

Anne K. Bothe, Ph.D., CCC-SLP

**Curriculum Vitae
in the format prescribed by the
Office of the Vice President for Academic Affairs, The University of Georgia
August 2010**

1. Academic history

- a. Name: Anne Katherine Cordes Bothe
- b. Present rank: Professor
Proportion time assignments: .45 instruction, .30 research (9-month appointment)
- c. Tenure status: Tenured
- d. Administrative title: none
- e. Graduate Faculty status: Full Graduate Faculty, first appointed January 1997
- f. Highest earned degree: Ph.D., Speech and Hearing Sciences
Institution: University of California, Santa Barbara
Date: December 1993
- g. Academic positions, in chronological order:
 - Dept. of Communication Sciences and Disorders (1995 – 2004), which was succeeded by the Dept. of Communication Sciences and Special Education (2004 – present), at the University of Georgia:
 - Assistant Professor, 1995 – 2000
 - Graduate Coordinator, 1999 – 2006
 - Associate Professor, 2000 – 2008
 - Department Head, 2006 – 2009
 - Professor, 2008 – present
- h. Other professional employment:
 - Post-Doctoral Researcher
Speech and Hearing Sciences Department,
University of California, Santa Barbara: 1994 - 1995

 - Speech-Language Pathologist
Beverly La Cumbre Rehabilitation and Nursing Center,
Santa Barbara, CA: 1994 - 1995

 - Associate Specialist I (Summer research appointment)
Community and Organization Research Institute, University of California,
Santa Barbara: August 1996, August 1997
- i. Post-graduate awards: none

2. Resident instruction and continuing education

a. resident undergraduate instruction

CSD 310, Introduction to CSD

Fall 1996, 70 students; Winter 1997, 70 students; Spring 1998, 2 students

CMSD 3000, Introduction to CMSD

Spring 2010, 24 students; Fall 2010, 13 students

CMSD 4000, Treatment Outcome Evaluation in Speech-Language Pathology

Spring 2003, 7 students

CMSD 4000, Stuttering Measurement

Fall 2010, 7 students

CMSD 4090, Phonetics

Fall 1998, 120 students; Fall 2009, 45 students

CMSD 4530, Speech Disorders

Fall 1995, 61 students; Fall 1998, 115 students; Spring 1999, 15 students;
Summer 2000, 2 students; Spring 2001, 56 students

FRSH 1020, Does Treatment Work?

Fall 2005, 15 students

FRSH 1020, "Speech-Language Pathology"? Never Heard of It.

Fall 2008, 15 students; Spring 2009, 15 students

SPE 300, Survey of Special Education:

One invited lecture per quarter in Fall 1996, Spring 1997, Fall 1997, Spring 1998,
Summer 1998; approximately 150 students per class

b. resident graduate instruction

CSD 675, Voice Disorders

Winter 1996, 7 students

CMSD 6000, Counseling in Speech-Language Pathology

Fall 2009, 11 students; Fall 2010, 3 students

CMSD 6760 (formerly CSD 676), Fluency Disorders

Spring and Summer quarters 1996, 1997, 1998; Fall semesters 1999 – 2005, 2007;
Summer semesters 2008 - 2010: 12-27 (on-campus) students per class

CMSD 6600 (formerly CSD 801RD), Research Design
Fall 1995, Winter 1996, Fall 1996, Winter 1997, Fall 1997, Winter 1998,
Spring 1999, Fall semesters 1999 - 2005; 12-37 (on-campus) students per class

CMSD 8990 / PHRM 8620, Doctoral Seminar in Research Ethics
(co-taught with Dr. D. Franic, Dept. of Clinical and Administrative Pharmacy)
Fall 2006, 8 students

SPED 8990, Research Seminar in Special Education
Spring 2009, 5 students

Clinical Supervisor, UGA Speech and Hearing Clinic
Fall 2000; Spring 2002; Fall 2002; Spring 2010; Summer 2010; Fall 2010

c. distance-learning graduate instruction

CSD 676, Fluency Disorders
Spring 1997, 25 off-campus students

CSD 801RD, Research Design
Fall 1996, 25 off-campus students

d. instruction in continuing-education programs

None

e. academic advising

Academic advisor from Winter 1996 to present for approximately 8-15 master's students per term

3. Scholarly activities

a. Publications

Per VPAA guidelines, publications that were subjected to stringent editorial (peer) review are marked with an asterisk, and invited publications are marked with a double asterisk.

Publications are listed using the name A.K. Cordes through 2000 and using the name A.K. Bothe since 2001.

1. Books authored or co-authored

None

2. Books edited or co-edited

Bothe, A.K. (Ed.) (2004). *Evidence-based treatment of stuttering: Empirical bases and clinical applications*. Mahwah, NJ: Lawrence Erlbaum.

Cordes, A.K., & Ingham, R.J. (Eds.) (1998). *Treatment efficacy for stuttering: A search for empirical bases*. San Diego, CA: Singular.

3. Chapters in books

** **Bothe, A. K.** (in press). Evidence-based practice: Basic steps and application to stuttering. In M. Onslow (Ed.), *Evidence based clinical management of stuttering*. Austin, TX: Pro-Ed.

** **Bothe, A.K., Ingham, R.J., & Ingham, J.C.** (2009). The roles of evidence and information in stuttering treatment. In B. Guitar & R. McCauley (Eds.), *Stuttering treatments: Conventional and emerging interventions* (pp. 341-352). Philadelphia: Lippincott Williams and Wilkins.

Bothe, A. K. (2004). Evidence-based treatment of stuttering: An introduction. In A. K. Bothe (Ed.), *Evidence-based treatment of stuttering: Empirical bases and clinical applications* (pp. 3-13). Mahwah, NJ: Lawrence Erlbaum.

Bothe, A. K. (2004). Evidence-based, outcomes-focused decisions about stuttering treatment: Clinical recommendations in context. In A. K. Bothe (Ed.), *Evidence-based treatment of stuttering: Empirical bases and clinical applications* (pp. 261-270). Mahwah, NJ: Lawrence Erlbaum.

Crowe, B.T., Davidow, J.H., & **Bothe, A.K.** (2004). Assessing quality of life measurements: Interdisciplinary implications for stuttering measurement and treatment. In A. K. Bothe (Ed.), *Evidence-based treatment of stuttering: Empirical bases and clinical applications* (pp. 173-198). Mahwah, NJ: Lawrence Erlbaum.

Davidow, J.H., Crowe, B.T., & **Bothe, A.K.** (2004). *Gradual Increase in Length and Complexity of Utterance and Extended Length of Utterance* treatment programs for stuttering: Assessing the implications of strong but limited evidence. In A. K. Bothe (Ed.), *Evidence-based treatment of stuttering: Empirical bases and clinical applications* (pp. 201-229). Mahwah, NJ: Lawrence Erlbaum.

** Ingham, R.J., & **Cordes, A.K.** (1999). On watching a discipline shoot itself in the foot: Observations on current trends in stuttering treatment research. In N. B. Ratner & C. Healey (Eds.), *Stuttering research and practice: Bridging the gap* (pp. 211-230). New York: Lawrence Erlbaum.

Cordes, A.K. (1998). Current status of the stuttering treatment literature. In A.K. Cordes & R.J. Ingham (Eds.), *Treatment efficacy for stuttering: A search for empirical bases* (pp. 117-144). San Diego, CA: Singular.

Cordes, A.K., & Ingham, R.J. (1997). The concept of subperceptual stuttering: Analysis and investigation. In W. Hulstijn, H.F.M. Peters, & P.H.H.M. van Lieshout (Eds.), *Speech production: Motor control, brain research and fluency disorders* (pp. 385-394). Amsterdam: Elsevier.

** Ingham, R.J., & **Cordes, A.K.** (1997). Self-measurement and evaluating stuttering treatment efficacy. In R.F. Curlee & G.S. Siegel (Eds.), *Nature and treatment of stuttering: New directions* (rev. ed.) (pp. 413-437). Boston: Allyn and Bacon.

4. Monographs

None

5. Journal articles

- * Davidow, J.H., **Bothe, A.K.**, Richardson, J.D., & Andreatta, R.D. (in press). Systematic studies of modified vocalization: Effects of speech rate and instatement style during metronome stimulation. *Journal of Speech, Language, and Hearing Research*.
- * Ingham, R.J., **Bothe, A.K.**, Jang, E., Yates, L., Cotton, J., & Seybold, I. (2009). Measurement of speech effort during fluency-inducing conditions in adults who do and do not stutter. *Journal of Speech, Language, and Hearing Research*, 52, 1286-1301.
- * Shoaf, K. O., Iyer, S. N., & **Bothe, A. K.** (2009). Using a single-subject experimental design to implement a nonlinear phonology approach to target selection. *Contemporary Issues in Communication Science and Disorders*, 36 (Spring 2009), 77-88.
- * Davidow, J.H., **Bothe, A.K.**, Andreatta, R.D., & Ye, J. (2009). Measurement of phonated intervals during four fluency-inducing conditions. *Journal of Speech, Language, and Hearing Research*, 52, 188-205.
- * **Bothe, A.K.** (2008). Identification of children's stuttered and nonstuttered speech by highly experienced judges: Binary judgments and comparisons with disfluency-types definitions. *Journal of Speech, Language, and Hearing Research*, 51, 867-878.
- * Franic, D. M., & **Bothe, A. K.** (2008). Psychometric evaluation of condition-specific instruments used to assess health-related quality of life, attitudes, and related constructs in stuttering. *American Journal of Speech-Language Pathology*, 17, 60-80.
- * Brundage, S.B., **Bothe, A.K.**, Lengeling, A., & Evans, J. (2006). Comparing judgments of stuttering made by students, clinicians, and highly experienced judges. *Journal of Fluency Disorders*, 31, 271-283.
- * **Bothe, A. K.**, Davidow, J.H., Bramlett, R. E., & Ingham, R. J. (2006). Stuttering treatment literature 1970 – 2005: I. Systematic review of behavioral, cognitive, and related approaches. *American Journal of Speech-Language Pathology*, 15, 321-341.
- * **Bothe, A. K.**, Davidow, J.H., Bramlett, R. E., Franic, D. M., & Ingham, R. J. (2006). Stuttering treatment literature 1970 – 2005: II. Systematic review of pharmacological approaches. *American Journal of Speech-Language Pathology*, 15, 342-352.
- * Davidow, J.H., **Bothe, A. K.**, & Bramlett, R. E. (2006). The Stuttering Treatment Research Evaluation and Assessment Tool (STREAT): Evaluating treatment research as part of evidence-based practice. *American Journal of Speech-Language Pathology*, 15, 126-141.
- * Bramlett, R. E., **Bothe, A. K.**, & Franic, D. F. (2006). Using preference based measures to assess quality of life in stuttering. *Journal of Speech, Language, and Hearing Research*, 49, 381-394.
- * Finn, P., **Bothe, A. K.**, & Bramlett, R. E. (2005). Science and pseudoscience in communication disorders: Criteria and applications. *American Journal of Speech-Language Pathology*, 14, 172-186.
- * Ingham, R. J., Finn, P., & **Bothe, A. K.** (2005). "Roadblocks" revisited: Neural changes and recovery from stuttering. *Journal of Fluency Disorders*, 30, 91-107.

- * Franic, D. M., Bramlett, R. E., & **Bothe, A. K.** (2005). Psychometric evaluation of disease specific quality of life instruments in voice disorders. *Journal of Voice, 19*, 300-315.
- ** **Bothe, A. K.**, & Andreatta, R. D. (2004). Quantitative and qualitative research paradigms: Thoughts on the quantity and the creativity of stuttering research. *Advances in Speech-Language Pathology, 6*, 167-173.
- * **Bothe, A.K.** (2003). Evidence-based treatment of stuttering: V. The art of clinical practice and the future of clinical research. *Journal of Fluency Disorders, 28*, 247-258.
- ** **Bothe, A.K.** (2002). Speech modification approaches to stuttering treatment in the schools. *Seminars in Speech and Language, 23*, 181-186.
- ** **Bothe, A.K.** (2002). Thoughts on recovery: A response to Nippold and Schwarz. *Advances in Speech-Language Pathology, 4*(1), 55-58.
- * **Cordes, A.K.** (2000). Individual and consensus judgments of disfluency types in the speech of persons who stutter. *Journal of Speech, Language, and Hearing Research, 43*, 951-964.
- . * **Cordes, A.K.**, & Ingham, R.J. (1999). Effects of time-interval judgment training on real-time measurement of stuttering. *Journal of Speech, Language, and Hearing Research, 42*, 862-879.
- * Ingham, R.J., & **Cordes, A.K.** (1998). Treatment decisions for young children who stutter: Further complexities and considerations. *American Journal of Speech-Language Pathology, 7*(3), 10-19.
- * Finn, P., & **Cordes, A.K.** (1997). The multicultural identification and treatment of stuttering: A continuing need for research. *Journal of Fluency Disorders, 22*, 219-236.
- * Ingham, R.J., & **Cordes, A.K.** (1997). Identifying the authoritative judgments of stuttering: Comparisons of self-judgments and observer judgments. *Journal of Speech and Hearing Research, 40*, 581-594.
- * Ingham, R.J., Moglia, R.A., Frank, P., Ingham, J.C., & **Cordes, A.K.** (1997). Experimental investigation of the effects of frequency altered feedback on the speech of adults who stutter. *Journal of Speech and Hearing Research, 40*, 361-372.
- * **Cordes, A.K.**, & Ingham, R.J. (1996). Time-interval measurement of stuttering: Establishing and modifying judgment accuracy. *Journal of Speech and Hearing Research, 39*, 298-310.
- * **Cordes, A.K.**, & Ingham, R.J. (1995). Stuttering includes both within-word and between-word disfluencies. *Journal of Speech and Hearing Research, 38*, 382-386.
- * **Cordes, A.K.**, & Ingham, R.J. (1995). Judgments of stuttered and nonstuttered intervals by recognized authorities in stuttering research. *Journal of Speech and Hearing Research, 38*, 33-41.
- * Ingham, R.J., **Cordes, A.K.**, Ingham, J.C., & Gow, M.L. (1995). Identifying the onset and offset of stuttering events. *Journal of Speech and Hearing Research, 38*, 315-326.
- Cordes, A.K.** (1994). Categorization theory and stuttering. *Journal of Fluency Disorders, 19*, 65-75.
- * **Cordes, A.K.** (1994). The reliability of observational data: I. Theories and methods for speech-language pathology. *Journal of Speech and Hearing Research, 37*, 264-278.

* **Cordes, A.K.**, & Ingham, R.J. (1994). The reliability of observational data: II. Issues in the identification and measurement of stuttering events. *Journal of Speech and Hearing Research*, 37, 279-294.

* **Cordes, A.K.**, & Ingham, R.J. (1994). Time-interval measurement of stuttering: Effects of interval duration. *Journal of Speech and Hearing Research*, 37, 779-788.

* **Cordes, A.K.**, & Ingham, R.J. (1994). Time-interval measurement of stuttering: Effects of training with highly agreed or poorly agreed exemplars. *Journal of Speech and Hearing Research*, 37, 1295-1307.

* Ingham, R.J., **Cordes, A.K.**, & Finn, P. (1993). Time-interval measurement of stuttering: Systematic replication of Ingham, Cordes, and Gow (1993). *Journal of Speech and Hearing Research*, 36, 1168-1176.

* Ingham, R.J., **Cordes, A.K.**, & Gow, M.L. (1993). Time-interval measurement of stuttering: Modifying interjudge agreement. *Journal of Speech and Hearing Research*, 36, 503-515.

* Ingham, R.J., & **Cordes, A.K.** (1992). Interclinic differences in stuttering event counts. *Journal of Fluency Disorders*, 17, 171-176.

* **Cordes, A.K.**, Ingham, R.J., Frank, P., & Ingham, J.C. (1992). Time-interval analysis of interjudge and intrajudge agreement for stuttering event judgments. *Journal of Speech and Hearing Research*, 35, 483-494.

Cordes, A.K., Gow, M.L., & Ingham, R.J. (1991). On the valid and reliable identification of stuttering disfluencies and normal disfluencies: Response to Aram, Meyers, and Ekelman (1990). *Brain and Language*, 40, 282-286.

6. *Bulletins or reports*

None

7. *Abstracts*

Abstracts of many conference presentations (below) were printed in conference programs or made available on-line.

8. *Book reviews*

** **Cordes, A.K.** (1998). Review of Kehoe's (1997) "Stuttering: Science, therapy, and practice." *Journal of Fluency Disorders*, 23, 201-210.

9. *Works submitted but not yet accepted*

(I choose not to keep this section up to date. Accepted chapters and articles are listed as "in press" in the appropriate section above.)

10. *Other, including popular articles, letters, and brief papers*

Bothe, A.K. (2010). Evidence-based practice for the real world: Thoughts on clinical education in communication disorders. *Perspectives on Administration and Supervision*, 20, 100-105.

Franic, D.F., & **Bothe, A.K.** (2008). Patient-reported outcomes in stuttering: Conceptual framework. *Expert Review of Pharmacoeconomics and Outcomes Research*, 8(2), 127-131.

Bothe, A.K., Franic, D.F., Ingham, R.J., & Davidow, J.H. (2008). Pharmacological approaches to stuttering treatment: Reply to Meline and Harn [Letter to the Editor replying to a letter about Bothe, Davidow, Bramlett, Franic, & Ingham (2006)]. *American Journal of Speech-Language Pathology*, 17, 98-101.

Bothe, A.K., Finn, P., & Bramlett, R.E. (2007). Pseudoscience and the SpeechEasy: Reply to Kalinowski, Saltuklaroglu, Stuart, and Guntupalli (2007) [Letter to the Editor replying to a letter about Finn, Bothe, and Bramlett (2005)]. *American Journal of Speech-Language Pathology*, 16, 77-83.

Bothe, A.K. (2003). *Additional materials for SMAAT: Training to identify children's stuttering* [computer materials]. Athens, GA: University of Georgia.

Ingham, R.J., & **Bothe, A.K.** (2002). Thomas and Howell (2001): Another "exercise in mega-silliness"? [Letter to the Editor] *Journal of Fluency Disorders*, 27, 169-174.

Ingham, R.J., & **Bothe, A.K.** (2001). Recovery from early stuttering: Additional issues within the Onslow & Packman - Yairi & Ambrose (1999) Exchange [Letter to the Editor]. *Journal of Speech, Language, and Hearing Research*, 44, 862-866.

Cordes, A.K. (2000). Parents as partners in the treatment of children's stuttering. On-line paper presented as part of the International Stuttering Awareness Day Conference 2000. Conference was open for on-line discussions October 1-22, 2000. Paper remains available at <http://www.mankato.msus.edu/dept/comdis/ISAD3/isadcon3.html>

Cordes, A.K. (2000). Comments on Yaruss, LaSalle, and Conture (1998) [Letter to the Editor]. *American Journal of Speech-Language Pathology*, 9, 162-165.

Ingham, R. J., **Cordes, A. K.**, Kilgo, M., & Moglia, R. (1998). *Stuttering Measurement Assessment and Training (SMAAT)* [software and videodisk]. Santa Barbara, CA: University of California, Santa Barbara.

Ingham, R.J., Ingham, J.C., **Cordes, A.K.**, Moglia, R., & Frank, P. (1998). The effects of frequency-altered feedback on stuttering. [reply to a letter to the editor about Ingham et al., 1997] *Journal of Speech, Language, and Hearing Research*, 41, 513-515.

Cordes, A.K., Finn, P., Ingham, R.J., & Packman, A. (1998, August). Reflections on the 1998 SID-4 Conference. Article in the newsletter of the American Speech-Language-Hearing Association's Special Interest Division for Fluency and Fluency Disorders.

Cordes, A.K. (1997, September). The empirical bases of stuttering treatment: A 1997 University of Georgia "State of the Art" Conference. Article in the newsletter of the American Speech-Language-Hearing Association's Special Interest Division for Fluency and Fluency Disorders.

Cordes, A.K., & Ingham, R.J. (1996). Disfluency types and stuttering measurement: A necessary connection? [reply to a letter to the editor about Cordes & Ingham, 1995] *Journal of Speech and Hearing Research*, 39, 404-405.

b. Creative contributions other than formal publications

Conference co-ordinator: *Evidence-Based Treatment of Stuttering*, A University of Georgia "State of the Art" Conference, April 2002

Conference co-ordinator: *Stuttering Treatment Efficacy*, A University of Georgia “State of the Art” Conference, March 1997

c. Grants received

Stuttering Therapy and Neurophysiological Interaction (NIH R01-DC007893). Co-Investigator. Director at the UGA site of a subcontract to the main grant, which is administered at the University of California, Santa Barbara (R. J. Ingham, Principal Investigator). Total direct and indirect costs for three sites \$2,459,822 for 2/1/06 – 1/31/11.

Preschool Stuttering: Measurement, Treatment, & Recovery (NIH R01-DC004838). Principal Investigator. Awarded in November 2001; total direct and indirect costs \$1,078,945 for 2/20/02 – 12/31/06 plus an approved no-cost extension year through 12/31/07.

Evidence-Based Treatment of Stuttering: Funds for a University of Georgia “State of the Art” Conference held in April, 2002, awarded in June, 2001, by the Vice President for Academic Affairs of The University of Georgia. Total funds \$11,100.

Parents’ and Professionals’ Judgments of Children’s Stuttering. College of Education Summer Research Grant, \$3818, awarded to A.K. Cordes, February 1997.

Stuttering Treatment Efficacy: Funds for a University of Georgia “State of the Art” Conference, Vice President for Academic Affairs of The University of Georgia. Total funds \$15,268 plus two additional international airfares, awarded to A.K. Cordes in 1996 for a conference held March 20-22, 1997.

Parents’ and Professionals’ Judgments of Children’s Stuttering. University of Georgia Research Foundation Faculty Research Grant, \$4992, awarded to A.K. Cordes, December 1996.

University of Georgia Research Foundation Support for International Travel. \$1078, awarded to A.K. Cordes, Spring 1996.

Promoting clinical competence: Incorporating technology into speech-language pathology. Connecting Teachers and Technology grant, The Regents of The University System of Georgia. \$20,008, awarded Spring, 1996, to M.A. Restrepo, Principal Investigator, with A. Cordes, J. Laughton, and M. Newhoff, Co-Investigators.

Time-Interval Investigations of Stuttering Measurement (NIH R01-00060-04, -05, -06). Co-Investigator for 1995-1998; total funds for 1994-1998 approximately \$445,000. This grant was awarded to R.J. Ingham, U.C. Santa Barbara, Principal Investigator, in 1994, and was changed in 1995 to reflect A.K. Cordes as Co-Investigator.

d. Recognitions, prizes, fellowships:

Fellow of the Institute for Behavioral Research, University of Georgia, August 2001 to present; member of the Executive Committee, 2005 to 2010.

Selected for the Grantwriting Mentorship Program for 1999-2001 by the Institute for Behavioral Research, University of Georgia.

Selected by the Human Genome Education Model Project II, Georgetown University, as one of five members of the American Speech-Language-Hearing Association to participate in “Incorporating Genetics into Practice and Teaching: A Five-Day Core Course for Health Professional Educators,” May 16-21, 1999; funding from the Ethical, Legal, and Social Implications programs of the Human Genome Project.

Department nominee for the Conference of Southern Graduate Schools Achievement Award for New Scholars, October 1997, and Finalist within the University of Georgia.

e. Research areas

My work focuses on the intersection of measurement and treatment variables for stuttering, with extensions to efforts related to treatment outcomes research and the notions described as “evidence-based practice” for speech-language pathology more generally. Completed and ongoing projects involve studies of judge training for the measurement of children’s and adults’ stuttering, studies about measuring behavioral and other variables including quality of life in stuttering, studies of children’s treated and untreated recovery from stuttering, and studies of conditions related to the reduction of stuttered speech in adults.

f. Supervision of student research

1. Master’s theses directed

H. Weintraub, The University of Georgia, August 1997: Single-subject design experimental investigations of mother’s speech behaviors and children’s stuttering.

B. Kelly, The University of Georgia, August 1997: Judgments of agreed-stuttered, agreed-disfluent, and disagreed intervals of speech by judges who do and do not stutter.

S. McGowan, The University of Georgia, June 1998: The prevalence of stuttering among schoolchildren receiving special education services.

B. Nelson, The University of Georgia, August 1998: Modifying stuttering in schoolage children by modifying intervals of phonation.

M. O’Brien, The University of Georgia, December 1998: The effect on stuttering of varying the intensity of a chorus reading accompanist.

K. Starnes, The University of Georgia, December 2000: Direct and indirect treatments for preschool children who stutter.

K. Redding, The University of Georgia, December 2000: Children’s self-judgments of stuttering.

H. Smith Taylor, The University of Georgia, August 2001: Effects of visual choral speech on stuttering frequency in adults.

J. Davidow, The University of Georgia, December 2002: Measurement of phonated intervals during four fluency-inducing conditions.

S. Harris Thom, The University of Georgia, August 2008: Neurophysiology in stuttering: A comparison of individual and group analysis data.

C. Ononiwu, The University of Georgia, August 2010: The impact of syllable structure complexity on stuttering in bilingual and multiple speakers.

R. Selman, The University of Georgia: in progress

2. *Doctoral dissertations directed*

J. Davidow, The University of Georgia, Ph.D. awarded Summer 2007: *A systematic investigation of the effect of rhythmic speech in stuttering.*

J. Richardson, The University of Georgia, Ph.D. awarded Summer 2009: *Effects of constraint induced aphasia therapy on naming and sentence complexity measures.*

R. Bramlett, The University of Georgia: in progress

E. Jang, The University of Georgia: in progress

C. Law, The University of Georgia: in progress

3. *Selected other student research*

T. Ford & M. Terry (2000). Stereotypes of speech disorders: Comparisons of disorders and survey formats. Student project presented at University of Georgia CURO (Center for Undergraduate Research Opportunities) Symposium, Spring 2000, and at Annual Convention of the American Speech-Language-Hearing Association, November 2000.

Committee member for master's thesis of J. Evans, St. Cloud State University, and supplied stimuli for that research, which replicated one of my publications; degree awarded December 1999.

Committee member for multiple master's thesis and doctoral dissertation students at the University of Georgia, 1996 - present

CSD 899 / CMSD 9000, Independent Study for Doctoral Students (other than those for whom I serve as major professor): Directed reading/research in research design, treatment research, treatment outcomes, and/or stuttering

g. Editorship or editorial board member of journals or other learned publications

1. *Editorship*

Associate Editor for Fluency and Fluency Disorders, *American Journal of Speech-Language Pathology*, 2002-2004

2. *Editorial consultant or routine reviewer*

Journal of Speech, Language, and Hearing Research: 1995 - present

American Journal of Speech-Language Pathology: 1996 – 2001, 2005 - present

Journal of Fluency Disorders: 1997 - present

3. *Invited ad hoc reviewer*

Journal of Communication Disorders; *Advances in Speech-Language Pathology* [Australian journal]; *Language, Speech, and Hearing Services in Schools*; Allyn & Bacon Publishers; Singular Press; Lawrence Erlbaum Associates; Pearson Education;

Louisiana Board of Regents; American Speech and Hearing Foundation New Investigators' Research Awards; *Journal of the American Board of Family Medicine; Behavior Modification*

h. Convention papers

Per VPAA guidelines, presentations that have a published counterpart are marked with an asterisk.

None of these papers meet the VPAA guidelines for being "especially invited {i.e., keynote papers}."

Richardson, J.D., Marshall, R.S., & Bothe, A.K. (2009, November). Generalization effects in individuals with aphasia following constraint-induced aphasia therapy. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

* Davidow, J.H., Bothe, A.K., Richardson, J.D., & Andreatta, R.A. (2009, November). *Modified vocalization during metronome entrainment in adults who stutter*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Bothe, A.K. (2009): *But how do you know? Evidence-based practice and pseudoscience in clinical education*. Invited presentation at the annual meeting of the Southeast University Clinical Educators consortium, Athens, GA, October 8, 2009.

Bothe, A.K. (2009). *Building your own research-based practices in stuttering*. Invited full-day workshop at the annual convention of the California Speech and Hearing Association, Long Beach, CA, March 6, 2009.

Bothe, A.K. (2007). *Practice guidelines for stuttering: "The Present."* Invited presentation and discussant at the 2007 Leadership Conference of Special Interest Division 4 (Fluency Disorders) of the American Speech-Language Hearing Association, Minneapolis, MN.

Bothe, A.K. (2007, March). *Beyond Evidence-Based Practice: Toward Evidence-Based, Client-Centered, and Outcomes-Focused Treatments in Speech-Language Pathology*. Invited half-day seminar at the Southwest Conference, sponsored by the students of the University of New Mexico; Albuquerque, NM.

Bothe, A.K. (2006, November). *Relationships between stuttering frequency and MLU in preschoolers*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Miami, FL.

Bramlett, R.E., & Bothe, A.K. (2006, November). *Psychometric evaluation of speech and language quality of life measures*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Miami, FL.

Davidow, J., Richardson, J., Bothe, A. K., & Andreatta, R. (2006, November). *Informing clinical stuttering practice through basic research in neuroplasticity*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Miami, FL.

* Franic, D. M., & Bothe, A. K. (2006, March). *Evaluating health related quality of life outcomes in stuttering: A critique of condition specific instruments*. Poster presented at the 2nd Asia Pacific Conference of the International Society for Pharmacoeconomics and Outcomes Research, Shanghai, China. (Presented by J. Kwong) [Available at URL: http://www.ispor.org/conferences/shanghai0306/neurological_abstr.asp]

Bothe, A. K., Harris, S., van Gerpen, R., Weddle, E., & Yates, L. (2005, November).

Parents' reactions to children's stuttering: Relationships with recovery. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

Finn, P., Ringel, R., & Bothe, A. K. (2005, November). *Critical thinking and belief: User-friendly approaches to effective clinical practice.* Short course presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

* Davidow, J. H., Bramlett, R. E., & Bothe, A. K. (2005, November). *The STREAT: A clinician's road to simplified stuttering treatment evaluation.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA.

* Finn, P., Bothe, A. K., & Bramlett, R. E. (2004, November). *Science and pseudoscience: Examples for speech-language pathology.* Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

Bramlett, R. E., Bothe, A. K., & Franic, D. F. (2004, November). *Quality of life in stuttering: Assessment of "Willingness to Pay."* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

* Bothe, A.K., Ingham, R.J., Davidow, J.H., Crowe, B.T., Bramlett, R.E., Levy, J., & Taylor, K. (2003, November). *Systematic review of the stuttering treatment literature.* Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

* Bramlett, R.E., Bothe, A.K., & Franic, D. (2003, November). *Measuring the impact of stuttering on quality of life.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Taylor, H.S., Bothe, A.K., & Everett, J. (2003, November). *Effects of visual choral speech on stuttering frequency.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

Davidow, J.H., & Bothe, A.K. (2003, November). Measurement of phonated intervals during 4 fluency-inducing conditions. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

*Bramlett, R.E., Franic, D., & Bothe, A.K. (2003, November). *Psychometric evaluation of four voice disorder quality of life instruments.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.

*Crowe, B.T., Davidow, J.H., & Bothe, A.K. (2002, April). *Assessing quality of life measurements: Interdisciplinary implications for stuttering measurement and treatment.* Paper presented at the Second University of Georgia State of the Art Conference on Stuttering Treatment, Athens, GA.

*Davidow, J.H., Crowe, B.T., & Bothe, A.K. (2002, April). *Gradual Increase in Length and Complexity of Utterance and Extended Length of Utterance treatment programs for stuttering: Assessing the implications of strong but limited evidence.* Paper presented at the Second University of Georgia State of the Art Conference on Stuttering Treatment, Athens, GA.

*Magnusson Lengling, A., Brundage, S., & Cordes Bothe, A.K. (2001, November). *Reliability of students' identification of stuttering using time-interval measurement.* Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.

Cordes, A.K., Terry, M., & Ford, T. (2000, November). *Stereotypes of speech disorders: Comparisons of disorders and survey formats*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

Cordes, A.K. (2000, November). Teaching a literature-based master's course in fluency disorders. In N. Ratner (Chair), *Fluency disorders courses: Resources and examples for instructors*. Symposium conducted at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.

Cordes, A.K. (2000, March). *Children who stutter: Improving treatment options and outcomes*. Invited program presented at the annual convention of the Georgia Speech-Language-Hearing Association, Atlanta, GA.

Cordes, A.K. (2000, March). *Adults who stutter: Improving treatment options and outcomes*. Invited program presented at the annual convention of the Georgia Speech-Language-Hearing Association, Atlanta, GA.

Cordes, A.K. (1999, November). *Incorporating interval measures into clinical assessment of stuttering*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Evans, J., Brundage, S., Cordes, A.K., & McGrew, K. (1999). *Clinicians' validity and reliability in judging stuttered and nonstuttered speech*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, San Francisco, CA.

Evans, J., Brundage, S., & Cordes, A.K. (1999, March). *Clinician judgments of stuttered and nonstuttered intervals*. Poster presented at the Research Colloquium, St. Cloud State University, Minnesota.

Cordes, A.K. (1999, March). *Designing a stuttering treatment with the most important client in mind*. Session presented at the annual convention of the Georgia Speech-Language-Hearing Association, Savannah, GA.

Cordes, A.K. (1998, March). *Recognizing the options in stuttering treatment*. Invited presentation at the 7th Annual Southwest Conference on Communicative Disorders, Albuquerque, NM.

Cordes, A.K. (1998, March). *Research and the practicing clinician: Who's afraid of JSLHR?* Invited presentation at the 7th Annual Southwest Conference on Communicative Disorders, Albuquerque, NM.

Cordes, A.K. (1997, November). *Judgments of stuttered and normally disfluent speech intervals: Three experiments*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Weintraub, H., & Cordes, A.K. (1997, November). *Single-subject analyses: Direct and indirect treatments for children's stuttering*. Student poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Kelly, B., & Cordes, A.K. (1997, November). *Interval identification by judges who do and do not stutter*. Student poster presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

* Cordes, A.K. (1997, March). *Why are we here and where do we start? The current status of the stuttering treatment literature*. Paper presented at the University of Georgia “State of the Art” Conference on Stuttering Treatment Efficacy, Athens, GA.

* Cordes, A.K. (1996, June). *The concept of subperceptual stuttering: Analysis and investigation*. Paper presented at the Third International Conference on Speech Motor Production and Fluency Disorders, Nijmegen, The Netherlands.

Cordes, A.K. (1995, December). Incorporating self-judgments into the measurement of stuttering. In K. Bakker (Chair), *The measurement of stuttering severity: Current trends and needs*. Symposium conducted at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.

Cordes, A.K., & Ingham, R.J. (1993, November). *Stuttering measurement: Problems, developments, and the promise of a solution*. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Anaheim, CA.

* Cordes, A.K., Ingham, R.J., & Frank, P. (1991, November). *Time-interval analysis of judgment agreement for stuttering: Interclinic replication*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.

* Cordes, A.K., Ingham, R.J., & Ament, A. (1990, November). *Investigations of interjudge agreement for stuttering judgments in real time*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA.

4. Public service

a. Extension

None

b. International

None

c. Programs

None

d. Local community services and relations

Bothe, A.K. (2007, January). Funding for treatment research: One woman’s experiences. Seminar, Institute for Behavioral Research, University of Georgia.

Bothe, A.K. (2006, January). Assessment and treatment of preschool and school-age children who stutter. Invited full-day workshop for the speech-language pathologists of the Jackson County Schools, Jefferson, Georgia.

Cordes, A.K. (2000, June). Reliability, validity, and interpreting test manuals. Invited half-day workshop for the speech-language pathologists of the Clarke County Schools, Athens-Clarke County, Georgia.

Cordes, A.K. (1999, March). Stuttering and stuttering treatment: Who and when and how and why? Sole presenter of a full-day workshop for speech-language pathologists from the State

of Georgia, as part of a series organized annually by the Department of Communication Sciences and Disorders at The University of Georgia.

Cordes, A.K. (1998, October). Treatments for children who stutter in the public schools. Invited presentation/in-service for the speech-language pathologists of the Barrow County Schools, Statham, Georgia.

Cordes, A.K. (1997, November). Assessment and treatment ideas for children who stutter. Invited presentation at the Athens Regional Speech-Language Resource Group, Athens, Georgia.

e. Service to governmental and nongovernmental agencies

Reviewed grant proposals for National Institutes of Health (Motor Function, Speech and Rehabilitation Study Section), October 2007.

Invited by Dr. E. Yairi, Chair, to submit my views on research goals and funding priorities to an ad hoc National Institutes of Health committee charged with rewriting the sections of the National Strategic Research Plan for stuttering research, November 1996.

Volunteered, and assisted local student volunteers, for the annual convention of the National Stuttering Project (self-help and information organization); Atlanta, GA, June 1998.

f. Other service

1. Department head, Communication Sciences and Special Education, University of Georgia

Responsible from August 2006 through June 2009 for management and leadership for a department of approximately 18 tenure-track faculty, 12 career-track or clinical faculty, 9 staff members, 200 on-campus students, 15 students at satellite campuses, and 400 on-line/distance education students. Oversaw all administrative, financial, personnel, curriculum, physical/space, and other operations to support instructional, research, and service missions for two major academic divisions (Communication Sciences and Disorders, and Special Education) and the associated University of Georgia Speech and Hearing Clinic. The department provided bachelor's, master's, Education Specialist, and doctoral degree programs, and nondegree certification programs, using multiple delivery models and locations (on-campus, Gwinnett satellite campus, Griffin satellite campus, and on-line) and with emphases in Adapted Curriculum Special Education; General Curriculum Consultative Special Education; Birth to 5 Early Childhood Special Education; Autism Spectrum Disorders; Communication Sciences and Disorders; and Speech-Language Pathology.

2. Department committees (not as department head)

Member, Ad Hoc Committee to Revise Graduate Admissions Procedures, 2009-2010

Chair, Developing Departmentwide Procedures for Merit-Pay Evaluation, 2005-2006

Chair, Search Committee for Assistant Professor, 2004-2005

Chair, Curriculum Committee, 2002-2003

Member, Ad Hoc Committee to Revise Faculty Merit Pay Procedures, Fall 2002

Chair, Master's Comprehensive Exams Committee, Spring 2001, Spring 2002, Spring 2003, Spring 2005, Summer 2005, Summer 2006

Chair, Graduate Admissions Committee (Communication Sciences and Disorders),
Spring 2000 – Spring 2006

Member, Search Committees for Assistant Professor, 1998, 1999, 2000

Chair, Curriculum (and Semester Conversion) Committee, 1997-1999

Acting Chair, Curriculum (and Semester Conversion) Committee, 1996-1997

Member, Graduate Admissions Committee, Winter/Spring 1996, Spring 1999

3. School of Professional Studies committees

Member, Technology Committee, 1995-1998

Member, Faculty Advisory Committee, 1997-1998

4. College of Education committees

Chair, Implementation Team to Complete a Workplace Climate Survey for Faculty, Staff,
and Students of the College of Education, 2010

Member, Office of Faculty and Finance Review Committee, 2009

Member, Building Research Capacity, Advisory Group to the Associate Dean for
Research, 2009-2010

Member, Graduate Faculty Appointments and Re-Appointments Review Committee,
2009-2010

Member, Ad Hoc Work Group to Develop Grantwriting Mentorship Program, 2008

Chair, Faculty Efforts and Rewards Task Force, 2007-2008

Chair, Promotion and Tenure Criteria Review Committee, 2004-2005

Chair, Undergraduate Appeals Committee, 2001-2003

Member, Undergraduate Courses and Programs Committee, 2000-2002

Member, Research Advisory Committee, 1999-2000

Department Representative to College Faculty Senate, 1997-1999

Member, Faculty Development Program Advisory Committee, 1995-1996

5. University committees

Member, Special Hearing Committee Constituted to Advise the President as to Potential
Revocation of Tenure of a Faculty Member at the University of Georgia, 2010.

Member, Advisory Committee, Institute for Evidence-Based Practice Education, 2010-
2011

Chair, Faculty Grievance Committee, 2009-2010

Chair, Program Review Team for the Department of Housing and Consumer Economics,
2009-2010

Member, Program Review and Assessment Committee, 2009-2011

Member, Search Committee for Dean of the College of Education, 2008

Member, Faculty Grievance Committee, August 2007 – July 2010

Member, University Council, August 2006 – July 2009

Member, Faculty Benefits Committee, August 2006 – July 2008

Member, Diane C. Davison Scholarship Selection Committee, 2005

Member, Study in a Second Discipline and State of the Art Conferences Selection Committee, December 2004 – November 2006

Member, Executive Committee of the Institute for Behavioral Research at The University of Georgia, 2003 – 2010.

Member, Ad Hoc Committee of the Graduate School to develop campuswide policies, procedures and instruments for graduate students to evaluate their educational experiences at The University of Georgia; April 1999 - October 1999

Member, Ad Hoc Committees of the Graduate School to select UGA Nominees for Council of Graduate Schools' Distinguished Dissertation Awards, Summer 1997, and to select UGA Nominee for Council of Graduate Schools' Master's Thesis Award, Fall 1997

Department representative to Academic Affairs Faculty Symposia, April 1996, April 1997, April 1998

6. Professional Committees

Member, Program Committee for Fluency and Fluency Disorders, 2009 Annual Convention of the American Speech-Language-Hearing Association; developed invited presentations and reviewed proposals

Member, Program Committee for Discipline-wide Research and Clinical Issues, 2005 Annual Convention of the American Speech-Language-Hearing Association; developed invited presentations and reviewed proposals

Member, Program Committee for Fluency and Fluency Disorders, 2002 Annual Convention of the American Speech-Language-Hearing Association; developed invited presentations and reviewed proposals

7. Service to student groups and to such units as libraries and health services

Assisted student group in bringing a nationally known speaker to the department, Spring 2009

Reader for names of students earning master's degrees and education specialist degrees at The University of Georgia Commencement Ceremonies, May, August, and/or December; August 2005 to present

Coordinator of summer seminar series on multicultural issues in speech-language pathology, for graduate students and faculty in the Communication Sciences and Disorders program, The University of Georgia, June-July 2005

Multiple presentations about graduate school admissions to undergraduate students in the department, as part of Graduate Coordinator responsibilities, 1999 - 2006

General Information About Our Disciplines; invited presentation for juniors of UGA's NSSLHA chapter, Spring 1999, Spring 2000, Spring 2001, Spring 2002, Spring 2003.

Advisor and moderator for panel discussion organized by UGA's NSSLHA chapter to recognize International Stuttering Awareness Day, October 22, 1998.