

Resume' 2012

C. Kenneth Tanner, Ed. D.
Workforce Education
Faculty of Engineering
227 River's Crossing
The University of Georgia
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Education

Post Doctoral Studies

Policy Studies – Maxwell School, Syracuse University - 1985
Problem Based Learning - Stanford University - 1994
School Design - University of Virginia - 2000
Leadership - Harvard University- 2004

Doctor of Education

The Florida State University
Educational Administration
Operations Research and Systems Analysis
Statistics

Master of Science

The Florida State University
Educational Administration
Mathematics Education

Bachelor of Science

Troy University
Mathematics
Science
Psychology

Academic and professional positions held

2008 - Present
Professor of Workforce Education
University of Georgia

2005 –2007

Visiting Professor – Facilities Planning and Design
National Cohort of Business Officers at Independent Schools
Johns Hopkins University
Baltimore, MD

1985 - 2008

Professor of Educational Leadership, College of Education
University of Georgia

1985 – 1987

Coordinator of Graduate Programs
Educational Leadership
University of Georgia

1982-1985

Associate Professor of Educational Leadership, College of Education
University of Georgia

Prior to 1982

Professor, Educational Administration and Supervision
The University of Tennessee, Knoxville

Public School Administrator – Federal Projects Director (Florida and Louisiana)

Mathematics and Science Teacher – Public High Schools (Alabama and Florida)

Mathematician – Statistician – U. S. Civil Service (Eglin AFB, Florida)

Recent Experience with Graduate Programs and Distance Learning

- All courses that I teach have reconstructed, with an emphasis on total delivery through technology and technology-assisted delivery. All courses are taught with the assistance of the Internet and Black Board. Prior to Black Board, Web CT was employed. These learning activities and courses are devoted to statistics, organizational development, facilities planning, design, and management, with the themes of design, redesign and improvement, emphasizing data-based research.
- The following list, which includes 15 semester hours of graduate courses, were developed in 2009:
 - a. Socio-Physical Dynamics of Facilities
 - b. Practicum in Facilities Planning, Design, and Management
 - c. Managing, Maintaining, and Operating Facilities
 - d. Facilities Planning, Programming, and Project Management
 - e. Creating Concept Designs for Facilities

- I created an extensive online program in school planning, design and Web CT. This was facilitated through the sponsorship of the Georgia Board of Regents. The program serves educational facility planners, school administrators and leaders, and school architects.
- Recent work includes teaching in the “Online Practitioner-Based Doctoral Degree Program (UGA at Griffin Campus) and work on the development and implementation of on-line certification courses in educational facilities planning for school leaders.
- Graduate courses taught include:

Applied Statistical Methods in Education, UGA
 Survey Research, University of Tennessee
 Strategic Planning, UGA
 School Management, UGA
 Educational Finance, University of Tennessee
 Organizational Behavior, UGA
 Supervision of CTE Programs, UGA
 Educational Facilities Planning and Design, Johns Hopkins University
 Doctoral Research, UGA
 Directed Doctoral Readings, UGA
 School Staff Development, UGA
 Planning, UGA
 Design of Learning Environments, UGA
 Management and Operations of Educational Facilities, UGA
 Practicum, UGA
 History of Education in the United States, UGA
 Education Policy Issues, UGA
 Educational Planning, University of Tennessee

Service as a referee or member of advisory panel for a federal, state, or private agency allocating research funds

Consultant: Focused Strategic Planning For Educational Facilities Planning and Design – Hayes Large Architects 2011 – Present

Advisory Council Member and Contributor: American Clearinghouse on Educational Facilities (ACEF), 2010 – Present

Advisor: California Department of Education, School Facilities Planning Division, 2008

Participant: National Summit on School Design, 2005 - 2006
 American Architectural Foundation
 Knowledge Works Foundation
 Washington, DC

Federal Advisory Panel - National Clearing House of Educational Facilities,
Washington, DC – 2000 - 2010

Federal Advisory Panel - National Academy of Building Sciences, Washington,
D. C. – 1999

Service on important extra-university, professional committees

Chairperson: a. Partnership Program in Educational Leadership
b. Program Committee in Educational Leadership
c. Graduate Programs Committee on Research
d. Promotion and Graduate Faculty Committee
e. Tenure Review Committee (Frequently)
f. Awards Committee in WELSF

Member: a. Technology Committee, College
b. Executive Leadership Committee

Selected Publications

Books:

Tanner, C. K. & Lackney, J. (2006). *Educational Facilities Planning: Leadership, Architecture, & Management*. Boston, MA: Allyn and Bacon.

Tanner, C. K., & Holmes, C. T. (1985). *Microcomputer Applications in Educational Planning and Decision Making*. New York, N. Y.: Teachers College Press.

Tanner, C. K., & Williams, E. J. (1981). *Educational Planning and Decision Making: A View Through the Organizational Process*. Lexington, MA: D. C. Heath and Company.

Tanner, C. K. (1971). *Designs for Educational Planning*. Lexington, MA: D. C. Heath and Company.

Chapters:

Tanner, C. K. (In Press). Aesthetic Surroundings and Lighting. In Wiley, D. C. and Corey, A. C. (eds.), *Encyclopedia of School Health*. Sage Publications.

Tanner, C. K. (In Press). Influences of School Layout and Design on Student Achievement. In Marietta-Brown, A. (ed.), *International Handbook of Achievement*. Routledge Press, London, England.

Tanner, C. K. (2009). Facilities Planning: Charting Your Course. In Brown, M. and Levinson, M. (eds.), *Welcome to the Jungle: A Business Officer's Guide to Independent School Finance and Operations*. Boulder, CO: National Business Officers Association Handbook, pp. 37 – 45.

Tanner, C. K., & Chism, P. J. R. (1996). A Comparison of Student's Achievement in Applied Mathematics for TECH PREP and Algebra I. In R. L. Joyner (Ed.), *Research for education in a democratic society* (pp. 95-107). New York: (Vocational Education Special Interest Group), 1996 AERA Proceedings.

Stinchcomb, H. G. & Tanner, C. K. & (1995). *Leadership and the superintendent's role in facilitating change. (Part II)*. Atlanta, GA: Georgia Leadership Academy, Georgia Department of Education.

Tanner, C. K. & Stinchcomb, H. G. (1994). *Leadership and the superintendent's role in facilitating change. (Part I)*. Atlanta, GA: Georgia Leadership Academy, Georgia Department of Education.

Tanner, C. K., & Warr, C. N. (1993). Variables that predict level of job satisfaction and intent to leave present employment among secondary teachers of vocational/technical education in the United States. In D. H. Redmann (Ed.), *Proceedings of the American Educational Research Association 1993 Annual Meeting (Vocational Education Special Interest Group)* (pp. 191-247). Baton Rouge, Louisiana: Louisiana State University.

Tanner, C. K. (1991). Planning in the context of state policy making. In R. V. Carlson & G. Awkerman (Eds.), *Educational planning: Concepts, strategies, and practices* (pp. 87-108). New York: Longman.

Article Reviewed in International Journal:

Tanner, C. K. (2009). Effects of school design on student outcomes. [Review by John McCormick (2009). Throwing light on building better school buildings and better schools. Research Update: The Australian Centre for Educational Leadership. 31(4), 43] *Journal of Educational Administration*, 47(3), 376-394.

Articles:

Tanner, C. K. & West, D. (2011). Student population size and academic outcomes. *ACEF Journal*. 2(1), 17- 40.

Tanner, C. K. (2010). Revision of policy on planning school infrastructure in the United States. *Educational Planning*, 19(1), 37 - 44.

Tanner, C. K. (2009). Effects of school design on student outcomes. *Journal of Educational Administration*. 47(3), 376-394.

- Tanner, C. K. (2008). Explaining relationships among student outcomes and the school's physical environment. *Journal of Advanced Academics*, 19(3), 444-471.
- Tanner, C. K. (2006). Effects of the school's physical environment on student achievement. *Educational Planning*, 15(2), 25-44.
- Tanner, C. K. & Andersen, S. (2002). Toward a pattern language theory of middle school design. *Educational Planning*, 13(3), 3-20.
- Tanner, C. K. & Morris, R. (2002). The relationship between school facilities and teacher and student morale in schools. *School Business Affairs*, 68(10), 4 - 8.
- Tanner, C. K. (2001). Into the woods, wetlands, and prairies. *Educational Leadership*, 58(7), 64-66.
- Tanner, C. K. (2001). Classroom size and number of students per classroom. *The Educational Facility Planner*, 36(2), 11-22.
- Tanner, C. K. (2000). The classroom: Size versus density. *School Business Affairs*, 66(12), 21-23.
- Tanner, C. K. (2000). School design factors that influence student learning. *Educational Planning*, 12(1), 45-54.
- Tanner, C. K. (2000). The influence of school architecture on academic achievement. *Journal of Educational Administration*, 38(4), 309-330.
- Tanner, C. K. (1999, May). A design assessment scale for elementary schools. *Design Share*, 1-8, [<http://www.designshare.com/Research/TannerES/DASE1.htm>]
- Tanner, C. K. & Stone, C. D. (1998). School improvement policy: Have administrative functions of principals changed in schools where site-based management is practiced? *Educational Policy Analysis Archives*, 6(6), 1 - 22.
- Tanner, C. K., Galis, S. A. (1997). Student retention: Why is there a gap between the majority of research findings and school practice? *Psychology in the Schools*, 34(2), 107-114.
- Tanner, C. K., Galis, S. A., & Pajak, E. F. (1997). Problem-based learning in advanced preparation of educational leaders. *Educational Planning*, 10(3), 3-12.
- Tanner, C. K., Linscott, J. V., & Galis, S. A. (1996). Inclusive education in the United States: Beliefs and practices among middle school principals and teachers. *Educational Policy Analysis Archives*, 4(19), 1-31.

- Tanner, C. K., & Chism, P. J. R. (1996). The effects of administrative policy on mathematics curriculum, student achievement, and attitudes. *The High School Journal*, 79(4), 315-323.
- Tanner, C. K., & Galis, S. A. (1996). Inclusive education issues in rural Georgia's elementary schools. *Elementary Principal*, 4(1), 16-20.
- Galis, S. A., & Tanner, C. K. (1995). Inclusion in elementary schools: A survey and policy analysis. *Educational Policy Analysis Archives*, 3(15), 1-23.
- Tanner, C. K., & Dennerd, V. R. (1995). Leadership behavior of the high school principal and assistant principal for instruction. *The High School Journal*, 78(3), 172-182.
- Tanner, C. K., & Decotis, J.D. (1995). The effects of continuous-progress non-graded primary school programs on student performance and attitudes toward learning. *Journal of Research and Development in Education*, 28(2), 135-144.
- Tanner, C. K., Keedy, J. L., & Galis, S. A. (1995). Problem-based learning: Relating the "real world" to principalship preparation. *The Clearing House*, 68 (3), 154-157.
- Tanner, C. K., & Decotis, J. D. (1994). The effects of a continuous-progress, non-graded program on primary school students. *Educational Research Spectrum*, 12(3), 41-49.
- Tanner, C. K., & James, C. (1994). A look at Georgia's policy on testing kindergarten children. *Georgia's Elementary Principal*, 2 (2), 23-26.
- Tanner, C. K., & Combs, F. E. (1993) Student retention policy: The gap between research and practice. *Journal of Research in Childhood Education*, 8 (1), 69-77.
- Tanner, C. K., James, J. C., & White, C. S. (1993). Testing policy as part of kindergarten entrance procedures. *Journal of School Leadership*, 5, 549 -565.
- James, J. C., & Tanner, C. K. (1993). Standardized testing of young children. *Journal of Research and Development in Education*, 26 (3), 143-152.
- Keedy, J. L., & Tanner, C. K. (1992). School-site strategic planning and service marketing in the 1990s: Implications for educational planners. *Educational Planning*, 8 (4), 21-26.
- Tanner, C. K., & Griffeth, R. H. (1991). Parental choice: Implications for policy making in independent and public schools. *Journal of Research and Development in Education*, 25(1), 26 - 39.
- Tanner, C. K., Schnittjer, C. J., & Atkins, T. T. (1991). Effects of the utilization of management strategies on stress levels of high school principals in the United States. *Educational Administration Quarterly*, 27(2), 203-224.

- Tanner, C. K., & Atkins, T. T. (1990). Planning for stress reduction in the high school principalship. *The High School Journal*, 74(1), 22-37.
- Tanner, C. K. (1989). Probable impacts of education policy issues on at-risk students. *Journal of Research and Development in Education*, 22(2), 1-6.
- Tanner, C. K. (1989). Positive educational policy with negative impacts on students. *The High School Journal*, 72(2), 65-72.
- Tanner, C. K., & Wilbanks, J. W. (1988). Perceived equity among technical and community college personnel: Issues and policy proposals. *Journal of Educational and Psychological Research*, 8(3), 1-14.
- Tanner, C. K. (1987). Planning physical environments for middle schools. *American Middle School Education*, 10(3), 22-27.
- Tanner, C. K., & Liska, R. W. (1987). Indoor air pollution as an issue in planning schools. *Journal of the Council of Educational Facilities Planners, International*, 25(5), 9-11.
- Tanner, C. K. (1986). (Review of None of the above: Behind the myth of scholastic aptitude). *Journal of Teacher Education*, 37(2), 61-62.
- Tanner, C. K., & Brown, D. D. (1986). Public school expenditure policy in the United States. *Planning and Changing*, 17, 119-126.
- Tanner, C. K. (1986). Technical aspects of educational excellence: A dissemination model for research and planning. *Educational Planning*, 5(3), 15-25.
- Tanner, C. K. (1985). Policy planning and analysis: Implications for research. *Educational Planning*, 4(4), 25-33.
- Tanner, C. K. (1985). Planning and site selection involving groups. *Journal of the Council of Education Facility Planners, International*, 23(2), 10-13.
- Tanner, C. K., & Ebers, S. M. (1985). Factors related to beginning teacher's successful completion of a competency evaluation. *Journal of Teacher Education*, 36(3), 41-54.
- Tanner, C. K. (1984). Afterthoughts on educational planning and decision-making. *International Society for Educational Planning*, 1(3), 4-13.
- Tanner, C. K. (1984). Planning and site selection for public places. *Journal of the Council of Educational Facility Planners, International*, 22(2), 6-8.

Grants and Contracts Received

Objective Measurements of Student Performance as a Function of the School's Physical Environment (Carpet and Rug Institute - \$176,718.00 - Funded 2001 - 2004)

School Architecture and Student learning (Sr. Faculty Research grants, UGA - \$12,300.00 - Funded 1998)

Effects of Built Learning Environments on Student learning (College of Education, UGA \$4,940.00 - Funded 1998)

Designing School Environments for Learning (Office of Information and Instructional Technology) (\$10,000.00 - Funded 1997)

Distance Education (College of Education \$2,000.00 - Funded 1997)

Outreach Program (College of Education \$5,000.00 - Funded 1997)

Instructional Improvement Grant (Regents) \$30,000.00 - Funded 1996)

Papers Presented to Professional Organizations and Learned Societies

Tanner, C. K. (2011, March 28 - 29). Concepts for Developing an Educational Facilities Planning and Design Program for Educators. Paper presented to the faculty and students of Tarleton State University, Stephenville, Texas.

Tanner, C. K. (2010). Dynamics and Information for Planning a Learning Environment. Paper presented at the 2010 Education Design Institute's Facility Planning and Operations Conference, Mississippi State University, March 30 – 31.

Tanner, C. K., & West, D. (2010). Effects of Student Population Size on Academic Outcomes in Georgia High Schools. Paper Presented at the 40th annual conference of the International Society of Educational Planning, Alexandria, VA, USA.

Tanner, C. K. (2009, October 7-12). *Implementation of President Barak Obama's Agenda on Planning School Infrastructure*. Paper Presented at the 39th annual conference of the International Society of Educational Planning, Savannah, Georgia.

Tanner, C. K. (2008, October 15). *Strategies Needed to Link Learning and School Design*. Paper presented at the Invitational Symposium on Re-Visioning School facilities Planning and Design for the 21st Century, the California Department of Education, School Facilities Planning Division, 1430 N. Street, Sacramento, CA 95814.

Tanner, C. K. (2008, February 25). *How to Design a School That Affects Student Outcomes*. Paper presented at the National Business Officers Symposium, New York, N.Y.

Tanner, C. K. (2007, May 30). *Research Based Designs for Building 21st Century Schools in Arizona*. Paper Presented at the Symposium on Building 21st Century Schools, Arizona School Facilities Board and the Arizona Association of School Business Officials, Casa Grande, Arizona.

Tanner, C. K. (2007, April 12). *Explaining the Relationships Among Student Outcomes and the School's Physical Environment*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Tanner, C. K. (2007). *Educational Facility Planning: A Participatory Process*. Paper Presented to the NSSEA School Products Exposition, Georgia World Congress center, Atlanta, GA (March 2, 2007).

Tanner, C. K., & McMichael, C. (2005). *Perspectives of School Facility Design Held by Planners, Architects, and Educators*. Paper presented at the annual conference of the Council of Educational Facility Planners, International, San Antonio, Texas (September 29-30; October 1-3).

Tanner, C. K. (2004). *A Model for Developing Educational Learning Environments*. Paper presented at the 34th Annual Conference of the International Society for Educational Planning, Washington, D.C. (October 6 - 10).

Tanner, C. K., & Morris, R. (2003). *The effects of public school's health-related physical characteristics on student outcomes*. Paper presented at the 33rd Annual Conference of the International Society for Educational Planning, Seattle, Washington (October 22 – 26).

Tanner, C. K., Langford, A., & Folden, C. (2002). *The importance of interior design elements as they relate to student achievement*. Paper presented at the annual conference of the Council of Educational Facility Planners, International, Scottsdale, AZ, (October 19-22).

Tanner, C. K., Langford, A., & Folden, C. (2002). *Perspectives on how the school's physical environment makes a difference in safety, security, and student performance*. Paper presented at the annual conference of the Council of Educational Facility Planners, International, Southeast Region, Myrtle Beach, SC. (April 7 - 10).

Tanner, C. K. (2001, May 11). *Does the school's physical environment influence academic achievement?* Paper presented at the forum on school facilities research and information dissemination, National Clearinghouse for Educational facilities, Washington, D. C.

Tanner, C. K. (2001, October 14). *The elementary school's physical environment and its relationship to academic achievement*. Paper presented at the annual conference of the International Society for Educational Planning, Atlanta, Georgia.

- Tanner, C. K. (2000, October 12). *A comparison of multicultural aspects of school design and student achievement*. Paper presented at the annual conference of the International Society for Educational Planning, Port of Spain, Trinidad.
- Tanner, C. K. (1999, November 2). *Testing the design assessment scale*. Paper presented at the annual conference of the Council of Educational Facility Planners, International, Baltimore, MD.
- Tanner, C. K. (1999, April 19). *A design assessment scale for elementary schools*. Paper presented at the Council of Educational Facility Planners, International Conference, Southeast Region, Richmond, VA (April 18- 20).
- Tanner, C. K. (1998, October 4). *School design and student achievement*. Paper presented at the annual conference of the Council of Educational Facility Planners, International, Vancouver, B. C., Canada.
- Tanner, C. K., & Stueck, L. (1998, April 14). *Design aspects of an instructional neighborhood*. Paper presented at the Council of Educational Facility Planners, International Conference, Southeast Region, Myrtle Beach, South Carolina (April 12 -15).
- Tanner, C. K. (1997, September) *Basic design Factors for learning environments*. Paper presented at the annual conference of the Council of Educational Facility Planners, International, Phoenix, AZ.
- Tanner, C. K., & Chism, P. J. R. (1996, April 12). *A comparison of student's achievement in applied mathematics for TECH PREP and algebra I*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- Tanner, C. K. (1995, October). *Total quality management: The missing principle for school-based planning, administration, and decision-making*. Paper presented at the annual conference of the International Society of Educational Planning, San Diego, CA.
- Tanner, C. K. (1995, May 5). *The Bayesian model: An application in student population forecasting*. Paper presented at the Colloquium on Educational Administration, The Ohio State University.
- Tanner, C. K., & Decotis, J. D. (1994, April). *The effects of continuous progress, nongraded programs on primary school students*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Tanner, C. K., & Warr, C. N. (1993, April). *Variables that predict level of job satisfaction and intent to leave present employment among secondary teachers of vocational/technical education in the U.S.* Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.

Tanner, C. K. (1992, October). *Planning for the implementation and evaluation of technology in schools using site-based management and cooperative learning*. Paper presented at the annual conference of the International Society of Educational Planning, Virginia Beach, Virginia.

Tanner, C. K. (1991, October). *Environmental scanning in the eighth fastest growing county in the United States (1980 - 1990)*. Paper presented at the annual conference of the International Society of Educational Planning, Oklahoma City, OK.

Tanner, C. K. (1988, October). *Impacts of recent policy decisions on educational planning*. Paper presented at the annual conference of the International Society of Educational Planning, Austin, TX.

Tanner, C. K. (1988, April). *The impact of excellence in education policy on at risk Hispanic students*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.

Tanner, C. K., & Brown, D. D. (1986, March). *Public school expenditure policy in the United States*. Paper presented at the 1986 annual conference of the Eastern Educational Research Association, Miami, Florida.

Tanner, C. K. (1985, October). *Technical aspects of planning for educational excellence*. Paper presented at the 1985 annual meeting of the International Society of Educational Planning, Kansas City, Mo.

Tanner, C. K., & Ebers, S. M. (1985, March-April). *Evaluation of beginning teachers in a performance-based certification program*. Paper presented at the 1985 annual meeting of the American Educational Research Association, Chicago, Illinois.

Tanner, C. K. (1984, October). *Policy planning and evaluation interface*. Paper presented at the 1984 annual meeting of the International Society of Educational Planning, New Orleans, Louisiana.

Tanner, C. K. (1984, June). *The process of teaching how to analyze policy arguments: A modified Delphi approach*. Paper presented at the Conference on Teaching Policy Studies Skills, The Maxwell School, Syracuse University.

Tanner, C. K. (1984, February). *A statistical analysis of educational policy arguments: A study of five recommendations made by the National Commission on Excellence in Education*. Paper presented at the 1984 annual meeting of the Eastern Educational Research Association, West Palm Beach, Florida.

Tanner, C. K. (1983, October). *Planning for boundary and site selection with breaking point models*. Paper presented at the 1983 annual conference of the International Society of Educational Planning, Burlington, Vermont.

Tanner, C. K. (1983, April). *Intragroup inconsistency in public policy analysis*. Paper presented at the 1983 annual meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Monographs and Service Research

Tanner, C. K. (2007, 2008, 2009, 2010, 2011). *Evaluation of SWAP Programs in Banks County*, Homer, GA.

Tanner, C. K. (2004, 2005, 2006, 2007, 2008, 2009, 2010). *Evaluation of the 21st Century Community Learning Centers*, McDuffie County, Georgia.

Tanner, C. K. (2005). *Research Colloquium: The Influence of School Design on Student Outcomes*. Paper presented to Hayes Large Architects LLP, Athens, Georgia (September 21, 2005)

Tanner, C. K. (2004, July 14). *Student Population and Demographic Analysis of Monroe County Schools*. School Design and Planning Laboratory. University of Georgia, Athens.

Sessions Organized and Chaired or Service as a Discussant at Professional Meetings

Chair, Research Review Committee, Council of Educational Facility Planners, International, 2001- 2006

Discussant, Publication Policy, International Society of Educational Planning, 2004 - 2007

Service as an Editor, Members of an Editorial Board, or as a Referee for a Scholarly Journal; Other Editorial Work

Reviewer, *Educational Administration Quarterly* [EAQ -09-0049]. 2009

Reviewer, *Journal of Educational Administration*. 2009 -

Reviewer, *Comparative Education Review*. 2008 -

Reviewer, *Children, Youth and Environment*. 2003 –

Occasional Reviewer, *Educational Administration Quarterly*. 1984 -

Editorial Board, *Educational Planning*. 1985 –

Reviewer, *Education Research Quarterly*. 2000 –

Reviewer, *Educational Facility Planner*, 1997 -

Editorial Board, *Journal of School Leadership*. 1990 - 1994

Editorial Board and Reviewer, *The Journal of Social Studies Research*. 1984 - 1996

Referee, *Journal of Research and Development in Education*. 1990 – 2000

Reviewer, *Urban Education* 1993 – 1999

Referee, *Policy Studies Review*, Policy Studies Organization. 1981- 1985

Editor, *Educational Administration Abstracts* (Policy Section) 1982 - 1987

Dissertations Directed Since 2004

David West, UGA, 2010 Mike Gatlin, UGA, 2007 Mary Ann Jones, UGA, 2006 Jennifer Hadden, UGA, 2005 Ken Prichard, UGA, 2005 Vicki Rogers, UGA, 2005	Karen Bryant, UGA, 2005 Christopher McMichael, UGA, 2004 Susan Simpson, UGA, 2004 David Phillips, UGA, 2004 Lynda Luckie, UGA, 2004 Mark Jones, UGA, 2004
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Special Honors Received for Academic Achievement

Outstanding Research Article, Emerald Publishing, 2010

REFP, Issued by CEFPI, 2001 - 2011

Service Award by the International Society of Educational Planning, 2010

Nominated by Editor Ross Thomas of Educational Administration for Outstanding Research Article in 2009.

Citations in Scientific American (Interviewed by Emily Anthes), April 22, 2009

Featured on Front Page of Athens Banner-Herald, 177(163) Friday June 12, 2009

University of Georgia Career Center – Career Development of UGA Students, 2006

Recognized Educational Facility Planner (REFP), CEFPI, 2005, 2006, 2007, 2008, 2009

Danforth-Johnson Scholar - Stanford University, 1993

Faculty Evaluations

Evaluations have been consistent, with “above average” results. These are available upon request.

Student Evaluations

Student Evaluations, over the past seven years, have averaged between the “Very Good” to “Superior “ range. These are available upon request.

Other Personal Data

Present rank: Professor
Date appointed: March 1985

Graduate Faculty of Education 1983 - Present
Graduate Faculty of Engineering 2001 - Present

Member, Graduate Faculty of the University of Georgia since 1983
Reappointed: 2011

Tenured Professor
Post-Tenure Review Completed January 2009