

1. Academic History

- a. Name:** Liang Chen
- b. Rank:** Assistant Professor
Proportion of time assignments: .60 teaching, .40 research)
- c. Tenure Status:** Non-tenured
- d. Administrative Title:** None
- e. Graduate Faculty Status:** Full (Appointed April 2006)
- f. Highest Earned Degree:** Ph.D., University of Louisiana at Lafayette, May 2005.

g. Academic Positions

August 2005 – Present: Assistant Professor, University of Georgia, Athens, GA.

July 1999 – July 2000: Lecturer, Guangdong University of Foreign Studies, Guangzhou, China,.

July 1994 – July 1996: Lecturer, Hunan Normal University, Changsha, China,

h. Other Professional Employment

December 2006 – Present: Member of Faculty of Linguistics Program, University of Georgia, Athens, GA

- i. Post-graduate awards:** None

2. Resident Instruction and Continuing Education

- a. Resident undergraduate instruction:**

- CMSD 3020 – Language Science (3 credits)
Fall 2005, 2006, 2007: 44 – 54 students per semester
- CMSD 3120 – Language Development (3 credits)
Spring 2006, 2007, 2008: 50 – 59 students per semester

- b. Resident graduate instruction:**

- CMSD 6640 – Multicultural Issues in SLP (3 credits)
Fall 2006, 2007: 10 – 21 students per semester

- c. Distant learning undergraduate instruction:**

- CMSD4000 – Typical and Atypical Language Development (3 credits)
Summer 2007 (10 students), Spring 2008 (47 students)

- d. Academic advising:**

- Academic Advisor for 5-10 Master's students at the University of Georgia per semester from Spring 2006 to present.

- e. Continuing education:** None

3. Scholarly Activities

a. Publications

1) **Authored or Co-Authored Book**

Chen, L. (2007). The acquisition and use of motion event expressions in Mandarin Chinese. München, Germany: Lincom GmbH. [Series Title: LINCOM Studies in Chinese Linguistics 03]

2) **Books edited or co-edited:**

None

3) **Chapters in books**

Chen, L. (2007). Second language acquisition and cognitive linguistics. In Jianguo, Ji and Nan Jiang (Eds.). *Developments in applied linguistics* (pp. 154-184) Beijing, China: People's University Press.

Guo, J. and Chen, L. (to appear). Learning to Express Motion in Narratives by Mandarin-Speaking Children. In Jiansheng Guo, Elena Lieven, Susan Ervin-Tripp, Nancy Budwig, Seyda Ozcaliskan, and Kei Nakamura (Eds.), *Crosslinguistic approaches to the psychology of language: Research in the tradition of Dan Issac Slobin* to be published by Lawrence Erlbaum Associates (Mahwah, NJ; London).

Chen, L. and Oller, J. W., Jr. (2008). The use of passives and alternatives in English by Chinese speakers. Invited contribution to Sabine De Knop and Teun De Rycker (Eds.), *Cognitive approaches to pedagogical grammar – A volume in honour of René Dirven* (pp. 385-410). Berlin/New York: Mouton de Gruyter.

4) **Monographs**

None

5) **Journal Articles**

*Oller, J. W, Jr. and Chen, L. (2007). Episodic organization in discourse and valid measurement in the sciences. *Journal of Quantitative Linguistics*, 14(2): 127-144.

* Chen, L. and Whittington, D. (2006). Organizing intervention relative to the client's personal experience: A clinical case study. *Clinical Linguistics and Phonetics*, 20(7-8), 563 - 571.

* Chen, L. and Oller, J. W., Jr. (2005). Using well-chosen motion pictures in L2 classrooms. *Canadian Modern Language Review*, 62(2), 263-284.

- * Oller, J. W., Jr., Chen, L., Oller, S. D. and Pan, N. (2005). Empirical results from a general theory of signs. *Discourse Processes*, 40(2): 115-144.
- * Pan, N. and Chen, L. (2005). Phonological/phonemic awareness and reading: A crosslinguistic perspective. *Journal of Multilingual Communication Disorders*, 3(2): 145-152.
- *Chen, L. (2004). On text structure, language proficiency, and reading comprehension test format interactions: A reply to Kobayashi. *Language Testing*, 21(2): 228-234.
- *Chen, L. and Pan, N. (2003). Negative effect, LF subjacency and feature movement: A comparison between French and Chinese. *Journal of Cognitive Sciences* 1, 124-144.

6) Bulletins or Reports

None

7) Abstracts

Abstracts of many conference presentations (below) were presented in conference program books.

8) Book Reviews

Chen, L. (2006). Review of Jorda, Maria Pilar Safont (2005). Third language learner: Pragmatic Production and Awareness. Clevedon/Buffalo/Toronto: Multilingual Matters. *Intercultural Pragmatics*, 3(1), 122-127.

Chen, L. (2006). Review of De bot, K. and Makoni, S. (2005). *Language and aging in multilingual contexts*. Multilingual Matters. <http://test.linguistlist.org/issues/17/17-384.html>

Chen, L. (2005). Review of Croft, W. and Cruse, D. Alan. (2004). *Cognitive Linguistics*. Cambridge, MA: Cambridge University Press. *Critical Inquiry in Language Studies*, 2(3), 181-184.

Chen, L. (2004). Review of Pütz, M., Niemeier, S., and Dirven, R. (2001) (eds.). *Applied Cognitive Linguistics*. Vol. I and Vol.II. Berlin/New York: Mouton de Gruyter. *Applied Linguistics*, 25(3), 440-443.

- Chen, L. (2004). Review of Nunes, T. and Bryant, P. (2004) (eds.). *Handbook of Children's Literacy*. Kluwer Academic Publishers. <http://linguistlist.org/issues/15/15-1228.html>
- Chen, L. (2004). Review of Achard, M. and Niemeier, S. (2004) (eds.). *Cognitive Linguistics, Second Language Acquisition, and Foreign Language Teaching*. Berlin: Mouton de Gruyter. <http://linguistlist.org/issues/15/15-1868.html>
- Chen, L. (2003). Review of Papathanasiou, I. and De Bleser, R. (2003) (eds.). *The Sciences of Aphasia: From Therapy to Theory*. Amsterdam/London: Elsevier Science Ltd.. <http://linguistlist.org/issues/14/14-2170.html>
- Chen, L. (2003). Review of Taylor, John R. (2002). *Cognitive Grammar*. Oxford: Oxford University Press. Oxford Textbooks in Linguistics. <http://linguistlist.org/issues/14/14-2587.html>

9) Works Submitted, but not yet accepted

- Ming, T. & Chen, L. (2007). A discourse-pragmatic study of word order variation in Chinese relative clauses. Manuscript submitted to *Journal of Pragmatics*.
- Chen, L. & Guo, J. (2007). Motion events in Chinese novels: Evidence for an equipollently-framed language. Manuscript submitted to *Journal of Pragmatics*.
- Pan, N., & Chen, L. (2007). Invited article. Onset clusters and coda-onset sequences in disordered speech - A Government Phonology Analysis. *Asia Pacific Journal of Speech Language & Hearing* (Special Issue on Case Studies in Clinical Phonology).

10) Any other

- Chen, L. and Pan, N. (2004). The selectional properties of *renwei* 'think' type verbs and *xiangxin* 'believe' type verbs in Chinese. In Y.-H. Lin (Ed.), *Proceedings of 15th North America Conference on Chinese Linguistics (NACCL-15)*, pp. 45-53.
- Chen, L. (2003). A theta-theoretical approach to quantifier float in Chinese. In Feng-Hsi Liu (Ed.), *Proceedings of the 14th North America Conference on Chinese Linguistics (NACCL-14)*, pp. 47-64.

b. Creative Contributions other than formal publications

None

c. Grants received:

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| 04/2007 | College of Education Faculty Grant Development Award (\$9,925.49) |
| 12/2005 | University of Georgia Research Foundation Faculty Grant (\$8,000) |

d. Recognitions and outstanding achievements

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| 05/2005 | Elected member of the Honor Society of Phi Kappa Phi (The University of Louisiana at Lafayette Chapter) |
| 08/2002 – 05/2005 | Doctoral Graduate Fellowship at the University of Louisiana at Lafayette |
| 08/2000 – 05/ 2002 | Predocctoral Fellowship at the University of Connecticut |

e. Areas in which research is done

- Language Development and Disorders in Diverse Context
 - First language acquisition
 - Second language acquisition
 - Language disorders
- Chinese linguistics
- Language and literacy

f. Supervision of student research

- Master's thesis directed:
None
- Doctoral dissertation directed:
None
- Other student research:
Committee member for 1 doctoral student in Educational Psychology (completed in 2007)

**g. Editorship or editorial board member of journals or other learned publications
Referee for a scholarly journal; other editorial work:**

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| July 2006 | Reviewed the book “Assessment and Intervention for Communication Disorders in Culturally and Linguistically Diverse Populations” for Thomson Delmar Learning |
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- April 2006 Reviewed the book “*Language Development*” for Wadsworth Publishing
- January 2008 Ad hoc reviewer for one manuscript for the journal *Critical Inquiry in Language Studies*
- October 2007 Ad hoc reviewer for one manuscript for the *Journal of Intercultural Pragmatics*.
- September 2007 Ad hoc review for one manuscript for the *Journal of Research in Childhood Education*
- March 2006 Ad hoc reviewer for one manuscript for the *Journal of Intercultural Pragmatics*.
- October 2004 Ad hoc reviewer for one manuscript for the *Journal of Multilingual Communication Disorders*.

h. Convention Papers

- *Ming, T. and Chen, L. (October 2007). The use of perfective marker LE by Chinese heritage language learners. Paper presented at the 2007 Second Language Research Forum. Urban-Champaign, IL: University of Illinois.
- *Chen, L. (May 2007). Learning to express motion events in English by adult Mandarin Chinese speakers. Paper accepted for presentation at the 5th International Conference on ELT in China and the 1st Congress of Chinese Applied Linguistics. Beijing, China: Foreign Language Teaching and Research Press International Conference Center. [unable to go due to visa issues and insufficient funding]
- *Chen, L. (May 2007). The use of passives and alternatives in English by Chinese speakers. Paper accepted for presentation at the 5th International Conference on ELT in China and the 1st Congress of Chinese Applied Linguistics. Beijing, China: Foreign Language Teaching and Research Press International Conference Center. [unable to go due to visa issues and insufficient funding]
- *Chen, L. and Coleman, K. (April 2007). The growth of lexical diversity in children with autism. Poster presented at the Sertoma International Conference on Autism Spectrum Disorders. Lafayette, LA: Cajundome Convention Center.
- *Ming, T. and Chen, L. (October 2006). *Prototypes in Chinese speakers' acquisition of English tense-aspect morphology*. Paper presented at the

2006 Second Language Research Forum. Seattle, WA. University of Washington.

*Chen, L. and Guo, J. (November, 2005). The asymmetric development of structural and discourse patterns of motion event descriptions in Mandarin Chinese as an equipollently-framed language. Poster presentation at the 30th Annual Boston University Conference on Language Development (BUCLD-30). Boston, MA. Boston University.

Guo, J. and Chen, L. (July, 2005). *Learning to express motion events in an Equipollently-framed language: A study of Mandarin Chinese children's "Frog Stories"*. Paper presentation at the Xth International Congress for the Study of Child Language. Berlin, Germany.

Oller, Stephen D., Chen, L. and Oller, John W., Jr. (July, 2005). *Milestones in impaired and unimpaired first language acquisition: why the sequence cannot easily be violated*. Paper accepted for presentation at the Xth International Congress for the Study of Child Language. Berlin, Germany.

*Chen, L. and Guo, J. (July, 2005). *Mixing of language typology types in speech: Ways of expressing motion events in Mandarin Chinese 'frog' story narratives*. Paper accepted for presentation at the 9th International Pragmatics Conference. Riva del Garda, Italy.

Oller, Stephen D. and Chen, L. (November, 2004). *'What-ya-want' as a Compensatory Strategy*. Paper presented at the American Speech-Hearing Association 2004 Convention. Philadelphia, PA convention center.

Chen, L. (November, 2004). *First Saying and Second Saying in Aphasic Conversations*. Poster presented at the American Speech-Hearing Association 2004 Convention. Philadelphia, PA convention center.

Oller, S. D., Chen, L., & Oller, J. W. Jr. (June, 2004). Assessment of autism spectrum disorders: Diagnosis, therapy, etiology. One hour lecture presented at the annual meeting of the Louisiana Speech Language and Hearing Association, Lafayette, LA.

Oller, John W., Jr., Chen, L. and Oller, Stephen D. (June 2004). *Assessment of Spectrum Disorders: Diagnosis, Etiology, and Therapy*. Two-hour Seminar at the Louisiana Speech-Language Hearing Association 2004 Convention. Lafayette Hilton, Louisiana.

Chen, L. (February 2004). *Organizing Intervention Around the Client's Personal Experience: A Case Study*. Poster presentation at the 10th Symposium of International Clinical Phonetics and Linguistics Association. Lafayette Hilton, Louisiana.

Chen, L. and Pan, N. (July 2003). *Negative Effect, LF Subjacency and Feature Movement: A Comparison between French and Chinese*. Paper presented at the 15th North America Conference on Chinese Linguistics (NACCL-15). East Lansing, Michigan State University.

*Chen, L. and Oller, John W., Jr. (May 2003). *Episodic Organization is essential for valid and reliable language assessment tools*. Paper Presented at the 2003 International Quantitative Linguistics Conference. Athens, University of Georgia.

*Chen, L. and Oller, John W., Jr. (February 2003). *Episodic Organization in Tests of Comprehension*. Paper Presented at the 2003 Georgetown University Roundtable on Language and Linguistics. Washington, D.C. Georgetown University.

Chen, L. (May 2002). *A Theta-Theoretical Approach to Quantifier Float in Chinese*. Paper presented at the 14th North America Conference on Chinese Linguistics (NACCL-14). Tucson, University of Arizona.

Chen, L. and Sharvit, Y. (November 2001). *What Counts as Evidence for Tense?* Paper Presented at MIT/UCONN/UMAA Semantics Workshop. Storrs, University of Connecticut.

4. Public Service

None

5. Other services

a. University/College/Department Committees and Initiatives

- Member, Department By-Laws Committee, 9/2005-Present
- Member, Comprehensive Examination Committee, 2006-Present
- Member, Undergraduate Admissions Committee, 2006
- Member, Ad hoc Departmental Appeals Committee, 12/2007

b. National Committees

None

c. Collaborations

External Collaborations:

Internal Collaborations:

d. Professional Memberships

None