

January 29, 2008

STEPHEN E. CRAMER

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Test Scoring & Reporting Services
University of Georgia
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PROFESSIONAL EXPERIENCE

Associate Director, Georgia Center for Assessment and Dept. of Educational Psychology and Instructional Technology, University of Georgia, Athens, GA, 1992-present
Represent University in contracting with regional, state, and local education agencies. Plan and implement procedures for educational research and evaluation, including scoring and reporting student assessment tests. Design and carry out standard setting procedures for multiple choice tests, writing assessments, and other performance measures. Supervise a staff of 14. Teach courses in research methods and educational measurement.

Coordinator of Test Development: State Assessment Programs, Georgia Department of Education, Atlanta, GA, 1986-1992.
Coordinated statewide test development activities, including 30 Teacher Certification Tests, 10 Criterion Referenced Tests, and a curriculum-wide item bank for Grades 1-12. Set standards for Teacher Certification Tests and Curriculum Based Assessments using Angoff and Bookmark procedures. Oversaw research and development contracts with outside vendors. Provided consultation and technical support to Department staff, school systems, and business groups on research, measurement, and statistical issues. Supervised professional and clerical staff.

Assistant Professor: Brenau College, 1987.
Taught undergraduate and graduate courses in educational psychology and research methods.

Instructional Designer: Equifax Services, Atlanta, GA, 1985-1986.
Wrote documentation for and trained users on automated data processing equipment. Designed and maintained computerized databases. Developed text, audio-visual, and computer-based training and self-instructional programs. Consulted with management on data processing, instructional design, media production, and evaluation.

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Professional Associate: Educational Testing Service, Southern Regional Office, Atlanta, GA, 1985.

Provided technical consultation to state and local education agencies on educational evaluation and test development. Developed and documented specialized mainframe and microcomputer software for analysis of student performance and management data. Planned and conducted workshops and seminars. Developed and edited instructional materials.

Statistical Research Analyst: Educational Research Lab, Department of Educational Psychology, University of Georgia. 1982 - 1985.

Research consultant to faculty and students. Performed statistical analyses on IBM mainframe, using SAS, SPSS, and BMDP. Taught ERS 970 -- Internship in Educational Research. Supervised graduate student interns.

Training Specialist: Office of Continuing Social Work Education, University of Georgia. 1981. Designed and performed training needs assessments and job analysis research surveys. Carried out and evaluated human relations and problem-solving training sessions. Scripted, produced, and directed audio-visual instructional materials.

Clinical Social Worker: South Carolina Department of Health, Orangeburg, SC. 1978-1981. Provided direct casework services. Planned and implemented educational programs for medical, social work, and clerical staff, and community groups. Designed state-wide public health social work reporting and accountability system. Served as Field Instructor for South Carolina State College BSW Program.

Research Associate/Training Specialist: School of Social Work, University of Texas-Austin, 1975 -1978.

Produced nationally-distributed video, multi-media, and print educational materials. Editor of several publications. Conducted interviewing training sessions using video and physiological feedback. Did training and technical assistance, supervised proofreaders.

English Language Education Advisor: State Education Department, Kedah, Malaysia, 1972-75. Peace Corps.

Planned and carried out teacher training, edited and developed materials, designed evaluation instruments, performed research, provided consultation to local educational staff.

English Teacher: College Notre Dame d'Afrique, Atakpame, Togo, West Africa, 1970-72. Peace Corps.

Taught English as a Second Language in grades 7 through 12.

EDUCATION

Doctor of Philosophy, Educational Psychology (Major: Cognition and Learning; Minor: Research, Evaluation, Measurement, and Statistics), University of Georgia, 1984.

Master of Science in Social Work, University of Texas, 1977.

Bachelor of Arts with High Honors, Psychology, Michigan State University, 1970.

OTHER INSTRUCTIONAL AND CONSULTING ACTIVITIES

Reviewer: *Educational Measurement: Issues and Practice*
Educational Researcher
Applied Psychological Measurement
Sage Publishing
Journal of Nursing Measurement
American Council on Education

Consultant for research design, data analysis, editing, test development, and instructional design in academic, business, and public agency settings. Clients have included:

Premiere School Agendas Publishing

B-ROW Character Development Plan

Atlanta Journal-Constitution

Gwinnett County Public Schools (member, Technical Advisory Committee)

Cobb County Schools

Cherokee County Schools

Clarke County Schools

Georgia Department of Education

Georgia Department of Juvenile Justice

Center for Nursing Research, Woodruff School of Nursing, Emory University.

The Mescon Group, Atlanta, GA.

Educational Testing Service, Atlanta, GA Field Office.

National Chartered Bank Auditor Qualifying Examination Program.

Faculty and students at the University of Georgia, Emory, Vanderbilt, and other universities.

Peace Corps In-Country Training Programs: Togo, 1972; Malaysia, 1973, 1974.

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CURRENT AND RECENT CONTRACTS AND GRANTS

Facilitating Georgia's Enhanced Assessment Grant, 2007 (Principal Investigator): \$55,807

Facilitating Georgia's General Supervision Enhancement Grant, 2007 (Principal Investigator): \$156,525.

Georgia Special Education IDEA Parent Survey, 2008 (Principal Investigator): \$47,776.

Evaluation of the Environmental Integration Curriculum, 2007 (Principal Investigator): \$50,000.

Scoring and Reporting the Georgia High School Graduation Tests, 2007 (Principal Investigator): \$225,000.

Development and Scoring the Gwinnett County Gateway Assessments (High School, Grade 5 Writing, Grade 8 Writing, 2006-2007 (Principal Investigator): \$261,453.

Scoring and Reporting the Georgia High School Graduation Tests, 2006 (Principal Investigator): \$148,000.

Scoring and Reporting the Georgia Writing Assessment Program, 2006-2007 (Principal Investigator): \$969,000.

Scoring and Reporting the Georgia Writing Assessment Program, 2005-2006 (Principal Investigator): \$969,000.

Scoring and Reporting the Georgia High School Graduation Tests, 2005-2006 (Principal Investigator): \$294,000.

Scoring the Gwinnett County Gateway Assessments (High School, Grade 5 Writing, Grade 8 Writing, 2006 (Principal Investigator): \$221,084.

Scoring and Reporting the Georgia Writing Assessment Program, 2004-2005 (Principal Investigator): \$969,000.

Scoring and Reporting the Georgia High School Graduation Tests, 2004-2005 (Principal Investigator): \$294,000.

Scoring the Gwinnett County Gateway Assessments (High School, Grade 5 Writing, Grade 8 Writing, 2003 (Principal Investigator): \$221,084.

Proficiency Standard Setting for the Georgia Enhanced High School Graduation Tests, 2004 (Principal Investigator): \$40,000.

Audit of the South Carolina High School Assessment Program, 2004 (Principal Investigator): \$25,000.

Standard Setting for the Georgia ESOL Program Language Assessment Battery, 2003 (Principal Investigator): \$18,000.

Audit of the South Carolina High School Assessment Program, 2003 (Principal Investigator): \$25,000.

Scoring and Reporting the Georgia Writing Assessment Program, 2003-2004 (Principal Investigator): \$969,000.

Scoring and Reporting the Georgia High School Graduation Tests, 2003-2004 (Principal Investigator): \$294,000.

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Scoring and Reporting the Georgia Kindergarten Assessment Program-Revised, 2003-2004 (Principal Investigator): \$82,500.

Scoring the Gwinnett County Gateway Assessments (High School, Grade 5 Writing, Grade 8 Writing, 2003 (Principal Investigator): \$221,084.

Scoring and Reporting the Georgia Writing Assessment Program, 2002-2003 (Principal Investigator): \$969,000.

Scoring and Reporting the Georgia High School Graduation Tests, 2002-2003 (Principal Investigator): \$294,000.

Scoring and Reporting the Georgia Kindergarten Assessment Program-Revised, 2002-2003 (Principal Investigator): \$75,000.

Scoring the Gwinnett County Gateway Assessments (High School, Grade 5 Writing, Grade 8 Writing, 2003 (Principal Investigator): \$61,750.

Development of Alternate Forms of the Gwinnett County High School Gateway Assessments, 2003 (Principal Investigator): \$20,000.

Statewide Survey of Staff Development Practices, 2002 (Principal Investigator): \$49,400.

Assessing the Relationship of Staff Development Practices and Student Achievement, 2002 (Principal Investigator): \$69,997.

Georgia Charter Schools Teacher and Parent Survey, 2002 (Principal Investigator): \$25,000.

Cobb County System Improvement Survey, 2002 (Principal Investigator): \$26,000.

Georgia Safe and Drug-Free Schools Statewide Needs Assessment, 2002 (Initiator and Project Manager): \$43,000.

Southern Regional Education Board Survey on Schools that Work, 2002 (Initiator and Project Manager): \$13,000.

Scoring and Reporting the Gwinnett County Gateway Assessments (High School, Grade 5 Writing, Grade 8 Writing, 2002 (Co-Project Manager): \$61,750.

Georgia Department of Education Title II Training Survey and Standards Development, 2001 (Initiator and Project Manager): \$4,800.

Georgia Safe and Drug-Free Schools Statewide Needs Assessment, 2001 (Initiator and Project Manager): \$40,000.

Scoring and Reporting the Gwinnett County Gateway Assessments (High School, Grade 5 Writing, Grade 8 Writing, 2001 (Co-Project Manager): \$45,500.

Georgia Safe and Drug-Free Schools Statewide Needs Assessment, 2000 (Initiator and Project Manager): \$40,000.

Georgia Department of Education Title II Training Survey and Standards Development, 2000 (Initiator and Project Manager): \$5,000.

Development and Scoring of the Gwinnett County Gateway Assessments (High School, Grade 5 Writing, Grade 8 Writing, 1999-2000 (Co-Project Manager): \$184,863.

Georgia Safe and Drug-Free Schools Statewide Needs Assessment, 1999 (Initiator and Project Manager): \$40,000.

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Development of the Gwinnett County Grade 10 Gateway Assessment, 1998-2000
(Co-Project Manager): \$213,513.

Georgia Department of Education Title II Training Survey and Standards
Development, 1999 (Initiator and Project Manager): \$5,000.

PUBLICATIONS

Books and Monographs

- Cramer, S. E. (1984). Cognitive processing variables as predictors of student performance in learning a computer programming language. Unpublished doctoral dissertation, University of Georgia, Athens.
- Anderson, R., Cramer, S. E., Foerster, F., & Lauderdale, M. (1979). On the use of corporal punishment in the care of children: A literature review and analysis. Austin, TX: Region VI Resource Center on Child Abuse and Neglect.
- Lauderdale, M., Anderson, R., & Cramer, S. E. (Eds.). (1978). Child abuse and neglect: Issues on innovation and implementation. Washington, D.C.: U.S. Department of Health, Education, and Welfare.
- Cramer, S. E., Cramer, M. K., & Zain, M. (1974). A book of dialogues. Kulim, Malaysia: Kedah State Department of Education.

Chapters in Books

- Engelhard, G., & Cramer, S. (1997). Using Rasch Measurement to evaluate the ratings of standard-setting judges. In M. Wilson, G. Engelhard, & K. Draney. (Eds.). Objective Measurement: Theory into Practice, Volume 4 (pp. 97-112). Norwood, NJ: Ablex.
- Cramer, S. E. (1982). Beginnings of the casework interview. In Casework interviewing effectiveness: Level II, A training program for public assistance staff. Athens, GA: Office of Continuing Social Work Education, University of Georgia.
- Smith, S., & Cramer, S. E. (1981). Attending behaviors in interviewing. In Supervisory interpersonal effectiveness. Athens, GA: Office of Continuing Social Work Education, University of Georgia.
- Cramer, S. E. (1979). Child abuse and neglect: An American concern. In Specialized training for child protective services workers DHEW(OHDS) #79-30222. Washington, D. C.: USDHEW.

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Technical Reports

- Cramer, S.E, Choi, H.J., and Bishop, V.B. (2006) A Technical Summary of Responses to the GSTEP Self-Assessment for Accomplished Teaching Instrument. Athens, GA: Georgia Center for Assessment, University of Georgia.
- Alvermann, D., Commeyras, M., Harnish, D., & Cramer, S. (2006) Evaluation of Georgia Reading First Implementation, Progress, and Impact 2005-2006. Athens, GA: Occupational Research Group, University of Georgia.
- Alvermann, D., Commeyras, M., Harnish, D., & Cramer, S. (2005) Evaluation of Georgia Reading First Implementation, Progress, and Impact 2004-2005. Athens, GA: Occupational Research Group, University of Georgia.
- Cramer, S.E., Cohen, A.S., Garberson, L., Webb, M.Y., & Kim, K.H. (2004) Standard setting for the enhanced Georgia High School Graduation Tests in English/Language Arts and Mathematics, April 20-21, 2004: Final report. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E., Gordon, B., Langford, C., and Strickland, B. (2004) Audit of Scanning and Scoring Procedures for the South Carolina High School Assessment Program. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E. (2003) Final Audit Report: South Carolina High School Assessment Program. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E. and Millwood, S. (2003) The Effect of Premier Time Tracker and Discover Agendas on the School Behaviors of Elementary, Middle School, and High School Students. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E. and Millwood, S. (2003) The Effects of Premier Student Achievement Workshop (SAW) and Ultimate Success Guide for Teens (USGT) Courses on School and Self-Esteem Behaviors. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E., and Granade, J. (2003). Final Report: Bookmark Standard Setting Workshop for the Language Assessment Battery, August 13-15, 2003. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E., and Granade, J. (2003). Audit Report: South Carolina High School Assessment Program Standard Setting in Mathematics and English Language Arts July 21-25, 2003. Athens, GA: Test Scoring and Reporting Services, University of Georgia.

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- Cramer, S.E., Brown, C.L., and Huberty, C.J (2003). Staff development in Georgia: A report on some 2002 data. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E. (2002). Georgia Department of Education Staff Development Survey: Summary of Teacher Responses. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E. (2002). Georgia Department of Education Staff Development Survey: Summary of Administrator Responses. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E. (2001) Evaluation of the implementation of the Department of Juvenile Justice drug, alcohol, and tobacco abuse curriculum and test. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E. and Haney, D. (2000) Development and validation of the Department of Juvenile Justice drug, alcohol, and tobacco abuse curriculum and test. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E. (2000) Habersham county character education program evaluation final report. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E. and Walker, J. (1999) Evaluation of the “I Am Worthy” Safe and Drug-Free Schools curriculum in selected juvenile justice facilities. Atlanta, Georgia: Georgia Department of Juvenile Justice.
- Cramer, S.E., Benson, J., and Donahue, B. (1999) Standard setting process for Georgia Kindergarten Assessment Program -- Revised. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Benson, J., Cramer, S.E., and Donahue, B. (1999) A review of current standard setting Methodology. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E., and Kim, S.H. (1999) Scaling process for Georgia Kindergarten Assessment Program -- Revised. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E., Benson, J., and Kim, S.H. (1999) Inter-rater reliability study for the Georgia Kindergarten Assessment Program--Revised. Athens, GA: Test Scoring and Reporting Services, University of Georgia.
- Cramer, S.E. (1999) Habersham county character education program evaluation report. Athens, GA: Test Scoring and Reporting Services, University of Georgia.

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Cramer, S.E. and Morgan, D. (1999) Triennial report on Title VI innovation activities in Georgia (Prepared for the Georgia Department of Education). Athens, GA: Test Scoring and Reporting Services, University of Georgia.

Cramer, S.E. and Morgan, D. (1999) Analysis of the Choosing the Best workshop evaluation report. Athens, GA: Test Scoring and Reporting Services, University of Georgia.

Calhoun, E. F., Glickman, C. D., Payne, D. A., Matthews-Morgan, J., & Cramer, S. E. (1984). Teacher utilization of supervisory services. Athens, GA: University of Georgia Department of Curriculum and Supervision.

Cramer, S. E., & Sullivan, D. (1981). Job analysis and training needs survey for Child Protective Service workers: A report to the Division of Family and Children's Services, Georgia Department of Human Resources. Athens, GA: Office of Continuing Social Work Education, University of Georgia.

Articles

Restrepo, M.A., Schwanenflugel, P.J., Blake, J., Neuharth-Pritchett, S., Cramer, S.E., Ruston, H.P. (2006) Performance on the PPVT-III and the EVT: Applicability of the Measures With African American and European American Preschool Children. *Language, Speech, and Hearing Services in Schools*, 37, 17-27.

School Spirit Study Group. (2004). Measuring school spirit: A national teaching exercise. *Teaching of Psychology*. [This project was completed by a consortium of instructors at 20 colleges and universities, including me.]

Pajak, E. F., Cramer, S. E., & Konke, K. (1985) Role set correlates of teacher reports of classroom behavior. *Journal of Research and Development in Education*, 20, 37-43.

Pellegrini, A., & Cramer, S. E. (1983). The effects of play contexts on children's productions of text. *Perceptual and Motor Skills*, 57, 1093-1094.

Cramer, S. E. (1981). A creative approach to problem-solving in social work practice. Selected for publication in the *Proceedings of the Tri-Regional Workshop for Maternal and Child Health Social Workers*. Chapel Hill: University of North Carolina School of Social Work.

Shorkey, C., & Cramer, S. E. (1978). Cognitive behavior therapy: Summary and annotated bibliography. *Research in Education*, Ann Arbor, MI, ERIC/CAPS Clearinghouse, #ED149209, 1-37.

Cramer, S. E. (1977). Behavioral approaches to social work intervention. *Social Work Group for the Study of Behavioral Methods Newsletter*, 2, 7-9.

Cramer, S. E. (1976). Increasing reading speed: In English or in the national language? *Southeast Asian Ministers of Education Organization Regional English Language Center Journal (Singapore)*, 6, 45-48. ERIC/CAPS Clearinghouse #EJ141439

Cramer, S. E. (1973). Read and Look up. *The English teacher (Kuala Lumpur)*, 3, 1-3.

PAPERS AND PRESENTATIONS

Gilbert, L.S. and Cramer, S.E. (2007) Developing a teacher assessment instrument: Validation and implications. Meeting of the American Educational Research Association, Chicago, IL.

Alvermann, D., Commeyras, M., Harnish, D., & Cramer, S. (2005) External Evaluation of Reading First 2004-05: Summary of Findings. Presentation to the Georgia Reading First Regional Staff Meeting, Atlanta, GA.

Cramer, S. (2004) Developing proficiency standards for determining adequate yearly progress for Georgia High Schools. Annual meeting of the Georgia Educational Research Association, Savannah, GA.

Cramer, S. (2002) Analysis of the predictive validity of the Georgia High School Predictor Tests in Science and Social Studies. Annual meeting of the Georgia Educational Research Association, Savannah, GA.

Cramer, S. (2002) Results of the 2002 Georgia Safe and Drug-Free Schools Needs Assessment. Semi-annual meeting of the Georgia Safe and Drug-Free Schools Coordinators, Pine Mountain, GA.

Morgan, D.L., Cramer, S., and Kim, S.-H. (2001) An investigation of polytomous DIF in a performance assessment using bias interactions and standardized impact. Annual meeting of the American Educational Research Association, Seattle, WA.

Cramer, S. (2001) Results of the 2001 Georgia Safe and Drug-Free Schools Needs Assessment. Semi-annual meeting of the Georgia Safe and Drug-Free Schools Coordinators, Jekyll Island, GA.

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Donahue, B., Benson, J., and Cramer, S.E. (2000, April). Standard setting on kindergarten performance assessment: A joint application of two recent methods. Annual meeting of the National Council on Measurement in Education, New Orleans, LA.

Cramer, S. (2000) Results of the 2000 Georgia Safe and Drug-Free Schools Needs Assessment. Semi-annual meeting of the Georgia Safe and Drug-Free Schools Coordinators, Macon, GA.

Cramer, S. (1998) Results of the 1998 Georgia Safe and Drug-Free Schools Needs Assessment. Semi-annual meeting of the Georgia Safe and Drug-Free Schools Coordinators, Macon, GA.

Cramer, S. (1997) Stability of predictors of school-level student achievement, 1992-1996. Annual meeting of the Georgia Educational Research Association, Atlanta, GA.

Engelhard, G. & Cramer, S. (1995, April). Using Rasch Measurement to evaluate the ratings of standard-setting judges. Paper presented at the Eighth International Objective Measurement Workshop at the University of California, Berkeley.

Engelhard, G. and Cramer, S.E. (1992, April). The influences of item characteristics on judge consistency within the context of standard-setting committees. Annual meeting of the National Council on Measurement in Education, San Francisco, CA.

Renfrow, D., Spaner, S., and Cramer, S.E. (1991, April). Item analysis of multiple-choice test items with content-specific pedagogical focus on a music teacher certification test. Annual meeting of the National Council on Measurement in Education, Chicago, IL.

Spaner, S., Cramer, S.E., Fisher, T., Renfrow, D., Silva, M., and McGinty, D. (1991, April) Content-specific pedagogical test items: What have we learned one year later. Annual meeting of the National Council on Measurement in Education, Chicago, IL.

Presley, R.J., Cramer, S.E., Davis, M., & Gabrielson, S. (1990, October). Use of calculators on an eighth grade mathematics criterion-referenced test. Annual meeting of the Georgia Educational Research Association, Atlanta, GA.

Cramer, S. E. (1990, April). Practical solutions to standard setting problems: The Georgia Teacher Certification Testing experience. Annual meeting of the National Council on Measurement in Education, Boston, MA. ERIC/CAPS Clearinghouse #ED320944.

Renfrow, D., Spaner, S., Gabrielson, S., and Cramer, S. E. (1990, April). Multiple-choice items on a teacher certification test: Can they be used to assess content-specific pedagogy? Annual meeting of the National Council on Measurement in Education, Boston, MA.

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- Cramer, S. E. (1989, June). The Code of Fair Testing Practices: A state department of education view. ECS/ Colorado Dept of Education Assessment Conference, Boulder, CO.
- Cramer, S. E. (1987, November). Methods for reporting student assessment scores. Meeting of the Conference of Directors of State Testing Programs, New York, NY.
- Cramer, S. E. (1987, March). Discussant for sessions "Research that built the Iowa Tests of Basic Skills" and "A meta-analysis of instruments to measure responses to stress." Meeting of the American Educational Research Association SRA-G, Atlanta, GA.
- Cramer, S. E. (1985, July). Issues and trends in evaluation of Chapter 1 programs for the neglected and delinquent. Paper presented at the meeting of the International Correctional Education Association, Atlanta, GA.
- Cramer, S. E. (1984, November). Predicting programming performance: some assessment considerations. Paper presented at the meeting of the Georgia Educational Research Association, Atlanta, GA.
- Cramer, S. E. (1984, September). The instructional value of wrong answers. Paper presented at the meeting of the Microcomputer Users Group/University of Georgia System, Atlanta, GA. ERIC/CAPS Clearinghouse #248856.
- Cramer, S. E. (1984, April). The instructional designer in the role of consultant: Problems and strategies. Paper presented at the meeting of the National Society for Performance and Instruction, Atlanta, GA. ERIC/CAPS Clearinghouse #248855.
- Pajak, E. & Cramer, S. E. (1984, February). Role set determinants of teacher reports of classroom behavior. Paper presented at the meeting of the Eastern Educational Research Association, West Palm Beach, FL.
- Cramer, S. E. (1983, November). Assessing the cohesiveness of children's writing. Paper presented at the meeting of the Georgia Educational Research Association, Athens, GA.
- Cramer, S. E. (1983, May). The development of cohesive composition skills in the young writer. Paper presented at the meeting of the Georgia Psychological Association, Atlanta, GA.
- Cramer, S. E. (1983, April). Making it hang together: Some experimental support for teaching cohesive writing in context. Paper presented at the meeting of Georgia Teachers of English to Speakers of other Languages, Athens, GA.
- Cramer, S. E. (1980, June). A creative approach to problem-solving in socialwork practice. Invited paper at the Tri-Regional Workshop for Maternal and Child Health Social Workers, Raleigh, NC.

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Cramer, S. E. (1978, May). Situational elements in the psycho-social ecology of child abuse and neglect. Invited paper at the National Symposium on the Psycho-Social Ecology of Child Abuse and Neglect, Easton, MD.

MEDIA PRODUCTIONS

Cramer, S.E., Brown, C.L., and Huberty, C.J (2003). Staff development in Georgia: A report on some 2002 data. Powerpoint presentation.

Alverman, D., & Cramer, S. E. (1984). Diagnosing reading problems with the Informal Reading Inventory [Interactive videotape/computer facilitated instruction package]. Athens, GA: Instructional Resources Center, University of Georgia.

Alverman, D., & Cramer, S. E. (1984). Planning for instruction using the Informal Reading Inventory [Interactive videotape/computer facilitated instruction package]. Athens, GA: Instructional Resources Center, University of Georgia.

Cramer, S. E. (1981). What I'm really saying is...: Active listening in the casework interview [Color videotape]. Athens, GA: Instructional Resources Center, University of Georgia.

Cramer, S. E. (Producer), & Smith, S. (Writer). (1981). The casework interview: Process and interaction [Slide-tape presentation]. In Casework interviewing effectiveness, Level II. Athens, GA: Office of Continuing Social Work Education, University of Georgia.

Cramer, S. E. (1979). Child abuse: An American concern [Sound filmstrip]. Washington, D.C.: National Audio-Visual Center.

Cramer, S. E. (1976). The general systems framework of social work practice [Color videotape]. Austin, TX: Audio-Visual Resource Center, School of Social Work, University of Texas.

POPULAR BOOKS

Cramer, S. (2002) Understanding test scores and school performance. In Milliron, D. A. (ed.) *The ultimate Atlanta school guide: a handbook for parents and educators*. Atlanta: Atlanta Journal-Constitution.

Cramer, S. (2000) Understanding test scores and school performance. In Milliron, D. A. (ed.) *The ultimate Atlanta school guide: a handbook for parents and educators*. Atlanta: Atlanta Journal-Constitution.

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Cramer, S. (1998) Understanding test scores and school performance. In Milliron, D. A. & Prodigio, D. (eds.) *The ultimate Atlanta school guide: a handbook for parents and educators*. Atlanta: Atlanta Journal-Constitution.

COURSES TAUGHT

Educational Research Methods (Graduate, undergraduate; Brenau College, Emory, UGA)

Educational Measurement (Graduate; UGA)

Educational Psychology (Graduate, undergraduate; Brenau, UGA)

Computerized Information Management for Health Professionals (Continuing Education; Emory)

Computer Data Analysis (SAS, SPSS) (Graduate; Emory, UGA)

PROFESSIONAL ASSOCIATIONS

American Educational Research Association

Georgia Educational Research Association, Secretary-Treasurer 1994-1997

National Council on Measurement in Education

ACADEMIC RECOGNITIONS

Phi Delta Kappa Graduate Research Design Award, 1983

University-Wide Graduate Research Assistantship, University of Georgia, 1982-1984

University Fellowship, University of Texas, 1976-1977

Phi Kappa Phi Honor Society, Michigan State University, 1970

National Merit Scholar, 1966

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