

Bryan Anthony McCullick

1. ACADEMIC HISTORY

Professor (promoted 2010)

Proportion Time Assignments: Teaching: .375 (50%); Research: .30 (40%); Service: .075 (10%)

Tenured (2004)

Graduate Faculty, last appointment 2008

Ph. D., Kinesiology (Sport Pedagogy), 1998, *The University of Georgia*

Academic Positions

2010 - Present	Professor	<i>The University of Georgia, Athens, GA</i>
2010 - Present	Adjunct Professor	<i>University College, Cork, Cork, IRE</i>
2004 - 2010	Associate Professor	<i>The University of Georgia, Athens, GA</i>
2008	Visiting Scholar	<i>University College, Cork, Cork, IRE</i>
2007 - 2010	Temporary Graduate Faculty	<i>University of Alabama, Tuscaloosa, AL</i>
1998 - 2004	Assistant Professor	<i>The University of Georgia, Athens, GA</i>
1995 - 1998	Graduate Teaching Assistant	<i>The University of Georgia, Athens, GA</i>
1993 - 1995	Graduate Teaching Assistant	<i>University of Wyoming, Laramie, WY</i>

Other Professional Employment

2004 - Present	Adjunct Physical Education Teacher	<i>Barnett Shoals Elementary, Athens, GA</i>
1994 - 95	Physical Education Teacher	<i>St. Laurence O'Toole Elementary, Laramie, WY</i>
1993 - 94	Physical Education Teacher	<i>Wyoming Prep, Laramie, WY</i>
1991	Substitute Teacher	<i>Tuscaloosa City Schools, Tuscaloosa, AL</i>

2. RESIDENT INSTRUCTION (Fall 1996 – Fall 2011)

A. Undergraduate Courses

	<u>Sections</u>	<u>~ Enrollment (CHP)</u>
KINS 4305/6305 (& lab) <i>Physical Education for the Elementary School</i>	15	416 (1248)*
KINS 3720 <i>Foundations of Physical Education</i>	2	60 (180)
KINS 3301 <i>Academic Community Service Learning</i>	2	37 (37)
KINS 3302 <i>Multicultural Service Learning</i>	2	30 (30)
KINS 2420/2420L <i>Physical Education in Early Childhood Education</i>	50	1123 (2246)*

*includes sections taught September 1996- June 1998

B. Graduate Courses

	<u>Sections</u>	<u>~ Enrollment (CHP)</u>
KINS 7040 <i>Instructional Strategies in Physical Education</i>	11	133 (399)
KINS 7450 <i>Internship in Kinesiology</i>	6	8 (60)
KINS 7800 <i>Practicum in Kinesiology</i>	15	23 (55)

C. Practica & Independent Study

	<u>Sections</u>	<u>~ Enrollment (CHP)</u>
KINS 9630 <i>Directed Reading in Kinesiology</i>	3	4 (12)

KINS 9300 <i>Doctoral Dissertation</i>	8	8 (37)
KINS 9000 <i>Doctoral Research</i>	8	9 (25)
KINS 8990 <i>Research Seminar in Kinesiology</i>	13	27 (40.8)
KINS 7650 <i>Applied Project in Kinesiology</i>	2	2 (5)
KINS 7000 <i>Master's Research</i>	1	1 (3)
KINS 6000 <i>Directed Study in Kinesiology</i>	12	17 (45)
KINS 4000 <i>Directed Study in Kinesiology</i>	7	10 (23)
PEDS 7050 <i>Problems in Teaching PE</i>	2	2 (6)

Table 1. Sample Student Comments

“Thank you for being such an inspiration. Despite the fact that I took your class almost 2 years ago, I still carry with me the passion you instilled in me to promote healthy lifestyles for the munchkins I’ll teach. Thank you for doing what you do and for doing it so well.”

“Dr. McCullick taught us so many things and showed me a viewpoint I had never thought of. He motivated and challenged me to do my best and go above and beyond the ‘required’ elements of the course. I leave knowing that because of the relevance and delivery of the material, I will be able to give something to my students that I couldn’t have before. The information I learned has changed the way I think of things. I will be a better teacher because of this class.”

“You have no idea how encouraging it is to have a teacher who gets fired up about what they are teaching. It is hard at times, but incredible, to have a teacher who pushes you really hard. I am happy that he pushed me hard, because I know he just wants me to be the best Elementary PE teacher that I can be. Because of him, I am going to work my ass off to become the best I can be. I have so much fun teaching children, it almost doesn't seem like work. I am just really fired up about teaching, and Dr. McCullick has a huge part in my decision in wanting to become an Elementary teacher. I definitely did not want to teach little kids when I came into the major, but now that is all I want to do. This was the best class I have ever taken, the best teacher I have ever had, and the most fun class at the same time.”

Table 2. Summary of Student Numerical Evaluation Data for All Courses Taught (Fall 1996 - Summer 2011).

	<i>Teaching Ability</i>	<i>Value of Course</i>	<i>Course Effectively Organized</i>	<i>Knowledgeable & Well-Prepared</i>	<i>Open to Students' Questions & Comments</i>	<i>Challenged Me to Think & Learn</i>	<i>Know More Now Than When I Entered</i>
<i>Sections (N=~1745)</i>	77	77	17	17	17	15	15
<i>Mean</i>	4.63	4.43	4.73	4.87	4.79	4.54	4.7
<i>Range</i>	3.96 - 5	4.0 - 5	4.4 - 5	4.6 - 5	4.5 - 5	4.2 - 4.8	4.4 - 5

Table 3. Summary of Student Numerical Evaluation Data by Course Taught (Fall 1996 – Summer 2011).

	<i>Teaching Ability</i>	<i>Value of Course</i>	<i>Course Effectively Organized</i>	<i>Knowledgeable & Well-Prepared</i>	<i>Open to Students' Questions & Comments</i>	<i>Challenged Me to Think & Learn</i>	<i>Know More Now Than When I Entered</i>
<i>KINS 2420 (N=1089)</i>	4.7	4.41	4.71	4.84	4.76	4.46	4.6
<i>KINS 4305/6305 (N=416)</i>	4.55	4.55	4.82	4.96	4.77	4.86	4.95
<i>KINS 7040 (N=133)</i>	4.52	4.46	4.75	4.9	4.9	4.61	4.95

D. Invited, Keynote, & Guest Lectures/Addresses (citations included in Presentations section)

- 2011 Invited Address, *23rd International Sport Science Congress*, Daegu, KOR
- 2011 Invited Address, *Korean Association of Sport Pedagogy International Conference*, Daegu, KOR
- 2011 Invited Address, *Invitational Symposium of International Scholars in Sport Science*, Seoul, KOR
- 2011 Invited Address, *Korea National Sport University*, Seoul, KOR
- 2011 Invited Address, *West Virginia University, College of Physical Activity & Sport Sciences*, Morgantown, WV
- 2010 Invited Address, *University of Wyoming, Department of Kinesiology & Health*, Laramie, WY
- 2010 Invited Address, *European College of Sport Science (ECSS)*, Antalya, TUR
- 2010 Invited Address, *Vidalia Kiwanis Club*, Vidalia, GA
- 2009 Keynote Address, *German Association of Sport Sciences (DVS)*, Munster, GER
- 2008 Invited Address, *Gaelic Athletic Association (GAA) Games Development Conference*, Dublin, IRE
- 2008 Invited Address, *University of Limerick, Department of Physical Education and Sports Science*, IRE
- 2008 Invited Address, *College of Arts, Celtic Studies, & Social Sciences, University College, Cork*, IRE
- 2008 Keynote Address, *International Conference on Physical Activity Promotion for Students, National Society for Physical Education*, Taipei, TAI
- 2007 Invited Address, *Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education Conference*, Pittsburgh, PA
- 2007 Invited Address, *VIth World Congress on Science & Football*, Antalya, TUR
- 2007 Keynote Address, *Physical Education Teacher Training & Teaching Symposium, Middle East Technical University & Hacettepe University*, Ankara, TUR
- 2003 Keynote Address, *German Association of Sport Sciences (DVS)*, Munster, GER
- 2002 Guest Lecture, *Department of Physical Education, University of Waikato*, Hamilton, NZ.
- 2001 Invited Address, *European College of Sport Science (ECSS)*, Cologne, GER.

Guest Lectures

PET 228 *Curriculum in Physical Education*** (2011)

- PET 694 *Instructional Technology in Sport & PE*** (2011)
 KINS 2010 *Introduction to Kinesiology* (2009-11)
 ED 2315 *Physical Education Teaching/ Coaching Curriculum** (2008)
 KINS 7600 *Physical Activity Interventions* (2008)
 GRSC 7770 *Graduate Teaching Assistant Seminar* (2007-10)
 KINS 3720 *Foundations of Physical Education* (2004-09)
 RLST 2030 *Intro to Recreation & Leisure Studies* (2005-06)

*Department of Education, Sports Studies & Physical Education Program, University College, Cork (others: The University of Georgia)

**College of Physical Activity & Sports Science, West Virginia University, Morgantown, WV

E. Academic Advising **list of students attached

Doctoral Degree Committees: **36 (31 completed; 5 in progress; 30 since 2004 promotion)

2004: 4 2005: 4 2006: 1 2007: 5 2008: 3 2009: 3
 2010: 2 2011: 2
 In progress: 5

*includes three at University of Sydney, AUS, University of Queensland, AUS, & University of Alabama

Masters Degree Committees: 88 (50 since 2004 promotion)

2004: 17 2005: 11 2006: 6 2007: 9 2008: 5 2009: 4
 2010: 2 2011: 1

3. SCHOLARLY ACTIVITIES

A. Publications

The percentage of my contribution is in parentheses immediately following the citation. The specific nature of my contribution to the peer-reviewed articles is noted after the percentage of contribution. The following rubric was used, and numbers appear for key contributions only:

1. = Generating the idea for the investigation/ essay
2. = Developing the experimental design & selecting the methods
3. = Analyzing & interpreting the data
4. = Preparing the primary draft of the manuscript
5. = Editing the manuscript
6. = Data Collection

* = stringently peer-reviewed

** = invited & carry prestige & recognition

1. Books Authored: 1

Tomprowski, P. D., **McCullick, B. A.**, & Horvat, M. (2010). *Role of contextual interference and mental engagement on learning*. Hauppauge, NY: Nova Science Publishers.

2. Books Edited: None

3. Chapters in Books: 9 (3 “in press”)

McCullick, B. A., & Lux, K. (*in press*). Physical education. In A. Lee and T. G. Gilmour (Eds.), *Introduction to Physical Education, Exercise Science, and Recreation*. Beijing: Higher Education Press.

- Schempp, P. G., **McCullick, B. A.**, & Grant, M.A. (*in press*). Teaching coaching expertise: How to educate for coaching excellence. In J. O’Dea (Ed.) *Current Issues and Controversies in School and Community Health, Sport, and Physical Education*. Hauppauge, NY: Nova Science Publishers.
- McCullick, B.**, Hofmann, A., & Huber, A. (*in press*). Sportunterricht in den USA: die physical education. In A. Hofmann & A. Krueger (Eds.), *Amerikanische Sportstrukturen (The Structure of American Sports)*. Munster, GER: Waxmann. (50%) (1-6) (due to be published April 2012)
- Tomporowski, P. D., **McCullick, B. A.**, & Horvat, M. A. (2010). The role of contextual interference and mental engagement on learning. In F. Edvardsen & H. Kulle (Eds.), *Educational Games: Design, Learning, and Applications* (pp. 127-155). Hauppauge, NY: Nova Science Publishers.
- Schempp, P. G., & **McCullick, B. A.** (2010). Coaches’ expertise. In J. Lyle & C. Cushion (Eds.) (pp. 221-232), *Sport Coaching: Professionalisation and Practice*. London: Elsevier. (50%)
- McCullick, B.** (2009). Ten years in and I don’t know Jack...umm, PETE. In L. Housner (Ed.) *Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education* (pp. 363-369). Morgantown, WV: Fitness Information Technology.
- Schempp, P. G., Jones, E. M., & **McCullick, B. A.** (2008). Lessons from the experts: Suggested readings for beginning golf instructors (pp. 315-319). In D. Crews & R. Lutz (Eds.). *Science and Golf V*. Mesa, AZ: Energy in Motion. (35%) (1-6)
- Schempp, P., **McCullick, B.**, & Mason, I. (2006). The development of expert coaching. In R. Jones (Ed.) *Sports Coach as Educator: Reconceptualising Sports Coaching* (pp. 145-161). London: Routledge. (30%) (3-5)
- McCullick, B. A.**, Schempp, P. G., & Clark, B. (2002). An analysis of an effective golf teacher education program: The LPGA National Education Program. In E. Thain (Ed.), *Science & Golf IV* (pp. 218-230). London: Routledge. (80%) (1-6)

4. Monographs/Special Features: 5

- Murgia, C., & **McCullick, B.** (Eds.) (2009). Engaging urban youth in physical education and physical activity [Special Feature]. *The Journal of Physical Education, Recreation and Dance*, 80(8).
- Landers, R. & **McCullick, B.** (Eds.) (2008). Hogzilla or hogwash? Separating truth from fiction in physical education and sport [Special Feature]. *The Journal of Physical Education, Recreation, and Dance*, 79(8).
- McCullick, B.**, & Chen, A. (Eds.) (2008). Curriculum alignment of K-12 physical education and kinesiology [Special Feature]. *The Journal of Physical Education, Recreation, and Dance*, 79(1-2).

McCullick, B. (Ed.) (2007) Combating obesity in K-12 learners [Special Feature]. *The Journal of Physical Education, Recreation, & Dance* 78(8).

McCullick, B. & Byra, M. (Eds.) (2002). Spectrum teaching styles [Special Feature]. *Teaching Elementary Physical Education*, 13(2).

5. Journal Articles: 36

*Lux, K. M., & **McCullick, B. A.** (*in press*). How one exceptional teacher navigated her working environment as the teacher of a marginal subject. Accepted for publication in March 2011 in the *Journal of Teaching in Physical Education*.

***McCullick, B.**, Lux, K., Belcher, D., & Davies, N. (*in press*). A portrait of the PETE major re-touched for the early 21st century. Accepted for publication on **January 21, 2011** in *Physical Education and Sport Pedagogy*.

*Schempp, P.G., **McCullick, B.A.**, Foo, C., Grant, M., & Wieser, K. (2010). Professional playing experience does not lead to professional coaching success. *Journal of Coaching Education*, 3, 72-82. (45%)

McCullick, B. (2010). Discovering golf's innermost truths: A new approach to teaching the game - A commentary. *Annual Review of Golf Coaching*, 4, 129-132.

*Murgia, C. & **McCullick, B.** (2009). Engaging urban youths in physical education and physical activity. *Journal of Physical Education, Recreation, & Dance*, 80(8), 25-26. (50%)

***McCullick, B.**, Schempp, P., Mason, I., Foo, C., Vickers, B., & Connolly, G. (2009). A scrutiny of the coach education scholarship since 1995. *Quest*, 61, 322-335. (50%) (1-6)

***McCullick, B. A.**, Metzler, M., Cicek, S., Jackson, J., & Vickers, B. (2008). Kids say the darndest things: PETE program assessment through the eyes of children. *Journal of Teaching in Physical Education*, 27, 4-20. (80%) (1-6)

*Metzler, M., & **McCullick, B.** (2008). Introducing innovation to those who matter most: K-12 pupils' perceptions of models-based instruction. *Journal of Teaching in Physical Education*, 27, 512-528.

*Landers, R., & **McCullick, B.** (2008). Hogzilla or hogwash? Separating fact from fiction in physical education and sport: Introduction. *The Journal of Physical Education, Recreation, & Dance*, 79(8), 9-10. (50%)

***McCullick, B.**, & Chen, A. (2008). Curriculum alignment of K-12 physical education and kinesiology. *Journal of Physical Education, Recreation, & Dance*, 79(6), 46, 56. (50%)

- ***McCullick, B.** (2007). Combating obesity in K-12 learners: Introduction. *The Journal of Physical Education, Recreation, & Dance*, 78(8), 25, 28.
- *Mattsson, P., Hassmen, P., **McCullick, B.**, & Schempp, P. (2007). Swedish golf success: Its history & future. *Annual Review of Golf Coaching*, 1, 87-100. (25%) (3-5)
- ****McCullick, B.**, & Schempp, P. (2007). Making yourself better through self-monitoring. *Insight Live: The Journal of the English Football Association Coaches Association*, 4. Retrieved June 26, 4AA4BDA80420878A0945/115809/MakingYourselfBetterThroughSelfMonitoring.pdf. (50%) (1, 3-5)
- *Schempp, P. G., Webster, C., **McCullick, B.A.**, Busch, C., & Mason, I. S. (2007). How the best get better: An analysis of the self-monitoring strategies used by expert golf instructors. *Sport, Education, & Society*, 12, 175-192. (45%) (1-6).
- ***McCullick, B.**, Schempp, P., Hsu, S., Jung, J., Vickers, B., & Schuknecht, G. (2006). An analysis of the working memory of expert sport instructors. *Journal of Teaching in Physical Education*, 25, 149-165. (75%) (1-6)
- *Schempp, P.G., **McCullick, B. A.**, Busch, C. A., Webster, C., & Sannen-Mason, I. (2006). The self-monitoring of expert sport instructors. *International Journal of Sport Science & Coaching*, 1, 25-36 (45%) (1-6)
- ***McCullick, B. A.**, Belcher, D., & Schempp, P. (2005). What works in coaching & sport instructor certification programs? The participants' view. *Physical Education & Sport Pedagogy*, 10, 121-137. (75%) (1-6)
- ****McCullick, B.**, Belcher, D., & Hardin, B. (2004). Horror films: images of physical educators in American movies (Das Image von Sportlehrern in Amerikanischen Filmen ein Schreckensbild). *Sportunterricht*, 53, 298-301. (70%) (1, 4-5)
- *Schempp, P., **McCullick, B.**, St. Pierre, P., Woorons, S., & You, J. (2004). An analysis of expert golf instructors' student-teacher interaction patterns. *Research Quarterly for Exercise & Sport*, 75, 60-70. (40%) (1, 3-6)
- ***McCullick, B. A.**, & DeMarco, G. M. (2003). Fostering advocacy among our primary partners: Providing quality PETE for future elementary classroom teachers. *Physical Educator*, 60, 170-179. (50%) (1, 3-5)
- ***McCullick, B. A.**, Belcher, D., Hardin, B., & Hardin, M. (2003). Butches, bullies, and buffoons: Images of physical education teachers in the movies. *Sport, Education, & Society*, 8, 3-16. (45%) (1-6)
- ***McCullick, B. A.** (2002). PETE governance, curriculum, and evaluation: A view from the field. *Journal of Sport Pedagogy*, 8, 38-73.

- **Schempp, P. G., Tan, S. K. S., & **McCullick, B. A.** (2002). The practices of expert teachers. *Teaching & Learning, 23*, 99-106. (10%) (5)
- ***McCullick, B. A.**, & Byra, M. (2002). Spectrum teaching styles and the National Standards for physical education: Introduction. *Teaching Elementary Physical Education, 13*, 6-7. (50%) (1, 5)
- *Hall, T. J., & **McCullick, B. A.** (2002). Discover, design, and invent: Divergent production. *Teaching Elementary Physical Education, 13*, 22-24. (20%) (1, 5)
- ***McCullick, B. A.** (2001). Practitioners' perspectives on values, knowledge, and skills needed by PETE participants. *Journal of Teaching in Physical Education, 21*, 35-56.
- *You, J., & **McCullick, B. A.** (2001). Rethinking and reconstructing early field experiences in physical education teacher education. *International Journal of Physical Education, 38* (1), 24-33. (45%) (3-5)
- ***McCullick, B. A.** (2000). Assessing a PETE program through the eyes of cooperating teachers. *Journal of Teaching in Physical Education, 19*, 508-521.
- ***McCullick, B. A.**, & Lomax, M. (2000). The Boston Normal School of Gymnastics: An unheralded legacy. *Quest, 52*, 49-59. (50%) (1-6)
- ****McCullick, B. A.**, Schempp, P. G., & Schuknecht, G. (2000). The status of physical education in the United States. *Informationen der Deutschen Vereinigung für Sportwissenschaft, 15*, 16-18. (50%) (4-5)
- ****McCullick, B. A.**, & Liu, W. (2000). Physical education and sport in the United States: A contrast and comparison. *Chinese Journal of Physical Education, 25*, 123-128. (50%) (1, 4-6)
- *DeMarco, G. M., & **McCullick, B. A.** (1999). Instructional theory in sport pedagogy 1997-1998. *International Journal of Physical Education, 36*, 40-49. (40%) (4-6)
- ***McCullick, B. A.**, Schempp, P. G., & Cumings, R. L. (1999). The professional orientations of expert golf instructors. *International Journal of Physical Education, 36*, 15-24. (45%) (1, 2-5)
- ***McCullick, B. A.**, & Coulon, S. C. (1998). The effects of varying supervisory conferences on pre-service teachers' specificity, pedagogical focus, and implementation of written behavioral objectives. *The Physical Educator, 55*, 38-49. (60%) (1-6)
- ***McCullick, B. A.**, Cumings, R., & DeMarco, G. M. (1998). The road to expert coaching. *Georgia Association for Health, Physical Education, Recreation, & Dance Journal, 32* (1), 47-49. (50%) (1, 4-5)
- *DeMarco, G. M., & **McCullick, B. A.** (1997). Developing expertise in coaching: Learning from the legends. *Journal of Physical Education, Recreation, & Dance, 68* (3), 37-41. (40%) (4-5)

6. **Bulletins or Reports:** None

7. **Abstracts:** Several published in Conference Proceedings & Programs

8. **Media Reviews:** 1

McCullick, B. A. (2008, Summer). The Greatest Game Ever Played [a review of the motion picture] (dir. Bill Paxton). *Journal of Sport History*, 35, 331-334.

9. **Works Submitted:** 1

McCullick, B. A., Baker, T. A., Tomporowski, P. D., Isaac, T., Templin, T., & Lux, K. (*in review*). Traditional and legal analyses of state PE policies. Submitted to the *Journal of Teaching in Physical Education* on May 31, 2011.

10. **Other Publications:** 4

McCullick, B. (2013 press date). *The Masters*. In M. Nelson (Ed.), *American Sports: An Encyclopedia of the Figures, Fans, and Phenomena that Shape our Culture*. Santa Barbara, CA: ABC-Clio Greenwood Press.

McCullick, B. (2013, press date). *Ryder Cup Matches*. In M. Nelson (Ed.), *American Sports: An Encyclopedia of the Figures, Fans, and Phenomena that Shape our Culture*. Santa Barbara, CA: ABC-Clio Greenwood Press.

McCullick, B. A. (Ed.) (1996-97). *Research Briefs*. A review of selected contemporary sport pedagogy literature and related research. Published by *The University of Georgia Sport Instruction Research Laboratory* at the as a service to physical education teachers.

Byra, M., Coulon, S., Ernst, M., Jenkins, J., & **McCullick, B. A.** (1995). *Movement concepts, skill themes, & fitness: An approach to teaching elementary physical education*. Laramie, WY: Authors.

B. Creative Contributions: 1

***McCullick, B.** (2007, March). *A Dialogue on Curriculum Alignment Between K-12 Physical Education & Kinesiology*. Symposium organized and moderated at the convention of the *American Alliance for Health, Physical Education, Recreation, & Dance*, Baltimore, MD. (Participants: Chuck Corbin, Scott Kretchmar, Dan Landers, Thom McKenzie, Amelia Lee, Lynn Housner, Larry Locke, Kathleen Williams, Ang Chen, & Jerry Thomas)

C. Grants Submitted & Received: Submitted: 32, Funded: 16, Pending: 0, As Consultant: 5

Exercise and Overweight Children's Cognition

\$3,608,958.00 (**Funded for 2008-2013**)

National Institutes of Health (NIH) Research Grant (RO-1)

2008-2013 Total project - \$3,624,488 - Direct \$672,351

Role: Co-Investigator (beginning 2010); **(5% time: \$4,816)**
Principal Investigators: Catherine Davis (Medical College of Georgia) & Phillip Tomporowski,
(University of Georgia)

Addressing the Physical and Cognitive Development of Children in After-School Programs

\$6,845.15 (9/2010; **Funded for 2010-11**)

The University of Georgia, Office of the Vice President for Public Service and Outreach

Role: Principal Investigator

Addressing Childhood Overweight via After School Exercise Programs

\$ 2,840,559 (5/2010; not funded)

National Institutes of Health (NIH), National Heart, Lung, & Blood Institute (NHLBI)

Role: Co-Principal Investigator

A Model Exercise Intervention for Overweight Children

\$24,754 (**Funded 6/10**)

Board of Regents of The University System of Georgia

Role: Co-Principal Investigator

Equipping Project Responsibility

\$1,200 (**Funded 4/10**)

Athens Area Community Foundation

Role: Principal Investigator

Peer Centered Promotion of Healthy Adolescent Behaviors

\$1.909 million (6/09; not funded)

National Institutes for Health (NIH)

Role: Co-Investigator

Addressing Children's Health Inequities via After-School Exercise Programs

\$1.2 million (4/09; not funded)

Centers for Disease Control

Role: Co-Investigator

Introducing Hurling and Gaelic Football to Underserved Youth of the American South

\$733 (**Funded 9/09**)

Gaelic Athletic Association

Role: Principal Investigator

Effects of Exercise and Direct Instruction on Children's Learning

\$399,066 (8/28/08; not funded)

The Spencer Foundation

Role: Co-Investigator

Expanding and Assessing the Impact of Project Responsibility

\$29,992 (4/14/08; not funded)

Atlanta Hawks Foundation

Role: Principal Investigator

Project Responsibility

\$1,098 (**Funded 5/08**)

Junior League of Athens Community Grants

Role: Principal Investigator

Direct Instruction During Exercise and its Effects on Children's Behavior

\$810,672 (11/1/07; not funded)

U.S. Department of Education, Institute of Education Sciences

Role: Co-Investigator

Expanding Project Responsibility

\$29,519 (7/6/07; not funded)

Atlanta Braves Foundation

Role: Principal Investigator

An Evaluation of Project Responsibility

\$19,477 (9/1/06; not funded)

The Sapelo Foundation

Role: Principal Investigator

Expertise in Action: An Expert Basketball Coach's Cognition During the Game

\$4,408 (3/13/06; not funded)

National Association of Basketball Coaches

Role: Co-Investigator

Fostering Personal and Social Responsibility Through Physical Activity in Athens' Fifth Graders

\$4,855 (**Funded 1/06**)

The University of Georgia College of Education

Role: Principal Investigator

A Profile of 21st Century PETE Students

\$500 (**Funded 11/05**)

Georgia Association for Health, Physical Education, Recreation, & Dance

Role: Co-Principal Investigator

The Effectiveness of the 4View Digital Swing Recorder Digital Swing Recorder in Increasing Golf Performance

\$37,358 (9/25/05; not funded)

InPractis

Role: Co-Investigator

A Study of Instructional Communication of Expert Golf Teachers

\$5,000 (**Funded 11/05**)

Ladies Professional Golf Association

Role: Co-Investigator

A Study of Instructional Communication of Expert Tennis Teachers

\$36,454 (4/7/05; not funded)

International Professional Tennis Registry

Role: Co-Investigator

Fostering Personal & Social Responsibility Through Physical Activity in Athens Fifth Graders

\$1,000 (**Funded 3/05**)

Williams-Rhodes Endowment Fund

Role: Principal Investigator

A PETE Goes Home: An Autoethnography

\$4,999 (Accepted 11/04 for Phase One; not funded in Phase Two)

National Association for Sport & Physical Education (NASPE)

Role: Principal Investigator

Physical Education Teacher Education (PETE) Program Assessment Through Students' Eyes

\$3,820 (**Funded 12/02**)

The University of Georgia College of Education.

Role: Principal Investigator

Investigating the Impact of the LPGA-NEP: What Do Graduates Use in Practice?

\$4,562 (6/03; not funded)

Ladies Professional Golf Association.

Role: Principal Investigator

The Anatomy of an Effective Golf Instruction Article

\$2,296 (**Funded 5/02**)

GOLF Magazine

Role: Co-Investigator. (P. Schempp, Principal Investigator)

Improving the Quality of Life for Athens Pre-Schoolers

\$10,479.96 (3/02; not funded).

Emmanuel Episcopal Endowment Fund, Inc.

Role: Principal Investigator

An Analysis of the Educational Benefits of the LPGA Teacher Certification Program

\$2,240 (**Funded 5/99**)

Ladies Professional Golf Association

Role: Principal Investigator

An Inside View: PETE Program Evaluation Through the Eyes of Cooperating Teachers

\$1,125 (6/99; not funded).

National Association for Sport & Physical Education (NASPE)

Role: Principal Investigator

Enhancing the Quality of the Preparation of P-12 Physical Education Teachers: Learning From Other Programs of Teacher Education

\$3,090 (**Funded 1/99**)

The University of Georgia Research Foundation, Inc.

Role: Principal Investigator

An Analysis of Expert Golf Instructors

\$6,188. (**Funded 11/97**)

Ladies Professional Golf Association

Role: Co-Investigator (P. Schempp, Principal Investigator)

Expert Teachers' Thinking in Physical Education

\$500 (**Funded 3/8/96**)

Georgia Association for Health, Physical Education, Recreation, & Dance Research Grant

Role: Co-Investigator (P. Schempp, Principal Investigator)

An Analysis of Expert Teachers

\$135,260 (submitted 11/13/95; program canceled prior to decision).

U.S. Dept. of Education Office of Educational Research & Improvement: Field-Initiated Studies.

Role: Co-Investigator (P. Schempp, Principal Investigator)

As Consultant

Navigating Workplace Marginality: Strategies of NBPS Certified Art, Music, and PE Teachers. Award:

\$39,968.00 (9/10; not funded)

Spencer Foundation

Principal Investigator: Karen Lux (Southern Illinois University)

Communities Putting Prevention to Work through School-based Physical Activity

\$1,495,685 (5/10; not funded)

U.S. Department of Health & Human Services; Office of Public Health and Science (OPHS)

Principal Investigator: *National Association for Sport and Physical Education (NASPE)*

Effects of a Longitudinal, School-based Intervention Strategy on Health-related Fitness, Self-perception, Physical Activity Levels and Academic Achievement in Young Children: A Cluster Randomized Trial

\$1,260,095(10/08; not funded)

National Institutes of Health, School-based Interventions to Prevent Obesity (RO-1)

Principal Investigator: Michael Metzler (Georgia State University)

Walk Georgia: Healthy Educational Outcomes through Physical Fitness and Social Gaming

\$150,000 (Submitted April, 2009; not funded)

Robert Wood Johnson Foundation Health Games Research Program
Principal Investigator: Dr. Michael Horvat (University of Georgia)

Crisp/Dooley County Youth Opportunity Community Centers

\$6,216,060 (1999; not funded)

United States Department of Labor

Principal Investigators: Phillip Chase & Adele Patrick (University of Georgia),

D. Recognition & Outstanding Achievements

- 2011 *Distinguished Lecturer*, College of Physical Activity & Sport Sciences, West Virginia University, Morgantown, WV
- 2011 *International Travel Award* (\$1,586), University of Georgia VP for Research
- 2010 *Alumnus of the Year*, Department of Kinesiology & Health, University of Wyoming College of Health Sciences, Laramie, WY
- 2008 *Research Leave Award* (\$8,000), University of Georgia COE
- 2007 *Phi Epsilon Kappa*, Professional Physical Education Fraternity
- 2007 *International Travel Award* (\$1,600), University of Georgia Research Foundation
- 2006 *Leadership Georgia*, Participant
- 2006 *Mabel Lee Award*, American Alliance for Health, Physical Education, Recreation, & Dance
- 2006 *International Travel Award* (\$1,395), University of Georgia Research Foundation
- 2006 *Who's Who Among America's Teachers*
- 2005 *Commencement Speaker*, Barnett Shoals Elementary School
- 2004 *International Travel Award* (\$1,373), University of Georgia Research Foundation
- 2003 *Who's Who in Education*
- 2002 *Fellow*, Association Internationale des Ecoles Superieures d'Education Physique
- 2002 *Fellow*, AAHPERD Research Consortium
- 2000 *International Travel Award* (\$2,528), The University of Georgia Research Foundation
- 1998 *Outstanding Teaching Assistant Award*, The University of Georgia
- 1997 *Graduate Travel Award* (\$200), The University of Georgia Graduate School
- 1997 *International Travel Award* (\$1,349), The University of Georgia Research Foundation
- 1997 *Pi Lambda Theta*, Honorary Education Fraternity
- 1997 *Del Jones Memorial Award*, The University of Georgia COE
- 1997 *Graduate Teaching Assistant Merit Award*, The University of Georgia COE
- 1997 *Who's Who in Education*
- 1996 *Kappa Delta Pi*, Honorary Education Fraternity
- 1993 *Dean's List*, University of Alabama
- 1991 *Dean's List*, University of Alabama

E. Areas of Research

Physical Education/Activity Teacher Education (PETE); Expertise in Teaching & Coaching; Teaching Personal & Social Responsibility Through Physical Activity (nascent stages)

F. Supervision of Student Research

As an active faculty member in the *Sport Instruction Research Laboratory* I work closely with graduate students conducting, presenting, and publishing research. Included in the 36 doctoral and 88 master's degree committees I have directed one Masters Project and two dissertations. Additionally I have co-authored 23 papers for publication or presentation with graduate students offering them experience in the valuable skills of academic writing and presentation. I have served as an external reviewer for dissertations at *The University of Queensland* and *University of Sydney*, AUS.

G. Editorships/Editorial Board Memberships/Invited Manuscript Reviews

Editorships

Associate Editor, *Research Quarterly for Exercise and Sport* (2008 – 11)

Editorial Board Memberships

Editorial Board, *Journal of Teaching in Physical Education* (2005 – present)

Editorial Board, *The Physical Educator* (2008 - 2010)

Editorial Board, *Annual Review of Golf Coaching* (2007 - present)

Editorial Board, *GAHPERD Journal* (2001 - present)

Invited Manuscript Reviews

Reviewer, *Pedagogies: An International Journal* (2011)

Reviewer, *Physical Education & Sport Pedagogy* (2005, '06, '08, '09, '11)

Reviewer, *Journal of Teacher Education* (2010)

Reviewer, *Journal of Sports Sciences* (2010, '11)

Reviewer, *Holcomb Hathaway Publishers* (2010)

Reviewer, *Pearson Publishing* (2009)

Reviewer, *Journal of Coaching Education* (2009, '10)

Reviewer, *Research Quarterly for Exercise & Sport* (2003, '04, '06, '08)

Reviewer, *Quest* (2007, '10, '11)

Reviewer, *Journal of Research in Childhood Education* (2007)

Reviewer, *Wadsworth Publishing* (2006)

Reviewer, *Educational Researcher* (2005)

Reviewer, *Journal of Teaching in Physical Education* (2004, '05)

Reviewer, *Routledge Publishers* (2004, '10)

Reviewer, *Mayfield Publishing* (2003)

Reviewer, *Asia-Pacific Journal of Teacher Education & Development* (2002)

Reviewer, *Benjamin Cummings Publishers* (2002)

Reviewer, *Urban Education* (2000)

H. Paper Presentations: 66 (# = *keynotes/invited addresses listed elsewhere*) * = refereed/published counterpart;
** = invited, carry prestige

1. International/National (57 total/14 foreign countries)

- *****McCullick, B.** (2011, August). Examining the elements of coaching expertise: The research findings and legends' words. Paper presented to the faculty and students of the *Korea National Sport University*, Seoul, KOR.
- *****McCullick, B.** (2011, August). What research tells us about going from a competent to a proficient coach. Paper presented to the faculty and students of the *Korea National Sport University*, Seoul, KOR.
- *****McCullick, B.** (2011, August). Learning About Teaching, Research, PETE, and Self Through Autoethnographic Service-Bonded Inquiry. Paper presented at the *23rd International Sport Science Congress*, Daegu, KOR.
- ****McCullick, B.** (2011, August). What we know about PETE and a modest proposal for where we should go. Paper presented at the *Korean Association of Sport Pedagogy (KASP) International Conference*, Daegu, KOR.
- *****McCullick, B.** (2011, August). Moving from a beginner to competent to a proficient coach. Paper presented at the *Invitational Symposium of International Scholars of Sport Science*, ChungAng University, Seoul, KOR.
- McCullick, B.,** (2011, June). What we know about moving from a beginner to a competent proficient coach. Paper presented at the *Association Internationale des Ecoles Superieures d'Education Physique Conference*, Limerick, IRE.
- Lux, K. & **McCullick, B.** (2011, April). One exceptional teacher's strategies for navigating working environment marginality. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, San Diego, CA.
- Isaac, T., Baker, T., **McCullick, B.,** Lux, K., & Tomporowski, P. (2011, April). Analysis of the statutory ambiguity of state PE policy. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, San Diego, CA.
- Grant, M. A., Schempp, P. G., & **McCullick, B. A.** (2011, April). *An Analysis of Female Olympic Medalist Swimmers' Competitive Routines*. Paper presented at the *Association of Health, Physical Education, Recreation & Dance* convention, San Diego, CA.
- *****McCullick, B.** (2011, January). *Not quite Zugzwang: What I'm Learning From an Attempt at Service-Bonded Inquiry*. Paper presented to West Virginia University College of Physical Activity and Sport Sciences' as the *2011 Distinguished Lecturer*, Morgantown, WV.
- McCullick, B.,** Baker, T., Tomporowski, P. D., Isaac, T., & Lux, K. (2010, October). First things first: A preliminary analysis of state school-based physical education (SBPE) policy and obesity rates. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, A Coruña, ESP.

- Lux, K. & **McCullick, B.** (2010, October). Re-examining Structuration Theory and its use in understanding physical education teachers' marginality. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, A Coruña, ESP.
- *****McCullick, B. A.** (2010, October). Streakin': Autoethnography as a means of [a]teacher [‘s] education. Paper presented to the *University of Wyoming Division of Kinesiology & Health*, Laramie, WY.
- *****McCullick, B.A.** (2010, June). A five year checkup: Trends in preservice PE teachers' professional development research. Paper presented at the *European College of Sport Science Conference*, Antalya, TUR.
- *Grant, M. A., Schempp, P. G., & **McCullick, B. A.** (2009, October). Does professional playing experience lead to professional coaching success? Paper presented at the *International Council for Coach Education Global Coach Conference*, Vancouver, BC, CAN.
- *****McCullick, B. A.** (2009, September). Trying to be 'The Man in the Arena': Using physical education and sport to develop underserved boys' personal and social responsibility skills. Paper presented at the *German Association of Sport Science Conference*, Munster, GER.
- ****McCullick, B.** (2009, April). An ex post cost-benefit analysis of our (arguably) higher profile and status. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Tampa, FL.
- ****McCullick, B.** (2009, April). Balancing the demands of research, teaching, and service: Balancing life as a professor. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Tampa, FL.
- *****McCullick, B. A.** (2008, November). Becoming a more expert coach. Paper presented at the *Gaelic Athletic Association Games Development Conference*, Dublin, IRE.
- *****McCullick, B. A.** (2008, November). *Gettin' nekkid*: A first-timer's lessons learned from an autoethnography. Paper presented to the *University of Limerick, Department of Physical Education and Sports Science*, Limerick, IRE.
- *****McCullick, B. A.** (2008, October). Studying expert coaches: 15 years of study – 15 years of lessons. Paper presented to the *University College, Cork, College of Arts, Celtic Studies, & Social Sciences*, Cork, IRE.
- *Schempp, P. & **McCullick, B.** (2008, August). Identifying the “nuts & bolts”: Experts' identify content knowledge fundamentals. Paper presented at the *Pre-Olympic International Convention on Medicine & Science in Sport (ICEMIS)*, Guangzhou, CHN.

- **Mitchell, B., **McCullick, B.**, & Anderson, M. (2008, April). Introducing the revised advanced PETE standards. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Fort Worth, TX.
- *****McCullick, B. A.** (2008, March). Dispelling myths about school PE: What is real and what is not. Paper presented at the *International Conference on Physical Activity Promotion Strategy for Students*, Taipei, TAI.
- *Lux, K, **McCullick, B.**, Davies, N., & Belcher, D. (2008, January). The 21st century PETE major: An attempt at portraiture. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, Sapporo, JPN.
- *Tompsonowski, P. D., Davis, C. L., & **McCullick, B.** (2008, January). Routine aerobic exercise improves overweight children's executive function: An embodied action-cognition explanation. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, Sapporo, JPN.
- *Vickers, B., Schempp, P. G., **McCullick, B. A.** (2008, January). Perceptions of self-development through the spectrum of coaching expertise. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, Sapporo, JPN.
- *Jones, E., Schempp, P., **McCullick, B.**, Vickers, B., & Lux, K. (2008, January). A study of readings recommended by expert coaches. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, Sapporo, JPN.
- *****McCullick, B. A.** (2007, October). Ten years in...and I don't know Jack---umm, PETE! Paper presented at the *History & Future Directions of Research on Teaching and Teacher Education in Physical Education Conference* Pittsburgh, PA.
- ***McCullick, B.**, & Schempp, P. (2007, March). Lessons from the legends: A conversation with accomplished coaches. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention Baltimore, MD.
- *****McCullick, B. A.** (2007, January). Research in physical education teacher education (PETE) and coach education research: What coach education programs can learn. Paper presented at the *V1th World Congress on Science & Football*, Antalya, TUR.
- *****McCullick, B. A.** (2007, January). PETE in the United States: Stages, structure, & what we know. Paper presented at the *Physical Education Teacher Training and Teaching Symposium*, Ankara, TUR.
- *****McCullick, B. A.** (2007, January). Teaching personal and social responsibility through physical education. Paper presented at the *Physical Education Teacher Training and Teaching Symposium*, Ankara, TUR.

- ***McCullick, B.**, Mason, I., Vickers, B., & Schempp, P. (2006, August). An analysis of published coaching education research 1995-2005. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, Jyvaskyla, FIN.
- ***McCullick, B.**, Metzler, M., Cicek, S., & Jackson, J. (2006, August). PETE program assessment: Children's views of student teacher performance. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, Jyvaskyla, FIN.
- **Schempp, P. G., & **McCullick, B. A.** (2006, April). The elements of excellence in teaching and coaching. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Salt Lake City, UT.
- *Wilson, M. J., Hawkins, B., Joyner, A. B., **McCullick, B. A.**, & Lomax, M. (2005, October). An analysis of the role optimism and pessimism play in the coaching techniques of division one intercollegiate golf coaches: A mixed model design. Paper presented at the *Association for the Advancement of Applied Sport Psychology* meeting, Vancouver, BC, CAN.
- *Webster, C. A., Schempp, P. G., Mason, I. S., Busch, C. A., & **McCullick, B. A.** (2005, April). On a constant journey of learning: Self-monitoring strategies of expert golf instructors. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Chicago, IL.
- *Jung, J., & **McCullick, B. A.** (2005, April). An Analysis of PETE research 1994-2004. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention Chicago, IL.
- *Busch, C., Schempp, P., Mason, I., Webster, C., & **McCullick, B.** (2005, April). How the Best Get Better: Characteristics of Self-Monitoring in Expert Teachers. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Chicago, IL.
- ***McCullick, B.**, Belcher, D., Schempp, P., Hall, T., & Russell, J. (2004, August). Participants' perceptions of a coaching and sport instructor certification program. Paper presented at the *Pre-Olympic Scientific Congress on Sport Science, Sport Medicine & Physical Education*, Thessaloniki, GRE.
- *****McCullick, B. A.** (2003, September). Physical education teacher images in film. Paper presented at the *German Association of Sport Science* Conference, Munster, GER.
- ***McCullick, B. A.**, Schempp, P. G., & Clark, B. (2002, July). An analysis of an effective golf teacher education program: The LPGA National Education Program. Paper presented at the *IVth World Scientific Congress of Golf*, St. Andrews, SCO.
- *Shwery, C., Belcher, D., Harrison, L., Jr., **McCullick, B.**, & Brawdy, P. (2001, December). Performance-based writing assessment: Congruency between character development and story. Paper presented at the *National Reading Conference*, San Antonio, TX.

- *Hardin, M., **McCullick B.**, Hardin, B., & Belcher, D. (2001, April). Butches, bullies and buffoons: Images of physical education teachers in the movies. Paper presented at the *American Education Research Association* meeting, Seattle, WA.
- *****McCullick, B. A.** (2001, July). Research on training physical education teachers in the United States: Trends and future directions. Paper presented at the *European College of Sport Science*, Cologne, GER.
- ***McCullick, B. A.**, Schempp, P. G., & Schuknecht, G. (2000, September). An analysis of the short-term memory and perceptual capacities of expert golf instructors. Paper presented at the *Pre-Olympic Congress on Sport Science, Sport Medicine & Physical Education*, Brisbane, AUS.
- ***McCullick, B. A.**, You, J., & Belcher, D. (2000, September). Physical education teacher education (PETE): Crafting a research agenda. Paper presented at the *Pre-Olympic Congress on Sport Science, Sport Medicine & Physical Education*, Brisbane, AUS.
- **Metzler, M., Tjeerdsma, B., **McCullick, B.**, & Mitchell, M. (2000, September). Devising a model for PETE assessment. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, Rockhampton, AUS.
- **Metzler, M., Tjeerdsma, B., **McCullick, B.**, Mitchell, M., & Taggart, A. (2000, September). Using research-based assessment for data for program improvement. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, Rockhampton, AUS.
- ***McCullick, B. A.** (2000, April). Program assessment through the eyes of cooperating teachers. Paper presented at the *American Educational Research Association* meeting, New Orleans, LA.
- ***McCullick, B. A.** (2000, April). Teachers' beliefs about PETE program governance, curriculum, and evaluation. Paper presented at the *American Educational Research Association* meeting New Orleans, LA.
- *Woorons, S., **McCullick, B. A.**, You, J., St. Pierre, P., & Schempp, P. G. (2000, April). A behavioral analysis of expert teachers. Paper presented at the *American Educational Research Association* meeting, New Orleans, LA.
- ***McCullick, B. A.** (1999, April). Practitioners' perspectives on physical education teacher preparation participants. Paper presented at the *American Educational Research Association* meeting, Montreal, CAN.
- ****McCullick, B. A.** (1999, April). Expert teachers: The nature of the best. Paper presented at the *American Alliance for Health, Physical Education, Recreation, & Dance* convention, Boston, MA.

***McCullick, B. A.**, & Coulon, S. C. (1998, January). The effects of supervisory conferences on the written behavioral objectives of pre-service teachers. Paper presented at the *National Association of Kinesiology & Physical Education in Higher Education* meeting, New Orleans, LA.

***McCullick, B. A.**, Cumings, R. C., & Schempp, P. G. (1997, December). Orientation to teaching: An analysis of expert sport instructors. Paper presented at the *World Congress of the Association Internationale des Ecoles Superieures d'Education Physique*, SIN.

2. Regional (9)

Davies, N., & **McCullick, B.** (2007, November). Georgia PETE students: Who are they? Paper presented at the *Georgia Association for Health, Physical Education, Recreation, & Dance* convention, Atlanta, GA.

Lorenzi, D. G., & **McCullick, B.** (2004, September). Improving teaching effectiveness through self-evaluation. Paper presented at the *Georgia Association for Health, Physical Education, Recreation, & Dance* convention, Athens, GA.

Hardin, B., **McCullick B.**, Belcher, D., & Hardin M. (2000, December). The school torture chamber: Images of physical education in the modern cinema. Paper presented at *The Florida State University Sports Administration & Physical Education Conference*, Tallahassee, FL.

*DeMarco, G. M., & **McCullick, B. A.** (2000, February). Fostering advocacy among our primary partners: Providing quality PETE for future elementary classroom teachers. Paper presented at the *Midwest District of the American Alliance for Health, Physical Education, Recreation, & Dance* convention, Chicago, IL.

St. Pierre, P., Davol, L., Schuknecht, G., & **McCullick, B. A.** (2000, January). Addressing the purposes of physical education: Using cooperative games and activities. Paper presented at the *Sharing the Wealth in Elementary, Middle, & High School Physical Education Conference*, Jekyll Island, GA.

McCullick, B. A., & St. Pierre, P. (1999, January). Cooperative games and activities: Touching all three domains in physical education. Paper presented at the *Sharing the Wealth in Elementary, Middle, & High School Physical Education Conference*, Jekyll Island, GA.

*DeMarco, G. M., Schempp, P.G., & **McCullick, B.A.** (1997, October). Expert teachers thinking in physical education. Paper presented at the *Georgia Association for Health, Physical Education, Recreation, & Dance* convention, Jekyll Island, GA.

*Cumings, R. C., & **McCullick, B. A.** (1997, April). From beginner to expert: The evolution of expertise in coaching. Paper presented at *Sharing the Wealth in College/High School Physical Education*, Augusta, GA.

Byra, M., Ernst, M., Jenkins, J., **McCullick, B. A.**, & Rollefson, L. (1994, November). Application of Mosston's teaching styles. Paper presented at the *Wyoming Alliance for Health, Physical Education, Recreation, & Dance* convention. Sheridan, WY.

4. PUBLIC SERVICE & OUTREACH

A. Professional Organization Service and Memberships

American Alliance of Health, Physical Education, Recreation, & Dance (AAHPERD) Research Consortium
Board of Directors (2007 - 10)
Reviewer, Research Program (2007 - 10)

National Association for Sport and Physical Education (NASPE)
Board of Directors (2007 - 10)
Research Coordinator (2007 - 10)

Member, Advanced Teaching Standards Revision Committee (2006 - 08)
Delegate, Alliance Assembly (2007, '09)
Member, Nomination Committee (2007)
Chair, Curriculum & Instruction Academy (2005 - 07)
Reviewer, Large Research Grant Program (2011)

Association Internationale des Ecoles Superieures d'Education Physique (AIESEP)
Board of Trustees (2006 - 10; 2010 - 14)
Vice President (2010 - 14)
Young Scholars Award Committee (2006 - 14)

American Educational Research Association (AERA)
President-Elect, SIG (2011 - 12)
Member, *Lawrence F. Locke Outstanding Dissertation Award* Committee (2006)
Member, *SIG Scholar Award* Committee (2006)
Member, *SIG Exemplary Paper Award* Committee (2005)

Georgia Association of Health, Physical Education, Recreation, & Dance (GAHPERD)
Convention Committee (2004, '05)

International Council for Health, Physical Education, Recreation, Sport, & Dance (ICHPER-SD)
Professional Preparation and Certification in HPERSD Commission (1999-2002)

Phi Delta Kappa International
Member (2011 - 12)

B. Professional Development Programs for Public School Teachers & Students

Cedar Shoals High School, Athens, GA. Team building exercise workshop (2010).

Georgia Physical Education Teacher's Workshop. Organized, taught, & implemented a professional development workshop for PE teachers. ~ served: 500 (1997, 1999 – 2009, 2011).
Morehouse College Graduate School Workshop. Invited address regarding UGA Kinesiology graduate program (2005 - 09).
Barrow County Schools. Inservice for elementary PE teachers/Para-pros (2004).
Athens/Clarke County Schools. Inservice to Leadership Academy (2009); Inservice for elementary PE teachers (2006); Inservice to all Pre-K teachers/Para-pros (54 people) on developmental physical education for Pre-K students (2003).
Northeast Georgia RESA. Co-presented a two-day in-service on the *NASPE* National Standards for 65 PE/Health, & elementary classroom teachers (2001).

C. Community Service

Safe Routes to School, Barrow ES (2011-12).
Frogs 'n' Dogs Physical Activity Club, Chase Street ES (2011).
Reading for Dr. Seuss's Birthday, Barnett Shoals ES (2008).
Athens Area Homeless Shelter. Board of Directors (2007 - 2009).
Foundation for Excellence in Clarke County Schools. Board of Trustees (2006 - 08).
Cleveland Road Elementary School "PE Parents Breakfast." Invited address (2003).
Dr. Martin Luther King Holiday Week Community Service Project. Winterville ES (1999).
Northern Future Problem Solvers Conference. Invited address (1999).
American Education Week "Leaders as Readers." Winterville ES (1999 - 2000).
COE/Clarke County School District/Athens Community Partnership. Kinesiology Rep. (2003 – 05).
Clarke County School District. Field Day volunteer for Barrow, Barnett Shoals, Cleveland Road, Fowler Drive, Timothy Road, Whitehead Road, & Winterville ES (1999 - 2010).

5. OTHER SERVICE

A. Consultantships/Popular Press Attributions

Qatar University, Doha, QAT. Consultant for PE Program Accreditation (2010-12).
Athens-Oconee Parent Magazine. Interviewed for story on children's physical activity (2011).
Nile Egyptian Schools Project, Cairo, EGY. Reviewed PE Curriculum Framework (2010).
Atlanta Journal-Constitution. Op-ed on PE and health care reform (2009).
Houston Chronicle. Cited in article on film images of PE teachers (2007).
Golf Digest. Selection committee for *50 Greatest Teachers* list (2007).
Educational Assessment, Inc. Advised lawyers obtaining H1-B visas for clients (2004 - present).
Chase Street Elementary School. PE specialist search committee member (2003).
GOLF Magazine. *Top 100 Golf Instructors in America* selection committee (1999-2005). Co-coordinator of *Top 100 Teachers Summit* in Pinehurst, NC (2003, '05).
Athens Banner-Herald. Cited in articles on public school PE and Physical Activity (2002, '09, '11).
Education.com. Cited in article on elementary classroom teachers teaching PE (2002).
International Life Sciences Institute (ILSI). Member of *TAKE 10! Teacher Advisory Council* (2000).
Ladies Professional Golf Association (LPGA). National Education Program Instructor (2000-04).
Cable News Network (CNN). Appeared in worldwide broadcast on American school PE (2000).

St. Joseph's Catholic School Youth Soccer. Advised Board of Directors regarding the teaching & coaching of elementary age children & the training of coaches (1999).

B. College/School/Departmental Committees

Department of Kinesiology

Chair, *Kathy Simpson Post-Tenure Review Committee* (2010)
Rod Dishman Post-Tenure Review Committee (2009)
Pat O'Connor Post-Tenure Review Committee (2006)
Ilse Sannen Mason Third-Year Review Committee (2003)

Member, *Thomas Baker Third-Year Review Committee* (2010)
Kevin McCully Post-Tenure Review Committee (2009)
Billy Hawkins Post-Tenure Review Committee (2007)
Athletic Training Lecturer Search Committee (2008)
Basic PE Program Coordinator Search Committee (2005)

School of HHP Undergraduate Curriculum Committee (2002-03)
Clifford Gray Lewis Scholarship Award Committee (2002, 2004-06)
Mary Ella Lunday Soule Scholarship Award Committee (2001, '10)
Louise Kindig Scholarship Committee (1999-2000, '11)

College of Education

Faculty Senate

KINS Representative (1998-2001, 2003-08)
Senate Steering Committee (2004-06)
Nominating Committee (2004-08)
Committee to Consider the Role of the Associate Dean for Academic Affairs (2009)
PEAC Committee
GSTEP Research Advisory Committee (2002-04)
Capstone Funds Sub-Committee (2003-04)

Doctoral Degree Committees: 36 (31 completed; 5 in progress)

Peter St. Pierre, Ph.D. (Fall, 2001)	Furong Xu, Ph.D. (Spring, 2007)
Frank Seagraves, Ph.D. (Spring, 2002)	Joe Nocera, Ph.D. (Summer, 2007)
Vince Ramsey, Ph.D. (Spring, 2002)	Brad Vickers, Ph.D. (Summer, 2007)
Wei Bian, Ph.D. (Summer, 2003)	Cora Andrews, Ph.D. (Fall, 2007)
Karen Smail, Ph.D. (Spring, 2003)	*Jung-Il Oh, Ph.D. (Fall, 2007)
Sandor Dorgo, Ph.D. (Summer, 2003)	Young Ha Park, Ph.D. (Spring, 2008)
Tina Hall, Ph.D. (Fall, 2003)	Chris Busch, Ph.D. (Summer, 2008)
Matt Wilson, Ph.D. (Spring, 2004)	**Dean Barker, Ph. D. (Fall, 2008)
Chris Ray, Ph.D. (Spring, 2004)	***Andrew Bennie, Ph. D. (Summer, 2009)
Debbie Born, Ph.D. (Summer, 2004)	#Karen Lux, Ph.D. (Summer, 2009)
Mark Smith, Ph.D. (Fall, 2004)	Emily Jones, Ph.D. (Summer 2009)
Brian Culp, Ph.D. (Summer, 2005)	Rex Bradberry, Ph.D. (Spring, 2010)
Shan-Hui Hsu, Ph.D. (Summer, 2005)	Shannon Williams, Ph.D. (Summer, 2010)
Jin-Hong Jung, Ph.D. (Fall, 2005)	Matthew Grant, Ph. D. (Spring, 2011)
#Josephine Jackson, Ed.D. (Spring, 2005)	Clay Walker, Ph. D. (Summer, 2011)
Collin Webster, Ph.D. (Summer, 2006)	

In progress:

Graeme Connolly, Ph.D. (ant. Fall, 2011)
 Yuri Han. Ph. D. (ant. Spring 2012)
 Ilse Mason, Ph. D. (ant. Fall 2011)
 #Tiffany Isaac, Ph. D. (ant. Summer, 2012)
 #Nilo Ramos, Ph. D. (ant. Summer 2012)

*University of Alabama
 ** University of Queensland, AUS
 *** University of Sydney, AUS

Master's Degree Committees: 88

1999

Scott Ray	Chris Hart
Ara Mergadichian	Tom Palumbo

2000

#Greg Schuknecht	Jason Dopson
Ivan Evans	Sean Coburn
Bradley Weeks	Ed Kenimer
Sam Scillia	Richard Sheridan
Rob Blaszkiewicz	

2001

Ilse Sannen	Danelle Toole
Linda Retter	Jeremy Ransom
Renee Crisp	Jeff Moore
Kathy Martin	Ryan Whitmire
Jon Alt	Melissa Mullis
Kevin Lambert	

2002

Gerald Hart	#Tim Eason
Irving Rogers	

2003

Terrylene Cherry
Kelly Murdock
Clay Walker

Kevin Yancey
Cora Andrews
Katherine Keen

2004

Ken Wanless
Katherine Doster
#Cameron Corley
Justin Dickens
Jeremy Gomez
Shelley Raymond
Angela Zabawa
Angel Nathan
Dominique Holliman

Darren Hickman
Terry Dooil Kim
Chris Busby
Jaeyoung Chung
Kevin Lyle
Matt Chelap
Corinne Farneti
Hillary Mitchell

2005

#Joseph Brubaker
#John Stith
JoLynn Miller
Didi Davis
Courtney Shealy
Anna Thames Randa

Akilah Edwards
Abby Dunk
Richard Wehunt
Rex Bradberry
James Page

2006

Stephen King
Kristina Harkness
#Jonathan Smith

Connie Yeo
John Heifner
Meghan Malehorn

2007

Anna Rose Anderson
Evan Goff
#Andrew Fowler
Crystal Rockwell
Jennifer Kozel

#Paula Shenton
#Beth Presten
James Zagrodnik
Robert Melton

2008

Karen Donovan
#Jay McCauley
#Cornell Foo

#Michelle Green
Joshua Rucci

2009

#Denise Coulombe
Eric Guyotte

Mike Schweigert
#Russell Armistead

2010

#Jessica Hagaman

Bethany Brooks

2011

Lucius Jordan