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**CURRICULUM VITAE  
CHERYL FIELDS-SMITH**

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**1. ACADEMIC HISTORY**

**Name:** Cheryl A. Fields-Smith

**Address:** Department of Elementary and Social Studies Education  
629 Aderhold Hall  
Athens, GA 30602-7177  
(706) 542-4244; cfields@uga.edu

**Present Rank:** Associate Professor

**Proportion Time Assignments:** .375 EFT Instruction, .375 EFT Research

**Tenure Status:** Tenured

**Graduate Faculty Status:** Appointed to Graduate Faculty, Spring 2007

**Highest Degree:** Ph.D., Emory University, 2004

**Academic Positions:**

2004-present	Assistant Professor, Department of Elementary and Social Studies Education, University of Georgia
2002-2004	Research Assistant, Emory University Clinical Faculty, Emory University Personal Statement Reviewer, Emory University

**Other Professional Employment:**

1997-1999	Teacher, Grade 4, Columbus Magnet School, Norwalk, Connecticut
1992-1997	Teacher, Grade 2, Bank Street at Toquam, Stamford, Connecticut
1991-1992	Teacher, Grade 1, Waltersville Elementary School, Bridgeport, Connecticut
1991 January – June	Long Term Substitute, Grades 4 and 6, Rogers Elementary School, Stamford, Connecticut
1990 August-Dec	Student Teacher, Grade 6, Rogers Elementary School, Stamford, Connecticut

1989-1990	Student Intern, Grades Pre-K – 6 <sup>th</sup> , Rogers Elementary School, Stamford, Connecticut
1985-1989	Accounts Receivable Supervisor, Xerox Corporation, Stamford, Connecticut

## 2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION

### a. Teaching

#### *The University of Georgia*

First Year Odyssey	Current Issues in Education Spring 2012 ( N= )
ESOC 3420	Social Studies in Elementary Schools Spring 2009 (N=30), Fall 2009 (N=28)
EDEC 4020	Decision-Making for Planning, Teaching, and Organizing Early Childhood Classrooms Fall 2008 (N=30), Fall 2009 (N=25), Spring 2010 (N=30), Fall 2010 (N=30), Spring 2011 (N=30), Fall 2011 (N=27)
EDEC 4030	Integrated Curriculum Fall 2004 (N= 25); Fall 2005 (N=28); Spring 2006 (N=29)
EDEC 7010	Issues and Trends in Education Fall 2005 (N=28); Summer 2006 (N=13); Summer 2007 (N=26); Fall 2007 (N=17); Spring 2009 (N=31), Summer 2009 (N=28), Fall 2010 (N=27), Summer 2010 (N=29), Spring 2011 (N=21), Summer 2011 (N=12)
EDEC 7020	Curriculum and Theory in Early Childhood Education Summer 2010 (N=15), Fall 2011 (N=10)
EDEC/EDMS 7130	Teaching Styles Spring 2006 (N=19); Spring 2007 (N=28)
EDEC 7650	Critical Review of the Literature Spring 2010 (N=21), Spring 2011 (N= )
EDEC 7160/ EDMS 7090	Instructional Strategies Fall 2005 (N= 28); Fall 2006 (N=27); Spring 2008 (N=28)
EDEC/EDMS/	Diversity and Democracy in Education

EDEL 9000	Summer 2005 (N= 5); Spring 2007 (N=9)
EDEC 7000	Independent Study on Parental Involvement Summer 2005 (N=1), Spring 2010 (N=1)
EDEC 7010	Independent Study on Issues and Trends in Education Summer 2006 (N=1)
EDEL 9000	Independent Study on Parental Involvement Summer 2005 (N=1), Summer 2011 (N=2), Fall 2011 (N=1)

**Facilitation of field experience and student teaching placements:**

EDEC 4030L	Integrated Curriculum Lab Fall 2004 (N=25); Fall 2005(N=28)
EDEC 4020L	Organizing, Planning, and Decision Making Lab Fall 2008 (N=30)

**Supervising**

EDEC 5460	Student Teaching in Early Childhood Education Fall 2005 (N=4), Spring 2005 (N=6)
EDEC 7460	Student Teaching in Early Childhood Education Fall 2005 (N= 2); Spring 2008 (N=5)

**b. Advising**

Advisement of Early Childhood Education M.Ed. students, 2004-2010 (N= 44).  
Advisement of Early Childhood Education Ed.S. students, 2004-2010 (N= 6).  
Advisement of Early Childhood Education Ph.D. students, 2004-2010 (N= 2).

**3. SCHOLARLY ACTIVITIES**

**a. Publications**

An asterisk (\*) identifies a publication that has gone through stringent editorial review. A double asterisk (\*\*) identifies a publication that was invited, has undergone stringent editorial review, and carries prestige and recognition.

**Books authored or co-authored:** None

**Books edited or co-edited:** None

**Chapters in books:**

- \*\*Fields-Smith, C. (2009). African Americans and home schooling. In K. Lomotey (Ed.), *Encyclopedia of African American education*. Thousand Oaks, CA: Sage Publications.
- \*\*Fields-Smith, C. (2008). After “It takes a village”: Mapping the terrain of Black parental involvement in the post-Brown era. In L. Tillman (Ed.), *The SAGE Handbook of African American education* (pp. 153-168). Thousand Oaks, CA: Sage Publications.
- \*\*Fields-Smith, C. (2007). Social class and African American parental involvement. In J. Van Galen & G. Noblit (Eds.), *Late to class: Social class and schooling in the new economy* (pp. 167-202). New York, NY: SUNY Press.

**Monographs:** None

**Journal articles:**

- \*Fields-Smith, C., & Williams-Johnson, M. (2009). Motivations, sacrifices, and challenges: Black parents’ decisions to home school. *Urban Review*, 41, 369-389.
- \*Fields-Smith, C., & Neuharth-Pritchett, S. (2009). Families as decision makers: When researchers and advocates work together. *Childhood Education*, 85, 237-242.
- Fields-Smith, C. (2009). Sandwiched, or bridged between generations? *Mandala Literary Journal*, 7, 18-20.
- \*Fields-Smith, C. (2006). Motivation for participation: Why highly involved African American parents participate in their children’s education. *Journal of School Public Relations*, 27, 234-257.
- \*Fields-Smith, C. (2005). African American parents before and after Brown. *Journal of Curriculum and Supervision*, 20, 129-135.

**Bulletins or reports:** None

**Abstracts:** None

**Book Reviews:** None

**Works submitted but not yet accepted:**

\*Williams-Johnson, M. & Fields-Smith, C. (under review). Untapped efficacy beliefs: African American home education parents describe teacher efficacy beliefs.

**Any other:** None

**b. Creative Contributions Other Than Formal Publications**

Fields-Smith, C. (2007, March 20). *The faces of home schooling*. [Television broadcast]. Atlanta, GA: WSBTV.

**c. Grants Received**

**External:**

Fields-Smith, C. (2010-2011). Maximizing our resources and potential through integration of economics., grant funded through Teacher Quality, \$46,000.

Fields-Smith, C. (2006-2008). *Extreme involvement: An investigation of home schooling among African American families*, grant funded through the Spencer Foundation, Inc., \$40,000.

**Internal:**

Fields-Smith, C. and Ames, G. (2010-2011). *Griffin to Athens: Career Awareness and Aspirations for Middle School Students in Underserved Communities*. funded through the Office of the Vice President of Public Service and Outreach, Scholarship of Engagement Grant, \$4,600.

Fields-Smith, C. (2005). *Attitudes, beliefs, practices, and motivations of parental involvement among young African American parents in elementary school settings*, funded through The University of Georgia Research Foundation, Inc., Junior Faculty Research Grant, \$2,595.

Fields-Smith, C. (2005). *Attitudes, beliefs, practices, and motivations of parental involvement among young African American parents in elementary school settings*, funded through The University of Georgia, College of Education, Early Career Faculty Grant Program, \$4,200.

**Submitted:**

Fields-Smith, C. (2011). *A Comparison of Homeschooling Attitudes, Beliefs, and Practices among Black Families in Two Metropolitan Communities*. Russell Sage Foundation, Letter of Intent submitted by not invited to submit full proposal.

Fields-Smith, C. (2007). *An investigation of the critical role of the African American father in home schooling*, proposal submitted to the American Philosophical Society, Franklin Research Grant, \$4,000, not funded.

Fields-Smith, C. (2007). *The critical role of the African American father in home schooling*, proposal submitted to The American Association of University Women, Publishing Grant, \$6,000, not funded.

**d. Recognitions and Outstanding Achievements**

2011 Nominated for Faculty Diversity Award, University of Georgia

2010 Awarded an American Association of University Woman Summer Publication Fellowship.

2009 Nominated for Faculty Diversity Award, University of Georgia

2008 Nominated for Faculty Diversity Award, University of Georgia

2006 Career Center Award, University of Georgia  
Recognition for career development work with students

**e. Areas in Which Research Is Done**

Research conducted primarily in the area of family involvement. Specifically, research is focused on understanding the involvement of African American parents in their children's education. Prior to desegregation, African American families were deeply involved in their children's education. However, contemporary perceptions suggest that African American families are among the least involved in their children's education. Therefore, my line of inquiry seeks to understand the motivations and practices of family involvement. As an extension of this work, I also research the motivations and practices of African American home school families. Understanding African American parents' decisions to home school and the practices they use to teach and motivate their children informs my practice as a teacher educator.

Work in progress:

Fields-Smith, C. *No place like "Homeplace": Understanding the phenomenon of homeschooling among Black families in the U.S.*, Research grant proposal

\*\* Fields-Smith, C. & Kissura Wells, M. (2012). *The prominence of "Homeplace": An investigation of homeschooling among Black families In two metropolitan communities.*

Crews, E. & Fields-Smith, *Community engagement in and out of school: A review of the literature.*

\*\*Fields-Smith, C. & Smith, C. The butterfly who soared like an eagle.

Rollins, S. & Fields-Smith, C. *Homeschooling in the Middle: Why Black home educators decide to homeschool during the middle school years.*

**f. Supervision of Student Research**

Ph.D., Elementary Education

Zahradnik, Raymond, Ph.D., Elementary Education, Chair, Graduated Spring 2011.

Smith, Laura, Ph.D., Elementary Education, Chair, in progress.

Pryor, Jackie, Ph.D., Elementary Education, Chair, in progress.

**Doctoral Committees:**

Counts, Janneke, Ph.D., Early Childhood Education, Committee member, 2007.

Stevenson, Jennifer, Ph.D., Early Childhood Education, Committee member, 2007.

Hawley, Todd, Ph.D., Social Studies Education, Committee member, 2008.

Hicks, Barbara, Ph.D., Early Childhood Education, Committee member, 2008.

Ritter, Jason, Ph.D., Social Studies Education, Committee member, 2008

Lim, Minjung, Ph.D., Early Childhood Education, Committee member, 2009

Byrd, Daniel, Ph.D., Social Studies Education, Committee member, 2010

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Jaekwon, Na, Ph.D., Kinesiology, in progress.

Shoemaker, Jacqueline, Ph.D., Early Childhood Education, in progress.

Renee Pryor, Ph.D., Elementary Education, in progress.

Arnetta Eady, Ph.D., Elementary Education, in progress.

Samantha Zeiser, Ph.D. Elementary Education, in progress.

Tracey Fisher, Ph.D. Educational Psychology, in progress.

**g. Editorship or editorial board membership:**

Fields-Smith, C. (2010-ongoing). Executive Editor, Georgia Social Studies Journal.

**h. Convention Papers**

An asterisk (\*) identifies a paper that has a published counterpart. A double asterisk (\*\*) identifies an invited address.

**International:**

\*Fields-Smith, C. (2005, April). *Motivation for participation: Why African American parents decide to become involved in elementary school settings*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

**National:**

Fields-Smith, C. (2012, April). *Homeschooling among Black Families in the U.S.* paper to be presented at a panel convened by Indiana University, Bloomington, IN.

Fields-Smith, C. (2011, April). *Reclaiming and redefining the Village: Homeschooling among Black families*. Invited paper presentation at the 2011 Annual meeting of the American Educational Research Association, New Orleans, LA.

Fields-Smith, C. & Owens, E. (2011, April). *Alternatively certified teachers' perceptions of student learning and effective teaching practices*. Paper presentation at the 2011 Annual meeting of the American Educational Research Association, New Orleans, LA.

Preston-Grimes, P. & Fields-Smith, C. (2010, November). *Parents as civic agents: New directions in Black parents' engagement in K-12 schooling*. Paper presentation at the 2010 annual meeting of College and University Faculty Assembly of the National Council for the Social Studies, CUFA/NCSS), Denver, CO.

Preston-Grimes, P. & Fields-Smith, C. (2010, April). *Parents as civic agents: New Directions in Black parents' engagement in K-12 schooling*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Preston Grimes, P. & Fields-Smith, C. (2009, April). *Parental involvement as civic agency*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Fields-Smith, C., & Williams-Johnson, M. (2008, March). *Teacher efficacy beliefs among African American homeschool parent teachers*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

\*Fields-Smith, C., & Williams-Johnson, M. (2007, April). *Challenges in teaching your own: Perceptions of academic involvement among African American parents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Fields-Smith, C., Hawley, T., & Ritter, J. (2006, April). *Privileged conceptions:*

*A self-study of Whiteness, democracy, and social justice among White, male, novice teacher educators.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

\*Fields-Smith, C. (2004, April). *“After it takes a village”*: A review of the African American parental involvement literature. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

\*Fields-Smith, C. (2004, April). *The attitudes, beliefs, and practices of African American parents involved in elementary school settings.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

\*Fields-Smith, C. (2003, April). *“After in takes a village” African American parental involvement in the post desegregation era.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

#### **Regional/State:**

Fields-Smith, C. (2011). Engaging families in afterschool programs. Workshop given at the annual meeting of the Georgia Department of Education 21<sup>st</sup> Century Schools Initiative meeting, Atlanta, GA.

Fields-Smith, C. (2011, October). Georgia Social Studies Journal: Information session. Session provided at the annual meeting of the Georgia Council for the Social Studies, Athens, GA.

Fields-Smith, C. & Cuenca, A. (2010). Using Newspapers to Teach Middle School Economics. Workshop given at the annual meeting of the Georgia Council for the Social Studies, Athens, GA.

\*Fields-Smith, C. (2001, February). *“After it takes a village”*: A look at the history of African American parental involvement. Paper presented at the Dogwood Conference, Emory University, Atlanta, GA.

#### **Local:**

Fields-Smith, C. & Williams-Johnson, M. (2008, February). African Americans and home schooling. APERO Africana Brown Bag Lecture, University of Georgia, Athens, Georgia.

Fields-Smith, C., & Williams-Johnson, M. (2007, October). *Changing faces of parental involvement*. Dean's Council on Diversity, University of Georgia, Athens, Georgia.

#### 4. PUBLIC SERVICE

##### a. Service to School Districts

Griffin-Spaulding County Public Schools, Griffin, Georgia  
Carver Road Middle School

Scholarship of Engagement Grant, 2011

Facilitated day trip for 8<sup>th</sup> graders to visit UGA Athens Campus science, technology, engineering, and math labs in order to expand students' career awareness and to motivate their high school course selections.

Athens-Clarke County School District, Athens, Georgia

*Clarke Central High School*

Volunteer, 2008-2011

Exam proctor assistant, 2007-2008

PTO member, 1999-present

##### b. Service to Other Universities

Emory University

Professional Seminar Speaker, 2006

##### c. Service to State and National Organizations and Foundations

Project Appleseed, Atlanta, Georgia

Family Involvement Public Broadcasting Forum, Participant, 2007

#### 5. OTHER SERVICE

##### a. Service to the Profession

**Referee for professional journals:**

*International Journal of Qualitative Studies in Education*, 2011

*Urban Review*, 2010-present.

*Equity and Excellence in Education*, 2004-present.

*Urban Education*, 2006-present

*Journal of Research in Childhood Education*, 2007-present.

*American Educational Research Journal*, 2008-present.

**Referee for other publications:**

Pearson Higher Education, 2010  
Corwin Press, 2006-present.

**Referee or member of advisory panel for federal, state, or private agencies awarding research, development, training, or service grants:**

Taking Sides: Clashing Views on Educational Issues (Noll, J., Ed.), McGraw-Hill, New York, NY.

Member, Academic Advisory Board, 2010-2012.

National Science Foundation

Proposal Reviewer, HBCU STEM Up Initiative, 2006.

U. S. Department of Education

Proposal Reviewer, Parent Information Research Center (PIRC), 2006-2007.

Proposal Reviewer, Full-Service Community Schools, 2008-present.

**Referee of proposals for national organizations:**

*American Educational Research Association*

Reviewer, Division G (Social Context of Education), 2004-2009

Reviewer, Division G (Family/School/Community Partnership), 2004-2009.

**Professional associations and activities:**

*American Educational Research Association*

Secretary/Treasurer, Family/School/Community Partnership, 2006-2008.

Program Committee, Family/School/Community Partnership, 2006.

Graduate Student Representative, Division G (Social and Cultural Context of Education), 2005.

Graduate Student Seminar Coordinator, Division G (Social and Cultural Context of Education), 2003.

**b. Service to the University of Georgia****University**

Associate Director, University of Georgia Center for Economic Education, 2009-on-going.

Affiliate Faculty, Institute of African American Studies, 2006-present.

Mentor, Incoming Undergraduate Scholars of Color, 2005-ongoing.

Mentor, Graduate students of color, 2005-ongoing.

**College of Education:**

Faculty Senate Steering Committee, 2010  
 Senator, Faculty Senate 2008-2010  
 Chair, College of Education Scholarship Committee, 2009-2010.  
 Member, Dean's Task Force for Early Childhood Education, 2007-2008.  
 Representative, Dean's Council on Diversity, 2006-2007.  
 Member, College of Education Scholarship Committee, 2008-2009  
 Member, College of Education Research Advisory Committee, 2007-2008.

**Department of Elementary Education/Department of Elementary and Social Studies Education:**

Comprehensive Exam Reviewer, 2010-2011  
 Search Committee, 2010  
 Faculty Senator, 2007-2010.  
 Early Childhood Program Redesign Committee, 2007-2008.  
 Diversity Committee, 2006-present.  
 Faculty Search Committee, 2006-2007.  
 Merit Committee, 2006.  
 M.Ed./Ed.S. comprehensive exam reader, 2006-2007, 2009.  
 Interview Committee, Ph.D. Student Applicants, 2006-2007.  
 ECCO Faculty Committee, 2004-present.  
 Graduate Programs Committee, 2004-2006.

**c. Service to Emory University**

Member, Graduate Student Research Roundtable, 2001-2004.  
 Session Facilitator, History of Education Conference, 2001.  
 Proposal reviewer, Dogwood Conference, 2001.

**d. Service to Columbus Magnet School**

Mentor, New Teachers and Cooperating Teachers, 1994-1999.  
 Researched and wrote comprehensive educational reform grant received by school, 1998.  
 Participant and Planner, Diversity Group for School Improvement, 1998 - 1999.

**e. Service to Bank Street at Toquam**

Founded, Brilliant Scholars Summer Program, 1995.  
 Planning Committee, Realization of School Goals, 1995-1997.  
 Modified upper-grade Literature Circles Reading Program, 1996.  
 Participant, Inclusion Model for Special Education Students, 1996.  
 Participant, State-Level Committees to Restructure Support Program for Beginning Teachers, 1996-1997.