

## **Vitae**

### **MARGARET EASOM HINES**

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### **EDUCATION**

- 1999-2003 Doctor of Philosophy in Educational Psychology, Gifted and Creative Education, University of Georgia, Athens, Georgia
- 1996-1998 Master of Education, Kennesaw State University, Marietta, Georgia
- 1991-1995 Bachelor of Arts in Elementary Education, Furman University, Greenville, South Carolina

### **RESEARCH INTERESTS**

- Academic performance and underachievement in relation to cognition and student perception, specifically, the effects of creativity and artistic talent.
- Curriculum and instruction for gifted students, particularly in relation to the impact of professional development for teachers.

### **RESEARCH EXPERIENCE**

- Dissertation Research. Understanding the relationship between the underachievement of gifted students and creativity. Supervised by Dr. Tom Hebert, University of Georgia, Department of Educational Psychology.' Qualitative approach, phenomenological study of the underachievement of highly creative high school students utilizing interviews, photo elicitation and archival data.

### **PUBLICATIONS**

- Hines, M.E. (Winter 2006). Journey through the PAC program. Article published in the quarterly newsletter *Communique* for the National Association for Gifted Children.
- Hines, M. E. (Spring 2005). Open your eyes: A unit in art history and appreciation. This curricular unit appears in the second Parallel Curriculum Model book by Tomlinson, et al. The unit incorporates the Curriculum of Practice, highlighting the study of history and culture in relationship to the visual arts. Students become practicing art historians in this Parallel Curriculum Model unit.

### **PROFESSIONAL CONFERENCE PRESENTATIONS**

- Hines, M. E. (December 2005). Open Your Eyes: A Curriculum of Practice Unit in the Parallel Curriculum Model. Symposium presented at the annual meeting of the South Carolina Consortium for the Gifted, Greenville, South Carolina.
  - Hines, M. E. (November 2005). Journey through the PAC program. Symposium presented at the annual meeting of the National Association for Gifted Children,
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Louisville, Kentucky.

- Hines, M. E. (December 2004). The Parallel Curriculum Model: What's It All About Anyway? Two-part symposium presented at the annual meeting of the South Carolina Consortium for the Gifted, Charleston, South Carolina.
- Hines, M. E. (December 2002). Bringing the Parallel Curriculum Model Home. Symposium presented at the annual meeting of the South Carolina Consortium for the Gifted, Charleston, South Carolina.
- Hines, M. E. & Connell, E. (November 2002). Underachievement and creativity: What's the link? Symposium to be presented at the annual meeting of the National Association for Gifted Children, Denver, Colorado.
- Hines, M.E. & Connell, E. (March 2002). Faces of Underachievement: Two case studies of creative underachievers. Symposium presented at the annual meeting of the Georgia Association for Gifted Children, Athens, Georgia.
- Hines, M. E. (March 2002). Bringing the Parallel Curriculum Model Home. Symposium presented at the annual meeting of the Georgia Association for Gifted Children, Athens, Georgia.
- Hines, M. E. (March, 2001). Open Your Eyes: A Unit in Art History and Appreciation. Symposium presented at the annual meeting of the Georgia Association for Gifted Children, Athens, Georgia.
- Hines, M. E. (March 2001). Meeting the Needs of High Ability Students in the Regular Classroom: Staff Development for Teachers. Symposium presented at the annual meeting of the Georgia Association for Gifted Children, Athens, Georgia.
- Hines, M.E., Patterson, B., Shearouse, J. & Schulz, H. (March, 2000). Red Lollipop in a Green Wrapper: Curriculum Revision for an Elementary Gifted Program using Understanding by Design. Symposium presented at the annual meeting of the Georgia Association for Gifted Children, Athens, Georgia.

## **PROFESSIONAL EXPERIENCE**

- 7/03-present, Educational Consultant. Services provided in various educational settings such as training in the State of Georgia, local schools in the Charleston area, Clarke Central High School and Clarke County Gifted Programs.
  - 8/05-present, Part-time Assistant Professor, University of Georgia. Instructor for graduate courses and practicum/internship programs for the Department of Educational Psychology, Gifted and Creative Education.
  - 7/02-7/06, Adjunct Instructor. College of Charleston. Facilitate endorsement courses in gifted education with Department of Educational Foundations.
  - 8/02-5/03, Teacher of the Gifted. Charleston County School District Murray LaSaine, Stiles Point and Harborview Elementary Schools. Duties included the development and implementation of enrichment units and thinking skills programs in grades 2-5, as well as responsibilities related to field experiences, scheduling, testing and communication with administration, staff and parents.
  - 8/98-5/02, Teacher of the Gifted. Columbia County Schools, center model program. Duties included the development and implementation of enrichment units, as well as, county-wide program responsibilities like technology, budgeting, field experiences, scheduling, and communication with administration, staff and parents.
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- 2000-2002, Staff Development Facilitator. Columbia County Schools. Facilitated three county staff development courses during a two-year period.
- Summer 1999, Guest Lecturer. Characteristics and Identification of Gifted Students, Department of Education, Piedmont College.
- 1997-1998, Teacher of the Gifted. Paulding County Schools, itinerant position. Duties included the development and implementation of enrichment units in grades K-5 at three schools, coordination of referral, evaluation and identification processes, and communication.
- 1995-1997 Teacher. W.E. Abney Elementary, Paulding County Schools. First grade teacher duties included instruction, diagnosing student needs, and communication with administration, staff and parents.
- 1996-1997 Tutor. W.C. Abney Elementary School, Dallas, Georgia. Duties included tutoring first grade students in reading and language arts.
- 1993-1995 Residential Life Staff. South Carolina Governor's School for the Arts. Duties included the supervision, guidance and coordination of activities for summer program students.
- 1990-1991 Academic Internship. New York City Ballet Education Department. Dance intern for the "Storytelling through Dance" program piloted in two elementary schools in Athens, Georgia.

#### **COURSES TAUGHT or CO-TAUGHT**

- University of Georgia
  - Program and Curriculum Development for the Gifted
  - Assessment of Gifted Children and Youth
  - Practicum in Gifted Education
  - Internship in Gifted Education
  - Creativity: Instructional Procedures and Problem Solving Processes
- College of Charleston
  - Characteristics of Gifted Children and Youth
  - Methods and Materials for Gifted Children and Youth

#### **WORKSHOPS FOR EDUCATORS**

- Spring 2004, Gifted and Talented Strategies for All Children. Graduate course through the professional development office at the College of Charleston designed to provide teachers with gifted and talented strategies in order to enhance teaching and learning for all children.
  - Fall 2001, Spring 2003, Webquests 101. Technology work sessions and instruction on various Internet strategies for teachers such as hotlists, webquests, and treasure hunts.
  - Fall 2001, Creativity in the Classroom. Sessions on strategy and issues dealing with creativity in the classroom like creative problem solving, SCAMPER, literature, Synectics, dramatics, blocks, and environment.
  - Spring 2001, Streets Paved with Goals: Lesson Studies for Teachers. Student teaching seminar using the "lesson study" format on classroom strategies such as alternative assessment, differentiation, and creativity.
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- Fall/Spring 2000-2001 2003 Meeting the Needs of High Ability Students in the Regular Classroom. Learning and work sessions on issues and strategies related to high ability students in the regular classroom.

### **SPECIAL TRAINING**

- August 2004, A Training Seminar on the Parallel Curriculum Model, Augusta, GA.
- November 2002, Parallel Curriculum Model Breakout Sessions, Denver CO.
- August 2002, A Training Seminar on the Parallel Curriculum Model, Dulles, VA.
- November 2001, Parallel Curriculum Model Breakout Sessions, Cincinnati, OH.
- November 2001, Parallel Curriculum Model Pre-Conference Session, Cincinnati, OH.
- December 1999, Understanding by Design, Augusta, GA.
- November 1997, Junior Great Books Training, Atlanta, GA.

### **PROFESSIONAL LEADERSHIP**

- 2002-2003, Murray LaSaine Steering Committee for Accelerated Schools Project
- 2001-2002, Georgia Association for Gifted Children Regional Representative
- 2001-2002, Columbia County Association for the Gifted Events Coordinator
- Summer 2001, Columbia County Gifted Policies and Procedures Revision Committee
- 1999-2002, Horizons (Gifted) Program Team Leader
- Spring 1999, Southern Association of Colleges and Schools Visiting Team, Liberty County, Georgia
- 1997-1999, Pay for Performance Committee, Abney Elementary
- 1997-2000, School Council for Improvement, Abney Elementary
- 1996-1999, Curriculum and Instruction Committee, Facilitator, Abney Elementary
- 1996-1997, Budget Committee, Art Chair, Abney Elementary

### **HONORS**

- 2003, National Association for Gifted Children Doctoral Student Award
- 2001-2006, National Association for Gifted Children Professional Achievement Certificate Mentoring Program. Area of study: professional development. Mentors: Drs. Susan Hansford and Sally Walker
- 2000-present Kappa Delta Pi Honor Society
- 1998-present Phi Kappa Pi Honor Society

### **GRANTS**

- Georgia Association for Gifted Children, Teacher Mini-Grant. Grant provided an artist-in-residence program for the fifth grade elementary gifted program in Columbia County.

### **PROFESSIONAL AFFILIATIONS**

- 1996-present National Association for Gifted Children
  - 1996-present Georgia Association for Gifted Children
  - 1998-present Association for Supervision and Curriculum Development
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- 2000-present Association for the Education of Underachieving Gifted Students

## **REFERENCES**

Available upon request