

Curriculum Vita
Diane Brook Napier
November 2007

Personal Data

Office Address: 217 Rivers Crossing, UGA

Office Telephone: (706) 542-7399

Office Fax: (706) 542-4054

E-Mail Address: dnapier@uga.edu

Citizenship: Naturalized American Citizen

Place of Birth: Johannesburg, South Africa.

Countries of Residence: South Africa (1950-1971), Canada (1971-1976), USA (1976-2004).

Travel Experience: 52 countries in Africa, Europe, Asia, and the Americas.

Educational Background

B.A., University of the Witwatersrand, South Africa, 1971 (Majors: English, Geography,
Dutch/Afrikaans)

B.S.Ed., Social Science Education, University of Georgia, 1976

M.A., Environmental Education/Social Science Education, University of Georgia, 1978

M.A. Thesis: Environmental Education in an Economics Context: Effects on Students' Knowledge and Attitudes (61pp).

Diploma of African Studies, University of Georgia, 1978

Ed.D., University of Georgia, 1992

Dissertation: Social Studies and National Development in Botswana, Zambia, and Zimbabwe (392 pp.).

Academic Positions

Associate Professor with tenure, Department of Workforce Education, Leadership, and Social Foundations, 2005 - present

Program Head, Social Foundations Program, WELSF, April 2005 - present

Associate Professor with tenure, Department of Social Foundations of Education, 2001-2004;
Department of Social Science Education 1997-2001, University of Georgia (UGA)

Member, Graduate Faculty, 1995-Present; renewed 2003.

Member, African Studies Institute (establ. 2001), 2001 - 2005.

Assistant Professor, Department of Social Science Education, 1993 - 1996

Temporary Assistant Professor, Department of Social Science Education, 1991 - 1992

Temporary Instructor, Department of Social Science Education, 1990 -1991

Part Time Instructor, Department of Social Science Education, 1989 - 1990

Department Head, Social Studies, Jefferson High School, Jefferson, Georgia, 1978-81

Social Studies Teacher, Jefferson High School, Georgia. 1977-81.

Professional Organization Memberships

American Anthropological Association/Council on Anthropology and Education
Comparative and International Education Society
Southern African Comparative and Historical Educational Society
Southern Center for International Studies
South African Institute of Race Relations
National Council for Geographic Education

Instructional Activities

Social Science Education (Teacher Ed.) Courses:

ESOC 4350 Curriculum in Secondary Social Studies (1989-2001)
ESOC 4360/6360 Methods in Teaching Secondary Social Studies (1989-2001)
ESOC 4450 Senior Field Experience in Social Science Education (1991-2001)
ESOC 5010/7010 Teaching Geography (Environmental Issues) (1993-2002)
ESOC 6000 Special Problems, Independent Study (geography, Environmental justice, Sub-Saharan Africa development) (1996-2001)
ESOC 7080 Secondary Social Studies Curriculum (1992-2000)
ESOC 5460/7460 Student Teaching in Social Science Education (1989-1998)
ESOC 9000 Doctoral Independent Study (1996-2001)
ESOC 9630 Doctoral Seminar, Critique of Literature in Social Science Education (1997-8)
ESOC 9700 Internship in Social Science Education (2002)

African Studies Courses:

CMLT 2100 Introduction to Africa (African Studies Program Course, based in Arts/Sciences (1995 - 2003)

Social Foundations of Education Courses:

EFND 2030 Schools in US Society (2002-2005)
EFND 2110 Critical and Contemporary Issues in Education (2005-6)
EDUC 2460 Field Experience (linked to EFND 2110) (2006-present)
EFND 2120/IDL 2120 Socio-Cultural Perspectives on Education and Society (2007-8)
EFND 6000 Special Problems/Independent Study (2002-present)
EFND 5/7310 Environmental Justice: Education, Culture, Policy (2003-present)
EFND 5/7311 Immigrants, Migrants, Refugees (2004-present)
EFND 7010 Comparative and International Education (1996-present)
EFND 7000 Seminar in African Development and Educational Transformation (2004)
EFND 8450 Cultural Politics of Postcolonial Education (2002-present)
EFND 9000 Dissertation Research in Social Foundations of Education (2003-present)
EFND 9630 Dissertation (2002-present)
EFND 9600 Research in Social Foundations of Education (2003-present)
EFND 9700 Doctoral Internship (2002-present)
EFND 9630 Critique of the Literature (2005-present)

Student Advising

Undergraduate Students: 70 (1991-1992) Secondary- and Middle School Social Studies.
EFND/EDUC 2460 Field Experience: Students supervised: 216 (2006)

Graduate Student Advising/Supervision:

Ed.D./Ph.D. Students

Major Professor:

Robert Spires, PhD (EFND) 2007-present
Kelly McFaden, PhD (EFND) 2007-present
Julie Oliver, PhD (ESOC) 2007-present
Jamon Holt, PhD (EFND) 2006-present
Keisha Nalty, PhD (EFND), 2003 - present
George Darden, PhD (EFND) 2003 - present
Tommy Williford , PhD (EFND) 2002- 2005
David Virtue, Ph.D (ESOC) (1996-2002), Completed Dec. 2002
Barry Mowell, Ed.D (ESOC) (1994-2002), Completed Dec.2002
Kevin Crabb, Ed.D. (ESOC) (1998-2001) Completed Aug. 2001
George Cozens, Ed.D (ESOC) (1999) Completed Dec. 1999

Reading Committee Chair:

Gordon Fulcher (EDUL) (1994-1995) Completed 1996

Committee Member:

Minjung Lim (ELEM) (2006-)
Daniel Kirk (ELAN) (2006-)
Joy Dike (ESCI) (2007-)
Michael Baskette (SPED)(2007-)
Carol Brown (WELSF)(2007-)
Sinan Gemici (WELSF)(2007-)
Kristiina Montero (READ) (2000- 04) Completed 2004
Brent Allison (EFND) (2002-)
Tom Haugh (ESCI) (2002 - 05) Completed 2005
Hang-In Kim (ESOC) (1998-2001) Completed 2001
Jerry Tighe (ESOC) (1994-2001) Completed 2001
Allen Domenico (ESOC) (1995-8) Completed 1998
Darcy Naumowicz (ELEM) (1996-1998) *PhD completed at Penn.State
Gloria Harrison (ESOC) (1993-1996) Completed 1996
Karen Butler (ESOC) (1994-)

Interim Advisor, Ed.D/PhD students

Rita Williams (EFND) (2007-)
Mary Sellers (EFND (2007-)
James Ingersky (EFND (2007-)
Leslie Greybeal (EFND 2007-)
Carolyn Lyon (ESOC) (2000-2001)
Yali Zhao (ESOC) (2000-2001)
Lin Lin (ESOC) (2000-2001)

Ed.S Students:

Major Professor:

Dorothy Connor (ESOC) (1995-1996) Completed 1996

Committee Member:

Sonya Barrett (ESOC) (1993-1994) Completed 1994

Matt Ades (ESOC) (1996-1999) Completed 1999

April Gann (ESCI) (2003 -4) Completed 2004

Matt Beasley (ESOC) (2003-2004) Completed 2004

Teresa McCord (WELSF) (2005-6) Completed 2006

M.A. Students:

Major Professor for:

Hakan Timbil (ESOC) (1999-2001) Completed Jan. 2001

Bob Spires (ESOC) (2004 -2006) completed December 2006

M.A. Committee Member for:

Will Percy (ESOC) (1998-2001) Completed 2001

Bob Spires (ESOC) (2005 -6) Completed 2006

M.Ed. Students:

Applied Project Supervisor:

Deron Cash (ESOC) (1994-1996) Completed 1996.

M.Ed. Plan A/B Students Advisor:

Students advised:

3(1991-1992), 9 (1992-1993), 15(1994-1995), 16(1996), 9 (1997), 8 (1998-99).

Instructional Honors

Award: *Outstanding Faculty Member, College of Education, 2002-2003*, presented by UGA Kappa Delta Epsilon academic honor society.

The University of Georgia Career Center awards for significant contributions to the career development of UGA students, (student-nominated) 2002, 2003, 2004, 2005, 2006.

Program Development:

Reconceptualization and revitalization of the Social Foundations of Education (EFND) program at undergraduate and graduate levels (April 2005-present):

- Establishment of a multiple-year rotation of graduate courses
- Conversion of the undergraduate required course EFND 2030 Schools and Society to EFND 2110 Issues, and introduction of EFND 2120 Diversity courses, with required Field Experiences -- to meet the Board of Regents Area F requirements
- Administration and oversight of the new program/s
- Standardization of texts and syllabuses, mentoring and monitoring for consistency and quality of instruction

- Introduction of data collection devices (questionnaires in EFND 2110 and 2120) for student and program data for NCATE and SACS
- Establishment of EFND Affiliate Faculty and recruitment of 7 Affiliate Faculty
- Reactivation of admissions to PhD program (2006)
- Development of Independent and Distant Learning (IDL) versions of EFND 2110 and 2120
- Development of Honors section of EFND 2110

Scholarly Activities

Research Areas & Interests:

Comparative and International Education, Post-Colonial African Reform; Issues Race, Ideology, Language, Identity, and Democratization in education and national development; Policy-practice issues in educational transformation; Environmental Justice Issues; Immigrants, Migrants, Refugees; Teacher training issues; Geographic Education.

Field Research Activities (in post-colonial educational transformation):

South Africa (1990-present), Namibia (1991-93), Somalia (1982-84), Zaire / Kenya (1987-88), Botswana / Zambia / Zimbabwe (1987-92)

Research Related Honors:

Nominated for Vice President/President of the Comparative and International Education Society, November 2007, for election of officers in spring 2008.

'Selected for participation as a delegate in Comparative and International Education delegation to Cuba, led by Dr. Robert Arno, People to People International Ambassador Programs, September 2003.

Selected for participation as a delegate in Mission in Understanding delegation to China, led by Mary Jean Eisenhower, People to People International Ambassador Programs, September 2004.

Selected for participation as a delegate in Global Peace Initiative (GPI) delegation to Egypt, led by Mary Jean Eisenhower, People to People International Ambassador Programs, April/May 2005.

Selected for participation as a delegate in Educational and Humanitarian Initiative to Jordan, led by Mary Jean Eisenhower, People to People International Ambassador Programs, December 2006.

Selected for participation as a delegate in Global Peace Initiative (GPI) delegation to Egypt, led by Mary Jean Eisenhower, People to People International Ambassador Programs, December 2007.

Publications

Articles in Refereed Journals:

- Brook Napier, D. (2006). Education, Social Justice, and Development in South Africa and Cuba: Comparisons and Connections. *Education and Society* 24(2); 5-23. November.
- Brook Napier, D., Lebeta, V.T., & Zungu, B.P. (2000). Race, History, & Education: South African Perspectives on The Struggle for Democracy. *Theory and Research in Social Education* 28, (3), 445-450.
- Brook, D.L. (1997). Overview: Sub-Saharan Africa, Pan-Africanism, and the New World Order. *Social Education, Special issue on sub-Saharan Africa* (D.L. Brook, Guest Editor), 61(7):374-379
- Brook, D.L. (1997). Teaching Ideas: The Bill of Rights, Constitution of the Republic of South Africa, 1996. *Social Education*, 61(7): 404-405.
- Brook, D.L. (1997). Introduction: Geography and Mathematics Issues in Southern Africa. *Social Education*, 61(7):406.
- Brook, D.L. (1997). Sub-Saharan Africa Between Covers. *Social Education*, 61(7): 426-428.
- Brook, D.L. (1997). Sub-Saharan Africa at a Glance. *Social Education*, 61(7): 419-422.
- Brook, D.L. (1997). South Africa After Apartheid: Recent Events and Future Prospects. *Social Education*, 61(7):395-403.
- Brook, D.L., Mowell, B., & Brook, D.C. (1997). Online Data Sources for Teaching Social Studies: A Web of Ideas. *Georgia Council for Social Studies Yearbook*, 35-60.
- Hinton, S., Mowell, B. & Brook, D.L. (1997). Resources for Teaching About Sub-Saharan Africa. *Social Education*, 61(7): 423-428.
- Field, S. , Labbo, L., Brook, D.L., & Floyd, T. (1996). Creating a Geography Based Program. *Geographic Insights*, 7(4), 18-22.
- Field, S. , Brook, D.L , & Labbo, L.D. (1996). The Passage of Time: Elements in Social Studies Content. *Social Studies and the Young Learner*, 9 (1), 10-14.
- Brook, D.L. (1996). From Exclusion to Inclusion: Racial Politics and Educational Reform in South Africa. *Anthropology & Education Quarterly*, 27(2) 204-231.
- Brook, D.L. (1995). Teaching about the New South Africa: A Framework for Geographic Literacy. *Geographic Insights* 5, (3), 22-30.

- Labbo, L.D., Field, S., & Brook, D.L. (1995). Safari Sojourns: Exploring South Africa Using the New Geography Standards. *Social Studies and the Young Learner*, 8 (2), 8-12.
- Brook, D.L., Labbo, L.D., & Field, S. (1995). No Easy Road to Freedom: The New South Africa. *Social Education*, 59, (2), 1-8).
- Brook, D.L., Field, S., & Labbo, L.D. (1995). South Africa's Transformation as Seen at School. *Social Education*, 59, (2), 82-86.
- Brook, D.L., Field, S., & Labbo, L.D. (1995). The Peaceful Revolution: Some Teaching Resources. *Social Education*, 59, (2), 87-89.
- Brook, D.L. & Brook, G.A. (1993). Social Studies for Somali Nomads. *The Social Studies*, 84 (1), 5-13.
- Brook, D.L. (1991). Social Studies for Multicultural Education: A Case Study of a Racially Integrated School in South Africa. *Georgia Social Science Journal*, 22 (1) 1-10.
- Brook, G.A. & Brook, D.L. (1991). Possible Origins for Water Marks on the Walls of the Wonderhole, Chinhoyi Caves, Zimbabwe. *Transactions of the Zimbabwe Scientific Association*, 65, 10-15.
- Brook, D.L. (1988). Introduction of Social Studies in Zambian Schools: Implications for Geography From an American Perspective. *Zambian Geographical Journal, Special Issue: Schools* (Ed. by F.A. Phiri).
- Brook, G.A. & Brook, D.L. (1980). Trends in Geographic Education in British Secondary Schools. *Journal of Geography*, 79(2): 60-70.
- Brook, D.L. (1977). Students' Attitudes Toward Geography. *Journal of Social Studies Research*, 2, 60-69.

Chapters in books:

- Brook Napier, D. (in press). Critical Issues in Language and Education Planning in Twenty First Century South Africa., in R. Terborg and L.G. Landa (Eds), *Los Retos de la Planificacion del Lenguaje en el Siglo XXI: Papers in Honour of Jerzey Smolicz*, Universidad Nacional Autonoma de Mexico. Universidad Nacional Autonoma De Mexico.
- Brook Napier, D. (2007). Pan-Africanism. In, *The Encyclopedia of Race and Racism*. Thomson-Gale/McMillan Reference International (forthcoming, October/November 2007).
- Brook Napier, D. (2007). Languages, Language Learning, and Nationalism in South Africa. In, K. Schuster and D. Witkosky (Eds.), *Language of the Land: Policy, Politics, Identity. Chapter 3, pp. 55-75*. Studies In The History of Education, Volume 2, Information Age Publishing.

- Brook Napier, D. (2006). Stereotypes and Misconceptions about the Middle East and Islamic World. In, *Teaching About The Middle East and the Islamic World*, B. Mowell, Ed., Chapter 3, pp. 61-73. NCGE Pathways Series.
- Brook Napier, D. (2006). Human-Environment Relationships in the Middle East and Islamic World. *Teaching About the Middle East and the Islamic World*, B. Mowell, Ed., Chapter 6, pp. 21-33. NCGE Pathways Series.
- Brook Napier, D. (2006). Cuestiones problemáticas en la planificación educativa y del lenguaje en la Sudafrica del siglo XXI., in R. Terborg and L.G. Landa (Eds), *Los Retos de la Planificación del Lenguaje en el Siglo XXI*, Volume I, Chapter 14, pp. 319-342. Universidad Nacional Autónoma De México. IN SPANISH
- Brook Napier, D. (2005). Implementing Educational Transformation Policies: Investigating Issues of Ideal Versus Real in Developing Countries. In, D. P. Baker and A. W. Wiseman (Eds.), *Global Trends in Educational Policy*, Chapter 3, pp. 24-59. *International Perspectives on Education and Society*, Volume 6, Amsterdam: Elsevier Science, Ltd.
- Brook Napier, D. (2003). Transformations in South Africa: Policies and Practices From Ministry to Classroom. In, K.M. Anderson-Levitt (Ed.), *Local Meanings, Global Schooling: Anthropology and World Culture Theory*, Chapter 2, pp. 51-74. New York: Palgrave MacMillan.
- Brook Napier, D. (2003). Language Issues in Post-Apartheid South Africa: Education, Identity, and Democratization. In, P.M. Ryan and R. Terborg (Eds.) *Language: Issues of Inequality*, Chapter 2, pp. 41-75. Mexico City: Universidad Nacional Autónoma De México.
- Brook, D.L. (1996). Racism, Violence, and the Liberation Struggle: The Impact on South African Education. In, C. Wulf and B. Diekmann (Eds.) *Violence: Racism, Nationalism, Xenophobia*, Chapter 20, pp 315-328. *European Studies in Education*, Volume 5. New York/Munster: Waxmann Publishing.

Book Reviews:

- Brook Napier, D. (2003). Review of Blum, L. (2002) *I'm Not a Racist, but..The Moral Quandary Of Race*. Ithaca: Cornell University Press. *Anthropology and Education Quarterly* 34(4), 450.
- Brook Napier, D. (2001). Review of Stambach, A. (2000), *Lessons from Kilimanjaro: Schooling, Community, and Gender in East Africa*. New York: Routledge, 208 pp. *Anthropology & Education Quarterly* 32(4): 507.
- Brook, D.L. (1997). Review of Boyd-Barrett, O. & O'Malley, P., (Eds.), (1995), *Educational Reform in Democratic Spain*. New York: Routledge, 265 pp. *Anthropology & Education Quarterly* 28(2):612-613.

Brook, D.L. (1996). Review of Chalker, D. M., & Haynes, R.M. (1994). *World Class Schools: New Standards for education*. Lancaster: Technomic Publishing, 269pp. *Comparative Education Review*, 40(3), 298-300.

Monographs:

Brook, D.L. (1977). *Some Aspects of Geography as a School Subject in Britain*. Geography Curriculum Project Publication 77-1, Department of Social Science Education, The University of Georgia, 36 pp.

ERIC Documents:

Brook Napier, D., & Napier, J.D. (2003). *Language Dominance and Hope for Language Equality In South Africa: Examples from Schools*. ERIC Clearinghouse on Languages And Linguistics. ED 473 077.

Technical Reports:

Brook Napier, D. (2007) Awards for Contributions to the Society and the Field, *Comparative Education Review*, 51(3): 417-419.

Brook Napier, D. (2007). *Report on summer 2007 research in South Africa*. Internal departmental report, 8pp., unpublished document.

Brook Napier, D. (2003). *Education and Development Issues in South Africa*. In, *Professional Proceedings*, People to People Comparative Education Delegation To Cuba, October / November 2003, Appendix A, 9pp.

Brook Napier, D. & Napier, J.D. (2002). Report on the Teaching of Geography Web-enhanced B2T Course, funded by COE B2T Project, 2002-2002, September 2002, 7pp.

Brook Napier, D. (2000) Report on research and outreach activities in South Africa, continuation of 1999 work, funded by COE Outreach Program, 15 pp.

Brook Napier, D. (1999) Report on research and outreach activities in South Africa, continuation of 1998 work funded by COE Outreach Program, 10pp.

Brook, D.L. (1998). Report on research and outreach activities in South Africa, workshops on Quality Assurance Issues in South African reform, at East Rand College of Education, Soweto College of Education, and South African College of Teacher Education (SACTE). Report to VPAA(International Program Development Fund), Dean's Office (COE), and COE Outreach Program. 13pp.

Brook, D.L. (1997). Report on the University of Georgia-Soweto College of Education Partnership Project, 1997-1998: issues of institutional restructuring, teacher training/retraining, and program development in several Gauteng Province institutions.

Report to the VPAA(International Program Development Initiative), Dean of College of Education, Outreach Program Director (COE), 12 pp., September.

Brook, D.L. (1996). Report on University of Georgia-Soweto College of Education Partnership Project, 1996-1997; and other international ventures with Vista Univ., University of the Witwatersrand, South Africa. Report to VPAA, Dean of College of Education, and COE Outreach Program., 10pp. September.

Brook, D.L. (1995). The Freedom Years: Overcoming Exclusion to Transform Education in South Africa. Report to Southern African Society of Education Membership. In, Proceedings of Twenty-First Anniversary Conference of the Southern African Society of Education (SASE), Volume 4, August 1995, Windhoek, Namibia.

Brook, D.L. (1995). Georgetown University Volunteer Teacher Program: Evaluation Report. Report to Georgetown University, Washington, D.C. & Catholic Institute of Education, South Africa, 79pp. + Portfolio of Photographs.

Brook, D.L. (1995). South African Educational Reform Policy and Practice: A Preliminary Investigation. University of Georgia Research Foundation Faculty Research Grant (#JF005) Final Report, 5 pp., January .

Brook, D.L. (1994). South African Educational Reform Policy and Practice: A Preliminary Investigation. University of Georgia Research Foundation Faculty Research Grant (#JF005) Initial Report, 1 p. January 1994.

Brook, D.L. (1991). Ware County Project Smile Survey: Analysis of Questionnaires. Report to Ware County Schools, Project Smile Evaluation Project, 59pp

Proceedings Edited:

Brook, D.L. (Ed) (1995). Issues in Studying Gender. Proceedings of Seventh Annual Conference in Qualitative Research in Education. January 5-8, 1994, Athens, Georgia: University of Georgia.

Curriculum Guides, Materials:

Napier, J.D. & Brook Napier, D. (2001). *Initial Field Experiences in the Teaching of Social Studies in Middle and High School*. University of Georgia. Text: 73 pp., Used in ESOC 2450 course Initial Field Experience in Social Science Education.

Social Studies, Grade 7: content essays (3), conceptual framework, and implementation guidelines for outcomes - based revised curriculum, Gwinnett County Public School System, Georgia, Fall 1993, (system-wide adoption).

Geography, Grades 9-12: objectives, narrative descriptions and statements of operationalization. Further Definitions Project, Georgia Department of Education Quality Core Curriculum (QBE), 1990 (statewide adoption).

Social Studies Courses, Grades 8-12: course descriptions for the Georgia Competency Board Education Program (Policy 30-700) performance objectives, key concepts, teaching techniques, materials; evaluation; supplementary materials (1980-81), Jefferson City School System, Jackson County, Georgia (system wide adoption).

Research Papers and Presentations

International Meetings:

Brook Napier, D. (2007) Living Together After Apartheid: Assessments of South Africa's Progress, and Roles for Education Programs. Invited paper presented at the XIII World Congress of Comparative Education Societies, Sarajevo, Bosnia-Herzegovina, September 2007.

Kirk, D. and Brook Napier, D. (2007). The Transformation of Higher Education in the United Arab Emirates: Issues, Implications, and Intercultural Dimensions. Paper presented at the XIII World Congress of Comparative Education Societies, Sarajevo, Bosnia-Herzegovina, September 2007.

Brook Napier, D. (2007). Taxing Challenges, Radical Strategies for Skills Development in South Africa's Second Decade of Democracy. Paper presented at the 51st Annual meeting of the Comparative and International Education Society, Baltimore, Md, February 2007.

Brook Napier, D. and Darden, G. W. (2006) Rethinking the Implementation of Policy Mandates and Initiatives: South African and American Educational Reform in Comparative perspective. Paper presented at the 50th Annual meeting of the Comparative and International Education Society, Honolulu, Hawaii, March 2006.

Brook Napier, D. (2006) Rethinking Imperatives for teaching indigenous languages in South African schools: Implementation Dilemmas and Realities. Presentation at Annual meeting of CIES, Honolulu, Hawaii, March 2006.

Brook Napier, D. and Darden, G.W. (2006). Rethinking the Implementation of Policy Mandates And Initiatives: South African and American educational reform in comparative perspective. Presentation at annual meeting of CIES, Honolulu, Hawaii, March 2006.

Brook Napier, D. (2005) Some micro-level realities of School Transformation in South Africa after a decade of Democracy. Presentation at Annual Meeting of AAA.CAE, Washington, D.C., November 2005.

Brook Napier, D. (2005) Beyond Monolingualism versus Multilingualism in South Africa? Realities and Challenges in the Second Decade of Democracy. Paper presented at Comparative and International Education Society annual meeting, invited session, Stanford, CA, March 2005.

- Brook Napier, D. (2005) *Beyond the Apartheid - Post-apartheid divide in South Africa: A view of transformation in a remote KwaZulu Natal village*. Paper presented at Comparative and International Education Society annual meeting, Stanford, CA, March 2005.
- Brook Napier, D. (2004). *Education, Social Justice, and Development in South Africa and Cuba: Comparisons and Connections*. Invited paper presented at World Congress of Comparative Education Societies (WCCES), Havana, Cuba, October 2005.
- Brook Napier, D. (2004). *Education, Ideology, and Development: Reflections on Cuba And South Africa in Comparative Perspective*. Paper presented at Comparative and International Education Society annual meeting, Salt Lake City, Utah, March 2005.
- Brook Napier, D. (2004). *Multilingualism and development in the new South Africa: deep Changes or superficial adherence to policy?* Paper presented at Comparative and International Education Society annual meeting, Salt Lake City, Utah, March 2005
- Brook Napier, D. (2004). *Village Dialog on Critical Issues in Comparative Education*. Paper presented at Comparative and International Education Society annual meeting, Salt Lake City, March 2005.
- Brook Napier, D. (2003). *Education and Transformation in Cuba and South Africa: Some Comparisons*. Paper presented at the annual meeting of the American Anthropological Association (AAA), Council on Anthropology and Education (CAE), Chicago, Nov.
- Brook Napier, D. (2003). *Language Equality, or Persistent Inequality: What Have We Achieved?* Paper presented at annual meeting of CIES, New Orleans, March.
- Brook Napier, D. (2002). *South Africa's Eleven National Languages: Policy-Practice Issues and Tensions in Education*. Paper presented at the 101st Annual Meeting of AAA , New Orleans, November.
- Brook Napier, D.& Napier, J.D. (2002). *Language Dominance and Hope for Language Equality in South Africa: Examples from Schools*. Paper Presented at the annual meeting of CIES, Orlando, March.
- Napier, J.D. & Brook Napier, D. (2001). *Rural and Urban Realities of South Africa And South African Schools*. Paper presented at 100th Annual Meeting of AAA, Washington DC, November.
- Brook Napier, D. (2001). *Implementing Educational Transformation Policies: Investigating Issues of Real versus Ideal in Developing Countries*. Paper Presented at CIES annual meeting, Washington D.C., March.
- Brook Napier, D. (2000). *Visual Images of Remote Rural Schools in South Africa*. Presented at the 99th annual meeting of AAA, CAE, San Francisco.

- Virtue, D. and Brook Napier, D. (2000). A case study of the implementation of a school readiness program for non-Danish speaking children in Roskilde, Denmark. Presented at the annual meeting of CIES, San Antonio, March.
- Brook Napier, D. and Zungu, B.P. (2000). Curriculum 2005 Implementation Issues and implications for quality life: South African and International Perspectives Presented at the SACHES 2000 (Southern African Comparative and Education Education Society), Windhoek, Namibia. October.
- Brook, D.L. (1999). Considering Issues of Ideology and Policy in South African educational reality. Paper presented at ninety eighth annual meeting of AAA, Chicago, November.
- Brook, D.L. (1998). Restructuring and Implementation Issues in South African Disadvantaged Institutions: Two Special Cases. Paper presented at ninety seventh annual meeting of AAA, Philadelphia, December.
- Brook, D.L. and van der Vyver, J. (1998). Policy implementation issues in Historically Disadvantaged Institutions. Paper presented at Tenth World Congress of Comparative Education Societies, Cape Town, South Africa, July.
- Brook, D.L. (1997). Overcoming the Apartheid Legacy: Building a New South Africa: Elements of Transformation and Development. Paper presented at 96th annual meeting of AAA, Washington, D.C. , November.
- Brook, D.L. and Van der Vyver, J. (1997) Partnerships: Highways and Byways. South African Association for Research and Development in Higher Education, Johannesburg, South Africa, March.
- Brook, D.L., Field, S.L., and Labbo, L.D. (1996). Bridging the Gap: Addressing Backlogs in African Education in the New South Africa. Presented at the 45th meeting of CIES, Williamsburg, Virginia, April 1996.
- Brook, D.L. (1995). From Exclusion to Inclusion: Racial Politics and South African Educational Reform. Presented in Invited Session: "The Politics, Policies, and Practices of Racial and Ethnic Exclusion in Education, Comparative Views and Responses, 94th annual meeting of AAA, Washington D.C., Nov.
- Brook, D.L. (1995). The Freedom Years: Overcoming Exclusion to Transform Education in South Africa. Plenary Session Presentation. 21st annual meeting of the Southern African Society of Education (SASE)mWindhoek, Namibia August, (Invited)
- Brook, D.L. (1995). Catholic Mission Schools in Rural South African: Enclaves Of Privilege. Presented at the 94th annual meeting of CIES, Boston, March.
- Brook, D.L. (1994). The Crisis in African Schools in the Midst of Building a New DemocraticSouth Africa. Presented at the 38th annual meeting of CIES, San Diego, March .

- Brook, D.L., (1994). Social Diversity of Schooling in South Africa. Presented at 93rd annual meeting of AAA, Atlanta, November.
- Brook, D.L. (1994). Racism, Violence, and the Liberation Struggle: The Impact on South African Education. Presented at Conference on Violence: Nationalism, Racism, Xenophobia, February 1994, sponsored by Freie Universitat Berlin, Berlin, Germany. (Invited)
- Brook, D.L. (1993). Township schools in Soweto, South Africa. Presented at the 92nd meeting of the AAA, Washington D.C., November .
- Brook, D.L. (1993). Educational Reform and Liberation in South Africa: Issues of Identity and Conflict. Presented at the ninety-second annual meeting of AAA, Washington D.C., November.
- Brook, D.L. (1993). South African Educational Reform and the Issue of Cultural Production. Presented at the Thirteenth International Congress of Anthropological and Ethnological Sciences (ICAES), Mexico City, Mexico, July-August.
- Brook, D.L. (1993). Peace, Independence, and the Prospects for Equitable Development of Namibia. Presented at the Thirteenth International Congress of Anthropological and Ethnological Sciences (ICAES), Symposium sponsored by the International Union of Anthropological and Ethnological Sciences Commission on the Study of Peace, Mexico City, Mexico, July-August.
- Brook, D.L., (1993). Educational Reform in Namibia and South Africa: The Impact of Policies in a "New" Southern Africa. Presented at 37th annual meeting of CIES, Kingston, Jamaica, March.
- Brook, D.L. (1992). The Changing Face of Schooling in Johannesburg, South Africa. Presented at the ninety-first annual meeting of AAA, San Francisco, November.
- Brook, D.L. (1992). Quality of Education in Botswana, Zambia, and Zimbabwe: Problems and Dilemmas After Independence. Presented at the 36th annual meeting of CIES, Annapolis, March.
- Brook, D.L., (1991) Botswana Schools; Visual Images of Learning Around the World: Formal, Non-formal and Informal Education. Presented at the 90th annual meeting of AAA, Chicago, November.
- Brook, D.L. (1991). Social Transformation and Integration in "Open Schools" in South Africa. Presented at the 90th annual meeting of AAA, Chicago, November.
- Brook, D.L. (1990). A Special Case: A Racially Integrated School in South Africa. Presented at the 89th annual meeting of AAA, New Orleans, November.

Brook, D.L. (1990). The Role of Education in Developing National Identity in Botswana and Zimbabwe. Presented at the 89th annual meeting of AAA, New Orleans, November.

Brook, D.L. (1989). Educational Reform in Botswana. Presented at the 88th annual meeting of AAA, Washington D.C., November.

National Meetings:

Brook Napier, D., Crabb, K. and Wright, N. (2000). A School-Alliance-University Partnership to Strengthen Geography. Presented at the 85th annual meeting of the National Council on Geographic Education (NCGE), Chicago, August.

Virtue, D. and Brook Napier, D. (2000). Aligning State and National Geography Standards: Experience from Georgia. Presented at 85th meeting of NCGE, Chicago, August.

Brook, D.L. (1996). Apartheid Geography: The Changing Landscape in the new South Africa. Presented at the NCGE annual meeting, Santa Barbara, November.

Brook, D.L., Labbo, L.D., and Field, S.L. (1996). South Africa's "Second Freedom Year": Teaching About Rapid Change In International Contexts. Presented at AERA American Educational Resources Association meeting, New York, April.

Brook, D.L. (1995). Teaching About South Africa: Issues, Themes, Standards, and American Comparisons. NCGE annual meeting, San Antonio, Texas, October.

Brook, D.L. (1993). Reshaping Education for Culturally Diverse Student Populations in South Africa. Presented at the 1993 Qualitative Research in Education Conference, Athens, Georgia, January .

Brook, D.L. (1992). Issues of Researcher Role and Subjectivity in Research on Educational Change in South Africa. Presented at the 1992 Qualitative Research in Education Conference, Athens, Georgia, January.

Payne, D.A., Spatola, N., McGee-Brown, M.J., & Brook, D.L. (1991). The Impact of an Educational Audit on the Instrumentation Used to Evaluate a School Climate project: Old Dog/New Tricks Old Dog/Old Tricks. Presented at the Annual Meeting of the American Evaluation Association, Chicago, October.

Brook, D.L. (1991). A Pioneering Effort: Multiculturalism and Integration in One South African School. Presented at the annual Qualitative Research in Education Conference, Athens, Georgia, January.

Payne, D.A., Spatola, N. & Brook, D.L. (1990). Seven Case Studies of an Integrated School Improvement Project OR How I Lost My Innocence by Trying to Become a Qualitative Evaluator. Presented at the annual meeting of the American Evaluation Association, Washington, D.C., October.

Brook, D.L. (1990). Qualitative Methods and Elements of Critical Theory: Tools in the Study of Educational Reform in Africa. Presented at the Qualitative Research in Education Conference, Athens, Georgia, January.

Brook, D.L. and Brook, G.A. (1978). The Geographic Content of Social Studies Materials Used in Elementary Education. Presented at the National Council for Geographic Education, Annual Conference, Milwaukee, October.

Brook, D.L. (1977). Geography as a School Subject in England. Presented at NCGE annual meeting, Cincinnati, October.

Regional and State Meetings:

Brook Napier, D. (2004). Discussion and Overview of Critical Issues in Comparative and International Education. Presented at Third World Studies Organization meeting, Georgia Southwestern University, Americus, GA., April.

Brook, D.L. (1996). Innovative Techniques for Teaching Geography. Invited presentation, Georgia Independent Schools Association annual meeting, Athens Academy, Athens, GA., November.

Brook, D.L. (1996). Teaching about South Africa, using literature and other data sources Georgia Council for Social Studies (GCSS) annual meeting, Atlanta, October.

Payne, D.A., Spatola, N. & Brook, D.L. (1990). Quantitative and Qualitative Evaluation: A Lesson for the Real World. Presented at the Georgia Educational Research Association Conference, Atlanta, October.

Brook, D.L. (1990). Case Studies and Local Community Studies: Options and Opportunities. Presented at GCSS, Atlanta, October.

Grants for Research and Technical Assistance

Grants Received:

University of Georgia Research Foundation, international travel grant (September 2007) for WCCES Sarajevo (\$1865)

University of Georgia College of Education international travel grant (September 2007) for WCCES Sarajevo (\$500)

University of Georgia, Departmental WELSF grant for international field research in South Africa, summer 2007 (\$1960).

University of Georgia, College of Education, Business to Teaching (B2T) Project (2001-2002). Grants for summer support (\$11,000).

University of Georgia, College of Education Outreach Initiative (1999, 2000). Grants for summer support (\$4500 per summer) for workshops on Quality Assurance Implementation Issues, to be conducted at South African College of Teacher Education (SACTE) and at the University of the North, QwaQwa campus in South Africa, July-August 1999 and May-June 2000.

University of Georgia, International Academic Program Development Fund grant (\$2000) for workshops on Quality Assurance held at E.Rand College of Education and S.African College of Teacher Education.,Gauteng Province, S.Africa, July-August 1998.

University of Georgia, College of Education Outreach Initiative (1997-98). Funding for Quality Assurance work in South Africa, see above, (\$4500), July-August 1998.

University of Georgia, Office of Vice President for Academic Affairs (1996/7). Proposal for funding under the International Program Development Initiative, for continuation of the Soweto Project, bilateral collaboration between UGA College of Education and Soweto College of Education (Brook is Project Director), in research and staff development. Total Budget: \$33,000; Supplementary Funding \$21,000, Budget request from VPAA\$12,083. Fully funded.

University of Georgia College of Education Outreach Initiative (1996/97). Proposal for a) support of graduate student Clay Hunter to conduct international field research in Soweto schools (part of the Soweto Project), and b) summer 1997 support for Brook, to analyze evaluation data and and prepare staff- development workshop materials, in advance of the August 1997 field season on the Soweto Project. Submitted November. Budget \$5,000. Fully Funded.

Office of the Vice President for Academic Affairs (OVPA), University of Georgia (1996). International program development initiative, \$8,100 (Total budget: \$12,000 with College of Education matching funds). Title: University of Georgia College of Education - Soweto College of Education Collaboration Project. Brook (Project Director). Fully funded.

College of Education Outreach Initiative (1996). Grant for workshop materials development for Soweto Project, \$3,500. Fully funded. Office the Vice President for Academic Affairs (1995). International development grant, \$2,300. Title: UGA-UNIZULU Collaboration. (University of Georgia - University of Zululand), Awarded for summer 1995.

University of Georgia Research Foundation (1993). Faculty research grant, \$7,030. Title: South African Educational Reform Policy and Practice: A Preliminary Investigation. Awarded January 1993, extended through December 1994.

Grants/Contracts Proposed – Not funded:

USAID/CUAP Civic Education-Community Service and Outreach in Zimbabwe. Submitted December 1998; Funding Amount \$111,750 (1999-2000), Brook was co-principal investigaor with Dr. I. Logan (Geography) and Dr. C. Kanaka (Univ. Zimbabwe).

USAID, Saber Project (South African Basic Education Reconstruction) Phase III (submission July 2, for period 1997-2002). Contract bid submitted for the project (Phase III budget \$25,000,000, Brook was Project Manager), for technical assistance/research/evaluation in South Africa. Bid submitted is a consortium bid by SECID (South East Consortium for International Development, with University of Georgia as lead institution, and involving 7 U.S. institutional Partners and 13 South African institutional partners/resource providers.

U.S. Department of Education, Center for Student Learning and Achievement (1995-1996). Field, Labbo, and Brook as one team in a multi-departmental, interdisciplinary proposal for a Center, \$5,000,000 over five years, total budget.

U.S. Information Agency (College & University Affiliations Program) (1996). Bilateral international institutional collaboration, UGA-UNIZULU (in departments of Education, Geography, Law, Linguistics, and Psychology). Project directors: Brook, D.L. and Logan, B.I. Fiscal Agent: College of Education, \$120,000 (total budget with matching funds: \$250,000). Proposed for 1996-1999.

Creative Contributions (Published Photographs)

Brook Napier (2006). Photographs (10) to accompany text, *Teaching about the Middle East and The Islamic World*, Chapters 3 and 6, in B. Mowell, Ed., NCGE Pathways Series.

Brook Napier (2003). Cover photographs for text Ryan, P..M and Terborg, R. (Eds.), *Language: Issues of Inequality*. Mexico City:Universidad Nacional Autonoma De Mexico.

Brook Napier (1997). Cover photograph and plates accompanying text, *Social Education* special issue: Sub-Saharan Africa, *Social Education* 61(7).

Brook, D.L. (1995). Addendum to Evaluation Report for Georgetown University and Catholic Institute of Education, 89 pages, photographs of schools and subjects.

Brook, D.L. (1995). Photographs accompanying text, *Teaching About the New South Africa: A Framework for Geographic Literacy in Geographic Insights*, 5, (3), 22-30.

Brook, D.L. (1995). Cover photographs and plates accompanying text, *Social Education*, Special Issue: Teaching About the New South Africa, February, 1995.

Brook, D.L. (1994). Cover photograph and plates accompanying text, *Social Studies for Somali Nomads*, *The Social Studies*, 84, (1), 5-13.

Brook, D.L. (1991). Cover photographs and narrative descriptions accompanying text, "Social studies for multicultural education: A case study of a racially integrated school in South Africa", *Georgia Social Science Journal*, 22(1).

Brook, D.L. (1990). Herakles Gate, Ephesus, Turkey and the village of Karain, southern Turkey. Cover photographs and narrative descriptions, *Georgia Social Science Journal*, 1, (2), Fall 1990.

Acknowledgements of Research and Creative Activities

Selected as a delegate to Cuba, China, Jordan, and Egypt: People to People International delegations (see Research related Honors)

Nominated for the Delta Prize for International Understanding, fall 1998.

Appointed to the Educational Board of Advisors, Southern Center for International Studies, Atlanta, Georgia, Winter 1996

Departmental nomination for the College of Education Award for Excellence in Teaching, 1995-1996.

Member, South African Institute of Race Relations (installed September 1991-present).

Member, Phi Beta Delta International Honor Society, Tau Chapter, Installed May 22, 1990.

Resource Advisor for countries in eastern and southern Africa. Fulbright Program for Africa, Pre-departure Conference, June 28 - July 1, 1988.

Editorial Responsibilities

Reviewer (2006-7) *History of Education Journal*, journal manuscripts.

Reviewer, *Race, Ethnicity, Education*, manuscripts, fall 1998, 1999, 2000, 2003, 2005, 2006, 2007.

Reviewer, Thomson Wadsworth Publishing, *Social Foundations of Education* textbook proposal, 2006.

Reviewer (2004-2006) *Anthropology and Education Quarterly*, journal manuscripts.

Reviewer (2004/5) National Council for Geographic Education, book chapter manuscripts (2) Reviewed for *Pathways Volume: Teaching About the Middle East* (Ed. B. Mowell).

Reviewer (2003) Sage Publications, book manuscript, *Social Foundations of Education*.

Reviewer (2002) McGraw Hill Publishing, book manuscript *Spring, J. American Education* (10th and earlier editions, for revised 11th edition).

Reviewer (2001) for Merrill/Prentice-Hall of textbook manuscript: *Social Foundations of Education*, January.

Reviewer (2001) for Merrill Education/Prentice Hall: book manuscripts: *Interdisciplinary Social Studies Methods Activities and 50 Social Studies Strategies*. February.

Reviewer (1999) for Prentice-Hall/Mellon Press: textbook manuscript *Comparative Education: Exploring Ideas in International Context*. January.

Reviewer, Longman Publishing, book manuscript *Social Studies*, Spring (1998)

Journal Guest Editor (1997). Special Issue on sub-Saharan Africa, *Social Education* 61 (7).
Invited Issue

Reviewer, (1977) Book Manuscript, for Patti Delaney, Guilford College, on *Women's Issues in Transformation*. Spring.

Reviewer, *Journal of Geography*, manuscripts, Summer 1996, 1997, 1998, 1999, 2000, 2002, 2003.

Reviewer, *Anthropology and Education Quarterly*, manuscripts, 1998, 1999, 2000, 2001, 2002, 2003.

Reviewer, *International Journal of Qualitative Studies in Education*, Fall 1993, Winter 1994, Winter 1995, Winter 1997, Spring 1977.

Reviewer, *Journal of Research and Development in Education*, The University of Georgia, Spring 1991.

Associate Editor, *Journal of Social Studies Research*, Department of Social Science Education, The University of Georgia (1977-78).

Review of Symposium Proposals for the Annual Meeting of AAA (1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001,2002), Council on Anthropology and Education.

Service Activities

Professional Association Activities

Awards Committee Chair, Comparative and International Education Society (2006-7 and 2007-8).

New Scholars Committee, Comparative and International Education Society (2007-9); new scholars advisor and mentor.

Member, Board of Directors, Comparative and International Education Society (nominated November 2004/ elected March 2005, term ends 2008).

Member, Ad Hoc Committee for Quality Conference Issues, proposing a Language Issues Special Interest Group, Comparative and International Education Society, 2003 - 2004.

Member, Language Issues SIG, Comparative and International Education Society, 2005- present.

Chair, Committee #5, Transnational Issues in Education and Change (American Anthropological Association/Council on Anthropology and Education). (1992-2006)

Member, Council on Anthropology and Education Board of Directors (1992-2006).

Chair, Council on Anthropology and Education, Outstanding Dissertation Award Committee, 2005 -6.

Spencer Foundation, Foundation Dissertation Fellows Program, Invited external advisor for Spencer Fellows (3), Fall 2003.

Member, Editorial Board, Anthropology & Education Quarterly, Council on Anthropology and Education, 1992-present.

Program Chair, 1994 Qualitative Research in Education Conference, Athens, GA, January 1994.

Sessions Organized and/or Chaired at Professional Meetings:

Language Issues: Global and Local. (Session chair and Discussant) annual meeting of CIES, Baltimore, MD, March 2007

Language Issues and the transition into primary school. Panel discussion, annual Meeting of CIES, Honolulu, Hawaii, March 2006 (Chair).

Globalization and Transnationalism: Impacts on Education: Illustrations from research around the world. (Panel of presentations organized/chaired) Council on Anthropology and Education, American Anthropological Association 102nd annual meeting, Chicago, November 2003 (Organizer/Chair).

"How do globalization and transnationalization impact schooling? Annual meeting of AAA/CAE, Chicago, November 2003 (session organizer, chair).

African Women in Global Society: Gender Issues (Session Discussant) African Women in Global Society Conference, Univ. of Georgia, April 2000.

Developing Appropriate Curriculum and Assessment for Quality Education Plenary Session Address by Prof. A. Njabili, SACHES 2000 Conference, Windhoek, Namibia (Session Chair).

"Educational Reform: Historical and Contemporary." Comparative and International Education Society (CIES) annual conference, Atlanta, Georgia, March, 1988. (Session Chair).

"The Control of Knowledge: Textbooks and the Curriculum." Comparative and International Education Society annual conference, Atlanta, Georgia, March, 1988. (Session Discussant).

"Schools, the State, and Cultural Diversity." Eighty-ninth annual meeting of the American Anthropological Association, Council on Anthropology and Education, New Orleans, November, 1990. (Session Organizer/ Chair)

"Transnational Perspectives on the Role of Schooling in Society: Problems and Prospects." 90th meeting of AAA, Chicago, November 1991. (Session Organizer/ Chair).

"Curriculum Reform, Parts I and II." Thirty-sixth annual meeting of CIES, Annapolis, March. 1992 (Session Chair).

"The Production of National and Transnational Identities Through Educational change." Council on Anthropology and Education, 92nd annual meeting of AAA, Washington, D.C. November 1993. (Brook, D.L. & Macias, J. Session Co-organizers)

The Social diversity of Schooling in Transnational Perspective. Annual meeting of AAA, Atlanta, November 1999. (Invited, Brook: Chair)

Transformation in South African Education: Institutional Issues: Southern African Society of Education annual meeting, Windhoek, Namibia August 1996. (Invited Session Chair)

Partnership Issues. Southern African Society of Education annual meeting, Swaziland, August 1996. (Session Chair)

Methodological Issues Southern African Society of Education annual meeting, Swaziland, August 1996. (Session Chair)

Transnational Populations and Their Educational Journeys. AAA annual meeting, Philadelphia, December 1998, (Session Organizer and Chair).

Workshops Conducted/ Outreach Activities:

International:

Implementation of Quality Assurance Systems for Teacher Education Institutions. (1999-2000), Invited series of workshops held at SACTE in Pretoria and at the University of the North, QwaQwa campus, South Africa, August 1999 and June 2000, attended by senior administrators and faculty. Years 2 and 3 of project.

Issues of Quality Assurance in Teacher Education (August 1998). Invited series of workshops held at East Rand College of Education and SACTE in Pretoria, 4 days apiece, to senior administrators and faculty. Year one of project.

Soweto College of Education, Staff Development Programme (August 1996). Invited series of workshops (3 hours each): Course Evaluation Processes (August 12), Reading Educational Contexts (August 13), Curriculum and Program Evaluation Workshop (August 14), Social Research Methodology: Implications for Teacher Education and Restructuring in South Africa (August 20 and 21). Workshops attended by Soweto College of Education staff and senior faculty.

Regional/State:

Gwinnett County School System: Workshops for 60 secondary teachers, on "World Hot Spots: Teaching About South Africa" (with S. Field), July 1995.

Gwinnett County School System: Social Studies Outcomes Based Curriculum Workshops (3), Seventh grade Curriculum (Middle East, Asia, Africa), implementation October-November 1993.

Barrow County Schools, Secondary Social Studies Curriculum Development Workshop: Key issues in social studies, textbook adoption criteria, teaching skills, Barrow, GA, County Schools, November 5, 1991.

Speeches, Talks, Addresses Given

UGA Department of Social Science Education (ESOC 9600) and Department of Social Foundations of Education (EFND 9600) presentations to doctoral students on the field of comparative education, and research in South Africa, 1999 and 2000.

Georgia Geographic Alliance/Georgia State University, summer institute presentation on Teaching about South Africa using Geographic Themes, Standards, and Concepts. June 1999.

University of Georgia, College of Education, Torrance Center for Creative Studies: Challenge Program. Presentation on South Africa, October 18, 1997.

University of Georgia, College of Education, Torrance Center for Creative Studies. Presentation on International Perspectives on Competition in Education, to Gifted Program participants, January 17, 1997.

Soweto College of Education, South Africa. Lecture on Integrating Teacher Education and Research, to faculty and administrators. Soweto, August 29, 1995.

Presentation on Research in South Africa to University of Georgia College of Education Task Force on Multicultural Education, April 1995.

Preliminary Findings, Volunteer Programme. Presented to Catholic Institute of Education, Johannesburg, August 21 1994.

Trends and Issues in Multicultural Education (USA), and in Social Studies (Worldwide and in the African Social Studies Program): Implications for Curriculum Reform in South Africa. Presentation to faculty and administrators of Transvaal Education Department and Roosevelt High School, Johannesburg, South Africa, September 3, 1993.

Teaching Values and Issues in American Social Studies. Presentation to faculty and administration, Barnato Park High School, Johannesburg, South Africa, September 15, 1992.

South Africa's "Open Schools": Issues of Racial/Cultural Integration, Curriculum Development, and Instruction. The University of Georgia Department of Social Science Education Colloquium presentation, March 21, 1990.

Educational Reform Problems and Priorities in Botswana. Presentation in the seminar "Plans for Education in Other Countries", The University of Georgia LEAD Program, Gwinnett County School System, October 9, 1989.

Geography and Social Studies in American Schools: The Georgia Example. Presentation, June 12, 1987, University of Zambia Department of Geography and School of Education, faculty and graduate students.

Special Lectures

"Education and Development Issues in South Africa." Invited presentation to Cuban Teachers Association and People to People International, Comparative Education Delegation, Havana, Cuba, October 27, 2003.

Southern African Society of Education, 1996 Pre-Conference Workshop/Presentation, An Introduction to Qualitative Research Methodology attended by 84 faculty from teachers training colleges southern Africa. Southern African Society of Education annual conference, Mbebane, Swaziland, July.

University of Kentucky, Division of International Education, African Culture festival. Lecture/slide presentation on Key Issues in Education in the New South Africa, October 17, 1995

University of Zululand, Department of History and Comparative Education. Lecture on Structure, Administration, Key Issues in American Schools: Comparisons with South African Schools. Delivered to undergraduate teacher education majors (150), September 14, 1995.

Consultations/ Outreach:

International:

Whole School Evaluation (Integrated Quality Management Systems, IQMS): Roosevelt High School, Johannesburg, South Africa. Materials and strategies for implementing the Gauteng Department of Education mandate for IQMS, with insights from American School Evaluation systems on which IQMS is based. May-June, 2007.

Integrated Quality Management Systems (IQMS) development: Roosevelt High School, Johannesburg, South Africa. Materials and strategies for developing an IQMS system under the new Gauteng Department of Education mandate for IQMS, sharing materials and components from American School Evaluation systems on which IQMS is based, June-August, 2006.

Quality Assurance Implementation Issues and Content Area Standards in Science, Social Studies, Geography, and Reading: SACTE and University of the North, Qwa Qwa campus, South Africa. Materials and strategies for implementing guidelines in teacher education programs. July-August, 1999; developing department and program evaluation systems, June 2000.

Quality Assurance Models for teacher education institutions: East Rand College of Teacher Education, South African College of Teacher Education, materials and strategies provided for development of internal systems of assessment to meet provincial mandates for quality assurance, July-Nov. 1998.

Qualitative Researcher, South African educational reform specialist, and qualitative evaluator. Consultant for Academy for Educational Development (AED), STEP Project, South Africa, USAID , 1997- 2002

Africa specialist, curriculum materials. Consultant to Southern Center for International Studies (SCIS), Atlanta, series on Africa, video and curriculum materials for middle/high school social studies, production in mid 1997. Member of Advisory Board for Education, SCIS.

Program Evaluator. Qualitative evaluation of Soweto College of Education Program in Professional Studies and School Experience, September 1996 - August 1997.

Qualitative Evaluator: Qualitative evaluation of Georgetown Volunteer Teachers Program (in rural schools) for Catholic Institute of Education, South Africa (September 1993, ongoing through 1995-1996).

Social Studies/Integrated Studies Specialist: Assistance to Social Studies Staff in development of a theoretical framework for Integrated Studies Program at Barnato Park High School, Johannesburg, South Africa, September 1993.

Social Studies Curriculum Specialist: Provision of materials and assistance to Integrated Studies faculty, Barnato Park High School, Johannesburg, South Africa, August-September 1992.

Social Studies Curriculum and Qualitative Evaluation Consultant: Sacred Heart College Integrated Studies Program evaluation project. Sacred Heart College, Johannesburg, South Africa. August-September, 1991-1992.

Regional/State:

Social Studies Teacher Educator & Curriculum Specialist: Faculty representative on Gwinnett County (Brookwood High School) self evaluation study for Southern Association of Accreditation of Schools, December 1993.

Qualitative Evaluator: Ware County School climate improvement project (Project Smile). Analysis of questionnaires to teachers in Ware/Waycross School System (project ongoing 1988-1991) June, 1991.

Geography specialist: Responsible for development of the Geography Grades 9-12 component of the Further Definitions Project, (elaboration of Quality Core Curriculum objectives, narrative statements and operationalization), Georgia Department of Education Quality Core Curriculum Resources Alignment Program, Spring-Summer 1990.

Qualitative Researcher/Evaluator: Qualitative evaluator conducting on-site interviews in five schools of the Ware County School System as a component of an evaluation of the Ware County School Improvement Project (Quality Basic Education Developmental Project 1988-90) Evaluation Project Director David Payne, Director of the Educational Research Laboratory, University of Georgia), April-May 1990.

University / System Service

USG systemwide:

- Member, University System of Georgia. Board of Regents, Office of International Education: Africa Council (USAC), 2003-present
- Secretary, USG Africa Council (USAC) elected summer 2004, reelected spring 2006.
- Member, University System of Georgia, Board of Regents Office of International Education Faculty and Curriculum Committee, 2003 - present.
- Faculty Advisor, Southeast Model African Union (SEMAU), sponsored by University System of Georgia Office of International Education and USAC, 2003, 2004. 2005
- Consultant/Collaborator, Georgia Geographic Alliance, presentation in summer 1998 – 2001
- Member (Social Studies Specialist) of Validation Team, ETS Praxis II Teacher Certification Examination, working with the Georgia Professional Standards Commission, 1995-96.
- Member, SACS Review Team, Brookwood High School, Gwinnett County, 1996.
- Member, special committee to address certification appeal cases, Georgia PSC, spring 1996.
- Member, Georgia Environmental Education Council, 1994-2000

UGA/university level:

- Core Faculty Member, Institute of African Studies, UGA, 1994-present.
- Member, Strategic Planning Committee, African Studies Program, 1999-2002 (member of team that developed African Studies Institute proposal to UGA & Regents. Institute approved July 2001).
- COE Unit Representative, UGA African Studies Program, 1997-2001.
- Member/ Chair, Academic Honesty Panels, OVPAA, 1998-2003.
- Search Committee Member, Position: Coordinator of International Student Life (Student Affairs), spring 1998.
- Search Committee Member, Position: International Student Affairs Assistant (Office of International Student Life) fall 1998.

College of Education:

- Member, College of Education Assessment Committee, 2007-.
- Member, COE Diversity Council, 2004-present
- Member, COE International Action Team, Diversity Council, 2007-.
- Member, UGA/COE Professional Education Advisory Council, 2005-present
- Chair, Professional Core Curriculum Committee AREA F, PEAC, 2005-present.

- Member, COE “Blue Ribbon International Panel” 2000-2002
- Member of COE Speakers Bureau 2000-2004
- Member, Dean's Task Force on Multicultural Education, 1994-2000.
- Member, Multicultural Network Group, 1999.
- Faculty Participant, University of Georgia P-16 School Reform Initiative, University System of Georgia, 1996.
- Faculty Participant, Coca Cola School Co-Reform Project, University of Georgia College of Education and Clarke County Schools, 1994-95
- Member, COE Faculty Senate, elected 1995, re-elected 1998.
- Member, COE Faculty Senate Steering Committee, elected 1996.

Departmental:

- Search Committee Chair, Faculty Position: Lecturer (WELSF/EFND), fall 2007.
- Member, Curriculum Committee (WELSF), 2005-07
- Member, Admissions Committee (WELSF), 2005-07.
- Member, Leadership Team (WELSF), 2005-07.

- Search Committee Chair, Faculty Position: Assistant Professor (ESOC) fall 2001
- Graduate Coordinator (ESOC), summer/fall 2000.

-updated November, 2007.