

## **ACADEMIC HISTORY**

Name: Margaret A. (Peg) Graham

Present Rank: Associate Professor, Language Education

Proportion of Assigned Time: 67% Teaching & 33% Research

Tenure Status: Tenure Track

Graduate Faculty Status: Appointed to the Graduate Faculty, 1996; reappointed 2004

Highest degree: Ph.D., The University of Iowa. August, 1993

### **Academic Positions:**

Associate Professor, English Education, The University of Georgia. 1998-present

Assistant Professor, English Education, The University of Georgia. 1993-1998

Teaching Fellow, Methods of Teaching English, The University of Iowa Graduate Teaching Assistantship. 1991

Supervisor and Field Experience Coordinator, English Education Student Teaching Program, The University of Iowa Graduate Teaching Assistantship. 1990-1993

Instructor, Associate in Freshman English Program, English Department, Iowa State University, Ames, Iowa. 1988-1989

Teacher, English Department, City High School, Iowa City, Iowa. 1974-1979, 1981-1988, 1989-1990

Teacher, English Department, St. George School, Bourbonnais, Illinois. 1980-1981

Teacher, English Department, Perry Community High School, Perry, Iowa. 1973-1974

### **Post-Graduate Awards and Honors:**

University of Georgia Teaching Academy. 2007.

College of Education Faculty Award for Teaching Excellence. January, 2002.

Georgia Association of Teacher Educators Distinguished Program in Teacher Education Award for The University of Georgia Network of English Teachers and Students (UGA-NETS). November, 1999.

The University of Georgia Richard B. Russell Undergraduate Teaching Award. February, 1997.

The University of Georgia College of Education Excellence in Teaching Award. 1997.

National Board for Professional Teaching Standards. Selected for Redesign Team. Early Adolescent/English Language Arts Certification Assessment. 1995-96.

National Board for Professional Teaching Standards Expert Panel. 1994-95

NCTE Promising Researcher Award Finalist for Dissertation Research. May, 1994.

## **RESIDENT INSTRUCTION AND CONTINUING EDUCATION**

### **Courses taught**

07S:115 Methods English (University of Iowa)

Fall 2004 (N = 22)

Spring 2005 (N = 16)

ELAN 3461H Issues in Literacy Education, Grades 7-12

Spring 2008 (N = 3)

ELAN 4400/6400 Teaching as Planning in Context (preservice)

Fall 1998 (N = 24)

Fall 2000 (N = 15)

Fall 2001 (N = 23)

Fall 2004 (N = 25)

Fall 2005 (N = 29)

Fall 2006 (N = 30)

Fall 2007 (N = 25)

ELAN 4410/6410 Adolescent Literature

Fall 1998 (N = 24)

Fall 1999 (N = 25)

ELAN 4470 Guided Field Research

Fall 2000 (N = 15)

Fall 2003 (N = 25)

EEN 435/600/635 Secondary English Curriculum (preservice)

Winter 1995 (N = 20)  
Winter 1996 (N = 20)  
Winter 1997 (N = 25)  
Winter 1998 (N = 20)

EEN 436/605/636 Methods of Teaching English in Secondary Schools (preservice)  
Winter 1994 (N = 18)

ELAN 4462  
Spring 2006 (N = 30)

ELAN 4462/6462 Student Teaching Seminar  
Spring 1999 (N = 24)  
Spring 2000 (N = 24)  
Spring 2003 (N = 25)  
Spring 2007 (N = 33)

EEN 506/706 The Teaching of Literature in Secondary Schools (preservice)  
Fall 1993 (N = 14)  
Fall 1994 (N = 21)  
Spring 1994 (N = 21)  
Fall 1995 (N = 20)  
Fall 1996 (N = 25)  
Fall 1997 (N = 20)

EEN 507/707 Language Studies for Teachers (preservice)  
Fall 1996 (N = 25)  
Fall 1997 (N = 20)

EEN 546 Student Teaching Practicum (preservice)  
Spring 1994 (N=20)  
Spring 1995 (N=20)  
Spring 1996 (N=20)  
Spring 1997 (N=25)

ELAN 5460 Student Teaching Practicum (preservice)  
Spring 1999 (N=24)  
Spring 2000 (N=24)  
Spring 2001 (N =15)  
Spring 2004 (N = 24)  
Spring 2007 (N=33)

ELAN 6000 Independent Study  
Spring 2000 (N=1)

Spring 2002 (N=1)

Spring

EEN 706 The Teaching of Literature in Secondary Schools (graduate course/redesigned)  
Winter 1996 (N = 5)

EEN 708 Curricular Issues in Secondary English Teaching (new course developed)  
Spring 1996 (N = 5)

ELAN 7000 Special Topics Seminar: Classroom-based Assessment in Sec. English (new  
course developed; coordinated with Dr. Siegesmund, Art Education ARED  
8430)2  
Spring 2006 (N=5)

ELAN 7400 Seminar: Current Issues in English Education (new course developed)  
Fall 1999 (N=11)  
Fall 2000 (N=14)  
Fall 2005 (N= 26)

ELAN 7408 Seminar:  
Maymester 2000 (N= 15 )  
Fall 2003 (N = 8) New course on assessment.

ELAN 7430 Language and Learning  
Summer 2006 (N = 17)  
Summer 2007 (N = 15)

ELAN 7440 Assessment and Evaluation in Secondary English Classrooms  
Spring 2007 (N=12)

ELAN 7650 Applied Project  
Spring 2006 (N = 1)  
Fall 2006 (N = 3)  
Spring 2007 (N=3)

EEN 809 Composition Theory and Research (graduate course/redesigned)  
Spring 1996 (N = 5)

EFL 900D Doctoral Research/Research Apprenticeship  
Spring 1997 (N = 1)  
Summer 1997 (N = 1)

ELAN 9000 Doctoral Research/Research Apprenticeship  
Spring 2003 (N = 1)  
Summer 2003 (N = 1)

ELAN 9005 Doctoral Graduate Assistant Seminar  
Fall 2003 (N = 3)

ELAN 9040 Review of Research in Education  
Spring 2002 (N = 2)  
Summer 2003 (N = 3)

ELAN 9060 Research Seminar  
Fall 1998 (N = 2)  
Fall 1999 (N = 3)

ELAN 9100 Doctoral Prospectus Preparation  
Fall 1999 (N = 1)  
Spring 1999 (N = 1)  
Summer 2002 (N = 1)  
Spring 2004 (N = 1)  
Summer 2004 (N = 1)

EEN 930D Doctoral Dissertation  
Fall 1997 (N = 1)  
Winter 1998 (N = 1)  
Spring 1998 (N = 1)

ELAN 9300 Doctoral Dissertation  
Spring 2000 (N = 1)  
Fall 2001 (N = 1)  
Summer 2001 (N = 1)  
Spring 2002 (N=1)  
Summer 2002 (N = 1)  
Fall 2003 (N = 1)  
Spring 2004 (N = 1)  
Summer 2004 (N = 1)  
Spring 2005 (N = 1)  
Summer 2005 (N = 1)

EEN 960 Guided Research (independent study in research)  
Spring 1997 (N = 2)  
Summer 1998 (N=2)  
Fall 1998` (N=1)

ELAN 9600 Guided Research  
Fall 1999 (N=1)  
Spring 2000 (N=1)  
Fall 2001 (N=1)  
Spring 2002 (N=1)

EEN 963 Research in Teacher Education (new course developed)  
Spring 1997 (N = 7)

### **Supervising Student Teachers**

Faculty are in schools for the entire year to supervise preservice teachers in field experience settings. This translates into approximately one day a week fall semester and 2-3 days during the spring semester (EEN 546/ELAN 5460) when teacher candidates are student teaching full-time in schools.

### **Advising**

Dr. Graham serves on four doctoral committees. Dr. Graham also currently advises nine masters students and two educational specialist students. During 2007, she chaired three applied projects for EDS students and served on one MA thesis committee.

## **SCHOLARLY ACTIVITY**

### **Publications**

An asterisk (\*) identifies a publication that has gone through a stringent peer-review process. A double asterisk (\*\*) identifies invited publications that carry prestige and recognition.

### **Books: Co-edited**

\*Graham, P., Hudson-Ross, S., Adkins, C., McWhorter, P., & Stewart, J. (Eds.) (1999).  
Teacher/Mentor: A dialogue for collaborative learning. Teachers College Press  
and NCTE.  
(45% contribution - first author and primary editor)

### **Chapters in books:**

Graham, P., Hudson-Ross, S., & McWhorter, P. (1999). Building nets: Evolution of our collaborative inquiry community within a high school English teacher education program. In Graham, P., Hudson-Ross, S., Adkins, C., McWhorter, P., & Stewart, J. (Eds.) Teacher/Mentor: A dialogue for collaborative learning. Teachers College Press.

Graham, P. & Hudson-Ross, S. (1999). Teacher candidate research on literacy in high school classrooms. In Graham, P., Hudson-Ross, S., Adkins, C., McWhorter, P., & Stewart, J. (Eds.) Teacher/Mentor: A dialogue for collaborative learning. Teachers College Press.

McDuffie-Stewart, J. & Graham, P. (1999). Small group book shares in secondary schools: A teacher candidate research project. In Graham, P., Hudson-Ross, S., Adkins, C., McWhorter, P., & Stewart, J. (Eds.) Teacher/Mentor: A dialogue for collaborative learning. Teachers College Press.

Graham, P., Hudson-Ross, S., Adkins, C., McWhorter, P., & McDuffie, J. (1999). Retrospective. In Graham, P., Hudson-Ross, S., Adkins, C., McWhorter, P., & Stewart, J. (Eds.) Teacher/Mentor: A dialogue for collaborative learning. Teachers College Press.

### **Journal Articles:**

Graham, P., Marshall, J., & Power, C. (2007) The way we teach now: Teachers of English in the new world of high-stakes assessment. English Leadership Quarterly 30:2, 2-5.

(33% Graham, 33% Marshall, 33% Power)

Park, S., Oliver, J. S., Johnson, T. S., Graham, P., & Oppong, N. (2007). Colleagues' roles in the professional development of teachers: The results of National Board for Professional Teaching Standards research project. Teaching and Teacher Education 23:4, 368-389.

(60% Park, 25% Oliver, 5% Johnson, 5% Graham, 2% Oppong)

Graham, P. (2005) Classroom-based assessment: Changing knowledge and practice through preservice teacher education. Teaching and Teacher Education, 21, 607-621.

\*Fecho, B., Graham, P., & Ross, S. (April, 2005) Appreciating the wobble: Teacher research, professional development, and figured worlds English Education.

(45% Fecho, 45% Graham, 10% Ross)

Johnson, T. S., Bruce, M., Graham, P., Oliver, S., Oppong, N., & Park, S. (2005). Giving Tree teachers: Women and the National Board certification process. Feminist Teacher, 15(3).

(75% Johnson, 5% Bruce, 5% Graham, 5% Oliver, 5% Oppong, 5% Park)

\*\*Graham, P., & Hudson-Ross, S. (January 2001). Teacher educators for 2000: A collaborative effort. English Education, 33 (2) 126-135.

(,50% Graham ,50% Hudson-Ross)

Hudson-Ross, S. & Graham, P. (Fall, 2000). Going public: Making teacher educators' learning explicit as a model for preservice teachers. Teacher Education Quarterly, 27 (4) 5-24.

(50% Hudson-Ross, 50% Graham)

- \*Graham, P. (July, 1999). Powerful influences: A case of one student teacher renegotiating his perceptions of power relations. Teaching and Teacher Education, 15 (5) 523-540.
- \*Graham, P. (September/October, 1998). Teacher research and collaborative inquiry: Teacher educators and high school English teachers redesign teacher education. Journal of Teacher Education, 49 (4) 1-11.
- \*Graham, P. (August, 1997). Tensions in the mentor teacher-student teacher relationship: Creating productive sites for learning within a high school English teacher education program. Teaching and Teacher Education, 13 (5) 513--527.
- \*Graham, P., Hudson-Ross, S., & McWhorter, P. with S. Burns, G. Speaks James, F. Bullock, & J. Anderson. (May, 1997). Building nets: Evolution of a collaborative inquiry community within a high school English teacher education program. English Education, 29 (2) 91-129.  
(45% Graham, 45% Hudson-Ross, 10% McWhorter)
- \*Graham, P. & Krippner, L. (February, 1995). The first year: Two perspectives. English Journal. 84 (2) 26-31.  
(75% Graham, 25% Krippner)
- \*Graham, P. (December, 1993). Curious positions: Cooperating teacher/student teacher collaborations. English Education, 25 (4) 213-230.

### **Reports/Bulletins:**

- \*Graham, P. & Hudson-Ross, S. (1997). A collaborative inquiry community: Mentor teachers' growth within a high school English teacher education program. National Reading Research Center Research Report No. 70.  
(50% Graham, 50% Hudson-Ross)
- \*Hudson-Ross, S., Graham, P. & McWhorter, P. with S. Burns, G. Speaks James, F. Bullock, & J. Anderson. (1997). Building nets: Evolution of a collaborative inquiry community within a high school English teacher education program. National Reading Research Center Research Report 74.  
(45% Graham, 45% Hudson-Ross, 10% McWhorter)
- \*McDuffie, J. & Graham, P. (1997). Small group book shares in secondary schools. National Reading Research Center Instructional Resource.  
(50% McDuffie, 50% Graham)
- \*Graham, P. & Hudson-Ross, S. (1996). Teacher candidate research on literacy in high school classrooms. National Reading Research Center Instructional Resource No. 19.  
(50% Graham, 50% Hudson-Ross)

Hudson-Ross, S., Graham, P., & McWhorter, P. (January, 1996). Preservice teacher candidates' growth within a collaborative inquiry community in secondary English. NRRC News. pp. 4-5.

(45% Hudson-Ross, 45% Graham, 10% McWhorter)

Finders, M. & Graham, P. (1992). Where we are now in teaching composition: An investigation of instructional practices. American College Testing.

(50% Finders, 50% Graham)

### **Monographs:**

\*\*Finders, M. & Graham, P. (1992). Where we are now in teaching composition: An investigation of instructional practices. Iowa Writing Project: Occasional Paper No. 3.

(50% Finders, 50% Graham)

**Abstracts:** None

### **Book Reviews:**

Graham, P. (Winter, 1991-92). Review of What's worth fighting for? Working together for your school. Journal of Research for School Executives. 1 (1).

### **Works in Progress:**

Graham, P., Kerenova, H. & Mansberger, D with R. Bailey. (rejected). Factors affecting the mechanism of change in a HS English department Journal of Research in Professional Learning

Graham, P. with Harrison, S. (to be submitted) Deep and surface learning in secondary English: A case of applying the SOLO taxonomy to teacher work samples

**Creative Contributions:** None

### **Grants Received:**

National Board for Professional Teaching Standards An Interdisciplinary Study of Teacher Change and Its Impact on Students' Learning. 2002-2005: \$382,065 for research into effects of NBPTS certification on student learning.

Eisenhower Grant. Project Support: Creating Facilitator Support Systems for Northeast Georgia Teachers Seeking National Board Certification. 2001-2002: \$37,500 for facilitator stipends to support NBPTS candidates in UGA pilot project.

College of Education Research and Outreach Grant for National Board Candidate Support. 2001: \$20,000 for NBPTS Facilitator I Institute for UGA faculty and school district personnel.

Eisenhower Grant. Project Support: Creating Facilitator Support Systems for Northeast Georgia Teachers Seeking National Board Certification. 2000-2001: \$35,500 for facilitator stipends to support NBPTS candidates in UGA pilot project.

Arthur Vining Davis Grant. Teachers in Teacher Networks: Mutual Inquiry into Practice: A Classroom-Based Professional Development Initiative. 2000: \$150,000 for teacher research conferences and cross-site visitations by teacher researchers. (Co-principal investigator with S. Hudson-Ross and B. Fecho)

State of Georgia Title II Grant. Impacting Student Learning. 2000-2001: \$40,000 Two-year grant for consultant fees and materials for classroom-based, student-centered assessment instruction for UGA-NETS mentors and teacher candidates. (Co-principal investigator with S. Hudson-Ross)

College of Education P-16 co-reform grant for program development in teacher education. Total: \$44,800. 1999-2000, \$7800; 1998-1999, \$7000; 1997-1998, \$7000; 1996-1997, \$23,000. (Co-principal investigator with S. Hudson-Ross)

College of Education Summer Outreach Grant. Mentor teacher summer seminar. 2000: \$3,532 for faculty salary.

College of Education Summer Outreach Grant. Mentor teacher summer seminar. 1999: \$3,532 for faculty salary.

College of Education Summer Outreach Grant. Mentor teacher summer seminar. 1998: \$4000 for faculty salary.

College of Education Summer Outreach Grant. Mentor teacher summer seminar. 1997: \$4000 for faculty salary.

College of Education Summer Research Grant. Complexities of a collaborative inquiry community: Mentor teachers' and teacher candidates' growth within a high school English teacher education program. 1997: \$950 for general expenses, audiotapes, and transcription costs.

College of Education's Multicultural Education Initiative. Supporting talk about multicultural education: Cedar Shoals High School and UGA College of Education Faculty. 1995-1996: \$2,500 for materials, teacher release days and stipends . (P. Graham & S. Hudson-Ross, co-reform at high school)

The National Reading Research Center. Growing together through collaborative inquiry: Case studies of beginning and experienced teachers in secondary school literacy, Total: \$90,

993. 1993-1996: 1993-94, \$ 16,567 ; 1994-1995, \$ 34,602; 1995-1996, \$30, 324; 1996-1997, \$9,500. Funds for general research expenses, audiotapes and transcription costs; teacher stipends, release days, travel support. (Co-principal investigator with S. Hudson-Ross, P. Graham, & P. McWhorter)

The University of Georgia Coca-Cola Initiative. Co-Reform between University of Georgia and Cedar Shoals High School, 1992-1996, \$ 4,000 / year for summer work and other funds for teacher release days, materials, and travel. (Primary Co-Investigator with other College of Education and Cedar Shoals High School faculty)

**Areas in Which Research is Done:**

- Preservice teacher education/mentoring and induction relationships
- National Board Certification/teacher effectiveness
- Collaborative inquiry/teacher research
- Complex performance assessment and classroom assessment

**Supervision of Student Research:**

EFL 900D Doctoral Research/Research Apprenticeship – Spring, 1997, Summer 1997  
 ELAN 9000 Doctoral Research/Research Apprenticeship – Spring 2003, Summer 2003  
 ELAN 9100 Doctoral Prospectus Preparation – Fall 1999, Spring 1999, Summer 2002  
 EEN 930D Doctoral Dissertation – Fall 1997, Winter 1998  
 EFL 930D Doctoral Dissertation – Fall 1997, Spring 1998  
 ELAN 9300 Doctoral Dissertation – Fall 1998, Spring 2000, Spring 2002, Fall 2000, Spring 2001, Summer 2001, Spring 2002, Summer 2002, Summer 2003, Fall 2003  
 EEN 960 Guided Research- Spring 1997, Summer 1998, Fall 1998, Spring 1998  
 ELAN 9600 Guided Research - Fall 1999, Spring 2000, Fall 2001, Spring 2002

**Doctoral Advisor:**

<b>Name</b>	<b>Department</b>	<b>Role (year completed)</b>
Alby, Cynthia	Language Education	Chair 1998
Pettis, Victoria	Language Education	Chair 2004
Remler, Nancy	Language Education	Chair 2000
Rigler, Sharon	Language Education	Chair 2002
Wilbur, Marcia	Language Education	Chair 2005

## Doctoral Committee Membership

Andrews, Martha	Language Education	Committee	1996
Bickmore, Steve	Language Education	Committee	2005
Clark, Sharon	Language Education	Committee	-----
Davis, Angie	Language Education	Committee	1995
Dennis, Claudia	Science Education	Committee	2006
Evans, Lorraine	Sociology	Committee	2006
Goetze, Irene	Educ Leadership	Committee	2006
Hawkins, Anne	Language Education	Committee	
Hern, Leigh Ann	Language Education	Committee	
Huie, MaryLynn	LLE	Committee	
Rogers, Melissa	Language Education	Committee	2000
Leland, Peggy	Language Education	Committee	2000
Magee, P.A.	Language Education	Committee	-----
Pendergrass, Emily	LLE	Committee	
Skinner, Sarah	Language Education	Committee	2007
Tilley, Lisa	Language Education	Committee	2000

## Education Specialist Students:

Bryan, Michael	LLE	Chair	2007
Burdette, Jenny	LLE	Chair	2007
Glenn, Shenika	LLE	Chair	2007
Hall, Allisa	LLE	Chair	
Sweetapple, Amy	Language Education	Committee	
Harrison, Stephanie	Language Education	Committee	1996
Noble, Valerie	Language Education	Committee	1998
Wilder, Elaine	LLE	Chair	

## Master's Students/Applied Projects:

Blackburn, Mollie	Language Education	Committee	1996
Allen Edwards	LLE	Committee	2007
Wooten, Sherry	Language Education	Committee	1994

## Editorship or editorial board memberships:

### Member of editorial board/referee for scholarly or professional journals

Referee, National Council of Teachers of English, English Journal, 1994-present.

Referee, National Council of Teachers of English, Research in the Teaching of English, 1996- present.

Referee, National Council of Teachers of English, English Education, 2000-present.

## Books

Guilford Publishers, 1997, manual on facilitation and preparation for National Board for Professional Teaching Standards assessment.

Teachers College Press, 1998, book on using literary theory in secondary English language arts classes.

**Convention Presentations** (single asterisk denotes those papers that have a published counterpart)

## International/National

Marshall, J., Graham, P., Kirk, D., McWhorter, P., & Power, C. (November, 2006). The way we teach now: English teachers in the new world of mandated assessment. Panel presentation at National Council of Teachers of English Conference, Nashville, TN.

Graham, P., Oliver, J.S., Oppong, N. & Smith, T. (2005). Surface and deep learning opportunities: National Board certified teachers. Panel presentation at the American Association for Colleges for Teacher Education Conference, Washington, DC.

Graham, P., Oliver, J.S., Oppong, N., Johnson, T., & Bruce, M. (April, 2004). National Board certification: Questioning motivations and teacher learning. Four paper panel presented at American Educational Research Association Conference, San Diego, CA.

Oliver, J.S., Graham, P. & Oppong, N. (February, 2004) Creating a hybrid instrument to examine student accomplishment of content specific understanding. Paper presented at American Association for Colleges for Teacher Education Conference, Chicago, IL.

Graham, P. (November, 2003) More madness and methods: Exploring issues of English language arts methods courses. Colloquium on the Conference for English Education. National Council of Teachers of English Conference, San Francisco, CA.

\*Fecho, B., Graham, P., and Hudson-Ross, S. (April, 2003) PorTRAIT of a figured world: Collaborative teacher research on a national scale. Paper presented at American Educational Research Association Conference, Chicago, IL.

Graham, P. McWhorter, P., Sanford, A., & Morehead, N. (2002, November). Assessment Driven Planning: Re-visioning Teaching as Beginners and Pros. Panel presented at the NCTE National Convention, Atlanta, GA.

Butchart, R., Desmet, C., Faust, M., Graham, P., and Healan, C. (June, 2002). The Georgia Systemic Teacher Project (GSTEP): Building partnerships to improve

teacher preparation . Standards-based Teacher Education Program Conference.  
Council for Basic Education, Washington, D.C.

Faust, M. and Graham, P. (February, 2002). Accounting for the art of teaching. Paper presented at American Association of Colleges for Teacher Education, New York, NY.

Graham, P. and Hudson-Ross, S. (February, 2002). Impacting student learning: A teacher network studies classroom assessment practices. Paper presented at American Association of Colleges for Teacher Education, New York, NY.

Graham, P., Hudson-Ross, S., and McWhorter, P. (February, 2001). Impacting student learning: One teacher network accepts the challenge. Paper presented at American Association of Colleges for Teacher Education, Dallas, TX.

\*Graham, P., McWhorter, P., Perry, E., and Tatum, B. (November, 1999). Reimagining teacher education. Workshop presented at Conference on English Education Colloquium at the Annual Meeting of the National Council of Teachers of English, Denver, CO.

Graham, P., McWhorter, P., Solheim, K., and Tatum, B. (November, 1999). Teachers as agents of professional development: High school English teachers become candidates for National Board Certification. Workshop presented at the Annual Meeting of the National Council of Teachers of English, Denver, CO.

Graham, P. and Hudson-Ross, S. (July, 1999). Building networks for English teachers and students: Learning together across the years. Seminar presented at the Annual National Association for the Teaching of English, Coventry, England, UK.

Graham, P. (July, 1999). The National Board for Professional Teaching Standards: Improving teaching of English in preservice and inservice education. Paper presented at the Annual National Association for the Teaching of English, Coventry, England, UK.

\*Graham, P. and Hudson-Ross, S. (April, 1999). Co-teaching as self-study: Professional growth of university teacher educators within a school-university partnership. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Graham, P. and McWhorter, P. (February, 1999). Co-constructing a school/university partnership: Engaging high school teacher partners. Roundtable presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Washington, DC.

\*Graham, P., Hudson-Ross, S., and Mentor Teachers. (November, 1998). Teachers as agents of professional development and co-reform: Multiple possibilities for

growth inspired by a collaborative inquiry network of mentor teachers and university professors. Workshop presented at the Annual Meeting of the National Council of Teachers of English, Nashville, TN.

Thomas, W., Graham, P., Allen, P., Turner, L., & Delfino, C. (November, 1998). From stepping stones to capstones: National teaching standards pave the way. Workshop presented at the Annual Meeting of the National Council of Teachers of English, Nashville, TN.

\*Graham, P., Hudson-Ross, & Hines, M.B. (April, 1998). Working together to learn: Case studies of research conducted by pre-service teachers and experienced teachers in collaborative inquiry communities. Roundtable sponsored Teacher Research Special Interest Group at the Annual Meeting of the American Educational Research Association, San Diego, CA.

\*Hudson-Ross, S. and Graham, P. (February, 1998). Co-constructing a school/university partnership owned by secondary teachers and university professors: One collaborative inquiry community. Paper presented at the Annual American Association of Colleges for Teacher Education Conference, New Orleans, LA.

Hudson-Ross, S., Graham, P., Adkins, C., Clark, S., Hern, L., Jarrard, B., Johnston, C., & Leland, P. (1998, February). Growing together as teacher educators in secondary schools: Research and how-to's from a collaborative inquiry faculty of mentor teachers and university professors across fifteen schools and one research university. Professional Clinic presented at the Annual Association of Teacher Educators Conference, Dallas, TX.

\*Hudson-Ross, S., Graham, P., & Leland, P. (1997, May). Growing together as literacy professionals: Teaching and mentoring in a collaborative inquiry community. Paper presented at the Reading Research Conference of the International Reading Association, Atlanta, GA.

\*Graham, P. and others (1997, April). The way it oughta be: Stories from a school/university collaborative inquiry community. Mini-workshop at the Spring meeting of the National Council of Teachers of English, Charlotte, NC.

Graham, P. & Agee, J. (1996). I did everything like my mentor teacher...and damn it, she went and changed. Roundtable sponsored by Standing Committee on Research at the Annual Meeting of the National Council of Teachers of English, Chicago, IL.

\*Hudson-Ross, S., & Graham, P. (1996). Growing together in a collaborative inquiry community: Student teachers, mentor teachers, and teacher educators. Round table sponsored by National Conference on Research in Language and Literacy at the Annual Meeting of the National Council of Teachers of English, Chicago, IL.

\*Hudson-Ross, S., Graham, P., McWhorter, P., & Agee, H. (1996). Teacher research: The framework of our growth. Conversation session presented at the Annual Meeting of the National Council of Teachers of English, Chicago, IL.

Hudson-Ross, S., Graham, P., McWhorter, P., Adkins, C., & 20 UGA teacher candidates. (1996, January). Classroom research in preservice teacher education. Papers presented at the Annual Qualitative Research in Education Conference, Athens, GA.

\*Hudson-Ross, S., Graham, P., McWhorter, P. & 10 mentor teachers and teacher candidates. (1995, April). Growing together through collaborative inquiry: Case studies of research conducted by preservice and experienced teacher partners in secondary school literacy. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Pearlman, M., Blau, S., Marshall, J., Graham, P., Smith, J., Moses, R., & Aguirre, I. (1995, November). Evaluating expertise in the teaching of the language arts: The National Board for Professional Teaching Standards Early Adolescent/English-Language Arts assessment. Conversation session presented at the Annual Meeting of the National Council of Teachers of English, San Diego, CA.

\*Graham, P. (1994, November). Power, knowledge and gender in the cooperating teacher-student teacher relationship. Paper presented at the Annual Meeting of the National Council of Teachers of English, Orlando, FL.

Agee, J. & Graham, P. (1994, January). Gender, power, and knowledge in student teaching. Papers presented at the Annual Qualitative Research in Education Conference, Athens, GA.

\*Finders, M. & Graham, P. (1992, November). Teacher literature: Writing practices and obstacles to assessment. Roundtable sponsored by Assembly for Research at the Annual Meeting of the National Council of Teachers of English, Louisville, KY.

### Regional/State

Jakubiak, C., Oliver, J.S. & Graham, P. (February, 2006). Teacher Motivation to Participate in National Board Certification. Paper presented at the Georgia Council of Teachers of English, Callaway Gardens, GA.

Graham, P. and National Board Certified Teachers. (February, 2002). On becoming a candidates for National Board Certification. Workshop presented at the Annual Winter Conference of the Georgia Council of Teachers of English, Rome, GA.

- Hudson-Ross, S., Graham, P., and McWhorter, P. (February, 2002). Teacher assessment practices and student learning. Workshop presented at the Annual Winter Conference of the Georgia Council of Teachers of English, Rome, GA.
- Graham, P., Hudson-Ross, S., and McWhorter, P. (October, 2001). When mentors show beginners how to impact student learning. Paper presented at the Georgia Association of Teacher Educators, Atlanta, GA.
- Graham, P. and graduate students. (2000, February). UGA graduate programs for secondary English teachers. Panel presented at the Annual Winter Conference of the Georgia Council of Teachers of English, Callaway Gardens, GA.
- Graham, P., Blomquist, S., Mansberger, D., McWhorter, P., Solheim, K., Tatum, B., and Flanigan, B. (2000, February). Teachers as agents of professional development: High school English teachers become candidates for National Board Certification. Workshop presented at the Annual Winter Conference of the Georgia Council of Teachers of English, Callaway Gardens, GA.
- Graham, P. & Hudson-Ross, S. (1997, October). Collaboration, inquiry, reflection: Stories of English teachers designing their own professional development opportunities. Paper presented at the Annual Fall Conference of the League of Professional Schools, Jekyll Island, GA.
- Graham, P., Findley, T. & Probst, B. (1997, July). English studies and teacher education: A dialogue. Conversation session presented at the Annual English/Language Arts Summer Leadership Seminar, Athens, GA.
- Graham, P. (1997, March). Think pieces: Writing to transcend in life, literature, and teacher education. Paper presented at the Annual Winter Conference of the Georgia Council of Teachers of English, Callaway Gardens, GA.
- Hudson-Ross, S., Graham, P., Faust, M., Tilley, T., Leland, P., McWhorter, P., Peck, G., Bailey, R., Pope, T., Garrett, D., Sauls, C., Solheim, K., & Healan, C. (1996, October). Growing together through collaborative inquiry: Beginning and experienced teacher partners in secondary school literacy. Paper presented at the Annual Meeting of the Georgia Association of Teacher Educators, Augusta, GA.
- Graham, P. & Trotman, M. (1996, July). National Board certification in early adolescent/ English language arts: Where do I start? Conversation session sponsored by UGA Department of Language Arts at the Annual Leadership Seminar in English Language Arts, Watkinsville, GA.
- Hudson-Ross, S., Graham, P., McWhorter, P., Adkins, C., & 20 UGA teacher candidates. (1996, February). Teacher candidates' research in preservice teacher education. Papers presented at the Annual Winter Conference of the Georgia Council of Teachers of English, Calloway Gardens, GA.

- Hudson-Ross, S., Graham, P., McWhorter, P., Adkins, C., & UGA teacher candidates. (1996, February). Growing together through collaborative inquiry: The University of Georgia Year-long Student Teaching Project. Paper presented at the Annual Winter Conference of the Georgia Council of Teachers of English, Calloway Gardens, GA.
- Graham, P. (1995, October). Current trends in teaching English. Keynote presentation at the district-wide English curriculum review meeting for Greenwood School District 50, Greenwood, SC.
- Hudson-Ross, S., Graham, P., McWhorter, P., Adkins, C., & Wallace, J. (1995, October). Growing together through collaborative inquiry: Beginning and experienced teacher partners in secondary school literacy. Paper presented at the Annual Meeting of the Georgia Association of Teacher Educators, Savannah, GA.
- Hudson-Ross, S., & Graham, P. (1995, May). Forum on Teacher Education. Keynote presentation at the Spring meeting of the Georgia Language Arts Supervisors, Atlanta, GA.
- Hudson-Ross, S., Graham, P., O'Connor, B., & University of Georgia Teacher Candidates (1995, February). Teacher candidate research in their own classrooms. Papers presented at the Annual Winter Conference of the Georgia Council of Teachers of English, Savannah, GA.
- Agee, J., Andrews, M. & Graham, P. (1994, July). Teaching more diverse literature in the secondary classroom. Paper presented at the Summer Meeting of the Georgia Council of Teachers of English, Athens, GA.
- Graham, P. & Agee, J. (1994, February). Fostering collaboration within the cooperating teacher-student teacher relationship. Papers presented at the Annual Winter Conference of the Georgia Council of Teachers of English, Atlanta, GA.
- Graham, P. (1992, October). Mutual influences: Fostering professional growth through cooperating teacher-student teacher partnerships. Paper presented at the Annual Meeting of the Iowa Council of Teachers of English and Language Arts, Des Moines, IA.
- \*Graham, P. (1991, October). Where we are now in teaching composition: An investigation of instructional practices. Paper presented at the Annual Meeting of the Iowa Writing Project Conference, Des Moines, IA.
- Finders, M. & Graham, P. (1990, October). Contagion: Using teacher talk to learn. Papers presented at the Annual Meeting of the Iowa Writing Project Conference and the Annual Meeting of the Iowa Council of Teachers of English and Language Arts, Des Moines, IA.

Cox, D., Cox, M. & Graham, P. (1988, October). What's going on: Whole language, student-centered learning. Presentation at the Annual Meeting of the Iowa Council of Teachers of English and Language Arts, Des Moines, IA.

Graham, P. (1987, October). I'm sick and tired of being sick and tired: Innovative techniques for the English classroom. Presentation at the Annual Meeting of the Iowa Council of Teachers of English and Language Arts, Des Moines IA.

## **UNIVERSITY AND PUBLIC SERVICE**

### College/School of Teacher Education/Department of Language Education

Invited Panel Member, "Making space/Making a place: Blacks and minorities in the academy"  
Black Issues in Higher Education Conference. February, 2008

Member, Faculty Planning Group for School Engagement Initiatives, 2008

Member, University of Georgia Teaching Academy, 2007

Member, Diversity Action Team, Professional Development, 2007

Member, COE Faculty Senate Graduate Faculty Appointment/Reappointment Committee, 2007-2008

Member, Selection Committee, Josiah Meigs Distinguished Teaching Professorship, 2007-2008

Member, Selection Committee, Richard B. Russell Outstanding Undergraduate Teaching Awards, 2002-2004.

Member, Office of Educator Partnerships Advisory Committee, 2002.

Director, UGA Project Support for National Board Candidates, 2000-present.

Member, Assessment Consortium for North East Georgia, 2001.

Member, Curriculum Development Team, English/English Education, Georgia Standards-based Teacher Education Project (GSTEP) 2000- present.

Member, Faculty Senate, College of Education, 2000-2003.

Member, Beta Group, Co-Reform through School/University and Interdepartmental Partnerships, 1998-present.

Member, College of Education Service Learning Taskforce, 1998-present.

Invited Speaker, Georgia Board of Regents Strategic Planning Committee Meeting on Teacher Preparation and Certification, November, 1997.

Invited Speaker, 1997 College of Education Spring Convocation, June, 1997.

Invited Speaker, College of Education Conference with Members of Turkish Council on Higher Education, University Rectors and Deans, May, 1997.

Member, P-16 Committee on Co-Reform, 1996-present.

Member, English Education Restructuring Team for Semester Conversion, 1996-97.

Member, Action Research in Teacher Education, 1996.

Member, College of Education Committee on Undergraduate Courses and Programs, University of Georgia, 1995-96.

Co-Designer, Model Teacher Education Program in English Education, 1994-96.

Member, English Education Admissions/Comprehensive Examination Committee, 1994-present.

### Public Service

Co-chair with P. Smagorinsky and M. Faust, Division K, Section 2, American Education Research Association, 2003.

Planning Committee Member, Georgia Association for Accomplished Teachers and Supporters (GAATS) First Annual Conference. 2002.

Chair, Higher Education Task Force, GAATS, Alignment of EDS degree with National Board for Professional Teaching Standards guidelines and principles, 2001-present.

Committee Member, Professional Standards Commission's Standing Committee on Training Standards for Georgia's National Board Certified Teachers Program's Pre-Candidate, Candidate, and Facilitator Development Activities. 2001-present.

Standards Committee Member, Professional Standards Commission Training Standards for Georgia's National Board Certified Teachers Program's Pre-Candidate, Candidate, and Facilitator Development Activities. Composed state standards. 2001.

Steering Committee Member, North East Georgia Partnership for National Board Certification Support Program (UGA, RESA, local schools) , 2000.

Invited Speaker, North East Regional Education Service Agency, Assessment of Student Achievement, October, 2000.

Facilitator, The University of Georgia Network of English Teachers and Students (UGA-NETS). Summer workshops. Support and extend professional development initiatives and teacher research of English teachers in 11 area schools. 1994-present.

Member, Praxis English Language and Literature National Committee. Participated in Praxis II revision of framework, January, 1999 - present.

Consultant, Co-reform and UGA-NETS model. Armstrong Atlanta college and State University, College of Education. (with S. Hudson-Ross and P. McWhorter). 1998

Consultant, Co-reform and UGA-NETS model. Kennesaw State University, College of Education, English Education. (with S. Hudson-Ross, three teachers, and one program graduate)

Consultant, National Board for Professional Teaching Standards (NBPTS) National Board Certification. Organized development team of experienced teachers in Athens, GA to provide expert feedback to NBPTS/ETS on the new Adolescence and Young Adult/English Language Arts Certificate being developed for Fall, 1998.

Oconee County School District, Watkinsville, GA. Presented current trends in curriculum and assessment to secondary English and foreign language teachers, January, 1998.

Committee Member, National Board for Professional Teaching Standards. Weighted assessment exercises for Early Adolescence/English Language Arts NBPTS certification candidate profiles, Princeton, NJ, 1997.

Reviewer, American College Testing. Evaluated PLAN, SCORE and ACT Assessment test questions and score descriptors, 1997, 2002, 2004.

Commission Member, Commission on Issues in Collaborative Approaches to the Preparation and the Professional Development of English Language Arts Teachers, Conference on English Education, 1996-present.

Committee Member, Conference on English Education Nominating Committee, 1996-97.

Coordinator, Pilot Test Assessment Items for Middle Childhood and Early Adolescence Generalist Teachers, December, 1996.

Co-Chair, Vygotsky Centennial Conference, NCTE Assembly for Research, Chicago, February, 1996.

Expert Panel Redesign Team, National Board for Professional Teaching Standards/Educational Testing Services. Redesigned Portfolio Exercises and Assessment Center Exercises for Early Adolescent/English Language Arts National Certification Assessment and

accompanying complex performance assessment instruments and training materials. 1995-1997.

Assessor Trainer, National Board for Professional Teaching Standards/Educational Testing Services. Trained teachers to assess two exercise components for Early Adolescence/English Language Arts National Teacher Certification Assessment. April, 1995 and July, 1995.

Expert Panel Assessment Instrument Developer, National Board for Professional Teaching Standards/Educational Testing Services. Designed complex performance assessment instruments and training materials for pilot version of Early Adolescence/English Language Arts National Certification Assessment pilot. 1994-1995.

Greenwood School District 50, Greenwood, South Carolina. Guided district-wide curriculum review with seminar on current trends in teaching English. 1995.

American College Testing. Reviewed ACT English Assessment Test items. 1994, 1996.

Technical Analysis Group, Center for Educational Research and Evaluation. Critiqued assessment instruments for National Board of Professional Teaching Standards, Early Adolescence/English Language Arts National Certification Assessment, Chicago, 1994.

Secretary-Treasurer, National Council of Teachers of English Assembly for Research, 1994-1996.

Teacher Support Group Facilitator, Co-Reform Initiative, University of Georgia-Cedar Shoals High School Partnership, 1993-1996.

Commission Member, Commission on the Preparation and Professional Development of English Language Arts Teachers, Conference on English Education, 1992-96.