

## VITA

**Janette R. Hill**

Professor

janette@uga.edu

### 1. Academic History

<b>Present Rank</b>	Professor (August 2008)		
<b>Proportion Time Assignments</b>	1999-2004 40% Research 60% Instruction	2004-2006 40% Research 40% Instruction 20% Service	2006-present 40% Research 60% Instruction
<b>Tenure Status</b>	Tenured		
<b>Administrative Title</b>	Department Head, LEAP (2009-present) Associate Department Head, EPIT (2004-2006)		
<b>Graduate Faculty Status</b>	Awarded Graduate Faculty Status January 2000; reappointed April 2007.		
<b>Highest Degree, Institution, Date</b>	Ph.D., The Florida State University, August 1995		
<b>List of Academic Positions</b>	<p>August 2008 - present Professor University of Georgia, Athens</p> <p>August 2002 - July 2008 Associate Professor, Instructional Technology, University of Georgia, Athens</p> <p>August 1999 - July 2002 Assistant Professor, Instructional Technology, University of Georgia, Athens</p> <p>August 1998 - May 1999 Assistant Professor, Instructional Technology, Georgia State University, Atlanta</p> <p>August 1996 - June 1998 Assistant Professor, Educational Technology, University of Northern Colorado, Greeley</p>		
<b>Other Professional Employment</b>	<p>August 1995- June 1996 Post-doctoral Fellow in Learning and Instructional Technology, Learning and Performance Support Laboratory, University of Georgia</p> <p>September 1995 - June 1996 Temporary Assistant Professor, Instructional Technology, University of Georgia</p>		

## 2. Resident Instruction and Continuing Education

Since my appointment at UGA in 1999, I have taught 15 unique EDIT courses, 5 of which were offered on-line, 1 online EADU course, 1 freshman seminar for the university (FRES), and 1 QUAL course. Enrollment in the courses ranges from 5 to 61. Learner evaluations in the courses have generally been above average, with values ranging from 4 to 4.9 for *teaching ability* (average 4.5) and 3.3 to 4.8 for *overall value of the course* (average 4.4) (see Table 1 for a summary of courses taught). Learner comments, gathered from mid-term and end-of-term evaluations, have generally been very positive.

**Table 1. Summary of Courses Taught**

<b>Term/Course</b>	<b>Term/Course</b>	<b>Term/Course</b>
Fall 1999 EDIT 6900	Fall 2002 EDIT 6900 EDIT6200 EDIT 8990	Fall 2005 EDIT 6900 EDIT 8990
Spring 2000 EDIT 6170/4170 EDIT 7500	Spring 2003 EDIT 6200 EDIT 6210 EDIT 8990	Spring 2006 EDIT 6900 EDIT 8990
Summer 2000 EDIT 4170/6170 (on-line)	Summer 2003 EDIT 6170 (blended)	Fall 2006 EDIT 6900 EDIT 8990 EADU 6200 (online)
Fall 2000 EDIT 6170 EDIT 9990 (both on-line)	Fall 2003 EDIT 9990 (online) EDIT 8990	Spring 2007 EDIT 6900 EDIT 8990
Spring 2001 EDIT 4170/6170 EDIT 7500 (both on-line)	Spring 2004 EDIT 7500 (online) EDIT 6150 (online) EDIT 8990	Summer 2007 EDIT 8350
Summer 2001 EDIT 6100 EDIT 7320	Summer 2004 EDIT 6170 (blended)	Fall 2007 EDIT 6320 EDIT 8990
Fall 2001 EDIT 6900 EDIT 8990	Fall 2004 FRES 1020 EDIT 8990	Spring 2008 QUAL 8410 EDIT 8990
Spring 2002 EDIT 6190/6200/6210 EDIT 7500 (online) EDIT 8990	Spring 2005 FRES 1020 EDIT 8990	Fall 2008 EDIT 9990 EDIT 8990
Summer 2002 EDIT 6170 (online)	Summer 2005 EDIT 6170 (blended)	Spring 2009 QUAL 8410 QUAL 8410 EDIT 8990

### Current Academic Advising

In terms of advising, I have student advisees at all levels. As of the spring of 2009, I advised 13 master's students and 5 educational specialist students. I was also a major advisor for 2 doctoral students, and co-major advisor for 3 doctoral students. I serve on 11 doctoral committees within and outside the department (see Table 2 for a summary).

**Table 2. Academic Advising Responsibilities**

Doctoral Student Advisor	2		Doctoral Committees	
Co-Chair	3		Departmental	5
			Other	6
Educational Specialists	5		Master's Students	13

### 3. Scholarly Activities

#### A. Publications

Note: \* - publications which have gone through stringent editorial review;

\*\* publications which were invited and which carry prestige and recognition

**Books, authored or co-authored** NA

**Books, edited and co-edited** NA

#### Chapters in Books

- \*\*Hannafin, M. J., Hill, J. R., & Glazer, E. (in press). Designing grounded learning environments: The value of multiple perspectives in design practice. In G. Anglin (Ed.), *Critical issues in instructional technology* (pp. ). Englewood, CO: Libraries Unlimited. [30% contribution] [invited]
- Han, S. & Hill, J. R. (2008). Collaboration, communication, and learning in a virtual community. In J. Kisielnickie (Ed.), *Virtual technologies: Concepts, methodologies, tools, and applications* (Vol. 1) (pp. 69-79). Hershey, NY: IGI Global.
- \*\*Hannafin, M. J., & Hill, J. R. (2008). Resource-based learning. In M. Spector, D. Merrill, J. van Merriënboer, & M. Driscoll (Eds.), *Handbook of Research in Educational Technology* (3rd ed.) (pp. 525-536). New York: Lawrence Erlbaum. [50% contribution] [invited]
- \*\*Hill, J. R., Domizi, D. P., Kim, M., Kim, H, & Hannafin, M. J. (2007). Teaching and learning in negotiated and informal environments. In M. Moore (Ed.), *Handbook of distance education* (2nd ed.) (pp. 271-284). New York: Lawrence Erlbaum. [25% contribution] [invited]
- \*\*Hill, J. R., Hannafin, M. J., Recesso, A. (2007). Creating a patchwork quilt for teaching and learning: The use of learning objects in teacher education. In P. Northrup (Ed.), *Learning objects for instruction: Design and evaluation* (pp. 261-280). Hershey, PA: Idea Group. [33% contribution] [invited]
- \*\*Hill, J. R., Raven, A., & Han, S. (2007). Connections in Web-based learning environments: A research-based model for community building. In R. Luppici (Ed.), *Online learning communities* (pp. 153-168). Greenwich, CT: Information Age Publishing. [40% contribution] [invited]
- \*\*Hannafin, M. J., & Hill, J. R. (2007). Epistemology and the design of learning environments. In R. A. Reiser & J. V. Dempsey (Eds.), *Trends and issues in instructional design and technology* (2nd ed.) (pp. 53-61). Saddle River, NJ: Merrill/Prentice Hall. [50% contribution] [invited]
- \*\*Hannafin, M. J., Hill, J. R., Song, L., & West, R. E. (2007). Cognitive perspectives on technology enhanced distance learning environments. In M. Moore (Ed.), *Handbook of distance education* (2nd ed.) (pp. 123-136). [25% contribution] [invited]

- \*\*Orrill, C., & Hill, J. R. (2007). Maya Thomas: Implementing new instructional approaches in a K-12 setting. In P. Ertmer & J. Quinn (Eds.), *The ID Casebook: Case Studies in Instructional Design* (3rd ed.) (pp. 50-56). [40% contribution]
- Grant, M. M., & Hill, J. R. (2006). Weighing the risks with the rewards: Implementing student-centered pedagogy within high-stakes testing. In R. Lambert & C. McCarthy (Eds.), *Understanding teacher stress in an age of accountability: Research on stress and coping in education* (v. 3, pp. 19 - 42). Greenwich, CT: Information Age. [25% contribution]
- Schwier, R., Hill, J. R., Wager, W., & Spector, J. M. (2006). Where have we been and where are we going? Limiting and liberating forces in IDT. In M. Orey, V. J. McClendon, & R. M. Branch (Eds.), *Educational Media and Technology Yearbook 2006* (pp. 75-96). [25% contribution]
- Hill, J. R., Hannafin, M. J., & Domizi, D. (2005). Resource based learning and informal learning environments: Prospects and challenges. In R. Subramaniam (Ed.), *E-learning and virtual science centers* (pp.183-195). Hershey, PA: Idea Group. [40% contribution] [invited]
- Hill, J. R., Reeves, T. C., Grant, M. M., Han, S., & Wang, S. K. (2005). Learning in a wireless environment: The successes and challenges of ubiquitous computing in a school. In C. Vrasidas & G. Glass (Eds.), *Preparing teachers to teach with technology* (v. 2) (pp. 65-80). Greenwich, CT: Information Age Publishers. [40% contribution]
- \*\*Hill, J. R., Wiley, D., Nelson, L. M., & Han, S. (2004). Exploring research on Internet-based learning: From infrastructure to interactions. In D. H. Jonassen (Ed.) *Handbook of Research in Educational Technology* (pp. 433-460). New York: Erlbaum. [40% contribution]
- Hill, J. R., & Land, S. M. (2003). Open-ended learning environments: An overview. In A. Kovalchick & K. Dawson (Eds.), *Educational Technology: An Encyclopedia*. New York: ABC-CLIO. Contribution: 50%
- \*\*Hannafin, M. J., Hill, J. R., Oliver, K., Glazer, E., & Sharma, P. (2003). Cognitive and learning factors in Web-based environments. In M. Moore & W. Anderson (Eds.), *Handbook of Distance Education* (pp. 245-260). [25% contribution] [invited]
- Orrill, C., & Hill, J. R. (2002). Change management. In P. Ertmer & J. Quinn (Eds.), *The ID Casebook: Case Studies in Instructional Design* (2nd ed.) (pp. 195-202). [40% contribution]
- Hannafin, M. J., & Hill, J. R. (2001). Epistemology and the design of learning environments. To appear in R. Reiser & J. Dempsey (Eds.), *Trends and Issues in Instructional Technology*. Englewood Cliffs, NJ: Educational Technology Publications. [50% contribution]
- \*\*Hannafin, M. J., Hill, J. R., & McCarthy, J. (2001). Designing resource-based learning and performance support systems. In D. Wiley (Ed.), *Learning Objects* (pp. 99-130). Bloomington, IN: AECT. [30% contribution] [invited]
- Hill, J. R. (2000). Web-based instruction: Prospects and challenges. In R. M. Branch & M. A. Fitzgerald (Eds.), *Educational Media Yearbook* (pp. 141-155). Englewood, CO: Libraries Unlimited.
- Hill, J. R. (1997). Distance learning environments via the World Wide Web. In B. Khan (Ed.), *Web based instruction (WBI)* (pp. 75-80). Englewood Cliffs, NJ: Educational Technology Publications.

### **Monographs/Technical Reports**

- Hill, J. R., Fecho, B., Oliver, J. P., & Guy, T. C. (2008). *The intersection of diversity and learning: Capturing a conversation*. Available online:  
<http://janette.myweb.uga.edu/diversity/outcomes.html>

- Hill, J. R., & Reeves, T. C. (2004). *Change takes time: The promise of ubiquitous computing in schools*. Athens, GA: University of Georgia. [50% contribution]
- Hill, J. R., Reeves, T. C., Grant, M., Wang, S. K., & Han, S. (2003). *Year four report: Athens Academy laptop evaluation*. Athens, GA: University of Georgia. [50% contribution]
- Hill, J. R., Reeves, T. C., Grant, M., & Wang, S. K. (2002). *Year three report: Athens Academy laptop evaluation*. Athens, GA: University of Georgia. [50% contribution]
- Hill, J. R., Reeves, T. C., Grant, M., & Wang, S. K. (2001). *Year two report: Athens Academy Laptop Evaluation*. Athens, GA: University of Georgia. [50% contribution]
- Hill, J. R., Reeves, T. C., Heidemeier, H., Grant, M., & Wang, S. K. (2000). *Year one report: Athens Academy Laptop Evaluation*. Athens, GA: University of Georgia. [30% contribution]

### Journal Articles

- \*Koh, M. H., & Hill, J. R. (in press). Student perceptions of group work in an online course: Benefits and challenges. *Journal of Distance Education*. [50% contribution]
- \*Song, L., & Hill, J. R. (in press). Understanding adult learners' self-regulation in online environments: A qualitative study. *International Journal of Instructional Media*. [50% contribution]
- \*\*Hill, J. R. (2009). Resource-based learning environments in an organizational setting: Opportunities for knowledge management system development. *Journal of Korean Human Resource Development*, 4(1), 35-52.
- \*Hill, J. R., Song, L., & West, R. A. (2009). Sociocultural perspectives and technology enhanced distance learning environments. *American Journal of Distance Education*, 23(2), 88-103. [40% contribution]
- \*Bostrom, R. P., Gupta, S., & Hill, J. R. (2008). Peer-to-peer technology in collaborative learning networks: Applications and research issues. *International Journal of Knowledge and Learning*, 4(1), 36-57. [30% contribution]
- \*Hill, J. R. (2007). Reflections on resource-based learning environments: Continuing the exploration of opportunities and obstacles. *International Journal of Knowledge and Learning*, 3(1), 12-29.
- \*Han, S., & Hill, J. R. (2007). Collaborate to learn, learn to collaborate: Examining collaborative learning supported by asynchronous discussion. *Journal of Educational Computing Research*, 36(1), 89-123. [50% contribution]
- \*Han, S., & Hill, J. R. (2007). Web-based learning as a social process: A critical examination of the research. *Educational Technology International*, 8(2), 21-52. [50% contribution]
- \*Song, L., Hannafin, M. J., & Hill, J. R. (2007). Reconciling beliefs and practices in teaching and learning. *Educational Technology Research and Development*, 55(1), 27-50. [25% contribution]
- \*Song, L., & Hill, J. R. (2007). A conceptual model for understanding self-directed learning in online environments. *Journal of Interactive Online Learning*, 6(1) [online]. Available: <http://www.vcolr.org/jiol/issues/viewarticle.cfm?vollID=6&IssueID=19&ArticleID=98> [50% contribution]
- \*\*Hill, J. R. (2006). Flexible learning environments: Leveraging the affordances of flexible delivery and flexible learning. *Innovative Higher Education*, 31(3), 187-197. [invited]
- \*Han, S., & Hill, J. R. (2006). Building understanding in asynchronous discussions: Examining types of online discourse. *Journal of Asynchronous Learning Networks*, 10(4) [online]. [50% contribution]

- \*Biermma, L. L., & Hill, J. R. (2005). Virtual mentoring and HRD. *Advances in Developing Human Resources: Mentoring and Human Resource Development: Perspectives and Innovations*, 7(4), 556-582. [50% contribution]
- \*Song, L., Singleton, E., Hill, J. R., & Koh, M. W. (2004). Improving online learning: Student perceptions of useful and challenging characteristics. *Internet and Higher Education*, 7(1), 59-70. [30% contribution]
- \*Hill, J. R. (2002). Strategies and techniques for community building in Web-based learning environments. *Journal of Computing in Higher Education*, 14(1), 67-86.
- \*Hill, J. R., Raven, A., & Han, S. (2002). Connections in Web-based learning environments: A research-based model for community building. *Quarterly Review of Distance Education*, 3(4), 383-393. [40% contribution]
- \*Hill, J. R., & Hannafin, M. J. (2001). Teaching and learning in digital environments: The resurgence of resource-based learning environments. *Educational Technology Research and Development*, 49(3), 37-52. [50% contribution]
- \* Hill, J. R. (1999). A conceptual framework for understanding information seeking in open-ended information systems. *Educational Technology Research & Development*, 47(1), 5 - 28.
- \* Hill, J. R. (1999). Teaching technology: Implementing a problem-centered, activity-based approach. *Journal of Research on Computing in Education*, 31(3), 261 - 279.
- \* Hannafin, M. J., Hill, J. R., & Land, S. M. (1997). Student centered learning and interactive multimedia: Status, issues, and implications. *Contemporary Education*, 68(2), 94-99. [30% contribution]
- \* Hill, J. R., & Hannafin, M. J. (1997). Cognitive strategies in the use of a hypermedia information system. *Educational Technology Research & Development*, 45(4), 37 - 64. [50% contribution]
- Hill, J. R. (1997). Web-based learning environments: Guidelines for development and implementation. *Journal of Public Service & Outreach*, 2(3), 36-43.
- \*\* Hill, J. R. (1997). The World-Wide Web as a tool for information retrieval: An exploratory study of users' strategies in an open-ended system. *School Library Media Quarterly*, 25(4), 229-236.
- Hill, J. R., Tharp, D., Sindt, K., Jennings, M., & Tharp, M. (1997). Collaborative Web site design from a distance: Challenges and rewards. *TechTrends*, 42 (2), 31-37. [30% contribution]

### **Encyclopedia Entries**

- Han, S., & Hill, J. R. (2006). Revisiting the meaning of collaboration, communication and learning in a virtual community. In S. DasGupta (Ed.) , *Encyclopedia of virtual communities and technology* (pp. 29-35). Hershey, PA: Idea Group. [50% contribution]
- Hill, J. R., & Land, S. M. (2003). Open-ended learning environments: An overview. In A. Kovalchick & K. Dawson (Eds.), *Educational Technology: An Encyclopedia* (pp. 460-466). New York: ABC-CLIO. [50% contribution]

### **B. Creative Contributions Other Than Formal Publications**

- Hill, J. R. (2007). EDIT 6320: Information Technology [course Web site] Sakai, UGA.
- Deaton, B., & Hill, J. R. (2005-2006). EDIT 6900: Research Methods in Instructional Technology [course Web site]. Available: <http://it.beandom.com>
- Hill, J. R. (2004-2005). FRES 1020: Education Freshman Seminar [course Web site]. Available: <http://it.coe.uga.edu/~janette/EducationLearningCommunity>



#### **D. Recognitions and Outstanding Achievements**

**2007**

Awardee, Carl Glickman Faculty Fellow Award  
College of Education, University of Georgia

**2005**

Awardee, Collaborative Teamwork Award: Creswell Hall Learning Community  
Division of Student Affairs, University of Georgia

**2003**

Attendee and Graduate, Summer Institute for Women in Higher Education Administration (HERS),  
Bryn Mawr College, Bryn Mawr, PA  
Instructional Technology Student Association Outstanding Advising Award, UGA

#### **University of Northern Colorado**

**1998**

College of Education Outstanding Scholar University of Northern Colorado, Greeley

**June 1997 - August 1997**

NASA/ASEE Summer Faculty Fellow  
Johnson Space Center, Houston, TX

#### **E. Areas in Which Research is Done**

Emerging/Web-based technologies, Community building in virtual environments,  
Resource-based learning, Information/knowledge management systems

#### **F. Supervision of Student Research** (all students throughout career at UGA)

Major Advisor. Doctoral students: Nicole Collier, Denise Domizi (dissertation completed 2008),  
Seungyeon Han (dissertation completed 2005), Myung Hwa Koh (dissertation completed 2008),  
Hyungkook Park (dissertation completed 2004), Ernise Singleton (dissertation completed 2006),  
Liyan Song (dissertation completed 2005).

Co-Major Advisor. Doctoral students: Michael Barbour (dissertation completed 2007), Dean Elliott,  
Frankie Jones (dissertation completed 2006), David Porcaro

#### **G. Editorship/Editorial Board Member of Journals or Other Learned Publications**

*Educational Technology Research & Development* (journal).

Consulting Editor, Research and Development sections.  
ETR&D-Research Board member, 2007-2010

*International Journal for the Scholarship of Teaching & Learning* (journal).

Editorial Review Board member.

## H. Convention Papers

Note: \* have a published counterpart;

\*\* those papers which were especially invited (i.e., keynote papers).

### Published

- Hill, J. R. (2008). Resource-based learning environments in a corporate setting: Opportunities for knowledge management system development. Proceedings for a special steam session at the Global HR Forum 2008 (pp. 45-64). Seoul, Republic of Korea.
- \*\*Hill, J. R. (2005). Creating resource based learning environments: Opportunities and challenges [invited paper and presentation]. Proceedings of the World Conference on Educational Multimedia, Hypermedia and Telecommunications (Ed-Media), Montreal, Canada. Available online: <http://www.aace.org/conf/edmedia>
- \*\*Hill, J. R. (2004). Resource-based learning: Opportunities and challenges [invited paper and presentation]. E-Learning Conference. Fo Guang University, Taiwan.
- Jones, F. S., Koh, M., Hill, J. R., & Singleton, E. S. (2004). Useful and challenging characteristics of Web-based Training: Comparing perceptions of U.S. and South Korean employees. Proceedings of the World Conference on E-learning in Corporate, Government, Healthcare and Higher Education (pp. 1933-1938). [25% contribution]
- Singleton, E. S., Song, L., Hill, J. R., Koh, M., Jones, F. J., & Barbour, M. K. (2004). *Online learning: Perceptions of useful and challenging characteristics*. Proceedings of the World Conference on E-Learning in Corporate, Government, Healthcare and Higher Education (pp. 946-950). [20% contribution]
- Hill, J. R. (2001). Building community in Web-based learning environments: Strategies and techniques. *Papers for AusWeb01, Coffs Harbour, New South Wales, Australia*. Available online: <http://ausweb.scu.edu.au/aw01/papers/papers.html>

### Presentation Only

- Guy, T. C., Oliver, J. P., Fecho, B., & Hill, J. R. (2008). The politics of diversity at the University of Georgia. Presented at the National Association of Multicultural Education. New Orleans, LA. [20% contribution]
- Porcaro, D., Reeves, T. C., & Hill, J. R. (2008). Socially responsible research in instructional technology and the learning sciences: Progress made and future directions. Presented at the Association for Educational Communications and Technology Annual Conference. Orland, FL. [20% contribution]
- Koh, M. H., & Hill, J. R. (2007, Oct). Groupwork in an online learning environment: Student perceptions of useful and challenging factors. Presented at the Association for Educational Communications and Technology annual conference. Anaheim, CA. [Invited panelist; 50% contribution]
- \*\*Dennen, V., Hill, J. R., Hoadley, C., & Wiley, D. (2006, Oct). *Research on online learning: Moving beyond counting and case studies*. Presented at the Association for Educational Communications and Technology annual conference. Dallas, TX. [Invited panelist; 25% contribution]
- Hill, J. R., & Reeves, T. C. (2006, April). *The impact of portable technologies on teaching and learning: A longitudinal evaluation*. Presented at American Educational Research Association annual conference. San Francisco, CA. [50% contribution]
- Koh, M. H., & Hill, J. R. (2006, April). *Student perceptions of groupwork in an online course*. Presented at American Educational Research Association annual conference. San Francisco,

- CA. [50% contribution]
- Song, L., & Hill, J. R. (2006, April). *Understanding self-directed learning in online environments: a conceptual framework*. Presented at American Educational Research Association annual conference. San Francisco, CA. [50% contribution]
- Jones, F. S., Koh, M., Hill, J. R., & Singleton, E. S. (2004). *Useful and challenging characteristics of Web-based training: Comparing perceptions of U.S. and South Korean employees*. Presented at World Conference on E-Learning in Corporate, Government, Healthcare and Higher Education, Washington, DC. [25% contribution]
- Jones, F. S., Koh, M., Hill, J. R., & Singleton, E. S. (2004). *Useful and challenging characteristics of Web-based training: Comparing perceptions of U.S. and South Korean employees*. Presented at International Society for Performance Improvement, Lisbon, Portugal. [25% contribution]
- Song, L., Singleton, E. S., Hill, J. R., Koh, M., Jones, F. S., & Barbour, M. (2004, Oct). *Online learning: Perceptions of useful and challenging characteristics*. Presented at Association for Educational Communications and Technology, Chicago, IL. [20% contribution]
- Song, L., Singleton, E., Hill, J. R., & Koh, M. H. (2004, April). *Online learning: Perceptions of useful and challenging characteristics*. Presented at American Educational Research Association annual conference. San Diego, CA. [50% contribution]
- Han, S., & Hill, J. R. (2004, Oct). *Collaborate to learn, learn to collaborate: Examining the discourse generated by asynchronous discussion*. Presented at Association of Educational Communications and Technology, Chicago, IL. [50% contribution]
- Song, L., & Hill, J. R. (2004, Oct). *What do we know about Internet-based learning: A review of the literature*. Presented at Association for Educational Communications and Technology, Chicago, IL. [50% contribution]
- Song, L., Singleton, E., Hill, J. R., Koh, M. H., Jones, F., & Barbour, M. (2004, Oct). *Online learning: Perceptions of useful and challenging characteristics*. Presented at Association of Educational Communications and Technology, Chicago, IL. [50% contribution]
- Song, L., Singleton, E., Hill, J. R., & Koh, M. H. (2003, Oct). *Online learning: Perceptions of useful and challenging characteristic*. Paper presentation at The Association for Educational Communications and Technology annual conference. Anaheim, CA. [referred]
- \*\*Sullivan, H., Reiser, R., Hannafin, M. J., Neuman, D., Hill, J. R., & Olina, Z. (2003, Oct). *Mentoring*. Panel presentation at The Association for Educational Communications and Technology annual conference. Anaheim, CA. [referred]
- \*\*Boling, E., Gibbons, A., Appleman, R., Brown, A., Hill, J. R., Olina, Z., & Smith, K. (2003, Oct). *The future of design in instructional design: Lessons from other design disciplines and innovations in our own*. Panel presentation at The Association for Educational Communications and Technology annual conference. Anaheim, CA. [referred]
- Hill, J. R., Reeves, T. C., Grant, M. M., Wang, S. K., & Han, S. (2003, Oct). *The impact of portable technologies on teaching and learning: A evaluation project*. Paper presented at The American Educational Research Association annual conference. Seattle, WA. [refereed]
- Hill, J. R. (2003). *Women and Web-based technologies*. Paper presented at the Southeast Women's Studies Association annual conference. Blacksburg, VA. [refereed]
- Hill, J. R. (2003, Jan). *Get it together! Organizing strategies for qualitative data*. Presentation at QUIG Conference on Interdisciplinary Qualitative Studies. Athens, GA. [invited]

- Bannon-Ritland, B., Hill, J. R., Moore, J., Nelson, L., Wiley, D., & Yamagatta-Lynch, L. (2002, Oct). *The field of Instructional Technology*. Paper presented at Association for Educational Communications and Technology annual conference. Dallas, TX. [refereed]
- Gibbons, A., Bichelmeyer, B., Bowling, E., Grawbowski, B., Hill, J. R., Schwier, R., & Wager, W. (2002, Oct). *Assessing the field of Instructional Technology*. Paper presented at Association for Educational Communications and Technology annual conference. Dallas, TX. [refereed]
- Grant, M., & Hill, J. R. (2002, Oct). *Risks and rewards*. Paper presented at Association for Educational Communications and Technology annual conference. Dallas, TX. [refereed]
- Hill, J. R., Reeves, T. C., Grant, M., & Wang, S. K. (2002, Oct). *The impact of portable technologies on teaching and learning: A evaluation project*. Paper presented at Association for Educational Communications and Technology annual conference. Dallas, TX. [refereed]
- Orey, M., Hill, J. R., & Rieber, L. (2002, Oct). *Using Webconferencing technologies*. Paper presented at Association for Educational Communications and Technology annual conference. Dallas, TX. [refereed]
- Rieber, L., Orey, M., & Hill, J. R. (2002, Oct). *Teaching in the Studio*. Paper presented at Association for Educational Communications and Technology annual conference. Dallas, TX. [refereed]
- Hill, J. R. (2002). *10 things you can do with online learning that most people think are impossible*. Paper presented at Training 2002, Atlanta, GA. [invited]
- Hill, J. R., & Hannafin, M. J. (2002). *Creating resource-based learning environments: Prospects and challenges*. Paper presented at MERLOT International Conference. Atlanta, GA. [referred]
- Hill, J. R., Reeves, T. C., Grant, M., & Wang, S. K. (2002, April). *The impact of portable technologies on teaching and learning: A evaluation project*. Paper presented at The American Educational Research Association annual conference. Seattle, WA. [refereed]
- Hill, J. R., Raven, A., & Han, S. (2001). *Creating community: A research-based framework for Web-based learning environments*. Paper presented at The Association for Educational Communications and Technology annual conference. Atlanta, GA. [refereed]
- Hill, J. R., Reeves, T. C., Grant, M., & Wang, S. K. (2001). *The impact of portable technologies on teaching and learning: A evaluation project*. Paper presented at The Association for Educational Communications and Technology annual conference. Atlanta, GA. [refereed]
- Dornishch, M., DeBroux, M., Hill, J. R., & Land, S. M. (2001). *Designing at a distance: Trials and triumphs*. Paper presented at The Association for Educational Communications and Technology annual conference. Atlanta, GA.
- Hill, J. R., & Reeves, T. R. (2001). *Establishing a pervasive computing environment in a day school: Emerging trends from a longitudinal evaluation*. Paper presented at Bits and Bytes 2001, an e-conference sponsored by Centre for Advanced Placement Education (CAPE) at Discovery Collegiate and the Faculty of Education at Memorial University of Newfoundland, Canada.
- Hill, J. R.. (2001). *Building community in Web-based learning environments: Strategies and techniques*. Paper presented at the Southern Cross University AUSWEB annual conference. Coffs Harbour, Australia.
- Hill, J. R., Raven, A., Davis, J. & Grant, M. (2001). *Build it and they will stay: Strategies and techniques for creating community in Web-based learning environments*. Paper presented at The American Educational Research Association annual conference. Seattle, WA.
- Hill, J. R. (2001). *Learning communities in Web-based learning environments*. Paper presented at the QUIG annual conference. Athens, GA.

Hill, J. R. (2001). *Creating and implementing Web-based instruction: Towards an integrative approach*. Paper presented at The American Educational Research Association. Seattle, WA.

#### **4. Public Service**

##### **2007**

Grant Reviewer, Division of Research on Learning, National Science Foundation  
Steering Committee Member, Habitat for Humanity Women's Build

##### **2006**

Grant Reviewer, Division of Undergraduate Education Advanced Technology Education Program, National Science Foundation

##### **2005 - present**

Scholarship Reviewer, Jeanette Rankin Foundation Scholarships

##### **2004 - 2006**

Grant Reviewer, Division of Elementary, Secondary and Informal Education, National Science Foundation

##### **2000 - 2002**

*Member*, Design Team, College of Education and Clark County School District Collaborative Initiative

##### **1999**

*Grant Reviewer*, U. S. Department of Education

#### **5. Other Services**

##### **University-College-Department Related**

##### **University**

##### **2009-2010**

*Member*, President's Advisory Committee

*Member*, University Council

*Member*, University Council, University Libraries Committee

*Member*, Office of Institutional Diversity Committee to Establish a Center for the Study of Equity and Diversity

##### **2008-2009**

*Member*, President's Advisory Committee

*Member*, CAIT, Center for Teaching and Learning

*Member*, Office of Institutional Diversity Committee to Establish a Center for the Study of Equity and Diversity

##### **2007-2008**

*Member*, President's Advisory Committee

*Member* (appointed), COE Dean's Search Committee

##### **2006-2007**

*Member*, University Council (2007)

\*\*Hill, J. R. (2006). *Blogs R U; Wikis R Us*. Presented for the *Learning Technologies Showcase*, Center for Teaching and Learning, University of Georgia.

##### **2005 - 2006**

*Member*, Executive Committee, University Council

*Member*, University Council (2007)

*Student Teaching Portfolio Reviews*, Graduate School  
*CSGS Master's Thesis Award Reviewer*, Graduate School

\*\*Hill, J. R. (2005). *Project management*. Presented for Graduate School Seminar Series, University of Georgia.

\*\*Hill, J. R. (2005). *Reach out and engage someone*. Presented for the Georgia Teacher Fellows, University of Georgia.

\*\*Hill, J. R. (2005). *Blogs R Us*. Presented for the Office of Instructional Development, University of Georgia.

\*\*Hill, J. R. (2005). *Instructional technology*. Presented for a group of visiting Russian Scholars for GSTEP, College of Education, University of Georgia.

#### **2004-2005**

*Member*, Executive Committee, University Council

*Member*, University Council

\*\*Hill, J. R. (2004). *Time management for graduate students*. Presented for Graduate School Seminar Series, University of Georgia.

#### **2003**

Hill, J. R. (2003). *Immersive learning environments: From blogs to cell phones*. OIT Open House, College of Education, UGA. [invited]

#### **2000-2004**

*Member*, Executive Committee, New Media Institute

#### **2000-2003**

*Member*, Curriculum Committee, New Media Institute

### **College**

#### **2009-2010**

*Chair*, Faculty Program Committee, Centennial Graduate Student Research Conference

*Member*, Dean's Council for Diversity

*Member*, Interdisciplinary Qualitative Studies Advisory Committee

*Member*, Center for the Study of Equity and Diversity

#### **2008-2009**

*Member*, Dean's Council for Diversity

*Chair*, Graduate Faculty Appointment/Reappointment Review Committee

*Member*, Interdisciplinary Qualitative Studies Advisory Committee

*Member*, Center for the Study of Equity and Diversity

#### **2007-2008**

*Chair*, Early Childhood/Elementary Education Task Force

*Member*, Dean's Council for Diversity

*Member*, Graduate Faculty Appointment/Reappointment Review Committee

*Member*, Interdisciplinary Qualitative Studies Advisory Committee

Oliver, J. P., Hill, J. R., Fecho, B., & Guy, T. C. (2007). *Creating a Center for the Study of Equity and Diversity: Overcoming the Challenges*. Presented to the Dean's Council on Diversity, University of Georgia.

#### **2006-2007**

*Member*, Dean's Council for Diversity

*Member*, Graduate Faculty Committee

*Member*, QUIG Steering Committee

**2005-2006**

*Member, Faculty Senate*  
*Member, Dean's Council for Diversity*  
*Member, NCATE Leadership Team*  
*Member, QUIG Steering Committee*

**2004-2005**

*Member & Recorder, College Senate*  
*Co-Chair and Member, Dean's Council for Diversity*  
*Member, NCATE Leadership Team*  
*Member, Promotion and Tenure Committee*  
*Member, QUIG Steering Committee*

**2003-2004**

*Member, College Senate*  
*Member, College Transition Team*  
*Co-Chair and Member, Dean's Council for Diversity*  
*Member, QUIG Steering Committee*

**2002-2003**

*Co-chair, QUIG Conference*  
*Member, Dean's Transition Team for Multiculturalism*  
*Member, QUIG Steering Committee*

**Department Service: Lifelong Education, Administration, and Policy****2009-2010**

*Department Head*

**Department Service: Educational Psychology & Instructional Technology****2008-2009**

*Program Coordinator, School Library Media*  
*Member, IT Doctoral Management Team*  
*Member, EPIT Social Committee*

**2007-2008**

*Program Coordinator, School Library Media*  
*Shared Coordination, Instructional Technology Group*  
*Member, IT Doctoral Management Team*  
*Member, School Psychology Search Committee*  
*Member, EPIT Social Committee*  
Hill, J. R. (2007). *Conferencing 101*. Presented for the Instructional Technology Student Association, University of Georgia.

**2006-2007**

*Member, EPIT Social Committee*  
*Member, IT Instructional Design and Development Management Team*  
*Member, IT School Library Media Management Team*  
*Member, IT School Library Media Search Committee*  
*Member, IT Doctoral Management Team*

**2005-2006 Associate Department Head**

*Member, EPIT Executive Committee*  
*Member, EPIT Administrative Committee*  
*Member, Carnegie Initiative on the Doctorate*  
*Member, EPIT Space Committee*  
*Member, IT Administrative Team*  
*Member, IT School Library Media Team*  
*Member, IT Doctoral Management Team*

**2004-2005 Associate Department Head**

*Member, EPIT Executive Committee*  
*Member, EPIT Administrative Committee*  
*Member, Carnegie Initiative on the Doctorate*  
*Member, EPIT Space Committee*  
*Member, IT Administrative Team*  
*Member, IT Reorganization Team*  
*Member, IT School Library Media Team*  
*Chair, IT Celebration Committee*  
*Chair, IT Doctoral Management Team*

**Department Service: Instructional Technology**

**2003-2004 Graduate Coordinator**

*Member, Department Administrative Team*  
*Member, departmental committees: school library media, awards*  
*Chair, departmental management team: Ph.D.*

**2002-2003 Graduate Coordinator**

*Member, Department Administrative Team*  
*Member, departmental committees: school library media*  
*Chair, departmental committees: social*  
*Chair, departmental management team: Ph.D.*

**2001-2002**

*Member, departmental committees: school library media, social*  
*Member, departmental management team: Ph.D.*

**National/International**

**2009**

*Member, EdMedia Steering Committee*

**2008**

*Member, EdMedia Steering Committee*  
*External reviewer: dissertation review, University of Wollongong, Australia*

**2007**

*Member, EdMedia Steering Committee.*  
*Program committee member, IEEE International Conference on Advanced Learning Technologies, Japan*  
*External reviewer: promotion and tenure of a colleague at Purdue University; promotion and tenure of a colleague at Northern Illinois University*

**2006**

*External reviewer: promotion and tenure of a colleague at Lehigh University; promotion and*

tenure of a colleague at the University of Oklahoma  
*Invited Speaker*, University of Wollongong, Australia. Presentation for RILE: *Change Takes Time: Reflections on Ubiquitous Computing*

*Visiting Scholar*, Edith Cowan University, Perth, Australia. Invited presentation for CREATEC: *Creating Presence and Community: There can be a There, There*

#### **2005 - 2006**

Delegation member, UGA Tunisia Educational Partnership (Takoi K. Hamrita, Director)

\*\*Hill, J. R., & Reeves, T. C. (2005). E-learning presentation series. *UGA Tunisia Educational Partnership*. Tunisia. [50% contribution]

#### **2005**

*External reviewer*: promotion of a colleague at the University of Wollongong, New South Wales, Australia; promotion and tenure of a colleague at the University of Northern Iowa.

#### **2004**

\*\*Hill, J. R. (2004). E-learning workshop and presentation series. Fo Guang University and Tamkang University, Taiwan.

*External reviewer* for promotion and tenure of a colleague at the University of Kansas.  
*Program committee member*, EdMedia International Conference, Montreal, Canada.

#### **2003**

*Co-chair* for the Professors of Instructional Design and Technology Conference, Estes Park CO, in May.

*External reviewer* for the third year review of a colleague at the University of Utah, Salt Lake City, Utah.

#### **2000**

*Fellow*, Designer in Residence Program, Douglas Mawson Institute, Adelaide, Australia, Fall 2000

#### **Professional Organizations** (note: numerous responsibilities; listed by date under organization)

*American Educational Research Association (AERA)*

Proposal reviewer: Division C, SIG-IT.

Division C: New Faculty Mentor Network.

*Association for Educational Communication and Technology (AECT)*

Editorial Board Member: *ETR&D-Research*. Editorial consultant: *ETR&D*. Reviewer: *ETR&D* (research and development). Awards Committee Member, 2006-present: Outstanding Journal Article. Member: Electronic Services Committee, 2006-2007. Chair: Electronic Services Committee, 1996-2000. Proposal reviewer: DID, DLPE, RTD.

*Association for the Advancement of Computing in Education (ACE)*

Proposal reviewer: Ed-Media Conference, E-Learn Conference.

## **Community Service**

### **Local**

**2008**

Review Art Reflections submissions, Alpharetta Elementary (Alpharetta, GA).

### **National**

**2007-present**

Scholarship Application Reviewer, Jeannette Rankin Foundation (Athens, GA).

## **Licensures and Certifications**

### **National**

**2008** Yoga Instructor, Asheville Yoga Center/Yoga Alliance

Certification Obtained: July 31, 2008