

VITA

Jonathan M. Campbell

Associate Professor
Educational Psychology and Instructional Technology

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I. Academic History

Present rank: Associate Professor
Budgeted EFT .45 for Instruction (60% assignment)
and EFT .30 for Research (40% assignment)

Tenure status: Tenured

Administrative title: None

Graduate Faculty status: Provisional Graduate Faculty Status, November, 2001
Full Graduate Faculty Status, April, 2004

Highest degree: Doctor of Philosophy, University of Memphis, 2000

Academic positions held: August 2006 - Present
Associate Professor, Department of Educational
Psychology and Instructional Technology
University of Georgia

August 2001 – August 2006
Assistant Professor, Department of Educational Psychology
University of Georgia

January 2006 – Present
Adjunct Professor, Department of Psychology
University of Georgia

July 1999 – June 2001
Psychology Fellow
Yale Child Study Center
Yale University School of Medicine

May 1995 - July 1995
Instructor, Department of Psychology
Western Carolina University

Student advisement

1. Doctoral dissertations directed

Moon, K. F. (In progress). A behavioral profile of preschool-age children with autism spectrum disorders.

Jones, L. (2007). The validity of autism subtyping by history of language regression: A comparison study of clinical characteristics.

Jackson, J. N. (2006). A validation of teacher tutor selections for children with autism and concordance rates with student nominations.

Gil, A. (2005). Repressive defense style, disease severity, and mental health of children with inflammatory bowel diseases.

2. Masters theses directed

Segall, M. J. (2007). Inclusion of students with autism spectrum disorder: Educator experience, knowledge, and attitudes.

Ferguson, J. E. (2005). Effect of source of information on the introduction process of a child with autism into a general education classroom.

Herzinger, C. V. (2005). Comparing functional assessment methodologies: A quantitative synthesis.

3. Masters committee memberships

Within the Department of Educational Psychology and Instructional Technology

Justin Miller (School Psychology, Completed)

Will Lindstrom (School Psychology, Graduated)

Beth Meisinger (School Psychology, Graduated)

Karen Talley (School Psychology, Graduated)

Outside of Educational Psychology

Jordan Gilleland (Clinical Psychology, In progress)

Mary Payne (Clinical Psychology, Completed)

Megan McCormick (Clinical Psychology, In progress)

Amy Carbo (Special Education, Completed)

Katie Devine (Clinical Psychology, Completed)

Cornelia Taylor (Child and Family Development, Graduated)

Seoyoung Shon (Special Education, Graduated)

Laura Simons (Clinical Psychology, Graduated)

4. Doctoral advisees

Armande Gil (School Psychology, Graduated)
Jennie Jackson (School Psychology, Graduated)
Lauren Jones (School Psychology, Graduated)
Kathryn Moon (School Psychology)
Jane Morton (School Psychology)
Caitlin Herzinger (School Psychology)
Carrah James (School Psychology)
Sarah Vess (School Psychology)
Sarah Cavanagh (School Psychology)
Matthew Segall (School Psychology)
Christine Marino (Completed Ed.S.)
Kelley Tarwarter (Completed Ed.S.)

5. Doctoral committee memberships

Within the Department of Educational Psychology and Instructional
Technology

Jamalia Blake (School Psychology, Graduated)
Sangwon Kim (School Psychology, Graduated)
Nick Polizzi (School Psychology)
Kyongboon Kwon (School Psychology)
Mauricio Garcia (School Psychology, Completed)
Justin Miller (School Psychology, Completed)
Meghan VanDeventer (School Psychology, Completed)
Amber Brueggeman (School Psychology, Completed)
Colby Butzon (School Psychology, Completed)
Greg Clanton (School Psychology, Graduated)
Beth Meisinger (School Psychology, Graduated)
Juliana Bloom (School Psychology, Graduated)
Cheryl Hendry (School Psychology, Graduated)
Will Lindstrom (School Psychology, Graduated)
Kelly Robinson (School Psychology, Graduated)
Karen Talley (School Psychology, Graduated)
Spomenka Calic-Newman (School Psychology, Graduated)
Carlin Miller (School Psychology, Graduated)
Kiran Narker (Gifted Education, Graduated)

Outside of Educational Psychology

E.J. Kim (Special Education, Graduated)
Gabriela Anton (Special Education, Graduated)
Christopher Martin (Special Education, Graduated)
Amy Spriggs (Special Education)
Kevin Ayres (Special Education, Graduated)
Carolyn Stevens (Special Education, Graduated)
Bethany Hamilton-Jones (Special Education)

II. Scholarly Activities

Publications

(* - Peer reviewed)

(** - Invited)

i. Books authored or co-authored.

Campbell, J. M. (in preparation). *Psychological assessment of children with autism spectrum disorders: A purpose-based approach*. New York: Wiley.

ii. Books edited or co-edited.

Kamphaus, R. W., & Campbell, J. M. (2006). *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. New York: Wiley.

iii. Chapters in books.

** Campbell, J. M., Segall, M. J., & Dommestrup, A. (in preparation). Developmental disabilities and autism spectrum disorders. To appear in M. C. Roberts & R. Steele (Eds.), *Handbook of pediatric psychology*. (4th ed.), New York: Guilford.

** Campbell, J. M., & Herzinger, C. V. (in press). Statistics and single-subject research methodology. To appear in D. Gast (Ed.), *Single-subject research in behavioral sciences*. Mahwah, NJ: Lawrence Erlbaum.

** Campbell, J. M., Herzinger, C. V., & James, C. L. (in press). Evidence-based therapies for children with autism and pervasive developmental disorders. To appear in R. Steele, M. Roberts, & D. Elkin (Eds.), *Handbook of evidence based therapies for children and adolescents*. Kluwer Academic/Plenum Publishers.

** Campbell, J. M., & Cardona, L. (2007). The consultation and liaison processes to pediatrics. In A. Martin & F. Volkmar (Eds.), *Child and adolescent psychiatry: A comprehensive textbook* (4th ed, pp. 912-921). Williams and Wilkins.

** Campbell, J. M., & James, C. L. (2007). Assessment of social emotional development in preschool children. In B. A. Bracken & R. J. Nagle (Eds.), *Psychoeducational assessment of preschool children* (4th ed., pp. 111-135). Mahwah, NJ: Lawrence Erlbaum.

Campbell, J. M. (2006). Mental retardation/intellectual disability. In R. W.

- Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 45-85). New York: Wiley.
- Campbell, J. M. (2006). Autism spectrum disorders. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 119-167). New York: Wiley.
- Campbell, J. M. (2006). Depressive disorders. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 169-208). New York: Wiley.
- Campbell, J. M. (2006). Anxiety disorders. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 211-244). New York: Wiley.
- Bloom, J. S., Cohen, M. J., & Campbell, J. M. (2006). Traumatic brain injury. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 245-282). New York: Wiley.
- Moon, K. F., & Campbell, J. M. (2006). Eating and feeding disorders. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 283-316). New York: Wiley.
- James, C. L., & Campbell, J. M. (2006). Conduct disorder and oppositional defiant disorder. In R. W. Kamphaus & J. M. Campbell (Eds.), *Psychodiagnostic assessment of children: Dimensional and categorical approaches*. (pp. 357-389). New York: Wiley.
- ** Campbell, J. M., Morgan, S. B., & Jackson, J. N. (2003). Autism spectrum disorders and mental retardation. In R. T. Brown (Ed.), *Handbook of pediatric psychology in school settings*. (pp. 431-450). Mahwah, NJ: Lawrence Erlbaum.
- ** Morgan, S. B., Campbell, J. M., & Jackson, J. N. (2003). Autism and mental retardation. In M. C. Roberts (Ed.), *Handbook of pediatric psychology*. (3rd ed., pp. 510-528). New York: Guilford.
- ** Keith, L., & Campbell, J. M. (2000). Assessment of social-emotional functioning of preschool children. In B. A. Bracken (Ed.), *The psychoeducational assessment of preschool children*. (3rd ed., pp. 364-382). Needham Heights, MA: Allyn & Bacon.
- ** Campbell, J. M., & Morgan, S. B. (1998). Asperger's disorder. In L. Phelps (Ed.), *Health-related disorders in children and adolescents*. (pp. 68-73). Washington, DC: American Psychological Association.

iv. Monographs.

None.

v. Journal articles.

* Campbell, J. M. (in press). Reliability and validity of the Shared Activities Questionnaire as a measure of middle school students' attitudes toward autism. *Journal of Autism and Developmental Disorders*

** Campbell, J. M., Brown, R. T., Cavanagh, S., & Vess, S. (in press). Empirically validated cognitive and neurocognitive assessment instruments: A review of measures used with pediatric populations. *Journal of Pediatric Psychology*.

* Morton, J. F., & Campbell, J. M. (in press). Information source affects peers' initial attitudes toward autism. *Research in Developmental Disabilities*.

* Herzinger, C. V., & Campbell, J. M. (2007). Comparing functional assessment methodologies: A quantitative synthesis. *Journal of Autism and Developmental Disorders*, 37, 1430-1445.

** Campbell, J. M. (2007). Middle school students' response to the self-introduction of a student with autism: Effects of perceived similarity, prior awareness and educational message. *Remedial and Special Education*, 28, 163-173.

** Campbell, J. M. (2006). Changing children's attitudes toward autism: A process of persuasive communication. *Journal of Developmental and Physical Disabilities*, 18, 251-272.

* Campbell, J. M., Ferguson, J. E., Herzinger, C. V., Jackson, J. N., & Marino, C. A. (2005). Peers attitudes toward autism differ across sociometric groups: An exploratory investigation. *Journal of Developmental and Physical Disabilities*, 17, 283-301.

* Campbell, J. M. (2005). Diagnostic assessment of Asperger's disorder: A review of five third-party rating scales. *Journal of Autism and Developmental Disorders*, 35, 25-35.

* Campbell, J. M., Ferguson, J. E., Herzinger, C. V., Jackson, J. N., & Marino, C. A. (2004). Combined descriptive and explanatory information improves peers' perceptions of autism. *Research in Developmental Disabilities*, 25, 321-339.

* Campbell, J. M. (2004). Statistical comparison of four effect sizes for single-subject designs. *Behavior Modification*, 28, 234-246.

* Campbell, J. M. (2003). Efficacy of behavioral interventions for reducing problem behavior in persons with autism: A quantitative synthesis of single-subject research. *Research in Developmental Disabilities*, 24, 120-138.

* Campbell, J. M., Bell, S. K., & Keith, L. (2001). Concurrent validity of the Peabody Picture Vocabulary Test, Third Edition as an intelligence and achievement screener in a sample of low-SES African-American children. *Assessment*, 8, 85-94.

* Campbell, J. M., & McCord, D. M. (1999). Measuring social competence with the Wechsler Picture Arrangement and Comprehension subtests. *Assessment*, 6, 215-223.

* Campbell, J. M. (1998). Internal and external validity of WISC-III short forms in a sample of psychiatric inpatients. *Psychological Assessment*, 10, 431-434.

* Campbell, J. M., & McCord, D. M. (1996). The WAIS-R Comprehension and Picture Arrangement subtests as measures of social intelligence: Testing traditional interpretations. *Journal of Psychoeducational Assessment*, 14, 240-249.

vi. Bulletins or reports. None.

vii. Abstracts.

Campbell, J. M. (2001). Efficacy of behavioral intervention for reducing problematic behaviors in persons with autism: A quantitative synthesis of single-subject research. *Dissertation Abstracts International: Section B: The Sciences and Engineering, Vol. 61 (7-B)*, p. 3834.

viii. Reviews.

Campbell, J. M. (1999). [Review of the Social Skills Rating System, Preschool Version.] *Journal of Psychoeducational Assessment*, 17, 392-397.

Campbell, J. M. (1998). [Review of the Peabody Picture Vocabulary Test, Third Edition.] *Journal of Psychoeducational Assessment*, 16, 334-338.

ix. Works submitted but not yet accepted.

Iobst, E., Nabors, L., Rosenzweig, K, Srivorakiat, L., Champlin, R., & Campbell, J. M. (2007). Adults' perceptions of a child with autism.

x. Other.

Campbell, J. M. (1996). Brief comments on how to be an effective teaching assistant. *The Newsletter of the American Psychological Association of Graduate Students*, 8, pp. 1, 5.

Grant work.

Funded

Ayres, K., & Campbell, J. M. (2005). Organization for Autism Research, \$29,731. *Improving Social Skills Using Computer-Based Intervention*.

Campbell, J. M. (2004). Organization for Autism Research, \$29,915. *The New Friendship Study, Part III: The influence of information on middle school students' attitudes and behavioral intentions toward a peer with autism*.

Campbell, J. M. (2003). University of Georgia Research Foundation, \$5,333. *The New Friendship Study: The influence of social status and information on attitudes and behavioral intentions toward a peer with autism*.

Submitted, Not funded

Campbell, J. M. (2006). Autism Speaks, \$100,226. *Efficacy of early intervention for children with autism: Developmental outcomes from comprehensive treatment programs*.

Vess, S., & Campbell, J. M. (2006). Organization for Autism Research, \$30,000. *Evaluating the efficacy of Parent-Child Interaction Therapy for children with Autism Spectrum Disorders*.

Campbell, J. M. (2003). Spencer Foundation, \$32,799. *The New Friendship Study, Part II: The influence of information source on peers' attitudes and behavioral intentions toward an unfamiliar child with autism*.

Student-initiated grant funding

Segall, M. J., & Campbell, J. M. (2007). Organization for Autism Research, Graduate Research Grant Program, \$1,000. *Factors relating to educational professionals' classroom practices for the inclusion of students with Autism Spectrum Disorders*.

Vess, S., & Campbell, J. M. (2006). Organization for Autism Research, Graduate Research Grant Program, \$2,000. *Evaluating the efficacy of Parent-Child*

Interaction Therapy for children with Autism Spectrum Disorders

Recognitions and outstanding achievements.

Van Vleet Memorial Doctoral Fellowship, The University of Memphis, Graduate School, 1997-98; 1998-99

Letter of Commendation for Outstanding Performance, Clinical Faculty, The University of Memphis, Department of Psychology, 1998

Peak Performer Award, College of Education and Allied Professions, Western Carolina University, 2007.

Areas in which research is done.

1. Peers' social relationships with children with autism spectrum disorders.
2. Differential diagnosis of autism spectrum disorders.
3. Behavioral treatment of autism spectrum disorders.
4. Psychometric validation of assessment instruments and interpretive strategies.

Editorship or editorial board member of journal or other learned publications.

Behavior Research Methods

Ad Hoc Reviewer, 2007

Children's Health Care

Ad Hoc Reviewer, 2002

Journal of Applied Behavior Analysis

Ad Hoc Reviewer, 2005

Journal of Autism and Developmental Disorders

Ad Hoc Reviewer, 2003-Present

Journal of Pediatric Psychology

Editorial Board Member, 2002 to 2007.

Ad Hoc Reviewer, January 2002 – July 2002.

Journal of Developmental and Physical Disabilities

Ad Hoc Reviewer, 2007.

Journal of Psychoeducational Assessment

Editorial Board Member, August 2001 to present.

Ad Hoc Reviewer, January 2001 – July 2001.

Journal of School Psychology

Editorial Board Member, 2007.

Professional Psychology: Research and Practice

Ad Hoc Reviewer, 2007

Psychological Assessment

Ad Hoc Reviewer, 2004-Present.

Editorial Board Member, 2008.

School Psychology Quarterly

Associate Editor, 2007 - Present

h. Convention papers.

i. National.

- * James, C. L., Campbell, J. M., Corwin, T., Segall, M., Cavanagh, S., & Firschein, D. E. (March 2008). *Relationship between parent and child reports of perceived barriers to medication adherence in pediatric asthma*. Poster presented at the 2008 Annual meeting of the American Academy of Allergy Asthma and Immunology, Philadelphia, PA.
- * Vess, S. F., Recesso, A., & Campbell, J.M. (February 2008). *Training school psychologists through a web-based Video Analysis Tool (VAT)*. Poster presented at the Trainers of School Psychology conference, New Orleans, LA.
- * Segall, M. J., Campbell, J. M., & Cavanagh, S. (February 2008). *Educational professionals' attitudes towards including students with autism spectrum disorders*. Poster presented at the 40th annual meeting of the National Association of School Psychologists, New Orleans, LA.
- * Vess, S. F., Recesso, A., & Campbell, J. M. (September 2007). *Supervision from a distance: Usage of a web-based Video Analysis Tool to support PCIT clinicians*. Poster to be presented at the 7th Annual National Parent-Child Interaction Therapy (PCIT) Conference, Norman, OK.
- * Vess, S. F., & Campbell, J. M. (September 2007). *Parent-Child Interaction Therapy and Autism Spectrum Disorders: A test of theoretical fit*. Poster to be presented at the 7th Annual National Parent-Child Interaction Therapy (PCIT) Conference, Norman, OK.
- * Campbell, J. M., & Marino, C.A. (August 2007). *Peer nominated tutors for autism: Sociometric status and behavioral characteristics*. Poster presented at the 2007 annual meeting of the American Psychological Association, San Francisco, CA.
- * Stoneman, Z., Coles, C., Campbell, J., Floyd, F. (May 2007). *Children's social competence in context*. Symposium presented at the 131st annual meeting of the American Association on Intellectual and Developmental Disabilities, Atlanta, GA.
- * Campbell, J. M. (May 2007). *A preliminary quantitative review of ABA-based early intervention programs*. Poster presented at the 6th annual International Meeting for Autism Research (IMFAR), Seattle, WA.
- * Mulick, J., Gerhardt, P. F., Koenig, K., Myles, B., & Campbell, J. M. (August 2006).

- Applied research in autism spectrum disorders: Research funded by the Organization for Autism Research foundation.* Symposium presented at the 2006 annual meeting of the American Psychological Association, New Orleans, LA.
- * Campbell, J. M., Cavanagh, S., Herzinger, C., Jackson, J., James, C., Marino, C., Morton, J., & Vess, S. (August 2006). *Peers' attitudes toward autism: Response to a student's self introduction.* Poster presented at the 2006 annual meeting of the American Psychological Association, New Orleans, LA.
 - * Campbell, J. M., Jackson, J. N., Morton, J. E., Herzinger, C. V., James, C. L., Marino, C. A., Cavanagh, S., & Vess, S. (April 2006). *Perceived similarity mediates typical peers' cognitive attitudes toward an unfamiliar child with autistic behaviors.* Society of Pediatric Psychology's 2006 National Conference on Child Health Psychology, Gainesville, Florida.
 - * James, C. L., Campbell, J. M., Jackson, J. N., Morton, J. E., Herzinger, C. V., Marino, C. A., Cavanagh, S., & Vess, S. (April 2006). *Effects of age on children's attitudes toward a peer with autism.* Society of Pediatric Psychology's 2006 National Conference on Child Health Psychology, Gainesville, Florida.
 - * Vess, S., & Campbell, J. M. (January 2006). *Utility of PCIT in treating autism spectrum disorders.* Sixth Annual National Parent-Child Interaction Therapy (PCIT) Conference, Gainesville, Florida.
 - ** Campbell, J. M. (October 2005). *Introducing a student with autism to typical peers.* Invited paper presented at Organization for Autism Research Foundation's 2005 Applied Autism Research and Intervention Conference, Arlington, Virginia.
 - * Gil, A. M., Kim, S., & Campbell, J. M. (August 2005). *A dimensional typology of adolescent behavioral and socio-emotional adjustment.* Poster presented at the 2005 annual meeting of the American Psychological Association, Washington, DC.
 - * Campbell, J. M., Ferguson, J. E., Herzinger, C. V., Jackson, J. N., & Marino, C. A. (July 2004). *Brief information improves peers attitudes towards autism.* Poster presented at the 2004 annual meeting of the American Psychological Association, Honolulu, HI.
 - * Campbell, J. M., Ferguson, J. E., Herzinger, C. V., Jackson, J. N., & Marino, C. A. (April 2004). *Peers' attitudes toward autism differ across sociometric groups.* Society of Pediatric Psychology's 2004 National Conference on Child Health Psychology, Charleston, SC.

- * Campbell, J. M. (August 2002). *Reducing Problematic Behaviors in Persons with Autism: A Quantitative Review*. Poster presented at the 2002 annual meeting of the American Psychological Association, Chicago, IL.
- * Campbell, J. M. (August 2002). *Comparison of Four Effect Sizes for Single-Subject Designs*. Poster presented at the 2002 annual meeting of the American Psychological Association, Chicago, IL.
- * Campbell, J. M. (August 1998). *Validity of WISC-III short forms in a sample of psychiatric inpatients*. Poster presented at the 1998 annual meeting of the American Psychological Association, San Francisco, CA.
- * Campbell, J. M., Bell, S. K., & Keith, L. (August 1998). *Validity of the Peabody Picture Vocabulary Test, Third Edition in a sample of low-SES African-American children*. Poster presented at the 1998 annual meeting of the American Psychological Association, San Francisco, CA.
- * Glaser, R. R., & Campbell, J. M. (November 1996). *Calibrating measures of distress*. Paper presented at the 1996 annual meeting of the American Evaluation Association, Atlanta, GA.
- ii. Regional.
- * Ferguson, J. E., Campbell, J. M., Herzinger, C. V., Marino, C. A., & Jackson, J. N. (March 2004). *Introduction process for a new child with autism: The source*. Poster presented at the 2004 annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- * Campbell, J. M., & McCord, D. M. (April 1997). *Measuring social competence with the Wechsler scales*. Poster presented at the 1997 annual meeting of the Southeastern Psychological Association, Atlanta, GA.
- * Campbell, J. M., & McCord, D. M. (March 1995). *Testing social intelligence with the WAIS-R*. Poster presented at the 1995 annual meeting of the Southeastern Psychological Association, Savannah, GA.
- * Campbell, J. M., & McCord, D. M. (November 1994). *The WAIS-R Comprehension and Picture Arrangement subtests as measures of social intelligence: Testing traditional interpretations*. Poster presented at the 17th annual meeting of the Society of Southeastern Social Psychologists, Winston-Salem, NC.
- iii. State.
- ** Campbell, J. M. (October 2007). “*Students with Autism Spectrum Disorders: Assessment, Diagnosis, and Intervention Guidelines*.” Invited workshop presented at the South Carolina Association of School Psychologist 40th annual

meeting, Columbia, SC.

- ** Campbell, J. M. (April 2006). *An Introduction to Psychological Assessment of Persons with Autism Spectrum Disorders*. In-service presented at the Georgia Psychological Association, Atlanta, Georgia.
 - * Ford, S. F., & Campbell, J. M. (March 2006). *Autism Spectrum Disorders: Assessment, Diagnosis and Intervention Guidelines – A Multidisciplinary Team Approach*. Paper presented at the 2006 annual meeting of the Georgia Speech and Hearing Association, Atlanta, Georgia.
 - * Jackson, J. N., Campbell, J. M., Ferguson, J. E., Herzinger, C. V., & Marino, C. A. (October 2003). *Teacher's peer tutor selections for children with autism: Characteristics associated with selection and agreement with student nominations*. Poster presented at the annual meeting of the Georgia Association for School Psychologists, Georgia.
 - * Campbell, J. M., & McCord, D. M. (May 1994). *The WAIS-R Comprehension and Picture Arrangement subtests as measures of social intelligence: A proposed test*. Poster presented at the 7th annual convention of the North Carolina Psychological Association, Atlantic Beach, NC.
- iv. Local.
- ** Campbell, J. M. (January 2007). *Psychological assessment of individuals with autism spectrum disorders*. Invited presentation to F.A.C.E.S. Family Support Group of Walton County, Monroe, Georgia.
 - ** Campbell, J. M. (September 2006). *Introducing students with autism to typical peers*. Invited presentation to Autism Awareness Seminar sponsored by Challenged Child/Brenau University, Gainesville, Georgia.
- Segall, M., Morton, J., Ayers, K., & Campbell, J. M. (May 2006). *The reality of inclusive education: A descriptive report of mainstreamed students with autism*. Poster presented at the College of Education Graduate Student Research Conference, Athens, GA.
- ** Campbell, J. M. (November 2005). *Introducing Students with Autism to Typical Peers: Social Persuasion and the New Friendship Study*” Invited symposium, Psychology Department, Western Carolina University, Cullowhee, NC.
 - ** Campbell, J. M. (March 2005). *Introducing Children with Autism to Typical Peers: Social Persuasion and the “New Friendship Studies.”* In-service presentation to Athens-Clarke County school psychologists, Athens, Georgia.
 - ** Campbell, J. M. (January 2004). *Autism Spectrum Disorders: Issues in*

- Differential Diagnosis and Peers' Perceptions*. In-service presentation to Gwinnett County school psychologists, Lawrenceville, Georgia.
- ** Campbell, J. M. (July 2003). *An Introduction to Psychological Assessment of Persons with Autism Spectrum Disorders*. Presented at the Summer 2003 Autism Training Institute sponsored by The Metro Autism Consortium, Metro East/West GLRS and Cobb County Schools.
- ** Campbell, J. M. (July 2003). *Issues in the differential diagnosis of neurocognitive and autism spectrum disorders*. Presented at the Summer 2003 Autism Training Institute sponsored by The Metro Autism Consortium, Metro East/West GLRS and Cobb County Schools.
- ** Campbell, J. M. (February 2003). *The New Friendship Study: The influence of information on peers' attitudes towards autism*. Presented at the Northeast Georgia Chapter Meeting of the Autism Society of America, Athens, Georgia.
- ** Campbell, J. M. (January 2002). *Reducing problematic behaviors for individuals diagnosed with autism*. Presented at the Northeast Georgia Chapter Meeting of the Autism Society of America, Athens, Georgia.
- ** Campbell, J. M. (December 2001). *An introduction to psychological assessment of persons with autism spectrum disorders*. In-service presentation to Athens-Clarke County school psychologists, Athens, Georgia.
- ** Campbell, J. M. (October 2001). *Reducing problematic behaviors in persons with autism: A quantitative review*. Invited presentation to Psychology Department, Western Carolina University, Cullowhee, NC.
- Best, M., Campbell, J. M., Casey, R., Klaiman, C., Sparrow, S., & Werner, R. (October 2000). *An introduction to psychological assessment*. Presented to the faculty of Eagle Hill School, Greenwich, Connecticut.
- Campbell, J. M. & Murphy, L. (March 1999). *Defining emotional disturbance: IDEA guidelines for identification and intervention*. Presented to the faculty of Covington Elementary School, Covington, Tennessee.
- Palmer, F., Hardy, B., & Campbell, J. M. (December 1998). *Finding time for research: Blending clinical and research responsibilities*. Presented at the Fall, 1998 Interdisciplinary Leadership Training Series sponsored by the Boling Center for Developmental Disabilities.
- Bell, S., Campbell, J. M., & Shairer, K. (December 1998). *Applying research to clinical services*. Presented at the Fall, 1998 Interdisciplinary Leadership Training Series sponsored by the Boling Center for Developmental Disabilities.

Campbell, J. M. (October 1998). *Efficacy of focal behavioral treatment for individuals with autistic disorder*. Presented at Child and Family Research Group meeting, The University of Memphis.

Campbell, J. M. (March 1998). *Validity of intellectual screening measures: A look at short forms of the WISC-III and the PPVT-III*. Presented at Child and Family Research Group meeting, The University of Memphis.

IV. Public Service

Vice-President, Autism Society of America – Northeast Georgia Chapter. 2003-2005.

Member, Board of Directors, Autism Society of America - Northeast Georgia Chapter. 2002-2003.

Member, Task Force on Empirically Validated Assessments in Pediatric Psychology, Society for Pediatric Psychology, May 2001 to Present.

Member, State of Georgia Department of Education, Autism Stakeholders Group, 2002-2004.

V. Other Service

Service to the profession.

Invited participant, The International Autism Epidemiology Network Developing Countries Initiative Meeting, Sponsored by Autism Speak and Centers for Disease

Control and Prevention, November 16, 2007.

External reviewer, Promotion and Tenure Dossier for Mississippi State University, Department of Counseling, Educational Psychology, and Special Education, College of Education, 2007.

Review panel member, Institute of Education Science, 2008.

Grant reviewer, Autism Speaks, Family Services Community Grants, 2007.

Grant reviewer, Organization for Autism Research Foundation, 2005.

Grant reviewer, Organization for Autism Research Foundation, 2004.

Service to institutes at the University

Faculty Fellow, Institute on Human Development and Disability, College of Family and Consumer Sciences, 2003-Present

Service to the College of Education

Member, Committee to Develop an Office of Professional Education, College of Education, 2004.

Service on departmental and program area committees

Department Head Search Committee, Member, 2007.
Faculty Evaluation Committee, Member, 2005.
Social/Human Factors Committee
Member, 2002-2003; 2004-2005.
Chair, 2003-2004.
School Psychology Open House Coordinating Committee, 2003
School Psychology Search Committee, Member 2006.
School Psychology Search Committee, Chair 2007.

Service to program

School Psychology Clinic, Director, 2004-2006.
School Psychology Clinic, Co-Director, 2003-2004; 2007.

Service on advisory, examining, and reading committees.

Master's Oral Examining Committee (M.Ed.): Spring 2002, Spring 2003, Spring 2004,
Spring 2005, Spring 2006, Spring 2007.
Doctoral Written Comprehensive Examining Committee: Fall 2001 – Fall 2007.
Faculty Advisory Committee and Consultant, Collaborative Personnel Preparation in
Autism Project, (COPPA): Fall 2002-Present.

Advisory service for student organizations.

Faculty advisor for Graduate Researchers in Educational Psychology (GREP), 2002 –
2006.
Faculty advisor for the Association for School Psychology (ASP), 2003–2006.

VI. Professional Affiliations

- American Psychological Association, Member
- Autism Society of America, Member
- International Society for Autism Research (INSAR), Member
- Division 16 of the American Psychological Association (School Psychology), Member
- Division 33 of the American Psychological Association (Intellectual and
Developmental
Disabilities), Member
- Society of Clinical Child and Adolescent Psychology (Division 53 of the American
Psychological Association), Member

- Society of Pediatric Psychology (Division 54 of the American Psychological Association), Member
- Southeastern Psychological Association, Member