

VITA

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ACADEMIC AND PROFESSIONAL POSITIONS

2006-Present	Professor, Department of Communication Sciences and Special Education, University of Georgia, Athens, GA
2004-2006	Professor and Head, Department of Communication Sciences and Special Education, University of Georgia, Athens, GA
1998 – 2004	Professor and Head, Department of Special Education, University of Georgia, Athens, GA
1985 – 1998	Associate Professor, Department of Special Education, University of Georgia, Athens, GA
1980 – 1985	Assistant Professor, Department of Special Education, University of Georgia, Athens, Georgia
1984-1988	Coordinator of Clinical Programs, Dean's Office, College of Education University of Georgia, Athens, GA
1978-1980	Teacher Education Coordinator/Instructor, Department of Childhood, Reading, and Special Education. The Florida State University, Tallahassee, FL.
1972-1976	Special Education Teacher, Chenango, Delaware County Board of Cooperative Educational Services (BOCES), Norwich, NY.

PUBLICATIONS

Books

Langone, J. & Smith, S. (Under Contract) Instructional strategies for students with mild disabilities. Prentice-Hall.

Langone, J. (1990). Teaching Students with Mild and Moderate Learning Problems. Boston: Allyn and Bacon, Inc.

Langone, J. (1986). Teaching Retarded Learners: Curriculum and Methods for Improving Instruction. Boston: Allyn & Bacon, Inc.

Ehlers, W.H., Prothero, J.C., & Langone, J. (1982). An Introduction to Mental Retardation and Other Developmental Disabilities (3rd Edition). Columbus: Charles E. Merrill Publishing Co.

Articles in Refereed Journals

Ayres, K. M. & Langone, J. (in press). A comparison of video-modeling perspectives for students with autism. *Journal of Special Education Technology*.

Ayres, K. M., Langone, J., Boon, R., & Norman, A. (2006). Computer based instruction for purchasing skills. *Education and Training in Developmental Disabilities*, 41, 253-263.

Malone, D.M., & Langone, J. (2005). Comparing general and special education preservice teachers, test performance using traditional and anchored instruction. *Journal of Early Childhood Teacher Education*, 25(2), 143-152.

Ayres, K. M. & Langone, J. (2005). Using video for instruction of students with autism: A review of the literature. *Education and Training in Developmental Disabilities*, 40, 183-196.

Blankenship, T., Ayres, K. M. & Langone, J. (2005). Effects of computer-based cognitive mapping on reading comprehension for students with emotional behavior disorders. *Journal of Special Education Technology*, 20, 15-24.

Hutcherson, K., Langone, J., Ayres, K. & Clees, T. (2004). Computer assisted instruction to teach item selection in grocery stores: An assessment of acquisition and generalization. *Journal of Special Education Technology*. 19 (4), 33-42.

Simpson, A., Langone, J., & Ayres, K.M. (2004). Embedded video and computer-based instruction to improve social skills for students with autism. *Education and Training in Developmental Disabilities*. 39 (3), 240-252.

Langone, J. Clees, T., Rieber, L., & Matzko, M. (2003). The future of instruction using interactive technology for individuals with moderate to severe disabilities: Issues relating to research and practice. *Journal of Special Education Technology*, 18 (1), 5-16.

Ayres, K.A. & Langone, J. (2002). Acquisition and generalization of purchasing skills using a video enhanced computer-based instructional program. *Journal of Special Education Technology* 17 (4), 15-28.

- Mechling, L., Gast, D., & Langone, J. (2002). Computer-based video instruction to teach persons with moderate intellectual disabilities to read grocery aisle signs and locate items. Journal of Special Education, 35 (4), 224-240.
- Mechling, L. & Langone, J. (2000). The effects of a computer-based instructional program with video anchors on the use of photographs for prompting augmentative communication. Education and Training in Mental Retardation and Developmental Disabilities 35(1), 90-105.
- Langone, J., Langone, C.A., & McLaughlin, P.J. (2000). Analyzing special educators' views on community-based instruction for students with mental retardation and developmental disabilities: Implications for teacher education. Journal of Developmental and Physical Disabilities, 12 (1), 1-18.
- Wissick, C.A., Gardner, J.E., & Langone, J. (1999). Career Development and Exceptional Individuals, 22, 233-249.
- Langone, J., Shade, J., Clees, T.C., & Day, T. (1999). Effects of multimedia instruction on teaching functional discrimination skills to students with moderate/severe intellectual disabilities. International Journal of Disability, Development and Education, 46 (4) 493-513.
- Malone, D.M. & Langone, J. (1999). Teaching object related play skills to preschoolers with developmental concerns. International Journal of Disability, Development and Education, 46 (3), 325-336.
- Langone, J., Malone, D.M., & Clinton, G. (1999). The effects of technology-enhanced anchored instruction on the knowledge of preservice special educators. Teacher Education and Special Education.
- Langone, J., Malone, D.M., & Kinsley, T. (1999). Technology solutions for young children with developmental concerns. Infants and Young Children, 11 (4).
- Langone, J., Malone, D.M., Stecker, P.M., & Greene, E. (1997-98) A comparison of traditional classroom instruction and anchored instruction with university general education students. Journal of Special Education Technology, 13 (4), 99-109.
- Langone, C.A., Wissick, C.A., Langone, J., Ross, G. (1998). A study of graduates of a technology teacher training program. Journal of Technology and Teacher Education, 6 (4), 283-295.
- Langone, J. (1998). Management of inclusive instructional settings: Technology applications and organizational skills for professionals. Focus on Exceptional Children, 30 (8), 1-15.
- Langone, J. (1998). The effects of technology-enhanced anchored instruction and situated learning on preservice teachers in a special education methods course: An exploratory study. Journal of Developmental and Physical Disabilities, 10(1), 35-54.

- Malone, D.M., & Langone, J. (1998). Variability in the play of preschoolers with cognitive delays across different toy sets. International Journal of Disability, Development and Education, 45, (2).
- Black, R., & Langone, J. (1997). Social awareness and transition to employment for adolescents with intellectual disabilities. Remedial and Special Education. 18, (5).
- Langone, J., Levine, B., Clees, T., Malone, D.M., & Koorland, M. (1996). The differential effects of a typing tutor and microcomputer-based word processing on the writing samples of elementary students with behavior disorders. Journal of Research on Computing in Education, 29 (2).
- Davis, M., & Langone, J., & Malone, D.M. (1996). Promoting prosocial behaviors among preschool children with and without disabilities through play-based intervention. International Journal of Disability, Development and Education, 43 (3), 219-246.
- Malone, D.M., Stoneman, Z., & Langone, J. (1996). Gender differences in the object-oriented play of preschool children with cognitive delays. Journal of Early Intervention, 19, (4), 302-314.
- Langone, J., Willis, C., Malone, D.M., Clees, T., & Koorland, M. (1995). Comparison of computer-based word processing and paper/pencil activities on the paragraph construction of elementary students with learning disabilities. Journal of Research on Computing in Education, 27,(2), 171-83.
- Langone, J., Clees, T.J., Oxford, M., Malone, D.M., & Ross, G. (1995). Acquisition and generalization of social skills by high school students with mild intellectual disabilities. Mental Retardation, 33,(3), 186-196.
- Kinsley, T.C., & Langone, J. (1995). Applications of technology for infants, toddlers, and preschoolers with disabilities. Journal of Special Education Technology, 12(4), 312-324.
- Zetts, R.A., Horvat, M.A., and Langone, J. (1995). The effects of a community-based progressive resistance training program on the work productivity of adolescents with moderate to severe intellectual disabilities. Education and Training in Mental Retardation and Developmental Disabilities, 30,(2), 166-78.
- Malone, D.M., Stoneman, Z. & Langone, J. (1994). Contextually variation of correspondences among measures of play and developmental level of preschool children. Journal of Early Intervention, 18, 199-215.
- Malone, D.M., & Langone, J. (1994). Object related play skills of youth with mental retardation: A review of single subject research. Remedial and Special Education, 15, 177-188.
- Vail, C., Koorland, M., and Langone, J. (1994). Systematic inservice evaluation: The direct inservice evaluation model. Issues in Teacher Education. 3(1), 26-36.

- Langone, J., Crisler, J., Langone, C. A., & Yohe, V. (1992). Cooperative school programs in the state of Georgia: An analysis. International Journal of Rehabilitation Research, 15, 69-74.
- Langone, C.A., Langone, J. & McLaughlin, P.J. (1991). Evaluating the impact of a secondary transitional teacher preparation program. Teacher Education and Special Education, 14(2).
- Langone, J., Koorland, M., & Oseroff, A. (1987). Producing changes in the instructional behavior of teachers for the mentally handicapped through inservice education. Education and Treatment of Children, 10(2), 146-164.
- Langone, J., & Burton, T.A. (1987). Teaching adaptive behavior skills to moderately and severely handicapped individuals: Best practices for facilitating independent living. The Journal of Special Education, 21(1), 149-165.
- Langone, J., & Gill, D. (1986). Developing effective vocational programs for the mentally retarded: Cooperative planning between rehabilitation and education. The Journal of Rehabilitation, 52(2), 63-67.
- Langone, J., & Gill, D. (1985). Assisting the handicapped in becoming productive citizens using a parallel teaching approach: A partnership between business, industry, and education. The Journal of Career Development.
- Crapps, J., Langone, J., & Swaim, S. (1985). Where are they really? Quantity and quality of actual participation in community environments by mentally retarded adults. Education and Training of the Mentally Retarded.
- Langone, J., & Gill, D. (1984). Modifying vocational education curriculum to accommodate handicapped learners: Combining the efforts of special and vocational teachers. The Exceptional Child, 31(1), 39-45.
- Langone, J. (1983). Developing effective inservice programs for special educators: Let's take a hint from the literature. Journal for Special Educators, 19(3), 37-44.
- Langone, J. (1983). Facilitating the mainstreaming of handicapped learners: Strategies for the middle school administrator. American Middle School Journal, 6(1), 29-32.
- Gill, D.H., & Langone, J. (1982). Enhancing the effectiveness of the I.E.P. The Journal for Vocational Special Needs Education, 4(2), 9-11.
- Langone, J. (1981). Curriculum for the moderately retarded: Or what do I do when the ditto machine dies? Education and Training of the Mentally Retarded, 16(2), 150-154.
- Langone, J., & Westling, D.L. (1979). Generalization of prevocational and vocational skills: Some practical tactics. Education and Training of the Mentally Retarded, 14(3), 216-221.

Articles in Published Proceedings

- Langone, J., & McLaughlin, P.J. (1996). The development and evaluation of a cost-effective distance education series for disseminating knowledge about special education technology. Proceedings from The Twelfth International Conference on Technology and Education, Deciding Our Future: Technological Imperatives for Education. New Orleans, LA.
- Langone, J. (1995). Videodisc-based anchored instruction for use in a special education methods course. Proceedings from The National Association of State Directors of Special Education and the Johns Hopkins Center for Technology in Education Educational Technology Conference. Alexandria, VA: LRP Publications.
- Langone, J. (1995). A study on the effects of anchored instruction used for improving university based preservice teacher education programs. Proceedings from The Eleventh International Conference on Technology and Education, Deciding Our Future: Technological Imperatives for Education. Orlando, FL.
- Langone, J. (1994). Training special education technologists. Proceedings from The Tenth International Conference on Technology and Education, Deciding Our Future: Technological Imperatives for Education. Institute of Education, University of London, London, England.

Chapters and Other Contributions

- Targett, P. & Langone, J. (2005). Mild mental retardation. P. Wehman, P.J. McLaughlin, & T. Wehman, Intellectual and developmental disabilities (3rd. ed). Austin, TX: ProEd Publishers (pps.189-217).
- Ayres, K. M. & Langone, J. (2005). Evaluation of software for functional skills instruction blending best practice with technology. *Technology in Action*, 1(5), 1-8.
- Langone, J. (2005). Foreword. In D. Edyburn, K. Higgins, & R. Boone (Eds.), *Handbook of special education technology research and practice* (pp. xi-xii). Whitefish Bay, WI: Knowledge by Design.
- Langone, J. (In Press). Technology applications for individuals with severe and multiple disabilities. In J. Lindsey (ed.), Technology and Special Education (4rd.ed), Austin, TX:PRO-ED.
- Langone, J. (2000). Technology applications for individuals with disabilities. In J. Lindsey (ed.), Technology and Special Education (3rd.ed), Austin, TX:PRO-ED.

- Langone, J. (1998). Technology for preschool children with disabilities. In W. Umansky, & S. Warren (eds.), Teaching Young Children with developmental disabilities (3rd ed.). New York:Prentice Hall Publishers.
- Langone, J. (1998). Teaching adaptive skills. In W. Umansky, & S. Warren (eds.), Teaching Young Children with developmental disabilities (3rd ed.). New York:Prentice Hall Publishers.
- Black, R., & Langone, J. (1996). Generalization of work-related social behaviors for persons with mental retardation. Resources in Education, Educational Resources Information Center, Office of Educational Research and Improvement, U.S. Department of Education. ED # Pending.
- Langone, J. (1996). Mild mental retardation. In P.J. McLaughlin, & P. Wehman (eds.), Mental retardation and developmental disabilities. Austin, TX:ProEd Publishers (pps.113-129).
- Langone, J. (1992). Mild to moderate mental handicaps. In P.J. McLaughlin, & P. Wehman (eds.), Handbook of developmental disabilities: a guide for best practices. North Potomac, MD.: Andover Medical Publishers.
- Langone, J. (1990). Instructor's Manual to Accompany Teaching Students with Mild and Moderate Learning Problems. An Instructor's Manual. Boston: Allyn & Bacon, Inc.
- Langone, J. (1984). Self help skills. In N. Fallen & W. Umansky (eds), Young Children With Special Needs, (2nd Ed.), Columbus: C.E. Merrill Pub.
- Langone, J. & Gregg, N. (1983). Beginning a resource room: A guide to effective practices. Winterville, Georgia: Northeast Georgia RESA.
- Gill, D.H., & Langone, J. (1982). Implementing inservice models. In S. Hasazi (Ed.), Vocational education for the handicapped: Perspectives on inservice personal development (Personal Development Series: Document 6). Champaign: Office of Career Development for Special Populations, University of Illinois.
- Gill, D.H., & Langone, J. (1982). Vocational education and the mentally retarded learner: Past, present and future. In G.T. Bellamy and W. Williams (eds.), Appraisal of Work and Related Behaviors of the Mentally Retarded. President's Committee on Employment of the Handicapped, Washington, DC.
- Langone, J. (1981). Foundations of secondary programming. In J. Langone and P. Schneider (eds.), A Secondary Curriculum for Handicapped Learners. Madison, GA: Morgan County School System. (ERIC Document No. 210 878)
- Langone, J. (1981). Curriculum modification techniques for use in general secondary program options. In J. Langone and P. Schneider (Eds.), A Secondary Curriculum for Handicapped Learners. Madison, GA: Morgan County School System. (ERIC Document No. 210 878).

Langone, J. (1981). Assessment for handicapped learners in general and special secondary program options. In J. Langone and P. Schneider (Eds.), A Secondary Curriculum for Handicapped Learners. Madison, GA: Morgan County School System. (ERIC Document No. ED 210 878).

Langone, J. (1981). Bridging the gap between secondary and postsecondary programs for the learning disabled. Learning Times Newsletter.

Oseroff, A., & Langone, J. (1980). An Instructor's Guide to Teaching Exceptional Children In All America's Schools. Reston, VA.: The Council for Exceptional Children.

Published Book Reviews

Langone, J. (1981). Review of D. Popovich and S. Laham. The Adaptive Behavior Curriculum. Education and Training of the Mentally Retarded, 16(2), 170-71.

GRANTS AND CONTRACTS

Grants and Contracts Funded

Investigating the impact of specific supports and resources in electronic text for improving literacy related skills in individuals with moderate to severe cognitive disabilities. Subcontract award from the National Center to Study the Effects of Supported Text in Electronic Learning Environments, University of Oregon, Eugene, OR. Funded for \$150,000, 2005-2010.

Special Education Training on the Web, Undergraduate (SPECTRUM). United States Department of Education, Office of School Improvement. Funded for \$2,442,958.00, 2004-2009.

Project WINning Teams. Georgia State Department of Education, Division for Exceptional Children. Funded for \$439,153, 2001-04.

State Improvement Grant – Reading. Georgia State Department of Education, Division for Exceptional Children. Funded for \$332,424, 1999-2004.

Project SHOP: Interactive technology for generalizing employment, literacy, mobility and purchasing skills to community settings (Phase 1 – Development). Technology and Media Services for Individuals with disabilities (CFDA 84.327A). US Department of Education, Office of Special Education and Rehabilitation Services. Funded for \$348,464, 2000-02. (with L. Rieber & T. Clees)

Preparation of Special Educators in Secondary Transitional Programming. Washington, D.C.: United States Department of Education, Office of Rehabilitation and Special Education. Funded for 4 years for a total of \$396,112. (w/ P.J. McLaughlin) 1992-1996.

Preparation of Special Education Technologists, Washington, D.C.: United States Department of Education, Office of Rehabilitation and Special Education. Funded for 3 years for a total of \$243,361. 1989-1992.

Preparation of Special Educators in Secondary Programming. Washington, D.C.: United States Department of Education, Office of Rehabilitation and Special Education. Funded for 3 years for a total of \$210,047. (w/ P.J. McLaughlin) 1989-1992.

Secondary Transitional Programming. Washington, D.C.: United States Department of Education, Office of Rehabilitation and Special Education. Funded for 3 years for a total of \$225,271. (w/ P.J. McLaughlin) 1985-1988.

HONORS

Selected to serve on the Inaugural Editorial Board for KISE, Korea Institute for Special Education is an affiliated organization to the Ministry of Education of Korea and the national leading institute, which develops special education policies, carries out research projects and provide in-service training programs for special education and inclusive classroom teachers nationwide. KISE has international partners such as the National Institute of Special Education of Japan, University of Queensland, Beijing Normal University and Munich University. 2004-Present.

Excellence in Teaching Award, College of Education 1997-98. Presented by the Kappa Delta Epsilon Educational Honor Society.

Outstanding Faculty Member, College of Education 1994-95. Presented by the Kappa Delta Epsilon Educational Honor Society.

Langone, J. Included in Who's Who In American Education, 1994-95 (Reevaluated and included 1996-97). Wilmette, IL: The National Reference Institute (acceptance into this reference book is the result of peer review).

The following article was elected as one of the top 25 seminal articles in the field of Mental Retardation (as reported in Heller, H.W., Spooner, F., Enright, B.E., Haney, K., & Schilit, J. (1991). classic articles: A reflection into the field of Mental Retardation. Education and Training in Mental Retardation, 26(2), 202-206).

Langone, J. (1981). Curriculum for the moderately retarded: what do I do when the ditto machine dies? Education and Training of the Mentally Retarded, 16(2), 150-154.

CREATIVE PRODUCT DEVELOPMENT

Computer Assisted Anchored Instruction

Langone, J. (1994). Videodisc of community-based street crossing skills for students with moderate to severe mental retardation. University of Georgia.

Langone, J. (1994). Videodisc of independent living skills for students with moderate to severe mental retardation. University of Georgia.

Langone, J. (1995). Videodisc of preferred practices for teaching students with moderate to severe disabilities. University of Georgia.

Media

Langone, J., McLaughlin, P.J (Creators and Executive Producers). Assistive Technology Primer. International Teleconference, Interactive Teaching Network and The University of Georgia Productions: Athens, GA., Broadcast February 10, 1998 (anticipated participants: 5000, 400 international sites).

Langone, J., McLaughlin, P.J (Creators and Executive Producers). Multimedia on a Shoestring Budget. International Teleconference, Interactive Teaching Network and The University of Georgia Productions: Athens, GA., Broadcast March 16, 1998 (anticipated participants: 5000, 400 international sites).

Langone, J., McLaughlin, P.J., & Bender, W.N. (Creators and Executive Producers). Technology in the classroom: Solutions for inclusion. International Teleconference, Interactive Teaching Network and The University of Georgia Productions: Athens, GA., Broadcast March 11, 1997 (anticipated participants: 5000, 400 international sites).

Langone, J., McLaughlin, P.J., & Bender, W.N. (Creators and Executive Producers). Technology in the classroom: Multimedia for literacy. International Teleconference, Interactive Teaching Network and The University of Georgia Productions: Athens, GA., Broadcast March 18, 1997 (anticipated participants: 5000, 400 international sites).

Computer Assisted Instructional Programs*

***These programs were developed to support the instruction of special education technology and have been distributed free to teacher educators by request. All of the following software has been demonstrated at international/national conferences where the presentations were accepted by peer review (See Presentation section).**

Ross, G., & Langone, J. (1993). Introduction to Special Education Technology: Module 1 Adaptive Devices. An interactive video program. Training Personnel in Special Education Technology: University of Georgia.

Bell-Willis, C., Langone, J., & Ross, G. (1992). Using Word Processing with Learning Disabled Students. Training Personnel in Special Education Technology: University of Georgia.

Kinsley, T., Ross, G., & Langone, J. (1992). Augmentative/Alternative Communication Procedures HyperCard. Training Personnel in Special Education Technology: University of Georgia.

- Jones, M., Wang, L. Ross, G., & Langone, J. (1991). Interactive Video Program with Indiana Jones. Training Personnel in Special Education Technology: University of Georgia.
- Wang, L., Langone, J., & Ross, G. (1991). CBI Classification. Training Personnel in Special Education Technology: University of Georgia.
- Wright, N., Langone, J., & Ross, G. (1991). Print Shop on Apple Iie Tutorial. Training Personnel in Special Education Technology: University of Georgia.
- Chang, F., Langone, J., & Ross, G. (1990). Augmentative/Alternative Communication Tutorial. Training Personnel in Special Education Technology: University of Georgia.
- Jones, M., Ross, G., & Langone, J. (1990). Software Evaluation HyperCard Stack. Training Personnel in Special Education Technology: University of Georgia.
- Levine, B., Langone, J., & Ross, G. (1990). TouchWindow Tutorial. Training Personnel in Special Education Technology: University of Georgia.

PRESENTATIONS

International/National

- Research and evaluation related to online distance education. Teacher Education Division and Technology and Media Division, Council for Exceptional Children Joint Conference, Portland, Maine, November, 2005 (with Alicia Davis and Kevin Ayres).
- Development and administration of online teacher preparation programs: Unique problems that require innovative solutions. (Invited). Paper presented at the Council for Exceptional Children Convention, Baltimore, MD, April, 2005.
- Computer-based instruction of the dollar plus purchasing strategy. Assistive Technology Industry Association and the Technology and Media National Conference, Council for Exceptional Children, Orlando, FL, January, 2004 (with Kevin Ayres).
- Teaching functional skills with commercially available software. Assistive Technology Industry Association and the Technology and Media National Conference, Council for Exceptional Children, Orlando, FL, January, 2004 (with Kevin Ayres).
- Video modeling for enhancing community skill training for students with moderate to severe disabilities. Technology and Media National Conference, Council for Exceptional Children. Reston, VA, January, 2003. (with T. Clees)
- Panel on Technology for Improving Independence of persons with Mental retardation and Developmental disabilities (Invited). American Association on Mental Retardation, Chicago, IL, May 2003.

- Project SHOP: Anchored and interactive CD-ROM instruction in community skills for individuals with disabilities. Closing the Gap: Computer technology in special education and rehabilitation. Minneapolis, MN, October, 2002 ((with Clees, T.J.).
- Project SHOP: CD-ROM based, multimedia instruction for grocery shopping and related skills. Paper presented at 9th Annual Wisconsin Technology Conference, Milwaukee, WI, March, 2002. (with Clees, T.J., & Rieber, L.)
- The development of an interactive CD-ROM with accompanying video to teach functional community-based skills to individuals with moderate to severe disabilities: Project SHOP. Technology and Media National Conference, Council for Exceptional Children. Reston, VA, January, 2002. (with T. Clees & L. Rieber)
- Web-based teacher preparation: Problems, solutions and future directions. Technology and the Future of Special education Strand, International Conference of the Council of Exceptional Children, Kansas City, KS, April 2001 (Invited).
- Technology solutions for teaching functional skills to individuals with moderate to severe disabilities. Association for Educational Communication and Technology. Atlanta, GA, Fall, 2001. (with L. Rieber, M. Matsko, & T. Clees)
- Multimedia instructional programming for teaching community-based skills to students with moderate to severe disabilities. Technology and Media National Conference, Council for Exceptional Children, Milwaukee, WI, January, 2000, (with Cheryl Wissick & Jim Gardner).
- Using multimedia, computer-based instruction to teach academic and functional skills to students with intellectual disabilities. Paper presented at the Council for Exceptional Children annual conference, One World: Building Tomorrow Together, Vancouver, British Columbia, April 7th, 2000 (with Cheryl Wissick and Tom Clees).
- Assistive technology applications for students with mild disabilities. MECC, Atlanta, GA, June, 2000. (with D. Edyburn, C. Wissick, & J. Gardner)
- The effects of multimedia instruction on the acquisition and generalization of discrimination skills by students with moderate/severe disabilities. Sixth Biennial Conference of the International Association of Special Education: Overcoming Great Barriers. Sydney, Australia, July, 1999, (with Tom J. Clees).
- A CD-ROM based multimedia instructional program for training shopping skills to students with moderate to severe disabilities. Technology and Media National Conference, Council for Exceptional Children, Portland, OR, January, 1999, (with Cheryl Wissick).
- Multimedia applications for encouraging generalization of skills to community settings. The International Council for Exceptional Children, Charlotte, NC, April, 1999. (with Cheryl Wissick).

- International videoconference for the use of technology for persons with disabilities. Project SETTT. Ontario, Canada, April 2, 1998.
- Using multimedia instruction to train community valid independent living skills. Technology and Media National Conference, Council for Exceptional Children, Atlanta, GA, January, 1998, (with Jill shade).
- Technology applications for teacher education: Integrated media and the world wide web. The International Council for Exceptional Children, Minneapolis, MN, April, 1998. (with Cheryl Wissick).
- Technology and teacher education in the 21st Century. Teacher Education Division National Conference, Council for Exceptional Children, Savannah, GA, November, 1997. (Invited panel presentation with Ted Hasselbring, Dave Edyburn, Cheryl Wissick, Ed Blackhurst, & Sean Smith).
- Technology and teacher education in the 21st Century. Teacher Education Division National Conference, Council for Exceptional Children, Savannah, GA, November, 1997 (Invited, Keynote Panel Leader).
- Implications for using anchored instruction and integrated media in university teacher preparation programs. The International Council for Exceptional Children, Salt Lake City, UT, April, 1997.
- The effects of integrated media on the short and long term memory of students enrolled in a characteristics of mental retardation course. Technology and Media Division, Council for Exceptional Children, San Jose, CA, February, 1997 (accepted).
- The effects of anchored instruction on the classroom products of university students enrolled in a special education methods class. Presented at The 19th. Teacher Education Division National Conference, Council for Exceptional Children, Washington, DC, November, 1996.
- The use of microcomputer technology in special education research: An example of technology managed qualitative research data. Presented at United States Department of Education and the Council for Exceptional Children Conference for Research Project Directors, Washington, DC, July, 1996 (with Tina Kinsley and Chris Langone). Invited Presentation
- Development of satellite telecommunications project to present information on special education technology. Presented at The Thirteenth Annual International Conference on Technology and Education (ICTE), New Orleans, LA, March, 1996 (with Phillip McLaughlin & Thomas Clees).
- Social competence and work related behaviors of adults with disabilities. To be presented at the International Conference for the Division of Career Development and Transition, Council for Exceptional Children, Raleigh, NC, October, 1995 (with Rhonda Black).

Videodisc-Based Anchored Instruction. Presented at the Educational Technology Conference for the National Association of Directors of Special Education (NASDSE), Orlando, FL, August, 1995. (Invitation to present by the Center for Educational Technology, Johns Hopkins University)

A Preliminary Study of the Use of Anchored Instruction to Augment Lectures in a University Class for Preservice Teachers of Students with Moderate to Severe Mental Retardation. Presented at The Twelfth Annual International Conference on Technology and Education (ICTE), Orlando, FL, February, 1995.

Videodisc-Based Anchored Instruction in the Use of Assistive Technology. Presented at the Combined Florida Assistive Technology Impact Conference and the Technology and Media Division of the Council for Exceptional Children National Conference. Orlando, FL., March, 1995.

Computer Technology for Adults with Learning Disabilities. Presented at the Accommodations and Modifications Teleconference, Learning Disabilities Research and Training Center, Athens, GA, October, 1994.

Infusing competencies for training special education technologists into graduate teacher training programs. Paper presented at the 11th International Conference on Technology and Education. University of London Institute of Education, London, England, March, 1994.

The use of alternating treatments design to compare the effects of word processing and paper/pencil activities on the paragraph construction of elementary students with learning disabilities. Paper accepted for presentation at the Council for Exceptional Children's Technology and Media Conference. St. Paul, MN, February, 1994.

Effects of computer assisted instructional software on the special education technology competency attainment of preservice and inservice professionals. Paper presented at the Council for Exceptional Children's Technology and Media Division, Cromwell, CT, January 1993 (with Gary Ross).

Analysis of the effects of a special education technology graduate program: Year two. Paper presented at the Council for Exceptional Children's Technology and Media Division, NM, January, 1992 (with Gary Ross).

Teacher effectiveness in implementing a transitional curriculum for students with intellectual disabilities. Paper presented at CEC-MR/PAC RIM Conference, Honolulu, HI, January 1992 (with C. Langone, P.J. McLaughlin, & G. Ross).

Interactive software for teacher education. A poster session at the Council for Exceptional Children's Technology and Media Division, NM, January, 1992 (with Gary Ross).

Special Education Technologists: Training the Trainer with Interactive Technology. Paper Presented at the Teacher Education Division, Council for Exceptional Children 14th Annual TED Conference, Charlotte, NC, November, 1991 (with Gary Ross).

Systematic Inservice Evaluation: The Direct Inservice Evaluation Model. Paper Presented at the Teacher Education Division, Council for Exceptional Children 14th Annual TED Conference, Charlotte, NC, November, 1991 (with Cynthia O. Vail and Mark A. Koorland).

The use of computer-based instruction to facilitate special education teacher training. Paper presented at ConnSENSE Technology Conference, The University of Connecticut, Storrs, CN. July, 1991 (with Gary Ross).

Problems Recruiting Graduate Level Professionals for Training Special Education Technology. Paper Presented at the Conference on Technology and Persons with Disabilities, California State University, Northridge, CA., March, 1991 (with Gary Ross).

Using a Trainer to Trainer Approach for Disseminating Knowledge Relating to Special Education Technology: The SET Model. Technology and Media Division of the Council for Exceptional Children, Kansas City, MO., January, 1991 (with Gary Ross).

Developing Computer-Based Instructional Materials to Train Special Educators in a Variety of Competencies Relating to the Use of Technology with Individuals Who Have Handicaps. International Conference of Computer-Based Instructional Systems, San Diego, CA., October, 1990 (with Marshall Jones and Gary Ross).

Improving the Competencies of Teachers in the Use of Microcomputer Technology for Individuals with Handicaps. Paper Presented at the International Conference of the Association for the Development of Computer-Based Instructional Systems, Washington, DC, November 15, 1989. (with Stephen Harmon).

Integration of Handicapped Individuals into Society: Community Training and its Effects on the Levels of Successful Integration. International Conference of the Council for Exceptional Children, Chicago, IL, April, 1987.

Development of A Preservice Program for Training Teachers in Secondary Transitional Programming. International Conference of the Council for Exceptional Children, New Orleans, LA, April, 1986.

Training inservice teachers in developing secondary programs for the handicapped. Roundtable Presentation at the International Conference of the Council for Exceptional Children, Washington, DC, April, 1984.

Vocational education programs for the mentally retarded: Suggestions for the future. Paper presented at the President's Committee on Employability of the Handicapped Conference, Madison, WI, March, 1982. (With Douglas Gill).

Modifying vocational education curriculum for retarded learners. International Conference of the Council for Exceptional Children, Houston, TX, April, 1982.

Cooperative planning of vocational programs for mentally retarded learners. International Conference of the Council for Exceptional Children, New York City, NY, April, 1981.

Community validation of secondary curricular options for handicapped learners. National Conference of the American Vocational Association, Atlanta, GA, December, 1981.

Regional (Select Presentations)

Competencies Needed by Special Educators to Appropriately Use Technology in Their Classrooms. Paper Presented at The Southeast Regional Touch the Future Conference, Georgia Institute of Technology, Atlanta, GA., April, 1991.

Methods and Curriculum for Learners with Mild Handicapping Conditions: A Relationship Between Special Education and the Statewide Criterion -Referenced Tests. Southwest Georgia Learning Resource System, Albany, GA. December, 1988.

The State of the Art in Programs for Students with Handicaps: Community Alternatives to Program Development. Keynote Presentation, Georgia State University Conference on Secondary Programming, Atlanta, GA, October, 1987.

The Partnership Between Special Educators and Adaptive Physical Education Specialists. Project DART College Workshop Programs. Athens, GA, Jan. 1985.

Legal rights for the handicapped: P.L. 94-142, the spirit of the law. Paper presented at the Metro Atlanta Conference of Agencies Serving the Handicapped. Atlanta, GA, April, 1981.

Developing high school programs for the mildly retarded. Bay County Schools, Panama City, FL, Fall, 1979.

Career awareness and vocational education for the handicapped. Paper presented at the conference, The Implementation of P.L. 94-142: A Symposium. Tallahassee: The Florida State University, 1979.

Formal and informal assessment of handicapped students. Florida Diagnostic and Resource Center, Madison, FL, August, 1978.

Prevocational programs for the mildly and moderately retarded. Presentation to representatives of 18 school boards, Board of Cooperative Educational Services, Norwich, NY, Spring, 1975.

State (Select Presentations)

Technology solutions for students with severe disabilities. Consortia of Teachers, Georgia Learning Resources System, Winterville, GA., 1998.

- Developing advanced Community-Based Instruction for Students with Moderate to Severe Mental Retardation. Consortia of Teachers, Georgia Learning Resources System, Winterville, GA., 1995.
- Results Of A Follow-up Transition Study. Presented at the Georgia Council for Exceptional Children Conference. St. Simons, GA, Summer, 1994 (with Phillip McLaughlin and Susan Lauterbach).
- Curriculum Development and Program Implementation for Students with Mild Handicaps. Southwest Georgia Learning Resource System, Albany, GA, February, 1991.
- Special Education Grant Programs at the University of Georgia. Georgia Federation Council for Exceptional Children, Calloway Gardens, GA., October, 1990 (with Gary Ross).
- Community-Based Training to Promote Vocational Independence. Northwest Georgia Regional Hospital, Rome, GA., June, 1990, (with Thomas Clees).
- Training Special Education Technologists. Presented to the Technology Committee, Georgia Learning Resource System and Georgia State Department of Education, Atlanta, GA, November, 1989.
- Microcomputer Technology and the Future of Special Education, Guest Presentation, EXC 899 Doctoral Seminar, The University of Georgia, October, 1989.
- Program Development and Community-Based Instruction in Special Education. Northeast Georgia Regional Education Service Agency. Winterville, GA, March, 1989.
- Behavior Management for Elementary School Classrooms: Using an Eclectic Approach. Habersham County Schools, March, 1989.
- Videodisc Technology and Special Education Curriculum. Statewide Meeting of the Georgia learning Resource System Technology Committee. Atlanta, GA, December, 1988.
- Vocational Training Programs for Individuals with Moderate and Severe Handicaps. Keynote Presentation. State Department of Education Conference on Work Alternatives, Tifton, GA, September, 1987.
- Community-Based Transitional Programming. Gwinnett County Council for Exceptional Children, Lawrenceville, GA, 1987.
- Supported Work Model for Secondary Mentally Handicapped Students. Vocational Preparation: Entering the Community. Conference sponsored by Georgia State University, Atlanta, GA, February, 1985.
- Methods for teaching the retarded learner in mainstreamed environments. Northeast Georgia RESA, March, 1984.

Structuring the classroom environment, Middle Georgia Headstart Conference, Rock Eagle, GA, Aug., 1984.

Developing prereading programs for preschoolers with learning problems. Paper presented at the 44th Annual University of Georgia Reading conference, Athens, GA, 1983.

Best Practices for MH/LD Resource Rooms. Presented at N.E. Georgia CESA Workshop, December, 1983.

Developing community valid secondary programs for the handicapped. Paper presented to Metro Atlanta Conference of Agencies Serving the Handicapped, Atlanta, GA, April, 1982.

The effective and efficient use of support personnel in the classroom. Presented to the staff of the Work Activity and Educational Center, Central State Hospital, Milledgeville, GA, Spring and Summer, 1982.

Toileting and Self-feeding programs for the severely and profoundly retarded. Presented to the Leadership and Staff Development Training Workshop, Central State Hospital, Milledgeville, GA, April, 1981.

Vocational programming the handicapped learner: The Role of the Special Educator. Presented to the Vocational Rehabilitation, Vocational Education, and Special Education Workshop N.E. Georgia GLRS, Winterville, GA, May, 1981.

The role of special education in offender rehabilitation. Presented to the Georgia Offender Rehabilitation Conference, Athens, GA, Fall, 1981. 16(2).

Secondary and postsecondary education for the handicapped. Paper presented to the Augusta Chapter for the Learning Disabled, Augusta, GA, Nov., 1980.

Systematic observation of infant and preschooler behavior. Paper presented to the Early Years/Special Years Conference, Athens, GA, November, 1980.

CONSULTATIONS/TECHNICAL ASSISTANCE (Select Sample)

Universal design for learning and assistive technology: Strategies for helping students with disabilities learn. Department of Defense Schools, Arlington, VA, Fall, 2006.

Consultant, Clarke County School, 1999-Present

Consultant. C H vs. Gwinnett County School System, 1997-98.

Expert Witness. Kristen B. vs. Cobb County School System. Georgia Department of Education Regional Hearing, Marietta, GA., 1997.

- Functional Communication Training for Students with Severe to Profound Disabilities. Georgia Learning Resource System, Winterville, GA. Dec, 1996.
- Social Skills Development for Students with Mild Disabilities. Georgia Learning Resource System, Winterville, GA. Oct, 1996 (with Thomas Clees).
- Programming for Students with Mild Mental Retardation: Applications of Community-based Instruction. Georgia Learning Resource System, Winterville, GA. Sept, 1996.
- Community-based Curriculum Development for Teaching Academic Skills to Students with Mild Disabilities. Greene County, GA Schools, August, 1996 and Fall, 1996.
- Consultant. Spencer vs. Georgia, CV 817.211, U.S. District Court, Southern District of Georgia, Albany, GA. 1996.
- Grant Panelist for the Office of Rehabilitation and Special Education, most recently for the Small Business Awards for Developing Creative Uses of Technology for Persons with Disabilities, Washington, DC, May, 1996 (also invited to review Personnel Preparation Grants, Summer, 1996).
- Administrative Management of Community-Based Programs and Administrative Incentives to Staff for Use of Technology in Training. Roosevelt Warm Springs Institute for Rehabilitation, Fall, 1995.
- Development of Community-Based Instruction for Students with Mild to Severe Disabilities. United States Army Dependent Schools, Fort Benning, GA., 1995.
- Community-based Instruction and Special Education Curriculum Development. New York Mills High School, New York Mills, NY, June, 1995.
- Following-up of Graduates as a Method for Program Evaluation. Delaware Board of Cooperative Educational Services, Walton, NY, June, 1995.
- Program development for students with mild disabilities in a high school setting. Clarke Central High School, 1992-Present.
- Member of the Program Development and in class consultant. River's Crossing. 1993-94.
- Ongoing consultancy in the case study model. Roosevelt Warm Springs Institute for Rehabilitation. (with Noel Gregg). 1992-94.
- Behavior management, and program development for clients in rehabilitation settings. Roosevelt Warm Springs Institute for Rehabilitation, Warm Springs, GA. 1992.
- Task Force to develop the resource Manual for Teachers of Students with Intellectual Disabilities. Georgia Department of Education.

- Innovative Method for Teaching Elementary Through High School Students with Disabilities. Greene County School System, Greensboro, GA, May, 1991.
- Classroom Management Strategies. Barrow Elementary School, Athens, GA, 1991.
- Elementary School Programming for Children with Behavior Disorders, Whitehead Road School, Athens, GA, 1991.
- Community-Based Instruction for Students with Behavior Disorders. Fowler Drive Elementary School, Athens, GA, 1989.
- Teaching Social Skills to Students with Behavior Disorders, Oglethorpe County Elementary School, Lexington, GA, 1989.
- Secondary Transition for Students with Moderate to Severe Mental Handicaps, Oglethorpe County Middle School, Lexington, GA, 1989.
- Curriculum Development and Instructional Strategies for Severely Handicapped, Dually Diagnosed Individuals. Georgia Retardation Center, Athens Unit. Spring-Summer, 1988.
- Instructional Methods for Elementary and High School Special Education Students. Jones County Schools, Grey, GA, April, 1988.
- Programming for Students with Mild Handicaps: An Alternative to the Academic Curriculum. Southwest Georgia Learning Resource System, Albany, GA, February 1988.
- Curriculum Development and Instructional Methods for Students with Severe and Profound Handicapping Conditions. Glynn County Public Schools, Brunswick, GA, January, 1988.
- Secondary Programming for Learners with Mild to Severe Handicapping Conditions: Developing Community Training Programs. Northeast Georgia Regional Education Service Agency, Winterville, GA, Summer, 1987.
- Curriculum Development - The Glynn County Project. Glynn County Schools, Brunswick, GA, Summer, 1987.
- Item writer for the Indiana Department of Education Test in Mental Retardation. Educational Testing Service, 1986.
- Improving the curriculum for handicapped students: Teaching where we want these learners to live. Gordon County Public Schools, Calhoun, GA, 1985-1986.
- Secondary transitional programming: A way to make more handicapped students independent. Walker County Schools, GA, 1985-1986.

Developing an Community Training and supported work model program for the moderate and severely retarded. Glynn County Schools, Brunswick, GA, 1984-1985.

Curriculum, Development Project for the Mildly Handicapped (Elementary through Secondary), Glynn County Schools, Brunswick, GA, 1983-1984.

Northeast Georgia CESA - Task Force - Establishing Criteria for Resource Rooms. Spring, 1983.

Advanced behavior modification programs for the adult mentally retarded. Macon County Service Center, Montezuma, GA, 1983.

Developing Effective Parent Outreach Programs. Barnesville, GA, 1983.

Projecting the future of special education. The keynote presentation for the Maine Department of Education Conference for Special Educators, Portland, Maine, May, 1982.

Curriculum modification for mainstreamed handicapped students. Presented to the Second Institute on Functional Programming for the Handicapped, University of Southern Maine, Gorham, Maine, July, 1982.

Developing effective secondary education programs for mentally retarded learners. Institute on Functional Programming for the Handicapped. University of Southern Maine, Gorham, Maine. June, 1981.

OTHER PROFESSIONAL AND PUBLIC SERVICE (Select Sample)

GENERAL SERVICE ACTIVITIES

Past President Technology and Media Division, Council for Exceptional Children, 1999-00.
(National Organization)

President, Technology and Media Division, Council for Exceptional Children, 1998-99.
(National Organization)

Panel Chairperson for Technology Proposals, 1998 Council for Exceptional Children Conference in Minnesota.

President- Elect and Conference Chairperson, Technology and Media Division, Council for Exceptional Children, 1997-98. (National Organization)

Vice President, Technology and Media Division, Council for Exceptional Children, 1996-97.
(National Organization)

Panel Chairperson for Technology Proposals, 1997 Council for Exceptional Children Conference in Utah.

Chairperson 1998 Technology and Media Division National Conference.

Evaluation of conference proceedings for the 1996 Technology and Media Conference and provide recommendation for 1997 conference, Council for Exceptional Children, By invitation to the Conference Planning Committee, Austin, TX., January, 1996.

Chair the 1996-97 National Awards Committee, Technology and Media Conference, Council for Exceptional Children, By invitation of the TAM Executive Board.

Advisory Board for Georgia Options (Supported Living for Adults with Disabilities). 1993-Present.

Board of Directors for Georgia Options (Supported Living for Adults with Disabilities). 1990-93.

Individual assistance to parents of children with disabilities (list available upon request).

Technical assistance to school districts in Georgia 1980-Present (list available upon request).

National Professional Advisory Committee (PAC) for Integration of Technology in Special Education University Programs, International Council for Exceptional Children, Reston, VA.

Host and Coordinator for Project RETOOL Workshop on the Use of Technology for Research in Special Education, The University of Georgia, Athens, GA.

State Advisory Board Resource Manual Task Force, Mild Mental Handicaps, Division for Exceptional Students, Department of Education, Atlanta, GA.

Consultant, Georgia Assessment Project, Georgia State University, Atlanta, GA.

Project Reshape State Task Force, Atlanta, GA.

Providing assistance to parents of a handicapped students.

Citizens/Advocacy Advisory Board Leon Association for Retarded Citizens, Tallahassee, FL.

Technical Advisor, Thomas-Grady County Training Center, Thomasville, GA.

Technical Advisor, Vocational Education Mainstreaming Project, Sidney Center, NY.

Superintendent Steering Committee, Vocational education and Special Education Program, Norwich, NY.

Group Leader-Curriculum Development Project, Sidney Center, NY.

Representative to the State College Committee Competency Based Teacher Education, Oneonta, NY.

NATIONAL FIELD REVIEWS

Reviewer for the Journal of Special Education Technology, Technology and Media Division, Council for Exceptional Children. (Current)

Field Reviewer for Exceptional Children. Journal for the International Council for Exceptional Children, Reston, VA. (Current)

Field Reviewer for Remedial and Special Education. Pro-Ed, Austin, TX. (Current)

Field Reviewer for Action in Teacher Education. Journal for the Association of Teacher Educators. (Past)

Field Reviewer for Teacher Education and Special Education. Journal for the Division for Teacher Education, The International Council for Exceptional Children, Reston, VA. (1989-1995).

Invited Guest Reviewer, International Journal of Disability, Development, and Education, Queensland, Australia.

Invited Guest Reviewer for Journal of Learning Disabilities.

Invited Guest Reviewer for the Journal of Applied Behavior Analysis. Journal of the Society for the Experimental Analysis of Behavior, Lawrence, KS.

Field Reviewer for the Education and Treatment of Children. Journal of the Clinical Psychology Publishing Co. (1985-1988).

Invited Guest Reviewer for Education and Training on Mental Retardation. Journal of the Division on Mental Retardation, International Council for Exceptional Children.

Field Reviewer for Education Unlimited. (1984-1986).

Field Reviewer for Charles E. Merrill Publishing Co.

Field Reviewer for C.V. Mosby Co.

Field Reviewer for McGraw-Hill Publishing Co.

Field Reviewer for University Park Press.

UNIVERSITY GOVERNANCE (Select Sample)

Graduate Faculty Retention and Review Committee

College of Education Grant Indirect Cost Committee.

College of Education Teacher Exit Survey Committee.

School of Professional Studies Representative to the Dean's Technology Committee.

College of Education Renovation Committee.

Department Representative to the School of Professional Studies Technology Committee.

College of Education Faculty Senate, Committee on Committee.

Chairperson, Instructor Moderate to Severe Disabilities Search Committee, Department of Education, 1994-95.

Chairperson, Undergraduate Curriculum Committee, Department of Education, 1992-95.

Department of Special Education Representative on the School of Professional Studies Technology Standards Committee (A sub-committee of the College of Education Technology Standards Committee), 1993-95.

Chairperson, Behavior Management Curriculum Committee, 1993-94.

School of Professional Studies Advisory Committee, 1993-94.

Chairperson, Committee on Committees, College of Education Faculty Senate, 1992-93.

Undergraduate Coordinator, Department of Special Education, 1987-91.

Coordinator for Clinical Services with the Associate Dean for Service, College of Education.

Outlaw Scholarship Committee.

Computer Lab Control Committee, Division for Exceptional Children.

LD Adult Clinic Research Committee.

Little Red Schoolhouse Scholarship Committee.

Chairperson, Assistant Professor in Interrelated Special Education Search Committee.

Search Committee, Professor in Special Education (emphasis in research).

Chairperson, Search Committee Assistant/Associate Professor in Behavior Disorders (2 Positions).

Chairperson, Instructor Mental Retardation.

Search Committee, Division for Exceptional Children Chairperson.

Space Committee, Division for Exceptional Children.

Center for Educational Technology Advisory Board.

University Bicentennial Committee.

TEACHING CERTIFICATION

- | | | |
|----------------|---|--|
| New York State | - | Mental Retardation (Permanent) |
| | - | Elementary Education, K-6 (Permanent) |
| Georgia | - | Mental Retardation (T-5) |
| | - | Special Education Administration (T-6) |

PROFESSIONAL ORGANIZATIONS

American Association on Mental Retardation (current)

Council for Exceptional Children (current)

-Technology and Media Division

-Teacher Education Division

-Division on Mental Retardation

Georgia Association for Retarded Citizens

National Education Association