

CURRICULUM VITAE

James D. Marshall

309N Aderhold Hall
The University of Georgia
Athens, GA 30602

435 Ponderosa Drive
Athens, GA 30605

EDUCATION

- 1972 Indiana University
 B.A. in English, with high distinction and departmental honors
- 1975 University of Virginia
 M.A. in English
 M.Ed. in English Education
- 1985 Stanford University
 Ph.D. in Language, Literacy, and Culture

TEACHING AND ADMINISTRATIVE EXPERIENCE

- 2005-06 Professor, Language and Literacy Education
 The University of Georgia
- 2001-04 Associate Dean for Teacher Education
 The University of Iowa
- 1999-2001 Chair, Division of Curriculum and Instruction
 The University of Iowa
- 1996-99 Professor, English & English Education
 The University of Iowa
- 1990-96 Associate Professor, English & English Education
- 1985-89 Assistant Professor, English & English Education
- 1984-85 Assistant Director, Stanford Teacher Education Program
 Upward Bound, Stanford University
- 1982-84 Teaching Fellow/Supervisor, Stanford Teacher Education Program
 Stanford University

- 1979-81 English Teacher, Stavanger American School, Stavanger, Norway
- 1975-79 English Teacher/Department Chair, Albemarle County High Schools
Charlottesville, Virginia

Academic and Professional Honors

Hancher-Finkbine Medallion for Faculty Leadership, University of Iowa, 1999
Regents' Award for Faculty Excellence, University of Iowa, 1996
Distinguished Service Award, Iowa Council of Teachers of English, 1992
Outstanding Teacher Award, College of Education, 1988
James N. Murray Faculty Award, 1986
Stanford University Fellow, 1981-82
Danforth Graduate Fellow, 1972-75

Publications

Books

- Marshall, J. D., Smagorinsky, P., & Smith, M. (1995). The Language of Interpretation: Patterns of Discourse in Discussions of Literature. Urbana, IL: National Council of Teachers of English Research Monographs
- Beach, R., & Marshall, J. D. (1991). Teaching Literature in the Secondary School. San Diego, CA: Harcourt, Brace, Jovanovich.
- Davis, J., S., & Marshall, J. D. (1988). Ways of Knowing: Research and Practice in the Teaching of Writing. Iowa City, IA: Iowa Council of Teachers of English; Urbana, IL: National Council of Teachers of English.

Articles and Book Chapters

- "Research on Response to Literature" (2000). In Kamil, M., Mosenthal, P., Pearson, P.D., & Barr, R. (Eds). Handbook of Reading Research, Vol. III. Ablex Pres, p. 381-402.
- "Foreword" (2000). In Boreen, J., Johnson, M.K, Niday, D., Potts, J. Mentoring Beginning Teachers: Guiding, Reflecting, Coaching. York, MN: Stenhouse Publishers, p. vii-ix.
- "Language and Learning" (2001). In Many, J., Handbook of Instructional Practices for Literacy-Teacher Educators. Mahwah, NJ: Lawrence Erlbaum, p. 269-276.

- "Closely Reading Ourselves: Teaching English and the Education of Teachers" (1999). In Franklin, P. (Ed). Preparing a Nation's Teachers: Models for English and Foreign Language New York: Modern Language Association, p. 380-89.
- "Educating Teachers of English at The University of Iowa" (1999). In Franklin, P. (Ed). -Preparing a Nation's Teachers: Models for English and Foreign Language New York. Modern Language Association, p. 104-125.
- "Saving the Profession from Itself: The Past and Future of Literary Studies: A Review of Robert Scholes's The Rise and Fall of English" (1998). The College Board Review, 186. P. 31-32.
- "Teaching as We're Taught: The University's Role in the Education of English Teachers," with Janet Smith. (1997). English Education, 29, p. 227-245
- "American Lives: A High School English Course" (1997). In What's a Teacher to Do: New Curricula for New Standards. National Alliance for Restructuring Education.
- "A Place to Start: Three Reasons to Participate in the NBPTS Project." (1995). Voices from the Middle, p. 11-14.
- "Getting Beyond Kum Ba Ya: An Afterword" (1995). In Goebel, B., & James Hall (Eds). Teaching a "New Canon?": Teachers, Students, and Texts in the College Literature Classroom. Urbana, IL: National Council of Teachers of English
- "Ability Grouping and the Teaching of Literature" (1994). In Langer, J., A., & Flood, J. (Eds.), Literature Instruction: Practice and Policy. New York: Scholastic Press, p. 133-152.
- "A Comparative Analysis of the ETS and ADL Scoring Systems" (1994). Technical report for the National Board of Professional Teaching Standards.
- "Of What Does Skill in Writing Really Consist: The Political Life of the Writing Process Movement" (1994). In Newkirk, T. & L. Tobin (Eds.), Taking Stock: The Writing Process Movement in the 90's. Portsmouth, NH: Heinemann Press, p. 45-56.
- "The Role of Universities in the Professional Development of Practicing Teachers" (1994). In Shanahan, T. (Ed). In Teacher Knowing/Teacher Thinking: Reflections on Literacy and Language Education. National Conference of Research in English/National Council of Teachers of English, p. 161-166.

- "Toward a Theory of Practice: Readers, Texts, and the Teaching of Literature" (1993). In Newell, G., & Durst, R. (Eds.), Exploring Texts: The Role of Discussion and Writing in the Teaching and Learning of Literature. Christopher-Gordon Publishers, p. 307-323.
- "Writing Standards for the English Language Arts: A Framework with Some Preliminary Examples and Procedures" (1993). A report prepared for the National Standards Project in English Language Arts. University of Illinois. Champaign, IL.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1991). Research in the Teaching of English, 25, p. 236-253.
- "Discussions of Literature in Middle-track Classrooms," with Mary Beth Klages and Richard Fehlman (1991). Technical report for the Center for the Learning and Teaching of Literature. Office of Educational Research and Improvement. U.S. Department of Education.
- "Writing and Reasoning about Literature" (1990). In Beach, R., & Hynds, S., Developing Discourse Practices in Adolescence and Adulthood. Ablex Press, p. 161-180.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1990). Research in the Teaching of English, 24, p. 441-457.
- "Discussions of Literature in Lower-track Classrooms," with Mary Beth Klages and Richard Fehlman (1990). Technical report for the Center for the Learning and Teaching of Literature. Office of Educational Research and Improvement. U.S. Department of Education.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1990). Research in the Teaching of English, 24, p. 205-221.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1989). Research in the Teaching of English, 23, p. 424-442.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1989). Research in the Teaching of English, 23, p. 208-222.
- "Patterns of Discourse in Classroom Discussions of Literature" (1989). A report for the Center for the Learning and Teaching of Literature. Office of Educational Research and Improvement. U.S. Department of Education.
- "Talking about Texts; The Role of the Teacher in Classroom Discussions of Literature," with David Wilson (1989). Iowa English Bulletin, 37, p. 61-68.

- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1988). Research in the Teaching of English, 22, p. 434-452.
- "Two Ways of Knowing: Relations between Research and Practice in the Teaching of Writing" (1988). In Marshall, J. D., & Davis, J. S. (Eds.), Ways of Knowing: Research and Practice in the Teaching of Writing. Iowa City, IA: Iowa Council of Teachers of English, p. 1-14.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1988). Research in the Teaching of English, 22, p. 213-227.
- "Classroom Discourse and Literary Response" (1988). In Nelms, B. F. (Ed.), Literature in the Classroom: Readers, Texts, and Contexts. National Council of Teachers of English. Urbana, IL: NCTE, p. 45-57.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1987). Research in the Teaching of English, 21, p. 422-443.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1987). Research in the Teaching of English, 21, p. 202-221.
- "The Effects of Writing on Students' Understanding of Literary Texts" (1987). Research in the Teaching of English, 21, p. 30-63.
- A Review of Fair Dinkum Teaching and Learning: Reflections of Literacy and Power (1986). Teaching English in the Two Year College, 14, p. 66-67.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1986). Research in the Teaching of English, 20, p. 410-429.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1986). Research in the Teaching of English, 20, p. 198-215.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1985). Research in the Teaching of English, 19, p. 405-424.
- "Honors: An Educational Criticism" (1985), in Eisner, Elliot, The Educational Imagination, (Revised Edition). New York: Macmillan Press, 296-302.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1985). Research in the Teaching of English, 19, p. 183-205.
- "Annotated Bibliography of Research in the Teaching of English," with Russel K. Durst (1984). Research in the Teaching of English, 18, p. 417-438.

"Schooling and the Composing Process" (1984), in Applebee, Arthur N., Context for Learning to Write. Hillsdale, NJ: Ablex Press, p. 103-118.

"Process and Product: Case Studies of Writing in Two Content Areas" (1984), in Applebee, Arthur N., ibid., p. 149-168.

Administration

2001-2004	Associate Dean for Teacher Education
1999-2001	Chair, Division of Curriculum and Instruction
1990-1998	Coordinator, Language, Literacy, and Culture Program
1991-1995	Director, General Education Literature Program, English Department

Teaching

Undergraduate and Masters Level Courses

7S: 193	Reading and Teaching Adolescent Literature
7S: 182	Language and Learning
8W: 141	Approaches to Teaching Writing
7S:: 315	M.A. Seminar in English Education
7S: 115	Methods of Teaching English

Doctoral Courses

7S: 415	Seminar on Research and Policy in Teaching and Teacher Education
7S: 415	Seminar on Research in Writing, Reading, and Language
7S: 415	Seminar on Research in Reading and Understanding Literature
8W: 495	Seminar on Theories of Writing

Doctoral Students

Laura Apol	Tenured professor at Michigan State University
Jean Boreen	Tenured professor and English Department Chair The University of Northern Arizona
Lana Danielson	Tenured professor and Chair, University of Nebraska, Omaha
Steve Gates	President, Heartland Community College
Margaret Finders	Tenured professor and Director of Teacher Education Washington University in St. Louis
Margaret Graham	Tenured professor at The University of Georgia
Mary Beth Hines	Tenured professor and Chair of English Education Indiana University, Bloomington
Yolanda Majors	Tenure-track professor at the University of Illinois in Chicago
Donna Niday	Tenured professor at Iowa State University
Bruce Taylor	Tenure-track professor at The University of North Carolina, Charlotte
David Wilson	Tenured professor and Associate Dean The University of Nebraska

Professional Service

2003-2004	President, National Conference on Research in Language and Literacy
2002-2004	President, Iowa Association of Colleges of Teacher Education
2003-2005	Editorial Advisory Board, <i>Research in the Teaching of English</i>
2003	Reviewer, State of New Jersey Standards in English Language Arts
2004	Reviewer, State of Arizona Standards in Writing
2001-2002	Consultant, Writing Assessment National Assessment of Educational Progress

- 2000 Consultant, State of Maryland Performance Assessment
- 1994-1997 Chair, Expert Panel on the Evaluation of Teachers of English
National Board of Professional Teaching Standards
- 1992-1994 Executive Secretary, High School Task Force
Standards Project in English Language Arts
- 1993-1995 Consultant, New Standards Project
- 1992-1995 Chair, Standing Committee on Research
National Council of Teachers of English
- 1992-1995 Member of Board of Directors, Research Foundation
National Council of Teachers of English
- 1990-1991 Chair, Assembly on Research
National Council of Teachers of English
- 1989-1991 Co-chair and Co-founder, Literature Special Interest Group
American Educational Research Foundation
- 1986-1991 Member, Advisory Board
Iowa Writing Project
- 1991-2004 External Reviewer for Promotion and Tenure:
University of Georgia, Teachers College, Stanford University,
University of Texas, University of New Hampshire, University of
Florida, Colorado State University, Purdue University, University of
California, Davis, Iowa State University, University of
Cincinnati, University of New Mexico, University of Arizona,
University of Connecticut, Rutgers University, Syracuse
University, State University at Albany

Grant-related Activity

- 2002-2004 Carver Charitable Trust. *Using Web-based Portfolios in the Performance Assessment of Early-Career Teachers*
- 1994-1996 Modern Language Association and National Endowment for the Humanities Grant. *The English Department's Role in the Preparation of English Teachers in Public Schools*

- 1987-1990 Consulting Scholar, Center for the Learning and Teaching of Literature. Research funded by the Office of Educational Research and Improvement. U.S. Department of Education.
- 1987-1998 Research Foundation Grant, National Council of Teachers of English
Patterns of Discourse in Classroom Discussions of Literature

University Service

- 2003-2004 Chair, Science Education Search Committee
- 1995-2004 Co-director, IowaLink Program for Underprepared Students
- 2002-2003 Member, Associate Provost Search Committee
- 1999-2004 Member, Administrative Council
College of Education
- 1999-2004 Co-developer, Graduate Certificate in Teaching
Graduate College
- 1999-2000 Chair, Dean's Search Committee
College of Education
- 1997-98 Chair, English Education Search Committee
College of Education
- 1994-1997 Member, Executive Committee
College of Liberal Arts and Sciences
- 1991-1994 Member, Educational Policy Committee
College of Liberal Arts and Sciences
- 1991-1994 Member, Executive Committee
Department of English
- 1991-92 Chair, English Education Search Committee
College of Education
- 1989-90 Chair, Writing Search Committee
Department of English
- 1988-89 Chair, English Education Search Committee
College of Education and Department of English

Conference Presentations and Keynote Addresses

- “Reading *Reading at Risk*” (2004). A paper presented at the annual meeting of the National Council of Teachers of English, Indianapolis, IN.
- “The Ph.D. in English Education: Five Empirical Questions.” (2004). A paper presented at the annual meeting of the National Council of Teachers of English, Indianapolis, IN.
- “Retooling Graduate Programs in Education” (2003). A paper presented at the annual meeting of the National Council of Teachers of English
- “Performance Assessment and Web-based Teaching Portfolios (2002). A paper presented at the annual meeting of the American Association of Colleges of Teacher Education. Chicago, IL.
- “The Politics of Reading” (2001). A featured presentation at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- “Unresolved Conflicts: Reader Response Pedagogies and Multicultural Agendas” (2000). A featured presentation at the International Conference on Language and Literacy, Utrecht, Netherlands.
- “Reimagining the Teaching of Literature” (2000). An invited keynote presentation at California State University, Long Beach.
- “Writing Across the Curriculum: Two or Three Things We Know for Sure” (2000) An invited keynote address to the Institute on Legal Writing at the annual meeting of the Association of American Law Schools. Washington, D.C.
- “Reading Differently: Multiculturalism and the Problem of Pedagogy.” (1999). A paper delivered at the annual meeting of the National Council of Teachers of English, Denver, Co.
- “Things Fall Apart: The Uneasy Marriage of Reader Response Theory and Multicultural Education.” A paper delivered at the International Conference on Literacy Education, University of Bordeaux, Bordeaux, France.

"Closely Reading Ourselves: Teaching English and the Education of English Teachers" (1998)

An invited address at the annual meeting of the Modern Language Association. Toronto.

"Reading for Pain: Gender, Pleasure, and the Origins of English Studies (1998) A paper presented at the annual meeting of the National Council of Teachers of English. Detroit, MI

"Learning the University: An Ethnographic Approach to Teaching the Underprepared." (1998). A paper presented at the annual meeting of the National Council of Teachers of English. Detroit, MI

"Teaching Literature at the University Level" (1997). A paper presented at the annual meeting of the National Council of Teachers of English. Detroit, MI.

"Reading Our Ways of Reading" (1997). A keynote presentation for teachers in Reno, Nevada.

"Portfolios as Discursive Space" (1997). A featured presentation at the National Conference on Portfolio Assessment, New Orleans, LA.

"The University's Role in the Preparation of English Teachers for Public Schools" (1996). A paper presented at the annual meeting of the National Council of Teachers of English.

"How Do Discussions of Literature Work?" (1996). A featured presentation at the annual meeting of the California Reading Association, San Jose, CA..

"An Inventory of Our Practices in the Teaching of Literacy" (1996). A keynote for teachers in St. Louis, MO.

"Reading Our Ways of Reading" (1996). A keynote presentation for teachers in Durham, North Carolina.

"Toward an Iconography of Reading" (1996). Featured lecture at the International Symposium on Literacy. University of Heidelberg, Germany.

"Rethinking the Teaching of Literature" (1996) A series of workshops for teachers: University of California, Davis, University of California Los Angeles, University of Southern California, California State University, Riverside, University of California, Santa Barbara.

"Starting Again: Teaching Writing and Literature Together" (1995). A keynote address for teachers of English in Daytona Beach, FL.

- "Assessing the Teaching of English" (1995). A paper presented at the International Conference of the National Council of Teachers of English. New York, NY.
- "New Developments in the Assessment of English Teachers" (1994). Address to the National Board of Professional Teaching Standards. Portland, Oregon.
- "Rethinking the Teaching of Literature" (1994). Keynote address to the Alabama Council of Teachers of English. Troy, Alabama.
- "Gender and the Teaching of Literature" (1994). Invited Convocation Lecture. Drury College. Springfield, Missouri
- "Learning from Writing in the Teaching of Literature" (1994). Keynote address to the Orlando Council of Teachers of English. Orlando, Florida.
- "Setting Standards in the English Language Arts" (1994). Keynote address at the annual meeting of the Connecticut Council of Teachers of English. Fairfield, CT.
- "The Standards Project in English Language Arts" (1994). A presentation to the annual meeting of the American Association of Publishers. Chicago, IL.
- "How Do Discussions of Literature Work" (1994). A presentation at the annual spring meeting of the National Council of Teachers of English. Portland, OR.
- "Emerging Issues in the Teaching of Literature"(1994). Keynote address at the annual meeting of the Anchorage Teachers of English. Anchorage, Alaska.
- "The Standards Project in English Language Arts" (1994). Keynote address at the annual meeting of the Houston Council of Teachers of English. Houston, TX
- "New Directions in the Teaching of Literature" (1993). Keynote address at the annual meeting of the Oregon Council of Teachers of English. Portland, OR.
- "Theorizing Our Practice in the Teaching of Literature" (1992). A paper presented to the annual meeting of the National Council of Teachers of English. Louisville, KY.
- "Of What Does Skill in Writing Really Consist: The Political Life of the Writing Process Movement" (1992). A paper presented at the Writing Process Conference, University of New Hampshire. Durham, NH.
- "What We Do When We Talk about Literature" (1992). A keynote address to the Ohio Council of Teachers of English. Columbus, Ohio.
- "Understanding Our Work: Teaching Reading and Writing Together" (1992). A keynote address to the English Teachers of Memphis, TN.

- "Looking Backward: Teaching Reading and Writing" (1992). Keynote address at the annual meeting of the Texas Council of Teachers of English. San Antonio, TX.
- "Analyzing Discussions of Literature" (1991). A presentation at the annual meeting of the National Council of Teachers of English. Seattle, WA.
- "Towards a Theory of Practice" (1991). A presentation at the annual meeting of the National Council of Teachers of English. Seattle, WA.
- "Literature and Classroom Discussion" (1990). A paper presented at the annual meeting of the National Council of Teachers of English. Atlanta, GA.
- "The Dialogue of Instruction" (1990). A paper presented at the Conference of the Learning and Teaching of Literature. Albany, NY.
- "Discussions of Literature in Lower-track Classrooms" (1990). A paper presented at the annual meeting of the American Educational Research Association. Boston, MA.
- "New Directions in the Teaching of Literature" (1990). A paper presented at the annual meeting of the American Educational Research Association. Boston, MA.
- "Language and Learning" (1990). A keynote address to the joint meeting of the Blackhawk Reading Council and the Mississippi Bend Reading Council. Milan, IL.
- "Texts in Contexts: Discussions of Literature in Suburban and Inner-city Schools." A paper presented at the Assembly on Research. National Council of Teachers of English. Baltimore..
- "Writing and Reasoning" (1989). A paper presented at the Conference on Critical Literacy. Chicago, IL.
- "Patterns of Discourse in Classroom Discussions of Literature" (1989). A paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- "The Politics of Classroom Inquiry" (1989). A paper presented at the annual meeting of the Assembly on Research, National Council of Teachers of English. Chicago, IL.
- "Ways of Knowing: Relations between Research and Practice in the Teaching of Writing" (1988). A paper presented at the annual meeting of the National Council of Teachers of English. St. Louis, MO.

- "Classroom Discourse at Four Grade Levels" (1988). A paper presented at the annual meeting of the National Council of Teachers of English. St. Louis, MO.
- "Conventions of Discourse in the Teaching of Literature" (1988). An invited lecture at the University of California, Riverside. Riverside, CA.
- "The Language of Interpretation: Talking and Writing about Literature" (1988). Keynote address at the Symposium of the Iowa Writing Project. Des Moines, IA.
- "Classroom Discussions of Literature" (1988). An invited lecture at the Center for the Learning and Teaching of Literature. State University of New York, Albany. Albany, NY.
- "Constructing the Text: What Writing Has Taught Us about Reading" (1988). Keynote address at the annual meeting of the College Section, Iowa Council of Teachers of English. Cedar Falls, IA.
- "Getting It Right: Two Traditions of Thought about Teaching" (1988). Keynote address at the opening of the Dubuque Parochial Schools. Dubuque, IA.
- "The Role of the Text in Students' Contributions to Discussions of Literature," with David Wilson (1988). A paper presented at the annual meeting of International Reading Association. Toronto.
- "Response to Student Writing: A Taxonomy of Purposes" (1988). An invited lecture at Marycrest College. Davenport, IA.
- "The Teacher's Role in Classroom Discussions of Literature" (1987). An invited lecture at the Center for the Study of Literature and Schooling. State University at New York. Albany, NY.
- "Patterns of Discourse in Classroom Discussions of Literature" (1987). A paper presented to the Assembly on Research at the annual meeting of the National Council of Teachers of English. Los Angeles, CA.
- "Cultural Literacy and the Culture of Schooling" (1987). Keynote address at the annual meeting of Iowa Language Arts Coordinators. Des Moines, IA.
- "Teachers, Teaching, and Teacher Education" (1987). An address to the Stanford Teacher Education Program, Stanford University. Stanford, CA.
- "What Teachers Know: Towards a Conception of Expertise in the Teaching of English" (1987). Keynote address at the annual meeting of the West Iowa Council of Teachers of English. Okoboji, IA.

"Framing Response: Writing as a Mode of Thinking about Literature" (1986). A paper delivered at the annual meeting of the NCTE Assembly on Research. Chicago, IL.

"The Effects of Writing on Students' Understanding of Literary Texts" (1984). A paper delivered at the annual convention of the National Council of Teachers of English. Detroit, MI.

"Schooling and the Composing Process" (1983). A paper delivered to the Conference on College Composition and Communication. Detroit, MI.