

## Jolie Ziomek-Daigle, Ph.D.

---

### ACADEMIC HISTORY

**Rank:** Assistant Professor, appointed August 16, 2005

**Proportion Time Assignments:** 9 month .75 FTE  
2005 to present - 60% teaching, 40% research

**Tenure Status:** Non-tenured

**Graduate Faculty Status:** Graduate Faculty (2005-present)

**Degrees:** Ph.D. Counselor Education and Supervision  
May 2005, University of New Orleans, New Orleans, LA

M.S. Guidance and Counseling  
December 1997, Loyola University, New Orleans, LA

B.A. Sociology  
May 1995, University of South Florida, Tampa, FL

#### **Academic Positions:**

Assistant Professor, University of Georgia, August 2005-present  
Department of Counseling and Human Development Services

Program Faculty, The University of Georgia, August 2005-present  
Interdisciplinary Qualitative Research Certificate

Program Faculty, The University of Georgia, August 2005-present  
Marriage and Family Therapy Certificate

Teaching Assistant: University of New Orleans, June 2002-May 2005

#### **Professional Positions Held:**

School Counselor, New Orleans Public Schools, New Orleans, LA, 1998-2005

Licensed Professional Counselor (LPC), Private Practice, Mandeville, LA 2002-2005

Psychiatric Technician, DePaul/Tulane Behavioral Health Center, New Orleans, LA,  
1998-2000

#### **Certifications and Licenses**

Licensed Professional Counselor (LPC), Georgia Composite Board of Professional Counselors, Augusta, GA, 2005-present

Registered Play Therapist and Supervisor (RPT-S), The Association for Play Therapy, Fresno, CA, 2004-present

Licensed Professional Counselor and Supervisor (LPC-S), State of Louisiana Licensed Professional Board of Examiners, Baton Rouge, LA, 2002-2006

Certified School Counselor, Louisiana State Board of Education, Baton Rouge, LA, 1998-present

### **Course Development**

Counseling Children and Adolescents: Course developed to be offered as a university-wide graduate elective in the Department of Counseling and Human Development Services at The University of Georgia. The course is designed to provide students with knowledge and techniques specific to counseling children and adolescents in school and community settings with students practicing interventions and designing small group and classroom/psychoeducational units. Students conduct assessments and program evaluations of their interventions.

Introduction to Play Therapy: Course developed to be offered as a university-side graduate elective in the Department of Counseling and Human Development Services at The University of Georgia. This course is designed to provide information about the rationale, history, philosophy, and general process of play therapy as well as play therapy theories and applications including basic skills and other related expressive media such as art, dance, movement, sandtray, and drama.

Advanced Play Therapy: Course developed to be offered as a university-side graduate elective in the Department of Counseling and Human Development Services at The University of Georgia. Advanced applications of play therapy will be practiced in a therapeutic setting similar to a Practicum. Supervision will be offered.

### **Dissertation Committees:**

Sims-Browning, Lisa	Counseling Psychology	Member
Manalo, Michael J.	Counseling Psychology	Member

### **Completed work on Publishable Paper Committees:**

Sims-Browning, Lisa	Counseling Psychology	Member
Manalo, Michael J.	Counseling Psychology	Member

### **Completed work on thesis committees:**

Giggly, Gretchen (2007)	Landscape Architecture	Member
-------------------------	------------------------	--------

### **Academic Advising**

(2007) Advisor for 2 doctoral students in Counseling Psychology

(2006) Advisor for 1 doctoral student in Counseling Psychology

## **SCHOLARLY ACTIVITIES**

## **BOOK CHAPTERS**

Ziomek-Daigle, J., Black, L.L., & Kocet, M.M. (2006). Let's dance: Race, faith, and sexual orientation. In S.M. Hobson (Dugger) & L.A. Carlson (Eds). *Critical incidents in counseling children*. Alexandria, VA: American Counseling Association. (50%)

Patrick, S., Webb, N.B., & Ziomek-Daigle, J. (2006). I never got to say goodbye: Death of a sibling. In S.M. Hobson (Dugger) & L.A. Carlson (Eds). *Critical incidents in counseling children*. Alexandria, VA: American Counseling Association. (30%)

## **JOURNAL ARTICLES**

Ziomek-Daigle, J. (2007). Connecting communities, schools, and families: An interview with Arthur (Andy) Horne, Ph.D. *The Family Journal*, 15(3), 286-293. DOI: 10.1177/1066480707301500 (100%)

Paisley, P.O., Ziomek-Daigle, J., Getch, Y.Q., & Bailey, D.F. (2006). Using state standards to develop school counsellor identity as both counsellors and educators. *Guidance and counselling*, 21, 143-151. (40%)

Paisley, P.O., Bailey, D.F., Ziomek-Daigle, J., & Getch Y.Q. (2006). Site supervision of graduate students in school counseling: A Georgia perspective. *Georgia journal of school counseling*, 71-79. (40%)

## **IN PRESS**

Ziomek-Daigle, J., McMahon, G. H., & Paisley, P. O. Adlerian-Based Philosophy and Interventions for Professional School Counselors- Serving as Both Counselors and Educators.

## **OTHER PROFESSIONAL PUBLICATIONS**

Ziomek-Daigle, J. (2008). Play Therapy. In B. Erford (Ed.) American Counseling Association encyclopedia of counseling. Alexandria, VA: ACA

Ziomek-Daigle, J., & Singh, A. (2008). Taking a moment to walk in another's shoes- Raising cultural awareness. Submitted to ASGW text on group work in the schools

Singh, A., & Ziomek-Daigle, J. (2008). Rainbow pride: Valuing who I am. Submitted to ASGW text for group work in the schools.

## **IN REVIEW**

Ziomek-Daigle, J., Christensen, T.M. Counselor Educators' Perceptions of the Gatekeeping Process. Submitted to JCD.

Ziomek-Daigle, J., & Bailey, D. F. Cultural Implications in Gatekeeping. Submitted to JMCD.

Bailey, D. F. & Ziomek-Daigle, J. African-American Male Achievement. Submitted to JMCD.

## **IN PROGRESS**

Ziomek-Daigle, J. & Tuttle, J. Using the Pyramid of Interventions to Increase School Engagement.

Ziomek, Daigle, J. Using ASCA National Standards to Make School Safer for LGBTQI Youth.

Ziomek-Daigle, J. An Exploratory Study of "Georgia's Graduation Coach Program."

## **GRANTS OR CONTRACTS**

Ziomek-Daigle, J. (2007). **Georgia's Graduation Coach Program: Impacting Poverty by Increasing School Completion.** University of Georgia Poverty and the Economy Faculty Research Grant. \$24,397.

Ziomek-Daigle, J. (2007). **Grant Preparation on School Completion.** UGA/ College of Education/ EPEC. \$1200.00

Ziomek-Daigle, J. (2006). **Counselor Educators' Perceptions of the Gatekeeping Process.** Association for Counselor Educators and Supervisors. \$1200.

Ziomek-Daigle, J. (2006). **Toward the Development of a Gatekeeping Model.** Southern Association for Counselor Educators and Supervisors. \$500.

Ziomek-Daigle, J. (2006). **A Counselor's View of Italy.** University of Georgia-Office of the Vice-President of Research, \$1222.

Ziomek-Daigle, J. (2006). **Utilizing Parents in School Counseling: An Emphasis on Latino and African-American Parenting.** University of Georgia-College of Education, \$500.

Ziomek-Daigle, J. (2006). **Facilitating Girl-Friendship Groups.** University of New Orleans, \$750.

## **SUBMITTED, BUT NOT FUNDED**

Ziomek-Daigle, J. (2007). Graduate Assistant Contract. St. Joseph's School. \$18,500.

Paisley, P.O., Dean, L., Ziomek-Daigle, J., Cooper, D.L., & Oliver, J.P. (2006). Access to College. \$1,000,000. Jack Kent Cooke Foundation

Ziomek-Daigle, J. (2006). Exploring Gatekeeping Perceptions Among Faculty. \$5500. University of Georgia-College of Education

Ziomek-Daigle, J. (2005). Exploring the Gatekeeping Process. \$2500. University of Georgia-Office of the Vice-President of Research.

## **PRESENTATIONS**

\* Published counterpart \*\* Invited \*\*\* Both

### **Papers presented at professional and learned societies (international)**

Ziomek-Daigle, J., Green, E., Gibbs, K. (2006). Utilizing Play in Clinical Supervision. International

Association for Play Therapy. Toronto, Canada.

Ziomek-Daigle, J. (2006). Facilitating Girl-Friendship Groups. A Counselor's View of Italy. Reggello, Italy.

Ziomek-Daigle, J. (2006). Utilizing Parents in School Counseling Programs. An Emphasis on African-American and Latino Parenting. A Counselor's Tour of Italy. Reggello, Italy.

**Papers presented at professional and learned societies (national)**

\*Ziomek-Daigle, J., & Singh, A. (2008). Beyond Safe Zones: Setting New Standards by Making Schools

Safer for LGBYQI Youth. American School Counselor Association. Atlanta, Georgia.

\*\*Ziomek-Daigle, J. (2007). Georgia's Graduation Coach Program: Impacting Poverty by Increasing School Completion. The College Board. Washington, D.C.

\*\*\*Ziomek-Daigle, J. (2007). Expanding Our Way of Thinking about Gatekeeping. Association for Counselor Educators and Supervisors. Columbus, Ohio.

\*\*\*Ziomek-Daigle, J. (2007). Toward the Development of a Gatekeeping Model in Counselor Education. Invited for an ACES-sponsored presentation. American Counseling Association. Detroit, Michigan

\*\*Gibbs, K. & Ziomek-Daigle, J. (2005). Developing, Maintaining, and Promoting a Counselor Educator Professional Identity. Invited for a presentation panel. Association for Counselor Educators and Supervisors. Pittsburgh, Pennsylvania.

Ziomek-Daigle, J. (2005). Doctoral Students' Experiences of Their Final Year, Association of Counselor Educators and Supervisors. Pittsburgh, Pennsylvania.

\*Ziomek-Daigle, J. (2005). Counselor Educators' Perceptions of the Gatekeeping Process. Association of Counselor Educators and Supervisors. Pittsburgh, Pennsylvania.

**Papers presented at professional and learned societies (regional)**

Ziomek-Daigle, J., & Singh, A. (2008). Counseling LGBTIQ Youth in the Schools. Diversity Issues in School Counseling Conference. Athens, Georgia.

Singh, A., & Ziomek-Daigle, J. (2008). Beyond Safe Zones: A Social Justice Approach to Making Schools and Communities Safer for LGBTIQ Youth. Cross Cultural Issues in Counseling Southeastern Conference. Savannah, Georgia.

Ziomek-Daigle, J. & Singh, A. (2007). Creating Safe Spaces: Counseling LGBT Youth in the Schools. Georgia School Counselor's Association Conference. Atlanta, Georgia

\*Ziomek-Daigle, J. (2006). From Admission to Graduation: Gatekeeping. Southern Association for

Counselor Educators and Supervisors. Orlando, Florida.

Ziomek-Daigle, J. & Hebert, B. (2004). Utilizing Play Therapy with Adolescents. Louisiana Counseling Association. Lafayette, Louisiana. (Voted Best of 2003 by LCA).

Hebert, B. & Ziomek-Daigle, J. Prevent Bullying- A Guide for School Counselors. Louisiana Counseling Association. Lafayette, Louisiana.

Ziomek-Daigle, J. (2004). Incorporating Tenets of Play Therapy in Master's-Level Counseling Classes. Southern Association for Counselor Educators and Supervisors. Athens, Georgia.

Ziomek-Daigle, J. & Daboval, K. (2004). Utilizing Play Therapy in Clinical Supervision. Southern Association for Counselor Educators and Supervisors. Athens, Georgia.

Ziomek-Daigle, J. (2003). Group Play Activities for Adolescents. Louisiana Counseling Association. Monroe, Louisiana.

Ziomek-Daigle, J. & Dean, C. (2003). Transitioning to School Counseling. Louisiana Counseling Association. Monroe, Louisiana.

Christensen, T.M. & Ziomek-Daigle, J. (2003). How to Train Teachers to Report Suspected Child Abuse. Louisiana Counseling Association. Monroe, Louisiana.

Ziomek-Daigle, J & Dean, C. (2003). Transitioning to School Counseling: Former Teachers and Non-Teachers Perceptions. Southern Association for Counselor Educators and Supervisors. Chattanooga, Tennessee.

Ziomek-Daigle, J & Christensen, T. (2003). How to Train Counselors to Counsel Children and Adolescents. Southern Association for Counselor Educators and Supervisors. Chattanooga, Tennessee.

Ziomek J. & Christensen. T. (2002). Multicultural Differences in Clinical Supervision, Louisiana Counseling Association. Baton Rouge, Louisiana.

**Papers presented at professional and learned societies (local)**

Ziomek-Daigle, J., Singh, A., & Oliver, J. P. (2007). Learning from the Jena 6. Dean's Council on Diversity, College of Education, University of Georgia

\*\*Ziomek-Daigle, J. (2007) Counseling Children and Play Therapy, ECHD 8150. Child and Family Therapy. University of Georgia.

\*\*Ziomek-Daigle, J. (2007) How to Become a Registered Play Therapist. ECHD 8130. Expressive Arts Therapy. University of Georgia.

Ziomek-Daigle, J. (2006) The Counseling Profession in Italy, Deans' Council on Diversity, College of Education, University of Georgia.

- \*\*Ziomek-Daigle, J. (2006). Play as a Diagnostic Tool. EDEC 7110. The Educational Role of Play in Early Childhood Education. University of Georgia.
- \*\*Ziomek-Daigle, J. (2006) Introduction to Play Therapy. ECHD 8130., Expressive Arts Therapy. University of Georgia.
- \*\*Ziomek-Daigle, J. (2005). Play in Leisure. RLST 4030. Therapeutic Facilitation Techniques, University of Georgia.
- \*\*Ziomek-Daigle, J (2005). Play in the Schools. RLST 8990. Doctoral Seminar in Recreation and Leisure Studies. University of Georgia.
- \*\* Ziomek-Daigle, J. (2004). Group Icebreakers. Workshop presented to the College Teaching class. University of New Orleans.
- \*\*Ziomek-Daigle, J. (2003). Adventure-Based Group Activities. Workshop presented to the Advanced Play Therapy Class. University of New Orleans.
- \*\*Ziomek, J. (2002). School Counseling. Is it for me? Workshop presented to the Practicum class. University of New Orleans.
- \*\*Ziomek, J. (2002). Test Taking Skills for the ACT and Preparing for your Senior Year. Urban League's Equal Opportunity Day. New Orleans, Louisiana.
- \*\*Ziomek, J. (2001). Tech Prep Success Stories. Delgado Community College. New Orleans, Louisiana.
- \*\*Ziomek, J. (2001). High Schools that Work (HSTW) Site Presentation. L. E. Rabouin Career Academy. New Orleans, Louisiana.
- \*\*Ziomek, J. (2001). Successful Career Academies. Orleans School Counselors Association. New Orleans, Louisiana.
- \*\*Ziomek, J, (2001). New Laws in Louisiana that Effect School Counselors. Orleans School Counselors Association. New Orleans, Louisiana.

## **SERVICE ACTIVITIES**

### **Sessions organized:**

### **Service as referee for a scholarly journal; publishing group, conference jury, and other editorial work**

Taylor and Francis Book Group. Book Reviewer. 2006-present.  
The Family Journal, Contributing Book Reviewer. 2004

### **Service on extra-university, professional committees**

Association for Play Therapy, International  
Ethics Committee, Member 2005-present  
Research Committee, Member 2006-present

Association for Counselor Educators and Supervisors, National  
School Counseling Interest Network, Member 2005-present  
New Faculty Interest Network, Member 2005-present

Southern Association for Counselor Educators and Supervisors, Regional  
School Counseling Listserv, Owner and Moderator 2006-present  
School Counseling Interest Network, Chair 2006-present  
New Faculty Interest Network, Member 2005-present

Georgia Association of Counselor Educators and Supervisors, State  
Member and Attendee of Quarterly Meetings, 2006-present

Georgia School Counselor's Association, State  
Member and Presenter at Conferences, 2006-present

LPC Supervisor, State  
Provides Clinical Supervision to metro school counselors monthly

Clarke County Counselor's Collaborative, Local  
Member and Attendee at Monthly Meetings- 2005-present

**Service on departmental, college, university committees**

University of Georgia, College of Education, Department of Counseling and HDS  
Bylaws Committee, 2005-present  
Social Climate Committee, 2006-present  
Organizer- Spring Gathering- 2006-present  
Organizer- Holiday Party- 2007-present  
Counseling Psychology Cohort Advisor- 2007-present  
School Counseling CPCE Administrator- 2007-present  
Counseling Psychology Preliminaries Committee- 2006-present  
School Counseling Research Group, 2005-present

University of Georgia, College of Education  
Diversity Committee, 2006-present  
Fall Fling Assistant, 2005-present  
Action Team- Curriculum Committee, 2007-present  
Field Experiences Committee, 2007-present  
Research Group Focused on Disparities, 2006-present  
Research Group Focused on High School Completion, 2007-present  
Research Group Focused on Early Childhood Education, 2007-present

University of Georgia

McPhaul Center- Parent Advisory Board, 2007-present  
McPhaul Center, Research Board, 2007-present  
Faculty Advisor of the UGASCA Student Organization, 2007-present  
Member of Conference Planning Committee, Diversity Issues in School Counseling, 2007

## **HONORS AND AWARDS**

Academic Keys Who's Who in Education- 2005

Graduate Dean's Scholarship Recipient. University of New Orleans- 2003, 2004

Crescent City Doctoral Scholarship. University of New Orleans- 2003, 2004

Emerging Leader, Southern Association for Counselor Education and Supervision. 2003

Member of Chi Sigma Iota Honor Society. 1997-Present