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EDUCATION

- Ph.D. Education and Human Development. Focus: Educational Policy and Socio-cultural Studies. Vanderbilt University, 1997.
- M.Ed. Government and History Certification. Department of Teaching and Learning. George Peabody College of Vanderbilt University, 1993.
- B.S. Political Science. Austin Peay State University, 1990.

RESEARCH AND TEACHING AREAS

- Sociology & Anthropology of Education
- School Reform and Policy
- Urban Studies and the Ecological Context of Urban Education
- Black Identity and School Achievement
- Race, Social Class, and the Geography of Educational Opportunity

ACADEMIC POSITIONS

- 2010-Present Professor, Social Foundations of Education, the University of Georgia, Athens, Georgia.
- 2004-2009 Associate Professor, Social Foundations of Education, the University of Georgia, Athens, Georgia.
- 2003-2004 Associate Professor, Department of Social Foundations of Education, the University of Georgia, Athens, Georgia.
- 1997-2003 Assistant Professor, Department of Social Foundations, the University of Georgia, Athens, Georgia.
- Fall 1996 Adjunct Instructor, Middle Tennessee State University, Murfreesboro, TN.

OTHER PROFESSIONAL EMPLOYMENT

- 2010-Present Director of the “Urban Education Research Group,” Institute for Interdisciplinary Research in Education and Human Development, the University of Georgia, Athens, Georgia.
- 2008-Present Director of the “Race, Class, Place, and Opportunities Research Group,” Institute for Behavioral Research, the University of Georgia, Athens, Georgia.
- 2006-Present Faculty Affiliate, Institute for African American Studies, the University of Georgia, Athens, Georgia.
- 2005-Present Faculty Affiliate, Center for Family Research, the University of Georgia, Athens, Georgia.
- 2005-Present Faculty Research Professor, *The Foot Soldiers Project for Civil Rights Studies*, the University of Georgia, Athens, Georgia.
- 2005-2008 Co-Director, “Community, Ethnicity, and Identity in Context Research Group,” Institute for Behavioral Research, the University of Georgia, Athens, Georgia.
- 2003-Present Research Fellow, Institute for Behavioral Research, the University of Georgia, Athens, Georgia.
- 1996-1997 Research Associate, “Studying Achievement from a Whole Day Whole Year Perspective,” Vanderbilt University, Nashville, Tennessee.
- 1994-1996 Research Assistant, Vanderbilt University, “Parental Choice: Consequences for families, schools and communities,” Vanderbilt University, Nashville, Tennessee.
- 1994-1997 Founder and Director of the *P. E. A. K. S. Program* (Pride, Esteem, Achievement, Knowledge, Success), a mentoring program for African American male students at Wharton Middle School. Nashville, TN.
- 1992-1993 Middle School Social Studies Teacher, Nashville-Davidson County Metropolitan Public School System.

SCHOLARLY ACTIVITIES

Book

Morris, J. E. (2009). *Troubling the Waters: Fulfilling the Promise of Quality Public Schooling for Black Children*. Teachers College Press.

Book Manuscript Under Construction

Morris, J. E. *The Mirage of Black Mecca: How the Rise of a Black Middle Class in America Did Not End Racial Inequities in Education*.

Peer-Reviewed Journal Articles

Morris, J. E. & Monroe, C. R. (2009). Why study the U.S. South? The nexus of race and place in investigating Black student achievement. *Educational Researcher*, 38(1), 21-36.

Morris, J.E. (2008). Research, ideology, and the Brown decision: Counter-narratives to the historical and contemporary representation of predominantly Black schooling. *Teachers College Record*, 110(4), 713-732.

Morris, J.E. (2008). Out of New Orleans: Race, class, and researching the Katrina Diaspora. *Urban Education*, 43(4), 463-487. (Winner of the 2011 Feldman Award from the Groves Conference on Marriage and Family)

Morris, J. E. (2004). Can anything good come from Nazareth? Race, class, and African-American schooling and community in the urban South and Midwest. *American Educational Research Journal*, 41(1), 69-112.

Morris, J. E. (2003). What does Africa have to do with being African-American? A micro-ethnographic analysis of a middle school inquiry unit on Africa. *Anthropology & Education Quarterly*, 34(3) 255-276.

Morris, J. E. (2003). Bonding Black students, families, and community, socioculturally. *The Education Digest*, 68(5), 30-36.

Morris, J. E. (2002). A Communally bonded school for African-American students, families, and a community. *Phi Delta Kappan*, 84(3), 230-234.

Morris, J. E. (2002). African-American students and gifted education: The politics of race and culture. *Roeper Review*, 24(2), 59-62.

Morris, J. E. (2001). Forgotten voices of African-American educators: Critical race perspectives on the implementation of a desegregation plan. *Educational Policy*, 15(4), 575-600.

Morris, J. E. (2001). Malcolm X's critique of the education of Black people. *The Western Journal of Black Studies*, 25(2), 126-135.

Morris, J. E. (1999). A pillar of strength: An African-American school's communal bonds with families and community since Brown. *Urban Education*, 33(5), 584-605.

Morris, J. E. (1999). What is the future of predominantly Black urban schools? The politics of race in urban education policy. *Phi Delta Kappan*, 81(4), 316-319.

Morris, J. E. & Goldring, E. B. (1999). Are magnet schools more equitable? An analysis of the disciplinary rates of African-American and white students in Cincinnati magnet and nonmagnet schools. *Equity & Excellence in Education*, 32(3), 59-65.

Chapters in Books

Morris, J. E. (in press). God's Will or Government Policy? Katrina's Unveiling of History and the Mass Dispersion of Black People: In W. F. Tate and C. C. Yeakey, *Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility*. Washington, DC: AERA.

Morris, J. E. (2010). Communally-bonded schools and the New Localism: Implications for African American Schooling and a Democratic Future. In R. L. Crowson & E. B. Goldring, *The New Localism in American Education*. NSSE Yearbook.

Morris, J. E. (2009). Racial Realities Across Different Places: Dual Directions in Recommitting to Brown's Promises. In C. Smrekar & E. B. Goldring, *From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation*. Harvard Educational Press.

Morris, J. E. (2006). Critical race perspectives on desegregation: The forgotten voices of Black educators. In A. D. Dixson & C. K. Rousseau (Eds.), *Critical race theory in education: All God's children got a song* (pp. 129-151). New York: Routledge. (Some parts previously published in Educational Policy.)

Encyclopedia Entries

Morris, J. E. (2010). Academic Achievement. In K. Lomotey (Ed.), *The Encyclopedia of African American Education*. Volume 1 (pp.1-6). Newberry Park, CA: Sage Publications.

Morris, J. E. (2010). Ethnicity. In K. Lomotey (Ed.), *The Encyclopedia of African American Education*. Volume 1 (pp. 252-254). Newberry Park, CA: Sage Publications.

Morris, J. E. (2010). White flight. In K. Lomotey (Ed.), *The Encyclopedia of African American Education*. Volume 2 (pp. 667-669). Newberry Park, CA: Sage Publications.

Morris, J. E. (2003). Race, ethnicity and culture: Cultural expectations and student learning, volume 6. In J. W. Guthrie (Ed.), *Encyclopedia of Education* (2nd Edition) (pp. 1961-1966). Macmillan Reference.

Book Reviews

Morris, J. E. (2004). [Review of the book, *The price they paid. Desegregation in an African-American community. Anthropology & Education Quarterly* 35(1)], by Vivian Gunn and Curtis L. Morris. <http://www.aaanet.org/cae/aeq/br/morris.htm>.

Morris, J. E. (2000). [Review of the book, *Beyond heroes and holidays: A practical guide to K-12 anti-racist, multicultural education and staff development*]. www.edliberation.com. Edited by Enid Lee, Deborah Menkart and Margo Okazawa-Rey.

Newspaper/Major Periodicals Articles Related to Education

Morris, J. E. (July 24, 2007). U.S. allows racial gap in education? To curb neglect, it'll take another march. *The Atlanta Journal Constitution*. A11.

Morris, J. (October 16, 2006). Value young athletes' minds rather than just their stats. *The Atlanta Journal Constitution*. A13.

Expert Consultation for Major Newspaper Stories

Morris, J. (June 26, 2010). Quoted in The Athens Banner-Herald news story regarding the U.S. Secretary of Education's pronouncement on the need for more black male teachers in classrooms. http://www.onlineathens.com/stories/062610/new_661629827.shtml

Morris, J. (January 24, 2008). Quoted in an Associated Press story featured in hundreds of newspapers around the country regarding a plan that will pay students at two Fulton County (GA) schools to participate in an after school tutorial program. http://www.boston.com/news/education/k_12/articles/2008/01/24/2_ga_schools_to_pay_students_to_study/

Morris, J. (November 11, 2007). Quoted in a Birmingham News story on the challenges facing urban schools today. http://blog.al.com/bn/2007/11/in_our_classrooms_a_learning_d.html

Creative Contributions/ Educational Expert

Morris, J. E. (October 29, 2007). The Genarlow Wilson Case and the Implications for African American males in school and society. Guest Commentator on Radio By George! A weekly radio show hosted by NFL football player, Eddie George. www.radiobygeorge.com

Morris, J. E. (April 23, 2007). The Shootings at Virginia Tech. Guest Commentator on Radio By George! A weekly radio show hosted by NFL football player, Eddie George. www.radiobygeorge.com

Morris, J. E. & Monroe, C. R. (2006). *Black Suburbia in the U.S. South: A Video Snapshot*. (Video completed as part of a Spencer Foundation funded research project).

Funded Research Grants

- African American Adolescents in a Black Suburb in the U.S. South: A Social Study of Schooling, Identity, and Achievement. Major Grants Program. Spencer Foundation (January 2006-December 2011). \$505,200. **Principal investigator: Jerome E. Morris.**
- African American Adolescents from a Black Suburb in the U.S. South: A Longitudinal Study of Identity, Achievement, and Context. American Educational Research Association (2005-2006). \$15,000. **Principal Investigator: Jerome E. Morris.**
- Examining communal-bonds among an African-American school, Black families, and a community. Small Grants Program, Spencer Foundation Research (1999-2001). Atlanta, Georgia. \$34,500. **Principal Investigator: Jerome E. Morris.**
- A Comparative Ethnographic Study of the Social and Academic Identities among African Adolescents in East Africa and the United States. Office of the Vice-President for Public Service and Outreach at the University of Georgia (June-July, 2005). (\$10,000). **Principal Investigator: Jerome E. Morris.**
- A Pilot Study of the Impact of Hope VI Housing and Urban Demonstration Project on Low-income Black Families and Youth in Birmingham, Alabama. \$3000. Institute for Behavioral Research. The University of Georgia (2005). **Principal Investigator: Jerome E. Morris.**
- Black High School Students in DeKalb County Georgia: Preliminary Investigation of School, Community, Identity, and Achievement. \$2,500. Institute for Behavioral Research. The University of Georgia (2004). **Principal Investigator: Jerome E. Morris.**
- African-American Adolescents in Black Suburbia: A Preliminary Investigation of Social and Academic Identities. \$2000. Office of Vice-President for Research at the University of Georgia (2004). **Principal Investigator: Jerome E. Morris.**
- Urban Educational Reform and African-American School-Communities: An Ethnographic and Sociological Study. The College of Education at the University of Georgia (2003). \$5,679. **Principal Investigator: Jerome E. Morris.**
- Seminar on nurturing communal-bonding among African-American educators, schools, and communities. Northeast Georgia/UGA P-16 University Partnerships (2002). \$3,000. **Principal Investigator: Jerome E. Morris.**
- Seminar on nurturing communal-bonding among African-American educators, schools, and communities. Northeast Georgia/UGA P-16 University Partnerships (2001). \$5,000. **Principal Investigator: Jerome E. Morris.**

- Through the schoolhouse door: African-Americans' educational struggle during Birmingham's civil rights movement. The College of Education at the University of Georgia (2000). \$5,000. **Principal Investigator: Jerome E. Morris.**
- Examining communal-bonds among an African-American school, Black families, and a community. Atlanta, Georgia. The College of Education at the University of Georgia (1999). \$3,341. **Principal Investigator: Jerome E. Morris.**
- An investigation of the nature of partnerships among a predominantly African-American school, African-American families, and a community. Atlanta, Georgia. Office of the Vice-President for Research at the University of Georgia (1998). \$6,972. **Principal Investigator: Jerome E. Morris.**
- An investigation of the nature of partnerships among a predominantly African-American school, families, and a community. The College of Education at the University of Georgia (1998). \$1000. **Principal Investigator: Jerome E. Morris.**
- Ethnographic and historical research in an African-American school and community in St. Louis, Missouri. Sarah Moss Foundation Research Grant (2001-2002). \$7,000. **Principal Investigator: Jerome E. Morris.**
- An ethnography of communal-bonds between an African-American community and an African-American school. Sarah Moss Foundation Research Grant (1999-2000). \$6,650. **Principal Investigator: Jerome E. Morris.**

Consultation on External Research Grant

Why are Black Males Disciplined? Patterns, Perceptions, and Consequences of the Discipline Gap in Black Suburbia. Spencer Foundation Small Grants Program (January 2007-December 2008). \$40,000. **Principal Investigator: Carla R. Monroe.**

Consultant: Jerome E. Morris. (*Assisted in developing the proposal but could not be a member of two Spencer Foundation funded grants simultaneously.*)

External grants Under Development and Review

The Ecological Context of Urban Education: A Research, Policy, and Action Summit. **Principal Investigator: Jerome E. Morris.**

Developing Communally-bonded Educators and Fostering Achievement in Urban and Suburban High Schools. Grant under development for the Social and Behavioral Context for Academic Learning research program at the Institute of Education Sciences U.S. Department of Education. Approximately \$1.5 million. **Principal Investigator: Jerome E. Morris.**

Recognitions and Outstanding Achievements

- Awarded the *2011 Feldman Award* from the Groves Conference on Marriage and Family for an article titled, “Out of New Orleans: Race, Class, and Researching the Katrina Diaspora.” The award is given to a publication “that makes a significant social policy contribution to understanding ethnicity and/or gender.”
- Awarded the *2010 Creative Research Medal* by the University of Georgia’s Research Foundation for research accomplishments around the nexus of race, social class, and the geography of educational opportunity. The University of Georgia, 2010.
- Selected in 2010 to participate in the Ford Foundation’s Secondary Education and Racial Justice Collaborative for research that addresses the significance of the U.S. South and Black education.
- Awarded the *2009 Russell H. Yeany Jr., Research Award* for “outstanding cumulative research contributions that have attained widespread national or international impact and visibility.” The College of Education at the University of Georgia, 2009.
- One of 22 participants in the Inaugural Education Policy Fellowship Program—Georgia Partnership for Excellence in Education, August 2008-June 2009.
- Selected as a 2009 participant for the Swahili Group Projects Abroad Program (GPA) in East Africa as part of the Fulbright-Hays GPA sponsored by the U.S. Department of Education. MS Training Center for Development Cooperation, Arusha, Tanzania. June-July 2009.
- One of 24 nationally and internationally-known social scientists selected to participate in the American Sociological Association’s Spivack Workshop on School Composition and School Outcomes, Washington, D.C., June 2006.
- Invited participant to the 2002 Invitational Conference on Educational Research in the Urban South, Texas A&M University in College Station, Texas, December 6-8, 2002.
- Invited participant to the Spencer Foundation’s Symposium for Young Scholars of Color, Chicago, IL, March 2000.
- Participant in the University System of Georgia’s 1998 Summer Faculty Development Seminar to southern Africa (South Africa and Zimbabwe). Received Chancellor’s Award.

Editorship or Editorial Board

- Consulting Editor (2010-present): *Review of Research in Education* (RRE), Volume 36.
- Editorial Board Member (2003-present): *Educational Evaluation and Policy Analysis*.

- Editorial Board Member (2006-present): *Reading Research Quarterly* (RRQ).
- Editorial Board Member (2004-present): *The Urban Review*.
- Editorial Advisory Board Member (2005-2010): *Encyclopedia of African American Education*.
- Editorial Board Member (2005-present): *Educational Foundations*.

Reviewer for Scholarly Publications

- *American Educational Research Journal* (2004, 2008, 2009).
- *Educational Policy* (2009).
- *Teachers College Record* (2007, 2008).
- *Sociology of Education* (2007).
- *Educational Researcher* (2002-2003; 2009; 2010; 2011).
- *Equity and Excellence in Education* (2003).
- *Urban Education* (1999-2000).

Scholarly Papers: National and International Research Presentations

Morris, J.E. (April 2011). The Importance of and Approaches for Conducting Community-based Research. Presented at the American Educational Research Association's annual meeting. New Orleans, LA.

Morris, J.E. (April 2011). Presenter for Division G (Social Context of Education) Early Career Mentoring Luncheon. The American Educational Research Association's annual meeting. New Orleans, LA.

Morris, J.E. (March 2011). Out of New Orleans: Race, Class, and Researching the Katrina Diaspora. Paper presented as part of the Annual Groves Conference on Marriage and Family. New Orleans, LA.

Morris, J.E. (March 2011). Conceptualizing Communally-bonded Schools: Toward an Empirically Based Model for African American Education. Presented at The University of California Berkeley's Graduate School of Education. Berkeley, California.

- Morris, J. E. (April-May 2010). Beyond Deficit Paradigms in Researching Diverse Communities and Schools: An Interdisciplinary Workshop. Organizer of a pre-conference workshop and a presenter at the American Educational Research Association's annual meeting. Denver, CO. See link <http://www.coe.uga.edu/welsf/faculty/morris/workshop/index.html>
- Morris, J. E. (April-May 2010). Developing the *Encyclopedia of African American Education*: Insights from the Editor and Editorial Advisory Board. Chair of the session and presenter at the American Educational Research Association's annual meeting. Denver, CO.
- Morris, J.E. (April-May 2010). Strategic and Multi-disciplinary Means for Developing Meaningful University-Public School Partnerships. Presenter at the American Educational Research Association's annual meeting. Denver, CO.
- Morris, J.E. (May 2010). Developing Communally-bonded Schools: Toward an Empirically Based Model for African American Education. Presented at The Ohio State University's College of Education and Human Ecology's Inaugural Graduate Student Research Conference. Columbus, Ohio.
- Morris, J. E. (June 2009). Desegregation, the Achievement Gap, and the Quest for Quality Schooling Today. Presented at the 2009 Southern Education Foundation Leadership Initiative Internship Orientation.
- Morris, J. E. (April 2009). Racial Realities Across Different Places: Dual Directions in Recommitting to *Brown's* Promises. Paper presented at the American Educational Research Association's annual meeting. San Diego, CA.
- Morris, J. E. (April 2009). Participant in the Division G. Invited Vice-Presidential session: Growing Alliances: Scholarship for Equity and Opportunity across Divisions and SIGS. Research talk given at the American Educational Research Association's annual meeting. San Diego, CA.
- Morris, J. E. (March 2008). Out of New Orleans: The Katrina Diaspora and the implications for educational research in the U.S. South. Paper selected for a Presidential Invited presentation at the American Educational Research Association's annual meeting. New York, NY.
- Morris, J. E. (March 2008). The Politics of Schooling Black Children in Black Suburbia: Perspectives and Beliefs of Key Stakeholders. Paper presented at the American Educational Research Association's annual meeting. New York, NY.
- Monroe, C. R., & Morris, J. E. (March 2008). The discipline gap in Black suburbia: A study of African American and Black Immigrant Males. Paper presented at the American Educational Research Association's annual meeting. New York, NY.

- Morris, J. E. (May 2008). Understanding the Achievement Gap Facing African American Students: Implications for Research, Policy, and Practice. Paper presented at the 21st Annual National Conference on Race & Ethnicity in American Higher Education (NCORE). Orlando, Florida.
- Morris, J. E. (April 2007). Shades and Origins of High Black Achievers: The Roles of Ethnicity, Identity and Context. Paper presented at the American Educational Research Association annual meeting. Chicago, Illinois.
- Morris, J. E., & Monroe, C. (April 2007). Why Study Achievement in Black Suburbia? The Significance of Race and Place in the U.S. South. Paper presented at the American Educational Research Association annual meeting. Chicago, Illinois.
- Morris, J. E. & Fuller, R. (April 2007). Perceptions of the Achievement Gap: High Achieving Black College Students Reflect on their High School Experiences. Paper presented at the American Educational Research Association annual meeting. Chicago, Illinois.
- Morris, J. E. & Thomson, Chepyator, R. (February 2007). Constraints and prospects for educational upward mobility among Kenyan adolescents: Ethnographic insights on ethnicity, gender, and social class. Paper presented at the Comparative and International Education Society Annual Conference. Baltimore, Maryland.
- Morris, J. E. (February 2007). Establishing and Maintaining a Research Agenda. Paper presented at the Second Annual Black Issues in Higher Education Conference. University of Georgia.
- Morris, J. E., & Gibbs, S. (August 2006). The Multiple Identities of High Achieving Black Students: Initial findings from a Black Suburb in the U.S. South. Paper presented at the American Sociological Association annual meeting. Montreal, Canada.
- Morris, J. E. (June 2006). Context and Social Setting as Factors in Shaping How Black Students Negotiate Identity and Schooling: A Social Science Memo. Presented as part of "Research Evidence on the Effects of School and Classroom Racial Composition on Educational Outcomes," sponsor: American Sociological Association. Washington D.C.
- Morris, J. E. (October 2005). Economic Diversity within African American Suburbia. A presentation to the Community, Ethnicity, and Identity in Context research group at the University of Georgia.
- Morris, J. E., Gibbs, S., Hughes, P. (April 2005). School, Community, Identity, and Achievement: A Preliminary Investigation of Black Adolescents' Perspectives in a Black Suburb in the U.S. South. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

- Morris, J. E. (November 2004). Urban Schools, Communities, Families, and Youth: Conceptualizing New Paradigms for Research and Policy. Paper presented as part of the Consortium on Chicago School Research Workshop on Urban Education Reform, the University of Chicago.
- Morris, J. E. (April 2004). Race, reform, and the “field and function” of Black teachers in the Post-Civil Rights era. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Morris, J. E. (March 2004). Shifting Paradigms in the Study of Black Schools, Communities, Families and Youth. Presented at the Sixtieth Annual Family Institute Conference: Mis-Education of the Negro? African American Education Seventy Years Later. Morehouse College Sociology Department Atlanta, GA.
- Morris, J. E. (February 2004). Can anything good come from Nazareth? Race, class, and African American schooling and community in the urban South and Midwest. Paper presented as part of The Southeastern Educational Studies Annual Meeting. Athens, Georgia.
- Morris, J. E. (October 2003). Preparing Black children for leadership and service to the Black community—and beyond. Paper presented at the “Educating All of One Nation Conference,” American Council on Education Office of Minorities in Higher Education, Atlanta, Georgia.

TEACHING AND SUPERVISION OF STUDENT RESEARCH

Select Courses Taught

- Urban Education in the 21st Century: Critical Social, Cultural and Policy Issues
- The Ecological Context of Urban Education
- Researching Urban Communities and Schools
- Examining Race and Culture in Educational Reform and Policy
- Education in the Black Diaspora: Identity, Community, and Contestation
- Gender and Education (with a focus on Black Masculinity)
- Anthropology of Education
- Schools in U.S. Society

Supervision of Student Research

Chair of the following dissertation committees at the University of Georgia:

- Stacy Gibbs, Social Foundations of Education, Completed in 2011
- Jamon Holt, Social Foundations of Education. In Progress
- Adeoye Adeyemo, Social Foundations of Education. In Progress

Served on the following completed dissertation committees at the University of Georgia:

- Denise Natasha Brewley-Corbin, Math Education, 2009
- Cheryl McLean, Language and Literacy Education, 2008
- Kevin B. Williams, Social Foundations of Education, 2008
- Joycelyn Wilson, Social Foundations of Education, 2007
- Joshua F. Inwood, Geography, 2007
- Dwayne Wright, Social Foundations of Education, 2005
- Jamie B. Lewis, Social Foundations of Education, 2004
- Cherise Harris, Sociology, 2004
- David Stinson, Math Education, 2004
- Alecia Youngblood Jackson, Language Education, 2003
- Dawn Anderson, Math Education, 2002

Served on the following completed dissertation committees, Non University of Georgia:

- Wanda B. Coneal, Leadership, Policy, and Organizations, Peabody College of Education, Vanderbilt University, 2002
- Angela McShepard Carr, Leadership, Policy, and Organizations, Peabody College of Education, Vanderbilt University, 2001

SERVICE

National Professional Organizations:

- Member of the American Educational Research Association, 1995- present
 - SIGs include: Research Focus on Black Education, Sociology of Education, Social Context of Education, Research Focus on Africa and the Caribbean

 - Divisions include: Education Policy and Politics-Division L, Member of Division G (Social Context of Education) Lifetime Achievement Award committee (2008-2009), Chairperson of the Affirmative Action Committee for Division G (Social Context of Education) (2003-2006), Dissertation Award Committee for Division G (2005-2006), Annual meeting 2002 Program Chair of Division G. As Program Chair, facilitated the electronic review of more than 400 research proposals.

- Member of the American Sociological Association

- Member of the National Council for Black Studies

- Co-founder and member of the *Education for Liberation Network*: a coalition of teachers, community activists, youth, researchers and parents

- Mentor for the *Cultivating New Voices Among Scholars of Color*, an initiative sponsored by the National Council of Teachers of English (NCTE) Research Foundation (2010-2012).

Select Public Service

- Keynote Speaker, *Dr. King Celebration March*, organized by Alpha Kappa Alpha Sorority, Inc., at the University, January 18, 2010

- Speaker, DeKalb County Chapter of UGA Alumni Association, July 2007

- Speaker, DeKalb County Tip-off Club, March 2007

- Georgia Board of Regents African American Male Initiative, 2004-present

- Initiated discussions between the University of Georgia and DeKalb County Public Schools in Georgia, culminating in a partnership between DeKalb County Schools and 17 area colleges and universities. The partnership focused on ensuring that DeKalb's students, 80 percent of whom are Black, would be college-ready (2003-2004).

- Scholarly consultant for City Academy in St. Louis Missouri. City Academy is an independent school that serves primarily low-income students in the city of St. Louis (2004-2006).

- Panelist on forum at Vanderbilt University, “Black Children and Public Education: Educated, Mis-educated, and Un-educated?” November 1997
- Panelist, “Town Hall Meeting: The State of Education in Birmingham, AL.” April 1996

The University of Georgia

University

- Chairperson of the Program Review Committee for the Department of Educational Psychology and Instructional Technology (2010-2011)
- Speaker during the UGA Alumni Association Breakfast Club, February 2006
- Judge for the State of Black America Oratorical Contest, Sponsored by the Black Affairs Council at the University of Georgia, February 2006
- *Brown v. Board of Education: 50 Years Later*. Part of the Black History Month Events at the University of Georgia, February 2004
- Co-organized workshop for graduate students applying for the American Educational Research Association’s and Spencer Foundation’s Pre-dissertation Fellowship, 2000.
- President of the Black Faculty and Staff Organization (BFSO) from 1998-2000. Led the effort by BFSO to develop a proposal for a senior-level position, resulting in the establishment of the Office of Institutional Diversity (OID) at the university.

College

- Building Research Capacity Committee, 2010-present
- Graduate Student Research Conference Faculty Advisory Committee (2009-2011)
- College of Education Dean Search Committee, 1998-1999
- College of Education Faculty Senate, 1998-2001
- Promotion and Tenure Committee

Department

- Chairperson of the By-laws Committee, (2007-present)
- Member of the Awards Committee, (2007- present)
- Member of the Curriculum Committee, (2007- present)
- Chairperson of the Professional Enhancement Committee, (2008- present)