

Curriculum Vitae

Bonnie Cramond

Professor, Educational Psychology and Instructional Technology
Director, Torrance Center for Creativity and Talent Development



Experience

Professor, University of Georgia, Athens, GA 2006-

Dept. of Educational Psychology and Instructional Technology,
Gifted and Creative Education Program

Director, Torrance Center for Creativity and Talent Development

Associate Professor, University of Georgia, Athens, GA 1995-2006

Assistant Professor, University of Georgia, Athens, GA 1989-1995

Assistant Professor, Western Illinois University, Macomb, IL 1987-1989

Assistant Professor, Southeastern Louisiana University, Hammond, LA 1983-1987

Adjunct Faculty, University of Southwestern Louisiana, Lafayette, LA 1982-1983

Teacher, Lafayette Parish School System, LA 1982-1983

Teacher, Jefferson Parish School System, LA 1976-1979

Teacher, St. Robert Bellarmine School, Arabi, LA 1972-1974

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Education

University of Georgia, Athens, GA -- Ph.D. Educational Psychology/Gifted, 1982

University of New Orleans, New Orleans, LA--M.Ed. Educational Administration, 1979

University of New Orleans, New Orleans, LA--B.A. Elementary Education, 1976

Cum Laude

Publications

•Books:

Fishkin, A. S., Cramond, B. & Olszewski-Kubilius, P. (Eds.). (1999). *Investigating creativity in youth: Research and methods*. Cresskill, NJ: Hampton Press.
(449 pages)

•Chapters in books:

- Cramond, B. (in press). Creativity—An international imperative for society and the individual. In F. Morais (Ed.) *Criatividade e Educação: Conceitos, necessidades e intervenção* ("Creativity and education: concepts, necessities and intervention"). Braga: Psiquilíbrios
- Cramond, B. (in press). The life and contributions of E. Paul Torrance. In T. Coste (Ed.). *Recreating Creativity*. American Creativity Association Press.
- Cramond, B. (in press). Future Problem Solving in gifted education. In L. Shavinna (Ed.). *Handbook on Giftedness*. Springer Science.
- Cramond, B., & Connell, E. (in press). Nurturing creativity in F.A. Karnes & S. M. Bean (Eds.) *Methods and materials for teaching the gifted* (3rd ed.). Waco, TX: Prufrock.
- Cramond, B. & Kim, K. H. (2007). The role of creativity tools and measures in assessing potential and growth. In J. VanTassel-Baska (Ed.) *Critical Issues in Equity and Excellence in Gifted Education Series: Alternative Assessment with Gifted and Talented Students*. Waco, TX: Prufrock, pp. 203-225.
- Cramond, B. (2006). Creative strategies. In F. A. Karnes & K.R. Stephens (Eds.). *Practical strategies series set II*. Waco, TX: Prufrock.
- Cramond, B. (2005). Developing creative thinking. In F. A. Karnes & S. M. Bean (Eds.) *Methods and materials for teaching the gifted* (2nd ed.). Waco, TX: Prufrock, pp.313-351 (39 pages).
- Cramond, B. (2002). The study of creativity in the future. In A. G. Aleinikov (Ed.) *The Future of creativity*. Bensenville, IL: Scholastic Testing Service, pp. 83-89. (7 pages)
- Cramond, B. (2001). Fostering creative thinking. In F. A. Karnes & S. M. Bean (Eds.) *Methods and materials for teaching the gifted*. Waco, TX: Prufrock. pp. 399-444. (46 pages)
- Cramond, B. (1999). The Torrance Tests of Creative Thinking: Going beyond the scores. In A. S. Fishkin, B. Cramond, & P. Olszewski-Kubilius (Eds.), *Investigating creativity in youth*. (pp. 307-327). Cresskill, NJ: Hampton Press. (21 pages)
- Cramond, B. (1996). Gifted and talented. In J. W. Wood & A. M. Lazzari (Eds.), *Exceeding the boundaries: Understanding exceptional lives*. (pp. 74-114). New York: Harcourt Brace. (41 pages)
- Cramond, B. (1994). The Torrance Tests of Creative Thinking: From creation through establishment of predictive validity. In R. F. Subotnik, & K. D. Arnold (Eds.), *Beyond Terman: Longitudinal studies in contemporary education* (pp. 229-254). Norwood, NJ: Ablex. (26 pages)
- Cramond, B. (1992). There's nothing I like better than writing! In S. Hudson-Ross, L. M. Cleary, and M. Casey (Eds.), *Children's voices: Children talk about literacy* (pp. 57-62). Portsmouth, NH: Boynton/Cook. (6 pages)

Encyclopedia Entries:

- Cramond, B. (2006) The Torrance Tests of Creative Thinking. In N. Salkin (Ed.) *The Encyclopedia of Measurement and Statistics*. Thousand Oaks: Sage.
- Cramond, B., & Kim, K. H. (2006). E. Paul Torrance (biography). In N. Salkin (Ed.) *The Encyclopedia of Measurement and Statistics*. Thousand Oaks: Sage.
- Cramond, B. (1999). Creativity in the future. In M. A. Runco & S. R. Pritzker (Eds.), *Encyclopedia of creativity*. Vol. I, (pp. 423-425). (3 pages)

Monographs:

- Hébert, T., Cramond, B., Speirs Neumeister, K.L., Millar, G., Silvian, A.F. (2002). E. Paul Torrance: His life, accomplishments, and legacy. *Monographs of the National Research Center in Gifted Education*, Storrs: CT: National Research Center on the Gifted and Talented.
- Cramond, B. (1995). The coincidence of ADHD and creativity, *Research-based decision making series*. Storrs, CT: The National Research Center for the Gifted and Talented.

Journal articles (in print or accepted):

- Terry, A., Sisk, D., Renzulli, J. S., Cramond, B. (in press). Vision with action: Developing sensitivity to societal concerns in gifted youth. *Roeper Review: A Journal on Gifted Education*,
- Yuk, K.C., & Cramond, B. (2007). Program for enlightened and productive creativity in physics illustrated with a moiré patterns lesson. *Journal of Secondary Gifted Education*, 17, 272-283.
- Kim, K.H., Cramond, B., & Bandalos, D.L. (2006). The latent structure of scores on the Torrance Tests of Creative Thinking—Figural. *Educational and Psychological Measurement*, 66, 459-477.
- Cramond, B. (2006). Differences can be benefits. *Parenting for High Potential*.
- Cramond, B., Matthews-Morgan, J., Bandalos, D., & Zuo, L. (2005). The Torrance Tests of Creative Thinking: Alive and well in the new millennium. *Gifted Child Quarterly*, 49, 283-291.
- Cramond, B. (2004). Can we, should we, need we agree on a definition of giftedness? Point/Counterpoint with F. Gagné and L. J. Coleman. *Roeper Review: A Journal on Gifted Education*, 27, 15-16.
- Cramond, B. (2004). Reading for the gifted. *Illinois Reading Council Journal*, 32 (4), 31-36.
- Lee, S. Y., Cramond, B., & Lee, J. (2004). Korean teachers' attitudes towards academic brilliance. *Gifted Child Quarterly*, 48, 42-53. □
- Cramond, B., Benson, L. , & Martin, C. (2002). Serving gifted students through inclusion. *Roeper Review: A Journal on Gifted Education*, 24, 125-127.
- Zuo, L., & Cramond, B. (2001). An examination of Terman's children from the theory of identity. *Gifted Child Quarterly*, 45, 251-259.
- Cramond, B. (2001). Interview with E. Paul Torrance on creativity in the last and next millennium. *The Journal of Secondary Gifted Education*, 12, 116-120.

- Cramond, B., Matthews-Morgan, J., Torrance, E.P., Zuo, L. (1999). Why should the Torrance Tests of Creative Thinking be used to assess creativity? *The Korean Journal of Thinking and Problem Solving*, 9, 77-101.
- Saarilahti, M., Cramond, B., Sieppi, H. (1999). Is creativity nurtured in Finnish classrooms? *Childhood Education*, 75, 326-331.
- Lee, J., & Cramond, B. (1999). The positive effects of mentoring economically disadvantaged students. *Professional School Counseling*, 2, 172-178.
- Cramond, B., Frasier, M. M., Krisel, S., Cowan, R., Smith, E. & Smith, M. (1998). The use of multiple criteria in the identification of gifted students. Gifted education supplement No. 4, *Roeper Review: A Journal on Gifted Education*, 20, A1-A8.
- Cramond, B., Morelock, M., Lewis, G. & Geiger, R. (1997). The highly gifted. Gifted education supplement No. 3, *Roeper Review: A Journal on Gifted Education*, 19(3), A1-A8.
- Cramond, B., Benson, L., & Martin, C. (1996). Serving gifted students through inclusion in the heterogeneously grouped classroom. Gifted education supplement No. 2, *Roeper Review: A Journal on Gifted Education*, 19(1), A1-A4.
- Cramond, B., Carter, S., & Shy, R. (1996). Early entrance to college: A lifesaver? Gifted education supplement No. 1, *Roeper Review: A Journal on Gifted Education*, 18 (3), A1-A4.
- Cramond, B. (1995). Common threads and practical implications. *Roeper Review: A Journal on Gifted Education*, 17, 267.
- Finson, K., Beaver, J., & Cramond, B. (1995). Development and use of a checklist for the Draw-a-Scientist Test. *School Science and Mathematics*, 95, 195-205.
- Cramond, B. (1994). Attention -Deficit Hyperactivity Disorder and creativity--What is the connection? *The Journal of Creative Behavior*, 28, 193-210.
- Cramond, B., & Uusikyla, K. (1994) Are expressions of creativity culturally dependent? *Gifted and Talented International*, 9 (1), 8-10.
- Cramond, B. (1993). Speaking and listening: Key components of a language arts program for the gifted. *Roeper Review: A Journal on Gifted Education*, 16 (1), 44-48.
- Cramond, B. (1990). When should our child enter school? *Gifted Child Today*, 13 (3), 54-56.
- Cramond, B., Martin, C. E., & Shaw, E. (1990). Generalizability of the Creative Problem Solving process to real-life problems. *Journal for the Education of the Gifted*, 13, 86-98.
- Gorrell, J., & Cramond, B. (1988). Students' attitudes toward the use of written justifications for multiple choice answers. *Educational and Psychological Measurement*, 48 (4), 65-73.
- Cramond, B., & Martin, C.E. (1987). Inservice and preservice teachers' attitudes toward the academically brilliant. *Gifted Child Quarterly*, 31, 15-19.
- Martin, C.E. & Cramond, B. (1987). Future problem solving: Reading today for tomorrow's solutions. *Reading: Exploration and Discovery*, 10 (1), 13-19.
- Martin, C.E., & Cramond, B. (1984) Why some gifted children do not like to read. *Roeper Review: A Journal on Gifted Education*, 7, 72-75.

- Martin, C.E., & Cramond, B. (1984) A checklist for assessing and developing creative reading. *Gifted Child Today*, 32, 22-24.
- Martin, C.E., & Cramond, B. (1983) Creative reading: Is it being taught to the gifted in elementary schools? *Journal for the Education of the Gifted*, 6, 70-79.
- Cramond, B. & Martin, C.E. (1983) Relationship of the SOILAT Screening Form to arithmetic and reading achievement. *Journal for the Education of the Gifted*, 7, 98-102.
- Safer, H.T. & Cramond, B. (1982) Educational needs of the talented. *Roeper Review: A Journal on Gifted Education*, 4 (3), 40-42.
- Martin, C.E. , Cramond, B., & Safer, H.T. (1981) Developing creativity through the reading program. *The Reading Teacher*, 35, 568-572.
- Cramond, B. & Martin, C.E. (1980) A parents' guide to creating a creative reader. *Gifted Child Today*, 18, 55-57.

Bulletins, Reports, Newsletters, Other:

- Cramond, B. (2007). *Research Support for a System of Identification of Gifted Students In Korea*. Part I A systematic identification process. Part II. Identification of creativity. Submitted to the Korean Educational Development Institute, Seoul, Korea.
- Cramond, B., Lange, R., & VanTassel-Baska, J. (2006, Spring). International Giftedness: Responses by three gifted experts to questions on international education for the gifted. *Talent: Newsletter of the Center for Talent Development*. pp. 1-7. Evanston, IL: Northwestern University.
- Speirs Neumeister, K.L. & Cramond, B. (2004). E. Paul Torrance Obituary. *American Psychologist*, 59 1.
- Frasier, M., Hunsaker, S., Lee, J. , Mitchell, S. , Cramond, B. , Krisel, S. , Garcia, J. , Martin, D. , Frank, E. , & Finley, V. S. (1995). *Core attributes of giftedness: A foundation for recognizing the gifted potential of minority and economically disadvantaged students*. Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.
- Cramond, B. (1994). *The relationship between attention-deficit hyperactivity disorder and creativity*. (ERIC Document Reproduction Service No. ED 371 495)
- Cramond, B. (1993). A theoretical rationale for the coincidence of ADHD and creativity. *Research Briefs*, 8, 45-47. Washington, D.C.: National Association for Gifted Children.
- Cramond, B. & Breard, N. (1992). Factors influencing women's role expectations. *Higher Education Abstracts*, 28 (1), 8.
- Cramond, B. & Breard, N. (1992). *Factors influencing women's role expectations*. (ERIC Document Reproduction Service No. ED 346 285)
- Cramond, B. (1991). *An investigation of giftedness in economically disadvantaged and limited English proficiency students: Annotated bibliography (1991)*. Washington, D.C.: OERI USOE (Grant No. R206R00001).
- Mitchell, S., Cramond, B., Krisel, S., & Frasier, M. M. (1991). *Toward a cross-cultural perspective on giftedness in culturally diverse groups: Moving from a deficiency to a proficiency view*. (Report completed for the National Research Center on the

Gifted and Talented, The University of Georgia, Grant No. R206R00001).
Washington, D. C.: Office of Educational Research and Improvement, U. S.
Department of Education.

Watts-Warren, B., Cramond, B., Krisel, S., & Frasier, M. M. (1991). *The impact of familial characteristics on the academic performance of economically disadvantaged and limited English proficiency students*. (Report completed for the National Research Center on the Gifted and Talented, The University of Georgia, Grant No. R206R00001). Washington, D. C.: Office of Educational Research and Improvement, U. S. Department of Education.

Cramond, B., Martin, C.E. , & Shaw, E. L. (1986). *An investigation of the application of training in Creative Problem Solving to content area problems*. (ERIC Document Reproduction Service No. ED 301 979)

Cramond, B., & Martin, C.E. (1985). *Inservice and preservice teachers' attitudes toward the academically brilliant*. (ERIC Document Reproduction Service No. ED 264 211)

Book reviews (in print or accepted):

Cramond, B. (2006). It's too elementary, my dear. [Review of *Enriching the brain: How to maximize every learner's potential*] *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*.

Cramond, B. (2006). Paean to Gruber lacks harmony. [Review of *Education, arts, and morality: Creative journeys*] *PsycCRITIQUES-Contemporary Psychology: APA Review of Books*.

Cramond, B. (1995). [Review of *Exiting from within: The world of highly creative and gifted children*] *Roeper Review: A Journal on Gifted Education*, 17, 280-281.

Cramond, B. (1995). [Review of *Profiles of genius*] *Roeper Review: A Journal on Gifted Education*, 17, 217.

Cramond, B. (1995). [Review of *Exiting from within: The world of highly creative and gifted children*] *Roeper Review: A Journal on Gifted Education*, 17, 280-281.

Cramond, B. (1994). [Review of *Genius Revisited: High IQ Children Grow Up*]. *Roeper Review*, 16, 217.

Cramond, B. (1993). [Review of *Making Connections: Teaching and the Human Brain*]. *Roeper Review*, 16, 133.

Cramond, B. (1993). [Review of *The Joys and Challenges of Raising a Gifted Child*]. *Roeper Review*, 15, 252.

Cramond, B. (1992). [Review of *Expanding Student Assessment*]. *Roeper Review*, 14, 169.

Cramond, B. (1990). [Review of *Siblings without Rivalry*]. *Gifted Child Today*, 13 (3), 39.

Cramond, B. (1986). [Review of *Academic Precocity: Aspects of its development*]. *American Journal of Education*, 94, 578-579.

Creative contributions other than formal publications:

Cramond, B., Torrance, E.P., Gay, A., & The College of Education Office of Instructional Technology (1998). *Scoring the Torrance Tests of Creative Thinking:*

A tutorial for practice and review. Interactive CD. Bensenville, IL: Scholastic Testing Service.

Cramond, B. (1993). *The Torrance Tests of Creative Thinking.* (Video). One of a set of four videos on the work of E. Paul Torrance produced by Marvin Gold, publisher, *Tapes 'n Books for Gifted Education*, Mobile, AL.

Grants received (dates, amounts, principal investigator or co-principal investigator) :

2007-2008, \$ 17,000, principal investigator, *Bright Dropouts.* UGA Poverty Grant.

1996-1997, \$19,381, principal investigator, *Integrating GSAMS, Interactive CD-ROM, and Chat Room Technologies into the Preparation of Teachers in Gifted Education.* Connecting Teachers and Technology: Board of Regents of the University System of Georgia.

1997, \$1,890, principal investigator *Teaching the Gifted Education Endorsement Courses via WebCT.* COE Distance Education Grant.

1990-1992, \$1.5 million dollars, Frasier, M. M. (75%), & Cramond, B. (25%) *National Research Center on the Gifted and Talented: An investigation of giftedness in economically disadvantaged and limited English proficiency students.* National Research Center on the Gifted and Talented, The University of Georgia, Grant No. R206R00001. Washington, D. C.: Office of Educational Research and Improvement, U. S. Department of Education.

Recognitions and outstanding achievements (prizes, fellowships, etc.)

Recipient of the 2004 Georgia Association for Gifted Children E. Paul Torrance Creativity Award. "Bonnie Cramond, Ph.D., Associate Professor of Gifted and Creative Education, Department of Educational Psychology, The University of Georgia is the recipient of the first annual E. Paul Torrance Creativity Award: This award recognizes outstanding achievement in areas related to the study and/or promotion of creativity." (GAGC Web site: <http://www.gagc.org/honors.htm>, retrieved 3/3/05).

Recipient of the College of Education Outstanding Teaching Award, Honors Day, 2004

Election to the Board of Directors of the National Association for Gifted Children 2003-2006, 2006-2009

Presidential appointment and reappointment to the National Association for Gifted Children Education Commission 2003- (2 members are appointed by each president)

Presidential appointment to the Program Committee of the National Association for Gifted Children 2005.

Editorship or editorial board member of journals or other learned publications

The Journal of Secondary Gifted Education, Editor

Creativity Research Journal, Editorial Board

Journal of Creative Behavior, Editorial Board

Gifted Child Quarterly, Editorial Board

Roeper Review: A Journal of Gifted Education, Reviewer, former editorial board member

Journal for the Education of the Gifted, Reviewer

Korean Journal of Thinking and Problem Solving, Editorial Board, 2001-2004

School Psychology Quarterly, Reviewer. 1992-1993

American Educational Research Journal, Reviewer, 1993-1994

Convention papers (Those marked with an asterisk have a published counterpart; those with a double asterisk were especially invited {i.e. keynote papers})

Cramond, B., Nordin, R., & Kuss, K. (2007, November). *Why high ability students drop out: School related factors*. Paper presented at the annual Convention of the National Association for Gifted Children in Minneapolis, MN.

Cramond, B., Bohnenberger, J., Terry, A., & Solomon, M. (2007, November). *It IS possible to teach creativity and service learning to gifted students and still address the curriculum standards*. Workshop presented at the annual Convention of the National Association for Gifted Children in Minneapolis, MN.

Cramond, B., Kuss, K., Nordin, R. (2007, August). *Why high ability students drop out: School related factors*. Paper presented at the biennial meeting of the World Council on Gifted Education, Coventry, England.

Cramond, B., & Kuss, K. (2006, August). *School climate as a factor in high school dropout rates*. Presented at the annual Convention of the American Psychological Association, New Orleans, LA.

**Cramond, B. (2006, July). *Creativity: Glorious gift or awful affliction?* Presented at the 2006 Edufest Conference, Boise, Idaho.

**Cramond, B. (2005, August). *What is creativity? and How can we nurture creativity in ourselves and others?* Presented at the 2005 KEDI Conference on Gifted Education, Ansang & Chosun, Korea.

Cramond, B., & Flint, L. (2005, August). *Learning to fail: Tales of consequences about those who learn differently*. Presented at the biennial convention of the World Council on Gifted Education, New Orleans, LA.

Cramond, B., Kim, K.H., Kao, C.Y., (2005, August). *Multicultural views of creativity*. Presented at the biennial convention of the World Council on Gifted Education, New Orleans, LA.

**Cramond, B. (2004, November). *Creativity: What is it and who is creative?* Presented at the 2004 Academic Conference on Gifted Education, National University, Tainan, Taiwan.

**Cramond, B. (2004, November). *How do we assess and nurture creativity?* Presented at the 2004 Academic Conference on Gifted Education, National University, Tainan, Taiwan.

**Cramond, B. (2004, November). *Current research on creativity*. Presented at the Design, Dream, and Creativity Conference, Ming-Chi Institute of Technology, Taipei, Taiwan.

- **Cramond, B. (2004, October). *Research on creativity by Torrance and the Torrance Center*. Presented at the Barthelmes Foundation Creativity Conference, Tulsa, OK.
- *Kim, K.H., Cramond, B., & Bandalos, D. (2004, August). *The latent structure of scores on the Torrance Tests of Creative Thinking—Figural*. Presented at the American Psychological Association Conference, Honolulu, Hawaii.
- **Cramond, B. (2004, July). *Creativity in the trans-modern society*. Keynote paper at the 8th Biennial Asia-Pacific Conference on Giftedness (APCG), Seoul, Korea.
- **Cramond, B. (50%), Cho, B.H. (25%), Kim, K.H. (25%) (2004, July). *What is creativity?* Presented at 8th Biennial Asia-Pacific Conference on Giftedness (APCG), Seoul, Korea.
- **Cramond, B. (45%), Kim, K.H. (25%), Lee, S.Y. (15%), & Lee, J.Y. (15%). (2004, July). *E. Paul Torrance and the development of the Torrance Tests of Creative Thinking..* Presented at the 8th Biennial Asia-Pacific Conference on Giftedness (APCG), Seoul, Korea. [33% contribution].
- Plucker, J.A.(34%), Cramond, B.(33%), Piirto, J.(33%). (2004, Nov.). *Why creativity should be more important but isn't*. Presented at the National Association for Gifted Children Conference, Salt Lake City, Utah. [33% contribution] .
- Subotnik, R. F.(20%), Cramond, B.(16%), Gross, M. U.(16%), Lohman, D.(16%), Robinson, N.(16%), Noble, K. (16%) (2004, Nov.). *Longitudinal research: The best way to answer our most important questions of prediction and effectiveness*. Presented at the National Association for Gifted Children Conference, Salt Lake City, Utah.
- **Cramond, B. (2004, June). *Creativity in industry*. Presented at the Caribbean Conference on Creativity, Barbados.
- **Cramond, B. (2003, November). *Cross-cultural creativity research*. Keynote paper at the International Conference on Creativity and Imagination in Education and Methods of Mastery, Russian State University for the Humanities, Moscow, Russia.
- **Hébert, T. (25%), Cramond, B.(20%), Neumeister, K. (20%), Silvian, A. (10%), Millar, G. (10%), & Bohnenberger, J.(15%) (2003, November) *E. Paul Torrance: His life, accomplishments, and legacy*. Special session at the National Association for Gifted Children Conference, Indianapolis, IN.
- **Cramond, B. (2003, June). *The Nature of Creativity; The Role of Creativity in the Workplace; and Creativity in Education*. Invited papers (3) presented at the Caribbean Conference on Creativity, Barbados.
- **Cramond, B. (55%), & Hébert, T.(45%). (2003, March). *It doesn't have to be a battle of the sexes: Parenting gifted girls and boys*. Keynote paper at the Georgia Association for the Gifted State Conference, Athens, GA.
- **Cramond, B. (2003, February) *Creativity: Problems or Promises*. Keynote paper at the Arkansas Gifted and Talented Education State Conference, Little Rock, AK.
- **Cramond, B. (2002, May) *Creative females*. Keynote paper at the Southern Methodist University Conference on Giftedness and Creativity, Dallas, TX.
- *Cramond, B. (2003, August). *A futurist view of creativity around the world*. Presented at the World Council on Gifted Education Conference, Adelaide, Australia.
- Kalbfleisch, L. (60%), & Cramond, B. (40%) (2001, November). *ADHD, Giftedness, and divergent thinking: A biological profile*. Presented at the National Association for Gifted Children Conference, Cincinnati, OH.

- Zi, F. (70%), Cramond, B. (20%), Wu, H. (10%) (2001, November). *Teachers' perceptions of brilliant students in P.R. China*. Presented at the National Association for Gifted Children Conference, Cincinnati, OH.
- Cramond, B. (2001, August). *Cross-cultural views of giftedness and creativity*. Presented at the biennial meeting of the World Conference for Gifted Education, Barcelona, Spain.
- Cramond, B. (60%), Mohamed, A. (20%), & Zi, F. (20%) (2001, August). *A comparison of Egyptian and American students' responses on measures of creativity, handedness, and style of thinking*. Presented at the biennial meeting of the World Conference for Gifted Education, Barcelona, Spain.
- *Lee, S.Y. (60%), Cramond, B. (20%), & Jeong, T.K. (20%) (2001, August). *Teachers' and peers' attitudes toward the social status of academically brilliant students: An indigenous Korean perspective*. Presented at the biennial meeting of the World Conference for Gifted Education, Barcelona, Spain.
- Cramond, B. (1999, August). *Creativity in the new millennium: A view through multiple lenses*. Presented at the biennial meeting of the World Conference for Gifted Education, Istanbul, Turkey.
- Cramond, B. (70%), Gay, A. (15%), Benson, L. (15%) (1999, August). *Case studies of creative individuals*. Presented at the biennial meeting of the World Conference for Gifted Education, Istanbul, Turkey.
- *Cramond, B. (60%), Matthews-Morgan, J. (20%), & Zuo, L. (20%) (1999, August). *The 40 year follow-up on the Torrance Tests of Creative Thinking*. Presented at the biennial meeting of the World Conference for Gifted Education, Istanbul, Turkey.
- Cramond, B. (65%), & Benson, L. (35%) (1999, November). *The story of James Stevenson: Case study of a creative student diagnosed with ADHD*. Presented at the National Association for Gifted Children Conference, Louisville.
- *Cramond, B. (35%), Matthews-Morgan, J.(15%) Torrance, E.P. (20%), Zuo, L. (15%), & Long, L.(15%) (1999, November). *The forty-year follow-up on the Torrance Tests of Creative Thinking*. Presented at the National Association for Gifted Children Conference, Louisville.
- Cramond, B.(30%), Piirto, J. (18%), Uusikyla, K.(18%), Limont, W.(17%), & Urban, K. (17%) (1996, October). *Qualitative and quantitative investigations of creativity and creative people*. Presented at the meeting of the Fifth Conference of the European Council for High Ability, Vienna, Austria.
- *Cramond, B., (1995, November). *ADHD and creativity*. Presented as part of A symposium on gifted students with attention deficits: *Alternate hypotheses, alternate solutions* at the National Association for Gifted Children Conference, Tampa.
- Cramond, B. (60%), & Urban, K.(40%) (1995, November). *How well do tests of divergent thinking measure creativity?* Presented at the National Association for Gifted Children Conference, Tampa.
- *Stahl, S.A.(60%), Heubach, K.M.(20%), & Cramond, B. (20%) (1994, December). *Fluency-oriented reading instruction: Second year results*. Paper presented at the meeting of the National Reading Conference, Coronado, CA..

- *Cramond, B.(50%) , Gollmar, S.(30%), & Calic, S. (20%) (1994, November). *The cross-identification of ADHD and creative children*. Paper presented at the National Association for Gifted Children Conference, Salt Lake City.
- *Cramond, B. (1994, April). *The relationship between attention deficit hyperactivity disorder and creativity*. Paper presented at the American Educational Research Association Conference, New Orleans.
- Cramond, B. (70%), & Gollmar, S. (30%) (1993, November). *ADHD and creativity--two sides of the same coin?* Paper presented at the National Association for Gifted Children Conference, Atlanta.
- *Cramond, B.(70%), & Uusikyla, K.(30%) (1993, November). *Are expressions of creativity culturally dependent?* Paper presented at the National Association for Gifted Children Conference, Atlanta.
- Cramond, B. (60%), Connell, V. (20%), & Safter, H. T. (20%) (1993, November). *Honoring Georgia's native son E. Paul Torrance*. Presentation at the National Association for Gifted Children Conference, Atlanta.
- Cramond, B. (60%), Gollmar, S.(20%), & Neu, T.(20%) (1993). *Bright and creative children with behavior problems*. Symposium organized and presented at the Tenth World Congress on Gifted and Talented Education.
- *Hudson-Ross, S., Allen, J. B., Cain, B., Cramond, B., Keiffer, R., Jones, F., Michalove, B., Oldfather, P., Shockley, B., & Solley, B. (The name listed first indicates the organizer, all others are listed alphabetically and had equal responsibility). (1993, January). *Children's voices from interview profiles*. Presentation at the Qualitative Interest Group Conference, Athens, GA.
- *Cramond, B. (1992, November). *Interpreting the Torrance Tests of Creative Thinking: Going beyond the score*. Presentation at the National Association for Gifted Children Conference, Los Angeles.
- **Cramond, B. (1992, August). *Creativity: Definition, History, Etiology, Nurture, and Measurement*. Invited addresses at the University of Helsinki, Helsinki, Finland; the University of Kanta-Häme, Hameenlinna, Finland; and the University of Päjät-Häme, Lahti, Finland.
- *Cramond, B.(55%), & Breard, N. (45%) (1992, April). *Factor influencing women's role expectations*. Paper presented at the American Educational Research Association Conference, San Francisco.
- *Cramond, B., Archambault, F., Callahan, C., Clinkenbeard, P., Frasier, M., Gubbins, E. J., & Hunsaker, S. (The name listed first indicates the organizer, all others are listed alphabetically and had equal responsibility) (1991, April). *The National Research Center on the Gifted and Talented: Report on the first year*, Symposium at The Council for Exceptional Children Conference, Atlanta.
- Renzulli, J., Archambault, F., Callahan, C., Clinkenbeard, P., Frasier, M., Gubbins, E. J., & Hunsaker, S., Reis, S., Westberg, K. (The name listed first indicates the organizer, all others are listed alphabetically and had equal responsibility) (1991, April). *The National Research Center on the Gifted and Talented: Present activities, future plans, and an invitation for input and involvement*. Symposium at the American Educational Research Association Conference, Chicago.

- *Finson, K. (40%), Beaver, J.(30%), & Cramond, B. (30%) (1990, April). *Development and use of a checklist for the Draw -a-Scientist Test*. Paper presented at the Association for the Education of Teachers in Science, Atlanta.
- Cramond, B.(60%), & Jacobson, M. (40%) (1989, Cincinnati). *College honors: Programs for gifted adults*. Paper presented at the National Association for Gifted Children Conference, Orlando.
- *Cramond, B.(60%), & Martin, C. E. ((40%) (1989, April). *An investigation of the sustained effects of training in Creative Problem Solving*. Paper presented at the American Educational Research Association Conference, San Francisco.
- *Cramond, B.(70%), & Martin, C. E. (30%) (1988, November). *Teaching problem solving for transfer: Informed training*. Paper presented at the National Association for Gifted Children Conference, Orlando.
- Martin, C. E.(60%), & Cramond, B. (40%) (1988, November). *Services for the rural gifted*. Presentation at the National Association for Gifted Children Conference, Orlando.
- Jacobson, M, (70%), & Cramond, B. (30%) (1988, November). *Formal reasoning ability in gifted and nongifted children*. Paper presented at the National Association for Gifted Children Conference, Orlando.
- *Martin, C. E.(50%), Cramond, B.(20%), Martin, M. A.(15%), & Martin, S. G. (15%)(1988, October). *Reading/writing in the content areas: An exercise for teacher educators*. Presentation at the College Reading Association, Atlanta.
- *Cramond, B.(50%), Martin, C. E.(30%), & Shaw, E. L. (20%) (1988, April). *An investigation of the application of training in Creative Problem Solving to content area problems*. Paper presented at the American Educational Research Association Conference, New Orleans.
- Cramond, B.(60%), & Safter, H. T. (40%) (1987, November) *The child who pushes, the child who pats: A study of empathy in young gifted children*. Presentation at the National Association for Gifted Children Conference, New Orleans.
- Cramond, B. (70%), & Shaw, E. L. (30%) (1987, April). *The effectiveness of training in Creative Problem Solving in solving science problems*. Presentation at the National Association for Research in Science Teaching Conference, Washington, D.C.
- *Gorrell, J.(70%), & Cramond, B.(30%) (1986, April). *The effects of writing justifications on students' performance on and attitudes toward multiple-choice questions*. Paper presented at the American Educational Research Association Conference, San Francisco.
- Frasier, M. M., (50%) Cramond, B.,(25%) & Safter, H. T.(25%) (1985, August). *The Torrance Studies: Their purpose and programs*. Presentation at the World Conference on Gifted and Talented Children, Hamburg, Germany.
- Martin, C. E.,(60%) & Cramond, B. (40%)(1985, May). *Characteristics of effective pre-service teacher education programs*. Presentation at the International Reading Association Conference, New Orleans.
- *Cramond, B.(70%), & Martin, C. E. (30%) (1985, April). *Inservice and preservice teachers' attitudes toward the academically brilliant*. Paper presented at the American Educational Research Association Conference, Chicago.

- Martin, C.E., (70%), & Cramond, B. (30%)(1984, August). *The relationship between NTE scores and student teacher performance*. Presentation for the World Reading Congress, Hong Kong.
- Cramond, B. (60%), & Martin, C. E. (40%) (1984, April). *Using simulation games in reading instruction*. Presentation at the International Reading Association Conference, Atlanta.
- *Cramond, B. (1982, October). *Predicting mathematics achievement of gifted adolescent females*. Paper presented at the National Association for Gifted Children Conference, New Orleans.
- *Martin, C. E. (60%), & Cramond, B. (40%) (1982, October). *Creative reading: Is it being taught to the gifted in elementary schools?* Presentation at the National Association for Gifted Children Conference, New Orleans.
- Martin, C. E., (50%) Cramond, B.,(30%) Martin, M. A. (20%)(1982, April). *Problem-solving: Strategies for the gifted in content area reading*. Presentation at the International Reading Association Conference, Chicago.
- Cramond, B. (70%), & Safter, H. T. (30%) (1981, December). *Designing programs to fit the needs of gifted females*. Presentation at the Council for Exceptional Children Conference, Orlando.
- Martin, C. E.,(50%) Cramond, B.(25%), & Safter, H. T. (25%) *Affective/creative strategies for use in literature instruction of the gifted*. Presentation at the International Reading Association Conference, New Orleans.
- Cramond, B. (60%) & Breard-Young, N. (40%) (1980, October). *Problems of gifted, talented, creative females*. Presentation at the National Association for Gifted Children Conference, Minneapolis.

Public service:

International Programs

Work with visiting foreign scholars:

- Miirka Saarilahti and Hannah Sieppi, Finland, resulting in a published paper
- A. Mohammed, Egypt, U.S. data has been collected and analyzed; waiting for Egyptian data
- Ivete Azevedo, Portugal, research in progress, presentation at the World Council on Gifted Education, New Orleans, August 2005
- Suk-Woo Kim, Korea, submitted proposal for research on identifying gifted students
- Klaus Urban, Germany, resulting in two conference presentations
- Kari Uusikyla, Finland, resulting in a conference presentation, a journal article, and a scholar exchange
- Min-Jung Park, Korea, visiting scholar, worked on teacher training expertise
- Youg-Min Kim, Korea, visiting scholar, worked on creativity in science research
- Keun Cheol Yuk, Korea, worked on creativity in science resulting in one journal article to date

Organizer and Liaison of Professional Training Seminar for Educators from South Korea:

Training Sessions at UGA

To date, there have been 11 training sessions at UGA for Korean educators (elementary, middle school, high school, administrators, and college professors) to learn about gifted and creative education. These one to two-week sessions have involved collaboration among several departments in the College of Education (Educational Psychology, Science Education, Math Education, Elementary and Middle school Education) and Arts and Sciences, in addition to local educators from Clarke County, Cobb County, the State Department, and private schools.

Training Sessions in Korea

August, 2006—one week in Poson, Korea

July-August 2005—workshops in Jeonbuk and Daegu on creative teaching strategies, and in Ansang, and Chosun to speak to educators at a conference arranged by the Korean Educational Development Institute.

July-August 2004—training in three provinces in Korea and two television appearances-- Dr. Cramond's invited address at the conference and a talk to parents were televised on Korean Educational Television.

Regional, State, and Local Programs

Partner, Classic City High School, through the College of Education and Clarke County School Partnership Agreement, 2006-

Member, Clarke County Leadership Team, Dropout Prevention Program, High School Completion Initiative Committee, 2005-2006.

Program evaluator for the Spartanburg 3, SC School System's gifted program, 1994-1995.

Member of the evaluation team for the Winston-Salem, NC gifted program, April 1991.

Program evaluator for the Creative Scholars Program, Louisiana School for Math, Science and the Arts. (1989-90; 1993-95).

Program evaluator for the Western Illinois Young Scholars Project funded by the National Science Foundation. (1988-1989) (Grant written by John B. Beaver and Kevin D. Finson).

Evaluator of the gifted program and guidance services with the North Central Association evaluation team for the Mt. Zion, IL school system (1989).

Offices/Memberships in Professional Organizations

National Association for Gifted Children (NAGC)

Board of Directors, 2003 –

President's Education Commission 2003-2005

Division of Research and Evaluation (NAGC)

Past Chair, 1996-98

American Creativity Association

Judge, Torrance Graduate Student Research Award (2004-present)

Georgia Supporters for the Gifted/ Georgia Association for the Gifted

University Liaison, 1985-present

Clarke County Supporters for the Gifted

Newsletter Editor 1995-1996

President 1994-1995
Secretary 1991-1994
American Educational Research Association, SIG: Gifted and Talented
World Council on Gifted Education
American Psychological Association

Other services

Director of the Torrance Center for Creativity and Talent Development (2003-

University Committees

Member of the Graduate Council 2007-2009

Member of the University Council 2007-

College Committees

Design Team member, Clarke County School District and College Partnership,
2006-present

Dean's Forum 2002-2004

Curriculum Committee 1997-1999

Graduate Faculty Appointment-Reappointment Committee 1991-1993, 1995-1997

Awards Committee 2004-2007

Department Committees

Search committee REMS, 2007

Co-chair, search committee, Torrance Endowed Professor, 2007-08

GREPIT Graduate Student Association Advisor, 2005-

Committee Member, Carnegie Initiative on the Doctorate, 2002-06

Graduate Student Research Conference, Co-creator and co-organizer, 2002-2006

Chair 2006-2007

Steering Committee Member, 1993-2002

Social Committee, 2004-2005

Space Committee, 2005-2006