

CHERI A. HOY

POSITION: Associate Dean for Faculty, Administration & Finance
Professor of Special Education
University of Georgia

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EDUCATION: Ph.D. Northwestern University, 1982
Department of Communicative Disorders - Learning Disabilities

Dissertation: An Investigation of Certain Components of Division with Learning Disabled and Normal Sixth-Grade Boys

M.Ed. University of Illinois, 1977
Special Education: Learning Disabilities

B.S. Illinois State University, 1973
Elementary Education, English

PROFESSIONAL EXPERIENCE

1994-Present Professor, University of Georgia, Department of Special Education

1987-1994 Associate Professor, University of Georgia, Department of Special Education.

1982-1987 Assistant Professor, University of Georgia, Department of Special Education.

1982 Instructor, Northwestern University, Program for Learning Disabilities. June-August, 1982.

- 1979-1982 Clinician in Adult Diagnostic Clinic; Assistant Clinic Supervisor in School-Age Diagnostic Clinic; Research Assistant; and Teaching Assistant, Northwestern University, Program for Learning Disabilities.
- 1974-1979 Teacher-Elementary Alternative Classroom, Hillside Public School, Illinois.
- 1974-1979 Coordinator and Teacher-Intermediate/Junior High Summer Program, Hillside Public School, Illinois. June-August, 1974-1979.
- 1973-1974 Teacher-Elementary, Springfield Public Schools, Illinois.

PROFESSIONAL AFFILIATIONS

American Educational Research Association
Learning Disabilities Association
Council for Exceptional Children - Division for Learning Disabilities, Teacher Education Division
Council for Learning Disabilities
International Academy for Research in Learning Disabilities
International Dyslexia Association
Phi Delta Kappa
Research Council for Diagnostic & Prescriptive Mathematics
Society for the Scientific Study of Reading

CERTIFICATION

Illinois - Elementary K-9 Teaching
Special K-12 Teaching: Learning Disabilities
Administrative K-12: General Supervisory
General Administrative

ADMINISTRATIVE AND UNIVERSITY SERVICE

Associate Dean for Faculty, Administration & Finance, February 2005-present
Interim Associate Dean for Faculty, Administration & Finance, August 2004-Jan. 2005
Interim Associate Dean for Academic Affairs, July 2003- August 2004
School Director, School of Professional Studies, July 2001-June 2003
Faculty Administrator for Faculty Services, Associate Dean's Office, College of Education, July 1998-June 2001
Acting School Director, School of Professional Studies, Summer 1994
Head, Department of Special Education, June 1989-1998

Acting Head, Department of Special Education, May, 1987-June, 1989
Member, University's Honors Day Committee, 2005
Member, University's GUC Ad Hoc Policy Committee, 2004-present
Member, University's German Exchange Committee, 2003-present
Chair, Program Review Committee (for Department of Child and Family Development),
2002-2003
Member, Vice President for Instruction Task Force on Tuition Differential and Tuition
Return, 2002-2003
Member, University's Institutional Review Board, 1999-2002
Member, University Professional & Applied Studies A Promotion and
Tenure Committee, 1999-2002
Member, College of Education Dean's Search Committee, 1998-1999
Member, College Senate Awards Committee, 1996-1998
Member, University Area Committee for Graduate Faculty Appointments &
Reappointments, 1993-1996
Member, School for Professional Studies Advisory Committee, 1992-1993
Member, Planning Committee for '93-'94 Administrators Workshop, 1993
Member, Task Force on Regents' A Plan For Change, 1992
Member, Vice President's Academic Honesty Committee, 1992-1993
Member, College of Education NCATE Self-Study Advisory Committee, 1992-1996
Member, College of Education Program Review Committee, 1992
Member, University Council, 1987-1990
Member, Steering Committee College of Education Council of Department Heads,
1990-1993
Director, Child & Adolescent Clinic, 1983-1991
Member, University SACS Self-Study Committee for Educational Support Service,
1988-1989
Member, College of Education Committee for Graduate Faculty Appointments and
Reappointments, 1991-1992, 1989-1990
Member, College of Education Committee for Developing Guidelines for Documenting
Instruction, 1989
Member, College of Education Faculty Senate, 1984-1987
Member, College of Education Scholarship Committee, 1985-1988

PROFESSIONAL SERVICE

Other Universities:

External Evaluator, Graduate Program, Department of Special Education, Western
Carolina University, November 1-3, 1999

State:

Advisory Committee Member, Georgia Evaluation Project, Georgia Department of

Education, 1999-2001
Subcommittee of the Special Education Task Force on IDEA '97 on Program Areas,
Delivery Models and Class Size, Georgia Department of Education, 1999 - 2000
Special Education Task Force on IDEA '97, Georgia Department of Education,
1997-2000
Working Group on Alternative Assessment, Georgia Department of Education,
1997-2000
Georgia Special Education Chairs Consortium, 1992-1997
State-wide Task Force on Resource Manual for Teachers of Students with
Learning Disabilities, sponsored by Georgia Department of Education, 1990-1991
State-wide Task Force on Documentation and Decision Making, sponsored by
Georgia Department of Education, 1988-1989
State-wide Committee on Readiness Assessment Content, Georgia Department
of Education - Office of Evaluation & Personnel Development, 1989

Professional Organizations:

Dissertation Reviewer, Research Subcommittee for Dissertation Award, Division for
Learning Disabilities, Council for Exceptional Children, 1999
Past-President and Chair of Nominations and Election Committee, Division for Learning
Disabilities, Council for Exceptional Children, 1997-1998
President, Division for Learning Disabilities Council for Exceptional Children, 1996-
1997
President-elect & Program Chair, Division for Learning Disabilities, Council for
Exceptional Children, 1995-1996
Vice-president, Division for Learning Disabilities, Council for Exceptional Children,
1994-1995
Co-President, Georgia Association for Children and Adults with Learning
Disabilities (GACLD), 1984-1985
State Board Member, GACLD, 1983-1984
Professional Advisory Board Member, Time Out to Enjoy, Inc., 1982-1985

EDITORIAL RESPONSIBILITIES

Editorial Board:

Journal of Learning Disabilities, 1996-present
Journal of Postsecondary Education and Disability, 1997-present
Learning Disabilities: A Contemporary Journal, 2003-present
Learning Disabilities: Research & Practice, 2003-present

Field Reviewer:

Learning Disabilities: Research and Practice, 2002
Journal of Learning Disabilities, 1995
Journal of Psychoeducational Assessment, 1985-1990, 1992- 1997
ERIC Clearing House on Adult and Vocational Education, 1989-1990
Focus on Learning Problems in Mathematics, 1988-1990
Journal for Research in Mathematics Education, 1984-1985, 1982-1983

Manuscript Reviewer (Books):

Guilford Press, 1993, 1991
Little, Brown and Company, 1984

HONORS/AWARDS

Graduate, Summer Institute for Women in Higher Education Administration, Bryn Mawr, 2002

Grant Reviewer for Social Sciences and Humanities Research Council of Canada, 1999

Fellow, International Academy for Research in Learning Disabilities, 1998 - present

Faculty Fellow, University Affiliated Program, University of Georgia, 1986, 1987, 1988, 1989, 1990, 1991

Service Award, Georgia Association for Children and Adults with Learning Disabilities, 1987

PUBLICATIONS (Books)

Gregg, N., Hoy, C., & Gay, A. (1996) *Adults with Learning Disabilities: Theoretical and Practical Implications*. New York: Guilford.

Hoy, C., & Gregg, N. (1994). *Assessment: The Special Educator's Role*. Pacific Grove, CA: Brooks/Cole Publishing.

PUBLICATIONS (Monographs)

Hoy, C., & Gregg, N., (1985). *Description and Definition of Learning Disabilities*. Adult and Community Education Unit, Georgia Department of Education.

Hoy, C., & Gregg, N., (1985). *Appraisal and Assessment of Learning Disabilities*. Adult

and Community Education Unit, Georgia Department of Education.

Hoy, C., & Gregg, N., (1985). *Assessment and Remediation of Mathematics*. Adult and Community Education Unit, Georgia Department of Education.

Gregg, N., & Hoy, C., (1985). *Occupational and Career Information*. Adult and Community Education Unit, Georgia Department of Education.

Gregg, N., & Hoy, C., (1985). *Assessment and Remediation of Adults with Oral Language Problems*. Adult and Community Education Unit, Georgia Department of Education.

Gregg, N., & Hoy, C., (1985). *Assessment and Remediation of Adults with Written Language Problems*. Adult and Community Education Unit, Georgia Department of Education.

PUBLICATIONS (Chapters)

Gregg, N., Coleman, C., Davis, M., Stennet, R., Nielson, K., Knight, D., & Hoy, C. (2002). Lexical and sublexical processing of adults with learning disorders and attention deficit/hyperactivity disorders. In E. Witruck & T. Lachbach (Eds.), *Basic functions of language and language disorders* (pp. 31-60). Netherlands: Kluwer Academic Publisher.

Hoy, C., & Gregg, N., (1999). Preliminary results from the reaction pattern research on USA university Students with Learning Disabilities. In K. Rink & w. Ott (Eds), *Youngsters between freedom and social limits: Vol. 2* (pp. 19-30). Aacher, Germany: Shaker.

Hoy, C., & Manglitz, M. (1996). Social affective adjustment of adults with learning disabilities: A life span perspective. In N. Gregg, C. Hoy, & A. Gay (Eds.), *Adults with learning disabilities* (pp. 208-231). New York: Guilford.

Hoy, C., Gregg, N., Wisenbaker, J., Sigalas, S., King, M., & Moreland, C. (1996). Clinical model versus discrepancy model in determining eligibility for learning disabilities services at a rehabilitation setting. In N. Gregg, C. Hoy, & A. Gay (Eds.), *Adults with learning disabilities* (pp. 55-67). New York: Guilford.

PUBLICATIONS (Refereed Journal Articles)

Gregg, N., Hoy, C., Flaherty, D., Norris, P., Coleman, C., Davis, M., & Jordan, M. (2005). Documenting decoding and spelling accommodations for postsecondary

students demonstrating dyslexia: It's more than processing speed. *Learning Disabilities: A Contemporary Journal*,

- Ives, B., & Hoy, C. (2003). Graphic organizers applied to higher-level secondary mathematics. *Learning Disabilities: Research and Practice*, 18(1), 36-51.
- Gregg, N., Ferri, B., Hoy, C., & Stennett, B., (2000). Influence of gender and ability on the performance of college students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal*, 10(3), 139-151.
- Hoy, C., Gregg, N., Wisenbaker, J., Manglitz, E., King, M., & Moreland, C. (1997). Depression and anxiety in two groups of adults with learning disabilities. *Learning Disabilities Quarterly*, 20, 266-277.
- Hoy, C. (1996). Emotional Problems Scales: A review. *Journal of Psychoeducational Assessment*, 14, 303-307.
- Gregg, N., Sigalas, S., Hoy, C., Wisenbaker, J., & McKinley, C. (1996). Sense of audience and the adult writer: A study across competence levels. *Reading and Writing: An Interdisciplinary Journal*, 8, 121-137.
- Gregg, N., Hoy, C., Hynd, G., Jagota, M., King, M., & Saul, D. (1995). Cerebral lateralization, dichotic listening performance and selective attention in adults with learning disabilities and underachieving adults at a rehabilitation setting. *Assessment in Rehabilitation and Exceptionality*, 2, 107-117.
- Manglitz, E., Hoy, C., Gregg, N., Wisenbaker, J., King, M., & Moreland, C. (1995). The relationship of depression and anxiety to ability and achievement in adults with learning disabilities at university and rehabilitation settings. *Assessment in Rehabilitation and Exceptionality*, 2(3), 163-178.
- Rojewski, J., Gilbert, J. P., & Hoy, C. (1994). Effects of a hypertext computer program on academic performance in a special education course for nonmajors. *Teacher Education and Special Education*, 17, 249-259.
- Hoy, C. (1994). Social/emotional characteristics of adults with learning disabilities: Implications for service providers. *Journal of Vocational Rehabilitation*, 4, 122-130.
- Gregg, N., Hoy, C., King, M., Moreland, C., Jagota, M., & Nemati, M. (1993). An exploration of personal adjustment and social functioning of adults with learning disabilities at a rehabilitation setting. *Rehabilitation Education*.
- Gregg, N., Jackson, R., Hoy, C., King, M., Moreland, C., & Jagota, M., (1993).

Nonverbal reasoning and the correlation to personal adjustment among adults with learning disabilities at a rehabilitation and college setting. *Rehabilitation Education*, 7, 1-9.

- Hoy, C., Gregg, N., Jagota, M., King, M., Moreland, C., & Manglitz, E. (1993). Relationship between the Wechsler Adult Intelligence Scale - Revised and the Woodcock-Johnson Tests of Cognitive Ability - Revised among adults with learning disabilities at university and rehabilitation settings. *Journal of Psychoeducational Assessment, Woodcock-Johnson Revised Monograph*, 54-63.
- Hoy, C., Gregg, N., King, W.M., & Moreland, C.M. (1993). The relationship of nonverbal skills to the personality profiles of individuals demonstrating specific learning disabilities at a rehabilitation and college setting. *Rehabilitation Education*, 7, 1-9.
- Koscinski, S., & Hoy, C. (1993). Teaching multiplication facts to students with learning disabilities: The promise of constant time delay procedures. *Learning Disabilities Research & Practice*, 8, 260-263.
- Gregg, N., Hoy, C., King, M., Moreland, C., Jagota, M., & Nemati, M. (1992). Performance of adults with learning disabilities at a rehabilitation and a university setting on the MMPI-2 Harris-Lingoes and Social Introversion scales. *Journal of Rehabilitation Education*, 6, 1-9.
- Gregg, N., Hoy, C., King, M., Moreland, C., & Jagota, M. (1992). Sensitivity to nonverbal communication in adults with learning disabilities at a university and rehabilitation setting. *Learning Disabilities: A Multidisciplinary Journal*, 3(2), 67-77.
- Davis, H. Bryson, S., & Hoy, C. (1992). Case study of language and numerical disability: A sequential processing deficit? *Annals of Dyslexia*, 42, 69-89.
- Gregg, N., Hoy, C., King, M., Moreland, C., & Jagota, M. (1992). The MMPI-2 profile of individuals with learning disabilities at a rehabilitation setting. *Journal of Applied Rehabilitation Counseling*, 23(1), 52-59.
- Gregg, N., Hoy, C., King, M., Moreland, C., & Jagota, M. (1992). The MMPI-2 profile of adults with learning disabilities-at a university and rehabilitation setting. *Journal of Learning Disabilities*, 25(6), 386-395.
- Gregg, N., Hoy, C., McAlexander, P., & Hayes, C. (1991). Written sentence production errors of college writers with learning disabilities. *Reading and Writing: An Interdisciplinary Journal*, 3, 169-185.

- Gregg, N., & Hoy, C. (1990). Referencing: The Cohesive use of pronouns in the written narrative of college learning disabled, normal and underprepared writers. *Journal of Learning Disabilities, 23*, (9) 557-563.
- Gregg, N., & Hoy, C. (1990). Identification of the learning disabled at the postsecondary level. *Journal of College Admissions, (129)*, 30-33.
- Gregg, N., & Hoy, C. (1989). Simultaneous successive processing model: Application to the college population with learning disabilities. *British Columbia Journal of Special Education, 13*, 75-83.
- Gregg, N., & Hoy, C. (1989). Coherence: The comprehension and production abilities of college normally achieving, learning disabled, and underprepared writers. *Journal of Learning Disabilities, 22*(6), 370-372, 390.
- Gregg, N., Hoy, C., & Sabol, R. (1988). Spelling error patterns of normal, learning disabled, and underprepared writers. *Journal of Psychoeducational Assessment, 6*, 14-23.
- Hoy, C. (1987). Test review: Test of Word Finding. *Journal of Psychoeducational Assessment, 5*, 374-379.
- Hoy, C., & Gregg, N. (1987). Vocational rehabilitation needs of the nonverbal learning disabled adult. *Journal of Rehabilitation, 53*(1), 54-57.
- Hoy, C. (1986). Preventing learned helplessness. *Academic Therapy, 22*(1), 11-18. The article was reprinted with permission (1987) *Mart Journal, 6*(4), 7-9.
- Hoy, C., & Gregg, N. (1986). Usefulness of the Woodcock-Johnson psychoeducational battery cognitive cluster scores for the learning disabled college students *Journal of Learning Disabilities, 19*(8), 489-491.
- Hoy, C., & Gregg, N. (1986). Learning disabled students: An emerging population on college campuses. *Journal of College Admissions, 112*, 10-14.
- Hoy, C. (1985). Story Problems: Vehicles for Developing Thinking Skills. *Academic Therapy, 19*(5), 567-572.
- Gregg, N., & Hoy, C. (1985). A comparison of the WAIS-R and the Woodcock-Johnson Tests of Cognitive Ability. *Journal of Psychoeducational Assessment, 3*(3), 267-274.

PUBLICATIONS (Non-refereed/Invited)

- Gregg, N., & Hoy, C. (2000, Nov.) Social communication disorders: A multiple case history - nonverbal learning disabilities, acquired right hemisphere and schizophrenia. *Journal of the Learning Disabilities Association of Massachusetts, Gazette, 10(4)*, 1-10.
- Hoy, C. (2000) When test results and classroom performance differ. *Disabled Readers Newsletter, 2(2)*, 4-6.
- Hoy, C., & Gregg, N. (1997). Consumer led empowerment training. *Newsbriefs*, March/April, Learning Disabilities Association of America.
- Gregg, N., & Hoy, C. (1997). Consumers empowering consumers. *Linkages: Linking Literacy and LD, 4(2)*, National Adult Literacy and Learning Disabilities Center.
- Hoy, C. (1985). United we must stand. *Learning Times, 19(3)*, 2-10.
- Hoy, C. (1983). Diagnosis & Assessment: Part I. *Learning Disabled Students-An Emerging Population on College Campuses*. Athens, GA: University of Georgia, 27-30.

GRANTS

Co-Principal Investigators: Cheri Hoy & Noel Gregg
Grant Title: Validity Studies for the Woodcock-Johnson Psychoeducational Battery III
Funding Agency: Measurement/Learning/Consultants & Riverside Publishing Company
Funding Period: December 1997 - December 1999
Amount Funded: \$30,000

Principal Investigator: Cheri Hoy
Research Strand 4: Consumer Empowerment
Grant Title: Learning Disabilities Research and Training Center
Center Director: Noel Gregg
Funding Agency: National Institute of Disability Research and Rehabilitation
Funded Period: 10/1/93 to 12/31/96
Amount Funded: \$1.3 million

PAPER PRESENTATIONS (Refereed Abstracts)

Gregg, N., Knight, D., Hoy, C., Stennett, R. & Mather, N. (July 23, 2000). *Phonological & Orthographic Coding in the Decoding & Spelling of College Students with and without Learning Disabilities*. Paper presented at the annual meeting of the Society for the Scientific Study of Reading, Stockholm, Sweden.

- Dole, S. & Hoy, C. (April 5, 2000). *Life Stories of College Students with Giftedness and Learning Disabilities*. Paper presented at the Council of Exceptional Children International Conference, Vancouver, British Columbia, Canada.
- Hoy, C., Knight, D., & Day, K. (February 25, 1999). *Reading Comprehension Ability Among Adults with Learning Disabilities: Pursuing the Process and the Possibilities for Progress*. Paper presented at the International Conference of the Learning Disabilities Association, Atlanta, GA.
- Hoy, C. & Gregg, N. (March 13, 1998). *Consumer Empowerment Training: What, Why & How*. Learning Disabilities Association, Washington, D.C.
- Hoy, C. & Gregg, N. (March 8, 1997). *Reaction Pattern Profiles of College Students With Learning Disabilities, Individuals Between Freedom and Social Limits* International Conference, Rostock, Germany.
- Hoy, C., Gregg, N., & Ferri, B. (March 18, 1994). *The Writing Voice(s) of Adult Writers with Learning Disabilities: An Often Hidden Gift*. Paper presented at LDA International Conference, Washington, D.C.
- Hoy, C., & Gregg, N. (April 6, 1993). *Eligibility for Post-Secondary Learning Disabilities Services at Rehabilitation and University Settings*. Paper presented at the CEC International Convention, San Antonio, Texas.
- Hoy, C., & Gregg, N. (February 26, 1993). *Social-Emotional Assessment of Adults with Learning Disabilities at University and Rehabilitation Settings-State of the Art*. Paper presented at the LDA International Conference, San Francisco, California.
- Hoy, C. (March 7, 1992). *Taking the Mystery Out of Assessing Cognitive Processes*. Paper presented at the LDA International Conference, Atlanta, GA.
- Hoy, C. & Gregg, N. (March 8, 1991). *Nonverbal Disabilities & Their Impact on Social Perception in Adolescents*. Paper presented at the Council for Learning Disabilities Southeast Regional Conference, Nashville, TN.
- Gregg, N., Hoy, C., & Jackson, R. (February 17, 1989). *Exploring Issues & Research Related to Adults with Nonverbal Learning Disabilities*. Paper presented at ACLD International Conference, Miami Beach, Florida.
- Gregg, N. & Hoy, C. (July 2, 1988). *Spelling Error Patterns of Normal, LD and Underprepared College Writers*. Paper presented at 3rd World Congress on Dyslexia, Crete, Greece.
- Gregg, N. & Hoy, C. (February 27, 1987). *Spelling Errors - What Do They Mean at the*

Postsecondary Level. Paper presented at ACLD International Conference, San Antonio, Texas.

Hoy, C. (March 15, 1986). *Goal Setting With Learning Disabled Students*. Paper presented at ACLD International Conference, New York.

Gregg, N., Hoy, C., Diane Wahlers, & Blount, J. (March 14, 1986). *Relationship of Social Cognition Ability and Written Language in the College LD Population*. Paper presented at ACLD International Conference, New York.

Hoy, C. & Gregg, N. (February 21, 1985). *Woodcock-Johnson Psychoeducational Battery's Cognitive Cluster Scores: How Useful Are They with LD College Students*. Paper presented at ACLD International Conference, San Francisco, CA.

Hoy, C. (March 14, 1985). *Development Disabilities in Adolescents*. Paper presented at the Southeast Regional Conference on Responding to the Needs of Adolescents, Atlanta, GA.

Gregg, N. & Hoy, C. (March, 1984). *Verbal and Figural Creativity Abilities of Normal and LD College Students*. Paper presented at ACLD International Conference, New Orleans, LA.

Gregg, N. & Hoy, C. (October 20, 1984). *Creativity - The Neglected Strength*. Paper presented at the Council for Learning Disabilities, 6th International Conference, Dallas, Texas.

Hoy, C. (October 27, 1984). *Language in Mathematics Instruction*. Paper presented at the National Council of Teachers of English Southeast Regional Conference, Charleston, SC.

Landau, M., Hamilton, E., & Hoy, C. (April, 14, 1981). *Process Use and Content Understanding*. Paper presented at the American Educational Research Association Annual Meeting, Los Angeles, California.

POSTER PRESENTATIONS - INTERNATIONAL (Refereed Abstracts)

Hoy, C., Gregg, N., Stennett, R., Knight, D., & Coleman, C. (June 2, 2001). *Semantic Knowledge, Phonological and Orthographic Processing in the Decoding and Spelling of College Students with and without Learning Disabilities*. Interactive poster presented at the annual meeting of the Society for the Scientific Study of Reading, Boulder, Colorado.

Gregg, N, Coleman, C., Davis, M., Hoy, C. Stennett, R., Nielsen, K., & Knight, D. (July 28, 2000). *Phonological & Orthographic Profiles of College Students with LD & ADHD, & of Normally-Achieving College Students*. Interactive poster session presented at the XXVII International Congress of Psychology.

CONSULTANTSHIPS/INVITED PRESENTATIONS

Professional Growth Workshop for School Psychologists. Using Processing Instruments in Diagnosing Learning Disabilities. Kennesaw, GA, October 9, 2000.

Professional Growth Workshops for School Psychologists. Identifying Processing Deficits in LD Children. Winterville, GA, September, 11, 1990.

Professional Growth Workshops for Directors of Special Education. Programs for Young LD Children. Northeast Georgia RESA, January 9, 1990.

Professional Growth Workshops for School Psychologist. Social/Emotional Problems for Children and Adolescents with LD. Winterville, GA, September, 12, 1989.

State-wide Conference on Collaboration Between Psychologists and Special Education Administrators, sponsored by GLRS Metro West. Assessing Preschool Handicapped Children. Atlanta, GA, May 19, 1989.

State-wide Conference on LD Eligibility. Evaluation of Children in Kindergarten and 1st Grade. Milledgeville, GA, May 20, 1988.

GA Council of Administrators of Special Education, Spring Conference. Professional Judgement in Eligibility Decisions. Columbus, GA, March, 22, 1988.

Northeast Georgia RESA - LD Teachers Update. Eligibility for Special Education. Winterville, GA, December, 7, 1987.

PLUS/Literacy Task Force. Literacy and Adults with Learning Disabilities. Atlanta, GA, August 5, 1987.

GA Council for Exceptional Children. Interdisciplinary Practices in Special Education. Athens, GA, April 4, 1987.

Orton Dyslexia Society. LD College Students: Transition Toward Success. Asheville, NC, September 26-27, 1986.

GACLD State Conference. Self Advocacy: A Primer for Parents Working with Schools. Atlanta, GA, October 18, 1985.

Parents Educating Parents. What Do Tests Tell You? Atlanta, GA, November 8, 1985.

Georgia Adult Education State Department Workshop. LD Adults - An Unrecognized Population. Callaway Gardens, GA, November 15, 1985.

3rd Annual Institute on Critical Issues in Rehabilitation. Identification and Characteristics of LD Adults. Athens, GA, July 12, 1984.

Clarke County Adult Education Workshop. Recognizing the LD Adult. Clark County, September, 1984.

GACLD State Conference. Involving the LD Elementary Child in Goal Setting: Academic and Behavioral. Atlanta, GA, October 13, 1984.

Rutland Center Inservice. Working with LD Elementary Students. Athens, GA, January 10, 1985.

Watkinsville P.T.O. Meeting. Recognizing LD. Watkinsville, GA, January 10, 1985.

Macon ACLD Council Meeting. Written Language Disorders. Macon, GA, January 17, 1985.

Dekalb Community College Staff Development. College LD Service - A Great Need. Dekalb, January 30, 1985.

Augusta Adult Education Staff Development. Recognizing and Serving Adults with Learning Disabilities. Augusta, GA, February 2, 1985.

Dekalb ACLD Council Meeting. College LD Students. Dekalb, April 3, 1985.

Howard School Staff Development. Goal Setting with LD Students. Atlanta, GA, April 10, 1985.

Georgia Vocational Rehabilitation Annual Conference. Diagnostic and Clinical Assessment of Postsecondary LD Students. Athens, GA, July, 1983.

GACLD State Conference. College Learning Disabled Students. Atlanta, GA, October 8, 1983.

Meeting of Parents of Children with Developmental Disabilities. Children's Clinic: A Description of Services. Athens, GA, November 14, 1983.

Elbert County Staff Development. Instructional Strategies in Special Education. Elberton, GA, November 23, 1983.

Parent-Teacher Workshops. College Learning Disabled Students. Atlanta, GA, January, 1984.

GRADUATE AND UNDERGRADUATE TEACHING

Graduate Courses

Introduction to Special Education
Principles of Assessment of Exceptional Students
Education of Children with Learning Disabilities
Children with Learning Disabilities
The Family and the Exceptional Child
Clinical Assessment in Special Education
Problems of the Multiple Handicapped

Undergraduate Courses

Introduction to Exceptional Children

Courses Developed and Approved by the University Curriculum Committee

1985 SPE 532 - Introduction to the Field of Learning Disabilities
1984 SPE 713 - Written Language Disorders of Exceptional Students
1984 SPE 801 - Clinical Assessment in Special Education

DOCTORAL DISSERTATIONS CHAIRED (Advisor & Major Professor)

Kimila Day (1999)

Student Teaching: A Process of Transformation for Preservice Special Educators and Their University Mentor

Sharon Frances Dole (1999)

Identity Formation in College Students with Giftedness and Learning Disabilities.

Susan Allan Galis (1994)

Inclusive Education: Attitudes and Beliefs of Special and Regular Educators in the State of Georgia

Deborah J. Huntington (1994)

Instruction in Concrete, Semi-concrete, and Abstract Representation as an Aid to the Solution of Relational Problems by Adolescents with Learning Disabilities

Susan T. Koscinski (1994)

Comparison of Teacher-assisted and Computer-assisted Instruction Using Constant Time Delay to Teach Multiplication Facts to Students with Mild Disabilities

Constance Quirk, Ph.D. (1993)

Skill Acquisition In In-Service Teachers of Students with Emotional and Behavioral Disabilities

Sandra Coffee, Ed.D. (1991)

An Analysis of Teacher Script and Illustration Contained in Three Based Reading Series for Teaching Cause-Effect and Sequence to Third, Fourth, and Fifth Grade Mainstreamed Students with Learning Disabilities Using Selected Wiig and Semel Principles

Joy E. Blount (1986)

An Examination of Sociometric Status and Social Role-Taking Skills of Learning Disabled Third Graders Subgrouped By Level of Language Functioning (co-chair: Dr. Tom Burton)

DOCTORAL DISSERTATION COMMITTEES

Kathryn Todd Covington Black (2004)

Developmental Dyslexia and Insula Morphology: Implications for Phonological Processing (*Dr. George Hynd, Educational Psychology)

Allison Uertiz Nealy (2003)

The Effects of Instruction on Expository Text Structures and Use of Graphic Organizers on Comprehension for Adolescents with Learning Disabilities (*Dr. James Baumann, Reading Education)

(*Major Professor, Department)

Robert Todd Ives (2002)

Graphic Organizers Applied to Secondary Algebra Instruction For Students with Learning Disorders (*Dr. Noel Gregg, Special Education)

Seon-Young Lee (2002)

Family Perceptions of Father's Roles in Talent Development of Gifted Girls (*Dr. Bonnie Cramond, Educational Psychology)

Peter Bertot, Jr. (2001)

A Comparison of Psychological Distress Profiles of College Students with Learning Disabilities and Attention Deficit Hyperactivity Disorder as Compared to College Students with No Disabilities (*co-chairs, Drs. Noel Gregg, and David Gast, Special Education)

Tina Couch Anderson (2001)

Implementation of Computer-Based Instruction in Preschool Programs for Children with Disabilities(* Dr. John Langone, Special Education)

Deborah Knight (2000)

A Cognitive and Linguistic Model of Individual Differences in the Reading Comprehension of College Students with and without Learning Disabilities (*Drs. Noel Gregg, Special Education, and Jeri Benson, Educational Psychology)

Tomoni Takashi (1999)

Processing Units for Morphologically Complex Words in Japanese. (*Dr. Paula Schwanenflugel, Educational Psychology)

Scott Griffith Marchbanks (1998)

Predicting Risk for Alcohol Abuse Among Adolescents with Behavior Disorder, Learning Disabilities, and No Disability (*Dr. Cindy Vail, Special Education)

(*Major Professor, Department)

Mary Ginn Westbrook (1998)

Positive Affectivity and Adolescent Depression (*Dr. Randy Kamphaus, Educational Psychology).

Elizabeth S. Hudson (1997)

Chinese Teachers' Perceptions of Preschool Problem Behavior as Measured by the International Early Childhood Behavior Inventory (*Dr. Roy Martin, Educational Psychology)

Beth A. Ferri (1997)

The Construction of Identity Among Women with Learning Disabilities: The Many Faces of Self (*co-chairs Drs. Noel Gregg & Judith Preissle, Special Education)

Mickie Yamamori Mathes (1996)

Effects of Self-Monitoring on Male Children with Attention Deficit Hyperactivity Disorder Who are Receiving Psychostimulant Medication (*Dr. William Bender, Special Education)

Leah Marie Ferris (1996)

Behavioral Correlates of Social Skills Deficits in Children with Learning Disabilities (*Dr. Randy Kamphaus, Educational Psychology)

Maureen E. Wall (1996)

Incidental and Observational Learning During Community-Based Instruction (*Dr. David Gast, Special Education)

Betty Jane Pollack (1995)

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