

CURRICULUM VITAE

Cynthia O. Vail
The University of Georgia
Department of Communication Sciences and Special Education
552 Aderhold Hall
Athens, GA 30602-7153

ACADEMIC HISTORY

Name: Cynthia O. Vail

Present rank: Associate Professor

Tenure Status: Tenured 1995

Graduate Faculty status: Reappointed 2002

Highest degree:

Ph.D. **Florida State University**

1989 Special Education: Emphasis in Early Childhood Special Education

Academic Positions

1995 - Present Associate Professor, Department of Special Education, University of Georgia

1989 - 1995 Assistant Professor, Department of Special Education, University of Georgia.

1998 - 2002 Co-Principal Investigator, Interdisciplinary Doctoral Program: Preparing Future Leaders in Early Intervention. U.S. Department of Education. University of Georgia.

1994 - 1999 Project Co-Director, Developmental and Behavior Disabilities Personnel Preparation Project. U.S. Department of Education. University of Georgia.

1993 - 1998 Co-Principal Investigator, Interdisciplinary Doctoral Leadership Program: Preparation of Family-Centered Early Intervention and Preschool Professionals. U.S. Department of Education. University of Georgia.

1991 - 1994 Project Co-Director, Developmental and Behavior Disabilities Personnel Preparation Project. U.S. Department of Education. University of Georgia.

1990 - 1993 Co-Principal Investigator, Interdisciplinary Doctoral Program to Prepare Leaders to Serve Infants and Children with Handicaps and Their Families. U.S. Department of Education. University of Georgia.

1987 - 1989 Assistant Project Director, Master's Level Training in Severe Emotional Disturbances. U.S. Department of Education, Office of Special Education and Rehabilitative Services. Florida State University, Tallahassee, Florida.

1988 Graduate Assistant, Instructor for EEX 3601, Applied Behavior Analysis for Special Educators. Florida State University, Tallahassee, Florida.

1986 Graduate Assistant, Instructor for EEX 4241L, Practicum for Teaching Mildly Retarded Students. Florida State University, Tallahassee, Florida.

1986 Graduate Assistant, Instructor for ELD 4050, Introduction to Learning Disabilities. Florida State University, Panama City, Florida

1984 Adjunct Faculty Member, Instructor for EED 5223, Advanced Study of Emotional Disturbance. Florida State University, Tallahassee, FL.

Other Professional Employment

1981 - 1985 Teacher, primary level, self-contained class for children with emotional handicaps. Leon County School, Florida.

1984 Teacher, Summer Treatment Program, Primary Level Hyperactive, Learning Disabled and Emotionally Handicapped. Florida State University, Tallahassee, Florida.

1981 - 1982 Teacher, Summer Camp/School, Primary Level, Learning Disabled. Camp Howard, Rabun Gap, Georgia

RESIDENT INSTRUCTION

Graduate Courses

SPED 7100 Early Childhood Special Education (Taught each Fall semester with an average enrollment of 10 Masters and Doctoral level students from various departments)

SPED 7200 Methods and Curricula in Early Childhood Special Education (Taught each Spring semester with an average enrollment of 10 Masters and Doctoral level students from various departments)

SPED 7000 Master's Research
SPED 7300 Master's Thesis
SPED 7440 Practicum in Special Education
SPED 7460 Internship in Special Education
SPED 7600 Topics in Special Education
SPED 7630 Critique of Literature in Special Education
SPED 7650 Applied Project in Special Education
SPED 8000 Directed Study in Special Education
SPED 9000 Doctoral Research
SPED 9300 Doctoral Dissertation
SPED 9800 Advanced Practicum in Special Education
SPED 9930 Internship: College Teaching in Special Education
SPED 9940 Internship: Supervision of Special Education Teachers

Undergraduate Courses

SPED 5400 Collaboration Among Parents and Professionals (Taught each Fall semester with an average enrollment of 30 special education majors)

SPED 4000 Positive Behavior Support for Young Children with Challenging Behaviors (Taught Maymester 2004, 2005, 2006, 2007 with an average enrollment of 8 students from various departments)

SPED 4440 Practicum in Special Education
SPED 5460 Student Teaching

Academic Advising

Average number of students advised per calendar year:
Undergraduate 10
Masters 15
Specialist 1
Doctoral 4

SCHOLARLY ACTIVITIES

Publications

Chapters in Books:

- Vail, C. O., Crane, M.K., & Huntington, D. (1999). Behavioral interventions that work. In W.N. Bender (Ed.) *Professional Issues in Learning Disabilities*. (pp. 27-54). Austin, TX: Pro-Ed.
- Vail, C. O. (1996). Teaching and managing students with severe behavioral disorders. In M.S. Rosenberg, R.J. Wilson, L. Maheady, & P.T. Sindelar (Eds.) *Teaching Students with Behavioral Disorders*. (pp. 375-404). Boston: Allyn & Bacon.
- Vail, C. O., & Huntington, D. (1993). Classroom behavioral interventions for students with learning disabilities. In W. N. Bender (Ed.) *Clinical Approaches in Learning Disabilities: Best Practices* (pp. 153-176). North Potomac, MD: Andover Medical Publishers.
- Sindelar, P. T. & Vail, C. O. (1991). Teaching and managing students with severe emotional disorders. In M. S. Rosenberg, R. J. Wilson, L. Maheady, & P. T. Sindelar (Eds.), *Teaching Students with Behavioral Disorders* (pp. 363-391). Englewood Cliffs, NJ: Prentice Hall.

Refereed Journal Articles:

- *Gallagher, P.A., Vail, C.O., & Monda-Amaya, L. (in press). Student perceptions of collaboration: A content analysis of student journals. *Teacher Education and Special Education*.
- *Lee, Y. & Vail, C. O. (2005). Computer based reading instruction for young children with disabilities. *Journal of Special Education Technology*, 20, 5-18.
- *Lee, Y. & Vail, C. O. (2003). Understanding culturally diverse families: A case study with Korean mothers. *Journal of International Special Needs Education*, 6, 14-20.
- *McCormick, K. M., Vail, C. O., & Gallagher, P. A. (2002). Higher education consortia for early intervention: A survey of state efforts . *Teacher Education and Special Education*, 25, 298-308.
- * Bevill, A.R., Gast, D.L., Maguire, A.M., & Vail, C.O. (2001). Use of correspondence training and picture cues to increase engagement of preschool children with disabilities. *The Journal of Early Intervention*, 24, 129-145.

- *Gallagher, P.A., Vail, C.O., McCormick, K., Malone, D.M. (2001). The Georgia higher education consortium: A model for linking early intervention faculty. *Rural Special Education Quarterly*, 20 (3), 24-32.
- *Marchbanks, S., Kenney, S., Vail, C. (2000). The attitudes and behaviors surrounding alcohol consumption of adolescent males diagnosed with behavior disorders. *The Journal of At-Risk Issues*, 7(1), 14-20.
- *Tschantz, J.M., & Vail, C.O. (2000). Effects of peer coaching on the rate of responsive teacher statements during a child-directed period in an inclusive preschool setting. *Teacher Education and Special Education*, 23 , 189-201.
- *Vail, C. O., Tschantz, J. M., Bevill, A. (1997). Dyads and data in peer coaching. *Teaching Exceptional Children*, 30 (2), 11-15.
- *Bender, W. N., Vail, C. O., & Scott, K. (1995). Teachers' attitudes towards increased mainstreaming: Implementing effective instruction for students with learning disabilities. *Journal of Learning Disabilities*, 28, 87-94, 120.
- *Fox, L., Hanline, M. F., Vail, C. O. & Galant, K. (1994). Developmentally appropriate practice: Applications for young children with disabilities. *Journal of Early Intervention*, 18, 243- 257.
- *Huntington, D., Anderson, D., & Vail, C. O. (1994). The effect of peer coaching on practicum students in a supervised field experience. *Issues in Teacher Education*, 3, 37-49.
- *Vail, C. O. & Scott, K. (1994), Transition from preschool to kindergarten: Issues for early childhood educators. *Dimensions of Early Childhood*, 22 (3), 21-25.
- *Vail, C.O., Koorland, M. A. & Langone, J. (1994). Systematic inservice evaluation: The direct inservice evaluation model. *Issues in Teacher Education*, 3, 26-36.
- **Vail, C. O., Monda, L. E. & Koorland, M. A. (1989). News for students with behavior disorders. *Journal of Reading*, 32, 364-365.
- *Koorland, M., Monda, L. & Vail, C. O. (1988). Recording behavior with ease. *Teaching Exceptional Children*, 21(1), 59-61.
- **Monda, L. E., Vail, C. O., & Koorland, M. A. (1988). Using newspapers with learning disabled students: An instructional alternative. *Journal of Reading*, 21, 678-679.
- *Sindelar, P. T., Allman, C., Monda, L., Vail, C. O., Wilson, C. & Schloss, P. J. (1988). The power of hypothesis testing in special education efficacy research. *The Journal of Special Education*, 22, 284-296.

Manuscripts Under Review:

- Vail, C.O., Hamilton-Jones, B., & Davis, A. (under review). Co-Teaching in Higher Education: What is the State of the Art?
- Vail, C.O., Joyce, S.K., , Kennedy, E, (under review). Adolescent parents of young children with disabilities: Forging strong parent professional relationships. *Infant Mental Health Journal*.
- Vail, C. O., & Herron, S. L. (under review) The effects of social and isolate toys on the social play behavior of preschool children with disabilities. *Education and Training in Developmental Disabilities*.
- Shon, S., Vail, C.O. & Kim, E. (under review) The effects of teaching partners of a young child with autism joint attention bids. *Journal of Early Intervention*.

Manuscripts in process:

- Vail, C.O. Part C funding: Is the tail wagging the dog?
- Coleman, S., Vail, C. O., & Hagan-Burke, S. (under revision). Reading comprehension and strategy instruction for students with learning disabilities.
- Mirto, J., Vail, C.O., Crammond, B., & Fore, C. (under revision). Creative potential in African American students with and without disabilities from lower socioeconomic environments. *Creativity Research Journal*.
- Vail, C.O., Masciarelli, R. & Terry, D. Local Interagency Coordinating Councils: Making a difference for families and providers.

Other Publications:

- Vail, C. O., Tschantz, J. M., Bevill, A. (1999). Dyads and data in peer coaching. In K.L. Freiberg (Ed.), *Annual editions: Educating Exceptional Children* (pp.41-45) . Guilford, CT: Dushkin/McGraw-Hill. (Reprinted from *Teaching Exceptional Children*, 30 (2), 11-15.
- Sindelar, P. T. & Vail, C. O. (1988). Class size. In R. A. Gorton (Ed.), *Encyclopedia of School Administration and Supervision*, (pp. 57-59). Phoenix, AZ: Oryx Press.
- Vail, C. O. (1988). *A Resource Manual To Accompany The Special Educator's Handbook*. Boston: Allyn & Bacon.
- Vail, C. O. (1988). *The Effects of Vigorous Exercise on Subsequent Social Interactions of Mildly Handicapped Preschool Students with Behavior Disorders*. Unpublished doctoral dissertation, Florida State University, Tallahassee, FL.

Oseroff, A., Monda, L. & Vail, C. O. (1987). Competencies for teachers of the mildly handicapped. In M. Reynolds & L. Mann (Eds.), *Encyclopedia Of Special Education*, New York: John Wiley & Sons, Inc.

Grants Received

2007- 2010 Vail, C.O., & Souto-Manning, M. (Co-Principal Investigators). *Responsive Early Education for Diversity (REED)*. Combined Priority For Personnel Preparation CFDA 84.325K Focus Area "A", U. S. Department of Education, Office of Special Education and Rehabilitative Services. **\$789,517.**

2007-2008 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. \$11,959

2006-2007 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. \$10,500

2005-2006 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. \$10,500

2004-2005 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. \$10,500

2003 - 2004 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. \$10,500

2002 - 2003 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds

appropriated under Part C of the Individuals with Disabilities Education Act. \$11,000.00

2001 - 2002 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. \$14,000.00

2000 - 2001 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. \$14,000.00

1999 - 2000 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. \$14,000.00

1998 - 1999 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. \$10,000.00.

1998-2002 Stoneman, Z., Vail, C.O., Manders, J., Interdisciplinary Doctoral Program: Preparing Future Leaders in Early Intervention. (CFDA 84.029D). \$900,000.

1997-1998 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part C of the Individuals with Disabilities Education Act. \$10,000.00.

1996-1997 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part H of the Individuals with Disabilities Education Act. \$10,000.00.

1995 Vail, C. O., Subcontract for Project SCEIs - Skilled Credentialed Early Interventionist. Funded by the Georgia Department of Human Resources, Division of Public Health Babies Can't Wait Program through funds appropriated under Part H of the Individuals with Disabilities Education Act. \$21,992.00.

1994-1999 Gast, D. C., & Vail, C. O., Developmental and Behavior Disabilities Personnel Preparation Project, U.S. Department of Education, Office of Special Education and Rehabilitative Services. \$882,187

1993-1998 Stoneman, Z., & Vail, C. O., Interdisciplinary Doctoral Leadership Program: Preparation of Family-Centered Early Intervention and Preschool Professionals, U. S. Department of Education, Office of Special Education and Rehabilitative Services (CFDA 84.029D). \$480,005

1991-1994 Gast, D. C., & Vail, C. O., Developmental and Behavior Disabilities Personnel Preparation Project, U. S. Department of Education, Office of Special Education and Rehabilitative Services. \$268,305.

1990-1993 Stoneman, Z., Horvat, M., & Vail, C. O., Interdisciplinary Doctoral Program to Prepare Leaders to Serve Infants and Young Children with Handicaps and Their Families, U. S. Department of Education, Office of Special Education and Rehabilitative Services. \$256,944.

1987-1988 Vail, C. O. & Koorland, M. A., The Effects of Vigorous Exercise on Subsequent Social Interactions of Mildly Handicapped Preschool Students. U.S. Department of Education, Office of Special Education and Rehabilitative Services. \$5,723

Grants Under Review

Portes, P., Vail C., Neuharth-Pritchett, S. & Correa, V. Institute for Educational Research, Goal Two (Development Project) *Early Childhood Programs and Practices*, **Title:** Enhancing Preschool Settings for English Language Learners. \$1,472,863.

Areas of Research

Collaborative partnerships between parents and professionals; Professional teaming; Preschool inclusion; Setting events for pro-social play for young children with challenging behaviors

Supervision of Student Research

Dissertations Directed

Eun Joo Kim, The University of Georgia, 2007
Elizabeth Kennedy, The University of Georgia, 2004
Teresa Shubert, The University of Georgia, 2004
Yeunjoo Lee, The University of Georgia, 2001
Judith Perry, The University of Georgia, 2000
Scott Marchbanks, The University of Georgia, 1998

Theses Directed

Seoyoung Shon, The University of Georgia, 2006
Jody Mirto, The University of Georgia, 2004
Sarah Jane Kilgo, The University of Georgia, 2000
Amy Maguire, The University of Georgia, 1999
Vicki Grizzard, The University of Georgia, 1998
Jennifer Jones, The University of Georgia, 1998
Laurie Tweedell, The University of Georgia, 1998
Anne Bernard, The University of Georgia, 1997
Barbara Herbert, The University of Georgia, 1996
Heather Jantzen, The University of Georgia, 1996
Bridget Ratajczak, The University of Georgia, 1996
Jennifer Tschantz, The University of Georgia, 1995
Yunn-May Tyan, The University of Georgia, 1995

Editorial Service

Consulting Editor, Teacher Education and Special Education, 1992-present.

Consulting Editor, Journal of Learning Disabilities, 1999- 2007.

Guest Reviewer, Journal of Early Intervention, 2003-2007.

Guest Reviewer, International Journal of Leadership Education, 1999.

Guest Reviewer, Journal of Learning Disabilities, 1998.

Reviewer, Teaching Exceptional Children, 1992-2002.

Guest Reviewer, Topics in Early Childhood Special Education, 1992.

Guest Reviewer, Idaho Board of Education, Specific Research Grant Program, 1992.

Editorial Consultant, College Division, Brooks/Cole Publishing Co., Pacific Grove, CA, 1992.

Editorial Consultant, College Division, McGraw-Hill Publishing Co., New York, NY, 1990.

Convention Papers

Vail C.O., Kim, E.J. (2007, November). *Preservice Teachers' Perspectives on Family Involvement in Teaching Children with Special Needs*. Presented at Teacher Education Division Conference, Council for Exceptional Children, Milwaukee, Wisconsin (Refereed)

Vail C.O., Davis, A, Hamilton-Jones, B. (2007, November). *Co-Teaching in Higher Education: What is the State of the Art?* Presented at Teacher Education Division Conference, Council for Exceptional Children, Milwaukee, Wisconsin (Refereed)

Vail, C.O., (2007, October). *Determining the meaning of behavior*. Presented at Georgia Association for the Education for Young Children Annual Conference, Atlanta, Georgia (Invited)

Vail, C.O., Shon, S., & Dudley, A. (2006, November). *Teaching partners of a child with autism joint attention bids*. Presented at National Education for Young Children, National Conference, Atlanta, Georgia. (Refereed)

Vail, C.O., (2006, July). *Determining the meaning of behavior*. Presented at South East Regional American Association for Home-based Early Interventionists Conference, Atlanta, Georgia (Invited)

Vail, C.O. (2006, April). *Set the stage for pro-social play*. Presented at the National Training Institute on Effective Practices; Supporting Young Children's Social/Emotional Development, Clearwater Beach, Florida (Invited)

Shon, S., & Vail, C.O. (2006, January). *Teaching partners of a child with autism joint attention bids*. Presented at Georgia Council for Exceptional Children State Conference, Savannah, Georgia. (Refereed)

Vail, C. O., & Kim, E. J. (2005, November). *Pre-service teachers' perception of family involvement in teaching children with special needs*. Presented at Council for Exceptional Children Teacher Education Division 28th Annual Conference, Portland, Maine (Refereed)

Vail, C. O., Gallagher, P., & Masciarelli, R. (2005, October). *Local Interagency Coordinating Councils: Making a difference for families and providers*. Research poster presented at The 21st Annual DEC International Early Childhood Conference on Children with Special Needs, Portland, Oregon (Refereed)

Vail, C. O. (2005, March). Supporting Young Children with Challenging Behavior. Presented at Bright Beginnings...Promising Futures, Atlanta, GA. (invited)

Vail, C. O., Gallagher, P., & Monda-Amaya, L. (November, 2004). Student perceptions of collaboration: A content analysis of student journals. Presented at Council for Exceptional Children Teacher Education Division 27th Annual Conference, Albuquerque, NM (Refereed)

Vail, C. O. (2003, October). Co-teaching in a Pre-Kindergarten Classroom. Research poster presented at The 18th Annual DEC International Early Childhood Conference on Children with Special Needs, Washington, DC (Refereed)

Vail, C. O., Wolpert, C. Wooden, G. & Gillespie, E. (2003, April). Adventures in co-teaching: Successful beginnings in prekindergarten. Presented at 2003 CEC Annual Convention and Expo, Seattle, WA (Refereed)

Lee, Y., & Vail, C. O. (2003, April). Effectiveness and principles of interactive multimedia for

young children with disabilities. Research poster presented at 2003 CEC Annual Convention and Expo, Seattle, WA (Refereed)

Gallagher, P., Nelson, B., Rigsby, K., Smith, S., & Vail, C.O. (2002, December). Teaming Educators, Advocates & Mentors Successfully to Support Young Children with Special Needs. The 18th Annual DEC International Early Childhood Conference on Children with Special Needs, San Diego, CA.(Refereed)

Bevill, A.R., & Vail, C.O. (2001, December). Use of correspondence training and picture cues to increase engagement of preschool children with disabilities. Research poster presented at The 17th Annual DEC International Early Childhood Conference on Children with Special Needs, Boston, Massachuset.(Refereed)

Vail, C.O., & Hull, K. (2001, October). Challenging behaviors. Workshop for Together for Children, Georgia Association on Young Children 35th Annual Conference, Atlanta, Georgia. (Invited)

Vail, C.O., Lee, Y., Kilgo, S.J., (2000, December). Parenting young children with disabilities: Take a look outside the box. Research poster presented at The 16th Annual DEC International Early Childhood Conference on Children with Special Needs, Albuquerque, NM. (Refereed)

Vail, C.O., Kilgo, S.J., Lee, Y. (2000, November). Parenting young children with disabilities: Taking a look outside the box. Paper presented at The National Association for the Education of Young Children Annual Conference, Atlanta, Georgia.(Refereed)

Vail, C.O. (2000, October). Children with challenging behaviors. Workshop for Together for Children, Georgia Association on Young Children 34th Annual Conference, Atlanta, Georgia. (Invited)

Vail, C.O., Rugg, M.E. (2000, April) Play: The vital link. Paper presented at The CEC Annual Convention and Expo, Vancouver, British Columbia. (Refereed)

McCormick, K.M., Vail, C.O.& Gallagher, P.A. (1999, December). A national survey of state-wide higher education consortium for early intervention. Paper presented at the 15th Annual Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C. (Refereed)

Vail, C.O., & Jones, J.K. (1999, December).Supporting parent-toddler interaction in the home. Poster presented at the 15th Annual Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C. (Refereed)

Venn, M.L., Lee, J., Hull, K., Vail, C.O., & Rugg, M E. (1999, October). Supporting young children with challenging behaviors in inclusive settings. Pre-Conference Workshop for

Together for Children, Georgia Association on Young Children 33rd Annual Conference, Atlanta, Georgia. (Invited)

Vail, C.O. (1999, July). The power of play. Paper presented at the 6th Biennial International Conference, International Association of Special Education, University of Sydney, Australia. (Refereed)

Vail, C.O., Day, K., & Crane, M.K. (1998, November). Peer coaching between preservice teachers: A source of mutual support. Paper presented at the meeting of Teacher Education Division/Council for Exceptional Children, Dallas, TX. (Refereed)

Vail, C.O., McCormick, K., & Gallagher, P.A. (1998, December). Georgia's Higher Education Consortium in early intervention. Poster presented at the International Early Childhood Conference on Children with Special Needs, Chicago, IL. (Refereed)

Vail, C.O. (1998, June). The teacher's role in developing and implementing Individual Education Plans. Workshop presented at the Learn to Teach, Teach to Learn 1998 Early Childhood Summer Institute, Fort Worth, TX. (Invited)

Clees, T.J., Greene, E., Langone, J., Vail, C.O., & Stephens, T. (1997, November). Are We Preparing General and Special Education Teachers to Collaborate Within Inclusive School Environments? Findings from the Survey of Programs in Teacher Training Project. The 1997 TED Conference. Savannah, Georgia.

Tschantz, J., & Vail, C.O. (1996, December). The Effects and Practical Use of Peer Coaching in an Inclusive Setting. International Early Childhood Conference on Children with Special Needs. Phoenix, Arizona.

Vail, C.O., Gallagher, P., Rhodes, C., Stoneman, Z., Rugg, M., & McCormick, K. (1996, December). Statewide Collaboration at Work: Project SCEIs. International Early Childhood Conference on Children with Special Needs. Phoenix, Arizona.

Vail, C.O., Blakey, B., & Tschantz, J. (1996, April). Teachers as Researchers: Applications in Early Childhood Settings. The 1996 Annual CEC Convention. Orlando, Florida.

Vail, C.O., & Tschantz, J. (1995, November). The Effects and Practical Use of Peer Coaching to Increase Specific Teaching Strategies in an Inclusive Setting. The Eighteenth Annual TED Conference. Honolulu, Hawaii.

Vail, C.O., Gallagher, P., McCormick, K., & Sanders, W. (1995, November). Project SCEIs: A Collaborative Arrangement Among Georgia's Universities, Colleges, and the Lead Agency for Part H. The Eighteenth Annual TED Conference. Honolulu, Hawaii.

Rugg, M., Macken, S., & Vail, C.O. (1995, March). Making the Transition to Inclusion: Meeting Everyone's Needs. Better All Together II: Visions and Strategies for Inclusive Education Conference. Athens, Georgia.

McCormick, K.M., Mayfield, P., & Vail, C.O. (1994, December). Inclusion in the Kindergarten. Paper presented at the annual meeting of the National Association for the Education of Young Children, Atlanta.

McCormick, K.M., Mayfield, P., Vail, C.O., & Baird, S.M. (1994, October). Evaluation and assessment of preschoolers with special needs in the 1990's. Poster session presented at the annual Division for Early Childhood International Conference, St. Louis.

Anderson, D., Vail, C.O., & Jones, K. (1994, April). Professional Collaboration: Empowering School Personnel Through Peer Coaching. Council for Exceptional Children Annual Conference. Denver, CO, .

Vail, C.O., Davis, L., & Herbert, B. (1993, November). Inclusion: Issues for the Preschool Classroom. Georgia Federation Fall Conference. Atlanta, GA.

Hanline, M.F., Fox, L., Vail, C.O., & Galant, K. (1992, December). Learning within the Context of Play: Developmentally Appropriate Practice for Young Children. International Early Childhood Conference on Children with Special Needs. Washington, D.C.

Vail, C.O., & Scott, K. (1992, December). Preschool to Kindergarten Transition: The Match in Instruction and Environmental Arrangements. International Early Childhood Conference on Children with Special Needs. Washington, D.C.

Vail, C.O., & Anderson, D. (1992, November). Peer Coaching: Enhancing Supervision of Undergraduate Practicum Experiences. Teacher Education Division of the Council for Exceptional Children 15th Annual Conference. Cincinnati, OH.

Vail, C.O. (1992, April). Teaching Preschool Children with Developmental Disabilities to Respond to the Presence of Guns, Knives, and Lighters. Council for Exceptional Children International Conference. Baltimore, MD.

Vail, C.O., & Scott, K. (1992, July). Transition from Preschool to Kindergarten: Examination of Instructional Arrangements and Environments. Southeast Regional DEC/Headstart Conference. Orlando, FL.

Vail, C.O., & Moody, J. (1992, November). Smoothing the Transition from Preschool to Kindergarten: The Match in Instruction and Environmental Arrangements. Council for Exceptional Children, Georgia Federation Conference. Macon, GA.

Vail, C.O. (1992, June). Activity Based Instruction for Preschoolers with Disabilities: Targeting Objectives in Natural Contexts. State Council for Exceptional Children Conference. St. Simons, GA.

Vail, C.O., Koorland, M.A., & Langone, J. (1991, November). Systematic Inservice Evaluation: The Direct Inservice Evaluation Model. 14th Annual CEC-Teacher Education Division. Charlotte, NC.

Vail, C.O., Scott, K., Macken, S., Sutton, B. (1991, July). Collaboration Between Special and Regular Early Childhood Educators. Southeast Regional DEC/Headstart Conference. Gatlinburg, TN.

Vail, C.O. (1991, May). Teaching Preschool Children with Developmental Disabilities to Respond to the Presence of Guns, Knives, and Lighters. Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Vail, C.O. (1990, July). The Effects of Vigorous Exercise on Social Interactions of Preschoolers with Emotional Handicaps. Southeast Regional DEC/Headstart Conference. Atlanta, GA.

Vail, C.O. (1989, April). The Effects of Vigorous Exercise on Subsequent Social Interactions of Mildly Handicapped Preschool Children with Behavior Problems. Council for Exceptional Children International Conference. San Francisco, CA.

Westling, D., Koorland, M.A., & Vail, C.O. (1988, April). Ending Problems for Beginning Teachers. Council for Exceptional Children International Conference. Washington, D.C.

Vail, C.O., Koorland, M.A. (1987, November). A Model for Direct Measurement and Evaluation of Inservice Training. Florida Federation Council for Exceptional Children Conference, Tampa, FL.

Westling, D., Koorland, M.A., & Vail, C.O. (1987, November). Ending Problems for Beginning Teachers: Working with Administrators, Professionals, and Paraprofessionals. Florida Federation Council for Exceptional Children Conference, Tampa, FL.

Vail, C.O. (1987, June). PEECH - Precise Early Education for Children with Handicaps: An Overview. Florida's Leadership Conference: Resources for Pre-Kindergarten Programs, Tampa, FL.

Westling, D., Pankaskie, S., Vail, C.O., Monda, L. & Fox, L. (1986, April). Teacher Competencies for Special Educators. Teacher Education Division of Council for Exceptional Children, International Conference. Atlanta, GA.

Koorland, M.A., Monda, L., & Vail, C.O. (1986, November). Recording Behavior with Ease. Florida Federation Council for Exceptional Children Conference, Cocoa Beach, FL.

Fox, L. & Vail, C.O. (1986, April). Assessment and Curricula for Early Childhood Special Education. Council for Exceptional Children International Conference. New Orleans, LA.

Ginsberg, J., Hoofman, B., & Vail, C.O. (1982, November). Methods and Materials for Mildly Handicapped Students. Florida Council for Exceptional Children Conference, Daytona Beach, FL.

PUBLIC SERVICE

National:

Member, Review panel for OSEP funded Center (CFDA 84.325J) 2007.

Member, DEC personnel committee task force to develop and implement member needs assessment. 2006-2007.

Member, Review panel for OSEP funded Center (CFDA 84.325S) 2006.

Member, Awards Committee, Teacher Education Division of The Council for Exceptional Children 2001-present.

Member, Personnel Preparation Committee, Division for Early Childhood of the Council for Exceptional Children 1999-present.

Member, Research Committee, Division for Early Childhood of the Council for Exceptional Children 1999-present.

Reviewer, Research Strand, International DEC Conference 2000-2007.

Co-Program Chair for Teacher Education Division of The Council for Exceptional Children, Annual Conference, November 1997, Savannah, Georgia.

Secretary for Teacher Education Division of The Council for Exceptional Children, 1995- 1997.

Review Panel for Transition Strand, National DEC Conference 1992.

Regional/State:

Chair, Georgia's State Interagency Coordinating Council for Early Intervention Programs, 2002-present.

Governor Reappointed to Georgia's State Interagency Coordinating Council for Early Intervention Programs, 2002.

Appointed Member of Continuous Improvement Monitoring Committee for Georgia Part C, Federal Monitoring, 2001-present.

Community Partner Representative, Early Head Start Policy Council, Clarke Co. GA 2006- present.

Member, Even Start Governance Committee, Clarke Co. GA. 2001-2006.

Member, Advisory Committee, Childcare Resource and Referral Agency of NEGA,

2005-present.

Appointed member, Steering Committee for Georgia Part C, Federal Monitoring, 2000-2001.

Governor Appointed Member, Georgia's State Interagency Coordinating Council for Early Intervention Programs, 1998-2002.

Chair, Personnel Preparation Committee for Georgia's State Interagency Coordinating Council for Early Intervention Programs 1998-2001.

Membership Chair for Georgia Division for Early Childhood, 1995-2000.

Past President for Georgia Division for Early Childhood, 1993-1994.

President for Georgia Division for Early Childhood, 1992-1993.

Vice President for Georgia Division for Early Childhood, 1991-1992.

Conference Planning Committee for Southeast Regional DEC/Headstart Conference, 1990-1992.

Planning Committee for Georgia's 8th Annual Conference for Preschool Special Education, 1992-1993.

State Interagency Coordinating Council, Personnel Preparation Committee, 1992-1998.

North East Georgia Coalition for Five's Too Late and Babies Can't Wait, 1990-Present

Membership in Professional Organizations

Council for Exceptional Children (CEC)

Division for Children with Behavior Disorders (CEC)

Division of Early Childhood (CEC)

Division of Research (CEC)

Teacher Education Division (CEC)

National Association For The Education Of Young Children (NAEYC)

State and Regional Service

ACTION Head Start. (August 2004 & January 2005). Provided workshop for Early Head

Start providers. “Positive support for young children with challenging behaviors.”

Newton Co., GA (November 2003). Provided staff development for Clements Middle School; “Co-teaching and Collaboration in Middle School.”

UNIVERSITY AND COLLEGE GOVERNANCE/COMMITTEES

Member , College of Education, Early Childhood Education Redesign Task Force 2007-present.

Member , College of Education, Partnership Action Team for Diversity Task Force Fall 2007.

Member, University Council Faculty Affairs Committee, 2006-present.

Member, University Council, 2006-present.

Chair, Graduate Faculty Area Review Committee, 2005-2007.

Member, Graduate Faculty Area Review Committee, 2004-2005.

Member, Faculty Advisory Committee, Institute on Human Development and Disability, 2001-present.

Member, Steering Committee, Child and Family Development, Early Childhood Education Pre-Kindergarten to Grade 2 Emphasis Teacher Preparation Program, University of Georgia, 1993-2005.

Member, Faculty Senate, College of Education, University of Georgia, 1997-2000.

Member, Undergraduate Curriculum Committee, College of Education, University of Georgia 1996-1998.

Member, Undergraduate Appeals Committee, College of Education, University of Georgia, 1993-1995.

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