

Arthur M. Horne
Dean of the College of Education
Distinguished Research Professor

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Present Position: Dean, College of Education, and Distinguished Research Professor, University of Georgia

ACADEMIC HISTORY

Academic Degrees:

Ph.D. Counseling and Educational Psychology: Southern Illinois University, Carbondale, IL. 1971
Title of Dissertation: "Insight versus desensitization in a test anxiety reduction study"
Post-Masters Training: Counseling. Miami University, Oxford, OH. 1968-1969
Masters of Education: Counseling. University of Florida, Gainesville, FL. 1967
Bachelor of Arts in English/Journalism Education. University of Florida, Gainesville, FL 1965

Internship:

Southern Illinois University Counseling and Testing Center, 1970-1971

Certification:

Licensed Psychologist, Georgia. #1549
Certified Clinical Mental Health Counselor (CCMHC)
Certified Counselor, National Board of Certified Counselors (NBCC)

Academic Positions:

2008 – Present Dean, College of Education and Distinguished Research Professor

2006 – 2007 Director: Educational Policy and Evaluation Center, College of Education, University of Georgia
Distinguished Research Professor, Emeritus, Counseling Psychology
Fellow, Institute for Behavioral Research
Principal Investigator, Multi-Site Violence Prevention Program (CDC funded)

- Co-Principal Investigator, Health Teens Program (CDC funded)
Coordinator, Bully Busting Program
- 2006 – 2007 George Soros Opens Society International Teaching Fellow, Armenia
- 2002- 2006 Distinguished Research Professor of Counseling Psychology;
Fellow, Institute for Behavioral Research (2004-Present);
Principal Investigator: GREAT Schools and Families Middle School Violence Prevention Program, Funded by Centers for Disease Control and Prevention (1999-2008);
Principal Investigator, I-CARE (Interdisciplinary Curriculum for Aggression Reduction in Education), funded by the Arthur Blank Foundation (2001 – 2004).
Co-Principal Investigator, Healthy Teens, Funded by CDC (2004 – 2007);
PI (1996-1999) and then Co-PI (2000-2003) of ACT Early Research Project (1996-2003), Funded by US Dept. of Education Institute of At-Risk Youth;
Coordinator, Bully Busting Program;
Coordinator, Certificate Program in Marriage and Family Therapy.
- 1999-2002 University of Georgia: Professor of Counseling Psychology;
Coordinator, Certificate Program in Marriage and Family Therapy;
Principal Investigator: GREAT Schools and Families Middle School Violence Prevention Program;
Co-Principal Investigator: ACT EARLY Research Project;
Coordinator: Bully Busting Program
- 1993-1999 University of Georgia: Professor and Coordinator of Counseling Psychology PhD Program;
Coordinator, Certificate Program in Marriage and Family Therapy;
PI of ACT Early (1996-1999).
- 1989-1993 University of Georgia: Professor, Department Head, and Coordinator of Counseling Psychology; Associate, the Institute for Behavioral Research, and Program Coordinator for Certificate Program in Marriage and Family Therapy.
- 1971-1989 Indiana State University: Professor of Counseling Psychology; Assistant Professor (1971-1974); Associate Professor (1974-1978), Department of Counseling; Director of Training, APA approved Counseling Psychology Program; Faculty Member, (1979-1989) AAMFT approved Marriage and Family Therapy Program; Director of the Family Therapy Research Project, studying families with conduct disordered children; (1979-1989) Department Chair, 1984, 1987-1988.
- 1984-1985 Boston University: Professor, Overseas Program - Germany, Belgium
Teaching and Practicum Supervision

Post-Doctoral Summer/Sabbatical/Research Leave Assignments:

- 1996 (4 months) University of Otago, New Zealand: Visiting Professor
1993, 1994, 1995 University of Southern Maine: Visiting Professor, summers
1993, 1994 Johns Hopkins University: Summer Visiting Professor
1981, 1983 Montana State University: Summer Visiting Professor

1978 (8 months) Oregon Social Learning Center: Post Doctoral Fellow
1971 Eastern Illinois University: Lecturer, Department of Counseling.

Pre-Doctoral Professional Teaching/Educational Experience:

1969-1970 Southern Illinois University: Research Assistant in Counseling and Educational Psychology,
1968-1969 Miami University: Teaching Associate,
1968, Summer Lincoln High School, Gainesville, FL: Teacher
1966-1968 Howard Bishop School, Gainesville, FL: Teacher, Counselor and Chair, Humanities Dept.
1965-1966 Putnam County Schools, Palatka, FL: Teacher.

Awards and Recognitions:

Society of Counseling Psychology, Social Justice Award, 2008
Society of Counseling Psychology, Faces of Counseling Psychology Award, 2008
Extended Research Award, American Counseling Association, 2008
Fellow, Clinical Child and Adolescent Psychology Division of APA, 2007
George Soros Open Society International Academic Fellow, 2006 – 2007 (Armenia)
Eminent Career Award, Association for Specialists in Group Work, 2007
Fellow, Georgia Psychological Association, 2007
Distinguished Alumni Award, Southern Illinois University, 2006
Outstanding Advocate for Boys Award, Division 51, Men and Masculinity, APA, 2006
Distinguished Contributions to Counseling, European Branch of ACA, 2006
Senior Teaching Fellow, University of Georgia, 2003-04
Distinguished Research Professor, University of Georgia, 2002
Russell Yeany Distinguished Research Award, University of Georgia, 2002
Outstanding Research Award, Div. 51 of American Psychological Association, 2000
Distinguished Service Award, European Branch of American Counseling Association, 2000
Distinguished Professional Contributions to the Advancement of Group Work, ASGW, 2000
Outstanding Teaching Award, University of Georgia College of Education, 1996
Fellow, American Psychological Association and Divisions 17 (Counseling Psychology), 43 (Family Psychology), 49 (Group Psychology and Group Psychology), 51 (Men and Masculinity), 53 (Society of Clinical Child and Adolescent Psychology)
Listed in the Counseling Psychologist, Vol 21, No. 2, (1993) as being among the most productive research scholars in counseling psychology
Fellow, Association for Specialists in Group Work, 1992
President's Award for Distinguished Contributions to Group Work, ASGW, 1995
Distinguished Contributions to Family Therapy Research, Indiana Association of Marriage and Family Therapy, 1987
Distinguished Counselor Educator, State of Indiana, 1983
Caleb Mills Distinguished Teaching Award, Indiana State University, 1988
Paper by Horne, A. & Rosenthal, R., "Research in group work", was nominated (received runner-up) for the 1998 *Journal for Specialists in Group Work* Outstanding Article Award.

Graduate Courses Taught at the University of Georgia:

Doctoral Practicum	Group Practicum
Group Counseling	Advanced Group Counseling

Ethics and Professional Practice
Systems: Group, Family & Consultation
Multi-Cultural Counseling
Advanced Counseling
Doctoral Research Seminar

Internship
Prof. Issues in Family Therapy
Theories of Counseling
Advanced Family Therapy Interventions

Courses Taught at Other Universities:

Reducing Violence in Children and Adolescents, University of Maryland, Overseas Program (Germany), 2000, 2001, 2002, 2005
Treating Men in Groups, University of Maryland, Overseas Program (Germany), 1995, 1998.
Treating Traumatized Children, University of Southern Maine, 1993, 1994, 1995.
Sex therapy, College of Graduate Studies of the University of West Virginia. 1993, 1994.
Counseling Men in Groups, College of Graduate Studies of the University of West Virginia.
Conducted workshop on, April 1 – 4, 1993.

Areas in Which Research is Conducted:

Prevention and Early intervention with at-risk children in schools, teacher competency development.
Group Counseling and Therapy: Training, applications. Systematic models of group counseling
Training and supervision in Counseling Psychology.
Social Learning procedures for working with families with disruptive children; family therapy;
marital therapy.
Counseling males: Aggressive boys, bullies, developmental issues for men.

SCHOLARLY ACTIVITIES

Publications

Books Authored and/or Co-Authored:

Horne, A., Stoddard, J., & Bell, C. (2008). *The family guide to Bully Busters*. Champaign, IL: Research Press.

Orpinas, P. & Horne, A. (2006). *Bullying prevention: Creating a positive school climate and developing social competence*. Washington DC: American Psychological Association.

Horne, A., Bartolomucci, C., & Newman, D. (2003). *Bully busters: Bullies, victims and bystanders – A manual for elementary school teachers*. Champaign, IL: Research Press.

Gazda, G., Ginter, E., & Horne, A. (2001) *Group counseling and group psychotherapy*. Boston, MA: Allyn and Bacon.

Newman, D., Horne, A., and Bartolomucci, C. (2000). *Bully busters: Bullies, victims and bystanders – a manual to increase teacher's awareness, knowledge, and skills*. Champaign, IL: Research Press.

Horne, A. & Sayger, T. (1990). *Treatment of conduct disordered and oppositional defiant disorders of children*. Elmsford, NY: Pergamon Press.

Ohlsen, M., Horne, A., & Lawe, C. (1988). *Group counseling* (3rd ed.). New York, NY: Holt, Rinehart, and Winston.

Fleischman, M., Horne, A., & Arthur, J. (1983). *Troubled families: A treatment program*. Champaign, IL: Research Press.

Books Edited and/or Co-Edited:

Kenny, M., Orpinas, P., Horne, A., & Reese, R. (2008). *Realizing social justice: The challenge of prevention interventions..* Washington, DC: American Psychological Association.

Kiselica, M., Englar-Carlson, & Horne, A. (2008). *Counseling troubled boys: A guidebook for professionals*. NY, NY: Routledge.

Horne, A. & Kiselica, M. (1999). *Handbook of counseling boys and adolescent males*. Thousand Oaks, CA: Sage.

Horne, A. (2000). *Family counseling and therapy* (3rd edition). Itasca, IL: Peacock Publishing Co.

Horne, A. & Passmore, J. A. (1991). *Family counseling and therapy*, 2nd ed. Itasca, IL: Peacock.

Horne, A. & Ohlsen, M. (1982). *Family counseling and therapy*. Itasca, IL: Peacock.

Book Chapters since 2002:

Orpinas, P. & Horne, A. (In press). In: S.R. Jimerson, S.M. Swearer, & D.L. Espelage (eds.) *The international handbook of school bullying*. New York: Routledge

Singh, A., Orpinas, P., Horne, A. (In press). In: E.M. Vernberg and B.K. Biggs (eds.) *Whole school intervention approaches for reducing bullying*. New York: Oxford University Press

Horne, A.M., Raczynski, K., & Orpinas, P. (2008). A clinical laboratory approach to reducing bullying and aggression in schools and families. In L. L'Abate (Ed.), *Toward a science of clinical psychology: Laboratory evaluations and interventions* (pp. 117 - 131). Hauppauge, NY: Nova Science Publishers.

Espelage, D., & Horne, A. (2008). School violence and bullying prevention: From research-based explanations to empirically based solutions. In S. Brown & R. Lent (Eds.), *Handbook of counseling psychology*, 4th edition (pp. 588 - 606). Hoboken, NJ: John Wiley and Sons.

Horne, A., & Sayger, T. (2006). Social learning family interventions. In A. C.Kilpatrick & T. P. Holland (Eds.), *Working with families: An integrative model by level of need*, (4th ed., pp. 128–142). Boston, MA: Allyn & Bacon.

Orpinas, P., & Horne, A. (2006). Bullies and Victims: A Challenge for Schools. In J. Lutzker (Ed.). *Preventing violence: Research and evidence based intervention strategies* (pp.147-165). Washington, DC: American Psychological Association.

Horne, A. (2005). Manage My Stress. In L. Mothewell & J. Shay (Eds.), *Complex dilemmas in group therapy* (pp. 253–256). United Kingdom: Brunner–Routledge.

Andronico, M. & Horne, A. (2004). Counseling men in groups: The role of myths, therapeutic factors, leadership, and rituals. In J. DeLucia–Waack, D. Gerrity, C. Kalodner, & M. Riva (Eds.), *Handbook of group counseling and group psychotherapy* (pp. 456–468). Thousand Oaks, CA: Sage.

Fleckenstein, L., & Horne, A. (2004). Anger management groups. In J. DeLucia–Waack, D. Gerrity, C. Kalodner, M. Riva (Eds.), *Handbook of group counseling and group psychotherapy* (pp. 547–562). Thousand Oaks, CA: Sage.

Horne, A., Orpinas, P., Newman–Carlson, D., & Bartolomucci, C. (2004). Elementary school bully busters program: Understanding why children bully and what to do about it. In D. L. Espelage & S. M. Swearer (Eds.), *Bullying in American schools* (pp. 297–326). Mahway, New Jersey: Lawrence Erlbaum.

Horne, A., & Orpinas, P. (2003). Childhood bullying. In T.P. Gullotta and M. Bloom (eds.), *Childhood Section of the Encyclopedia of primary prevention and health promotion* (pp.233 –240). New York: Kluwer.

Howard, N., Horne, A., & Jolliff, D. (2002). *Self-efficacy in a new training model for the prevention of bullying in schools*. In R. Geffner, M. Loring, & C. Young (Eds.), *Bully behavior: Current issues, research, and interventions* (pp. 181-192). New York: Haworth Press.

Horne, A. (2002). Fiddler on the roof. In J. DeLucia-Waack, K. Bridboard, & J. Kleiner (Eds.), *Group work experts share their favorite activities: A guide to choosing, planning, conducting, and processing* (pp 128-129). Alexandria, VA: Association for Specialists in Group Work.

Horne, A. & Sayger, T. (2002). Social learning family therapy interventions. In A. Kilpatrick and T. Holland (Eds.), *Working with families: An integrative model by level of functioning* (3rd ed. pp. 122-136). Boston, MA: Allyn and Bacon.

Sayger, T. & Horne, A. (2002). Family counseling with children: Attending to the children in our midst. In J. Carlson & J. Lewis (Eds.), *Counseling the Adolescent* (4th ed., pp 339-360). Denver, CO: Love Publishing Co.

Journal Articles since 2002:

Presented chronologically, from most recent to least recent.

* = Refereed; # = Invited

Refereed and Invited Articles:

Multisite Violence Prevention Project ([2009a], under review). The impact of universal versus selective approaches to prevention on high-risk, socially-influential middle school students.

Multisite Violence Prevention Project ([2009b], under review). Mediators of proximal effects of a selective family-focused violence prevention approach for middle school students.

Multisite Violence Prevention Project. (in press). The ecological effects of universal and selective violence prevention programs for middle school students: A randomized trial. *Journal of Consulting and Clinical Psychology*.

Dayton, J., DuPre, A., & Horne, A. (2008). Policy Recommendations for Improving Anti-bullying Legislation. Education Policy and Evaluation Center – need full citation.

Multisite Violence Prevention Project. (2008). The Multisite Violence Prevention Project: Impact of a universal school-based violence prevention program on social-cognitive outcomes. *Prevention Science*, 9, 231-244

*Horne, A., Stoddard, J. L. & Bell, C. D. (2007). Group approaches to reducing aggression and bullying in school. *Group Dynamics: Theory, Research and Practice*, 11, 262 – 271.

#Horne, A. (2006). Bullies, victims, and bystanders: The role of the family in reducing child and adolescent aggression. *The Family Psychologist*, 22, 7-9.

*Bedell, R. & Horne, A. (2005). Bully prevention in schools: A United States experience. *Journal of Social Sciences* (Special Issue), 8, 59–69.

#Gazda, G. & Horne, A. (2005). Rex Stockton and the Association for Specialists in Group Work: The power of working together. *Journal for Specialists in Group Work*, 30, 203–208.

*Henry, D., Farrell, A., & Multisite Violence Prevention Project (2004). The study designed by a committee: Design of the multisite violence prevention project. *American Journal of Preventive Medicine*, 26 S (Supplement), 12–19.

*Kulic, K., Horne, A., & Dagley, J. (2004). A comprehensive review of prevention groups for children and adolescents. *Group Dynamics: Theory, Research and Practice*, 8, 139–151.

*Meyer, A., Allison, K, Reese, L., Gay, F., & Multisite Violence Prevention Project (2004). Choosing to be violence free in middle school: The student component of the GREAT Schools and Families universal program. *American Journal of Preventive Medicine*, 26 S (Supplement), 20 – 28.

*Miller–Johnson, S., Sullivan, T., Simon, T., & Multisite Violence Prevention Project (2004). Evaluating the impact of interventions in the multisite violence prevention study: Samples, procedures, and measures. *American Journal of Preventive Medicine*, 26 S (Supplement), 48–61.

*Multisite Violence Prevention Project (2004). Lessons learned in the multisite violence prevention project collaboration: Big questions require large efforts. *American Journal of Preventive Medicine*, 26 S (Supplement), 62 – 71.

*Multisite Violence Prevention Project (2004). The multisite violence prevention project: Background and overview. *American Journal of Preventive Medicine*, 26 S (Supplement), 3–11.

*Newman–Carlson, D. & Horne, A. (2004). Bully–Busters: A psychoeducational intervention for reducing bullying behavior in middle school students. *Journal of Counseling and Development*, 82, 259–267.

*Orpinas, P. & Horne, A. M., Elder, T., & Multisite Violence Prevention Project. (2004). Formation pour enseignants pour la promotion des classes sans violence [Teacher training for promoting non-violent classrooms]. *Ville-École-Intégration Enjeux*, 8, 173-182.

*Orpinas, P., Horne, A., & Multisite Violence Prevention Project (2004). A teacher-focused approach to prevent and reduce students' aggressive behavior: The GREAT teacher program. *American Journal of Preventive Medicine*, 26 S (Supplement), 29-38.

*Smith, E., Gorman-Smith, D., Quinne, D., Rabiner, D., Tolan, P., Winn, D, & Multisite Violence Prevention Project (2004). Community based multiple family groups to prevent and reduce violent and aggressive behavior: The GREAT families program. *American Journal of Preventive Medicine*, 26 S (Supplement), 39-47.

*DiStefano, C., Kamphaus, R., Horne, A., & Winsor, A. (2003). Behavioral adjustment in the U.S. elementary school-cross validation of a person-oriented typology of risk. *Journal of Psychoeducational Assessment*, 21, 338-357.

*Henderson, A. D., Sayger, T. V., & Horne, A. (2003). Mothers and sons: A look at the relationship between child behavior problems, marital satisfaction, maternal depression, and family cohesion. *The Family Journal*, 11, 33-41.

#Horne, A. M. (2003). A former editor reflects on the Journal for Specialists in Group Work. *Journal for Specialists in Group Work*, 28 (4), 309-316.

#Horne, A. M. (2003) Setting up for success with psychoeducational groups. *The Group Worker*, (31), 10-13.

*Orpinas, P., Horne, A. M., Staniszewski, D. (2003). School bullying: Changing the problem by changing the school. *School Psychology Review*, 32 (3), 431-444.

Non-Refereed Articles, Editorials:

Horne, A. (2002). Editorial: *International Journal for the Advancement of Counseling*

Horne, A. (2002). Editorial: *International Journal for the Advancement of Counseling*

Abstracts:

*Horne, A., Orpinas, P., & Elder, T. & Multi-site Violence Prevention Project. (2003, May). Support Groups for Teachers to Promote Non-violent classrooms. Second International Conference on Violence in Schools: Research, Best Practices, Quebec City, Canada.

*Orpinas, P., Horne, A., & Elder, T, & Multi-site Violence Prevention Project. (2003, May). GREAT Schools and Families Project: Teacher Training for Promoting Non-violent Classrooms. [Abstract]. Second International Conference on Violence in Schools: Research, Best Practices, Quebec City, Canada.

*Horne, A., Orpinas, P., & Quinn, W. (2002). GREAT Schools and Families: Violence

Prevention in Middle Schools [Abstract]. 6th World Conference on Injury Prevention and Control, Q792-793. Paris, France.

Book Reviews:

Horne, A. (2005). [Review of the book *Culture and counseling: New approaches*]. *Journal of Negro Education*, 74, 287-288.

Other:

Grants Received, 2002 - Present:

Co-Principal Investigator: Healthy Teens: Developmental Pathways to Dating Violence and Suicidal Behavior, \$749,231, 9/08-9/11.

Co-Principal Investigator: Healthy Teens: Understanding social development from middle to high school, Centers for Disease Control and Prevention, \$877,962, 9/05-9/08.

Principal Investigator: The Multisite Violence Prevention Project: GREAT Schools and Families. Centers for Disease Control and Prevention, \$4,654,640, 10/99 – 9/06.

Co-Principal Investigator: I-CARE (Interdisciplinary Curriculum for the Advancement of Responsible Education). Arthur Blank Foundation, \$230,000, 6/02 – 6/05.

Editorial Service

Journal editor:

Editor, International Journal for the Advancement of Counseling, 2001-2004

Editor, Journal for Specialists in Group Work, 1992-1995.

Member of journal editorial boards.

Member, Editorial Board: Youth Violence and Juvenile Justice: An Interdisciplinary Journal, 2002-Present

Member, Editorial Board: The Family Journal, a publication of the International Association of Marriage and Family Counseling Division of the American Counseling Association, 1995 – Present.

Member, Editorial Board, The International Journal of Action Methods: Psychodrama, Skill Training, and Role Playing. (Formerly The Journal of Group Psychotherapy), 1997-2006.

Member, Editorial Board, Group Dynamics: Theory, Research and Practice, 1996-Present. (An APA journal).

Member, Editorial Board, International Journal of Counselling, 1997-Present.

Member, Editorial Board, Counseling and Human Development, 1992-1995

Member, Publication Board, American Association for Marriage and Family Therapy, 1988 - 1992.

Member, Editorial Board, Journal of Cognitive Psychotherapy: An International Quarterly. 1985 - 1992.

Member, Editorial Board, Topics in Family Psychology and Counseling, 1990 - 1992.

Member, Editorial Board, Journal for Specialists in Group Work, 1988 - 1991.

Member, Editorial Board, Journal of Family Psychotherapy, 1989 - 1991.

Member, Editorial Board, Journal of Individual Psychology, 1983-1989.

Member, Media Committee, American Association for Counseling and Development (1993- 1995). (Oversees responsibility of publishing all ACA journals 912 different journals) as well as reviews all books and films produced by ACA).

Chair (1993-1995) and Member (1991-1995), Council of Journal Editors, American Association for Counseling and Development.

Convention Papers and Presentations, 2002 – Present, or at least as many as I remembered to record

International

Horne, A. (2008, May). Keynote address: Reducing bullying and aggression in schools. Presented at the I ORASI Congress: Building Better Families, Porto, Portugal.

Horne, A. (2008, May). Reducing violence and aggression in schools and families. Workshop presented at the I ORASI Congress: Building Better Families, Porto, Portugal.

Moallem, I., Steele, J., Gomez, K., Merle, C., Hoxha, D., Vega, E., Horne, A., Reese, L., Danish, S. (2008, March). Developing, implementing & evaluating model programs in prevention. Presented at the 2008 International Counseling Psychology Conference, Chicago, IL.

Williford, C., Horne, A. (2008, March). Bullies, victims, and bystanders: Why would young people do such things? Presented at the 2008 International Counseling Psychology Conference, Chicago, IL.

Horne, A. & Jolliff, D. (November, 2006). Healing the healers. Workshop presented at the European Branch of the American Counseling Association, Bad Tolz, Germany.

Orpinas, P., Horne, A., Hall, D.B., & Multisite Violence Prevention Project. (2006). Sixth, seventh, and eighth graders who carry weapons to school. Oral presentation at the 8th World Conference on Injury Prevention and Safety Promotion, Durban, South Africa.

Horne, A. (2005, November). Bullies, victims, and bystanders: What are teachers and families to do? Workshop presented at the European Branch of the American Counseling Association, Mannheim, Germany.

Horne, A. & Jolliff, D. (2005, November). Counseling aggressive and addictive men. Workshop (2 hr) at the European Branch of the American Counseling Association, Mannheim, Germany.

Jolliff, D. & Horne, A. (2005, November). Counseling aggressive and addictive men. Two day professional development learning institute presented at the European Branch of the American Counseling Association, Mannheim, Germany.

Orpinas, P. & Horne, A. (2005, June). School social competence development and bullying prevention model. Presented at World Health Organization International Conference on Safe Communities, Bergen, Norway.

Horne, A. (2005, April). Keynote Address: Training family therapists for reducing aggression in families and schools. Presented at International Association for Marriage and Family Counseling, Atlanta, GA.

Horne, A. (2005, March). Helping families deal with aggression. Keynote address presented to The International Association for Marriage and Family Counseling, Atlanta, Georgia.

Horne, A. (2004, April). Facilitator: Seven hour workgroup/workshop on international approaches to reducing violence. Presented at International Association for Counselling, International Conference, Ocho Rios, Jamaica.

Horne, A. (2004, April). Writing for scholarly and professional publications. Presented at International Association for Counselling, International Conference, Ocho Rios, Jamaica.

Horne, A. (2003, August). Discussant: In R. Conyne (Chair), *Teaching group work in group psychology and psychotherapy*. Symposium at American Psychological Association, Toronto, Canada.

Horne, A. (2003, August). *Group processes that work to reduce aggression in schools*. Paper presented at American Psychological Association, Toronto, Canada.

Horne, A. (2003, August). Symposium Chair, Psychoeducational groups: A cross-cultural perspective. Symposium at American Psychological Association, Toronto, Canada.

Horne, A., Orpinas, P., & Elder, T. & Multi-site Violence Prevention Project. (2003, May). *Support groups for teachers to promote non-violent classrooms*. Presented at Second International Conference on Violence in Schools: Research, Best Practices, Quebec City, Canada.

Horne, A. (2003, April). *Violence reduction programs for children and adolescents*. Paper presented at International Association for Counselling, Geneva, Switzerland.

Horne, A. (2002, November). *Bully to you*. Presented at European Branch of American Counseling Association, Augsburg, Germany.

Horne, A. (2002, November). *Structured family counseling to reduce aggression*. Presented at European Branch of American Counseling Association, Augsburg, Germany.

Horne, A. (2002, September). Keynote address: *Understanding violence in children and adolescents*. Presented at Turkish Psychological Congress, Ankara, Turkey.

#Horne, A. (2002, June). Keynote address: *Reducing violence and aggression in families and schools*. Presented to the Third International Congress for Child and Adolescent Mental Health, Brisbane, Australia.

*Tripp, G.; Horne, A.; & Forehand, R. (2002, June). Symposium: Working with families to promote positive child and adolescent mental health. Presented at the Third International Congress for Child and Adolescent Mental Health, Brisbane, Australia.

*Horne, A. (2002, June). *Bullies, victims, and bystanders: Treating troubled schools*. Paper presented at the International Association of Counseling conference, Auckland, New Zealand.

*Horne, A., Quinn, W., & Orpinas, A. (2002, June). Symposium: GREAT Students and Families: Reducing violence and aggression using student intervention, teacher training, and family interventions. Presented at the Third International Congress for Child and Adolescent Mental Health, Brisbane, Australia.

Horne, A. (2002, April). *Troubled families: Treating child and adolescent aggression*. Presented at International Academy of Family Psychology, Heidelberg, Germany.

Horne, A. (2002, April) Child and Adolescent Aggression: Troubled Families. Presented at the 4th Conference of the International Academy of Family Psychology, Heidelberg, Germany.

*Horne, A., Orpinas, P., & Quinn, W. (2002). G.R.E.A.T. Schools and Families Project: Violence Prevention in Middle Schools. Paper presented at the 6th World Conference on Injury Prevention and Control Montreal, QC, Canada, May.

National

Orpinas, P., Bandalos, D., Raczynski, K. A., Reeves, P. M., & Horne, A. M. (2009). *Longitudinal changes in the trajectories of physical and relational aggression*. Poster Presentation at the 2009 Society for Advancement of Violence and Injury Research National Meeting. Atlanta, GA: March 5-6, 2009.

Horne, A. (2008, August). Discussant: *Group psychotherapy – past, present, and future*. Symposium at American Psychological Association, Boston, MA.

Horne, A., Kenny, M. (2008, August). Promoting children's healthy development in schools. In L. Buhin & J. Schwartz (Co-chairs), *Science and practice of prevention – from start to finish*. Symposium conducted at the American Psychological Association, Boston, MA.

Horne, A. (2008, August). Experienced school-based group participation discusses critical issues. Symposium at the American Psychological Association, Boston, MA.

Sangwon, K., Orpinas, P., Horne, A., & Martin, R. (2008). *Typology of Aggressive Adolescents*. Poster session presented at the American Psychological Association annual convention, Boston, MA.

Horne, A. (Chair): Advances in the Study of Prevention: What we have learned, what we still need to learn. Symposium presented at the 2008 International Counseling Psychology Conference, Chicago, IL, March, 2008.

Bauman, S., Nitza, A., Horne, A., Dobias, B. (2008). Connectedness is key: Using group process & peer influence to address high school bullying. Session presented at the Association for Specialists in Group Work, St. Pete Beach, FL, February, 2008.

Horne, A. & Orpinas, P. (2007). *Interventions that work for persistent bullies*. Continuing education workshop (3 hours) presented at the American Psychological Association annual convention, San Francisco, CA, August 17, 2007.

Horne, A. (2007). Boys will be...what we teach them. Presented as part of the symposium, *Boys, socialization, and anger – Interventions aiming to reduce boyhood aggression*, M. Kiselica & A Coonerty-Femiano, chairs. Presented at the American Psychological Association annual convention, San Francisco, CA, Friday, August 17, 2007.

Stoddard, J. L., Bell, C. D., Raczynski, K. A., & Horne, A. (2007). State of group-based bullying interventions. Poster presented at the American Psychological Association annual convention, San Francisco, CA, Saturday, August 18, 2007.

Bell, C. D., Raczynski, K. A., Stoddard, J. L., & Horne, A. (2007). Bully busters program: An abbreviated version. Poster presented at the American Psychological Association annual convention, San Francisco, CA, Saturday, August 18, 2007

Horne, A. (2005, August). Groups that work: Application of group approaches to International groups. Presented at American Psychological Association annual convention, Washington, D.C.

Horne, A. (2005, August). Reducing bullying against gay and lesbian students. In D. Espelage (Chair), Homophobia in schools. Symposium at the American Psychological Association, Washington, DC.

Horne, A. (2005, August). Where are the role models? A discussion of country boys. In ***** (Chair) Frontline PBS documentary country boys: Theoretical and practical implications for psychologists. Symposium presented at American Psychological Association annual convention, Washington, DC.

Horne, A. & Orpinas, P. (2005, August). Reducing violence in middle school students: Teacher training interventions. Part of Symposium: Efficacy of universal versus targeted approaches to violence prevention. Symposium conducted at American Psychological Association, Washington, DC.

Kim, S., Rowe, E., Baker, J., Kamphaus, R., Winsor, A., & Horne, A. (2005, August).

Development and validation of a children's perception of classroom climate. Poster session presented at the annual convention of the American Psychological Association, Washington, D.C.

Orpinas, P. & Horne, A. (2005, August). Teacher burnout: Is it person, perceived environment, or real environment? Poster session presented at annual convention of the American Psychological Association, Washington, D.C.

Horne, A. (2004, November). Discussant: Prevention of adolescent risk behavior: Outcomes, actions, directions. Presented at Association for the Advancement of Behavior Therapy, New Orleans, LA.

Horne, A. (2004, July). Groups that work: Presidential address of the division of group psychology and group psychotherapy. Presented at American Psychological Association, Honolulu, HI.

Horne, A. (2004, June). A program for reducing bullying and victimization in our schools. Presented at Violence Prevention Under the Midnight Sun, Anchorage, AK.

Horne, A. (2004, June). Bullies, victims and bystanders: What's to be done with them? Teacher and parent steps to manage the problems. Presented at Violence Prevention Under the Midnight Sun, Anchorage, AK.

Horne, Arthur M. (2004, May). Bullies, victims & bystanders. Paper presented at Georgia Psychological Association, Hilton Head, SC.

Horne, A., & Orpinas, P. (2003, November). Universal school-based interventions. Presented as part of symposium, A. Farrel (Chair): *Advances in preventing violence*. Presented at Association for the Advancement of Behavior Therapy, Boston, MA.

Horne, A. (2003, June). *School aggression: Causes and cures*. Paper presented at Consortium for Social Responsibility and Character in Education, Orlando, FL.

Horne, A. (2003, March). *Experiencing the international group: Collaborators rather than experts*. Presented at American Counseling Association, Anaheim, CA.

Horne, A. (2003, February). Keynote speech: *60/40 – where have all the guys gone?* Paper presented at The University Round Table Winter Conference, Athens, GA.

Horne, Arthur; Orpinas, P. (August, 2002) Middle school violence reduction: Prevention groups for students, teachers, and families. Presented as part of symposium, M. Waldo (Chair): *Counseling psychology: Group preventive interventions - design, funding, implementation, and evaluation*. Presented at the American Psychological Association Annual Convention, Chicago, IL.

VanOverbeke, J. & Horne, A. (2002, August). Identifying bullies and victims: Using the BASC-TRS and student self-reports. Presented as part of symposium, R. Kamphaus (Chair): *Person-oriented approach to understanding children in schools*. Presented at the American Psychological Association Annual Convention, Chicago, IL.

Horne, A. (2002, August). Discussing U. S. and New Zealand Teachers of ADHD. Presented as discussion of symposium Stewart Pisecco (Chair): *Comparing U. S. and New Zealand Teachers'*

Acceptability of ADHD Interventions. Presented at the American Psychological Association Annual Convention, Chicago, IL.

Farrell, A.; Horne, A. (2002, April). *CDC: Lessons Learned from a multi-site trial of interventions in youth violence.* Presented at the NIH- NIMH Youth Violence Consortium Conference, Bethesda, MD.

*VanOverbeke, J.; Horne, A.; Howard, N.; & Fleckenstein, L. (2002, March). *Maintaining classroom sanity: Psychoeducational groups for disruptive children.* Presented at the American Counseling Association national convention, New Orleans, LA.

Regional and State Associations:

Horne, A. (2005, April). Bullying and aggression in schools and families: What works, What doesn't. Paper presented at Nebraska Center for Research on Children, Youth, Families and Schools, The University of Nebraska, Lincoln, NE.

Horne, A. (2005, April). Keynote Address: Facilitating families for reducing violence and aggression. Paper presented at Indiana Association for Marriage and Family Therapy, Indianapolis, IN.

Horne, A. (2005, October). Keynote Address: Creating a positive school climate. Paper presented at Midwest Conference on Reducing Violence in Schools. St. Cloud, MN.

Horne, A. (2005, October). Stopping bullying in schools and families – a workshop. Paper presented at Midwest Conference on Reducing Violence in Schools, St. Cloud, MN

Stoddard, J; Bell, C; & Horne, A. (2005, May). Activities for therapists working with parents of children with externalizing behaviors. Paper presented at Georgia Psychological Association, Hilton Head, SC.

#Horne, A. (2002) Bullies, Victims, and Bystanders: Who would do such a thing and what are we doing about it? Presented to the Gamma Beta Chapter of Chi sigma Iota, Univ. of Georgia, March 29 8:30 – 12.

International – Workshops, Training, and Dissemination:

Horne, A. Bullies, Victims, and Bystanders: Why would young people do such a thing? 2008 International Counseling Psychology Conference, Chicago, IL.

Horne, A. M., & Orpinas, P. (2007). Interventions that Work for Persistent Bullies. Workshop at the 115th Annual Convention of the American Psychological Association. San Francisco, CA: August 17-20, 2007

National – Consultations, Workshops, Training, and Dissemination:

Professional Memberships:

American Psychological Association, Fellow
Division 17, Counseling Psychology, Fellow
Division 29, Psychotherapy, Member
Division 43, Family Psychology, Fellow
Division 49, Group Psychology and Group Psychotherapy, Fellow
Division 51, Study of Men and Masculinity, Fellow
Division 52, International Psychology, Member
Division 53, Clinical Child and Adolescent, Fellow

American Counseling Association
Association for Specialists in Group Work, Fellow
Georgia Psychological Association
International Academy of Family Psychology

Service to Scholarly and Professional Organizations:

Chair, Prevention Section of the Society of Counseling Psychology (Division 17) of the American Psychological Association, 2006 – 2008.

Member, International Section Planning Committee of the Society of Counseling Psychology (Division 17) of the American Psychological Association for the 2008 International Convention in Chicago, IL.

Member, Guidelines Writing Committee for development of guidelines for psychologists working with boys, adolescent males, and men, for the American Psychological Association.

Division of Group Psychology and Group Psychotherapy (49) of the APA
President-Elect, 2002-2003; President, 2003-2004
Member of the Executive Board of the Division of Group Psychology and Group Psychotherapy, 1997–1999, 2005 - 2009; Treasurer, 1999 - 2000.