

Jolie Daigle, Ph.D.

ACADEMIC HISTORY

Rank: Assistant Professor, appointed August 16, 2005

Proportion Time Assignments: 9 month .75 FTE
2005 to present - 60% teaching, 40% research

Tenure Status: Non-tenured

Graduate Faculty Status: Graduate Faculty (2005-present)

Degrees: Ph.D. Counselor Education and Supervision
May 2005, University of New Orleans, New Orleans, LA

M.S. Guidance and Counseling
December 1997, Loyola University, New Orleans, LA

B.A. Sociology
May 1995, University of South Florida, Tampa, FL

Academic Positions:

Assistant Professor, University of Georgia, August 2005-present
Department of Counseling and Human Development Services

Program Faculty, The University of Georgia, August 2005-present
Interdisciplinary Qualitative Research Certificate

Program Faculty, The University of Georgia, August 2005-present
Marriage and Family Therapy Certificate

Teaching Assistant: University of New Orleans, June 2002-May 2005

Professional Positions Held:

School Counselor, New Orleans Public Schools, New Orleans, LA, 1998-2005

Licensed Professional Counselor (LPC), Private Practice, Mandeville, LA 2002-2005

Psychiatric Technician, DePaul/Tulane Behavioral Health Center, New Orleans, LA,
1998-2000

Certifications and Licenses

Licensed Professional Counselor (LPC), Georgia Composite Board of Professional Counselors, Augusta, GA, 2005-present

Registered Play Therapist and Supervisor (RPT-S), The Association for Play Therapy, Fresno, CA, 2004-present

Licensed Professional Counselor and Supervisor (LPC-S), State of Louisiana Licensed Professional Board of Examiners, Baton Rouge, LA, 2002-2006

Certified School Counselor, Louisiana State Board of Education, Baton Rouge, LA, 1998-present

RESIDENT INSTRUCTION

University of Georgia Courses Taught		Year: Enrollment
ECHD 7700	School Counseling Practicum	2006: 14 2007: 11 2008: 12 2009: 14
ECHD 8030	Psychodiagnosis in School-Aged Children (Online)	2006: 11 2007: 10
ECHD 6020	Interpersonal Relationships	2006: 11 2007: 12 2008: 14 2009:
ECHD 7040	Theories of Counseling and Human Development	2006: 24
ECHD 7850	School Counseling Internship	2006: 14 2007: 14 2007: 11 2008: 12 2009: 12
ECHD 8020	School Counseling Seminar	2007: 12 2008: 14
ECHD 8050	Counseling Children and Adolescents	2008: 19 2009:
ECHD 8030	Introduction to Play Therapy (Online)	2008: 9

Course Development

Counseling Children and Adolescents: Course developed to be offered as a required course in the Department of Counseling and Human Development Services at The University of Georgia. The course is designed to provide students with knowledge and techniques specific to counseling children and adolescents in school and community settings with students practicing interventions and designing small group and classroom/psychoeducational units. Students will also conduct assessments and program evaluations of their interventions.

Introduction to Play Therapy: Course developed to be offered as a university-side graduate elective

in the Department of Counseling and Human Development Services at The University of Georgia. This course is designed to provide information about the rationale, history, philosophy, and general process of play therapy as well as play therapy theories and applications including basic skills and other related expressive media such as art, dance, movement, sandtray, and drama.

Advanced Play Therapy: Course developed to be offered as a university-side graduate elective in the Department of Counseling and Human Development Services at The University of Georgia. Advanced applications of play therapy will be practiced in a therapeutic setting similar to a Practicum. Supervision will be offered.

Dissertation Committees:

Sims-Browning, Lisa	Counseling Psychology	Member	in progress
Manalo, Michael J.	Counseling Psychology	Member	in progress

Publishable Paper Committees:

Sims-Browning, Lisa	Counseling Psychology	Member	2008
Manalo, Michael J.	Counseling Psychology	Chair	in progress
Dorn, Uma	Counseling Psychology	Co-Chair	in progress

Thesis committees:

Giggly, Gretchen	Landscape Architecture	Member	2007
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Academic Advising

(2007) Advisor for 2 doctoral students in Counseling Psychology

(2006) Advisor for 1 doctoral student in Counseling Psychology

SCHOLARLY ACTIVITIES

BOOK CHAPTERS

Ziomek-Daigle, J., & Manalo, J. (in press). Diversity in the schools. *A guide to practicum and internship for school counselor trainees*. Routledge. (75%).

Ziomek-Daigle, J., Black, L. L., & Kocet, M. M. (2006). Let's dance: Race, faith, and sexual orientation. In S. M. Hobson (Dugger) & L. A. Carlson (Eds). *Critical incidents in counseling children*. Alexandria, VA: American Counseling Association. (50%).

Patrick, S., Webb, N. B., & Ziomek-Daigle, J. (2006). I never got to say goodbye: Death of a sibling. In S. M. Hobson (Dugger) & L. A. Carlson (Eds). *Critical incidents in counseling children*. Alexandria, VA: American Counseling Association. (25%).

JOURNAL ARTICLES

- Ziomek-Daigle, J., & Christensen, T. (in press). An emergent theory of gatekeeping practices in counselor education. *Journal of Counseling and Development*. (75%).
- Ziomek-Daigle, J., & Andrews, G. P. (in press). Dropout prevention in the middle grades. *Middle School Journal*. (75%).
- Dunn, M., Getch, Y. Q., & Ziomek-Daigle, J. (in press). The impact of positive behavior support (PBS) to decrease discipline referrals with elementary students. *Professional School Counselor*. (30%).
- Ziomek-Daigle, J., McMahon, G. H., & Paisley, P. O. (2008). Adlerian-based interventions for professional school counselors- Serving as both counselors and educational leaders. *Journal of Individual Psychology*, 64(4), 450-467. (60%).
- Ziomek-Daigle, J. (2007). Connecting communities, schools, and families: An interview with Arthur (Andy) Horne, Ph.D. *The Family Journal*, 15(3), 286-293. DOI: 10.1177/1066480707301500 (100%).
- Paisley, P. O., Ziomek-Daigle, J., Getch, Y. Q., & Bailey, D. F. (2006). Using state standards to develop school counsellor identity as both counsellors and educators. *Guidance and counselling*, 21, 143-151. (25%).
- Paisley, P. O., Bailey, D. F., Ziomek-Daigle, J., & Getch Y. Q. (2006). Site supervision of graduate students in school counseling: A Georgia perspective. *Georgia journal of school counseling*, 71-79. (25%).

OTHER PROFESSIONAL PUBLICATIONS

- Ziomek-Daigle, J. (2008). Play Therapy. In B. Erford (Ed.) *American Counseling Association encyclopedia of counseling*. Alexandria, VA: ACA, 402. (100%).
- Ziomek-Daigle, J., & Singh, A. (2008). Taking a moment to walk in another's shoes- Raising cultural awareness. In L. L. Foss, J. Green, K. Wolfe-Stiltner, & DeLucia-Waack, J. L. (Eds.), *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing*. Alexandria, VA: Association for Specialists in Group Work, 171-173. (50%).
- Singh, A., & Ziomek-Daigle, J. (2008). Rainbow pride: Valuing who I am. In L. L. Foss, J. Green, K. Wolfe-Stiltner, & DeLucia-Waack, J. L. (Eds.), *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing*. Alexandria, VA: Association for Specialists in Group Work, 118-120. (50%).
- Cramond, B., Daigle, J., Dresden, J., Glickman, C., Hill, R., Peters, A., & Reschly, A. (2008) How to reduce the dropout rate. *Oglethorpe Echo*. (15%).
- Cramond, B., Daigle, J., Dresden, J., Glickman, C., Hill, R., Peters, A., & Reschly, A. (2008) How to reduce the dropout rate. *Athens Banner Herald*. (15%).

IN REVIEW

- Ziomek-Daigle, J. Cultural implications in gatekeeping. Submitted to *Journal of Multicultural Counseling and Development*, October 2007, Revise and Resubmit April 2008, Resubmitted May 2008.
- Ziomek-Daigle, J. Calling on the village: School counselors, families, and community working together to impact the drop out rate. Submitted to *Professional School Counselor*, August 2008.
- Ziomek-Daigle, J., & Singh, A. A. Using the ASCA national model to promote a positive school climate for LGBTQ youth. Submitted to *Journal of School Counseling*, November 2008.
- Ziomek-Daigle, J. Parental and family involvement in impacting the dropout rate: Implications for family counselors. Submitted to *The Family Journal*, January 2009.

IN PROGRESS

- Janson, C. & Ziomek-Daigle, J. Where do we come from? What are we? Where are we going? Reflections of faculty from the original six transforming school counseling universities.
- Ziomek-Daigle, J. Assessing student development in a humanistic and culturally sensitive manner.
- Ziomek-Daigle, J. A national survey of gatekeeping practices in counselor education.
- Ziomek-Daigle, J. School counselor awareness, knowledge and practices in dropout prevention.

GRANTS OR CONTRACTS

- Ziomek-Daigle, J. (2007). Georgia's Graduation Coach Program: Impacting Poverty by Increasing School Completion. Office of the Vice President for Public Service and Outreach / Office of the Vice President for Research / Fanning Institute. \$24,397.
- Ziomek-Daigle, J. (2007). Grant Preparation on School Completion. UGA/ College of Education/ EPEC. \$1200.00
- Ziomek-Daigle, J. (2006). Counselor Educators' Perceptions of the Gatekeeping Process. Association for Counselor Educators and Supervisors. \$1200.
- Ziomek-Daigle, J. (2006). Toward the Development of a Gatekeeping Model. Southern Association for Counselor Educators and Supervisors. \$500.
- Ziomek-Daigle, J. (2006). A Counselor's View of Italy. University of Georgia-Office of the Vice-President of Research, \$1222.
- Ziomek-Daigle, J. (2006). Utilizing Parents in School Counseling: An Emphasis on Latino and African-American Parenting. University of Georgia-College of Education, \$500.
- Ziomek-Daigle, J. (2006). Facilitating Girl-Friendship Groups. University of New Orleans, \$750.

SUBMITTED, BUT NOT FUNDED

Paisley, P.O., Dean, L., Ziomek-Daigle, J., Cooper, D.L., & Oliver, J.P. (2006). Access to College. \$1,000,000. Jack Kent Cooke Foundation

Ziomek-Daigle, J. (2006). Exploring Gatekeeping Perceptions Among Faculty. \$5500. University of Georgia-College of Education

Ziomek-Daigle, J. (2005). Exploring the Gatekeeping Process. \$2500. University of Georgia-Office of the Vice-President of Research.

PRESENTATIONS

* **Published counterpart** ** **Invited** *** **Both**

Papers presented at professional and learned societies (international)

Ziomek-Daigle, J., Green, E., Gibbs, K. (2006). Utilizing Play in Clinical Supervision. International Association for Play Therapy. Toronto, Canada.

**Ziomek-Daigle, J. (2006). Facilitating Girl-Friendship Groups. A Counselor's View of Italy. Reggello, Italy.

**Ziomek-Daigle, J. (2006). Utilizing Parents in School Counseling Programs. An Emphasis on African-American and Latino Parenting. A Counselor's Tour of Italy. Reggello, Italy.

Papers presented at professional and learned societies (national)

Kruskamp, H., & Ziomek-Daigle, J. (2009). No family left behind: Welcoming and celebrating same sex parents in the schools. American Counseling Association. Charlotte, North Carolina.

*Ziomek-Daigle, J., & Singh, A. (2008). Beyond Safe Zones: Setting New Standards by Making Schools Safer for LGBTQ Youth. American School Counselor Association. Atlanta, Georgia.

***Ziomek-Daigle, J. (2007). Georgia's Graduation Coach Program: Impacting Poverty by Increasing School Completion. The College Board. Washington, D.C.

*Ziomek-Daigle, J. (2007). Expanding Our Way of Thinking about Gatekeeping. Association for Counselor Educators and Supervisors. Columbus, Ohio.

***Ziomek-Daigle, J. (2007). Toward the Development of a Gatekeeping Model in Counselor Education. Invited for an ACES-sponsored presentation. American Counseling Association. Detroit, Michigan

**Gibbs, K. & Ziomek-Daigle, J. (2005). Developing, Maintaining, and Promoting a Counselor Educator Professional Identity. Invited for a presentation panel. Association for Counselor Educators and Supervisors. Pittsburgh, Pennsylvania.

Ziomek-Daigle, J. (2005). Doctoral Students' Experiences of Their Final Year, Association of Counselor Educators and Supervisors. Pittsburgh, Pennsylvania.

*Ziomek-Daigle, J. (2005). Counselor Educators' Perceptions of the Gatekeeping Process. Association of Counselor Educators and Supervisors. Pittsburgh, Pennsylvania.

Papers presented at professional and learned societies (regional)

*Ziomek-Daigle, J. (2009). Using school/family/partnership strategies in addressing the dropout crisis. Cross Cultural Issues in Counseling Southeastern Conference. Savannah, Georgia.

Dorn, U., & Ziomek-Daigle, J. (2009). Using play with Latino/a children. Cross Cultural Issues in Counseling Southeastern Conference. Savannah, Georgia.

**Ziomek-Daigle, J., Bailey, D. F., Butler, S. K., Getch, Y., Grothaus, T., Hunter, M., Kaffenberger, C., Lee, V., Oliver, J. P., Shultz, L., & Singh, A. (2008). Social Justice Counseling in the Schools: Sharing our Teaching, Research, and Service. Southern Association for Counselor Educators and Supervisors. Houston, Texas.

*Ziomek-Daigle, J., & Singh, A. (2008). Counseling LGBTQ Youth in the Schools. Diversity Issues in School Counseling Conference. Athens, Georgia.

*Singh, A., & Ziomek-Daigle, J. (2008). Beyond Safe Zones: A Social Justice Approach to Making Schools and Communities Safer for LGBTQ Youth. Cross Cultural Issues in Counseling Southeastern Conference. Savannah, Georgia.

*Ziomek-Daigle, J. & Singh, A. (2007). Creating Safe Spaces: Counseling LGBT Youth in the Schools. Georgia School Counselor's Association Conference. Atlanta, Georgia

*Ziomek-Daigle, J. (2006). From Admission to Graduation: Gatekeeping. Southern Association for Counselor Educators and Supervisors. Orlando, Florida.

Ziomek-Daigle, J. & Hebert, B. (2004). Utilizing Play Therapy with Adolescents. Louisiana Counseling Association. Lafayette, Louisiana. (Voted Best of 2003 by LCA).

Hebert, B. & Ziomek-Daigle, J. Prevent Bullying- A Guide for School Counselors. Louisiana Counseling Association. Lafayette, Louisiana.

Ziomek-Daigle, J. (2004). Incorporating Tenets of Play Therapy in Master's-Level Counseling Classes. Southern Association for Counselor Educators and Supervisors. Athens, Georgia.

Ziomek-Daigle, J. & Daboval, K. (2004). Utilizing Play Therapy in Clinical Supervision. Southern Association for Counselor Educators and Supervisors. Athens, Georgia.

Ziomek-Daigle, J. (2003). Group Play Activities for Adolescents. Louisiana Counseling Association. Monroe, Louisiana.

Ziomek-Daigle, J. & Dean, C. (2003). Transitioning to School Counseling. Louisiana Counseling Association. Monroe, Louisiana.

Christensen, T.M. & Ziomek-Daigle, J. (2003). How to Train Teachers to Report Suspected Child Abuse. Louisiana Counseling Association. Monroe, Louisiana.

Ziomek-Daigle, J & Dean, C. (2003). Transitioning to School Counseling: Former Teachers and Non-Teachers Perceptions. Southern Association for Counselor Educators and Supervisors. Chattanooga, Tennessee.

Ziomek-Daigle, J & Christensen, T. (2003). How to Train Counselors to Counsel Children and Adolescents. Southern Association for Counselor Educators and Supervisors. Chattanooga, Tennessee.

Ziomek J. & Christensen. T. (2002). Multicultural Differences in Clinical Supervision, Louisiana Counseling Association. Baton Rouge, Louisiana.

Papers presented at professional and learned societies (local)

Ziomek-Daigle, J. (2008). Internet safety for our youth: What parents can do. Carl Vinson Institute. Brown Bag Seminar.

Ziomek-Daigle, J. (2008). Using play in counseling children. ECHD 8150. Child and Family Therapy. University of Georgia.

Oliver, J. P., Ziomek-Daigle, J., Singh, A.(2007). Learning from the Jena 6. Dean's Council on Diversity, College of Education, University of Georgia

Ziomek-Daigle, J. (2007) Counseling Children and Play Therapy, ECHD 8150. Child and Family Therapy. University of Georgia.

Ziomek-Daigle, J. (2007) How to Become a Registered Play Therapist. ECHD 8130. Expressive Arts Therapy. University of Georgia.

Ziomek-Daigle, J. (2006) The Counseling Profession in Italy, Deans' Council on Diversity, College of Education, University of Georgia.

Ziomek-Daigle, J. (2006). Play as a Diagnostic Tool. EDEC 7110. The Educational Role of Play in Early Childhood Education. University of Georgia.

Ziomek-Daigle, J. (2006) Introduction to Play Therapy. ECHD 8130., Expressive Arts Therapy. University of Georgia.

Ziomek-Daigle, J. (2005). Play in Leisure. RLST 4030. Therapeutic Facilitation Techniques, University of Georgia.

Ziomek-Daigle, J (2005). Play in the Schools. RLST 8990. Doctoral Seminar in Recreation and Leisure Studies. University of Georgia.

- Ziomek-Daigle, J. (2004). Group Icebreakers. Workshop presented to the College Teaching class. University of New Orleans.
- Ziomek-Daigle, J. (2003). Adventure-Based Group Activities. Workshop presented to the Advanced Play Therapy Class. University of New Orleans.
- Ziomek, J. (2002). School Counseling. Is it for me? Workshop presented to the Practicum class. University of New Orleans.
- Ziomek, J. (2002). Test Taking Skills for the ACT and Preparing for your Senior Year. Urban League's Equal Opportunity Day. New Orleans, Louisiana.
- Ziomek, J. (2001). Tech Prep Success Stories. Delgado Community College. New Orleans, Louisiana.
- Ziomek, J. (2001). High Schools that Work (HSTW) Site Presentation. L. E. Rabouin Career Academy. New Orleans, Louisiana.
- Ziomek, J. (2001). Successful Career Academies. Orleans School Counselors Association. New Orleans, Louisiana.
- Ziomek, J. (2001). New Laws in Louisiana that Impact School Counselors. Orleans School Counselors Association. New Orleans, Louisiana.

SERVICE ACTIVITIES

Service as referee for a scholarly journal; publishing group, conference jury, and other editorial work

Editorial Review Board, *Professional School Counselor*, 2008-present
 Ad hoc Reviewer, *International Journal of Play Therapy*, 2008-present
 Wadsworth Book Group, Book Reviewer. 2008-present.
 Taylor and Francis Book Group. Book Reviewer. 2006-present.
 The Family Journal, Contributing Book Reviewer. 2004

Service on extra-university, professional committees

Association for Play Therapy, International
 Ethics Committee, Member 2005-present
 Research Committee, Member 2006-present

Association for Counselor Educators and Supervisors, National
 School Counseling Interest Network, Member 2005-present
 New Faculty Interest Network, Member 2005-present

Southern Association for Counselor Educators and Supervisors, Regional
 School Counseling Listserv, Moderator 2006-present
 School Counseling Interest Network, Chair 2006-present
 New Faculty Interest Network, Member 2005-present

Georgia Association of Counselor Educators and Supervisors, State
Member and Attendee at bi-annual meetings, 2006-present

Georgia School Counselor's Association, State
Member and Presenter at conferences, 2006-present

LPC Supervisor, State
Provides clinical supervision to metro school counselors monthly

Clarke County Counselor's Collaborative, Local
Member and Attendee at monthly meetings- 2005-present

Service on departmental, college, university committees

University of Georgia, College of Education, Department of Counseling and HDS
Bylaws Committee, 2005-present
Social Climate Committee, 2006-present
Organizer- Spring Gathering- 2006-present
Organizer- Holiday Party- 2007-present
Counseling Psychology Cohort Advisor- 2007-2008
School Counseling CPCE Administrator- 2007-present
Counseling Psychology Preliminaries Committee- 2006-2008
School Counseling Research Group, 2005-present

University of Georgia, College of Education
Diversity Committee, 2006-2008
Fall Fling Assistant, 2005-present
Action Team- Curriculum Committee, 2007-2008
Field Experiences Committee, 2007-2008
Research Group Focused on Disparities, 2006-2008
Research Group Focused on High School Leavers, 2007-present
Research Group Focused on Early Childhood Education, 2007-2008

University of Georgia
McPhaul Center- Parent Advisory Board, 2007-present
Faculty Advisor of the UGASCA Student Organization, 2007-present
Member of Conference Planning Committee, Diversity Issues in School Counseling,

2007

HONORS AND AWARDS

Academic Keys Who's Who in Education- 2005

Graduate Dean's Scholarship Recipient. University of New Orleans- 2003, 2004

Crescent City Doctoral Scholarship. University of New Orleans- 2003, 2004

Emerging Leader, Southern Association for Counselor Education and Supervision. 2003

Member of Chi Sigma Iota Honor Society. 1997-Present