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Curriculum Vitae
Brian W. Dotts

College of Education
Department of Workforce Education, Leadership, and Social Foundations
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EDUCATION

2005 Ph.D., History, Philosophy and Policy Studies in Education, Indiana University
2000 Non-Degree, Graduate Teacher Certification
1992 M.A., Political Science, Boston College
1990 B.A., Political Science, Indiana University Southeast

DISSERTATION

"Citizen Dissent in the New Republic: Radical Republicanism and Democratic Educational Thought During the Revolutionary Era"

ACADEMIC POSITIONS

Lecturer, Department of Workforce Education, Leadership, and Social Foundations, January 2009-present
Adjunct Lecturer, Department of Political Science, Indiana University Southeast, 1994-2008
Adjunct Lecturer, School of Education, Indiana University Southeast, 2006-2008

AREAS OF STUDY AND SCHOLARLY INTEREST

- Social Foundations of Education
- Philosophy of Education (Classical, Renaissance, Enlightenment, and Modern)
- History of American Education
- Political Theory and Constitutional Law
- History of Federal Education Policy and Politics
- Critical Theory (Frankfurt School)
- American Political Ideas and Ideology
- Political and Educational Theories of Thomas Jefferson
- History of the American Revolution and Educational Ideas of the Founders

CURRENT INSTRUCTIONAL RESPONSIBILITIES

SOCIAL FOUNDATIONS COURSES

EFND 2110 Investigating Critical and Contemporary Issues in Education
EFND 2120 Exploring Socio-Cultural Perspectives on Diversity
EFND Field Experiences

DEPARTMENTAL RESPONSIBILITIES

Student Advising
Supervising Field Experiences
Supervising Graduate Teaching Assistants
Departmental Program Development

HONORS, SCHOLARSHIPS, AND FELLOWSHIPS

2004 Awarded Achasa Beechler Scholarship
2002 Awarded Achasa Beechler Scholarship
2001-2002 Awarded Equal Opportunity Fellowship

PUBLICATIONS

Working Papers and Forthcoming Submissions:

Article in preparation for Pi Lambda Theta Publications (*Educational Horizons*) upon request of editor: *Uncommon Advocates for Common Schooling: Before Horace Mann and the Nineteenth Century Reformers*.

A Nation Arguing With Its Conscience: The South Carolina Constitutional Convention of 1868 as a Failure in Democracy

Conceptions of Citizenship in Aristotle and Machiavelli: From Active Engagement to the Controlling of Fortuna

Paradise Regained: Active Citizenship and Existential Democracy in Civic Republicanism

ARTICLE AND BOOK REVIEWS

2007 2006 Review of Hyungdae Lee's *The American Intellectual Tradition and Multiculturalism*. *History of Education Quarterly* 46 (3): 456-458.

2001 Blind Review of *Philosophical Meta-Evaluation and Social Science Inquiry* (New York: Columbia Teachers College Press).

CHAPTERS

2006 "Cato's Resolve and the Revolutionary Spirit: Political Education, Civic Action, and the Democratic-Republican Societies of the 1790s," in *Moral and Civic Learning in the United States*. Edited by Donald Warren and John Patrick. New York: Palgrave Macmillan.

PAPERS, PRPRESENTATIONS, AND ORGANIZED SYMPOSIA

2008 *Beyond the Schoolhouse Door: Educating the Political Animal in Jefferson's Little Republics*. Paper presented at the History of Education Society's annual Conference. St. Petersburg, Florida, November 6-9.

2006 *Jefferson's Organic Democracy and the "Salvation of the Republic": Cultivating the 'Political Animal' in His Ward-Republics*. Paper presented at the Midwestern Political Science Association National Conference. Section Title: "Reconsidering the Revolution and the Early Republic." Chicago, Illinois, April 20-23.

2003 *Cato's Resolve and the Revolutionary Spirit: Political Education, Civic Action, and the Democratic-Republican Societies of the 1790s*. Paper presented at the International Conference on Civic Education Research. New Orleans, Louisiana, November 16-18. Sponsored by the Center for the Study of Participation and Citizenship, Indiana University, Bloomington.

2001 *Policy Evaluation of Education Platforms during the 2000 Presidential Campaign*. Paper presented at the School of Education Research Seminar, Indiana University.

BOOK PROPOSALS

2008 *Jefferson's Organic Democracy and the "Salvation of the Republic": Cultivating the 'Political Animal' in His Ward-Republics*. Submitted to Palgrave-Macmillan.

2007 *Citizen Dissent in the New Republic: Radical Republicanism and Democratic Educational Thought during the Revolutionary Era*. Submitted to Routledge Publishing, Inc., Oxford, OX, England.

JOURNAL REVIEWER

2007 American Educational Research Association
Division Memberships:
History and Historiography
Educational Policies and Politics

COURSES I HAVE TAUGHT

Undergraduate:

Investigating Critical and Contemporary Issues in Education (EFND 2110)
Exploring Socio-Cultural Perspectives on Diversity (EFND 2120)
Introduction to American Politics (Y103)
Introduction to Political Theory (Y105)
Education and the American Founders (Y401)

Graduate:

Education and Social Issues (H520)

COURSES IN DEVELOPMENT

Undergraduate/Graduate

The Politics of Educational Policy During the Nineteenth Century
The Political and Educational Philosophy of Civic Republicanism

COURSES I AM PREPARED TO TEACH

Political Science:

Introduction to American Politics	American Political Ideas
Introduction to Political Theory	Constitutional Law
Constitutional Rights and Liberties	Problems of Cont. Political Philosophy
The United States Congress	Federalism
Democracy and Citizenship	American Political History
Contemporary Political Problems	Public Policy Analysis

Education:

Examining Self as a Teacher	Historical Inquiry in Education
Education and American Culture	Classics in Philosophy of Education
History of American Education	Seminars in Education Policy Studies
Foundations of Educational Inquiry	Social/Political Philosophy and Education
Philosophy of Education	Legal Perspectives of Education
Critical Theory and Education	Political Perspectives of Education
Topical Seminars	Education and the American Founders

UNIVERSITY AND DEPARTMENTAL PROFESSIONAL SERVICE

2006-2007 Indiana University Southeast Common Experience Program, initiated to cultivate a common intellectual conversation across campus among faculty, staff, and students; to engage, especially, all first-year students in a common intellectual experience; to strengthen the sense of community among faculty, staff; and encourage open discussion, civil discourse, and critical thinking about common themes and texts.

1997 Indiana University Southeast Institute for Learning and Teaching Excellence

OTHER PROFESSIONAL EXPERIENCE

Indiana Legal Services, Inc. (ILSI) 1992-2008

- Full responsibility for administrative management of the New Albany branch office, a non-profit organization funded by the Legal Services Corporation in Washington D.C. ILSI provides indigent persons with a wide variety of aggressive, quality legal services to help them effectively gain equal access to the courts, empower them to control their lives, and impact on the major causes and effects of poverty.
- Full responsibility for implementing and administering the Indiana Supreme Court's Pro Bono Plan for Districts 12 and 14, a 12-county area in southeastern Indiana (1994-2002).
- Student Teaching, Floyd Central High School, Floyds Knobs, Indiana 2000.

PROFESSIONAL/COMMUNITY INVOLVEMENT

Member, New Albany/Floyd County Head Start Policy Council, 1995-1996
Vice President, New Albany/Floyd County Habitat for Humanity, 1996-2000
Golden Retriever Rescue, Louisville, Kentucky.

PROFESSIONAL MEMBERSHIPS & ASSOCIATIONS

Philosophy of Education Society
History of Education Society
American Educational Research Association
The American Society for Political and Legal Philosophy
American Historical Association
Phi Lambda Theta International Education Honor Society