

## **Vita**

### **Elizabeth E. Connell**

Lecturer, Gifted and Creative Education  
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### **EDUCATION**

- Ph.D. 2002      The University of Georgia, Athens, Georgia  
Major Area: Educational Psychology (Gifted and Creative Education)
- M. Ed. 2000      The University of Georgia, Athens, Georgia  
Major Area: Educational Psychology (Gifted and Creative Education)
- B.A. 1992        Mary Baldwin College, Staunton, Virginia  
Major Area: French

### **PROFESSIONAL EXPERIENCE**

- 2007-Present    Lecturer, Department of Educational Psychology and Instructional Technology (Gifted and Creative Education), The University of Georgia, Athens, Georgia
- 2005-2007       Director, The Program for the Exceptionally Gifted (PEG), Mary Baldwin College, Staunton, Virginia
- 2005-2007       Part-Time Instructor, Masters of Arts in Teaching Program, Mary Baldwin College, Staunton, Virginia
- 2004-2005       Teacher of the Gifted, David C. Barrow Elementary School, Athens, Georgia
- 2003-2004       Part-Time Instructor, Department of Educational Psychology (Gifted and Creative Education), The University of Georgia, Athens, Georgia
- 2002-2004       Teacher of the Gifted, Gaines Elementary School, Athens, Georgia
- 2001-2002       College Supervisor of Student Teaching Experience (Social Science Education), The University of Georgia, Athens, Georgia

2000-2002	Teaching Assistant, Department of Educational Psychology (Gifted and Creative Education), The University of Georgia, Athens, Georgia
1998-1999	Third Grade Teacher, George Walton Academy, Monroe, Georgia
1997-1998	Kindergarten Teacher, George Walton Academy, Monroe, Georgia
1995-1997	Third Grade Teacher, Ascension Day School, Lafayette, Louisiana
1993-1995	Fifth Grade Teacher, Ascension Day School, Lafayette, Louisiana
1992-1993	Sixth Grade Teacher, Sugarland Elementary School, New Iberia, Louisiana

## **COURSES TAUGHT**

### **The University of Georgia**

#### **Graduate:**

Program and Curriculum Development for the Gifted  
Masters Seminar in Gifted Education  
Doctoral Seminar in Gifted Education  
Practicum in Gifted Education  
Internship in Gifted Education

### **Mary Baldwin College**

#### **Graduate:**

Overview of Exceptionalities

#### **Undergraduate:**

Freshman Seminar, Program for the Exceptionally Gifted (PEG)

## **PUBLICATIONS**

Cramond, B., & Connell, E. (in press). Nurturing creativity in F.A. Karnes & S. M. Bean (Eds.) *Methods and materials for teaching the gifted* (3rd ed.). Waco, TX: Prufrock.

Dobyns, S. M., Dobyns, M. S., & Connell, E. E. (Winter, 2007). EDUCACHING: Capturing the spirit of the hunt for learning. *Teaching for High Potential*. Washington, D. C.: National Association for Gifted Children.

## **REPRESENTATIVE PRESENTATIONS AT PROFESSIONAL MEETINGS**

*(National and International Organizations listed alphabetically/ followed by Regional and State Organization Professional Meetings)*

### **American Educational Research Association**

Dobyns, Sally M. & Connell, Elizabeth E. (April, 1994). *High Level Thinking from Low-Achieving Sixth Graders*. New Orleans, Louisiana.

### **Confratute: The Summer Institute on Enrichment Learning and Teaching**

Connell, E. & Dobyns, S. (July, 2007). "Meeting the Needs of Gifted Girls: The Program for the Exceptionally Gifted (PEG)." Storrs, Connecticut.

Dobyns, S. M., Connell, E. & Cochran, D. (July, 2007). "Geocaching for Fun, Educaching for Curricular Connections." Storrs, Connecticut.

Connelle, E. (July, 2006). "Meeting the Needs of Gifted Girls: The Program for the Exceptionally Gifted (PEG)." Storrs, Connecticut.

### **National Association for Gifted Children**

Connell, E., Dobyns, S. M. & Whitlock, M. S. (November, 2007). "I Was Abominably Bored: Gifted Girls' Perceptions of the Elementary and Middle School Experience." Minneapolis, Minnesota.

Dobyns, S. M., Connell, E. E. & Haslund, K. (November, 2007). "Geocaching: Capturing the Spirit of the Hunt for Learning." Minneapolis, Minnesota.

Connell, E., Dobyns, S. M. & Whitlock, M. S. (November, 2006). "I Was Abominably Bored: Gifted Girls' Perceptions of the Middle School Experience." Charlotte, North Carolina.

Dobyns, S. M. & Connell, E. (November, 2002). "High-End Learning for Low-Achieving Students: A Follow-Up Study. Denver, Colorado.

Connell, E. & Hines, M. E. (November, 2002). "Creativity and Underachievement: What's the Link?" Denver, Colorado.

Dobyns, S. M. & Connell, E. (November, 2000). Of Hurricanes and Higher Expectations: High-End Learning for Low-Achieving Students. Atlanta, Georgia.

### **Georgia Association for Gifted Children**

Connell, E. & Hébert, T.P. (March, 2004). “Nurturing Resilience in Gifted Economically Disadvantaged Students through Guided Viewing of Film.” Athens, Georgia.

Connell, E. & Lathrop, D. (March, 2001). “Pushing an Elephant up the Stairs: A Look at the Exceptional Sensitivities of the Gifted Child and Their Role in Underachieving and Non-producing Behaviors.” Atlanta, Georgia.

Cramond, B. & Connell, E. (March, 2001). “Getting Gifted Endorsement Without Driving To Campus.” Atlanta, Georgia.

### **GRANTS**

Connell, E., Heilbronner, N., Dobyns, S. M., & Reis, S. M. (2007). Investigating Attrition in a Residential Early College Entrance Program for Girls. Belin-Blank Center for Gifted Education and Talent Development. Funded (\$9,950).

Cramond, B., Grantham, T. & Connell, E. (2007). The Torrance Academy for Creativity and Talent Development: An Expansion of the Clarke County School District Students of Promise Program. Submitted to The Jack Kent Cooke Foundation. Not funded.

### **CURRENT RESEARCH**

Program for the Exceptionally Gifted, Mary Baldwin College: Currently in Year 2 of a three-year investigation of the perceptions of middle-school-aged young women enrolled in college at the age of 12-15. (In collaboration with Dr. Sally M. Dobyns and Dr. Sue Whitlock).

Program for the Exceptionally Gifted, Mary Baldwin College: Investigation regarding attrition issues in this early-entrance to college program, which is now in its 23<sup>rd</sup> year. (funded by Belin-Blank Center for Gifted Education and Talent Development). (In collaboration with Ms. Nancy Heilbronner, Dr. Sally M. Dobyns and Dr. Sally M. Reis).

### **OTHER PROFESSIONAL SERVICE AND ACTIVITIES**

- 2007-present            Coordinator, Duke TIP Partnership at The University of Georgia
- 2007-present            Consultant to David C. Barrow Elementary School and Gaines Elementary School in the Clarke County School District in areas of differentiated curriculum and instruction, talent development, enrichment teaching and learning, thinking skills, and others topics pertinent to gifted education and talent development of all learners.
- 2007-present            Training for public school teachers and school psychologists on the Torrance Tests of Creative Thinking (TTCT).
- 2006                      Consultant to the New York City Public Schools on the topic of “Educaching” in November 2006.

### **CURRENT MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

American Educational Research Association (AERA)

Georgia Association for Gifted Students (GAGC)

National Association for Gifted Children (NAGC)

    Creativity Division

    Curriculum Studies Division

    Special Schools Division

    Research and Evaluation Division