

Curriculum Vitae

ACADEMIC HISTORY

Name: Jo (Roberts) Blase

Present Rank: Professor

Areas of Research and Expertise:

Democratic educational reform
Administrative and instructional leadership in schools
Organizational development and change
Discourse analysis in education and medicine
Workplace mistreatment

Proportion Time Assignments: .75 EFT (AY) .45 Instruction .30 Research

Tenure Status: Tenured, 1992

Graduate Faculty Status:

Appointed Thesis Examiner, University of the West Indies, Cave Hill, Barbados, 2007.

Appointed Thesis (Doctoral Dissertations) Examiner, University of Toronto, Ontario Institute for Studies in Education, Toronto, Canada, 2007.

Appointed Thesis Examiner, Faculty in Policy Studies, University of Alberta, Edmonton, Canada, 2004.

Appointed Thesis Examiner for the University of Witwatersrand, South Africa, School of Education, 2003.

Appointed Thesis Examiner for the Research Doctoral Committee, University of New England, Armidale, NSW, Australia, 2001.

Appointed to Graduate Faculty at the University of Georgia in June, 1990. Reappointed 1997, 2001, and 2006.

Appointed to Graduate Faculty at the University of Colorado, 1987.

Education:

Ph.D., Educational Administration, Curriculum, and Supervision, University of Colorado, Boulder, 1983. (Dissertation title: Profiles of Administrator Stress in Colorado Public Metropolitan Schools)

M.Ed., Educational Administration, Old Dominion University, Norfolk, Virginia, 1976. (Thesis title: Use of Regression Equations to Predict Success in Foreign Language Learning: Evidence of Bias)

B.S., Secondary Education (French), Old Dominion University,
Norfolk, Virginia, 1972.

Academic Appointments:

Affiliate Faculty Member, Program in Social Foundations, College
of Education, The University of Georgia, 2007.

Co-Director, ATLAS Project (Alliance for Teaching, Leadership,
and School Improvement), College of Education, The University of
Georgia, 2000 to present.

Professor, Department of Educational Leadership, The University
of Georgia, 1997 to present.

Associate Professor, Department of Educational Leadership, The
University of Georgia, 1992 to 1997.

Assistant Professor, Department of Curriculum and
Supervision, The University of Georgia, 1989-1992. (Appointed to
the Graduate Faculty, 1990, 1997).

Assistant Professor of Educational Administration, Curriculum,
and Supervision, University of Colorado at Denver, 1986-1989.
(Appointed to the Graduate Faculty, 1987).

Visiting Lecturer, Department of Educational Administration,
University of Colorado at Boulder, 1986.

Other Professional Employment:

Director of Staff Development, Arapahoe County District 1,
Englewood Schools, Englewood, Colorado, 1984-1986.

Principal, Arapahoe County District 1, Sinclair Middle School,
Englewood, Colorado, 1983-1986.

Assistant Principal, Adams County District 1, Englewood High
School, Englewood, Colorado, 1980-1983. (curriculum and
instruction, personnel, staff development)

Assistant Principal, Adams County District #12, Thornton High
School, Thornton, Colorado, 1979-1980. (budget, personnel,
student services, support services, plant management, athletics,
activities)

Dean of Students, Adams County District #12, Thornton High
School, Thornton, Colorado, 1977-1979.

Assistant Principal, Suffolk Public Schools, Washington Junior
High School, Suffolk, Virginia, 1976-1977.

Principal, Suffolk Public Schools High School (Interim), Suffolk,
Virginia, 1976.

Department Chairperson, Foreign Languages, Suffolk Public Schools, Kennedy High School, Suffolk, Virginia, 1973-1976.

Teacher, French/English/Remedial/Gifted, Suffolk Public Schools, Kennedy High School, Suffolk, Virginia, 1972-1976.

EXPERIENCE WITH GRADUATE EDUCATION

Student ratings on the uniformly administered UGA course evaluation questionnaire, over 1400 students 1992-2007 (means, on 5 point scale): teaching ability **4.9**; overall value of courses **4.8**

Courses Taught:

University of Georgia

EDL 722/7020 Supervision of Instruction (36 sections)
EDL 725/825 Staff Development (17)
EDUL 8250 Organization Development and Change (5)
EDUL 824/8240 Group Development (16)
EDUL 8000 Special Problems
EDUL 899/8990 Research Seminar: Theory and Practice
Research Seminar: Theoretical Bases
Research Seminar: Research in Ed. Admin.
EDUL 9250 Supervision Theory (2)
EDUL 900/9000 Doctoral Research
EDUL 930/9300 Doctoral Prospectus
EDUL 960/9600 Doctoral Dissertation
EDUL 9620 Directed Doctoral Readings
EDUL 970/9700 Internship in EDUL
EDUL 6017 (WebCT) Staff Development (Professional Learning)
EDUL 6019 (WebCT) Teacher Observation
EDUL 6020 (WebCT) Principles of Curr. Design & Instruction
EDUL 6034 (WebCT) Leadership for Standards-Based Education
EDUL 6030 (WebCT) Action Research for School Change
EDUL 6024 (WebCT) Classroom & Schoolwide Student Management
EDUL 7000 Academic Leadership

University of Colorado

EDAD 7800 Doctoral Seminar: Dissertation Research
EDAD 6840/950 Independent Study: Selected Readings
EDAD 7823/684 Doctoral Seminar: Supervision Theory
EDAD 5835/591 Instructional Supervision
EDAD 800X Doctoral Research Symposium
EDAD 5832/587 Organization Development
EDAD 589 Advanced Seminar: School Administration
EDAD 637 Administration & Supervision of the High School
EDAD 980 Internship: Administration, Curriculum, and Supervision
EDAD 643 School-Community Relations
EDAD 5050A Computer Applications to Educ. Admin.
EDAD 5050B Computer Applications to Superintendency

Advising:

At the University of Georgia, Dr. Blase has served or is serving as major professor for 35 Ed.D./Ph.D. students and over 100 Ed.S./M.A./M.Ed. students.

Advising at The University of Georgia

Serving as Major Advisor
35 Ed.D. Students (23 completed)
30 Ed.S. students (28 completed)
Doctoral Advisory Committees Served
75 Department of Educational Leadership
37 Other Programs and Other Institutions
Completed Degrees:
20 Department of Curriculum and Supervision
15 Department of Educational Administration
50 Department of Educational Leadership
15 Other Programs
Educational Specialist Examining Committees
5-10 per year

Advising at The University of Colorado

Serving as Major Advisor
23 Ph.D. Students
20 per year M.A. and Type D students
3 per year Ed.S. students
Doctoral Advisory Committees Served
12 Ph.D. students (3 completed)
Educational Specialist and Masters Examining Committees
30 per year.

Dissertations Directed (University of Georgia):

K. Wilson (2007) Teachers' Perceptions of the Impact of Action Research on Metacognitive Development
A. Rinaldi (2007) Teachers' Perspectives on Career-Stage Appropriateness of Professional Learning Programs
T. Sumpter (2004) Elementary Assistant Principals' Perspectives of Their Instructional Leadership Role.
D. Longshore (2004) Beginning Teachers' Perspectives on Mentoring Programs in Rural Elementary Schools.
J. Leathers (2004) Female High School Teachers' Perceptions of Reasons for Leaving the Profession.
N. Crosslin (2004) Students' Perceptions of Motivation in the Instrumental Music Classroom.
K. Lanman (2004) Teachers' Perspectives of Principal Care.

R. Cantrell (2004) The Effectiveness of a Transition Program on Academic Achievement of Fourth Grade Students.

D. Eskew (2004) Values Education in American Public Schools: An Overview with Implications for the Future.

B. Burgess (2003) Beginning Teachers' Perspectives of Mentors' Characteristics. (with Joseph Blase) Unpublished doctoral dissertation, University of Georgia, Athens.

E. Sabatini (2002) Teachers' Perceptions of Emergent Teacher Leadership. Unpublished doctoral dissertation, University of Georgia, Athens.

A. Murphey (2002) Teachers' Reflection Levels During Implementation of New Programs. Unpublished doctoral dissertation, University of Georgia, Athens.

K. Looft (2002) Teachers' Perceptions of Evaluation Programs. Unpublished doctoral dissertation, University of Georgia, Athens.

V. Husby (2002) Teachers' Perceptions of Self-Directed Professional Development Programs (with Joseph Blase). Unpublished doctoral dissertation, University of Georgia, Athens.

M. Overman (2002) Perspectives of Supervisors and Teachers on Peer Coaching. Unpublished doctoral dissertation, University of Georgia, Athens.

B. Morris (2002) Measuring Resilient Characteristics of Teachers. Unpublished doctoral dissertation, University of Georgia, Athens.

A. Gant (2002) Perspectives of Experienced, New Teachers. Unpublished doctoral dissertation, University of Georgia, Athens.

L. Arnau (2001) Perspectives of Veteran High School Teachers Participating in a Voluntary Peer Coaching Program. Unpublished doctoral dissertation, University of Georgia, Athens.

H. Fish (2001) Teachers' Perspectives of Shared Governance After Ten Years of Implementation. Unpublished doctoral dissertation, University of Georgia, Athens.

C. Anderson (2000) The Importance of Instructional Leadership Behaviors as Perceived by Middle School Teachers, Middle School Principals, and Educational Leadership Professors. Unpublished doctoral dissertation, University of Georgia, Athens.

D. Bryant (1998) Time Expenditures of Individuals Responsible for Building-Level Instructional Supervision in Georgia. Unpublished doctoral dissertation, University of

Georgia, Athens. (Winner, UGA Research in Educational Leadership Award & Alumni Scholarship).

G. Dougherty (1995) Principals' Perspectives on their role when implementing shared governance. (with T. Holmes). Unpublished doctoral dissertation, University of Georgia, Athens.

B. Porter (1994) The Role of the Music Supervisor in Georgia: Perceptions of Practicing Music Supervisors/Coordinators. Unpublished doctoral dissertation, University of Georgia, Athens.

S. Dungan (1993) Effects of Evaluation, Demographics, and Perception on Control Strategies in Supervisory Conferences in the Southeast. Unpublished doctoral dissertation, University of Georgia, Athens. (AERA, 2nd place and ASCD, 1st place winner)

D. Mathews (2005) Elementary Principals' and Teachers' Perspectives of Principal Support During Episodes of Individual Female Teacher Stress. [final oral conducted by J.Schell]

Doctoral candidates-anticipated dissertation completion date:

L. Fanning (2007-8)

Doctoral Advisees, Comprehensive Exams Passed:

J. Borzak

Doctoral Advisees, Coursework in Progress:

C. Sosebee

Recent Service on Doctoral Committees outside the Program/
Department/College/University:

[A. Richardson] (Leadership, University of the West Indies, Cave Hill, Barbados) 2007
B. Freedman (Administration, OISE, Toronto, Canada) 2007
M. Knight (Foundations) 2007
K. Nalty (Foundations)
G. Darden (Foundations)
G. Connolly (Kinesiology)
J. Jackson (HPERD) 2005
D. Braithwaite (Leadership, University of the West Indies, Bridgetown, Barbados) 2004
D. Bickmore (Teacher Education)
Z. Wanzare (Policy Studies, University of Alberta, Edmonton, Canada) 2004
J. Russell (HPERD) 2002
L. Sekerka (Medicine, Case Western Reserve University) 2002
D. Fleetwood-Robinson (University of Witwatersrand, South Africa) 2002
J. Adamson (Instructional Leadership, U. of New England,

Australia) 2002
A. Domenico (Social Science) 1999
M. Callahan (Adult Education)
G. DeMarco (HPERD) 1997
G. Couzens (Social Studies) 1999
S. Glasner (Early Childhood Education)
C. Truitt (Language Education)

Supervision of Directed Doctoral Readings and Independent Study:

(over 100, 3 per advisee plus other students)

Ed.S. & M.Ed. Research Projects (advisor, graduated students, '94-04 only):

J. Sills (2004)
D. Hall (2004)
L. Johnson (2004)
A. Rigsby (2004)
F. Coyle (2003)
T. Hall (2002)
N. Curry (2002)
C. Hipp (2001)
J. Foster (2001)
K. Mitchell (2001)
S. Barnett (2001)
L. Domzal (1999)
A. Mayfield (1999)
J. Kelley (1999)
D. Murphy (1999)
M. Hensien (1998)
M. Overman (1998)
P. Moranos (1998)
D. J. Anderson (1998)
J. Rollins (1998)
N. McLaughlin (1998)
L. Kelley (1997)
D. Spruill (1997)
A. Murphy (1997)
J. Carson (1997)
M. Davidson (1997)
P. Dartt (1997)
K. Walker (1997)
L. Reich (1996)
P. Cresswell (1996)
K. Storey (1995)
J. Chupp (1994)

SCHOLARLY ACTIVITIES

Publications:

Note: Jo (Roberts) Blase shares equal (50-50) authorship in all publications with Joseph Blase, unless noted by the use of J. R. Blase.

Books:

Blase, J., & Blase, J. (2006). *Teachers bringing out the best in teachers: A guide to peer consultation for administrators and teachers*. Thousand Oaks, CA: Corwin Press.

Blase, J., & Blase, J. (2004). *Handbook of instructional leadership: How successful principals promote teaching and learning* (2nd ed.). Thousand Oaks, CA: Corwin Press.

Blase, J., & Blase, J. (2003). *Breaking the silence: Overcoming the problem of principals' mistreatment of teachers*. Thousand Oaks, CA: Corwin Press.

Blase, J., & Blase, J. (2001). *Empowering teachers: What successful principals do* (2nd ed.). Thousand Oaks, CA: Corwin Press. **[Best Seller]**

Blase, J., & Blase, J. (1998). *Handbook of instructional leadership: How really good principals promote teaching and learning*. Thousand Oaks, CA: Corwin Press. **[Best Seller]**

Blase, J., & Blase, J. (1996). *The fire is back: Principals sharing school governance*. Thousand Oaks, CA: Corwin Press. **[NAESP President's Choice Book 1997; Featured Authors, NAESP 1997]**

Blase, J., Blase, J., Anderson, G. & Dungan, S. (1995). *Democratic principals in action: Eight pioneers*. Thousand Oaks, CA: Corwin Press.

Blase, J., & Blase, J. (1994). *Empowering teachers: What successful principals do*. Thousand Oaks, CA: Corwin Press. **[Best Seller, nominated for AERA Book of the Year Award, ASCD Best Books List #2, NASSP Best Books #1].**

Chapters in Books:

Blase, J. (in press). The role of mentors of pre-service and in-service teachers. In L.J. Saha & A.G. Dworkin (Eds.), *The new international handbook of teachers and teaching*. New York: Springer.

Blase, J., & Blase, J. (in press). Leader mistreatment. In Mulford, B. (Ed.), *The international encyclopedia of education*, 3rd ed. Oxford: Elsevier.

Blase, J. (in press). Principals and their effectiveness. In J. Blase and P.C. Kirby, *Bringing out the best in teachers* (3rd ed., pp. 1-10). Thousand Oaks, CA: Corwin Press.

Blase, J., & Blase, J. (2005). The underside of school leadership: Implications for administrator preparation. In S. Harris, B. Alford, & J. Ballenger (Eds.), *Leadership: A bridge to ourselves* (pp. 123-138). Beaumont, TX: Texas Council of Women School Executives.

Blase, J. (2005). Powerful tools, techniques, and strategies for promoting instructional excellence. In S. Sullivan & J. Glanz, *Supervision that improves teaching* (2nd ed.) (pp.xi-xiii). Thousand Oaks, CA: Corwin Press.

Blase, J. (2005). Between past and future. In V. Husby, *Individualized professional development* (pp. ix-xi). Thousand Oaks, CA: Corwin Press.

Blase, J., & Blase, J. (2004). School principal mistreatment of teachers: Teachers' perspectives on emotional abuse. In R. Geffner, M. Braverman, J. Galasso, & J. March (Eds.), *Aggression in organizations: Violence, abuse, and harassment at work and in schools* (pp.151-175). New York: Haworth Press.

Blase, J., & Blase, J. (2004). The power to mistreat: Examining ourselves. In C. Carr (Ed.), *NCPEA 2004 Yearbook* (pp. 254-268). Lanham, MD: Scarecrow Press.

Blase, J., & Blase, J. (2004). School principal mistreatment of teachers: A study of teachers' perspectives. In K. Westhues (Ed.), *Academic dismissal* (pp. 1-37). Lewiston, NY: Mellen Press.

Blase, J., & Blase, J. (2002). The politics of being married in academe: Strange brew. In S. A. Korchek and M. Reese (Eds.), *Women as school executives: Research and reflections on educational leadership* (pp.143-148). San Marcos, TX: Southwest Texas State University.

Blase, J., & Blase, J. (2001). In the teachers' own words: Six powerful elements of effective staff development. In L. Orozco (Ed.), *Leading Schools* (pp. 143-148). Dubuque, IA: Kendall/Hunt. (Reprinted from *Perspectives: Educational leadership*, pp. 143-148, by L. Orozco, Ed., 1999, Belleview, IA: Coursewise.)

Blase, J. (1999). The essence of leadership: A thirty-year retrospective. In C. Funk, A. Pankake, and G. Schroth (Eds.), *Women as school executives: The complete picture* (pp. 332-336). Commerce, TX: Texas A & M University. **[2000 Bravo Award, Texas Council of Women School Executives].**

Blase, J. (1999). Principals and their effectiveness. In J. Blase and P.C. Kirby, *Bringing out the best in teachers* (2nd ed., pp. 1-10). Thousand Oaks, CA: Corwin Press.

Blase, J., & Blase, J. (1999). In the teachers' own words: Six powerful elements of effective staff development. In L. Orozco (Ed.), *Perspectives: Educational leadership* (pp. 143-148). Bellevue, IA: Coursewise.

Blase, J. R., & Blase J. (1995). The micropolitics of successful supervisor-teacher interaction in instructional conferences. In D. Corson (Ed.), *Discourse and power in*

educational organizations (pp. 55-70). Cresskill, NJ: Hampton Press.

Glickman, C. D., Calhoun, E., & Roberts, J. (1993). Clinical supervision within the school as the center of inquiry. In R.H. Anderson and K.J. Snyder (Eds.), *Clinical supervision landscapes: Coaching for higher levels of performance* (pp. 51-60). Lancaster, PA: Technomic Publishing Co.

Roberts, J. (1993). Tabula rasa: Case studies of teacher voice. In C. D. Glickman and L. Allen (Eds.), *Lessons from the field: Renewing schools through shared governance and action research: Vol. 2*. Athens, GA: Program for School Improvement.

Roberts, J. (1992). School personnel and improvement projects: Indicators of readiness. In C. D. Glickman and L. Allen (Eds.), *Lessons from the field: Renewing schools through shared governance and action research: Vol. 1* (pp. 75-87). Athens, GA: Program for School Improvement.

Roberts, J. (1992). Building the school culture. In F. W. Parkay and G. E. Hall (Eds.), *Becoming a principal: The challenges of beginning leadership* (pp. 85-102). Boston: Allyn & Bacon.

Roberts, J. (1992). Mary: A self-reliant survivor. In F. W. Parkay and G. E. Hall (Eds.), *Becoming a principal: The challenges of beginning leadership* (pp. 169-182). Boston: Allyn & Bacon.

Roberts, J. & L. V. Wright. (1992). Initiating change. In F. W. Parkay and G. E. Hall (Eds.), *Becoming a principal: The challenges of beginning leadership* (pp. 123-140). Boston: Allyn & Bacon.

Monographs:

Blase, J., & Blase, J. (2001). *The alliance for teaching, leadership, and school improvement: Research and design*. Athens, GA: The University of Georgia College of Education.

Blase, J. (Ed.). (1997). *Staff development handbook*. Atlanta, GA: Georgia Department of Education.

Pajak, E., and Roberts, J. (Eds.). (1992). *Resource guide for staff development*. Atlanta, GA: Georgia Department of Education.

Journal Articles & Supplements:

Blase, J., Blase, J., & Du, F. (in press). A national study of school administrator mistreatment of teachers. *Educational Leadership Review*.

Blase, J., Blase, J., & Du, F. (in press). The national study of principal mistreatment: A quantitative analysis. *Journal of Educational Administration*.

Blase, J. (2007). Reflection in physicians' clinical teaching. *Viewpoints*. St. Joseph's Hospital and Medical Center, Phoenix, AZ.

Blase, J., & Blase, J. (2006). Teachers' perspectives of principal mistreatment: Implications for teachers and teacher educators. *Teacher Education Quarterly* 33(4), 123-142.

Blase, J., & Blase, J. (2005). Developing academic leadership in schools: Guidelines and implications for university programs and administrators. *School Leadership Review* 1(1), 69-82

Blase, J., & Blase, J. (2004). School principals' mistreatment of teachers: Teachers' perspectives on emotional abuse. *Journal of Emotional Abuse* 4(3-4), 151-175.

Blase, J., & Blase, J. (2004). The dark side of school leadership: Implications for administrator preparation and research. *Leadership and Policy in Schools* 3(4), 245-273.

Blase, J., & Blase, J. (2004). The dark side of school leadership. *The School Researcher*. Retrieved from <http://www.aera.net/divisions/a> (28 pp.)

Blase, J., & Blase, J. (2004). Implications of the dark side of school leadership for administrator preparation. *School Leadership News* 6(4), 3-8.

Blase, J., & Blase, J. (2003). The phenomenology of principal mistreatment: Teachers' perspectives. *Journal of Educational Administration* 41(3), 367-422.

Blase, J., & Blase, J. (2002). The dark side of leadership: Teacher perspectives of principal mistreatment. *Educational Administration Quarterly*, 38(5), 671-727.

Blase, J., & Blase, J. (2002). Teachers' perceptions of principals' instructional leadership and implications. *Leadership and Policy in Schools*, 1(3), 256-264.

Blase, J., & Blase, J. (2002). The micropolitics of instructional supervision: A call for research. *Educational Administration Quarterly*, 38(1), 6-44.

Blase, J., & Blase, J. (2001). The teacher's principal. *Journal of Staff Development*, 22(1), 22-25.

Blase, J., Hekelman, F.P., & Rowe, M. (2000). Preceptors' use of reflection to teach in ambulatory settings: An exploratory study. *Academic Medicine*, 75(9), 947-953.

Blase, J., & Blase, J. (2000). Effective instructional leadership: Teachers' perspectives on how principals promote teaching and learning in schools. *Journal of Educational Administration*, 38(2), 130-141.

Blase, J., & Blase, J. (2000). Principals' perspectives on shared governance leadership. *Journal of School Leadership*, 10(1), 9-39.

Blase, J., & Blase, J. (1999). Effective instructional leadership through teachers' eyes. *High School Magazine*, 7(1), 16-21.

Blase, J., & Blase, J. (1999). Principals' instructional leadership and teacher development: Teachers' perspectives. *Educational Administration Quarterly*, 35(3), 349-378.

Blase, J., & Blase, J. (1999). Implementation of shared governance for instructional improvement: Principals' perspectives. *Journal of Educational Administration*, 37(5), 476-500. [W. G. Walker 2000 Award for Excellence, Outstanding Article, 1999 volume of the Journal of Educational Administration].

Blase, J., & Blase, J. (1999). Shared governance principals: The inner experience. *NASSP Bulletin*, 83(606), 39-47.

Loup, K. & Blase, J. (1999). Political forces in education: Bright prospects in the shift to systematic reform. *NASSP Bulletin*, 83(606), 81-90.

Blase, J., & Blase, J. (1998). Inquiry and collaboration: Supporting the lifelong study of learning and teaching. [ASCD's] *International Electronic Journal for Leadership in Learning [Online]*, 2(7), 1-10. Available: www.acs.ucalgary.ca/~iejll/volume2/Blase2_7.html (Reprinted as one of 30 core texts, Centre for the Use of Research and Evidence in Education, National College for School Leadership, 2003).

Blase, J., & Blase, J. (1997). The micropolitical orientation of facilitative school principals and its effects on teachers' sense of empowerment. *Journal of Educational Administration*, 35(2), 138-164.

Blase, J., & Blase, J. (1996). Facilitative school leadership and teacher empowerment: Teachers' perspectives. *Social Psychology of Education*, 1(2), 117-145.

Blase, J. R., & Blase, J. (1996). Micropolitical strategies used by administrators and teachers in instructional conferences. *Alberta Journal of Educational Research*, XLII(4), 345-360.

Hekelman, F., & Blase, J. R. (1996). Excellence in clinical teaching: The core of the mission. *Academic Medicine*, 71(7), 36-40.

Hekelman, F., Blase, J., & Bedinghaus, J. (1996). Discourse analysis of peer coaching in medical education: A case study. *Teaching and Learning in Medical Education*, 8(1), 41-47.

Blase, J., & Hekelman, F. (1996). Peering in on peers: The unexamined encounter. *Faculty Development News and Views*, 9(1), 4-6. Cleveland, OH: Case Western Reserve University, Department of Family Medicine. (invited)

Blase, J. R. (1995). Time for a name change? *Instructional Supervision Newsletter*, 15(1), 4-5. (invited)

Blase, J., & Roberts, J. (1994). The micropolitics of teacher work involvement: Effective principals' impacts on teachers. *The Alberta Journal of Educational Research*, XL(1), 67-94.

Roberts, J., & Dungan, S. (1994). Tabula rasa: Case studies of shared governance. *Journal of School Organization*, 14(2), 209-218.

Roberts, J. (1994). Discourse analysis of supervisory conferences: An exploration. *Journal of Curriculum and Supervision*, 9(2), 136-154.

Roberts, J. (1993). Leadership for school culture: Knowing the norms, behaviors, and issues. *NASSP Bulletin*, 77(551), 64-70.

Blase, J., & Roberts, J. (1992). Micropolitical leadership in schools: Implications for preparation programs in educational administration. *Organizational Theory Dialogue*, 1, 7-11.

Roberts, J. (1992). Face-threatening acts and politeness theory: Contrasting speeches from supervisory conferences. *Journal of Curriculum and Supervision*, 7(3), 287-301.

Roberts, J. (1991). Improving principals' instructional leadership through peer coaching. *Journal of Staff Development*, 12 (4), 30-33.

Roberts, J. (1991). In preparation for the principalship: Initiates' problems in conducting instructional conferences. *Journal of Educational Administration*, 29 (2), 38-49.

- Roberts, J. (1991). How to reduce conflict. *Tips for Principals Series*. Reston, VA: National Association of Secondary School Principals.
- Roberts, J. (1991). *How to improve communication. Tips for Principals Series*. Reston, VA: National Association of Secondary School Principals.
- Roberts, J. (1991). How to teach problem-solving skills. *Tips for Principals Series*. Reston, VA: National Association of Secondary School Principals.
- Roberts, J. (1991). Administrator's guidelines: Teacher questioning techniques. In J. W. Keefe & J. M. Jenkins (Eds.), *Instructional Leadership Handbook* (2nd ed., pp. 187-188). Reston, VA: National Association of Secondary School Principals.
- Roberts, J. & Zody, M. (1989). Using the research for effective supervision: Measuring a teacher's questioning techniques. *NASSP Bulletin*, 73(515), 8-14.
- Roberts, J. (1989). A study of aspiring administrators' problems in conducting instructional conferences. *AASA Professor*, 11(3), 5-8.
- Roberts, J. (1989). Re-energizing teaching through the evolution of peer coaching: Moving from direct supervision to collegial reflection and passion in teaching. *ASCD Instructional Supervision Network Newsletter*, 3(2), 1-2. (invited)
- Roberts, J. (1989). Expert supervisory practice: Integrating expert pedagogy and reflective practice. *ASCD Instructional Supervision Network Newsletter*, 2(3), 3-4. (invited)
- Roberts, J. (1988). In preparation for the public school principalship: What our interns are saying. *AASA Professor*, 10(3), 7-9.
- Roberts, J. (1988). Training for effective instructional supervision: Using the research. *NASSP Bulletin*, 72(511), 73-77.
- Roberts, J. (1987). Standardizing the process: How to make the most of teacher interviews. *NASSP Bulletin*, 71(503), 103-108.
- Roberts, J. (1987). A principal's commencement address: Break the habit of avoiding real issues. *NASSP Bulletin*, 71(499), 99-101.
- Roberts, J. (1987). A professional alliance. *The Insider*, 1(2).

Roberts, J. (1982). Clinical supervision for effective growth and development. *Administrators' Viewpoint*, 1(5), 1, 10.

Book Reviews:

Blase, J. (2002). [Review of the book *Supervision that improves teaching: Strategies and techniques*]. *Journal of Staff Development*.

Blase, J. (2001). When they care enough [Review of the book *Mentoring: Developing successful new teachers*]. *Journal of Staff Development*, 13(1), 52.

Blase, J. (2000). [Review of the book *School leadership: Balancing power with caring*]. *Journal of Staff Development*, 21(2), 71.

Media and On-line Publications:

Blase, J., & Blase, J. (2007). Educational Issues Program of Station KZUM, Lincoln, NE. Radio Interview by Michael Baker about Blase and Blase's research (Project II) on principal mistreatment.

Blase, J. (2007). Defining the Principalship. Interview by Robert Rothman for the Annenberg Institute for School Reform, Washington, D.C.

Blase, J., & Blase, J. (2006). Educational Issues Program of Station KZUM, Lincoln, NE. Radio Interview by Michael Baker about Blase and Blase's research (Project I) on principal mistreatment.

Blase, J., & Blase, J. (2006). The national study of the mistreated teacher 2003-2006. Study sponsored by the National Association for the Prevention of Teacher Abuse. Available on-line endteacherabuse.org (20 pp.).

Blase, J., & Blase, J. (2005). *Handbook of instructional leadership: Research of the month*. England: Centre for the Use of Research and Evidence in Education, General Teaching Council. Retrieved 2005, from <http://www.gtce.org.uk/research/romhome.asp>

Blase, J., & Blase, J. (2004, October 17). Bully bosses stain US work places. *The Athens Banner-Herald*, F3.

Blase, J., & Blase, J. (2003). *Principals, leaders and learners: Staff development in instructionally effective schools*. (PBS video lesson) Alexandria, VA: NAESP and Cerebellum Corporation for Public Broadcasting Service.

Blase, J., & Blase, J. (2003). *Leading learning communities: Standards for what principals should know and be able to do (Adult Learning)*. (on-line course module)

Alexandria, VA: National Association of Elementary School Principals and Educational Impact.

Blase, J., & Blase, J. (2003, January 17). North American Broadcasting Company's *Renaissance Talk Radio national interview about Blase and Blase's research on principal mistreatment* by B. Nixon, Executive Director of the National Institute for Prevention of Workplace Violence.

Blase, J., & Blase, J. (2000). *ATLAS: The alliance for teaching, leadership, & school improvement program description*. Athens, GA: The University of Georgia College of Education.

Bulletins or Reports:

Roberts, J. and Wright, L. (1987). *State of Colorado schools finance proposal*. Denver, Colorado: Offices of Commissioner of Education and Senator Meiklejohn.

Roberts, J. (1987). *Preparing for public school administration: What interns are saying*. Denver, Colorado: University of Colorado.

Roberts, J. (1987). *Talented and gifted programming assessment, K-12*. Boulder, Colorado: Boulder Valley Schools.

Roberts, J. (1987). *Effects of peer coaching for reflective practice: Improving the principal as instructional leader*. Denver, Colorado: Principals' Center of the University of Colorado at Denver and the Colorado Association of School Executives.

Roberts, J. (1986). *Staff development: 1985-1986 annual report*. Englewood, Colorado: Englewood Schools.

Roberts, J. (1985). *Staff development: 1984-1985 annual report*. Englewood, Colorado: Englewood Schools.

Roberts, J. (1985). *Certified personnel performance evaluation system*. Englewood, Colorado: Englewood Schools.

Abstracts:

(numerous in PA, ERIC, CCPA, EAIA; available on request)

Grants Received:

The University of Georgia College of Education ATLAS Project. \$8,000. "Planning and Proposal for the Alliance for Teaching, Leadership, and School Improvement." (Co-Directed with Joseph Blase) 2000

The Spencer Foundation Small Grants Program. \$12,000.
"Democratic Leadership in Schools: Studies of Principals'
Perspectives." (Co-authored with Joseph Blase) 1994

Danforth Foundation. \$30,000. "Clinical Preparation Program for
School Executives." (Co-authored with Jefferson County Schools,
Colorado) 1989

President's Fund for the Recruitment and Retention of Minority
and Women Faculty. \$500. "The Beginning Principal Study." 1989

Faculty Teaching Grant, University of Colorado at Denver. \$500.
"ACS Research Symposium." 1988

UCD ACS Program. \$1,000. "The Beginning Principal Study." (with
Lance Wright) 1988

Access Program. \$4,047. Funding for division instructional
equipment and research-related costs. 1988

Apple Computers. \$60,000. "Computer Applications to Educational
Administration - Superintendents". (with Tom Stevens) 1988

The Colorado Partnership for Educational Renewal. 3 years
operating costs. "Project Proposal: At-Risk Youth." 1986

Other Grants Submitted:

The Spencer Foundation Major Grants Program. \$153,000.
"Principal Mistreatment: A Study of Abuse of Power and Its
Effects on Teachers." 1997

The Spencer Foundation Small Grants Program. \$12,000.
"Educational Shared Governance: The Principal's View." 1995

U. S. Department of Education. \$117,342. "A Multidisciplinary
Study of Schools Engaged in Long-Term Educational Renewal:
Implementing Shared Governance, Principal Investigator." 1993

Recognitions, Awards, and Offices Held:

2007 Article Ranked #10 among the 50 Most-Read Articles in the
field's top, international journal, *Educational Administration
Quarterly*: Blase, J., and Blase, J. *Principals' Instructional
Leadership and Teacher Development: Teachers' Perspectives.*

2007 Article Ranked #32 among the 50 Most-Read Articles in the
field's top, international journal, *Educational Administration
Quarterly*: Blase, J., and Blase, J. *The Dark Side of Leadership:
Teacher Perspectives of Principal Mistreatment.*

2002 Major professor for doctoral student receiving three
scholarships (UGA and professional society) for dissertation
research: Robert Burgess, *Discourse analysis of teachers'
reflection in instructional conferences.*

2001-04 Appointed Thesis Examiner for the Research Doctoral Committees, 4 international universities (Australia, South Africa, Canada, US)

W. G. Walker 2000 Award for Excellence, Outstanding Article, 1999 volume of the Journal of Educational Administration. Blase, J., & Blase, J. (1999). Implementation of shared governance for instructional improvement: Principals' perspectives. *Journal of Educational Administration*, 37(5), 476-500.

2000 Bravo Award, Texas Council for Women School Executives. Chapter, *The essence of leadership: A thirty-year retrospective*

2000 Feature Article about Dr. Blase's doctoral seminars, Homework: *Doctoral students find answers in education learning community*. Columns, April 17, 2000, p.3. Athens, GA: University of Georgia.

1999 Nominated paper for the 1999 AERA SIG (Instructional Supervision) Distinguished Paper Award, *Leadership for staff development: Supporting the lifelong study of teaching and learning*

1999 Keynote speaker for the Danforth Foundation Forum for the American School Superintendent, *Instructional Leadership*, San Francisco, CA.

1998 Selected as participant, Outstanding Scholars' Regional Research Symposium, The Spencer Foundation, Atlanta, GA.

1998 Major professor for student writing dissertation that won the University of Georgia COE Educational Leadership Alumni research scholarship: Diane Bryant, *Time expenditures of individuals responsible for building-level instructional supervision in Georgia* (completed May, 1998, University of Georgia).

1997 Teacher Educator Award of Excellence for Teaching and Scholarship, KDP Honorary Society, University of Georgia, College of Education.

1997 Featured Speaker, Author's Forum, NAESP Convention, San Antonio, TX.

1997 Keynote Speaker, Kappa Delta Pi, University of Georgia, Athens, GA.

1997 President's Choice Book, NAESP. Blase, J. & Blase, J. (1996). *The Fire is back: Principals sharing school governance*

1996 Nomination for AERA Outstanding Book of the Year award (by P. Short, President, UCEA). Blase, J., & Blase, J. R. (1994). *Empowering teachers: What successful principals do*

1995-2003 Corwin Press Best Seller List, three books by Blase, J., & Blase, J.

1995 #2, ASCD Best Books List. Blase, J., & Blase, J. (1994)
Empowering teachers: What successful principals do

1994 #1, NASSP Best Books List. Blase, J., & Blase, J.
Empowering teachers: What successful principals do

Major professor for dissertation winning two national awards:
AERA Annual Dissertation Research Award, Division A (second
place) and ASCD Annual Dissertation Research Award, Supervision
(winner): Sherry Dungan, *Effects of evaluation, demographics,
and perception on control strategies in supervisory conferences
in the southeast* (completed June 1993, University of Georgia).

Member, Council of Professors of Instructional Supervision (by
invitation only, top 100 scholars).

Executive Board Member and UGA Liaison, Georgia Association for
Supervision and Curriculum Development, 1991-1994.

Steering Committee Member, Instructional Supervision Special
Interest Group of the American Educational Research Association,
1991-1994.

"Outstanding Professor," University of Colorado at Denver,
School of Education, Awards Committee Commendation, 1989.

Teaching Award, University of Colorado at Denver, School of
Education, 1988.

Nominee, 100 Executive Educators to Watch, Colorado Association
of Supervision and Curriculum Development Board of Directors,
1985.

(U.S. National) Outstanding Research Presentation Award, American
Association of School Administrators, 1983.

Outstanding Graduate in the Department of Educational
Administration, Old Dominion University, Norfolk, Virginia, 1976.

President, Colorado Association of Professors of School
Administration, 1988.

Vice President, Colorado Association of Professors of School
Administration, 1987.

Member, Governing Board of the Colorado Principals' Center, 1987.

Network Member, Equity Issues and Women in Educational
Leadership, Association for Supervision and Curriculum
Development, 1986.

Judge, Administrator of the Year, National Association of
Educational Office Personnel, 1986.

Committee Member, Assistant Principalship, National Association
of Secondary School Principals, 1986.

President, Englewood Association of School Executives, 1985.

Liaison, Englewood Association of School Executives, 1985.

Editorial and Proposal Review Service:

Editorial Review Board Member, *School Leadership Series*,
Christopher Gordon Publishers, 2006, 2007.

Editorial Board Member, *Educational Administration Quarterly*,
2005, 2006, 2007.

Editorial Board Member, *Journal of Educational Administration*,
2001, 2002, 2003, 2007.

Grant Proposal Reviewer, Israel Science Foundation, Israel
Academy of Sciences and Humanities, 2003.

New Journal Proposal Reviewer, Corwin Press, 2003.

Manuscript Reviewer, *International Studies in Educational
Administration*, 2006.

Manuscript Reviewer, *Educational Administration Quarterly*, 1991,
1992, 1993, 1995, 1996, 1997, 2003, 2004, 2005, 2006, 2007.

Manuscript Reviewer, *Journal of School Leadership*, 1996, 1997,
1998, 1999, 2001, 2002, 2003, 2004, 2005.

Manuscript Reviewer, *Educational Evaluation and Policy Analysis*,
1998, 1999, 2003.

Manuscript Reviewer, *NASSP Bulletin*, 2002.

Manuscript Reviewer, *Journal of Cases for Educational Leadership*,
2001, 2002.

Manuscript Reviewer, *Educational Researcher*, 2000.

Manuscript Reviewer, *Teachers College Record*, 2000.

Manuscript Reviewer, *Journal of Educational Administration*, 2000.

Manuscript Reviewer, *Social Psychology of Education*, 1997.

Manuscript Reviewer, *American Educational Research Journal*, 1994,
1995, 1998.

Manuscript Reviewer, *Journal of Staff Development*, 1992, 1993,
1994, 1995, 1997, 1999.

Manuscript Reviewer, *Journal of Curriculum and Supervision*,
Association for Supervision and Curriculum Development, 1987,
1988, 1989, 1990, 1995.

Reviewer of proposals for Division A paper presentations at the 1992, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002 annual meetings of the American Educational Research Association.

Reviewer of proposals for paper presentations at the 1995, 1997, 1998 annual convention of the University Council for Educational Administration.

Reviewer of proposals for Division G paper presentations at the 1994 annual meeting of the American Educational Research Association.

Reviewer of proposals for Instructional Supervision SIG paper presentations at the 1992 and 1993 annual meetings of the American Educational Research Association.

Monograph Reviewer, Corwin Press, Thousand Oaks, CA 2001, 2002.

Text Reviewer, Corwin Press, Thousand Oaks, CA 2005, 2007.

Text Reviewer, Rowman & Littlefield, Lanham, MD 2005.

Text Reviewer, Eye on Education, Larchmont, NY, 2001.

Text Reviewer, Kluwer Publishers, Gaithersburg, MD, 2000.

Text Reviewer, Longman Publishing, White Plains, NY, 1990, 1991, 1993, 1995, 1997, 1998.

Text Reviewer, Corwin Press, Newbury Park/Thousand Oaks, CA, 1992, 1997, 2000, 2001, 2004, 2005.

Text Reviewer, Wiley/Jossey Bass, Hoboken, NJ, 2004.

Text Reviewer, McGraw-Hill Publishing, New York, NY, 1991.

Text Reviewer, Wadsworth Publishing, Belmont, CA, 1991.

Text Reviewer, Merrill Publishing Company, Columbus, OH, 1989.

Advisory Committee Member, NASSP Bulletin, Appointed by Editor, 1989.

Convention Papers:

Unless otherwise noted, all are refereed papers with published counterparts.

International and National Conventions

Blase, J., & Blase, J. (2006, November). *The national study of the mistreated teacher: A quantitative analysis*. Paper presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

Blase, J., & Blase, J. (2005, February). [Highlight Session] *Educator misconduct: The dark side of preparation*

program curricula. Paper presented at the annual meeting of the American Association for School Administrators, San Antonio, TX.

Blase, J., & Blase, J. (2004, November). *Natural facilitation among teachers: Implications for school leadership*. Paper presented at the annual meeting of the University Council for Educational Administration, Kansas City, KS.

Blase, J., & Blase, J. (2004, November). *Overcoming the problem of teacher mistreatment*. Paper presented at the annual meeting of the University Council for Educational Administration, Kansas City, KS.

Blase, J., & Blase, J. (2004, April). *Teacher as catalyst: Naturally occurring facilitation among teachers*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Blase, J., & Blase, J. (2004, April). *Symposium: Exploring the inner spaces of educational leaders and teachers for collaborative capacity building. A qualitative study of principal mistreatment*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Blase, J., & Blase, J. (2004, April). *The dark side of school leadership: The case for further research and professional training*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Blase, J., & Blase, J. (2002, April). *Administrator abuse: A qualitative study of teachers' perspectives*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Blase, J., & Blase, J. (2002, March). *Creating a learning community: Teachers and administrators sharing instructional leadership*. Paper presented at the annual meeting of the National Association of Secondary School Principals, Atlanta, GA.

Blase, J., & Blase, J. (2002, March). *Breaking the silence: Overcoming the problem of teacher mistreatment*. Paper presented at the annual meeting of the National Association of Secondary School Principals, Atlanta, GA.

Blase, J., & Blase, J. (2001, November). *Toward a theory of academic leadership: Synthesizing four strands of empirical work on the relationship between leadership behaviors and student learning*. Paper presented at the annual meeting of the University Council for Educational Administration, Cincinnati, OH.

Blase, J., & Blase, J. (2001, November). *Linking university-based preparation of administrators and teachers*. Paper presented at the annual meeting of the University Council for Educational Administration, Cincinnati, OH.

Blase, J., & Blase, J. (2001, December). *Shared instructional leadership: Connecting pedagogy and administration for school success*. Paper presented at the annual meeting of the National Staff Development Council, Denver, CO.

Blase, J., & Blase, J. (2000, April). *Toward an empirically-based, practice-friendly model of instructional leadership: Integrating the research*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Blase, J., & Blase, J. (2000, April). *The effects of principal mistreatment on teachers, teaching, and learning: Implications for teacher education*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Bedinghaus, J., Blase, J., Hekelman, F., & Rowe, M. (1999, October). *Peer coaching methods for improving clinical teaching*. Paper presented at the semi-annual meeting of the Association of American Medical Colleges, Washington, D.C.

Blase, J., & Blase, J. (1999, April). *Initiating shared governance: Psychodynamic changes in principals*. Paper presented at the annual meeting of the American Education Research Association, Montreal.

Blase, J., & Blase, J. (1999, April). *Leadership for staff development: Supporting the lifelong study of teaching and learning*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Blase, J., & Blase, J. (1999, April). *Principal mistreatment: A study of abuse of power and its effects on teachers*. Paper presented at the annual meeting of the American Educational Research Association, Montreal.

Hekelman, F., & Blase, J. (1999, March). *Reflective practice on clinical teaching in ambulatory settings*. Paper presented at the semi-annual meeting of the Association of American Medical Colleges, Kansas City, KS.

Blase, J., & Hekelman, F. (1998, April). *Reflective practice in medical education*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Blase, J. R., & Blase, J. (1998, April). *Instructional supervision: Principals' impact on classroom teaching*.

Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Blase, J. R., & Blase, J. (1998, April). *Principals' perspectives on role changes in shared governance schools*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Blase, J. R., & Blase, J. (1998, April). *The micropolitics of teaching: Implications for administrator training*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Blase, J. R., & Blase, J. (1997, October). *Instructional supervision: A study of principals' impacts on classroom teaching*. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.

Blase, J.R., & Blase, J. (1996, April). *Shared governance: the principal's view*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Blase, J. R., Hekelman, F. P., & Bedinghaus, J. (1995, April). *Discourse analysis of peer coaching in medical education*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Blase, J., & Blase, J. R. (1995, April). *Teachers' experience of empowerment related to principals' facilitative leadership*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Blase, J. & Blase, J.R. (1994, April). *The micropolitics of facilitative school-based leadership: Impacts on teacher empowerment*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Roberts, J. & Blase, J. (1993, April). *The micropolitics of successful supervisor-teacher interactions in conferences*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Roberts, J., & Dungan, S. (1993, April). *Tabula rasa: Case studies of teacher voice*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Roberts, J. (1992, April). *The relationship of power and involvement to experience in supervisory conference: Discourse analysis of supervisor style*. Paper presented at

the annual meeting of the American Educational Research Association, San Francisco, CA.

Blase, J. & Roberts, J. (1992, April). *The impact of effective principals' micropolitical orientations on teachers: The teachers' perspective*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Roberts, J. (1991, April). *Face threatening acts and politeness theory: Contrasting speeches from supervisory conferences*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Roberts, J. (1991, April). *School personnel and improvement projects: Indicators of readiness*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Roberts, J. (1990, November). *The relevance of discourse analysis of supervisory conferences: An exploration*. Paper presented at the annual meeting of the Council of Professors of Instructional Supervision, Athens, GA.

Roberts, J. (1989, October). *Principal preparation: The school culture component*. Paper presented at the annual meeting of the University Council for Educational Administration, Paradise Valley, AZ.

Roberts, J. (1989, March). *Cultural orientations of high school principals during selection and entry*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Roberts, J. and Wright, L. V. (1989, March). *Leadership for change among beginning high school principals*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Roberts, J. (1983). *Profiles of administrator stress in Colorado public metropolitan schools*. Paper presented at the annual meeting of the American Association of School Administrators, Las Vegas, NV.

Regional and State Conventions

Roberts, J. (1988). *Peer coaching for quality leadership*. Paper presented at the Fifth Annual Conference on Issues and Trends in Educational Leadership sponsored by the Pikes Peak Board of Cooperative Educational Services, Colorado Springs, CO.

Roberts, J. (1986). *Occupational stress*. Paper presented at the annual meeting of the Colorado Association of Educational Office Personnel, Denver, CO.

Roberts, J. (1984). *Effective teacher evaluation*. Paper presented at the annual meeting of the Colorado Association of School Boards/Department of General Administrators, Colorado Association of School Executives, Colorado Springs, CO.

Roberts, J. (1984). *School based staff development*. Paper presented at the annual meeting of the Colorado Association of School Boards/Department of General Administrators, Colorado Association of School Executives, Colorado Springs, CO.

Invited Presentations at Professional Meetings and Conferences

University of Kentucky/Kentucky Department of Education, Lexington, KY. [Keynote Speaker] Statewide Conference, *Teacher Leadership Research and Program Design*, 2004.

North Carolina Principals' Executive Institute for Instructional Leadership Reform, Chapel Hill, NC. [Keynote Speaker] *Promoting Teaching and Learning*, 2004.

Trillium Lakelands District School Administrators Annual Conference, Haliburton, ON. [Keynote Speaker] *Professional Learning and Instructional Leadership of Administrators*, 2004.

Blase, J. (1999). *Instructional leadership*. Keynote speaker for the Danforth Foundation Forum for the American School Superintendent, San Francisco, CA.

Blase, J. (1997). *Empowerment and democratic leadership*. Featured speaker for Author's Forum at the annual convention of the National Association of Elementary School Principals, San Antonio, TX.

Blase, J. (1997). *Democracy and leadership*. Keynote Speaker, KDP Education Honorary Society Annual Meeting, College of Education, University of Georgia, Athens, GA.

Blase, J. (1996). *Reconstructing schools for democracy: Issues of concept, practice, and preparation*. Panelist at the annual convention of the University Council for Educational Administration, Louisville, KY.

Blase, J. (1996). *School-university partnerships for democratic schooling*. Presenter at the Ohio Pathfinders Network Conference, University of Toledo, OH.

Blase, J., & Blase, J. (1995). *Making the hidden transcript public: A case study*. Presenter at the annual meeting of the American Educational Research Association, San Francisco, CA.

Blase, J. R. (1994). *Conversations on leadership*. Invited speaker for the Gwinnett County 17th Annual Leadership Conference, Athens, GA.

Roberts, J. (1992). *Keeping the momentum*. Presenter at the annual conference of the League of Professional Schools, Savannah, GA.

Roberts, J. (1992). *Team building*. Presenter at the Spring Planning Meeting of the League of Professional Schools, Athens, GA.

Roberts, J. (1992). *New and emerging research priorities: Supervision*. Panelist for the Third Annual Writing for Research Conference, Department of Educational Leadership, University of Georgia, Athens, GA.

Roberts, J. (1992). *Data analysis using SPSS and SAS*. Workshop leader for the Third Annual Writing for Research Conference, Department of Educational Leadership, University of Georgia, Athens, GA.

Roberts, J. (1991). *Advanced peer coaching*. Presenter at the annual conference of the League of Professional Schools, St. Simon's Island, GA.

Roberts, J. (1991). *Dysfunctional behavior in groups*. Workshop presenter for the spring planning meeting of the League of Professional Schools, Athens, GA.

Roberts, J. (1991). *Shared leadership: The paradigm shift*. Invited speaker for the Gwinnett County Annual Leadership Conference, Athens, GA.

Roberts, J. (1991). *Problem conceptualization and prospectus development*. Co-presenter for the Second Annual Writing for Research Conference, Department of Curriculum and Supervision, University of Georgia, Athens, GA.

Roberts, J. (1990). *Developmental stages: Individuals and organizations*. Speaker at the Annual Superintendents' Retreat of the Central Savannah Regional Educational Service Agency, Unicoi, GA.

Roberts, J. (1990). *The TSS position: Challenge and opportunity*. Keynote speaker at a conference of the Georgia Department of Education, Athens, GA.

Roberts, J. and Kirby, P. (1990). *Needs assessments in inquiry-oriented schools*. Speaker at the annual conference of the League of Professional Schools, St. Simon, GA.

Roberts, J. (1989). *Educational accountability: School improvement*. Invited reactor for the Colorado Department of Education Conference on Accountability Legislation, Denver, CO.

Roberts, J. (1989). *Executive time management*. Presenter for the Colorado Principals' Center, University of Colorado, Denver, CO.

Roberts, J. and Wright, L.V. (1989). *Perspectives on the developing professional identity of beginning high school principals*. Colloquium presented to the School of Education, University of Colorado, Denver, CO.

Roberts, J. (1988). *Peer leadership coaching: Findings from a research study*. Invited speaker for the 1988 Conference on Issues and Trends in Educational Leadership, Pikes Peak Board of Cooperative Education Services, Colorado Springs, CO.

Roberts, J. and Straface, G. (1988). *Supervision of the marginal teacher*. Co-presenter for Session II of the Assistant Principals' Academy of the Colorado Principals' Center, University of Colorado, Denver, CO.

Roberts, J. (1988). *Communication, conflict, and the views of youth*. Invited speaker for the Aurora Adult Education Program, Aurora Public Schools, Aurora, CO.

Roberts, J. (1988). *The professional development of school leaders*. Invited panelist for the Northern Colorado Educational Board of Cooperative Services L.I.F.E. project with Dr. Roland Barth, Denver, CO.

Roberts, J. (1987). *Action research for school improvement*. Invited colloquium presented to the Colorado Principals' Center, University of Colorado at Denver, CO.

Roberts, J. (1987). *Careers in educational administration*. Invited colloquium presented for Denver Public Schools, Denver, CO.

Roberts, J. (1987). *Peer leadership coaching*. Co-leader for two orientation sessions presented for the Colorado Principals' Center, University of Colorado at Denver, CO.

Roberts, J. (1987). *Negotiation and conflict resolution*. Presentation for the Aurora, Colorado, Chapter of Phi Delta Kappa, Aurora, CO.

Roberts, J. (1987). *Effective evaluation techniques-data collection and conference skills*. Workshop leader for Colorado Department of Education 2+2 Evaluator Training Project, Denver, CO.

Roberts, J. (1986). *Interviewing for effective teachers*. Invited colloquium presented to the Colorado Principals' Center, University of Colorado, Denver, CO.

Roberts, J. (1986). *Issues in management*. Invited lecture presented to graduate class, Department of Educational Administration, University of Colorado, Boulder, CO.

Roberts, J. (1985). *Excellence*. Invited speaker for the meeting of the Englewood Association of Educational Office Personnel, Englewood, CO.

Roberts, J. (1985). *Effective supervision*. Invited colloquium presented to graduate class: Seminar on the Principalship, Department of School Administration, University of Denver, Denver, CO.

Roberts, J. (1984). *Administrative staff development, Teacher evaluation and House Bill 1338*. Invited colloquium presented at the meeting of the Colorado Association of School Personnel Administrators, Englewood, CO.

Roberts, J. (1984). *Violence in the schools*. Invited lecture presented at The Fifth Annual Conference on the Superintendency, Department of School Administration, University of Denver, Denver, CO.

Roberts, J. (1983). *District-wide systems of supervision and evaluation*. Invited lecture presented to graduate class, Department of School Administration, University of Denver, CO.

Roberts, J. (1982). *Clinical supervision*. Invited lecture presented to graduate class, Department of School Administration, University of Denver, Denver, CO.

Roberts, J. (1981). *Interviewing in the principalship*. Invited lecture presented to graduate class, Department of Psychology, Metropolitan State College, Denver, CO.

Roberts, J. (1981). *Improving curriculum and instruction*. Invited lecture presented to graduate class, Department of Education, University of Denver, Denver, CO.

Conference Program Participation:

Blase, J., & Blase, J. (2005, November). [Editorial Board Dialogues] *Leadership and democratic praxis*. Participant at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Chair. "Efficacy, Efficiency, and the Patterns of Teachers' Work." Paper session at the annual meeting of the American Educational Research Association, San Diego, CA, 1998.

Discussant. "Perspectives on Principal Power, Teacher Power, and Educational Reform." Paper session at the annual meeting of the American Educational Research Association, Chicago, IL, 1997.

Discussant. "Restructuring Schools for Democracy: Issues of Concept, Practice, and Preparation." Panel at the annual meeting of the University Council of Educational Administration, Louisville, KY, 1996.

Chair/Discussant. "Politics and Paradoxes of the Professorship in Educational Administration." Charla at the annual meeting of the University Council of Educational Administration, Salt Lake City, UT, 1995.

Discussant. "The Emerging Research Base on Empowerment." Paper session at the annual meeting of the American Educational Research Association, San Francisco, CA, 1995.

Discussant. "Restructuring and the Redefinition of Roles and Relationships in Schools." Paper session at the annual meeting of the University Council for Educational Administration, Houston, TX, 1993.

Chair/Discussant. "Instructional Supervision: Preservice and Inservice." SIG Instructional Supervision Round Table Session at the annual meeting of the American Educational Research Association, San Francisco, CA, 1992.

Discussant. "Improving Schools Through Teacher Empowerment: Four Programs That Work," Division H Symposium at the annual meeting of the American Educational Research Association, San Francisco, CA, 1992.

Discussant. "School University Partnerships to Restructure Schools: Promising Practices and Future Trends." Division G Symposium at the annual meeting of the AERA, San Francisco, CA, 1992.

Roundtable presenter. "Constraints on Teacher-Supervisor Discourse." Annual conference of the Council of Professors of Instructional Supervision, Houston, TX, 1991.

Symposium organizer. "New Perspectives on Communication in Educational Supervision." Symposium at the annual meeting of the American Educational Research Association, Chicago, IL, 1991.

Discussant. "Action Research in the Context of School Improvement/Restructuring." Research Design Conference of the Northwest Regional Educational Laboratory, Portland, OR, 1991.

Experimental session presenter. "Breaking the Mold: Opportunities for Reshaping Schooling." Annual Conference of the Association for Supervision and Curriculum Development, San Francisco, CA, 1991.

Discussant. "Conditions of Work Affecting Principals' Lives: An International Perspective." Paper session at the annual meeting of the American Educational Research Association, Chicago, IL, 1991.

Discussant. "The Principalship: International Perspectives on Power and Leadership." Paper session at the annual meeting of the American Educational Research Association, Chicago, IL, 1991.

Action lab presenter. "Peer Leadership Coaching and Reflection: A Strategy for School Improvement Through Professional Growth."

Annual meeting of the Association for Supervision and Curriculum Development, Orlando, FL, 1989.

Panelist. "Naturalistic Research: Strengths, Weaknesses, and Applications." Symposium sponsored by the Department of Sociology, University of Colorado at Denver, 1988.

Panelist. "Current Issues in Education." Colorado Department of Education Evaluator Training Program and the Northern Colorado Educational Board of Cooperative Services, 1988.

Moderator. "High School Leadership Issues." Panel session of the Colorado Principals' Center, University of Colorado at Denver, 1988.

Co-leader. "Professional Development and Renewal." Session IV of the Assistant Principals' Academy of the Colorado Principals' Center, University of Colorado at Denver, 1988.

PUBLIC AND UNIVERSITY SERVICE

Service to Accrediting and Education Agencies:

Reviewer, Dossier for Promotion, A. Dentith, University of Wisconsin, 2006.

Presenter, *Instructional Leadership: Creating a Learning Community*. Mississippi Annual Principals' Institute, Millsaps College, Jackson, MS, 2002.

Consultant, *Shared Governance and Teacher Leadership*, Parents for Public Schools, Inc., Waco Chamber of Commerce and Waco Independent School District, Waco, TX, 2002.

Consultant, *Teacher Quality and Evaluation Programs*, Iowa State Department of Education, Cedar Rapids, IA, 2002.

Consultant, Kentucky State Department of Education, *Instructional Leadership*, 1999.

Consultant, Cleveland State University, Cleveland, OH, *Research on Instructional Leadership*, 1998.

Consultant, University of Minnesota, *Relationships Among Metacognition, Reflection, and Instructional Leadership*, 1998.

Consultant, Executive Council, Georgia Speech/Language/Hearing Association Annual Meeting, Atlanta, Georgia, 1995.

Consultant, First District RESA Consultants, Georgia, *Staff Development*, 1993.

Consultant, State of Georgia RESA and Service Center Directors, *Reorganization and Planning*, 1993.

Advisory Committee Member, Georgia *2000 Thinking Skills Project*, 1992-93.

Consultant, First District RESA Consultants, Georgia, *Team Building*, 1992.

Team member, Southern Association of Colleges and Schools Visiting Committees, Newton County Schools, Georgia, *Accreditation On-Site*, 1991.

Steering Committee Member, North Central Association Accreditation for the University of Colorado, 1989.
Assessor, Colorado State Department of Education. *Talented and Gifted Programming Assessment for Boulder Valley Schools*, 1987.

Team Member, Colorado Department of Education *Technical Assistance On-Site*, Cherry Creek Schools, Colorado, 1986.

Team Member, North Central Association *Accreditation On-Site*, Casey Junior High, Boulder, Colorado, 1985.

Team Member, Colorado Department of Education *Accountability On-Site*, Fort Collins Schools, Colorado, 1984.

Consulting/Coordinating Activities

Consultant, St. Joseph's Hospital and Medical Center, Phoenix, AZ. *Teaching, Reflection, and Metacognition in Medical Practice*, 2008

Consultant and Workshop Presenter, Administration, Cabinet, and Staff, Georgia School for the Deaf, Cartersville, GA. *Reconciling Research, Special Services, and State Standards*, 2007.

Consultant, Bermuda Ministry of Education and Teachers' Union President, L. Trott. *Teacher Mistreatment Issues and Policy Development*, 2007

Expert Witness, GSB (Plaintiff), Superior Court, Mecklenburg County, NC & Circuit Court, Raleigh County, WV, 2007.

Consultant, Leadership Cohort, Samford University, Newnan, GA. *Instructional Leadership*, 2007.

Advisory Board Member, Teachers' Alliance of Gwinnett, 2006.

Consultant, National Alliance for the Prevention of Teacher Abuse, 2006, 2007.

Consultant, Administration and Staff, Georgia School for the Deaf, Cartersville, GA. *Connecting Pedagogy, Administration, and the Body of Knowledge for School Success*, 2006.

Consultant, Director and Cabinet, Georgia School for the Deaf, Cave Spring, GA. *On-Site Review*, 2006.

Advisory Board Member, Teachers' Alliance of Gwinnett (Gwinnett County Schools), Dacula, GA, 2006.

Consultant, Elementary and Secondary Schools of St. Catherine, Ontario, Canada. *Diagnosis and Policy for Workplace Abuse*, 2006.

Consultant, Coweta County Schools Leadership Cohort, Samford University, Newnan, GA. *Leadership for Achievement*, 2006.

New Zealand Ministry of Education, Rotorua, NZ. New Zealand School Administrators Annual Conference [Keynote Speaker], *Implications of School Effects Research for Leadership*, 2005.

New Zealand Secondary School Principals, Rotorua, NZ. *Workshop: Linking the Knowledge Base, Classroom Practice, and Learning*, 2005.

New Zealand Central Office Educational Administrators, Rotorua, NZ. *Workshop: Dissemination and Development Best Practices*, 2005.

Gilmer County Schools Administrators, Ellijay, GA. *Connecting Educational Administration and Pedagogy*, 2005.

St. Mary's Parish Schools Administrators, Centerville, LA. *Instructional Leadership: Research, Practice, and Professional Learning*, 2005.

Harvard Education Letter and The Boston Globe, Boston, MA. *Research in Administrative Leadership*, 2004.

University of Nevada, Las Vegas, *Design of Doctoral Program in Educational Leadership*, 2004.

Pickens County Administrative Team and School Board, Jasper, GA. *Research-based Instructional Leadership*, 2004.

Tate Elementary School, Jasper, GA. *Leadership Team Development*, 2004

College Heights Elementary School, Decatur, GA. *Clinical Observations, Analyses, and Conferences with Faculty*. 2003

Duluth High School Administrative Team, Duluth, GA. *Staff and Administrator Development*. 2002

White County Elementary School, Cleveland, GA. *Accreditation Review: Mission and Beliefs*. 2002

College Heights Elementary School, Decatur, GA. *Instructional Assessment and Faculty Development*, 2001.

Bulloch County Superintendent's Cabinet, Statesboro, GA. *Board-Administrator Relationships and Conflict Resolution*. 2001

Candler County Schools, Metter, GA. *District and Building Administrators Professional Development: Instructional Leadership*. 2001

Pickens County Schools, Jasper, GA. *District and Building Administrators Professional Development: Instructional Leadership*. 2001

White County Elementary School, Cleveland, GA. *Group Development and Operating Agreements*. 2001

Case Western Reserve Medical Center and University Hospitals, Cleveland, OH. *Teaching and Learning in Precepting*. 2000

Atlanta Christian School, Atlanta, GA. *Shared Decision Making*. 2000

White County Schools, Cleveland GA. *School Reform and Team Development*. 2000

Cleveland Road Elementary School, Athens, GA. *Organizational and Instructional Improvement*. 1999

Case Western Reserve Medical Center and University Hospitals, Cleveland, OH. *Discourse Issues for Senior Physicians and Preceptors*. 1999

William James Middle School, Bulloch County, GA. *Collaboration for Instructional Improvement*. 1999

Candler County Schools, Metter, GA. *Shared Governance and Essentials of Teaching and Learning*. 1998

Forsyth County Schools, Cumming, GA. *District Wide Staff Development: Principles and Research*. 1997

Rumble Middle School, Houston County, GA. *Team Building and Group Dynamics*. 1997

Counseling & Psychology Doctoral Students, College of Education, UGA. *Group Development and Research Support*. 1997

DeKalb County, GA Women's Group. *Professional Opportunity and Women's Interests*. 1997

Lexington/Richland District 5 Schools, SC. *District-wide Organization Development*. 1996

Lexington/Richland District 5 Schools, SC. *Supervisor-Teacher Discourse*. 1996

Missouri Department of Education, Principals' Academy, and University of Missouri. *Shared Governance and Democratic Leadership*. 1996

Benton Elementary School, Jackson County, GA. *Organization and Team Development for Shared Governance Schools*. 1996

Case Western Reserve Medical Center, Cleveland, Ohio. *Supervision of Teaching and Learning in Medical Education: Research Agenda*. 1995

Anderson School District Five, Anderson, South Carolina. *Organizational Development: Central Office and Building Administrators*. 1995

Anderson School District Five, Anderson, South Carolina. *Supervision Methods: Assistant Principal Development*. 1995

Anderson School District Five, Anderson, South Carolina. *Policy Development for Intensive Assistance*. 1994

Anderson School District Five, Anderson, South Carolina. *Peer Coaching and Evaluation for Central Office and Building Administrators*. 1994

East Side Transitional High School, Newton County, Georgia. *Organization and Team Development*. 1994

Danielsville Middle School, Danielsville, Georgia. *Group Development*. 1994

Anderson School District Five, Anderson, South Carolina. *Instructional Supervision and Evaluation: Administrator Development*. 1994

Case Western Reserve Medical Center, Cleveland, Ohio. *Precepting Residents and Senior Physicians: Peer Coaching*. 1994

Clarke Central High School, Clarke County, GA. *Shared Governance: Executive Council Development*. 1993

Clarke County Schools, Athens, GA. *Conversations on Leadership*. 1993

Webb School, Knoxville, TN. *Organization Development, Conflict Resolution, Leadership Issues, and Democratic Schooling*. 1992

Columbia County Schools, GA. *District-wide Alternative Assessment Program*. 1992-3

College of Education, University of Georgia, Athens, GA. *Mentoring Program for Science Educators.* 1992

Clarke County Schools, Athens, GA. *Peer Assisted Leadership for District and Building Administrators.* 1992

Winder Middle School, Winder, GA. *Group Development and Conflict Resolution.* 1992

Park Lane Elementary School, Fulton County, GA. *Communication and Collaboration.* 1992

Fulton County Schools, GA. *District-wide Counselors' Annual Staff Development: Supervision and Peer Coaching.* 1992

Visitation Series for 10 Georgia Public Schools in the League of Professional Schools. 1990-1993

Fulton County Schools, Atlanta, GA. *Peer Coaching Programs Among School Counselors.* 1993

Northeast Georgia Regional Educational Service Agency. *Supervision by Specialists for Mentors.* 1991

Beaver Ridge Elementary School, Norcross, GA. *Conflict Resolution.* 1991

Duluth Middle School, Duluth, GA. *Shared Governance/Team Building.* 1991

NEA/GEA National Lab, Paulding County Schools, Dallas, GA. *Restructuring for Shared Decision Making.* 1991

Superintendent and Cabinet, Newton County Schools, Covington, GA. *Conversations on Leadership.* 1991

District Administrators, Newton County Schools, Covington, GA. *Building Leadership Teams.* 1991

League of Professional Schools, Macon and Atlanta, GA. *Group Process Observation and Analysis.* 1991

Center for the Advanced Study of Educational Leadership, Vanderbilt University, Nashville, TN. *The Use of HyperCard and Videodisc Technology for Supervisor Preparation.* 1990

Northeast Georgia Regional Educational Service Agency. *Teacher Support Specialist General Preparation.* 1990

Northeast Georgia Regional Educational Service Agency. *Supervision of Mentors.* 1990

Booth Middle School, Cherokee County Schools, Woodstock, GA. *Problem Solving for Middle School Teams.* 1989

Aurora Public Schools Elementary Principals, Aurora, CO.
Getting to Yes: Negotiations Within the School Community.
1989

Aurora Public Schools Professional Managers, Aurora, CO.
*Putting the Personal Touch on Professional Growth: What's
Your Leadership Style?* 1988

Fairview High School, Boulder Valley Schools, Boulder, CO.
Administrative Team Assessment and Development. 1988

Place Middle School, Denver, CO. *Strategic Planning.* 1988

Deer Creek Elementary School, Platte Canyon School District
No. 1, Bailey, CO. *School Improvement and Change.* 1988

District #20 (Academy) Administrators K-12 and Central,
Colorado Springs, CO. *Peer Leadership Coaching Project for
Improvement of Instructional Supervision.* 1988

East Central Board of Cooperative Educational Services,
Agate, CO. *Communication, Conflict, and Collegiality.*
1988

District 14 Board of Education, Commerce City, CO. *Factors
of Educational Productivity.* 1988

Colorado Department of Education 2+2 Evaluator Training
Project. *Effective Evaluation Techniques: Supervising the
Marginal Teacher, Remediation and Dismissal.* 1987

Aurora Public Schools Support Staff, Aurora, CO. *Building
a Culture of Commitment.* 1987

Stratton School District R-4, Stratton, CO. *Interviewing.*
1987

Moffat Consolidated School District No. 2, Moffat, CO.
Organization Development. 1987

Colorado State Department of Education. *Finance Proposal.*
1987

Visitation Series, 25 Metropolitan Denver Public Schools.
High School Administration. 1986

Montrose Schools, Montrose, CO. *Mastery Learning.* 1985

Pueblo 60 School Improvement Cluster, Pueblo, CO.
District-wide Planning and Management Skills. 1983

Denver Public Schools, Colorado. *Counselor Evaluation.*
1982

Salt Lake City Public Schools, Utah. *Evaluation Training
for Administrators.* 1980

Denver area Public Schools, Colorado. *School Climate Pilot Projects.* 1978-1981

Community Service:

2006-Present Director, Hickory Pointe Neighborhood Association, and Representative, Barnett Shoals Area Coalition

1997-Present Member, HP/GH Neighborhood Action Group

1989-1997 Member, Broad River Action Group and Land Trust, Elbert County, GA.

1988-1990 Representative, Northwest Regional Planning and Development Council, Colorado.

1986-1988 Representative, Denver Regional Council of Governments.

1980-1990 President, Leyden Homeowners' Association

University Service:

University Level

Executive Committee Officer, American Association of University Professors, UGA Chapter, 2005-present.

Member, Academic Freedom Committee, American Association of University Professors, UGA Chapter, 2005-present.

Coordinator, ATLAS Project with the UGA Leadership Alliance and University Outreach, University of Georgia, 2000-2001.

Panelist, Academic Hearings, Office of Judicial Programs, University of Georgia, 1997-1998.

Member, University Council, University of Georgia, 1992-1995.

Proxy, University Council, University of Georgia, 1991.

Proxy, University Council, University of Georgia, 1990.

Appointed University Representative, Education 2000 Forum for Business, Education, and Government; Jefferson County, Colorado, 1989.

Elected Representative, University of Colorado Faculty Assembly, 1989.

Appointed Member, Steering Committee, North Central Association Accreditation, 1988.

Appointed Advisor to the Colorado State Certificated Personnel Performance Evaluation Council, 1988.

Appointed to Select Committee to develop State of Colorado School Finance Proposal for the Commissioner of Education and Senator Meiklejohn, 1987.

Appointed Mentor, Advantage Scholarship Program (for minority students), 1986-1988.

Appointed Liaison, University of Colorado Visitation Series, Public School Districts, 1986.

Appointed Liaison, Colorado Department of Education 2+2 Evaluator Program.

College Level

Co-Director, The ATLAS Project, College of Education, University of Georgia, 2000-2002.

Consultant, COE Senate Committee to Develop Policies and Procedures for Third Year Review, COE, 2000-2001.

Consultant, COE Senate Committee to Develop Policies and Procedures for Mentoring, COE, 2000-2001.

Member, Faculty Senate Grievance Committee, College of Education, University of Georgia, 1999-2000.

Member, Graduate Faculty Appointments Committee, College of Education, University of Georgia, 1991-1993.

Member, Think Tank, Schools of the Future, Georgia State Board of Education, 1992.

Member, Faculty Senate, College of Education, University of Georgia, 1991-1992.

Proxy, Faculty Senate, College of Education, University of Georgia, 1990.

Appointed Faculty Associate, Governing Board Member, Think Tank Member, and Executive Council Member, League of Professional Schools, University of Georgia, 1989-1992.

Appointed Member, Dean's Ad Hoc Committee, Georgia School Consortium Model Schools Program, 1989.

Elected Representative, College of Education Faculty Council, University of Colorado School of Education, 1989.

Appointed Representative, John Goodlad's National Partnership for Educational Renewal, 1989.

Elected Coordinator, ACS representative to Colorado Commission on Higher Education, Auraria Issues, 1988.

Appointed Member, Search Committee to Select Chairperson; Administration, Curriculum, and Supervision Program, 1988.

Elected Member, Governance Committee, 1987.

Elected Member, Committee for Review of Graduate School Rules, 1987.

Appointed Coordinator, Design of the Assistant Principals' Academy of the Colorado Principals' Center, 1987.

Appointed Coordinator, Middle and High School Issues Panels, Colorado Principals' Center, 1987.

Appointed Liaison, Special Education for Ph.D. and Administrative Certificate proposals, 1987.

Appointed Member, Task Force on Minority Achievement, Dropouts, and At-Risk Youth, Colorado Partnership for Educational Renewal, 1986.

Division and Department Level

Member, Search Committee for Faculty Lecturer, WELSF, 2008.

Coordinator and Author, Professional Standards Commission Program Development Progress Report and Final PRS Report, Program for Educational Leadership, 2007.

Chair, Post-Tenure Review Committee for Dr. D. Napier, 2007.

Designer, Framework for Curriculum Review, Program of Educational Leadership, WELSF, 2006.

Member, Admissions Committee, Department of Workforce Education, Leadership, and Social Foundations, 2005, 2006, 2007.

Member, Committee to develop Department Guidelines for Promotion and Tenure, Department of Workforce Education, Leadership, and Social Foundations, 2005.

Author, PSC/NCATE Assessment Package (background, guidelines, instruments, checklists, etc.) for Program for Educational Leadership in the Department of Workforce Education, Leadership, and Social Foundations, 2005.

Participant/Presenter, WebCT Cohort Program Orientations, 2005, 2006.

Author, EdD Program Proposal, Proposed Department of Educational Leadership, Occupational Studies, and Foundations, 2004.

Author, Proposed Organizational Design, Staffing, and Structures, Proposed Department of Educational Leadership, Occupational Studies, and Foundations, 2004.

Chair, Committee to Develop EdD Program and Procedures, Department of Educational Leadership, 2002.

Member, Committee to Develop Annual Assessment Program, Department of Educational Leadership, 2001-2002.

Member, Committee to Develop Portfolio Standards and Procedures, Department of Educational Leadership, 2001-2002.

Member, Committee for Committee Membership Transition Protocols, Department of Educational Leadership, 2002.

Coordinator, Fifth Annual Workshop Series, "Doctoral Study in Educational Leadership", Department of Educational Leadership, SLLL, COE, UGA, 2001. (40 students, five meetings)

Coordinator, Fourth Annual Workshop Series, "Doctoral Study in Educational Leadership", Department of Educational Leadership, SLLL, COE, UGA, 2000. (40 students, five meetings)

Member, Committee to Develop Policies and Procedures for Assessment of Student Outcomes, Department of Educational Leadership, School of Leadership and Lifelong Learning, COE, 1999-2000.

Member, UCEA Program Committee, 1998-1999.

Coordinator, Workshop #3, "Doctoral Study in Educational Leadership", Department of Educational Leadership, School of Leadership and Lifelong Learning, COE, UGA, Fall, 1999 (30 students).

Coordinator, Workshop #2, "Doctoral Study in Educational Leadership", Department of Educational Leadership, School of Leadership and Lifelong Learning, COE, UGA, Fall, 1998 (20 students).

Coordinator, Workshop #1, "Doctoral Study in Educational Leadership", Department of Educational Leadership, School of Leadership and Lifelong Learning, COE, UGA, Spring, 1998 (20 students).

Guest Host, University of Cincinnati, Ohio, Associate Dean, 1998.

Guest Host, Faculty Member Candidate, Department of Educational Leadership, 1998.

Seminar/Workshop Coordinator, "Loss and Grief," Department of Educational Leadership, School of Leadership and Lifelong Learning, College of Education, University of Georgia, 1998.

Member, Faculty Search Committee, Department of Educational Leadership, 1997-98.

Member, Research Assistantships Recruitment Committee, 1996.

Member, Faculty Search Committee, Department of EL, 1996.

Technical Assistance, Faculty Work on Semester Conversion, 1996.

Presenter, Doctoral Program Seminar, "Democratic Leadership," 1995.

Member, Alternative Doctoral Program Committee, 1995.

Member, Technology Committee, School of Leadership and Lifelong Learning, 1995.

Member, Committee for Doctoral Program Exams, Proposals, and Orals, 1994.

Co-Coordinator, Experimental Sessions for 899 Seminars, 1992-93.

Chair of Committee, Doctoral Program Core Components, 1992.

Member, Faculty Search Committee, Department of Educational Leadership, 1992.

Member, Program Committee, Doctoral Program Proposal, Educational Leadership, 1990.

Appointed to Danforth Foundation Program Proposal Writing Committee, 1990.

Member, Faculty Search Committee, Department of Curriculum and Supervision, 1990.

Appointed to Admissions and Comprehensive Examination Writing Committees, Department of Curriculum & Supervision and Department of Educational Leadership, 1989-1992.

Appointed Member, Committee to Study Jefferson County Schools - UCD-Danforth Foundation joint program, 1988-1989.

Appointed Member, Five Year Plan Committee (Center of Excellence), 1987.

Appointed Member, Admissions Committee, 1987-1989.

Appointed Member, Committee for Program Review: Philosophy and Mission, 1987.

Other University Service

Administrative Coordination

Writer, Nomination by Department of COE Faculty Fellow
(awarded September, 1997).

Co-Coordinator, Department Governance Structure Proposal,
1994.

Co-Coordinator, Writing for Research and Publication
Workshop for Doctoral Students, University of Georgia,
1990, 1991, 1992, and 1993.

Coordinator and Presenter, Educational Administration
Research Symposium for Doctoral Students, University of
Colorado, 1988.

Coordinator, Assistant Principals' Academy of the Colorado
Principals' Center, University of Colorado, 1988.

Coordinator, Problems in Special Education Administration
Series, Colorado Principals' Center and Continuing
Education Program, University of Colorado (with E.
Kozleski), 1988.

Coordinator, Minority Recruitment Program, 1987.

Coordinator, Administration, Curriculum, and Supervision
Library Collection \$70,000, 1986-1989.

Coordinator, Colorado Commission on Higher Education
Doctoral Fellowships, 11 winners, 1986-1988.

Coordinator, ACS Cohort Orientations, 1986-1987.

Tenure/Promotion Dossier Evaluations

1999 Rowan University
1995 University of Texas
1994 University of Missouri
1994 University of Oklahoma

Membership in Professional Organizations

2004 American Association of University Professors
1994 University Council for Educational Administration
(Special Interest Group: Teaching in Educational
Administration)
1991 Council of Professors of Instructional Supervision
1989 Georgia Association for Supervision and Curriculum
Development
1988 American Educational Research Association (Special
Interest Group: Instructional Supervision)
1987 Professors of Secondary Schools Administration and
Supervision
1987 National Council of Professors of Educational
Administration
1986 Colorado Principals' Center
1986 Colorado Association of Professors of School
Administration
1986 Colorado Partnership for Educational Renewal

1986 Mountain Plains Association of Women Administrators
1985 American Association of School Administrators
1984 National Staff Development Council
1984 Front Range Staff Development Group
1983 Colorado Association of Middle Level Educators
1983 Association for Supervision and Curriculum
Development (1988 Instructional Supervision Network)
1983 National Association of Secondary School Principals
1980 Colorado Association of School Executives
1980 Colorado Association of Secondary School Principals
1980 Englewood Association of School Executives
1975 Phi Delta Kappa