Pre-school Association, Macon, GA.
- (1982, September). Walt Disney's impact on American culture and children's literature. Southeastern Advocates of Literature for Young People's Conference, Morrow, GA.
- (1981, July). Racism, sexism, and censorship: Values in conflict. Georgia Conference on the Teaching of the English Language Arts, Athens, GA.
- (1980, September). Webbing: Integrating the language arts through literature. Southeastern National Council of Teachers of English Affiliates Conference, Atlanta, GA.

(1980, July). Bringing history to life: Historical fiction in the classroom. Georgia Conference on the Teaching of the English Language Arts, Athens, GA.

(1980, May). Media as content for writing. Board of Education Staff Development, Louisville, GA.

(1980, May). Assessing children's literature: How do we choose? Georgia Association on Young Children, Athens, GA.

(1980, April). Literature as a basis for writing. Jefferson County Board of Education Staff Development, Louisville, GA.

(1980, January). Extending writing activities in the elementary classroom. Timothy Road Elementary School, Athens, GA.

(1980, January). Children's literature: A basis for learning. Gainesville Junior College, Gainesville, GA.

Leadership in Professional Organizations

1993 Chair, Nominations Committee, Division B,
American Educational Research Association

1992 Nominations Committee, Division B, American
Educational Research Association

1989-90 Nominations Committee, Division B, American
Educational Research Association

1981-1983 National Council of Teachers of English,
Committee to Revise High Interest/Easy
Reading

1984-1985 International Reading Association, Children's
Choices

1980, 1981, 1982,
1986, 1987, 1999 Chair, Georgia Children's Picture Storybook
Award Selection Committee

1983, 1984, 1985
1989, 1990, 1996, 1997,
1998-present Chair, Georgia Children's Book Award Selection
Committee

2005-present Director, Georgia Book Award Programs and
Conference on Children's Literature

Board of Directors:

1993-1996	Member, COE Crim Community Faculty Steering Committee
1981-1985; 1987-2000	Ex-officio member of Board of Directors Advocates of Literature for Young People
1988-1990	<u>Journal of Research and Development in Education</u>

University Governance

2003, 2005, 2005	University UGA's Promotion and Tenure Review Committee
2002	Member, Graduate Council Committee reviewing graduate programs of the Department of Anthropology
1988-1990	Member, Faculty Advisory Committee to President Knapp
1988-1989	Member, Executive Committee of the University Council
1987-1989	Member University Council
1987-1988	Chair, Graduate Council Committee reviewing graduate programs of the Department of Linguistics and Anthropology
1985-1987	Member, University of Georgia Graduate Council
1986-1987	Member, Graduate Council Curriculum Committee
1984-1986	College of Education Representative to Center for Theoretical Research in the Humanities

College Governance

1998-present	Member, COE Leadership Team (currently, Administrative Cabinet)
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1990-1992; 1997-2000	Chair, School of Teacher Education Advisory Committee
1989 (Summer)	Ad Hoc Committee on Nominations and Elections, College of Education Faculty Senate
1988-2000	Member, College of Education Undergraduate Courses and Programs Committee
1988-present	Member, Senate Ad Hoc Committee on Kindergarten Testing
1987	Member, College of Education Committee on the Revision of the Senate By-Laws
1984-86	President, Pro Tempore College of Education Faculty Senate
1983-86	Member, College of Education Faculty Senate
1985	Member, Faculty Senate Committee on Administrator Evaluation