

JOHN D. NAPIER

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POSITIONS HELD

Professor, Social Science Education, University of Georgia, 1985-Present
Department Head, Social Science Education, University of Georgia, 1999
Affiliate Faculty in the Social Foundations of Education Program, Department of
Workforce Education, Leadership, and Social Foundations, 2007-Present
On Leave – Associate Professor, Curriculum and Teaching, Montclair State
University, 1990-1992
Associate Professor, Social Science Education, University of Georgia, 1979-85
Director of In-service/Off-campus Programs for the College of Education,
University of Georgia, 1984-86
Assistant Professor, Social Science Education, University of Georgia, 1974-79
Graduate Faculty, Graduate School, University of Georgia, 1977-1999
Social Studies Teacher, Midlothian High School, Chesterfield County, Virginia,
1970-72

DEGREES

B.A. - Virginia Polytechnic Institute and State University, 1969
M.Ed. - University of Virginia, 1970
Ed.D. - University of Virginia, 1974

PROFESSIONAL ORGANIZATION

Association of Supervision and Curriculum Development
Comparative and International Education Society
National Council for the Social Studies
College and University Faculty Assembly of the National Council for the Social
Studies

INSTRUCTIONAL ACTIVITIES (at the University of Georgia)

Undergraduate Course Instruction

Foundations of Education
Measurement, Research, and Evaluation in Social Science Education

Independent Study
Initial Field Experience in Social Science Education
Senior Field Experience in Social Science Education
Basic Curriculum in Social Science Education
Teaching Procedures in Social Science Education
Teaching US History
Using Computers in Social Science Education
Student Teaching in Social Science Education

Graduate Course Instruction

Special Problems in Social Science Education
Research Seminar in Social Science Education
Teaching Social Studies in the Middle Grades
Teaching US History
Problems in Teaching of Social Studies
Curriculum in Social Science Education
Applications of Computer-Based Instruction in Social Science Education
Internship in Social Science Education
Applied Project in Social Science Education
Seminar in Social Science Education Research
Thesis in Social Science Education
Research in Social Science Education
Internship in Social Science Education

Theses/Dissertations Directed

- Spires, Robert W. (2006). Commonalities between Mexican American immigrants living in the Southwestern United States and Mexican Americans immigrants living in the Southeastern United States. Unpublished M.A. Thesis, University of Georgia.
- Cozens, George A. (1999). An investigation of the learning styles of ninth-grade public school students: Black and white, male and Female, general level and gifted/magnet. Unpublished Ed.D. Dissertation, University of Georgia.
- Grant, E. (1987). Case studies of the demographic, personal, and situational correlates of burnout in secondary social studies teachers in a large southeastern school system. Unpublished Ed.D. Dissertation, University of Georgia.
- Talaiver, M. (1986). Effects of instructional grouping on achievement and attitude toward microcomputers using social studies simulations. Unpublished Ed.D. Dissertation, University of Georgia

Luis, L. (1983). The effects of question position, question type, and aptitude level on the learning and retention of social studies materials. Unpublished Ed.D. Dissertation, University of Georgia. (Co-Major Professor with Dr. Marion J. Rice)

Baughner, D. (1978). Economics of education: A study of earnings expectations of a sample of high school juniors in Georgia, Unpublished Ed.D. Dissertation, University of Georgia.

Grant, E. (1978). The comparison of the effects of an aesthetic and a political approach to teaching world history on the knowledge and attitudes of high school students. Unpublished M.A. Thesis, University of Georgia.

Administrative Duties Related to Instruction

Graduate Coordinator, 1982-1984; 1987-1989

Undergraduate Advisor, 1992-1995

MED Advisor, 2003-Present

INSTRUCTIONAL ACTIVITIES (at Montclair State University)

Undergraduate Course Instruction

Initial Field Experience

Teacher, School and Society

Senior Field Experience

Seminar in Professional Education

Effective Teaching/Productive Learning

Graduate Course Instruction

Study of Teaching and Curriculum

Microcomputers in Curriculum and Classroom Teaching

Administrative Duties Related to Instruction

Acting Department Head, Summer 1991.

RESEARCH ACTIVITIES

Dissertation

Napier, J. (1974). The ability of elementary school teachers to assess moral thought. Unpublished Ed.D. Dissertation, University of Virginia.

Books/Manuals

Napier, J. (2008). *EFND 2110 Investigating Critical and Contemporary Issues in Education*. Athens, GA: University of Georgia Independent and Distance Learning.

Napier, J. and Brook Napier, D. (2001). *Initial Field Experience in Social Studies for Middle and High Schools*. University of Georgia.

Napier, J. and Hoge, J. (Eds.) (1996). *Computers in Social Studies Classrooms*. Yearbook of the Georgia Council for the Social Studies.

Napier, J., Hepburn, M. and Strickland, J. (1986). *Manual for the Citizenship Knowledge Test* (rev. ed.). Atlanta, GA: Fulton County School System.

Napier, J. and Hepburn, M. (1986). *Manual for the Opinionnaire on Political Institutions and Participation* (rev. ed.). Atlanta, GA: Fulton County School System.

Article Publications

Hepburn, M., Napier, J., and Cremer, W. (1990). Political participation: West German and American student attitudes. *Social Science Record*, **27** (2), 63-72.

Hepburn, M., Napier, J., and Krieger, R. (1988). Political attitudes of students in the U.S. and the Federal Republic of Germany: Cross-national and gender differences. *Teaching Political Science*, **16**(1), 4-13.

Napier, J. (1986). Applications in social studies instruction. In, Kinzer, C., Sherwood R. and Bransford, J. (eds.), *Computer strategies for education: Foundations and content-area applications*. Columbus, OH: Merrill.

Napier, J. and Grant, E. (1986). Evaluation of a second generation dissemination of a local improvement project: Implications for theory and practice. *Theory and Research in Social Education*, **14**(1), 67-90.

Napier, J. (1985). Computer literacy and social studies teacher education: Needed changes. In, Hepburn, M. (ed.), *New information technology in social science education: Viewpoints from Europe and the U.S.* Boulder, CO: Social Science Education Consortium.

Napier, J. and Riley, J. (1985). Relationship between affective determinants and achievement in science for seventeen-year-olds. *Journal of Research in Science Teaching*, **22**(4), 365-383.

- Preston, D. and Napier, J. (1985). Effects of a cognitive-moral approach in a health and physical education curriculum on moral reasoning ability. *High School Journal*, **68**(2), 75-82.
- Napier, J. and Grant, E. (1984). Delimiting the problem of generalizability of research results: An example from a trend study of a citizenship education project. *Theory and Research in Social Education*, **12**(3), 17-34.
- Hepburn, M. and Napier, J. (1984). Evaluation of a local improvement oriented project for citizenship education. *Journal of Educational Research*, **77**(3), 158-165.
- Hepburn, M. and Napier, J. (1982-83). Patterns of student attitudes toward political institutions and participation. *Teaching Political Science*, **10**(2), 77-88.
- Napier, J. and Hepburn, M. (1982). Social studies project evaluation: Case study and recommendations. *Theory and Research in Social Education*, **10**(3), 41-60.
- Napier, J. and Hepburn, M. (1982). A case review of a project evaluation. In, Huberty, C. and Payne, D. (eds.), *Proceedings of the symposium on educational improvement*. Athens, GA: Educational Research Laboratory, University of Georgia.
- Napier, J. (1982). Factor analysis studies of the Citizenship Knowledge Test. *Journal of Social Studies Research*, **6**(2), 53-56.
- Grant, E. and Napier, J. (1981). Comparing an aesthetic and a political approach to teaching world history. *Social Education (Research Section)*, **45**(5), 372-375.
- Napier, J. and VanSickle, R. (1981). Evaluation of a peer microteaching and field experience component in a secondary level social studies preservice teacher education program. *Journal of Social Studies Research*, **5**(1), 1-8.
- Hepburn, M. and Napier, J. (1980). Development and initial validation of an instrument to measure political attitudes. *Educational and Psychological Measurement*, **40**(4), 1131-1139.
- Napier, J. (1979). Effects of knowledge of cognitive-moral development and request to fake on Defining Issues Test P-scores. *Journal of Psychology*, **101**, 45-52.
- Napier, J. (1979). An experimental study of the relationship between knowledge of and attitude toward educational research. *Journal of Experimental Education*, **47**(2), 131-134.

- Napier, J. (1979). Stage scoring moral judgments as a teacher task in "Kohlbergian" programs. *Journal of Social Studies Research*, **3**(1), 24-28.
- Napier, J. (1978). Alternatives to the teacher task of stage scoring moral judgments in "Kohlbergian" programmes. *Journal of Moral Education*, **8**(1), 50-51.
- Napier, J. and VanSickle, R. (1978). Preliminary evaluation of a field and non-field based social studies education preservice teacher education program. *Journal of Social Studies Research*, **2**(2), 42-47.
- Napier, J. (1978). The validity of preservice teacher use of Kohlberg's issue stage scoring system. *Theory and Research in Social Education*, **6**(1), 16-30.
- Napier, J. (1978). Experiments in the validity of preservice teacher stage scoring of moral thought statements. *Educational and Psychological Measurement*, **38**(2), 575-581.
- Napier, J. and Klingensmith, C. (1977). An analysis of instructional planning skills of social studies teacher trainees. *Theory and Research in Social Education*, **5**(2), 10-19.
- Napier, J. (1977). Content influence while stage scoring moral thought statements. *Educational and Psychological Measurement*, **37**(2), 519-525.
- Gansneder, B., Napier, J., Bowen, L., Caldwell, M., and Morris, J. (1977). The association between teachers' objectives and activities. *Journal of Educational Research*, **70**(4), 175-179.
- Napier, J. (1976). The ability of elementary school teachers to stage score moral thought statements. *Theory and Research in Social Education*, **4**(2), 39-56.

Paper Presentations

- Napier, J. D. (2007). Comparison of Hughes' 1902 *The Making of Citizens* and Merriam's 1931 *The Making of Citizens*. Presented at the 13th World Congress of Comparative Education Societies. Sarajevo, Bosnia-Herzegovina. September.
- Napier, J. D. (2007). An Analysis of R. E Hughes' *The Making of Citizens: A Study in Comparative Education: Engaging Differences in Conducting Comparative Studies*. Paper presented at the 51st Annual Meeting of the Comparative and International Education Society. Baltimore, MD. February.

- Napier, J. D. (2006). Rethinking Democratic Citizenship Education: Influences of Moral and Religious Education in the United States in Comparative Perspective. Paper presented at the 50th Annual Meeting of the Comparative and International Education Society. Honolulu, HI. March.
- Napier, J. D. (2005). An Exploration of a Dichotomy of Citizenship Education: Democratic versus Non-democratic Political Systems. Paper presented at the 49th Annual Meeting of the Comparative and International Education Society. Palo Alto, CA. March.
- Napier, J. D. (2004). Meaning and Implementation of Citizenship Education in Two Cases: United States and Republic of South Africa. Paper presented at the 12th World Congress on Comparative Education Societies. Havana, Cuba. October.
- Napier, J. D. (2004). Exploration of the Meanings of Individual Citizenship Education from the Perspective of Its Role in Developing Individual Freedom: Three Case Examples. Paper presented at the 48th Annual Meeting of the Comparative and International Education Society. Salt Lake City, UT. March
- Brook Napier, D. and Napier, J. D. (2002). Language Dominance and Hope for Language Equality in South Africa: Examples from Schools. Paper presented at the 46th Annual Meeting of the Comparative and International Education Society. Orlando, FL. March.
- Brook Napier, D., Napier, J. D. and Lebeta, V. (2001). Transformation in South African Education: Realities in Remote Area Schools in QwaQwa. Paper presented at the 100th Annual Meeting of the American Anthropological Association, Council on Anthropology and Education, Washington D. C., November-December.
- Brook Napier, D., Napier, J. D. and Lebeta, V. (2001). Educational Transformation and Sustainable Development? Insights from Remote Area Schools in QwaQwa. Paper presented at the 9th BOLESWA International Educational Research Symposium, Gaborone, Botswana, July-August.
- Brook Napier, D. and Napier, J. D. (2001). Transformation Issues and Challenges in South African Education: A Case Study of Two Schools in QwaQwa. Paper presented at the 45th Annual Meeting of the Comparative and International Education Society. Washington, D.C. March.
- Brook Napier, D. and Napier J. D. (2000). Schools in QwaQwa, South Africa: Transformation Policies and Implementation Issues. Paper presented at the 99th Annual Meeting of the American Anthropological Association, Council on Anthropology and Education. San Francisco, November.

- Lebeta, V., Brook Napier, D. and Napier, J.D. (2000). Providing Quality Education in QwaQwa Schools: Local and Universal Issues and Challenges. Paper presented at the Southern African Comparative and Historical Education Society, Windhoek, Namibia, October
- Brook Napier, D. and Napier, J. (1999). Pedagogical Content Knowledge and Social Studies Teacher Education: Exploration of Theory and Effectiveness. A paper presented at the Annual Meeting of the National Council for the Social Studies, Orlando, FL.
- Napier, J. (1996). Perceptions of the application of computer technology from students in a social studies teacher education program. A paper presented at the Annual Meeting of the National Council for the Social Studies, Washington, D.C.
- Napier, J. and Hoge, J. (1995). Use of Internet in social studies teacher education. A paper presented at the Annual Meeting of the National Council for the Social Studies, Chicago.
- Napier, J. (1993). A comprehensive learning styles model for social studies education. A paper presented at the Annual Meeting of the National Council for the Social Studies, Nashville, TN.
- Napier, J. (1990). Learning styles and social studies education: Implications from theory and research. A paper presented at the Annual Meeting of the National Council for the Social Studies, Anaheim, CA.
- Napier, J. (1989). American and West German student attitudes towards political participation: Findings. A symposium paper presented at the Annual Meeting of the National Council for the Social Studies, St. Louis, November.
- Napier, J. (1989). Application software in social studies classrooms. A computer-video presentation given at the Georgia Instructional Technology Conference, Columbus, GA,
- Napier, J. (1987). U.S. students attitudes towards democratic political principles with a comparison to West German students. A symposium paper presented at the Annual Meeting of the National Council for the Social Studies, Dallas, Texas.
- Napier J. (1986). Beyond drill and practice: Using microcomputers to achieve higher cognitive objectives. Paper Presented at the Annual Meeting of the Georgia Council for the Social Science, Macon, Georgia.

- Talaiver, M. and Napier, J. (1986). Effects of instructional groups during microcomputer simulations in social studies: An ethnographic report. Paper present at the Conference on Classroom Research and Professional Practice. St. Lucia, West Indies.
- Grant, E. and Napier, J. (1986). Correlates to burn-out in secondary level social studies teachers. A paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Napier, J. (1984). Using real data for learning with computers in social studies instruction. A paper presented at the Annual Meeting of the National Council for the Social Studies, Washington, D.C.
- Napier, J. (1983). Computer literacy and social studies teacher education: Needed changes in form and content. A paper presented at the Annual Meeting of the Social Science Education Consortium, Athens, Georgia.
- Napier, J. and Grant, E. (1983). Delimiting the problem of generalizability of research results: An example from a trend study of a citizenship education project. A paper presented at the Annual Meeting of the American Educational Research Association, Montreal.
- Napier, J. and Grant, E. (1983). Evaluation of the second generation dissemination of a locally developed citizenship education project. A paper presented at the Annual Meeting of the American Educational Research Association, Montreal.
- Riley, J. and Napier, J. (1982). The relationship among selected demographic variables, student attitudes, and science achievement. A paper presented at the Annual Meeting of the National Association for Research in Science Teaching, Chicago.
- Napier, J. and Hepburn, M. (1982). Evaluation of a locally developed social studies curriculum project: Improving citizenship education. A paper presented at the Annual Meeting of the American Educational Research Association, New York.
- Riley, J. and Napier, J. (1981). Relationship of student affective determinants and achievement in science for seventeen year olds. A paper presented at the Second Workshop on Secondary Analysis of National Assessment Data, Northern Illinois University, DeKalb, IL.
- Napier, J. (1981). Comments on the methodology used in "A national developmental study of scope and sequence in social studies education." A symposium paper presented at the Annual Meeting of the National Council for the Social Studies, Detroit.

- Napier, J. and Hepburn, M. (1981). Social studies curriculum projects: A case study. A paper presented at the Annual Meeting of the National Council for the Social Studies, Detroit.
- Hepburn, M. and Napier, J. (1980). Patterns of development of student attitudes towards political institutions and participation. A paper presented at the Annual Meeting of the National Council for the Social Studies, New Orleans.
- Hepburn, M. and Napier, J. (1980). Validation of an instrument to measure political attitudes. A paper presented at the Annual Meeting of the American Educational Research Association, Boston.
- Napier, J. (1979). Psychological perspective on student learning in social studies. A symposium paper presented at the Annual Meeting of the National Council for the Social Studies, Portland.
- Napier J. and VanSickle, R. (1979). Evaluation of a field and non-field based secondary social studies preservice teacher education program. A paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Napier, J. (1978). Can NCSS curriculum guidelines be used to assess student performance? A symposium paper presented at the Annual Meeting of the National Council for the Social Studies, Houston.
- Napier, J. (1977). Studies of the ability of preservice teachers to stage score moral thought statements. A paper presented at the Annual Meeting of the American Educational Research Association, New York.
- Napier, J. (1976). The ability of elementary school teachers to assess moral thought. A paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Napier, J. (1975). The cognitive developmental approach to moral education: Problems and prospects. A paper presented at the Southeast Regional Meeting of the National Council for the Social Studies, Virginia Beach.

ERIC Documents

- Brook Napier, D. and Napier, J. D. (2003). Language Dominance and Hope for Language Equality in South Africa: Examples from Schools. Revision of a paper presented at the 46th Annual Meeting of the Comparative and International Education Society. 19 pages. ED473077

- Brook Napier, D., Napier, J. D. and Lebeta, V. (2001). South African Educational Transformation and Sustainable Development: Insights into Educational Reform from Remote Area Schools in QwaQwa. Revision of a paper presented at the 9th BOLESWA International Educational Research Symposium, Gaborone, Botswana. 14 pages. ED460059
- Brook Napier, D., Napier, J. D. and Lebeta, V. (2001). Transformation Issues and Challenges in South African Educational Reform: A Case Study of Two Schools in QwaQwa. Revision of a paper presented at the 45th Annual Meeting of the Comparative and International Education Society. 30 pages. ED460058
- Napier, J. (1983). Computer literacy and social studies teacher education: Changes in form and content. 12 pages. ED231740
- Napier, J. and Hepburn, M. (1982). Evaluation of a locally developed social studies curriculum project: Improving citizenship education. 36 pages. ED218165
- Hepburn, M. and Napier, J. (1980). Validation of an instrument to measure political attitudes. 28 pages. ED186491
- Napier, J. (1977). Studies of the ability of preservice teachers to stage score moral thought statements. 18 pages. ED137186
- Napier, J. (1976). The ability of elementary school teachers to assess moral thought. 34 pages. ED124582

Technical Reports

- Brook Napier, D. and Napier, J. (2002). Report on the Teaching of Geography Web Enhanced B2T course. Technical report submitted to the B2T Project, College of Education, University of Georgia.
- Hepburn, M. and Napier, J. (1986). Factor analysis of U.S. 12th grade student data. Report submitted to Drs. Will Cremer and Rainier Krieger, West Germany.
- Hepburn, M. and Napier, J. (1986). Political Attitudes of Eighth and Twelfth Grade Students - Fulton County School System. Report submitted to Fulton County School System, GA.
- Hepburn, M. and Napier, J. (1986). Political Attitudes of Eighth and Twelfth Grade Students - Bethlehem County School District. Report submitted to Bethlehem County School District, NY.

- Hepburn, M. and Napier, J. (1986). Political Attitudes of Eighth and Twelfth Grade Students - Iowa City Schools. Report submitted to Iowa City Schools, Iowa.
- Hepburn, M. and Napier, J. (1986). Political Attitudes of Eighth and Twelfth Grade Students - San Juan Unified School District. Report submitted to San Juan Unified School District, Ca.
- Napier, J. (1982). Report of the effectiveness/success of the Implementation of the Improving Citizenship Education project in non-funded adopter school systems. Report submitted to the Improving Citizenship Education Project, Fulton County School System, Georgia.
- Napier, J. (1982). Report of the effectiveness/success of the Telfair County implementation of the Improving Citizenship project. Report submitted to the Telfair County School System, Georgia.
- Napier, J. (1982). Report of the effectiveness/success of the Clarke County implementation of the Improving Citizenship Education project. Report submitted to the Clarke County School System, Georgia.
- Napier, J. and Hepburn, M. (1979). Evaluation of the improving citizenship education project: Staff development and school pilot study. Report submitted to the Social Studies Coordinator, Fulton County School System, Georgia.

Other Presentations at National or International Meetings

- Brook Napier, D. and Napier, J. D. (2001). Visual Images of International Educational Research. Panelist presentation at 100th Annual Meeting of the American Anthropological Association, Council on Anthropology and Education Session, Washington, D.C., November.
- Napier, J. D. (2000). Quantitative Research Methods in Education. Presentation at the South African College of Teacher Education (SACTE), Pretoria, South Africa, June 14.
- Brook Napier, D. and Napier, J. D. (2000). Quality Assurance and Evaluation Systems for Teacher Education: Development and Implementation Issues (June/October 2000): series of workshops/presentations held at the South African College of Teacher Education (SACTE), Pretoria, South Africa, 5 full days in July and October, to senior faculty and administrators. Invited.
- Brook Napier, D. and Napier, J. D. (2000). Issues of Quality Assurance Implementation to Address the Standards for Teacher Education. Presentations held at the University of the North, QwaQwa Campus, Phuthaditjhaba, South Africa, 1 full day in June, to senior faculty and administrators. Invited.

Editorial Work

Founder and Editor (1977-86) of the *Journal of Social Studies Research*.

Editorial service to *Theory and Research in Social Education*, 1976 to Present.

Editorial Board of *Theory and Research in Social Education*, 1981 to 1984; 1990-91.

SERVICE ACTIVITIES

Committee Work in Professional Organizations

Chairperson and Program Chair of the Special Interest Group/Research Using National Assessment of Educational Progress Data of the American Educational Research Association, 1984 to 1985.

Chairperson of the College and University Faculty Assembly of the National Council for the Social Studies, 1981-1982.

Member of the Board of Directors of the College and University Faculty Assembly of the National Council for the Social Studies, 1979-1983.

Member of the Research Committee of the National Council for the Social Studies, 1977-1980.

Program committee member for the 1979 College and University Faculty Assembly sessions at the Annual Meeting of the National Council for the Social Studies.

General Service in Professional Organizations

Reactor to the program: "Reflective Ripples on Social Studies Practice: Perspectives Spanning Time" at the 1999 annual meeting of the National Council for the Social Studies, Orlando, FL.

Reviewed proposals for the College and University Faculty Assembly sessions of the 1996 meeting of the National Council for the Social Studies.

Reviewed proposals for the College and University Faculty Assembly sessions of the 1995 meeting of the National Council for the Social Studies.

Reactor to the program: "The preparation of social studies teachers" at the 1994 annual meeting of the National Council for the Social Studies, Phoenix, AZ.

Reviewed proposals for the College and University Faculty Assembly sessions of the 1994 meeting of the National Council for the Social Studies.

Reviewed proposals for the College and University Faculty Assembly sessions of the 1993 meeting of the National Council for the Social Studies.

Chairperson for the Symposium "Making American Citizens" at the Annual Meeting of the National Council for the Social Studies, Anaheim, CA, 1990.

Reviewed proposals for the College and University Faculty Assembly sessions of the 1990 meeting of the National Council for the Social Studies.

Reactor for a College and University Faculty Assembly (CUFA) Paper Session at the Annual Meeting of the National Council for the Social Studies, Orlando, FL, 1988.

Reviewed proposals for the Special Interest Group/Research in Social Studies Education sessions of the 1989 meeting of the American Educational Research Association

Reviewed proposals for the College and University Faculty Assembly sessions of the 1988 meeting of the National Council for the Social Studies.

Chairperson for the program "Evaluating Language Arts and Social Studies Teachers" at the Third Annual Georgia Symposium on Educational Improvement, Atlanta, 1983.

Chairperson for the program "Methods of Setting Standards" at the Second Annual Georgia Symposium on Educational Improvement, Atlanta, 1982.

Reactor to the Symposium "Doctoral Research in Social Education: A Critical Review of Recent Studies: at the 1982 Annual Meeting of the National Council for the Social Studies, Boston.

Reviewed proposals for the Special Interest Group/Research Using National Assessment of Educational Progress Data sessions of the 1983 meeting of the American Educational Research Association.

Reactor to the program: "Integrating the social studies component in CBTE: A response to accountability" at the 1977 annual meeting of the National Council for the Social Studies, Cincinnati, 1977.

Reviewed proposals for the Special Interest Group/Research in Social Studies Education sessions of the 1977 meeting of the American Educational Research Association.

Reviewed proposals for the College and University Faculty Assembly sessions of the 1976 meeting of the National Council for the Social Studies.