

CURRICULUM VITA
Ronald E. Butchart

Name: Ronald E. Butchart
Social Studies Program
Department of Elementary and Social Studies Education
624E Aderhold Hall
University of Georgia
Athens, Georgia 30602
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Present Rank: Professor

Appointed: 1999 (UGA); 1980 (SUNY College, Cortland)

Tenure Status: Tenured

Administrative Title: Department Head

Proportion Time Assignments:
.50 Administration
.25 Instruction
.25 Research

Graduate Faculty Status: 1999

Highest Degree:

1976 Ph.D., History (emphasis in U.S. social history and the history of education), State University of New York at Binghamton
Dissertation: *Educating for Freedom: Northern Whites and the Origins of Black Education in the South, 1862-1875*

Academic Degrees:

1973 MA, History (emphasis in U.S. social history), Northern Arizona University, Flagstaff, Arizona

1967 BA, History, Northwest Nazarene College, Nampa, Idaho

Academic Positions

- 2009-Present *Department Head*, Department of Elementary and Social Studies Education, University of Georgia
- 2008-Present *Co-Director, ESSE/Modena, Italy, Study Abroad Program*, Department of Elementary and Social Studies Education, University of Georgia
- 2007-Present *Affiliate Faculty*, Institute for African American Studies, University of Georgia
- 2008-2010 *Graduate Coordinator*, Department of Elementary and Social Studies Education, University of Georgia
- 2003-Present *Adjunct Faculty*, Department of History, University of Georgia
- 1987-Present *Professor*, Department of Elementary and Social Studies Education, University of Georgia, Athens, Georgia (2005-present; 1999-2004 tenure held in Department of Social Foundations of Education, UGA; 1992-1999 tenure held in Education Program, University of Washington, Tacoma. Appointed to Graduate Faculty, UGA, 1999; reappointed 2005; appointed to Graduate Faculty, UWT, 1992.
- 2001-2004 *Department Head*, Department of Social Foundations of Education, University of Georgia, Athens, Georgia
- 1999-2001 *Graduate Coordinator*, Department of Social Foundations of Education, UGA
- 1992-1997 *Director*, Education Program, University of Washington, Tacoma
- 1987-1992 *Professor*, Education Department, SUNY College at Cortland
- 1980-1987 *Associate Professor*, Education Department, SUNY College at Cortland Tenured, 1980
- 1974-1980 *Assistant Professor*, Education Department, SUNY College at Cortland
- 1974 *Instructor*, History Department, SUNY at Binghamton

Other Professional Employment

- 1967-1970 *Teacher and Department Chair*, Speech, Department of Debate and Drama, Capital High School, Boise, Idaho

II. RESIDENT INSTRUCTION AND CONTINUING EDUCATION

A. Courses Taught at the University of Georgia

Graduate Courses Taught at UGA with First Year Offered:

EFND 7040, History of Education in the United States, 1999

EFND 8110, History of African American Education, 2000

EFND 8990, Research Seminar in Social Foundations of Education, 2000

EFND 8100, History of Education in the United States: Historiography and Research Methods, 2002

EFND 6000, Teaching the Social Foundations of Education, 2003

EFND 8020, Seminar in History of Education to 1900, 2005

ESOC 7000/9000 Special Topics: Applied Historical Research Methods, 2007

ESOC 7550, History of Teachers and Teaching in the US, 2010

Undergraduate Courses Taught:

EFND 2030, School in US Society: 2000

FRES 1020, Freshman Seminar: Teaching, Learning, and Schools: Exploring the Crisis in Education: 2003

ESOC 4450L, Senior Field Experience in Social Studies Education: 2008

AFAM 4515, History of African American Education: 2009

B. Courses Taught at Other Universities

Social Foundations of Education

History of Education in the United States

History of European Education

History of African American Education

History of Higher Education in the United States

History of Childhood and the Family in the US

C. Academic Advisement and Committees

Supervision of student research (through 2010):

Dissertations directed: 6

Dr. Jamie Lewis, 2004
 Dr. Stephen Fairchild, 2006
 Dr. Kaya Yilmaz, 2006
 Dr. Charles Wilson, III, 2008
 Dr. Melanie Pavich, 2010
 Dr. Kathryn Grey-White, 2010

Master's theses directed: 0

Applied research projects directed: 1

Undergraduate honors thesis directed: 0

Advisor to current doctoral students:

College of Education: 1
 History Department: 1
 School of Music: 1

Service on completed doctoral student committees: 11

Service on completed master's thesis committees: 1

Service on current doctoral student committees:

Social Studies Education: 1
 Other College of Education: 1
 History Department: 1
 School of Music: 1

D. Continuing Education

None

III. SCHOLARLY ACTIVITIES

A. Publications

Books authored or co-authored

Butchart, R. E. (2010). Schooling the Freed People: Teaching, Learning, and the Struggle for Black Freedom, 1861-1876. Chapel Hill: University of North Carolina Press.

Butchart, R. E. (1986). Local Schools: Exploring Their History. Nashville, Tenn.: American Association for State and Local History.

Butchart, R.E. (1980). Northern Schools, Southern Blacks, and Reconstruction: Freedmen's Education, 1862-1875. Westport, Conn.: Greenwood Press.

Books edited and co-edited

Butchart, R.E., & McEwan, B. (Eds). (1998). Classroom Discipline in American Schools: Problems and Possibilities for Democratic Education. Albany, N.Y.: State University of New York Press.

Chapters in Books

Butchart, R. E. (2012, forthcoming). Race, Social Studies, and Culturally Relevant Curriculum in Social Studies' Prehistory: A Cautionary Meditation. In C. Woyshner & C. Bohan, Histories of Social Studies and Race, 1865-2000. New York: Palgrave, forthcoming.

Butchart, R. E. (2011, forthcoming). "Normalizing Subordination: White Fantasies of Black Identity in Textbooks Intended for Freed Slaves in the American South, 1863-1870." In James Williams, ed., (Re)building Memory: School Textbooks, Identity, and the Pedagogies and Politics of Imagining Community.

Butchart, R. E. (2011, forthcoming). Ronald E. Butchart: Historian despite the odds. In W. Urban, ed., Leading Historians of Education in the United States. Amsterdam, The Netherlands: Sense Publishing.

Butchart, R.E. (2010). Laura Towne and Ellen Murray: Northern expatriates and the foundations of Black education in South Carolina, 1862-1908. In M.J. Spruill, V. Littlefield, & J.M. Johnson, eds. South Carolina Women: Their Lives and Times (vol. 2, pp. 12-30). Athens: University of Georgia Press.

Butchart, R.E. (2003). Edmonia G. (1844-1870) and Caroline V. (1849-1926) Highgate: Black teachers, freed slaves, and the betrayal of black hearts. In N. Mjagkij, ed. Portraits of African American Life since 1865 (pp. 1-13). Wilmington, Del.: Scholarly Resources.

deMarrais, K.; Lewis, J.B.; Butchart, R.E.; Benson, J.; & Castenell, L.A., Jr. (2003). Using NCATE 2000 as an impetus for institutional change. In B.C. Williams, A. Mitchell, and J. Leibbrand, (Eds.). Navigating change: Preparing for a performance-based accreditation review (pp. 53-70). Washington, D.C.: National Council for Accreditation of Teacher Education.

Butchart, R.E. (1998). Introduction. In R.E. Butchart and B. McEwan (Eds.). Classroom Discipline in American Schools (pp. 1-18). Albany, N.Y.: SUNY Press.

- Butchart, R.E. (1998). Punishments, penalties, prizes, and procedures: A history of discipline in U.S. schools. In R.E. Butchart and B. McEwan (Eds). Classroom discipline in American schools (pp. 19-49). Albany, N.Y.: SUNY Press.
- Butchart, R.E. (1994). Lydia Maria Francis Child. In M. Seller (Ed.), Women educators in the United States, 1820-1993: A bio-bibliographical sourcebook (pp. 111-18). Westport, Conn.: Greenwood Press.
- Butchart, R.E. (1994). Caroline F. Putnam. In M. Seller (Ed.), Women Educators in the United States, 1820-1993: A bio-bibliographical sourcebook (pp. 389-96). Westport, Conn.: Greenwood Press.
- Butchart, R.E. (1991). Teaching the Freed People, 1862-1875: Perspectives on Gender, Race, Calling, and Commitment in Nineteenth-Century America. In R. W. Etulain and R.M. Cooke (Eds.). Religion and culture: Historical essays in honor of Robert C. Woodward (pp. 1-18). Albuquerque, N.M.: Far West Books.
- Cooper, B.L., & Butchart, R.E. (1991). Education (II). In B. L. Cooper, Popular music perspectives: Ideas, themes, and patterns in contemporary lyrics (pp. 48-55). Bowling Green, Ohio: Bowling Green State University Popular Press.
- Butchart, R.E. (1990). Schooling for a freed people: The education of adult freedmen, 1861-1871. In L. McGee and H. Neufeldt (Eds.). Black adult education in the United States: An historical overview (pp. 45-58). Westport, Conn.: Greenwood Press.
- Butchart, R.E. (1983). The Bureau of Refugees, Freedmen, and Abandoned Lands. In D.R. Whitnah (Ed.), Government Agencies (pp. 41-46). Westport, Conn.: Greenwood Press.

Monographs

- Vedros, R. G, Butchart, R.E., & Lamoreaux, D. (1997). Framework for proficient teaching and student learning: Measuring up to professional certification. Tacoma, WA: Certification Models Pilot Project.
- Butchart, R.E. (1982). Dropout prevention through alternative high schools: A study of the national experience. ERIC Document Reproduction Service No. ED 273 872.
- Butchart, R.E. (1975). Educating for Freedom: Ideological origins of black education in the South, 1862-1872. Washington: National Institute of Education.

Refereed Journal Articles

- Butchart, R. E. (2011, May). What's Foucault got to do with it? History, theory, and becoming subjected. History of Education Quarterly, 51, 239-46.

- Butchart, R. E. (2010, March). Black hopes, White power: Emancipation, Reconstruction, and the legacy of unequal schooling in the U.S. South, 1861-1880. Paedagogica Historica, 46, 33-50.
- Butchart, R. E. (2007, February). Remapping racial boundaries in reconstruction: Teachers as border police and boundary transgressors in post-Emancipation Black Education, USA, 1861-1876. Paedagogica Historica, 43, 61-78.
- Butchart, R. E., & Roller, A. F. (2004, April). Secondary education and emancipation: secondary schools for freed slaves in the American South, 1862-1875. Paedagogica Historica, 40, 157-81.
- Butchart, R. E., & Roller, A. F. (2003, Winter). Teachers for former slaves: Iowa's freedmen's teachers, 1861-1876. Annals of Iowa, 62, 1-29.
- Butchart, R.E. (2002, Spring). Mission matters: Mount Holyoke, Oberlin, and the schooling of southern blacks, 1861-1917. History of Education Quarterly, 42, 1-17.
- Butchart, R.E. (1999, Fall). Spielberg's *Amistad*: film as history and the trivializing of history teaching. Teaching History: A Journal of Methods, 24, 63-70.
- Butchart, R.E. (1994, Spring). Perspectives on gender, race, calling, and commitment in nineteenth-century America: A collective biography of the teachers of the freedpeople, 1862-1875. Vitae Scholastica, 13, 15-32.
- Butchart, R.E. (1995, Fall). Discipline, dignity, and democracy: Reflections on the history of classroom management. Educational Studies, 26 (3), 165-84.
- Butchart, R.E. (1990). Recruits to the "Army of Civilization": Gender, race, class, and the freedmen's teachers, 1862-1875. Journal of Education, 172 (3), 76-87.
- Butchart, R.E. (1988, Fall). "Outthinking and outflanking the owners of the world": A historiography of the African American struggle for education. History of Education Quarterly, 28, 333-66. Reprinted in Shujaa, M.J. (Ed.). (1994). Too much schooling, too little education: A paradox of black life in white societies (pp. 85-122). Newark, N.J.: Africa World Press. Also reprinted in R. Lowe (Ed.). (2004). History of Education: Major Themes. London: Routledge.
- Butchart, R.E. (1988, January). "We best can instruct our own people": New York African Americans in the freedmen's schools, 1861-1875. Afro-Americans in New York Life and History, 12, 27-49. Reprinted in Nieman, D.G. (Ed.). (1998). African-American life in the post-emancipation South, 1861-1900. Hamden, Conn.: Garland Publishing.
- Butchart, R.E., & Cooper, B.L. (1987, Fall). Perceptions of education in the lyrics of American popular music, 1950-1980. American Music, 5, 271-81.

- Butchart, R.E. (1980, Summer). Education and culture in the trans-Mississippi West: An interpretation. Journal of American Culture, 3, 351-73.
- Butchart, R.E. (1979, October). Understanding the retreat from integration and affirmative action: Implications of some historical parallels. Peabody Journal of Education, 57, 1-9.
- Butchart, R.E. (1979, Spring). Pedagogy of the (less) oppressed: Second thoughts on the crisis in history teaching. Teaching History: A Journal of Methods, 4, 3-9.
- Butchart, R.E., & Banner/Haley, C.T. (1978, January). Tracing the masses: A critique of Nell Irvin Painter's *Exodusters*. Afro-Americans in New York Life and History, 2 71-81.
- Butchart, R.E., & Marciano, J.D. (1977, Winter). Rethinking school reform: A response to Geis, Hilton and Plitt. Educational Studies, 8, 359-372.
- Butchart, R.E. (1977, July). The frontier teacher: Arizona, 1875-1925. Journal of the West, 16, 54-67.
- Butchart, R.E. (1974, Summer). Schooling on the Plateau frontier: Coconino County, 1875-1900. Plateau, 47, 2-12.
- Rulon, P.R., & Butchart, R.E. (1974, Spring). Henry Elijah Alvord, 1844-1901: Scientist, scholar, and teacher. Chronicles of Oklahoma, 52, 61-80.
- Butchart, R.E., & Rulon, P.R. (1973, February). Congress and the Morrill Act. Illinois Quarterly, 35, 52-64.

Bulletins and Reports

None.

Abstracts

Professional abstracting for Historical Abstracts and America: History and Life. Over 250 abstracts from Journal of Negro Education, History of Childhood Quarterly, Journal of Psychohistory, Fides et Historia, and Science and Society, 1978 to 1986.

Reviews

- Butchart, R. E. (2011). Review of the book Education and the Creation of Capital in the Early American Republic. Teachers College Record, 113,
- Butchart, R. E. (2011). Review of the book Freedwomen and the Freedmen's Bureau. Georgia Historical Quarterly, 95, 299-301.

- Butchart, R. E. (2009). Review of the book A Class of Their Own: Black Teachers in the Segregated South. Journal of Southern History, 42, 824-26.
- Butchart, R. E. (2007). Review of the book The Conspiracy of the Good: Education and the Struggle for Community in Two Cities, 1875-2000. Teachers College Record, on-line, <http://www.tcrecord.org/content.asp?contentid=13438>
- Butchart, R. E. (2007). Review of the book A History of American Higher Education. Paedagogica Historica, 43, 473-76.
- Butchart, R. E. (2006). Review of the book Self-Taught: African American Education in Slavery and Freedom. Journal of American History, 92, 1443-44.
- Butchart, R. E. (2005). Review of the book Oh, Do I Remember!: Experiences of Teachers During the Desegregation of Austin's Schools, 1964-1971. History of Education U.K., 34, 724-25.
- Butchart, R. E. (2005). Review of the book Teachers for the South: Pedagogy and the Educationists in the University of Tennessee. History of Education U.K., 34, 458-59.
- Butchart, R. E. (2004). Review of the book Teaching the American Civil Rights Movement: Freedom's Bittersweet Song, History of Education Quarterly, 44, 158-59.
- Butchart, R. E. (2004). Review of the book The White Architects of Black Education: Ideology and Power in America, 1865-1954. History of Education U.K., 33, 701-03
- Butchart, R.E. (2002). Review of the book Teaching equality: Black schools in the age of Jim Crow. H-Net Reviews. <http://www.h-net.msu.edu/reviews>
- Butchart, R.E. (2000). Review of the book The politics of race and schooling: Public education in Georgia, 1900-1961. Georgia Historical Quarterly, 84, 178-79.
- Butchart, R.E. (2000). Review of the book From whence cometh my help: The African American community at Hollins College. H-Net Reviews. <http://www.h-net.msu.edu/reviews>
- Butchart, R.E. (2000). Review of the book McGuffey Readers: Selections from the 1879 edition. Teaching History: A Journal of Methods. 25, 50-51.
- Butchart, R.E. (1999). Review of the book When children don't learn: Student failure and the culture of teaching. Education Review. <http://tikkun.ed.asu.edu/edrev/reviews/rev52.htm>
- Butchart, R.E. (1998, Summer). Review of the book Private wealth and public life: Foundation philanthropy and the reshaping of American social policy from the Progressive Era to the New Deal. History of Education Quarterly, 38, 206-08.
- Butchart, R.E. (1997, Fall). Review of the book Uplifting the race: Black leadership, politics, and culture in the twentieth century. Teaching History: A Journal of Methods, 22, 111-12.

- Butchart, R.E. (1996, Winter). Review of the book Present and past: Essays for teachers in the history of education. History of Education Quarterly, 36, 536-37.
- Butchart, R.E. (1995, Winter). Review of the book Call school: Rural education in the Midwest to 1918. Educational Studies, 26, 364-68.
- Butchart, R.E. (1993). Review of the book Black scholar: Horace Mann Bond, 1904-1972. Paedagogica Historica, 29 (2), 569-70.
- Butchart, R.E. (1993, October). Review of the book Schoolwomen of the prairies and plains: Personal narratives from Iowa, Kansas, and Nebraska, 1860s to 1920s. Pacific Northwest Quarterly, 84, 155.
- Butchart, R.E. (1992, Spring). Review of the book In the cause of true education: Henry Barnard and nineteenth-century school reform. History of Education Quarterly, 32, 134-36.
- Butchart, R.E. (1990, December). Review of the book Between struggle and hope: Four black educators in the South, 1894-1915. Journal of American History, 77, 1055-56.
- Butchart, R.E. (1990, June). Review of the book The education of blacks in the South, 1860-1935. American Historical Review, 95, 915.
- Butchart, R.E. (1989, June). Review of Horst, Education for manhood: The education of blacks in Virginia during the Civil War. American Historical Review, 94, 849-50.
- Butchart, R.E. (1988, May). Review of the book The antislavery rank and file: A social profile of the abolitionists' constituency. Journal of Southern History, 54, 334-35.
- Butchart, R.E. (1988, Spring). Review of the book Black history and the historical profession, 1915-1980. History of Education Quarterly, 28, 110-13.
- Butchart, R.E. (1988, Fall). Review of the book Roots of violence in black Philadelphia, 1860-1900. Teaching History: A Journal of Methods, 13, 90-91.
- Butchart, R.E. (1988, Winter). Review of the book Law and the shaping of public education, 1785-1954. Public Historian, 10, 86-88.
- Butchart, R.E. (1986, Spring). Race and education in the twentieth century. Essay review of the books Down from equality: Black Chicagoans and the public schools, 1920-1941, and The burden of Brown: Thirty years of school desegregation. History of Education Quarterly, 26, 141-50.
- Butchart, R.E. (1984, Winter). Review of the book Three who dared: Prudence Crandall, Margaret Douglass, Myrtilla Miner -- Champions of antebellum black education. Educational Studies, 15, 384-388.

- Butchart, R.E. (1984, August). Review of the book The University of Alabama: A pictorial history. Journal of Southern History, 50, 513.
- Butchart, R.E. (1983, Spring). Review of the book Reading, `riting, and Reconstruction: The education of freedmen in the South. Educational Studies, 14, 31-36.
- Butchart, R.E. (1981, October). Review of the book Soldiers of light and love: Northern teachers and Georgia blacks, 1865-1873. American Historical Review, 86, 931.
- Butchart, R.E. (1981, Winter). Review of the book Lost tribes and promised lands: The origins of American racism. Educational Studies, 11, 430-431.
- Butchart, R.E. (1981, January). Review of the book Black education in New York State: From colonial to modern times. Afro-Americans in New York Life and History, 5, 63-68.
- Butchart, R.E. (1980, March). Review of the book The separate question: Case studies on black education in the North, 1900-1930. Journal of American History, 66, 966.
- Butchart, R.E. (1978, Winter). Review of the book Race and ethnicity: Sociological readings. Social Science Record, 15, 37.
- Butchart, R.E. (1974, Fall). Review of the book The American Academy in Rome, 1894-1969. Educational Studies, 5, 149-150.

Other publications

- Butchart, R. E. (2006). Cultural History in AP U.S. History Classes: Evidence from 25 Years at the AP Exam Reading. Published on College Board AP Central, AP United States History Course Home Page.
http://apcentral.collegeboard.com/apc/members/courses/teachers_corner/50522.html
- Butchart, R. E. (2002). Susie Baker King Taylor. In J. Inscoe (Ed.), New Georgia Encyclopedia (on-line).
- Butchart, R. E. (2001). Freedmen's teachers and schools: Reconstruction era." In J. Inscoe (Ed.), New Georgia Encyclopedia (on-line).
- Butchart, R.E. (2000). American Freedmen's Union Commission. In N. Mjagkij (Ed.), Organizing Black America: An Encyclopedia of African American Associations (pp. 44-46). New York: Garland Publishing, Inc.
- Butchart, R.E. (2000). Baltimore Association for the Moral and Educational Improvement of the Colored People. In N. Mjagkij (Ed.), Organizing Black America: An Encyclopedia of African American Associations (p. 91). New York: Garland Publishing, Inc.

- Butchart, R.E. (2000). Bureau of Refugees, Freedmen, and Abandoned Lands. In N. Mjagkij (Ed.), Organizing Black America: An Encyclopedia of African American Associations (pp. 128-32). New York: Garland Publishing, Inc.
- Butchart, R.E. (2000). Freedmen's Aid and Southern Education Society of the Methodist Episcopal Church. In N. Mjagkij (Ed.), Organizing Black America: An Encyclopedia of African American Associations (pp. 236-37). New York: Garland Publishing, Inc.
- Butchart, R.E. (2000). National Freedmen's Relief Association. In N. Mjagkij (Ed.), Organizing Black America: An Encyclopedia of African American Associations (pp. 458-59). New York: Garland Publishing, Inc.
- Butchart, R.E. (2000). Northwestern Freedmen's Aid Commission. In N. Mjagkij (Ed.), Organizing Black America: An Encyclopedia of African American Associations (pp. 532-33). New York: Garland Publishing, Inc.
- Butchart, R.E. (2000). Pennsylvania Freedmen's Relief Association. In N. Mjagkij (Ed.), Organizing Black America: An Encyclopedia of African American Associations (pp. 556-57). New York: Garland Publishing, Inc.
- Butchart, R.E. (2000). Savannah Education Association. In N. Mjagkij (Ed.), Organizing Black America: An Encyclopedia of African American Associations (p. 609). New York: Garland Publishing, Inc.
- Butchart, R.E. (2000). Western Freedmen's Aid Commission. In N. Mjagkij (Ed.), Organizing Black America: An Encyclopedia of African American Associations (p. 697). New York: Garland Publishing, Inc.
- Butchart, R.E. (1999). The Bureau of Refugees, Freedmen, and Abandoned Lands. In R.J. Altenbaugh (Ed.), Historical Dictionary of American Education (pp. 63-64). Westport, CT: Greenwood Press.
- Butchart, R.E. (1999). Freedmen's education. In R.J. Altenbaugh (Ed.), Historical Dictionary of American Education (pp. 146-47). Westport, CT: Greenwood Press.
- **Butchart, R.E. (1999). Caroline F. Putnam. In J.A. Garraty (Ed.), American National Biography (vol. 18, p.2). New York: Oxford University Press.
- Butchart, R.E. (1999). Martha Schofield. In J.A. Garraty (Ed.), American National Biography (vol. 19, pp. 416-18). New York: Oxford University Press.
- Butchart, R.E. (1999). Laura M. Towne. In J.A. Garraty (Ed.), American National Biography (vol. 21, pp. 782-83). New York: Oxford University Press.
- Butchart, R.E. (1999). Lucelia E. Williams. In J.A. Garraty (Ed.), American National Biography (vol. 23, p. 486). New York: Oxford University Press.
- Butchart, R.E. (1999). Sela G. Wright. In J.A. Garraty (Ed.), American National Biography (vol. 24, pp. 54-55). New York: Oxford University Press.
- Butchart, R.E. (1999). John C. Zachos. In J.A. Garraty (Ed.), American National Biography (vol. 24, pp. 209-10). New York: Oxford University Press.
- Butchart, R.E. (1998). Sarah Woodson Early. In L. Eisenmann (Ed.), Encyclopedia of Women in American Education (pp. 136-37). Westport, CT: Greenwood Press.
- Butchart, R.E. (1998). Freedmen's teachers. In L. Eisenmann (Ed.), Encyclopedia of Women in American Education (pp. 156-59). Westport, CT: Greenwood Press.

- Butchart, R.E. (1996). Bureau of Refugees, Freedmen, and Abandoned Lands. In F. Jones-Wilson, C. Asbury, and D.K. Anderson (Eds.), Encyclopedia of African American Education (pp. 68-70). Westport, CT: Greenwood Press.
- Butchart, R.E. (1996). Freedmen's Aid Societies and African-American Education. In F. Jones-Wilson, C. Asbury, and D.K. Anderson (Eds.), Encyclopedia of African American Education (pp. 174-76). Westport, CT: Greenwood Press.
- Butchart, R.E. (1996). Mary S. Peake. In F. Jones-Wilson, C. Asbury, and D.K. Anderson (Eds.), Encyclopedia of African American Education (pp. 352-53). Westport, CT: Greenwood Press.
- Butchart, R.E. (1996). Penn Normal, Industrial & Agricultural School. In F. Jones-Wilson, C. Asbury, and D.K. Anderson (Eds.), Encyclopedia of African American Education (pp. 353-54). Westport, CT: Greenwood Press.
- Butchart, R.E. (1996). Caroline F. Putnam. In F. Jones-Wilson, C. Asbury, and D.K. Anderson (Eds.), Encyclopedia of African American Education (pp. 376-66). Westport, CT: Greenwood Press.
- Butchart, R.E. (1996). Lucelia E. Williams. In F. Jones-Wilson, C. Asbury, and D.K. Anderson (Eds.), Encyclopedia of African American Education (pp. 518-19). Westport, CT: Greenwood Press.
- Butchart, R.E. (1994). When making a difference makes no difference. In Kappa Delta Pi, Insight into Diversity. Bloomington, IN: KDP.

B. Creative Contributions Other than Formal Publications

Guest curator for "Teaching the Freedmen: Onondaga County Contributes to Southern Reconstruction, 1862-1875," exhibited February to May 1990, Onondaga Historical Association, Syracuse, New York

C. Grants Received

1. External:

Spencer Foundation, Major Grants Program, 2004-2007, \$318,975, PI.

State Historical Society of Iowa, Research Grant, 2002, \$1000, PI.

Radcliffe Institute for Advanced Study, Harvard University, Research Support Grant, 2001, \$600, PI

Virginia Historical Society, Mellon Research Fellowship, 2000, \$450, PI

Washington Goals 2000 New Certification Models Pilot, 1997, \$63,000, co-PI

Washington Goals 2000 New Certification Models Pilot, 1996, \$57,000, co-PI

National Endowment for the Humanities Travel to Collections Grant, 1989, \$5000, PI

New York African American Institute Research Stipend, 1986, PI

National Endowment for the Humanities Fellowship for College Teachers, 1982-1983, PI

National Endowment for the Humanities Summer Seminar, 1980, PI

National Institute of Education Research Grant, 1973-1974, PI

2. Internal:

University of Georgia, Graduate School, Summer Undergraduate Research Program Grant, 2002, \$3000, PI; also 2003, \$3000, PI; also 2004, \$3000, PI.

University of Georgia, Research Foundation, Inc., Foreign Travel Assistance Grant, 2003, \$750; 2004, \$550; 2005, 1838; 2007, \$1227.

University of Georgia, College of Education, Summer Research Grant, 2000, \$5000, PI

University of Washington, Tacoma, Founders' Endowment Fund Grant, 1998, \$4500, PI

University of Washington Royalty Research Fund Grant, 1995, \$10,000, PI

University of Washington, Tacoma, Founders' Endowment Fund Grant, 1995, \$5800, PI

SUNY College at Cortland Faculty Research Grant, 1988, PI

SUNY College at Cortland Faculty Research Grant, 1981, PI

SUNY University Awards Committee Faculty Research Grant-in-Aid, 1979, PI

SUNY College at Cortland Faculty Research Grant, 1977, PI

D. Recognition and Outstanding Achievement

Outstanding Book of the Year Award, History of Education Society, for *Schooling the Freed People: Teaching, Learning, and the Struggle for Black Freedom, 1861-1876*, November 2011.

Aderhold Distinguished Professor Award, UGA College of Education, April 2011.

Honorable Mention, Avery Craven Book Award, Organization of American Historians, for *Schooling the Freed People: Teaching, Learning, and the Struggle for Black Freedom, 1861-1876*, November 2011.

Paper presented, 2008, to the International Standing Conference for the History of Education in Newark, New Jersey, selected as one of the ten best papers and published in Paedagogica Historica.

Paper presented, 2006, to the International Standing Conference for the History of Education in Umeå, Sweden, selected as one of ten best papers and published in Paedagogica Historica

Elected unanimously to Affiliate Faculty, Institute for African American Studies, 2008

One of thirty scholars and activists invited to participate in the Caroline and Sigmund Schott Foundation-McCormick Tribune Foundation-funded Cantigny conference on the education of African American males, May 2004

Invited mentor, AERA Division F Graduate Student Mentoring Session, Chicago, April 2003

Elected unanimously to Adjunct Faculty status, Department of History, Franklin College, 2003; renewed 2008

Invited guest critic, Northeast Ohio Council on Higher Education, Teacher Education benchmarking meeting, Cleveland, September 2003

Paper presented, 2002, to the International Standing Conference for the History of Education in São Paulo, Brazil, selected as one of twelve best papers and published in Paedagogica Historica

Invited participant, National Invitational Conference on Educational Research in the Urban South, Texas A&M University, December 2002

Appointed to Dean's Forum, 2002

Invited Keynote address, Teaching toward Social Justice: The Case of the Freedmen's Teachers, 1861-1875, for QUIG Conference, January 2001

Invited participant, "The Cultural Context of Educational Research," Oct. 27-29, 2000, Division of Educational Studies, Emory University, and the Spencer Foundation.

Critics' Choice Award, American Educational Studies Association, 1998, for *Classroom Discipline in American Schools*

Choice Magazine Outstanding Academic Book Award, 1998, for *Classroom Discipline in American Schools*

L. E. Wesche Outstanding Service to Education Award, Northwest Nazarene College, Nampa, Idaho, 1991

Visiting Scholar, Syracuse University Conference on the History of Adult Education,
Syracuse, New York, 1991

Visiting Distinguished Professorship, Center for Excellence in Education, Northern Arizona
University, Flagstaff, Arizona, 1985

Invited participant, "Philanthropy and Black Higher Education," Rockefeller Archives, 1983

State University of New York Chancellor's Award for Excellence in Teaching, SUNY
College at Cortland, 1980

Provost's Award for Outstanding Dissertation in Social Sciences, SUNY at Binghamton,
1976

E. Areas of Research

History of education in the United States, with particular emphasis on African American education, the history of teachers and teaching, the history of the social construction of classroom order, and the history of women's roles in the diffusion and circulation of educational ideas.

F. Supervision of Student Research (See "Academic Committee Service")

G. Editorial service

Editorial Board Memberships

Member, Editorial Board of the University of Georgia Press, 2002-2005

Member, Editorial Board, Teaching History: A Journal of Methods, 1982-present

Member, Editorial Board, Educational Foundations, 2001-2004

Member, Advisory Board, Studies in the Historical Foundations of Multicultural Education Series, 1993-1995

Editorial Board, History of Education Quarterly, 1987-1990

Associate Editor, Foundational Studies, 1979-1982

Book Review Editor, Teaching History: A Journal of Methods, 1975-1982

Reviewer for journals (since 2000 only)

American Educational Review Journal, 2007, 2009

Educational Foundations, 2000, 2001, 2003, 2004

Equity and Education, 2004

History of Education Quarterly, 2004, 2006 (2), 2007, 2008, 2009

International Journal of Educational Policy, Research, and Practice, 2001

Journal of Curriculum and Supervision, 2003

Journal of Southern History, 2011

Journal of Thought, 2010

Review of Educational Research, 2006

Teaching History: A Journal of Methods, two to ten or more article mss. per year since 1982.

Teachers College Record, 2007, 2009, 2010, 2011

Urban Education, 2002, 2003

Urban Review, 2002

Reviewer for Book Publishers (since 2000 only)

Manuscript review of proposed book, Just Schools/Just Teachers, for Peter Lang, 2011.

Manuscript review of proposed book, The Child, the Citizen, and the Promised Land, for Routledge Press, 2010.

Manuscript review of proposed book, Constructing Black Education at Oberlin College, for Ohio University Press, 2008 (extensive revision of ms. reviewed for KSU, 2006).

Manuscript review of proposed book, Constructing Black Education at Oberlin College, for Kent State University, 2006.

Manuscript review of proposed book, Foundations of Education: Images of the American Dream, for Thompson-Wadsworth, 2005.

Manuscript review of proposed edited edition of Susie Baker King, Reminiscences, for University of Georgia Press, 2004.

Manuscript review of proposed book, The War that Wasn't: Religious Conflict and Compromise in the Common Schools of New York, 1865-1900, for SUNY Press, 2003.

Manuscript review of proposed book, Foundations of Education: Constructing Meaning Through Cases, for Lawrence Erlbaum, 2001.

Manuscript review of proposed book, Educational Issues -- Dialogue, Debate, and Critical Analysis, for Lawrence Erlbaum, 2000.

Manuscript review of proposed book, The “Lowell of the South”: Educational Adaptation and Reform in Columbus, Georgia, 1828-1920, for University of North Carolina Press, 2000.

H. Convention Papers

1. Refereed Conference Presentations

Butchart, R. E. (2010). “Teaching Black Learners at the Dawn of Freedom: Toward a History of Pedagogical Ends.” Presented to Div. F, American Educational Research Association, April 2010.

Butchart, R. E. (2010). “Historian despite the odds.” Presented to the Southern History of Education Society, March 2010.

Butchart, R. E. (2009). “Questioning the limits of historical methods: Problems posed by a large investigation.” Presented to Div. F, American Educational Research Association, April 2009.

Butchart, R. E. (2009). Invited presenter and panelist on a Presidential Panel, “Educational Research and the Disciplines: Porous Boundaries?” representing the discipline of history. American Educational Research Association, April 2009.

Butchart, R. E. (2008). “Race, Reconstruction, Redemption, and the Social Construction of At-Risk Children in the U.S. South, 1861-1876.” Presented to the International Standing Conference for the History of Education, Newark, N.J., July 2008.

Butchart, R. E. (2008). “From Authors of Universal Education in the 19th Century South to At-Risk Learners in the 21st Century: White Terrorism and the Black Dream of Intellectual Opportunity.” Presented to Div. F, American Educational Research Association, March 2008.

Butchart, R. E. (2007). “Troops to Teachers, Nineteenth Century Style: Civil War Veterans as Teachers in the Freed People’s Schools, 1862-1876.” Presented to the History of Education Society, October 2007.

Butchart, R. E. (2007). “Dual Emancipations: Constructing Modern Spaces for Women’s Lives as Teachers in Black Schools, 1861-1876.” Presented to the American Educational Research Association, Chicago, April 2007.

- Butchart, R. E. (2007). "The Freedmen's Teacher Project at Mid-Point: An Update and Appraisal of Lessons Learned." Presented to the American Educational Research Association, Chicago, April 2007.
- Butchart, R. E. (2006). "Emancipatory Literacies: Visions of Literacy at the Dawn of African American Freedom, 1861-1870." Presented to the International Standing Conference for the History of Education, Umeå, Sweden, 19 August 2006
- Butchart, R. E. (2006). "The Freedmen's Teacher Project Database: A New Resource for Women's Historians and Some Implications for Women's History." Presented to the Southern Association of Women's Historians, Baltimore, Maryland, 10 June 2006.
- Butchart, R. E. (2006). "Classroom Life Yesterday: Learning in Black Schools in Civil War and Reconstruction." Presented to the New York State Foundations of Education Association, Rochester, NY, 31 March 2006.
- Butchart, R. E. (2005). "Thin-lipped women dressed in black and their grim minister husbands": Evidence of cultural history in the Advanced Placement classroom from a quarter century of examination reading. Presented to the National Council for the Social Sciences, November 2005.
- Butchart, R. E. & Pavich, M. (2005). *The Invisible Teachers: Southern White Women in the Freedmen's Schools, 1865-1876*. Presented to the Southern Historical Association, November 2005.
- Butchart, R. E. (2005). "You've Not Come a Long Way, and You're Not a Baby": Three New Contributions to the History of Higher Education in the United States. Presented to the History of Education Society, October 2005.
- Butchart, R. E. (2005). *Remapping Racial Boundaries in Reconstruction: Border Police and Boundary Transgressors in Post-Emancipation Black Education, USA, 1861-1876*. Presented to the International Standing Conference for the History of Education, Sydney, Australia, July 2005.
- Butchart, R. E. (2005). *Methodological Questions from a Large Social History Project: Scouting the Troubled Boundaries between History and the Social Sciences*. Presented to the Southwest Social Sciences Association, March 2005.
- Butchart, R. E., & Roller, A. F. (2004). *Seeking the best schooling for African American learners: "Culturally relevant" curriculum in historical perspective*. Presented to the Southern History of Education Society, March 2004.
- Butchart, R. E., & Roller, A. F. (2003). *Modern Schools in a Pre-Modern Context: Schools for Ex-Slaves in the United States during Reconstruction*. Presented to the International Standing Conference for the History of Education, São Paulo, Brazil, July 2003.

- Butchart, R. E. (2003). Reconsidering the “Soldiers of Light and Love”: Color, Gender, Authority, and Other Problems in the History of Teaching the Freed People. Presented to Division F, American Educational Research Association, April 2003.
- Butchart, R.E., & Roller, A.F. (2002). Secondary Education and Emancipation: Secondary Schools for Freed Slaves in the American South, 1862-1875. Presented to the International Standing Conference for the History of Education, Paris, France, July 2002.
- Butchart, R.E., & Roller, A.F. (2002). The Quaker Contribution to the Education of the South’s Freed Slaves, 1862-1876. Presented to the Conference of Quaker Historians and Archivists, June 2002.
- Butchart, R.E., Roller, A.F., and Williams, K. (2002). Method Matters: The GIGO Effect in Research on the History of Teachers. Presented to Division F, American Educational Research Association, April 2002.
- Butchart, R.E. (2002). Putting More Education into the American Survey. Presented to the Southwest Social Sciences Association meeting, March 2002
- Butchart, R.E. (2001). Mission Matters: Mount Holyoke, Oberlin, and the Schooling Of Southern Blacks, 1861-1917. Presidential address, presented to the History of Education Society, October 2001.
- Butchart, R.E., & Roller, A.F. (2001). Modern schools for pre-modern conditions: Bringing the northern urban school to the rural black South, 1861-1875. Presented to the International Standing Conference for the History of Education, Birmingham, England, July 2001.
- Castenell, L.A. Jr., Benson, J., deMarrais, K., Butchart, R. & Lewis, J. (2001). From chaos to sanity: Preparing for NCATE 2000 at a comprehensive public institution using an electronic review. Presented to the American Association of Colleges for Teacher Education, Dallas TX, March 2001.
- Butchart, R. E. (2000). Normalizing subordination: Textbooks for freed slaves in the southern U.S., 1863-1870. To be presented to the International Standing Conference for the History of Education, Alcala, Spain, September 2000.
- Butchart, R. E. (1999). School buildings and the social construction of classroom order in U.S. schools, 1875-1975: An exploratory foray. Presented to the History of Education Society, Atlanta GA, October 1999.
- Butchart, R. E. (1998). Discipline and democracy: Caveats for progressive, democratic educators. Keynote address before the Institute for Democratic Education, Athens OH, October 1998.

- Butchart, R. E. (1998). Imaging order: The visual in the social construction of classroom order in twentieth century U.S. schools. Presented to the International Standing Committee for the History of Education, Kortrijk, Belgium, August 1998.
- Butchart, R. E. (1998). Implementing and assessing democratic principles in classroom practices: A framework. Presented to the American Educational Research Association, San Diego CA, April 1998.
- Butchart, R. E. (1994). Discipline, dignity, and democracy: Reflections on the history of classroom management. Presidential Address delivered to the American Educational Studies Association, Chapel Hill NC, November 1994.
- Butchart, R. E. (1991). Carpetbaggers with book and slate: A profile of the freedmen's teachers in Virginia. Presented to the Southwest Social Sciences Association, Austin TX, March 1992.
- Butchart, R. E. (1991). Adult education in the nineteenth century: The case of the education of the freedmen, 1862-1875. Presented to the American Educational Studies Association, Chicago IL, October 1991.
- Butchart, R. E. (1990). Recruits to the 'Army of civilization': Gender, race, class, and the freedmen's teachers, 1861-1875. Presented to the Organization of American Historians, St. Louis MO, April 1990.
- Butchart, R. E. (1989). Courage, calling, and color: New York teachers among the South's ex-slaves, 1862-1875. Presented to the History of Education Society, Chicago IL, October 1989.
- Butchart, R. E. (1989). Getting beyond nostalgia: An immodest proposal from the history of local education. Indiana Humanities Committee's Conference on Local History, Indianapolis, June 1989.
- Butchart, R. E. (1989). Courage, calling and color: Western New York's teachers among the South's ex-slaves, 1862-1875. Presented to New Views of Ontario County History, Ontario County Historical Society, April 1989.
- Butchart, R. E. (1988). Teaching the history of education: Strategies for identifying the knowledge of most worth. Presented to the American Educational Studies Association, Toronto, Ontario, Canada, November 1988.
- Butchart, R. E. (1988). The New York regiment of the 'Army of civilization': New York teachers among the freedmen, 1862-75. Presented to Conference on New York History, Madison NY, June 1988.

- Butchart, R. E. (1988). A glimpse of African Americans in nineteenth century New York: Investigating the lives and motives of fifty educators. Presented to "A Heritage Uncovered," Chemung County Historical Society, Geneva NY, April 1988.
- Butchart, R. E. (1987). The debate over assessing the outcomes of higher education: Visions and contradictions. Presentation to a conference on higher education, "Striving for Coherence," Tompkins Cortland Community College, Dryden NY, October 1987.
- Butchart, R. E. (1987). "We best can instruct our own people": New York African Americans in the freedmen's schools, 1861-1875. Presented to a forum organized by New York African American Institute, New Paltz NY, March 1987.
- Butchart, R. E. (1986). Capturing hearts and minds: Teaching students to do the local history of education. Presented to the History of Education Society, Palo Alto CA, October 1986.
- Butchart, R. E. (1985). An interim report of a study of teachers in nineteenth century America: Freedmen's teachers, 1862-1875. Presented to the History of Education Society, Atlanta GA, 1985.
- Butchart, R. E. (1984). The history of Afro-American education: An assessment of ninety years of scholarship. Presented to the History of Education Society, Chicago IL, October 1984.
- Butchart, R. E. (1983). Teaching history in the 1980s. Presented to the Kentucky Association of Teachers of History, Ft. Mitchell, KY, April 1983
- Butchart, R. E., & Cooper, B.L. (1983). The Image of Education in Rock Music, 1957-1983. Presented to the American Culture Association, Wichita, KS, March 1983.
- Butchart, R. E. (1982). Possibilities and pitfalls in the teaching of history to preprofessionals: Lessons from teaching the history of education. Presented to the Duquesne History Forum, Pittsburgh PA, November 1982.
- Butchart, R. E. (1981). It's a wonder I can think at all: The contemporary crisis in learning. Presented to the Agenda for the 80's lecture series, Cortland NY, November 1981.
- Butchart, R. E., & Cooper, B.L. (1981). "Teachers, leave them kids alone!": Perceptions of schooling and education in American popular music. Presented to the American Educational Studies Association, Boston MA, October 1981.
- Butchart, R. E. (1981). Trends in American education, 1950-1980. Presented to the American Orthopsychiatry Association, New York NY, April 1981.

- Butchart, R. E. (1980). The Irony of Freeman's Education: Northern White Schools, Southern Black Students, 1862-1875. Presented to the Duquesne History Forum, Pittsburgh PA, October 1980.
- Butchart, R. E. (1980). Why students don't learn history: Some historical speculations. Presented to the Conference on the Teaching of History, Lubbock TX, March 1980.
- Butchart, R. E. (1979). Alienation and the Study of History. Presented to the Southwest Social Sciences Association, Fort Worth TX, April 1979.
- Butchart, R. E. (1978). Family culture, class culture, and school culture: A political nexus. Presented to the American Educational Studies Association, Washington, DC, October 1978.
- Butchart, R. E. (1978). Reconstructing southern social classes, 1862-1875: Freedmen's education as social discipline. Presented to the Duquesne History Forum, Pittsburgh PA, October 1978.
- Butchart, R. E. (1978). The Political Economy of Racism and Schooling. Presented to the New York State Foundations of Education Association, Buffalo NY, November 1978.
- Butchart, R. E. (1978). Pedagogy of the (less) oppressed: Second thoughts on the crisis in history teaching. Presented to the Missouri Valley History Conference, Omaha NE, March 1978.
- Butchart, R. E. (1977). Freedmen's aid societies and the education of Southern blacks, 1862-1875: Schooling and hegemony in Afro-American history. Presented to the Association for the Study of Afro-American Life and History, Washington, DC, March 1977.
- Butchart, R. E. (1975). Ideas in the marketplace: Alternative Northern white conceptions of black education, 1862-1872. Presented to the American Educational Studies Association, San Francisco CA, October 1975.

Other Participation in Meetings of Professional Societies (since 2000 only)

- Butchart, R. E. (April 2004). Invited commentator, Black Higher Education in Historical Perspective, AERA, San Francisco
- Butchart, R. E. (July 2004). Invited chair, Black Youth and Activism across Time and Space, at conference of Organization of American Historians, Atlanta
- Butchart, R. E. (November 2004). Invited chair, The Formation of Elites in and through Education: Is it Always as Simple as it Seems?, at the History of Education Society (UK), Dublin, Ireland.

Butchart, R. E. (April 2002). Invited participant, Book Symposium on School: The Story of American Public Education, at the annual meeting, Society for the Study of Curriculum History

Butchart, R. E. (November 2002). Invited chair and commentator, Historical Memory and Race, American Educational Studies Association Meeting, Pittsburgh

Butchart, R. E. (November 2001). Invited chair, Histories of Schooling for Oppressed Groups, annual conference, American Educational Studies Association, Chicago

Butchart, R. E. (October 2001). Organizer and chair, Challenging the Status Quo through Educational Alternatives, annual conference, History of Education Society, Chicago

Butchart, R. E. (June 2001). Organizer and chair, Varieties of African American Education, 1845-1954: New Research, at the One-Room School Conference, Northern Illinois University

Butchart, R. E. (January 2001). Invited chair, African American Education: New Historical Perspectives, annual convention, American Historical Association, Boston

Butchart, R. E. (March 2000). Invited chair, African American Education in the New South: New Considerations, annual conference, Southern History of Education Society, Columbia, South Carolina

IV. PUBLIC AND PROFESSIONAL SERVICE

Professional Memberships

American Educational Research Association
 International Standing Conference for the History of Education
 History of Education Society (US)
 Southern Historical Association
 Southern Association for Women's Historians (Life Member)
 Southern History of Education Society

International or National Organizations (Elected or Appointed Positions)

Member, Program Committee, American Educational Studies Association, 2004

Member, R. Freeman Butts Lecture Committee, American Educational Studies Association, 2004

President, History of Education Society, 2003-2004; Vice-President and Program Chair, 2002-2003; Board of Directors, 1991-1993; 1999-2004

Secretary, American Educational Research Association, Division F, 2001-2003

Chair, Publications Committee, American Educational Studies Association, 1996-1998

Member, Advisory Board, History of African American Educational Exhibition Project, Wayne State University, 1994-1997

President, American Educational Studies Association, 1993-1994; Vice-President and Program Chair, 1991-1992; President-Elect, 1992-1993; Immediate Past President, 1994-95; Executive Council, 1986-1989; 1991-1995.

Co-chair, Program Committee, American Educational Research Association, Division F, 1991-93

Co-chair, ad hoc committee on educational biography, American Educational Research Association, Division F, 1990-1994

Chairman, Nominating Committee, American Educational Studies Association, 1984-1985

Member, Program Committee, American Educational Studies Association, 1983-1984

Member, Executive Council, New York State Foundations of Education Association, 1974-1976

OTHER PROFESSIONAL SERVICES

Senior Reviewer, Advanced Placement U.S. History Course Audit, Educational Policy Improvement Center, 2007

Guest Scholar and Consultant, Teaching American History Grant Program, College of the Ozarks, July 2006

Member, PSC Board of Examiners, NCATE/PSC Reaccreditation Examination, College of Education, Georgia State University, May 2006

Review Team Member, Comprehensive School Reform Audit, 2005-2008

Guest Scholar and Consultant, NEH-funded teacher training, Giving Voice to a Shared Past, Jackson State University, June, 2003

Butchart, R. E., Gilbert, L., Hensley, F. (January, 2002). Giving voice through focus groups. Presented to the QUIG Conference

Hudson-Ross, S. A., & Butchart, R. E. (2002, February). Building a framework to support beginning teachers: Findings from focus groups with all stakeholders. Paper presented at the Georgia P-16 Initiative Meeting: Partnering with Schools, Savannah.

Butchart, R. E. (2002, June). Co-constructing the GSTEP Framework: Achieving Genuine Professional Collaboration. Presented to the STEP Conference, Council for Basic Education, Washington DC, 10 June 2002

Co-presenter with Sally Hudson Ross, "Building a Framework to Support Beginning Teachers: Findings from Focus Groups with All Stakeholders," (GSTEP) at the Third Annual P-16 Partner Schools Conference, Savannah, 31 Jan-1 Feb 2002

Co-chair, Professional Standards Commission Task Force on Tiered Certification, 2001-2003

Consultant to WGBH-TV (PBS), Boston, for "Fisk University Jubilee Singers Project," January-February 1999

Consultant for Ohio State Board of Regents to evaluate Master of Arts in Education, Ursuline College, August 1995

Consultant to School of Education, University of Wisconsin-Parkside, May 1992

Study Team member, Regional Alternative Secondary Schools Program Study Committee for Newfield Central School District, NY, 1986

Consultant to Elmira Board of Cooperative Educational Services concerning dropout prevention programs NY, 1986

Study Team member, Madison County and Madison-Oneida BOCES Study of Student Dropouts, NY, 1986

Consultant to evaluate American Studies Program, College of St. Elizabeth, NJ, for National Endowment for the Humanities, 1983

Reader, Advanced Placement Program Examinations in History, 1982-2006; Table Leader, 1988-2004; Exam Leader, 2004-2006

Proposal review panelist, National Endowment for the Humanities, 1980-1987.

OTHER SERVICE (External Review Service – Tenure, Promotion, Grant and Program Review) (Since 2000 only)

Denison University, 2010

Rutgers University, 2007

Baruch College, 2008

University of California, Riverside, 2006

College of Staten Island, CUNY, 2006
 University of South Florida, St. Petersburg, 2006
 City College, CUNY, 2004
 University of Cincinnati, Educational Foundations Program Review, 2004
 University of Hawai'i, 2004
 University of Michigan, 2004
 Iowa State University, 2003
 Queens College, 2003
 Miami University, 2002
 Teachers College, Columbia University, 2002
 University of Illinois, Chicago Circle, 2002
 University of Illinois, Urbana-Champaign, 2002, 2004
 University of California, Berkeley, 2002
 Emory University, 2001
 Ohio State University, 2001, 2003
 University of Houston, 2001
 University of South Florida, 2001
 East Carolina University, 2000
 University of South Carolina, 2000

V. UNIVERSITY SERVICE (since 2000 only)

ADMINISTRATIVE SERVICE

Head, Department of Elementary and Social Studies Education, 2009-
 Head, Department of Social Foundations of Education, 2001-2004
 Graduate Coordinator, Department of Social Foundations of Education, 1999-2001, 2004
 Graduate Coordinator, Department of Elementary and Social Studies Education, 2008-

A. University of Georgia

Program Review and Assessment Committee, 2011-2013
 Professional and Applied Studies Faculty Research Grant Review Committee, 2008-2011
 University of Georgia Appeals Committee, 2006-2009
 University of Georgia Faculty Affairs Committee, 2005-2007; Chair, 2006-2007
 University of Georgia Council, 2004-2007

B. College of Education

Post-Tenure Review Committee for Dr. Mark Faust, Chair, 2011
 Distinguished Research Mentor Award Selection Committee, 2011
 Clinical Faculty Promotion Criteria Committee, 2011
 Academic Program Review Team, College of Education, 2010
 Office of Outreach and Engagement Review Committee, 2009
 Tenure and Promotion Committee, 2007-2009
 NCATE Reaccreditation Leadership Team, 2005-2006

Dispute Resolution Committee, 2004-2006
 Dean's Forum, 2002-2005
 GSTEP Clinical/Institutional Council, co-chair, 2000-2002
 College of Education Graduate Faculty Appointment and Reappointment Review Committee,
 2000-2002; chair, 2001-2002; 2008-
 College of Education, NCATE Reaccreditation Leadership Team, 2000-2001
 College of Education, Quality Assurance Plan Committee, 2000
 GSTEP Editorial Team, 2002-2005

C. Departmental

Elizabeth Garrard Hall Endowed Professor Search Committee, 2010-2011
 Department of Elementary and Social Studies Education Graduate Programs Committee,
 2008-2010
 Department of Elementary and Social Studies Education Admissions and Appeals
 Committee, 2005-2009
 Department of Elementary and Social Studies Education Five-Year Plan Committee, Chair,
 2005-2009

Other Service:

Gregory Chair in Civil War Era History Search Committee, History Department, Franklin
 College, 2010-
 University of Georgia, Honors Faculty Mentor, 2003-2007, 2008-2009
 History Department, Franklin College, Search Committee, 2004-2005
 Department of Educational Policy Studies, Search Committee, 2003-2004

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