

Curriculum Vita

Desna L. Wallin

Department of Adult Education, University of Georgia
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1. ACADEMIC HISTORY

Name:	Desna L. Wallin
Present Rank:	Associate Professor
Tenure Status:	Tenured
Administrative Title:	None
Graduate Faculty Status:	Graduate Faculty, Fall, 2002 Initial appointment 4/7/04 reappointment
Academic Discipline:	Post Secondary Curriculum and Instruction; Administration

EDUCATION

Doctor of Education, Illinois State University, Normal, IL. December 1984.
Dissertation: An Analysis of the Concept of Humanities in the Public
Community Colleges of Illinois.

Master of Arts, Eastern Illinois University, Charleston, IL. August 1975. English
Education.

Bachelor of Arts, Brigham Young University, Provo, UT., May 1968. History,
English minor.
Cum laude and 7-12 teacher certification.

ACADEMIC POSTIONS

Associate Professor, Department of Lifelong Education, Administration, and
Policy, University of Georgia. 2006-present.

Assistant Professor, Department of Lifelong Education, Administration, and
Policy, University of Georgia. 2004 – 2006.
Department of Occupational Studies, University of Georgia. 2001- 2004.

President, Forsyth Technical Community College, Winston-Salem, NC. 1995-
2001.

President, Clinton Community College, Clinton, IA. 1989-1995.

Vice President, Academic Affairs, Lincoln Land Community College, Springfield, IL. 1985-1989.

Dean, Transfer, General Studies, and Developmental Programs. Lincoln Land Community College, Springfield, IL. 1984-1985.

Professional Development Officer, Lincoln Land Community College, Springfield, IL. 1983-1984

Faculty, English Department. Lincoln Land Community College, Springfield, IL. 1978-1983.

Faculty, English Department. Chatham Glenwood Middle School, Chatham, IL. 1977-1978.

Adjunct Faculty, Eastern Illinois University, Charleston, IL. Lake Land College, Mattoon, IL. 1974-1977

Faculty, English Department. Morgantown High School, Morgantown, WV. 1973-1974.

Faculty, English Department. Pleasant Grove High School, Pleasant Grove, Utah. 1968-1969.

OTHER PROFESSIONAL EMPLOYMENT

None.

POST-GRADUATE AWARDS

None.

2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION

GRADUATE TEACHING AT UNIVERSITY OF GEORGIA

**New course designed, developed, and piloted by Dr. Wallin.*

Theory and Practice of Educational Change – EADU 8200 (3cr) (Spring 2005; Spring 2006; Summer 2006; Summer 2007; Fall 2007). Individual and collective meanings of change; theory and practice of organizational change and development in a variety of educational settings.

Critique of Educational Literature in Adult Education - EADU 9630 (3cr) (Spring 2007). Research studies, dissertations, and

journal articles from adult ed, workforce ed (occupational studies), and higher ed.

Adult Education for Community Development - EADU 8110 (3cr) (Fall, 2006). Critique of community action and learning processes in community settings. An introduction to how adult educators and human resource developers develop communities.

Classic Theories of Organizational Leadership – EDAP 8030 (3cr) Spring 2006; Spring 2007). Analysis and application of classic theories of organizational leadership with respect to educational settings.

***Special Problems in Adult Education – Leadership – EADU 6000** (3cr) (Fall 2005). Leadership theories, issues, and practices.

Research Methods in Education. ERSH 6200 (3cr) (Fall 2005). Diverse research approaches used in behavioral science settings.

*** Trends and Issues in Adult Education – Community and Technical Colleges - EADU 8610** (3 cr) (Spring 2005; Fall 2007). Selected topics and issues in practice, research, and theory.

Workforce Issues and Policy Development -EOCS 9010 (3 cr) (Fall 2004, Fall 2002). Sociological, economic, political, and demographic trends that impact workforce education at the local, state, national, and international levels.

Administration/Supervision-EOCS 8060 (3 cr) (Fall 2004, Spring 2003, Fall 2001). Management theories of empowerment, team learning, collaboration, and implementation of systems for continuous organizational learning.

Organizational Behavior-EOCS 8030 (3 cr) (Spring 2004, Spring 2002). Theories and models of behavior in organizations and institutions; adaptation and change; individual, interpersonal, and group behavior.

Leadership Development -EOCS 9020 (3 cr) (Fall, 2003). Leadership philosophies, theories, and research; research and theory translated into practice.

Internship-EOCS 5460/7460 (vr) (Spring 2003, Fall 2003, Spring 2004).

Teaching internship under direction of a classroom teacher and UGA faculty member.

Practicum-EOCS 9800 (vr) (Summer 2002).

Guided learning opportunities relating theory to practice in the field.

3. SCHOLARLY ACTIVITIES

A. PUBLICATIONS

* *Refereed* ** *Invited*

Books (Authored and Co-authored)

- ** Wallin, D.L. (2007). *The CEO contract: A guide for presidents and boards*. (2nd ed). Washington, DC: Community College Press.
- ** Wallin, D.L. (2003). *The CEO contract: A guide for presidents and boards*. Washington, DC: Community College Press.
- * Wallin, D.L., & Ryan, J.R. (1994). *Essentialism: Common sense quality improvement*. Washington, DC: Community College Press. (75%)

Books (Edited and Co-edited)

- * Wallin, D.L. (in press). (Ed.). *New Directions in Community Colleges. Leadership in an era of change: Context and competencies*. San Francisco: Jossey-Bass.
- * Wallin, D. L. (2005). (Ed.). *Adjunct faculty in community colleges: Recruiting, supporting, and retaining great teachers*. Bolton, MA: Anker Publishing.

Book Chapters

- ** Wallin, D.L. (in press). The transfer function in American community colleges: Evolving to meet constituent needs. In G. Parry, (Ed.), *College and high level learning needs: A comparative study of practices in the UK and the US*.
- ** Wallin, D.L. (2007). Ethical leadership: The role of the president. In D.M. Hellmich, (Ed.), *Ethical leadership in the community college*, (pp. 61-76). Bolton, MA: Anker Publishing.

- ** Wallin, D.L. (1997). The community college curriculum. In A.I. Morey & M.K. Kitano (Eds.), *Multicultural course transformation in higher education*, (pp. 229-241). Boston: Allyn and Bacon.

Monographs/Special Issues

None

Monograph Chapters

None.

Journal Articles

- * Wallin, D.L. (2007). Part-time faculty and professional development. In R.L. Wagoner (Ed.), *New Directions for Community Colleges: The Current Landscape and Changing Perspectives of Part-time faculty*, 140, 67-74.
- * Wallin, D.L. & Johnson, B. (2007) Post-presidency pathways. *Community College Journal*, 77(4), 23-26.(75%)
- * Wallin, D.L. (2006). Short-term leadership development: Meeting a need for emerging community college leaders. *Community College Journal of Research and Practice*, 30(7), 513-528.
- ** Wallin, D.L. (2005). CEO compensation: The right package can help recruit and retain. *Trustee Quarterly*, Summer, 10-11.
- ** Wallin, D.L., Cameron, D.W., & Sharples, K. (2005). Succession planning and targeted leadership development. *Community College Journal* 19(2), 24-28. (90%)
- * Wallin, D.L., & Smith, C.L. (2005). Professional development needs of full-time faculty in technical colleges. *Community College Journal of Research and Practice*, 29(2), 87-108. (75%)
- * Wallin, D. L. (2004). Valuing professional colleagues: Adjunct faculty in community and technical colleges. *Community College Journal of Research and Practice*, 28, 373-391.
- ** Wallin, D.L. (2004). The leadership promise. *Community College Journal*, 74(4), 22-23.
- * Wallin, D.L. (2003). Motivation and faculty development: A three-state study of presidential perceptions of faculty professional

development needs. *Community College Journal of Research and Practice*, 27, 317-336.

- ** Wallin, D.L. (2002). Faculty professional development: Building a world of learners. *Community College Journal*, 72(8), 32-35.
- * Wallin, D.L. (2002). Professional development for presidents: A study of community and technical college presidents in three states. *Community College Review*, 30(2), 27-41.
- * Wallin, D.L. (1996). Multicultural education and the vocational/technical student. *Community College Journal*, 20(1), 23-33.
- * Wallin, D.L., & Ryan, J.R. (1994). Order out of chaos: Leadership for the 21st century. *Community College Journal of Research and Practice*, 18(6)527-538. (60%)
- * Wallin, D.L. (1992). Let's get rid of management: The four C's of leadership in the community college. *Journal of the American Association of Women in Community Colleges*, summer, 5-8.
- * Wallin, D.L. (1990). Televised interactive education: Creative technology for alternative learning. *Community/Junior College Quarterly of Research and Practice*, 14, 259-266.

(following citations under former married name)

- * Hansen, D.W. (1983). Faculty development activities in the Illinois community college system. *Community/Junior College Quarterly of Research and Practice*, 7(3), 207-230.
- * Hansen, D.W. (1982). User-controlled technology in the humanities. *Journal of Educational Technology Systems*, 11, 131-142.
- * Hansen, D.W., & Rhodes, D. (1982). Staff development through degrees: Alternatives to the PhD. *Community College Review*, 10, 52-58. (75%)
- * Hansen, D.W. (1982). New directions in general education. *Journal of General Education*, 33, 249-262.
- * Hansen, D.W. (1982). Literature in the community college: Placebo or panacea? *Community College Review*, 10, 54-59.

Bulletins or Reports

Wallin, D.L. (2007). *Access and Equity in Community Colleges*. Washington, DC: American Association of Community Colleges.

Wallin, D.L. (2005). *Professional development for instructional leaders in Georgia's technical colleges*. Atlanta, GA: Georgia Department of Technical and Adult Education.

Wallin, D.L. (2004). *Models for orientation and professional development for full time and adjunct faculty in the technical colleges of Georgia*. Atlanta, GA: Georgia Department of Technical and Adult Education.

Wallin, D.L. (2003). *Professional development needs of adjunct faculty in the technical colleges of Georgia*. Atlanta, GA: Georgia Department of Technical and Adult Education.

Wallin, D.L., & Smith, C.L. (2002). *Professional development needs of full time faculty in the technical colleges of Georgia*. Atlanta, GA: Georgia Department of Technical and Adult Education.

Wallin, D.L. (1996). Presidents talk about leadership. *Community College Leadership*, 2, 2.

Wallin, D.L. (1984). Part-time faculty evaluation. *Issues in Higher Education*.

Abstracts

None.

Book Reviews

None.

Other Publications

** Wallin, D.L. (in press). Vocational education and training in the postsecondary setting. *Elsevier International Encyclopedia of Education*, 3rd edition.

B. CREATIVE CONTRIBUTIONS OTHER THAN FORMAL PUBLICATIONS

Wallin, D.L. (2005) Adjunct faculty in American higher education: Recruiting and retaining talented adjunct faculty. National Webinar. Innovativeducators.org. Denver, CO: Netspoke Conferencing.

C. GRANTS RECEIVED

American Association of Community Colleges, 2007.
\$5,000.
Access and Equity in Community Colleges.

Georgia Department of Technical and Adult Education, 2005-2006.
\$30,043.
Using Research to Improve the Quality of Postsecondary Technical Education in Georgia: A Collaborative Project of the University of Georgia and the Georgia Department of Technical and Adult Education. Project director, The role of technical colleges in meeting the workforce needs for the strategic industries of the “New Georgia”.

Georgia Department of Technical and Adult Education, 2004-2005.
\$20,000.
Using Research to Improve the Quality of Postsecondary Technical Education in Georgia: A Collaborative Project of the University of Georgia and the Georgia Department of Technical and Adult Education. Project director, Professional development for instructional leaders in Georgia’s technical colleges.

Georgia Department of Technical and Adult Education, 2003-2004.
\$30,000.
Using Research to Improve the Quality of Postsecondary Technical Education in Georgia: A Collaborative Project of the University of Georgia and the Georgia Department of Technical and Adult Education, Project director, Models for orientation and professional development for full time and adjunct faculty in the technical colleges of Georgia.

Georgia Department of Technical and Adult Education, 2002-2003.
\$25,000.
Using Research to Improve the Quality of Postsecondary Technical Education in Georgia: A Collaborative Project of the University of Georgia and the Georgia Department of Technical and Adult Education, Project director, Professional development needs of adjunct faculty in the technical colleges of Georgia.

Georgia Department of Technical and Adult Education, 2001-2002.
\$25,000.

Using Research to Improve the Quality of Postsecondary Technical Education in Georgia: A Collaborative Project of the University of Georgia and the Georgia Department of Technical and Adult Education, Project co-director, Professional development needs of full time faculty in the technical colleges of Georgia.

D. RECOGNITIONS AND OUTSTANDING ACHIEVEMENTS

2003 Exemplary Board Leadership Award, American Association of Community Colleges, Washington, DC

2001 Partnership Award, Winston-Salem/Forsyth County Schools

2000 Visiting Scholar, Community College Leadership Program, University of Texas, Austin

1999 Outstanding Women in Higher Education Leadership, Raleigh, NC.

1994 Outstanding Alumni Hall of Fame Award, American Fork High School, UT

1992 *Des Moines Register* "Up and Comer" State Award, IA

1992 YMCA Professional Woman of the Year, Clinton, IA

E. AREAS OF RESEARCH

Administrative leadership development in community and technical colleges.

Includes leadership theory, philosophy and practice
Representative projects: Active study, research, publication, and practice in leadership preparation at senior and mid-levels of management.

Faculty professional development needs in community and technical colleges.

Includes learning theory, motivational theory, and practice
Representative projects: Active study, research and publication in full and part-time faculty professional development.

F. SUPERVISION OF STUDENT RESEARCH

Doctoral Advising & Research

	In progress	Completed	Total
Doctoral Advisees	11	0	11
Doctoral Committees	9	3	12

Masters/Specialist Advising & Research

Master's advisees	4	3	7
Master's Exam Committee	10	5	15
Specialist advisees	0	1	1

G. EDITORSHIP OR EDITORIAL BOARD MEMBER

Editorial Board (2007-present). *Southern Association of Community, Junior, and Technical Colleges Journal*.

Invited Reviewer (2007). Council for the Study of Community Colleges annual conference proposals.

Invited Reviewer (2006) *Journal of Higher Education Outreach and Engagement*.

Invited Reviewer (2004) *Adult Education Quarterly*.

Invited Reviewer (2004) *Introduction to educational administration: Theory, concepts, and practices*, book proposal, Houghton Mifflin College Education department.

Invited Reviewer (2004) Council for the Study of Community Colleges annual conference proposals.

Invited Reviewer (2003) *Teachers College Record*.

Invited Reviewer (2003) *Journal of Vocational Education Research Outstanding Article award*.

Invited Reviewer (2001) *Journal of Vocational Education Research*.

Consulting Editor (1993-1996) *Community College Review of Research and Practice*.

H. CONVENTION PAPERS

* *Published counterpart* ***Invited*

- ** Wallin, D.L., Bailey, T., Hill, L., Jenkins, D., Levinson, D., Morest, V.S., Stout, K., & Troyer, D. (2007). Leveraging data in strategic planning: Building institutional capacity. AACC Pre-conference. Tampa, FL
- ** * Wallin, D.L., Phillippe, K., & Larson, C. (2007). Community college CEO contract and compensation update. AACC Annual Conference. Tampa, FL
- ** Wallin, D.L. (2007). The ethical leader. South Carolina Technical College System Leadership Academy. Columbia, SC
- ** * Wallin, D.L. (2006). Negotiating presidential contracts. AACC Presidents' Academy. Kennebunkport, ME.
- ** Wallin, D.L. (2006). Trees die from the top: Ethical leadership. Leadership Development Series. National Institute for Staff and Organizational Development. Austin, TX.
- ** Wallin, D.L., Martin, K., Douglas, K., Kelly-Klease, C., & Castro-Salazar, R. (2006). Creating a culture of leadership: Leadership development programs. American Association of Community Colleges, Long Beach, CA.
- ** Wallin, D.L., Clough, J., & Hafren, P. Developing world-class leaders: Standards and succession. American Association of Community Colleges, Long Beach, CA.
- Wallin, D.L., Hellmich, D., & Hardy, D. (2006). Ethical leadership in the community college: Bridging theory and daily practice. American Association of Community Colleges, Long Beach, CA.
- ** Wallin, D.L. (2006). Ethical leadership. Higher Education Leadership Development Consortium. Clemson, SC.
- Wallin, D.L. & Sharples, K. (2006). Succession planning: Not just for CEO's. League for Innovation in the Community College, Atlanta, GA.
- ** * Wallin, D.L. (2005). Short-term leadership development programs: Addressing contemporary leadership challenges. Leadership Development Series. National Institute for Staff and Organizational Development, Austin, TX.

- ** Wallin, D.L. (2005). The quality enhancement plan. Institutional Effectiveness Workshop. Georgia Department of Technical and Adult Education, Atlanta, GA.
- * Wallin, D.L., Villadsen, A., Marti, E., & Campbell, D. (2005). Innovative services for adjunct faculty: Recruiting, retaining, and supporting great teachers. American Association of Community Colleges, Boston, MA.
- * Wallin, D.L., Villadsen, A., Marti, E. (2005). Adjunct faculty: Recruiting, retaining and supporting great teachers. League for Innovation in the Community College National Conference, New York, NY.
- ** Wallin, D.L. (2005). Negotiating presidential contracts. Mountain States Association of Community College Presidents Winter Meeting, Chandler, AZ.
- ** Wallin, D.L. (2005). Negotiating presidential contracts. Illinois Association of Community College Presidents, Lake Shelbyville, IL.
- ** Wallin, D.L. (2005). Motivating and managing in times of organizational change. Georgia Fall Literacy Conference, Atlanta, GA.
- ** Wallin, D.L. (2005). The presidency and ethical decision-making. South Carolina Technical College Leadership Academy, Columbia, SC.
- ** Wallin, D.L., & Rivera, M. (2004). Leadership development in American community colleges. 9th Annual Conference of the Association of Colleges, Birmingham, UK.
- * Wallin, D.L., Massey, E., & Lyons, R. (2004). Keeping the promise to adjunct faculty: Professional development that works. American Association of Community Colleges, Minneapolis, MN.
- * Wallin, D.L., & Cotton, R. (2004). Presidential compensation and contracts: What should you ask for? American Association of Community Colleges, Minneapolis, MN.
- * Wallin, D.L., Graham, S., Holloway, M., & Hudgins, J. (2004). Keeping the promise to develop new leaders: The South Carolina Technical College Leadership Academy. American Association of Community Colleges, Minneapolis, MN.

- * Wallin, D.L., & Lyons, R.E. (2003). Meeting professional development needs of adjunct faculty: Florida and Georgia respond. National Council for Staff, Program, and Organizational Development, Denver, CO.
- ** * Wallin, D.L. (2003). The CEO employment contract. American Association of Community Colleges Presidents Academy Summer Institute, Breckenridge, CO.
- ** Wallin, D.L., Boggs, G., Ordinachev, J., & Carreon, J. (2003). Addressing the leadership challenge. Association of Community College Trustees Convention, Denver, CO.
- ** * Wallin, D.L., Newton, W., Carreon, J., & Bell, P. (2003). Negotiating the presidential contract. Association of Community College Trustees Convention, Denver, CO.
- * Wallin, D.L., & Phillippe, K. (2003). What is your market value? Current compensation packages of community college CEO's. American Association of Community Colleges Convention, Dallas, TX.
- ** Wallin, D.L., Peeke, G., Stone, H., & Thomson, C. (2003). U.K. & U.S. partners: Global leadership development. American Association of Community Colleges Convention, Dallas, TX.
- * Wallin, D.L., Gallon, D., & Thornton, J.C. (2003). Negotiating the presidential contract. American Association of Community Colleges Convention, Dallas, TX.
- ** Wallin, D.L., & Boggs, G. (2003). Leadership development: What AACC and CSCC can do. Annual Meeting of the Council for the Study of Community Colleges, Dallas, TX.
- * Wallin, D.L. (2002). Integrating intercultural education into global Education. American Association of Community Colleges Convention, Seattle, WA.
- * Wallin, D.L. (2002). Meeting faculty development needs: Innovation and growth on a budget. National Institute for Staff and Organizational Development International Conference on Teaching and Leadership Excellence, Austin, TX.

- ** * Wallin, D.L. (2002). CEO contracts and compensation. American Association of Community Colleges Presidents Academy, Coeur d'Alene, ID.

Hill, R.B., Wallin, D.L., et.al. (2002) Effectiveness of technical college work ethic instruction. Association of Career and Technical Educators, Las Vegas, NV.

- ** Smith, C.L., Wallin, D.L., et.al. (2002). Effective teaching in career and technical education. Georgia Association of Career and Technical Educators, Atlanta, GA.

- ** Wallin, D.L., Rhoades, D.E., & Ullom, C. (2000). Responding to changing demographics. Association of Community College Trustees Southern/Northeast/Central Region Seminar, Charlotte, NC.

Wallin, D.L. (2000). Careers Now! A public/private partnership for entry-level employment. League for Innovation Conference, Orlando, FL.

Wallin, D.L. (1999). The ingredients for success in building a collaborative workforce development system. League for Innovation Conference, New Orleans, LA.

Wallin, D.L., Martin, D., & Anderson, G. (1999). Seamless education K-16: How to survive and thrive connecting schools and the community college with employers. JobReady/Tech Prep Conference, Asheville, NC.

Wallin, D.L., Martin, D., & Anderson, G. (1999). Seamless education K-16: How to survive and thrive connecting schools and the community college with employers. American Association of Community Colleges Conference, Nashville, TN.

- ** * Wallin, D.L. (1999). Characteristics of a globally competent learner. Stanley Foundation Global Education Seminar, League City, TX.

Wallin, D.L., & Glass, J. (1998). Working smart: The effective board making the global connection for the 21st century workforce. Association of Community College Trustees Conference, San Francisco, CA.

Wallin, D.L. (1997). A new teaching/learning vision: Using technology to share instructional resources. American Association of Community Colleges Conference, Anaheim, CA.

Wallin, D.L., & Cranfill, M. (1996). Going to work: The workplace learning project. Workforce 2000 Conference, San Antonio, TX.

Wallin, D.L. (1996). Reflecting a new presidential leadership for the 21st century. American Association of Community Colleges, Atlanta, GA.

- * Wallin, D.L., & Ryan, J.R. (1995). Dealing with mavericks in a CQI environment. League for Innovation Conference, San Francisco, CA.

Wallin, D.L., & McAvoy, V. (1995). Power partnerships. League for Innovation Conference, San Francisco, CA.

- * Wallin, D.L., & Ryan, J.R. (1995). Common sense re-engineering: Beyond TQM. Workforce 2000 Conference, San Diego, CA.

- * Wallin, D.L., & Ryan, J.R. (1995). The successful seven: Simplified tools for quality improvement. Workforce 2000 Conference, San Diego, CA.

Wallin, D.L. (1995). Graphic arts technology center: A model partnership for a changing industry. Workforce 2000 Conference, San Diego, CA.

- ** Wallin, D.L. (1994). National/local connections and small/rural partnerships. American Association of Community Colleges Professional Administrators Development Institute Conference, Breckenridge, CO.

- * Wallin, D.L., & Ryan, J.R. (1994). Essentialism: TQM that works: The small business and community college partnership. Workforce 2000 Conference, New Orleans, LA.

Wallin, D.L., & Ryan, J.R. (1994). Successful organizing and marketing of the business and industry service center. Workforce 2000 Conference, New Orleans, LA.

- * Wallin, D.L., & Ryan, J.R. (1993). Beyond TQM: Essentialism. Leadership 2000 Conference, Washington, D.C.

Wallin, D.L., & Ryan, J.R. (1993). Small business development centers and community colleges: The economic advantage. American Association of Community Colleges Conference, Portland, OR.

Wallin, D.L. (1992). Leadership and the development professional. National Council for Resource Development Conference, Washington, DC.

** Wallin, D.L. (1992). The leader as change agent: Institutional effectiveness in a chaotic environment. Presidents' Academy Conference, Vail, CO.

* Wallin, D.L. (1992). Let's get rid of management: Leadership for the 21st century. American Association of Community and Junior Colleges Conference, Phoenix, AZ.

Wallin, D.L., & Vickers, K. (1992). Utilizing community resources: The mighty Mississippi elderhostel. University of South Carolina's Maximizing Summer Opportunities Conference, Myrtle Beach, SC.

Wallin, D.L. (1991). Diversifying the curriculum for student learning: Public and private colleges working together. American Association of Community and Junior Colleges Conference, Kansas City, MO.

* Wallin, D.L. (1991) The challenge of diversity in student academic preparation. American Association of Community and Junior Colleges Conference, Kansas City, MO.

* Wallin, D.L. (1991). Leadership strategies for first-time presidents. Institute for Higher Education Leadership Conference, Orlando, FL.

* Wallin, D.L. (1989). Televised interactive education: Creative technology for alternative learning Seventh Annual International Conference on Technology in Education, Brussels, Belgium.

* Wallin, D.L. (1985). Excellence in faculty development. Third Annual Regents Conference, Nashville, TN.

* Wallin, D.L. (1984). Official and operative goals: Faculty development in the community colleges. American Education Research Association Conference, New Orleans, LA.

(following citations under former married name)

- * Hansen, D.W. (1983). Faculty development activities in Illinois community colleges. Community College Humanities Association Conference, St. Louis, MO.

Hansen, D.W., & Baker, P.J. (1983). State teachers colleges to multipurpose universities: Evolution or devolution. American Education Research Association Conference, Montreal, Canada.
- * Hansen, D.W., & Rhodes, D. (1982). Preparing faculty development personnel: A comparative case study and research agenda. American Educational Research Association Conference, New York, NY.

Hansen, D.W., & Rhodes, D. (1981). Staff development through degrees: Alternatives to the PhD. National Council for Staff, Program, and Organizational Development Conference, Philadelphia, PA.
- * Hansen, D.W. (1981). Survival and revival: User-controlled technology in the humanities. Fifth International Conference on Higher Education, Lancaster, England.
- * Hansen, D.W. (1979). Why teach literature? National Council of Teachers of English Conference, San Francisco, CA.

4. PUBLIC SERVICE

Board Member (2000-2001) YMCA Board of Directors, Winston-Salem, NC.

Board Member (1999-2001) BB & T Bank Advisory Board, Winston-Salem, NC.

Board Member (1999-2001) Piedmont Club, Winston-Salem, NC.

Board Member (1998-2000) North Carolina Emerging Technology Alliance, Raleigh, NC.

Vice Chair, Education Workforce Council (1999-2001) Greater Winston Salem Chamber of Commerce.

Executive Committee (1996-2001) Greater Winston Salem Chamber of Commerce.

Management Team (1996-1999) Common Vision Planning Council, Winston-Salem, NC.

Board Member (1996-1998) Goodwill Industries of Forsyth County, NC.

President (1994-95) Clinton Rotary Club, Clinton, IA.

Director (1999-2001) Iowa State Savings Bank, Clinton, IA.

Vice President (1997-2001) Clinton Area Development Corporation, Clinton, IA.

Advisory Council (1996-1999) Iowa Energy Center, Des Moines, IA.

Board Member (1996 – 2000) Samaritan Health Systems, Clinton, IA.

5. OTHER SERVICE

PROFESSION

Treasurer (2007-2008) Council for the Study of Community Colleges.

Organizer and Facilitator (2007) Designed, developed, and implemented curriculum for 5-day Future Leaders Institute, American Association of Community Colleges, Jacksonville, FL.

Organizer and Facilitator (2007) Designed, developed, and implemented curriculum for a 5-day Future Leaders Institute/Advanced, American Association of Community Colleges, San Francisco, CA.

Curriculum Review (2007) Provided curriculum/program review and faculty retreat for the Department of Higher Education, Appalachian State University, Boone, NC.

Organizer and Facilitator (2006) Designed, developed, and implemented curriculum for a 5-day Future Leaders Institute/Advanced, American Association of Community Colleges, Portland, OR.

Organizer and Facilitator (2006) Designed, developed, and implemented curriculum for a 5-day Future Leaders Institute/Advanced, American Association of Community Colleges, Savannah, GA.

Organizer and Facilitator (2005) Designed, developed, and implemented curriculum for a 5-day Future Leaders Institute/Advanced, American Association of Community Colleges, Boston, MA.

Organizer and Facilitator (2005) Designed, developed, and implemented curriculum for a 5-day Future Leaders Institute, American Association of Community Colleges. Houston, TX

Lead Evaluator (2004) Quality Improvement Plan (QEP), SACS Reaffirmation Visit, Tallahassee Community College, FL.

Organizer and Facilitator (2004) Designed, developed, and implemented curriculum for two 5-day Future Leaders Institutes, American Association of Community Colleges. Long Beach, CA; Baltimore, MD.

Organizer and Facilitator (2004-2005; 2003-2004) Designed, developed and implemented two comprehensive year-long leadership development programs for mid-level administrators in the technical colleges of South Carolina. Columbia, SC.

Chair (2003) Conducted rural college leadership roundtable at the request of the American Association of Community Colleges to determine both general and unique leadership development needs of rural American community college presidents, senior administrators, and faculty. Washington, DC.

Organizer and Facilitator (2003) Designed, developed, and implemented curriculum for a 5-day Future Leaders Institute, American Association of Community Colleges. Pittsburgh, PA.

Secretary (2003-2004) National Council for the Study of Community Colleges.

Board of Directors (1999-2003) American Association of Community Colleges, Washington, DC.

Convener (2002) Five presidential-based focus groups on Leadership, Culture and Values, and Faculty, American Association of Community Colleges, Washington, DC.

Member (2001) Washington Summit on Workforce Development, American Association of Community Colleges.

Chair (2000-2001) Commission on Economic and Workforce Development, American Association of Community Colleges, Washington, DC.

Executive Committee and Treasurer (2000-2001) North Carolina Community College Presidents Association.

Commission member (1999-2000) American Association of Community Colleges International/Intercultural Services

UNIVERSITY OF GEORGIA (UNIVERSITY, COLLEGE, SCHOOL, DEPARTMENT)

University

None

College

Member (2007) Staff Awards Committee.

Member (2005) Technology Strategic Planning Committee.

Member (2003-2005) Nominations Committee.

Member (2001-2003) Committees on Committees.

Inter-departmental

Member (2002-2007) Community and Technical College Leadership Initiative (CTCLI) Advisory Committee.

Member (2003-2007) CTCLI Steering Committee.

Member (2003-2004) CTCLI Strategic Planning Committee, Chair.

Member (2003-2004) Doctoral scholarship (dissertation) selection committee for Community and Technical College Leadership Initiative.

Member (2001-2002) Search Committee for Assistant Professor in Department of Adult Education.

Department

Member (2004-present) Graduate Admissions Committee, Program of Adult Education.

Member (2007) Search Committee, EDAP lecturer position.

Member (2007) Adhoc P & T Committee.

Member (2007 – present) Adhoc Change Leadership Certificate Committee.

Chair (2005-2006) Student Governance Task Force.

Member (2002-2004) Graduate admissions committee, Department of Occupational Studies.

Member (2002-2004) Graduate admissions appeals committee, Department of Occupational Studies.

Member (2002-2004) MEd online program committee, Department of Occupational Studies.

Member (2001-2004) Academic Affairs Committee, Department of Occupational Studies-2001-2004.