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**CURRICULUM VITAE**  
**P. GAYLE ANDREWS**  
(also published under **Gayle A. Davis**)

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**1. ACADEMIC HISTORY**

**Name:** P. Gayle Andrews

**Address:** Department of Elementary and Social Studies Education  
427 Aderhold Hall  
Athens, GA 30602-7122  
(706) 542-4315; gandrews@uga.edu

**Present Rank:** Associate Professor

**Tenure Status:** Tenured

**Graduate Faculty Status:** Appointed to the Graduate Faculty, December 2004

**Highest Degree:** Ph.D., University of North Carolina at Chapel Hill, 1996

**Academic Positions:**

2006-present	Associate Professor, Department of Elementary and Social Studies Education, University of Georgia (Middle School Education Program Coordinator, 2005-2009)
2005	Assistant Professor, Department of Elementary and Social Studies Education, University of Georgia (Middle School Education Program Coordinator)
2001-2005	Assistant Professor, Department of Elementary Education, University of Georgia
2000-2001	Director, Educational Policy Reform Research Institute, University of Maryland at College Park
1999-2001	Faculty Research Associate, Beacons of Excellence Project and Center for Policy Research on the Impact of General and Special Education Reform, University of Maryland at College Park
1996-1999	National Director, Middle Grade School State Policy Initiative, University of Maryland at College Park and Council of Chief State School Officers, Washington, DC

1993-1996	Senior Project Associate, Middle Grade School State Policy Initiative, Council of Chief State School Officers, Washington, DC
1992-1993	Project Associate, Middle Grade School State Policy Initiative, Council of Chief State School Officers, Washington, DC
1989-1992	Project Coordinator, Center for Early Adolescence, University of North Carolina at Chapel Hill
1988-1989	Teaching Assistant/University Supervisor for Student Teachers, University of North Carolina at Chapel Hill

**Other Professional Employment:**

1984-1988	Social Studies Teacher, Grades 8 and 9, Hillsborough, North Carolina
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**2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION**

**a. Teaching**

EDMS 5020	Educating Young Adolescents Fall 2007 (N=22), Fall 2009 (N=19)
EDMS 5030	The Middle School Curriculum Fall 2001 (N=22), Fall 2002 (N=24), Fall 2008 (N=24) Fall 2010 (N=18)
EDMS 5040	Teaching in the Middle School Spring 2003 (N=41), Spring 2008 (N=24), Spring 2009 (N=22) Spring 2010 (N=25)
EDEC/EDMS 5060/7060	Service-Learning Spring 2005 (N=18), Spring 2006 (N=15)
EDEC/EDMS 7060	Service-Learning Fall 2010 (N=23)
EDMS 7030	The Middle School Spring 2004 (N=17)
EDMS 7080	Curriculum Planning for the Middle School Fall 2001 (N=8), Summer 2009 (N=17) Summer 2010 (N=17)

EDMS 7100	Evaluation of the Middle School Summer 2001 (N=13)
EDEC/EDEL/ EDMS 8990	Doctoral Seminar Fall 2004 (N=27), Spring 2005 (N=27)
EDMS 9080	Theory and Practice of Middle Grades Curriculum Fall 2006 (N=9)
EDMS 9150	School Reform and Young Adolescents Fall 2003 (N=10), Spring 2010 (N=7)

**Facilitation of field experience placements:**

EDMS 5020L	Educating Young Adolescents Laboratory, 8-week experience Fall 2003 (Number of students=50, Number of schools=32) Fall 2004 (Number of students=50, Number of schools=32) Fall 2005 (Number of students=50, Number of schools=32) Fall 2006 (Number of students=50, Number of schools=34) Fall 2007 (Number of students=44, Number of schools=34) Fall 2008 (Number of students=50, Number of schools=34) Fall 2009 (Number of students=60, Number of schools=45)
EDMS 5030L	Middle School Curriculum Laboratory, 8-week experience Fall 2001 (Number of students=25, Number of schools=11) Fall 2002 (Number of students=48, Number of schools=15) Fall 2003 (Number of students=51, Number of schools=32) Fall 2004 (Number of students=50, Number of schools=32) Fall 2005 (Number of students=50, Number of schools=32) Fall 2006 (Number of students=50, Number of schools=34) Fall 2007 (Number of students=49, Number of schools=34) Fall 2008 (Number of students=45, Number of schools=34) Fall 2009 (Number of students=49, Number of schools=45)
EDMS 5460	Student Teaching in the Middle School, 13-week experience Spring 2002 (Number of students=21, Number of schools=11) Spring 2003 (Number of students=44, Number of schools=15) Spring 2004 (Number of students=45, Number of schools=15) Spring 2005 (Number of students=49, Number of schools=19) Fall 2005 (Number of students=2, Number of schools=1) Spring 2006 (Number of students=50, Number of schools=17) Spring 2007 (Number of students=44, Number of schools=17) Spring 2008 (Number of students=47, Number of schools=19) Spring 2009 (Number of students=43, Number of schools=19) Spring 2010 (Number of students=49, Number of schools=21)

**b. Supervising**

EDMS 5460 Student Teaching in the Middle School  
Spring 2002 (N=4), Spring 2004 (N=1), Spring 2009 (N=5)

EDMS 5030L Middle School Curriculum Laboratory  
Fall 2001 (N=5), Fall 2002 (N=5), Fall 2003 (N=8), Fall 2008 (N=1)

**c. Advising Within the Department of Elementary Education**

Advisement of Middle School Education M.Ed. students, 2002-present (N=75).

Advisement of Middle School Education Ed.S. students, 2003-present (N=12).

See Section 3f for advisement of doctoral students.

**3. SCHOLARLY ACTIVITIES**

**a. Publications** (an asterisk [\*] identifies a publication that has gone through stringent editorial review)

**Books authored or coauthored:**

\*Caskey, M. M., **Andrews, P. G.**, Bishop, P., Capraro, R., Roe, M., & Weiss, C. (2009). *Research and resources in support of This we believe*. Westerville, OH: National Middle School Association. (Contribution percentages: Caskey, 25%; Andrews, 15%; Bishop, 15%; Capraro, 15%; Roe, 15%; Weiss, 15%)

\*Jackson, A. W., **Andrews, P. G.**, Holland, H., & Pardini, P. (2004). *Making the most of middle school: A field guide for parents and others*. New York: Teachers College Press. (Contribution percentages: Jackson, 35%; Andrews, 35%; Holland, 20%; Pardini, 10%)

\*Anfara, V. A., **Andrews, P. G.**, Hough, D., Mertens, S., Mizelle, N., & White, G. (2003). *Research and resources in support of This we believe*. Columbus, OH: National Middle School Association. (Contribution percentages: Anfara, 26%; Andrews, 25%; Hough, 13%; Mertens, 13%; Mizelle, 13%; White, 10%)

\*Jackson, A. W., & **Davis, G. A.** (2000). *Turning points 2000: Educating adolescents in the 21<sup>st</sup> century*. New York: Teachers College Press. (Contribution percentages: Jackson, 50%; Davis, 50%)

**Books edited or coedited:**

\*Anfara, V. A., **Andrews, P. G.**, & Mertens, S. B. (Eds.). (2005). *Encyclopedia of middle grades education* (Vols. 1–2). Greenwich, CT: Information Age Publishing. (Contribution percentages: Anfara, 40%; Andrews, 35%, Mertens, 25%)

\***Andrews, P. G., & Anfara, V. A.** (Eds.) (2003). *Handbook of research in middle level education: Vol. 3. Leaders for a movement: The professional preparation and development of middle level teachers and administrators*. Greenwich, CT: Information Age Publishing. (Contribution percentages: Andrews, 50%; Anfara, 50%)

#### **Chapters in books:**

- \***Andrews, P. G.,** Debray-Pelot, E., & Denmark, V. (2009). Middle grades education: Finding success in the middle. In E. A. Houck (Ed.), *Georgia education policy papers: A collection of policy papers for the 2009 legislative session* (pp. 24-37, 117-119). Athens, GA: Education Policy & Evaluation Center, University of Georgia.
- \***Andrews, P. G.** (2005). Anchor essay: Middle grades education: Back to the future. In V. A. Anfara, P. G. Andrews, & S. B. Mertens (Eds.), *Encyclopedia of middle grades education* (pp. 69-78). Greenwich, CT: Information Age Publishing.
- \***Andrews, P. G.** (2005). Center for Early Adolescence. In V. A. Anfara, P. G. Andrews, & S. B. Mertens (Eds.), *Encyclopedia of middle grades education*. Greenwich, CT: Information Age Publishing.
- \***Andrews, P. G.** (2005). Middle level curriculum and assessment. In S. J. Farenga, B. A. Joyce, & D. Ness (Eds.), *Encyclopedia on education and human Development* (pp. 506-510). Armonk, NY: ME Sharpe Reference.
- \***Andrews, P. G.** (2005). Middle level instruction. In S. J. Farenga, B. A. Joyce, & D. Ness (Eds.), *Encyclopedia on education and human development* (pp. 510-513). Armonk, NY: ME Sharpe Reference.
- \***Andrews, P. G.** (2003). Junior high school. In P. S. Fass (Ed.), *Encyclopedia of children and childhood in history and society* (pp. 511-512). New York: Macmillan Reference USA.
- Andrews, P. G., & Anfara, V. A.** (2003). Introduction. In P. G. Andrews & V. A. Anfara (Eds.), *Handbook of research in middle level education: Vol. 3. Leaders for a movement: The professional preparation and development of middle level teachers and administrators* (pp. xi-xvi). Greenwich, CT: Information Age Publishing. (Contribution percentages: Andrews, 50%; Anfara, 50%).
- \*Mullen, T. M., & **Andrews, P. G.** (2003). National board certification as professional development: A teacher's perspective. In P. G. Andrews & V. A. Anfara (Eds.), *Handbook of research in middle level education: Vol. 3. Leaders for a movement: The professional preparation and development of middle level teachers and administrators* (Vol. 3, pp. 163-176). Greenwich, CT: Information

Age Publishing. (Contribution percentages: Mullen, 50%; Andrews, 50%)

\***Davis, G. A.** (2001). Point to point: *Turning points to Turning points 2000*. In V. Anfara (Ed.), *Handbook of research in middle level education: Vol. 1* (pp. 215-239). Greenwich, CT: Information Age Publishing.

\***Davis, G. A.** (2001). Transformation and context in middle grades reform. In T. Dickinson (Ed.), *Reinventing the middle school* (pp. 249-268). New York: Routledge.

### **Monographs:**

\*Muir, M., Anfara, V. A., Jr., **Andrews, P. G.**, Caskey, M. M., Mertens, S. B., Hough, D. (2006). *Fundamentals of student success in the middle grades*. Westerville, OH: National Middle School Association.  
(Contribution percentages: Muir, 25%; Anfara, 20%; Andrews, 20%; Caskey, 15%; Mertens, 15%; Hough, 5%)

\*Muir, M., Anfara, V. A., Jr., **Andrews, P. G.**, Caskey, M. M., Mertens, S. B., Hough, D. (2006). *Middle grades education: Fundamentals and research*. Westerville, OH: National Middle School Association.  
(Contribution percentages: Muir, 25%; Anfara, 20%; Andrews, 20%; Caskey, 15%; Mertens, 15%; Hough, 5%)

\*Jackson, A. W., & **Davis, G. A.** (Eds.) (2002). *Turning points 2000: Educating adolescents in the 21<sup>st</sup> century. Study guide*. New York: Teachers College Press.  
(Contribution percentages: Jackson, 50%; Davis, 50%)

**Davis, G. A.** (Ed.). (1994, October). *Strategic planning for systemic reform*. Washington, DC: Council of Chief State School Officers.

### **Journal articles:**

\*Thompson, K. F., **Andrews, P. G.**, Jackson, C. S., & Reagin, M. E. (2010). Who are my students and why does it matter? Using service-learning to teach children impacted by poverty. *Middle School Journal*, 41(4), 52-61.  
(Contribution percentages: Thompson, 30%; Andrews, 30%; Jackson, 20%; Reagin, 20%)

\*High, J., & **Andrews, P. G.** (2009). Engaging students and ensuring success. *Middle School Journal*, 41(2), 58-63.  
(Contribution percentages: High 50%; Andrews, 50%)

Jackson, A. W., & **Andrews, P. G.** (2009). A re-awakening: Middle grades matter in a global age. *Education Week*.

(Contribution percentages: Jackson 50%; Andrews, 50%)

- \*Ziomek-Daigle, J., & **Andrews, P. G.** (2009). Dropout prevention in the middle grades. *Middle School Journal*, 40(5), 54-60.  
(Contribution percentages: Ziomek-Daigle, 60%; Andrews, 40%)
- \***Andrews, P. G.** (2008). Centering on students in the middle grades curriculum. *Middle School Journal*, 40(2), 44-51.
- \*Thompson, K. F., & **Andrews, P. G.** (2008). Classroom observations: Reducing tensions and enhancing teacher practice. *Middle Matters: National Association of Elementary School Principals*, 17(2). Available on-line: [www.naesp.org](http://www.naesp.org)  
(Contribution percentages: Thompson, 50%; Andrews, 50%)
- \***Andrews, P. G.** (2008). Learn and live. *Middle School Journal*, 39(4), 56-63.
- \*Anfara, V. A., Jr., Pate, P. E., Caskey, M. M., **Andrews, P. G.**, Daniel, L. G., Mertens, S. B., & Muir, M. (2008). Research summary: Courageous, collaborative leadership. [On-line]. Available at <http://www.nmsa.org/ResearchSummaries>  
(Contribution percentages: Anfara, 15%; Pate, 15%; Caskey, 15%; Andrews, 15%; Daniel, 15%; Mertens, 15%; Muir, 10%)
- \***Andrews, P. G.**, & Jackson, A. W. (2007). Turning points 2000: Looking forward, looking back. *Middle School Journal*, 39(2), 62-68.  
(Contribution percentages: Andrews, 60%; Jackson, 40%)
- \***Andrews, P. G.**, Caskey, M. M., Anfara, V. A., Jr. (2007). Research summary: Characteristics of exemplary schools for young adolescents. [On-line]. Available at <http://www.nmsa.org/ResearchSummaries>  
(Contribution percentages: Andrews, 50%; Caskey, 30%, Anfara, 20%)
- \*Pate, P. E., & **Andrews, P. G.** (2006). Research summary: Parent involvement. [On-line]. Available at <http://www.nmsa.org/ResearchSummaries>  
(Contribution percentages: Pate, 70%; Andrews, 30%)
- \***Andrews, P. G.** (2005). Different, differentiated, and daily. *Middle Ground*, 9(1).
- \***Andrews, P. G.**, Pate, P. E., & Fiske, A. G. (2003). Multiple change agents work for middle grades school reform. *Middle School Journal*, 35(2), 31-45.  
(Contribution percentages: Andrews, 40%; Pate, 40%; Fiske, 20%)
- \*Gagnon, J. C., McLaughlin, M. J., Rhim, L. M., & **Davis, G. A.** (2002). Standards driven reform policies at the local level: Report on a survey of local special education directors in large districts. *Journal of Special Education Leadership*, 15(1), 3-9. (Contribution percentages: Gagnon, 30%; McLaughlin, 30%; Rhim, 20%; Davis, 20%)

\***Davis, G. A.**, & Jackson, A. W. (2000). *Turning points: A decade later. Middle Ground*, 4(2), 10-16.

Nori, J., Jackson, A. W., & **Davis, G. A.** (2000). The future of middle level reform: A conversation with the authors of *Turning points 2000. Principal Leadership*, 1(2), 60-63. (Contribution percentages: Nori, 40%; Jackson, 30%; Davis, 30%)

#### **Policy briefs, bulletins, or reports:**

**Andrews, P. G.**, McWilliams, A., & Debray-Pelot, E. (2010). *The middle grades: Gateway to dropout prevention*. Briefing Book, Family Impact Seminar for Georgia General Assembly. Athens & Atlanta, GA: University of Georgia Child & Family Policy Initiative, affiliated with the Policy Institute for Family Impact Seminars.

Gagnon, J. C., McLaughlin, M. J., Rhim, L. M., Adugna, G., & **Davis, G. A.** (2000). *Education reform policies and students with disabilities: Report on national survey. Year 5 technical report to the Office of Special Education Programs, United States Department of Education*. College Park, MD: Center for Policy Research on the Impact of General and Special Education Reform, University of Maryland at College Park. (Contribution percentages: Gagnon, 20%; McLaughlin, 20%; Rhim, 20%; Adugna, 20%; Davis, 20%)

Gagnon, J. C., McLaughlin, M. J., Rhim, L. M., Adugna, G., & **Davis, G. A.** (2000). *Education reform policies and students with disabilities: Report on survey of large districts. Year 5 technical report to the Office of Special Education Programs, United States Department of Education*. College Park, MD: Center for Policy Research on the Impact of General and Special Education Reform, University of Maryland at College Park. (Contribution percentages: Gagnon, 20%; McLaughlin, 20%; Rhim, 20%; Adugna, 20%; Davis, 20%)

#### **Manuals:**

Swaim, S., Walker, A., **Davis, G. A.**, Lipsitz, J., Hirsh, S., & Hair, D. (2002). *The vision for middle-grades reform and "schools to watch."* Newton, MA: National Forum to Accelerate Middle-Grades Reform. (Contribution percentages: Swaim, 17%; Walker, 17%; Davis, 17%; Lipsitz, 17%; Hirsh, 17%; Hair, 15%)

#### **Conference proceedings:**

**Davis, G. A.** (Ed.). (1995, March). *Professional development for high student achievement: MGSSPI conference proceedings*. Washington, DC: Council of Chief State School Officers.

**Davis, G. A.** (Ed.). (1993, August). *Reform in middle grades education: Current status, future directions. Conference proceedings of the second national MGSSPI workshop*. Washington, DC: Council of Chief State School Officers.

**Newsletter articles:**

**Davis, G. A.** (1993). Overview of the MGSSPI self-study. *Concerns: The Newsletter of the Resource Center on Educational Equity*, Council of Chief State School Officers, 41(4), 1-4.

**Davis, G. A.** (1993). Systemic reform and the MGSSPI. *Concerns: The Newsletter of the Resource Center on Educational Equity*, Council of Chief State School Officers, 40(4), 1-5.

**Davis, G. A.** (1993). The middle grade school state policy initiative. *Turning Points: State Network News, The Newsletter of the Middle Grade School State Policy Initiative*, Council of Chief State School Officers, 3(3), 1-2.

**Davis, G. A.** (1993). Investigating performance assessment. *Turning Points: State Network News, The Newsletter of the Middle Grade School State Policy Initiative*, Council of Chief State School Officers, 3(2), 1-6.

**Davis, G. A.** (1993). Developing policy for the middle grades. *Concerns: The Newsletter of the Resource Center on Educational Equity*, Council of Chief State School Officers, 39(2), 1-5.

**Davis, G. A.** (1991). Career planning: Creating a road map. *Focus on Urban Youth: The Newsletter of the Urban Youth Initiative*, Center for Early Adolescence, University of North Carolina at Chapel Hill, 3(1), 1-4.

**Davis, G. A.** (1990). A focus on high support. *Focus on Urban Youth: The Newsletter of the Urban Youth Initiative*, Center for Early Adolescence, University of North Carolina at Chapel Hill, 2(1), 1-4.

**Electronic publications:**

**Andrews, P. G.** (2010). *Yes, middle schools are often overlooked* [On-line]. Available <http://education.nationaljournal.com/2010/02/what-can-be-done-for-middle-sc.php>

**Davis, G. A.** (2001). *An overview of Turning points 2000* [On-line]. Available at <http://nmsa.org>

Jackson, A. W., & **Davis, G. A.** (2001). *A chat with the authors of Turning points 2000*. [On-line]. Available at <http://www.middleweb.com/MWLresources/turningpts.html>  
(Contribution percentages: Jackson, 55%; Davis, 45%)

**Web page:**

McLaughlin, M. J., **Davis, G. A.**, Houck, A., & Riley, D. (2001). *Educational policy reform research institute*. [On-line]. Available at <http://www.eprri.org>  
(Contribution percentages: McLaughlin, 35%; Davis, 30%; Houck, 25%; Riley, 10%)

**Manuscripts Submitted:**

Andrews, P. G., & Vagle, M. D. Middle grades education researchers: Theorizing about and through our research. Manuscript submitted to *Middle Grades Education Research Journal*.

Lawrence, M., Oliver, S., Butler, M., & Andrews, P. G. Whoa! How do I get students to understand?: Preservice teachers' learning during a one-on-one, content-focused early field experience. Manuscript submitted to *Research in Middle Level Education*.

**Work in progress:**

**Andrews, P. G.** (Ed.). *What research says to the middle grades practitioner*. Manuscript accepted for publication by National Middle School Association.

**b. Creative Contributions Other Than Formal Publications****Podcasts**

Andrews, P. G., Percan, V. L., & Walsh, M. (2009). Rethinking middle school education. The Kajo Nnamdi Show Podcasts, National Public Radio, Washington, DC. (Show broadcast originally December 10, 2009). Available at <http://thekojonnamdishow.org/shows/2009-12-10/rethinking-middle-school-education>

Andrews, P. G. (2009). Interview with Gayle Andrews: Lessons learned from the past that today's middle level leaders must not forget. National Association of Secondary School Principals' Podcasts. Available at <http://www.nassp.org>

Andrews, P. G. (2008). Interview with Gayle Andrews on middle school education: Part 2. Stan Goldberg: Senior Dad Website & Podcasts. Available at [http://www.srdad.com/Middle\\_Schools.html](http://www.srdad.com/Middle_Schools.html)

Andrews, P. G. (2007). Interview with Gayle Andrews on middle school education: Part 1. Stan Goldberg: Senior Dad Website & Podcasts. Available at [http://www.srdad.com/Middle\\_Schools.html](http://www.srdad.com/Middle_Schools.html)

**Unpublished doctoral dissertation:**

**Davis, G. A.** (1996). *Is everything old new again? Influences on the evolution of the junior high school and the middle school.* Unpublished doctoral dissertation, University of North Carolina at Chapel Hill.

**Videotapes:**

**Davis, G. A.** (1995). *Lessons learned: The middle grades self-study.* Washington, DC: Council of Chief State School Officers.

**Davis, G. A.** (1995). *Turning points for systemic change schools: MGSSPI 1995 Summer institute.* Washington, DC: Council of Chief State School Officers.

**Davis, G. A.** (1995). *Professional development for high student achievement.* Washington, DC: Council of Chief State School Officers.

**Davis, G. A.** (1995). *How to use the middle grades self-study.* Washington, DC: Council of Chief State School Officers.

**Davis, G. A.** (1994). *Introduction to the middle grades self-study.* Washington, DC: Council of Chief State School Officers.

**c. Grants Received and Grant-Supported or Contract-Supported Activities****External:**

Schools to Watch: School Transformation Network (STW:STN). U.S. Department of Education Investing in Innovation Program (i3) (Deborah Kasak, PI, National Forum to Accelerate Middle-Grades Reform), \$6,000,000 over four years, 2010-2014. Andrews activities: STW:STN Grant Writing Team, Steering Committee, Research Advisory Board, research & evaluation consultant.

Evidence-based Technology Enhanced Alternative Curriculum in Higher Education (ETEACH). U.S. Department of Education Preparing Tomorrow's Teachers to use Technology (PT3) program (Arthur Recesso, PI and Michael J. Hannafin, Co-PI), \$1,068,000 over three years, 2003-2006, 2007 no cost extension. Andrews activities: Middle School program consultant, Summer 2007, funded for \$10,000.

Preparing the Next Generation of Middle School Teachers: An Online Adolescent Literacy Course, grant funded by Carnegie Corporation of New York, \$100,000 over 24 months. Andrews activities: consultant, 2006-2007, funded for \$6,000.

Presidential Research Investment Fund, grant funded by Central Michigan University, \$15,000 over 12 months, 2005-2006. Co-principal investigator with Peggy Burke (Central Michigan University) and Steven Mertens (University of Illinois).

Enhancing Middle Grades Student Learning Project, grant funded by the United States Department of Education, Improving Teacher Quality Program, \$24,006 over 15 months, 2004-2005. Principal investigator.

Educational Policy Reform Research Institute, cooperative agreement funded by the Office of Special Education Programs, United States Department of Education (Margaret J. McLaughlin, principal investigator, College of Education, University of Maryland at College Park), \$3,750,000 over 5 years. Davis activities: EPRRI director, 2000-2001, funded for \$200,000.

Beacons of Excellence Program, grant funded by the Office of Special Education Programs, United States Department of Education (Margaret J. McLaughlin, principal investigator, College of Education, University of Maryland at College Park), \$600,000 over 3 years. Davis activities: Acting Director, 1999-2000; research associate, 2000-2001; funded for \$80,000.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York, \$620,000 over 1 year, 1998-1999. Principal investigator and national director.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York (Robert Felner, principal investigator, University of Rhode Island), \$700,000 over 1 year, 1997-1998. Davis activities: national director, funded for \$400,000.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York (Maria Garza-Lubeck, principal investigator, Council of Chief State School Officers), \$800,000 over 1 year, 1996-1997. Davis activities: senior project associate, funded for \$58,500.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York (Maria Garza-Lubeck, principal investigator, Council of Chief State School Officers), \$950,000 over 1 year, 1995-1996. Davis activities: senior project associate, funded for \$55,500.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York (Maria Garza-Lubeck, principal investigator, Council of Chief State School Officers), \$900,000 over 1 year, 1994-1995. Davis activities: senior project associate, funded for \$50,500.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York (Maria Garza-Lubeck, principal investigator, Council of Chief State School Officers), \$850,000 over 1 year, 1993-1994. Davis activities: senior project associate, funded for \$45,500.

Middle Grade School State Policy Initiative, contract funded by Carnegie Corporation of New York (Maria Garza-Lubeck, principal investigator, Council of Chief State School Officers), \$700,000 over 1 year, 1992-1993. Davis activities: project associate, funded for \$39,000.

Urban Youth Initiative, grant funded by the Edna McConnell Clark Foundation (Holly Hatch, Center for Early Adolescence, principal investigator, University of North Carolina at Chapel Hill), \$600,000 over 3 years, 1989-1992. Davis activities: project coordinator, funded for \$75,750.

**Internal:**

Supporting the Sustainability of Service-Learning in Schools, Scholarship of Engagement Grants Program, Office of the Vice-President for Public Service and Outreach, University of Georgia, \$8,000, 2009-2010. **Co-principal investigator** with Katherine F. Thompson.

College of Education Faculty Senate D. Keith Osborn Award for Teaching Excellence, College of Education, University of Georgia, \$2,000, 2008. **Principal investigator.**

Coming to Understand: New Middle Grades Mathematics Teachers, Their Practices, and Student Learning, Large Collaborative Grant Development Program, College of Education, University of Georgia, \$9,237, 2007. **Co-principal investigator.**

Middle Grades Certification Impact Study, Early Career Faculty Development Program, College of Education, University of Georgia, \$6,026, 2005-2006. **Principal investigator.**

Lilly Teaching Fellowship, University of Georgia, \$2,000, 2004-2006. **Principal investigator.**

Understanding the Efforts of Middle Grades Preservice and Mentor Teachers to Maximize Student Learning: A Needs Analysis, Georgia Systemic Teacher Education Program, \$2,860, 2003-2004. **Co-principal investigator** with Betsy Rymes.

Evaluation of Middle School Preprofessional Experiences, P-16 Program, University of Georgia, \$2,000, 2003. **Co-principal investigator** with middle school program faculty.

Redesign of the League Fellows Program, College of Education, University of Georgia, \$11,000, 2002-2003. **Co-principal investigator** with Elizabeth Pate.

League Fellows Workshop, Georgia Systemic Teacher Education Program, \$1,500, 2001-2002. **Co-principal investigator** with Elizabeth Pate and EDMS 5020/5030 League Fellows.

Needs Analysis, League of Professional Schools, University of Georgia, \$11,000, 2001-2002. **Co-principal investigator** with Elizabeth Pate.

Improving Middle Grades Schools Project, School of Teacher Education, University of Georgia, \$4,900, 2002. **Principal investigator**.

**Submitted:**

Down from the Mountain: Enhancing Teacher Practice Using Foxfire, grant proposal submitted to United States Department of Education Improving Teacher Quality Program, \$50,000 requested for 2009-2010. **Co-principal investigator** with Katherine F. Thompson and Lew Allen.

Coming to Understand: New Mathematics Teachers, Their Practices, and Student Learning, grant proposal submitted to National Science Foundation, \$1.5 million requested for 2007-2012. **Co-principal investigator** with Mark Vagle.

Preservice Teacher Study, grant proposal submitted to Centers for Disease Control, \$103,428 requested for 2005-2010. **Co-principal investigator** with Katherine F. Thompson.

**d. Recognitions and Outstanding Achievements**

2009	Richard B. Russell Award for Excellence in Undergraduate Teaching (2 <sup>nd</sup> highest university-level teaching award)
2008	Induction into Delta Kappa Gamma
2008	Induction into UGA Teaching Academy
2008	College of Education Faculty Senate D. Keith Osborn Award for Teaching Excellence
2004-2006	Lilly Teaching Fellowship
1981	Induction into Phi Beta Kappa
1981	Induction into Phi Eta Sigma

**e. Areas in Which Research Is Done**

Strengthening middle grades education for young adolescents, those children between the ages of 9 and 14, including studying improvement efforts in policy and practice affecting middle grades schools, the professional development of middle grades educators, and the preparation of prospective middle grades teachers.

**f. Supervision of Doctoral Student Research**

**Doctoral Committees:**

Dana Bickmore, Ph.D., Middle School Education, graduated 2005  
 Philip Brown, Ph.D., Middle School Education, in progress, Chair  
 Beverly Burchfield, Ph.D., Middle School Education, in progress, Chair  
 Cathy Carter, Ph.D., Middle School Education, Chair, graduated 2010  
 Angela Fiske, Ph.D., Middle School Education, graduated 2006  
 Anne Haddox, Ph.D., Elementary Education, in progress, Chair  
 Janet Maxwell High, Ph.D., Middle School Education, in progress, Chair  
 Vicki Hollinshead, Ph.D., Middle School Education, graduated 2003  
 Wendy Joiner, Ph.D., Middle School Education, in progress, Chair  
 Molly Lawrence, Ph.D., Science Education, graduated 2007  
 Janet Lofgran, Ph.D., Elementary Education, graduated 2004  
 Jana Nylund, Ph.D., Special Education, graduated 2008  
 Wendel Paisley, Ph.D., Middle School Education, in progress  
 John Pritchett, Ed.D., Occupational Studies, in progress  
 Allison Reagan, Ph.D., Middle School Education, in progress, Chair  
 Scott Roberts, Ph.D. Social Studies Education, in progress  
 Sharlonne Rollin, Ph.D., Middle School Education, in progress, Initial Advisor  
 Pam Stratton, Ph.D., Middle School Education, graduated 2007  
 Nicole Torrence Thompson, Ph.D., Elementary Education, graduated 2004  
 Janet Wilkins, Ph.D., Middle School Education, in progress, Chair

**g. Editorship or Editorial Board Member of National Journals**

Editorial Board Member, *The Handbook of Research in Middle Level Education*, 2001-present

Editorial Board Member, *Research in Middle Level Education*, 2001-present

**h. Convention Papers** (an asterisk [\*] identifies a paper that has a published counterpart; a double asterisk [\*\*] identifies an invited address)

**International/national conventions:**

**Andrews, P. G.**, Grijalva, R., Williams, T., Dolarhite, M., Peralta, M. R., & Mitchell, S. (2010, June). *High performing middle grades schools: Preparing students for college and career readiness*. Briefing for United States Congress. Co-sponsored by Representative Raul Grijalva (AZ), National Middle School Association, the National Association of Secondary School Principals, the College Board, and ACT. Washington, DC.

Conk, J., & **Andrews, P. G.** (2010, June). *Turning points for the global age: Creating academic excellence for each student*. Paper presented at the annual meeting of the National Schools to Watch program, National Forum to Accelerate Middle-Grades Reform, Washington, DC.

\*Thompson, K. F., **Andrews, P. G.**, Jackson, C. S., & Reagin, M. E. (2010, March). *Students, standards, and service-learning: Connecting middle grades curriculum to community issues*. Paper presented at the Gulf-South Summit on Service-Learning and Civic Engagement, Athens, Georgia.

**Andrews, P. G.**, Burchfield, B., & Thompson, K. F. (2009, November). *High stakes: Observations and evaluations of teacher quality*. Paper presented at the annual meeting of National Middle School Association, Indianapolis, IN.

**Andrews, P. G.**, Caskey, M. M., Bishop, P., Capraro, R., Weiss, C., & Roe, M. (2009, November). *Research & resources in support of This we believe: Tools for practitioners*. Paper presented at the annual meeting of National Middle School Association, Indianapolis, IN.

**Andrews, P. G.**, & Bishop, P. (2009, November). *Spotlight on research*. Paper presented at the annual meeting of National Middle School Association, Indianapolis, IN.

Thompson, K. F., **Andrews, P. G.**, Jackson, C. J., & Reagin, M. (2009, October). *Connecting curriculum standards to community issues*. Paper presented at the 10<sup>th</sup> Annual National Outreach Scholarship Conference, Athens, Georgia.

\***Andrews, P. G.**, Thompson, K. F., Harrison, L., & High, J. (2008, October). *High stakes: Observations and evaluations of teacher quality*. Paper presented at the annual meeting of National Middle School Association, Denver, CO.

Thompson, K. F., **Andrews, P. G.**, Harrison, L., Haddox, K., Haddox, A., Reagin, M., Saxon, C., Shaver, A., & EDMS 2009 Cohort. (2008, October). *Hunger, homelessness, and content standards: Connecting issues of poverty to math, science, language arts, & social studies*. Paper presented at the annual meeting of National Middle School Association, Denver, CO.

**Andrews, P. G., & Vagle, M. D.** (2008, March). *Middle grades education researchers: Theorizing about and through our research*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

\***Andrews, P. G.** (2007, November). *Characteristics of exemplary schools for young adolescents*. Paper presented at the annual meeting of the National Middle School Association, Houston, TX.

\***Andrews, P. G.,** Brown, P. M., Durbin, D., Harrison, L., Hughes, H., Muth, K. D., Thompson, K. F., & Vagle, M. (2007, November). *Using observations to improve teacher quality: The tools and the tensions*. Paper presented at the annual meeting of the National Middle School Association, Houston, TX.

Thompson, K. F., Muth, K. D., **Andrews, P. G.,** & Parker, A. (2007, November). *Teaching in the middle school: A capstone course for preservice teachers*. Paper presented at the annual meeting of the National Middle School Association, Houston, TX.

\*Caskey, M. M., Pate, P. E., **Andrews, P. G.,** Capraro, R., Daniel, L., Muir, M. (2007, November). *Research and resources in support of this we believe: Multiple Approaches to Teaching and Learning*. Paper presented at the annual meeting of the National Middle School Association, Houston, TX.

Roney, K., Mertens, S. B., **Andrews, P. G.,** Anfara, V. A., Lipka, R., Caskey, M., Bishop, P. (2007, April). *Middle grades national research project*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Pate, P. E., **Andrews, P. G.,** & Thompson, K. F. (2006, November). *Classroom management strategies: Stories from the field*. Paper presented at the annual meeting of the National Middle School Association, Nashville, TN.

Pate, P. E., Thompson, K. F., & **Andrews, P. G.** (2006, November). *Analyzing the state standards: One key to student success*. Paper presented at the annual meeting of the National Middle School Association, Nashville, TN.

\***Andrews, P. G.,** Anfara, V. A., Caskey, M., Daniel, L., Mertens, S., & Pate, P. E. (2006, November). *Research & resources in support of this we believe: Collaborative courageous leadership*. Paper presented at the annual meeting of the National Middle School Association, Nashville, TN.

Lawrence, M., Oliver, S., Butler, M., & **Andrews, P. G.** (2006, November). *Whoa! How do I get students to understand: Preservice teachers' learning during a one-on-one, content-focused early field experience*. Paper presented at the annual meeting of the National Middle School Association, Nashville, TN.

- \***Andrews, P. G.**, & Jackson, A. W. (2006, June). *Turning points 2000 revisited: Lessons learned*. Paper presented at the annual meeting of the National Schools to Watch Conference, National Forum to Accelerate Middle-Grades Reform, Washington, DC.
- \***Andrews, P. G.**, with Participants in Improving Teacher Quality Grant. (2005, November). *Diverse learning needs: How to meet the challenge*. Paper presented at the annual meeting of the National Middle School Association, Philadelphia, PA.
- \***Andrews, P. G.**, Pate, P. E., & Caskey, M. (2005, November). *Research and resources related to curriculum, instruction, and assessment*. Paper presented at the annual meeting of the National Middle School Association, Philadelphia, PA.
- Pate, P. E., **Andrews, P. G.**, & Thompson, K. F. (2005, November). *Assessment feedback: Formative and summative*. Paper presented at the annual meeting of the National Middle School Association, Philadelphia, PA.
- Pate, P. E., Thompson, K. F., & **Andrews, P. G.** (2005, November). *Charrettes: Focused, concise portfolios on a specific topic*. Paper presented at the annual meeting of the National Middle School Association, Philadelphia, PA.
- Muir, M., Anfara, V., **Andrews, P. G.**, Mertens, S., Caskey, M., & Hough, D. (2005, November). *A new tool: Middle level education fundamentals and research*. Paper presented at the annual meeting of the National Middle School Association, Philadelphia, PA.
- Andrews, P. G.**, & Pate, P. E. (2004, November). *100 book contracts*. Paper presented at the annual meeting of the National Middle School Association, Minneapolis, MN.
- \*Anfara, V. A., **Andrews, P. G.**, Mertens, S. M., Hough, D., Mizelle, N., & White, G. (2004, November). *Research and resources in support of This we believe*. Paper presented at the annual meeting of the National Middle School Association, Minneapolis, MN.
- \*Pate, P. E., & **Andrews, P. G.** (2004, November). *Curriculum models appropriate for middle school*. Paper presented at the annual meeting of the National Middle School Association, Minneapolis, MN.
- Pate, P. E., Lipka, R., Thompson, K. F., & **Andrews, P. G.** (2004, November). *Service learning research and components*. Paper presented at the annual meeting of the National Middle School Association, Minneapolis, MN.

- Pate, P. E., & **Andrews, P. G.** (2004, November). *Understanding students and their cultural contexts*. Paper presented at the annual meeting of the National Middle School Association, Minneapolis, MN.
- Hough, D. H., **Andrews, P. G.**, & Anfara, V. A. (2004, April). *National middle school database: Plans and progress*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Lipka, R., Pate, P. E., **Andrews, P. G.**, & Thompson, K. F. (2003, November). *Service learning projects and portfolios: How to's*. Paper presented at the annual meeting of the National Middle School Association, Atlanta, GA.
- Davis, G. A.**, & Nolan, C. J. P. (2002, April). *Studying the development and sustainability of exemplary middle grades schools*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- \*\*Davis, G. A.** (2001, November). *Turning points 2000 in action*. Paper presented at the annual meeting of the National Middle School Association, Washington, DC.
- \*\*Jackson, A. W., & Davis, G. A.** (2001, March). *Turning points a decade later: Lessons for principals*. Paper presented at the annual meeting of the National Association for Secondary School Principals, Phoenix, AZ.
- \*\*Jackson, A. W., & Davis, G. A.** (2000, November). *What research says in Turning points 2000*. Paper presented at the annual meeting of the National Middle School Association, St. Louis, MO.
- \*\*Jackson, A. W., & Davis, G. A.** (2000, November). *Turning points 2000: Educating adolescents in the 21<sup>st</sup> century*. Paper presented at the annual meeting of the National Middle School Association, St. Louis, MO.
- \*Davis, G. A.** (2000, September). *Turning points 2000: Overview and comparison to original Turning points*. Paper presented to the quarterly board meeting of the National Middle School Association, Columbus, OH.
- \*Davis, G. A.** (2000, June). *Overview and preview of key themes in Turning points 2000*. Paper presented at the semiannual meeting of the National Forum to Accelerate Middle-Grades Reform, Tampa, FL.
- \*Davis, G. A., French, D., & Kasak, D.** (1999, January). *The role of state policy in promoting change at the middle level: Lessons from the MGSSPI*. Paper presented at the semiannual meeting of the National Forum to Accelerate Middle-Grades Reform, Reston, VA.

- \*Davis, G. A.** (1997, April). *Is everything old new again? Influences on the evolution of the junior high school and the middle school.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Davis, G. A.** (1995, November). *The heart of the matter: Curriculum, instruction, and assessment.* Paper presented at the annual meeting of the National Middle School Association, New Orleans, LA.
- Davis, G. A.** (1995, June). *Using videotapes in professional development.* Paper presented at the Middle Grade School State Policy Initiative Summer Institute, Burlington, VT.
- \*Davis, G. A.** (1994, December). *Turning points: Network news.* Paper presented at the annual meeting of the National Staff Development Council, Orlando, FL.
- \*Felner, R., & Davis, G. A.** (1994, June). *Assessment in practice: The Middle Grade School State Policy Initiative self-study.* Paper presented at the annual meeting on Large-Scale Assessment of the Council of Chief State School Officers, Albuquerque, NM.
- \*Davis, G. A.** (1994, March). *The feedback loop: Connections between school and state.* Paper presented at the annual meeting of the Association for Supervision and Curriculum Development, Boston, MA.
- Garza-Lubeck, M., & **Davis, G. A.** (1993, November). *Bridging the gap: Connecting schools and states.* Paper presented at the annual meeting of The Reform Connection, Edna McConnell Clark Foundation, San Antonio, TX.
- Garza-Lubeck, M., & **Davis, G. A.** (1993, February). *Systemic change for middle grades reform: The Middle Grade School State Policy Initiative.* Paper presented at the conference on urban middle level initiatives, sponsored by the National Staff Development Council and the National Middle School Association, Chicago, IL.
- Hatch, H., & **Davis, G. A.** (1990, November). *Metamorphosis in the middle: The Program for Disadvantaged Youth.* Paper presented at the annual meeting of the National Middle School Association, Long Beach, CA.
- \*Hatch, H., & Davis, G. A.** (1990, November). *Middle grades assessment program.* Paper presented at the annual meeting of the National Middle School Association, Long Beach, CA.
- Andrews, P. G., & Matney, B.** (1988, October). *Tensions and traditions: Oratorical and philosophical themes in contemporary schools of education.* Paper presented at the annual meeting of the American Educational Studies Association, Chicago, IL.

**Regional and state conventions:**

- \***Andrews, P. G.**, & Harrison, J. (2010, January). *Middle grades education: Gateway to dropout prevention*. Family Impact Seminar for the Georgia General Assembly, co-sponsored by Senator Dan Thomas, Senator Dan Weber, Representative Brooks Coleman, & Representative Judy Manning and the University of Georgia Child & Family Policy Initiative, Atlanta, GA.
- \***Andrews, P. G.**, & Harrison, J. (2010, January). *Middle grades education: Gateway to dropout prevention*. Seminar for Education Policy Fellows sponsored by the Georgia Partnership for Excellence in Education, Atlanta, GA.
- \***Andrews, P. G.**, & Denmark, V. (2008, October). *Middle school restructuring and policy choices*. The University of Georgia's Educational Policy and Evaluation Center's Annual State-of-the-State Report, Atlanta, GA.
- Thompson, K. F., **Andrews, P. G.**, Beck, J., Reagin, M., Saxon, C., & Shaver, A. (2008, April). *Service-learning in the Middle School Initial Certification Program: Addressing hunger and homelessness*. The University of Georgia's Service-Learning Showcase, Athens, GA.
- Parker, A., Muth, K. D., Thompson, K. F., & **Andrews, P. G.** (2006, May). *Teaching in the middle school: Enhancing the student teaching experience*. Paper presented at the meeting of the Carolina Professors of Middle Level Education, Charleston, SC.
- Andrews, P. G.** (2006, April). *Service-learning in coursework: EDEC/EDMS 5060/7060*. The University of Georgia's Service-Learning Showcase, Athens, GA.
- Andrews, P. G.** (2004, April). *Addressing middle grades students' varied learning needs: A needs analysis*. Paper presented at the Georgia Systemic Teacher Education Program Research Symposium, Athens, GA.
- \*\*Jackson, A. W., & **Davis, G. A.** (2002, January). *Turning points 2000: Educating adolescents in the 21<sup>st</sup> century*. Paper presented at a meeting of the Danforth Foundation's Middle School Initiative, Kansas City, MO.
- \***Davis, G. A.** (2001, October). *Turning points 2000: Ensuring success for every student*. Paper presented at the fall conference of the League of Professional Schools, Savannah, GA.
- \***Davis, G. A.** (2001, March). *Turning points 2000: Educating adolescents in the 21<sup>st</sup> century*. Paper presented at the annual meeting of the North Carolina Middle School Association, Greensboro, NC.

**\*\*Davis, G. A.** (2001, January). *Turning points 2000: Educating adolescents in the 21<sup>st</sup> century*. Paper presented at the semiannual meeting of the Southern Forum to Accelerate Middle-Grades Reform, Atlanta, GA.

**\*\*Davis, G. A.** (2000, October). *Turning points 2000: A decade of change*. Paper presented at a conference of the Chase Manhattan Bank Foundation's Chase Active Learning Project, New York City, NY.

Garza-Lubeck, M., & **Davis, G. A.** (1993, May). *Schools and states: Meeting in the middle*. Paper presented at the northeastern regional meeting of the National Middle School Association, Boston, MA.

Garza-Lubeck, M., & **Davis, G. A.** (1993, April). *Schools and states: Meeting in the middle*. Paper presented at the midwestern regional meeting of the National Middle School Association, Kansas City, MO.

Garza-Lubeck, M., & **Davis, G. A.** (1993, February). *Schools and states: Meeting in the middle*. Paper presented at the western regional meeting of the National Middle School Association, Albuquerque, NM.

Garza-Lubeck, M., & **Davis, G. A.** (1992, December). *Schools and states: Meeting in the middle*. Paper presented at the southeastern regional meeting of the National Middle School Association, Williamsburg, VA.

#### **i. Special Lectures**

**\*Andrews, P. G.,** Kuss, J., Rashkovsky, H., Roland, A., Roper, M., Rychly, L., Shaw, E., & Townsend, K. (2005, April). *Meeting the challenge of diverse learning needs*. Presentation for EDMS 5040: Teaching in the Middle School, University of Georgia, Athens, GA.

**\*Andrews, P. G.** (2003, September). *Overview of Turning points 2000: Educating adolescents for the 21<sup>st</sup> century*. Presentation for EDMS 5020: Educating Young Adolescents, University of Georgia, Athens, GA.

**\*Andrews, P. G.** (2003, July). *Overview of Turning points 2000: Educating adolescents in the 21<sup>st</sup> century*. Presentation for EDMS 7030: The Middle School, University of Georgia, Athens, GA.

**\*Davis, G. A.** (2003, March). *Overview of Turning points 2000: Educating adolescents in the 21<sup>st</sup> century*. Presentation for EDMS 7030: The Middle School, University of Georgia, Athens, GA.

**Davis, G. A.** (2003, March). *Overview of personal background, research, and national service*. Presentation for EDEC/EDEL/EDMS 8990: Doctoral Seminar in

Early Childhood, Elementary, and Middle School Education, University of Georgia, Athens, GA.

\***Davis, G. A.** (2003, February). *Overview of Turning points 2000: Educating adolescents in the 21<sup>st</sup> century*. Presentation for EDMS 9030: Young Adolescents and Schools, University of Georgia, Athens, GA.

**j. Workshops and Training Sessions for Teachers**

**Andrews, P. G.**, Bryan, L., Thomas, G., Nylund, J., Thompson, K. F., Lawrence, M., & Carter, C. (2005, May 3). *Meeting the challenge of students' diverse learning needs: Focus on teacher inquiry*. Workshop for in-service and preservice teachers involved in *Enhancing Middle Grades Student Learning*, Improving Teacher Quality grant, U.S. Department of Education, Athens, GA.

**Andrews, P. G.**, Thomas, G., Nylund, J., Thompson, K. F., Lawrence, M., & Carter, C. (2004, November 30). *Meeting the challenge of students' diverse learning needs: Focus on language arts and social studies*. Workshop for in-service and preservice teachers involved in *Enhancing Middle Grades Student Learning*, Improving Teacher Quality grant, U.S. Department of Education, Athens, GA.

**Andrews, P. G.**, Bell, L., Lawrence, M., Thomas, G., & Carter, C. (2004, November 30). *Meeting the challenge of students' diverse learning needs: Focus on mathematics and science*. Workshop for in-service and preservice teachers involved in *Enhancing Middle Grades Student Learning*, Improving Teacher Quality grant, U.S. Department of Education, Athens, GA.

**Andrews, P. G.**, Nylund, J., Bryan, L., Thompson, T., Tolbert, S., Manning, M., Townsend, S., Lawrence, M., & Rymes, B. (2004, June 3-4, 7-9). *Enhancing middle grades student learning: Meeting the challenge of diverse learning needs*. Workshop for in-service and preservice teachers involved in *Enhancing Middle Grades Student Learning*, Improving Teacher Quality grant, U.S. Department of Education, Watkinsville, GA.

**Davis, G. A. (1992-1999)**. Designed and conducted workshops, conferences, and institutes for Carnegie Corporation of New York's Middle Grade School State Policy Initiative, with an average of 6-8 events annually and with the number of participants—middle grades teachers, principals, researchers, policymakers, and state education agency staff—varying from 40 for a state directors' meeting to 800 for a summer institute. Average attendance was 200 middle grades educators for each of the 6-8 workshops and conferences each year.

**Davis, G. A. (1989-1992)**. Coordinated and led workshops and conferences for the Center for Early Adolescence (e.g., *Living with 10-15-year-olds: A parent education curriculum*); the Edna McConnell Clark Foundation's Program for Disadvantaged Youth (e.g., quarterly conferences for educators in the 5 urban

districts and 12 middle grades schools involved in the program); and the Foundation for the Mid South (e.g., inaugural conference for program to improve education for young adolescents in Arkansas, Louisiana, and Mississippi).

#### 4. PUBLIC SERVICE

##### a. Service to School Districts

Facilitated placements of University of Georgia's middle school program interns and student teachers in Athens-Clarke County, Barrow County, Gwinnett County, Jackson County, Jefferson City, Madison County, Morgan County, Oconee County, and Oglethorpe County, 2001-2010

##### b. Service to State and National Organizations and Foundations

League of Professional Schools, League Fellows program, Athens, GA, 2001-2003  
Georgia Alliance for Middle Level Excellence, 2001-present

#### 5. OTHER SERVICE

##### a. Service to the Profession

###### **Referee for professional journals:**

*Research in Middle Level Education*, 2000-present

###### **Referee for other publications:**

Routledge Publishing Company, 2003-present

###### **Referee or member of advisory panel for federal, state, or private agencies awarding research, development, training, or service grants:**

United States Department of Education, Title II: Improving Teacher Quality Program, proposal reviewer, 2005, 2006

Goldman Sachs Foundation's International Education Awards, proposal reviewer, 2004-present

Carnegie Corporation of New York, state grant proposal review, Middle Grade School State Policy Initiative, 1992-1997

Edna McConnell Clark Foundation, district grant proposal review, Program for Disadvantaged Youth, 1989-1992

###### **Sessions organized or chaired at professional meetings:**

*American Educational Research Association Annual Meetings*  
Discussant, Focus on Middle Level Teachers, 2002

Co-Chair for meeting of Middle Level Research Organization Network, 2002  
 Co-Chair for meeting of Middle Level Research Organization Network, 2001  
 Co-Chair for meeting of Middle Level Research Organization Network, 2000

*National Middle School Association Annual Meetings*

Co-Chair, Poster/Spotlight on Research, 2008, 2009  
 Chair, What Research Says about Bullying Prevention, 2008  
 Co-Chair, What Research Says About Evidence That Middle Grade Practices Are Successful, 2004  
 Co-Chair, What Research Says About the *Success for All* Middle School: Adding Content to Middle Grades Reform, 2004  
 Chair, What Research Says About Democratic Service-Learning, 2003  
 Chair, What Research Says About Research, Rhetoric, and Reality, 2003  
 Co-Chair, What Research Says in *Becoming Good American Schools*, 2002  
 Co-Chair, What Research Says About Exemplary Middle Schools, 2002  
 Co-Chair, Middle Level Research Organization Network, 2002  
 Co-Chair, Forthcoming Research, 2001  
 Co-Chair for meeting of Middle Level Research Organization Network, 2001  
 Co-Chair, Forthcoming Research, 2000  
 Co-Chair, Graduate Student Chat Session, 2000  
 Co-Chair for meeting of Middle Level Research Organization Network, 2000  
 Program Chair for Research Committee Sessions (What Research Says to the Middle Level Practitioner, Research Posters, Forthcoming Research in Middle Level Education, Graduate Student Chat Session), 2000, 2001, 2002

**Professional associations and activities:**

*American Educational Research Association*

Reviewer, Middle Level Education Research Special Interest Group, 2001-present  
 Association Council Member, Middle Level Education Research Special Interest Group, 1998-2009

*Galef Institute, Different Ways of Knowing*

Inaugural Member, National Middle Grades Advisory Panel, 2002-2004

*Lifespan Montessori*

Officer and Member, Advisory Board, 2001-2003

*Middle Level Research Organization Network*

Co-Chair and Founder, Middle Level Research Organization Network, 2000-2002

*National Association of Secondary School Principals*

Advisory Panel, Breaking Ranks in the Middle Grades, 2004-present

*National Forum to Accelerate Middle-Grades Reform*

President, 2010-present

Writing Team, Proposal for Investing in Innovation Program, USDE, 2010  
 Planning Committee, National Schools to Watch Conference, 2004-2006  
 Board of Directors, 2003-2006  
 Policy and Public Engagement Committee, 2002-present  
 Research Committee, 2005-present  
 Schools to Watch Committee, 2002-2003  
 Policy Subcommittee on High Stakes Testing, 2001-2002  
 Leadership Committee, 1998-2002  
 Membership Committee, 1998-2001, 2004  
 Inaugural Member, 1997-present

*National Middle School Association*

Search Committee, NMSA Executive Director, 2009-2010  
 Research Advisory Board, 2002-2009  
*This We Believe* Revision Committee, 2008-present  
 Chair, Research Committee, 1999-2002  
 Reviewer, Research Session Proposals, 2005  
 Reviewer, Integrated Curriculum Session Proposals, 2004  
 Planning Committee for National Middle Grades Database, 2002-2009  
 Reviewer, Responsive Curriculum Session Proposals, 2002  
 Chair, Selection Committee, Research to Practice and Foundations of Middle Level Education Session Proposals, 2001  
 Co-Planner, Summer Leadership Institute, 2001  
 Research Task Force, 1998-1999

*Success for All Middle School Project*

Project Advisory Panel, 2000-2002

**b. Service to The University of Georgia**

UGA Program Review & Assessment Committee, 2009-present  
 Instructional Advisory Committee, Teaching Academy, 2010-present  
 Mentor, Lilly Teaching Fellow Kristen Navara, 2010-2012  
 Faculty Learning Community: Service-Learning, co-chair, 2007-2009  
 Planning Committee, Public Service and Outreach Annual Conference, 2004-2005  
 Service-Learning Interest Group, 2003-present  
 Steering Committee, Response to Board of Regents Request for Application, 2007  
 University Council, 2007-present  
 University Council Educational Affairs Committee, 2007-present; chair, 2008-2010  
 University Council Student Petitions Sub-Committee, 2007-present; chair, 2008-2010

**College of Education**

Faculty Senate Academic Appeals Committee, 2010-present  
 Placements Task Force 2009-2010  
 Faculty Senate, 2006-2009

Faculty Senate Steering Committee, 2007-2009  
 Professional Education Advisory Council, 2005-2010  
 Assessment Task Force, 2006-2009  
 Planning Committee, Response to Board of Regents 80% Plan (20,000 by 2020),  
 2008-2009  
 Professional Development School Planning Committee, 2007-present  
 Search Committee, Education Policy and Evaluation Center, 2006, 2008  
 Search Committee, Department of Communication Sciences and Special Education,  
 2005  
 Steering Committee, Education Policy and Evaluation Center, 2006-present  
 Consortium for Better Teaching, 2004-present  
 Middle Grades Curriculum Team, Georgia Systemic Teacher Education Program; Co-  
 Chair, 2003-2004; Chair 2004-2005  
 Induction Committee, Building the BRIDGE, Georgia Systemic Teacher Education  
 Program, 2003  
 College of Education Critical Friends Group, 2002-present

**Department of Elementary Education/Department of Elementary and Social  
Studies Education**

Middle School Education Program Coordinator, 2005-2009  
 Program Coordinators Committee, 2005-2009  
 Departmental By-Laws/Leadership Committee, 2008-2009  
 Search Committee, Academic Advisors in Early Childhood & Social Studies  
 Education, 2009  
 Search Committees, Middle School Education, 2007-2008  
 Search Committee, Middle School Education, 2005-2006  
 5-Year Plan Committee, 2005-2006  
 Search Committee, Head/Professor, Department of Elementary and Social Studies  
 Education, 2004-2005  
 Promotion and Tenure Criteria Committee, 2004-2005  
 Graduate Program Committee, 2003-present; chair, 2006-2007  
 Graduate Admissions Committee, 2002-2004; 2006-present, chair 2006-2008  
 Merit Committee, 2005-2006  
 Middle School Initial Certification Student Admission Committee, chair, 2002-2009  
 Middle School Master's & Specialist's Exit Examination Committee, chair, 2001-  
 2009  
 Middle School Program MAT Review/Revision Sub-Committee, 2009-present