

GREGORY NEIL CLINTON, PH.D.
CURRICULUM VITAE 10/24/2009

Work Address

Department of Educational Psychology and
Instructional Technology
630 Aderhold Hall, University of Georgia
Athens, Georgia 30602
gclinton@uga.edu

Home Address

1022 Quiet Waters Lane
Lawrenceville, Georgia 30045
(770) 868-9908 (cell)
greg@gregclinton.com
www.gregclinton.com

EDUCATION

- 2007 **Ph.D., University of Georgia, Athens, Georgia**
Field of Study: Instructional Technology
- 1996 **M.Ed., University of Georgia, Athens, Georgia**
Field of Study: Special Education
- 1983-1986 **Ministerial Studies, Southeastern College, Lakeland, Florida**
Field of Study (non-degree): Theology, Ancient Greek, Pastoral Studies
- 1980 **B.Mus., University of Georgia, Athens, Georgia**
Field of Study: Music Composition/Flute

ADDITIONAL TRAINING

- 2005 Certificate in scoring the **Torrance Tests of Creative Thinking (TTCT)**
Torrance Center for Creativity and Talent Development, Athens, Georgia
- 2004 Grant writing project participation (USDA grant application)
Dr. Ikseon Choi, University of Georgia, Athens, Georgia
- 2003 e-Learning Project Evaluation (evaluation of SME workshop for developing
training of lab chemists for a large pharmaceutical corporation)
Cannon Learning, Dr. Thomas Reeves, Athens, Georgia
- 2003 National Human Subjects Conference, Athens, Georgia

TEACHING EXPERIENCE

- 2007-present **Lecturer, University of Georgia**
Department of Educational Psychology & Instructional Technology
Various courses in Instructional Design & Development and
School Library Media
- 2005 **Graduate Student Instructor of Record, University of Georgia**
(Gwinnett University Center Campus, Lawrenceville, Georgia)
EDIT 4210 Learning Environment Design
(team multimedia design & development projects)
- 2002-2005 **Graduate Student Instructor of Record, University of Georgia**
(9 sections over a span of 3 years)
EDIT 2000, 2010, EDIT 2020 Introduction to Computers for Teachers
(technology integration for preservice teachers)
- 2004-2005 **Graduate Student Co-Instructor, University of Georgia**
EDIT 6190 Design and Development Tools (multimedia development) -
Lloyd Rieber, Lead Instructor;
EDIT 6170 Instructional Design (online) - Lloyd Rieber, Lead Instructor
- 2003 **Graduate Student Co-Instructor, University of Georgia**
(Gwinnett University Center Campus, Lawrenceville, Georgia)
EDIT 2020 Computer and Web Dev. Skills - Ikseon Choi, Lead Instructor

Course Evaluation Summary – mean of means, Fall 2008:
EDIT 6320, EDIT 6400, EDIT 6210 (57 students, 49 evaluations)
Q10: Instructor knowledgeable and well-prepared 3.8
Q11: Assignments & activities useful 3.7

Course Evaluation Summary – mean of means, Spring 2008:
EDIT 6100, EDIT 6170, EDIT 6210 (49 students, 49 evaluations)
Overall course value 3.6024
General teaching ability 3.8735

Course Evaluation Summary – mean of means, Fall 2007:
EDIT 4160, EDIT 6400, EDIT 6210 (30 students, 28 evaluations)
Overall course value 4.2337
General teaching ability 4.3961

Course Evaluation Summary – mean of means, Fall 2003-Spring 2005:
Overall course value 4.594
General teaching ability 4.573

ADDITIONAL TEACHING EXPERIENCE

- 2006 **Instructor, Wasatch E-Learning, Centerville, Utah**
Serving students from:
Western Governor's University, Salt Lake City, Utah;
Introduction to Instructional Design
- 2005 **Instructor, Instructional Design and Technology certificate program,**
Lawrenceville, Georgia
Sessions on Instructional Analysis & Design
- 2003-2005 **Instructor, Best Practice Networks, Atlanta, Georgia**
Serving students from:
Western Governor's University, Salt Lake City, Utah;
Nova Southeastern University, Ft. Lauderdale-Davie, Florida
Dreamweaver for Teachers
(online graduate course in Dreamweaver skills and technology integration)

TEACHING INTERESTS

Introduction to Instructional Technology
Design and Development Multimedia Tools
Creative Instructional Design
Instructional Design Team Projects
Critical Issues in Instructional Technology
Major Theories of Learning and Instruction
Theories of Creativity
Creativity Strategies for the Classroom
Basic Digital Video Skills/Video Production Concepts
School Library Media

ADDITIONAL WORK EXPERIENCE

Consultant

Teacher's Workshop, Bishop, Georgia (8/2002 – 8/2008)
Managing website and computer troubleshooting

Director of Programming

Teacher's Workshop, Bishop, Georgia (3/96 - 8/2002)
Duties included marketing, developing and producing satellite teleconference workshops on various topics; developing and producing video products; marketing and conducting on-site conferences; managing website.

Graduate Assistant

Department of Special Education, University of Georgia (7/93-3/96)

- Served as Production Assistant on the Interactive Teaching Network distance learning grant project (satellite teleconferences)
- Served as Production Associate of the GPTV series "Education Today" for two seasons (23 programs)

RESEARCH EXPERIENCE

- 2007 **Creativity And Design: A Study Of The Learning Experience Of Instructional Design And Development Graduate Students** (Dissertation)
Department of Educational Psychology & Instructional Technology,
University of Georgia
- 2005-2006 **Project Manager**
Project Promote, a research and development effort aimed at providing online support for the mentoring of new faculty at the University of Georgia.
Lloyd Rieber, supervisor
- 2002-2005 **Project Team Member**
A Case-Based, Video-Rich E-Learning Design and Development Project
(Anesthesiology for Dental Students) - see Choi et al. (2006).
Recipient of the 2005 AECT "Best Practices in Design and Development" Award.
- 2003 **Project Partner**
E-learning project evaluation. Cannon Learning e-learning project for a large pharmaceutical corporation. Evaluation of subject matter expert (SME) workshop as a model for extensive work with SMEs in development of further modules.
- 2002-2003 **Project Leader**
Project investigating online reading performance time as a function of text layout
Robert Maribe Branch, supervisor (see conference presentations)

SCHOLARSHIP

I. Selected Publications

- Clinton, G., & Rieber L.P. (2005). Creativity, flow, and the training of graduate students in design and development skills. *Instructional Technology Monographs 2* (2).
Online at <http://projects.coe.uga.edu/itm/archives/fall2005/gclinton.htm>.
- Choi, I., Kim, H., Jung, J.W., Clinton, G., & Kang, J. (2006). A case-based e-learning model for professional education: Anesthesiology for dental students. In Orey, M., Fitzgerald, M.A., & Branch, R. M. (Eds.). *Educational media and technology yearbook* (Vol 30). Englewood, CO: Libraries Unlimited.
- Clinton, G. (2002). Mentoring programs for at-risk youth. *The Prevention Researcher*, 9 (1), 1-3.
- Clinton, G. (2002). Setting up a school-based mentoring Program. *The Prevention Researcher*, 9 (1), 4-7.
- Bender, W., Clinton, G., and Bender, R. (1999). *Violence prevention and reduction in schools*. Austin, TX: ProEd.
- Langone, J., Malone, D., & Clinton, G. (1999). The effects of technology-enhanced

anchored instruction on the knowledge of preservice educators. *Teacher Education and Special Education*, 22 (2), 85-96.

Bender, W., Clinton, G., & Hotaling, D. (1996). Using distance learning in staff development. *Journal of Staff Development*, 17(4), 52-55.

II. Manuscripts Under Review

Clinton, G. (2007). A proposed perspective and research agenda for instructional design and development: The role of creativity in training and practice. Manuscript accepted for publication. *Educational Technology Research and Development*.

Clinton, G., & Rieber, L.P. (2008). *The Studio Experience at the University of Georgia: An Example of Constructionist Learning for Adults*. Manuscript submitted for publication.

III. Manuscripts In Preparation

Clinton, G. (2005). *Graduate experiences of creativity and flow during training in design and development*. Unpublished manuscript.

Clinton, G. (2005). *An investigation of the role of creativity in a graduate level instructional design and development training program*. Unpublished manuscript.

Clinton, G. (2004). *Constraints of computer technology and primacy of human presence: Why the human touch will always be needed in instructional technology*. Unpublished manuscript.

PROFESSIONAL ACTIVITIES

I. Selected Conference Presentations

Reiser, R., Anglin, G., Clinton, G., Dempsey, J., Klein, J., Wilson, B. (2009, October). *Trends and issues in instructional design and technology: What shall be taught and how shall we teach it?* Panel to be presented at the annual conference of the Association for Educational Communications and Technology, Louisville, KY.

Clinton, G., Squires, J., Rieber, L., Orey, M., Choi, I., Francom, G. (2009, October). *A tale of migrations: Transitional experiences with WebCT, Moodle, Sakai, and Blackboard Vista*. Paper to be presented at the annual conference of the Association for Educational Communications and Technology, Louisville, KY.

Thai, C. N., Mativo, J. N., & Clinton, G. (2008, December). *Robotics-based curriculum development for an immigration course into computer systems engineering*. Paper presented (online) at the Joint Conferences on Computer, Information, and Systems Sciences, and Engineering, Bridgeport, CT.

Clinton, G. (2007, October). *Creativity and design: The learning experience of instructional design and development graduate students*. Paper presented at the annual conference of the Association for Educational Communications and Technology, Anaheim, CA.

Clinton, G., Hokanson, B., Branch, R. M., Daniels, S., Downes, S., Parrish, P., & Wilson, B. (2007, October). *Panel discussion: Creativity in instructional technology*. Panel presented at the annual conference of the Association for Educational Communications and Technology, Anaheim, CA.

Clinton, G. (2007, April). *The role of creativity in the design experience of instructional design and development graduate students*. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

- Clinton, G., Hokanson, B., & Luppicini, R. (2006, October). *Symposium: Creativity in Instructional Technology (Part I)*. Brief papers and panel discussion presented at the annual conference of the Association for Educational Communications and Technology, Dallas, TX.
- Hokanson, B., Clinton, G., & Parrish, P. (2006, October). *Symposium: Creativity in Instructional Technology (Part II)*. Brief papers and panel discussion presented at the annual conference of the Association for Educational Communications and Technology, Dallas, TX.
- Clinton, G. (2006, October). *The role of creativity in the learning experience of instructional design and development graduate students*. Paper presented at the annual conference of the Association for Educational Communications and Technology, Dallas, TX.
- Rieber, L., & Clinton, G. (2006). *Project Promote: Mentoring early career higher education faculty*. Paper presented at the annual conference of the Association for Educational Communications and Technology, Dallas, TX.
- Clinton, G. (2005, October). *Graduate student experiences of creativity and flow during training in design and development*. Paper presented at the annual conference of the Association for Educational Communications and Technology, Orlando, FL.
- Clinton, G. & Rieber, L. (2005, April). *Creativity, flow, and the training of graduate students in design and development skills*. Paper presented at the annual conference of the American Educational Research Association, Montreal, Canada.
- Clinton, G., Choi, I., Kang, J., & Jung, J. (2004, October). *Constraints of computer technology and primacy of human presence: The video affordance*. Paper presented at the annual conference of the Association for Educational Communications and Technology, Chicago.
- Choi, I., Jung, J.W., Kim, H., Kang, J., & Clinton, G. (2004, June). *A case-based e-learning model for medical education: Training in dynamic decision-making*. Paper presented at the annual conference of the Association for Educational Communications and Technology, Chicago, IL.
- Ni, X., Branch, R. M, Chen, K., & Clinton, G. (2004, October). *The effects of text spacing on screen reading time and performance*. Paper presented at the annual conference of the Association for Educational Communications and Technology, Chicago, IL.
- Clinton, G. (2004, June). *20 billion PCs wouldn't come close: Why the human touch will always be needed in instructional technology*. Paper presented at the ED-MEDIA World Conference on Educational Multimedia, Hypermedia & Telecommunications, Lugano, Switzerland.
- Choi, I., Kim, H., Kang, J., Jung, J.W., & Clinton, G. (2004, June). *A case-based e-learning model for professional education: Anesthesiology for dental students*. Paper presented at the ED MEDIA World Conference on Educational Multimedia, Hypermedia & Telecommunications, Lugano, Switzerland.
- Ni, X., Branch, R. M, & Clinton, G. (2004, June). *Instructional systems design is an appropriately complex response to the complexity of developing cognitive tools*. Paper presented at the ED MEDIA World Conference on Educational Multimedia, Hypermedia & Telecommunications, Lugano, Switzerland.
- Clinton, G., Branch, R.M., Holschuh, D., & Shewanown, S. (2003, October). *Online reading performance time as a function of text layout*. Paper presented at the annual conference of the Association for Educational Communications and Technology, Anaheim, CA.
- Rieber, L., Estes, M., & Clinton, G. (2003, October). *Teaching instructional design successfully online: Realizing the opportunities-get-taken hypothesis*. Paper presented at the annual conference of the Association for Educational Communications and Technology, Anaheim, CA.
- Clinton, G. (2000, December). *"What's out there": Distance education and staff development*. Paper presented at the annual conference of the National Staff Development Council, Atlanta, GA.
- Clinton, G. (1998, December). *Distance education, staff development, and competing*

technologies: The transient and the perennial. Paper presented at the annual conference of the National Staff Development Council, Washington, DC.
Clinton, G. (1998, April). *Distance learning and teaching in action*. Invited presentation delivered at the annual convention of the Association of Texas Professional Educators, Fort Worth, Texas.

II. Selected Music and Multimedia Projects

Clinton, G. (2002). *Essays & contemplations* (Original Instrumental Music CD). Self Published. (Printed by Oasis CD Manufacturing, Sperryville, VA)
Composed and produced original music track for 30-second and 60-second television ads ("Generation Tech") for Georgia's network of technical colleges, September, 1998.
Contracted by Quick Start/Georgia Department of Technical and Adult Education. Awarded the Bronze Award by American Corporate Video Awards, 1999.
Composed and produced original background music for Teacher's Workshop teleconferences Discipline for At-Risk Kids, March, 1997; Brain-Friendly Reading Instruction, April, 2002.
Developed/executed 22 two-hour Teacher's Workshop satellite teleconference workshops over the course of six academic seasons on various topics.
Served as Production Assistant on the Interactive Teaching Network distance learning project; developed speaker presentations for several telecasts and conducted an on-camera interview with Albert Shanker, president of the American Federation of Teachers, for broadcast.
Served as Production Associate of the GPTV series "Education Today."
Developed and executed 23 half-hour programs over the course of two fall broadcast seasons.

PROFESSIONAL AFFILIATION

- Member, American Educational Research Association
- Member, Association for Educational Communications and Technology
- Member, International Society for Performance Improvement, Atlanta Chapter
- Member, American Society for Training and Development, Atlanta Chapter
- Past Member, American Mensa
- Past Member, International Society for Visual Literacy
- Past Member (corporate membership), National Staff Development Council
- Past Member (corporate membership), Association for Supervision and Curriculum Development
- Past Member, Professional Association of Georgia Educators
- Past Member, Board of Directors, NE Georgia Chapter, Autism Society of America

SERVICE

- Hiring Committee, External Member, UGA Center for Teaching and Learning (summer 2008)
- Reviewer, conference proposals for the Design & Development Showcase, AECT (2008-present)
- Coordinator of recruitment and participation in the Professors of Instructional Design & Technology conference, spring 2008
- Development and execution of two instructional sessions on creativity for Computer Science Engineering course ENGR 1120, fall semester, 2008.
- UGA Instructional Technology faculty coordinator for conference representation and doctoral recruitment, AECT (2007-present)
- Departmental committee service (Social Committee, 2009-present)

- Departmental committee service (Sunshine Committee, 2008-present)
 - Departmental committee service (Instructional Design & Development Committee, 2007-present)
 - Departmental committee service (School Library Media Committee, 2007-present)
 - Doctoral student volunteer, Masters-level comprehensive exams, Fall 2002 – Spring 2007
 - Reviewer, conference proposals for Teacher Education division, AECT (spring 2005)
 - Student Representative, UGA Instructional Technology Doctoral Program Committee (2004-2005 academic year)
 - Pre-review screening team, Journal of Research on Technology in Education
Lynne Schrum, editor (1/2003 - 5/2003)
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