

Curriculum Vitae
Liang Chen

September 27, 2010

1. Academic History

- a. Name:** Liang Chen
- b. Rank:** Assistant Professor
Proportion of time assignments: .45 EFT teaching (60%), .30 EFT research (40%)
- c. Tenure Status:** Tenure-track, Non-tenured
- d. Administrative Title:** None
- e. Graduate Faculty Status:** Full (Appointed April 2006)
- f. Highest Earned Degree:** Ph.D., University of Louisiana at Lafayette, May 2005.

g. Academic Positions

August 2005 – Present: Assistant Professor, University of Georgia, Athens, GA.

July 1999 – July 2000: Lecturer, Guangdong University of Foreign Studies, Guangzhou, China,.

July 1994 – July 1996: Lecturer, Hunan Normal University, Changsha, China,

h. Other Professional Employment

December 2006 – Present: Member of Faculty of Linguistics Program, University of Georgia, Athens, GA

i. Post-graduate awards: None

2. Resident Instruction and Continuing Education

a. Resident undergraduate instruction:

- CMSD 3020 – Language Science (3 credits)
 - Fall 2005, 2006, 2007, 2008, 2009: 44 – 54 students per semester
- CMSD 3120 – Language Development (3 credits)
 - Spring 2006, 2007, 2008, 2009, 2010: 50 – 59 students per semester
- CMSD 4000 – Directed Studies and Independent Study (3 credits)

b. Resident graduate instruction:

- CMSD 6640 – Multicultural Issues in SLP (3 credits)
 - Fall 2006, 2007, 2008, 2009: 10 – 21 students per semester
- CMSD 6000 – Directed Studies and Independent Study (3 credits)
- CMSD 8990 – Research Seminar in Communication Sciences and Disorders (3 credits)
 - Fall 2009: 2 students

- LING 9010 – Directed Readings in Linguistics (3 Credits)
 - Fall 2009: 3 students

c. Distant learning undergraduate instruction:

- CMSD4000 – Typical and Atypical Language Development (3 credits)
 - Summer 2007 (10 students), Spring 2008 (47 students)
- CMSD3025 – Typical and Atypical Language Development (3 credits)
 - Spring 2009, 2010 (39 -- 50 students)

d. Academic advising:

- Academic Advisor for 5-10 Master's students at the University of Georgia per semester from Spring 2006 to present.
- Major advisor of a Doctoral student in Linguistics Program at the University of Georgia from 2009 to present
- Committee member of three doctoral students in Educational Psychology at the University of Georgia from 2008 to present

e. Continuing education: None

3. Scholarly Activities

a. Publications

1) **Authored or Co-Authored Book**

Chen, L. (2007). The acquisition and use of motion event expressions in Mandarin Chinese. München, Germany: Lincom GmbH. [Series Title: LINCOM Studies in Chinese Linguistics 03]

2) **Books edited or co-edited:**

None

3) **Chapters in books**

Guo, J. and Chen, L. (2009). Learning to Express Motion in Narratives by Mandarin-Speaking Children. In Jiansheng Guo, Elena Lieven, Susan Ervin-Tripp, Nancy Budwig, Seyda Ozcaliskan, and Kei Nakamura (Eds.), *Crosslinguistic approaches to the psychology of language: Research in the tradition of Dan Issac Slobin* (pp. 193-208). Mahwah, NJ and London: Lawrence Erlbaum Associates. [40%]

Chen, L. and Oller, J. W., Jr. (2008). The use of passives and alternatives in English by Chinese speakers. Invited contribution to Sabine De Knop and Teun De Rycker (Eds.), *Cognitive approaches to pedagogical grammar – A volume in honour of René Dirven* (pp. 385-410). Berlin/New York: Mouton de Gruyter. [60%]

Chen, L. (2007). Second language acquisition and cognitive linguistics. In Jianguo, Ji and Nan Jiang (Eds.). *Developments in applied linguistics* (pp. 154-184) Beijing, China: People's University Press.

4) Monographs

None

5) Journal Articles

*Chen, L. and Yan, R. (in press). Development and use of evaluative expressions in the English narratives of Chinese-English bilinguals. *Bilingualism: Language and Cognition* [60%]

*Chen, L. & Guo, J. (2010). From Language Structures to Language Use: A Case from Mandarin Motion Expression Classification. *Chinese Language and Discourse*, 1(1), 31-65. [50%]

*Ming, T. & Chen, L. (2010). A discourse-pragmatic study of word order variation in Chinese relative clauses. *Journal of Pragmatics*, 42(1): 168-189. [doi:10.1016/j.pragma.2009.05.023](https://doi.org/10.1016/j.pragma.2009.05.023) [50%, corresponding author]

*Chen, L. & Pan, N. (2009). Development of English referring expressions in narratives of Chinese-English bilinguals. *Bilingualism: Language and Cognition*, 12(4): 429-445 . [60%]

*Chen, L. & Guo, J. (2009). Motion events in Chinese novels: Evidence for an equipollently-framed language. *Journal of Pragmatics*, 41(9), 1749-1766. [doi:10.1016/j.pragma.2008.10.015](https://doi.org/10.1016/j.pragma.2008.10.015) [60%]

*Pan, N., & Chen, L. (2008). Onset clusters and coda-onset sequences in disordered speech - A Government Phonology Analysis. *Asia Pacific Journal of Speech Language & Hearing* (Special Issue on Case Studies in Clinical Phonology), 11(4), 251-267. [50%]

*Oller, J. W, Jr. and Chen, L. (2007). Episodic organization in discourse and valid measurement in the sciences. *Journal of Quantitative Linguistics*, 14(2): 127-144. [40%]

* Chen, L. and Whittington, D. (2006). Organizing intervention relative to the client's personal experience: A clinical case study. *Clinical Linguistics and Phonetics*, 20(7-8), 563 - 571. [60%]

- * Chen, L. and Oller, J. W., Jr. (2005). Indexical relations and sound motion pictures in L2 curricula: The dynamic role of the teacher. *Canadian Modern Language Review*, 62(2), 263-284. [60%]
- * Oller, J. W., Jr., Chen, L., Oller, S. D. and Pan, N. (2005). Empirical results from a general theory of signs. *Discourse Processes*, 40(2): 115-144. [20%]
- * Pan, N. and Chen, L. (2005). Phonological/phonemic awareness and reading: A crosslinguistic perspective. *Journal of Multilingual Communication Disorders*, 3(2): 145-152. [40%]
- *Chen, L. and Pan, N. (2003). Negative effect, LF subjacency and feature movement: A comparison between French and Chinese. *Journal of Cognitive Sciences* 1, 124-144.

6) Bulletins or Reports

None

7) Abstracts

Abstracts of many conference presentations (below) were printed in conference programs.

8) Book Reviews

Chen, L. (2006). Review of Jorda, Maria Pilar Safont (2005). Third language learner: Pragmatic Production and Awareness. Clevedon/Buffalo/Toronto: Multilingual Matters. *Intercultural Pragmatics*, 3(1), 122-127.

Chen, L. (2006). Review of De bot, K. and Makoni, S. (2005). *Language and aging in multilingual contexts*. Multilingual Matters. <http://test.linguistlist.org/issues/17/17-384.html>

Chen, L. (2005). Review of Croft, W. and Cruse, D. Alan. (2004). *Cognitive Linguistics*. Cambridge, MA: Cambridge University Press. *Critical Inquiry in Language Studies*, 2(3), 181-184.

Chen, L. (2004). Review of Pütz, M., Niemeier, S., and Dirven, R. (2001) (eds.). *Applied Cognitive Linguistics*. Vol. I and Vol.II. Berlin/New York: Mouton de Gruyter. *Applied Linguistics*, 25(3), 440-443.

- Chen, L. (2004). Review of Nunes, T. and Bryant, P. (2004) (eds.). *Handbook of Children's Literacy*. Kluwer Academic Publishers. <http://linguistlist.org/issues/15/15-1228.html>
- Chen, L. (2004). Review of Achard, M. and Niemeier, S. (2004) (eds.). *Cognitive Linguistics, Second Language Acquisition, and Foreign Language Teaching*. Berlin: Mouton de Gruyter. <http://linguistlist.org/issues/15/15-1868.html>
- Chen, L. (2003). Review of Papathanasiou, I. and De Bleser, R. (2003) (eds.). *The Sciences of Aphasia: From Therapy to Theory*. Amsterdam/London: Elsevier Science Ltd.. <http://linguistlist.org/issues/14/14-2170.html>
- Chen, L. (2003). Review of Taylor, John R. (2002). *Cognitive Grammar*. Oxford: Oxford University Press. Oxford Textbooks in Linguistics. <http://linguistlist.org/issues/14/14-2587.html>

9) Works Submitted, but not yet accepted

- Chen, L. and Ming, T. (Under review). The relevance of the principle of relevance for the production of complex referring expressions in Mandarin Chinese. A special issue on the production of referring expressions in the *Journal of Topics in Cognitive Science*.
- Chen, L. (Under review). The production of referring expressions in the narratives of Chinese-English bilinguals. A special issue on the production of referring expressions in the *Journal of Topics in Cognitive Science*.

10) Any other

- Chen, L. The production of subjects and verbal morphology in Chinese-English bilingual children: The role of structure ambiguity versus language dominance. *Manuscript in preparation*. University of Georgia.
- Chen, L. Crosslinguistic syntactic priming in Chinese-English bilingual children. *Manuscript in preparation*. University of Georgia.
- Chen, L. and Pan, N. The production of onset clusters and coda-onset sequences in English-speaking children. *Manuscript in preparation*. University of Georgia.

Chen, L. (2004). On text structure, language proficiency, and reading comprehension test format interactions: A reply to Kobayashi. *Language Testing*, 21(2): 228-234.

Chen, L. and Pan, N. (2004). The selectional properties of *renwei* 'think' type verbs and *xiangxin* 'believe' type verbs in Chinese. In Y.-H. Lin (Ed.), *Proceedings of 15th North America Conference on Chinese Linguistics (NACCL-15)*, pp. 45-53.

Chen, L. (2003). A theta-theoretical approach to quantifier float in Chinese. In Feng-Hsi Liu (Ed.), *Proceedings of the 14th North America Conference on Chinese Linguistics (NACCL-14)*, pp. 47-64.

b. Creative Contributions other than formal publications

None

c. Grants received:

04/2007 College of Education Faculty Grant Development Award (\$9,925.49)
Proposal Title: The Production of /S/-Initial Clusters by Phonologically Delayed Children And Its Implications for Intervention

12/2005 University of Georgia Research Foundation Faculty Grant (\$8,000)
Proposal Title: Chinese-speaking Children's Development of Discourse Ability in English as a Second Language

d. Recognitions and outstanding achievements

05/2005 Elected member of the Honor Society of Phi Kappa Phi (The University of Louisiana at Lafayette Chapter)

08/2002 – 05/2005
Doctoral Graduate Fellowship at the University of Louisiana at Lafayette

08/2000 – 05/ 2002
Predoctoral Fellowship at the University of Connecticut

e. Areas in which research is done

- Language Development and Disorders in Diverse Context
 - First language acquisition
 - Second language acquisition

- Language disorders
- Chinese linguistics
- Language and literacy

f. Supervision of student research

- Master’s thesis directed:
None
- Doctoral dissertation directed:
None
- Other student research:

Committee member for 1 master student in Communication Sciences and Special Education (in progress)

Committee member for 1 doctoral student in Educational Psychology (in progress)

Major advisor of 1 doctoral student in Linguistics (in progress)

Committee member for 2 doctoral student in Educational Psychology (completed in 2007 and 2009)

Committee member for 1 master student in Educational Psychology (completed in 2008)

g. Editorship or editorial board member of journals or other learned publications

Referee for a scholarly journal; other editorial work:

April 2010 Ad hoc review for one manuscript for the journal of *Intercultural Pragmatics*

April 2010 Ad hoc review for one manuscript for the *Journal of Child Language*

October 2009 Ad hoc review for one manuscript for the *Speech, Language, and Hearing Services in Schools*.

October 2009 Ad hoc review for one manuscript for the *Journal of Research in Childhood Education*

December 2008 Reviewed the book “Language Disorders in Children: Theory to Practice” for Jones and Bartlett Publishers

July 2006 Reviewed the book “Assessment and Intervention for Communication Disorders in Culturally and Linguistically Diverse Populations” for Thomson Delmar Learning

- April 2006 Reviewed the book “*Language Development*” for Wadsworth Publishing
- January 2008 Ad hoc reviewer for one manuscript for the journal *Critical Inquiry in Language Studies*
- October 2007 Ad hoc reviewer for one manuscript for the *Journal of Intercultural Pragmatics*.
- September 2007 Ad hoc review for one manuscript for the *Journal of Research in Childhood Education*
- March 2006 Ad hoc reviewer for one manuscript for the *Journal of Intercultural Pragmatics*.
- October 2004 Ad hoc reviewer for one manuscript for the *Journal of Multilingual Communication Disorders*.

h. Convention Papers

- *Chen, L. and Yan, R. (June 2010). Effects of early socialization on the development and use of evaluative devices in English narratives of Chinese-English bilinguals. Paper presented at the 6th Conference on Intercultural Rhetoric and Discourse. Georgia State University, Atlanta, GA. [60%]
- *Chen, L. (July 2009). The role of language dominance on subject realization in early Chinese/English bilingual acquisition. Paper accepted for presentation at the 7th International Symposium on Bilingualism. Utrecht University, the Netherlands.
- *Chen, L. (June 2008). A study of some common features of mothers’ vocabularies in their conversations with children with autism. Poster presented at Symposium of Research on Child Language Disorders. University of Wisconsin, Madison.
- *Ming, T. and Chen, L. (October 2007). The use of perfective marker LE by Chinese heritage language learners. Paper presented at the 2007 Second Language Research Forum. Urban-Champaign, IL: University of Illinois. [40%]
- *Chen, L. (May 2007). Learning to express motion events in English by adult Mandarin Chinese speakers. Paper accepted for presentation at the 5th International Conference on ELT in China and the 1st Congress of Chinese Applied Linguistics. Beijing, China: Foreign Language Teaching and Research Press International Conference Center.

- *Chen, L. (May 2007). The use of passives and alternatives in English by Chinese speakers. Paper accepted for presentation at the 5th International Conference on ELT in China and the 1st Congress of Chinese Applied Linguistics. Beijing, China: Foreign Language Teaching and Research Press International Conference Center.
- *Chen, L. and Coleman, K. (April 2007). The growth of lexical diversity in children with autism. Poster presented at the Sertoma International Conference on Autism Spectrum Disorders. Lafayette, LA: Cajundome Convention Center. [60%]
- *Ming, T. and Chen, L. (October 2006). *Prototypes in Chinese speakers' acquisition of English tense-aspect morphology*. Paper presented at the 2006 Second Language Research Forum. Seattle, WA. University of Washington. [40%]
- *Chen, L. and Guo, J. (November, 2005). The asymmetric development of structural and discourse patterns of motion event descriptions in Mandarin Chinese as an equipollently-framed language. Poster presentation at the 30th Annual Boston University Conference on Language Development (BUCLD-30). Boston, MA. Boston University. [60%]
- *Guo, J. and Chen, L. (July, 2005). *Learning to express motion events in an Equipollently-framed language: A study of Mandarin Chinese children's "Frog Stories"*. Paper presentation at the Xth International Congress for the Study of Child Language. Berlin, Germany. [40%]
- *Oller, Stephen D., Chen, L. and Oller, John W., Jr. (July, 2005). *Milestones in impaired and unimpaired first language acquisition: why the sequence cannot easily be violated*. Paper accepted for presentation at the Xth International Congress for the Study of Child Language. Berlin, Germany. [30%]
- *Chen, L. and Guo, J. (July, 2005). *Mixing of language typology types in speech: Ways of expressing motion events in Mandarin Chinese 'frog' story narratives*. Paper accepted for presentation at the 9th International Pragmatics Conference. Riva del Garda, Italy. [60%]
- Oller, Stephen D. and Chen, L. (November, 2004). *'What-ya-want' as a Compensatory Strategy*. Paper presented at the American Speech-Hearing Association 2004 Convention. Philadelphia, PA convention center. [40%]
- Chen, L. (November, 2004). *First Saying and Second Saying in Aphasic Conversations*. Poster presented at the American Speech-Hearing Association 2004 Convention. Philadelphia, PA convention center.

Oller, John W., Jr., Chen, L. and Oller, Stephen D. (June 2004). *Assessment of Spectrum Disorders: Diagnosis, Etiology, and Therapy*. Two-hour Seminar at the Louisiana Speech-Language Hearing Association 2004 Convention. Lafayette Hilton, Louisiana. [30%]

Chen, L. (February 2004). *Organizing Intervention Around the Client's Personal Experience: A Case Study*. Poster presentation at the 10th Symposium of International Clinical Phonetics and Linguistics Association. Lafayette Hilton, Louisiana.

*Chen, L. and Pan, N. (July 2003). *Negative Effect, LF Subjacency and Feature Movement: A Comparison between French and Chinese*. Paper presented at the 15th North America Conference on Chinese Linguistics (NACCL-15). East Lansing, Michigan State University. [60%]

*Chen, L. and Oller, John W., Jr. (May 2003). *Episodic Organization is essential for valid and reliable language assessment tools*. Paper Presented at the 2003 International Quantitative Linguistics Conference. Athens, University of Georgia. [60%]

*Chen, L. and Oller, John W., Jr. (February 2003). *Episodic Organization in Tests of Comprehension*. Paper Presented at the 2003 Georgetown University Roundtable on Language and Linguistics. Washington, D.C. Georgetown University. [60%]

*Chen, L. (May 2002). *A Theta-Theoretical Approach to Quantifier Float in Chinese*. Paper presented at the 14th North America Conference on Chinese Linguistics (NACCL-14). Tucson, University of Arizona.

Chen, L. and Sharvit, Y. (November 2001). *What Counts as Evidence for Tense?* Paper Presented at MIT/UCONN/UMAA Semantics Workshop. Storrs, University of Connecticut. [60%]

4. Public Service

None

5. Other services

a. University/College/Department Committees and Initiatives

- Departmental Committees and Initiatives
 - Member, Department By-Laws Committee, 9/2005-Present
 - Member, CMSD Comprehensive Examination Committee, 2006-Present
 - Member, CMSD Undergraduate Admissions Committee, 2006
 - Member, Ad hoc Departmental Appeals Committee, 12/2007
 - Member, CMSD Graduate Admission Committee, 2008, 2009
 - Member, Ad hoc Departmental Appeals Committee, 03/2009

- College-level Committees and Initiatives
 - Member, College of Education Awards Committee, 2008 -- Present

- b. National Committees
None

- c. Collaborations
External Collaborations:
None

Internal Collaborations:
None

- d. Professional Memberships
Phi Kappa Phi Honor Society